## monarch <br> Curriculum Catalog

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## $3^{\text {rd }}$ Grade

## Bible 300

Bible 300 begins a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on Christian living, the lives of Jesus and Joseph, Bible study methods, Bible archaeology, friendship, and Christian service. These areas target five content strands: biblical literature, biblical background, Christian growth, Christian evidences, and friendship (a special topic).

Objectives

- Identify how a Christian lives for God.
- Provide an overview of the life of Jesus.
- Provide an overview of the life of Joseph.
- Explain how a Christian can use the Bible.
- Discuss how God takes care of His children.
- Defend the Bible as the Word of God.
- Understand the nature and role of archaeology as they relate to the Bible.
- Explain the need and role of biblical friendships.
- Discuss how Christians help other people.


## Unit 1: You Can Use the Bible

## Assignments

Course Overview
10. How to Memorize Verses

Why Study the Books of the Bible?
11. Quiz 3
3. Old Testament
4. New Testament
12. Time for the BIBLE
5. Quiz 1
13. Quiz 4
6. Be a Detective
14. Special Project*
15. Test

Study the Bible
16. Alternate Test*
8. Quiz 2
17. Reference
9. Verses of the Bible

|  | Unit 2: The Life of Jesus Christ |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. A True Story | 11. | Quiz 3 |
|  | 2. The Angel Visits Mary and Joseph | 12. | Jesus is the Son of God |
|  | 3. Jesus is Born | 13. | Jesus Died on the Cross |
|  | 4. Quiz 1 | 14. | Jesus Lives Again |
|  | 5. Jesus as a Boy | 15. | Quiz 4 |
|  | 6. Teachers at the Temple | 16. | Special Project* |
|  | 7. Quiz 2 | 17. | Test |
|  | 8. Jesus as a Man | 18. | Alternate Test* |
|  | 9. Jesus Shows Us How to Live | 19. | Reference |

## Unit 3: Joseph! What Was God's Plan?

## Assignments

1. Mee Josep
2. A Deep, Dark Pit
3. A Famine
4. Traders
5. Joseph's Brothers
6. Quiz 1
7. A Plan
8. Life in Egypt
9. Quiz 3
10. Prison
11. Special Project*
12. Still More Dreams 15. Alternate Test*
13. Quiz 2 16. Reference

| O <br> 0 <br> \% <br> \% <br> ¢ | Unit 4: Living for God |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Abraham Loved God | 11. | Jamie Learns About Worship |
|  | 2. Abraham Obeyed God | 12. | Quiz 3 |
|  | 3. Ellen Learns About Loving and Obeying | 13. | Daniel Served God |
|  | 4. Quiz 1 | 14. | Loving and Serving God |
|  | 5. Paul and Silas in Jail | 15. | Bill Makes a Choice |
|  | 6. Paul and Silas Praised God | 16. | Quiz 4 |
|  | 7. David Praised God |  | Special Project* |
|  | 8. Quiz 2 | 18. | Test |
|  | 9. Israelites Worshipped the Golden Calf | 19. | Alternate Test* |
|  | 10. Israelites Learn True Worship | 20. | Reference |

## Unit 5: God Takes Care of His People

## Assignments

1. God Cares for You
2. God Blessed a Good Man
3. God Showed that He Cares
4. Quiz 1
5. God Guides and Protects You
6. God Protected Three Believers
7. Quiz 2
8. God Blesses You
9. Quiz 3
10. Special Project*
11. Test
12. Alternate Test*
13. Reference

## Unit 6: The Bible Is the Word of God

## Assignments

1. The Writers
2. Putting it all Together
3. Quiz 1
4. God's Word is Preserved: Josiah
5. Treasure in the Trash Can
6. Quiz 2
7. God's Word Changes Lives: Nehemiah
8. Project: Rebuilding the Walls
9. God's Word Has Promises: Jesus
10. More Promises
11. Quiz 3

## Unit 7: Archaeology and the Bible



|  | Unit 8: God Gave Us the Need for Friends |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. We Need Love | 10. | Others Need Our Friendship |
|  | 2. God Gave Commandments About Love | 11. | God Commands Us to Love Others |
|  | 3. Quiz 1 | 12. | Project: Loving Acts |
|  | 4. We Need Friendship | 13. | Quiz 3 |
|  | 5. Project: Story* | 14. | Special Project* |
|  | 6. Project: Story Ending* | 15. | Test |
|  | 7. Project: Friendship | 16. | Alternate Test* |
|  | 8. True Friendship <br> 9. Quiz 2 | 17. | Reference |

## Unit 9: God Wants Man to Help Man

## Assignments

1. Who am I to Care For?
2. How Should I Treat Others?
3. Quiz 1
4. Why Should I Serve Others?
5. God Loves Others Through Me
6. Quiz 2
7. Who will Care for Me ?
8. God will Care for Me
9. Quiz 3
10. Special Project*
11. Test
12. Alternate Test*
13. Reference

## Unit 10: Review

## Assignments

1. The Word of God
2. The Children of God
3. The Written Word
4. Project: Write a Psalm
5. Writers of the Word
6. Members of God's Family
7. Quiz 1
8. Son of God Makes the Word Known
9. Quiz 3
10. Life of Jesus
11. Special Project*
12. Project: Story of Jesus
13. Test
. Project. Story of Jesus
14. Alternate Test*
15. Death and Resurrection
16. Reference
17. Quiz 2

## History and Geography 300

The third-grade curriculum is an exploration of the history and geography of the United States. The intent of the course is to give the student an overview of the United States. The student will learn map terminology such as latitude, longitude, and compass rose. These and other geographical terms, along with an overview of the geography of the United States, will help the student discuss and understand the geography of the United States.

## Objectives

- Identify and use map terminology including latitude, longitude, and compass rose.
- Compare and contrast regional geography across the United States and how this contributes to weather, resources and recreation in the region.
- Examine and describe key events for each region.
- Examine and describe the contributions of famous people from each region.
- Recognize the basics of how the United States was formed.
- Recognize the basics of the operation of United States government.


## Unit 1: Geography

## Assignments

. Course Overview
Map Skills
Longitude and Latitude
Cartographers
5. Project 1: Map Drawing

Quiz 1: Geography
Alternate Quiz 1: Geography*
Resources
. Human Resources
10. Goods and Services
11. Quiz 2: Resources

Alternate Quiz 2: Resources*

## Unit 2: New England States

## Assignments

1. States in New England
2. Geography of New England
3. Weather of New England
4. Project 1: Map Drawing of New England States
5. Quiz 1: New England States
6. Alternate Quiz 1: New England States*
7. New England Natural Resources
8. New England Human Resources
9. Famous People
10. Products and Services
11. Project 2: Research
12. Quiz 2: New England Resources

## Unit 3: Mid-Atlantic States

## Assignments

States in the Mid-Atlantic
2. Geography of the Mid-Atlantic
13. Alternate Quiz 2: Mid-Atlantic Resources*
14. Mid-Atlantic Community
3. Weather of the Mid-Atlantic
4. Project 1: Map Drawing of the Mid-Atlantic States
5. Quiz 1: Mid-Atlantic States
6. Alternate Quiz 1: Mid-Atlantic States*
16. Recreation
17. Quiz 3: Mid-Atlantic Community
7. Mid-Atlantic Natural Resources
8. Famous People
18. Alternate Quiz 3: Mid-Atlantic Community*
9. Products and Services
19. Special Project *
20. Review Activities
10. Project 2: Research
21. Test
11. Quiz 2: Mid-Atlantic Resources
22. Alternate Test*

## Unit 4: Southern-Atlantic States

## Assignments

1. States in the Southern-Atlantic Region
2. Geography of the Southern-Atlantic States
3. Weather of the Southern-Atlantic States
4. Project 1: Map Drawing of the Southern-Atlantic States
5. Quiz 1: Geography of the Southern-Atlantic States
6. Alternate Quiz 1: Geography of the Southern-Atlantic States*
7. Southern-Atlantic Resources
8. Famous People
9. Products and Services
10. Project 2: Research
11. Quiz 2: Southern-Atlantic Resources
12. Alternate Quiz 2: Southern-Atlantic Resources
13. Southern-Atlantic Community
14. Space Exploration
15. Southern-Atlantic Recreation
16. Quiz 3: Southern-Atlantic Community
17. Alternate Quiz 3: Southern-Atlantic Community*
18. Special Project*
19. Review Activities
20. Test
21. Alternate Test*

## Unit 5: Southern States

| Assignments |  |  |  |
| :---: | :---: | :---: | :---: |
| 1. | States in the Southern Region | 13. | The Civil War |
| 2. | Geography of the Southern States | 14. | Music |
| 3. | Weather of the Southern States | 15. | Recreation |
| 4. | Project 1: Map Drawing of the Southern States | 16. | Project 2: Research |
| 5. | Quiz 1: Geography of the Southern States | 17. | Quiz 3: Southern States Community |
| 6. | Alternate Quiz 1: Geography of the Southern States* | 18 | Alternate Quiz 3: Southern States Community* |
| 7. | Southern States Resources | 19. | Special Project* |
| 8. | Famous People | 20. | Review Activities |
| 9. | Products and Industries | 21. | Test |
| 10. | Quiz 2: Southern States Resources | 22. | Alternate Test* |
| 11. | Alternate Quiz 2: Southern States Resources* | 23. | Glossary and Credits |
|  | Southern States Community |  |  |

## Unit 6: Great Lakes States

## Assignments

1. States in the Great Lakes Region
2. Geography of the Great Lakes Region
3. Weather in the Great Lakes region
4. Project 1: Map Drawing of the Great Lakes States
5. Quiz 1: Great Lakes States
6. Alternate Quiz 1: Great Lakes States*
7. Great Lakes States Resources
8. Famous People
9. Project 2: Research
10. Products and Services
11. Quiz 2: Great Lakes Resources
12. Alternate Quiz 2: Great Lakes Resources*
13. Great Lakes Community
14. Invention
15. Recreation
16. Quiz 3: Great Lakes Community
17. Alternate Quiz 3: Great Lakes Community*
18. Special Project*
19. Review Activities
20. Test
21. Alternate Test*
22. Glossary and Credits

## Unit 7: Midwestern States

## Assignments

1. States in the Midwest
2. Geography of the Midwest
3. Weather in the Midwest
4. Project 1: Map Drawing of the Midwest region
5. Quiz 1: Midwest States
6. Alternate Quiz 1: Midwest States*
7. Midwest Region Resources
8. Famous People
9. Project 2: Research
10. Products and Services
11. Quiz 2: Midwest Region Resources
12. Alternate Quiz 2: Midwest Region Resources
13. Midwest Community
14. Native Americans
15. Recreation
16. Quiz 3: Midwest Community
17. Alternate Quiz 3: Midwest Community*
18. Special Project*
19. Review Activities
20. Test
21. Alternate Test*
22. Glossary and Credits

## Unit 8: Mountain States

## Assignments

1. States in the Mountain Region
2. Geography of the Mountain Region
3. Alternate Quiz 2: Mountain States Resources*

Weather in the Mountain Region
4. Project 1: Map Drawing of the Mountain Region
5. Quiz 1: The Mountain Region
6. Alternate Quiz 1: The Mountain Region*
7. Mountain States Resources
8. Famous People
9. Project 2: Research
10. Products and Services
11. Quiz 2: Mountain States Resources 22. Glossary and Credits

|  | Unit 9: Pacific States |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. States in the Pacific Region | 12. | Alternate Quiz 2: Pacific States Resources* |
|  | 2. Geography of the Pacific Region | 13. | Pacific States Community |
|  | 3. Weather in the Pacific Region | 14. | Computers |
|  | 4. Project 1: Map Drawing of the Mountain Region | 15. | Recreation |
|  | 5. Quiz 1: The Pacific Region | 16. | Quiz 3: Pacific States Community |
|  | 6. Alternate Quiz 1: The Pacific Region* | 17. | Alternate Quiz 3: Pacific States Community* |
|  | 7. Pacific States Resources | 18. | Special Project* |
|  | 8. Famous People | 19. | Review Activities |
|  | 9. Project 2: Research | 20. | Test |
|  | 10. Products and Services | 21. | Alternate Test* |
|  | 11. Quiz 2: Pacific States Resources | 22. | Glossary and Credits |

## Unit 10: Review

## Assignments

1. Geography of the United States
2. Mountain States Review
3. Project 1: Map Drawing: Geography of the United States
4. Quiz 1: Geography of the United States
5. Alternate Quiz 1: Geography of the United States*
6. Eastern US States Review
7. Southern Atlantic States Review
8. Southern States Review
9. Quiz 2: Eastern US States Review
10. Alternate Quiz 2: Eastern US States Review*
11. Western US States Review
12. 

Pacific States Review
13. Quiz 3: Western US States Review
14. Alternate Quiz 3: Western US States Review*
15. Project 2: Poster Project
16. Special Project*
17. Review Activities
18. Test
19. Alternate Test*
20. Glossary and Credits

## Language Arts 300

Language Arts 300 focuses on the sequential development and integration of communication skills in four major areas-reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading-introduces students to basic reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; shows students how to identify parts of speech in sentences; helps students develop basic literary comprehension skills through the reading of short stories, a short play, and haiku poetry.
- Writing-develops students' understanding of sentence structure, providing hands-on experience with complete sentences and parts of speech; introduces students to roots and affixes, and basic word relationships, including homographs, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, haiku poetry, short stories, and friendly letters.
- Special Topics-introduces basic research skills, including the use of atlases, dictionaries, encyclopedias, newspaper and magazine articles, and textbooks.


## Curriculum Contents

## Reading Comprehension Skills

- Cause and Effect
- Context Clues
- Determining Author's Purpose-Reading for Entertainment and Reading for Information
- Following Written Directions
- Identifying Facts and Opinions
- Identifying Main Ideas and Supporting Details
- Predicting Outcomes
- Reading Haiku
- Reading a Short Play
- Reading Short Stories
- Sequence


## Composition

- Writing a Friendly and Thank You Letter
- Writing Haiku
- Writing Short Stories


## Grammar and Usage

- Adjectives-Making Comparisons
- Nouns-Singular and Plural
- Parts of Speech-Identification
- Punctuation-Commas, Exclamation Points, Periods, and Question Marks
- Sentence Structure-Complete Sentences


## Literature Studies

- Drama
- Definition
- Elements-Structure, Character, and Setting
- Fiction-Definition
- Nonfiction-Definition
- Poetry
- Definition
- Elements-Structure, Rhyme, and Meter
- Haiku

Spelling

- Compound Words
- Confusing Spellings
- Irregular Vowels
- Short and Long Vowels
- Silent Letters
- R-controlled and W-controlled Words
- Roots and Affixes
- Word Endings
- Words with "ie," "ei" and "ar"
- Words with Irregular Vowels


## Vocabulary Building

- Compound Words
- Dictionary Skills
- Word Relationships-Synonyms, Antonyms, and Homographs
- Word Structure-Roots and Affixes

Special Topics

- Reference Materials-Atlases, Dictionaries, Encyclopedias


## Unit 1: Vowels, Main Idea, Capitalization

## Assignments

1. Course Overview
2. Language Arts Symbols
3. Spelling with Short Vowels
4. Quiz 1
5. Spelling Quiz 1
6. Reading to Find the Main Idea
7. Project: Book Report*
8. Project: Learning a New Language*
9. Spelling with Short Vowels
10. Quiz 2
11. Spelling Quiz 2
12. Grammar: Complete Sentences; Capitalization
13. Quiz 3
14. Grammar: Punctuation
15. Spelling with Silent Letters
16. Quiz 4
17. Spelling Quiz 3
18. Special Project*
19. Review Game
20. Test
21. Alternate Test*
22. Reference

## Unit 2: Sentences, Capitalization, ABC Order

## Assignments

1. Grammar: Sentence Sense; Capital Letters (1) 13. Quiz 3
$8 \quad$ 2. Project: Book Report-Poetry*
2. Spelling Quiz 3
3. Spelling with Long Vowels
4. Spelling with Vowel Pairs
. Quiz 1
5. Writing a Story
6. Spelling Quiz 1
7. Quiz 4
8. Grammar: Capital Letters (2)
9. Spelling Quiz 4
10. Reading Comprehension
11. Spelling Words That Sound or Look Alike
12. Special Project*
13. Quiz 2
14. Review Game
15. Test
16. Spelling Quiz 2
17. Alternate Test*
18. Grammar: Alphabetical Order
19. Reference
20. Spelling with Silent E

## Unit 3: Dictionary Skills, Word Parts, Vocabulary

## Assignments

Grammar: Using the Dictionary
Project: Making Your Own Dictionary*
Grammar: Capital Letters (1)
Spelling with $r$-Controlled Vowels
Quiz 1
Spelling Quiz 1
7. Grammar: Word Parts (1)
8. Grammar: Word Parts (2)
9. Spelling with ar
10. Quiz 2
11. Spelling Quiz 2
12. Grammar: Antonyms
13. Reading: Vocabulary
14. Project: Book Report--Folk Tales*
15. Spelling Antonym Pairs
16. Quiz 3
17. Spelling Quiz 3
18. Grammar: Capital Letters (2)
19. Grammar: Synonyms
20. Project: Writing a Story about Pets*
21. Spelling with or
22. Quiz 4
23. Spelling Quiz Four
24. Special Project*
25. Review Game
26. Test
27. Alternate Test*
28. Reference

## Unit 4: Parts Of Speech, Irregular Vowels, Comprehension

## Assignments

Grammar: Nouns
Grammar: Adjectives
Spelling Words with Irregular Vowel Sounds
Quiz 1
Spelling Quiz 1
. Grammar: Verbs
7. Grammar: Adverbs
. Spelling with w-controlled Vowels
Quiz 2
10. Spelling Quiz 2
11. Grammar: Punctuation Marks
12. Grammar: Using Capital Letters
13. Grammar: Using the Dictionary
14. Quiz 3
15. Grammar: Reviewing Words and Word Parts
16. Reading: A Big Surprise
17. Project: Gideon Today
18. Project: Book Report: Biography*
19. Spelling with y as a Vowel
20. Quiz 4
21. Spelling Quiz 3
22. Special Project*
23. Review Game
24. Test
25. Alternate Test*
26. Reference

## Unit 5: Reading To Understand, Commas, Silent Letters

## Assignments

1. Reading (1)
2. Grammar: Review
3. Project: Vowels*
4. Spelling with Different Vowel Sounds
5. Quiz 1

Spelling Quiz 1
7. Reading: Comprehension
8. Reading: Story Elements
9. Project: Book Report--Animal Stories*
10. Spelling with Silent gh
11. Quiz 2
12. Spelling Quiz 2
13. Grammar: Reviewing Capital Letters
14. Grammar: Punctuation Marks
15. Spelling with Suffixes
16. Quiz 3
17. Spelling Quiz 3
18. Special Project*
19. Review Game
20. Test
21. Alternate Test*
22. Reference

## Unit 6: Cause and Effect, Homographs, Haiku Poetry

## Assignments

Character/Main Idea/Details in a Parable
Spelling with -eer and -ion
3. Quiz 1
4. Spelling Quiz 1
5. Grammar: Capitalizing Titles; Using Commas
6. Spelling with the Letter G
7. Quiz 2
8. Spelling Quiz 2
9. Sequence/Cause and Effect/Responding to a Parable
10. Spelling Plurals or Words with -air
11. Quiz 3
12. Spelling Quiz 3
13. Reading: Haiku Poetry, Homographs
14. Project: Book Report--Haiku Poetry*
15. Project: Haiku Poetry
16. Spelling with -ei and -ie
17. Quiz 4
18. Spelling Quiz 4
19. Special Project*
20. Review Game
21. Test
22. Alternate Test ${ }^{*}$
23. Reference

## Unit 7: Following Directions, Suffixes, Pronouns, Friendly Letters

## Assignments

1. Reading for Main Idea
2. Grammar: Noun Review
3. Grammar: Singular and Plural Nouns (1)
4. Grammar: Singular and Plural Nouns (2)
5. Extra Practice: Singular and Plural Nouns*
6. Spelling Compound Words
7. Quiz 1
8. Spelling Quiz 1
9. Reading: Follow Directions/ Fact or Fiction
10. Project: Following Directions*
11. Spelling with Suffixes (1)
12. Quiz 2
13. Spelling Quiz 2
14. Grammar: Pronouns
15. Grammar: Suffixes -er, -est
16. Spelling with Suffixes (2)
17. Quiz 3
18. Spelling Quiz 3
19. Composition: Friendly Letters
20. Essay: Writing a Friendly Letter
21. Spelling General Words
22. Quiz 4
23. Spelling Quiz Four
24. Special Project*
25. Review Game
26. Test
27. Alternate Test*
28. Reference

## Unit 8: Reading a Play, Comparing With Adjectives, Root Words

| Assignments |  |  |  |
| ---: | :--- | :--- | :--- |
| 1. | Reading for Sequence | 13. | Reading a Play |
| 2. | Grammar: Adjective Review | 14. | Grammar: Action Verbs |
| 3. | Spelling with -le | 15. | Grammar: State-of-Being Verbs |
| 4. | Quiz 1 | 16. | Spelling Root Words |
| 5. | Spelling Quiz 1 | 17. | Quiz 3 |
| 6. Reading for Details | 18. | Spelling Quiz 3 |  |
| 7. | Grammar: Comparing with Adjectives (1) | 19. | Special Project* |
| 8. | Grammar: Comparing with Adjectives (2) | 20. | Review Game |
| 9. Extra Practice: Comparing with Adjectives* | 21. | Test |  |
| 10. Spelling Compound Words | 22. | Alternate Test* |  |
| 11. Quiz 2 | 23. | Reference |  |
| 12. Spelling Quiz 2 |  |  |  |

## Unit 9: Classifying, References, Thank-You Letters, Predicting Outcomes

## Assignments

1. Reading to Classify
2. Grammar: Adverbs
3. Spelling with Prefixes
4. Quiz 1
5. Spelling Quiz 1
6. Reading for Information
7. Project: Book Report-Nonfiction*
8. Composition: Thank-you Letters
9. Project: Writing a Thank-you Letter
10. Spelling with Suffixes
11. Quiz 2
12. Spelling Quiz 2
13. Reading to Predict Outcome
14. Using Reference Books
15. Spelling with the Suffix -teen
16. Quiz 3
17. Spelling Quiz 3
18. Special Project*
19. Review Game
20. Test
21. Alternate Test ${ }^{*}$
22. Reference

## Unit 10: Review

## Assignments

1. Reading: Sequence and Context Clues
2. Grammar: Vowels
3. Grammar: Using Sentences Correctly
4. Quiz 1
5. Grammar: Punctuation
6. Grammar: Capitalizing Words
7. Quiz 2
8. Reading: Main Ideas; Cause and Effect
9. Grammar: Parts of Speech Review
10. Composition: Writing Letters
11. Project: Writing Letters
12. Quiz 3
13. Reading Fiction and Nonfiction
14. Project: Book Report-- Historical Fiction*
15. Grammar: Alphabetical Order
16. Project: Writing Paragraphs
17. Quiz 4
18. Special Project*
19. Review Game
20. Test
21. Alternate Test*
22. Reference

## Mathematics 300

Math 300 is a full-year elementary math course focusing on number skills and numerical literacy. In it, students will gain solid experience with number theory and operations, learning how to apply these in measurement situations. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to statistical concepts.

By the end of the course, students will be expected to do the following:

- Understand place value and know how to compare and order numbers.
- Perform addition and subtraction, carrying and borrowing on whole numbers.
- Know basic multiplication facts.
- Understand representations in fraction and mixed number forms.
- Understand concepts of likelihood and basic probability.
- Understand concepts of shape, symmetry, and perimeter.
- Understand measurement concepts, including time and temperature.
- Understand representations using decimals and money.


## Unit 1: Whole Numbers

Assignments

1. Course Overview
2. Patterns: Digits and Number Words
3. Place Value
4. Single-Digit Addition
5. Single-Digit Subtraction
6. Addition Problems
7. Subtraction Problems
8. Quiz 1
9. Numbers on a Number Line
10. Pattern for Expanded Notation
11. Adding Multi-digit Numbers
12. Quiz 2
13. Subtracting 3-Digit Numbers
14. Measurement
15. Operation Symbols

## 16. Quiz 3

17. Adding with Carrying
18. Cardinal and Ordinal Numbers
19. Standard Measurement for Time
20. Calendar Time
21. Quiz 4
22. Unit Concept Review 1
23. Unit Concept Review 2
24. Practice: Addition and Subtraction
25. Quiz 5
26. Special Project*
27. Review Game
28. Test
29. Alternate Test*
30. Reference

## Unit 2: Number Patterns

## Assignments

1. Family of Fact
2. Adding Ones, Tens, and Hundreds
3. Subtracting Ones, Tens, and Hundreds
4. Quiz 1
5. Place Value and Number Words
6. Addition with Carrying
7. Skip Counting and Number Words
8. Quiz 2
9. Skip Counting and Addition with Carrying
10. Fractions
11. Subtracting with Borrowing
12. Quiz 3
13. Shapes
14. Money
15. Review: Borrowing
16. Addition: Checking Answers
17. Subtraction: Checking Answers
18. Quiz 4
19. Review: Number Order and Place Value
20. Review: Addition and Subtraction Facts
21. Quiz 5
22. Special Project*
23. Review Game
24. Test
25. Alternate Test*
26. Reference

## Unit 3: Whole Numbers and Fractions

## Assignments

Fact Families, Mental Math, and Addition
Column Addition
15. Fractions - Continued

Addition: With and Without Carrying
Quiz 1
Measurements: Weight and Volume
Fact Family, Place Value, and Number Order
7. Checking Addition Problems
8. More Checking Addition Problems

Quiz 2
10. Subtraction with Borrowing
11. Number Sentences and Symbols
12. Subtraction with Borrowing and Checking

Quiz 3
16. Addition Practice
17. Time: AM and PM
18. Quiz 4
19. Review: Addition, Subtraction, and Money
20. Review: Story Problems, Lines, Shapes, and Measurement
21. Quiz 5
22. Special Project*
23. Review Game
24. Test
25. Alternate Test*
26. Reference
14. Fractions

## Unit 4: Place Value

## Assignments

. Numbers to Thousands Place
Addition and Skip Counting
Quiz 1
4. Rounding and Estimation
5. Subtraction with Borrowing
6. Measurement
. Quiz 2
8. Number Words and Place Value
9. Number Patterns
10. Addition and Subtraction: Horizontal Form
11. Quiz 3
12. Adding and Subtracting Fractions

## Unit 5: Measurement, Shapes, and Review

## Assignments

1. Operation Symbols and Number Sense
2. Multi-Digit Addition And Subtraction
3. Cardinal and Ordinal Numbers
. Quiz 1
4. Number Patterns Using Place Value
5. Measuring Temperature
6. Quiz 2
7. Operation Symbols
8. Shapes and Symmetry
9. Rounding and Estimating
10. Finding Perimeter
11. Quiz 3
12. Multi-Digit Addition and Subtraction
13. Odd And Even Numbers
14. Review: Checking Addition
15. Review: Checking Subtraction
16. Review: Roman Numerals and Fractions
17. Quiz 4
18. Review: Multiple Concepts
19. Review: Story Problems
20. Quiz 5
21. Special Project*
22. Review Game
23. Test
24. Alternate Test*
25. Reference

## Unit 6: Multiplication, Addition, and Subtraction

## Assignments

1. Multi-Digit Addition
2. Skip Counting and Multiplication
3. Review: Telling Time
4. Quiz 1
5. Review: Subtraction
6. Perimeter and Area
7. Review: Fractions

Quiz 2
Addition and Equivalent Fractions
10. Money Computation and Roman Numerals
11. Quiz 3
12. Multiplication
13. Lines, Angles, and Temperature
14. Review: Addition and Subtraction
15. Quiz 4
16. Story Problems
17. Multiple Concept Review
18. Review: Calendar
19. Quiz 5
20. Special Project*
21. Review Game
22. Test
23. Alternate Test*
24. Reference

## Unit 7: Operations, Likelihood, and Probability

## Assignments

1. Review: Place Value
2. Review: Subtraction with Borrowing
3. Multiplication Facts (1)
4. Quiz 1
5. Measurement
6. Practicing Subtraction with Borrowing
7. Mixed Numbers

Quiz 2
9. Review: Expanded Notation and Roman Numerals
10. Probability and Likelihood
11. Math Facts
13. Quiz 3

Mathematics 300
14. Review: Money
15. Multiplication Facts (2)
16. Quiz 4
17. Multiple Concept Review
18. Quiz 5
19. Special Project*
20. Review Game
21. Test
22. Alternate Test*
12. Symmetry

## Unit 8: Measurement, Fractions, and Decimals

## Assignments

| 1. | Shapes, Measurement, and Addition | 12. | Multiple Concept Practice |
| :---: | :---: | :---: | :---: |
| 2. | Time and Measurement | 13. | Review: Addition With Checking |
| 3. | Quiz 1 | 14. | Quiz 4 |
| 4. | Fractions, Odd and Even Number Patterns | 15. | Word Problems |
| 5. | Decimals | 16. | Using Graphs |
| 6. | Money Problems | 17. | Quiz 5 |
| 7. | Quiz 2 | 18. | Special Project* |
| 8. | Fractions, Place Value, and Measurement | 19. | Review Game |
| 9. | Directions | 20. | Test |
| 10. | Quiz 3 | 21. | Alternate Test* |
| 11. | Multiplication Facts | 22. | Reference |

## Unit 9: Review: Multiple Concepts

| Assignments |  |  |
| ---: | :--- | :--- |
| 1. How Numbers Work | 13. | Quiz 3 |
| 2. Math Facts | 14. | Symmetry and Shapes |
| 3. Add/Subtract with Checking | 15. | Roman Numerals |
| 4. Multiplication | 16. Quiz 4 |  |
| 5. Quiz 1 | 17. | Likelihood and Graphing |
| 6. Equivalent Fractions | 18. Problem Solving |  |
| 7. Reading and Writing Fractions | 19. Quiz 5 |  |
| 8. Fraction Computation | 20. Special Project* |  |
| 9. Quiz 2 | 21. | Review Game |
| 10. Measure: Length, Perimeter, and Area | 22. | Test |
| 11. Measure: Money, Time, and Temperature | 23. Alternate Test* |  |
| 12. Measure: Weight and Volume | 24. | Reference |

## Unit 10: Basic Math Review

| Assignments |  |  |  |
| ---: | :--- | :--- | :--- |
| 1. | Review: Rounding and Estimation | 13. | Review: Shapes and Symmetry |
| 2. Review: Adding Fractions | 14. | Review: Roman Numerals |  |
| 3. Review: Subtracting Fractions | 15. | Review: Measurement |  |
| 4. Review: Multiplication Facts | 16. | Quiz 4 |  |
| 5. Quiz 1 | 17. | Review: Number Symbols and Grouping |  |
| 6. Review: Mental Math, Graphs, Likelihood | 18. | Review: Perimeter and Area |  |
| 7. Review: Addition and Subtraction Computation | 19. | Review: Problem Solving |  |
| 8. Quiz 2 | 20. | Quiz 5 |  |
| 9. Review: Fractions and Decimals | 21. | Special Project* |  |
| 10. Review: Add and Subtract Mixed Numbers and | 22. | Review Game |  |
|  | 23. | Test |  |
| 11. Review: Finding Missing Numbers | 24. | Alternate Test* |  |
| 12. Quiz 3 | 25. | Reference |  |

## Science 300

Science 300 is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course provides a broad survey of the major areas of science. Some of the areas covered in Science 300 include the human body, plants, animals, health and nutrition, matter, sound waves, earth science, and heat energy.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects designed to build on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Collectively, this should help students develop a subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Demonstrate a basic understanding of the systems in a human body.
- Discuss the process a plant goes through in order to grow.
- Explain the difference between types of animals.
- Determine which eating and care habits are the most healthy for students.
- Distinguish between the three phases of matter and describe their properties.
- Explain how sound travels.
- Describe why time and seasons change.
- Discuss how rocks are formed and how they change.
- Explain how heat is produced.

Unit 1: You Grow and Change
Assignments

Course Overview
11. Experiment: Taking Your Pulse

Your Body Breathes Air
. The Body Needs Oxygen
12. Project: Bone Numbers*
13. Quiz 3
4. Experiment: Breathing Patterns
14. Your Body is Different from an Animal
. Experiment: Your Lungs*
15. Quiz 4

Quiz 1
16. Special Project*
. Your Body Digests Food
17. Review Game
8. Experiment: Taste Test
18. Test
9. Quiz 2
19. Alternate Test*
10. Your Body Exercises and Rests
20. Reference

## Unit 2: Plants

| Assignments |  |  |
| :--- | :--- | :--- |
| 1. Plant Parts | 10. | Experiment: Plant a Piece of Potato* |
| 2. Experiment: Root Hairs | 11. | Experiment: Bean Plant* |
| 3. Experiment: Study a Stem* | 12. | Quiz 3 |
| 4. Quiz 1 | 13. | Special Project* |
| 5. Plant Growth | 14. | Review Game |
| 6. Experiment: Grow Some Plants | 15. | Test |
| 7. Quiz 2 | 16. | Alternate Test* |
| 8. Plant Changes | 17. | Reference |
| 9. Experiment: Watch Bean Seeds Grow |  |  |

## Unit 3: Animals: Growth and Change

## Assignments

1. Animals and The Environment

Science 300
2. Experiment: Hourly Temperature Changes
3. Experiment: Heat Energy Comparison*
4. Project: Desert Locations*
5. Quiz 1
6. How Animals are Different
7. Animal Structures
8. Project: Vertebrate Chart
9. Eating and Breathing
10. Project: Sort Birds By Type*
11. Quiz 2
12. How Animals Grow and Change
13. Project: Sow Bug Environment
14. Quiz 3
15. Special Project*
16. Review Game
17. Test
18. Alternate Test*
19. Reference

## Unit 4: You Are What You Eat

## Assignments

1. How to Build a Healthy Body
2. How to Form Good Health Habits

ㅇ 2. How to Build a Healthy Body-2
3. Quiz 1
4. How to Plan for Healthy Eating
11. Caring for the Eyes and Body
12. Quiz 3
5. Project: Breakfast Chart
13. Special Project*
6. Project: Lunch Chart*
14. Review Game
7. Project: Dinner Chart*
15. Test
8. Project: Chart Totals*
16. Alternate Test*
9. Quiz 2

| O <br> O <br> U <br> U <br> U <br> Un | Unit 5: Properties of Matter |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Chemistry and Robert Boyle | 11. | Experiment: Mass Measurement |
|  | 2. Experiment: Be a Chemist | 12. | Experiment: Melting Ice Cubes* |
|  | 3. Properties of Matter | 13. | Chemical Changes |
|  | 4. Experiment: Volume | 14. | Quiz 2 |
|  | 5. Experiment: Think about Mass* | 15. | Special Project* |
|  | 6. Experiment: Is Air Matter?* | 16. | Review Game |
|  | 7. Project: Matter List* | 17. | Test |
|  | 8. Experiment: Is Water Matter?* | 18. | Alternate Test* |
|  | 9. Quiz 1 | 19. | Reference |
|  | 10. Physical Changes |  |  |

## Unit 6: Sounds and You

## Assignments

1. What is Sound?

Science 300
2. Experiment: Vibrations
3. Quiz 1
4. How Does Sound Travel?
5. How Are Different Sounds Made?
6. Experiment: Sound Patterns
7. Report: Read and Write About Sound
8. Experiment: High and Low Sounds
9. Experiment: Loud or Soft?*
10. Quiz 2
11. How Do You Hear Sounds?
12. Experiment: Think About Hearing
13. Report: How Animals Hear*
14. Quiz 3
15. Special Project*
16. Review Game
17. Test
18. Alternate Test*
19. Reference

## Unit 7: Time and Seasons

## Assignments

앙
9. Quiz 2
2. Experiment: The Earth
10. Why Seasons Change
3. Experiment: Night
4. Experiment: The Earth's Rotation*
5. Quiz 1
6. Why Time Changes
7. Experiment: Different Times
8. Report: Months*
11. Quiz 3
12. Special Project*
13. Review Game
14. Revie
15. Alternate Test*
16. Reference

## Unit 8: Rocks and Their Change

## Assignments

1. How Rocks are Formed: By Heat
$8 \quad$ 2. Rocks Formed by Volcanoes
2. How Rocks are Formed: By Pressure
3. Experiment: Bubbling Grains of Rock
4. Quiz 1
5. Rocks are Changed by Wind and Water
6. Rocks are Changed by Heat and Plants
7. Quiz 2
8. Report: Mount Rushmore
9. Rocks are Used for Enjoyment
10. Rocks are Used for Building

## Unit 9: Heat Energy

## Assignments

1. Heat Energy (Part 1)
2. Experiment: Feeling Friction
3. Experiment: Oxygen and Fire
4. Heat Energy (Part 2)
5. Experiment: Static Electricity*
6. Quiz 1
7. What Heat Energy Is and Does
8. Experiment: Water Molecules
9. Movement of Heat Energy
10. Experiment: Changing Liquid to Gas
11. Quiz 2
12. Heat Energy Affects Our Lives
13. Quiz 3
14. Special Project*
15. Review Game
16. Test
17. Alternate Test*
18. Reference

## Unit 10: Review

## Assignments

1. Physical Change: Change in Man
2. Physical Change: Change in Plants
3. Physical Change: Change in Animals
4. Quiz 1
5. The Earth
6. Seasons and Times
7. Project: Rock Collection
8. Quiz 2
9. Sounds and Energy
10. Experiment: How Sound Travels
11. Experiment: Temperature Comparisons
12. Quiz 3
13. Special Project*
14. Review Game
15. Test
16. Alternate Test*
17. Reference
$\qquad$

## $4^{\text {th }}$ Grade

## Bible 400

Bible 400 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on the lives of Peter and Paul (also known as Saul), the existence and knowledge of God, Bible study methods, Psalm 23, Old Testament geography, and Christian witnessing. These areas target five content strands: theology, the attributes of God, biblical literature, biblical background, and Christian evidences.

Objectives

- Understand the nature and benefits of the knowledge of God.
- Describe the lives and ministries of the apostles Peter and Paul.
- Learn and memorize the Bible more effectively.
- Explain the design and message of Psalm 23.
- Provide evidences for the existence of God.
- Demonstrate an understanding of Old Testament geography.
- Witness for Christ with more knowledge and effectiveness.

| ¢ <br>  <br> $\stackrel{0}{0}$ <br> $\stackrel{0}{0}$ | Unit 1: How Can I Live For God? |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Course Overview | 10. | Project: Morse Code* |
|  | 2 | How Peter Lived for God: Peter Found Jesus | 11. | Grow and Be Fruitful |
|  | 3 | Peter Followed Jesus | 12. | Project: Prayers for Others* |
|  | 4 | Project: Dear Hali | 13. | Quiz 2 |
|  |  | Project: Book Report* | 14. | Special Project* |
|  |  | Peter Fished for Men and Fed Sheep | 15. | Test |
|  |  | Project: Jerusalem Journal |  | Alternate Test* |
|  | 8 | Quiz 1 | 17. | Reference |
|  |  | How I Can Live for God: God's Family |  |  |

## Unit 2: God's Knowledge

## Assignments

1. Evidence of God's Knowledge: Creation
2. Evidence of God's Knowledge: Love
3. Quiz 1
4. Instruction of God's Knowledge: Bible
5. Instruction of God's Knowledge: Jesus and the Holy Spirit
6. Instruction of God's Knowledge: Prayer
7. Project: Prayer
8. Instruction: Christian Living
9. Quiz 2
10. The Benefits of God's Knowledge: Salvation
11. The Benefits of God's Knowledge: Daily Living

## Unit 3: Saul Begins To Live For God

## Assignments

1. Saul's Background
2. Persecution: In Jerusalem
3. Persecution: Saul Travels to Damascus
4. Quiz 1
5. God Changes Saul's Life
6. Project: Saul
7. Quiz 2
8. God Uses Saul: To Preach
9. Paul Learns
10. Quiz 3
11. Special Project*
12. Test
13. Alternate Test*
14. Reference

## Unit 4: The Bible and Me

## Assignments

1. Studying the Bible: Reading
$8 \quad$ 2. Project: Bible Reading*
2. Studying the Bible: Learning
3. Project: Commands
4. Studying the Bible: Thinking
5. Quiz 1
6. Memorizing the Bible
7. Quiz 2
8. Living the Bible Way: Obeying Parents
9. Living the Bible Way: Being Friends
10. Project: Proverbs*
11. Living the Bible Way: Gaining Wisdom
12. Living the Bible Way: Telling the Truth
13. Quiz 3
14. Special Project*
15. Test
16. Alternate Test*
17. Reference

## Unit 5: God Cares For Us

## Assignments

1. David the Shepherd 10. Quiz 2
2. God Cares for David
3. Daniel the Helper
4. Quiz 1
5. Psalm 23: Jesus Chooses and Leads His Sheep
6. Psalm 23: Jesus Feeds His Sheep
7. God Cares for Daniel
8. Quiz 3
9. Psalm 23: Jesus Guides His Sheep
10. Memory Verse Quiz
11. Psalm 23: Jesus Protects His Sheep
12. Psalm 23: Jesus Loves/Welcomes His Sheep
13. Project: My Psalm
14. Special Project*
15. Test
16. Alternate Test*
17. Reference

## Unit 6: How Can I Know God Exists?

## Assignments

1. God's Plan For People
2. The Jewish Savior
3. Project: Note To Jesus
4. Quiz 1
5. Man's Search For God: Thomas Aquinas
6. Science And The Bible: The Earth
7. Science And The Bible: Your Body
8. Quiz 2
9. Man And Religion
10. God And Man
11. Project: Books Of The Bible
12. Quiz 3
13. Special Project*
14. Test
15. Alternate Test*
16. Reference

## Unit 7: Geography of the Old Testament

## Assignments

1. Bible Lands
2. Fertile Crescent
3. Surface of the Land
4. Project: Animals in the Bible*
5. Project: Plants in the Bible*
6. Quiz 1
7. Old Testament Men and Bible Lands
8. Famine
9. Products of the Land
10. Abraham's Descendants: Isaac and Jacob
11. Abraham's Descendants: Joseph
12. The Land of Goshen
13. Wilderness and the Promised Land
14. Quiz 2
15. Special Project*
16. Test
17. Alternate Test*
18. Reference

## Unit 8: God-Given Worth

## Assignments

1. Who Am I? 9. Quiz 2
$\begin{array}{lll}\circ & \text { 2. Project: : Fable }\end{array}$
2. How Does God Want Me to See Myself?
3. Am I Worthy?
4. Knowing that God Helps Me
5. Quiz 1
6. Quiz 3
7. God Is My Creator and My Father
8. Special Project*
9. Wonderfully Taken Care of
10. Test
11. Wonderfully Adopted
12. Alternate Test*
13. Savior, Jesus 16. Reference

## Unit 9: WITNESSING FOR JESUS

## Assignments

1. A Living Witness
2. Project: Susie Reaches Out*
3. Living a New Life
4. Knowing Who Jesus Is
5. Loving Others
6. Project: The Samaritan Shows Love
7. Project: How I Can Show Love*
8. Following Paul's Example
9. Using Personal Testimony
10. Following Jesus
11. Project: Witnessing Practice
12. Showing Kindness to All
13. Quiz 2
. Quiz 1
14. Special Project*
15. A Telling Witness
16. Test
17. Reaching People
18. Alternate Test*
19. Reference

## Unit 10: God's Way Is Perfect

## Assignments

1. Learning God's Way 10. Quiz 2

Bible 400
2. Studying the Bible
3. Memorizing the Bible
11. Loving God's Way
4. Examining Science
5. Understanding Geography
12. Reaching Others
13. Quiz 3
6. Quiz 1
7. Living God's Way
8. Walking in the Spirit
14. Memory Verse Quiz
15. Special Project*
16. Test
9. Trusting in God
17. Alternate Test*
18. Reference

## History and Geography 400

History and Geography 400 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on World Geography, describing the surface of the Earth and its natural features (biomes). It also teaches about cultural distinctives, placing special emphasis on North American geography and culture. Then, expanding on instruction, it presents a survey of Earth and space explorations. These areas of focus target three major content strands: Geography, History, and Social Studies Skills.

Upon completion of the course, students should be able to:

- identify significant explorers, such as Prince Henry, Christopher Columbus, and Ferdinand Magellan, noting their accomplishments
- locate and describe different regions of the world, such as climactic and topographical regions
- understand the world in spatial terms (according to hemispheres and maps)
- locate and describe U.S. regions made up of various groups of states, such as New England and the plains states
- identify cultural and geographic differences between various biomes and countries that are covered in the course

|  | Unit 1: Our Earth |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 11. | Recent Exploration of Earth: Part 1 |
|  | 2. Maps | 12. | Recent Exploration of Earth: Part 2 |
|  | 3. Oceans | 13. | Report: Space Flight |
|  | 4. Continents | 14. | Report: Space Missions* |
|  | 5. Rivers and Lakes | 15. | Quiz 3 |
|  | 6. Quiz 1 | 16. | Special Project* |
|  | 7. Early Exploration of Earth: Part 1 | 17. | Review Game |
|  | 8. Project: Spices* | 18. | Test |
|  | 9. Early Exploration of Earth: Part 2 | 19. | Alternate Test* |
|  | 10. Quiz 2 | 20. | Reference |


|  | Unit 2: Seaport Cities |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Seaports | 15. | Turkish Culture |
|  | 2. Project: Map Part 1 | 16. | Quiz 3 |
|  | 3. Australia | 17. | London-Part 1 |
|  | 4. Sydney | 18. | Project: Map Part 3 |
|  | 5. Report: Animals | 19. | Project: Name the Parts* |
|  | 6. Project: Australian Flag* | 20. | London-Part 2 |
|  | 7. Quiz 1 | 21. | British Culture |
|  | 8. Hong Kong-Part 1 | 22. | Project: Map Part 4 |
|  | 9. Hong Kong-Part 2 | 23. | Quiz 4 |
|  | 10. Chinese Culture | 24. | Special Project* |
|  | 11. Quiz 2 |  | Review Game |
|  | 12. Istanbul-Part 1 |  | Test |
|  | 13. Project: Map Part 2 | 27. | Alternate Test* |
|  | 14. Istanbul-Part 2 | 28. | Reference |


|  | Unit 3: Desert Lands |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. What is a Desert? | 10. | Project: Nomads* |
|  | 2. Life in the Desert | 11. | Modern Ways of Life |
|  | 3. Project: Plants and the Desert | 12. | Project: Inventions |
|  | 4. Project: Desert Animals | 13. | Quiz 3 |
|  | 5. Quiz 1 | 14. | Special Project* |
|  | 6. Northern Hemisphere Deserts | 15. | Review Game |
|  | 7. Southern Hemisphere Deserts | 16. | Test |
|  | 8. Quiz 2 | 17. | Alternate Test* |
|  | 9. How Do People Live in the Desert? | 18. | Reference |

## Unit 4: Grasslands

## Assignments

1. Grasslands
2. The Ukraine-Part 1
3. The Ukraine-Part 2
4. The Ukraine-Part 3
5. Quiz 1
6. Kenya-Part 1
7. Kenya-Part 2
8. Kenya-Part 3
9. Project: Kenyan Safari
10. Kenya-Part 4
11. Quiz 2
12. Argentina-Part 1
13. Argentina-Part 2
14. Argentina-Part 3
15. Quiz 3
16. Special Project*
17. Review Game
18. Test
19. Alternate Test*
20. Reference

## Unit 5: Tropical Rainforests

## 은 Assignments

1. Rainforests of the World 11. History of the Congo
2. Plants and Animals of the Rainforest
3. People and the Rainforest
4. Report: Rainforest Plants and Animals
5. Quiz 1
6. The Amazon
7. History of Amazonia
8. Report: The Livingstone Story
9. Amerindians of the Amazon
10. People of the Congo Rainforest
11. Quiz 3
12. Special Project*
13. Quiz 2
14. Review Game
15. Test
16. Alternate Test*
17. The Congo Rainforest
18. Reference

## Unit 6: The Polar Regions

## Assignments

1. The Polar Regions
2. The Antarctic Polar Region
3. Ice and Icebergs
4. The Last Place on Earth
5. Quiz 1
6. Arctic Polar Region
7. Report: Polar Explorer
8. Arctic Plant and Animal Life
9. Quiz 3
10. Report: Arctic Animal
11. Special Project*
12. Life in the Arctic
13. Review Game
14. Test
15. The Arctic Today
16. Quiz 2
17. Alternate Test*
18. Reference

## Unit 7: Mountain Countries

## Assignments

1. Mountain Regions
2. The Andes and Peru
3. Peru Today
4. Quiz 1
5. The Himalayas
6. Nepal
7. Nepalese History
8. Nepal Today
9. Quiz 2
10. Switzerland of the Alps
11. Swiss History
12. Switzerland Today
13. Quiz 3
14. Special Project*
15. Review Game
16. Test
17. Alternate Test*
18. Reference



|  | Unit 10: Our World in Review |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Review of Geography | 13. | Review of Antarctica |
|  | 2. Review of Exploration | 14. | Quiz 3 |
|  | 3. Review of Europe | 15. | Review of North America |
|  | 4. Quiz 1 | 16. | Review of the United States |
|  | 5. Review of Asia-Part 1 | 17. | Review of the North Polar Region |
|  | 6. Review of Asia-Part 2 | 18. | Quiz 4 |
|  | 7. Review of Africa | 19. | Special Project* |
|  | 8. Quiz 2 | 20. | Review Game |
|  | 9. Review of Australia | 21. | Test |
|  | 10. Project: Investigate the Mystery |  | Alternate Test* |
|  | 11. Review of South America-Part 1 | 23. | Reference |
|  | 12. Review of South America-Part 2 |  |  |

## Language Arts 400

Language Arts 400 focuses on the sequential development and integration of communication skills in four major areas-reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading-introduces students to basic reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; shows students how to identify parts of speech in sentences; develops students capacity for identifying basic elements of narrative prose; introduces students to types of nonfiction, including biographies, autobiographies, and short essays; helps students develop basic literary comprehension skills through the reading of short stories, nonfiction pieces, and poetry.
- Writing-develops student's understanding of sentence structure, providing hands-on experience with subjectverb agreement and parts of speech; emphasizes parts of speech and their roles, including adjectives, nouns, and verbs; familiarizes students with roots and affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, four-line poetry, and short stories; guides students through planning, organizing, writing, and revising a report.
- Listening-teaches effective listening comprehension skills, weaving these throughout the lessons.
- Special Topics-teaches basic research skills, including dictionary, encyclopedia, and safe Internet usage.


## Curriculum Contents

## Reading Comprehension Skills

- Determining Cause and Effect
- Determining Author's Purpose-Reading for Entertainment and Reading for Information
- Identifying Facts and Opinions
- Identifying Main Ideas and Supporting Details
- Predicting Outcomes
- Reading Poetry
- Determining Reading Rates
- Reading Short Stories
- Reading for Sequence


## Composition

- Book Report-Summary
- Paragraph Elements and Structure
- Paraphrasing Parables
- Writing Four Line Poetry
- Writing Friendly Letters and Invitations
- Writing Haiku
- Writing a Report-Outlining, Writing, and Revising
- Writing Short Stories-Narratives, Tall Tales, and Fables


## Grammar and Usage

- Adjectives-Making Comparisons, Using Articles, and Changing Nouns to Adjectives
- Kinds of Sentences-Statement, Question, Command, and Surprise/Excitement
- Nouns-Singular and Plural, Possessive, Subjects, and Common and Proper Nouns
- Punctuation-Commas, Exclamation Points, Periods, Question Marks, Quotation Marks, and Apostrophes
- Sentence Structure-Subject-Verb Agreement
- Verbs-Being Verbs, Tense, and Contractions


## Literature Studies

- Fiction
- Definition-Short Story
- Elements-Structure, Character, Plot, and Setting
- Genre/Type-Allegory, Parable, Fable, and Tall Tale
- Nonfiction
- Definition
- Genre/Type-Autobiography, Biography, and Essay
- Literary Device-Figures of Speech
- Poetry
- Definition
- Elements-Structure, Rhyme, Meter, Diction, and Mood
- Haiku
- Literary Device-Alliteration

Speaking and Listening

- Listening Skills-Following Directions


## Spelling

- Abbreviations
- Compound Words
- Contractions
- Days of the Week
- Names of Months
- Homonyms, Synonyms and Antonyms
- Hyphenated Words
- Possessives
- Roots and Affixes
- Vowel Combinations
- Word Endings
- Words with Silent First Letters
- Words with Silent and Irregular Vowels

Vocabulary Building

- Dictionary Skills
- Word Relationships-Synonyms, Antonyms, and Homographs
- Word Structure-Roots and Affixes

Special Topics

- The Bible as Literature
- Origin/Development of Language
- Research Skills-Reference Materials, Library Skills, and the Internet
- Study Skills-Note Taking


## Unit 1: Reading and Writing

Assignments

1. Course Overview
2. Joey and the Sad Tree (Part One)
3. Sources of English Words
4. Spelling Lesson 1
5. Quiz 1
6. Spelling Quiz One
7. Joey and the Sad Tree (Part Two)
8. Reading Fluency
9. Spelling Lesson 2: R-controlled Vowels
10. Quiz 2
11. Spelling Quiz Two
12. Study Skills
13. Spelling Lesson 3: The Vowel O
14. Quiz 3
15. Spelling Quiz Three
16. Writing a Report
17. Essay: Outline and Report
18. Spelling Lesson 4: Vowel Combinations
19. Quiz 4
20. Spelling Quiz Four
21. Special Project*
22. Review Game
23. Test
24. Alternate Test*
25. Reference

## Unit 2: Reading for Meaning

## Assignments

1. Kippy the Kiwi
2. Haiku Poems
3. Essay: Envying Others
4. Haiku Poetry Composition
5. Sound Study
6. Following Instructions
7. Spelling Lesson 1 : Suffixes
8. Quiz 1
9. Spelling Quiz One
10. Greedy, Selfish, and Honor
11. Dictionary Skills
12. Spelling Lesson 2
13. Quiz 2
14. Project: Book Report--Haiku Poetry*
15. Spelling Lesson 3: Suffixes
16. Quiz 3
17. Spelling Quiz Three
18. Special Project*
19. Review Game
20. Test
21. Alternate Test*
22. Spelling Quiz Two

## Unit 3: Word Play

## Assignments

1. Why William Was Thankful
2. Root Words, Prefixes and Suffixes (1)
3. Root Words, Prefixes and Suffixes (2)
4. Spelling Lesson 1
5. Quiz 1
6. Spelling Quiz One
7. Candy Bars
8. Homonyms

Spelling Lesson 2: Homonyms
10. Quiz 2
11. Spelling Quiz Two
12. Poetic Expressions
13. Synonyms and Antonyms
14. Spelling Lesson 3: Synonyms
15. Quiz 3
16. Spelling Quiz Three
17. More About Poetry
18. Project: Book Report-Poetry*
19. Spelling Lesson 4: Antonyms
20. Quiz 4
21. Spelling Quiz Four
22. Special Project*
23. Review Game
24. Test
25. Alternate Test*
26. Reference

| $\begin{aligned} & 8 \\ & \frac{8}{9} \\ & \frac{n}{c} \\ & \frac{y}{4} \\ & \text { on } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & \hline 0 \end{aligned}$ | Unit 4: Words in Season |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Heidi | 16. | Adverbs |
|  | 2. Nouns and Verbs | 17. | Spelling Lesson 3: Adverbs |
|  | 3. Adjectives | 18. | Quiz 3 |
|  | 4. Adjectives That Compare | 19. | Spelling Quiz Three |
|  | 5. Possessive Words | 20. | Writing Study Notes |
|  | 6. Spelling Lesson 1: Possessive Pronouns | 21. | Subject-Verb Agreement; Verb Tense |
|  | 7. Quiz 1 | 22. | Spelling Lesson 4 |
|  | 8. Spelling Quiz One | 23. | Quiz 4 |
|  | 9. Fiction and Nonfiction | 24. | Spelling Quiz Four |
|  | 10. Project: Book Report-Fiction* | 25. | Special Project* |
|  | 11. Kinds of Sentences | 26. | Review Game |
|  | 12. Spelling Lesson 2: Suffixes | 27. | Test |
|  | 13. Quiz 2 |  | Alternate Test* |
|  | 14. Spelling Quiz Two | 29. | Reference |
|  | 15. Following Directions; Writing Invitations |  |  |


| Unit 5: Reading and Writing Stories |  |  |  |
| :---: | :---: | :---: | :---: |
| Assignments |  |  |  |
|  | 1. Reading Skills (1) | 15. | Quiz 3 |
|  | 2. Paragraphs | 16. | Spelling Quiz Three |
|  | 3. Essay: Writing Paragraphs | 17. | Writing Stories |
| \% | 4. Spelling Lesson 1: Prefixes | 18. | Essay: Writing a Story |
| $\frac{5}{4}$ | 5. Quiz 1 | 19. | Spelling Lesson 4: Silent Letters and Unusual |
|  | 6. Spelling Quiz One |  | Vowels |
| , | 7. Reading Skills (2) | 20. | Quiz 4 |
| $\stackrel{\text { ¢ }}{0}$ | 8. Capital Letters | 21. | Spelling Quiz Four |
|  | 9. Spelling Lesson 2: Contractions | 22. | Special Project* |
|  | 10. Quiz 2 | 23. | Review Game |
|  | 11. Spelling Quiz Two | 24. | Test |
|  | 12. The Hobby of Stamp Collecting | 25. | Alternate Test* |
|  | 13. Punctuation Marks <br> 14. Spelling Lesson 3. Prefixes | 26. | Reference |

## Unit 6: Rhymes and Reports

## Assignments

1. Fact and Opinion
2. Book Reports
3. Essay: Writing a Summary
4. Project: Book Report: Nonfiction*
5. Spelling Lesson 1: Months and Abbreviations
6. Quiz 1
7. Spelling Quiz One
8. Following Directions in Parables and Fables
9. Essay: Paraphrasing Parables
10. Spelling Lesson 2: Suffixes
11. Quiz 2
12. Spelling Quiz Two
13. Poetry Review
14. Characteristics of Poetry
15. Analyzing Poetry
16. Essay: Four Line Poem
17. Spelling Lesson 3: Days of the Week; Hyphenated Words
18. Quiz 3
19. Spelling Quiz Three
20. Special Project*
21. Review Game
22. Test
23. Alternate Test*
24. Reference

## Unit 7: Forms of Literature

## Assignments

1. Biography
2. Project: Book Report-Biography*
3. Tall Tales
4. Exploring Nouns
5. Exploring Singular and Plural Nouns
6. Spelling Lesson 1: Two-Syllable Words
7. Quiz 1
8. Spelling Quiz One
. Fables
9. Essay: Writing a Fable
10. Exploring Verbs
11. Spelling Lesson 2: Words with Open Syllables
12. Quiz 2
13. Essay: Tall Tale

14. Spelling Quiz Two
15. Project: Book Report: Folk Tales*
16. Exploring Verbs (2)
17. Spelling Lesson 3: More Words With Two Syllables
18. Quiz 3
19. Spelling Quiz Three
20. Special Project*
21. Review Game
22. Test
23. Alternate Test*
24. Reference

## Unit 8: Language in Literature

## Assignments

1. Reading (1)--On the Farm
2. Adjectives
. Spelling Lesson 1: CVR/VC Words
. Quiz 1
3. Spelling Quiz One
4. Reading: The Power of God's Word
5. Adjectives That Compare
6. Adverbs
7. Spelling Lesson 2: Words with Digraphs
8. Quiz 2
9. Spelling Quiz Two
10. Reading: The Early Olympic Games
11. Essay: The Olympic Games*
12. Figurative Language
13. Paragraph Writing
14. Essay: Narrative Writing
15. Essay: Descriptive Paragraph*
16. Spelling Lesson 3: Silent Letters; Compound Words with Suffixes
17. Quiz 3
18. Spelling Quiz Three
19. Special Project*
20. Review Game
21. Test
22. Alternate Test*
23. Reference


## Unit 10: Review

## Assignments

1. Lost (Parts One and Two)
2. Thinking About What You Read
3. Quiz 1
4. Using a Dictionary
5. Working With Nouns, Adjectives, and Adverbs
6. Verbs of Action or Being
7. Word Parts and Word Play
8. Punctuating Correctly
9. Quiz 2
10. Study Skills and Note Taking
11. Recognizing Literary Forms

## Mathematics 400

Math 400 is a full-year elementary math course focusing on number skills and numerical literacy. In it, students will gain solid experience with number theory and operations, including decimals and fractions. This course also integrates geometric concepts and skills throughout the units, teaches measurement skills, and introduces students to statistical concepts.

By the end of the course, students will be expected to do the following:

- Perform all four operations on whole numbers.
- Compare and order numbers, using place value and rounding.
- Add and subtract fractions and decimals.
- Understand measurement concepts, including the metric system.
- Calculate perimeters and areas of regular plane shapes.
- Represent data on varied statistical charts.


## Unit 1: Number Sense and Place Value

## Assignments

1. Course Overview 16 Quiz 3
2. Place Value to 1,000 s
3. Single-Digit Addition
4. Single-Digit Subtraction
5. Multi-Digit Addition
6. Multi-Digit Subtraction
7. Review Place Value to 1,000 s
8. Quiz 1
9. Multiplication Facts
10. Family of Facts
11. Telling Time
12. Quiz 2
13. Number Words
14. Patterns
15. Cardinal and Ordinal Numbers
16. Quiz 3
17. Reading and Writing Fractions
18. Practice Multiplication
19. Counting Money
20. Operations
21. Quiz 4
22. Review: Numbers
23. Story Problems
24. Quiz 5
25. Special Project*
26. Review Game
27. Test
28. Alternate Test*
29. Reference

## Unit 2: Rounding and Estimation

## Assignments

Operations
Multiplication Facts: 6-10 and Review
. Using Standard Measures
Quiz 1
Place Value to 10,000 s
Relation Symbols
7. Missing Number Equations
8. Review: Even and Odd Numbers
9. Quiz 2
10. Adding and Subtracting Fractions
11. Rounding Numbers to 10 s
12. Estimating Answers to 10 s
13. Review: Math Symbols
14. Quiz 3
15. Equivalent Fractions
16. Rounding Numbers to 100 s
17. Estimating Answers to 100s
18. Review: Computation
19. Quiz 4
20. Review: Bar Graphs and Fractions
21. Review: Fractions
22. Quiz 5
23. Special Project*
24. Review Game
25. Test
26. Alternate Test*
27. Reference

## Unit 3: Whole Numbers and Fractions

## Assignments

Place Value
Rounding Numbers to 10s, 100s, and 1,000s
Multiply with Carrying to 10 s
Multiplication Practice
Quiz 1
Multi-Digit Addition and Subtraction
Rounding and Estimating
Fractions Equal to Whole Numbers
Quiz 2
Estimate Answers to 1,000s
Relation Symbols
Fractions
Add and Subtract to 10,000 s
15. Quiz 3
16. Equivalent Fractions
17. Learn Numbers to 100,000 s
18. Equations
19. Quiz 4
20. Reading and Solving Story Problems
21. Line Graphs
22. Quiz 5
23. Special Project*
24. Review Game
25. Test
26. Alternate Test*
27. Reference
14. Check Your Answers

## Unit 4: Lines and Shapes

## Assignments

1. Plane and Solid Shapes
. Quiz 1
2. Practice Addition and Subtraction
3. Place Value and Rounding
4. Multiply with Carrying to 100 s
5. Quiz 2
6. Lines, Segments, End Points, Rays, Angles
7. Lines, Directions, and Maps
8. Quiz 3
9. Review: Plane and Solid Shapes
10. Fractions
11. Missing Number Problems
12. Review: Operation and Relation Symbols
13. Quiz 4
14. Review: Expanded Notation and Estimation
15. Review: Fractions and Place Value
16. Quiz 5
17. Special Project*
18. Review Game
19. Test
20. Alternate Test*
21. Reference

## Unit 5: Division and Measurement

## Assignments

1. Introduction to Division
2. Quiz 3
3. Multiplication
4. Addition and Subtraction
5. Review: Time and Number Sense
6. Missing Number Problems
7. Division Practice
8. Quiz 1
9. Linear Measurement
10. Capacity (Dry and Liquid Measurement)
11. Division Facts
12. Review: Multiplication
13. Quiz 2
14. Reading a Calendar
15. Roman Numerals
16. Review: Regrouping
17. Quiz 4
18. Patterns
19. Quiz 5
20. Special Project*
21. Review Game
22. Test
23. Perimeter and Area
24. Alternate Test*
25. Finding Perimeter and Area
26. Reference

## Unit 6: Multiplication and Fractions

## Assignments

Prime and Composite Numbers
13. Equivalent Fractions
2. Multiples
14. Review: Rounding and Shapes
3. Division with Remainders
15. Quiz 4
. Quiz 1
5. Equations and Grouping
6. Proper and Improper Fractions
7. Quiz 2
8. Multiplication Facts For 11 and 12
16. Factors and Multiples
17. Problem Solving with Equations
18. Quiz 5
19. Special Project*
. Fractions and Mixed Numbers
10. Review: Division and Roman Numerals
11. Quiz 3
20. Review Game
21. Test
22. Alternate Test*
12. Measurements

## Unit 7: Fractions and Patterns

## Assignments

1. Multiplication and Division
2. Review: Shapes, Perimeter, and Area
3. Factors, Multiples, and Variables
. Fractions
4. Fractions and Patterns

Quiz 1
5. Multiplication and Fractions
16. Quiz 4
. Average and Number Rules
17. Review: Cardinal and Ordinal Numbers
7. Review: Measurement and Place Value

Quiz 2
18. Quiz 5
19. Special Project*
20. Review Game
. Fractions
21. Test
10. Missing Number Problems
11. Quiz 3
22. Alternate Test*
12. Rounding Numbers and Place Value

## Unit 8: Division and Fractions

## Assignments

1. Factoring and Place Value 13. Fractions
2. Review: Two-Digit Multiplication
3. Fractions
4. Quiz 1
5. Division
6. Fractions
7. Missing Number Problems
8. Quiz 2
9. Multiplication
10. Division
11. Quiz 3
12. The Metric System

Fractions
14. Review: Time
15. Quiz 4
16. Review: Operations and Rounding
17. Review: Roman Numerals, Measurement, and Symbols
18. Quiz 5
19. Special Project*
20. Review Game
21. Test
22. Alternate Test*
23. Reference

## Unit 9: Decimals and Fractions

## Assignments

| 1. | Decimals | 13. | Mixed Numbers |
| ---: | :--- | :--- | :--- |
| 2. | Money | 14. | Sensible Answers |
| 3. | Multiplication of Whole Numbers | 15. | Quiz 4 |
| 4. | Quiz 1 | 16. | Review: Fractions |
| 5. Ordered Pairs | 17. | Review |  |
| 6. Division and Averages | 18. | Quiz 5 |  |
| 7. Quiz 2 | 19. | Special Project* |  |
| 8. Add and Subtract Decimals | 20. | Review Game |  |
| 9. Fractions with Different Denominators | 21. | Test |  |
| 10. | Equivalent Fractions and Decimals | 22. | Alternate Test* |
| 11. Quiz 3 | 23. | Reference |  |
| 12. | Multiply and Divide |  |  |

## Unit 10: Graphing and Review

## Assignments

1. Data Collection and Random Sampling 11. Quiz 3
2. Project: Collecting Data
3. Project: Predicting Data
4. Graphs
5. Quiz 1
6. Whole Numbers
7. Decimal Numbers
8. Quiz 2
9. Problem Solving with Fractions
10. Fractions

## Science 400

Science 400 is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course builds on concepts taught in Science 300, providing a broad survey of the major areas of science. Some of the areas covered in Science 400 include the study of plants and animals, ecology, work and simple machines, electricity and magnetism, properties of water and matter, weather, solar system, and the different spheres of earth.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Collectively, this should help students develop and build on their subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Describe different uses for plants.
- Discuss the differences among the ways that different animals act.
- Understand how people are responsible for preserving and conserving nature.
- Explain the different types of simple machines.
- Describe an electrical current and how it relates to magnetism.
- Demonstrate an understanding of the different properties of water.
- Observe weather and how it affects people.
- Describe our solar system.
- Discuss the three different spheres of the earth and how they interact.
- Explain the changes in seasons and time.


## Unit 1: Plants

## Assignments

| 1. Course Overview | 11. | How Plant Parts Function |
| :---: | :---: | :---: |
| 2. Plant Life | 12. | Experiment: Celery |
| 3. Plants Used As Food and Shelter | 13. | How Plant Parts Function (Part 2) |
| 4. Project: Things Made of Wood* | 14. | How Plant Parts Function (Part 3) |
| 5. Report: Read and Write* | 15. | Quiz 2 |
| 6. Plants Used For Enjoyment and Symbols | 16. | Special Project* |
| 7. Report: Flowers as State Symbols | 17. | Review Game |
| 8. Report: Flower Paragraph* | 18. | Test |
| 9. Quiz 1 | 19. | Alternate Test* |
| 10. Parts of Plants | 20. | Reference |

## Unit 2: Animals

## Assignments

How Animals are Structured
Whales
Report: Types of Whales
4. Birds
5. Reptiles and Fish
6. Report: Writing about Fish*
7. Project: Observing Fish*
8. How Animals Eat and Digest Food
9. How Animals Breathe
10. Quiz 1
11. How Animals Act: Mammals
12. How Animals Act: Salmon
13. How Animals Act: Birds
14. How Animals Act: Insects
15. Report: Honeybee Habits
16. Quiz 2
17. Animal Instinct
18. Man Protects Animals
19. Project: Animal Scrapbook*
20. Quiz 3
21. Special Project*
22. Review Game
23. Test
24. Alternate Test*
25. Reference

## Unit 3: Man and His Environment

## Assignments

1. Ecology 17. Report: Forest Community*
2. Project: Your Environment*
3. Resources
4. Food Chains
5. Ecosystem Populations
6. Project: Populations*
7. Balance of Nature
8. Project: Make a Pyramid*
9. Report: Rabbits in Australia*
10. Quiz 1
11. Water Communities
12. Experiment: Still Water Life*
13. Land Communities
14. Project: Human Communities
15. Report: Read and Write*
16. Project: Terrarium or Diorama*

Report: Forest Community*
18. Quiz 2
19. Misuse of the Environment
20. Project: Ask an Expert*
21. Report: Endangered Species*
22. Resource Conservation
23. Report: How to Save Energy*
24. Environmental Preservation
25. Report: Special Treasures*
26. Quiz 3
27. Special Project*
28. Review Game
29. Test
30. Alternate Test*
31. Reference

## Unit 4: Machines

## Assignments

1. Machines Are Needed: Work

Report: Galileo*
3. Experiment: Gravity*
4. Machines Are Needed: Energy
5. Quiz 1
6. Simple Machines: Lever
7. Experiment: Lever
8. Experiment: Seesaw*
9. Simple Machines: Inclined Plane
10. Experiment: Inclined Plane*
11. Simple Machines: Wedge and Screw
12. Experiment: Screw and Nail*
13. Simple Machines: Wheel and Axle
14. Simple Machines: Pulleys
15. Experiment: Pulleys*
16. Quiz 2
17. Compound Machines
18. Quiz 3
19. Special Project*
20. Review Game
21. Test
22. Alternate Test*
23. Reference

## Unit 5: Electricity and Magnetism

## Assignments

1. Electricity
2. Experiment: Make a Magnet
3. Report: Thomas Edison
4. Experiment: Static Electricity
5. Currents and Circuits
6. Project: Conductors
7. Experiment: Wet Cell*
8. Project: Electric Objects*
9. Electrical Use and Safety
10. Project: Fuses in Use
11. Quiz 1
12. Magnetism
13. Experiment: Use a Magnet
14. Experiment: Magnet Poles*
15. Experiment: Testing a Magnet*
16. Experiment: Generate Electricity*
17. Experiment: Electromagnet*
18. Report: Explorers*
19. Quiz 2
20. Special Project*
21. Review Game
22. Test
23. Alternate Test*
24. Reference

## Unit 6: Water and Matter

## Assignments

1. Water 11. Matter
2. Experiment: Ice
3. Molecules and Atoms
4. Experiment: Ice Volume*
5. Experiment: Molecules*
6. Water as a Liquid
7. Elements
8. Experiment: Potato*
9. Quiz 2
10. Water as a Gas
11. Special Project*
12. Experiment: Forming Dew*
13. Review Game
14. Water as a Solvent
15. Test
16. Experiment: Solubility
17. Quiz 1
18. Alternate Test*
19. Reference

## Unit 7: Weather

## Assignments

1. The Atmosphere
2. Experiment: Air and Space*
3. Temperature
4. Experiment: Temperature
5. Air Pressure
6. Experiment: Pressure
7. Quiz 1
8. Forces of Weather
9. Sand and Dust Storms
10. Report: Hurricanes*

## Unit 8: Our Solar System and the Universe

## Assignments

A Trip Through Space 12. Experiment: Moon Phases
2. Our Big Universe
3. Report: Astronomy Instruments
4. Essay: Astronomy*
5. Quiz 1
6. The Sun
7. Essay: Ancient People*
8. Movements
9. Report: Isaac Newton*
10. Heavenly Bodies Around the Sun
11. Our Moon
13. Quiz 2
14. The Stars and Space
15. Essay: Astrology*
16. The Milky Way and Other Galaxies
17. Quiz 3
18. Special Project*
19. Review Game
20. Test
21. Alternate Test*
22. Reference

## Unit 9: The Planet Earth

## Assignments

1. The Air (Atmosphere) 11. Experiment: Shadows
2. Experiment: Condensation
3. Earth's Land Formations
4. Gases in the Atmosphere
5. Quiz 1
6. The Water (Hydrosphere)
7. Earth's Rotation and Revolution
8. Quiz 3
9. Essay: Psalm $147^{*}$
10. Special Project*
11. Salt Water
12. Review Game
13. Test
14. Experiment: Currents*
15. Alternate Test*
16. Quiz 2
17. Reference
18. The Land (Lithosphere)

## Unit 10: Understanding God's Wonderful Creation

## Assignments

1. Review: The Solar System
2. Review: The Earth
3. Quiz 1
4. Review: Matter
5. Review: Water
6. Review: Weather
7. Project: Weather Scrapbook*
8. Quiz 2
9. Review: Electricity and Magnetism
10. Project: Thomas Alva Edison*
11. Review: Machines

## $5^{\text {th }}$ Grade

## Bible 500

Bible 500 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on biographies of faithful people, angels, the presence of God, Bible study methods, the Christian's relationships, and Paul's missionary journeys. These areas target five content strands: theology, the attributes of God, biblical literature, biblical background, and Christian evidences.

Objectives

- Follow the examples of godly Christians.
- Understand the nature and ministry of angels.
- Appreciate the presence of God everywhere and in their lives.
- Distinguish between the different types of literature in the Bible.
- Discuss biblical proofs for what Christians believe.
- Identify key people, places, and events in Paul's missionary journeys.
- Understand the different ways that God is a judge.
- Explain the role of law and authority in God's world.


## Unit 1: How Others Lived For God

Assignments
Course Overview
Believers in God
Abraham, Man of Faith
Overview: Abraham
Quiz 1
Paul, More than a Conqueror
Overview: Paul*
David, A Man After God's Heart
Overview: David
10. John, Apostle of Love
11. Overview: John*

## 12. Quiz 2

13. Noah and Ruth
14. Overview: Noah and Ruth*
15. Hannah, Jonah, and Peter
16. Overview: Hannah, Jonah, Peter*
17. Great Cloud of Witnesses
18. Quiz 3
19. Special Project*
20. Test
21. Alternate Test*
22. Reference

| $\begin{aligned} & 8 \\ & \stackrel{8}{1} \\ & \frac{0}{0} \\ & \stackrel{0}{m} \end{aligned}$ | Unit 2: Angels |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Angels are Real | 9. | Angels During Jesus' Ministry |
|  | 2. Kinds of Angels | 10. | Angels at the End of Jesus' Earthly Ministry |
|  | 3. Quiz 1 | 11. | Quiz 3 |
|  | 4. Speaking to God's Children | 12. | Special Project* |
|  | 5. Protecting God's Children | 13. | Test |
|  | 6. Guiding and Caring for God's Children | 14. | Alternate Test* |
|  | 7. Quiz 2 | 15. | Reference |
|  | 8. Angels at Jesus' Birth and Early Life |  |  |

## Unit 3: The Presence of God

## Assignments

1. God Is Present Everywhere
2. God Is Present Everywhere as a Person
3. Activity: Problem Solving*
4. Quiz 1
5. In the Lives of Adam, Eve, Israel, Joshua, Gideon
6. In the Lives of Hebrews in Babylon, Disciples, Believers
7. In the Lives of David Brainerd and David Livingstone
8. In the Life of Gladys Aylward
9. Activity: Write a Story*
10. Quiz 2
11. In My Life: Communicates and Saves
12. In My Life: Helps and Provides
13. Project: The Main Idea
14. Quiz 3
15. Special Project*
16. Test
17. Alternate Test*
18. Reference

## Unit 4: Bible Methods and Structure

## Assignments

1. The Bible: One Book
2. The Life of Jesus Christ
3. The Bible: Many Parts
4. Report: History of the Bible
5. Followers of Jesus
6. Quiz 1
7. Epistles
8. The Old Testament: Books of History
9. Books of Poetry
10. Books of Prophecy/ Intro to New Testament
11. Quiz 2
12. Quiz 3
13. Special Project*
14. Test
15. The New Testament: Introduction

## Unit 5: The Christian in the World

## Assignments

16. Alternate Test*
17. Reference
18. At Home: Hearing and Obeying
19. At Home: Hearing and Obeying
20. At Home: Correction

Correction
3. Quiz 1
4. At School: Relationships
5. At School: Good Attitudes
6. Activity: The Gossip Game*
7. At School: Good and Bad Attitudes
8. Quiz 2
9. At Work: Relationships
10. At Work: Good Attitudes
11. At Work: Bad Attitudes
12. Quiz 3
13. Special Project*
14. Test
15. Alternate Test*
16. Reference

## Unit 6: Proving What We Believe

## Assignments

1. The Bible Is God's Word: Biblical Evidence

Bible 500
2. Evidence from History
3. Evidence from Human Experience
4. Quiz 1
5. The World Was Created: Physical Science
6. Evidence from Life Science
7. Quiz 2
8. Christ Arose: Prophecy Fulfilled
9. Evidence from Eyewitnesses
10. Evidence from Christian Experience
11. Project: What I Believe
12. Quiz 3
13. Special Project*
14. Test
15. Alternate Test*
16. Reference

## Unit 7: Paul's Missionary Journeys

## Assignments

| 1. | Paul's Preparation: Background | 10. | Report: Disagreements* |
| :--- | :--- | :--- | :--- |
| 2. | Relation to Judaism | 11. | Quiz 2 |
| 3. | Conversion, Early Training, and Ministry | 12. | Paul's Third Missionary Journey |
| 4. | Barnabas | 13. | Paul's Last Years and Message |
| 5. | Quiz 1 | 14. | Quiz 3 |
| 6. | Paul's First Missionary Journey | 15. | Special Project* |
| 7. | Iconium/Lystra/Derbe/Jerusalem Council | 16. | Test |
| 8. | Paul's Second Missionary Journey | 17. | Alternate Test* |
| 9. | Philippi/Berea/Athens/Corinth | 18. | Reference |

## Unit 8: God Created Man for Eternity

## Assignments

1. Preparing for Eternity 9. Rewards in Heaven
2. Project: Eternity
3. Quiz 2
4. Report: Sanhedrin*
5. Growing in Christ
6. The Great White Throne Judgment
7. Blessings on Earth
8. Quiz 3
9. Quiz 1
10. Special Project*
11. Christ Is our Judge
12. Test
13. The Judgment of the Christian
14. Alternate Test*
15. Reference

## Unit 9: Authority and Law

## Assignments

1. God: The Source of All Authority
2. Activity: Life Without Government
3. Jesus Is the Model of Obedience
4. Types of Government
5. The Holy Spirit Is the Guide
6. Quiz 1
7. Authority in the Family
8. Report: Delegated Authority
9. Living Governed by Family Authority
10. Living with Governmental Law and Authority
. Quiz 2
11. Quiz 3
12. Special Project*
13. Test
14. Alternate Test*
15. Government: Agency of Authority and Law

## Unit 10: Review

## Assignments

1. The Presence of God

Angels
3. Activity: Angel Story*
4. Quiz 1
5. Understanding God's Word: Bible Structure
6. Bible Truth
7. Quiz 2
8. Living for God: Faithfulness
9. Obedience
10. Loving Service
11. Quiz 3
12. Order of God's Authority
13. Areas of Our World
14. Outcome of Our Lives
15. Quiz 4
16. Special Project*
17. Test
18. Alternate Test*
19. Reference

## History and Geography 500

History and Geography 500 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. It focuses on two major areas, American History and Geography. The course covers American History from early exploration through the Reconstruction, with special emphasis given to inventions and technology of the 19th and early 20th centuries, and geography of the Americas, with special emphasis on Mexico, Canada, and U.S. regional geography. These areas of focus target four major content strands: History, Geography, Government and Citizenship, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Identify significant explorers, such as Christopher Columbus, Francisco Coronado, Sir Francis Drake, Ferdinand Magellan, and Samuel de Champlain, noting their accomplishments.
- Understand how conflict between the American colonies and Great Britain led to American independence.
- Understand political and social changes that occurred in the United States during the 19th century, including changes resulting from the Industrial Revolution, and explain how these changes led to conflict among sections of the United States.
- Describe the causes and effects of the Civil War and its aftermath.
- Apply geographic tools, including maps, legends, and symbols.
- Locate and describe U.S. regions made up of various groups of states, such as New England and the Great Plains.

Additionally, students will gain practice in report-writing and story-writing, covering topics like proverbs, the Pledge of Allegiance, frontier life, inventions, and more.

|  | Unit 1: Exploring the New World |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 12. | Project: Prayer of Thanksgiving* |
|  | 2. Exploration Tools | 13. | New England Colonies |
|  | 3. Maps | 14. | Middle Colonies |
|  | 4. Quiz 1 | 15. | Southern Colonies |
|  | 5. Viking and Portuguese Explorers | 16. | Quiz 3 |
|  | 6. Spanish Explorers | 17. | Special Project* |
|  | 7. English Explorers | 18. | Review Game |
|  | 8. French Explorers | 19. | Test |
|  | 9. Dutch Explorers | 20. | Alternate Test* |
|  | 10. Quiz 2 | 21. | Reference |
|  | 11. Early Settlements |  |  |


|  | Unit 2: Colonial American Life |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Life in New England Colonies | 11. | Project: Franklin Proverbs* |
|  | 2. Project: Family Tree* | 12. | Quiz 2 |
|  | 3. New England Clothing and Schools | 13. | Life in the Southern Colonies |
|  | 4. New England Crafts | 14. | Southern Activities and Worship |
|  | 5. New England Worship and Activities | 15. | Quiz 3 |
|  | 6. Quiz 1 | 16. | Special Project* |
|  | 7. Life in the Middle Colonies | 17. | Review Game |
|  | 8. Benjamin Franklin: A Successful Man | 18. | Test |
|  | 9. Benjamin Franklin: A Good Citizen | 19. | Alternate Test* |
|  | 10. Project: Bible Proverbs | 20. | Reference |


|  | Unit 3: Thirteen Colonies Become a Nation |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. A Search for Freedom | 11. | A New Nation |
|  | 2. Problems With England | 12. | Quiz 3 |
|  | 3. Quiz 1 | 13. | Democracy |
|  | 4. War of Independence | 14. | Project: Pledge of Allegiance |
|  | 5. Project: Johnny Cakes* | 15. | Quiz 4 |
|  | 6. Independence Declared | 16. | Special Project* |
|  | 7. A Turning Point Reached | 17. | Review Game |
|  | 8. Essay: Revolutionary War* |  | Test |
|  | 9. Quiz 2 |  | Alternate Test* |
|  | 10. Victory Declared | 20. | Reference |



## Unit 5: The United States Becomes a World Leader

## Assignments

1. Inventions and New Ideas
2. Development of Power
3. Technological Advancements
4. Project: Conservation*
5. Quiz 1
6. Industrialization
7. Power Struggles
8. Quiz 2
9. Immigration and Urbanization

## Unit 6: United by Transportation and Communication

## Assignments

1. Progress of Transportation in Early America 12. Printed and Postal Communication
2. Land Transportation
3. Water Transportation
4. Quiz 1
5. Project: Family Travel*
6. Steamboat and Rail Transportation
7. Electronic Communication
8. Project: Tom Thumb*
9. Progress of Transportation After 1800
10. Air Transportation
11. Quiz 2
12. Progress of Communication in America
13. Project: Skit*
14. Modern Communication and the Government
15. Report: Invention
16. Quiz 3
17. Special Project*
18. Review Game
19. Test
20. Alternate Test*
21. Reference

## Unit 7: The United States - One Nation With Many Regions

## Assignments

1. The New England States 11. Quiz 2
2. The Middle Atlantic States
3. The Southern States
4. Alaska
5. Report: State
6. Hawaii and U.S. Island Possessions
7. Quiz 1
8. The Midwestern States-Part 1
9. Quiz 3
10. Special Project*
11. The Midwestern States-Part 2
12. Review Game
13. Project: Captain's Diary*
14. Test
15. Project: Atlas Work*
16. Alternate Test*
17. The Western States

|  | Unit 8: Our Southern Neighbors |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Mexico: Contrasts in Geography | 10. | Quiz 2 |
|  | 2 | Mexico: Contrasts in Cultures | 11. | Caribbean Islands |
|  | 3 | Mexico: Contrasts in Daily Life | 12. | Quiz 3 |
|  | 4 | Quiz 1 | 13. | Special Project* |
|  | 5 | Essay: Influence* | 14. | Review Game |
|  |  | Central America: Contrasts in Geography | 15. | Test |
|  |  | Report: Continental Divide |  | Alternate Test* |
|  | 8 | Central America: Contrasts in Culture Central America: Contrasts in Daily Life | 17. | Reference |

## Unit 9: Canada - Our Northern Neighbor

## 8 Assignments

1. Giant of the North 11. Spirit of Friendship
2. Mosaic of People
3. Report: Hudson Bay Company
. Project: Inuits*
4. Searchers of Gold, Glory, and Spices
5. Government and Unity
6. Project: Play*
7. Provinces of Canada
8. Quiz 1
9. Glory of New France
10. Quiz 3
11. Special Project*
12. A Century of Trial
13. Review Game
14. Canadian Confederation
15. Test
16. Quiz 2
17. Alternate Test*
18. Reference
Unit 10: Review

| Assignments |  |  |
| :--- | :--- | :--- |
| 1. | European Countries and Explorers |  |
| 2. New World Colonies-Part 1 | 11. | Quiz 3 |
| 3. New World Colonies-Part 2 | 12. | Mexico |
| 4. Quiz 1 | 13. | Central America, Caribbean Islands, Canada |
| 5. War for Independence | 14. | Quiz 4 |
| 6. Expansion and More War | 15. | Special Project* |
| 7. Quiz 2 | 16. | Review Game |
| 8. Industrialization, Immigration, Urbanization | 17. | Test |
| 9. Communication and World Leadership | 18. | Alternate Test* |
| 10. The United States | 19. | Reference |

## Language Arts 500

Language Arts 500 continues to build on the sequential development and integration of communication skills in four major areas-reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading- develops students' basic reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; introduces more advanced reading skills, showing students how to make inferences and derive implied meanings; shows students how to identify parts of speech in sentences, with emphasis on nouns, adverbs, and verb tenses; develops students' capacities for identifying basic elements of narrative prose; introduces students to types of nonfiction, including biographies, autobiographies, and short essays; helps students develop basic literary comprehension skills through the reading of excerpts from Beowulf, Call it Courage, and Gulliver's Travels and of various short stories, nonfiction pieces, and poetry.
- Writing- develops students' understanding of sentence structure, providing hands-on experience with subjectverb agreement and parts of speech; emphasizes parts of speech and their roles, including adjectives, nouns, and verbs; familiarizes students with roots, affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, dialogue, poetry, and short stories; guides students through planning, organizing, writing, and revising a report.


## Curriculum Contents

## Reading Comprehension Skills

- Comparing and Contrasting
- Determining Author's Purpose-Reading for Entertainment and Reading for Information
- Identifying Facts and Opinions
- Identifying Main Ideas and Supporting Details
- Finding Implied Meanings
- Making Inferences
- Reading Poetry
- Determining Reading Rates
- Reading Biblical Literature
- Reading Short Stories
- Reading for Sequence


## Composition

- Writing Reports-Summary
- Writing Dialogue
- Writing a Fable
- Writing with Facts and Opinions
- Writing Poetry-Pen Pictures, Couplets, and Free Verse
- Writing a Report-Outlining, Writing, and Revising
- Writing Short Stories-Coming Up with Seed Ideas, Developing Story Parts, Developing Characters, Writing, and Revising


## Grammar and Usage

- Adjectives
- Adjectives-Changing Adverbs from Adjectives, Adverb Comparison, and Negative Adverbs
- Dialogue-Using and Punctuating Dialogue
- Kinds of Sentences-Statement, Question, Command, and Surprise/Excitement
- Levels of Language Use-Formal and Informal
- Nouns-Singular and Plural Nouns, Possessives, Subjects, Objects, and Common and Proper Nouns
- Pronouns
- Pronunciation
- Punctuation-Exclamation Points, Periods, Question Marks, and Quotation Marks
- Sentence Structure-Subject/Predicate, Participles, and Phrases
- Verbs-Verb Forms


## Literature Studies

- Fiction
- Definition-Short Story and Novel
- Elements-Structure, Character, Dialogue, Plot, Setting, and Symbolism
- Genre/Type-Fable and Legend
- Literary Device-Metaphors and Similes
- Nonfiction
- Definition
- Genre/Type-Autobiography, Biography, Essay, History, and Articles
- Poetry
- Definition
- Elements-Structure, Rhyme, Meter, and Symbolism
- Genre/Type-Ballad, Free Verse, and Limerick
- Literary Device-Metaphors, Similes, and Sound Effects


## Speaking and Listening

- Using Appropriate Words

Spelling

- Compound Words
- Contractions
- Confusing Spellings
- Dividing Words
- Homonyms and Antonyms
- Ordinal Numbers
- Roots and Affixes
- Sight Words
- Strategies-Digraphs and Diphthongs
- Words with Silent Letters
- Words with Silent and Irregular Letters


## Vocabulary Building

- Dictionary Skills
- Word Relationships-Synonyms, Antonyms, Heteronyms, and Homonyms
- Word Structure-Roots and Affixes


## Special Topics

- The Bible as Literature-Nonfiction, Short Story, Poetry, Drama, and Parable
- Graphic Aids-Maps, Charts, Diagrams, Captions, and Illustrations
- Dictionary Skills
- Handwriting Skills
- Origin/Development of Language-Middle and Modern English
- Study Skills-Note-Taking and Summarizing
- Word Play-Palindromes, Puns, Conundrums, and Idioms


## Literature List

The literary works students will encounter in Language Arts 500 include, but are not limited to:

Fiction

- Sperry, Armstrong. Call it Courage (excerpt)
- Swift, Jonathan. Gulliver's Travels (excerpt)

Poetry

- Beowulf (prose paraphrase)
- Hemans, Felicia. "The Landing of the Pilgrim Fathers in New England"
- Longfellow, Henry. "The Village Blacksmith"
- Whittier, John. "Barbara Frietchie"


## Unit 1: Jesus, Our Example

## Assignments

1. Course Overview 12. Essay: Using Spelling Words*
2. The Author's Message
3. Project: Finding the Topic
4. Spelling Quiz 2
5. Vowel Diphthong Design
6. Communicating with Handwriting
7. Spelling Lesson 3: Silent e
8. Spelling Lesson 1: Vowel Diphthongs
9. Quiz 3
10. Quiz 1
11. Spelling Quiz 3
12. Spelling Quiz 1
13. Narrative Elements
14. Vocabulary Study: Dictionary Respellings
15. Special Project*
16. Review Game
17. Spelling Lesson 2: Vowel Digraphs
18. Test
19. Quiz 2
20. Alternate Test*
21. Reference

## Unit 2: Working With Information

## Assignments

1. The Author of the Story 13. Mood
2. Reading an Excerpt: CALL IT COURAGE
3. Project: Outline - The Polynesian People*
4. Compound Words and Hyphens
5. Spelling Lesson 1: Compound Words
6. Quiz 1
7. Spelling Quiz 1
8. Finding Main Ideas (1)
9. Finding Main Ideas (2)
10. Spelling Lesson 2: Spelling Troublemakers
11. Quiz 2
12. Spelling Quiz 2
13. Mood
14. Poetry
15. Contractions
16. Spelling Lesson 3: Contractions
17. Quiz 3
18. Spelling Quiz 3
19. Special Project*
20. Review Game
21. Test
22. Alternate Test*
23. Reference

## Unit 3: The Story of Our Language

## Assignments

In the Beginning
2. Word Study
3. Spelling Lesson 1: Words with Many Syllables
4. Quiz 1
5. Quiz: Spelling 1
6. Abused Language in the Garden
7. Prefixes and Suffixes
8. Phrases, Adjectives, and Adverbs
9. Spelling Lesson 2: Silent Letters
10. Quiz 2
11. Quiz: Spelling 2
12. Anglo-Saxon Literature; Author's Purpose
13. Middle and Modern English
14. Homonyms, Idioms, and Abbreviations
15. Essay: Descriptive Story
16. Spelling Lesson 3: Antonyms
17. Quiz 3
18. Quiz: Spelling 3
19. Project: Book Report-Nonfiction*
20. Special Project*
21. Review Game
22. Test
23. Alternate Test*
24. Reference

## Unit 4: Effective Communication

## Assignments

1. Main Idea and Supporting Details
2. Sentence Patterns; Speaking Courteously
3. Spelling Lesson 1: Silent Letters
4. Quiz 1
5. Spelling Quiz 1
6. Sensible Sentences
7. Essay: Pollution
8. Reading Skills
9. Spelling Lesson 2: Same Sounds, Different Letters
10. Quiz 2
11. Spelling Quiz 2
12. Essay: Robin Hood
13. The Written Report (1)

## Unit 5: Reading and Writing Stories

## Assignments

1. Reading a Story 13. Quiz 2
2. Essay: Writing a Summary
3. Judging the Value of a Story
4. Project: Book Report--Historical Fiction*
5. Spelling Lesson 1: Suffixes
6. Quiz 1
7. Spelling Quiz 1
8. Mastering Dialogue
9. Project: Making Conversation
10. Project: Seed Ideas*
11. Writing Better Sentences
12. Spelling Lesson 2: Ordinal Numbers; Suffix -ism

Quiz 2
14. Spelling Quiz 2
15. Story Writing
16. Essay: Short Story
17. Spelling Lesson 3: Prefixes
18. Quiz 3
19. Spelling Quiz 3
20. Special Project*
21. Review Game
22. Test
23. Alternate Test*
24. Reference

| O00$\frac{4}{4}$00000000 | Unit 6: Poetry |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Reading Story Poems | 14. | Poetic Ideas and Devices |
|  | 2. Enjoying Poetry | 15. | Writing Poetry |
|  | 3. Project: Working with Rhythm | 16. | Project: Pen Pictures and Couplets |
|  | 4. Spelling Lesson 1: Suffixes | 17. | Project: Free Verse Prayer |
|  | 5. Quiz 1 | 18. | Project: Poetry Book* |
|  | 6. Spelling Quiz 1 | 19. | Spelling Lesson 3: Plurals |
|  | 7. Reading Humorous Poems | 20. | Quiz 3 |
|  | 8. Playing With Words | 21. | Spelling Quiz 3 |
|  | 9. Project: Book Report-Poetry* | 22. | Special Project* |
|  | 10. Spelling Lesson 2: Suffixes | 23. | Review Game |
|  | 11. Quiz 2 | 24. | Test |
|  | 12. Spelling Quiz 2 |  | Alternate Test* |
|  | 13. Reading Inspirational Poems | 26. | Reference |

## Unit 7: Reading Comprehension

## Assignments

. Cause and Effect 16. The Story of Marc
2. From GULLIVER'S TRAVELS
3. Essay: Land of Lilliput
4. Spelling Lesson 1: Homonyms
17. Spelling Lesson 3 : Words with /aw/

Language Arts 500
5. Quiz 1 Lens
6. Spelling Project: Homonyms
7. Spelling Quiz 1
19. Spelling Quiz 3
20. Adjectives (1)
21. Project: Using Adjectives*
8. Reviewing Nouns
9. Singular and Plural Nouns
10. Possessive Nouns; Uses of Nouns (Case)
11. Noun Substitutes
12. Spelling Lesson 2 : Words with $/ \mathrm{sh} /$
13. Quiz 2
14. Spelling Quiz 2
15. Judgments, Inferences, Facts, and Opinions
22. Adjectives (2)
23. Spelling Lesson 4: Unexpected Spellings
24. Quiz 4
25. Spelling Quiz 4
26. Special Project*
27. Review Game
28. Test
29. Alternate Test*
30. Reference

## Unit 8: Working With Words

## Assignments

| 1. | Main Verbs | 15. | Aesop and Fables |
| ---: | :--- | :--- | :--- |
| 2. | Verb Forms | 16. | Essay: Fable Rewrite |
| 3. | Subject/Verb Agreement; Contractions | 17. | Project: Retelling Fables* |
| 4. | Participles | 18. | Parables-Stories Jesus Told |
| 5. | Spelling Lesson 1: Suffix -ure | 19. | Project: Parables* |
| 6. Quiz 1 | 20. | Spelling Lesson 3: Suffixes -al, -ial, -ual |  |
| 7. Spelling Quiz 1 | 21. | Quiz 3 |  |
| 8. Modifying with Adverbs | 22. | Spelling Quiz 3 |  |
| 9. Changing Adjectives into Adverbs | 23. | Special Project |  |
| 10. | Extra Practice: Using Adverbs in Writing* | 24. | Review Game |
| 11. Showing Comparisons | 25. | Test |  |
| 12. Spelling Lesson 2: Suffixes -age, -ion | 26. | Alternate Test* |  |
| 13. Quiz 2 | 27. | Reference |  |
| 14. Spelling Quiz 2 |  |  |  |

## Unit 9: Reading and Study Skills

## Assignments

Improving Reading Fluency and Study Skills
A Story About Old England
Spelling Lesson 1: Using Syllable to Help You Spell
Quiz 1
5. Spelling Quiz 1
6. Using Graphic Aids; Outlining

A Story About Esther
Report: Summary of Esther
Project: Book Report-Biography*
10. Spelling Lesson 2: Sight Words
11. Quiz 2
15. Project: Facts and Opinions Report
16. Report: Facts and Opinions
17. Spelling Lesson 3: Homonyms with Long /e/
18. Quiz 3
19. Spelling Quiz 3
20. Special Project*
21. Review Game
22. Test
23. Alternate Test*
12. Spelling Quiz 2
13. Reviewing Literary Forms

## Unit 10: Review

## Assignments

1. Literature 13. Using Adverbs

| ○ | 2. | Project: Book Report—Fiction* |
| :--- | :--- | :--- |
| in | 3. | Project: Composition Folder* |

14. Quiz 2
15. Reading and Bible Study Skills
16. Poetry
17. Types of Sentences
18. Project: Poetry Project
19. Using Nouns and Adjectives
20. Writing a Short Story
21. Essay: Dialogue
22. Essay: Short Story
23. Quiz 1
24. Reading Comprehension
25. Using Word Study Skills
26. Using Verbs
27. Essay: Personal Reaction
28. Quiz 3
29. Special Project*
30. Review Game
31. Test
32. Alternate Test*
33. Reference

## Mathematics 500

Math 500 is a full-year elementary math course focusing on number skills, mathematical literacy, and geometric concepts. Students will gain solid experience with number theory and operations, including whole numbers, decimals, and fractions. In addition, students will develop their understanding of measurement and two-and three- dimensional figures. This course also integrates mathematical practices throughout the units, as well as introducing students to algebraic, statistical, and probability concepts.

In this course, students will be taught the following:
Place Value, Addition, and Subtraction

- Adding and subtracting of decimals and fractions
- Comparing and ordering whole numbers
- Determining rules for number patterns
- Mental math
- Rounding and estimating

Multiplying Whole Numbers and Decimals

- Estimating whole number products
- Multiplying decimals
- Multiplying whole numbers
- Properties of multiplication

Dividing Whole Numbers and Decimals

- Dividing with money
- Dividing whole numbers and decimals
- Estimating quotients
- Interpreting remainders

Algebra and Graphing

- Coordinate plane
- Expressions
- Graphing functions
- Integers
- Numerical patterns in tables and graphs
- Order of operations
- Scatterplots

Measurement

- Capacity
- Density
- Length
- Mass
- Time and temperature
- The Metric System
- Weight

Factors and Fractions

- Comparing fractions and decimals
- Equivalent fractions
- Factors
- Fractions
- Greatest Common Factor/Least Common Multiple
- Improper fractions and mixed numbers
- Prime factorization
- Rounding fractions
- Simplifying fractions

Fraction Operations

- Adding and subtracting fractions
- Adding and subtracting mixed numbers
- Estimating sums and differences
- Multiplying mixed numbers
- Multiplying whole numbers and fractions

Data Analysis and Probability

- Bar/Line Graphs
- Choosing the right graph
- Collecting data and frequency tables
- Line plots
- Listing outcomes
- Making predictions
- Measures of central tendency
- Probability
- Stem-and-Leaf plots

Geometry

- Angles
- Circles
- Geometry terms
- Polygons
- Quadrilaterals
- Making predictions
- Similar and congruent figures
- Solid figures
- Symmetry
- Transformations
- Triangles

Perimeter, Area, and Volume

- Perimeter, Area, and Volume
- Area
- Circumference
- Parallelograms
- Polygons
- Regular polygons
- Squares and rectangles
- Surface area
- Triangles
- Volume

Financial Literacy

- Exploring your finances


## Unit 1: Place Value, Addition, and Subtraction

## Assignments

Course Overview
Whole Number Place Value
3. Comparing and Ordering Whole Numbers
4. Decimal Number Place Value
5. Comparing and Ordering Decimal Numbers
6. Quiz: Place Value
7. Alternate Quiz - Form A: Place Value*
8. Alternate Quiz - Form B: Place Value*
9. Rounding Whole Numbers and Decimals
10. Estimating Sums and Differences
11. Add and Subtract Mentally
12. Quiz: Rounding and Estimating
13. Alternate Quiz - Form A: Rounding and Estimating*
14. Alternate Quiz - Form B: Rounding and Estimating*
15. Adding and Subtracting Whole Numbers

## Unit 2: Multiplying Whole Numbers and Decimals

## Assignments

1. Estimating Whole Number Products
2. Properties of Multiplication
3. Multiplying Whole Numbers
4. Quiz: Multiplying Whole Numbers
5. Alternate Quiz -Form A: Multiplying Whole Numbers*
6. Alternate Quiz -Form B: Multiplying Whole Numbers*
7. Exponents
8. Multiplying Whole Numbers by Powers of Ten
9. Project: How Much is a Million
10. Multiplying Decimals by Powers of Ten
11. Quiz: Powers
12. Alternate Quiz -Form A: Powers*
13. Alternate Quiz -Form B: Powers*
14. Adding Decimal Numbers
15. Determining Rules to Generate Number Patterns
16. Subtracting Decimal Numbers
17. Exploring Your Finances
18. Project: Logical Reasoning
19. Quiz: Addition and Subtraction
20. Alternate Quiz - Form A: Addition and Subtraction*
21. Alternate Quiz - Form B: Addition and Subtraction*
22. Special Project*
23. Review
24. Test
25. Alternate Test - Form $\mathrm{A}^{*}$
26. Alternate Test - Form B*
27. Glossary and Credits
28. Estimating Decimal Products
29. Multiplying Whole Numbers by Decimals
30. Multiplying Decimals by Decimals
31. Solving Multiplication Problems
32. Quiz: Multiplying Decimal Numbers
33. Alternate Quiz -Form A: Multiplying Decimal Numbers*
34. Alternate Quiz -Form B: Multiplying Decimal Numbers*
35. Special Project*
36. Review
37. Test
38. Alternate Test-Form A $^{*}$
39. Alternate Test-Form B *
40. Glossary and Credits

## Unit 3: Dividing Whole Numbers and Decimals

## Assignments

. Understanding Division
2. Estimating Quotients
3. Dividing Whole Numbers
4. Remainders
5. Quiz: One-Digit Divisors
6. Alternate Quiz -Form A: One-Digit Divisors*
7. Alternate Quiz -Form B: One-Digit Divisors*
8. Dividing by Multiples of Ten
9. Dividing Whole Numbers I
10. Dividing Whole Numbers II
11. Interpreting the Remainder
12. Quiz: Two-Digit Divisors
13. Alternate Quiz -Form A: Two-Digit Divisors*
14. Alternate Quiz -Form B: Two-Digit Divisors*
15. Dividing by Powers of Ten
16. Dividing Decimals by Whole Numbers
17. Dividing with Money
18. Quiz: Decimal Division
19. Alternate Quiz -Form A: Decimal Division*
20. Alternate Quiz -Form B: Decimal Division*
21. Special Project*
22. Review
23. Test
24. Alternate Test-Form A*
25. Alternate Test-Form B*
26. Glossary and Credits

## Unit 4: Algebra and Graphing

## Assignments

1. Addition and Subtraction Expressions
2. Multiplication and Division Expressions
3. The Order of Operations
4. Quiz: Expressions
5. Alternate Quiz -Form A: Expressions*

Alternate Quiz -Form B: Expressions*
7. Addition and Subtraction Equations
8. Multiplication Equations
9. Functions
10. Numerical Patterns
11. Project: Patterns
12. Quiz: Patterns, Functions, and Equations
13. Alternate Quiz -Form A: Patterns, Functions, and Equations*
14. Alternate Quiz -Form B: Patterns, Functions, and Equations*
15. The Coordinate Plane
16. Graphing Functions
17. Interpreting Graphs
18. Scatterplots
19. Numerical Patterns in a Table/Graph
20. Integers
21. Quiz: Graphing
22. Alternate Quiz -Form A: Graphing*
23. Alternate Quiz -Form B: Graphing*
24. Special Project*
25. Review
26. Test
27. Alternate Test-Form A*
28. Alternate Test-Form $\mathrm{B}^{*}$
29. Glossary and Credits

## Unit 5: Measurement

## Assignments

1. The Metric System
2. Length
3. Mass
4. Capacity
5. Quiz: The Metric System
6. Alternate Quiz -Form A: The Metric System*
7. Alternate Quiz -Form B: The Metric System*
8. Length
9. Weight
10. Capacity
11. Project: Density
12. Quiz: The Customary System
13. Alternate Quiz -Form A: The Customary System*
14. Alternate Quiz -Form B: The Customary System*
15. Time
16. Elapsed Time
17. Temperature
18. Quiz : Time and Temperature
19. Alternate Quiz -Form A: Time and Temperature*
20. Alternate Quiz -Form B: Time and Temperature*
21. Special Project*
22. Review
23. Test
24. Alternate Test-Form A*
25. Alternate Test-Form B*
26. Glossary and Credits

## Unit 6: Factors and Fractions

## Assignments

1. Factors
2. Prime Factorization

Mathematics 500
3. Greatest Common Factor
4. Quiz: Factors
5. Alternate Quiz -Form A: Factors*

Alternate Quiz -Form B: Factors*
7. Fractions
8. Improper Fractions and Mixed Numbers
9. Simplifying Fractions
10. Equivalent Fractions
11. Quiz: Equivalent Fractions
12. Alternate Quiz -Form A: Equivalent Fractions*
13. Alternate Quiz -Form B: Equivalent Fractions*
14. Least Common Multiple
15. Comparing Fractions
16. Fractions and Decimals
17. Rounding Fractions
18. Quiz: Fractions
19. Alternate Quiz -Form A: Fractions*
20. Alternate Quiz -Form B: Fractions*
21. Special Project*
22. Review
23. Test
24. Alternate Test-Form A*
25. Alternate Test-Form B*
26. Glossary and Credits

## Unit 7: Fraction Operations

## Assignments

Adding and Subtracting Fractions
2. Adding and Subtracting Mixed Numbers
15. Multiplying Fractions
16. Multiplying Mixed Numbers

Estimating Sums and Differences
17. Dividing Fractions
. Quiz: Like Denominators
18. Quiz : Multiplying and Dividing Fractions
5. Alternate Quiz-Form A: Like Denominators*
19. Alternate Quiz -Form A: Multiplying and Dividing Fractions*
6. Alternate Quiz -Form B: Like Denominators*
7. Adding Fractions
8. Subtracting Fractions
9. Adding Mixed Numbers
10. Subtracting Mixed Numbers
11. Quiz: Unlike Denominators
12. Alternate Quiz -Form A: Unlike Denominators*
13. Alternate Quiz -Form B: Unlike Denominators*
14. Multiplying Whole Numbers and Fractions
20. Alternate Quiz -Form B: Multiplying and Dividing Fractions*
21. Special Project*
22. Review
23. Test
24. Alternate Test-Form A*
25. Alternate Test-Form $\mathrm{B}^{*}$
26. Glossary and Credits

## Unit 8: Data Analysis and Probability

## Assignments

1. Collecting Data and Frequency Tables
2. Measures of Central Tendency
3. Line Plots
4. Stem-and-Leaf Plots
5. Quiz: Collecting and Analyzing Data
6. Alternate Quiz -Form A: Collecting and Analyzing Data*
7. Alternate Quiz -Form B: Collecting and Analyzing Data*
8. Bar Graphs
9. Line Graphs
10. Choosing the Right Graph
11. Quiz: Displaying Data
12. Alternate Quiz -Form A: Displaying Data*
13. Alternate Quiz -Form B: Displaying Data*
14. Probability
15. Probability as a Fraction
16. Listing Outcomes
17. Making Predictions
18. Quiz: Probability
19. Alternate Quiz -Form A: Probability*
20. Alternate Quiz -Form B: Probability*
21. Special Project*
22. Review
23. Test
24. Alternate Test-Form A*
25. Alternate Test-Form B*
26. Glossary and Credits

## Unit 9: Geometry

## Assignments

1. Geometry Terms
2. Angles
3. Circles
4. Quiz: Geometry
5. Alternate Quiz -Form A: Geometry*
6. Alternate Quiz -Form B: Geometry*
7. Polygons
8. Triangles
9. Quadrilaterals
10. Solid Figures
11. Quiz : Classifying Plane and Solid Figures
12. Alternate Quiz -Form A: Classifying Plane and Solid Figures*
13. Alternate Quiz -Form B: Classifying Plane and Solid Figures*
14. Similar and Congruent Figures
15. Transformations
16. Symmetry
17. Project: Constructions
18. Quiz : Transformations and Symmetry
19. Alternate Quiz -Form A: Transformations and Symmetry*
20. Alternate Quiz -Form B: Transformations and Symmetry*
21. Special Project*
22. Review
23. Test
24. Alternate Test-Form $\mathrm{A}^{*}$
25. Alternate Test-Form $\mathrm{B}^{*}$
26. Glossary and Credits

## Unit 10: Perimeter, Area, and Volume

Assignments

1. Polygons
2. Regular Polygons
3. Circumference
4. Quiz - Perimeter
5. Alternate Quiz - Form A: Perimeter*
6. Alternate Quiz - Form B: Perimeter*
7. Area
8. Squares and Rectangles
9. Parallelograms
10. Triangles
11. Quiz - Area
12. Alternate Quiz - Form A: Area*
13. Alternate Quiz - Form B: Area*
14. Surface Area
15. Volume
16. Solving Volume Problems
17. Project: Solid Figures
18. Quiz - Solid Figures
19. Alternate Quiz - Form A: Solid Figures*
20. Alternate Quiz - Form B: Solid Figures*
21. Special Project*
22. Review
23. Test
24. Alternate Test - Form A*
25. Alternate Test - Form $\mathrm{B}^{*}$
26. Glossary and Credits


## Science 500

Science 500 is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 300 and Science 400 courses, providing a broad survey of the major areas of science. Some of the areas covered in Science 500 include the study of cells, plants and animals, ecology, energy, geology, properties of matter, and the natural cycles of life.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should begin to understand interrelationships between organisms, recognize patterns in ecosystems, and become aware of the cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Demonstrate an understanding of cells and their structure, both plant and animal.
- Differentiate between plants, animals, fungi, protozoa, and algae.
- Explain interactions between different life forms.
- Discuss different energy transformations.
- Describe geology and how it relates to the Flood.
- Demonstrate an understanding of fossil types and the formation of fossils.
- Understand natural cycles.


## Unit 1: Cells

## Assignments

1. Course Overview
2. The Basic Unit of Living Things: A Cell
3. Viewing Cells
4. Experiment: Skin Cells
5. Quiz 1
6. The Life and Activity of Cells
7. Plants and Unicellular Organisms
8. Experiment: Onion Cells
9. Experiment: Pond Water Examination
10. Experiment: Cheek Cells
11. Experiment: Blood Cells

## Unit 2: Plants: Life Cycles

## Assignments

1. Classifying Living Things and Plants
2. Parts of Plants
3. Quiz 1
4. Seed Bearing Plants
5. Flowering Plants
6. Experiment: Flower Dissection
7. Fertilization
8. Experiment: Seed Dissection
9. Cone-Bearing Plants
10. Project: Examining Cones
11. Project: Seed Hunt*
12. Quiz 2
13. Spore Bearing Plants and Fungi
14. Fern Plants
15. Report: Walking Fern*
16. Fungi
17. Experiment: Mold
18. Quiz 3
19. One-celled Living Things
20. Quiz 4
21. Special Project*
22. Review Game
23. Test
24. Alternate Test*
25. Reference

## Unit 3: Animals: Life Cycles

## Assignments

1. Invertebrates: Life Cycles
2. Egg-Laying Vertebrates (Part 3)
3. One-celled Animal-like Protists
4. Experiment: Chicken Egg*
5. Report: Protozoa*
6. Live-Bearing Vertebrates
7. Egg-Laying Invertebrates
8. Report: Mammals*
9. Experiment: Mealworm*
10. Essay: God and Animals*
11. Report: The Spider*
12. Quiz 2
13. Report: Insect Study*
14. Special Project*
15. Worms and Mollusks
16. Review Game
17. Quiz 1
18. Test
19. Vertebrates: Life Cycles
20. Alternate Test*
21. Egg-Laying Vertebrates
22. Reference
23. Egg-Laying Vertebrates (Part 2)

## Unit 4: Balance in Nature

## Assignments

1. Balance of Nature: Physical Environment
2. Project: Cycles*
3. Ecosystems
4. Project: Terrarium Project
5. Quiz 1
6. The Prairie: Web of Life
7. Project: Prairie Land*
8. The Prairie: Web of Life (Part 2)
9. Report: Prairie Birds*
10. The Prairie: Food Chains
11. Project: Prairie Food Chain*
12. Project: Special Environments*
13. Quiz 2
14. Humans and the Web of Life
15. Humans and the Web of Life (Part 2)
16. Quiz 3
17. Special Project*
18. Review Game
19. Test
20. Alternate Test*
21. Reference

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## Unit 5: Transformation of Energy

## Assignments

| 1. Energy | 11. | Energy in the Future |
| :--- | :--- | :--- |
| 2. Work | 12. | Future Sources of Energy |

3. Quiz 1
4. Work From Energy
5. Experiment: Heat From the Sun*
6. Forms of Energy
7. Experiment: Heat from Bending*
8. Experiment: Heat Energy from a Chemical Reaction*
9. Chemical Energy
10. Quiz 2
11. Future Sources of Energy
12. Experiment: Solar Energy for Heat
13. Quiz 3
14. Special Project*
15. Review Game
16. Test
17. Alternate Test*
18. Reference

|  | Unit 6: Records in the Rock: the Flood |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Before the Flood: The Bible Record | 9. | After the Flood: The Bible Record |
|  | 2. Before the Flood: The Physical Record | 10. | After the Flood: The Physical Record |
|  | 3. Quiz 1 | 11. | Quiz 3 |
|  | 4. The Flood: The Bible Record | 12. | Special Project* |
|  | 5. Project: Interview with Noah* | 13. | Review Game |
|  | 6. The Flood: The Physical Record | 14. | Test |
|  | 7. Report: Ancient Flood Stories* | 15. | Alternate Test* |
|  | 8. Quiz 2 | 16. | Reference |

## Unit 7: Records in the Rock: Fossils

## Assignments

1. Fossil Formation
2. Project: Mold Fossil Copy
3. Project: Fossil Clues*
4. Reading Fossils: Reconstruction
5. Project: Cast Fossil Copy*
6. Project: Fill in the Skeleton*
7. Fossil Formation Part 2
8. Project: Be Creative*
9. Fossil Locations
10. Quiz 2
11. Quiz 1
12. Reading Fossils: Identification
13. Special Project*
14. Reading Fossils: Earth's Age
15. Review Game
16. Project: Plant and Animal Fossils*
17. Test
18. Project: Plant and Animal Fossils* 19. Alternate Test*
19. Reading Fossils: Difficulties 20. Reference

## Unit 8: Records In Rock: Geology

## Assignments

1. Features of the Earth
2. Project: Compare an Orange and the Earth
3. Layers of the Earth
4. Rocks on the Earth's Surface
5. Project: Examine a Mineral*
6. Kinds of Rocks
7. Report: Rocks*
8. Project: Rock Hunt*
9. Quiz 1
10. Changes in the Earth: Surface Change
11. Experiment: Erosion*
12. Causes of Surface Change
13. Earthquakes and Volcanoes
14. Project: Volcano Summary*
15. Results of Forces
16. Quiz 2
17. Special Project*
18. Review Game
19. Test
20. Alternate Test*
21. Reference

## Unit 9: Cycles in Nature

## Assignments

1. Properties of Matter
2. Properties of Matter (Part 2)
3. Experiment: Volume
4. Changes in Matter
5. Experiment: Water Container*
6. Experiment: Types of Changes*
7. Conservation of Matter
8. Experiment: Conservation of Matter*
9. Structure of Matter
10. Quiz 1
11. The Four Seasons
12. The Cause of Seasons
13. Project: Globe*
14. Comets
15. Report: Famous Comets*
16. Life
17. Experiment: Water Evaporation*
18. Quiz 2
19. God's Order
20. Quiz 3
21. Special Project*
22. Review Game
23. Test
24. Alternate Test*
25. Reference

## Unit 10: Look Ahead

## Assignments

1. Living Things: Plants, Fungi, Protists, and Monerans
2. Energy and Work

Science 500
2. Living Things: Animals and Animal-Like Protists
11. Matter
3. Living Things: Balance of Nature
12. Quiz 3
4. Quiz 1
5. The Earth: Records of Life
13. Special Project*
6. The Earth: Fossils
14. Review Game
7. The Earth: Records in Rock
15. Test
8. Quiz 2
16. Alternate Test*
9. Order in Creation

## $6^{\text {th }}$ Grade

## Bible 600

Bible 600 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on a brief survey of the Old and New Testaments, with special emphasis upon the key people, places, and events from the book of Genesis to the book of Revelation. These areas target three content strands: theology, biblical literature, and biblical background.

Objectives

- Present an overview of the biblical story from Genesis to Revelation.
- Identify key people, places, and events in the Old and New Testaments.
- Discuss the primary eras in the history of Israel and the Church.
- Appreciate the importance of Israel and the Kingdom in the Old Testament.
- Appreciate the importance of the Church in the New Testament.
- Demonstrate the influence of the Old Testament in the New Testament.
- Explain important themes and teachings throughout the Bible.

|  | Unit 1: From Creation to Moses |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 14. | Alternate Quiz 2-Form B: Abraham to Joseph* |
|  | 2. Creation | 15. | Moses and the Law |
|  | 3. From the First Family to the Flood | 16. | Activity: Ten Commandments |
|  | 4. Quiz 1: Creation to the Flood | 17. | Remaining Books of the Law |
|  | 5. Alternate Quiz 1-Form A: Creation to the Flood* | 18. | Quiz 3: Moses |
|  | 6. Alternate Quiz 1-Form B: Creation to the Flood* | 19. | Alternate Quiz 3-Form A: Moses* |
|  | 7. Abraham and His Descendants | 20. | Alternate Quiz 3-Form B: Moses* |
|  | 8. Abram, Sarai, and Isaac | 21. | Review |
|  | 9. Descendants of Abraham | 22. | Special Project* |
|  | 10. Joseph | 23. | Test |
|  | 11. Activity: Joseph in Egypt | 24. | Alternate Test-Form A* |
|  | 12. Quiz 2: Abraham to Joseph | 25. | Alternate Test-Form B* |
|  | 13. Alternate Quiz 2-Form A: Abraham to Joseph* | 26. | Glossary and Credits |


| 880¢O | Unit 2: From Joshua to Ruth |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Conquest of the Land | 12. | Three Women |
|  | 2. Activity: Conquest of Jericho | 13. | The Story of Ruth |
|  | 3. Division of the Land/Death of Joshua | 14. | Quiz 3: God's Perfect Plan |
|  | 4. Quiz 1: The Promised Land | 15. | Alternate Quiz 3-Form A: God's Perfect Plan* |
|  | 5. Alternate Quiz 1-Form A: The Promised Land* | 16. | Alternate Quiz 3-Form B: God's Perfect Plan* |
|  | 6. Alternate Quiz 1-Form B: The Promised Land* | 17. | Review |
|  | 7 Judges: From Othneil to Shamgar | 18. | Special Project* |
|  | 8. Judges: From Deborah to Samson | 19. | Test |
|  | 9. Quiz 2: Judges | 20. | Alternate Test-Form A* |
|  | 10. Alternate Quiz 2-Form A: Judges* | 21. | Alternate Test-Form B* |
|  | 11. Alternate Quiz 2-Form B: Judges* | 22. | Glossary and Credits |

## Unit 3: The Kingdom of Israel

## Assignments

1. The Books and Ministry of Samuel
2. The Reign of Saul
3. Project: Saul Becomes King
4. The Reign of David
5. Quiz 1: Samuel, Saul, and David
6. Alternate Quiz 1-Form A: Samuel, Saul, and David*

7 Alternate Quiz 1-Form B: Samuel, Saul, and David*
8. The Reign of Solomon
9. The Temple
10. Report: Solomon's Rise*
11. Project: Bible Paragraph
12. Quiz 2: Solomon
13. Alternate Quiz 2-Form A: Solomon*
14. Alternate Quiz 2-Form B: Solomon*
15. Job
16. Psalms and Proverbs
17. Ecclesiastes and the Song of Solomon
18. Quiz 3: Wisdom Books
19. Alternate Quiz 3-Form A: Wisdom Books*
20. Alternate Quiz 3-Form B: Wisdom Books*
21. Review
22. Special Project*
23. Test
24. Alternate Test-Form A*
25. Alternate Test-Form B*
26. Glossary and Credits

## Unit 4: The Divided Kingdom

## Assignments

From Division to the Assyrian Captivity
15. From Manasseh to Josiah
2. From Ahab to Jehu (Part 1)
3. Project: Elijah's Servant
16. The Prophets of the Remaining Kingdom
4. From Ahab to Jehu (Part 2)
5. From Jehu to the Assyrian Captivity
6. Quiz 1: Division and Captivity
7. Alternate Quiz 1-Form A: Division and Captivity*
8. Alternate Quiz 1-Form B: Division and Captivity*
9. Before the Assyrian Captivity: Judah
10. Before the Assyrian Captivity: Israel
11. Quiz 2: Judah and Israel
12. Alternate Quiz 2-Form A: Judah and Israel*
17. Quiz 3: The Remaining Kingdom
18. Alternate Quiz 3-Form A: The Remaining Kingdom*
19. Alternate Quiz 3-Form B: The Remaining

Kingdom*
20. Review
21. Special Project*
22. Test
23. Alternate Test-Form A*
24. Alternate Test-Form B*
13. Alternate Quiz 2-Form B: Judah and Israel* ${ }^{*}$
25. Glossary and Credits

## Unit 5: Captivity and Restoration

## Assignments

1. Jeremiah

Ezekiel
. Daniel
4. Project: Writing on the Wall
5. Quiz 1: Jeremiah to Daniel
6. Alternate Quiz 1-Form A: Jeremiah to Daniel*
7. Alternate Quiz 1-Form B: Jeremiah to Daniel*
8. The First Return from Exile
9. Jews Preservation/Second Return from Exile
10. The Third Return from Exile
11. Quiz 2: Years of Exile
12. Alternate Quiz 2-Form A: Years of Exile*
13. Alternate Quiz 2-Form B: Years of Exile*
14. The Prophets of the Restoration
15. The Old Testament Reviewed
16. The Kingdom of Israel
17. Quiz 3: Restoration
18. Alternate Quiz 3-Form A: Restoration*
19. Alternate Quiz 3-Form B: Restoration*
20. Quiz: Books of the Old Testament
21. Review
22. Special Project*
23. Test
24. Alternate Test-Form $\mathrm{A}^{*}$
25. Alternate Test-Form B*
26. Glossary and Credits

## Unit 6: The Life of Jesus

## Assignments

1. History
2. Birth and Childhood
3. Quiz 1: The Early Years
4. Alternate Quiz 1-Form A: The Early Years*
5. Alternate Quiz 1-Form B: The Early Years*

Bible 600
6. John the Baptist and Jesus' Baptism
7. Temptation and Ministry
8. Rejection and Healings
9. Teaching and Miracles
10. Project: Salvation*
11. Project: Baptism*
12. Quiz 2: Ministry Beginnings
13. Alternate Quiz 2-Form A: Ministry Beginnings*
14. Alternate Quiz 2-Form B: Ministry Beginnings*
15. Rejection and Feeding Five Thousand
16. The Transfiguration and the Good Samaritan
17. The Lost Sheep and the Prodigal Son
18. The Rich Young Ruler and the Tax Collector
19. Project: Rich Young Ruler*
20. Essay: Zacchaeus
21. Quiz 3: Parables of Jesus
22. Alternate Quiz 3-Form A: Parables of Jesus*
23. Alternate Quiz 3-Form B: Parables of Jesus*
24. Triumphal Entry and Agony in the Garden
25. Arrest, Trial, Death, and Resurrection
26. Quiz 4: He Lives
27. Alternate Quiz 4-Form A: He Lives*
28. Alternate Quiz 4-Form B: He Lives*
29. Review
30. Special Project*
31. Test
32. Alternate Test-Form $A^{*}$
33. Alternate Test-Form $\mathrm{B}^{*}$
34. Glossary and Credits

## Unit 7: The Followers of Jesus

Assignments

1. Twelve Disciples: Peter
2. Project: Walking on Water
3. Twelve Disciples: James and John
4. Twelve Disciples: The Other Nine
5. Quiz 1: The Disciples
6. Alternate Quiz 1-Form A: The Disciples*
7. Alternate Quiz 1-Form B: The Disciples*
8. Three Friends
9. Four Miracles
10. One Message
11. Quiz 2: The Message
12. Alternate Quiz 2-Form A: The Message*
13. Alternate Quiz 2-Form B: The Message*
14. Pentecost
15. The Lame Man
16. Stephen
17. Quiz 3: The Early Church
18. Alternate Quiz 3-Form A: The Early Church*
19. Alternate Quiz 3-Form B: The Early Church*
20. Review
21. Special Project*
22. Test
23. Alternate Test-Form $\mathrm{A}^{*}$
24. Alternate Test-Form B*
25. Glossary and Credits

## Unit 8：The Apostle Paul

## Assignments

Paul＇s Conversion
Zeal and Experience
3．Project：Road to Damascus＊
4．Quiz 1：Paul
5．Alternate Quiz 1－Form A：Paul＊
6．Alternate Quiz 1－Form B：Paul＊
7 First Missionary Journey
8．Essay：Paul＇s Attitude＊
9．Second Missionary Journey
10．Third Missionary Journey
11．Essay：Preparation＊
12．Quiz 2：God＇s Missionary
13．Alternate Quiz 2－Form A：God＇s Missionary＊

14．Alternate Quiz 2－Form B：God＇s Missionary＊
15．Thessalonians and Corinthians
16．Galatians，Romans，and other Pauline Letters
17．Essay：Christianity at Home
18．Quiz 3：Letters
19．Alternate Quiz 3－Form A：Letters＊
20．Alternate Quiz 3－Form B：Letters＊
21．Review
22．Special Project＊
23．Test
24．Alternate Test－Form A＊
25．Alternate Test－Form B＊
26．Glossary and Credits

## Unit 9：Hebrews and General Epistles

## Assignments

1．Hebrews
2．Faith
3．Quiz 1：Hebrews

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4．Alternate Quiz 1－Form A：Hebrews＊
5．Alternate Quiz 1－Form B：Hebrews＊
6．General Epistles：James
7 First and Second Peter
8．Essay：Spiritual Growth
9．Quiz 2：Letters of James and Peter
10．Alternate Quiz 2－Form A：Letters of James and Peter＊
11．Alternate Quiz 2－Form B：Letters of James and Peter＊

12．First John
13．Second and Third John，and Jude
14．Essay：Diotrephes
15．Quiz 3：Letters of John
16．Alternate Quiz 3－Form A：Letters of John＊
17．Alternate Quiz 3－Form B：Letters of John＊
18．Review
19．Special Project＊
20．Test
21．Alternate Test－Form A＊
22．Alternate Test－Form B＊
23．Glossary and Credits

## Unit 10：Revelation and Review

## Assignments

1．Revelation
2．The Seven Churches and End Time Events
．Project：Time with John
Bible 600
4．Quiz 1：Revelation
5．Alternate Quiz 1－Form A：Revelation＊
6．Alternate Quiz 1－Form B：Revelation＊
7 Creation to Moses
8．Joshua，Samuel，and the Kingdom of Israel
9．Divided Kingdom，Captivity，and Restoration
10．Quiz 2：Creation to Restoration
11．Alternate Quiz 2－Form A：Creation to Restoration＊
12．Alternate Quiz 2－Form B：Creation to Restoration＊
13．Life of Jesus

14．Followers of Jesus
15．Essay：Nicodemus
16．Apostle Paul
17．Quiz 3：Jesus and Paul
18．Alternate Quiz 3－Form A：Jesus and Paul＊
19．Alternate Quiz 3－Form B：Jesus and Paul＊
20．Books of the New Testament Quiz
21．Review
22．Special Project＊
23．Test
24．Alternate Test－Form A＊
25．Alternate Test－Form $\mathrm{B}^{*}$
26．Glossary and Credits

## History and Geography 600

History and Geography 600 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on World History, with an emphasis on Western Europe. Specifically, it covers World History from ancient civilizations through the end of the 20th century, highlighting early Christianity (through the Reformation) and the two World Wars. These areas of focus target three major content strands: History, Geography, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Understand the world in spatial terms (according to hemispheres, latitude and longitude, maps, and time zones).
- Understand how cultures differ in each of the hemispheres studied.
- Understand Western civilization from its beginnings to the end of the Renaissance.
- Understand the significant religious, cultural, and scientific events in Europe during the Renaissance.
- Identify cultural and geographic differences between the South American countries studied.
- Identify cultural and geographic differences between the African countries studied.
- Identify key causes, events, and leaders of the two World Wars.
- Understand the history, culture, and politics of Eastern European countries.

Additionally, students will gain practice in report-writing, covering topics like North American geography, the Crusades, the influence of the Renaissance, the Industrial Revolution, and more.

|  | Unit 1: World Geography |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 13. | Quiz 4 |
|  | 2. Latitude and Longitude | 14. | World Cultures - Part 1 |
|  | 3. Time Zones and Maps | 15. | Report: Latin America* |
|  | 4. Quiz 1 | 16. | World Cultures - Part 2 |
|  | 5. Western Hemisphere: North America | 17. | World Cultures - Part 3 |
|  | 6. Project: North America | 18. | Quiz 5 |
|  | 7. Western Hemisphere: South America | 19. | Special Project* |
|  | 8. Quiz 2 | 20. | Review Game |
|  | 9. Eastern Hemisphere: Africa | 21. | Test |
|  | 10. Eastern Hemisphere: Europe and Asia | 22. | Alternate Test* |
|  | 11. Quiz 3 | 23. | Reference |
|  | 12. Southern Hemisphere: Australia and Antarctica |  |  |

## Unit 2: The Cradle of Civilization

## Assignments

Mesopotamia: Fertile Crescent and Sumer
Mesopotamia: Babylonia and Assyria
Mesopotamia: Chaldea and Persia
Quiz 1
Israel
Quiz 2
Egypt - The Old Kingdom
8. Egypt - The New Kingdom
9. Quiz 3

Special Project*
Review Game
Test
Alternate Test*
Reference

## Unit 3: The Civilizations of Greece And Rome

## Assignments

1. The Civilization of Greece
2. Greece: City-States
3. Greece: Wars
4. Greece: Contributions
5. Quiz 1
6. The Civilization of Rome
7. Rome: Power and Culture
8. Rome: Christianity, Contributions, Decline
9. Quiz 2
10. Special Project*
11. Review Game
12. Test
13. Alternate Test*
14. Reference

## Unit 4: Life in the Middle Ages

## Assignments

1. The Feudal System 13. Project: Crusade Lessons
2. Quiz 1
3. Daily Life
4. Project: The Poor*
5. Project: Pollution*
6. Quiz 2
7. Books and Schools
8. Project: Scribe*
9. Quiz 3
10. Islam
11. Quiz 4
12. The Crusades
13. Project: Crusade Lessons
14. Quiz 5
15. The Trade System
16. Quiz 6
17. The Cathedrals
18. Quiz 7
19. Special Project*
20. Review Game
21. Test
22. Alternate Test*
23. Reference

## Unit 5: Western Europe

## Assignments

1. The Renaissance: Awakening in Learning
2. Art, Architecture, and Exploration
3. Religion and Other Fields
4. Essay: Renaissance Influence
5. Quiz 1
6. The Industrial Revolution
7. Project: Industrial Revolution
8. Quiz 2
9. Age of Unrest: World War I
10. Report: World War I*
11. Age of Unrest: World War II
12. Quiz 3
13. Special Project*
14. Review Game
15. Test
16. Alternate Test*
17. Reference

## Unit 6: Eastern Europe

## Assignments

1. The Byzantine Empire
2. The Orthodox Church and Byzantine Art
3. Quiz 1
4. North and Central Countries
5. Balkan Countries
6. Quiz 2
7. Modern History: Communism
8. Communism vs Democracy
9. Communism/The Space Age
10. Report: Country
11. Quiz 3
12. Special Project*
13. Review Game
14. Test
15. Alternate Test*
16. Reference

|  | Unit 7: Africa |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Introduction and Northern Africa | 9. | Southern African Countries |
|  | 2. Northern Coastal and Inland Countries | 10. | Quiz 3 |
|  | 3. Essay: Peace* | 11. | Special Project* |
|  | 4. Essay: Treatment of Others | 12. | Review Game |
|  | 5. Quiz 1 | 13. | Test |
|  | 6. Central Africa and Western Countries | 14. | Alternate Test* |
|  | 7. Equatorial Countries | 15. | Reference |


|  | Unit 8: Six South American Countries |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Brazil: Geography | 12. | Venezuela: History, Today, and Tomorrow |
|  | 2. Brazil: People and History | 13. | Report: Petroleum* |
|  | 3. Brazil: Today and Tomorrow | 14. | Guyana, Suriname, and French Guiana |
|  | 4. Report: Special Times | 15. | Report: Guianas* |
|  | 5. Report: Brazil* | 16. | Quiz 3 |
|  | 6. Quiz 1 | 17. | Special Project* |
|  | 7. Colombia: Geography and People | 18. | Review Game |
|  | 8. Colombia: History, Today, and Tomorrow | 19. | Test |
|  | 9. Report: A Child in Colombia* | 20. | Alternate Test* |
|  | 10. Quiz 2 | 21. | Reference |
|  | 11. Venezuela: Geography and People |  |  |


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| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Ecuador, Peru, and Bolivia: Geography | 11. | Report: Magellan* |
|  | 2. Ecuador, Peru, and Bolivia: People and History | 12. | Chile |
|  | 3. Ecuador, Peru, and Bolivia: Cities and Resources | 13. | Report: Chile* |
|  | 4. Report: Cities | 14. | Quiz 3 |
|  | 5. Quiz 1 | 15. | Special Project* |
|  | 6. Uruguay | 16. | Review Game |
|  | 7. Paraguay | 17. | Test |
|  | 8. Report: Paraguay and Uruguay* | 18. | Alternate Test* |
|  | 9. Quiz 2 | 19. | Reference |
|  | 10. Argentina |  |  |

## Unit 10: Development of Our World

Assignments

1. Cradle of Civilization: Mesopotamia 11. Quiz 3
2. Cradle of Civilization: Egypt and Israel
3. Quiz 1
4. Empire of Greece
5. Africa
6. South America
7. Empire of Rome
8. Quiz 4
9. Dark Ages in the Middle Ages
10. Special Project*
11. Quiz 2
12. Review Game
13. Western Europe
14. Test
15. Age of Unrest
16. Eastern Europe

## Language Arts 600

Language Arts 600 continues to build on the sequential development and integration of communication skills in four major areas-reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading-develops students' reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; introduces more advanced reading skills, showing students how to analyze propaganda, make inferences, and determine the author's authority; shows students how to identify parts of speech in sentences, with emphasis on kinds and uses of nouns, pronouns, and verb tenses; develops students' capacities for identifying basic elements of narrative prose; enhances students' abilities for reading newspaper articles and informative nonfiction; helps students develop basic literary comprehension skills through the reading of short stories, nonfiction pieces, and poetry.
- Writing-develops students' understanding of sentence structure, providing hands-on experience with subjectverb agreement, participles, and phrases; emphasizes parts of speech and their roles, including adjectives, nouns, and verbs; familiarizes students with roots, affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, business letters, poetry, and short stories; guides students through planning, organizing, writing, and revising a report.
- Special Topics-teaches dictionary skills and comprehension of graphic visual aids; introduces students to Biblical literature topics.


## Curriculum Contents

## Reading Comprehension Skills

- Analyzing Propaganda
- Comparing and Contrasting
- Determining Author's Purpose-Reading for Entertainment and Reading for Information
- Determining Author's Reliability
- Evaluating a Text Based on Biblical Merit
- Identifying Facts and Opinions
- Identifying Main Ideas and Supporting Details
- Finding Implied Meanings
- Reading Newspaper Articles
- Reading Poetry
- Reading Biblical Literature
- Reading Short Stories


## Composition

- Paragraph Elements and Structure
- Paraphrasing a Psalm
- Report-on Sheep
- Using Invented Words
- Writing a Business Letter
- Writing Poetry-Pen Pictures, Cinquains, and Shaped Poems
- Writing a Report-Outlining, Writing, and Revising
- Writing with Metaphors
- Writing Short Stories-Plot, Setting, Structure, and Character Development


## Grammar and Usage

- Adjectives-Comparative Adjectives, Superlative Adjectives, and Articles
- Adverbs-Comparative Adverbs and Superlative Adverbs
- Interjections
- Kinds of Sentences-Statement, Question, Command, and Surprise/Excitement
- Nouns-Plural, Possessive, and Common and Proper Nouns
- Pronouns-Pronoun Case, Personal Pronouns, and Demonstrative Pronouns
- Punctuation-Exclamation Points, Periods, Question Marks, and Commas
- Sentence Structure-Subject/Predicate, Prepositions, and Phrases
- Verbs-Verb Tense, Irregular Verbs, Auxiliary Verbs, Person, Number, and Compound Verbs


## Literature Studies

- Fiction

Elements-Structure, Character, Plot, and Setting

- Genre/Type-Fable, Legend, Animal Story, Myth, Fairy Tale, Adventure, Historical Piece, Mystery, and Science Fiction
- Nonfiction
- Definition
- Elements-Organization and Diction
- Genre/Type-Autobiography, Biography, Propaganda, and Articles
- Poetry
- Definition
- Elements-Structure, Rhyme, Meter, and Diction
- Genre/Type-Ballad, Free Verse, Limerick, Shaped Poem, Epic, Narrative, and Pen Picture
- Literary Device-Metaphors, Similes, Alliteration, Sound Effects, and Parallelism


## Speaking and Listening

- Speaking Qualities


## Spelling

- Homonyms
- Words with /sh/ sound
- Roots and Affixes


## Vocabulary Building

- Dictionary Skills
- Word Relationships-Synonyms, Antonyms, and Homonyms
- Word Structure-Roots and Affixes


## Special Topics

- The Bible as Literature-Nonfiction, Short Story, Poetry, Drama, and Parable
- The Nature of Advertising
- Creating an Advertisement
- Graphic Aids-Charts and Graphs
- Reference Materials-Dictionary, Encyclopedia, Almanac, Atlas, Who's Who, Thesaurus, and Concordance
- Study Skills-Note-Taking
- Word Play-Palindromes, Puns, and Conundrums

Literature List
The literary works students will encounter in Language Arts 600 include, but are not limited to:
Fiction

- Wier, Ester. The Loner (excerpt)

Poetry

- Carroll, Lewis. "A Mouse's Tail"
- "Sir Patrick Spens"
- Stevenson, Robert. "Rain"



## Unit 2: Grammar Usage

## Assignments

1. Capitalization 14. Using Auxiliary Verbs
2. Punctuation
3. Spelling Lesson 1
4. Quiz 1
5. Spelling Quiz 1
6. Spelling Lesson 3
7. Word Parts
8. Word Parts: Exercises*
9. Synonyms, Antonyms, and Idioms
10. Spelling Lesson 2
11. Quiz 2
12. Spelling Quiz 2
13. Person and Number of Verbs
14. Principal Parts of Verbs

## Unit 3: Reading Skills

## Assignments

1. Developing Reading Skills
2. Developing Vocabulary
3. Spelling Lesson $1: / \mathrm{sh} /$
4. Quiz 1
5. Spelling Quiz 1
6. Finding Relationships: Sequence/Cause and Effect
7. Comprehension: Distinguishing Fact from Opinion
8. Reading to Comprehend
9. Spelling Lesson 2: /sh/
10. Quiz 2
11. Spelling Quiz 2
12. Reading Critically
13. Project: Book Report: Short Story*
14. Analyzing Story Structure
15. Comparing and Contrasting Stories
16. Spelling Lesson 3: Homonyms
17. Quiz 3
18. Spelling Quiz 3
19. Special Project*
20. Review Game
21. Test
22. Alternate Test*
23. Reference

## Unit 4: Writing Skills

## Assignments

1. Paragraph Writing
2. Essay: Paragraph
3. Essay: Autobiography*
4. Business Letters
5. Project: Business Letter
6. Report Writing: Preparation
7. Spelling Lesson 1: Plurals
8. Quiz 1
9. Spelling Quiz 1
10. Report Writing: Researching
11. Project: Research--Taking Notes
12. Outlining
13. Project: Research--Outline
14. Spelling Lesson 2: -ing
15. Spelling Quiz 2
16. Writing the Report
17. Project: Research--Final Report
18. Spelling Lesson 3
19. Quiz 2
20. Spelling Quiz 3
21. Special Project*
22. Review Game
23. Test
24. Alternate Test*
25. Reference

## Unit 5: Newspapers and Propaganda

## Assignments



1. The Newspaper
2. Recognizing Propaganda
3. Fact and Opinion in News Reports
4. Project: Propaganda
5. Report: Newspapers Today
6. Analyzing a News Story
7. Spelling Lesson 3: Plurals, Homonyms, and the /sh/ Sound
8. Project: News Story
9. Spelling Lesson 1: Words That Sound Alike
10. Spelling Quiz 3
11. Quiz 1
12. Spelling Quiz 1
13. Quiz 2
14. Propaganda
15. Special Project*
16. Project: Advertisement
17. Spelling Lesson 2
18. Review Game
19. Test
20. Alternate Test*
21. Spelling Quiz 2

## Unit 6: Literary Forms

## Assignments

1. Spelling Lesson 1
2. Spelling Quiz 1
3. Poetry
4. Types of Prose Fiction
5. Types of Prose Fiction (2)
6. Spelling Lesson 2
7. Quiz 1
8. Spelling Quiz 2
9. Prose Nonfiction
10. Project: Book Report: Biography*
11. Mood
12. Spelling Lesson 3
13. Quiz 2
14. Spelling Quiz 3
15. Special Project*
16. Review Game
17. Test
18. Alternate Test*
19. Reference

## Unit 7: Reading for a Purpose

## Assignments

1. Judging a Book
2. An Author's Use of Expressive Language
3. Spelling Lesson 1
4. Quiz 1
5. Spelling Quiz 1
6. Nonfiction Comprehension Practice
7. Nonfiction: Main Idea and Supporting Details
. Project: Outline*
8. Report: Sheepherding
9. Spelling Lesson 2
10. Quiz 2
11. Spelling Quiz 2
12. Reading for Inspiration (1)
13. Reading for Inspiration (2)
14. Essay: Lambs in the Bible
15. Spelling Lesson 3 : Suffixes and the $/$ sh/ Sound
16. Quiz 3
17. Spelling Quiz 3
18. Project: Book Report: Novel*
19. Special Project*
20. Review Game
21. Test
22. Alternate Test*

| 880$\frac{n}{4}$$\frac{0}{4}$000000000 | Unit 8: Poetry |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Characteristics of Poetry | 17. | Project: Cinquain and Shaped Poems |
|  | 2. Free Verse | 18. | Spelling Lesson 3 |
|  | 3. Project: Youthfulness* | 19. | Quiz 2 |
|  | 4. Spelling Lesson 1 | 20. | Spelling Quiz 3 |
|  | 5. Quiz 1 | 21. | Musical Poems |
|  | 6. Spelling Quiz 1 | 22. | Report: Lullabies |
|  | 7. Figures of Speech: Similes | 23. | Word Play: Riddles/Conundrums |
|  | 8. Figures of Speech: Metaphors | 24. | Limericks |
|  | 9. Project: Metaphors | 25. | Project: Limericks |
|  | 10. Poetic Devices | 26. | Palindromes |
|  | 11. Essay: Invented Words | 27. | Quiz 3 |
|  | 12. Spelling Lesson 2 | 28. | Special Project* |
|  | 13. Spelling Quiz 2 | 29. | Review Game |
|  | 14. Poetic Forms (1) | 30. | Test |
|  | 15. Project: Pen Picture | 31. | Alternate Test* |
|  | 16. Poetic Forms (2) | 32. | Reference |


| $\stackrel{\square}{\square}$ | Unit 9: Bible Literature |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. The Bible as Literature | 13 | Spelling Quiz 2 |
|  | 2. A Bible Story | 14 | Bible History |
|  | 3. Project: Bible Stories* | 15 | Law |
|  | 4. Parables and Proverbs | 16 | Spelling Lesson 3 |
|  | 5. Spelling Lesson 1 | 17 | Quiz 3 |
|  | 6. Quiz 1 | 18 | Spelling Quiz 3 |
|  | 7. Spelling Quiz 1 | 19 | Special Project* |
|  | 8. Bible Poetry | 20 | Review Game |
|  | 9. Project: Psalm 19 | 21 | Test |
|  | 10. Prophetic Writing | 22 | Alternate Test* |
|  | 11. Spelling Lesson 2 <br> 12. Quiz 2 | 23. | Reference |


|  | Unit 10: Review |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Patterns in Language | 12. | Project: Advertising |
|  | 2. Capitalization and Punctuation | 13. | Essay: The President's Thoughts* |
|  | 3. Quiz 1 | 14. | Communication: Letters and Newspapers |
|  | 4. Organization in Literary Forms | 15. | Project: Newspaper* |
|  | 5. Quiz 2 | 16. | Quiz 4 |
|  | 6. Project: Planning and Writing a Short Story | 17. | Special Project* |
|  | 7. Literary Forms (1) | 18. | Review Game |
|  | 8. Project: Fish Story* | 19. | Test |
|  | 9. Literary Forms (2) | 20. | Alternate Test* |
|  | 10. Quiz 3 | 21. | Reference |
|  | 11. Forms of Communication |  |  |

## Mathematics 600

Math 600 is a full-year elementary math course focusing on number skills and numerical literacy, with an introduction to the number skills needed for algebra. In it, students will gain solid experience with number theory and operations, including decimals and fractions. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to statistical and probability concepts.

By the end of the course, students will be expected to do the following:

- Perform all four operations on whole numbers, decimals, and fractions.
- Factor numbers completely and find greatest common factors.
- Convert between fractions, decimals, and percentages.
- Represent numbers with exponents.
- Calculate perimeters and areas of regular plane shapes and measure angles.
- Plot ordered pairs on coordinate grids.
- Represent data on statistical charts, including picture, bar, line, and circle graphs.
- Calculate probabilities and make predictions.


## Unit 1: Whole Numbers and Algebra

| Assignments |  |  |  |
| ---: | :--- | :--- | :--- |
| 1. | Course Overview | 14. | Alternate Quiz 2: Form B: Operations and Number |
| 2. | Rounding and Estimation | Patterns* |  |
| 3. | Whole Number Operations | 15. | Variables |
| 4. | Real Number Properties | 16. | Expressions |
| 5. | Quiz 1: Whole Numbers and Their Properties | 17. | Variable Expressions |
| 6. Alternate Quiz 1: Form A: Whole Numbers and | 18. | Equations and Mental Math |  |
| 7. | Their Properties* | 19. | Quiz 3: Algebra |
| 8. Alternate Quiz 1: Form B: Whole Numbers and | 20. Alternate Quiz 3: Form A: Algebra* |  |  |
| 9. | Their Properties* | 21. | Alternate Quiz 3: Form B: Algebra* |
| 10. | Exponents | 22. | Special Project* |
| 11. Squares, Cubes, and Roots | 23. | Review |  |
| 12. | Order of Operations | 24. | Test |
| 13. Number Patterns | 25. Alternate Test: Form A* |  |  |
| 14. Quiz 2: Operations and Number Patterns | 26. Alternate Test: Form B* |  |  |
| 15. Alternate Quiz 2: Form A: Operations and Number | 27. | Glossary and Credits |  |

## Unit 2: Data Analysis

## Assignments

. Collecting Data and the Mean
2. Median, Mode, and Range
3. Describing Data
4. Quiz 1: Collecting and Describing Data
5. Alternate Quiz 1: Form A: Collecting and Describing
6. Data*
7. Alternate Quiz 1: Form B: Collecting and Describing
8. Data*
9. Frequency Tables
10. Histograms
11. Line Plots
12. Stem-and-Leaf Plots
13. Quiz 2: Organizing Data
14. Alternate Quiz 2: Form A: Organizing Data*

Alternate Quiz 2: Form B: Organizing Data*
14. Bar Graphs
15. Line Graphs
16. Venn Diagrams
17. Vertex-Edge Graphs
18. Quiz 3: Displaying and Interpreting Data
19. Alternate Quiz 3: Form A: Displaying and
20. Interpreting Data*
21. Alternate Quiz 3: Form B: Displaying and
22. Interpreting Data*
23. Special Project*
24. Review
25. Test
26. Alternate Test: Form A*
27. Alternate Test: Form B*
28. Glossary and Credits

## Unit 3: Decimals

## Assignments

1. Decimals and Place Value

Ordering and Comparing
15. Length

Rounding and Estimating
16. Mass and Capacity
4. Adding and Subtracting
17. Multiplying and Dividing by Powers of Ten
5. Quiz 1: Decimal Numbers
18. Converting Metric Units
19. Quiz 3: The Metric System
20. Alternate Quiz 3: Form A: The Metric System*
7. Alternate Quiz 1: Form B: Decimal Numbers*
21. Alternate Quiz 3: Form B: The Metric System*
8. Multiplying by Whole Numbers
9. Multiplying by Decimals
10. Dividing by Whole Numbers
11. Dividing by Decimals
12. Quiz 2: Multiplying and Dividing Decimal Numbers
13. Alternate Quiz 2: Form A: Multiplying and Dividing Decimal Numbers*
14. Alternate Quiz 2: Form B: Multiplying and Dividing Decimals and Place Value

## Unit 4: Fractions

## Assignments

1. Divisibility and Prime Factorization
2. Greatest Common Factor
3. Fractions
4. Equivalent Fractions
5. Quiz 1: Factors and Fractions
6. Alternate Quiz 1: Form A: Factors and Fractions*
7. Alternate Quiz 1: Form B: Factors and Fractions*
8. Least Common Multiple
9. Comparing and Ordering Fractions
10. Improper Fractions and Mixed Numbers
11. Quiz 2: The LCM and Fractions
12. Alternate Quiz 2: Form A: The LCM and Fractions*
13. Alternate Quiz 2: Form B: The LCM and Fractions*
14. Changing Decimals to Fractions
15. Changing Fractions to Decimals
16. Estimating with Fractions
17. Measures of Time
18. Quiz 3: Decimals and Fractions
19. Alternate Quiz 3: Form A: Decimals and Fractions*
20. Alternate Quiz 3: Form B: Decimals and Fractions*
21. Special Project*
22. Review
23. Test
24. Alternate Test: Form A*
25. Alternate Test: Form B*
26. Glossary and Credits

## Unit 5: Fraction Operations

## Assignments

1. Fractions with Like Denominators
2. Fractions with Unlike Denominators
3. Mixed Numbers
4. Renaming Mixed Numbers
5. Quiz 1: Adding and Subtracting Fractions
6. Alternate Quiz 1: Form A: Adding and Subtracting Fractions*
7. Alternate Quiz 1: Form B: Adding and Subtracting Fractions*
8. Multiplying Fractions
9. Multiplying Mixed Numbers
10. Dividing Fractions
11. Dividing Mixed Numbers
12. Quiz 2: Multiplying and Dividing Fractions
13. Alternate Quiz 2: Form A: Multiplying and Dividing Fractions*

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14. Alternate Quiz 2: Form B: Multiplying and Dividing Fractions*
15. Length
16. Weight
17. Capacity
18. Quiz 3: The Customary System
19. Alternate Quiz 3: Form A: The Customary System*
20. Alternate Quiz 3: Form B: The Customary System*
21. Special Project*
22. Review
23. Test
24. Alternate Test: Form A*
25. Alternate Test: Form B*
26. Glossary and Credits

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## Unit 6: Ratio, Proportion, and Percent

## Assignments

1. Ratios
2. Geometry: Circumference
3. Rates
4. Quiz 1: Ratios
5. Alternate Quiz 1: Form A: Ratios*
6. Alternate Quiz 1: Form B: Ratios*
7. Proportions
8. Solving Proportions
9. Scale Drawings
10. Project: Make a Scale Drawing
11. Quiz 2: Proportions
12. Alternate Quiz 2: Form A: Proportions*
13. Alternate Quiz 2: Form B: Proportions*
14. Converting Between Decimals and Percents
15. Converting Between Fractions and Percents
16. Data Analysis: Circle Graphs
17. Percent of a Number
18. Quiz 3: Percent
19. Alternate Quiz 3: Form A: Percent*
20. Alternate Quiz 3: Form B: Percent*
21. Special Project*
22. Review
23. Test
24. Alternate Test: Form A*
25. Alternate Test: Form B*
26. Glossary and Credits

## Unit 7: Probability and Geometry

## Assignments

1. Introduction to Probability
2. Complementary Events
3. Sample Space
4. Project: Theoretical vs. Experimental Probability
5. Quiz 1: Probability
6. Alternate Quiz 1: Form A: Probability*
7. Alternate Quiz 1: Form B: Probability*
8. Introduction to Geometry
9. Measuring and Classifying Angles
10. Angle Relationships
11. Quiz 2: Geometry: Angles
12. Alternate Quiz 2: Form A: Geometry: Angles*
13. Triangles

Mathematics 600
13. Alternate Quiz 2: Form B: Geometry: Angles*
15. Quadrilaterals

Unit 8: Geometry and Measurement

| Assignments |  |  |  |
| ---: | :--- | :--- | :--- |
| 1. | Perimeter | 13. | Finding Missing Dimensions |
| 2. | Area of Parallelograms | 14. | Project: Triangular Prisms |
| 3. Area of Triangles | 15. | Quiz 2: Solid Figures |  |
| 4. Area of Composite Figures | 16. | Alternate Quiz 2: Form A: Solid Figures* |  |
| 5. Area of Circles | 17. | Alternate Quiz 2: Form B: Solid Figures* |  |
| 6. Project: Estimating Area | 18. | Special Project* |  |
| 7. Quiz 1: Plane Figures | 19. | Review |  |
| 8. Alternate Quiz 1: Form A: Plane Figures* | 20. | Test |  |
| 9. Alternate Quiz 1: Form B: Plane Figures* | 21. | Alternate Test: Form A* |  |
| 10. Solid Figures | 22. | Alternate Test: Form B* |  |
| 11. Surface Area of Rectangular Prisms | 23. | Glossary and Credits |  |
| 12. Volume of Rectangular Prisms |  |  |  |

## Unit 9: Integers and Transformations

## Assignments

1. Integers
2. Comparing and Ordering Integers
3. Absolute Value
4. Coordinate Plane
5. Quiz 1: Integers
6. Alternate Quiz 1: Form A: Integers*
7. Alternate Quiz 1: Form B: Integers*
8. Addition
9. Subtraction
10. Multiplication
11. Division
12. Quiz 2: Integer Operations
13. Alternate Quiz 2: Form A: Integer Operations*
14. Alternate Quiz 2: Form B: Integer Operations*
15. Translations
16. Reflections and Rotations
17. Line Symmetry
18. Quiz 3: Transformations
19. Alternate Quiz 3: Form A: Transformations*
20. Alternate Quiz 3: Form B: Transformations*
21. Special Project*
22. Review
23. Test
24. Alternate Test: Form A*
25. Alternate Test: Form B*
26. Glossary and Credits

## Unit 10: Equations and Functions

## Assignments

1. Equations
2. Writing Equations
3. Addition Equations
4. Subtraction Equations
5. Quiz 1: Equations
6. Alternate Quiz 1: Form A: Equations*
7. Alternate Quiz 1: Form B: Equations*
8. Multiplication Equations
9. Division Equations
10. Inequalities
11. Graphing Inequalities
12. Quiz 2: More Equations and Inequalities
13. Alternate Quiz 2: Form A: More Equations and Inequalities*
14. Alternate Quiz 2: Form B: More Equations and Inequalities*
15. Functions
16. Function Rules
17. Graphing Functions
18. Quiz 3: Functions
19. Alternate Quiz 3: Form A: Functions*
20. Alternate Quiz 3: Form B: Functions*
21. Special Project*
22. Review
23. Test
24. Alternate Test: Form A $^{*}$
25. Alternate Test: Form B*
26. Glossary and Credits

## Unit 11: Course Review and Exam

## Assignments

1. Course Review 1
2. Alternate Exam: Form $\mathrm{A}^{*}$
3. Alternate Exam: Form $B^{*}$

## 2. Course Review 2

## Science 600

Science 600 is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 300-500 elementary courses, providing a broad survey of the major areas of science. Some of the areas covered in Science 600 include the study of plant and animal systems, plant and animal behavior, genetics, the structure of matter, light and sound, kinematics, planet Earth, the solar system, and astronomy.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should begin to understand interrelationships between organisms, recognize patterns in ecosystems, and become aware of the cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Describe the different systems in plants and animals.
- Explain the different ways plants and animals behave.
- Explain how Mendel used observation to develop his theories.
- Demonstrate a basic knowledge of chemical structure and the periodic table.
- Discuss light and sound waves.
- Describe motion as it relates to force and work.
- Explain how time and season are related to the rotation and revolution of the earth.
- Identify common stars and constellations.


## Unit 1: Plant Systems

| Assignments |  |  |  |
| ---: | :--- | :--- | :--- |
| 1. | Course Overview | 13. | Transport System: Stems and Leaves |
| 2. | Photosynthesis: Location | 14. | Experiment: Celery |
| 3. | Experiment: Anacharis Photosynthesis | 15. | Quiz 2 |
| 4. | Photosynthesis: The Leaf Factory | 16. | Regulatory System |
| 5. Experiment: Seeds | 17. | Experiment: Growing Roots* |  |
| 6. Photosynthesis: Products | 18. | Quiz 3 |  |
| 7. | Experiment: Digestive Enzymes | 19. | Special Project* |
| 8. | Photosynthesis: Raw Materials | 20. | Review Game |
| 9. | Investigation: Plant Growth | 21. | Test |
| 10. | Quiz 1 | 22. | Alternate Test* |
| 11. | Transport System: Roots | 23. | Reference |
| 12. | Experiment: Root Observation |  |  |

## Unit 2: Body Systems

## Assignments

| 1. | Digestive System: Structure | 13. |
| ---: | :--- | :--- |
| 2. | Droject: Lungs* |  |
| 3. | Experivenent: Digestion | 14. |
| Experiment: Evaporation and Cooling |  |  |
| 4. | Digestive System: Function (Part 2) | 15. | Quiz 2

## Unit 3: Plants and Animal Behavior

## Assignments

1. The Nervous System
2. Report: The Eye
3. Report: The Ear
4. Nerves and Spinal Column
5. Response and Intelligence
6. Report: Instincts*
7. Experiment: Response*
8. Experiment: Trial and Error*
9. Quiz 1
10. Plant Behavior
11. Investigation: Tropisms
12. Quiz 2
13. Terrestrial Biomes
14. Aquatic Biomes
15. Food Chains
16. Nature: Cycles and Balance
17. Report: Man's Influence*
18. Quiz 3
19. Special Project*
20. Review Game
21. Test
22. Alternate Test ${ }^{*}$
23. Reference

## Unit 4: Molecular Genetics

## Assignments

| 1. Reproduction | 13. | Experiment: Albinos* |
| :---: | :---: | :---: |
| 2. Project: Flower Structure* | 14. | Report: Genetics* |
| 3. Male-Female Reproduction | 15. | Mutation |
| 4. Project: Lima Bean Embryo* | 16. | The Use of Mutations |
| 5. Quiz 1 | 17. | Project: Pea Pod* |
| 6. Inheritance | 18. | Temperature Influence on Coloration |
| 7. Project: Mendel's Discovery* | 19. | Quiz 3 |
| 8. Taste, Dominance, and Multiple Genes | 20. | Special Project* |
| 9. Experiment: Taste Gene Lab | 21. | Review Game |
| 10. Project: Traits* | 22. | Test |
| 11. Quiz 2 | 23. | Alternate Test* |
| 12. DNA | 24. | Reference |

## Unit 5: Chemical Structure and Change

## Assignments

1. Chemical Structure
2. Experiment: Solid, Liquid, Gas
3. Chemical Elements and Atoms
4. Molecules and Compounds
5. Experiment: Copper Iodide
6. Experiment: Calcium Carbonate
7. Quiz 1
8. Periodic Table
9. Project: Water Molecule Model
10. Atomic Mass
11. Project: Atomic Number*
12. Arrangement of the Periodic Table
13. Project: Use the Periodic Table
14. Quiz 2
15. Chemical Change
16. Project: Chart and Diagram*
17. Report: Chemical Discoveries*
18. Acids and Bases
19. Experiment: Acid or Base?
20. Project: From Memory*
21. Project: Cause and Effect*
22. Project: Chemical Symbols*
23. Project: Discussion*
24. Quiz 3
25. Special Project*
26. Review Game
27. Test
28. Alternate Test*
29. Reference

## Unit 6: Light and Sound

## Assignments

. Waves: Sound
. Experiment: Test Tube Tunes
Science 600
3. Project: Sound Vibrations
4. Light Waves
5. Project: Light Waves
6. Project: Refracted Light
7. Quiz 1
8. The Spectrum
9. Project: Color Spectrum
10. Project: Create a Rainbow*
11. Quiz 2
12. Colors

## Unit 7: Motion and Its Measurement

## Assignments

1. Motion, Force, and Work
2. Measurement of Work
3. Experiment: Forces of Lifting and Pulling
4. Project: Unscramble Activity*
5. Quiz 1
6. Power and Newton's Laws of Motion
7. Report: Horsepower and Watts*
8. Experiment: Your Horsepower*
9. Newton's Laws of Motion and Gravitation
10. Project: Color Wheel
11. Experiment: Subtractive Colors
12. Experiment: Mixing Colored Lights*
13. Mixing Colors
14. Experiment: Mixing Colorants*
15. Quiz 3
16. Special Project*
17. Review Game
18. Test
19. Alternate Test*
20. Reference

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## Unit 8: Spaceship Earth

## Assignments

1. Earth's Motion 11. Quiz 2

Science 600
2. Experiment: Balloon Globe*
3. Earth's Rotation
4. Time
5. Experiment: Observing Shadows
6. Earth's Orbit
7. Quiz 1
8. Eclipses
9. Project: Fact or Opinion*
10. Experiment: Eclipses
12. The Solar System
13. Report: Planets*
14. Asteroids, Comets, and Meteoroids
15. Quiz 3
16. Special Project*
17. Review Game
18. Test
19. Alternate Test*
20. Reference

## Unit 9: Astronomy and the Stars

## Assignments

1. Astronomy
2. Report: Great Astronomers*
3. Astronomy Today
4. Quiz 1
5. Stars
6. Elements and Spectra
7. Project: The Spectroscope*
8. Experiment: Spectrography*
9. Experiment: Oil on Water*
10. Quiz 2

Science 600
13. Constellations and Major Stars
0. Magnitude and Luminosity
14. Project: Betelgeuse and Aldebaran
15. Project: Constellations*
16. Quiz 3
17. Special Project*
18. Review Game
19. Test
20. Alternate Test*
11. Light Years and Astronomical Units
21. Reference

## Unit 10: The Earth and the Universe

## Assignments

1. The Photosynthesis System
2. The Transport System of Plants
3. The Digestive System
4. The Excretory System
5. Skeletal and Muscular Systems
6. The Nervous System
7. Genetics and Reproduction
8. Ecological Systems
9. Report: Biomes*
10. Quiz 1
11. Physics and Chemistry: Matter
12. Physics and Chemistry: Light
13. Physics and Chemistry: Sound

## $7^{\text {th }}$ Grade

## Bible 700

Bible 700 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on worship, mankind, the attributes of God, prophecies about Christ, the living of balanced lives, and the book of Psalms. Special emphasis is given to the life of Christ from His pre-existence and birth to His resurrection and ascension. These areas target five content strands: theology, the attributes of God, biblical literature, Christian growth, and the life of Christ (a special topic).

Objectives

- Understand the design and practice of Christian worship.
- Describe the nature and purpose of humanity.
- Explain some of the moral attributes of God.
- Follow the biblical presentation of Jesus as the Messiah.
- Identify the characteristics of a balanced Christian life.
- Demonstrate an understanding of the history and design of the book of Psalms.
- Present the primary events in the life of Christ.

|  | Unit 1: Worship |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 9. | Quiz 2 |
|  | 2. The Meaning of Worship | 10. | Hypocritical Worship |
|  | 3. The Object of Worship | 11. | Sacrilegious vs True Worship |
|  | 4. The Reasons for Worship | 12. | Quiz 3 |
|  | 5. Quiz 1 |  | Special Project* |
|  | 6. Worship in Old Testament Times | 14. | Test |
|  | 7. Essay: Feasts Fulfilled in Christ | 15. | Alternate Test* |
|  | 8. Worship in New Testament Times | 16. | Reference |

## Unit 2: Mankind

## Assignments

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1. Creation of Mankind
2. Quiz 3
3. The Original Nature of Mankind
4. The Mission of Mankind
5. Quiz 1
6. The Fall of Mankind
7. Quiz 4
8. Quiz 2
9. The Method of Salvation
10. Special Project*
11. Test
12. The Result of Salvation
13. Alternate Test*
14. Reference

## Unit 3: Attributes of God

| $\begin{aligned} & \mathrm{O} \\ & \stackrel{v}{\circ} \\ & \frac{0}{\square} \end{aligned}$ | Assignments |  |  |
| :---: | :---: | :---: | :---: |
|  | 1. Love | 7. | Quiz 3 |
|  | 2. Quiz 1 | 8. | Special Project* |
|  | 3. Mercy: Divine Choice | 9. | Test |
|  | 4. Mercy: Divine Provision | 10. | Alternate Test* |
|  | 5. Quiz 2 | 11. | Reference |
|  | 6. Grace |  |  |

## Unit 4: Christian Evidences

## Assignments

1. The Method of the First Advent
2. The Purpose of the First Advent
3. Quiz 1
4. The Offices of the Messiah Foretold
5. Offices of the Messiah Fulfilled
6. Essay: Prophecy
7. Quiz 2
8. Special Project*
9. Test
10. Alternate Test*
11. Reference

## Unit 5: New Life in Christ

## Assignments

○ 1. Life Before and After Christ
2. Christ Brings New Life
3. Quiz 1
4. Growing in Christ: God's Desire
5. Obstacles to Growth
6. Quiz 2
7. Life in the Spirit: Transformation
8. The Life of Grace
9. Project: The Fruit of the Spirit
10. Quiz 3
11. Special Project*
12. Test
13. Alternate Test*

## Unit 6: The Psalms

## Assignments

1. The Psalms 10. Psalm 100: Background
2. The History of the Psalms
3. Poetry of Psalm 100
4. The Types of Psalms
5. Meaning of Psalm 100
6. The Use of the Psalms
7. Quiz 3
8. Quiz 1
9. Hebrew Poetry: Variations
10. Special Project*
11. Forms of Hebrew Poetry
12. Test
13. Patterns of Hebrew Poetry
14. Alternate Test*
15. Quiz 2 (bib07u062q.xml)

## Unit 7: Life of Christ - Part 1

## Assignments

1. The Pre-existence of Christ
2. The Birth of Christ
3. The Youth of Christ
4. Quiz 1
5. The Baptism of Jesus
6. The Temptations of Jesus
7. The Disciples of Christ
8. Quiz 2
9. Jesus' Cleansing of the Temple
10. Jesus' Conversation with Nicodemus
11. Jesus and the Woman at the Well
12. Quiz 3
13. Early Galilean Ministry: Miracles
14. Early Galilean Ministry: Controversies
15. Early Galilean Ministry: Sermons
16. Quiz 4
17. Special Project*
18. Test
19. Alternate Test*
20. Reference

## Unit 8: Life of Christ - Part 2

## Assignments

1. Public Ministry in Galilee: Miracles
2. Miracles II
3. Parables
4. Quiz 1
5. Private Ministry in Galilee
6. The Lord's Provision
7. The Transfiguration
8. Quiz 2

## Unit 9: Life of Christ - Part 3

## Assignments

1. Jesus' Final Ministry in Jerusalem
2. Jesus' Resurrection and Ascension
3. The Appearances
4. The Ascension
5. Quiz 3
6. Special Project*
7. Test
8. Alternate Test*
9. Reference
10. Jesus' Private Ministry in Jerusalem
11. The Last Supper
12. Quiz 1
13. Jesus' Sufferings and Crucifixion
14. Trials: Sanhedrin, Pilate, Herod

## Unit 10: God's Plan in Christ

## Assignments

1. God and His Attributes

The Plan of God
3. Quiz 1
4. Man's History: Life Before Christ
5. Human Life After the Fall
6. Human Life After Christ
7. Quiz 2
8. Jesus Christ Fulfills God's Plan
9. The Life of Christ: His Birth
11. Unique in His Death and Resurrection

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10. Unique in His Ministry
11. Quiz 3
12. Man's Response to God
13. Maturing in the Lord
14. Quiz 4
15. Memory Verse Quiz (All Units)
16. Special Project*
17. Test
18. Alternate Test*
19. Reference

## History and Geography 700

History and Geography 700 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course surveys the social sciences, covering history, geography, anthropology, sociology, economics, and political science. These areas of focus target all five major content strands: History, Geography, Government and Citizenship, Economics, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Understand the historical method.
- Understand the world in spatial terms (according to latitude and longitude, maps, time zones, and Daylight-Saving Time).
- Locate and describe different topographical features of the world, such as plains, mountainous regions, rivers, and valleys.
- Locate and describe U.S. regions made up of various groups of states, such as the Northeast and the Midwest.
- Understand the meaning, methods, and goals of anthropology.
- Understand the meaning, methods, and goals of sociology.
- Understand the anthropology and sociology of the United States, especially of Native Americans.
- Know the characteristics of major economic systems-free enterprise and socialism-and the role that government plays in each one.
- Understand and describe contributions made to the area of political science by various political thinkers.
- Understand the structure and functions of American government and economics at the state level.

Additionally, students will gain practice in report-writing, covering topics like topographies of home states, underdeveloped nations, modern political issues, and more.

## Unit 1: What is History?

## Assignments

1. Course Overview
2. The Definition of History
. Significance: Contributions
3. Significance: Unity and Continuity
4. Significance: Conflicts
5. Quiz 1
6. Characteristics of Historians
7. The Historical Method

|  | Unit 2: What is Geography? |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Classes of Geography | 12. | Quiz 2 |
|  | 2. Shape and Movement of the Earth | 13. | Types of Projections |
|  | 3. Quiz 1 | 14. | Places on Maps |
|  | 4. Relief: Plains and Hills | 15. | Time Changes and Location |
|  | 5. Relief: Mountains and Plateaus | 16. | Project: Local Map* |
|  | 6. Elevation* | 17. | Quiz 3 |
|  | 7. Relief: Rivers, Valleys, Oceans, Seas | 18. | Special Project* |
|  | 8. Rivers* | 19. | Test |
|  | 9. The Journey West |  | Alternate Test* |
|  | 10. Essay: Geography Trip* | 21. | Reference |
|  | 11. Project: Landscape* |  |  |

## Unit 3: The United States

| $\bigcirc$ | Assignments |  |  |
| :---: | :---: | :---: | :---: |
| त्ठ | 1. Geography: Part 1 | 9. | West |
| \% | 2. Geography: Part 2 | 10. | Project: My Own State |
| O | 3. Early History | 11. | Quiz 3 |
| 듳 | 4. Quiz 1 | 12. | Special Project* |
| ? | 5. Northeast | 13. | Test |
| 旁 | 6. South | 14. | Alternate Test* |
|  | 7. Quiz 2 | 15. | Reference |
|  | 8. Midwest |  |  |

## Unit 4: Anthropology - The Study of Mankind

## Assignments

1. Understanding Anthropology
2. Seeking Protection
3. Goals and Methods of Anthropology
4. Seeking Prosperity
5. Fieldwork
6. Quiz 3
7. Quiz 1
8. Special Project*
9. Unity of Man
10. Test
11. Diversity of Man
12. Alternate Test*
13. Quiz 2
14. Reference
15. Seeking Food

## Unit 5: Sociology - Man in Groups

## Assignments

1. Introduction
2. Quiz 2
3. Historical Development
4. Social Groups/ Cultural Influence
5. Special Project*
6. Social Behavior
7. Test
8. Alternate Test*
9. Quiz 1
10. Reference
11. Methods

## Unit 6: Anthropology and Sociology of the United States

## Assignments

1. Native Americans 9. Quiz 2
2. Northeastern/ Southern Tribes
3. United States as a Melting Pot
4. Midwestern/ Western Tribes
5. Change in Society
6. Other Cultural Groups
7. Quiz 3
8. Essay: Native American Culture
9. Special Project*
10. Quiz 1
11. Immigrants From Europe, Asia, and Africa
12. Test
13. Other Social Groups/ Religions
14. Alternate Test*

Unit 7: Economics - Resources and Needs

## Assignments

1. Wants and Economic Systems
2. Resources Available and Choice
3. Report: Underdeveloped Country
4. Quiz 1
5. Market Mechanism
6. Competition
7. Role of Government and Money
8. Quiz 2
9. An Experiment in Economy
10. Essay: Economics
11. Quiz 3
12. Special Project*
13. Test
14. Alternate Test*
15. Reference

## Unit 8: Political Science

## Assignments

1. Areas of Political Science 10. Theory, Practice, and Models
2. Ways of Knowing
3. Essay: Western Political Thought
4. Quiz 1
5. Contributions: Jewish and Greek Civilizations
6. Essay: Political News
7. Quiz 3
8. Essay: Greek Leader*
9. Special Project*
10. Contributions: Christianity
11. Test
12. Report: Roman Leader
13. Alternate Test*
14. Quiz 2
15. Reference
16. Modern Political Thinkers

## Unit 9: Economics and Politics of a State

## Assignments

1. State Government
2. Structure: Legislative
3. Structure: Executive and Judicial
4. Quiz 1
5. State Finance: Spending and Taxing
6. State Finance: Taxing and Borrowing
7. Essay: Christian/Government
8. Politics: Political Parties
9. Politics: Viewpoints and Power
10. Quiz 2

## Unit 10: Social Sciences Review

## Assignments

1. Meaning of History/ Historical Method
2. Geography of the Earth
3. Geography and Early History of the U.S.
4. Quiz 1
5. Anthropology
6. Sociology
7. The Nature of Man
8. The Culture of Man
9. Cultural Groups of the United States
10. Immigrants and Social Change

## Language Arts 700

Language Arts 700 continues to build on the sequential development and integration of communication skills in four major areas-reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading-develops students' reading skills, including the identification of main ideas, supporting details, and sequence; teaches students how to reach logical conclusions as well as use appropriate reading rates; shows students how to identify parts of speech in sentences, with emphasis on adjectives, adverbs, conjunctions, pronouns, and verb types; helps students develop basic literary comprehension skills through the reading of biographical and autobiographical pieces, poetry, and character analyses.
- Writing-develops students' understanding of sentence structure, providing hands-on experience with coordination, conjunctions, subject-verb agreement, participles, and phrases; familiarizes students with roots, affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, character analyses, character sketches, short biographies, and summaries; develops students' critical thinking skills through speculative writing on morality.
- Speaking-teaches skills that enable students to become effective speakers and communicators, weaving the skills together throughout the course.
- Listening-teaches effective listening comprehension skills, weaving these together throughout the lessons; builds upon students' study skills.


## Curriculum Contents

## Reading Comprehension Skills

- Analyzing Characters
- Determining Author's Purpose-Reading for Entertainment and Reading for Information
- Identifying Main Ideas and Supporting Details
- Reaching Logical Conclusions
- Reading Nonfiction


## Composition

- Character Analysis
- Character Sketch
- Essay Structure-Five Paragraph Essay
- Paragraph Elements-Topic
- Paragraph Organization-Sequence, Unity, and Format
- Paragraph Structure-Transitional, Inductive, and Deductive
- Speculative Writing
- Summarizing
- Writing a Biography
- Writing and Listening
- Writing on Morality and Feelings
- Writing a Report


## Grammar and Usage

- Adjectives
- Kinds of Sentences-Declarative, Interrogative, Imperative, and Exclamatory
- Levels of Language Use-Standard, Nonstandard, Formal, and Informal
- Nouns-Common Nouns, Proper Nouns, and Direct Objects
- Pronouns-Nominative, Objective, Possessive, Reflexive, Demonstrative, and Archaic
- Punctuation-Apostrophes, Quotation Marks, Hyphens, and Parentheses
- Sentence Structure
- Coordination
- Errors in Construction-Fragments, Comma Splices, and Run-ons
- Patterns
- Prepositions and Prepositional Phrases
- Subjects and Predicates
- Verbs-Tense, Irregular, and Auxiliary

Literature Studies

- Nonfiction
- Definition
- Elements-Setting, Characterization, and Purpose
- Genre/Type-Autobiography and Biography
- Literary Device-Flashback and Foreshadowing

Speaking and Listening

- Listening Strategies
- Speaking Strategies
- Types of Listening-Passive, Purposeful, Critical, Appreciative, and Conversational
- Voice-Pitch, Accent, Pause, and Intonation

Spelling

- Contractions
- Homonyms
- Words with "ei," "ie," "y." and "ou"
- Confused and Mispronounced Words
- Hyphenated Words
- Roots and Affixes
- Word Endings

Vocabulary Building

- Etymology
- Word Relationships-Synonyms, Antonyms, and Homonyms
- Word Structure-Roots and Affixes
- Word Study-Feeling Words and Signal Words


## Special Topics

- English Variations-Dialects
- Reference Materials-Encyclopedia and Internet
- Research Skills
- Study Skills-Note-Taking and Summarizing


## Unit 1: Nouns, Pronouns, Affixes, and Using Words Correctly

## Assignments

1. Course Overview
2. Documentation
3. Nouns as Labels; Related Nouns; Categories
4. Common and Proper Nouns
5. Report: The Meaning of Names
6. Spelling Lesson 1: Content Words; ei and ie

7 Quiz 1: Using Nouns
8. Spelling Quiz 1
9. Personal Pronoun Case
10. Reflexive Pronouns; Archaic Pronouns
11. Demonstratives; Pronoun-Antecedent Agreement
12. Spelling Lesson 2: General/Easily Confused Words
13. Quiz 2: Using Pronouns
14. Spelling Quiz 2
15. Using the Right Prefix
16. Suffixes Change Spelling/Part of Speech
17. Using Mnemonic Devices for Homonyms
18. Spelling Lesson 3: Common Homonyms
19. Quiz 3: Cumulative
20. Spelling Quiz 3
21. Unit 1 Special Project*
22. Test
23. Alternate Test*
24. Reference

## Unit 2: Usage; Speaking and Listening; Verb Tenses

## Assignments

Speaking Expressively
2. Retelling a Story: Alfred the Great
3. Project: Story-telling
4. Report: Alfred the Great
5. Spelling Lesson 1: Multisyllable Words
6. Quiz 1: Speaking Expressively
7. Spelling Quiz 1
8. Adjusting Listening to Purpose
9. Essay: Listening
10. Spelling Lesson 2: Frequently Misspelled Words
11. Quiz 2: Speaking and Listening
12. Spelling Quiz 2
13. Verbs: Present Tense
14. Past Tense: Regular and Irregular Verbs
15. Auxiliary Verbs/Future Tense
16. Verbs: Perfect Tenses and Conjugation
17. Spelling Lesson 3 : General Words
18. Quiz 3: Speaking/Listening; Verb Tenses
19. Spelling Quiz 3
20. Book Report: Novel*
21. Unit 2 Special Project*
22. Test
23. Alternate Test*
24. Reference

## Unit 3: Biographies and Grammar (Affixes)

## Assignments

1. Biography: William Tyndale
2. Sequence of Events
3. Essay: Special Day*
4. Flashback and Inferences in Biography
5. Project: Biography
6. Book Report: Biography*
7. Spelling Lesson 1: General/-le and -el
8. Quiz 1: Biographies/Sequence of Events
9. Spelling Quiz 1
10. Prefixes: Finding
11. Prefixes: Meanings
12. Suffixes: Finding
13. Meaning of Suffixes/Parts of Speech
14. Prefixes and Suffixes
15. Spelling Lesson 2: Words with Affixes
16. Quiz 2: Affixes, Biography, Sequence
17. Spelling Quiz 2
18. Unit 3 Special Project*
19. Test
20. Alternate Test*
21. Reference

## Unit 4: Structure of Written and Spoken Language

## Assignments

Structure: Subject and Predicate
Patterns: Inverted, Compound Parts, S/V/DO
3. Patterns: S/LV/PN, S/LV/PA, S/V/IO/DO
4. Essay: Using Sentence Patterns
. Spelling Lesson 1: Content Area Words
6. Quiz 1: Sentence Structure and Patterns
7. Spelling Quiz 1
8. Writing Complete Sentences
9. Structure; Word Choice; Ambiguity
10. Effective Sentences: Vivid Modifiers

Spelling Lesson 2: General
12. Quiz 2: Sentence Structure and Variety
13. Spelling Quiz 2
14. Pitch/Accent/Pause
15. Punctuating Pauses
16. Spelling Lesson 3: General
17. Quiz 3: Cumulative
18. Spelling Quiz 3
19. Unit 4 Special Project*
20. Test
21. Alternate Test*
22. Reference

## Unit 5: The English Language

## Assignments

Words That Signal Types of Organization
Words That Express Feelings
Essay: Words for Feelings
Spelling Lesson 1: Using y and ou
Quiz 1: Signal Words and Words for Feelings
Spelling Quiz 1
Formal, Informal, Nonstandard English
8. Smooth and Clear Expression
9. Essay: Informal/Formal English
10. Spelling Lesson 2: Homonyms
11. Quiz 2 Cumulative
12. Spelling Quiz 2
13. Subject-Verb Agreement in Number
14. Form of Action Verbs
15. Verb Tense: Past and Present
16. Direct Object
17. Verbs Often Confused: Lie/Lay
18. Verbs Often Confused: Sit/Set
19. Verbs Often Confused: Rise/Raise
20. Verbs Often Confused: Review
21. Pronouns Often Confused
22. Spelling Lesson 3: Past Tense Verbs
23. Quiz 3: Cumulative
24. Spelling Quiz 3
25. Unit 5 Special Project*
26. Test
27. Alternate Test*
28. Reference

## Unit 6: Mechanics and Structure of English

## Assignments

. Capital Letters 1
2. Capital Letters 2
3. Spelling Lesson 1: Adjectives and Adverbs
4. Quiz 1: Capitalization

Spelling Quiz 1
6. Apostrophe

Subjects and Predicates
16. Complements
7. Quotation Marks
. Parentheses/Hyphen
Comma
10. Punctuation Review
11. Essay: Importance of Language Mechanics
12. Spelling Lesson 2 : Special Types of Words
13. Quiz 2: Capitals and Punctuation
14. Spelling Quiz 2
17. Adjectives
18. Adverbs
19. Prepositional Phrases as Modifiers
20. Quiz 3: Structure and Mechanics
21. Coordination
22. Spelling Lesson 3: General Words
23. Quiz 4: Cumulative
24. Spelling Quiz 3
25. Unit 6 Special Project*
26. Test
27. Alternate Test*
28. Reference

## Unit 7: The Hiding Place: A Study Guide

## Assignments

Chapters 1-3: Flashback/Foreshadowing
2. Chapters 4-5: Reading for Details

Language Arts 700
3. Understanding Characters
. Essay: Occupied
5. Report: World War II*

Report: Dietrich Bonhoeffer*
7. Spelling Lesson 1: Noun Suffixes
8. Quiz 1: The Hiding Place, chapters 1-5
9. Spelling Quiz 1
10. Chapters 6-7: Comprehension
11. Chapter 8-9: Suspense
12. Interpretation and Communication
13. Essay: Pickwick
14. Spelling Lesson 2: Verb Suffixes
15. Quiz 2: The Hiding Place, chapters 6-9
16. Spelling Quiz 2
17. Chapter 10: Sequence
18. Chapters 11-13: Reading for Details
19. Chapters 14-15: Understand Characters
20. Author's Purpose/Modes of Writing
21. Essay: Character Sketch
22. Spelling Lesson 3: Noun Suffixes
23. Quiz 3: The Hiding Place, chapters 10-15
24. Spelling Quiz 3
25. Unit 7 Special Project*
26. Test
27. Alternate Test*
28. Reference

## Unit 8: Nonfiction and Communication

## Assignments

$\bigcirc$ 1. Nonfiction Literature: Helen Keller
2. Nonfiction Literature: The Apple Tree Switch

Spelling Lesson 1: General
Spelling Quiz 2
4. Quiz 1: Nonfiction
5. Spelling Quiz 1
6. Learning to Listen Review
7. Note-taking and Summarizing
8. Essay: Summary
9. Spelling Lesson 2: General
10. Quiz 2: Listening, Summarizing, and Nonfiction

## Unit 9: Writing and Pronunciation

## Assignments

1. Sentence Types: Introduction
2. Sentence Types: Declarative/Interrogative
3. Sentence Types: Imperative/Exclamatory
4. Sentence Errors: Fragments
5. Sentence Errors: Comma Splice/Run-on
6. Spelling Lesson 1: General and Content Area Words
7. Quiz 1: Correct Sentences
8. Spelling Quiz 1
9. Paragraph Format/Topic Sentence
10. Paragraph Unity and Sequence
11. Deductive/Inductive/Transitional Paragraphs
12. Essay: Paragraph Practice
13. Project: Paragraph Self Check
14. Spelling Lesson 2: Noun and Adjective Suffixes
15. Quiz 2: Writing Paragraphs and Mechanics
16. Spelling Quiz 2
17. Pronunciation
18. Regional Differences in Pronunciation
19. Words in Reading/Nonsense Words
20. Essay: A Nonsense Poet
21. Project: Limericks
22. Spelling Lesson 3: Words Often Mispronounced
23. Quiz 3: Cumulative
24. Spelling Quiz 3
25. Unit 9 Special Project*
26. Test
27. Alternate Test*
28. Reference

## Unit 10: Review

## Assignments

1. Verb Tense
2. Project: Punctuation Practice
3. Verb Agreement and Confusion
4. Spelling Review Lessons 3 and 4
5. Nouns and Pronouns
6. Reflexive and Demonstrative Pronouns; PronounAntecedent Agreement
7. Adjectives/Adverbs
8. Prepositional Phrases
9. Sentence Patterns and Types
10. Spelling Review Lessons 1 and 2
11. Review Quiz 2
12. Spelling Quiz 2
13. Communication: Writing and Reading
14. Book Report: Short Story*
15. Communication: Speaking and Listening
16. Project: Autobiography*
17. Spelling Review Lessons 5 and 6
18. Review Quiz 1
19. Spelling Quiz 1
20. Review Quiz 3
21. Spelling Quiz 3
22. Capitalization
23. Unit 10 Special Project*
24. Apostrophe
25. Test
26. Quotation Marks/Parentheses
27. Alternate Test*
28. Hyphens/Commas
29. Reference

## Mathematics 700

Mathematics 700 is designed to prepare junior-high students for Mathematics 800. This course focuses on strengthening needed skills in problem solving, number sense, and proportional reasoning. It also introduces students to integers, equations, and geometric concepts. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

By the end of the course, students will be expected to do the following:

- Gain an increased awareness of how math is a life skill.
- Understand how math gives us different ways to model or express the same thing.
- Explore concepts taught in previous math courses, but at higher levels, applying the concepts to real world situations.
- Use proportional reasoning in order to model and solve real world problems.
- Utilize new skills and concepts that will help them in future math courses.


## Unit 1: Integers

## Assignments

Course Overview
2. Integers on the Number Line
3. Comparing and Ordering Integers
4. Absolute Value
5. Quiz 1: Integers
6. Alternate Quiz 1 - Form A: Integers*

Mathematics 700
7. Alternate Quiz 1 - Form B: Integers*
8. Adding Integers with the Same Sign
9. Adding Integers with Different Signs
10. Subtracting Integers
11. Quiz 2: Adding and Subtracting Integers
12. Alternate Quiz 2 - Form A: Adding and Subtracting Integers*
13. Alternate Quiz 2 - Form B: Adding and Subtracting Integers*
14. Multiplying Integers
15. Dividing Integers
16. Using Integers
17. Quiz 3: Multiplying and Dividing Integers
18. Alternate Quiz 3 - Form A: Multiplying and Dividing Integers*
19. Alternate Quiz 3 - Form B: Multiplying and Dividing Integers*
20. The Real Number System
21. Real Number Properties
22. The Distributive Property
23. Order of Operations
24. Exponents and the Order of Operations
25. Quiz 4: The Real Number System
26. Alternate Quiz 4 - Form A: The Real Number System*
27. Alternate Quiz 4 - Form B: The Real Number System*
28. Special Project*
29. Review
30. Test
31. Alternate Test - Form $\mathrm{A}^{*}$
32. Alternate Test - Form B*
33. Glossary and Credits

## Unit 2: Fractions

## Assignments

1. Fractions and Mixed Numbers
2. Equivalent Fractions
3. Divisibility Rules and Prime Factorization
4. Greatest Common Factor and Least Common Multiple
5. Quiz 1: Working with Fractions
6. Alternate Quiz 1 - Form A: Working with Fractions*
7. Alternate Quiz 1 - Form B: Working with Fractions*
8. Adding and Subtracting Fractions with Like Denominators
9. Adding and Subtracting Fractions with Unlike Denominators
10. Reducing Fractions
11. Quiz 2: Adding and Subtracting Fractions
12. Alternate Quiz 2 - Form A: Adding and Subtracting Fractions*
13. Alternate Quiz 2 - Form B: Adding and Subtracting Fractions*
14. Comparing and Ordering Fractions
15. Multiplying Fractions
16. Dividing Fractions
17. Quiz 3: Multiplying and Dividing Fractions
18. Alternate Quiz 3 - Form A: Multiplying and Dividing Fractions*
19. Alternate Quiz 3 - Form B: Multiplying and Dividing Fractions*
20. Project: Chef for a Day
21. Special Project*
22. Review
23. Test
24. Alternate Test - Form A*
25. Alternate Test - Form $\mathrm{B}^{*}$
26. Glossary and Credits

## Unit 3: Decimals

## Assignments

1. Comparing and Ordering Decimals 11. Scientific Notation
2. Rounding and Estimating Decimals
3. Adding and Subtracting Decimals
4. Multiplying and Dividing Decimals
5. Quiz 1: Decimals and Their Operations
6. Alternate Quiz 1 - Form A: Decimals and Their Operations*
7. Alternate Quiz 1 - Form B: Decimals and Their Operations*
8. Terminating and Repeating Decimals
9. Fractions as Decimals
10. The Metric System
11. Quiz 2: Applying Decimals
12. Alternate Quiz 2 - Form A: Applying Decimals*
13. Alternate Quiz 2 - Form B: Applying Decimals*
14. Special Project*
15. Review
16. Test
17. Alternate Test - Form A*
18. Alternate Test - Form $\mathrm{B}^{*}$
19. Using Decimals

## Unit 4: Patterns and Equations

## Assignments

1. Working with Variables and Expressions
2. Translating Word Sentences
3. Evaluating Expressions
4. Using Formulas to Solve Problems
5. Quiz 1: Variable Expressions
6. Alternate Quiz 1 - Form A: Variable Expressions*
7. Alternate Quiz 1 - Form B: Variable Expressions*
8. Identifying Number Patterns
9. Describing Number Patterns
10. Identifying Functions
11. Identifying Function Rules
12. Quiz 2: Patterns and Functions
13. Alternate Quiz 2 - Form A: Patterns and Functions*
14. Alternate Quiz 2 - Form B: Patterns and Functions*
15. Solving Equations Using Mental Math
16. Solving Equations Using Addition and Subtraction
17. Solving Equations Using Multiplication and Division
18. Quiz 3: Solving Equations
19. Alternate Quiz 3 - Form A: Solving Equations*
20. Alternate Quiz 3 - Form B: Solving Equations*
21. Solving Two-Step Equations
22. Working with Inequalities
23. Solving One-Step Inequalities
24. Quiz 4: Equations and Inequalities
25. Alternate Quiz 4 - Form A: Equations and Inequalities*
26. Alternate Quiz 4 - Form B: Equations and Inequalities*
27. Special Project*
28. Review
29. Test
30. Alternate Test - Form A*
31. Alternate Test - Form B*
32. Glossary and Credits

## Unit 5: Ratios and Proportions

## Assignments

1. Ratios 15. Percent of a Number
2. Rates
3. Proportions
4. Quiz 1: Ratios, Rates, and Proportions
5. Alternate Quiz 1 - Form A: Ratios, Rates, and Proportions*
6. Alternate Quiz 1 - Form B: Ratios, Rates, and Proportions*
7. Converting Customary Units
8. Converting Metric Units
9. Similarity
10. Scale Drawings
11. Quiz 2: Using Proportions
12. Alternate Quiz 2 - Form A: Using Proportions*
13. Alternate Quiz 2 - Form B: Using Proportions*
14. Converting Between Fractions, Decimals, and Percents
15. Percent of a Number
16. Percent of Change
17. Solving Percent Problems Using Proportions
18. Solving Percent Problems Using Equations
19. Quiz 3: Fractions, Decimals, and Percents
20. Alternate Quiz 3 - Form A: Fractions, Decimals, and Percents*
21. Alternate Quiz 3 - Form B: Fractions, Decimals, and Percents*
22. Special Project*
23. Review
24. Test
25. Alternate Test - Form A*
26. Alternate Test - Form B*
27. Glossary and Credits

## Unit 6: Probability and Graphing

## Assignments

1. Theoretical Probability
2. Experimental Probability
3. Sample Space
4. Independent and Dependent Events
5. Quiz 1: Probability
6. Alternate Quiz 1 - Form A: Probability*
7. Alternate Quiz 1 - Form B: Probability*
8. Graphing Ordered Pairs
9. Graphing Linear Equations
10. Slope
11. Direct Variation
12. Quiz 2: Functions
13. Alternate Quiz 2 - Form A: Functions*
14. Alternate Quiz 2 - Form B: Functions*
15. Special Project*
16. Review
17. Test
18. Alternate Test - Form $\mathrm{A}^{*}$
19. Alternate Test - Form B*
20. Glossary and Credits

## Unit 7: Data Analysis

## Assignments

Collecting Data
Determining Mean, Median, and Mode
. Using Mean, Median, and Mode
4. Using Range
5. Quiz 1: Describing Data
6. Alternate Quiz 1 - Form A: Describing Data*
. Alternate Quiz 1 - Form B: Describing Data*
8. Box-and-Whisker Plots
9. Stem-and-Leaf Plots
10. Histograms
11. Other Graphs
12. Quiz 2: Organizing Data
13. Alternate Quiz 2 - Form A: Organizing Data*
14. Alternate Quiz 2 - Form B: Organizing Data*
15. Line Graphs
16. Bar Graphs
17. Circle Graphs
18. Scatter Plots
19. Quiz 3: Graphing Data and Making Predictions
20. Alternate Quiz 3 - Form A: Graphing Data and

Making Predictions*
21. Alternate Quiz 3 - Form B: Graphing Data and

Making Predictions*
22. Special Project*
23. Review
24. Test
25. Alternate Test - Form $A^{*}$
26. Alternate Test - Form B*
27. Glossary and Credits

## Unit 8: Geometry

## Assignments

1. Introduction to Geometry
2. Special Pairs of Angles
3. Symmetry
4. Reflections
5. Polygons

Circles
5. Quiz 1: Basic Geometry
. Alternate Quiz 1 - Form A: Basic Geometry*
7. Alternate Quiz 1 - Form B: Basic Geometry*
8. Project: Inscribed Polygons
9. Triangles
10. Quadrilaterals
11. Similar Polygons
12. Quiz 2: Classifying Polygons
13. Alternate Quiz 2 - Form A: Classifying Polygons*
14. Alternate Quiz 2 - Form B: Classifying Polygons*

## Unit 9: Measurement and Area

## Assignments

1. Perimeter
2. Circumference
3. Composite Figures
4. Quiz 1: Perimeter
5. Alternate Quiz 1 - Form A: Perimeter*
6. Alternate Quiz 1 - Form B: Perimeter*
7. Area of Parallelograms
8. Area of Triangles and Trapezoids
9. Area of Circles
10. Area of Composite Figures
11. Dimension Changes
12. Quiz 2: Area
13. Alternate Quiz 2 - Form A: Area*
14. Alternate Quiz 2 - Form B: Area*
15. Squares and Square Roots
16. The Pythagorean Theorem
17. Applying the Pythagorean Theorem
18. Quiz 3: The Pythagorean Theorem
19. Alternate Quiz 3 - Form A: The Pythagorean Theorem*
20. Alternate Quiz 3 - Form B: The Pythagorean Theorem*
21. Special Project*
22. Review
23. Test
24. Alternate Test - Form A*
25. Alternate Test - Form B*
26. Glossary and Credits

## Unit 10: Surface Area and Volume

## Assignments

1. Classifying and Identifying Solids
2. Nets
3. Surface Area and Volume
4. Quiz 1: Solids
5. Alternate Quiz 1 - Form A: Solids*
. Alternate Quiz 1 - Form B: Solids*
6. Surface Area of Rectangular Prisms
7. Volume of Rectangular Prisms
8. Surface Area of Triangular Prisms
9. Volume of Triangular Prisms
10. Quiz 2: Prisms
11. Alternate Quiz 2 - Form A: Prisms*
12. Alternate Quiz 2 - Form B: Prisms*

## Unit 11: Course Review and Exam

## Assignments

1. Course Review 1
2. Alternate Exam - Form A*
3. Course Review 2
4. Alternate Exam - Form B*
5. Exam

## General Science I

General Science I is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 600 course, providing a set of basic scientific skills and a broad survey of the major areas of science. Some of the areas covered in General Science I include the scientific method, overview of the four major areas of science, mathematics in science, astronomy, the atmosphere, natural cycles, weather and climate, human anatomy and physiology, and careers in science.

The course seeks to develop the student's ability to be aware of and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should show understanding of interrelationships between organisms, recognize patterns in systems, and expand their knowledge of cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Demonstrate a knowledge of the different tools and methods used in science.
- Calculate and convert units in the metric system.
- Discuss historical and current views on astronomy.
- Describe the atmosphere and the weather around the earth.
- Demonstrate a basic knowledge of the different systems in the human body.


## Unit 1: What is Science?

## Assignments

1. Course Overview
2. Tools of a Scientist 1
3. Tools of a Scientist 2
4. Quiz 1: Tools of a Scientist
5. Methods of a Scientist 1
6. Methods of a Scientist 2
7. Quiz 2: Methods of a Scientist
8. The Scientist
9. The Four Major Areas of Science
10. Quiz 3: Work of a Scientist
11. Careers in Science
12. Quiz 4: Careers in Science
13. Special Project*
14. Test
15. Alternate Test*
16. Reference

## Unit 2: Perceiving Things

## Assignments

1. Measurement: The Metric System
2. Graphs: Pictographs and Pie Charts
3. Measurement: Size and Distance
4. Experiment: Making Graphs

Measurement: Area
4. Measurement: Volume
5. Measurement: Mass and Density
10. Quiz 2: Graphing Data
6. Quiz 1: Measurement
11. Special Project*
7. Graphs: Uses, Bar, and Line
13. Alternate Test*

Reference

## Unit 3: Earth in Space (Part 1)

## Assignments

1. Stargazing
2. Star Charts
3. Experiment: Constellations
4. Quiz 1: Stargazing
5. Astronomy
6. Experiment: Astrolabe*
7. Quiz 2: Astronomy
8. Astronomers
9. Essay: Galileo*
10. Quiz 3: Astronomers
11. Special Project*
12. Test
13. Alternate Test*
14. Reference

## Unit 4: Earth in Space (Part 2)

## Assignments

1. The Sun's Energy
2. Quiz 3: The Moon
3. Quiz 1: The Sun's Energy
4. Eclipses
5. The Sun's Family
6. Quiz 4: Eclipses
7. Outer Planets
8. Special Project*
9. Asteroids and Comets
10. Test
11. Quiz 2: The Sun's Family
12. The Moon
13. Alternate Test*
14. Reference

## Unit 5: The Atmosphere

## ষ Assignments

1. Structure of the Atmosphere
2. Solar Effects
3. Experiment: The Greenhouse
4. Quiz 1: Structure of the Atmosphere
5. Water Cycle
6. Other Natural Cycles
7. Quiz 2: Natural Cycles
8. Pollution
9. Quiz 3: Pollution
10. Special Project*
11. Test
12. Alternate Test*
13. Reference

## Unit 6: Weather

## Assignments

1. Elements of Weather
2. Wind
3. Pressure
4. Experiment: Dew Point
5. Quiz 1: Elements of Weather
6. Weather in Motion
7. Fronts
8. Quiz 2: Weather in Motion
9. Weather Forecasting
10. Quiz 3: Weather Forecasting
11. Special Project*
12. Test
13. Alternate Test*
14. Reference

## Unit 7: Climate

## Assignments

1. Climate: General
2. Quiz 1: Climate: General
3. Climate: Worldwide
4. Quiz 2: Climate: Worldwide
5. Regional Climate Types
6. Distribution of Climate Types in the World
7. Quiz 3: Regional Climate Types and Distribution of Climate Types
. Special Project*
8. Test
9. Alternate Test*
10. Reference



## Unit 10: Working In Science

## Assignments

1. Scientists at Work 12. The Medical Scientist at Work
2. Experiment: Red Celery
3. Nervous and Endocrine Systems
4. Famous Scientists
5. Quiz 1: Scientists at Work
6. Circulatory and Respiration Systems
7. The Astronomer at Work
8. Digestive and Excretory Systems
9. Planets
10. Quiz 4: The Medical Scientist at Work and Body Systems
11. Quiz 2: The Astronomer at Work
12. Special Project*
13. The Meteorologist at Work
14. Test
15. Studying the Weather
16. Studying Climates
17. Alternate Test*
18. Quiz 3: The Meteorologist at Work

## $8^{\text {th }}$ Grade

## Bible 800

Bible 800 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on prayer, salvation, the attributes of God, the book of Proverbs, and interpersonal relationships. Special emphasis is given to a survey of Church history from the early Church through the Reformation. These areas target five content strands: theology, the attributes of God, biblical literature, Christian growth, and Church history (a special topic).

## Objectives

- Understand the nature and use of prayer.
- Explain the relationship of sin and salvation in the Gospel message.
- Describe various attributes that belong to God.
- Identify key people, places, and events in Church history.
- Describe the deterioration of the Church in the Middle Ages.
- Pursue biblical truths in the development of relationships.
- Explain the relationship between parents and children.

|  | Unit 1: Prayer |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1 | Course Overview | 9. | A Prayerful Response: From Adoration to |
|  |  | Christ's Model Prayer |  | Surrender |
|  |  | The Lord's Prayer: Invocation; First to Fourth | 10. | The Request in Prayer |
|  |  | Petitions | 11. | Unanswered Requests; Effectiveness in Prayer |
|  |  | The Lord's Prayer: Fifth Petition to Conclusion | 12. | Quiz 2 |
|  |  | The Purpose of Christ's Model Prayer; Benefits of | 13. | Special Project* |
|  |  | Prayer |  | Test |
|  |  | Quiz 1 |  | Alternate Test* |
|  |  | The Early History of Prayer | 16. | Reference |
|  |  | A Prayerful Response: From Faith to Confession |  |  |

## Unit 2: Sin and Salvation

## Assignments

1. The Nature of Sin
2. The Universality of Sin
3. Quiz 1
4. The Nature of Salvation
5. The Process of Salvation
6. Quiz 2
7. The Results of Salvation: Forgiveness
8. The Results of Salvation: Growth in Grace
9. Assurance of Salvation
10. Quiz 3
11. Special Project*
12. Test
13. Alternate Test*
14. Reference

## Unit 3: Attributes of God

## Assignments

1. Justice as God's Nature 9. Quiz 3
2. Justice: An Expression of God
3. Quiz 1
4. Immutability: Divine Perfection
5. Immutability: A Solid Foundation
6. Quiz 2
7. God's Eternality
8. God's Eternality in the Bible
9. Quiz 3
10. Love: A Godly Characteristic
11. Love: A Christian Virtue
12. Quiz 4
13. Special Project*
14. Test
15. Alternate Test*
16. Reference

## Unit 4: Early Church Leaders

## Assignments

1. The Age of the Apostles
2. The Age of the Church Fathers
3. The Age of the Apologists
4. The Age of the Theologians
5. Quiz 1
6. The Spread of the Roman Church
7. Division and Renaissance
8. Quiz 2
9. Men of the Reformation
10. Places of the Reformation
11. Quiz 3
12. Special Project*
13. Test
14. Alternate Test*
15. Reference

## Unit 5: Early Church History

## Assignments

1. The Roman Setting (1) 11. The Martyrdom of Stephen
2. The Roman Setting (2)
3. Jewish Background (1)
4. Jewish Background (2)
5. Report: Religious Leaders
6. Quiz 1
7. Christianity's Beginnings: Ministry of Jesus
8. The Pentecost Experience
9. The Church at Jerusalem
10. The Beginning of Opposition
11. The Period of Transition
12. Two Important Conversions
13. New Churches
14. Quiz 2
15. Memory Verse Quiz (Units 1-5)
16. Special Project*
17. Test
18. Alternate Test*
19. Reference

## Unit 6: The Early Churches

| Assignments |  |  |
| ---: | :--- | :--- |
| 1. The Early Missionary Journeys | 11. | Persecuted Churches |
| 2. The First Missionary Journey | 12. Apostate Churches |  |
| 3. Jerusalem Conference | 13. Churches United in Christ |  |
| 4. The Second Missionary Journey | 14. Report: The Early Church |  |
| 5. Quiz 1 | 15. Quiz 3 |  |
| 6. The Third Missionary Journey | 16. Special Project* |  |
| 7. Final Journey to Jerusalem | 17. Test |  |
| 8. Quiz 2 | 18. Alternate Test* |  |
| 9. The Ephesian Church | 19. Reference |  |
| 10. The Cretan Church |  |  |

## Unit 7: The Book of Proverbs

## Assignments

1. The Literary Design of Proverbs
2. Parallelism in Proverbs
3. The Outline of Proverbs
4. Purposes of Proverbs
5. Quiz 1
6. The New Testament and Proverbs
7. Proverbs in Two Epistles
8. Quiz 2
9. The Themes of Proverbs
10. Repetitions in Proverbs
11. Studying Themes in Proverbs
12. Quiz 3
13. Special Project*
14. Test
15. Alternate Test*
16. Reference

## Unit 8: Choices

## Assignments

1. Personal Choices: Knowing What to Do
2. Dealing with Guilt
3. Knowing about Illegal Drugs
4. Quiz 1
5. Developing Friendships
6. Studying Effectively
7. Studying Honestly
8. Quiz 2
9. Finding God's Will
10. Getting Things Done
11. Quiz 3
12. Special Project*
13. Test
14. Alternate Test*
15. Reference

## Unit 9: Understanding the Family

## Assignments

1. Understanding Parents
2. Quiz 2
3. Human Parents
4. Your Parents' Life
5. Some Biblical Parents
6. Your Parents' Role
7. Your Heavenly Father
8. Quiz 3
9. Quiz 1
10. Special Project*
11. What Makes a Parent
12. Test
13. What Your Parents Do for You
14. Alternate Test*
15. What You Should Do for Your Parents
16. Reference

## Unit 10: Review

## Assignments

1. Prayer 11. Understanding Proverbs
2. Salvation
3. Attributes of God
4. Quiz 1
5. Early Church History
6. Early Church Experience
7. Early Leaders of the Church
8. Leaders from Middle Ages to Reformation
9. Report: Reformation Leader
10. Quiz 2

## History and Geography 800

History and Geography 800 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on American History, covering the subject from early exploration through the present day, with special emphasis given to the Civil War and to inventions and technology of the 19th and early 20th centuries. These areas of focus target three major content strands: History, Geography, and Government and Citizenship.

Upon completion of the course, students should be able to do the following:

- Identify significant explorers, such as Christopher Columbus, Francisco Coronado, Sir Francis Drake, Ferdinand Magellan, Henry Hudson, Jacques Cartier, and Samuel de Champlain, noting their accomplishments.
- Understand how conflict between the American colonies and Great Britain led to American independence
- Understand political, economic, and social changes that occurred in the United States during the 19th century, including changes resulting from the Industrial Revolution, and explain how these changes led to:
- movement into the western frontier, and
- conflict among sections of the United States.
- Describe the causes and effects of the Civil War and its aftermath.
- Describe the causes and effects of both World Wars.
- Understand some of the key challenges facing American society in the late 20th and early 21st centuries.

Additionally, students will gain practice in report-writing, covering topics like the thirteen colonies, the U.S. Constitution, the Civil War, inventors, and more.

|  | Unit 1: European Backgrounds |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 10. | The Dutch Claim New Land |
|  | 2. Civilization Awakens from Darkness | 11. | French Trading Interests |
|  | 3. Exploration Catches Fire | 12. | Report: New World Explorers |
|  | 4. Quiz 1 | 13. | Quiz 3 |
|  | 5. Spain Launches Forth | 14. | Special Project* |
|  | 6. The East Meets the West | 15. | Test |
|  | 7 Spain's Treasure Hunt | 16. | Alternate Test* |
|  | 8. Quiz 2 | 17. | Reference |
|  | 9. Spain's Rivals: English and Dutch Efforts |  |  |

## Unit 2: The Colonization of America

## Assignments

1. Competition for Colonial Control
2. New France's Southward Expansion
3. English Face Unknown Horizons
4. Dutch Trading Interests
5. Quiz 1
6. British Colonies: Jamestown
7. New England Colonies
8. Middle and Southern Colonies
9. Colonial Governments
10. Report: Original Thirteen Colonies
11. Quiz 2
12. Development of Colonial Lifestyles
13. Life in a Puritan Community
14. Middle Bread Colonies
15. Mid-Atlantic Lifestyles
16. Southern Plantations
17. Plantation Living
18. Quiz 3
19. Special Project*
20. Test
21. Alternate Test*
22. Reference

## Unit 3: War for Independence

## Assignments

1. England's Colonial Politics
2. Discontent of the Indians
3. British Economy
4. Acts of Dismay
5. Colonial Resistance
6. Quiz 1
7. Continental Congress
8. Battles Which Led to War
9. Declaration of Independence
10. Quiz 2

## Unit 4: The Emergence of a Nation

## Assignments

1. Thirteen Colonies Become a Free Nation 10. Quiz 2
2. Report: Americans Working for Rights Today
3. The Second Continental Congress
4. Quiz 1
5. Establishing a Government
6. Report: The Articles of Confederation
7. The Constitutional Convention
8. The Growing Nation
9. The United States Constitution
10. Report: Declaration of Independence and Constitution
11. Formation of Political Parties
12. The Nation Suffers Growing Pains
13. Americans Move Westward
14. Quiz 3
15. Special Project H804D
16. Test
17. Alternate Test
18. Reference

## Unit 5: The Westward Movement

## Assignments

1. Industrial Revolution in the North
2. Improved Transportation Systems
3. Erie Canal and Railroads
4. Improved Communication Systems
5. The Effect of the Industrial Revolution in the South
6. Report: American Inventors
7. Quiz 1
8. Development of Sectional Rivalries
9. Missouri Compromise and the Election of 1824
10. The Jacksonian Presidency

Jacksonian Policies
12. Quiz 2
13. Development of Western Lands
14. Texas Revolt
15. The Oregon Question
16. Mexican War
17. California Gold Rush
18. Quiz 3
19. Special Project
20. Test
21. Alternate Test
22. Reference

## Unit 6: The Civil War

## Assignments

1. Causes of the Civil War
2. The Institution of Slavery
3. Slavery Becomes an Issue
4. Continued Problems with Slavery
5. Events Leading to Secession and War
6. Essay: Causes of the Civil War
7. Quiz 1
8. Preparation for War: The First Battle
9. War Develops in the West
10. Gettysburg and Vicksburg
11. The Last Campaigns
12. The Emancipation Proclamation

## Unit 7: The Industrial Nation

## Assignments

1. European Background of Industry
2. Beginnings of Industry in England
3. Industry in the Colonies
4. Industry in the New Nation
5. Quiz 1
6. Early Industry in the United States
7. War's Contribution to Industry
8. Later Industrial Achievements
9. Further Achievements: Power, Transportation, and Communication
10. Report: Inventors and Inventions
11. Quiz 2
12. Influence of Industry: Growth of Corporations
13. Labor Practices: The Advent of Unions
14. Essay: Workers and Employers
15. Crisis of the Individual
16. Report: Achievements of the Industrial Revolution
17. Quiz 3
18. Special Project*
19. Test
20. Alternate Test*
21. Reference

## Unit 8: Twentieth Century World Power

## Assignments

1. Overseas Expansion 11. Search for Peace
2. Spanish-American War
3. World Awareness
4. Regaining Normalcy
5. Panama Canal
6. Quiz 1
7. Causes of the First World War

A Deceptive Prosperity
15. Report: Presidents and World War I
7. Military Movements
16. Quiz 3
8. War on the Continent
17. Special Project*
9. Cost of Conflict
18. Test
19. Alternate Test*
10. Quiz 2
20. Reference

## Unit 9: The United States in a Changing World

## Assignments

Between the Wars: New Threats Emerge
. World War II Begins
3. The United States Enters the War
4. Allied Victory
5. Quiz 1
6. Allied Military Occupation
7. Cold War in Europe
8. Hot War in Asia
9. Trouble Spots Around the World
10. Quiz 2
11. Vietnam
12. Nixon, Ford, and Carter

## Unit 10: American History Review

## Assignments

1. America's European Background
2. American Colonization
3. American Revolution
4. Quiz 1
5. Establishment of Government
6. The Growth of the United States
7. Development of Sectional Rivalries
8. Settlement of Western Lands
9. Civil War and Reconstruction
10. Quiz 2
11. The United States as a World Power
12. Vietnam
13. World War I
14. Normalcy and Depression
15. World War II
16. The United Nations and the Cold War
17. Quiz 3
18. Special Project*
19. Test
20. Alternate Test*
21. Reference
22. Reference

## Language Arts 800

Language Arts 800 continues to build on the sequential development and integration of communication skills in four major areas-reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading-reinforces reading comprehension skills by teaching students how to analyze propaganda and other forms of writing, including biographies, autobiographies, formal essays, and informal essays; shows students how to make denotative, symbolic, and connotative readings of a text; introduces both Old English and Middle English languages and literature to develop students' understanding of English language formation and development; prepares students for the higher level literary comprehension skills required in the upper grades.
- Writing-develops students' understanding of sentence structure, providing hands-on experience with conjunctions, transitions, clauses, and common sentence errors; teaches language histories and etymologies to help students build on knowledge of word structures, including topics like prefixes, roots, and suffixes; expands on students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing business letters, friendly letters, informal essays, and basic literature analyses.
- Speaking-offers students experience in delivering oral reports; teaches skills that enable students to become effective speakers and communicators, weaving these skills together throughout the course.
- Listening-teaches effective listening comprehension skills, weaving these together throughout the lessons; builds upon students' study skills, as well as helping them become reliable and efficient note takers.


## Curriculum Contents

## Reading Comprehension Skills

- Analysis of Propaganda
- Denotation, Connotation, and Symbolism
- Elements of Narrative Prose
- Following Written Directions
- Reading Formal and Informal Essays
- Reading Skills-Fact versus Opinion, Validity, and Authority


## Composition

- Essay/Report-Structure and Process
- Paragraph Elements and Structure
- Writing Informal Essays
- Writing Paragraphs
- Writing Business and Friendly Letters


## Grammar and Usage

- Conjunctions-Subordinating, Correlative, and Coordinating
- Clauses-Adjective, Adverb, and Dependent/Independent
- Capitalization
- Grammar Errors-Sentence Construction Errors
- Introductory Expressions-Interjections, Participle Phrases, and Adverb Clauses
- Levels of Language Use-Standard/Nonstandard
- Parts of Speech-Nouns, Verbs, Pronouns, Adverbs, Adjectives, and Interjections
- Punctuation-Apostrophes, Hyphens, Italics, Commas, and End Punctuation
- Sentence Structure-Tense, Number, Person, and Transitions


## Literature Studies

- Nonfiction-Biography and Autobiography
- Survey of English Literature-Old and Middle English
- Speaking and Listening
- Direct/Indirect Communication
- Following Instructions
- Listening Skills-Strategies, Comprehension, and Note-Taking
- Nonverbal Communication
- Oral Report
- Speaking Skills-Purpose, Organization, and Delivery

Spelling

- Affixes
- Homonyms
- Borrowed Words
- Confused Spellings
- Silent Letters
- Words with "ei" and "ie"
- Words with "-ize," "-yze," "-ise," "-ent," "-ant," "-ance," "-ence," "-able," and "-ible" Endings

Vocabulary Building

- Confusing Words
- Connotation/Denotation
- Dictionary Skills
- Etymology
- Roots, Prefixes, and Suffixes
- Word Categorization
- Word Relationships


## Special Topics

- Diacritical Marks
- English Variations
- Etymology
- Media Comprehension
- Note-taking
- Origin/Development of Language-Indo-European, Old and Middle English, and American English
- Use of Reference Materials


## Literature List

The literary works students will encounter in Language Arts 800 include, but are not limited to:

## Literature-Featured

Nonfiction

- Byrd, Richard. Flight to the South Pole (excerpt)
- Hackle, Sparse Gray. "Every Dog Should Own a Man"
- Leacock, Stephen. "My Financial Career"
- "Pain: the Tool of the Wounded Surgeon"
- Stuart, Jesse. The Thread That Runs So True (excerpt)

Literature-Discussed
Poetry

- Chaucer, Geoffrey. Canterbury Tales
- "The Ruin"
- "The Seafarer"
- "Widsith"

| Unit 1: Communication |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Course Overview | 15. | Suffixes Change the Spelling of Roots |
|  | 2. | Documentation | 16. | Spelling Lesson 2: General |
|  | 3. | Improving Your Reading: Using Word Parts | 17. | Quiz 2: Cumulative |
| \% | 4. | Inflections Add Grammatical Meaning | 18. | Spelling Quiz 2 |
| $\frac{4}{4}$ | 5. | Word Roots from Latin and Greek | 19. | Communication Without Words |
| \% | 6. | Categorizing Words and Analogies | 20. | Direct Nonverbal Communication |
| , | 7. | Book Report: Pre-1900 Novel* | 21. | Spelling Lesson 3: Affixes |
| $\stackrel{0}{0}$ | 8. | Spelling Lesson 1: Using ie and ei | 22. | Quiz 3: Communicating Without Words |
|  |  | Quiz 1: Word Parts/Categories/Analogies | 23. | Spelling Quiz 3 |
|  |  | Spelling Quiz 1 | 24. | Unit 1 Special Project* |
|  |  | Following Directions | 25. | Test |
|  |  | Project: Directions* | 26. | Alternate Test* |
|  |  | Project: Writing Directions from a Prompt* Essay: Write a Technical Document Giving Directions | 27. | Reference |

## Unit 2: Development and Usage of English

## Assignments

1. Development of Language: Origins and Dialects
2. The Indo-European Family
3. Spelling Lesson 1: General/Content Area
4. Quiz 1: History of the English Language
5. Spelling Quiz 1
6. Word Classes--Nouns
7. Personal and Possessive Pronouns
8. Other Kinds of Pronouns
9. Verbs
10. Adjectives and Adverbs
11. Project: Descriptive Paragraph
12. Essay: Writing About an Event
13. Spelling Lesson 2: General
14. Quiz 2: Classification of Words
15. Spelling Quiz 2
16. Adjectives and Adjective Phrases
17. Adverbs and Adverb Phrases
18. Book Report: Short Story*
19. Spelling Lesson 3: Adjectives and Adverbs
20. Quiz 3: Cumulative
21. Spelling Quiz 3
22. Unit 2 Special Project*
23. Test
24. Alternate Test*
25. Reference

## Unit 3: Punctuation and Literature

## Assignments

1. Ending a Thought: End Punctuation
2. Using Punctuation to Link Clauses
3. Interrupting a Thought
4. Following an Introduction
5. Spelling Lesson 1: -ant and -ent Endings
6. Quiz 1: Punctuation
7. Spelling Quiz 1
8. The Formal Essay
9. Analyzing a Formal Essay
10. Project: Analysis of an Essay
11. Spelling Lesson 2: -ise, -ize, -yze
12. Quiz 2: Punctuation/The Formal Essay
13. Spelling Quiz 2
14. The Informal Essay
15. The Anecdote
16. Essay: Informal Essay
17. Spelling Lesson 3: -able, -ible
18. Quiz 3: Punctuation and Essays
19. Spelling Quiz 3
20. Unit 3 Special Project*
21. Test
22. Alternate Test*
23. Reference

## Unit 4: Words and How to Use Them

## Assignments

1. Spelling Lesson 1: Develop Spelling Sense
2. Spelling Quiz 1
3. Using the Dictionary
4. Diacritical Marks
5. Using a Thesaurus
6. Quiz 1: Understanding Words (Dictionary and Thesaurus Skills)
7. Spelling Lesson 2: General and Homonyms
8. Spelling Quiz 2
9. Standard and Nonstandard Usage

| $\circ$0000$\frac{0}{4}$00000000 | Unit 5: Correct Language Usage |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. The Apostrophe | 15. | Project: Speech |
|  | 2. The Hyphen | 16. | Spelling Lesson 2: Content Words |
|  | 3. Quotation Marks | 17. | Quiz 2: Punctuation, Usage, and Spoken Language |
|  | 4. Parentheses and Italics | 18. | Spelling Quiz 2 |
|  | 5. Capitalization | 19. | Review of Homonyms, Synonyms and Antonyms |
|  | 6. Essay: Choice of Topic | 20. | Vocabulary Development: Word Pairs |
|  | 7. Abbreviations and Acronyms | 21. | Spelling Lesson 3: Difficult Word Pairs |
|  | 8. Numbers and Figures | 22. | Quiz 3: Correct Usage |
|  | 9. Spelling Lesson 1: General and Content Words | 23. | Spelling Quiz 3 |
|  | 10. Quiz 1: Written Language |  | Unit 5 Special Project* |
|  | 11. Spelling Quiz 1 |  |  |
|  | 12. Spoken Language: Biblical Standards |  | Alternate Test* |
|  | 13. Project: Biblical Speech <br> 14. Speaking Qualities |  | Reference |

## Unit 6: Language and Literature

## Assignments

1. The Old English Period
2. The Old English Language and Literature
3. Report: Anglo-Saxon Culture/Literature
4. Middle English
5. Report: Geoffrey Chaucer
6. Spelling Lesson 1: -ance, -ence, -ense
7. Quiz 1: The History of the English Language
8. Spelling Quiz 1
9. Coordinating Conjunctions
10. Correlative Conjunctions/Conjunctive Adverbs
11. Subordinating Conjunctions/Adverb Clauses
12. Relative Pronouns/Adjective Clauses; Phrases and Appositives
13. Spelling Lesson 2: Mispronounced Words
14. Quiz 2: The Construction of Sentences
15. Spelling Quiz 2
16. The Elements of Autobiography
17. Autobiographical Excerpt: Jesse Stuart
18. Autobiographical Excerpt: Admiral Byrd
19. Essay: Autobiography
20. Spelling Lesson 3: Vocabulary Words
21. Quiz 3: Cumulative
22. Spelling Quiz 3
23. Project: Book Report: Biography*
24. Unit 6 Special Project*
25. Test
26. Alternate Test*
27. Reference

## Unit 7: Critical Reading and Paragraph Skills

## Assignments

1. Critical Reading: Symbolism/Connotation
. Critical Reading: Context/Directive Language
2. Spelling Quiz 2
3. Critical Reading. Context/Directive Language
4. Writing a Composition: The Introduction

Analyzing an Author's Credentials/Argument
. Propaganda
5. Spelling Lesson 1: Silent Letters
6. Quiz 1: Critical Reading
7. Spelling Quiz 1
8. Paragraph Structure
9. Essay: Paragraph Types
10. Organizing a Unified Paragraph
11. Paragraph Coherence/Transition Methods
12. Essay: Paragraph Development
13. Spelling Lesson 2: Silent Letters
14. Quiz 2: The Paragraph
17. Essay: Thesis Statement*
18. Writing a Composition: The Body
19. Writing a Composition: The Conclusion
20. Writing a Composition: Proofreading
21. Essay: Analyzing an Argument
22. Spelling Lesson 3: Unaccented Syllables
23. Quiz 3: Cumulative
24. Spelling Quiz 3
25. Unit 7 Special Project*
26. Test
27. Alternate Test*
28. Reference

## Unit 8: Writing, Listening, and Reading

## Assignments

Writing Business Letters
2. Three Types of Business Letters
3. Project: Business Letters
4. Structure and Form of Personal Letters
5. Three Types of Personal Letters
6. Project: Personal Letters
7. Spelling Lesson 1: General
8. Quiz 1: Writing Letters
9. Spelling Quiz 1
10. Sound and Listening
11. Listening for Literal Meaning
12. Listening for Implied and Figurative Meaning
13. Project: Figures of Speech
14. Identifying Nonverbal Clues
15. Being a Good Listener
16. Project: Listening Skills
17. Spelling Lesson 2: General and Content Words
18. Quiz 2: Listening Skills/Nonverbal Communication
19. Spelling Quiz 2
20. Distinguishing Between Fiction and Nonfiction
21. Evaluating the Reliability of Information
22. Report: Assessing Reliability
23. Sources of Information
24. Reading the Newspaper
25. News Magazines/Other Nonfiction Resources
26. Project: Newspaper Analysis
27. Spelling Lesson 3: General
28. Quiz 3: Cumulative
29. Spelling Quiz 3
30. Unit 8 Special Project*
31. Test
32. Alternate Test*
33. Reference

## Unit 9: The English Language

## Assignments

English is a Living Language
2. Etymology of English Words
3. English in the United States
4. Project: Slang
5. Spelling Lesson 1: General
6. Quiz 1: The Changing Language
7. Spelling Quiz 1
8. Double Negatives
9. Dangling Modifiers
10. Shift in Person and Number
11. Shift in Mood and Tense; S/V Agreement
12. Spelling Lesson 2: General
13. Quiz 2: Grammar and History of English
14. Spelling Quiz 2
15. Organizing an Oral Report
16. Developing an Oral Report
17. Using Language Appropriately
18. Effective Speaking Techniques
19. Project: Oral Report
20. Spelling Lesson 3: Frequently Misspelled Words
21. Quiz 3: Cumulative
22. Spelling Quiz 3
23. Unit 9 Special Project*
24. Test
25. Alternate Test*
26. Reference

## Unit 10: Review

## Assignments

1. History of Language
2. Grammar: Parts of Speech
3. Punctuation and Capitalization
4. Abbreviations, Apostrophes, and Hyphens
5. Dictionary and Thesaurus
6. Standard English Usage
7. Common Sentence Errors
8. Paragraphs
9. Letters
10. Compositions
11. Essay: What Makes a Good Christian?
12. Review Quiz 1: Language
13. Review Spelling Lesson 1 and 2
14. Spelling Quiz 1
15. Communication: Unspoken Factors
16. Communication: Spoken Factors
17. Project: Interview a Friend
18. Following Directions and Listening
19. Review Quiz 2: Communication
20. Review Spelling Lesson 3 and 4
21. Spelling Quiz 2
22. Reading: Word Parts
23. Reading: Context Clues and Sequence
24. Reading: Fact and Opinion, News Articles
25. Reading: Essays and Autobiographies
26. Project: Analyze a Formal Essay
27. Report: Autobiography
28. Review Quiz 3: Reading
29. Review Spelling Lesson 5 and 6
30. Essay: Short Story
31. Spelling Quiz 3
32. Unit 10 Special Project*
33. Test
34. Alternate Test*
35. Reference

## Mathematics 800

Mathematics 800 is an introductory algebra course designed to prepare junior-high school students for Algebra I. The course focuses on strengthening needed skills in problem solving, integers, equations, and graphing. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

- The Real Number System: Student will explore different properties of numbers, and how to use them to simplify expressions and formulas to make computations easier.
- Modeling Problems in Integers: Student will translate and solve one-step equations, or two-step equations in context, and check solutions for reasonableness, using the order of operations, and by substituting values for variables.
- Modeling Problems with Rational Numbers: Student will add, subtract, multiply, and divide decimals, fractions, and mixed numbers with variables, likes, and unlike denominators to solve one and two-step word problems.
- Proportional Reasoning: Student will convert between fractions, decimals, and percents, and compare them, and identify similar and congruent figures and their corresponding parts, and solve for missing measures.
- More with Functions: Student will identify the parts of a line or quadratic equation and be able to graph it, and explore arithmetic and geometric sequences, as well as exponential growth and decay.
- Measurement: Student will explore relationships between sets of lines and the angles they create, understand and use the Pythagorean theorem, and identify characteristics of polygons.
- Plane Geometry: Student will determine how to calculate areas of common polygons, identify different transformations and how to determine the type and original image location.
- Measures of Solid Figures: Student will calculate surface area and volume of different objects, and solve for missing measures of 3 dimensional figures when given surface area or volume, and explain the relationship between surface area and volume.
- Data Analysis: Student will identify the mean, median, mode, range, lower quartile, and upper quartile of different data sets and construct the best display of the information.
- Probability: Student will identify all the possible outcomes of a given situation using combinations, permutations, and probability, and determine if events are dependent or independent.


## Unit 1: The Real Number System

| Assignments |  |
| :--- | :--- |
| 1. | Course Overview |
| 2. | Subsets of the Real Number System |
| 3. | Using Variables |
| 4. | The Number Line |
| 5. | Comparing Rational Numbers |
| 6. | Quiz 1: Relationships |
| 7. | Alternate Quiz 1 - Form A: Relationships* |
| 8. | Alternate Quiz 1 - Form B: Relationships* |
| 9. | Properties of the Real Numbers |
| 10. | Exponents |
| 11. | Scientific Notation |
| 12. | Quiz 2: Other Forms |
| 13. | Alternate Quiz 2 - Form A: Other Forms* |

14. Alternate Quiz 2 - Form B: Other Forms*
15. Square Roots
16. Order of Operations
17. Quiz 3: Simplifying
18. Alternate Quiz 3 - Form A: Simplifying*
19. Alternate Quiz 3 - Form B: Simplifying*
20. Special Project*
21. Review
22. Test
23. Alternate Test - Form $\mathrm{A}^{*}$
24. Alternate Test - Form B*
25. Glossary and Credits

26. Solving Two-Step Equations
27. Quiz 1: Equations with Real Numbers
28. Alternate Quiz 1 - Form A: Equations with Real Numbers*
29. Alternate Quiz 1 - Form B: Equations with Real Numbers*
30. Relations and Functions
31. Functions
32. Analyzing Graphs
33. Quiz 2: Functions
34. Alternate Quiz 2 - Form A: Functions*
35. Alternate Quiz 2 - Form B: Functions*
36. Addition of Integers
37. Subtraction of Integers
38. Multiplying and Dividing Integers
39. Alternate Quiz 3 - Form A: Integers*
40. Alternate Quiz 3 - Form B: Integers*
41. Graphing
42. One-Step Equations
43. Two-Step Equations
44. Problem Solving
45. Quiz 4: Modeling with Integers
46. Alternate Quiz 4 - Form A: Modeling with Integers*
47. Alternate Quiz 4 - Form B: Modeling with Integers*
48. Special Project*
49. Review
50. Test
51. Alternate Test - Form A*
52. Alternate Test - Form B*
53. Glossary and Credits

## Unit 3: Modeling Problems with Rational Numbers

## Assignments

1. Prime Factorization and the GCF
2. Simplifying Fractions
3. The LCM and the LCD
4. Quiz 1: Number Theory
5. Alternate Quiz 1 - Form A: Number Theory*

Alternate Quiz 1 - Form B: Number Theory*
7. Adding and Subtracting Like Fractions
8. Adding and Subtracting Unlike Fractions
9. Adding and Subtracting Decimal Numbers
10. Multiplying and Dividing Fractions
11. Multiplying and Dividing Decimal Numbers
12. Quiz 2: Solving Problems with Rational Numbers
13. Alternate Quiz 2 - Form A: Solving Problems with Rational Numbers*
14. Alternate Quiz 2 - Form B: Solving Problems with Rational Numbers*
15. One-Step Addition and Subtraction Equations
16. One-Step Multiplication and Division Equations
17. Two-Step Equations
18. One-Step Inequalities
19. Two-Step Inequalities
20. Quiz 3: Solving Equations and Inequalities
21. Alternate Quiz 3 - Form A: Solving Equations and I Inequalities*
22. Alternate Quiz 3 - Form B: Solving Equations and Inequalities*
23. Special Project*
24. Review
25. Test
26. Alternate Test - Form $A^{*}$
27. Alternate Test - Form B*
28. Glossary and Credits

## Unit 4: Proportional Reasoning

## Assignments

1. Proportions
2. Applications
3. Direct Variation
4. Quiz 1: Proportions
5. Alternate Quiz 1 - Form A: Proportions*

Alternate Quiz 1 - Form B: Proportions*
7. Fraction, Percent and Decimal Equivalents
8. Solving Percent Problems
9. Applications
10. More Applications
11. Quiz 2: Percents
12. Alternate Quiz 2 - Form A: Percents*
13. Alternate Quiz 2 - Form B: Percents*
14. Unit Conversion within Customary Units
15. Unit Conversion within Metric Units
16. Corresponding Parts
17. Indirect Measure
18. Models and Scales
19. Quiz 3: Measurement/Similar Figures
20. Alternate Quiz 3 - Form A: Measurement/Similar Figures*
21. Alternate Quiz 3 - Form B: Measurement/Similar Figures*
22. Project: Proportional Reasoning
23. Alternate Project: Proportional Reasoning*
24. Special Project*
25. Review
26. Test
27. Alternate Test - Form A*
28. Alternate Test - Form $\mathrm{B}^{*}$
29. Glossary and Credits

## Unit 5: More with Functions

## Assignments

1. Rewriting Equations
2. Combine Like Terms
3. Solving Equations by Combining Like Terms
4. Distributive Property
5. Solving Equations with Distributive Property
6. Quiz 1: Solving Equations
7. Alternate Quiz 1 - Form A: Solving Equations*
8. Alternate Quiz 1 - Form B: Solving Equations*
9. Slope
10. Using Intercepts
11. Slope-Intercept Form
12. More Slope-Intercept Form
13. Non-Linear Functions
14. Quiz 2: Families of Functions
15. Alternate Quiz 2 - Form B: Families of Functions*
16. Patterns and Arithmetic Sequences
17. Geometric Sequences
18. Exponential Sequences
19. Recursive Sequences
20. Quiz 3: Patterns
21. Alternate Quiz 3 - Form A: Patterns*
22. Alternate Quiz 3 - Form B: Patterns*
23. Special Project*
24. Review
25. Test
26. Alternate Test - Form A*
27. Alternate Test - Form B*
28. Glossary and Credits
29. Alternate Quiz 2 - Form A: Families of Functions*

## Unit 6: Measurement

## Assignments

1. Classify and Measure Angles
2. Perpendicular and Parallel Lines, Part 1
3. Perpendicular and Parallel Lines, Part 2
4. Circles
5. Quiz 1: Angle Measures and Circles
6. Alternate Quiz 1 - Form A: Angle Measures and Circles*
7. Alternate Quiz 1 - Form B: Angle Measures and Circles*
8. Classifying Polygons
9. Interior and Exterior Measures of Polygons
10. Classifying Triangles and the Triangle Inequality Theorem
11. The Quadrilateral Family
12. Quiz 2: Polygons
13. Alternate Quiz 2 - Form A: Polygons*
14. Alternate Quiz 2 - Form B: Polygons*
15. Pythagorean Theorem, Part 1
16. Pythagorean Theorem, Part 2
17. Quiz 3: Indirect Measure
18. Alternate Quiz 3 - Form A: Indirect Measure*
19. Alternate Quiz 3 - Form B: Indirect Measure*
20. Special Project*
21. Review
22. Test
23. Alternate Test - Form A*
24. Alternate Test - Form B*
25. Glossary and Credits

## Unit 7: Plane Geometry

## Assignments

1. Perimeter and Circumference
2. Area of Parallelograms
3. Area of Triangles and Trapezoids
4. Area of Circles
5. Composite Figures
6. Effects of Dimensional Changes
7. Quiz 1: Perimeter and Area
8. Alternate Quiz 1 - Form A: Perimeter and Area*
9. Alternate Quiz 1 - Form B: Perimeter and Area*
10. Symmetry
11. Distance and Midpoint
12. Reflections
13. Quiz 2: Symmetry and Reflections
14. Alternate Quiz 2 - Form A: Symmetry and Reflections*
15. Alternate Quiz 2 - Form B: Symmetry and Reflections*
16. Translations
17. Tessellations
18. Rotations
19. Dilations
20. Quiz 3: Other Transformations
21. Alternate Quiz 3 - Form A: Other Transformations*
22. Alternate Quiz 3 - Form B: Other Transformations*
23. Special Project*
24. Review
25. Test
26. Alternate Test - Form $\mathrm{A}^{*}$
27. Alternate Test - Form B*
28. Glossary and Credits

## Unit 8: Measures of Solid Figures

## Assignments

1. Solid Figures
2. Euler's Formula
3. Surface Area of Rectangular Prisms
4. Surface Area of Triangular Prisms
5. Surface Area of Cylinders
6. Surface Area of Pyramids, Cones, and Spheres
7. Surface Area of Composite Figures
8. Quiz 1: Surface Area
9. Alternate Quiz 1 - Form A: Surface Area*
10. Alternate Quiz 1 - Form B: Surface Area*
11. Volume of Rectangular Prisms
12. Volume of Triangular Prisms
13. Volume of Square Pyramids
14. Volume of Cylinders
15. Volume of Cones
16. Volume of Spheres
17. Changes to Volume
18. Volume of Composite Figures
19. Quiz 2: Volume
20. Alternate Quiz 2 - Form A: Volume*
21. Alternate Quiz 2 - Form B: Volume*
22. Special Project*
23. Review
24. Test
25. Alternate Test - Form $\mathrm{A}^{*}$
26. Alternate Test - Form $\mathrm{B}^{*}$
27. Glossary and Credits
28. 

## Unit 9: Data Analysis

## Assignments

1. Collecting Data 12. Scatter Plots
2. Measures of Central Tendency and Dispersion
3. Bar Graphs
4. Circle Graphs
5. Line Graphs
6. Frequency and Histograms
7. Quiz 1: Collecting and Representing Data
8. Alternate Quiz 1 - Form A: Collecting and Representing Data*
9. Alternate Quiz 1 - Form B: Collecting and Representing Data*
10. Constructing Box-and-Whisker Plots
11. Interpreting Box-and-Whisker Plots

## Unit 10: Probability

Assignments

1. Tree Diagrams and the Counting Principle
2. Permutations
3. Combinations
4. Mixed Review of Outcomes
5. Quiz 1: Outcomes
6. Alternate Quiz 1 - Form A: Outcomes*
7. Alternate Quiz 1 - Form B: Outcomes*
8. Probability and Odds
9. Experimental vs Theoretical Probability
10. Disjointed and Overlapping Events
11. Independent and Dependent Events
12. Quiz 2: Probability
13. Alternate Quiz 2 - Form A: Probability*
14. Alternate Quiz 2 - Form B: Probability*
15. Simulate a Problem
16. Quest: All That's Fair In...*
17. Special Project*
18. Review
19. Test
20. Alternate Test - Form A*
21. Alternate Test - Form $\mathrm{B}^{*}$
22. Glossary and Credits

## Unit 11: Course Review and Exam

## Assignments

1. Review I
2. Alternate Exam - Form A*
3. Review II
4. Alternate Exam - Form $\mathrm{B}^{*}$
5. Exam

## General Science II

General Science II is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 600 and General Science I courses, providing a set of basic scientific skills and a broad survey of the major areas of science. Some of the areas covered in General Science II include the history of science, structure and properties of matter, health and nutrition, types of energy, electricity and magnetism, work, energy, forces, simple machines, balance in nature, natural cycles and resources.

The course seeks to develop the student's ability to be aware of and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should show understanding of interrelationships between organisms and the environment, recognize patterns in systems, and expand their knowledge of cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Define science and describe its history.
- Demonstrate a knowledge of the different changes in matter.
- Describe elements and compounds in the terms of atoms and molecules.
- Know how to develop good health habits.
- Explain and give examples of the different types of energy.
- Describe different types of simple machines.
- Discuss the balance in nature regarding the different cycles.

|  | Unit 1: Science and Society |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 9. | Essay: Da Vinci* |
|  | 2. Science Today | 10. | Limitations |
|  | 3. Post-Renaissance Science | 11. | Quiz 3 |
|  | 4. Essay: Mendel | 12. | Special Project* |
|  | 5. Quiz 1 | 13. | Test |
|  | 6. Today's Scientist |  | Alternate Test* |
|  | 7. Quiz 2 |  | Reference |
|  | 8. Science and Technology |  |  |


|  | Unit 2: Structure of Matter (Part 1) |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Properties of Matter (1) | 10. | Compounds |
|  | 2. Experiment: Determining Volume | 11. | Mixtures |
|  | 3. Experiment: Metric Measurements* |  | Experiment: Mixtures |
|  | 4. Properties of Matter (2) |  | Quiz 3 |
|  | 5. Quiz 1 |  | Special Project* |
|  | 6. Atoms and Molecules |  | Test |
|  | 7. Molecules |  | Alternate Test* |
|  | 8. Quiz 2 |  | Reference |
|  | 9. Elements |  |  |

## Unit 3: Structure of Matter (Part 2)

## Assignments

1. Matter and Change 10. Base
2. Experiment: Phase Changes
3. Solutions
4. Chemical Changes
5. Experiment: Forms of Change
6. Nuclear Changes
7. Quiz 1
8. Acids
9. Quiz 2
10. Bases
11. Experiment: Cabbage
12. Quiz 3
13. Salts
14. Quiz 4
15. Special Project*
16. Test
17. Alternate Test*
18. Reference

## Unit 4: Health and Nutrition

## Assignments

1. Foods and Digestion 8. Quiz 3
2. Quiz 1
3. Hygiene
4. Diet
5. Quiz 4
6. Experiment: Food Record
7. Special Project*
8. Quiz 2
9. Test
10. Nutritional Diseases 13. Alternate Test*
11. Essay: Nutrition
12. Reference

## Unit 5: Energy (Part 1)

## Assignments

1. Mechanical Energy 8. Energy Conversion and Entropy
2. Potential Energy 9. Essay: Entropy*
3. Quiz 1
4. Quiz 3
5. Other Forms of Energy
6. Special Project*
7. Chemical Energy
8. Test
9. Atomic Energy 13. Alternate Test*
10. Quiz 2 14. Reference

## Unit 6: Energy (Part 2)

## $=$ Assignments

1. Magnetism
2. Energy for the Future
3. Experiment: Magnetism
4. Experiment: Hot Dog Cooker*
5. Electricity and Magnetism
6. Quiz 3
7. Quiz 1
8. Special Project*
9. Electricity
10. Electrical Circuits
11. Quiz 2
12. Test
13. Alternate Test* ${ }^{*}$
14. Reference

|  | Unit 7: Machines (Part 1) |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Distance | 8. | Work |
|  | 2. Essay: Scientists |  | Work and Energy |
|  | 3. Measuring Distance | 10. | Quiz 3 |
|  | 4. Quiz 1 |  | Special Project* |
|  | 5. Force |  | Test |
|  | 6. Force Vectors | 13. | Alternate Test* |
|  | 7. Quiz 2 | 14. | Reference |



|  | Unit 9: Balance in Nature |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Photosynthesis and Food | 8. | Resources |
|  | 2. Food | 9. | Quiz 3 |
|  | 3. Quiz 1 |  | Special Project* |
|  | 4. Natural Cycles |  | Test |
|  | 5. The Water Cycle |  | Alternate Test* |
|  | 6. Quiz 2 | 13. | Reference |
|  | 7. Balance and Disruption |  |  |

## Unit 10: Science and Technology

## Assignments

1. Basic Science
2. Characteristics of Matter
3. Matter in Change
4. Life Science
5. Quiz 3
6. Quiz 1
7. Vocations in Science and Technology
8. Energy
9. Chemical and Atomic Energy
10. Quiz 4
11. Magnetism and Electricity
12. Special Project*
13. Test
14. Machines at Work
15. Alternate Test*
16. Quiz 2

## $9^{\text {th }}$ Grade

## New Testament Survey

New Testament Survey provides a developmental and in-depth academic study of the teachings of the New Testament from the Intertestamental period (prior to the birth of Christ) to the book of Revelation. The survey emphasizes the most important people, places, and events in the development and expansion of the Church. The course also includes material on Christian suffering, witnessing, and the will of God. New Testament Survey targets four major strands: theology, biblical literature, biblical background, and Christian growth.

Upon completion of the course, students should be able to do the following:

- Understand the background of the New Testament.
- Identify key people, places, and events in the New Testament.
- Provide the setting and purpose for each New Testament book.
- Understand the importance of the Church.
- Identify the various apostles and their particular ministries.
- Understand the biblical approach to suffering.
- Tell others about the Gospel with more knowledge and confidence.

| Z | Unit 1: Introduction to the New Testament |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 14. | Temptation to Popular Ministry |
|  | 2. Inter-Testamental Period | 15. | Ministry of Opposition to Final Ministry |
|  | 3. Various Empires and Periods | 16. | Arrest to Ascension |
|  | 4. Religious Literature | 17. | Events in the Early Church |
|  | 5. Religious Parties: Scribes and Sadducees | 18. | Foreign Missions |
|  | 6. Religious Parties: Pharisees | 19. | Events in Revelation |
|  | 7. Quiz 1: Inter-Testamental Period | 20 | Quiz 3: New Testament Chronology |
|  | 8. Historical Books | 21. | Special Project* |
|  | 9. Instructive Books: Pauline Epistles | 22. | Test: Introduction to the New Testament |
|  | 10. Instructive Books: General Epistles | 23. | Alternate Test: Introduction to the New |
|  | 11. The Prophetical Book |  | Testament* |
|  | 12. Quiz 2: New Testament Books <br> 13. Birth to Baptism | 24. | Reference |

## Unit 2: The Gospels

## Assignments

Matthew: The Writer 10. Luke: Background and Analysis
Matthew: Background and Analysis
11. Quiz 3: Luke

Report: Matthew
Report: Prophet, Priest, and King*
John: The Writer
Quiz 1: Matthew
John: Background and Analysis
Mark: The Writer
Quiz 4: John
Special Project*
Mark: Background and Analysis
Test: The Gospels
Alternate Test: The Gospels*
Quiz 2: Mark
Luke: The Writer
Reference

## Unit 3: The Acts of the Apostles

## Assignments

1. The Witer
2. Viewpoint
3. Quiz 1: Writer
4. Particular Purpose
5. Historical Purpose: Jesus
6. Holy Spirit and the Apostles
7. Comprehensive Purpose
8. Essay: The Great Commission
9. Quiz 2: Purpose
10. Content: Pentecost
11. Content: Home Missions
12. Content: Foreign Missions
13. Quiz 3: Content
14. Special Project*
15. Test: The Acts of the Apostles
16. Alternate Test: The Acts of the Apostles*
17. Reference

## Unit 4: The Pauline Epistles

## Assignments

1. Paul: Background 11. Report: Obeying Parents*
2. Paul: The Apostle
3. Quiz 3: Prison Epistles
4. Paul: The Writer
5. Report: Education and Ministry
6. Later Epistles: 1 Timothy and Titus
7. Quiz 1: Personal Profile
8. Later Epistles: 2 Timothy
9. Early Epistles: Thessalonians and Corinthians
10. Quiz 4: Later Epistles
11. Special Project*
12. Early Epistles: Romans and Galatians
13. Test: The Pauline Epistles
14. Quiz 2: Early Epistles
15. Alternate Test: The Pauline Epistles*
16. Prison Epistles: Ephesians and Philippians
17. Reference
18. Prison Epistles: Colossians and Philemon

## Unit 5: The General Epistles

## Assignments

James: Background
12. 1, 2, and 3 John: The Apostle and Writer
2. James: The Disciple
3. James: The Writer and Message
4. Essay: James*
5. Quiz 1: James
6. 1 and 2 Peter: Background
7. 1 and 2 Peter: The Apostle and Writer
8. 1 and 2 Peter: The Message
9. Essay: Peter
10. Quiz 2: 1 and 2 Peter
11. 1, 2, and 3 John: Background
13. 1, 2, and 3 John: The Message
14. Quiz 3: 1, 2, and 3 John
15. Hebrews
16. Jude
17. Quiz 4: Hebrews and Jude
18. Memory Verse Quiz
19. Special Project*
20. Test: The General Epistles
21. Alternate Test: The General Epistles*
22. Reference

## Unit 6: The Revelation of Jesus Christ

## Assignments

1. The Seven Churches: Ephesus and Smyrna
2. The Seven Churches: Pergamos, Thyatira, and Sardis
3. The Seven Churches: Philadelphia and Laodicea
4. The Seven Seals: Seals 1-4
5. The Seven Seals: Seals 5-7
6. Quiz 1: Glorious Christ and His People
7. The Seven Trumpets
8. The Seven Signs: Signs 1-3
9. The Seven Signs: Signs 4-7 and the Seven Plagues
10. Quiz 2: Victorious Christ and His Enemy
11. The Seven Judgments
12. The Seven Wonders
13. Quiz 3: Triumphant Christ and His Bride
14. Special Project*
15. Test: The Revelation of Jesus Christ
16. Alternate Test: The Revelation of Jesus Christ*
17. Reference

## Unit 7: Biblical Literature: Job and Suffering

|  | Assignments |  |  |
| :---: | :---: | :---: | :---: |
|  | 1. Job: Opening Scenes | 10. | The Sufferings of Christ: Death and Resurrection |
|  | 2. Job: Great Debate | 11. | The Sufferings of Christ: Intercession and |
|  | 3. Job: Closing Scenes |  | Consolation |
|  | 4. Essay: When a Friend is Suffering | 12. | Essay: Suffering |
|  | 5. Quiz 1: The Book of Job (bibntsu071q.xml) | 13. | Quiz 3: The Sufferings of Christ |
|  | 6. Understanding Suffering | 14. | Special Project* |
|  | 7. Perspectives on Suffering | 15. | Test: Job and Suffering |
|  | 8. Quiz 2: Attitudes Toward Suffering | 16. | Alternate Test: Job and Suffering* |
|  | 9. The Sufferings of Christ: Life and Ministry | 17. | Reference |

## Unit 8: How to Share Christ With Your Friends

## Assignments

1. Personal Evangelism
2. Evangelism and the Holy Spirit
3. Evangelism and Discipleship
4. Essay: Witnessing
5. Quiz 1: Personal Evangelism
6. Approaches to Outreach: Bible Studies
7. Approaches to Outreach: Activities
8. Quiz 2: Outreach
9. Approaches to Outreach: Family Projects
10. Approaches to Outreach: Missions at Home and Abroad
11. Quiz 3: Travel Projects
12. Special Project*
13. Test: How to Share Christ With Your Friends
14. Alternate Test: How to Share Christ With Your Friends*
15. Reference

## Unit 9: God's Will for Your Life

## Assignments

1. The Nature of God's Will
2. God's Will in His Word and Providence
3. Quiz 1: How to Find God's Will for Your Life
4. The Need for Goals
5. The Types of Goals
6. The Attainment of Goals
7. Quiz 2: How to Develop and Keep Goals
8. The Giver of Gifts
9. Knowing Your Gifts: Personal Appraisal
10. Knowing Your Gifts: The Confirmation of Others
11. Using Your Gifts
12. Quiz 3: How to Evaluate and Use Talents
13. Special Project*
14. Test: God's Will for Your Life
15. Alternate Test: God's Will for Your Life*
16. Reference

## Unit 10: Review

Assignments

1. The Empires
2. Literature and Parties
3. The Gospels
4. The Acts of the Apostles
5. Quiz 1: Background Information and New Testament Historical Books
6. Early Pauline Epistles
7. Pauline Epistles from Prison
8. Later Pauline Epistles
9. The General Epistles
10. Revelation
11. Quiz 2: Instructive and Prophetical Books
12. Suffering: Job
13. Suffering: Mankind and Christ
14. Sharing Christ with Your Friends
15. Knowing God's Will
16. Quiz 3: Suffering; Witnessing; Finding God's Will
17. Memory Verse Quiz
18. Special Project*
19. Test: New Testament Review
20. Alternate Test: New Testament Review*
21. Reference

## World Geography

World Geography takes students on a journey around the world in which they will learn about the physical and human geography of various regions. They will study the history of each region and examine the political, economic, and cultural characteristics of the world in which we live. Students will also learn about the tools and technologies of geography such as globes, maps, charts, and global information systems.

Upon completion of the course, students should be able to do the following:

- Select and use geographic tools to get information and make predictions.
- Compare places based upon their similarities and differences.
- Identify geographic factors that influenced historic events.
- Evaluate the interrelatedness and interdependence of physical and human systems and their impact on our earth.
- Analyze the role played by culture in the spatial organization of the earth.
- Define the key geographic concerns facing the world and strategize methods to deal with these issues in the future.

Students will also gain practice in writing and note-taking. They will be asked to create graphic organizers, conduct research, analyze information, and write essays on topics such as current events, energy resources, national parks, and more.

## Unit 1: Introduction to Geography

## Assignments

Course Overview
What Is Geography?
3. Project: Note It.*
4. Geographic Tools: Globes and Maps
5. Geographic Tools: Graphs, Charts, and More
6. Quiz 1: Introduction to Geography
7. Geographic Themes: Location and Place
8. Geographic Themes: Human-Environmental Interaction and Movement
9. Geographic Themes: Regions
10. Project: Summarize It!
11. Quiz 2: Geographic Themes
12. Physical Characteristics
13. Physical Processes: The Atmosphere and the Hydrosphere
14. Physical Processes: The Lithosphere and the Biosphere
15. Ecosystems
16. Project: Map It!*
17. Quiz 3: Our Earth
18. Special Project*
19. Review
20. Test
21. Alternate Test*
22. Glossary and Credits

## Unit 2: Human Geography

## Assignments

Where People Live
Settlement and Movement
Quiz 1: Where We Live
Cultural Mosaics
Economics
Conflict and Cooperation
7. Quiz 2: Why Do People Live Where They Do?
8. Humans and Their Environment - Part 1
9. Humans and Their Environment - Part 2

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## Unit 3: North America

1. North America in Spatial Terms
2. The United States: The Northeast and the South
3. The United States: The Midwest and the West
4. Historical Perspectives
5. Project: Analyze It!
6. Quiz 3: Interactions
7. Special Project*
8. Review
9. Test
10. Alternate Test*
11. Glossary and Credits
12. Environment and Society
13. Historical Perspectives
14. Project: Analyze It!
15. Canada and Greenland
16. Mexico
17. Quiz 1: Physical Geography
18. Settlement and Movement
19. Culture
20. Economics and Politics
21. Quiz 2: Human Geography
22. Quiz 3: Uses of Geography
23. Special Project*
24. Review
25. Test
26. Alternate Test*
27. Glossary and Credits

## Unit 4: Central America, South America, and the Caribbean

## Assignments

1. Central America 10. Historical Perspectives
2. South America
3. Project: Consider It!
4. The Caribbean
5. Quiz 1: Physical Geography
6. Looking Ahead
7. Settlement and Movement
8. Quiz 3: Uses of Geography
9. Culture
10. Special Project*
11. Economics and Politics
12. Review
13. Test
. Quiz 2: Human Geography
14. Alternate Test*
15. Environment and Society
16. Glossary and Credits

## Unit 5: Oceania, Australasia, and Antarctica

## Assignments

1. Oceania, Australasia, and Antarctica in Spatial Terms
2. Environment and Society
3. Micronesia, Melanesia, and Polynesia
4. Australia and New Zealand
5. Antarctica
6. Quiz 1: Physical Geography
7. Settlement and Movement
8. Culture
9. Economics and Politics
10. Quiz 2: Human Geography
11. Historical Perspectives
12. Project: Analyze It:*
13. Quiz 3: Uses of Geography
14. Special Project*
15. Review
16. Test
17. Alternate Test*
18. Glossary and Credits

## Unit 6: Semester Review and Exam

## Assignments

1. Review 3. Alternate Exam - Form A*

## Unit 7: Western Europe

## Assignments

Northern Region
2. Western Central Region
3. Southern Region
4. Quiz 1: Physical Geography
5. Settlement and Movement
6. Culture
7. Economics and Politics
8. Project: Chart It!
9. Quiz 2: Human Geography

## Unit 8: Eastern Europe and Russia

## Assignments

Central Region
10. Historical Perspectives
11. Project: Report It!
12. Quiz 3: Uses of Geography
13. Special Project*
14. Review
15. Test
16. Alternate Test*
17. Glossary and Credits
2. Balkan Region
3. Eastern Region
4. Quiz 1: Physical Geography
5. Settlement and Movement
6. Culture
7. Economics and Politics
8. Quiz 2: Human Geography
9. Environment and Society
10. Environment and Society
11. Historical Perspectives
12. Quiz 3: Uses of Geography
13. Special Project*
14. Review
15. Test
16. Alternate Test*
17. Glossary and Credits

## Unit 9: Sub-Saharan Africa

## Assignments

1. Sub-Saharan Africa in Spatial Terms
2. West and Central Africa
3. East and Southern Africa
4. Quiz 1: Physical Geography
5. Settlement and Movement
6. Culture
7. Economics and Politics
8. Quiz 2: Human Geography
9. Environment and Society
10. Historical Perspectives
11. Quiz 3: Uses of Geography
12. Project: Solve It!
13. Special Project*
14. Review
15. Test
16. Alternate Test*
17. Glossary and Credits

## Unit 10: North Africa and Southwest Asia

## Assignments

1. North Africa
2. Southwest Asia: The Middle East
3. Southwest Asia: The Arabian Peninsula
4. Quiz 1: Physical Geography
5. Settlement and Movement
6. Culture
7. Economics and Politics
8. Quiz 2: Human Geography
9. Historical Perspectives
10. Project: Evaluate It!
11. Quiz 3: Uses of Geography
12. Special Project*
13. Review
14. Test
15. Alternate Test*
16. Glossary and Credits
17. Environment and Society

## Unit 11: Central, South, East, and Southeast Asia

## Assignments

1. Central Asia
2. South Asia
3. East Asia
4. Southeast Asia
5. Quiz 1: Physical Geography
6. Historical Perspectives: South and Southeast Asia
7. Historical Perspectives: East Asia
8. Culture
9. Quiz 2: Human Geography
10. Economics and Politics

Unit 12: Semester Review and Exam

## Assignments

1. Review 3. Alternate Exam - Form A*

## Unit 12: Final Exam

## Assignments

1. Exam
2. Alternate Exam - Form B*
3. Alternate Exam - Form A*

## English I

English I continues to build on the sequential development and integration of communication skills in four major areas-reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading-reinforces reading comprehension skills by teaching students how to understand and appreciate poetry, drama, informative nonfiction, and fiction; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative prose; guides students through readings of drama, a novel, and selections from well-known poetry, and short stories.
- Writing-furthers students' understanding of sentence structures; reviews parts of speech and their types, including in-depth studies on verbs (transitive, intransitive, conjugation, tense, voice, mood); develops students' understanding of the types and functions of phrases and clauses; teaches language history and etymology to help students build on knowledge of word structures, including prefixes, roots, and suffixes; expands on students' vocabulary skills; reviews spelling skills; gives students the opportunity to develop their abilities in writing speeches, short essays, poetry, friendly/business letters, and short stories.
- Speaking-offers students experience in delivering a speech; teaches skills that enable students to become effective speakers and communicators, weaving these skills together throughout the course.
- Listening-teaches effective listening comprehension skills, weaving these together throughout the lessons.


## Curriculum Contents

## Reading Comprehension Skills

- Analyzing Propaganda
- Understanding Elements of Narrative Prose
- Reading Informative Nonfiction
- Reading Fiction
- Reading Poetry
- Developing Reading Skills-Analysis, Evaluation, and Interpretation


## Composition

- Letters-Structure, Type, and Composition
- Paragraph Elements and Structure
- Writing a Formal Essay
- Writing a Persuasive Paragraph
- Writing about Poetry
- Writing a Speech


## Grammar and Usage

- Adjectives-Comparison, Suffixes as Adjective Endings, and Position
- Adverbs
- Levels of Language Use
- Nouns-Abstract, Concrete, Compound, Collective, Plural, and Possessive Nouns
- Pronouns
- Sentence Structure-Clauses and Phrases
- Verbs-Tense, Voice, Mood, Conjugation, and Transitive and Intransitive Verbs


## Literature Studies

- Drama-Genre/Type, Structure, and Elements
- Fiction-Genre/Type, Structure, Elements, and Modes
- History of Drama-Greek/Roman Plays, Medieval Drama, and Elizabethan Drama
- History of Novels-Oral Tradition, Novel Prototypes, and Early Novels
- History of Short Stories
- Poetry-Genre/Type, Structure, Elements, and Literary Devices


## Speaking and Listening

- Listening Skills-Elements, Common Errors, and Strategies
- Oral Reading
- Speaking Skills-Elements, Purpose, Organization, and Delivery


## Spelling

- Mnemonics
- Nouns-Plural and Possessive


## Vocabulary Building

- Dictionary Skills
- Etymology
- Roots, Prefixes, and Suffixes
- Word Relationships


## Special Topics

- The Bible as Literature
- Origin/Development of Language
- Research Skills-Internet, Library, and Reference Materials
- Visual Media-Charts, Graphs, and Tables


## Literature List

The following are literary works students will encounter in English I:

## Drama

- Gibson, William. The Miracle Worker
- Shakespeare, William. Romeo and Juliet (excerpt)

Fiction

- Hawthorne, Nathaniel. "Young Goodman Brown" (excerpt)
- Henry, O. "The Gift of the Magi"
- Stuart, Jesse. "The Slip-Over Sweater"
- Verne, Jules. Twenty Thousand Leagues Under the Sea


## Poetry

- Frost, Robert.
- "Good Hours"
- "The Road Not Taken"


## Unit 1: The Structure of Language

## Assignments

1. Course Overview
2. Indefinite and Collective Antecedents
3. Parts of Speech and Noun Types
4. Prepositions
5. Plural Nouns (1)
6. Plural Nouns (2)
7. Plural Nouns (3)
8. Plural Nouns (4)

7 Possessive Nouns
8. Adjectives
9. Adjectives: Comparison and Suffixes
10. Quiz 1: Nouns and Adjectives
11. Verbs: Principal Parts
12. Verbs: Tense, Voice, and Mood
13. Verb Conjugation
14. Transitive and Intransitive Verbs
15. Adverbs
16. Quiz 2: Verbs and Adverbs
17. Personal Pronouns
18. Types of Pronouns
21. Frequently Misused Prepositions
22. Conjunctions and Interjections
23. Quiz 3: Pronouns, Prepositions, and Conjunctions
24. Phrases
25. Clauses
26. Sentence Parts
27. Quiz 4: Sentence Elements
28. Documentation
29. Works Cited
30. Parenthetical Citation
31. Documentation Review
32. Special Project*
33. Test: Language Structure
34. Alternate Test: Language Structure*
35. Reference

## Unit 2: The Nature of Language

## Assignments

1. Origin of Language
2. Project: Nonverbal Communication
3. Ancient Languages
4. Old English to Modern English
5. Quiz 1: Language Development
6. Word Meanings
7. Word Roots
8. Understanding Word Parts
9. Working With Word Parts
10. Quiz 2: Word Parts
11. Special Project*
12. Test: The Nature of Language
13. Alternate Test: The Nature of Language*
14. Reference

## Unit 3: Words and Writing

## Assignments

1. Using the Dictionary
2. Using Words Effectively
3. Quiz 1: Vocabulary and Pronunciation
4. Spelling: Pronunciation Techniques
5. Mnemonics
6. Quiz 2: Spelling and Pronunciation
7. Writing: Preparation
8. Project: Outline

9. Researching and Writing the Paper

## Unit 4: Paragraphs, Essays, and Research Reports

## Assignments

1. The Structure of a Paragraph
2. Effective Transitions
3. The Structure of an Essay
4. Types of Essays
5. Project: The Five Paragraph Essay
6. Quiz 1: Paragraphs and Essays
7. The Thesis Statement
8. The Outline
9. Researching and the Library
10. The Research Report
11. Quiz 2: Research Reports
12. Project: The Research Report
13. Special Project*
14. Test: Paragraphs, Essays, and Research Reports
15. Alternate Test: Paragraphs, Essays, and Research Reports*
16. Reference

## Unit 5: Short Stories

## Assignments

$\frac{\pi}{\frac{5}{3}}$
$\frac{\sqrt{6}}{4}$
$\frac{5}{4}$

1. The History of the Short Story
2. Drawing Inferences
3. Short Story Fundamentals
4. The Gift of the Magi
5. Imagery and Symbolism
6. Quiz 1: Short Story Fundamentals
7. Quiz 2: Short Story Comprehension
8. Biblical Stories
9. Special Project*
10. The Slip-Over Sweater
11. Test: Short Stories
12. Essay: Response to the Slip-Over Sweater
13. Alternate Test: Short Stories*

Unit 6: Structure and Meaning in Prose and Poetry

## Assignments

1. Understanding Author Purpose and Meaning
2. Figurative Reading: Language and Poetry
3. Using Paragraph Structure to Find Meaning
4. Analytical Reading: Patterns in Poetry
5. Using Visual Aids to Find Meaning
6. Quiz 1: Reading for Purpose and Meaning
7. Recognizing Author Appeal
8. Quiz 3: Understanding and Enjoying Poetry

Special Project*
6. Detecting Logical Fallacies
14. Test: Structure and Meaning in Prose and Poetry
7. Quiz 2: Reading Persuasion
8. Literal Reading: Surface Meaning in Poetry
15. Alternate Test: Structure and Meaning in Prose and Poetry*
9. Symbolic Reading: Symbols in Poetry

## Unit 7: Communication

## Assignments

1. Speaking
2. Giving a Speech
3. Project: Informal Letter
$\frac{\overline{7}}{\frac{-}{m}}$
$\frac{5}{\overline{6}}$
$\frac{5}{4}$
4. Project: Speech
5. Project: Effective Oral Reading*
6. Quiz 1: Speaking
7. Listening
8. Quiz 2: Listening
9. Project: Business Letter
10. Quiz 3: Letter Writing
11. Special Project*
12. Letter Writing
13. Test: Communication
14. Alternate Test: Communication*
15. Reference

|  | Unit 8: Drama |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. The History of Drama | 9. | Essay: Miracle Worker |
|  | 2. Elements of Drama |  | Essay: The Asylum |
|  | 3. Dramatic Devices | 11. | Quiz 2: The Miracle Worker |
|  | 4. Essay: Parable* | 12. | Special Project* |
|  | 5. Quiz 1: Drama | 13. | Test: Drama |
|  | 6. The Miracle Worker (Act 1) |  | Alternate Test: Drama* |
|  | 7. The Miracle Worker (Act 2) | 15. | Reference |
|  | 8. The Miracle Worker (Act 3) |  |  |

## Unit 9: Studies in The Novel

## Assignments

1. The Novel
2. Quiz 2: Twenty Thousand Leagues
3. Subject Matter
4. The Critical Essay
5. Types of Novels
6. Essay: Lost Continent
7. Modes of Writing the Novel
8. Essay: Critique*
9. Quiz 1: The Novel
10. Twenty Thousand Leagues Under the Sea
11. Quiz 3: The Critical Essay
12. Plot and Perspective
13. Special Project*
14. Episodes
15. Test: Studies in the Novel
16. Plot Function
17. Alternate Test: Studies in the Novel*
18. Essay: Twenty Thousand Leagues

## Unit 10: Review

## Assignments

1. Structure
2. Plural Nouns
3. Adjectives
4. Verbs and Adverbs
5. Pronouns, Prepositions, Phrases, and Clauses
6. Quiz 1: Structure
7. The Skills of Writing
8. The Skills of Speaking
9. Quiz 2: Communication
10. Library Skills and Visual Aids
11. Determining the Author's Message
12. Quiz 3: Reading and Research
13. Special Project*
14. Test: Review
15. Alternate Test: Review*
16. Reference

## Algebra I

Algebra I is a full year, high school credit course that is intended for the student who has successfully mastered the core algebraic concepts covered in the prerequisite course, Pre-Algebra. Within the Algebra I course, the student will explore basic algebraic fundamentals such as evaluating, creating, solving and graphing linear, quadratic, and polynomial functions.

## Objectives

- Solve single variable, absolute value, and linear systems of equations.
- Solve and graph single variable, absolute value, and linear inequalities.
- Evaluate, solve, and graph linear and quadratic functions as well as conceptualize the relationship between the independent and dependent variable of a function.
- Understand and know how to apply the distance, midpoint, and slope formulas as well as the Pythagorean theorem.
- Form an equation of a line using the slope-intercept, point-slope and standard forms of a line.
- Organize data in the form of a table or matrix; perform complex matrix operations such as multiplication, evaluating the determinant, and solving a system of linear equations using Cramer's Rule.
- Apply basic fundamental rules of exponents.
- Be able to construct a formula or equation necessary to solve algebraic word problems involving area, perimeter, and linear systems of equations, basic probability and statistical reasoning, distance, and compounding interest.
- Evaluate rational expressions and solve equations with rational expressions.
- Simplify and perform operations with radical expressions and polynomials.


## Unit 1: Foundations of Algebra

## Assignments

1. Course Overview
. Variables and Expressions
Exponents and Order of Operations
Evaluating Expressions
Quiz 1: The Language of Algebra
Classifying and Comparing Numbers
Decimal-Fraction Conversions
Fractions
2. Adding and Subtracting Signed Numbers
3. Multiplying and Dividing Signed Numbers
4. Absolute Value

## 12. Quiz 2: The Real Numbers

13. Commutative and Associative Properties
14. Distributive Property
15. Simplifying Expressions
16. Quiz 3: Properties of the Real Numbers
17. Special Project*
18. Review
19. Test
20. Alternate Test*
21. Glossary and Credits

## Unit 2: Linear Equations

## Assignments

1. Open Sentences
2. Addition Property of Equality
3. Multiplication Property of Equality
4. Two-Step Equations
5. Quiz 1: Solving Equations
6. Variables on Both Sides
7. Combining Like Terms
8. The Distributive Property
9. Literal Equations
10. Quiz 2: Multi-Step Equations
11. Writing Equations from Word Problems
12. Two Unknowns
13. More than Two Unknowns
14. Using a Chart
15. Quiz 3: Word Problems
16. Percent Problems
17. Mixture and Interest Problems
18. Quiz 4: Mixture and Investment Problems
19. Special Project*
20. Review
21. Test
22. Alternate Test*
23. Glossary and Credits

## Unit 3: Functions

## Assignments

1. The Coordinate Plane
2. Identifying Functions
3. Function Notation
4. Modeling Functions
5. Quiz 1: Function Basics
6. Writing a Function Rule
7. Arithmetic Sequences
8. Direct Variation
9. Slope
10. Quiz 2: Patterns
11. Linear Equations
12. Slope-Intercept Form
13. Absolute Value Functions
14. Quiz 3: Graphing Linear Functions
15. Writing Linear Equations (1)
16. Writing Linear Equations (2)
17. Writing Linear Equations (3)
18. Quiz 4: Writing Linear Equations
19. Special Project*
20. Review
21. Test
22. Alternate Test ${ }^{*}$
23. Glossary and Credits

## Unit 4: Inequalities

## Assignments

1. Graphing
2. Addition Property of Inequality
3. Multiplication Property of Inequality

Multi-Step Inequalities
Problem Solving
Quiz 1: Solving Inequalities
7. Compound Inequality Graphs
8. Solving Compound Inequalities
9. Inequalities with Two Variables
10. Quiz 2: Compound Inequalities
11. Absolute Value Solution Sets
12. Absolute Value Inequalities with One Variable
13. Absolute Value Inequalities with Two Variables
14. Quiz 3: Absolute Value
15. Special Project*
16. Review
17. Test
18. Alternate Test*
19. Glossary and Credits

## Unit 5: Linear Systems

## Assignments

| 1. | Solution of a System | 11. | Money and Unit Pricing |
| ---: | :--- | :--- | :--- |
| 2. | Graphing Systems of Equations | 12. | Using Formulas |
| 3. Systems of Inequalities | 13. | Quiz 3: Representing Problems Using a Linear |  |
| 4. Quiz 1: Solving Linear Systems by Graphing |  | System |  |
| 5. Substitution Method | 14. | Special Project* |  |
| 6. Addition Method | 15. | Review |  |
| 7. Matrices | 16. | Test |  |
| 8. Fractional Coefficients | 17. | Alternate Test* |  |
| 9. Quiz 2: Solving Linear Systems Algebraically | 18. | Glossary and Credits |  |
| 10. Using Two Variables |  |  |  |

## Unit 6: Semester Review and Exam

| Assignments |  |  |
| :--- | :--- | :--- |
| 1. | Review | 3. |
| 2. Alternate Exam - Form A* |  |  |
| 2. Exam | 4. | Alternate Exam - Form B* |

## Unit 7: Polynomials

| Assignments |  |  |  |
| ---: | :--- | :--- | :--- |
| 1. | Adding and Subtracting Polynomials | 12. | Factoring by Grouping |
| 2. | Grouping Symbols | 13. | Factoring Trinomials (1) |
| 3. | Quiz 1: Adding and Subtracting Polynomials | 14. | Factoring Trinomials (2) |
| 4. | Multiplying by a Monomial | 15. | Special Cases |
| 5. Multiplying Polynomials | 16. | Complete Factorization |  |
| 6. F.O.I.L. and Special Cases | 17. | Quiz 3: Factoring Polynomials |  |
| 7. Dividing by a Monomial | 18. | Special Project* |  |
| 8. Long Division | 19. | Review |  |
| 9. Quiz 2: Multiplying and Dividing Polynomials | 20. | Test |  |
| 10. Greatest Common Factor | 21. | Alternate Test* |  |
| 11. Factoring Out the GCF | 22. | Glossary and Credits |  |

## Unit 8: Exponential and Radical Functions

## Assignments

1. Negative Exponents 11. Multiplying Radicals
2. Exponential Expressions
3. Scientific Notation
4. Quiz 1: Evaluating Exponential Expressions
5. Multiplication
6. Raising to a Power
7. Division
8. Geometric Sequences
9. Quiz 2: Properties of Exponents
10. Simplifying Radicals
11. Dividing Radicals
12. Adding and Subtracting Radicals
13. Radical Equations
14. Quiz 3: Radical Functions
15. Special Project*
16. Review
17. Test
18. Alternate Test*
19. Glossary and Credits

## Unit 9: Quadratics

## Assignments

1. Pythagorean Theorem
2. Distance
3. Midpoint
4. Quiz 1: Formulas
5. Quadratic Functions
6. Transformations
7. Line of Symmetry
8. Quadratic Inequalities
9. Quiz 2: Graphing Quadratic Functions
10. Solving by Factoring
11. Square Root Method
12. Applications of Quadratics
13. Completing the Square
14. Completing the Square
15. Quadratic Formula (1)
16. Quadratic Formula (2)
17. Quiz 3: Solving Quadratic Equations
18. Special Project*
19. Review
20. Test
21. Alternate Test*
22. Glossary and Credits

## Unit 10: Rational Expressions

## Assignments

1. Simplifying Rational Expressions
2. Multiplying and Dividing Rational Expressions
3. Adding and Subtracting with Like Denominators
4. Adding and Subtracting with Unlike Denominators
5. Quiz 1: Operations with Rational Expressions
6. Proportions
7. Using the LCD
8. Complex Fractions
9. Inequalities
10. Applications of Rational Equations
11. More Problems
12. Quiz 2: Rational Equations and Inequalities
13. Special Project*
14. Review
15. Test
16. Alternate Test*
17. Glossary and Credits

## Unit 11: Probability and Statistics

## Assignments

1. Measures of Central Tendency 10. Probability
2. Dispersion
3. Interpreting Data
4. Project: Data Analysis
5. Quiz 1: Measures of Central Tendency
6. Sampling and Outcomes
7. Permutations
8. Compound Events
9. Combinations
10. Project: Probability
11. Quiz 3: Probability
12. Special Project*
13. Review
14. Quiz 2: Outcomes
15. Test
16. Alternate Test*
17. Glossary and Credits

## Unit 12: Semester Review and Exam

## Assignments

| 1. Review | 3. | Alternate Exam - Form A* |
| :--- | :--- | :--- |
| 2. Exam | 4. | Alternate Exam - Form B* |

## Unit 13: Final Exam

## Assignments

1. Exam
2. Alternate Exam - Form B*
3. Alternate Exam - Form A*

## Integrated Physics and Chemistry

Integrated Physics and Chemistry is a physical science course designed for high school students needing an entry-level science course covering basic concepts found in chemistry and physics. Topics included in this study are:

- matter,
- motion and forces,
- work and energy,
- electricity and magnetism, and
- waves.

Throughout the course, students will have opportunities to observe simulations, investigate ideas, and solve problems-both on screen and away from the computer.

The course seeks to help students expand their knowledge and skills so that they may achieve the following goals:

- Gain an understanding of foundational concepts in physics and chemistry.
- Make careful observations of the surrounding environment.
- Analyze problems and solutions scientifically.
- Integrate science knowledge with real world situations at local, regional, national, and international levels.
- Appreciate the impact of science discovery on everyday life.

| z | Unit 1: Explorations in Physical Science |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 10. | Mass and Density |
|  | 2. What is Science? | 11. | Experiment: Determining Density* |
|  | 3. The Scientific Method | 12. | Experiment: Density Column |
|  | 4. Experiment: Making Observations | 13. | Quiz 2: Measuring Matter |
|  | 5. Quiz 1: Nature of Science | 14. | Special Project* |
|  | 6. The Metric System | 15. | Review |
|  | 7. Scales | 16. | Test |
|  | 8. Volume | 17. | Alternate Test* |
|  | 9. Experiment: Determining Volume | 18. | Glossary and Credits |
| Unit 2: The Structure of Matter <br> mistry $\square$ Assignments |  |  |  |
|  |  |  |  |
| - | 1. The History of Atomic Theory 11. Mixtures |  |  |
|  | 2. Experiment: Atomic Structure | 12. | Separating Mixtures |
|  | 3. The Atomic Model | 13. | Experiment: Separating a Mixture |
| n | 4. Quiz 1: Atomic Structure | 14. | Quiz 3: Mixtures |
| $\frac{\overparen{C}}{\square}$ | 5. Elements and Their Properties |  | Special Project* |
| \% | 6. The Periodic Table | 16. | Review |
| $\stackrel{\text { \% }}{0}$ | 7. Trends on the Periodic Table | 17. | Test |
| $\begin{aligned} & \text { 品 } \\ & \text { " } \end{aligned}$ | 8. Experiment: Identifying an Unknown | 18. | Alternate Test* |
|  | 9. Compounds | 19. | Glossary and Credits |
|  | 10. Quiz 2: Pure Substances |  |  |

## Unit 3: The Structure of Matter

## Assignments

States of Matter
13. Quiz 2: Chemical Changes
2. Changes of State
3. Experiment: Graphing Changes of State
4. Solutions - The Dissolving Process

Acids and Bases
6. Experiment: The Cabbage Indicator
7. Quiz 1: Physical Changes
8. Chemical Bonding
9. Atomic Structure and Bonding
10. Experiment: Chemical Changes
11. Chemical Reactions and Conservation of Mass
12. Types of Chemical Reactions
14. Radioactivity
15. Nuclear Reactions
16. Experiment: Half-Life
17. Nuclear Energy
18. Quiz 3: Nuclear Changes
19. Special Project*
20. Review
21. Test
22. Alternate Test*
23. Glossary and Credits

## Unit 4: States of Matter

## Assignments

Properties of Solids
2. Experiment: Comparing Hardness and Density of Solids
3. Elasticity and Strength in Solids
4. Electrical Conductivity in Solids

Quiz 1: Solids
6. Characteristics of Liquids
7. Experiment: Viscosity
8. Pressure in Liquids
9. Archimedes' Principle and Flotation
10. Liquids and Capillary Action
11. Quiz 2: Liquids
12. General Characteristics of Gases
13. Pressure and Volume in Gases
14. Experiment: Pressure in Gases
15. Temperature and Volume Changes in Gases
16. Quiz 3: Gases
17. Special Project
18. Review
19. Test
20. Alternate Test*
21. Glossary and Credits

## Unit 5: Motion and Forces

## Assignments

1. Distance and Displacement
2. Speed and Velocity

Acceleration
3. Motion Graphs
4. Experiment: Motion Graphs
5. Momentum
6. Project: Virtual lab - Conservation of Momentum
7. Quiz 1: Motion
8. Forces
9. Friction
10. Distance and Displacement
11. Newton's Laws
12. Project: Virtual Lab - Newton's Laws
13. Experiment: Propulsion
14. Centripetal Force
15. Quiz 2: Forces
16. Project: Virtual Lab - Circular Motion
17. Special Project*
18. Review
19. Test
20. Alternate Test*
21. Glossary and Credits

## Unit 6: Semester Review and Exam

## Assignments

| 1. Review | 3. Alternate Exam - Form A* |
| :--- | :--- |
| 2. Exam | 4. Alternate Exam - Form B* |

## Unit 7: Work and Energy

## Assignments

1. Forms of Energy 11. Inclined Planes, Wedges, and Screws
2. Work
3. Mechanical Energy
4. Conservation of Energy
5. Experiment: Potential and Kinetic Energy
6. Power
7. Quiz 1: Work, Energy, and Power
8. Simple Machines; Levers
9. Mechanical Advantage and Efficiency
10. Pulleys; Wheels and Axles
11. Project: Virtual Lab - Simple Machines
12. Experiment: Inclined Planes
13. Quiz 2: Simple Machines
14. Project: Virtual Lab - Projectiles
15. Special Project*
16. Review
17. Test
18. Alternate Test*
19. Glossary and Credits

## Unit 8: Heat Flow

## Assignments

1. Thermodynamics and Entropy
2. Heat Engines
3. Specific Heat Capacity
4. Quiz 2: Heat Flow and Technology
5. Heat Flow
6. Experiment: Insulators
7. Special Project*
8. Quiz 1: Energy Transfer
9. Review
10. Test
11. Heating Systems
12. Alternate Test*
13. Experiment: Heat and Expansion
14. Glossary and Credits
15. Cooling and Refrigeration

## Unit 9: Electricity and Magnetism

## Assignments

1. Electric Charges
2. Magnetism and Electricity
3. Static Electricity
4. Experiment: Electrostatic Investigations
5. Electric Current
6. Circuits
7. Electrical Energy and Power
8. Project: Virtual Lab - Circuits
9. Quiz 1: Electricity
10. Magnetism
11. Experiment: Diverting a Magnetic Field
12. Magnetic Fields in Space
13. Quiz 2: Magnetism
14. Special Project*
15. Review
16. Test
17. Alternate Test*
18. Glossary and Credits

## Unit 10: Waves

## Assignments

1. Waves and Energy Transfer
2. Types of Waves
3. Properties of Waves
4. Experiment: Changing the Speed of a Wave
5. The Behavior of Waves
6. Quiz 1: Wave Characteristics and Properties
7. Sound Vibrations
8. Detecting Sound
9. Project: Virtual Lab - Sound
10. Experiment: Using Vibrations to Produce Sound
11. Doppler Effect
12. Project: Virtual Lab - Doppler Effect
13. Beats, Resonance, and Harmonics
14. Quiz 2: Sound
15. Light and the Electromagnetic Spectrum
16. Properties of Light
17. Reflection and Mirrors
18. Experiment: Law of Reflection
19. Lenses
20. Quiz 3: Light
21. Project: Virtual Lab - Light
22. Special Project*
23. Review
24. Test
25. Alternate Test*
26. Glossary and Credits

## Unit 11: Chemistry and Physics in Our World

## Assignments

1. Carbon Dioxide and Global Warming
2. Experiment: Carbon Dioxide and Water Acidity
3. Fossil Fuels' Effect on the Environment
4. Media and Science
5. Experiment: Water Acidity and the Environment
6. Quiz 1: Environmental Chemistry
7. Atomic Spectra and Moving Stars
8. The Temperature of Stars
9. Kepler and the Motion of the Spheres
10. Experiment: Kepler's Second Law
11. Quiz 2: Space Physics
12. Special Project*
13. Review
14. Test
15. Alternate Test*
16. Glossary and Credits

## Unit 12: Semester Review and Exam

| Assignments |  |  |
| :--- | :--- | :--- |
| 1. | Review | 3. |
| 2. Alternate Exam - Form A* |  |  |
| 2. Exam | 4. | Alternate Exam - Form B* |

## Unit 13: Final Exam

Assignments

1. Final Exam
2. Alternate Exam - Form B*
3. Alternate Exam - Form A*

## $10^{\text {th }}$ Grade

## Old Testament Survey

Old Testament Survey provides a developmental and in-depth academic study of the teachings of the Old Testament, from the creation of the world (Genesis) to the restoration of Israel and the ministry of its post-exilic prophets (Malachi). The survey emphasizes the most important people, places, and events in the development and decline of the nation of Israel. These areas target three content strands: theology, biblical literature, and biblical background.

Upon completion of the course, students should be able to do the following:

- Identify the key people, places, and events of the Old Testament.
- Provide the setting and purpose for each Old Testament book.
- Identify the different eras in the history of Israel.
- Appreciate the importance of the nation of Israel.
- Describe the rise and fall of the kingdoms of Judah and Israel.
- Identify the various prophets with the era in which they ministered.

|  | Unit 1: Creation to Abraham |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 10. | Flood |
|  | 2. Overview of the Bible | 11. | Quiz 3: Flood |
|  | 3. Creation | 12. | Nations |
|  | 4. Quiz 1: Creation | 13. | Quiz 4: Nations |
|  | 5. Fall |  | Special Project* |
|  | 6. Essay: Temptation | 15. | Test: Creation to Abraham |
|  | 7. Project: Promises of God* | 16. | Alternate Test: Creation to Abraham* |
|  | 8. Cain and Abel | 17. | Reference |

## Unit 2: Abraham Through Joseph

Assignments

1. Abraham 10. Quiz 3: Jacob
2. Abraham: Call from God
3. Abraham: Egypt to the Covenant
4. Quiz 1: Abraham
5. Isaac
6. Quiz 2: Isaac
7. Jacob: Early Life/Flight to Haran
8. Report: Rebekah
9. Jacob: Return to Canaan

## Unit 3: The Exodus and Wanderings

## Assignments

1. Exodus: Bondage in Egypt
2. Exodus: A Deliverer
3. Exodus: Deliverance from Bondage
4. Exodus: Law/ Tabernacle/ Priesthood
5. Quiz 1: Exodus
6. Leviticus: Chapters 1-16
7. Leviticus: Chapters 17-27
8. Quiz 2: Leviticus
9. Numbers: Organization
10. Numbers: Journey and Sojourn
11. Quiz 3: Numbers
12. Deuteronomy
13. Quiz 4: Deuteronomy
14. Special Project*
15. Test: The Exodus and Wanderings
16. Alternate Test: The Exodus and Wanderings*
17. Reference

## Unit 4: Israel in Canaan

## Assignments

1. Final Preparation
2. Report: Report of the Spies
3. Conquest of the Land
4. Quiz 1: Conquest of the Land
5. Division of the Land (Part I)
6. Report: Israel in Canaan
7. Division of the Land (Part II)
8. Quiz 2: Division of the Land
9. Farewell and Death of Joshua
10. Quiz 3: Farewell and Death of Joshua
11. Special Project*
12. Test: Israel in Canaan
13. Alternate Test: Israel in Canaan*
14. Reference

## Unit 5: The Judges and Spiritual Decline

## Assignments

1. The Book of Judges
2. Quiz 3: Two Examples of Decay
3. Quiz 1: The Book of Judges
4. The Story of Ruth
5. Othniel
6. Quiz 4: The Story of Ruth
7. Ehud, Shamgar, and Deborah
8. Memory Verse Quiz
9. Gideon
10. Tola, Jair, and Jephthah
11. Special Project*
12. Ibzan, Elon, Abdon, and Samson
13. Test: The Judges and Spiritual Decline
14. Quiz 2: The History of the Judges
15. Spiritual and Moral Decay
16. Alternate Test: The Judges and Spiritual Decline*
17. Reference

## Unit 6: Israel in Canaan

## Assignments

1. The Ministry of Samuel 10. Job
2. The Selection of a King
3. Psalms
4. The Reign of Saul
5. The Demise of Saul
6. Proverbs
7. The Reign of David
8. Ecclesiastes/ Song of Solomon
9. Quiz 1: The Books of Samuel
10. Quiz 3: Hebrew Poetry
11. Quiz 1: The Books of Samuel
12. Special Project*
13. The Program of Solomon
14. Test: The Kingdom
15. Quiz 2: The Kingdom Under Solomon
16. Alternate Test: The Kingdom*
17. Reference

## Unit 7: The Divided Kingdom

## Assignments

1. Jeroboam
2. Rehoboam, Abijah, Asa, Nadab and Successors
3. Report: Rehoboam and Jeroboam
4. Quiz 1: Jeroboam to Ahab
5. Elijah
6. Ahab, Jehoshaphat, and Ahaziah
7. Elijah and Elisha
8. Elisha, Jehoram, Ahaziah, and Jehu
9. Quiz 2: From Ahab to Jehu
10. From Jehu to Joash
11. From Jehoahaz to the Assyrian Captivity
12. Quiz 3: From Jehu to the Assyrian Captivity
13. Prophets: Obadiah and Joel
14. Prophets: Jonah, Amos, and Hosea
15. Quiz 4: The Prophets of the Period
16. Special Project*
17. Test: The Divided Kingdom
18. Alternate Test: The Divided Kingdom*
19. Reference

## Unit 8: The Remaining Kingdom

|  | Assignments |  |  |
| :---: | :---: | :---: | :---: |
|  | 1. Hezekiah: Revival and Reform | 9. | Prophets: Isaiah |
|  | 2. Hezekiah: Deliverance to Recovery | 10. | Prophets: Micah and Nahum |
|  | 3. Quiz 1: Hezekiah | 11. | Prophets: Zephaniah, Habakkuk, Jeremiah |
|  | 4. Manasseh and Amon | 12. | Quiz 4: The Prophets of the Period |
|  | 5. The Reforms of Josiah | 13. | Special Project* |
|  | 6. Quiz 2: From Manasseh to Josiah | 14. | Test: The Remaining Kingdom |
|  | 7. From Jehoahaz to the Exile | 15. | Alternate Test: The Remaining Kingdom* |
|  | 8. Quiz 3: From Jehoahaz to the Exile | 16. | Reference |

## Unit 9: The Captivity

## Assignments

1. Jeremiah: History

Jeremiah: Ministry and Books
Quiz 1: Jeremiah
4. Ezekiel: History and Ministry
5. Ezekiel: The Book
6. Quiz 2: Ezekiel
7. Daniel: History and Ministry

## Unit 10: The Restoration

## Assignments

2. The Rebuilding of the Temple
3. Quiz 1: The First Return from Exile
4. The Preservation in Exile
5. Quiz 2: The Preservation in Exile
6. Second Return from Exile: Under Ezra
7. The Reforms in Jerusalem
8. Quiz 3: The Reforms in Jerusalem
9. Third Return from Exile: Under Nehemiah
10. Rebuilding the Walls of Jerusalem
11. Registration, Revival, and Reform
12. Quiz 4: Third Return from Exile
13. Prophets: Haggai
14. Prophets: Zechariah and Malachi
15. Quiz 5: The Prophets of the Period
16. Memory Verse Quiz
17. Special Project*
18. Test: The Restoration
19. Alternate Test: The Restoration*
20. Reference

## World History

World History continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. With an emphasis on Western Europe, the course surveys ancient civilizations to the end of the 20th century, highlighting early Christianity (through the Reformation) and the two World Wars. These areas of focus target three major content strands: History, Geography, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Understand Western civilization from its beginnings to the present day.
- Understand the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.
- Understand significant religious and societal issues from the Renaissance through the Reformation.
- Understand the significant social and political developments in Europe and America brought on by the English, American, and French Revolutions.
- Understand the effects of the Industrial Revolution.
- Analyze major historical and political events of the 20th century, including the two World Wars, the Cold War, and the Vietnam War.

Additionally, students will gain practice in report-writing, covering topics like the rise of Christianity, the U.S. Constitution, communism versus free enterprise, the United Nations, and more.

```
Unit 1: Ancient Civilizations I
Assignments
    1. Course Overview
    2. Elements of Civilization
    3. Origin of Man
4. Fall of Man and Flood from God
5. Origin of Civilization
6. Origin of Nations
7. Quiz 1: Meaning and Origin of Civilization
8. Early Egyptian Geography and History
9. Early Egyptian Empire
10. Early Egyptian Civilization
11. Quiz 2: Early Egyptian Civilization
```


## Unit 2: Ancient Civilizations II

## Assignments

1. The Eastern World: India
2. The Eastern World: China
3. Quiz 1: India and China
4. Greece: Geography and History
5. Greece: Dark Ages
6. Greece: $550-405$ B.C.
7. Greece: 359-31 B.C.
8. Greece: Culture
9. Quiz 2: The Greek Civilization
10. Rome: Pre-Republic and Republic

## Unit 3: The Medieval World

## Assignments

1. The Middle Ages: An Introduction
2. Early Middle Ages
3. Quiz 1: The Early Middle Ages
4. Transition: The Continent and New Invasions
5. Transition: England, the Church, and the Growth of Islam
6. Quiz 2: The Middle Ages in Transition
7. High Middle Ages: Setting
8. Rome: The Empire
9. Rome: Decline of the Empire
10. Christianity and the Roman Empire
11. Report: The Rise of Christianity
12. Quiz 3: The Roman Empire
13. Special Project*
14. Test: Ancient Civilizations II
15. Alternate Test: Ancient Civilizations II*
16. Glossary and Credits

## Unit 4: Renaissance and Reformation

## Assignments

1. Renaissance Government: France and England
2. Renaissance Government: Italy and Spain
3. Developments in Art
4. Changes in Literature and Thought
5. Advances in Science
6. Quiz 1: The Renaissance
7. The Reformation: Wycliffe, Huss, and Luther
8. The Reformation: Zwingli, Grebel, Calvin, and Knox
9. England: Henry VIII and Edward VI
10. High Middle Ages: Monarchies and the Church
11. High Middle Ages: The Byzantine Empire and Other World Powers
12. Quiz 3: The High Middle Ages
13. Special Project*
14. Test: The Medieval World
15. Alternate Test: The Medieval World*
16. Glossary and Credits

## Unit 5: Growth of World Empires

## Assignments

1. Absolutism in England: 16-17th Centuries
2. Absolutism in England: 17th Century
3. Absolutism in France
4. Report: Versailles
5. English Mercantilism
6. French Mercantilism and Colonial Rivalry
7. Quiz 1: England and France
8. Portugal
9. Spain
10. Quiz 2: Portugal and Spain
11. Austria, Germany, and Italy
12. Report: Prussia*
13. The Ottoman Empire
14. Quiz 3: Austria, Germany, Italy, and the Ottoman Empire
15. Special Project*
16. Test: Growth of World Empires
17. Alternate Test: Growth of World Empires*
18. Glossary and Credits

## Unit 6: The Age of Revolution

## Assignments

1. English Revolution: Divine Right (Cavaliers)
2. French Revolution: Old Regime
. English Revolution: Divine Right (Roundheads)
3. French Revolution: New Leadership
. English Revolution: People's Choice
4. Quiz 1: English Revolution
5. American Revolution: British Background
6. Report: Boston Tea Party*
7. American Revolution: American Frontier
8. Report: Napoleon*
9. Report: 1770 s Colonist*
10. Report: Napoleon and Modern Society
11. Quiz 3: French Revolution
12. Special Project*
13. Report: Constitution
14. Test: The Age of Revolution
15. Quiz 2: American Revolution
16. Alternate Test: The Age of Revolution*
17. Glossary and Credits

## Unit 7: The Industrial Revolution

## Assignments

England: Sparks of Preparation
England: Fires of Continuation
3. Quiz 1: Industrial Revolution in England
4. United States: Industrial Climate
5. United States: Industrial Progress
6. Report: Industrial Revolution Biography
7. Quiz 2: Industrial Revolution in the United States
8. Social Changes: Negative Drawbacks

## Unit 8: Two World Wars

## Assignments

1. World War I: Mounting Tensions
2. World War I: Erupting Conflicts
3. World War I: Counter-Aggression
4. Quiz 1: World War I
5. The Russian Revolution: 1905
6. The Russian Revolution: 1917
7. Peace Initiative
8. Post-War Attitudes
9. Report: Comfort in the Depression*
10. Power Quests
11. Military Aggression
12. Quiz 2: Between the Wars

## Unit 9: The Contemporary World

## Assignments

1. Origins of the Cold War
2. United Nations and the Marshall Plan
3. Report: The United Nations
4. The Course of the Cold War
5. The Vietnam War and Invasions
6. The End of the Cold War
7. Report: The Cold War
8. Quiz 1: The Cold War
9. North America
10. Central America and the Caribbean Islands
11. Report: Central American Governments*
12. World War II: Battle Fronts
13. Report: Allied Battle Strategy
14. World War II: Battles in the Pacific
15. Peace Efforts
16. Unification
17. Report: Twentieth Century
18. Quiz 3: World War II
19. Special Project*
20. Test: A Revolution and Two World Wars
21. Alternate Test: A Revolution and Two World Wars*
22. Glossary and Credits

## Unit 10: Ancient Times to the Present

## Assignments

. Ancient Civilizations
Greeks, Romans, and Other Ancient Cultures
Medieval Times: Invasions and Feudalism
4. Medieval Culture and the Church
5. Quiz 1: Ancient Civilizations and Medieval Times
6. Politics of the Renaissance
7. Art and Sciences of the Renaissance
8. The Reformation
12. South America
13. Quiz 2: The Western Hemisphere Today

World History
14. Europe
15. Africa
16. Asia
17. The Far East and Australia
18. Quiz 3: The Eastern Hemisphere Today
19. Special Project*
20. Test: The Contemporary World
21. Alternate Test: The Contemporary World*
22. Glossary and Credits
11. Quiz 2: The Renaissance and Reformation
12. The Modern World: Revolutions
13. The Industrial Revolution
14. Two World Wars and Attempts at Peace
15. Current Events
16. Quiz 3: The Modern World
17. Special Project*
18. Test: Ancient Times to the Present
19. Alternate Test: Ancient Times to the Present*
20. Glossary and Credits

## English II

English II continues to build on the sequential development and integration of communication skills in four major areas-reading, writing, speaking, and listening. It focuses on deepening and furthering students' understanding in the following ways:

- Reading-reinforces reading comprehension skills by teaching students how to comprehend and appreciate poetry, drama, nonfiction, and fiction; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative prose; guides students through readings of the allegory Everyman and Sheldon's In His Steps, as well as selections of and excerpts from well-known poetry and short stories.
- Writing-develops students' understanding of complex sentence and paragraph structures, providing hands-on experience with connectives, transitions, phrases, and clauses; teaches language history and etymology to help students build on knowledge of grammar and word structures; expands on students' vocabulary skills; gives students the opportunity to develop their abilities in writing a set of instructions, a literary critique, a poem, a short story, and a speech.
- Speaking-offers students experience in delivering a speech; teaches skills that enable students to become effective speakers and communicators, weaving the skills throughout the course.
- Listening-teaches effective listening comprehension skills, integrating these throughout the lessons.
- Special Topics-incorporates research skills, including internet, library, and reference material use, throughout the curriculum.


## Curriculum Contents

## Reading Comprehension Skills

- Context
- Denotation, Connotation, and Symbolism
- Elements of Narrative Prose
- Reading Narrative Nonfiction
- Reading Fiction
- Reading Poetry
- Reading Skills-Analysis, Evaluation, and Interpretation
- Strategies for Comprehension-Making Inferences and Identifying Main Ideas


## Composition

- Paragraph Elements and Structure-Connectives and Transitions
- Writing Expository Prose-Process
- Writing Instructions
- Writing a Literary Critique
- Writing a Poem
- Writing a Poetry Analysis
- Writing a Short Story
- Writing a Speech


## Grammar and Usage

- Development of English-Grammar, Spelling, Pronunciation, and Vocabulary
- Levels of Language Use-Degrees of Formality
- Nouns-Noun Plurals
- Pronouns-Types, Gender, Case, and Pronoun-Antecedent Agreement
- Sentence Structure-Clauses, Phrases, and Compound/Complex Sentences


## Literature Studies

- Drama-Allegory, Structure, and Elements
- Fiction-Genre/Type, Structure, Elements, and Modes
- History of Drama-Greek/Roman Plays and Medieval Drama
- History of Novels-Oral Tradition, Novel Prototypes, and Early Novels
- History of Short Stories
- Nonfiction-Genre/Type, Structure, and Elements
- Poetry-Genre/Type, Structure, Elements, and Literary Devices


## Speaking and Listening

- Listening Skills-Elements, Common Errors, and Strategies
- Oral Reading
- Speaking Skills-Elements, Purpose, Organization, and Delivery


## Spelling

- Nouns-Plural and Possessive

Vocabulary Building

- Dictionary Skills
- Etymology
- Roots, Prefixes, and Suffixes
- Word Relationships-Synonyms


## Special Topics

- English Variations-American, British, and Regional Dialects
- Origin/Development of Language-Indo-European, Old and Middle English, Renaissance, and American English
- Research Skills-Internet, and Library
- Study Skills-Note Taking


## Literature List

Following are literary works students will encounter in English II.

## Drama

- Everyman

Fiction

- de Maupassant, Guy. "The Necklace"
- Sheldon, Charles. In His Steps
- Stockton, Frank. "The Lady, or the Tiger?"
- Twain, Mark. "The Celebrated Frog of Calaveras County"

Nonfiction

- Bradford, William. History of Plymouth Plantation (excerpt)

Poetry

- Donne, John. "Holy Sonnet XV"
- Blake, William. "The Tyger"
- Dickinson, Emily. "There is No Frigate Like a Book"
- Houseman, A.E. "Is My Team Ploughing?"
- Tennyson, Alfred. "The Eagle"
- Shelley, Percy. "Ozymandias"
- Wylie, Elinor. "Velvet Shoes"


## Unit 1: Language Structure

## Assignments

. Course Overview
2. Forming Noun Plurals (1)
3. Forming Noun Plurals (2)
4. Forming Noun Plurals (3)
5. Forming Noun Plurals (4)
6. Forming Noun Plurals (5)
7. Understanding Suffixes
8. Adding Suffixes
9. Word Use and Suffixes
10. Quiz 1: Noun Plurals and Suffixes
11. Relative and Interrogative Pronouns
12. Demonstrative and Indefinite Pronouns
13. Personal Pronouns
14. Gender and Case in Pronouns
15. Quiz 2: Pronouns
16. Pronoun/Antecedent Agreement
17. Pronoun Reference
18. Adjective Clauses
19. Adverb Clauses
20. Noun Clauses
21. Quiz 3: Clauses and Pronoun Reference
22. Documentation
23. Works Cited
24. Parenthetical Citation
25. Documentation Review
26. Special Project*
27. Test: Language Structure
28. Alternate Test: Language Structure*
29. Reference

## Unit 2: Writing Effective Sentences

## Assignments

1. Principal Parts and Participles 11. Quiz 2: Phrases
2. Participles
3. Infinitives
4. Simple Sentences
5. Compound Sentences
6. Gerunds
7. Quiz 1: Verbals
8. Adjective Phrases
9. Adverb Phrases
10. Appositive Phrases and Direct Address
11. Participial and Gerund Phrases
12. Infinitive Phrases
13. Complex Sentences
14. Essay: Effective Writing
15. Quiz 3: Sentences
16. Special Project*
17. Test: Writing Effective Sentences
18. Alternate Test: Writing Effective Sentences*
19. Reference

## Unit 3: Writing and Reading Skills

## Assignments

. Elements of the Sentence
2. Elements of the Paragraph
3. Connectives and Transitions
4. Essay: Using Connectives*
5. Development of Paragraphs
6. Essay: Paragraphs
7. Essay: Using Change of Focus*
8. Quiz 1: Sentences and Paragraphs
9. Exposition: Instructions
10. Project: How-to Evaluation
11. Essay: How-to
12. Exposition: Events, Ideas, and Biography
13. Essay: Biography*
14. Quiz 2: Elements of Exposition
15. Recognizing Main Ideas
16. Advanced Reading Skills
17. Project: Analyzing Expository Writing
18. Understanding Relationships
19. Essay: Logic
20. Essay: Expository Essay*
21. Quiz 3: Reading Skills
22. Value, Nature, and Role of Oral Reading
23. Skills of Oral Reading
24. Preparation for Oral Reading
25. Project: Oral Reading*
26. Project: Abridged Reading*
27. Quiz 4: Oral Reading
28. Special Project*
29. Test: Writing and Reading Skills
30. Alternate Test: Writing and Reading Skills*
31. Reference

## Unit 4: Speaking and Listening

## Assignments

1. Selecting and Limiting a Topic
2. Critical Listening
3. Choosing the Language (1)
4. Essay: Taking Notes
5. Choosing the Language (2)
6. Essay: Commercials*
7. Essay: Writing a Speech
8. Quiz 2: Critical Listening
9. The Speech
10. Project: Giving the Speech*
11. Special Project*
12. Quiz 1: Speaking
13. Test: Speaking and Listening
14. The Nature of Listening
15. Alternate Test: Speaking and Listening*
16. Listening for Main Ideas

## Unit 5: The Development of English

## Assignments

Changes in Language
Changes in Vocabulary
Changes in Meaning
Etymology
History of Words
6. Project: Names
7. Connotations and Propaganda
8. Project: Identifying Propaganda*
9. Quiz 1: Etymology
10. Changes in Pronunciation and Spelling
11. Morphemes
12. Inflections
13. Syntax and Word Relationships
14. Quiz 2: Changes in Language
15. Angles and Saxons
16. Norman Invasion
17. The Renaissance
18. Elizabethan English and the Age of Reason
19. Colonization of America
20. Westward Movement/Industrial Revolution
21. Quiz 3: The Development of English
22. Varieties of English: American and British
23. American Regional Dialects
24. Essay: Varieties
25. Nonstandard and Standard English
26. Project: Advertising*
27. Essay: Newspaper
28. Essay: Future Language*
29. Quiz 4: Varieties of English
30. Special Project*
31. Test: The Development of English
32. Alternate Test: The Development of English*
33. Reference

## Unit 6: The Short Story

## Assignments

Short Story Elements
2. Celebrated Jumping Frog of Calaveras County
3. The Lady, or the Tiger?
4. Essay: The Lady, or the Tiger?*
5. The Necklace
6. Essay: The Necklace
7. Quiz 1: Short Story Elements
8. Writing About Literature
9. Project: Outline
10. Writing a Literary Critique
11. Project: Preparing a Critique

## Unit 7: Studies in the Novel

## Assignments

1. Development of the Novel
. Drama and the Novel
2. The Novelist and His Novel
3. The Novelist and His Selection
4. The Novelist and His Limits
5. The Novelist: His Values and Detachment
6. Quiz 1: The Novelist and the Novel
7. Novel and Plot
8. Character, Symbol, and Mood
9. Essay: Maxwell*
10. Essay: Raymond
11. Quiz 2: In His Steps
12. The Critical Essay
13. Essay: Preparing the Review
14. Essay: Writing the Review
15. Quiz 3: The Critical Essay
16. Special Project*
17. Test: Studies in the Novel
18. Alternate Test: Studies in the Novel*
19. Reference

## Unit 8: Drama

## Assignments

1. Greek Dram
2. Roman Drama and Dramatic Elements
3. Quiz 1: Understanding Drama
4. Oral Interpretation and Christian Drama
5. Everyman: Prologue (1-203)
6. Everyman: Fellowship (204-316)
7. Everyman: Kindred and Cousin (317-390)
8. Everyman: Goods (391-462)
9. Everyman: Good Deeds (463-521)
10. Everyman: Knowledge and Confession (522-670)
11. Everyman: Virtues (670-787)
12. Everyman: Virtues Lost (788-861)
13. Everyman: Epilogue (862-922)
14. Essay: Everyman
15. Quiz 2: Everyman
16. Special Project*
17. Test: Drama
18. Alternate Test: Drama*
19. Reference

## Unit 9: Poetry

## Assignments

1. Poetic Form and Rhyme
2. Project: Poem Analysis
3. Meter and Diction
4. Project: Writing a Poem
5. Imagery and Figurative Language
6. Figurative Language and Sound Effects
7. Quiz 1: Elements of Poetry
8. Quiz 2: Poetic Meaning
9. Special Project*
10. Literal Meaning
11. Test: Poetry
12. Figurative and Symbolic Meaning
13. Alternate Test: Poetry*
14. Reference

## Unit 10: Review

## Assignments

1. The Development of English
2. English Usage
3. Noun Plurals
4. Suffixes
5. Verbals and Phrases
6. Subordinate Clauses
7. Pronouns
8. Sentence Types
9. Organizing Paragraphs
10. Project: Paragraph
11. Punctuating Ideas
12. Writing Compositions
13. Essay: Critique
14. Quiz 1: English and Writing
15. Preparing a Speech
16. Writing and Delivering a Speech
17. Project: Speech*
18. Reading Literature to an Audience
19. Project: Cutting
20. Listening to a Speech
21. Essay: Evaluating*
22. Quiz 2: Speaking and Listening
23. Reading for Meaning
24. Reading and Experiencing Poetry
25. Interpreting Poetry
26. Reading Drama
27. Everyman
28. Short Story Elements
29. Reading Short Stories
30. Reading a Novel
31. Essay: In His Steps*
32. Quiz 3: Literature
33. Special Project*
34. Test: Review
35. Alternate Test: Review*
36. Reference

## Geometry

Geometry is a full year, high school math course for the student who has successfully completed the prerequisite course, Algebra I. The course focuses on the skills and methods of linear, coordinate, and plane geometry. In it, students will gain solid experience with geometric calculations and coordinate plane graphing, methods of formal proof, and techniques of construction.

By the end of the course, students will be expected to do the following:

- Understand defined terms, axioms, postulates, and theories.
- Apply rules of formal logic and construct proofs in two-column format.
- Know how to solve for angles given parallels, perpendiculars, and transversals.
- Demonstrate how to solve for sides and angles of triangles, quadrilaterals, and polygons.
- Understand trigonometric ratios and know how to use them to solve for unknown sides and angles in given triangles as well as application word problems.
- Be able to determine arcs, chords, and sectors of circles.
- Calculate perimeter, area, and volume of figures and solids.
- Graph lines and determine slopes, midpoints, and distances.
- Make geometric constructions on paper.
- Represent results of motion geometry (translation, rotation, reflection, dilation).


## Unit 1: Introduction

## Assignments

1. Course Overview

Mathematic System: Set Theory Review
Mathematic System: Operations with Sets
Quiz 1: Set Theory
Geometry Undefined Terms: Point
Geometry Undefined Terms: Line
Geometry Undefined Terms: Plane
Quiz 2: Undefined Terms
Defined Terms: Definitions
10. Quiz 3: Defined Terms
11. Geometric Postulates
12. Review of Algebraic Postulates
13. Geometric Theorems
14. Review of Properties of Algebra
15. Quiz 4: Postulates and Theorems
16. Special Project*
17. Test
18. Alternate Test*
19. Glossary and Credits

## Unit 2: Logic

| Assignments |  |  |  |
| ---: | :--- | :--- | :--- |
| 1. | Logic | 12. | Proof Formats: Statement of the Theorem |
| 2. | Conjunctions | 13. | Proof Formats: The Figure |
| 3. | Disjunctions | 14. | Proof Formats: The Given Statement |
| 4. | Negation | 15. | Proof Formats: To Prove Statement |
| 5. | Conditional or Implication Statements | 16. | Proof Formats: The Plan of the Proof |
| 6. Converse, Inverse, Contrapositive | 17. | Indirect Proof Format: The Paragraph Proof |  |
| 7. Quiz 1: Principles of Logic | 18. | Quiz 3: Proof Formats |  |
| 8. Inductive Reasoning | 19. | Special Project* |  |
| 9. | Deductive Reasoning | 20. | Test |
| 10. Using Deductive Reasoning | 21. | Alternate Test* |  |
| 11. Quiz 2: Inductive and Deductive Reasoning | 22. | Glossary and Credits |  |

## Unit 3: Angles and Parallels

## Assignments

Angle Definitions
Angle Measurement
Quiz 1: Angles
Angle Relationship Definitions
Angle Relationship Theorems (1)
Angle Relationship Theorems (2)
Quiz 2: Angle Theorems
Construction: Copying Figures
9. Construction: Bisecting Figures
10. Basic Properties of Parallels
11. Transversals and Special Angles
12. More Proofs: Transversals and Special Angles
13. Continued Proofs: Transversals and Special Angles
14. More Proofs for Postulates 9 and 10
15. Quiz 3: Parallels and Transversals
16. Construction: Perpendiculars
17. Construction: Tangents to Circles
18. Construction: Parallels
19. Classifying Triangles by Sides and Angles
20. Exterior and Remote Interior Angles of a Triangle
21. Proofs Involving Triangles
22. Other Polygons
23. Quiz 4: Triangles, Polygons, and Angle Properties
24. Special Project*
25. Test
26. Alternate Test*
27. Glossary and Credits

## Unit 4: Congruent Triangles and Quadrilaterals

## Assignments

1. Defining Congruent Triangles
2. Proving Triangles Congruent (1)
3. Proving Triangles Congruent (2)
4. Proving Right Triangles Congruent
5. Quiz 1: Congruent Triangles

Independent Triangles (1)
7. Independent Triangles (2)
8. Overlapping Triangles (1)
9. Overlapping Triangles (2)
10. Isosceles Triangles (1)
11. Isosceles Triangles (2)
12. Construction of Triangles $30-60-90$
13. Construction of Triangles 45-45-90
14. Quiz 2: Types of Triangles
15. Inequality Theorem in One Triangle Part 1

## Unit 5: Similar Polygons

## Assignments

1. Algebra and Ratios
2. Algebra Properties and Proportions
3. Properties of Proportions
4. Quiz 1: Ratios, Properties, and Proportions
5. Meaning of Similarity
6. Meaning of Similarity-Theorems
7. Meaning of Similarity-Proofs
8. Theorems-Similar Polygons
9. Theorems-Special Segments in Triangles
10. Similar Right Triangles
11. The Pythagorean Theorem
12. Theorem about 30-60-90 Right Triangles
13. Theorem about 45-45-90 Right Triangles
14. Quiz 2: Similarity; Triangle Theorems
15. Using Triangles: Rectangular Solids
16. Using Triangles: Regular Square Pyramid
17. Trigonometry-Sine Ratio
18. Trigonometry-Cosine Ratio
19. Trigonometry-Tangent Ratio
20. Using Similar Triangles in Indirect Measurement
21. Using Trigonometry in Indirect Measure
22. Quiz 3: Triangles and Trigonometry
23. Project: Model and Scale Drawing
24. Special Project*
25. Test
26. Alternate Test*
27. Glossary and Credits

## Unit 6: Semester Review and Exam

## Assignments

1. Review 3. Alternate Exam - Form A*
2. Exam 4. Alternate Exam - Form B*

## Unit 7: Circles

## Assignments

1. Characteristics of Circles
2. Special Angles Type 2
3. Characteristics of Spheres
4. Special Angles Type 3
5. Quiz 1: Circles and Spheres
6. Special Segments
7. Tangents
8. Quiz 3: Special Angles and Segments
9. Arcs
10. Construction: Circles
11. Chords 16. Special Project*
12. Theorems (1)
13. Test
14. Theorems (2)
15. Alternate Test*
16. Quiz 2: Tangents, Arcs, and Chords
17. Glossary and Credits
18. Special Angles Type 1

## Unit 8: Area and Volume

## Assignments

Area Concepts of Polygons
Area of Rectangles
Area of Parallelograms
Area of Triangles and Rhombuses
Area of Trapezoids
Area of Regular Polygons
7. Area Comparisons of Polygons
8. Quiz 1: Area of Polygons
9. Construction: Polygons
10. Circles: Circumference and PI
11. Circles: Area of Circles
12. Circles: Area of Sectors
13. Circles: Area of Segments
14. Quiz 2: Area of Circles
15. Solids: Prisms
16. Solids: Pyramids
17. Solids: Cylinders
18. Solids: Cones
19. Solids: Spheres
20. Quiz 3: Volume of Solids
21. Construction: Dividing a Segment
22. Construction: 4th Proportion
23. Construction: The Geometric Mean
24. Special Project*
25. Test
26. Alternate Test*
27. Glossary and Credits

## Unit 9: Coordinate Geometry

## Assignments

Symmetry
2. Ordered Pairs: Points in a Plane
11. Equations of Lines
3. Graphs of Algebraic Sentences
4. Quiz 1: Symmetry, Ordered Pairs, and Graphs
5. Distance Formula
6. Equation of a Circle
7. Midpoint Formula
8. Quiz 2: Distance Formula and Applications
9. Slope
12. Quiz 3: Slope and Lines
13. Figures in the Coordinate Plane
14. Proofs with Coordinate Geometry (1)
15. Proofs with Coordinate Geometry (2)
16. Quiz 4: Figures and Proofs
17. Special Project*
10. Parallel and Perpendicular Lines
19. Alternate Test*
20. Glossary and Credits

## Unit 10: Transformations

## Assignments

1. Introduction: Rigid Motion, or Isometry
2. Inverse and Identity Transformation
3. Isometry: Reflection
4. Quiz 2: Transformations
5. Isometry: Translation
6. Special Project*
7. Isometry: Rotation
8. Test
9. Quiz 1: Isometry
10. Alternate Test*
11. Dilation: Congruence and Similarity
12. Glossary and Credits
13. Product Transformation

| Z$\stackrel{0}{0}$OUU | Unit 11: Review |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Geometry as a System | 9. | Area and Volume |
|  | 2. Geometry Proofs | 10. | Coordinate Geometry |
|  | 3. Angle Relationships and Parallels | 11. | Quiz 3: Review: Units 7,8,10 |
|  | 4. Quiz 1: Review: Units 1-3 | 12. | Special Project* |
|  | 5. Congruent Triangles and Quadrilaterals | 13. |  |
|  | 6. Similar Polygons |  | Alternate Test* |
|  | 7. Circles | 15. | Glossary and Credits |
|  | 8. Quiz 2: Review: Units 4,5,7 |  |  |


| Z <br> シ <br> 0 <br> U | Unit 12: Semester Review and Exam |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Review |  | Alternate Exam - Form A* |
|  | 2. Exam |  | Alternate Exam - Form B* |

## Unit 13: Final Exam

Assignments

1. Final Exam
2. Alternate Exam - Form B*
3. Alternate Exam - Form $A^{*}$

## Biology

Biology is intended to expose students to the designs and patterns of living organisms that have been created by God. In preceding years, students should have developed a foundational understanding of life sciences. This biology course will expand upon that knowledge and incorporate more abstract knowledge. The student's understanding should encompass both the micro and macro aspects of life and this biology course includes both. The major concepts covered are taxonomy, the chemical basis of life, cellular structure and function, genetics, microbiology, botany, human anatomy and physiology, and ecological principles.

Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Biology should be preceded or accompanied by an Algebra I course.

Upon completion of the course, students should be able to do the following:

- Classify different animals using taxonomy.
- Demonstrate a knowledge of molecular structure as it relates to organic compounds.
- Use a microscope to study microscopic organisms.
- Describe cells, their different parts, and the function of a cell.
- Discuss the different parts of a plant.
- Describe and explain the function of each system in the human body.
- Perform Punnett square functions to determine probability of inheritance.
- Differentiate between mitosis and meiosis and between asexual and sexual reproduction.
- Understand the impact man has on the environment.


## Unit 1: Taxonomy: Key to Organization

## Assignments

Course Overview 12. Quiz 3

The History of Taxonomy
Quiz 1
Binomial Nomenclature
Concept of Species
Quiz 2
7. Plant and Animal Classification
8. Experiment: Fruit
9. Activity: Keying Plants*
10. Activity: Keying Animals*
11. Search For A System

## Unit 2: Chemistry of Life

## Assignments

1. Molecular Basis of Life
2. Quiz 1
3. Properties of Compounds
4. Experiment: Static Electricity
5. Covalent Bonding
6. Experiment: Temperature Control*
7. Importance of Inorganic Compounds
8. Experiment: Water Properties
9. Experiment: Indicators*
10. Quiz 2
11. Chemical Reactions
12. Quiz 3
13. Organic Compounds
14. Carbohydrates
15. Experiment: Starch*
16. Lipids
17. Nucleic Acids
18. Quiz 4
19. Enzymes
20. Experiment: Digestion*
21. Quiz 5
22. Special Project*
23. Test
24. Alternate Test*
25. Reference

## Unit 3: Cells

## Assignments

1. The Cell - An Introduction
2. Organelles
3. The Microscope

Biology
3. Experiment: Introducing the Microscope
4. Experiment: Plant, Animal, and Algae Cells
5. Experiment: Onion Cells*
6. Quiz 1
7. Cell Design
8. Cell Membrane Function
9. Project: Virtual Lab-Osmosis
10. Experiment: Osmosis
12. Production of Needed Material
13. Quiz 2
14. Cells in Organisms
15. Experiment: Tissues*
16. Quiz 3
17. Special Project*
18. Test
19. Alternate Test*
20. Reference

## Unit 4: Cell Division and Reproduction

## Assignments

1. Cell Division
2. Meiosis
3. Stages of Mitosis
4. Experiment: Mitosis
5. Quiz 1
6. Asexual Reproduction
. Experiment: Regeneration*
7. Plants
8. Experiment: Bulb Structure*
9. Practical Applications in Plants
10. Experiment: Cuttings*
11. Quiz 2
12. Sexual Reproduction
13. Fertilization
14. Quiz 3
15. Sexual Reproduction in Animals
16. Experiment: Tissue Structure
17. Metamorphosis
18. Quiz 4
19. Sexual Reproduction in Plants
20. Life Cycles of Ferns and Pines
21. Experiment: Ferns and Pines*
22. Experiment: Flowers*
23. Quiz 5
24. Special Project*
25. Test
26. Alternate Test*
27. Reference
28. Experiment: Sexual Reproduction*

## Unit 5: Genetics: God's Plan of Inheritance

## Assignments

1. Genetics: God's Plan of Inheritance
2. Probabilities
3. Experiment: Probability
4. Cross Predictions
5. Application of Mendelian Genetics
6. Quiz 1
7. Chromosome Basis of Heredity
8. Chromosomes in Meiosis
9. Sex Chromosomes
10. Quiz 2
11. Molecular Genetics
12. Experiment: Molecular Genetics
13. Quiz 3
14. Human Genetics
15. Factors Studied
16. Inherited Diseases
17. Quiz 4
18. Special Project*
19. Test
20. Alternate Test*
21. Reference

## Unit 6: Microbiology

## Assignments

1. Microbial Taxonomy
2. Fungi
3. Experiment: Fungus All Around (Part 1)
4. Experiment: Fungus All Around (Part 2)
5. Quiz 1: Microbial Taxonomy and Fungi
6. Animal-like Protists
7. Experiment: Protozoan Culture
8. Quiz 2: Animal-like Protists
9. Plant-like Protists (Algae)
10. Fungus-like Protists
11. Quiz 3: Plant- and Fungus-like Protists
12. Eubacteria
13. Activity: Pathogenic Bacteria Report
14. Archaea
15. Viruses, Prions, and Viroids
16. Experiment: Algae Observations
17. Quiz 4: Eubacteria, Archaea, Viruses, Prions, and Viroids
18. Special Project*
19. Test: Microbiology
20. Alternate Test*: Microbiology
21. Reference

## Unit 7: Plants: Green Factories

## Assignments

1. How Is a Plant Made?
2. Parts of the Plant Cell
3. Anatomy and Morphology
4. Quiz 1
5. How do Plants Grow?
6. Experiment: Seeds
7. Developmental Anatomy
8. Quiz 2
9. How do Plants Work?
10. Photosynthesis: A Closer Look

## Unit 8: Human Anatomy and Physiology

## Assignments

| 1. | Digestive System | 12. | Quiz 2 |
| :---: | :---: | :---: | :---: |
| 2. | Excretory System | 13. | Environmental Interactions |
| 3. | Respiratory System | 14. | Sensory Systems: The Eye |
| 4. | Circulatory System | 15. | Sensory Systems: Hearing, Taste, Touch |
| 5. | The Heart | 16. | Endocrine System |
| 6. | Experiment: Heart Rate | 17. | Immune System and Disease |
| 7. | Quiz 1 | 18. | Quiz 3 |
| 8. | Body Framework | 19. | Special Project* |
| 9. | Muscular System | 20. | Test |
| 10. | Experiment: Muscle Types* | 21. | Alternate Test* |
| 11. | Reproductive System | 22. | Reference |

## Unit 9: Ecology, Pollution, and Energy

## Assignments

1. Principles of Ecology
2. Environmental Factors
3. Food Chains
4. Quiz 1
5. Ecological Relationships
6. Communities and Habitats
7. Experiment: Habitats
8. Experiment: Biomes*
9. Experiment: Quadrats*
10. Experiment: Inventory*
11. Quiz 2
12. Pollution Affects Ecology
13. Pollution Problems
14. Quiz 3
15. Energy Affects Ecology
16. Essay: Stewardship
17. Quiz 4
18. Special Project*
19. Test
20. Alternate Test*
21. Reference

## Unit 10: Principles and Applications of Biology

## Assignments

1. Study of Life
2. Applications of Biology
3. Definition of Life
4. Green Revolution
5. Quiz 1
6. Basic Principles of Life
7. Quiz 3
8. Control System
9. Special Project*
10. Environment of Life
11. Test
12. Alternate Test*
13. Quiz 2
14. Reference

## $11^{\text {th }}$ Grade

## Bible Doctrine

Bible Doctrine provides a developmental and in-depth academic study of the teachings of the Old and New Testaments, focusing on important topics including the faithfulness of God; the doctrine of Christ; the nation of Israel; the history and integrity of the Bible; the pursuit of happiness; and friendship, dating, and marriage. There is also a special emphasis on the book of Romans. These areas target four content strands: theology, the attributes of God, Christian growth, and Christian evidences.

## Objectives

- Explain the meaning of God's faithfulness to His people.
- Identify the key themes for understanding the book of Romans.
- Discuss the unique features of Christ's person and work.
- Describe the development and role of the nation of Israel.
- Describe the development of the Old and New Testaments into one book.
- Identify the essential components of successful relationships.
- Know how to avoid the failures of Solomon's pursuit of happiness.
- Answer critics concerning the truthfulness of the Bible.


## Unit 1: The Faithfulness of God

## Assignments

1. Course Overview
2. The Affirmation of God's Faithfulness
. The Declaration of God's Faithfulness
3. Essay: God's Faithfulness
4. Quiz 1: The Affirmation of God's Faithfulness
5. The Nature of God's Faithfulness

7 The Contrasts to God's Faithfulness
8. Quiz 2: The Nature of God's Faithfulness
9. The Manifestations of God's Faithfulness
11. The Work of the Faithful High Priest
12. Quiz 3: Manifestations of God's Faithfulness
13. The Implications of God's Faithfulness
14. The Responsibility of Faithfulness
15. Quiz 4: Implications of God's Faithfulness
16. Special Project*
17. Test
18. Alternate Test*
10. The Message of the Faithful Witness
19. Reference

## Unit 2: Romans Part I

## Assignments

1. Roman Empire: Politics
2. Roman Empire: Population
3. Quiz 2: Paul's Epistle to the Romans
4. The Roman Church
5. The Way According to Romans
6. The Book of Romans
7. Quiz 1: Historical Background of The Roman
8. Paul's Epistle to the Romans
9. Paul's Epistle to the Romans
10. Salvation
11. Quiz 3: The Way According to Romans
12. State of Condemnation

Special Project*
14. Test
15. Alternate Test*
8. State of Justification

## Unit 3: Romans Part II

## Assignments

$\stackrel{\omega}{ } \quad$ 1. Children of Choice
2. Unrighteousness and the Gentiles
3. Quiz 1: Children of Choice
4. Service
5. Submission
6. Conduct
7. Essay: Conduct
8. Quiz 2: Principles In Practice
9. From Sin to Salvation
10. From Salvation to Sanctification
11. From Glory to Glory
12. Quiz 3: Roman Victory
13. Special Project*
14. Test
15. Alternate Test*
16. Reference

## Unit 4: The Doctrine of Jesus Christ

## Assignments

1. The Deity of Jesus
2. Essay: Christ's Ministry
3. The Names of Jesus
4. Quiz 2: The Work of Jesus Christ
5. The Incarnation of Jesus
6. Special Project*
7. Quiz 1: The Person of Jesus Christ
8. Test
9. The Work of Jesus
10. Alternate Test*
11. After the Cross
12. Reference

## Unit 5: The Nation of Israel

## Assignments

$\stackrel{\sim}{1}$ 1. The Abrahamic Covenant
9. The Archaeological Discoveries (1)
2. God's Fulfillment (1)
10. The Archaeological Discoveries (2)
3. God's Fulfillment (2)
4. Quiz 1: The Abrahamic Covenant
5. The Significance of the Hebrew Nation (1)
6. The Significance of the Hebrew Nation (2)
11. Quiz 3: The Archaeological Discoveries
12. Memory Verse Quiz
7. Spiritual Significance
8. Quiz 2: The Significance of the Hebrew Nation
13. Special Project*
14. Test
15. Alternate Test*
16. Reference

## Unit 6: The History of the Canon

## Assignments

1. The Doctrine of the Bible
2. Inspiration
3. Authority
4. Illumination and Interpretation
5. Quiz 1: The Doctrine of the Bible
6. The Formation of the Bible
7. Formation of the Old Testament
8. Formation of the New Testament
9. Report: Inspiration
10. Quiz 2: The Formation of the Bible
11. The Recognition of the Scriptures
12. Canonicity of the New Testament
13. Quiz 3: The Recognition of the Scriptures
14. Special Project*
15. Test
16. Alternate Test*
17. Reference

## Unit 7: Friendship, Dating, and Marriage

## Assignments

1. The Definition of Friendship
2. The Possibility for Friendship
3. The Responsibilities in Friendship
4. Report: Interview*
5. Quiz 1: Friendship
6. What is Dating?
7. Report: Dating Definition
8. The Challenges in Dating
9. Quiz 2: Dating
10. The Origin of Marriage
11. What is Marriage?
12. The Purpose and Structure of Marriage
13. Quiz 3: Marriage
14. Special Project*
15. Test
16. Alternate Test*
17. Reference

## Unit 8: The Pursuit of Happiness

|  | Assignments |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1. | Reversion | 7. | Recovery |
|  | 2. | Solomon's Sin | 8. | Quiz 2: Results |
|  | 3. | Quiz 1: Reversion | 9. | Special Project* |
|  | 4. | Results (1) | 10. | Test |
|  |  | Results (2) | 11. | Alternate Test* |
|  | 6. | God's Solution | 12. | Reference |

## Unit 9: Apologetics

## Assignments

1. Questions About the Integrity of the Bible
2. Scientific Accuracy
3. Quiz 1: Questions About the Integrity of the Bible
4. Questions About the Doctrines of the Bible
5. Miracles
6. Creation; Evil; Divine Silence
7. Unevangelized People
8. Essay: C.S. Lewis
9. Quiz 2: Questions About the Doctrines of the Bible
10. Interpretation and Application of the Bible
11. Practice and Experience
12. Quiz 3: The Interpretation and Application of the Bible
13. Special Project*
14. Test
15. Alternate Test*
16. Reference

## Unit 10: Review

## Assignments

1. The Means and Purpose of Revelation
2. Preparation of the Revelation
3. The Formation of the Bible
4. Canonicity/ Findings of Archaeology
5. Report: Ebla Tablets
6. Quiz 1: The Uniqueness of The Bible
7. The Book of Romans (Part 1)
8. The Book of Romans (Part 2)
. Quiz 2: The Book of Romans
9. The History of Israel (Part 1)
10. The History of Israel (Part 2)
11. The Revelation of God in the Bible
12. The Revelation of God's Righteousness

Bible Doctrine
15. The Life of Christ
16. Quiz 4: The Revelation of God in the Bible
17. Principles for Christian Living
18. Principles for Spiritual Maturity
19. Quiz 5: Principles for Christian Living
20. Special Project*
21. Test
22. Alternate Test*
23. Reference
12. Quiz 3: The History of Israel

## American History

American History continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course covers early American exploration to the present day, placing special emphasis on the politics of the 18th and early 19th centuries and the Civil War. These areas of focus target three major content strands: History, Geography, and Government and Citizenship.

Upon completion of the course, students should be able to do the following:

- Understand how conflict between the American colonies and Great Britain led to American independence.
- Understand political, economic, and social changes that occurred in the United States during the 19th century, including changes resulting from the Industrial Revolution.
- Explain how political, economic, and social changes in the U.S. led to conflict among sections of the United States in the 19th century.
- Describe the causes and effects of the Civil War and its aftermath.
- Describe the causes and effects of both World Wars.
- Understand some of the key challenges facing American society in the late 20th and early 21st centuries.

Additionally, students will gain practice in writing essays and reports, covering topics like the Monroe Doctrine, the states' rights debate, the Lincoln-Douglas debates, isolationism, the New Deal, the Korean conflict, and more.


## Unit 3: National Expansion

## Assignments

1. Federal Government
2. Essay: Foreign Policy
3. First Political Parties
4. Sectionalism and the Jackson Administration
5. Essay: Responsibilities*
6. Essay: Missouri Compromise*
7. Quiz 1: Ship of State
8. Quiz 3: Nationalism and Sectionalism
9. The Revolution of 1800
10. Special Project*
11. The War of 1812
12. Test
13. Quiz 2: Revolution of 1800 and War of 1812 15. Alternate Test*
14. Nationalism and the Monroe Administration
15. Reference

## Unit 4: A Nation Divided

## Assignments

1. The Emergence of Sectionalism
2. The Politics of Slavery
3. Project: Leaders of the States' Rights Debate
4. Essay: Escaped Slave*
5. The Division of Land
6. The Establishment of New Territory
7. Report: Slave Codes
8. The Division of the People
9. Essay: Lincoln/Douglas Debates
10. Quiz 2: The Emergence of Slavery
11. Special Project*
12. Quiz 1: The Emergence of Sectionalism
13. Test
14. The Emergence of Slavery
15. Alternate Test*
16. Essay: Free-born Residents*
17. Reference

## Unit 5: A Nation Divided and United

## Assignments

1. Regional Lifestyles: The East and West
2. Regional Lifestyles: The South
3. Reconstruction
4. Report: Reconstruction Scandals
5. Quiz 1: Regional Lifestyles
6. Quiz 3: Reconstruction
7. Civil War: Division and Antagonism
8. Special Project*
9. Essay: The Trent Affair
10. Test
11. Civil War: Union Blockade and Hostilities
12. Alternate Test*
13. The Civil War: Final Phase
14. Reference
15. Quiz 2: Civil War

|  | Unit 6: United States Involvement at Home and Abroad |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. U.S. Industry: Birth and Growth | 10. | Essay: Isolation and Involvement |
|  | 2. U.S. Industry: Economic Expansion | 11. | Quiz 3: Foreign Policy |
|  | 3. Quiz 1: Industrial Growth in the United States | 12. | March Toward Conflict: Causes |
|  | 4. Industrial Lifestyle: Trends | 13. | March Toward Conflict: Factions |
|  | 5. Industrial Lifestyle: Labor Movement | 14. | Quiz 4: March Toward Conflict |
|  | 6. Quiz 2: Industrial Lifestyle | 15. | Special Project* |
|  | 7. Foreign Policy: Isolationism |  | Test |
|  | 8. Essay: Seward's Proposal |  | Alternate Test* |
|  | 9. Foreign Policy: International Realism | 18. | Reference |

## Unit 7: The Search for Peace

## Assignments

1. The First Global Conflict 9. Quiz 3: The Great Depression
2. A Plan for Peace
3. Report: A Just Peace*
4. Quiz 1: The Great War and Its Aftermath
5. The Golden Twenties
6. Quiz 2: The Golden Twenties
7. The Great Depression
8. Essay: Foreign Policy
9. The New Deal
10. Essay: New Deal*
11. Quiz 4: The New Deal
12. Special Project*
13. Test
14. Alternate Test*
15. Reference

## Unit 8: A Nation at War

## Assignments

1. World War II: Causes of the War
2. World War II: Theaters of Operation
3. Quiz 1: World War II
4. Communist Threat: World Unrest
5. Korean Conflict: The Cold War Becomes Hot
6. Report: Containment Policy
7. Quiz 2: Korean Conflict
8. Vietnam: Fighting Communism in S.E. Asia
9. Vietnam: Withdrawal by the United States
10. Report: Biography*
11. Quiz 3: Vietnam Conflict
12. Special Project*
13. Test
14. Alternate Test*
15. Reference

## Unit 9: Contemporary America

## Assignments

1. America in the 1960 s: Part 1
2. Report: Kennedy Assassination
3. Report: I Have a Dream*
4. America in the 1960 s: Part 2
5. The International Scene of the 1960 s
6. Quiz 1: America in the 1960s
7. America in the 1970s: Part 1
8. America in the 1970 s: Part 2
9. The International Scene of the 1970s
10. Quiz 2: America in the 1970s
11. America in the 1980s and 1990s: Part 1
12. America in the 1980s and 1990s: Part 2
13. Quiz 3: America in the 1980s and 1990s
14. The International Scene-1980-Present: Part 1

American History
16. The International Scene-1980-Present: Part 2
17. Our Nation Saw Evil. . .
18. America's Department of Homeland Security*
19. Report: Department of Homeland Security*
20. Terrorism Has a Name: Bin Laden
21. Quiz 4: The International Scene 1980-1995
22. Special Project*
23. Test
24. Alternate Test*
25. Reference
13. America in a New Century

## Unit 10: United States History Review

## Assignments

1. Changes in Europe 16. Essay: Roosevelt's New Deal
2. Early Colonization
3. Quiz 1: Europe and the American Colonies
4. Rising Tensions in the Colonies
5. Second Continental Congress
6. Colonial Government
7. Quiz 2: The American Revolution
8. United States of the 1800s
9. Jackson Era
10. Report: Regional Lifestyles
11. Report: Sectionalism and Slavery*
12. Civil War
13. Reconstruction of the South
14. Quiz 3: United States of the 1800's
15. Industrialization of the United States

## 17. World War I

18. Quiz 4: Industrialization of the United States
19. The United States: From World War II to Vietnam
20. Essay: Vietnam War*
21. From John F. Kennedy to Gerald R. Ford
22. Essay: President Kennedy
23. From Jimmy Carter to George W. Bush
24. Quiz 5: Current History of the United States
25. The '80s and Beyond
26. Quiz 6: The 80s and 90s
27. Special Project*
28. Test
29. Alternate Test*
30. Reference

## English III

English III continues to build on the sequential development and integration of communication skills in four major areas-reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading-reinforces reading comprehension skills by teaching students comprehension techniques for literary fiction, nonfiction, poetry, and drama; discusses common literary devices; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative and expository prose; guides students through readings of Thornton Wilder's Our Town (play) and Lee's To Kill a Mockingbird as well as selections of and excerpts from well-known poetry and nonfiction pieces.
- Writing-develops students' writing skills by teaching about clauses and phrases in sentence structures; reviews common sentence construction errors and methods for avoiding them; provides practice in standard and nonstandard English, as well as specialized language use; teaches Greek and Latin roots and prefixes to enhance vocabulary and spelling skills; expands students' abilities to write cohesive and coherent expository prose; gives students the opportunity to develop their abilities in writing literary critiques, personal essays, poetry, and research papers.
- Special Topics-incorporates research skills, including internet, library, and reference material use, throughout the curriculum.


## Curriculum Contents

## Reading Comprehension Skills

- Context, Denotation, Connotation, and Symbolism
- Reading Drama
- Reading Poetry-Reading Aloud and Recognizing Scansion
- Reading Skills-Analysis, Evaluation, and Interpretation
- Strategies for Comprehension-Making Inferences and Identifying Main Ideas


## Composition

- Sentence Construction Errors
- Using English Variations
- Writing a Brief Biography
- Writing Expository Prose-Process
- Writing from Personal Experience
- Writing an Interpretation of a Bible Passage-Using Parallel Structure
- Writing a Literary Critique
- Writing a Poem
- Writing about Poetry-Analysis, Evaluation, and Interpretation
- Writing a Research Paper-Process


## Grammar and Usage

- Clauses-Main/Subordinate Clauses, Elliptical Clauses, and Adjective/Adverb Clauses
- Levels of Language Use-Standard/Nonstandard, Slang, Colloquialisms, Medical, Legal, Professional, and Literary
- Phrases-Appositive, Gerund, Participle, and Infinitive Phrases
- Pronouns-Indefinite, Personal, and Case, Including Nominative, Objective, and Possessive Pronouns
- Verbs-Present and Past Participles

Literature Studies

- Drama
- Elements-Structure, Theme, Setting, Style, Character, and Literary Device
- Mode-Naturalism, Realism, Romanticism, and Symbolism
- History of Drama-Greek/Roman Plays, Medieval Drama, Elizabethan Drama, and American Drama
- Genre/Type-Medieval Drama, Elizabethan, and Modern (Subtypes)
- Fiction
- Elements-Structure, Theme, Mood, Irony, Purpose, and Literary Device
- Mode-Naturalism, Realism, and Romanticism
- Genre/Type-Novels (Subtypes)
- History of Novels-American Novel
- Nonfiction
- History of Nonfiction-Classical to Modern
- Elements-Structure and Literary Device
- Genre/Type-Exposition, Journal, Biography, Autobiography, Essays, Sermons, Criticism, Editorial, Satire,and Letters
- Poetry
- Elements-Structure, Meter, Rhyme, and Symbolism
- Literary Device-Sound Effects, Metrical Effects, and Figures of Speech
- Genre/Type

Vocabulary Building

- Context Clues
- Dictionary Skills
- Etymology
- Greek/Latin Prefixes and Roots

Special Topics

- English Variations-Regional Dialects
- Research Skills-Internet, Library, and Reference Materials


## Literature List

Following are literary works students will encounter in English III.
Drama

- Wilder, Thornton. Our Town

Fiction

- Crane, Stephen. "The Upturned Face"
- Lee, Harper. To Kill a Mockingbird

Nonfiction

- Addison, Joseph. The Spectator (excerpt)
- Bradford, William. The History of Plymouth Plantation (excerpt)
- Byrd, William. A Progress to the Mines (excerpt)
- de Crevecoeur, Jean. Letters from an American Farmer (excerpt)
- Edwards, Jonathan.
- "Personal Narrative" (excerpt)
- "Sinners in the Hands of an Angry God" (excerpt)
- Emerson, Ralph Waldo. "Commodity" (excerpt)
- Franklin, Benjamin. "The Ephemera"
- Irving, Washington. A History of New York (excerpt)
- Jefferson, Thomas.
- "The Declaration of Independence" (excerpt)
- Letter to Thomas Paine
- Mather, Cotton. The Life of John Winthrop (excerpt)
- Poe, Edgar. "Poetic Principle" (excerpt)
- Smith, John. A True Relation (excerpt)
- Steele, Richard. The Spectator*excerpt)
- ten Boom, Corrie. The Hiding Place (excerpt)


## Poetry

- Auden, W.H. "Unknown Citizen"
- Bouman, Elizabeth. "By This We Know Love"
- Bradstreet, Anne. "Upon the Burning of Our House"
- Bryant, William. "Thanatopsis"
- Dickinson, Emily.
- "Pink, small, and punctual"
- "The Wind tapped like a tired man"
- Frost, Robert. "Birches"
- Longfellow, Henry. "The Tide Rises, the Tide Falls"
- Armour, Richard. "Favorite"
- Lowell, James.
- "The Courtin.'"
- "Ode Recited at the Harvard Commemoration"
- Markham, Edwin. "The Man with the Hoe"
- Poe, Edgar.
- "Annabel Lee"
- "To Helen"
- Swenson, May. "Fable for When There Is No Way Out"
- Whitman, Walt.
- "Come Up from the Fields, Father"
- "Young Grimes"


## Unit 1: Learning and Using Standard English

## Assignments

1. Course Overview
. Acquiring a Language
2. Essay: Natural Language and Standard English
3. Learning a Standard
4. Levels of Usage
5. Essay: Levels of Standard English
6. Quiz 1: Why Standard English?
7. Making a Dictionary
8. Anatomy of a Dictionary
9. Project: Dictionary Comparison
10. Quiz 2: Dictionaries: Guardians of the Standard
11. Types of Written Standard English
12. Technical Texts
13. Informational Texts
14. Literary Texts
15. Essay: Writing Across Standard English
16. Quiz 3: Varieties of Written Standard English
17. Documentation
18. Works Cited
19. Parenthetical Citation
20. Documentation Review
21. Special Project*
22. Test: Learning and Using Standard English
23. Alternate Test: Learning and Using Standard English*
24. Reference

## Unit 2: Sentence Elements

## Assignments

1. Clauses
2. Verbals: Infinitives
3. Adverb Clauses and Adjective Clauses
4. Combining Verbals

English III
3. Noun Clauses

Project: Writing Subordinate Clauses
13. Appositives
. Project: Subordinate Clauses*
14. Project: Verbals and Appositives
. Project: Relative Pronouns*
15. Quiz 2: Verbals and Appositives
. Quiz 1: Clauses
16. Special Project*
7. Quiz 1: Clauses
17. Test: Sentence Elements
9. Verbals: Participles
18. Alternate Test: Sentence Elements*
19. Reference
10. Project: Writing with Verbals

## Unit 3: Clear Connections: A Writing Workshop

## Assignments

1. Nouns and Pronouns
2. Jobs Personal Pronouns Do
3. Other Types of Pronouns
4. Quiz 1: Understanding Pronouns
5. Pronoun Case (Part 1)
6. Pronoun Case (Part 2)
7. Pronoun Reference
8. Pronoun Agreement
9. Quiz 2: Using Pronouns

## Unit 4: Meaning and Main Ideas

## Assignments

1. Greek Prefixes
2. Latin Prefixes
3. Quiz 2: Word Meanings and Pronunciation
4. Greek Roots
5. Finding the Main Idea
6. Project: Greek Roots
7. Latin Roots
8. Project: Latin Roots
9. Quiz 1: Prefixes and Roots
10. Context Clues
11. Project: Using Context Clues
12. Diacritical Marking
13. Quiz 3: Main Ideas
14. Analyzing a Textbook
15. Essay: Outline and Essay
16. Quiz 4: Analyzing a Textbook
17. Special Project*
18. Test: Meaning and Main Ideas
19. Alternate Test: Meaning and Main Ideas*
20. Reference

## Unit 5: Poetry

## Assignments

. Measurement in Poetry
2. Essay: Response to ANNABEL LEE
3. Meter and Metrical Sets
4. Project: The Meter of a Poem*
5. Musical Effects: Rhyme
6. Other Musical Effects
7. Form in Poetry
8. Essay: Narrative and Lyric Poetry
9. Project: Sonnet
10. Quiz 1: Structure of Poetry
11. Universality and the Experience of Faith
12. The Experience of Faith (cont.)
13. Project: Prose Paraphrase
14. Project: Prose Paraphrase*
15. The Experience of Love
16. Project: Society and Young People
17. Quiz 2: Poetic Themes
18. Imagery and Connotation
19. Essay: Writing a Poem
20. Quiz 3: Imagery and Connotation
21. Special Project*
22. Test: Poetry
23. Alternate Test: Poetry*
24. Reference

## Unit 6: Nonfiction

## Assignments

1. Elements of Nonfiction

Project: Survey*
3. Exposition

English III
4. Description
5. Essay: Descriptive Essay
6. Quiz 1: Elements of Nonfiction
7. Essays and Sermons
8. Diaries, Journals, and Letters
9. Project: Journal*
10. Biography and Autobiography
11. Periodicals
12. Project: Analyzing an Editorial
14. Nonfiction Topics for Reading
15. Other Nonfiction Topics for Reading
16. Approaches to Nonfiction
17. Project: Outline
18. Essay: Illustrative Composition
19. Essay: Analytical Paper*
20. Essay: Argumentative Paper*
21. Quiz 3: Nonfiction Topics
22. Special Project*
23. Test: Nonfiction
24. Alternate Test: Nonfiction*
25. Reference
13. Quiz 2: Types of Nonfiction

## Unit 7: American Drama

## Assignments

1. The Development of Drama
2. Drama in America
3. Quiz 1: The Development of Drama
4. The Art of Drama
5. The Structure and Reading of a Play
6. Quiz 2: The Art of Drama
7. Wilder's OUR TOWN
8. OUR TOWN: Act I
9. OUR TOWN: Act II
10. Essay: My Town
11. Essay: My Town, Personal Experience*
12. OUR TOWN: Act III
13. Essay: Critical Essay - OUR TOWN
14. Quiz 3: Our Town
15. Special Project*
16. Test: American Drama
17. Alternate Test: American Drama*
18. Reference

## Unit 8: The American Novel

## Assignments

1. The American Novel
2. To Kill a Mockingbird 20-25
3. Cooper and Hawthorne
4. Essay: Nathaniel Hawthorne
5. Nineteenth Century Novelists
6. Twentieth Century Novelists
7. Quiz 1: Survey of American Novels
8. To Kill a Mockingbird-Introduction
9. To Kill a Mockingbird 6-11
10. Essay: Character Description
11. Quiz 2: To Kill a Mockingbird
12. To Kill a Mockingbird 12-15
13. To Kill a Mockingbird 26-31
14. To Kill a Mockingbird 16-19

## Unit 9: Research

## Assignments

1. The Investigative Process
2. Outlining the Paper
3. Choosing Your Subject
4. Quiz 1: The Investigative Process
5. Locating Sources and Taking Notes
6. Using Note Cards*
7. Formulating a Thesis
8. Thesis Statement
9. Quiz 2: Gathering Information
10. Keeping it Relevant
11. Project: Outline

12. Using Sources and Transitions
13. Writing and Revising
14. Essay: Research Paper
15. Quiz 3: The Composition
16. Revised Thesis
17. Special Project*
18. Test: Research
19. Alternate Test: Research*
20. Reference

## Unit 10: Review

Assignments

1. Context Clues and Word Parts 13. American Drama
2. Dictionary Skills
3. Quiz 1: Analyzing Written Words
4. Elements of Poetry
5. Clauses and Sentence Types
6. Phrases
7. Avoiding Sentence Errors
8. Quiz 2: Writing Effective Sentences
9. Writing Expository Prose
10. Essay: Expository Essay
11. Research Papers
12. Critical Analysis
13. Quiz 3: Expository Prose
14. American Poetry
15. Early American Novels
16. 20th Century Novels
17. Essay: To Kill a Mockingbird*
18. Nonfiction
19. Quiz 4: American Literature
20. Special Project*
21. Test: Review
22. Alternate Test: Review*
23. Reference

## Algebra II

Algebra II is a full-year, high school math course intended for the student who has successfully completed the prerequisite course Algebra I. This course focuses on algebraic techniques and methods in order to develop student understanding of advanced number theory, concepts involving linear, quadratic and polynomial functions, and precalculus theories. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to basic trigonometric identities and problem solving.

By the end of the course, students will be expected to do the following:

- Understand set notation and the structure of mathematical systems.
- Know how to use functional notation and operations on functions.
- Simplify and solve algebraic fractions.
- Perform operations on polynomials, including factoring, long division, and synthetic division.
- Solve algebraic word problems involving mixtures, money, integers, and work.
- Evaluate and solve radical expressions and equations.
- Solve systems of equations with graphing, substitution, and matrices.
- Graph and solve quadratic equations, including conic sections.
- Graph and solve exponential and logarithmic equations.
- Calculate permutations, combinations, and complex probabilities.


## Unit 1: Set, Structure, and Function

## Assignments

1. Course Overview
2. Properties of Sets
3. Operations of Sets
4. Quiz 1: Set Theory
5. Structure: Axioms
6. Structure: Applications
7. Relations and Functions: Definitions
8. Relations and Functions: Graphs
9. Relations and Functions: Function Notation
10. Relations and Functions: Inverses
11. Quiz 2: Relations and Functions
12. Algebraic Expressions: Exponents Part 1
13. Algebraic Expressions: Exponents Part 2
14. Algebraic Expressions: Multiplication and Division Part 1
15. Algebraic Expressions: Multiplication and Division Part 2
16. Exponents of Exponential Expressions
17. Algebraic Expressions: Combining Terms
18. Quiz 3: Algebraic Expressions
19. Special Project*
20. Test
21. Alternate Test*
22. Glossary and Credits

## Unit 2: Numbers, Sentences, and Problems

## Assignments

1. Number Order and Absolute Value
. Sums and Products
Quiz 1: Numbers
Solving Equations
Multiplication Property
Multi-step Equations
2. Equations with Parentheses
3. Literal Expressions
4. Solving Inequalities
5. Graphing Solution Sets for Inequalities

Compound Sentences
Quiz 2: Equalities and Inequalities
Number Problems
Motion Problems
Miscellaneous Problems
Quiz 3: Problems
Special Project*
Test
Alternate Test*
Glossary and Credits

## Unit 3: Linear Equations and Inequalities

## Assignments

1. Line
2. Line Graphs by Two Points
3. Slope of Lines Part 1
4. Slope of Lines Part 2
5. Equations: Point Slope Part 1
6. Equations: Point Slope Part 2
7. Equations: Point Slope Part 3
8. Equations: Slope-Intercept
9. General Equation of a Line
10. Quiz 1: Lines
11. Solutions for Systems of Equations
12. Solutions by Addition
13. Solutions by Substitution
14. Application of Systems of Equations
15. Quiz 2: Solutions for Systems
16. Solving Inequalities
17. Solving Two-order Inequalities
18. Quiz 3: Solving Inequalities
19. Special Project*
20. Test
21. Alternate Test ${ }^{*}$
22. Glossary and Credits

## Unit 4: Polynomials

## Assignments

1. Products and Factoring
2. Multiplying Polynomials by Polynomials

Algebra II
3. Using Special Products Part 1
4. Using Special Products Part 2
5. Factoring Trinomials
6. Factoring Special Products Part 1
7. Factoring Special Products Part 2
8. Quiz 1: Special Products
9. Addition and Subtraction Operations
10. Division with Polynomials
11. Synthetic Division
12. Quiz 2: Polynomials
13. Direct Variation
14. Inverse Variation
15. Joint and Combined Variation
16. Quiz 3: Working Variations
17. Project: Creating an Algorithm
18. Special Project*
19. Test
20. Alternate Test*
21. Glossary and Credits

## Unit 5: Algebraic Fractions

## Assignments

1. Multiplying and Dividing with Fractions
2. Reducing Rational Expressions
3. Multiplying Algebraic Fractions
4. Dividing Algebraic Fractions
5. Quiz 1: Algebraic Fractions
6. Adding and Subtracting Algebraic Fractions
7. Addition and Subtraction
8. Mixed Expressions and Complex Fractions
9. Quiz 2: Addition and Subtraction of Fractions
10. Equations with Fractions
11. Fractional Equations

## Unit 6: Semester Review and Exam

| Assignments |  |  |
| :--- | :--- | :--- |
| 1. Review | 3. | Alternate Exam - Form A* |
| 2. Exam | 4. | Alternate Exam - Form B |

## Unit 7: Real Numbers

## Assignments

1. Real Numbers
2. Law of Radicals
3. Conjugates
4. Radical Equations
5. Quiz 1: Real Numbers
6. Quadratic Equations
7. Factoring Quadratic Equations
8. Completing the Square
9. Quiz 2: Quadratic Solutions
10. Quadratic Formula
11. Word Problems Involving Quadratic Equations
12. Sum and Product of Roots
13. The Discriminant
14. Imaginary Numbers
15. Quiz 3: Quadratic Formula
16. Special Project*
17. Test
18. Alternate Test*
19. Glossary and Credits

## Unit 8: Quadratic Relations and Systems

## Assignment Titles

1. Distance Formula 12. Systems of Equations
2. Circle
3. Solutions of Inequalities
4. Ellipse
5. Ellipse Continued
6. Quiz 1: Conics and the Coordinate Plane
7. Conic Sections: Parabola
8. Conic Sections: Parabola Continued
9. Conic Sections: Hyperbola
10. Conic Sections: Hyperbola Continued
11. Identifying Conic Sections
12. Quiz 2: Conics
13. Applications of Conic Sections: Part 1
14. Applications of Conic Sections: Part 2
15. Applications of Conic Sections: Part 3
16. Constant of Proportionality
17. Quiz 3: Applications of Conics
18. Special Project*
19. Test
20. Alternate Test*
21. Glossary and Credits

## Unit 9: Exponential Functions

## Assignment Titles

1. Exponential Functions
. Fractional Exponents
2. Exponential Equations
3. Graphing Exponential Functions
4. Exponential Applications
5. Quiz 1: Exponential Functions
6. Logarithmic Functions
7. Evaluation of Logarithms
8. Evaluating Exponential Functions, Common Logarithms, and Natural Logarithms
9. General Properties of Logarithms
10. Scientific Notation
11. Calculation of Common Logarithms

## Unit 10: Counting Principles

## Assignment Titles

1. Progressions: Sequences
2. Progressions: Series
3. Quiz 1: Sequences and Series
4. Permutations: Factorials
5. Permutation Formula
6. Permutations: Applications
7. Quiz 2: Permutations
8. Combination Formula
9. Combinations: Applications
10. Combinations: Binomial Coefficients
11. Quiz 3: Combinations
12. Probability: Concepts
13. Probability: Equally Likely Outcomes
14. Probability: Multiplication Principle
15. Conditional Probability
16. Quiz 4: Probability
17. Special Project*
18. Test
19. Alternate Test*
20. Glossary and Credits

## Unit 11: Review

## Assignment Titles

1. Integers
2. Integers Continued
3. Open Sentences
4. Open Sentences Continued
5. Graphs
6. Graphs Continued
7. Quiz 1: Review
8. Polynomials
9. Polynomials Continued
10. Algebraic Fractions Part 1
11. Algebraic Fractions Part 2
12. Algebraic Fractions Part 3
13. Real Numbers
14. Real Numbers Continued
15. Quiz 2: Review
16. Quadratic Relations and Systems
17. Quadratics Continued
18. Exponential Functions
19. Exponential Functions Continued
20. Counting Principles
21. Counting Principles Continued
22. Quiz 3: Review
23. Special Project*
24. Test
25. Alternate Test*
26. Glossary and Credits

## Unit 12: Semester Review and Exam

Assignments

1. Review 3. Alternate Exam - Form A*
2. Exam
3. Alternate Exam - Form B*

## Unit 13: Final Exam

## Assignments

1. Exam
2. Alternate Exam - Form B*
3. Alternate Exam - Form $A^{*}$

## Chemistry

Chemistry is intended to expose students to the designs and patterns in the world that God has created. In preceding years, students should have developed an understanding for the macroscopic properties of substances and been introduced to the microstructure of substances. This chemistry course will expand upon that knowledge, further develop the microstructure of substances, and teach the symbolic and mathematical world of formulas, equations, and symbols. The major concepts covered are measurement, atomic structure, chemical formulas and bonding, chemical reactions, stoichiometry, gases, chemical equilibrium, and organic chemistry.

Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Chemistry should be preceded by an Algebra I course and preceded or accompanied by an Algebra II course.

Upon completion of the course, students should be able to do the following:

- Calculate and convert units using scientific notation and significant figures.
- Explain the differences between elements, compounds, and mixtures.
- Use Avogadro's number and the gas laws to calculate different variables in chemistry examples.
- Explain and use the periodic table.
- Recognize symbols for common elements.
- Differentiate between the different types of bonds.
- Predict how different elements will reacts.
- Describe acid-base reactions and redox reactions.
- Demonstrate an understanding of organic chemistry and carbon compounds.


## Unit 1: Measurement and Analysis

| Assignments |  |
| :---: | :---: |
| 1. Course Overview | 13. Experiment: Masses |
| 2. An Introduction to Chemistry and Metric | 14. Quiz 3: Measurement and Precision |
| Measurement | 15. Observation and Hypothesizing |
| 3. Report: Metric System* | 16. Learning to Make Useful and Detailed |
| 4. Quiz 1: Metric Conversions | Observations |
| 5. Showing Precision in Measurements | 17. Using Graphs to Analyze Data |
| 6. Using Significant Figures to Show the Reliability of Data | 18. Project: Tutorial for Making a Scatter Plot Using an Electronic Spreadsheet Program* |
| 7. Using Scientific Notation with Significant Figures | 19. Quiz 4: Measurement to Graphs |
| 8. Quiz 2: Precision, Significant Figures, and Scientific | 20. Doing Chemistry Your Way: Find Your Future |
| Notation | 21. Quiz 5: Chapter Review |
| 9. Measuring Volume in the Chemistry Laboratory | 22. Special Project* |
| 10. Practice in Measuring Metric Volumes | 23. Test |
| 11. Measuring Mass in the Chemistry Laboratory | 24. Alternate Test* |
| 12. Project: Measuring Length with Precision* | 25. Reference |

## Unit 2: Starting the Investigation: How to Identify Elements, Compounds, and Mixtures

## Assignments

1. The Basic Ingredient: Chemical Elements
2. Quiz 1: Elements, Chemical and Physical Properties
3. Using Chemical and Physical Properties to Identify Substances
4. Experiment: Observations of a Phase Change
5. Experiment: Salt and Sand*
6. Creating Compounds: Investigating Chemical Changes
7. Quiz 2: Elements to Compounds and Chemical Changes
8. Report: Density*
9. Identifying Different Types of Mixtures
10. Experiment: Using the Tyndall Effect to Identify Colloids
11. Quiz 3: Chapter Review
12. Special Project*
13. Test
14. Alternate Test*
15. Reference

## Unit 3: Exploring Laws for Gases and Conservation of Mass

## Assignments

1. Nothing Stays Put - The Basis for Diffusion and Pressure
2. Gases and Kinetic Molecular Theory
3. Project: Graphing Kinetic Energy*
4. Quiz 4: Diffusion to Combined Gas Law

Chemistry
4. Quiz 1: Diffusion and Kinetic Molecular Theory
5. Pressure-Volume Relationships in Gases (Boyle's Law)
6. Quiz 2: Diffusion to P-V Relationships in Gases
7. Temperature-Volume Relationships in Gases (Charles' Law)
8. Experiment: Finding Absolute Zero Experimentally
9. Experiment: Charles' Law and a Metal Can*
10. Project: Absolute Zero: Real or Theoretical?*
11. Quiz 3: Diffusion to V-T Relationships in Gases
14. Counting Gas Particles: The Measure of the Mole
15. How Big is a Mole? Avogadro's Number
16. Demonstrating Conservation of Mass with Balanced Equations
17. Essay: Biography*
18. Project: Examining the Use of Certain Gases as Propellants*
19. Quiz 5: Chapter Review
20. Special Project*
21. Test
22. Alternate Test*
23. Reference

## Unit 4: The Discovery of Atoms: Nature's Building Blocks

## Assignments

1. The Golden Years of Chemistry
2. Experiment: Physical Properties of Elements
3. Experiment: Chemical Properties of Some Metals
4. Masters of Classic Atomic Theory
5. Quiz 1: Golden Years to Masters
6. Designing an Organizational Map: The Periodic Table
7. Quiz 2: Golden Years to Periodic Table
8. The Bohr Model Revisited
9. Quiz 3: Golden Years to Bohr Model
10. Charging Up: Ionization of Atoms
11. Quiz 4: Golden Years to lonization
12. A Closer Look Inside: Nuclear Reactions
13. Report: Fission Reactors
14. Quiz 5: Chapter Review
15. Special Project
16. Test
17. Alternate Test
18. Reference
19. Quiz 3: Golden Years to Bohr Model

## Unit 5: Molecular Structure

## Assignments

1. Chemical Accounting: Stoichiometry
2. Valence Structure
3. Quiz 1: Stoichiometry to Valence
4. Determining Chemical Formulas
5. Electron Availability: Prelude to Bonding
6. Quiz 2: Stoichiometry to Prelude to Bonding
7. Types of Chemical Bonds
8. Charging Up: Ionization of Atoms
9. Quiz 4: Golden Years to lonization
10. A Closer Look Inside: Nuclear Reactions
11. Report: Fission Reactors
12. Quiz 5: Chapter Review
13. Special Project
14. Test

|  | Unit 6: Semester Review and Test |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Review | 3. | Alternate Exam-Form A* |
|  | 2. Exam | 4. | Alternate Exam-Form B* |

## Unit 7: Chemical Reactions, Rates and Equilibrium

## Assignments

1. Evidence for Chemical Change
2. Experiment: Observing Chemical Changes
3. Experiment: Chemical Reactions*
4. Experiment: Ammonium Nitrate*
5. Enthalpy of Reaction
6. Using Gibbs Free Energy to Predict Spontaneous Reactions
7. Quiz 1: Chemical Change to Enotropy and Gibbs Free Energy
8. Factors that Affect Reaction Rates: Solution Concentration
9. Experiment: Effect of Solution Concentration on Reaction Rate
10. Factors that Affect Reaction Rate: Temperature, Catalysts, Concentration of Reactants
11. Quiz 2: Chemical Change to Reaction Rate
12. Reaction Equilibria and Equilibrium Constants
13. Activity: Exploring Factors that Affect Equilibrium
14. Conditions Affecting Equilibrium
15. Quiz 3: Chapter Review
16. Special Project*
17. Test
18. Alternate Test*
19. Reference

## Unit 8: Equilibrium Systems

## Assignments

Chemist's Toolbox
Solutions
3. Solution Concentration: Molarity
4. Electrical Nature of Solutions
5. Solubility
6. Quiz 1: Toolbox TO Solubility
7. The Dissolving Process
8. Experiment: Solubility Trends
9. The Solubility Constant
10. Quiz 2: Toolbox to Solubility Constant
11. Acid-Base Equilibria
12. Experiment: Acid Strength*
13. pH Scale
14. Titration of Acids and Bases
15. Quiz 3: Toolbox to Titration
16. Redox Equilibria
17. Redox and Oxidation Potentials
18. Activity: Solution Concentration vs. Conductivity
19. pH Calculations
20. Quiz 4: Chapter Review
21. Special Project*
22. Test
23. Alternate Test*
24. Reference

## Unit 9: Carbon Chemistry: Hydrocarbons

## Assignments

$\geq$ 1. Organic Compounds
2. Sources of Organic Compounds
3. Experiment: Volatility*
4. Quiz 1: Organic Compounds and Their Sources
5. A Closer Look at the Carbon Atom
6. Bonding in Organic Compounds
7. Quiz 2: Organic Compounds to Bonding
8. Alkanes: Saturated Hydrocarbons
9. Unsaturated Hydrocarbons
10. Quiz 3: Chapter Review
11. Special Project*
12. Test
13. Alternate Test*
14. Reference

## Unit 10: Carbon Chemistry: Functional Groups

## Assignments

1. Common Reactions of Saturated Hydrocarbons
2. Reactions of Unsaturated Hydrocarbons
3. Quiz 1: Reactions of Saturated and Unsaturated Hydrocarbons
4. Alcohols
5. Aldehydes, Acids, and Ketones
6. Esters
7. Quiz 2: Reactions of Saturated and Unsaturated Hydrocarbons to Esters
8. Nitrogen Functional Groups
9. Proteins and Amino Acids
10. Experiment: Preparation of a Polymer
11. Quiz 3: Chapter Review
12. Special Project*
13. Test
14. Alternate Test*
15. Reference

## Unit 11: Chemistry Review

## Assignments

1. Measurement and Analysis 12. Solutions
2. Scientific Analysis and Significant Figures
3. Solubility Equilibrium
4. Elements, Compounds, and Mixtures
5. Gases and Moles
6. Quiz 1: Measurement to Gases and Moles
7. Atomic Structure and Nuclear Reactions
8. The Periodic Law
9. Neutralization
10. Organic Compounds
11. Hydrocarbon Chemistry
12. Molecular Structure
13. Quiz 3: Chapter Review
14. Chemical Reactions, Rates, and Equilibrium
15. Reaction Dynamics
16. Quiz 2: Measurement to Reaction Dynamics
17. Special Project*
18. Test
19. Alternate Test*
20. Reference

## Unit 12: Semester Review and Test

## Assignments

1. Review 3. Alternate Exam-Form A*
2. Exam
3. Alternate Exam-Form B*

## Unit 13: Final Exam

## Assignments

1. Exam 3. Alternate Exam-Form B*
2. Alternate Exam-Form $A^{*}$

## $12^{\text {th }}$ Grade

## Christian Faith and Living

Christian Faith and Living applies what students have learned in their study of the teachings of the Old and New Testaments. The course focuses on personal Christian ministry, the nature of God, comparative religions, and the writings of James, John, David, Solomon, and Daniel. These areas target three content strands: the attributes of God, biblical literature, and Christian growth.

Upon completion of the course, students should be able to do the following:

- Understand the unique identity of a Christian.
- Pursue the various opportunities to serve as a Christian.
- Explain the Christian view of the Trinity.
- Identify the meaning of James' and John's letters.
- Describe the contents of the book of Daniel.
- Contrast Christianity with other religions of the world.
- Use God's wisdom to solve problems among today's youth.
- Identify the practical steps toward successful Christian living.


## Unit 1: Knowing Yourself

## Assignments

1. Course Overview
2. Knowing What You Are: God's Creation
. Your Unique Personality
. Your Interaction with Others
. Quiz 1: Personality
3. Knowing Who You Are: A Child of God
4. Project: Your Personal Testimony*
5. Project: Memorize Scripture*
6. A Servant of God
7. Project: Channels of Communication*
8. Spiritual Gifts
9. Knowing Your Spiritual Gifts
10. Quiz 2: Gifts
11. How You Are Equipped: Personal Skills

## Unit 2: Christian Ministries

## Assignments

1. Varieties of Ministry 11. Ministry vs. Career
2. The Two Modern Meanings
3. Project: Ministers
4. Project: What is a Ministry?*
5. Quiz 1: What A Christian Ministry Is
6. Ministry Occupations
7. Project: The Effect of Ministry*
8. Movements
9. Social Services, Media, and Support
10. Quiz 2: How Christian Ministries Are Served

## Unit 3: Choosing a Ministry

## Assignments

. Gathering Information: Where to Look
Project: Career Search*
3. What to Look For
4. Project: Priorities*
5. Quiz 1: Gathering Information About Available Career/Ministries
6. Applying: Making Contacts/Writing a Resume
7. Project: Applications*
8. Project: Resume
9. Project: Cover Letter*
10. Interviewing and Candidating
11. Quiz 2: Applying for a Prospective Career/Ministry
12. Reaching Conclusions: Divine Guidance

## Unit 4: Godhead

## Assignments

1. Old Testament View of the Godhead
2. Names of God in the Old Testament
3. Project: Yahweh
4. Project: Use of Names*
5. Quiz 1: Old Testament View of the Godhead

New Testament View of the Godhead
6. Project: Developing Revelation
7. The Godhead in John and Paul's Epistles
8. Project: Paul's View
9. Quiz 2: New Testament View of the Godhead
10. Origin of the Doctrine of the Godhead
11. Old Testament View of the Godhead

## Unit 5: The Attributes of God: Holiness and Goodness

## Assignments

1. The Holiness of God: His Holy Person
2. Holiness of the Son and the Holy Spirit
3. Project: Power of the Holy Spirit
4. God's Holy Place
5. God's Holy People
6. Quiz 1: The Holiness of God
7. The Goodness of God: In His Character
8. Goodness of the Son and the Holy Spirit
9. Project: Young Ruler*
10. In His Creation
11. In the World and in Mankind
12. In His Salvation
13. Project: Glory to God
14. Quiz 2: The Goodness of God
15. Special Project*
16. Test
17. Alternate Test*
18. Reference

## Unit 6: The Epistles of James and John

## Assignments

1. The Epistle of James: The Man 11. Fellowship with God
2. The Authenticity of James
3. Project: Healing Today
4. The Message: James
5. Faith Versus Works
6. Project: Wisdom
7. Prayer, Lust, Money, and Healing
8. Quiz 1: The Epistle of James
9. The Epistle of John: The Man
10. The Authenticity of the Epistles of John
11. The Message: Second John
12. The Message: Third John
13. The Message: First John

## Unit 7: Biblical Literature (Daniel)

## Assignments

1. Daniel's Influence for God: Man of Conviction
2. Quiz 2: The Epistle of John
3. Special Project*
4. Sest
5. Alternate Test*
6. Reference
7. Daniel's Godly Purpose
8. The Seventy Sevens
9. Project: Fiery Furnace
10. Project: Interpretation
11. Interpreter of Dreams
12. The Mighty Kings
13. Project: Daniel 11
14. Project: Belshazzar*
15. Quiz 2: Daniel's Visions from God
16. Watchman of Prayer
17. Quiz 1: Daniel's Influence for God
18. Special Project*
19. Daniel's Visions from God: The Four Beasts
20. Test
21. The Ram and the He-Goat
22. Alternate Test*
23. Project: Antiochus Epiphanes*

## Unit 8: Comparative Religions

## Assignments

1. Christianity: Basic Elements
2. The Validity of the Christian Faith
3. Project: The Great Difference
4. Quiz 1: Systems of Worship
5. World Religions: Buddhism
6. Project: Christian Response to Buddhism
7. Confucianism
8. Hinduism
9. Essay: Hinduism
10. Islam
11. Zoroastrianism
12. Essay: Zoroastrianism
13. Quiz 2: World Religions
14. The Occult: Spiritualism
15. Psychic Phenomena and Astrology
16. Project: Daniel
17. Quiz 3: The Occult
18. Special Project*
19. Test
20. Alternate Test*
21. Reference

## Unit 9: Wisdom for Today's Youth

## Assignments

1. The Life of David (1)
2. Project: Tongue
3. The Life of David (2)
4. Quiz 2: Psalms and Proverbs
5. David's Character
6. Essay: DAVID
7. Literary Styles in the Bible
8. The Life of Solomon
9. Prefigurations in the Bible
10. Solomon's Character
11. Problem Solving in the Bible
12. Quiz 1: David and Solomon
13. Psalms and Proverbs: God's Cleansing, Comfort
14. Project: Cleansing
15. God's Presence, Sovereignty, Guidance
16. Project: Psalms 139

## Unit 10: Practical Christian Living

## Assignments

1. The Nature and Holiness of God
2. The Word, Salvation, Defense of the Faith
3. Project: Salvation
4. Quiz 1: Fundamentals Of The Christian Faith
5. Spiritual Gifts
6. Project: Spiritual Gifts
7. Personality
8. Project: Temptations
9. Christlike Character and Conduct
10. Project: Moral Dilemma
11. Spiritual Development and Prayer
12. Project: Trials and Tribulations
13. Scripture Study
14. Quiz 2: Growing Toward Christian Maturity
15. Life Work and Ministry
16. Values
17. Spoken Testimony
18. Project: Personal Testimony
19. Debate and Apologetics
20. Quiz 3: Influencing The World For Christ
21. Special Project*
22. Test
23. Alternate Test*
24. Reference

## Government and Economics

Government and Economics continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on two major areas: Government, with special emphasis on American government, and Economics, with special emphasis on personal finance. These areas of focus target three major content strands: History, Government and Citizenship, and Economics.

Upon completion of the course, students should be able to do the following:

- Understand the basics of various philosophies of government.
- Understand the structure and functions of government and how the principles and values of American democracy (e.g., limited government and popular sovereignty) are reflected in American constitutional government.
- Understand how the overall design, as well as specific features of the U.S. Constitution prevent the abuse of power by using a system of checks and balances (e.g., federalism).
- Understand the role of political parties, the media, and the public on the political process.
- Know the characteristics of different economic systems (e.g., capitalism, mixed economy, communism).
- Understand basic terms associated with economic performance and the state of the economy (e.g., supply and demand, inflation, monopoly).

Additionally, students will gain practice in writing essays and reports, covering topics like elected officials, the Supreme Court, Christians in politics, on-line banking, the euro, and more.

## Unit 1: International Governments

```
Assignments
    Course Overview
    Why Have Governments?
    Types of Governments
    A List of Government Terms
    Quiz 1: Government
    Presidential Governments
    Parliamentary Governments
    8. Quiz 2: Forms of Government
    9. One-Party and Multiparty Governments
1. Course Overview
Why Have Governments?
Types of Governments
4. A List of Government Terms
5. Quiz 1: Government
. Presidential Governments
7. Parliamentary Governments
8. Quiz 2: Forms of Government
9. One-Party and Multiparty Governments
```


## Unit 2: United States Government

## Assignments

United States Constitution
10. Aquinas, Aristotle, and Engels

Machiavelli, Marx, and Milton
12. Report: Governmental Officials
13. Quiz 3: Political Thinkers
14. Special Project*
15. Test
16. Alternate Test*
17. Reference

| Assignments |  |  |
| :---: | :---: | :---: |
| 1. United States Constitution | 9. | Quiz 2: Branches of Government |
| 2. The Bill of Rights | 10. | How a Bill Becomes Law: Part 1 |
| 3. States' Rights and Responsibilities | 11. | How a Bill becomes Law: Part 2 |
| 4. Quiz 1: United States Government | 12. | Quiz 3: How a Bill Becomes Law |
| 5. Executive Branch | 13. | Special Project* |
| 6. Judicial Branch | 14. | Test |
| 7. Report: Supreme Court | 15. | Alternate Test* |
| 8. Legislative Branch | 16. | Reference |



|  | Unit 4: History of Governments |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. A Primitive Government Primer | 9. | Quiz 2: Feudalism, Theocracy, and Democracy |
|  | 2. Beginning of Democracy: Ancient Greece | 10. | Fascism |
|  | 3. Ancient Roman Government | 11. | Nazism |
|  | 4. Quiz 1: A Primitive Government Primer | 12. | Quiz 3: Fascism and Nazism |
|  | 5. Feudalism | 13. | Special Project* |
|  | 6. Report: Feudalism | 14. | Test |
|  | 7. Theocracy | 15. | Alternate Test* |
|  | 8. Democracy | 16. | Reference |

## Unit 5: The Christian and His Government

## Assignments

1. The Christian and American Government
2. Discrimination and the Christian
3. Christian Attitudes in American Society
4. Quiz 1: The Christian and Government
5. The Christian and Public Opinion
6. The Christian and Media
7. Quiz 2: Christian Attitudes and Public Polls
8. Can I Get Involved in Politics?

## Unit 6: Free Enterprise

## Assignments

| 1. Economics | 9. | International Finance |
| :--- | :--- | :--- |
| 2. Economic Terms | 10. | U.S. Currency in History |
| 3. How Does an Economy Grow? | 11. | Quiz 3: Currency and Reserves |
| 4. Quiz 1: Economics | 12. | Special Project* |
| 5. A Guide to Learning World Financial Terms | 13. | Test |
| 6. Unions and Labor | 14. | Alternate Test* |
| 7. Money: Its Use Through History | 15. | Reference |

8. Quiz 2: Finance and Labor

|  | Unit 7: Business and You |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Running a Business | 9. | Bankruptcy |
|  | 2. Caveat Emptor | 10. | Quiz 3: Business Concern |
|  | 3. Government and Business |  | Bankruptcy |
|  | 4. Quiz 1: Business and the Consumer | 11. | Report: Business and You |
|  | 5. Federal Reserve System |  | Special Project* |
|  | 6. Monopolies | 13. | Test |
|  | 7. Quiz 2: Business and You | 14. | Alternate Test* |
|  | 8. Deregulation | 15. | Reference |


| $\bigcirc$ | Unit 8: The Stock Market |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. The Stock Market: How It Started | 9. | Tracking Stocks in the Newspaper |
|  | 2. The Stock Market: How It Works | 10. | Quiz 3: Types of Stocks |
|  | 3. Selling, Buying, and Brokers | 11. | Report: Stock Market Investing |
|  | 4. Quiz 1: The Stock Market | 12. | Special Project* |
|  | 5. Selecting Stocks | 13. | Test |
|  | 6. What Causes the Stock Market to Crash? | 14. | Alternate Test* |
|  | 7. Quiz 2: Selecting Stocks | 15. | Reference |
|  | 8. Types of Stocks |  |  |

## Unit 9: Budget and Finance

## Assignments

1. Your Personal Finances
2. Spend Your Money Wisely
3. Checking Accounts
4. College Grants and Loans
5. Quiz 1: Your Personal Finances
6. IRA Accounts
7. Buying a Car
8. Quiz 2: Savings and Loans and Credit Unions
9. Report: Banking
10. Special Project*
11. Test
12. Alternate Test*
13. Reference

| Unit 10: Banking |  |  |
| :--- | :--- | :--- |
| Assignments |  |  |
| 1. | Deposit and Savings | 8. |
| Traveler's Checks |  |  |
| 2. Bank Loans | 9. | Quiz 2: Savings and Loans and Credit Unions |
| 3. Using the ATM and E-Cash Cards | 10. | Report: Banking |
| 4. Quiz 1: Banking Past and Present | 11. | Special Project* |
| 5. Savings and Loans | 12. | Test |
| 6. Credit Unions | 13. | Alternate Test* |
| 7. Deposit and Savings | 14. | Reference |

## Unit 11: International Issues

## Assignments

1. World of the Euro 9. Close Trading Partners
2. Report: The Euro and Its Impact
3. The Holy Land and Current Issues
4. Centers of International Finance
5. Christian Heroes and Their Lands
6. Quiz 1: Euro and International Finance
7. Report: Israel
8. The Global Traveler
9. Quiz 3: Neighbors, Heroes, and the Holy Land
10. U.S. States and Capital Cities (1)
11. Special Project*
12. U.S. States and Capital Cities (2)
13. Test
14. Quiz 2: U.S States, Capital Cities, and the Global
15. Alternate Test* Traveler
16. Reference

## English IV

English IV continues to build on the sequential development and integration of communication skills in four major areas-reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- Reading-reinforces reading comprehension skills by teaching students comprehension techniques for literary fiction, poetry, and drama, including discussion of common literary devices; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative and expository prose; guides students through English literary history, including readings of Shakespeare's Hamlet, Milton's Paradise Lost, Beowulf, Bunyan's The Pilgrim's Progress, and other selections of and excerpts from major English literary figures.
- Writing-develops students' writing skills by teaching about clauses and phrases in sentence structures; reviews common sentence and paragraph construction errors and methods for avoiding them; teaches Greek and Latin roots and prefixes to enhance vocabulary and spelling skills; expands students' abilities to write cohesive and coherent expository prose; gives students the opportunity to develop their abilities in writing literary critiques, poetry, short stories, and expository prose.
- Listening-teaches effective listening comprehension skills, weaving these throughout the lessons; builds upon students' study skills as well as helps them to become reliable and efficient note takers.
- Special Topics- incorporates research skills, including internet, library, and reference material use, throughout the curriculum.


## Curriculum Contents

## Reading Comprehension Skills

- Context, Denotation, Connotation, and Symbolism
- Phrase Recognition Drills
- Reading Drama
- Reading Poetry-Reading Aloud and Recognizing Scansion
- Reading Skills-Analysis, Evaluation, and Interpretation
- Strategies for Comprehension-Making Inferences, Identifying Main Ideas, and Reading for Details
- Word Recognition Drills


## Composition

- Diction Errors-Trite Expressions and Stilted/Vague Language
- Essays-Planning, Outlining, Writing, and Revising
- Sentence Construction Errors-Fragments, Dangling Construction, Parallelism, Reference, Agreement, and Logical Errors
- Paragraph Construction-Coherence, Transition, and Unity
- Paragraph Construction Errors-Coherence, Transition, Shift in Person, Shift in Tense, and Shift in Number
- Subordination
- Writing a Brief Biography
- Writing about British History
- Writing a Character Study
- Writing a Character Sketch
- Writing a Compare/Contrast Essay
- Writing about Literary Forms
- Writing a Literary Critique
- Writing Poetry
- Writing about Poetry-Analysis, Interpretation, and Evaluation
- Writing a Short Story

Grammar and Usage

- Approaches to Grammar-Generative, Structural, Transformational, and Traditional
- Levels of Language Use-Slang and Colloquialisms
- Linguistic Theory
- Mechanics-Abbreviations, Capitalization, Hyphens, Italics, and Numbers
- Parts of Speech-Adjectives, Adverbs, Infinitives, Nouns, Pronouns, and Verbs
- Semantics
- Sentence Structure-Clauses, Conjunctions, Interjections, and Phrases
- Word Choice


## Literature Studies

- Drama
- Elements-Structure, Theme, Setting, Style, Character, and Literary Device
- Genre/Type-Medieval Drama and Elizabethan Drama
- Fiction
- Elements-Structure, Theme, Mood, Point of View, Character, Dialogue, Setting, Style, Satire, and Literary Device
- Literary Device-Alliteration, Allusion, Imagery, Metaphor, and Personification
- History of English Literature-from 1000-1800
- Poetry
- Elements-Structure, Meter, Rhyme, Symbolism, and Subject Matter
- Literary Device-Alliteration, Apostrophe, Assonance, Caesura, Consonance, Hyperbole, Kenning, Metonymy, Metaphor, Onomatopoeia, Paradox, Personification, Simile, Sprung Rhythm, and Synecdoche
- Genre/Type-Sonnet, Dream Vision, Ballad, Elegy, Brenton Lay, Epic, Gnome, Free Verse, Blank Verse, Dramatic Monologue, Mock-Heroic, and Satire

Vocabulary Building

- Context Clues
- Etymology
- Greek/Latin Prefixes and Roots


## Special Topics

- The Bible as Literature
- Listening Skills
- Origin/Development of Language-Old and Middle English
- Research Skills-Internet, Library, and Reference Materials
- Study Skills-Note Taking


## Literature List

Following are literary works students will encounter in English IV.

## Drama

- Shakespeare, William. Hamlet

Fiction

- Bunyan, John. Pilgrim's Progress (excerpt)
- Swift, Jonathan. "A Modest Proposal"

Poetry

- "Barbara Allen’s Cruelty"
- Beowulf (excerpts)
- Browning, Elizabeth Barrett.
- "Sonnet 43"
- "A Thought for a Lonely Death-bed"
- "A Child Asleep"
- Browning, Robert.
- "Home Thoughts from Abroad"
- "My Last Duchess"
- Byron, Lord (George Gordon).
- Chide Harold's Pilgrimage (excerpt)
- "The Destruction of Sennacherib"
- Don Juan (excerpt)
- Campion, Thomas.
- The Third and Fourth Book of Ayres (excerpt)
- Chaucer, Geoffrey. Canterbury Tales (excerpts)
- Chesterson, G.K. "The Donkey"
- Coleridge, Samuel.
- "Epitaph"
- "Kubla Khan"
- Dekker, Thomas. "Golden Slumbers Kiss Your Eyes" from The Pleasant Comedy of Patient Grisill
- Donne, John. "Death, Be Not Proud"
- Goldsmith, Oliver. "The Deserted Village"
- Hopkins, Gerard Manley. "God's Grandeur"
- Jonson, Ben. "The Triumph of Charis"
- Keats, John.
"Ode on a Grecian Urn"
"On First Looking into Chapman's Homer"
"When I Have Fears"
- Macleish, Archibald. "Ars Poetica"
- Milton, John.
"Lycidas" (excerpt)
"On the Morning of Christ's Nativity" (excerpts)
Paradise Lost (excerpts)
"Sonnet XIX"
- Nashe, Thomas. "Spring the Sweet Spring..." from Summer's Last Will and Testament
- "The Ruin"
- "The Seafarer"
- Pope, Alexander. The Dunciad (excerpt)
- Shakespeare, William.
- "Song" from Cymbaline
- "Song" from Much Ado about Nothing
- "Sonnet XVII"
- "Sonnet XXIX"
- "Sonnet CXVI"
- "Sonnet LV"
- Shelley, Percy.
- "Ode to the West Wind"
- "Ozymandias"
- "Song to the Men of England"
- Spenser, Edmund.
- "Sonnet XV"
- "Sonnet XXXIV"
- Sydney, Sir Phillip.
- "Sonnet XXXI"
- "Sonnet XL."
- Tennyson, Alfred.

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- "Break, Break, Break"
- "Crossing the Bar"
- "Flower in the Crannied Wall"
- In Memoriam (excerpt)
- "Sweet and Low"
- "The Wanderer"
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- Wordsworth, William.
- "It is a Beauteous Evening, Calm and Free"
- "Lines Composed a Few Miles Above Tintern Abbey"
- "London, 1802"
- "She Dwelt Among the Untrodden Ways"


## Unit 1: The Worth of Words

Assignments

1. Course Overview
2. Roots and Affixes
3. Word Elements
4. Jargon and Acronyms
5. Quiz 1: Word Study
6. Expository Writing
7. Paragraph Structure
8. Essay: Writing a Paragraph
9. Coherence and Consistency in Writing
10. Mechanics
11. Spelling
12. Additional Spelling Drill*
13. Quiz 2: Expository Writing
14. Sentence Structure
15. Dangling Modifiers and Parallelism
16. Errors in Reference, Agreement, and Logic
17. Diction
18. Essay: Writing a Longer Essay
19. Quiz 3: Sentence Structure
20. Documentation
21. Works Cited
22. Parenthetical Citation
23. Documentation Review
24. Special Project*
25. Test: The Worth of Words
26. Alternate Test: The Worth of Words*
27. Reference

## Unit 2: The Structure of Language

## Assignments

1. Nouns and Pronouns
2. Verbs and Verb Phrases
3. Other Parts of Speech
4. Quiz 1: Parts of Speech
5. The Structure of Sentences
6. The Parts of the Sentence
7. Project: Sentence Patterns
8. Quiz 2: Sentence Structure
9. Methods of Subordination: Participles
10. Gerunds and Infinitives
11. Adverb and Adjective Clauses
12. Noun Clauses
13. Project: Variety in Writing
14. Quiz 3: Methods of Subordination
15. Special Project*
16. Test: The Structure of Language
17. Alternate Test: The Structure of Language*
18. Reference

## Unit 3: Reading and Research

## Assignments

1. Word Recognition: Drill One
2. Identifying Main Ideas
3. Word Recognition: Drill Two
4. Opinions, Implications, and Inferences
5. Essay: Using Details in Writing
6. Quiz 1: Reading for Comprehension
7. Phrase Recognition: Drill Three
8. Finding Information in the Library
9. Word Meaning: Drill Four
10. Finding Information on the Internet
11. Project: Web Search Projects*
12. Phrase Recognition: Drill Five
13. Taking Effective Notes
14. Project: Writing a Paper from Notes
15. Quiz 2
16. Special Project*
17. Test: Reading and Research
18. Alternate Test: Reading and Research*
19. Reference

## Unit 4: Language, God's Gift to Man

## Assignments



1. Origin of Language
2. Project: Semantics and Advertising
3. Quiz 1: Origin of Language
4. Project: Levels of Usage and Meaning
5. Grammar
6. Quiz 3: Semantics
7. Structural Grammar
8. Special Project*
9. Generative Grammar
10. Test: Language
11. Quiz 2: Grammar
12. Alternate Test: Language*
13. Semantics
14. Reference

## Unit 5: Medieval English Literature

## Assignments

| 1. | Early England | 13. | 14th Century Writers; Chaucer |
| ---: | :--- | :--- | :--- |
| 2. | Old English | 14. | Chaucer's Language |
| 3. | The Epic and Beowulf | 15. | Canterbury Tales |
| 4. Project: Kennings* | 16. | Essay: Character Study |  |
| 5. Project: Beowulf* | 17. | Essay: Modern Pilgrimage* |  |
| 6. | Elegies, Riddles, and Gnomes | 18. | The Nun's Priest's Tale |
| 7. | Essay: The Elegies | 19. Response to The Nun's Priest's Tale |  |
| 8. Quiz 1: Old English | 20. | Quiz 3: Fourteenth Century Literature |  |
| 9. English Literature (1066-1400) | 21. | Special Project* |  |
| 10. | Project: Ballad* | 22. | Test: Medieval English Literature |
| 11. | Essay: 13th C. Literary Forms* | 23. | Alternate Test: Medieval English Literature* |
| 12. | Quiz 2: Early Middle English | 24. | Reference |

## Unit 6: Elizabethan Literature

## Assignments

1. Elizabethan Songs
2. Elizabethan Sonnets: Sidney
3. Sonnets: Spenser, Shakespeare, and Donne
4. Translations and Prose
5. Essay: Elizabethan Literature*
6. Quiz 1: Elizabethan Poetry and Prose
7. Elizabethan Drama
8. William Shakespeare
9. Quiz 2: Elizabethan Drama
10. Hamlet: Act I, i-ii
11. Hamlet: Act I, iii-v
12. Hamlet: Act II
13. Hamlet: Act III
14. Hamlet: Act IV
15. Hamlet: Act $V$
16. Quiz 3: Hamlet
17. The Critical Essay
18. Project: Preparing the Critical Essay
19. Essay: Writing the Critical Essay
20. Quiz 4: The Critical Essay
21. Special Project*
22. Test: Elizabethan Literature
23. Alternate Test: Elizabethan Literature*
24. Reference

## Unit 7: 17th- and 18th-Century English Literature

## Assignments

1. The Historical Background of the Literature
2. John Milton

English IV
3. On the Morning of Christ's Nativity
4. Paradise Lost: Book I
5. Paradise Lost: Book VII, Book XII
6. John Bunyan
7. Quiz 1: Milton and Bunyan
8. Alexander Pope
9. Jonathan Swift
10. Quiz 2: Pope and Swift
11. Samuel Johnson
12. Oliver Goldsmith
13. Essay: Swift and Goldsmith
14. Quiz 3: Johnson and Goldsmith
15. Special Project*
16. Test: 17th- and 18th-Century English Literature
17. Alternate Test: 17th- and 18th-Century English Literature*
18. Reference

## Unit 8: Romantic and Victorian Poetry

## Assignments

1. Romantic Revolution
2. Poetic Revolution
3. Quiz 1: The Romantic Age
4. Romantic Poets: Wordsworth
5. William Wordsworth: Other Poems
6. Essay: Lessons from Nature
7. Samuel Taylor Coleridge
8. George Gordon, Lord Byron
9. Essay: Response to Guilt
10. Percy Bysshe Shelley
11. John Keats
12. Essay: John Constable*
13. Quiz 2: The Romantic Poets
14. Victorian Variety
15. Essay: Queen Victoria
16. Alfred, Lord Tennyson
17. Essay: Views of Nature
18. Robert and Elizabeth Barrett Browning
19. Gerard Manley Hopkins
20. Quiz 3: The Victorian Poets
21. Special Project*
22. Test: Romantic and Victorian Poetry
23. Alternate Test: Romantic and Victorian Poetry*
24. Reference

## Unit 9: Creative Writing

## Assignments

1. Fiction
2. Poetry
3. Quiz 1: Fiction and Poetry
4. Writing the Short Story
5. Project: Journal ${ }^{*}$
6. Project: Writing Descriptions
7. Project: Character Sketch
8. Narration and Style
9. Essay: Inventing Characters*
10. Essay: Writing a Short Story
11. Quiz 2: Writing the Short Story

## Unit 10: Review

## Assignments

1. Origin and Form of Words
2. Grammar and Semantics
3. Reading and Literature Types
4. Expository Writing
5. Project: Expository Paragraph
6. Sentence Structure
7. Sentence Errors
8. Essay: Expository Essay*
9. Creative Writing
10. Quiz 1: Language
11. Medieval English Literature
12. Beowulf and Medieval English History
13. Middle English Literature
14. The Canterbury Tales
15. Writing the Poem
16. Project: Using Personification*
17. Project: Writing A Poem
18. Project: Writing Free Verse
19. Project: Writing a Limerick*
20. Quiz 3: Writing Poetry
21. Special Project*
22. Test: Creative Writing
23. Alternate Test: Creative Writing*
24. Reference
$\qquad$
25. Elizabethan Literature
26. Elizabethan Drama
27. Hamlet
28. Quiz 2: The Middle Ages and Renaissance
29. Seventeenth-Century Puritan Literature
30. Satire, Sense, and Sensibility
31. Romantic Poetry
32. The Victorian Era
33. Quiz 3: 17th-19th-Century English Literature
34. Special Project*
35. Test: Review
36. Alternate Test: Review*
37. Reference

## Pre-calculus

Pre-calculus is a full-year, high school credit course that is intended for the student who has successfully mastered the core algebraic and conceptual geometric concepts covered in the prerequisite courses: Algebra I, Geometry, and Algebra II. The course primarily focuses on the skills and methods of analytic geometry and trigonometry while investigating further relationships in functions, probability, number theory, limits, and the introduction of derivatives.

Upon successfully completing the course, students should have mastered the following concepts:

- Perform operations on functions including composition and inverses.
- Graph, evaluate, and solve exponential and logarithmic functions and equations.
- Utilize the unit circle in evaluating trigonometric identities; prove trigonometric identities; graph trigonometric functions and their inverses.
- Solve application problems involving right triangle trigonometry, special right triangles, and law of sines and cosines.
- Convert between Cartesian and polar forms; graph equations in polar coordinates.
- Graph and solve quadratic equations that include conic sections.
- Calculate probabilities, combinations, and permutations.
- Calculate summations and limits of functions.
- Relate analytical operations of limits, slope of a tangent line, and the definition of a derivative.


## Unit 1: Relations and Functions

## Assignments

1. Course Overview
2. Ordered-Pair Numbers: Relations
3. Ordered-Pair Numbers: Functions
4. Ordered-Pair Numbers: Rules of Correspondence
5. Quiz 1: Relations and Functions
6. Algebra of Functions: Notation
7. Algebra of Functions: Arithmetic
8. Algebra of Functions: Composition
9. Algebra of Functions: Inverse
10. Quiz 2: Relations and Functions
11. Special Project*
12. Test
13. Alternate Test*
14. Glossary and Credits

## Unit 2: Functions

## Assignments

Linear Functions: Graphs
Linear Functions: Equations
14. Conjugates and Polynomial Identities

Quiz 1: Linear Functions
15. Distance and Midpoint
16. Quiz 4: Complex Numbers
. 2nd-Degree Functions: Solutions
17. Rational Inequalities
. Relationships Between Zeros and Coefficients
18. Greatest Integer Function

Quadratic Inequalities
Quiz 2: Second-Degree Functions
19. Exponential Function
20. Logarithmic Function
21. Function Combinations
. Polynomial Functions
22. Quiz 5: Special Functions
9. Nth-Degree Equations
10. Solving Polynomial Equations
23. Special Project*
11. Quiz 3: Polynomial Functions
24. Test
12. Complex Numbers
25. Alternate Test*
13. Operations with Complex Numbers
26. Glossary and Credits

## Unit 3: Trigonometric Functions

## Assignments

Definition of the Trigonometric Functions
Quiz 1: Trigonometric Functions
Evaluation of Functions
Quiz 2: Evaluation of Functions
Angle Location
Quiz 3: Angle Location
Reduction Formulas
8. Quiz 4: Reduction Formulas
9. Quadrantal Angles
10. Quiz 5: Quadrantal Angles
11. Special Angles
12. Quiz 6: Special Angles
13. Radian Measure
14. Quiz 7: Radian Measure
15. Special Project*
16. Test
17. Alternate Test*
18. Glossary and Credits

## Unit 4: Circular Functions and Their Graphs

## Assignments

Circular Functions
Quiz 1: Circular Functions
Circular Functions of Special Angles
4. Quiz 2: Circular Functions of Special Angles
5. Graphs of Sin and Cos
6. Quiz 3: Graphs of Sin and Cos
7. Other Graphs
8. Quiz 4: Other Graphs

Applications
10. Parametric Equations
11. Quiz 5: Applications
12. Amplitude of Circular Functions
13. Quiz 6: Amplitude of Circular Functions
14. Period of Circular Functions
15. Quiz 7: Period of Circular Functions
16. Phase Shift of Circular Functions
17. Quiz 8: Phase Shift of Circular Functions
18. Special Project*
19. Test
20. Alternate Test*
21. Glossary and Credits

## Unit 5: Identities and Functions of Multiple Angles

## Assignments

1. Reciprocal Relations
2. Quiz 1: Reciprocal Relations
3. Pythagorean Relations
4. Quiz 6: Additional Sum and Difference Formulas

5. Quiz 2: Pythagorean Relations
6. Quotient Relations
7. Quiz 3: Quotient Relations
8. Trigonometric Identities
9. Quiz 4: Trigonometric Identities
10. Cosine of the Sum of Two Angles
11. Quiz 5: Cosine of the Sum of Two Angles
12. Additional Sum and Difference Formulas
13. Double- and Half-Angle Formulas
14. Quiz 7: Double- and Half-Angle Formulas
15. Identities
16. Quiz 8: Identities
17. Trigonometric Equations
18. Quiz 9: Trigonometric Equations
19. Special Project*
20. Test
21. Alternate Test*
22. Glossary and Credits

## Unit 6: Semester Review and Exam

| Assignments |  |
| :--- | :--- | :--- |
| 1. Review | 3. Alternate Exam-Form A* |
| 2. Exam | 4. Alternate Exam-Form B* |

## Unit 7: Application of Trigonometric Functions

## Assignments

Trigonometric Functions of Any Angle
Quiz 1: Trigonometric Functions of Any Angle
2. Quiz 1: Trigonometric Functions of Any Angle
3. More Trigonometric Functions of Any Angle

Quiz 2: Trigonometric Functions
Applied Problems
Law of Cosines
Quiz 3: Law of Cosines
Law of Sines
Quiz 4: Law of Sines
12. Applications of Vectors
13. More Applications
14. Quiz 5: More Applications
15. Inclined Plane Application
16. Navigation Application
17. Quiz 6: Additional Application Problems
18. Special Project*
19. Test
20. Alternate Test*
21. Glossary and Credits

Vectors
Operations with Vectors

## Unit 8: Inverse Trigonometric Functions and Polar Coordinates

## Assignments

1. The Inverse Sine Function

Quiz 1: The Inverse Sine Function
3. The Inverse Cosine Function
4. Quiz 2: The Inverse Cosine Function
5. The Inverse Tangent Function
6. Quiz 3: The Inverse Tangent Function
7. Other Inverse Functions
8. Quiz 4: Other Inverse Functions
9. Graphs of Inverse Functions
10. Quiz 5: Graphs of Inverse Functions
11. Graphing Polar Coordinates
12. Quiz 6: Graphing Polar Coordinates
13. Converting Coordinates
14. Quiz 7: Converting Coordinates
15. Converting Cartesian Equations to Polar Equations
16. Quiz 8: Converting Cartesian Equations to Polar Equations
17. Converting Polar Equations to Cartesian Equations
18. Quiz 9: Converting Polar Equations to Cartesian Equations
19. Graphing Polar Equations
20. Quiz 10: Graphing Polar Equations
21. Project: De Moivre's Theorem
22. Special Project*
23. Test
24. Alternate Test*
25. Glossary and Credits

## Unit 9: Quadratic Equations

## Assignments

1. The Circle
2. The Circle Continued
3. Equation from Three Points
4. Equation from Three Points Applied
5. The Ellipse
6. The Ellipse: Standard Form
7. The Ellipse: General Form
8. The Ellipse Applied
9. Quiz 1: Quadratic Equations
10. The Parabola
11. The Parabola Continued
12. The Parabola: Standard Form
13. The Parabola Applied
14. The Hyperbola
15. Quiz 2: Quadratic Equations
16. Translation
17. Translation of Equations
18. Rotation
19. Rotation of Equations
20. Quiz 3: Quadratic Equations
21. Special Project*
22. Test
23. Alternate Test*
24. Glossary and Credits

## Unit 10: Counting Principles

## Assignments

1. Definitions, Sample Spaces, and Probability 11. Quiz 2: Probability
2. Addition of Probabilities
3. Multiplication of Probabilities
4. Arithmetic and Geometric Sequences
5. Summation
6. Quiz 1: Probability
7. Definitions
8. Permutation of $N$ Things: Different
9. Permutation of $N$ Things: Not All Different
10. Circular Permutations
11. Arithmetic and Geometric Series
12. Quiz 3: Sequences and Series
13. Proofs by Mathematical Induction
14. Special Project
15. Combinations
16. Test
17. Alternate Test
18. Binomial Theorem
19. Glossary and Credits

## Unit 11: Calculus and Review

## Assignments

1. Functional Notation
2. Review: Identities, Multiple Angle Functions
3. Difference Quotient
4. Review: Inverse Trig Functions; Polar Coordinates; Quadratics
5. Quiz 1: Limits
6. Review: Probability and Calculus
7. Slope of a Curve
8. Quiz 3: Reviews
9. Slope of a Line
10. Special Project
11. Angle Between Curves
12. Test
13. Quiz 2: Slopes and Curves
14. Alternate Test
15. Review: Relations and Functions
16. Glossary and Credits
17. Review: Trigonometric and Circular Functions

|  | Unit 12: Semester Review and Exam |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Review | 3. | Alternate Exam-Form A* |
|  | 2. Exam |  | Alternate Exam-Form B* |


| ¢ | Unit 13: Final Exam |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Exam <br> 2. Alternate Exam-Form A* | 3. Alternate Exam-Form B* |  |

## Physics

Physics is intended to expose students to the design and order in the world that God has created. In preceding years, students should have developed a basic understanding of the macroscopic and microscopic world of forces, motion, waves, light, and electricity. The physics course will expand upon that prior knowledge and further develop both. The curriculum will also seek to teach the symbolic and mathematical world of formulas and symbols used in physics. The major concepts covered are kinematics, forces and motion, work and energy, sound and light waves, electricity and magnetism, and nuclear physics.

Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Physics should be preceded by Algebra I and II courses and geometry.
Upon completion of the course, students should be able to do the following:

- Use scalars and vectors to visualize and calculate concepts of motion.
- Articulate Newton's and Kepler's laws of motion.
- Demonstrate an understanding of how energy is transferred and changed from one form to another.
- Describe how sound and light waves act and react.
- Differentiate between static and current electricity and describe each one.
- Know the relationship between magnetism and electricity.
- Have a general understanding of atomic theory, including fusion and fission.


## Unit 1: Kinematics

## Assignments

1. Course Overview
2. Introduction to the Language of Physics
3. Experiment: Making a Soda Straw Balance
$\frac{u}{n}$
$\frac{n}{n}$
$\frac{i}{a}$
4. Experiment: Making a Simple Model of the Solar System
5. Quiz 1: Measurements
6. Scalars and Vectors
7. Quiz 2: Scalars and Vectors
8. Speed and Velocity
9. Project: Tutorial for Making a Scatter Plot Using an Electronic Spreadsheet Program*
10. Quiz 3: Speed and Velocity
11. Acceleration and Acceleration Due to Gravity
12. Experiment: Determining Reaction Time
13. Quiz 4: Acceleration and Acceleration Due to Gravity
14. Vectors
15. Projectiles
16. Quiz 5: Review
17. Special Project*
18. Review Game
19. Test
20. Alternate Test*
21. Reference
Unit 2: Dynamics

| Assignments |  |  |  |
| :--- | :--- | :--- | :--- |
| 1. | Newton's First and Second Laws | 13. | Experiment: Collisions |
| 2. | Report: Isaac Newton | 14. | Quiz 4 |
| 3. | Quiz 1 | 15. | Kepler's Laws of Planetary Motion |
| 4. | Project: Virtual Lab - Newton's Laws | 16. | Report: Solar System |
| 5. | Gravity | 17. | Experiment: Kepler's Law |
| 6. | Quiz 2 | 18. | Quiz 5 |
| 7. | Uniform Circular Motion | 19. | Special Project |
| 8. | Project: Virtual Lab - Circular Motion | 20. | Review Game |
| 9. | Experiment: Circular Motion | 21. | Test |
| 10. | Quiz 3 | 22. | Alternate Test |
| 11. | Newton's Third Law and Conservation of Momentum | 23. | Reference |
| 12. | Project: Virtual Lab - Conservation of Momentum |  |  |


| $\frac{\stackrel{U}{n}}{\frac{\square}{n}}$ | Unit 3: Work and Energy |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Work, Kinetic, and Potential Energy | 11. | Latent Heat |
|  | 2. Report: Nuclear Energy* | 12. | Experiment: Latent Heat* |
|  | 3. Quiz 1 | 13. | Laws of Thermodynamics |
|  | 4. Conservation of Energy | 14. | Quiz 3 |
|  | 5. Power and Efficiency | 15. | Special Project* |
|  | 6. Project: Virtual Lab- Simple Machines | 16. | Review Game |
|  | 7. Experiment: Simple Machines | 17. | Test |
|  | 8. Quiz 2 |  | Alternate Test* |
|  | 9. Project: Virtual Lab- Projectiles | 19. | Reference |


| $\begin{aligned} & \frac{y}{n} \\ & \frac{\pi}{a} \end{aligned}$ | Unit 4: Introduction to Waves |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Characteristics of Waves | 10. | Project: Virtual Lab- Sound |
|  | 2. Experiment: Wave Speeds | 11. | Project: Virtual Lab- Doppler Effect |
|  | 3. Experiment: Pulses* | 12. | Experiment: Doppler Effect* |
|  | 4. Quiz 1 | 13. | Quiz 3 |
|  | 5. Wave Phenomena | 14. | Special Project* |
|  | 6. Experiment: Waves | 15. | Review Game |
|  | 7. Experiment: Bending Waves* | 16. | Test |
|  | 8. Quiz 2 | 17. | Alternate Test* |
|  | 9. Sound Waves | 18. | Reference |


| Unit 5: Light |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Assignments    <br> 1. Speed of Light: Historical Calculations 10. Light Phenomena and Models of Light <br> 2. Properties of Light 11. Project: Virtual Lab- Light <br> 3. Experiment: Light Angles 12. Experiment: Light Observations* <br> 4. Experiment: Water Refraction* 13. Quiz 3 <br> 5. Quiz 1 14. Special Project* <br> 6. Mirrors 15. Review Game <br> 7. Experiment: Convergence 16. Test <br> 8. Lenses 17. Alternate Test* <br> 9. Quiz 2 18. Reference |  |  |  |  |  |



| $\frac{\ddots}{n}$ | Unit 7: Static Electricity |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Electric Charges | 9. | Potential and Energy |
|  | 2. Coulomb's Law | 10. | Quiz 3 |
|  | 3. Experiment: Static Electricity* | 11. | Special Project* |
|  | 4. The Transfer of Charges | 12. | Review Game |
|  | 5. Quiz 1 |  | Test |
|  | 6. Electric Fields |  | Alternate Test* |
|  | 7. Quiz 2 | 15. | Reference |
|  | 8. Electric Potential |  |  |

## Unit 8: Electric Currents

## Assignments

| 1. | Sources of EMF | 9. |
| ---: | :--- | :--- |
| 2. Project: Virtual Lab- Circuits |  |  |
| 3. Project: Research and Report* | Fluid Flow | 10. |
| Quiz 3 |  |  |
| 4. Quiz 1 | 11. | Special Project* |
| 5. Resistance | 12. | Review Game |
| 6. Quiz 2 | 13. | Test |
| 7. Ohm's Law | 14. | Alternate Test* |
| 8. | Circuits | 15. |
| Reference |  |  |


| $\frac{y}{\frac{y}{n}}$ | Unit 9: Magnetism |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1 | Fields and Forces | 9. | Electron Beams |
|  |  | Experiment: Magnetic Fields* | 10. | Quiz 3 |
|  |  | Forces | 11. | Special Project* |
|  |  | Quiz 1 |  | Review Game |
|  |  | Electromagnetism | 13. | Test |
|  |  | Experiment: Induced Magnetic Fields* |  | Alternate Test* |
|  |  | Electromagnetic Induction | 15. | Reference |



## Unit 11: Review

## Assignments

1. Mechanics 12. Modern Physics
2. Dynamics 13. The Bohr Atom
3. Energy 14. Duality
4. Quiz 1
5. Nuclear Energy
6. Wave Motion
7. Quiz 4
8. Light and Sound
9. Special Project*
10. Quiz 2
11. Review Game
12. Electricity and Magnetism
13. Test
14. Fields and Forces
15. Alternate Test*
16. Circuits
17. Reference
18. Quiz 3

| $\frac{\frac{y}{n}}{\frac{y}{2}}$ | Unit 12: Semester Review and Exam |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Review <br> 2. Exam |  | Alternate Exam: Form A* Alternate Exam: Form B* |


| $\frac{\frac{3}{n}}{\frac{\pi}{2}}$ | Unit 13: Final Exam |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Exam <br> 2. Alternate Exam: Form A* | 3. Alternate Exam: Form B* |  |

## Electives

## American Literature

American Literature is a five-unit elective that engages high school students in a literary conversation with some of the most colorful and influential minds in American history. Their words will give students a greater understanding of themselves, their culture, and the ideas of others. The course teaches students the various movements in American literature, starting with the roots of American literature in writings from the Puritans. The course concludes with works by Dr. Martin Luther King, Jr., and other black writers who were part of the struggle for racial freedom during the civil rights era.

Through this course, students will do the following:

- Recognize the religious beliefs of selected founding fathers, as evidenced in their writings.
- Identify the birth of a distinctively American literature.
- Recognize the impact of slavery on individuals and society.
- Understand and identify the influence of modernism upon religion and the arts.
- Recognize the dominant themes and techniques used in literature at the end of the twentieth century.

Unit 1: Early American Literature 1600-1800

## Assignments

1. Course Overview
2. Introduction: The Puritans

John Smith
William Bradford
John Winthrop
Quiz 1: The Puritans
The Colonists: Mary Rowlandson
Anne Bradstreet
Essay: Comparing Authors' Views
Edward Taylor
Samuel Sewall
12. Quiz 2: The Colonists
13. Days of Change and Revolution 1700-1800

## Unit 2: The Romantic Period 1800-1855

## Assignments

A New Nation 1800-1840: Introduction
2. Washington Irving
3. James Fenimore Cooper
4. William Cullen Bryant
5. Quiz 1: A New Nation
6. American Naissance 1840-1855: Introduction
7. The Fireside Poets: Henry Wadsworth Longfellow
8. The Fireside Poets: John Greenleaf Whittier
9. The Fireside Poets: Oliver Wendell Holmes
10. The Transcendentalists: Ralph Waldo Emerson
11. The Transcendentalists: Henry David Thoreau
12. The Transcendentalists: Walt Whitman
13. Quiz 2: The Fireside Poets and Transcendentalists
14. The Voices of Despair: Edgar Allen Poe
15. The Voices of Despair: Nathaniel Hawthorne
16. The Voices of Despair: Herman Melville
17. The Voices of Despair: Emily Dickinson
18. Project: Responding to Literature
19. Quiz 3: The Voices of Despair
20. Special Project*
21. Test: The Romantic Period
22. Alternate Test: The Romantic Period*
23. Reference

## Unit 3: War and Reconciliation 1855-1915

## Assignments

Secession and Loyalty 1855-1865: Introduction
2. Frederick Douglass
3. Harriet Beecher Stowe
4. Spirituals
5. Robert E. Lee
6. Abraham Lincoln
7. Quiz 1: Secession and Loyalty 1855-1865
8. Realism and Naturalism 1865-1915: Introduction
9. Samuel Langhorne Clemens (Mark Twain)
10. William Dean Howells
11. Henry James
12. Quiz 2: Realism and Naturalism 1865-1915
13. Naturalists, Regionalists and Realists: Stephen
14. Crane
15. Kate Chopin
16. Paul Laurence Dunbar
17. Jack London
18. Essay: Analysis and Response
19. Quiz 3: Naturalists, Regionalists, and Realists
20. Special Project*
21. Test: War and Reconciliation
22. Alternate Test: War and Reconciliation*
23. Reference

## Unit 4: The Modern Age 1915-1946

## Assignments

The Modern Age
Modern Prose: Ernest Hemingway
F. Scott Fitzgerald

Quiz 1: Modern Prose
Modern Poetry: Ezra Pound
Carl Sandburg
E. E. Cummings

Wallace Stevens
Robert Frost
W. H. Auden

Project: Poetry Models

## Unit 5: From Modern to Postmodern 1946-Present

## Assignments

| 1. | The Birth of Postmodernism: Introduction | 11. | Social Issues: Martin Luther King, Jr. |
| :---: | :---: | :---: | :---: |
| 2. | Flannery O'Connor (1) | 12. | Essay: Dr. King's Literary Allusions |
| 3. | Flannery O'Connor (2) | 13. | Ralph Ellison |
| 4. | Flannery O'Connor (3) | 14. | Gwendolyn Brooks |
| 5. | Theodore Roethke | 15. | Project: Responding to Postmodernism |
| 6. | Quiz 1: The Birth of Postmodernism | 16. | Quiz 3: Social Issues |
| 7. | More Contemporary Writers: Eudora Welty | 17. | Special Project* |
| 8. | John Updike | 18. | Test: From Modern to Postmodern |
|  | Robert Trail Spence Lowell, Jr. | 19. | Alternate Test: From Modern to Postmodern* |
| 10. | Quiz 2: More Contemporary Writers | 20. | Reference |

## Unit 5: From Modern to Postmodern 1946-Present

## Assignments

1. The Birth of Postmodernism: Introduction
2. Social Issues: Martin Luther King, Jr.
3. Flannery O'Connor (1)
4. Flannery O'Connor (2)
5. Flannery O'Connor (3)
6. Theodore Roethke
7. Quiz 1: The Birth of Postmodernism
8. More Contemporary Writers: Eudora Welty
9. John Updike
10. Robert Trail Spence Lowell, Jr.
11. Essay: Dr. King's Literary Allusions
12. Ralph Ellison
13. Gwendolyn Brooks
14. Project: Responding to Postmodernism
15. Quiz 3: Social Issues
16. Special Project*
17. Test: From Modern to Postmodern
18. Quiz 2: More Contemporary Writers
19. Alternate Test: From Modern to Postmodern*
20. Reference

## British Literature

Beginning with works from the Middle Ages, British Literature is a five-unit course that teaches high school students about some of the greatest books of Western Civilization. Students will learn how to appreciate the English literature of the Middle Ages for its wisdom and beauty and will also gain a better understanding of the development of the English language and its literature. Course units cover one to two centuries, concluding with the writings of apologist C.S. Lewis in the 20th century.

Through this course, students will do the following:

- Gain a better understanding of the beginning and development of the English language and its literature.
- Recognize the Bible's central importance to the English Reformation.
- Appreciate the wisdom and eloquence of the authors of each period.
- Evaluate literature by comparing it to Scripture.
- Discern the causes and the consequences of "the absence of God" from modern society.
- Appreciate the influence of Christian writers in the twentieth century.

| Unit 1: The Middle Ages |  |  |
| :--- | :--- | :--- |
| Assignments |  |  |
| 1. | Course Overview | 12. | Morality Plays: Everyman

## Unit 2: The Sixteenth Century

## Assignments

1. The Renaissance and Reformation
. The Early Renaissance: Sir Thomas More
Roger Ascham
John Foxe
Quiz 1: The Renaissance and Reformation
. Renaissance Poets: Sir Thomas Wyatt the Elder
2. Sir Philip Sidney
. Edmund Spenser
. Mary (Sidney) Herbert, Countess of Pembroke
3. Essay: Comparing Literature to Scripture
4. Quiz 2: Renaissance Poets
5. Renaissance Prose and Drama: Sir Walter Raleigh
6. William Shakespeare
7. The Taming of the Shrew 1
8. The Taming of the Shrew 2
9. The Taming of the Shrew 3
10. The Taming of the Shrew 4
11. The Taming of the Shrew 5
12. Project: Exploring Shakespeare
13. The English Bible
14. Quiz 3: Renaissance Prose and Drama
15. Special Project*
16. Test: The Sixteenth Century
17. Alternate Test: The Sixteenth Century*
18. Reference

## Unit 3: The Seventeenth and Eighteenth Centuries

## Assignments

The Stuarts and the Puritan Revolution 1603-1660
John Donne
Ben Jonson
George Herbert
Quiz 1: The Stuarts and the Puritan Revolution
More Seventeenth Century Writers: John Milton
7. John Owen
8. Essay: Comparing Literature to Scripture
9. Francis Bacon
10. Quiz 2: More Seventeenth Century Writers
11. The Restoration and Neoclassic Period 1660-1785
12. John Dryden
13. John Bunyan
14. Jonathan Swift
15. Alexander Pope
16. Isaac Watts
17. Project: Responding to Literature
18. Quiz 3: The Restoration and Neoclassic Period
19. Special Project*
20. Test: The Seventeenth and Eighteenth Centuries
21. Alternate Test: The Seventeenth and Eighteenth

Centuries*
22. Reference

## Unit 4: The Nineteenth Century (1798-1900)

## Assignments

1. The Romantic Era: Introduction
2. William Blake
3. William Wordsworth
4. Samuel Taylor Coleridge
5. Sir Walter Scott
6. Quiz 1: The Romantic Era
7. The Late Romantic Era: Jane Austen
8. Charles Lamb
9. George Gordon, Lord Byron
10. Percy Bysshe Shelley
11. John Keats
12. Quiz 2:The Late Romantic Era
13. The Victorian Era: Introduction
14. Thomas Carlyle
15. John Henry Cardinal Newman
16. Alfred, Lord Tennyson
17. Charles Dickens
18. Robert Browning
19. George Eliot
20. Oscar Wilde
21. Lewis Carroll
22. Project: Responding to Literature
23. Quiz 3: The Victorian Era
24. Special Project*
25. Test: The Nineteenth Century
26. Alternate Test: The Nineteenth Century*
27. Reference

## Unit 5: The Twentieth Century

| _Assignments |  |
| :--- | :--- |
| 1. | Introduction |
| 2. | Thomas Hardy |
| 3. | Joseph Conrad |
| 4. | G. K. Chesterton |
| 5. | Quiz 1: Introduction |
| 6. | Modern Poetry, Drama, and Prose: William Butler |
|  | Yeats |
| 7. | T. S. Eliot |
| 8. | George Bernard Shaw |
| 9. | Winston Churchill |
| 10. | Quiz 2: Modern Poetry, Drama, and Prose |

## Civics

In this five-section elective, high-school students will learn about the rights and responsibilities of being an American citizen. By studying different forms of government, students will investigate what motivated America's founding fathers as they drafted the U.S. Constitution. Students will also learn about the branches of the U.S. government as laid out in the Constitution and about the structure of state and local governments. In each unit, students will complete an in-depth project related to that unit's topic.

Through this course, students will do the following:

- Understand the definition of government and explain its role in the life of the citizen.
- Explore why politics takes place any time a group of individuals is gathered together.
- Understand the differences and relationships between civic life, political life, and private life.
- Analyze the influence of the federal government on the American economy.
- Analyze the elements of America's market economy in a global setting.


## Unit 1: A New Nation

| Assignments |  |
| ---: | :--- |
| 1. | Course Overview |
| 2. | The Distinctions Among Civic, Political, and |
| 3. | Private Life |
| 4. | The Necessity of Politics and Government |
| 5. | Quiz 1 |
| 6. | Why Independence |
| 7 | Natural Rights |
| 8. | Given Rights |
| 9. | The Role of Religion |
| 10. | The Protestant Reformation |
| 11. | Babylonian Monarchy, Greek Democracy, Roman |
|  | Republic |
| 12. | Quiz 2 |
| 13. | Forms of Government |
| 14. | Religious and Political Freedom |
| 15. | Limits in Government |

1. Course Overview
2. The Distinctions Among Civic, Political, and Private Life
3. The Necessity of Politics and Government
4. The Purpose of Politics and Government
5. Quiz 1
6. Why Independence

Natural Rights
9. The Role of Religion
10. The Protestant Reformation
11. Babylonian Monarchy, Greek Democracy, Roman Republic
12. Quiz 2
13. Forms of Government
14. Religious and Political Freedom
15. Limits in Government
16. Civil Society and Government
17. Relationship of Limited Government to Political and Economic Freedom
18. Liberalism, Republicanism, and American Constitutional Republic
19. Project: Conflict of Interest
20. Quiz 3
21. Unitary, Confederal, or Federal?
22. Nature of Representation
23. Fundamental Values and Principles
24. The Great Compromise
25. Quiz 4
26. Special Project*
27. Test
28. Alternate Test*
29. Reference

## Unit 2: The Constitution

## Assignments

1. Federalists and Anti-Federalists
2. Project: Compare Bill of Rights
3. As Good As it Gets
4. The Peaceful Transfer of Power
5. Quiz 1
6. Introduction to Constitutional Government
7. Constitutional Law in the United States Federal Government
8. The Preamble
9. Project: A Limited Government
10. Separation of Powers/Checks and Balances
11. Quiz 2
12. The Ability to Change
13. The Bill of Rights: Protection
14. The Bill of Rights: Interpretation
15. Quiz 3
16. Special Project*
17. Test
18. Alternate Test*
19. Reference

## Unit 3: Branches of Government

## Assignments

1. Presidential Power
2. Electing a President
3. Case Study: The Election of 1824
$\sum_{i}^{y}$
The Federal Bureaucracy
4. Project: Limits on Presidential Power
5. Quiz 1
6. A Two-House System
7. Committees in Action
8. Project: Your Home Legislators*
9. How a Bill Becomes a Law
10. Impeachment

## Unit 4: Government by the People

## Assignments

State Branches
Local Government: Types and Functions
Financing Government through Taxation
Case Study: Integration of Schools
Direct Democracy
. Quiz 1
7. Why Political Parties?
8. Parties and Primaries
. Politics and Media
10. Districts, Special Interests, and Funding
11. Public Policy and Public Agenda
12. Project: Your Politics*
13. Quiz 2
14. Your Rights
15. Project: Limits of Freedom
16. Citizens in Action

## Unit 5: Relationship to the World

## Assignments

1. Government and Economics
2. Project: Economics of a New Business
3. International Economics
4. Case Study: The Middle East
5. Project: Environmental Politics
6. Quiz 1
7. Types of Economic Systems
8. Communism
9. Fascism
10. Project: The Jewish Holocaust
11. American Capitalism
12. Personal, Political, and Economic Rights
13. Geography, Politics, and Economics of Governments
14. Project: New Governments
15. Quiz 2
16. Economic and Humanitarian Concerns
17. Political Concerns
18. Historical Context of Foreign Policy
19. Making and Implementing Foreign Policy
20. Means and Ends of Foreign Policy
21. Impact of Democracy and Individual Rights on the World
22. International Organizations
23. Quiz 3
24. Special Project*
25. Test
26. Alternate Test*
27. Reference

## Civil War

You are about to embark on the fascinating history of the Civil War. It is a story of human choices that linked the past to the present and influenced the future. It is a drama of how one nation changed through times of conflict and cooperation. It is a tale of two children (the North and South) living under the same roof (The United States) and how they disagreed over the issues of states' rights and slavery.

As you study the Civil War, you will detect patterns in the way people thought and acted. You will see familiar patterns in how battles were won and lost. You will also note how events happening today affect the future. The principle of cause and effect applies in everything you do.

Even today, there are some people who believe the South won the Civil War or that the North had no right to abolish slavery. Others cannot believe that people from the South found nothing wrong with enslaving fellow human beings. For all these people, their view of history differs from one another based on their perspective.

Regardless of where you stand, enjoy learning about this period in American history. It is filled with heroism and cowardness, conflict and cooperation, heartache and joy, triumph and tragedy. Hopefully, you will be able to apply the enduring understandings mentioned above to advance your understanding America.

| $\sum_{i=1}^{i n}$ | Unit 1: The Pre-War Years |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 11. | Abolition and John Brown |
|  | 2. Development of Two Cultures - Part 1 | 12. | Causes of Secession |
|  | 3. Development of Two Cultures - Part 2 | 13. | Storm over Sumter |
|  | 4. Life of a Slave | 14. | Project: Comparing Wars |
|  | 5. Project: The Art of Compromise | 15. | Quiz 3: Point of No Return |
|  | 6. Quiz 1: Two Cultures in Conflict | 16. | Special Project* |
|  | 7. Political Compromises | 17. | Review |
|  | 8. Kansas-Nebraska Act | 18. | Test |
|  | 9. The Kansas Issue | 19. | Alternate Test* |
|  | 10. Quiz 2: Compromise | 20. | Glossary and Credits |
| Unit 2: The Early Years |  |  |  |
| Assignments |  |  |  |
| $\sum_{i=1}^{\substack{0}}$ | 1. Why Fight? | 11. | Fredericksburg |
|  | 2. The Anaconda Plan | 12. | Emancipation Proclamation |
|  | 3. First Battle of Bull Run | 13. | Chancellorsville |
|  | 4. Project: Anti-War Editorial | 14. | Quiz 3: Freedom in Turmoil |
|  | 5. Quiz 1: The War Begins | 15. | Project: Emancipation Proclamation Discussion |
|  | 6. Battle of Shiloh | 16. | Special Project* |
|  | 7. The Summer of '62 | 17. | Review |
|  | 8. The War in the West | 18. | Test |
|  | 9. Quiz 2: The South Takes Control | 19. | Alternate Test* |
|  | 10. The Lost Orders | 20. | Glossary and Credits |

## Unit 3: Turning Point

## Assignments

1. Leadership of Two Presidents
2. Gettysburg
3. Pickett's Charge
4. The Gettysburg Address
5. Project: Two Presidents
6. Quiz 1: The Turning Point
7. Turmoil on the Home Front
8. Women Make a Difference
9. Effects of War
10. African Americans in the Military
11. Project: Effects of War
12. Quiz 2: A Nation Suffers
13. Grierson's Raid
14. Siege of Vicksburg
15. Lee and Grant
16. Quiz 3: Control of the West
17. Special Project*
18. Review
19. Test
20. Alternate Test*
21. Glossary and Credits

## Unit 4: War in the South

## Assignments

1. Leadership of Two Presidents
2. Gettysburg

Civil War
3. Pickett's Charge
4. The Gettysburg Address
5. Project: Two Presidents
6. Quiz 1: The Turning Point
7. Turmoil on the Home Front
8. Women Make a Difference
9. Effects of War
10. African Americans in the Military
11. Project: Effects of War

## Unit 5: Reconstruction of a Nation

## Assignments

1. Petersburg
2. Richmond Falls
3. Three New Amendments
4. Lee Surrenders
5. Life After Reconstruction
6. Quiz 1: The War Ends
7. Project: Effects of Amendments
8. Triumph and Tragedy
9. Reconstruction of a Nation
10. Quiz 3: American Paradigm Shift
11. Reconstruction Begins
12. Project: History of Impeachment
13. Special Project*
14. Review
15. Quiz 2: Triumph and Tragedy
16. Test
17. Alternate Test*
18. Glossary and Credits


## College Planner

College Planner is a one-semester high-school elective, with the following goals:

- guiding students in the entire college process
- planning for college
- selecting the right school
- the application process
- financial aid
- guiding students who may not be headed to college

The program focuses on the decision-making process of choosing a school, covering both the application process and financial requirements. Additionally, for those students who will not be attending college or university, the course surveys non-college options.

Upon completion of the course, students should be able to do the following:

- Articulate reasons for attending college and for choosing a specific institution over another.
- Identify the planning steps to be taken by students during each year of high school.
- Understand the basic differences between the SAT and ACT entrance exams, knowing how best to prepare for each one.
- Understand the major costs of attending college and what financial aid options are available.
- Identify post-high school options for individuals who will not be attending college.

Additionally, students will gain practice in report-writing, covering topics like God's plan, admissions essays, college costs, and more.

## Course Structure:

Each unit has its own theme.

## Unit 1: My Educational Future

The first unit focuses on the big questions: What's God's will for my educational future? Why go to college?
Why choose a particular school?

## Unit 2: Choosing A College

The two main themes of Unit 2 are calendars and lists.

- Calendars: This unit includes a series of planning calendars, identifying what a student should be doing during each year of high school in preparation for college.
- Lists: Unit 2 also helps a student identify several colleges that might be the right choice, and then narrow that long list down, identifying each college's strengths.


## Unit 3: Entrance Exams And Applications

The theme of Unit 3 is entrance exams and applications. It gives students an introduction to all major entrance exams: the PSAT, the SAT I and SAT II, and the ACT. In addition, the application process is covered, including application essays.

## Unit 4: Paying For College

The theme of Unit 4 is financial aid. In addition to explaining grants, loans, and scholarships, it covers these two questions: What Does College Really Cost? and How Much Will You Be Expected to Pay?

## Unit 5: Non-College Options

Unit 5 focuses on non-college options, such as apprenticeships and internships. In addition, the military is considered as an option.
These content areas are presented in a reading-based format, utilizing a combination of on- and off-computer assignments and activities, with the power of SOS automation and administration.

## Special Topics:

Unit 3 contains an assignment on specialized college applications which require a try-out or an audition, such as athletics and fine arts.

Unit 4 contains materials for parents and students, which takes a brief look at the scholarship "scam" industry and helps families learn how to avoid being scammed.

## Multimedia Resources:

The SOS College Planner program provides a variety of multimedia resources (audio, video, and animation presentations) to help students understand abstract concepts.

A special feature of the College Planner course is an extensive series of video interviews with:

- the admissions officer of a Christian university,
- the admissions officer of a technical college,
- a financial aid officer,
- a university professor,
- Bible college students, and
- a graduate student of a state university.


## Unit 1: My Educational Future

## Assignments

1. Course Overview
2. Why Choose a Particular School?
3. Who Are You and What Do You Want?
4. What Are Colleges Really Looking For?
5. Report: God's Plan for You
6. Quiz 2: Making Educational Decisions
7. Common Reasons to Go to College
8. Special Project*
9. What's God's Will for My Educational Future?
10. Test
11. Quiz 1: Education Goals
12. Reference

| Unit 2: Choosing a College |
| :--- |
| Assignments |
| 1. What Type of School is Right for Me? |
| 2. Freshmen/Sophomores: Planning Calendars |
| 3. Juniors/Seniors: Planning Calendars |
| 4. Quiz 1: Picking the Right School |
| 5. Your Ideal School: Creating Your Long List |
| 6. Your Ideal School: Creating Your Short List |

## Unit 3: Entrance Exams and Applications

## Assignments

1. College Entrance Exams: The PSAT 7. Essay: Admissions Essay
2. College Entrance Exams: The SAT Reasoning and SAT
3. Athletics and Fine Arts Subject Tests
4. Quiz 2: The Application Process
5. College Entrance Exams: The ACT
6. Special Project*
7. Quiz 1: Entrance Exams
8. Test
9. Applications and Recommendations
10. Reference
11. Admissions Essays


## Unit 5: Non-College Options

## Assignments

1. Interviewing: Some Questions
2. Project: Your List of Questions*
3. Review
4. Quiz 2: Other Options
5. Mentoring
6. Quiz 1: Getting Help with Questions
7. Special Project*
8. Other Options: Apprenticeship and Internship
9. Test
10. Other Options: Military

## Consumer Math

Consumer Math is an introduction to the many ways in which math can be used in everyday life. The course gives practical advice on how to handle situations that involve money and math principles. Consumer Math focuses on the basic skills and methods of arithmetic and provides students the opportunity to develop experience with algebraic techniques of evaluating variables and equations, including geometric formulas and interest equations. Students will also be introduced to topics in statistics.

Upon completion of the course, students should be able to do the following:

- Use basic math operations on fractions, decimals, and percents.
- Interpret graphs and charts.
- Understand sets and basic set theory.
- Calculate simple probabilities.
- Calculate statistical measures of variation.
- Use similarity and right triangle ratios for indirect measurement.
- Calculate taxes, discounts, and interest amounts.
- Apply math to everyday concerns, as well as to the realms of business and government.

The major areas of study in this course are as follows:

## Number Skills

Number Skills lessons consist of basic math review. They emphasize non-algebra-related topics, such as decimals, fractions, and percentages, topics that are typically covered before high school.

## Statistics

Statistics lessons are fairly advanced, providing instruction on sets and probability; measures of variation and distribution (such as standard deviation and $z$-scores); accurate sampling and confidence intervals; data interpretation; and graph creation and interpretation.

## Geometry

Geometry lessons teach about measurement, focusing on applying measurement in the construction/building trades. These lessons cover ratio and proportion; perimeter, area, and volume of two- and three-dimensional figures (including pyramids, cones, cylinders, and spheres); and indirect measurement using similarity and right triangle relationships (including sine, cosine, and tangent).

## Personal Finance

Consumer Math also offers instruction on personal finance, covering topics like job acquisition, payroll deduction, commissions and tips, buying/leasing/renting goods and equipment, health insurance, asset depreciation, vacation and travel costs, retirement, life insurance, and will and estate planning.

## Taxes

Some lessons address the issue of taxes, discussing federal, state, and local taxes, and also FICA and miscellaneous taxes.

## Banks and Financial Instruments

Consumer Math explores the world of banks and financial instruments, covering topics like savings and checking accounts; interest rates; stocks, bonds, and mutual funds; loan financing; credit cards; and mortgages.

## Unit 1: Basic Math Review

## Assignments

1. Course Overview
2. Introduction
3. Number Skills
4. Signed Numbers and Measurement Scales

A Consumer Application
Division Review
7. Quiz 1: Basic Operations
8. Prime Numbers and Factors
9. Factors and Products
10. Fractions, LCM, and GCF
11. Fractions
12. Quiz 2: Fractions
13. Adding and Subtracting Fractions
14. Multiplying and Dividing Fractions
15. Operations with Mixed Numbers
16. Consumer Applications
17. Quiz 3: Operations With Fractions
18. A Ratio Scale, Decimals, and Number Bases
19. Operations and Decimals
20. Consumer Application, Metrics
21. Quiz 4: Decimals
22. Percent
23. Base, Rate, Percentage
24. Problem Solving
25. Quiz 5: Percent
26. Mental Problem Solving
27. Final Review
28. Special Project*
29. Test: Basic Math Review
30. Alternate Test: Basic Math Review*
31. Reference

## Unit 2: Personal Finance

## Assignments

1. Money
2. Finding a Job
3. Job Skills: Using Standard Units
4. Job Skills: Using Metric Units
5. Converting Systems
6. Quiz 1: Job Skills
7. Part- and Full-Time Jobs
8. Wages
9. Payroll
10. Payroll Deductions
11. Other Deductions

## Unit 3: Statistics

## Assignments

1. Home Budget
2. Organizing Data
3. Sets and Probability (I)
4. Sets and Probability (II)
5. Representing Data
6. Quiz 1: Data
7. Preparing a Cash Budget
8. Using Records in Planning
9. A Home Business Application
10. Quiz 2: Records
11. Planning with Measures of Variations
12. Project: Using Statistics*
13. Using the Standard Normal Distribution
14. Z-Scores and the Normal Distribution
15. Quiz 3: Measures of Variation
16. Sampling and Estimation
17. A Balance Sheet
18. Quiz 4: Balance Sheet
19. Confidence Intervals
20. Unit Review
21. Special Project*
22. Test: Statistics
23. Alternate Test: Statistics*
24. Reference

## Unit 4: Taxes and Insurance

## Assignments

1. Life Insurance 11. Quiz 2: Withholding
2. Premiums
3. Loans and Cash Value
4. Health Insurance
5. Project: Insurance*
6. Other Insurance
7. Quiz 1: Insurance
8. Taxes: Federal 1040
9. Taxes: FICA
10. Taxes: State

## Unit 5: Banking Services and Investments

## Assignments

1. Selecting a Bank
2. Checking Accounts
3. Savings Accounts
4. Quiz 1: Accounts
5. Reconciling Statements
6. Taxes: Local
7. Taxes: Other
8. Quiz 3: Taxes
9. Review
10. Special Project*
11. Test: Taxes and Insurance
12. Alternate Test: Taxes and Insurance*
13. Reference
14. ATM'S
15. Simple and Compound Interest
16. Other Services
17. Quiz 2: Services
18. Financial Planning
19. Stocks
20. Mutual Funds

Consumer Math
14. Quiz 3: Investments
15. Wills and Estates
16. Project: Wills*
17. Distributing an Estate
18. Quiz 4: Estate Planning
19. Review
20. Special Project*
21. Test: Banking Services and Investments
22. Alternate Test: Banking Services and Investments*
23. Reference
12. Bonds

## Unit 6: Banking and Credit Costs

## Assignments

1. Overdraft Protection
2. Financing Large Purchases
3. Interest First Loans
4. Installment Loans
5. Quiz 1: Loans
6. The Annual Percentage Rate
7. Automobile Loans
8. Mortgages
9. Quiz 2: Mortgages
10. Sequences, The Rule of 78
11. Credit
12. Credit Card Purchases
13. Quiz 3: Credit
14. Review
15. Special Project*
16. Test: Banking and Credit Costs
17. Alternate Test: Banking and Credit Costs*
18. Reference

## Unit 7: Purchase and Sale of Goods

## Assignments

. Purchasing and Variables
14. Quiz 3: Graphing and Comparing
2. Discounts
3. More Discounts
4. Markup
5. Quiz 1: Discounts and Markup
6. Graphs and Trends
15. Tabular Data Interpretation
7. Cost Per Unit

Project: Buying Equipment*
16. Depreciation Trends
9. Tables As Variables
17. Buy, Lease, Rent (I)
18. Buy, Lease, Rent (II)
19. Advertisements
20. Quiz 4: Interpreting Data
21. Review
22. Special Project*
10. Quiz 2: Graphs and Tables
23. Test: Purchase and Sale of Goods
11. Graphs, Functions, Slope
24. Alternate Test: Purchase and Sale of Goods*
12. Project: Data Summaries*
25. Reference
13. A Comparison Technique

## Unit 8: Leisure, Travel, and Retirement

## Assignments

$\begin{array}{ll}\text { 1. Leisure } \\ \text { 2. } & \text { Free Activities }\end{array}$
11. Retirement Planning
12. Comparing Travel Cost Benefits
3. Hobbies
13. Project: Constructions*
4. Angles
14. Quiz 3: Retirement and Comparing
5. Outdoor Activities
15. Review
6. Transportation and Travel
16. Special Project*
7. Quiz 1: Leisure and Travel
17. Test: Leisure, Travel, and Retirement
8. Physical Fitness
18. Alternate Test: Leisure, Travel, and Retirement*
9. Vacations
19. Reference
10. Quiz 2: Fitness and Vacations

## Unit 9: Job Related Services

## Assignments

1. Ratio and Proportion
2. Food Services
3. Personal Appearance Services
4. Pricing of Services
5. Perimeter and Area
6. Quiz 1: Ratio, Proportion, and Formulas
7. Facility Capacity Estimation
8. Applications
9. Circles
10. Area Applications
11. Quiz 2: Area
12. Solid Figures with Plane Boundaries
13. Solid Figures with Curved Boundaries
14. Mixture Problems
15. Architects and Interior Design
16. Quiz 3: Area and Volume
17. Geometry and Indirect Measure
18. Consumer Applications
19. Quiz 4: Application Problems
20. Review
21. Special Project*
22. Test: Job Related Services
23. Alternate Test: Job Related Services*
24. Reference

## Unit 10: Consumer Math Review

## Assignments

1. Review: Basic Math (I)
2. Review: Basic Math (II)
3. Review: Measurement
4. Review: Personal Finance (I)
5. Review: Personal Finance (II)
6. Quiz 1: Basic Math, Measurement, Finances
7. Review: Budgeting (I)
8. Review: Budgeting (II)
9. Review: Insurance
10. Review: Taxes
11. Quiz 2: Budgeting, Insurance, Taxes
12. Review: Banking and Investment (I)
13. Review: Banking and Investment (II)
14. Review: Banking and Credit Costs (I)
15. Review: Banking and Credit Costs (II)
16. Quiz 3: Banking, Credit
17. Review: Purchase and Sale of Goods (I)
18. Review: Purchase and Sale of Goods (II)
19. Review: Travel
20. Quiz 4: Purchases, Sales, Travel
21. Review: Leisure and Retirement
22. Review: Geometry
23. Review: Job Related Services
24. Quiz 5: Leisure, Geometry, Services
25. Extra Practice
26. Final Review
27. Special Project*
28. Test: Consumer Math Review
29. Alternate Test: Consumer Math Review*
30. Reference

## Earth Science

Earth Science is a high school science course that explores Earth's structure, interacting systems, and place in the universe. The course uncovers concepts and processes found in:

- astronomy - Earth's place in and interaction with space,
- geology - physical structure and dynamic processes,
- meteorology - atmosphere, weather and climate, and
- oceanography - oceans and marine life.

Students will have the opportunity to evaluate and explore many scientific concepts by participating in interactive lab sessions, conducting hands-on activities, and completing projects designed to improve the understanding of Earth and its dynamic functions.

Upon completion of the course, students should be able to do the following:

- Gain increased awareness about where Earth came from, how Earth functions and sustains life, and how the many systems and processes of Earth rely on and balance one another.
- Improve scientific evaluation skills and apply them to the study of Earth's physical geography and dynamic processes.
- Discover tools that allow for the study of Earth and its further exploration.


## Unit 1: Dynamic Structure of Earth

## Assignments

1. Course Overview
2. Introduction to Earth Science
. Project: Research a Career
A Unique Planet
. Project: Earth Comparisons
3. Quiz 1: Introduction to Earth Science
4. Layers of the Earth
5. Project: Building a Model of the Earth
6. Continental Drift
7. Plate Tectonics
8. Project: Mantle Convection
9. Plate Boundaries
10. Project: Plate Boundaries
11. Quiz 2: Earth's Dynamic Internal Structure
12. The Spheres of Earth
13. Project: Sphere Interaction Lab
14. Geochemical Cycles: Cycles of Earth Materials
15. Biogeochemical Cycles: Cycles of Life Materials
16. Flow of Energy in Ecosystems
17. Project: Flow of Energy
18. Quiz 3: Earth's Dynamic External Structure
19. Special Project*
20. Review
21. Test
22. Alternate Test*
23. Glossary and Credits

## Unit 2: Forces and Features of Earth

## Assignments

1. Force of Earthquakes
2. Measuring the Force of Earthquakes
3. Features of Earthquakes
4. Project: Earthquake Features Lab
5. Quiz 1: Earthquakes
6. Force of Volcanoes
7. Impact of Volcanoes
8. Prediction of Volcanoes
9. Features of Volcanoes
10. Project: Volcanic Features Lab
11. Quiz 2: Volcanoes

## Unit 3: Features of Earth's Crust

## Assignments

1. Minerals
2. Project: Crystal Systems
3. Mineral Identification
4. Project: Identifying a Mineral
5. Quiz 1
6. Igneous Rocks
7. Sedimentary Rocks
8. Metamorphic Rocks
9. The Rock Cycle
10. Project: Identifying a Rock
11. Quiz 2
12. Renewable Resources
13. Nonrenewable Resources
14. Project: Nuclear Energy
15. Quiz 3
16. Special Project*
17. Review
18. Test
19. Alternate Test*
20. Glossary and Credits

## Unit 4: Shaping Earth's Crust

## Assignments

$\pm \quad$ 1. Weathering
10. Quiz 2: Weathering and Erosion
2. Erosion
11. Destructive Forces
3. Soil Formation
12. Constructive Forces
4. Project: Soil Particles
13. Quiz 3: Destructive and Constructive Forces
5. Quiz 1: Shaping the Surface
14. Special Project*
6. Rivers and Waves
15. Review
7. Gravity and Glaciers
16. Test
8. Project: Ice Erosion
17. Alternate Test*

Wind
18. Glossary and Credits

## Unit 5: Semester Review and Exam

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## Assignments

1. Review (1)
2. Exam
3. Review (2)
4. Alternate Exam*

## Unit 6: Earth's Water

## Assignments

| 1. | The Water Cycle | 12. | Ocean Water |
| ---: | :--- | :--- | :--- |
| 2. | Project: Water Purification | 13. | Experiment: Fresh Water vs. Saltwater |
| 3. | Water Basics | 14. | Waves and Tides |
| 4. | Water Distribution | 15. | Currents |
| 5. | Project: Water Conservation | 16. | Quiz 3 |
| 6. Quiz 1 | 17. | Special Project* |  |
| 7. | Groundwater | 18. | Review |
| 8. Experiment: Porosity and Permeability | 19. | Test |  |
| 9. | Lakes and Rivers | 20. Alternate Test* |  |
| 10. | Glaciers and Ice Caps | 21. | Glossary and Credits |
| 11. Quiz 2 |  |  |  |

## Unit 7: Earth's Atmosphere

## Assignments

1. Importance of the Atmosphere
2. Structure of the Atmosphere
3. Project: Layers of the Atmosphere
4. Quiz 1: The Atmosphere
5. Atmospheric Cycles
6. Solar Interaction
7. Project: Solar Energy
8. Alternate Project: Temperature*
9. Air Pressure and Winds
10. Project: Air Circulation
11. Alternate Project: Barometers*
12. Quiz 2: Earth-Sun Relationships
13. Air Pollution
14. Project: Greenhouse Effect
15. Quiz 3: Human Relationship
16. Special Project*
17. Review
18. Test
19. Alternate Test*
20. Glossary and Credits

## Unit 8: Earth's Weather and Climate

## Assignments

1. Weather and Climate 12. Project: Research Your Climate
2. Project: Weather or Climate?
3. Clouds and Precipitation
4. Project: Clouds and Weather
5. Project: Clouds and Rain*
6. Air Masses and Fronts
7. Quiz 1: Weather Factors of the Sky
8. Solar Power
9. Project: Control the Weather*
10. Geographical Effects
11. Climate Regulation and Change
12. Quiz 2: Causes of Weather and Climate
13. Weird Weather
14. Measuring Weather
15. Project: Predict the Weather
16. Quiz 3: Predicting Weather
17. Special Project*
18. Review
19. Test
20. Alternate Test*
21. Glossary and Credits


## Unit 10: Semester Review and Exam



## Assignments

1. Review (1)
2. Exam
3. Review (2)
4. Alternate Exam*

## Essentials of Communication

Essentials of Communication: A Guide to Interacting Effectively in Today's World ${ }^{\text {TM }}$ is a five-unit elective course for high school students. The materials cover fundamentals of the communication process important for successful interaction in a variety of social and professional settings. Students can use the course to gain and apply knowledge about communication theories, characteristics of language and language use, interpersonal relationships, group dynamics, and public speaking in order to interact more effectively with others.

The course seeks to help students expand their knowledge and skills as communicators so that they may achieve the following goals:

- Know and understand aspects of communication theories and processes appropriate to both social and professional settings.
- Use interpersonal communication strategies appropriately in social and professional settings.
- Effectively communicate in social and professional group settings.
- Plan, prepare, deliver, and evaluate formal and informal personal and professional presentations.

In attaining these goals, students will be better equipped to use communication to hone other life skills, including exchanging information, fulfilling social obligations, developing relationships, and understanding and meeting the needs of others.

## Unit 1: Communication Foundations

| Assignments |
| :--- |
| 1. |
| Course Overview |
| 2. |
| 3. |
| Tyroductus of Communication |
| 4. | Project: Communication Log

15. Perception and Communication Competence
16. Project: Perception Checking
17. Quiz 2: Perception and Communication
18. Self and Communication
19. Project: Looking Inward*
20. Self-Concept and Competent Communication
21. Project: Changing Your Self-Concept*
22. Self-Disclosure
23. Quiz 3: Self and Communication
24. Special Project*
25. Review
26. Test
27. Alternate Test*
28. Glossary and Credits
29. Project: Overcoming Perception Influences*

## Unit 2: Language Characteristics

## Assignments

ᄃ 1. The Nature of Language
2. Language in Social Settings
3. Project: Recognizing In-Language*
4. The Functions of Language
5. Project: Using Responsible Language
6. Quiz 1: Language
7. Nonverbal Communication
8. Project: Recognizing Nonverbal Behavior
9. The Functions of Nonverbal Communication
10. Types of Nonverbal Communication
11. Project: Ethics and Impressions
12. Competent Nonverbal Communication
13. Project: Observing Nonverbal Communication
14. Quiz 2: Nonverbal Communication
15. The Listening Process
16. Listening Styles
17. Project: Using Listening Styles
18. Listening Barriers
19. Project: Listening Strategies
20. Quiz 3: Listening
21. Special Project*
22. Review
23. Test
24. Alternate Test*
25. Glossary and Credits

## Unit 3: Interpersonal Relationships

## Assignments

15. E-mail Etiquette
16. Relationship Stages
17. Criticism
18. Project: Applying Knapp's Relational Model
19. Fluctuations in Relationship Development
20. Quiz 1: Interpersonal Relationships
21. Project: Expressing Yourself Politely*
22. Quiz 3: Etiquette for Interpersonal Communication
23. Conversation
24. Interviewing
25. Project: Are You a Good Conversationalist?*
26. Conversation Management
27. Preparing for an Interview
28. Project: Preparing for a Job Interview*
29. Quiz 4: Interviewing
. Project: Practicing Cues
30. The Basics of Conversational Competence
31. Quiz 2: Interpersonal Communication: Conversation
32. Etiquette for Introductions
33. Project: Introductions
34. Special Project*
35. Review
36. Test
37. Alternate Test*
38. Glossary and Credits
39. Telephone Etiquette

## Unit 4: Understanding Groups

## Assignments

The Small Group
Small Group Types and Formats
Project: Brainstorming
4. Organizations
5. Quiz 1: Group Communication
6. Factors Affecting Group Dynamics
7. Individual Competence in Groups
8. Problem Solving in Groups
9. Quiz 2: Group Dynamics
10. Leadership Styles

## Unit 5: Presenting and Interpreting Public Messages

## Assignments

1. Determining the Purpose and Choosing a Topic
2. Project: Defining Topic and Purpose
3. Project: Developing a Thesis Statement
4. Defining Your Audience
5. Project: Defining Your Audience
6. Project: Developing a Preliminary Outline
7. Quiz 1: Preparing Speeches
8. Research
9. Project: Conducting Research
10. Supporting Materials
11. Presenting the Topic Visually
12. Project: Revising and Expanding the Outline
13. Quiz 2: Supporting Speeches
14. Selecting an Organizational Pattern
15. Outlining a Speech
16. Project: Developing Your Outline
17. Preparing Your Notes and Cues
18. Project: Developing Speaking Notes
19. Quiz 3: Organizing Speeches
20. Preparing to Deliver a Speech
21. Project: Rehearsing Your Speech
22. Dealing with Apprehension
23. Delivering Group Presentations and Evaluating Speeches
24. Project: Delivering and Evaluating Your Speech
25. Quiz 4: Delivering and Evaluating Speeches
26. Special Project*
27. Review
28. Test
29. Alternate Test*
30. Glossary and Credits

## Unit 6: Course Review and Exam

## Assignments

1. Review
2. Alternate Exam*
3. Exam

## Family and Consumer Science

Family and Consumer Science is a 10-unit elective that uses biblical principles to help high school students develop positive self-esteem and learn to successfully navigate relationships with family, friends, co-workers, and even those in the marketplace. The curriculum introduces students to character and appearance from a biblical perspective. The material also teaches about nutrition, clothing styles, home care and hospitality, personal finance, and child development and care.

Through this course, students will do the following:

- Examine specific principles that will help develop their personal lives from a Christian perspective.
- Learn about proper nutrition and demonstrate skill in preparing various food items.
- Identify the purposes for making specific choices in clothes.
- Prepare weekly and monthly budgets.
- Develop skills necessary to care for children ranging from birth to young school-age.
- Develop an understanding of relational dynamics with family members, friends, classmates, co-workers, and those encountered in the marketplace.

| 碞 | Unit 1: Christian Character and Appearance |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Course Overview | 11. | Grooming |
|  | 2. | Inner Beauty: Character Qual | 12. | Project: Posture |
|  | 3. | Biblical Principles vs. Persona | 13. | Quiz 2 |
|  | 4. | Personality Strengths and W | 14. | Behavioral Beauty |
|  | 5. | Project: Identify Your Streng | 15. | Communication |
|  | 6. | Quiz 1 | 16. | Quiz 3 |
|  |  | Physical Beauty: Health | 17. | Special Project* |
|  |  | Project: Self-Evaluation Quiz |  | Test |
|  |  | Nutrition and Exercise |  | Alternate Test* |
|  | 10. | Hygiene | 20. | Reference |




## Unit 4: The Clothes You Wear

## Assignments

1. The Clothes You Wear 13. Textiles and Fabrics
2. Fashion Knowledge
3. Project: Style, Fad, and Fashion
4. Project: Draped, Tailored, Composite*
5. Man-Made Fibers
6. Quiz 3
7. Clothing Business Terms
8. Project: Wardrobe Inventory
9. Quiz 1
10. Design and Appearance
11. Garment Styles and Parts
12. Clothes for You
13. Project: Garment Design*
14. Quiz 2
15. Care of Clothes
16. Project: Sewing Skills*
17. Emergency Repairs
18. Laundering
19. Quiz 4
20. Special Project*
21. Test
22. Alternate Test*
23. Reference

## Unit 5: The Clothes You Sew

## Assignments

1. Sewing Equipment
2. Quiz 2
3. Sewing Machines
4. Safety
5. Project: Calamity Claire
6. Quiz 1
7. Basic Sewing
8. Project: Sewing Seams
9. Machine Stitches
10. Project: Sewing Stitches by Machine
11. Seams and Seam Finishes
12. Project: Sewing Curved Seams*
13. Darts, Tucks, Pleats, Gatherings, and Facings
14. Project: Darts*
15. Closures
16. Project: Zippers

## Unit 6: Interior Decorating

## Assignments

1. A Brief History of Interior Decoration

English Design
3. Traditional American Design
4. Project: Time Periods
5. Quiz 1
6. Introduction to Design and Decoration
7. Line
8. Project: Floor Plan Measurements
9. Project: Furniture Placement
10. Project: Room Design
11. Project: Spirit of the Room
12. Quiz 2
13. Specific Treatments
14. Wall Treatments
15. Lighting
16. Quiz 3
17. Visual Enrichment
18. Project: Model Home Field Trip*
19. Project: esign Notebook
20. Sewing for the Home
21. Project: Pillow Project*
22. Quiz 4
23. Special Project*
24. Test
25. Alternate Test*
26. Reference

## Unit 7: Your Home and You

## Assignments

1. Hospitality
2. Types of Entertainment
3. Project: Party Planning
4. Overnight Guests
5. Project: Thank You Notes
6. Quiz 1
7. Etiquette
8. Dating Etiquette
9. Quiz 2
10. Home Management
11. Project: Cleaning Schedule
12. Basic Tools
13. Project: Home Repair
14. Auto Care and Repair
15. Project: Auto Service Check*
16. Quiz 3
17. Special Project*
18. Test
19. Alternate Test*
20. Reference

## Unit 8: Financial Freedom

## Assignments

1. Getting a Job 11. Project: Purchase Agreements
2. Project: Application
3. The Résumé
4. Insurance and Income Tax
5. Quiz 1
6. Quiz 2
7. Personal Finance
8. Legal Matters, Forms, and Contracts
9. Personal Banking and Investment
10. Purchasing and Owning a Car
11. Personal Budgeting
12. Quiz 3
13. Project: Financial Goals
14. Special Project*
15. Project: Spending Patterns
16. Social Security
17. Test
18. Alternate Test*
19. Reference

## Unit 9: Child Development and Care

## Assignments

Ages and Stages
15. Project: Finger Painting
2. Intellect (Wisdom)

Social, Emotional, and Spiritual
16. Science
4. Project: Observing Children
17. Quiz 2
5. Quiz 1
18. Safety and First Aid
19. Three Common Children's Conditions
. Care of Children
20. Quiz 3
. Project: Diaper Changing*
21. The Business of Babysitting
8. Creative Child Care
22. Information You Need
9. Activities
23. Quiz 4
10. Project: Toy Evaluation
24. Special Project*
11. Project: Making a Toy
25. Test

Literature
26. Alternate Test*
13. Project: Children's Story
27. Reference
14. Music

## Unit 10: Relationships

## Assignments

1. At Home 14. Quiz 4
2. Siblings
3. Choosing the Right Mate
4. Quiz 1
5. Project: Psalm $37: 4$
6. At School and Work
7. Dating
8. Teachers
9. Marriage
10. Boss and Co-Workers
11. Project: Short Essay
12. Project: Random Act of Kindness*
13. Parental Involvement
14. Project: Food for Thought
15. Quiz 5
16. Quiz 2
17. Special Project*
18. At Church
19. The Family's Responsibility to the Church
20. Test
21. Quiz 3
22. Alternate Test*
23. Reference

## Foundations for Living

Foundations for Living is an elective for high school students. Designed specifically with 11th and 12th graders in mind, Foundations for Living provides a Bible-based, sequential development of a Christian worldview through the use of fundamental truths from the Bible and the application of biblical principles to the various areas of contemporary life. The course aims to pull all of a student's education together into a unified whole, preparing them for their new adventures beyond high school in the home, church, college, and society.

Throughout this course, students will build the skills and knowledge needed to in order to do the following:

- Understand the unique identity of the Christian worldview.
- Observe how all truth properly fits together into the Christian worldview.
- Discern the difference between Christian and non-Christian worldviews.
- Think and live with discernment and conviction.
- Recognize how the world's philosophies of the past affect contemporary thinking and living.
- Judge and assess any issue using a biblical model.

|  | Unit 1: What is a Biblical Worldview? |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 10. | Project: Promises of God* |
|  | 2. Introduction to Worldview | 11. | Quiz 2: The Ancient Hebrew Worldview |
|  | 3. Ancient Greek Worldview: Government | 12. | Conflicting Worldviews |
|  | 4. Ancient Greek Worldview: Religion | 13. | Dualism |
|  | 5. Ancient Greek Worldview: Philosophy | 14. | Quiz 3: Conflicting Worldviews |
|  | 6. Quiz 1: The Ancient Greek Worldview | 15. | Special Project* |
|  | 7. Ancient Hebrew Worldview: Religion | 16. | Test: What is a Biblical Worldview? |
|  | 8. Ancient Hebrew Worldview: Government | 17. | Alternate Test: What is a Biblical Worldview?* |
|  | 9. Ancient Hebrew Worldview: Theology | 18. | Reference |


|  | Unit 2: Presuppositions |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Assumptions and Presuppositions: Introduction | 8. | God's Communication of His Standards to Us |
|  | 2 | Assumptions and Presuppositions: Communication | 9. | Understanding Repentance and God's Grace |
|  |  | Difficulties | 10. | The Relationship of Law and Grace |
|  |  | Moral Relativism | 11. | Quiz 2: Truth and Morality |
|  | 4 | Moral Absolutism | 12. | Special Project* |
|  |  | Quiz 1: Assumptions and Presuppositions | 13. | Test: Presuppositions |
|  | 6 | The Basis for Truth |  | Alternate Test: Presuppositions* |
|  |  | The Basis for Morality | 15. | Reference |

## Unit 3: The Doctrines of the Bible

## Assignments

1. The Doctrines of the Bible
2. Different View of Inspiration
3. Scriptural Support for Plenary Inspiration
4. Quiz 1: The Inspiration of Scripture
5. God's Natural Attributes
6. God's Moral Attributes
7. Quiz 2: The Attributes of God
8. The Inerrancy of Scripture
9. The Infallibility of Scripture
10. The Authority of Scripture
11. The All-Sufficiency of Scripture
12. The Illumination of the Holy Spirit
13. Quiz 3: The Authority of God's Word
14. Special Project*
15. Test: The Doctrines of the Bible
16. Alternate Test: The Doctrines of the Bible*
17. Reference

## Unit 4: God's Creation

## $\stackrel{\text { an }}{=1}$ Assignments

1. Who Owns the World?
2. God's Providential Control Over the World
3. What is Man?
4. The Attributes of God and Man
5. Quiz 1: The Sovereignty of the Creator
6. Loving God and Loving Others
7. The Great Commission
8. The Sanctity of Human Life
9. Quiz 2: The Sanctity and Purpose of Human Life
10. People with a Purpose

|  | Unit 5: Head of the Family |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. A Special Relationship with God | 7. | Characteristics of a Godly Man - Part 2 |
|  | 2. The Fatherhood of God - Part 1 | 8. | Quiz 2: Head of the Family |
|  | 3. The Fatherhood of God - Part 2 | 9. | Special Project* |
|  | 4. Quiz 1: Head of the Family | 10. | Test: Head of the Family |
|  | 5. Loving Leadership |  | Alternate Test: Head of the Family* |
|  | 6. Characteristics of a Godly Man - Part 1 | 12. | Reference |

## Unit 6: The Bible and Marriage

## Assignments

1. Necessary Ingredients for a Successful Marriage
2. An Essential Foundation for a Successful Christian Marriage
3. Additional Factors to Consider for a Successful Christian Marriage
4. Quiz 1: The Successful Christian Family
5. The Role of Husbands and Wives in a Christian Home
6. The Role of Children in a Christian Home
7. Quiz 2: Roles of Family Members
8. Role Conflicts in Our Culture
9. Learned Behavior Problems in the Family
10. Quiz 3: Role Conflicts in Our Culture
11. Special Project*
12. Test: The Bible and Marriage
13. Alternate Test: The Bible and Marriage*
14. Reference

## Unit 7: Dating to Matrimony

## Assignments

1. Recreational Dating
2. Dating Practices from Bible Times to Modern Times
3. The Engagement Period
4. Negative Tendencies in Dating
5. Recreational Dating and the Christian Response
6. Quiz 1: Dating vs. Courtship
7. Making a Commitment
8. Lessons from a Wedding Ceremony
9. Quiz 2: Making a Commitment
10. Resolving Conflicts
11. Quiz 3: The Engagement
12. Special Project*
13. Test: Dating and Matrimony
14. Alternate Test: Dating and Matrimony*
15. Reference

## Unit 8: Christian Education

## Assignments

1. Created to Learn
2. Created to Teach
3. The Foundation of all Education
4. General Revelation
5. Special Revelation
6. Quiz 1: Created to Learn
7. Filtering Facts
8. Learning in and from Our Environment
9. Application of Truth
10. Quiz 2: Filtering Facts and Applying the Truth
11. Special Project*
12. Test: Christian Education
13. Alternate Test: Christian Education*
14. Reference

## Unit 9: Art, Music, and Politics

## Assignments

1. A Christian Worldview in the Arts
2. Christian Art through History
3. Music, a Gift from God
4. The Art Form of Literature
5. Quiz 1: A Christian Worldview in the Arts
6. Civil Government
7. The Concerns and Strategies of Politics
8. Christian Involvement in Politics
9. Quiz 2: A Christian Worldview in Politics
10. Special Project*
11. Test: Art, Music, and Politics
12. Alternate Test: Art, Music, and Politics*
13. Reference

## Unit 10: Putting it All Together

## Assignments

1. Biblical Faith
2. Biblical Eyes
3. Biblical Strategies and their Application
4. Quiz 1: Applying a Biblical Worldview
5. Unit 1 Review: What is a Biblical Worldview?
6. Unit 2 Review: Assumptions and Presuppositions
7. Unit 3 Review: The Doctrines of the Bible
8. Unit 4 Review: God's Creation
9. Unit 5 Review: Head of the Family
10. Unit 6 Review: The Bible and Marriage
11. Unit 7 Review: Dating to Matrimony
12. Unit 8 Review: Christian Education
13. Unit 9 Review: Art, Music, and Politics
14. Quiz 2: Review
15. Special Project*
16. Test: Putting it All Together
17. Alternate Test: Putting it All Together*
18. Reference

## French I

In French I, students begin to develop competence in four basic skill areas: listening, speaking, reading, and writing. While developing communicative competence in French, students gain and expand their knowledge of francophone countries and cultures.

Emphasis is placed on learning the present tense, the near future and the past tense in French I through thematically designed units. Topics include home, school, family, holidays, and daily and leisure activities.

Students develop the ability to:

- greet and respond to greetings
- introduce and respond to introductions
- engage in conversations on several themes
- express likes and dislikes
- make requests
- obtain information
- understand some ideas and familiar details
- begin to provide information.

By the end of French I, students will:

- communicate minimally by using short sentences, learned words and phrases, and simple questions and commands when speaking and writing.
- understand some ideas and familiar details presented in clear, uncomplicated speech when listening.
- understand short texts enhanced by visual clues when reading.


## Unit 1: Bienvenue

## Assignments

1. Course Overview
2. Bienvenue au monde francophone
3. Les salutations
4. L'alphabet et les accents
5. Les nombres de 0 à 60
6. Interrogation 1 : Les présentations
7. Interrogation alternative - Version A : Les présentations*
8. Interrogation alternative - Version B : Les présentations*
9. Un pays divers
10. Etre: To Be or Not to Be
11. D'où es-tu ?
12. Masculin ou féminin
13. Un autoportrait
14. Interrogation 2 : Les descriptions
15. Interrogation alternative - Version A : Les descriptions*
16. Interrogation alternative - Version B : Les descriptions*
17. Dossier : le monde francophone
18. Dossier spécial*
19. Révision
20. Contrôle : Bienvenue
21. Contrôle alternatif - Version $\mathrm{A}:$ Bienvenue*
22. Contrôle alternatif - Version $B$ : Bienvenue*
23. Glossaire et références
24. Course Overview
25. Welcome to the Francophone World
26. Greetings
27. Alphabet and Accents
28. Numbers from 0 to 60
29. Quiz 1: Introductions
30. Alternate Quiz - Form A: Introductions*
31. Alternate Quiz - Form B: Introductions*
32. A Diverse Country
33. Être: To Be or Not to Be
34. Where Are You From?
35. Masculine or Feminine
36. A Self-Portrait
37. Quiz 2: Descriptions
38. Alternate Quiz - Form A: Descriptions*
39. Alternate Quiz - Form B: Descriptions*
40. Project: The Francophone World
41. Special Project*
42. Review
43. Test: Welcome
44. Alternate Test - Form A: Welcome*
45. Alternate Test - Form B: Welcome*
46. Glossary and Credits

## Unit 2: Au Lycée

## Assignments

1. En classe
2. Avoir
3. Les expressions avec avoir
4. Les expressions utilisées à l'école
5. Interrogation 1 : En classe
6. Interrogation alternative - Version A : En classe*
7. Interrogation alternative - Version B : En classe*
8. Le système éducatif en France
9. Les matières
10. Les verbes -er
11. La construction infinitive
12. Les structures interrogatives
13. Interrogation 2 : Au lycée en France
14. Interrogation alternative - Version A : Au lycée en France*
15. Interrogation alternative - Version B : Au lycée en France*
16. Emploi du temps
17. Quelle heure est-il ?
18. Quelle est la date d'aujourd'hui ?
19. Les chiffres de 60 à 100
20. Dossier : Ton emploi de temps
21. Interrogation 3 : La date et l'horaire
22. Interrogation alternative - Version A : La date et I'horaire*
23. Interrogation alternative - Version B : La date et I'horaire*
24. Dossier spécial*
25. Révision
26. Contrôle: Au lycée
27. Contrôle alternatif - Version A : Au lycée*
28. Contrôle alternatif - Version B:Au lycée*
29. Glossaire et références
30. In the Classroom
31. To Have
32. Expressions with to Have
33. School Expressions
34. Quiz 1: In Class
35. Alternate Quiz - Form A: In Class*
36. Alternate Quiz - Form B: In Class*
37. The Educational System in France
38. School Subjects
39. -Er Verbs
40. Infinitive Construction
41. Interrogative Structures
42. Quiz 2: High School in France
43. Alternate Quiz - Form A: High School in France*
44. Alternate Quiz - Form B: High School in France*
45. Schedule
46. What Time Is It?
47. What Is the Date Today?
48. Numbers from 60 to 100
49. Project: Your Schedule
50. Quiz 3: Date and Time
51. Alternate Quiz - Form A: Date and Time*
52. Alternate Quiz - Form B: Date and Time*
53. Special Project*
54. Review
55. Test: At High School
56. Alternate Test - Form A: At High School*
57. Alternate Test - Form B: At High School*
58. Glossary and Credits

## Unit 3: La Famille et les Amis

## Assignments

1. Les structures familiales en France
2. La famille
3. Les adjectifs possessifs
4. L'apparence physique
5. Les expressions interrogatives
6. Dossier : Votre arbre généalogique
7. Interrogation 1 : La famille
8. Interrogation alternative - Version A : La famille*
9. Interrogation alternative - Version B : La famille*
10. L'amitié
11. Les adjectifs
12. Les adjectifs irréguliers
13. Les adjectifs qui précèdent le nom
14. Dossier : Un ami idéal
15. Interrogation 2 : Les amis
16. Interrogation alternative - Version A : Les amis*
17. Interrogation alternative - Version B : Les amis*
18. Dossier spécial*
19. Révision
20. Contrôle : La famille et les amis
21. Contrôle alternatif - Version A : La famille et les amis*
22. Contrôle alternatif - Version B : La famille et les amis*
23. Glossaire et références
24. Familial Structures in France
25. Family
26. Possessive Adjectives
27. Physical Appearance
28. Interrogative Expressions
29. Project: Your Family Tree
30. Quiz 1: Family
31. Alternate Quiz - Version A: Family*
32. Alternate Quiz - Version B: Family*
33. Friendship
34. Adjectives
35. Irregular Adjectives
36. Adjectives That Precede the Noun
37. Project: An Ideal Friend
38. Quiz 2: Friends
39. Alternate Quiz - Version A: Friends*
40. Alternate Quiz - Version A: Friends*
41. Special Project*
42. Review
43. Test:: Family and Friends
44. Alternate Test - Form A: Family and Friends*
45. Alternate Test - Form B: Family and Friends*

## Unit 4: Les Loisirs et les Sports

## Assignments

1. Les loisirs en France
2. Les passe-temps
3. Faire
4. Les verbes et les adverbes
5. Dossier: Un correspondant français
6. Interrogation 1 : Les loisirs
7. Interrogation alternative - Version A : Les loisirs*
8. Interrogation alternative - Version B : Les loisirs*
9. Les sports en France
10. Les sports
11. Plus d'adverbes
12. Provence-Alpes-Côte d'Azur
13. Dossier : les jeux Olympiques
14. Interrogation 2 : Les sports
15. Interrogation alternative - Version A : Les sports*
16. Interrogation alternative - Version B : Les sports*
17. Le temps
18. Les saisons
19. Dossier : Une prévision météorologique
20. Interrogation 3 : La météo
21. Interrogation alternative - Version A : La météo*
22. Interrogation alternative - Version B : La météo*
23. Dossier spécial*
24. Révision
25. Contrôle : Les loisirs et les sports
26. Contrôle alternatif - Version A : Les loisirs et les sports*
27. Contrôle alternatif - Version B : Les loisirs et les sports*
28. Glossaire et références
29. Leisure Activities in France
30. Hobbies
31. To Do or to Make
32. Verbs and Adverbs
33. Project: A French Correspondent
34. Quiz 1: Leisure Activities
35. Alternate Quiz - Form A: Leisure Activities*
36. Alternate Quiz - Form B: Leisure Activities*
37. Sports in France
38. Sports
39. More Adverbs
40. Provence-Alps-French Riviera
41. Project: The Olympic Games
42. Quiz 2: Sports
43. Alternate Quiz - Version A: Sports*
44. Alternate Quiz - Version B: Sports*
45. Weather
46. Seasons
47. Project: A Weather Forecast
48. Quiz 3: Weather
49. Alternate Quiz - Version A: Weather*
50. Alternate Quiz - Version B: Weather*
51. Special Project*
52. Review
53. Test: Hobbies and Sports
54. Alternate Test - Form A: Hobbies and Sports*
55. Alternate Test - Form B: Hobbies and Sports*
56. Glossary and Credits

## Unit 5: Les Fêtes tt les Traditions

## Assignments

1. Noël en France
2. Les fêtes en France
3. Faisons la fête!
4. Les chiffres à partir de 100
5. Le carnaval
6. Dossier: Une fête en France
7. Interrogation 1 : Les fêtes
8. Interrogation alternative - Version A : Les fêtes*
9. Interrogation alternative - Version B : Les fêtes*
10. La fête nationale de la France
11. Dossier: Les fêtes nationales
12. Joyeux anniversaire !
13. Les invitations
14. Les verbes qui changent d'orthographe
15. Interrogation 2 : Les anniversaires
16. Interrogation alternative - Version A : Les Anniversaires*
17. Interrogation alternative - Version B: Les anniversaires*
18. Les périodes de la vie
19. Les couleurs
20. Les pronoms complément d'objet direct
21. Interrogation 3 : La vie
22. Interrogation alternative - Version A: La vie*
23. Interrogation alternative - Version $B$ : La vie*
24. Dossier spécial*
25. Révison
26. Contrôle : Les fêtes et les traditions
27. Contrôle alternatif - Version A : Les fêtes et les traditions*
28. Contrôle alternatif - Version B : Les fêtes et les traditions*
29. Glossaire et références

## Unit 6: Révision et Contrôle Semestriel

## Assignments

1. Révision
2. Contrôle semestriel
3. Contrôle semestriel - Version $A^{*}$
4. Contrôle semestriel - Version $B^{*}$
5. Christmas in France
6. Holidays in France
7. Let's Celebrate!
8. Numbers Larger than 100
9. Carnival
10. Project: A French Holiday
11. Quiz 1: Holidays
12. Alternate Quiz - Form A: Holidays*
13. Alternate Quiz - Form B: Holidays*
14. France's National Holiday
15. Project: National Holidays
16. Happy Birthday!
17. Invitations
18. Stem-changing Verbs
19. Quiz 2: Birthdays
20. Alternate Quiz - Form A: Birthdays*
21. Alternate Quiz - Form B: Birthdays*
22. Stages of Life
23. Colors
24. Direct-Object Pronouns
25. Quiz 3: Life
26. Alternate Quiz - Form A: Life*
27. Alternate Quiz - Form B: Life*
28. Special Project*
29. Review
30. Test: Holidays and Traditions
31. Alternate Test - Form A: Holidays and Traditions*
32. Alternate Test - Form B: Holidays and Traditions*
33. Glossary and Credits

## Unit 7: En Ville

## Assignments

1. Visitons la ville
2. Aller
3. Les prépositions de lieu
4. La Bretagne
5. Dossier : Mon quartier
6. Interrogation 1: La vie en ville
7. Interrogation alternative - Version A : La vie en ville*
8. Interrogation alternative - Version B : La vie en ville*
9. Paris
10. Les nombres ordinaux
11. Les moyens de transport
12. Les verbes réguliers en -re
13. Les verbes irréguliers en -re
14. Dossier: L'itineraire pour mon voyage à Paris
15. Interrogation 2: La ville des lumières
16. Interrogation alternative - Version A : La ville des lumières*
17. Interrogation alternative - Version B : La ville des lumières*
18. Dossier spécia*
19. Révision
20. Contrôle : En ville
21. Contrôle alternatif - Version A : En ville*
22. Contrôle alternatif - Version B : En ville*
23. Glossaire et références
24. Let's Visit the City
25. To Go
26. Prepositions of Place
27. Brittany
28. Project: My Neighborhood
29. Quiz 1: Life in the City
30. Alternate Quiz - Form A: Life in the City*
31. Alternate Quiz - Form B: Life in the City*
32. Paris
33. Ordinal Numbers
34. Transportation
35. Regular -re Verbs
36. Irregular -re Verbs
37. Project: The Itinerary for My Trip to Paris
38. Quiz 2: The City of Lights
39. Alternate Quiz - Form A: The City of Lights*
40. Alternate Quiz - Form B: The City of Lights*
41. Special Project*
42. Review
43. Test: In the City
44. Alternate Test - Form A: In the City*
45. Alternate Test - Form B: In the City*
46. Glossary and Credits

## Unit 8: Bon Appétit

## Assignments

1. Les repas français
2. Faire les courses
3. Les verbes réguliers en -ir
4. Les verbes irréguliers en -ir
5. Interrogation 1: La nourriture
6. Interrogation alternative - Version A : La nourriture*
7. Interrogation alternative - Version B : La nourriture*
8. Au café
9. L'article partitif
10. Les expressions de quantité
11. Dossier: Recette de crêpes
12. Interrogation 2:La nourriture et les quantités
13. Interrogation alternative - Version A : La nourriture et les quantités*
14. Interrogation alternative - Version B : La nourriture et les quantités*
15. À table
16. Au restaurant
17. Dossier: Au restaurant
18. La cuisine française
19. Interrogation 3: La cuisine française
20. Interrogation alternative - Version A : La cuisine Française*
21. Interrogation alternative - Version B : La cuisine française*
22. Dossier spécial*
23. Révision
24. Contrôle : Bon appétit
25. Contrôle alternatif - Version A : Bon appétit*
26. Contrôle alternatif - Version B:Bon appétit*
27. Glossaire et références
28. French Meals
29. Grocery Shopping
30. Regular -ir Verbs
31. Irregular -ir Verbs
32. Quiz 1: Food
33. Alternate Quiz - Version A: Food*
34. Alternate Quiz - Version B: Food*
35. At the Café
36. The Partitive Article
37. Expressions of Quantity
38. Project: Crepe Recipe
39. Quiz 2: Food and Quantities
40. Alternate Quiz - Version A: Food and Quantities*
41. Alternate Quiz - Version B: Food and Quantities*
42. At the Table
43. At the Restaurant
44. Project: At the Restaurant
45. French Cuisine
46. Quiz 3: French Cuisine
47. Alternate Quiz - Version A: French Cuisine*
48. Alternate Quiz - Version B: French Cuisine*
49. Special Project*
50. Review
51. Test: Bon Appetite
52. Alternate Test - Form A: Bon Appetite*
53. Alternate Test - Form B: Bon Appetite*
54. Glossary and Credits

| Unit 9: La Vie Quotidienne |  |  |  |
| :---: | :---: | :---: | :---: |
| Assignments |  |  |  |
| 1. | Les vêtements et les couleurs | 1. | Clothes and Colors |
| 2. | En solde | 2. | On Sale |
| 3. | Mettre | 3. | To Place, to Put On |
| 4. | Faisons du shopping | 4. | Let's Go Shopping |
| 5. | Dossier: Un défilé de mode | 5. | Project: A Fashion Show |
| 6. | Le look en France | 6. | The Look in France |
| 7. | Dossier : Ton look | 7. | Project: Your Look |
| 8. | Interrogation 1: Les vêtements | 8. | Quiz 2: Clothing |
| 9. | Interrogation alternative - Version A : Les vêtements* | 9. | Alternate Quiz - Form A: Clothing* |
|  | Interrogation alternative - Version B : Les vêtements* | 10. | Alternate Quiz - Form B: Clothing* |
|  | Les parties du corps | 11. | Parts of the Body |
|  | Dossier : Un ami imaginaire et bizarre | 12. | Project: A Bizarre Imaginary Friend |
| 13. | Les gestes et les expressions | 13. | Gestures and Expressions |
| 14. | Les verbes réfléchis | 14. | Reflexive Verbs |
|  | L'interrogation et la négation des verbes réfléchis | 15. | Interrogation and Negation with Reflexive Verbs |
| 16. | Dossier : Votre routine quotidienne | 16. | Project: Your Daily Routine |
| 17. | Interrogation 2: La routine | 17. | Quiz 2: Routine |
| 18. | Interrogation alternative - Version A : La routine* | 18. | Alternate Quiz - Form A: Routine* |
| 19. | Interrogation alternative - Version B : La routine* | 19. | Alternate Quiz - Form B: Routine* |
| 20. | Dossier spécial* | 20. | Special Project* |
| 21. | Révision | 21. | Review |
| 22. | Contrôle : La vie quotidienne | 22. | Test: Daily Life |
| 23. | Contrôle alternatif - Version A : La vie quotidienne* | 23. | Alternate Test - Form A: Daily Life* |
|  | Contrôle alternatif - Version B : La vie quotidienne* | 24. | Alternate Test - Form B: Daily Life* |
| 25. | Glossaire et références | 25. | Glossary and Credits |

## Unit 10: Les Médias

## Assignments

À la télévision

1. On Television
2. La publicité
3. Commercials
4. Voir, c'est croire
5. Seeing Is Believing
6. Dossier : Le journal télévisé
7. Project: The News
8. Interrogation 1 : À la télé
9. Interrogation alternative - Version A : À la télé*
10. Quiz 1-: On TV
11. Interrogation alternative - Version B : À la télé*
12. Alternate Quiz - Form A: On TV*
13. Sur Internet
14. Dire, lire et écrire
15. Les pronoms complément d'objet direct
16. Interrogation 2 : L'Informatique
17. Interrogation alternative-Version A : L'Informatique*
18. Interrogation alternative-Version B : L'Informatique*
19. La presse
20. Les pronoms complément d'objet indirect
21. Dossier : Le Monde
22. Interrogation 2 : La lecture
23. Interrogation alternative - Version A : La lecture*
24. Interrogation alternative - Version B : La lecture*
25. Dossier spécial*
26. Révision
27. Contrôle: Les médias
28. Contrôle alternatif - Version A: Les medias*
29. Contrôle alternatif - Version B: Les medias*
30. Glossaire et références
31. Alternate Quiz - Form B: On TV*
32. On the Internet
33. To Say, to Read, to Write
34. Direct-Object Pronouns
35. Quiz 2: Computing
36. Alternate Quiz - Form A: Computing*
37. Alternate Quiz - Form B: Computing*
38. The Press
39. Indirect-Object Pronouns
40. Project: Le Monde
41. Quiz 3: Reading
42. Alternate Quiz - Form A: Reading*
43. Alternate Quiz - Form B: Reading*
44. Special Project*
45. Review
46. Test: The Media
47. Alternate Test - Form A: The Media*
48. Alternate Test - Form B The Media*
49. Glossary and Credits

## Unit 11: Les Vacances

## Assignments

À l'agence de voyage
2. Le passé composé avec les verbes -er
3. Le passé composé avec les verbes -ir
4. Le passé composé avec les verbes -re
5. Mes vacances en Normandie
6. Interrogation 1: Les vacances d'été
7. Interrogation alternative - Version A : Les vacances d'été*
8. Interrogation alternative - Version B : Les vacances d'été*
9. À la gare
10. La région du Centre
11. La Corse
12. Le passé composé avec être
13. Dossier: Mon voyage en France
14. Interrogation 2: Un voyage en France
15. Interrogation alternative - Version A : Un voyage en France*
16. Interrogation alternative - Version B : Un voyage en France*
17. Dossier spécial*
18. Révision
19. Contrôle : Les vacances
20. Contrôle alternatif - Version A : Les vacances*
21. Contrôle alternatif - Version B : Les vacances*
22. Glossaire et références

1. At the Travel Agency
2. The Passé Composé with -er Verbs
3. The Passé Composé with -ir Verbs
4. The Passé Composé with -re Verbs
5. My Vacation in Normandy
6. Quiz 1: Summer Vacation
7. Alternate Quiz - Form A: Summer Vacation*
8. Alternate Quiz - Form B: Summer Vacation*
9. At the Train Station
10. The Central Region of France
11. Corsica
12. The Passé Composé with Être
13. Project: My Trip to France
14. Quiz 2: A Trip to France
15. Alternate Quiz - Form A: A Trip to France*
16. Alternate Quiz - Form B: A Trip to France*
17. Special Project*
18. Review
19. Test: Vacation
20. Alternate Test - Form A: Vacation*
21. Alternate Test - Form B : Vacation*
22. Glossary and Credits

## Unit 12: Révision et Contrôle Semestriel

## Assignments

1. Révision
2. Review
3. Contrôle semestriel
4. Contrôle semestriel - Version A*
5. Exam
6. Contrôle semestriel - Version B*
7. Alternate Exam-Form A*
8. Alternate Exam-Form B*

## French II

French II is a high school foreign language course that builds on and reviews skills and concepts taught in French I through further exposure to communication, cultures, connections, comparisons, and communities.
Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, writing, and cultural competency.

Upon completion of the course, students should be able to do the following:

- Use basic French in everyday situations in oral and written communication.
- Use French vocabulary at the level appropriate to living in francophone countries.
- Demonstrate knowledge of France and other francophone countries.
- Listen to and understand passages in French related to various themes.
- Read and understand passages in French related to presented themes.
- Compare and contrast cultural aspects of francophone countries and the United States.

This course gives students practice using the mechanics of the French language, acquaints them with the cultural differences of francophone countries, and helps them gain a keen awareness of their own culture.

## Unit 1: Faisons du Shopping

## Assignments

1. Course Overview
2. Les magasins en France
3. Révision des verbes
4. Les produits français
5. Qui, quand, pourquoi?
6. Interrogation 1 : Au magasin
7. Interrogation alternative - Version A : Au magasin*
8. Interrogation alternative - Version B : Au magasin*
9. Au marché français
10. Les adjectifs démonstratifs
11. Quelle est la différence ?
12. Les marchés dans le monde francophone

French II
13. Interrogation 2 : Au marché
14. Interrogation alternative - Version $\mathrm{A}: \mathrm{Au}$ marché*
15. Interrogation alternative - Version $B$ : Au marché*
16. Combien ? Les expressions de quantité
17. Combien cela coute-t-il ?
18. Les pronoms objets directs
19. Interrogation 3 : Faire du shopping
20. Interrogation alternative - Version A : Faire du shopping*
21. Interrogation alternative - Version B : Faire du shopping*
22. Dossier: Écrire un dialogue
23. Dossier spécial*
24. Révision
25. Contrôle : Faisons du shopping
26. Contrôle alternatif - Version A : Faisons du shopping*
27. Contrôle alternatif - Version B : Faisons du shopping*
28. Glossaire et références

1. Course Overview
2. French Stores
3. Verb Review
4. French Products
5. Who, When, Why?
6. Quiz 1: At the Store
7. Quiz 1 alternate- Form A: At the Store*
8. Quiz 1 alternate- Form B: At the Store*
9. At the French Market
10. Demonstrative Adjectives
11. What's the Difference?
12. Markets in the Francophone World
13. Quiz 2: At the Market
14. Quiz 2 Alternate- Form A: At the Market*
15. Quiz 2 Alternate- Form B: At the Market*
16. How Much? How Many? Expressions of Quantity
17. How Much Does It Cost?
18. Direct-Object Pronouns
19. Quiz 3:Going Shopping
20. Quiz 3 alternate- Form A: Going Shopping*
21. Quiz 3 alternate- Form B: Going Shopping*
22. Project: Write a Dialogue
23. Special Project*
24. Review
25. Test: Let's Go Shopping
26. Alternate Test - Form A: Let's Go Shopping*
27. Alternate Test - Form B: Let's Go Shopping*
28. Glossary and Credits

## Unit 2: Au Travail

## Assignments

1. Les métiers de la santé
2. Les professions artistiques
3. Les professions artisanales
4. Les professions qui aident les gens
5. Interrogation 1 : Les professions
6. Interrogation alternative - Version A : Les professions*
7. Interrogation alternative - Version B : Les professions*
8. Les qualités personnelles
9. Dossier : Mon emploi idéal
10. Les emplois des étudiants
11. Jeune fille au pair
12. Interrogation 2 : Le travail des jeunes
13. Interrogation alternative - Version A : Le travail des jeunes*
14. Interrogation alternative - Version B : Le travail des jeunes*
15. Poser sa candidature
16. Préparer un entretien d'embauche
17. Oui, monsieur !
18. Le travail au Sénégal
19. Interrogation 3 : L'entretien d'embauche et le travail
20. Interrogation alternative - Version A : L'entretien d'embauche et le travail*
21. Interrogation alternative - Version B : L'entretien d'embauche et le travail*
22. Dossier spécial*
23. Révision
24. Contrôle : Au travail
25. Contrôle alternatif - Version A : Au travail ${ }^{*}$
26. Contrôle alternatif - Version $B$ : Au travail*
27. Glossaire et références
28. Health Care Professions
29. Professions in the Arts
30. Trades
31. Helping Professions
32. Quiz 1 : Jobs
33. Alternate Quiz - Form A : Jobs*
34. Alternate Quiz - Form B : Jobs*
35. Character Traits
36. Project: My Ideal Job
37. Student Jobs
38. Young 'Au Pair' Girl
39. Quiz 2 : Jobs for Young People
40. Alternate Quiz - Form A : Jobs for Young People*
41. Alternate Quiz - Form B : Jobs for Young People*
42. Applying for a Job
43. Preparing for a Job Interview
44. Yes, Sir!
45. Working in Senegal
46. Quiz 3 : Job Interviews and Work
47. Alternate Quiz - Form A : Job Interviews and Work*
48. Alternate Quiz - Form B : Job Interviews and Work*
49. Special Project*
50. Review
51. Test: At Work
52. Alternate Test - Form A: At Work*
53. Alternate Test - Form B: At Work*
54. Glossary and Credits

## Unit 3: Au Cinéma

## Assignments

1. Le cinéma français
2. Quel film va-t-on voir ?
3. Où allons-nous ?
4. Allons au cinéma
5. Interrogation 1 : Allons au cinéma
6. Interrogation alternative - Version A : Allons au cinéma*
7. Interrogation alternative - Version B : Allons au cinéma*
8. Il n'y a plus de places
9. Comment est le film ?
10. Dossier : Les Césars du cinéma
11. Interrogation 2 : Le cinéma
12. Interrogation alternative - Version A : Le cinéma*
13. Interrogation alternative - Version B : Le cinéma*
14. Festival de Cannes
15. Une entrevue avec une vedette
16. Dossier: Que nous apprennent les films sur la culture ?
17. Dossier : Une histoire, deux cultures
18. Interrogation 3 : La culture et le cinéma
19. Interrogation alternative - Version A : La culture et le cinéma*
20. Interrogation alternative - Version B : La culture et le cinéma*
21. Dossier spécial*
22. Révision
23. Contrôle : Au cinéma
24. Contrôle alternatif - Version $\mathrm{A}:$ Au cinéma*
25. Contrôle alternatif - Version B : Au cinéma*
26. Glossaire et références
. French Cinema
Which Movie Are We Going to See?
Where Are We Going?
Let's Go to the Movies
Quiz 1: Let's Go to the Movies
27. Alternate Quiz - Form A: Let's Go to the Movies*
28. Alternate Quiz - Form B: Let's Go to the Movies*
29. It's All Sold Out

How's the Movie?
10. Project: The Caesar Movie Awards
11. Quiz 2: The Movies
12. Alternate Quiz 2 - Form A: The Movies*
13. Alternate Quiz 2 - Form B: The Movies*
14. Cannes Film Festival
15. An Interview with a Movie Star
16. Project: What Do Movies Teach Us about Culture?
17. Project: One Story, Two Cultures
18. Quiz 3: Culture and Film
19. Alternate Quiz - Form A: Culture and Film*
20. Alternate Quiz - Form B: Culture and Film*
21. Special Project*
22. Review
23. Test: At the Movies
24. Alternate Test - Form A: At the Movies*
25. Alternate Test - Form B: At the Movies*
26. Glossary and Credits

## Unit 4: En Ville et à la Campagne

## Assignments

1. Les domiciles
2. Les tâches ménagères
3. En ville
4. Les pièces de l'appartement
5. Dossier: Une maison de rêve
6. Interrogation 1 : La ville
7. Interrogation alternative - Version A : La ville*
8. Interrogation alternative - Version B : La ville*
9. Le passé composé avec être
10. En train
11. Interrogation 2 : Les transports
12. Interrogation alternative - Version A : Les transports*
13. Interrogation alternative - Version B : Les transports*
14. La Provence en train
15. Les maisons en Provence
16. Dossier: Les villes et les villages de France
17. Une journée en Provence
18. Dossier : Mon journal de voyage
19. Interrogation 3 : La campagne
20. Interrogation alternative - Version A : La campagne*
21. Interrogation alternative - Version B : La campagne*
22. Dossier spécial*
23. Révision
24. Contrôle : En ville et à la campagne
25. Contrôle alternatif - Version A : En ville et à la campagne*
26. Contrôle alternatif - Version B: En ville et à la campagne*
27. Glossaire et références
28. Homes
29. Housework
30. In the City
31. Rooms in the Apartment
32. Project: A Dream House
33. Quiz 1: The City
34. Alternate Quiz - Form A: The City*
35. Alternate Quiz - Form B: The City*
36. The Passé Composé Tense with Être
37. On the Train
38. Quiz 2 : Transportation
39. Alternate Quiz - Form A: Transportation*
40. Alternate Quiz - Form B: Transportation*
41. Provence by Train
42. Houses in Provence
43. Project: Cities and Villages of France
44. A Day in Provence
45. Project: My Travel Journal
46. Quiz 3: The Countryside
47. Alternate Quiz - Form A: The Countryside*
48. Alternate Quiz - Form B: The Countryside*
49. Special Project
50. Review
51. Test: In the City and in the Country
52. Alternate Test - Form A: In the City and in the Country*
53. Alternate Test - Form B: In the City and in the Country*
54. Glossary and Credits

## Unit 5: La Santé

## Assignments

1. La France et la nutrition
2. Un régime équilibré
3. La nutrition dans le monde francophone
4. L'activité physique
5. Dossier : Le journal de mes habitudes
6. Interrogation 1 : La nutrition
7. Interrogation alternative - Version A : La nutrition*
8. Interrogation alternative - Version B : La nutrition*
9. Les habitudes quotidiennes
10. Comment t'es-tu occupé?
11. Les habitudes d'un jeune
12. Interrogation 2 : Les habitudes
13. Interrogation alternative - Version A : Les habitudes*
14. Interrogation alternative - Version $B$ : Les habitudes*
15. Les symptômes d'une maladie
16. Chez le médecin
17. Interrogation 3 : La maladie et le corps
18. Interrogation alternative - Version A : La maladie et le corps*
19. Interrogation alternative - Version B : La maladie et le corps*
20. Dossier spécial*
21. Révision
22. Contrôle: La santé
23. Contrôle alternatif - Version A: La santé*
24. Contrôle alternatif - Version B : La santé*
25. Glossaire et références
26. France and Nutrition
27. A Balanced Diet
28. Nutrition in the Francophone World
29. Physical Activity
30. Project: My Daily Routine Journal
31. Quiz 1: Nutrition
32. Alternate Quiz - Form A: Nutrition*
33. Alternate Quiz - Form B: Nutrition*
34. Daily Routines
35. How Did You Keep Busy?
36. A Teen's Typical Routine
37. Quiz 2: Routines
38. Alternate Quiz - Form A: Routines*
39. Alternate Quiz - Form B: Routines*
40. Symptoms of an Illness
41. At the Doctor's Office
42. Quiz 3: Illnesses and the Body
43. Alternate Quiz - Form A: Illnesses and the Body*
44. Alternate Quiz - Form B: Illnesses and the Body*
45. Special Project*
46. Review
47. Test: Health
48. Alternate Test - Form A: Health*
49. Alternate Test - Form B: Health*
50. Glossary and Credits

## Unit 6: Révision et Contrôle Semestriel

1. Review
2. Exam
3. Alternate Exam - Form A*
4. Alternate Exam - Form $\mathrm{B}^{*}$

## Unit 7: Les Vacances D'hiver

## Assignments

1. Où allez-vous ?
2. A l'aéroport
3. Les annonces à l'aéroport
4. Interrogation 1 : Partir en vacances d'hiver
5. Interrogation alternative - Version A : Partir en vacances d'hiver*
6. Interrogation alternative - Version B : Partir en vacances d'hiver*
7. Une capsule mémorielle
8. Il faisait froid au Québec
9. Comment étaient tes vacances ?
10. Dossier :L'hôtel de glace
11. Interrogation 2 : Raconter ses vacances
12. Interrogation alternative - Version A : Raconter ses vacances*
13. Interrogation alternative - Version B: Raconter ses vacances*
14. Le passe composé et l'imparfait
15. Les fêtes culturelles
16. Dossier : Journal de voyage : le mardi gras
17. Interrogation 3 : Les vacances d'hiver
18. Interrogation alternative - Version A :Les vacances d'hiver*
19. Interrogation alternative - Version B : Les vacances d'hiver*
20. Dossier spécial*
21. Révision
22. Contrôle : Les vacances d'hiver
23. Contrôle alternatif - Version A : Les vacances d'hiver*
24. Contrôle alternatif - Version B : Les vacances d'hiver*
25. Glossaire et références
26. Where Are You Going ?
27. At the Airport
28. Announcements at the Airport
29. Quiz 1 : Leaving for Winter Vacation
30. Alternate Quiz - Form A : Leaving for Winter Vacation*
31. Alternate Quiz - Form B : Leaving for Winter Vacation*
32. A Time Capsule
33. It Was Cold in Quebec
34. How Was Your Vacation?
35. Project: The Ice Hotel
36. Quiz 2 : Telling About Your Vacation
37. Alternate Quiz - Form A : Telling About Your Vacation*
38. Alternate Quiz - Form B : Telling About Your Vacation*
39. The Past Tenses
40. Cultural Celebrations
41. Project : Travel Journal: Mardi Gras
42. Quiz 3 : Winter Vacation
43. Alternate Quiz - Form A : Winter Vacation*
44. Alternate Quiz - Form B : Winter Vacation*
45. Special Project*
46. Review
47. Test: Winter Vacation
48. Alternate Test - Form A: Winter Vacation*
49. Alternate Test - Form B: Winter Vacation*
50. Glossary and Credits

## Unit 8: La Mode

## Assignments

1. S'habiller selon la météo
2. Un magazine de mode
3. Dans la boutique de prêt-à-porter
4. Choisir des vêtements dans une boutique
5. Dossier: Un événement spécial
6. Interrogation 1 : S'habiller
7. Interrogation alternative - Version A : S'habiller*
8. Interrogation alternative - Version B : S'habiller*
9. La haute couture
10. La mode au début du vingtième siècle
11. Interrogation 2 : La haute couture et l'histoire de la mode
12. Interrogation alternative - Version A : La haute couture et l'histoire de la mode*
13. Interrogation alternative - Version B : La haute couture et l'histoire de la mode*
14. La mode du vingtième siècle
15. La mode africaine
16. Dossier: Un défilé de mode
17. Interrogation 3 : La mode actuelle
18. Interrogation alternative - Version A : La mode actuelle*
19. Interrogation alternative - Version B : La mode actuelle*
20. Dossier spécial*
21. Révision
22. Contrôle: La mode
23. Contrôle alternatif - Version A : La mode*
24. Contrôle alternatif - Version B : La mode*
25. Glossaire et références
26. Dressing for the Weather
27. A Fashion Magazine
28. In the Clothing Store
29. Choosing Clothing in a Boutique
30. Project: A Special Event
31. Quiz 1 : Getting Dressed
32. Alternate Quiz - Form A : Getting Dressed*
33. Alternate Quiz - Form B : Getting Dressed*
34. Haute Couture Fashion
35. Fashion at the Beginning of the Twentieth Century
36. Quiz 2 : High Fashion and the History of Fashion
37. Alternate Quiz - Form A : High Fashion and the History of Fashion*
38. Alternate Quiz - Form B : High Fashion and the History of Fashion*
39. Twentieth Century Fashion
40. African Fashion
41. Project: A Fashion Show
42. Quiz 3 : Current Fashion
43. Alternate Quiz - Form A : Current Fashion*
44. Alternate Quiz - Form B : Current Fashion*
45. Special Project*
46. Review
47. Test: Fashion
48. Alternate Test - Form A: Fashion*
49. Alternate Test - Form B: Fashion*
50. Glossary and Credits

## Unit 9: Au Musée D'art

## Assignments

1. Les beaux-arts
2. Les mouvements artistiques en France
3. L'histoire à travers l'art
4. La statue de la liberté
5. Interrogation 1 : L'art
6. Interrogation alternative - Version A : L'art*
7. Interrogation alternative - Version B: L'art*
8. Le musée du Louvre
9. Un vol au musée
10. Plus d'expressions négatives
11. Dossier: On a volé la Joconde
12. Dossier: Un article dans le journal
13. Les impressionnistes
14. Les descriptions
15. Interrogation 2 : Au musée
16. Interrogation alternative - Version A : Au musée*
17. Interrogation alternative - Version B : Au musée*
18. Dossier spécial*
19. Révision
20. Contrôle : Au musée d'art
21. Contrôle alternatif - Version A : Au musée d'art*
22. Contrôle alternatif - Version B : Au musée d'art*
23. Glossaire et références
24. The Fine Arts
25. Art Movements in France
26. History in Art
27. The Statue of Liberty
28. Quiz 1: Art
29. Alternate Quiz - Form A: Art*
30. Alternate Quiz - Form B: Art*
31. The Louvre Museum
32. A Robbery at the Museum
33. More Negative Expressions
34. Project: Mona Lisa Stolen
35. Project: A Newspaper Article
36. The Impressionists
37. Descriptions
38. Quiz 2: At the Museum
39. Alternate Quiz - Form A: At the Museum*
40. Alternate Quiz - Form B: At the Museum*
41. Special Project*
42. Review
43. Test: At the Art Museum
44. Alternate Test - Form A: At the Art Museum*
45. Alternate Test - Form B: At the Art Museum*
46. Glossary and Credits

## Unit 10: À la Plage

## Assignments

1. Les iles tropicales francophones
2. Réserver un hôtel
3. Les activités à faire pendant les vacances
4. Dossier : Comparer les hôtels
5. Interrogation 1 : Les hôtels
6. Interrogation alternative - Version A : Les hôtels*
7. Interrogation alternative - Version B : Les hôtels*
8. Le pronom y
9. Comment y allez-vous ?
10. Interrogation 2 : Les modes de transport
11. Interrogation alternative - Version A : Les modes de transport*
12. Interrogation alternative - Version B : Les modes de transport*
13. La cuisine guadeloupéenne
14. Le pronom en
15. Dossier: Des cartes postales
16. Interrogation 3 : La cuisine guadelopéenne
17. Interrogation alternative - Version A : La cuisine guadelopéenne*
18. Interrogation alternative - Version B : La cuisine guadelopéenne*
19. Dossier spécial*
20. Révision
21. Contrôle : À la plage
22. Contrôle alternatif - Version A : À la plage*
23. Contrôle alternatif - Version B : À la plage*
24. Glossaire et références
25. Francophone Tropical Islands
26. Reserving a Hotel
27. Things to Do on Vacation
28. Project: Hotel Comparison
29. Quiz 1 : Hotels
30. Alternate Quiz - Form A : Hotels*
31. Alternate Quiz - Form B : Hotels*
32. The Pronoun Y
33. How Do You Get There?
34. Quiz 2 : Modes of Transportation
35. Alternate Quiz - Form A : Modes of Transportation*
36. Alternate Quiz - Form B : Modes of Transportation*
37. Guadeloupean Food
38. The Pronoun En
39. Project: Postcards
40. Quiz 3 : Guadeloupean Cooking
41. Alternate Quiz - Form A : Guadeloupean Cooking*
42. Alternate Quiz - Form B : Guadeloupean Cooking*
43. Special Project*
44. Review
45. Test: At the Beach
46. Alternate Test - Form A: At the Beach*
47. Alternate Test - Form B: At the Beach*
48. Glossary and Credits

## Unit 11: Les Rites de Passage

## Assignments

1. Les rites de passage
2. L'enfance
3. Les évènements de l'adolescence
4. Le permis de conduire en Europe
5. Interrogation 1 : Les souvenirs
6. Interrogation alternative - Version A : Les souvenirs*
7. Interrogation alternative - Version B : Les souvenirs*
8. Les verbes réguliers au futur simple
9. Les verbes irréguliers au futur simple
10. Dossier: Mes projets d'avenir
11. Interrogation 2 : L'avenir
12. Interrogation alternative - Version A : L'avenir*
13. Interrogation alternative - Version B : L'avenir*
14. Le mariage en France
15. Le mariage aux pays francophones
16. Un mariage royal
17. Dossier : Les rites de passage dans quelques pays francophones
18. Interrogation 3 : Le mariage
19. Interrogation alternative - Version A : Le mariage*
20. Interrogation alternative - Version B : Le mariage*
21. Dossier spécial*
22. Révision
23. Contrôle : Les rites de passage
24. Contrôle alternatif - Version A : Les rites de passage*
25. Contrôle alternatif - Version B : Les rites de passage*
26. Glossaire et références
27. Rites of Passage
28. Childhood
29. Events in Adolescence
30. Driver's License in Europe
31. Quiz 1: Memories
32. Alternate Quiz - Form A: Memories*
33. Alternate Quiz - Form B: Memories*
34. The Simple Future Tense of Regular Verbs
35. The Simple Future Tense of Irregular Verbs
36. Project: My Plans for the Future
37. Quiz 2: The Future
38. Alternate Quiz - Form A: The Future*
39. Alternate Quiz - Form B: The Future*
40. Weddings in France
41. Weddings in Francophone Countries
42. A Royal Wedding
43. Project: Rites of Passage in Some Francophone Countries
44. Quiz 3: Marriage
45. Alternate Quiz - Form A: Marriage*
46. Alternate Quiz - Form B: Marriage*
47. Special Project*
48. Review
49. Test: Rites of Passage
50. Alternate Test - Form A: Rites of Passage*
51. Alternate Test - Form B: Rites of Passage*
52. Glossary and Credits

## Unit 12: Révision et Contrôle Semestriel

## Assignments

| 1. Révision | 1. | Review |
| :--- | :--- | :--- |
| 2. Contrôle | 2. | Exam |
| 3. Contrôle alternatif - Version $A^{*}$ | 3. Alternate Exam-Form A* |  |
| 4. Contrôle alternatif - Version $B^{*}$ | 4. | Alternate Exam-Form B* |

## General Science III

General Science III is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on General Science I and II courses. Some of the areas covered in General Science III include the structure of matter, atomic nuclei and radioactivity, geology, oceanography, astronomy, microbiology, medicine, and science today and in the future.

Students at this level should show development in their ability and understanding of scientific inquiry. Some of the units contain experiments and projects that seek to develop meaning for the student and to engage the student actively. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Describe the atomic structure of different elements.
- Calculate and measure volume, mass, and density for different objects.
- Identify different types of geological changes.
- Discuss how the layers of the earth's crust can show history.
- Describe the different parts of the ocean, both living and non-living.
- Explain the differences in the stars and constellations.
- Distinguish between bacterial infections, viral infections, and other types of infections.
- Develop a plan to prevent and treat common diseases through proper health.
- Demonstrate an understanding of the resources of the earth and what is needed to conserve those resources.

|  | Unit 1: Our Atomic World |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 9. | Essay: Reactors |
|  | 2. Structure of Matter | 10. | Quiz 4: Nuclear Energy |
|  | 3. Quiz 1: Structure of Matter | 11. | Applications and Environmental Hazards |
|  | 4. Radioactivity | 12. | Quiz 5 |
|  | 5. Quiz 2: Radioactivity | 13. | Special Project* |
|  | 6. Atomic Nuclei | 14. | Test |
|  | 7. Quiz 3: Atomic Nuclei | 15. | Alternate Test* |
|  | 8. Nuclear Energy | 16. | Reference |

## Unit 2: Volume, Mass, and Density

## Assignments

Volume
7. Density
2. Experiment: Determining Volume
8. Quiz 3: Density
3. Quiz 1: Volume
9. Special Project*
4. Mass
10. Test
5. Experiment: Mass of Gas
11. Alternate Test*
6. Quiz 2: Mass

Reference

## Unit 3: Physical Geology

## Assignments

1. Earth Structures 11. Earth Movements
2. Internal Structures
3. Eart Movements
4. Experiment: Specific Gravity
5. Igneous Structures
6. Essay: Volcanic Eruptions
7. Mountains
8. Quiz 1: Earth Structures
9. Experiment: Gravity
10. Plate Tectonics
11. Earth Changes
12. Quiz 3: Earth Movements
13. Special Project*
14. Erosion and Sediment
15. Test
16. Oceans
17. Alternate Test*
18. Reference
19. Quiz 2: Earth Changes

## Unit 4: Historical Geology

## Assignments

1. An Observational Science
2. Absolute Time
3. Sedimentary Rock
4. Quiz 2: Measuring Time
5. Fossils
6. Special Project*
7. Crustal Changes
8. Test
9. Quiz 1: An Observational Science
10. Alternate Test*
11. Measuring Time
12. Reference

## Unit 5: Oceanography

## Assignments

1. Chronology and Techniques for Investigation
2. Chemistry of the Ocean
3. Major Discoveries and Submersible Research
4. Physical Properties of the Ocean
5. Essay: The Moon and Tides
6. Quiz 1: The History of Oceanography
7. Geological Structure and Results of Profiling
8. Turbidity, Sedimentation, and Currents
9. Quiz 3: Biological, Physical, and Chemical Properties
10. Special Project*
11. Quiz 2: Geology of the Ocean
12. Test
13. Biology of the Ocean
14. Alternate Test*
15. Reference

## Unit 6: Astronomy

## Assignments

1. Presuppositions 9. Quiz 2: Telescopes and Optics
2. Extent of the Universe
3. Space Explorations
4. Constellations
5. Quiz 3: Space Explorations
6. Measuring the Universe
7. Special Project*
8. Quiz 1: The Universe
9. Test
10. Gathering Light and Types of Telescopes
11. Alternate Test*
12. Other Types of Telescopes
13. Reference
14. Essay: Telescopes

## Unit 7: Body Health (Part 1)

## Assignments

| 1. | Microorganisms | 12. |
| ---: | :--- | :--- |
| 2. | More Serious Viral Infections |  |
| 3. Characteristics of Infectious Diseases | 13. | Quiz 3: Viral Infections |
| 4. Essay: Medical Science | 14. | Protozoan Infections |
| 5. Quiz 1: Microorganisms | 15. | Rickettsial Infections |
| 6. | Digestive Infections | 16. |
| Fungal Infections |  |  |
| 7. Respiratory Infections | 17. Quiz 4: Protozoan, Rickettsial, and Fungal Infections |  |
| 8. Nervous System Infections | 18. Special Project* |  |
| 9. Quiz 2: Bacterial Infections | 19. | Test |
| 10. Common Viral Infections | 20. Alternate Test* |  |
| 1. | 21. | Reference |

## Unit 8: Body Health (Part 2)

## Assignments

1. Body Defense Mechanisms

Medical Drugs
Essay: Chemotherapy
4. Quiz 1: Disease Treatment
5. Environmental Conditions
6. Medical Advances and Total Health
7. Quiz 2: Disease Prevention
8. Governmental Agencies and Volunteer Groups
9. Medical and Drug Control Organizations
10. Quiz 3: Community Agencies
11. Special Project*
12. Test
13. Alternate Test*
14. Reference

## Unit 9: Science and Tomorrow

## Assignments

1. Ecology
2. Agriculture and Waste
3. Population
4. Quiz 1: People and Their Land
5. Energy Sources
6. Debate: Fossil Fuels, Nuclear/Natural Power
7. Industry, Transportation, and Urbanization
8. Quiz 2: People and Their Work Environment

## Unit 10: Review

## Assignments

1. Nuclear Power
2. Practical Health
3. The Metric System
4. Quiz 1: Nuclear Power
5. Population and Environment
6. Weight Versus Mass
7. Quiz 2: Weight Versus Mass
8. Quiz 4: Practical Health
9. Deposition Versus Erosion
10. The Oceans, Continents; Earth in Space
11. Special Project*
12. Test
13. Alternate Test*
14. Quiz 3: Deposition Versus Erosion

## Health Quest

Health Quest is a health science elective course for upper elementary and junior high students. The curriculum introduces students to the concepts of what good health is, why good health is important, and what students should do in order to achieve good health.

Upon completion of the course, students should be able to do the following:

- Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions.
- Demonstrate an awareness of health as it applies to their living environments.
- Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness.
- Understand that incorporating sound health practices creates a lifestyle of moderation and wellness.
- Understand the responsibility of properly stewarding the bodies God has given them as directed in the Bible.
- Describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them.

| Unit 1: Your Body |  |  |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| Assignments |  |  |  |  |  |  |
| 1. | Course Overview | 12. |  |  |  |  | Alternate Quiz 2: Your Breath and Blood*

## Unit 2: Your Feelings, Emotions, and Behaviors

## Assignments

1. How Are You Feeling Today?
2. How Do I Make the Right Choice?
3. I Am a Good Friend

4. Project: Physical Play
5. Quiz 1: Your Feelings, Emotions, and Behaviors
6. Alternate Quiz 1: Your Feelings, Emotions and Behaviors*
7. Social Skill Savvy
8. Quiz 2: Social Skill Savvy
9. Alternate Quiz 2: Social Skill Savvy*
10. Special Project*
11. Test
12. Alternate Test *
13. Me and My Family

Unit 3: Your Nutrition and Fitness

## Assignments

You Are What You Eat!
What's In the Food You're Eating?
. Project: Nutrients
4. Project: Junk Food
5. Activity: Advertisement*
6. Quiz 1: You Are What You Eat!
7. Alternate Quiz 1: You Are What You Eat!*
8. Your Healthy Eating Habits
9. My Plate
10. Project: Menu Planner
11. Quiz 2: Your Healthy Eating Habits
12. Alternate Quiz 2: Your Healthy Eating Habits*
13. Let's Go Play!
14. Experiment: Exercise
15. Fitness Fun!
16. Project: Fitness Program
17. Activity: Improvements
18. Quiz 3: Let's Go Play!
19. Alternate Quiz 3: Let's Go Play!*
20. Special Project*
21. Test
22. Alternate Test*
23. Glossary and Credits

## Unit 4: Play it Safe!

## Assignments

1. Avoiding Accidents
2. Quiz 2: Emergency! First Aid
3. Safety in Your Home
4. Alternate Quiz 2: Emergency! First Aid*
5. Project: Fire Escape
6. Safety in Your Community
7. Dodging Disease
8. Project: Safety Check
9. Quiz 3: Dodging Disease
10. Quiz 1: Playing it Safe!
11. Alternate Quiz 3: Dodging Disease*
12. Alternate Quiz 1: Playing it Safe!*
13. Special Project*
14. Emergency! Your First Aid Answers
15. Test
16. Project: Heimlich Maneuver
17. Alternate Test*
18. Glossary and Credits
19. Project: First Aid Kit

## Unit 5: Being a Good Steward

## Assignments

1. Being a Good Steward of God's Creation
2. How Can I Prevent Pollution?
3. Project: Pollutants
4. Project: Recycle
5. Project: Conserve
6. Quiz 1: Being a Good Steward of God's Creation
7. Alternate Quiz 1: Being a Good Steward of God's Creation*
8. Showing Stewardship for Yourself
9. Project: Poison Control
10. Project: Expiration Dates
11. Quiz 2: Showing Stewardship for Yourself
12. Alternate Quiz 2: Showing Stewardship for Yourself*
13. Project: Letter
14. Special Project*
15. Test
16. Alternate Test*
17. Glossary and Credits

## High School Health

High School Health is a health science elective course that introduces students to what good health is, why good health is important, and what students should do in order to achieve good health.

Upon completion of the course, students should be able to do the following:

- Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions.
- Demonstrate an awareness of health as it applies to their living environments.
- Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness.
- Understand that incorporating sound health practices creates a lifestyle of moderation and wellness.
- Understand the responsibility of properly stewarding the bodies God has given them as directed in the Bible.
- Describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them.

|  | Unit 1: Body Essentials |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 11 | Growth and Development |
|  | 2. The Head and Crown of Creation | 12 | Activity: Fetal Development |
|  | 3. Anatomy and Physiology | 13 | Childhood Development |
|  | 4. Quiz 1: Building Blocks of the Body | 14 | Adolescence |
|  | 5. Nervous System and Circulatory System | 15 | Adulthood |
|  | 6. Activity: Your Adaptive Heart | 16 | Activity: Interviewing an Older Person |
|  | 7 Respiratory, Skeletal, and Muscular System | 17 | Quiz 3: Stages of Development |
|  | 8. Digestive, Excretory, Endocrine, and | 18 | Special Project |
|  | Integumentary System | 19 | Test |
|  | 9. Immune, Lymphatic, and Reproductive System | 20 | Alternate Test |
|  | 10. Quiz 2: Body Systems | 21 | Reference |

## Unit 2: Physical Health

## Assignments

Benefits of Proper Nutrition
12. Exercise and Physical Fitness
2. Carbohydrates
13. Activity: Heart Rate
3. Vitamins
4. Activity: Your Favorite Foods
14. Muscular Endurance and Strength
5. Quiz 1: Essentials of Nutrition
15. Exercise Program
6. Developing Proper Eating Habits
16. Activity: How Fit Are You?*
7. Dairy Group and Protein Group
17. Quiz 3: Exercise and Physical Fitness
18. Special Project*

Activity: Got Calcium?*
19. Test
. Food, God's Tasty Gift
20. Alternate Test*
10. Healthy Eating Habits
21. Reference
11. Quiz 2: Eating the Right Foods

## Unit 3: Social and Mental Health

## Assignments

1. Aspects of Health
2. Love
3. Activity: Examine Yourself
4. Mental and Emotional Health
5. Quiz 1: Mental, Social, and Emotional Health
6. Social Health
7. Friends
8. Speaking in Love
9. Quiz 2: Social Interaction
10. Personal Hygiene
11. Teeth, Mouth, Eyes, and Ears
12. Activity: Hygiene Habits
13. Quiz 3: Personal Hygiene
14. Special Project*
15. Test
16. Alternate Test*
17. Reference

## Unit 4: Preventative Health Care and First Aid

## Assignments

1. Safety 13. First Aid
2. Home Safety
3. Home Safety II
4. Home Safety III
5. Activity: Home Safety
6. Quiz 1: Home Safety
7. Safety Guidelines
. Personal Safety
. Activity: Moving Violations
8. Water Safety
9. Weather Safety
10. Quiz 2: Personal Safety and the Environment
11. Activity: First Aid Kit
12. Evaluating the Scene
13. Wounds and Bleeding
14. Burns and Other Emergencies
15. Activity: Making a Splint
16. Hypothermia and Frostbite
17. Quiz 3: First Aid
18. Special Project*
19. Test
20. Alternate Test*
21. Reference

## Unit 5: Responsible Living

## Assignments

1. Disease and Prevention 13. Tobacco
2. Childhood Immunizations
3. Activity: Your Shots
4. Non-Infectious Diseases
5. Activity: Major Diseases
6. Health Care
7. Activity: Visit the Sick
8. Quiz 1: Diseases and Health Care
9. Drug Use and Abuse
10. Drug Use and Abuse 2
11. Alcohol
12. Activity: Interview on Alcohol Use
13. Activity: Smoking, A Wise Choice?
14. Quiz 2: Substance Abuse
15. Health and the Environment
16. Activity: Mother Earth
17. Water Essentials
18. Sexually Transmitted Diseases
19. Quiz 3: Health, Pollution, and the Environment
20. Special Project*
21. Test
22. Alternate Test*
23. Reference

## Personal Financial Literacy

Personal Financial Literacy is a semester-length elective designed to help high school students prepare for success in making financial decisions throughout their lives.

Topics in the course address the advantages of making sound financial decisions in both the short and long term, income planning, money management, saving and investing, and consumer rights and responsibilities.

Upon completion of Personal Financial Literacy, students should possess the knowledge and skills needed to do the following:

- Find and evaluate financial information from a variety of sources when making personal financial decisions.
- Understand the role of income, taxes, and research in developing and planning a career path.
- Develop systems for managing money (including saving and investing) tied to personal financial goals.
- Recognize and understand a consumer's rights and responsibilities in a complex world market.


## Unit 1: Financial Responsibility and Decision Making

## Assignments

1. Course Overview
2. Introduction to Financial Literacy

Self-Assessment
4. Taking Responsibility
5. Quiz 1: Overview of Financial Literacy
6. Alternate Quiz 1 - Form A: Overview of Financial Literacy*
7. Alternate Quiz 1 - Form B: Overview of Financial Literacy*
8. Finding and Evaluating Financial Information
9. Project: Reliable Financial Information
10. Quiz 2: Financial Information
11. Alternate Quiz 2 - Form A: Financial Information*

| 12. | Alternate Quiz 2 - Form B: Financial Information* |
| :--- | :--- |
| 13. | Personal Financial Goals |
| 14. | Decision-Making Process |
| 15. | Project: Making Decisions |
| 16. | Quiz 3: Decision Making |
| 17. Alternate Quiz 3 - Form A: Decision Making* |  |
| 18. | Alternate Quiz 3 - Form B: Decision Making* |
| 19. | Special Project* |
| 20. | Review |
| 21. | Test |
| 22. | Alternate Test - Form A* |
| 23. | Alternate Test - Form B* |
| 24. | Glossary and Credits |

## Unit 2: Careers and Income

## Assignments

1. Exploring Career Options
2. Starting a Business
3. Project: Tax Forms
4. Project: Self-Reflection
5. Career Path
6. Project: Reaching My Career Goals
7. Quiz 1: Careers
8. Alternate Quiz 1 - Form A: Careers*
9. Alternate Quiz 1 - Form B: Careers*
10. Sources of Income
11. My Paycheck
12. Taxes

## Unit 3: Money Management

## Assignments

1. Overview of a Budget
2. Project: Spending Diary
3. Spending
4. Money Management Tools
5. Project: Create a Budget
6. Quiz 1: Budget
7. Alternate Quiz 1 - Form A: Budget*
8. Alternate Quiz 1 - Form B: Budget*
9. Financial Institutions
10. Project: Selecting a Bank
11. Services, Tools, and Resources
12. Checking Account
13. Project: Choosing a Checking Account
14. Project: Checkbook
15. Online Banking
16. Quiz 2: Financial Institutions and Services
17. Alternate Quiz 2 - Form A: Financial Institutions and Services*
18. Alternate Quiz 2 - Form B: Financial Institutions and Services*
19. Financial Risks
20. Project: Manage the Risks
21. Quiz 3: Risks
22. Alternate Quiz 3 - Form A: Risks*
23. Alternate Quiz 3 - Form B: Risks*
24. Special Project*
25. Review
26. Test
27. Alternate Test - Form A*
28. Alternate Test - Form B*
29. Glossary and Credits

## Unit 4: Saving and Investing

## Assignments

1. It Pays to Save
2. Savings Account
3. Special Savings Accounts
4. Project: Where Should I Save?
5. Quiz 1: Saving
6. Alternate Quiz 1 - Form A: Saving*
7. Alternate Quiz 1 - Form B: Saving*
8. Overview of Investing
9. Stocks
10. Project: Tracking Stock
11. Financial Planning

## Unit 5: Credit, Debt, and Consumer Skills

## Assignments

1. Debt and Stewardship
2. Credit Cards
3. Project: Selecting a Credit Card
4. Creditworthy
5. Credit Problems
6. Quiz 1: Credit
7. Alternate Quiz 1 - Form A: Credit*
8. Alternate Quiz 1 - Form B: Credit*
9. Overview of Loans
10. Mortgages
11. Other Loans
12. Project: Making a Large Purchase
13. Rent or Buy
14. Quiz 2: Loans

## Unit 6: Course Review and Exam

## Assignments

1. Review
2. Alternate Exam - Form A*
3. Exam
4. Alternate Quiz 2 - Form A: Loans*
5. Alternate Quiz 2 - Form B: Loans*
6. Consumer Rights
7. Consumer Purchases
8. Project: Smart Consumer
9. Quiz 3: Consumers
10. Alternate Quiz 3 - Form A: Consumers*
11. Alternate Quiz 3 - Form B: Consumers*
12. Special Project*
13. Review
14. Test
15. Alternate Test - Form A*
16. Alternate Test - Form B*
17. Glossary and Credits
18. Exam 4. Alternate Exam - Form B*

## Physical Education

Physical Education is a semester-long elective designed for high school students. The course focuses on performance of individual and team sports, with explanations of proper technique, rules of the game, and preparation. Team sports introduced include soccer, basketball, football, baseball, and volleyball. An introduction to fitness, strength, endurance, and nutrition is also included.

Students will have the opportunity to perform each sport on their own time, while keeping a log of activity. The goal is incorporation of activity into their daily lives and the gain of lifelong healthy fitness habits.
Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes.

Upon completion of Physical Education, students should possess the knowledge and skills needed to do the following:

- Define physical fitness and describe the components of being physically fit
- Evaluate their fitness level
- Apply physical fitness, nutrition-related, and weight-management skills to their lives
- Understand and apply safe exercise rules
- Describe the history and rules of sports such as basketball, baseball, football, soccer, volleyball, and gymnastics
- Describe and apply skills needed for a variety of sports


## Unit 1: Physical Education

Assignments

1. Course Overview
2. Defining Physical Fitness
3. Principles of Training
4. Project: Principles of Training
5. Risk Factors and Behaviors
6. Project: Risk Factors and Behaviors
7. Balance and Flexibility
8. How the Heart Works
9. Project: How the Heart Works
10. Muscular Strength and Endurance
11. Evaluating Your Fitness Level
12. Nutrition
13. Project: Nutrition
14. Weight Management
15. Responsible Choices
16. Project: Responsible Choices
17. Handling Your Stress
18. Exercise Safety
19. Soccer
20. Project: Soccer
21. Basketball Overview
22. Project: Basketball Overview
23. Understanding Football
24. Project: Understanding Football
25. Modern Baseball
26. Project: Modern Baseball
27. Baseball History
28. Project: Baseball History
29. Volleyball
30. Project: Volleyball
31. Title IX and Gender Issues in Sports
32. Project: Title IX and Gender Issues in Sports
33. Olympics
34. Project: Olympics
35. Controversy in the Olympic Games
36. Project: Controversy in the Olympic Games
37. Golf
38. Project: Golf
39. Tennis
40. Swimming
41. Project: Swimming
42. Gymnastics
43. Running
44. Project: Running
45. Racewalking
46. Careers in Sports
47. Project: Careers in Sports
48. Test
49. Glossary and Credits

## Physical Fitness

Physical Fitness is a semester-length elective designed for high school students. The course focuses on the health benefits of regular physical activity and of a long-term exercise program.

As students work through the course, they will learn about the many aspects of physical fitness, including basic nutrition, the importance of flexibility, cardiovascular health, muscle and strength training, and realistic goal setting. Along the way, students will be required to maintain and submit an activity log in order to measure progress in course exercises, as well as in personal fitness goals.

Upon completion of Physical Fitness, students should possess the knowledge and skills needed to do the following:

- Analyze the key components of successful physical activity and use this analysis to determine if a program is reasonable and effective.
- Describe the three main types of physical activity that should be included in a exercise regime and the health benefits of each.
- Perform basic fitness exercises associated with the three main types of physical activity discussed in this course.
- Identify the main motivational strategies that can be used to help the student continue in positive fitness habits once this course is completed.


## Unit 1: An Overview of Fitness

## Assignments

. Course Overview 13. What is Nutrition?
2. What is Physical Fitness?
3. Why Should I Exercise?
4. Quiz 1: Physical Fitness and Exercise
5. Alternate Quiz 1-Form A: Physical Fitness and Exercise*
6. Alternate Quiz 1-Form B: Physical Fitness and Exercise*
7. Physical Benefits
8. Mental and Emotional Benefits
9. Longevity
10. Quiz 2: Benefits of Exercise
11. Alternate Quiz 2-Form A: Benefits of Exercise*
12. Alternate Quiz 2-Form B: Benefits of Exercise*
14. Weight Control
15. Putting the Pieces Together
16. Project: Food Analysis
17. Quiz 3: Basic Nutrition
18. Alternate Quiz 3-Form A: Basic Nutrition*
19. Alternate Quiz 3-Form B: Basic Nutrition*
20. Special Project*
21. Review
22. Test
23. Alternate Test-Form A*
24. Alternate Test-Form B*
25. Glossary and Credits

## Unit 2: Flexibility Training

## Assignments

1. Daily Activity versus Planned Exercise
2. Project: Using the Activity Log
3. Warm-ups and Cool-Downs
4. Quiz 1: Planning Daily Exercise
5. Alternate Quiz 1-Form A: Planning Daily Exercise*
6. Alternate Quiz 1-Form B: Planning Daily Exercise*
7. Is Stretching Exercise?
8. Physical Benefits of Stretching
9. Project: Test your Flexibility
10. Quiz 2: Stretching
11. Alternate Quiz 2-Form A: Stretching*
12. Alternate Quiz 2-Form B: Stretching*
13. Correct Motion and Breathing
14. Project: Upper Body Flexibility Exercises
15. Project: Lower Body Flexibility Exercises
16. Project: Whole Body Flexibility Exercises
17. Unit 2 Activity Log
18. Special Project*
19. Review
20. Test
21. Alternate Test-Form A*
22. Alternate Test-Form B*
23. Glossary and Credits

## Unit 3: Cardiovascular Fitness

## Assignments

1. What Defines Cardiovascular Exercise?
2. Benefits of Cardiovascular Training
3. Project: Test Your Cardiovascular Fitness Level
4. Quiz 1: Cardiovascular Training
5. Alternate Quiz 1-Form A: Cardiovascular Training*
6. Alternate Quiz 1-Form B: Cardiovascular Training*
7. Intensity Versus Duration
8. Project: Walking Drills
9. Project: Wind Sprints
10. Quiz 2: Intensity Versus Duration
11. Alternate Quiz 2-Form A: Intensity Versus Duration*
12. Alternate Quiz 2-Form B: Intensity Versus Duration*
13. Cardiovascular Exercise and Weight Control
14. Project: Low Impact Calorie Burning
15. Project: High Intensity Calorie Burning
16. Quiz 3: Cardiovascular Exercise and Weight Control
17. Alternate Quiz 3-Form A: Cardiovascular Exercise and Weight Control*
18. Alternate Quiz 3-Form B: Cardiovascular Exercise and Weight Control*
19. Unit 3 Activity Log
20. Special Project*
21. Review
22. Test
23. Alternate Test-Form A*
24. Alternate Test-Form B*
25. Glossary and Credits

## Unit 4: Resistance Training

## Assignments

1. What is Strength Training?
2. How is Muscular Strength Developed?
3. Project: Test Your Muscular Strength and Endurance
4. Quiz 1: Resistance Training
5. Alternate Quiz 1-Form A: Resistance Training*
6. Alternate Quiz 1-Form B: Resistance Training*
7. A Combination of Resistance and Repetitions
8. Project: Isolating the Upper Body
9. Project: Isolating the Lower Body
10. Project: Developing Your Core
11. Project: Graded Resistance Exercise Performance
12. Strength Training and Weight Control
13. Quiz 2: The Resistance Training Workout
14. Alternate Quiz 2-Form A: The Resistance Training Workout*
15. Alternate Quiz 2-Form B: The Resistance Training Workout*
16. Unit 4 Activity Log
17. Special Project*
18. Review
19. Test
20. Alternate Test-Form A*
21. Alternate Test-Form B*
22. Glossary and Credits

## Unit 5: Motivation and Mindset

## Assignments

1. Developing a Realistic Mindset and Goals
2. Adapting the Program Over Time
3. Project: Flexibility and Cardiovascular Exercise Workout
4. Quiz 1: Motivation and Mindset
5. Alternate Quiz 1-Form A: Motivation and Mindset*
6. Alternate Quiz 1-Form B: Motivation and Mindset*
7. Overuse injuries
8. Breaks and Plateaus
9. Project: A Cardiovascular Exercise Workout
10. Quiz 2: Dealing with Setbacks
11. Alternate Quiz 2-Form A: Dealing with Setbacks*
12. Alternate Quiz 2-Form B: Dealing with Setbacks*
13. Understanding Discouragement and Motivation
14. Success Strategies
15. Project: Try a Strategy for Success
16. Project: A Resistance Training and Flexibility Workout
17. Quiz 3: Staying Motivated
18. Alternate Quiz 3-Form A: Staying Motivated*
19. Alternate Quiz 3-Form B: Staying Motivated*
20. Unit 5 Activity Log
21. Special Project*
22. Review
23. Test
24. Alternate Test-Form A*
25. Alternate Test-Form B*
26. Glossary and Credits

## Unit 6: Course Review and Exam

Assignments

1. Review
2. Alternate Exam-Form A*
3. Exam
4. Alternate Exam-Form B*

## Spanish I

Spanish I is an entry level high school foreign language course that explores the Spanish language through communication, culture, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.

Upon completion of the course, students should be able to do the following:

- Use Spanish in everyday situations in a basic manner and in both oral and written communication.
- Use vocabulary necessary to function as a tourist in Spanish-speaking countries.
- Demonstrate a basic knowledge of the Spanish-speaking world.
- Listen to and understand basic passages in Spanish related to various themes.
- Read and understand basic passages in Spanish related to various themes.
- Compare and contrast cultural aspects of Hispanic countries and the United States.

Spanish I introduces students to the mechanics of the Spanish language, acquaints them with the cultural differences of Hispanic countries, and helps them gain a keen awareness of their own culture.

## Unit 1: Amigos en el Mundo

## Assignments

1. Course Overview
2. A comenzar: Las primeras palabras
3. ¿Dónde se habla español en el mundo?
4. El alfabeto
5. Saludos y expresiones
6. Cómo saludamos en los países de habla hispana
7. Prueba 1: El español en el mundo
8. Prueba alterna - Versión A: El español en el mundo*
9. Prueba alterna - Versión B: El español en el mundo*
10. Los pronombres: Primera parte
11. Los pronombres: Segunda parte
12. Los nombres y los artículos definidos
13. Los colores: Una introducción a los adjectivos
14. Practiquemos más adjetivos
15. Prueba 2: Pronombres y géneros
16. Prueba alterna - Versión A: Pronombres y géneros*
17. Prueba alterna - Versión B: Pronombres y géneros*
18. En clase
19. Los verbos
20. Más verbos
21. Prueba 3: El presente
22. Prueba alterna - Versión A: El presente*
23. Prueba alterna - Versión B: El presente*
24. Proyecto: ¡Vamos a viajar!
25. Proyecto Especial*
26. Repaso
27. Examen
28. Examen alterno - Versión A*
29. Examen alterno - Versión B*
30. Glosario y créditos
31. Course Overview
32. Let's Start: The First Words
33. Where in the World is Spanish Spoken?
34. The Alphabet
35. Expressions for Greeting People
36. How to Greet Someone in a Spanish Speaking Country
37. Quiz 1: Spanish in the World
38. Alternate Quiz - Form A: Spanish in the World*
39. Alternate Quiz - Form B: Spanish in the World*
40. Subject Pronouns: Part One
41. Subject Pronouns: Part Two
42. Nouns and Definite Articles
43. Colors: An Introduction to Adjectives
44. Let's Practice More Adjectives
45. Quiz 2: Pronouns and Gender
46. Alternate Quiz - Form A: Pronouns and Gender*
47. Alternate Quiz - Form B: Pronouns and Gender*
48. In the Classroom
49. Verbs
50. More Verbs
51. Quiz 3: Present Tense
52. Alternate Quiz - Form A: Present Tense*
53. Alternate Quiz - Form B: Present Tense*
54. Project: Let's Trave!!
55. Special Project*
56. Review
57. Exam
58. Alternate Exam - Form A*
59. Alternate Exam - Form B*
60. Glossary and Credits

| Unit 2: Amigos en Ee.Uu. |  |
| :---: | :---: |
| Assignments |  |
| 1. Las oportunidades de usar el español | 1. Opportunities to Use Spanish |
| 2. Lo que no hacemos | 2. What We Don't Do |
| 3. Los números parte 1 | 3. Numbers Part 1 |
| 4. Los números parte 2 | 4. Numbers Part 2 |
| 5. ¿Qué día es hoy? | 5. What Day is Today? |
| 6. ¿Qué hora es? | 6. What Time is It? |
| 7. Más sobre la hora | 7. More about Time |
| 8. Prueba 1: El horario del viaje | 8. Quiz 1: The Schedule of the Trip |
| 9. Prueba alterna - Versión A: El horario del viaje* | 9. Alternate Quiz - Form A: The Schedule of the Trip* |
| 10. Prueba alterna - Versión B: El horario del viaje* | 10. Alternate Quiz - Form B: The Schedule of the Trip* |
| 11. ¿Formal o no? | 11. Formal or Informal? |
| 12. ¿Cómo es? | 12. What is He or She Like? |
| 13. Segunda conjugación | 13. Second Conjugation |
| 14. Tercera conjugación | 14. Third Conjugation |
| 15. Estructura y partes de la oración | 15. Structure and Parts of the Sentence |
| 16. Cómo empezar una conversación. Las presentaciones | 16. How to Begin a Conversation: Introductions |
| 17. Prueba 2: Presentaciones: Conozcamos gente | 17. Quiz 2: Introductions: Let's Get to Know People |
| 18. Prueba alterna - Versión A: Presentaciones: Conozcamos gente* | 18. Alternate Quiz - Form A: Introductions: Let's Get to Know People* |
| 19. Prueba alterna - Versión B: Presentaciones: Conozcamos gente* | 19. Alternate Quiz - Form B: Introductions: Let's Get to Know People* |
| 20. Proyecto: ¿Cómo es mi familia? | 20. Project: What is My Family Like? |
| 21. Proyecto Especial* | 21. Special Project* |
| 22. Repaso | 22. Review |
| 23. Examen | 23. Exam |
| 24. Examen alterno - Versión $A^{*}$ | 24. Alternate Exam - Form $A^{*}$ |
| 25. Examen alterno - Versión B* | 25. Alternate Exam - Form B* |
| 26. Glosario y créditos | 26. Glossary and Credit |

## Unit 3: Amigos en México

## Assignments

1. ¡Ay Chihuahua! ¡Hay tantas culturas en México!
2. ¿En qué se diferencia mi vida de la vida en México?
3. ¡Vamos a la playa!
4. La tierra del jarabe tapatío
5. La historia de México: Un vistazo a su gente a través del arte
6. Una historia de amor: A practicar los verbos en México D.F.
7. Prueba 1: La tierra de los Aztecas
8. Prueba alterna - Versión A: La tierra de los Aztecas*
9. Prueba alterna - Versión B: La tierra de los Aztecas*
10. La cultura en el mercado: Una visita a Veracruz
11. La quinceañera: Una invitación especial
12. ¡Vamos a la corrida!: Una estancia en Campeche
13. El mundo maya
14. ¡Qué viva México! ¡Viva la independencia!
15. ¿Qué padre es México! Una carta a la familia
16. Prueba 2: La tierra de los Mayas
17. Prueba alterna - Versión A: La tierra de los Mayas*
18. Prueba alterna - Versión B: La tierra de los Mayas*
19. Proyecto: Mi amigo mexicano
20. Proyecto Especial*
21. Repaso
22. Examen
23. Examen alterno - Versión A*
24. Examen alterno - Versión B*
25. Glosario y créditos
26. Wow! There are so Many Cultures in Mexico!
27. How is My Life Different Than Life in Mexico?
28. Let's Go to the Beach!
29. The Land of the Mexican Hat Dance
30. The History of Mexico: A Look at the People Through Art
31. A Love Story: Practicing Verbs in Mexico City
32. Quiz 1: The Land of the Aztecs
33. Alternate Quiz - Form A: The Land of the Aztecs*
34. Alternate Quiz - Form B: The Land of the Aztecs*
35. Culture in the Market: A Visit to Veracruz
36. The Sweet Fifteen Party: An Invitation
37. Let's Go to the Bullfight: A Stay in Campeche
38. The Mayan World
39. Long Live Mexico and its Independence!
40. Mexico is so Cool! A Letter to the Family
41. Quiz 2: The Land of the Mayas
42. Alternate Quiz - Form A: The Land of the Mayas*
43. Alternate Quiz - Form B: The Land of the Mayas*
44. Project: My Mexican Friend
45. Special Project*
46. Review
47. Exam
48. Alternate Exam - Form A*
49. Alternate Exam - Form B*
50. Glossary and Credits

## Unit 4: Amigos en Argentina

## Assignments

1. Charlie y Sophie llegan a Buenos Aires
2. Una visita familiar: ¡Vamos a tomar el té!
3. Una súper naturaleza: Las cataratas más altas de América
4. Bosques de Palermo: Un día en el parque
5. Mar del Plata: ¡Vamos a pasarla re-bien en la playa!
6. ¡Vamos a bailar!
7. Prueba 1: La vida argentina
8. Prueba alterna - Versión A: La vida argentina*
9. Prueba alterna - Versión B: La vida argentina*
10. El valle de Lerma: una rica historia
11. El Camino Inca
12. La vida en las pampas de Argentina
13. ¡A disfrutar el aire libre!: Un viaje por el oeste
14. ¡Qué frío hace en Santa Cruz!
15. Una reunión familiar fantástica: Vamos a la Tierra del Fuego
16. Prueba 2: A viajar por Argentina
17. Prueba alterna - Versión A: A viajar por Argentina*
18. Prueba alterna - Versión B: A viajar por Argentina*
19. Proyecto: Mi familia
20. Proyecto Especial*
21. Repaso
22. Examen
23. Examen alterno - Versión A*
24. Examen alterno - Versión B*
25. Glosario y créditos
26. Charlie and Sophie Arrive in Buenos Aires
27. A Family Visit: Let's Have Tea!
28. Super Nature: The Highest Waterfalls in the Americas
29. Bosques de Palermo: A Day at the Park
30. Mar del Plata: We'll have a Great Time at the Beach!
31. Let's Dance!
32. Quiz 1: Argentinean Life
33. Alternate Quiz - Form A: Argentinean Life*
34. Alternate Quiz - Form B: Argentinean Life*
35. The Valley of Lerma: A Rich History
36. The Inca Trail
37. Life in the Argentinean Pampas
38. Let's Enjoy the Outdoors: A Trip West
39. It's So Cold in Santa Cruz!
40. A Fantastic Family Reunion: Let's Go to the Tierra del Fuego
41. Quiz 2: Let's Travel in Argentina
42. Alternate Quiz Form - A: Let's Travel in Argentina*
43. Alternate Quiz Form - B: Let's Travel in Argentina*
44. Project: My Family
45. Special Project*
46. Review
47. Exam
48. Alternate Exam - Form A*
49. Alternate Exam - Form B*
50. Glossary and Credits

## Unit 5: Amigos en Honduras y el Salvador

## Assignments

Sophie y Charlie llegan a Honduras
2. Un árbol muy útil: La Ceiba
3. ¡Hace frío y llueve, pero no nieva!
4. El mundo maya en Honduras
5. ¿Qué podemos comprar en Honduras?
6. Proyecto: Un pronóstico meteorológico
7. ¿Cuándo?, no entiendo.
8. Proyecto: A cocinar ticucos
9. Prueba 1: Amigos en Honduras
10. Prueba alterna - Versión A: Amigos en Honduras*
11. Prueba alterna - Versión B: Amigos en Honduras*
12. Charlie y Sophie Ilegan a El Salvador
13. El clima de El Salvador
14. Proyecto: Un mapa del tiempo
15. ¿Es Carlos sensible?
16. Trabajamos todos: el café salvadoreño
17. Las artesanias, iqué buen trabajo!
18. Proyecto: ¡A cocinar un platillo salvadoreño!
19. ¿Qué están haciendo?
20. ¡No se puede decir que lo que es saludable no es delicioso!
21. Prueba 2: Amigos en El Salvador
22. Prueba alterna - Versión A: Amigos en El Salvador*
23. Prueba alterna - Versión B: Amigos en El Salvador*
24. Proyecto: Un viaje inolvidable
25. Proyecto Especial*
26. Repaso
27. Examen
28. Examen alterno - Versión A*
29. Examen alterno - Versión $\mathrm{B}^{*}$
30. Glosario y créditos

1. Sophie and Charlie Arrive in Honduras
2. A Very Useful Tree: The Ceiba
3. It's Cold and It Rains, But It Doesn't Snow!
4. The Mayan World in Honduras
5. What Can We Buy in Honduras?
6. Project: A Weather Forecast
7. When? I Don't Understand.
8. Project: Let's Make Ticucos
9. Quiz 1: Friends in Honduras
10. Alternate Quiz - Form A: Friends in Honduras*
11. Alternate Quiz - Form B: Friends in Honduras*
12. Charlie and Sophie Arrive in El Salvador
13. The Climate of El Salvador
14. Project: A Weather Map
15. Is Charlie Sensitive?
16. Everybody Works: Salvadoran Coffee
17. Arts and Crafts, What a Great Job!
18. Project: Let's Make Salvadoran Food!
19. What Are They Doing?
20. It Cannot Be Said That Healthy Isn't Delicious!
21. Quiz 2: Friends in El Salvador
22. Alternate Quiz - Form A: Friends in El Salvador*
23. Alternate Quiz - Form B: Friends in El Salvador*
24. Project: An Unforgettable Trip
25. Special Project*
26. Review
27. Exam
28. Alternate Exam - Form A*
29. Alternate Exam - Form B*
30. Glossary and Credits

## Unit 6: Repaso y Examen Semestral

1. Repaso
2. Examen
3. Examen alterno - Versión A*
4. Exam
5. Examen alterno - Versión B*
6. Alternate Exam - Form A*
7. Alternate Exam - Form $B^{*}$

## Unit 7: Amigos en Puerto Rico

## Assignments

1. Sophie y Charlie llegan a la capital de Puerto Rico: San Juan
2. ¡Buen provecho! de Guavate!
3. Proyecto: ¡Vamos a freir los plátanos amarillos!
4. ¡A la orden! Un dia de compras en la plaza Las Américas.
5. Un clima tropical: El Yunque
6. Un festival en la plaza central de Toa Baja
7. El turismo en Piñones
8. Prueba 1: San Juan y sus alrededores
9. Prueba alterna - Versión A: San Juan y sus alrededores*
10. Prueba alterna - Versión B: San Juan y sus alrededores*
11. El festival nacional indigena de Jayuya
12. El paisaje de la playa por la costa de la isla
13. La vida ponceña
14. A parrandear por la isla
15. Proyecto: Hagámos conjuntos: Comparemos las casas
16. El territorio de Karst: un paraiso con cavernas
17. ¡Vamos a Vieques a acampar!
18. Prueba 2: La vida en la isla
19. Prueba alterna - Versión A: La vida en la isla*
20. Prueba alterna - Versión B: La vida en la isla*
21. Proyecto: ¡Hagamos un modelo de la casa perfecta!
22. Proyecto Especial*
23. Repaso
24. Examen
25. Examen alterno - Versión $A^{*}$
26. Examen alterno - Versión B*
27. Glosario y créditos
28. Sophie and Charlie Arrive at the Capital of Puerto Rico: San Juan
29. Bon Appétit from Guavate!
30. Project: Let's Fry Some Yellow Plantains!
31. At Your Service! A Day of Shopping at Plaza Las Americas.
32. Tropical Climate: El Yunque
33. A Festival at the Town Square of Toa Baja
34. Tourism at Piñones
35. Quiz 1: San Juan and the Metropolitan Area
36. Alternate Quiz - Form A: San Juan and the Metropolitan Area*
37. Alternate Quiz - Form B: San Juan and the Metropolitan Area*
38. The National Indigenous Festival of Jayuya
39. The Scenery of the Beach along the Coast of the Island
40. Life in Ponce
41. Let's Celebrate Christmas on the Island
42. Project: Let's Make a Venn Diagram: Let's Compare Houses
43. The Karst Territory: A Cave Paradise
44. Let's go Camping in Vieques!
45. Quiz 2: Life on the Island
46. Alternate Quiz - Form A: Life on the Island*
47. Alternate Quiz - Form B: Life on the Island*
48. Project: Let's Build a Model of Our Dream House!
49. Special Project*
50. Review
51. Exam
52. Alternate Exam - Form A*
53. Alternate Exam - Form B*
54. Glossary and Credits

## Unit 8: Amigos en España

## Assignments

1. Carlos y Sofía llegan a Madrid, la capital de España
2. Proyecto: España y mi país
3. ¡Otro día en Madrid!
4. Un día en la universidad de Salamanca
5. Carlos y Sofía llegan a la capital de España: Madrid
6. La cultura catalana de España
7. Prueba 1: Los gustos
8. Prueba alterna - Versión A: Los gustos*
9. Prueba alterna - Versión B: Los gustos*
10. La cultura gallega en España
11. Proyecto: Las comidas que me gustan
12. Un vistazo a España central
13. El paisaje de los moros en Andalucía
14. Escapemos a un paraiso en el Mediterráneo
15. Prueba 2: Lo que haría
16. Prueba alterna - Versión A: Lo que haría*
17. Prueba alterna - Versión B: Lo que haría*
18. Proyecto: Mi restaurante
19. Proyecto Especial*
20. Repaso
21. Examen
22. Examen alterno - Versión A*
23. Examen alterno - Versión $\mathrm{B}^{*}$
24. Glosario y créditos
25. Charlie and Sophie Arrive in Madrid, the Capital of Spain
26. Project: Spain and my Country
27. Another Day in Madrid!
28. A Day at the University in Salamanca
29. Charlie and Sophie Arrive in the Capital of Spain, Madrid
30. Catalonian Culture in Spain
31. Quiz 1: Likes and Dislikes
32. Alternate Quiz - Form A: Likes and Dislikes*
33. Alternate Quiz - Form B: Likes and Dislikes*
34. Galician Culture In Spain
35. Project: The Foods That I Like
36. A View of Central Spain
37. The Scenery of the Moors in Andalusia
38. Let's Escape To A Paradise in the Mediterranean
39. Quiz 2: What I Would Do
40. Alternate Quiz - Form A: What I Would Do*
41. Alternate Quiz - Form B: What I Would Do*
42. Project: My Restaurant
43. Special Project*
44. Review
45. Exam
46. Alternate Exam - Form A*
47. Alternate Exam - Form B*
48. Glossary and Credits

## Unit 9: Amigos en Cuba

## Assignments

1. Carlos y Sofía llegan a La Habana
2. ¡A comer en Cuba!
3. Unas aventuras cubanas
4. Proyecto: Una muñeca de papel
5. Prueba 1: A conocer la vida cubana
6. Prueba alterna - Versión A: A conocer la vida cubana*
7. Prueba alterna - Versión B: A conocer la vida cubana*
8. ¡Me duele la cabeza!
9. El ritmo de África y la melodía de Europa
10. Proyecto: Mi raro amigo
11. Otra isla cubana
12. Prueba 2: A viajar por Cuba
13. Prueba alterna - Versión A: A viajar por Cuba*
14. Prueba alterna - Versión B: A viajar por Cuba*
15. Proyecto: Mi Álbum de recuerdos
16. Proyecto Especial*
17. Repaso
18. Examen
19. Examen alterno - Versión A*
20. Examen alterno - Versión $\mathrm{B}^{*}$
21. Glosario y créditos
22. Charlie and Sophie Arrive in Havana
23. Let's Eat in Cuba!
24. Some Cuban Adventures
25. Project: A Paper Doll
26. Quiz 1: Let's Get to Know Cuban Life
27. Alternate Quiz - Form A: Let's Get to Know Cuban Life*
28. Alternate Quiz - Form B: Let's Get to Know Cuban Life*
29. I Have a Headache!
30. The Rhythm of Africa and the Melody of Europe
31. Project: My Strange Friend
32. Another Cuban Island
33. Quiz 2: Let's Travel Through Cuba
34. Alternate Quiz - Form A: Let's Travel Through Cuba*
35. Alternate Quiz - Form B: Let's Travel Through Cuba*
36. Project: My Memory Album
37. Special Project*
38. Review
39. Exam
40. Alternate Exam - Form A*
41. Alternate Exam - Form B*
42. Glossary and Credits

## Unit 10: Amigos en la República Dominicana

## Assignments

1. Carlos y Sofía Ilegan a Santo Domingo
2. Una aventura en Puerto Plata
3. Proyecto: iA conversar!
4. Carlos y Sofía suben a una montaña
5. Prueba 1: A prepararse para la aventura
6. Prueba alterna - Versión A: A prepararse para la Aventura*
7. Prueba alterna - Versión B: A prepararse para la Aventura*
8. Sofía descubre larimar en Santiago
9. Carlos y Sofía conocen las ballenas de la República Dominicana
10. Carlos y Sofía están trabajando cuando llega un desastre
11. Proyecto: $¡ A$ cocinar arroz con leche!
12. Prueba 2: iEn busca de buenos precios!
13. Prueba alterna - Versión A: iEn busca de Buenos precios!*
14. Prueba alterna - Versión B: ¡En busca de Buenos precios!*
15. Proyecto: Mi álbum de recuerdos
16. Proyecto Especial*
17. Repaso
18. Examen
19. Examen alterno - Versión A*
20. Examen alterno - Versión $B^{*}$
21. Glosario y créditos
22. Charlie and Sophie Arrive in Santo Domingo
23. An Adventure in Puerto Plata
24. Project: Let's Have a Conversation!
25. Charlie and Sophie Climb a Mountain
26. Quiz 1: Getting Ready for the Adventure
27. Alternate Quiz - Form A: Getting Ready for the Adventure*
28. Alternate Quiz - Form B: Getting Ready for the Adventure*
29. Sophie Discovers Larimar in Santiago
30. Charlie and Sophie Meet the Whales of the Dominican Republic
31. Charlie and Sophie Are Working When a Disaster Arrives
32. Project: Let's Make Rice Pudding!
33. Quiz 2: In Search of Good Prices!
34. Alternate Quiz Form A: In Search of Good Prices!*
35. Alternate Quiz Form B: In Search of Good Prices!*
36. Project: My Memory Album
37. Special Project*
38. Review
39. Exam
40. Alternate Exam - Form A*
41. Alternate Exam - Form B*
42. Glossary and Credits

## Unit 11: Amigos en Panamá

## Assignments

1. Carlos y Sofía llegan a la capital de Panamá
2. Carlos y Sofía piden direcciones
3. Proyecto: A explorar la ciudad
4. Prueba 1: A conocer la capital de Panamá
5. Prueba alterna - Versión A: A conocer la capital de Panamá*
6. Prueba alterna - Versión B: A conocer la capital de Panamá*
7. Carlos y Sofía viajan por El Canal de Panamá
8. Carlos y Sofía recuerdan sus viajes
9. Carlos y Sofía recuerdan las aventuras de todo el año
10. Proyecto: La presentación de diapositivas de mis recuerdos inolvidables
11. Prueba 2: A viajar por Panamá
12. Prueba alterna - Versión A: A viajar por Panamá*
13. Prueba alterna - Versión B: A viajar por Panamá*
14. Proyecto Especial*
15. Repaso
16. Examen
17. Examen alterno - Versión $A^{*}$
18. Examen alterno - Versión $B^{*}$
19. Glosario y créditos
20. Charlie and Sophie Arrive in the Capital of Panama
21. Charlie and Sophie Ask for Directions
22. Project: Let's Explore the City
23. Quiz 1: Let's Get To Know the Capital of Panama
24. Alternate Quiz - Form A: Let's Get To Know the Capital of Panama*
25. Alternate Quiz - Form B: Let's Get To Know the Capital of Panama*
26. Charlie and Sophie Travel the Panama Canal
27. Charlie and Sophie Remember their Travels
28. Charlie and Sophie Remember their Adventures throughout the Year
29. Project: My Slide Show of Unforgettable Memories
30. Quiz 2: Let's Travel Panama
31. Alternate Quiz - Form A: Let's Travel Panama*
32. Alternate Quiz - Form B: Let's Travel Panama*
33. Special Project*
34. Review
35. Exam
36. Alternate Exam - Form A*
37. Alternate Exam - Form B*
38. Glossary and Credits

## Unit 12: Repaso y Examen Semestral

## Assignments

1. Repaso
2. Review
3. Examen
4. Exam
5. Examen alterno - Versión $A^{*}$
6. Alternate Exam - Form $\mathrm{A}^{*}$
7. Examen alterno - Versión $B^{*}$
8. Alternate Exam - Form $B^{*}$

## Spanish II

Spanish II is a high school foreign language course that builds upon skills and concepts taught in Spanish I, emphasizing communication, cultures, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.

Upon completion of the course, students should be able to do the following:

- Use Spanish in everyday situations in both oral and written communication.
- Use vocabulary necessary to live in a Spanish-speaking country.
- Demonstrate an understanding of Hispanic countries.
- Listen to and understand passages in Spanish related to various themes.
- Read and understand passages in Spanish related to themes.
- Compare and contrast cultural aspects of Hispanic countries and the United States.

This course gives students practice using the mechanics of the Spanish language, acquaints them with the cultural differences of Hispanic countries, and helps them gain a keen awareness of their own culture.

## Unit 1: Amigos en el Mundo

## Assignments

1. Course Overview
2. Introducción al mundo hispanohablante
3. El español en los EE.UU.
4. ¿Por qué hablamos tanto el español?
5. Del viejo mundo al nuevo mundo
6. Prueba 1: Me gusta el español
7. Prueba alterna - Versión A: Me gusta el español*
8. Prueba alterna - Versión B: Me gusta el español*
9. Del nuevo mundo al viejo mundo
10. ¿Qué haces todos los días?
11. Prueba 2: La rutina diaria
12. Prueba alterna - Versión A: La rutina diaria*
13. Prueba alterna - Versión B: La rutina diaria*
14. ¡Cosas qué hacer y lugares adónde viajar!
15. ¡Ágape!
16. Ser o no ser
17. Una despedida cariñosa
18. ¿Cómo es tu rutina diaria?
19. Prueba 3: En casa y de paseo
20. Prueba alterna - Versión A: En casa y de paseo*
21. Prueba alterna - Versión B: En casa y de paseo*
22. Proyecto especial*
23. Repaso
24. Examen
25. Examen alterno - Versión A*
26. Examen alterno - Versión $B^{*}$
27. Glosario y créditos
28. Course Overview
29. Introduction to the Spanish Speaking World
30. Spanish in the U.S.
31. Why Do We Speak Spanish So Much?
32. From the Old World to the New World
33. Quiz 1: I like Spanish
34. Alternate Quiz - Form A: I like Spanish*
35. Alternate Quiz - Form B: I like Spanish*
36. From the New World to the Old World
37. What Do You Do Every Day?
38. Quiz 2: Daily Routine
39. Alternate Quiz - Form A: Daily Routine*
40. Alternate Quiz - Form B: Daily Routine*
41. Things to Do and Places to Go!
42. Potluck
43. To Be or Not to Be
44. A Fond Farewell
45. Project: How Is Your Daily Routine?
46. Quiz 2: At Home and Out and About
47. Alternate Quiz - Form A: At Home and Out and About*
48. Alternate Quiz - Form B: At Home and Out and About*
49. Special Project*
50. Review
51. Exam
52. Alternate Exam - Form A*
53. Alternate Exam - Form B*
54. Glossary and Credits

## Unit 2: Amigos en Chile

## Assignments

1. El programa de intercambio 'Vive y aprende'
2. Una lección de geografía
3. Una excursión educativa
4. Prueba 1: Me gusta estudiar en Chile
5. Prueba alterna - Versión A: Me gusta estudiar en Chile*
6. Prueba alterna - Versión B: Me gusta estudiar en Chile*
7. El primer día de clases
8. La clase de deportes
9. La clase de literatura
10. Prueba 2: Personajes chilenos
11. Prueba alterna - Versión A: Personajes chilenos
12. Prueba alterna - Versión B: Personajes chilenos
13. ¡Aprender otro idioma es difícil!
14. ¡Ser maestro es difícil!
15. La naturaleza es una buena maestra
16. Proyecto: La escuela ideal
17. Prueba 3: Chile: Fin del Cono Sur
18. Prueba alterna - Versión A: Chile: Fin del Cono Sur*
19. Prueba alterna - Versión B: Chile: Fin del Cono Sur*
20. Proyecto especial*
21. Repaso
22. Examen
23. Examen alterno - Versión A*
24. Examen alterno - Versión B*
25. Glosario y créditos
26. The 'Live and Learn' Exchange Program
27. A Geography Lesson
28. An Educational Field Trip
29. Quiz 1: I Love Studying in Chile
30. Alternate Quiz - Form A: I Love Studying in Chile*
31. Alternate Quiz - Form B: I Love Studying in Chile*
32. The First Day of Classes
33. P.E. Class
34. Literature Class
35. Quiz 2: Chilean Personalities
36. Alternate Quiz - Form A: Chilean Personalities*
37. Alternate Quiz - Form B: Chilean Personalities*
38. Learning another language is hard!
39. Being a teacher is hard!
40. Nature Is a Good Teacher
41. Project: The Ideal School
42. Quiz 3: Chile: The Southern Cone's End
43. Alternate Quiz - Form A: Chile: The Southern Cone's End*
44. Alternate Quiz - Form B: Chile: The Southern Cone's End*
45. Special Project*
46. Review
47. Exam
48. Alternate Exam - Form A*
49. Alternate Exam - Form B*
50. Glossary and Credits

## Unit 3: Amigos en Venezuela

## Assignments

1. La tierra de gracia
2. Caracas: El hogar de Simón Bolívar
3. Una lección de geografía
4. Prueba 1: Estamos en Venezuela
5. Prueba alterna - Versión A: Estamos en Venezuela*
6. Prueba alterna - Versión B: Estamos en Venezuela*
7. Los venezolanos: Un crisol de la raza humana
8. Buen porte y buenos modales abren puertas principales
9. Venezuela: Valores y tradiciones
10. Prueba 2: La Feria Internacional de Artesanos de Venezuela
11. Prueba alterna - Versión A: La Feria Internacional de Artesanos de Venezuela*
12. Prueba alterna - Versión B: La Feria Internacional de Artesanos de Venezuela*
13. ¡Disfrutemos al aire libre en la isla Margarita!
14. Proyecto especial de un folleto turístico
15. La música y el baile
16. La gastronomía venezolana
17. ¡A jugar béisbol!
18. Prueba 3: Lo tuyo es mío y lo mío es tuyo
19. Prueba alterna - Versión A: Lo tuyo es mío y lo mío es tuyo*
20. Prueba alterna - Versión B: Lo tuyo es mío y lo mío es tuyo*
21. Proyecto especial*
22. Repaso
23. Examen
24. Examen alterno - Versión $A^{*}$
25. Examen alterno - Versión B*
26. Glosario y créditos
27. Land of Grace
28. Caracas: Home of Simon Bolivar
29. A Geography Lesson
30. Quiz 1: We are in Venezuela
31. Alternate Quiz - Form A: We are in Venezuela*
32. Alternate Quiz - Form B: We are in Venezuela*
33. Venezuelans: A Melting Pot of Humanity
34. Etiquette is the Key to Success
35. Venezuela: Values and Traditions
36. Quiz 2: The International Craft Fair in Venezuela
37. Alternate Quiz - Form A: The International Craft Fair in Venezuela*
38. Alternate Quiz - Form B: The International Craft Fair in Venezuela*
39. Let's enjoy the Outdoors on Margarita Island!
40. Project: A Tourist Pamphlet
41. Music and Dance
42. Venezuelan Cuisine
43. Play Bal!!
44. Quiz 3: What is yours is mine and what is mine is yours
45. Alternate Quiz - Form A: What is yours is mine and what is mine is yours*
46. Alternate Quiz - Form B: What is yours is mine and what is mine is yours*
47. Special Project*
48. Review
49. Exam
50. Alternate Exam - Form A*
51. Alternate Exam - Form B*
52. Glossary and Credits

## Unit 4: Amigos en Perú

## Assignments

1. Próximo destino: Perú
2. Me encanta el Perú
3. Cusco: La capital antigua de los incas
4. ¡Machu Picchu es una maravilla!
5. Prueba 1: Amo el Perú
6. Prueba alterna - Versión A: Amo el Perú*
7. Prueba alterna - Versión B: Amo el Perú*
8. Puno y Lago Titicaca
9. El choque cultural
10. Proyecto: La importancia del patrimonio cultural
11. La selva amazónica y Puerto Maldonado
12. Perdido en la traducción
13. Prueba 2: Las zonas del Perú
14. Prueba alterna - Versión A: Las zonas del Perú*
15. Prueba alterna - Versión B: Las zonas del Perú*
16. Proyecto especial*
17. Repaso
18. Examen
19. Examen alterno - Versión $A^{*}$
20. Examen alterno - Versión $B^{*}$
21. Glosario y créditos
22. Next Stop: Peru
23. I love Peru
24. Cusco: The Ancient Capital of Incas
25. Macchu Picchu is a Wonder!
26. Quiz 1: I love Peru
27. Alternate Quiz - Form A: I love Peru*
28. Alternate Quiz - Form B: I love Peru*
29. Puno and Lake Titicaca
30. Culture Shock
31. Project: The Importance of Cultural Heritage
32. The Amazon Rainforest and Puerto Maldonado
33. Lost in the Translation
34. Quiz 2: Peru's Areas
35. Alternate Quiz - Form A: Peru's Areas*
36. Alternate Quiz - Form B: Peru's Areas*
37. Special Project*
38. Review
39. Exam
40. Alternate Exam - Form $\mathrm{A}^{*}$
41. Alternate Exam - Form B*
42. Glossary and Credits

## Unit 5: Amigos en Colombia

## Assignments

1. La arqueología: Una carrera ideal para Sofía
2. Carlos:'Yo quiero ser arquitecto'
3. ¿Un trabajo o una carrera?
4. Las profesiones y los oficios
5. Prueba 1: ¿Una carrera o un trabajo?
6. Prueba alterna - Versión A: ¿Una carrera o un trabajo?*
7. Prueba alterna - Versión B: ¿Una carrera o un trabajo?*
8. Un viaje a Cartagena
9. La influencia española en Colombia
10. Proyecto: La exploración de carreras
11. Prueba 2: Profesiones
12. Prueba alterna - Versión A: Profesiones*
13. Prueba alterna - Versión B: Profesiones*
14. El mesero distraído
15. Carlos Ilena una solicitud de empleo
16. Proyecto: Una tableau vivant o pintura viviente
17. La entrevista de empleo
18. Prueba 3: La feria de las flores
19. Prueba alterna - Versión A: La feria de las flores*
20. Prueba alterna - Versión B: La feria de las flores*
21. Proyecto especial*
22. Repaso
23. Examen
24. Examen alterno - Versión A*
25. Examen alterno - Versión $B^{*}$
26. Glosario y créditos
27. Archeology: An Ideal Career for Sophie
28. Charlie: I Want to Be an Architect
29. A Job Versus a Career
30. Professions and Trades
31. Quiz 1: A Career or a Job?
32. Alternate Quiz - Form A: A Career or a Job?*
33. Alternate Quiz - Form B: A Career or a Job?*
34. A Trip to Cartagena
35. Spanish Influence in Colombia
36. Project: Career Exploration
37. Quiz 2: Professions
38. Alternate Quiz - Form A: Professions*
39. Alternate Quiz - Form B: Professions*
40. The Absent-minded Waiter
41. Charlie Fills Out a Job Application
42. Project: A Tableau Vivant or Living Picture
43. The Job Interview
44. Quiz 3: The Flower Fair
45. Alternate Quiz - Form A: The Flower Fair*
46. Alternate Quiz - Form B: The Flower Fair*
47. Special Project*
48. Review
49. Exam
50. Alternate Exam - Form A*
51. Alternate Exam - Form B*
52. Glossary and Credits

## Unit 6: Repaso y Examen Semestral

## Assignments

2. Examen
3. Exam
4. Examen alterno - Versión $A^{*}$
5. Alternate Exam - Form $A^{*}$
6. Examen alterno - Versión $B^{*}$
7. Alternate Exam - Form $\mathrm{B}^{*}$

## Unit 7: Amigos en Guatemala

## Assignments

1. Un viaje en camioneta
2. ¡A aplanar calles en Antigua!
3. ¡Toqué una tortuga!
4. Tantos murieron...
5. Prueba 1 : ¡Guatemala es lo máximo!
6. Prueba alterna - Versión A: ¡Guatemala es lo máximo!*
7. Prueba alterna - Versión B: ¡Guatemala es lo máximo!*
8. Un recorrido por Tikal
9. Un guardabosques hablador
10. Estuvimos en Chichicastenango
11. Proyecto: Mi diario imaginario
12. Prueba 2: Tikal, Chichicastenango y el volcán Pacaya
13. Prueba alterna - Versión A: Tikal, Chichicastenango y el volcán Pacaya*
14. Prueba alterna - Versión B: Tikal, Chichicastenango y el volcán Pacaya*
15. ¿Y eso se come?
16. Se dice que...
17. Proyecto: Mi receta secreta
18. Prueba 3: ¡Hasta luego Guatemala!
19. Prueba alterna - Versión A: ¡Hasta luego Guatemala!*
20. Prueba alterna - Versión B: ¡Hasta luego Guatemala!*
21. Proyecto especial*
22. Repaso
23. Examen
24. Examen alterno - Versión A*
25. Examen alterno - Versión $\mathrm{B}^{*}$
26. Glosario y créditos
27. A Truck Ride
28. Wandering the Streets of Antigua!
29. I Touched a Turtle!
30. So Many Died ...
31. Quiz 1: Guatemala is the best!
32. Alternate Quiz - Form A: Guatemala is the best!*
33. Alternate Quiz - Form B: Guatemala is the best!*
34. A Tour of Tikal
35. A Talkative Ranger
36. We were in Chichicastenango
37. Project: My Imaginary Diary
38. Quiz 2: Tikal, Chichicastenango and the Pacaya Volcano
39. Alternate Quiz - Form A: Tikal, Chichicastenango and the Pacaya Volcano*
40. Alternate Quiz - Form B: Tikal, Chichicastenango and the Pacaya Volcano*
41. And You Eat That?
42. It is Said that ...
43. Project: My Secret Recipe
44. Quiz 3: Bye, Guatemala!
45. Alternate Quiz - Form A: Bye, Guatemala!*
46. Alternate Quiz - Form B: Bye, Guatemala!*
47. Special Project*
48. Review
49. Exam
50. Alternate Exam - Form A*
51. Alternate Exam - Form B*
52. Glossary and Credits

## Unit 8: Amigos en Bolivia y Ecuador

## Assignments

1. Las dos ciudades capitales
2. Andábamos por Tiahuanacu y el lago Titicaca
3. ¿Querías sal para esa comida?
4. Íbamos a Cochabamba cuando yo era niña...
5. El camino inca
6. Proyecto: Mi árbol de conversación
7. Prueba 1: De Capítulo Uno
8. Prueba alterna - Versión A: De Capítulo Uno*
9. Prueba alterna - Versión B: De Capítulo Uno*
10. ¿Conoces Guayaquil? ¿Qué sabes de ella?
11. Conocimos mucho sobre Quito
12. ¡A conocer la región de la amazonía!
13. Las islas Galápagos
14. Proyecto: Una composición sobre mi niñez
15. Prueba 2: De Capítulo Dos
16. Prueba alterna - Versión A: De Capítulo Dos*
17. Prueba alterna - Versión B: De Capítulo Dos*
18. Proyecto Especial*
19. Repaso
20. Examen
21. Examen alterno - Versión $\mathrm{A}^{*}$
22. Examen alterno - Versión $\mathrm{B}^{*}$
23. Glosario y créditos
24. The Two Capital Cities
25. We Were Walking Through Tiahuanacu and Lake Titicaca
26. Did You Want Salt for that Meal?
27. We Would Go To Cochabamba When I Was Little...
28. Inca Trail
29. Project: My Conversation Tree
30. Quiz 1: From Chapter One
31. Alternate Quiz - Form A: From Chapter One*
32. Alternate Quiz - Form B: From Chapter One*
33. Have You Been to Guayaquil? What Do You Know About It?
34. We Learned a lot about Quito
35. To know the region of the Amazon!
36. The Galapagos Islands
37. Project: A Composition About My Childhood
38. Quiz 2: From Chapter Two
39. Alternate Quiz - Form A: From Chapter Two*
40. Alternate Quiz - Form B: From Chapter Two*
41. Special Project*
42. Review
43. Test
44. Alternate Test - Form $\mathrm{A}^{*}$
45. Alternate Exam - Form B*
46. Glossary and Credits

| Assignments |  |  |  |
| :---: | :---: | :---: | :---: |
| 1. | ¡Pura vida! en San José Costa Rica. | 1. | Things Are Great In San José, Costa Rica! |
| 2. | ¡A hablar del pasado! | 2. | Let's Talk about the Past! |
| 3. | La hospitalidad de los ticos de Parismina | 3. | The Hospitality of the Costa Ricans of Parismina |
| 4. | La vida en la selva costarricense | 4. | Life in the Costa Rican jungle |
| 5. | Un sismo de $6,2^{\circ}$ en la escala de Richter, iqué desastre! | 5. | An Earthquake Measuring $6.2^{\circ}$ on the Richter Scale, What a Mess! |
| 6. | Una mina de oro para los turistas. | 6. | A Gold Mine for Tourists. |
| 7. | El turismo astronómico: ¡la vista de estrellas más hermosa del mundo! | 7. | Astronomy for Tourists: The Most Beautiful View of the Stars in the World! |
| 8. | Prueba 1: ¡Pura vida Costa Rica! | 8. | Quiz 1: Costa Rica, It's All Good! |
| 9. | Prueba alterna - Version A: ¡Pura vida Costa Rica!* | 9. | Alternate Quiz - Form A - Costa Rica, It's All Good!* |
| 10. | Prueba alterna - Version B: ¡Pura vida Costa Rica!* | 10. | Alternate Quiz - Form B - Costa Rica, It's All Good!* |
| 11. | La tecnología detrás de las industrias de Costa Rica | 11. | The Technology behind the Industries of Costa Rica |
| 12. | Carlos y Sofía visitan el Caribe en Costa Rica | 12. | Charlie and Sophie Visit the Caribbean in Costa Rica |
| 13. | Compañías multinacionales en Costa Rica | 13. | Multinational Companies in Costa Rica |
| 14. | El instituto de tecnología | 14. | The Institute of Technology |
| 15. | Una visita a la Amistad | 15. | A Visit to La Amistad |
| 16. | Proyecto: Un gran recuerdo | 16. | Project: A Great Memory |
| 17. | Prueba 2: Costa Rica en el pasado | 17. | Quiz 2 - Costa Rica in the Past |
| 18. | Prueba alterna - Version A: Costa Rica en el pasado* | 18. | Alternate Quiz - Form A - Costa Rica in the Past* |
| 19. | Prueba alterna - Version B: Costa Rica en el pasado* | 19. | Alternate Quiz - Form B - Costa Rica in the Past* |
| 20. | Proyecto especial* | 20. | Special Project* |
| 21. | Repaso | 21. | Review |
| 22. | Examen | 22. | Test |
| 23. | Examen alterno - Versión A* | 23. | Alternate Test - Form $\mathrm{A}^{*}$ |
| 24. | Examen alterno - Versión B* | 24. | Alternate Test - Form $\mathrm{B}^{*}$ |
| 25. | Glosario y créditos | 25. | Glossary and Credits |

## Unit 10: Amigos en Paraguay y Uruguay

## Assignments

1. Carlos y Sofía toman una clase de historia
2. Carlos y Sofía juegan a buscar
3. Guten tag de Filadelfia, en Paraguay
4. Bienvenidos al oriente de Paraguay
5. Proyecto: Cómo hacer lo que hago yo
6. Prueba 1: Amigos en Paraguay
7. Prueba alterna - Versión A: Amigos en Paraguay*
8. Prueba alterna - Versión B: Amigos en Paraguay*
9. Carlos y Sofía Ilegan a Montevideo
10. Los pueblos del río Uruguay
11. Carlos y Sofía exploran la frontera
12. Carlos y Sofía conocen a un gaucho
13. Prueba 2: Amigos en Uruguay
14. Prueba alterna - Versión A: Amigos en Uruguay*
15. Prueba alterna - Versión B: Amigos en Uruguay*
16. Proyecto especial*
17. Repaso
18. Examen
19. Examen alterno - Versión $\mathrm{A}^{*}$
20. Examen alterno - Versión B*
21. Glosario y créditos
22. Charlie and Sophie Take a History Class
23. Charlie and Sophie Go on a Scavenger Hunt
24. "Guten Tag" from Philadelphia in Paraguay
25. Welcome to Eastern Paraguay
26. Project: How to Do what I Do
27. Quiz 1 - Friends in Paraguay
28. Alternate Quiz - Form A - Friends in Paraguay*
29. Alternate Quiz - Form B - Friends in Paraguay*
30. Charlie and Sophie Arrive at Montevideo
31. The River Towns of Uruguay
32. Charlie and Sophie Explore the Border
33. Charlie and Sophie Meet a Gaucho
34. Quiz 2 - Friends in Uruguay
35. Alternate Quiz - Form A - Friends in Uruguay*
36. Alternate Quiz - Form B - Friends in Uruguay*
37. Special Project*
38. Review
39. Test
40. Alternate Test - Form $A^{*}$
41. Alternate Test - Form $B^{*}$
42. Glossary and Credits

## Unit 11: Amigos en Nicaragua

## Assignments

1. ¡Conozcamos al doctor!
2. El agua de Nicaragua, ¡ojalá que mejore!
3. Proyecto: La falta de agua potable en Nicaragua y algunos problemas de salud
4. ¡Me duele la cabeza!
5. Prueba 1: ¡No me siento bien!
6. Prueba alterna - Versión A: ¡No me siento bien!*
7. Prueba alterna - Versión B: ¡No me siento bien!*
8. Carlos y Sofía se preparan para despedirse de Latino América
9. Mamá y papá, iquiero que me compren un carro!
10. Proyecto: ;Que te mantengas sano!
11. Amigos en Latino América
12. Proyecto: Mis consejos a los demás
13. Prueba 2: ¡Quiero que viajes bien y que comas comida buena!
14. Prueba alterna - Versión A: iQuiero que viajes bien y que comas comida buena! ${ }^{*}$
15. Prueba alterna - Versión B: ¡Quiero que viajes bien y que comas comida buena!**
16. Proyecto especial*
17. Repaso
18. Examen
19. Examen alterno - Versión A*
20. Examen alterno - Versión B*
21. Glosario y créditos
22. Let's Meet the Doctor!
23. The Water of Nicaragua, Hopefully It Improves!
24. Project: The Lack of Drinkable Water in Nicaragua and Related Health Problems
25. I Have a Headache!
26. Quiz 1: I Don't Feel Well!
27. Alternate Quiz - Form A: I Don't Feel Well!*
28. Alternate Quiz - Form B: I Don't Feel Well!*
29. Charlie and Sophie Get Ready to Say Goodbye to Latin America
30. Mom and Dad, I Want You to Buy Me a Car!
31. Project: May You Stay Healthy
32. Friends in Latin America
33. Project: My Advice to Others
34. Quiz 3 : I Hope That Your Travels Go Well and That You Eat Good Food!
35. Alternate Quiz - Form A : I Hope That Your Travels Go Well and That You Eat Good Food!*
36. Alternate Quiz - Form B : I Hope That Your Travels Go Well and That You Eat Good Food!*
37. Special Project*
38. Review
39. Test
40. Alternate Test - Form $\mathrm{A}^{*}$
41. Alternate Test - Form $B^{*}$
42. Glossary and Credits

## Unit 12: Repaso y Examen Semestral

| Assignments |  |  |
| :---: | :---: | :---: |
| 1. Repaso | 1. | Review |
| 2. Examen | 2. | Exam |
| 3. Examen alterno - Versión A* | 3. | Alternate Exam - Form A* |
| 4. Examen alterno - Versión $\mathrm{B}^{*}$ | 4. | Alternate Exam - Form B* |

## Spanish III

Spanish III is a high school foreign language course that builds upon skills and concepts taught in Spanish II, emphasizing communication, cultures, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.

Upon completion of the course, students should be able to do the following:

- Speak Spanish in everyday situations to communicate with other Spanish speakers.
- Write accurately and appropriately in Spanish to communicate with other Spanish speakers.
- Listen to and understand passages in Spanish related to various themes.
- Read and understand passages in Spanish related to various themes.
- Compare and contrast cultural aspects of Hispanic countries.
- Demonstrate an understanding of Hispanic countries and their corresponding cultures.


## Unit 1: Somos Hispanos (We Are Hispanic)

## Assignments

Course Overview
Course Overview
Nuestra Lengua
Our Language
Legado de Espana y de otras culturas
The Legacy of Spain and Other Cultures
Nuestras tradiciones y celebraciones
Our Traditions and Celebrations
Prueba 1
Quiz 1
Prueba 1 alterna - Versión A*
Quiz 1 Alternate: Form A*
Prueba 1 alterna - Versión B*
Quiz 1 Alternate: Form B*
Nuestra historia
Our History
. Nuestros antepasados
Our Ancestors
10. Nuestra tierra natal
11. Proyecto 1: Entrevista de hablantes de otros idiomas
12. Prueba 2

Our Land
11. Project 1: Interview Speakers of Other Languages
13. Prueba 2 alterna - Versión $A^{*}$
14. Prueba 2 alterna - Versión $B^{*}$
15. Nuestros valores
16. Nuestra gente
17. Nuestra presencia en el mundo
18. Proyecto 2: Comparación de la vida en familia
19. Repaso
20. Examen
21. Examen alterno - Versión $\mathrm{A}^{*}$
22. Examen alterno - Versión $B^{*}$
23. Glosario y créditos
12. Quiz 2
13. Quiz 2 Alternate: Form $A^{*}$
14. Quiz 2 Alternate: Form B*
15. Our Values
16. Our People
17. Our Presence in the World
18. Project 2: Comparison of Family Life
19. Review
20. Test
21. Test - Alternate: Form $\mathrm{A}^{*}$
22. Test - Alternate: Form $B^{*}$
23. Glossary and Credits

## Unit 2: Día a Día (Day to Day)

## Assignments

1. Así somos
2. Así nos divertimos
3. Nuestra vida social
4. Prueba 1
5. Prueba 1 alterna - Versión A*
6. Prueba 1 alterna - Versión B*
7. En el colegio
8. En casa
9. En familia
10. Proyecto 1: Una escuela del mundo hispanohablante
11. Prueba 2
12. Prueba 2 alterna - Versión $\mathrm{A}^{*}$
13. Prueba 2 alterna - Versión $\mathrm{B}^{*}$
14. Las relaciones familiares
15. Cómo me pueden ayudar
16. ¡Comuniquémonos!
17. Proyecto 2: Mi red social
18. Repaso
19. Examen
20. Examen alterno - Versión $\mathrm{A}^{*}$
21. Examen alterno - Versión B*
22. Glosario y créditos
23. What We're Like
24. How We Have Fun
25. Our Social Life
26. Quiz 1
27. Quiz 1 Alternative: Form $A^{*}$
28. Quiz 1 Alternative: Form B*
29. At school
30. At home
31. As a Family
32. Project 1: A School in the Spanish-speaking World
33. Quiz 2
34. Quiz 2 Alternative: Form $A^{*}$
35. Quiz 2 Alternative: Form $B^{*}$
36. Our Family Relationships
37. How they Can Help Me
38. Communicate!
39. Project 2: My Social Network
40. Review
41. Test
42. Test - Alternative: Form A*
43. Test - Alternative: Form $B^{*}$
44. Glossary and Credits

## Unit 3: Noticias, Farándula, y Entretenimiento (News, Showbusiness, and Entertainment)

## Assignments

Noticias de primera plana
El mundo del deporte
El mundo de la política
Prueba 1
Prueba 1 alterna - Versión A*
Prueba 1 alterna - Versión B*
La página social
Los clasificados
El mundo de la televisión
10. Proyecto 1: Televisión en español
11. Prueba 2
12. Prueba 2 alterna - Versión A*
13. Prueba 2 alterna - Versión $B^{*}$
14. El mundo de cine
15. La far Híndula y el entretenimiento
16. Pron $\mid$ stico del clima
17. Proyecto 2: Cine en español
18. Repaso
19. Examen
20. Examen alterno - Versión $\mathrm{A}^{*}$
21. Examen alterno - Versión B*
22. Glosario y créditos

1. Front Page News
2. The World of Sports
3. The World of Politics
4. Quiz 1
5. Quiz 1 Alternative: Form A*
6. Quiz 1 Alternative: Form B*
7. Society Pages
8. Classifieds

The World of TV
10. Project 1: Television in Spanish
11. Quiz 2
12. Quiz 2 Alternative: Form A*
13. Quiz 2 Alternative: Form $B^{*}$
14. The World of Film
15. Showbusiness and Entertainment
16. Weather Forecast
17. Project 2: Movies in Spanish
18. Review
19. Test
20. Test - Alternative: Form A*
21. Test - Alternative: Form B*
22. Glossary and Credits

## Unit 4: Tecnología y Comunicación (Technology and Communication)

## Assignments

1. De la llamada telefónica al mensaje de texto
2. Lenguaje cibernético en español
3. Foros de información en español
4. Prueba 1
5. Prueba 1 alterna - Versión $A^{*}$

Prueba 1 alterna - Versión B*
Aprendizaje y trabajo a distancia
Muchas carreras para elegir
Los mejores trabajos
Proyecto 1: En busca de trabajo
Prueba 2
12. Prueba 2 alterna - Versión $A^{*}$
13. Prueba 2 alterna - Versión B*
14. Desaf foos de la tecnología
15. Robots en la actualidad $y$ en el futuro
16. Entretenimiento virtual
17. Proyecto 2: ¿Cómo usan la tecnología?
18. Repaso
19. Examen
20. Examen alterno - Versión A*
21. Examen alterno - Versión B*
22. Glosario y créditos

From Phone Calls to Text Messages
Cyber Language in Spanish
Informational Forums in Spanish
Quiz 1
Quiz 1 Alternative: Form $A^{*}$
Quiz 1 Alternative: Form B*
7. Remote Learning and Working
8. The Best Careers
9. The Best Jobs
10. Project 1: Looking for Work
11. Quiz 2
12. Quiz 2 Alternative: Form $A^{*}$
13. Quiz 2 Alternative: Form $B^{*}$
14. Challenges Posed by Technology
15. Robots Now and in the Future
16. Virtual Entertainment
17. Project 2: How Do You Use Technology?
18. Review
19. Test
20. Test - Alternative: Form A*
21. Test - Alternative: Form $\mathrm{B}^{*}$
22. Glossary and Credits

## Unit 5: A Nuestro Alrededor (All Around Us)

## Assignments

Ciudades espectaculares

1. Spectacular Cities
2. Lo mejor de la vida en la ciudad
3. Parques y recreación
4. Prueba 1
5. Prueba 1 alterna - Versión $A^{*}$
6. The Best of City Life
7. Parks and Recreation
8. Quiz 1
. Prueba 1 alterna - Versión B*
. Quiz 1 Alternative: Form A*
¿Adónde vas de compras?
. Grandes eventos deportivos y populares
¿Por qué no vamos en metro?
9. Proyecto 1: Problemas de tráfico
10. Prueba 2
11. Prueba 2 alterna - Versión $A^{*}$
12. Prueba 2 alterna - Versión $B^{*}$
13. La cultura campesina
14. Del pueblo a la ciudad
15. La sobrepoblación
16. Proyecto 2: ¿Dónde les gusta vivir?
17. Repaso
18. Examen
19. Examen alterno - Versión $A^{*}$
20. Examen alterno - Versión $B^{*}$

Quiz 1 Alternative: Form B*
7. Where do you go shopping?
8. Major Sporting Events and Other Popular Events
9. Why Don't We Take the Subway?
10. Project 1: Traffic Problems
11. Quiz 2
12. Quiz 2 Alternative: Form $A^{*}$
13. Quiz 2 Alternative: Form B*
14. Rural Culture
15. From the Country to the City
16. Overpopulation
17. Project 2: Where do you like to live?
18. Review
19. Test
20. Test - Alternative: Form A $^{*}$
21. Test - Alternative: Form B*
22. Glosario y créditos 22. Glossary and Credits

|  | Unit 6: Repaso y Examen Semestral (Semester Review and Exam) |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Repaso |  | Review |
|  | 2. Examen |  | Test |
|  | 3. Examen alterno - Versión $\mathrm{A}^{*}$ |  | Test - Alternative: Form A* |
|  | 4. Examen alterno - Versión $\mathrm{B}^{*}$ |  | Test - Alternative: Form B* |

## Unit 7: De Viaje (Traveling)

## Assignments

1. ¿Adónde quieres ir?
2. Paquetes vacacionales
3. Un viaje por tierra
4. Prueba 1
5. Prueba 1 alterna - Versión $A^{*}$
6. Prueba 1 alterna - Versión $B^{*}$
7. Un crucero por el Caribe
8. Unos días en la costa mexicana
9. Un viaje de negocios
10. Proyecto 1: Planes de viaje
11. Prueba 2
12. Prueba 2 alterna - Versión $A^{*}$
13. Prueba 2 alterna - Versión $B^{*}$
14. Vamos a España
15. Un viaje por el Cono Sur
16. El ecoturismo
17. Proyecto 2: Preferencias turísticas
18. Repaso
19. Examen
20. Examen alterno - Versión $\mathrm{A}^{*}$
21. Examen alterno - Versión B*
22. Glosario y créditos
23. Where Do You Want to Go?
24. Vacation Packages
25. Traveling by Land
26. Quiz 1
27. Quiz 1 Alternative: Form A*
28. Quiz 1 Alternative: Form B*
29. A Caribbean Cruise
30. A Few Days on the Mexican Coast
31. A Business Trip
32. Project 1: Travel Plans
33. Quiz 2
34. Quiz 2 Alternative: Form A*
35. Quiz 2 Alternative: Form $B^{*}$
36. Let's Go To Spain
37. A Trip to the Southern Cone
38. Ecotourism
39. Project 2: Tourist Preferences
40. Review
41. Test
42. Test - Alternative: Form A*
43. Test - Alternative: Form $\mathrm{B}^{*}$
44. Glossary and Credits

## Unit 8: La Salud y el Bienestar (Health and Wellbeing)

| Assignments |  |  |  |
| :---: | :---: | :---: | :---: |
| 1. | ¿Qué haces para mantenerte en forma? | 1. | What Do You Do To Stay in Shape? |
| 2. | Alimentación y nutrición | 2. | Food and Nutrition |
| 3. | Dietas étnicas | 3. | Ethnic Diets |
| 4. | Prueba 1 | 4. | Quiz 1 |
| 5. | Prueba 1 alterna - Versión A* | 5. | Quiz 1 Alternative: Form A* |
| 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* |
| 7. | Médicos de cabecera | 7. | Family Doctors |
| 8. | En la sala de emergencias | 8. | In the Emergency Room |
| 9. | El farmaceuta hispano | 9. | The Hispanic Pharmacist |
| 10. | Proyecto 1: Recomendaciones saludables | 10. | Project 1: Healthy Recommendations |
| 11. | Prueba 2 | 11. | Quiz 2 |
| 12. | Prueba 2 alterna - Versión A* | 12. | Quiz 2 Alternative: Form A* |
| 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* |
| 14. | Avances en medicina | 14. | Advances in Medicine |
| 15. | La medicina alternativa | 15. | Alternative Medicine |
| 16. | La esperanza de vida | 16. | Life Expectancy |
| 17. | Proyecto 2: La experiencia del tiempo | 17. | Project 2: The Experience of Time |
| 18. | Repaso | 18. | Review |
| 19. | Examen | 19. | Test |
| 20. | Examen alterno - Versión A* | 20. | Test - Alternative: Form A* |
|  | Examen alterno - Versión B* | 21. | Test - Alternative: Form B* |
| 22. | Glosario y créditos | 22. | Glossary and Credits |

## Unit 9: Protejamos Nuestro Planeta (Let's Protect Our Planet)

| Assignments |  |  |  |
| :---: | :---: | :---: | :---: |
| 1. | La contaminación | 1. | Pollution |
| 2. | La búsqueda de petróleo | 2. | The Search for Oil |
| 3. | Las amenazas al medio ambiente | 3. | Threats to the Environment |
| 4. | Prueba 1 | 4. | Quiz 1 |
| 5. | Prueba 1 alterna - Versión $\mathrm{A}^{*}$ | 5. | Quiz 1 Alternative: Form A* |
| 6. | Prueba 1 alterna - Versión B* | 6. | Quiz 1 Alternative: Form B* |
| 7. | La caza de animales | 7. | Hunting |
| 8. | Especies en peligro de extinción | 8. | Endangered Species |
| 9. | Áreas protegidas | 9. | Protected Areas |
| 10. | Proyecto 1: Una especie para proteger | 10. | Project 1: A Species to Protect |
| 11. | Prueba 2 | 11. | Quiz 2 |
| 12. | Prueba 2 alterna - Versión $\mathrm{A}^{*}$ | 12. | Quiz 2 Alternative: Form $\mathrm{A}^{*}$ |
| 13. | Prueba 2 alterna - Versión B* | 13. | Quiz 2 Alternative: Form B* |
| 14. | Organizaciones Globales de Conservación | 14. | Global Conservation Organizations |
| 15. | El reciclaje | 15. | Recycling |
| 16. | Soluciones | 16. | Solutions |
| 17. | Proyecto 2: Colabora con el medio ambiente | 17. | Project 2: Environmental Collaboration |
| 18. | Repaso | 18. | Review |
| 19. | Examen | 19. | Test |
| 20. | Examen alterno - Versión A | 20. | Test - Alternative: Form A |
| 21. | Examen alterno - Versión B | 21. | Test - Alternative: Form B |
| 22. | Glosario y créditos (Glossary and Credits) | 22. |  |

## Unit 10: Huellas del Pasado (In the Footsteps of the Past)

## Assignments

1. La arqueología
2. Animales gigantes
3. Las momias de Sudamérica
4. Prueba 1
5. Prueba 1 alterna - Versión $A^{*}$
6. Prueba 1 alterna - Versión $B^{*}$
7. ¿Signos de otro planeta?
8. Marcas del pasado
9. Ciudades escondidas
10. Proyecto 1: Una zona arqueológica del mundo hispanohablante
11. Prueba 2
12. Prueba 2 alterna - Versión $A^{*}$
13. Prueba 2 alterna - Versión $B^{*}$
14. Construcciones misteriosas
15. El legado escrito
16. Música natural
17. Proyecto 2: Las culturas indígenas
18. Repaso
19. Examen
20. Examen alterno - Versión A*
21. Examen alterno - Versión $\mathrm{B}^{*}$
22. Glosario y créditos
23. Archaeology
24. Giant Animals
25. The Mummies from South America
26. Quiz 1
27. Quiz 1 Alternative: Form A*
28. Quiz 1 Alternative: Form $B^{*}$
29. Signs from Another Planet?
30. Traces of the Past
31. Hidden Cities
32. Project 1: An Archaeological Zone in the Spanishspeaking World
33. Quiz 2
34. Quiz 2 Alternative: Form A*
35. Quiz 2 Alternative: Form $B^{*}$
36. Mysterious Constructions
37. The Written Legacy
38. The Music of Nature
39. Project 2: Indigenous Cultures
40. Review
41. Test
42. Test - Alternative: Form A*
43. Test - Alternative: Form B*
44. Glossary and Credits

## Unit 11: La Conciencia Social (Social Consciousness)

## Assignments

1. Elecciones
2. Elections
3. Formas de gobierno
4. Derechos y deberes de las personas
5. Types of Government
6. Prueba 1
7. Rights and Duties of Individuals
8. Quiz 1
9. Prueba 1 alterna - Versión $A^{*}$
10. Quiz 1 Alternative: Form A*
11. Prueba 1 alterna - Versión B*
12. Quiz 1 Alternative: Form B*
13. Comercio internacional
14. International Trade
15. Programas internacionales
16. International Programs
17. La agricultura comunal
18. Proyecto 1: La conciencia social y el voluntariado
19. Prueba 2
20. Prueba 2 alterna - Versión $\mathrm{A}^{*}$
21. Prueba 2 alterna - Versión $B^{*}$
22. La emigración
23. Las manifestaciones y las protestas
24. La juventud hispana
25. Proyecto 2: ¿Es la conciencia social importante?
26. Repaso
27. Examen
28. Examen alterno - Versión A*
29. Examen alterno - Versión B*
30. Glosario y créditos
31. Communal Agriculture
32. Project 1: Social Awareness and Volunteering
33. Quiz 2
34. Quiz 2 Alternative: Form $A^{*}$
35. Quiz 2 Alternative: Form $B^{*}$
36. Emigration
37. Demonstrations and Protests
38. Hispanic Youth
39. Project 2: Is a Social Conscience Important?
40. Review
41. Test
42. Test - Alternative: Form A*
43. Test - Alternative: Form $B^{*}$
44. Glossary and Credits

## Unit 12: Repaso y Examen Semestral (Semester Review and Exam)

1. Review
2. Test
3. Test - Alternative: Form A*
4. Test - Alternative: Form B*

## Trigonometry

Trigonometry is a five-unit elective course for high school students who have successfully completed Algebra I, Geometry, and Algebra II. The materials cover a development of trigonometry from right triangle trigonometry to oblique triangles and the polar plane. Throughout the course, students will develop trigonometric formulas and use them in real-world applications, evaluate trigonometric proofs using complex trigonometric identities and solving trigonometric equations with regard to the unit circle.

The course seeks to help students expand their knowledge and skills so that they may achieve the following goals:

- Use trigonometry as a tool for indirect measurement.
- Model natural phenomenon with trigonometric functions.
- Perform operations with complex numbers using trigonometry.
- Use trigonometric identities to evaluate trigonometric proofs and solve trigonometric equations with regard to the unit circle.
- Solve for unknown sides and angles of right and oblique triangles using right triangle trigonometry, law of sines and law of cosines.

In attaining these goals, students will begin to see the "big picture" of mathematics and understand how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

## Unit 1: Right Triangle Trigonometry

## Assignments

Course Overview
Lengths of Sides
Angle Measures
Indirect Measure
Quiz 1: Solving a Right Triangle
Angles in the Coordinate Plane
. The Unit Circle
Trigonometric Values of Special Angles
Quiz 2: The Unit Circle and Special Angles
10. Reciprocal Functions
11. Points on the Terminal Side
12. Pythagorean Identities
13. Quiz 3: The Reciprocal Functions and Identities
14. Radian Measure
15. Reference Angles
16. Velocity
17. Quiz 4: Radian Measure
18. Project: Parametric Equations
19. Special Project*
20. Review
21. Test
22. Alternate Test*
23. Glossary and Credits

## Unit 2: Graphing and Inverse Functions

| Assignments |  |  |  |
| :--- | :--- | :--- | :--- |
| 1. | Graphing and Amplitude | 10. | Trigonometric Equations: Part II |
| 2. | Project: The Reciprocal Functions | 11. | Quiz 2: Inverse Trigonometric Functions |
| 3. Period and Frequency | 12. | Project: Modeling with Periodic Functions |  |
| 4. Vertical and Horizontal Translations | 13. | Special Project* |  |
| 5. Sinusoidal Functions | 14. | Review |  |
| 6. Quiz 1: Graphing | 15. | Test |  |
| 7. Inverse Functions | 16. | Alternate Test* |  |
| 8. Inverse Reciprocal Functions | 17. | Glossary and Credits |  |
| 9. Trigonometric Equations: Part I |  |  |  |

## Unit 3: Analytic Trigonometry

## Assignments

1. The Fundamental Trigonometric Identities
2. Proving Identities
3. Cosine Addition Formula
4. Sine Addition Formula
5. Tangent Addition Formula
6. Quiz 1: Identities and Addition Formulas
7. Double-Angle Formulas
8. Project: Solving Equations Graphically
9. Half-Angle Formulas
10. Converting Between Products and Sums
11. Quiz 2: More Identities
12. Project: Adding Waves
13. Special Project*
14. Review
15. Test
16. Alternate Test*
17. Glossary and Credits

## Unit 4: Trigonometric Applications

## Assignments

1. Law of Sines
2. Ambiguity and Area of a Triangle
3. Law of Cosines: Finding a Side
4. Law of Cosines: Finding an Angle
5. Project: Heron's Formula
6. Quiz 1: Trigonometry of Oblique Triangles
7. Introduction to Vectors
8. Vector Components
9. Navigation Application
10. Vector Multiplication
11. Quiz 2: Vectors
12. Special Project*
13. Review
14. Test
15. Alternate Test*
16. Glossary and Credits

## Unit 5: Polar Coordinates

## Assignments

$\begin{array}{lll} & \text { 1. } & \text { Introduction to P } \\ \text { In } \\ \text { E. } & \text { 2. } & \text { Polar Equations }\end{array}$
9. Powers and Nth Roots
10. Project: Fractals
3. Project: Graphing in the Polar Plane
11. Quiz 2: Complex Numbers
4. Polar Curves
5. Polar Forms of Conics
12. Special Project*
6. Quiz 1: Polar Equations
13. Review
7. Polar Form of Complex Numbers
14. Test
15. Alternate Test*
8. Multiply and Divide Complex Numbers
16. Glossary and Credits

## Unit 6: Course Review and Exam

## Assignments

1. Review
2. Alternate Exam*
3. Exam

## Twentieth Century American History

Twentieth Century American History is a history elective for high school students interested in examining American history during a century of change, continuity, and conflicts.

Students will examine America's economic, political, governmental, cultural, and technological growing pains during the twentieth century. They will also consider the causes and effects of national and international cooperation, competition, and conflict.

This course seeks to help students develop social studies skills and expand their knowledge of history so that they may achieve the following goals:

- Understand that the interaction between continuity and change played a huge role in the events in twentieth century American history.
- Realize that change happens through times of conflict and cooperation.
- Develop an increased awareness of how history affects opportunities that are open to future generations.
- Analyze the numerous ways new technologies and innovation transform society and culture.

In attaining these goals, students will develop insight and perspective on the themes and patterns of history and a greater understanding of today's world.


| Unit 2: Modern America Emerges |  |  |
| :--- | :--- | :--- |
| Assignments |  |  |
| 1. Progressivism | 11. | The United States Enters the War |
| 2. Progressive Reforms | 12. | Supporting the War Effort |
| 3. Leaders and Limitations of Progressivism | 13. | Wilson's Peace Plan |
| 4. Quiz 1: Progressive Era | 14. | Quiz 3: World War I |
| 5. Global Imperialism | 15. | Special Project* |
| 6. American Expansionism | 16. | Review |
| 7. The United States as a World Power | 17. | Test |
| 8. Project: Panama Canal | 18. | Alternate Test* |
| 9. Quiz 2: American Imperialism | 19. | Glossary and Credits |
| 10. Causes of World War I | 20. | The United States Enters the War |

## Unit 3: Boom to Bust

## Assignments

1. Russian Revolution
2. Red Scare
3. Return to Normalcy
4. Rise of a Consumer Culture
5. Quiz 1: Postwar Issues
6. Prohibition
7. Flappers and Popular Culture
8. Harlem Renaissance
9. Quiz 2: Roaring Twenties
10. Uncle Sam Is Depressed
11. Devastation of the Depression
12. World Is Depressed
13. Quiz 3: Great Depression
14. A New Deal for Americans
15. Deal or No Deal
16. Project: New Deal Programs
17. Quiz 4: New Deal
18. Special Project*
19. Review
20. Test
21. Alternate Test*
22. Glossary and Credits

## Unit 4: World War II and the Cold War

## Assignments

. Isolationism and Nationalism
13. Cold War Chills Americans

Moving from Isolationism to War
3. Quiz 1: Path to War
14. Quiz 3: Cold War
15. Truman Show
4. Americans Mobilize
16. Eisenhower Years
5. European Theatre
17. Nifty Fifties
6. Holocaust
18. Quiz 4: Post-World War II America
7. Pacific Theatre
19. Special Project*
8. America's Greatest Generation
20. Review
9. Quiz 2: Uncle Sam at War
21. Test
10. Origins of the Cold War
22. Alternate Test*
11. China and Korea
23. Glossary and Credits

Superpowers Compete for Influence

## Unit 5: Change, Continuity, and Conflict

## Assignments

1. Challenging Segregation
2. Immigration and Migration

Civil Rights Movement
3. Era of Activism
4. Quiz 1: Civil Rights and Social Change
5. Trouble in the White House
6. Conservative Revolution
7. Post-Cold War Foreign Policy
8. Project: Comparison Matrix
9. Quiz 2: Foreign Policy and Domestic Politics
10. Global Economy

## Unit 5: Change, Continuity, and Conflict

| Assignments |
| :--- | :--- | :--- |
| 1. Review <br> 2. Exam 3. Alternate Exam |

## Vietnam Era

What comes to mind when you think about the Vietnam Era? For many, that period represents a difficult time in U.S. history. It is defined by an unpopular war that claimed the lives of 58,000 Americans and some 3 million Vietnamese. In this course, you'll look at the history of the Vietnam War. The roots of the conflict stretch further back than you might know. You'll examine why the United States got involved in the conflict and why the United States failed to achieve its objectives.

The lessons in this course will help you to answer the following questions:

- Where is Vietnam?
- What is the history of United States involvement in Vietnam?
- What factors caused the Vietnam War?
- How did international events such as the Cold War play into the conflict?
- What was happening in the United States during the war?
- What was the outcome of the Vietnam War?
- What can we learn from the Vietnam War?

Also, as you grapple with the material in this course, keep these questions in mind:

- What is worth fighting for?
- Why do people fight wars?
- How is military intervention justified?
- How are foreign policy decisions made?
- How does war affect civilians and soldiers?
- What ideas shape people's view of war?

Your goals for this course include:

- Explain why the United States got involved in Vietnam.
- Identify U.S. objectives regarding Vietnam.
- Describe the United States home front during the Vietnam War.
- Identify the impact of the Vietnam War on soldiers and civilians.
- Identify the outcome of the Vietnam War.
- Explain the impact of the Vietnam War on American foreign policy.


## Unit 1: The Origins of U.S. Involvement in Vietnam

| Assignments |  |  |
| :--- | :--- | :--- |
| 1. Course Overview | 11. | Dien Bien Phu |
| 2. Vietnam | 12. | The Geneva Accords |
| 3. Early History | 13. | Essay: The U.S. Policy for Vietnam |
| 4. French Indochina | 14. | Quiz 3: Vietnam and the Cold War |
| 5. Quiz 1: Toward French Colonization | 15. | Special Project* |
| 6. Nationalist Movement | 16. | Review |
| 7. World War II | 17. | Test |
| 8. The French Indochina War | 18. | Alternate Test* |
| 9. Quiz 2: Vietnamese Nationalism | 19. | Glossary and Credits |
| 10. Falling Dominoes |  |  |

## Unit 2: From Military Advisors to Combat Troops

## Assignments

1. Ngo Dinh Diem: The Miracle Man of Asia
2. The National Liberation Front
3. The Diem Coup
4. Quiz 1: Nation-Building in South Vietnam
5. Lyndon B. Johnson
6. The Gulf of Tonkin Incident
7. The Gulf of Tonkin Resolution
8. Quiz 2: Aggression on the High Seas
9. The Air War
10. The Ground War
11. Introduction to Combat: Chu Lai and la Drang
12. Project: The Eisenhower, Kennedy, and Johnson Administrations
13. Quiz 3: The U.S. Military Strategy
14. Special Project*
15. Review
16. Test
17. Alternate Test*
18. Glossary and Credits

## Unit 3: A Nation Divided by War

## Assignments

1. Vietnamese Soldiers
2. The Ho Chi Minh Trail
3. The Governmental Debate
4. The Living Room War
5. Quiz 1: The Vietnamese Effort
6. Project: Vietnam Era Songs
7. Tour of Duty
8. Quiz 3: American Public Opinion
9. Fighting the War
10. Women and the Vietnam War
11. Special Project*
12. Review
13. Quiz 2: The American Effort
14. Test
15. The Antiwar Movement
16. Alternate Test*
17. Glossary and Credits

## Unit 4: Achieving Peace with Honor

## Assignments

1. The Tet Offensive
2. LBJ Shocks the Nation
3. Secret Diplomacy
4. The 1968 Election
5. Quiz 1: A Turning Point in the War
6. Richard Nixon
7. Vietnamization
8. The Invasion of Cambodia
9. Quiz 2: Nixon and the Vietnam War
10. Crisis in Morale and Discipline
11. The Paris Peace Accords
12. Essay: Vietnamization
13. Quiz 3: The End of the War
14. Special Project*
15. Review
16. Test
17. Alternate Test*
18. Glossary and Credits

## Unit 5: The Legacy of Vietnam

## Assignments

1. Nixon and Watergate
2. Prisoner of War
3. The Fall of Saigon
4. Quiz 1: Aftermath in Asia
5. Vietnam Veterans
6. The Vietnam Veterans Memorial
7. Vietnam Syndrome
8. Quiz 2: Searching for Lessons
9. Vietnamese in America
10. U.S.-Vietnamese Relations
11. Vietnam Today
12. Essay: The Vietnam Era
13. Quiz 3: Toward Normalization
14. Special Project*
15. Review
16. Test
17. Alternate Test*
18. Glossary and Credits

## Unit 6: Course Review and Exam

Assignments

1. Review
2. Alternate Exam*
3. Exam

## Career and Technical Education Series

## Career Explorations I

The Career Explorations I course is designed to give seventh- and eighth-grade students an opportunity to explore various CTE subjects. Specifically, students will be able to learn about careers involving human-related services.

Each unit introduces one particular field and explains its past, present, and future. The goal is to whet students' appetites for these careers. Students can then explore that career in more detail as a high school student.

## Objectives

- Examine work, lifestyle, and a career.
- Evaluate the history of health care and the impact of science and technology has had on it.
- Explain why travel and tourism is important to our economy.
- Understand how geographic principles relate to traveler decisions.
- Explain the history the human services and how it functions in society.
- Analyze careers in the consumer services industry.

|  | Unit 1: Career Management |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 14. | Project: Basic Employability Skills* |
|  | 2. The Purpose of Work | 15. | Problem Solving |
|  | 3. Personal Benefits Of Work | 16. | Project: Problem Solving* |
|  | 4. Wages and Employment Benefits | 17. | Lifelong Learning and Technology |
|  | 5. Project: Time Sheet | 18. | Career Clusters |
|  | 6. Project: Earnings Statement | 19. | Project: Career Clusters Research Tri-fold |
|  | 7. Lifestyle Goals |  | Brochure* |
|  | 8. Project: Lifestyle Budget | 20. | Quiz: Elements of Work |
|  | 9. Societal Benefits of Work | 21. | Special Project* |
|  | 10. Quiz: What is Work? | 22. | Review |
|  | 11. Basic Work Qualifications | 23. | Test |
|  | 12. Work Environment 13. Basic Employability Skills | 24. | Glossary and Credits |

## Unit 2: Introduction to Careers in Health Sciences

| Assignments |  |  |
| :--- | :--- | :--- |
| 1. Medicine from Ancient Times Through the Middle | 8. | Advances in Medical Imaging |
| Ages | 9. Innovations in Transplantation |  |
| 2. Medicine in the Seventeenth and Eighteenth | 10. | Project: Genetics |
| Centuries | 11. | Project: How Technology is Used in Medicine |
| 3. The Rise of Modern Medicine | 12. | Quiz: Recent Advances in Science and Technology |
| 4. Project: Ancient vs. Modern Medical Practices | 13. Special Project* |  |
| 5. Project: Different Health Career Possibilities | 14. | Test |
| 6. Quiz: History of Medicine and Medical Discovery | 15. | Glossary and Credits |
| 7. Molecular Technology: Gene Chips |  |  |

## Unit 3: Introduction to Hospitality and Tourism Systems

## Assignments

1. Travel Tern
2. Segments of the Travel Industry
3. Travel Product Distribution and Why We Travel
4. Project: Travel Terminology
5. Project: Segments of the Travel Industry
6. Quiz: The Foundations of Travel
7. Geographic Basics and Where We Travel
8. The Countries We Visit - Part 1

## Unit 4: Introduction to Human Services

## Assignments

1. Solving Problems vs. Teaching Problem-Solving Skills
2. Types of Populations, Services, and Fulfilling Needs
3. Project: Let's Get Happy and Let's Get Rich
4. What Human Services Organizations Do
5. Project: Know Your Surroundings
6. Quiz: History, Standards, and Overarching Mission
7. Direct Service Interventions
8. Policy and Program-Planning Interventions
9. Project: Designing A Human Services Organization
10. Administration
11. Project: Life After High School
12. Quiz: Providers of Human Services
13. Special Project*
14. Test
15. Glossary and Credits

## Unit 5: Introduction to Consumer Services

## Assignments

1. What are Consumer Services?
2. Safety Within the Organization
3. Customer Service and Consumer Advocacy
4. Project: Drafting a Safety Policy
5. Project: Personal Skills Evaluation
6. Professional Organizations, Certifications, and Resources
7. External Influences on Consumer Services
8. Project: Building a Portfolio
9. Quiz: Introduction and Basic Competencies
10. Project: Interview-based Article on Sustainability
11. Quiz: Organizational Structure
12. Special Project*
13. Organizational Structures
14. Test
15. Glossary and Credits

## Unit 6: Course Review, Project, and Exam

## Assignments

1. Course Project: Decisions, Decisions*
2. Exam
3. Review

## Career Explorations II

The Career Explorations II course is designed to give seventh- and eighth-grade students an opportunity to explore various CTE subjects. Specifically, students will be able to learn about careers involving various technical fields from computers to agriculture.

Each unit introduces one particular field and explains its past, present, and future. The goal is to whet students' appetites for these careers. Students can then explore that career in more detail as a high school student.

## Objectives

- Identify the basic components of a computer system and its use within a networking/communications environment.
- Discuss the history, development, and use of the Internet and mobile computing technology in business and society.
- Explore systems design and implementation.
- State the purpose of a computer network, and explain the role of network hardware in achieving that purpose.
- Identify the advancement of agriculture to the present day.
- Explain sustainable agriculture and its impact on society.
- Understand the STEM field along with the concepts, theories, practical applications, and STEM careers.


## Unit 1: Information Technology

## Assignments

1. Course Overview
2. Computer Systems and Networks
3. Network Ethics and Security
4. Project: Benefit Analysis Study: Small Business Expansion
5. Information Storage
6. Project: Correspondence Between Stringer and Newspaper Editor: Media Preview
7. Quiz: Computer Systems and Networks
8. Internet in Business and Society
9. Human-Centered Technology
10. Project: Biometrics Report
11. Mobile Computing
12. Project: Geocache Treasure Hunt
13. Quiz: Internet in Business and Society
14. Special Project*
15. Test
16. Glossary and Credits

## Unit 2: Introduction to Information Support and Services

## Assignments

1. Supporting the Business Workflow Model
2. Project: Understanding Software Development Models
3. Operating Systems, Hardware, and Software Selection
4. Project: Building a Mind Map
5. Implementation and End-User Training
6. Project: Preparing a Support Plan
7. Quiz: On-Premise Systems
8. Public Clouds
9. Project: Moving to the Cloud
10. Private Clouds
11. Hybrid Clouds
12. Project: Companies in the Hybrid Cloud
13. Quiz: Cloud-Based Systems
14. Special Project*
15. Test
16. Glossary and Credits

## Unit 3: Introduction to Network Systems

|  | Assignments |  |  |
| :---: | :---: | :---: | :---: |
|  | 1. Networking Concepts | 9. | Project: Slide Show: Networking Layers |
|  | 2. Project: Report: Technology Devices | 10. | Data Encapsulation |
|  | 3. Network Devices and Components | 11. | Project: Slide Show: Data Encapsulation |
|  | 4. Network Topologies | 12. | Quiz: OSI and TCP/IP Networking Models |
|  | 5. Project: Hardware Awareness | 13. | Special Project* |
|  | 6. Quiz: Computer Networks | 14. | Test |
|  | 7. The OSI Reference Model | 15. | Glossary and Credits |
|  | 8. The TCP/IP Networking Model |  |  |

## Unit 4: Introduction to Agriculture, Food, and Natural Resources

## Assignments

1. People and Agriculture
2. Agriculture and the Economy
3. Project: People, Agriculture, and Society
4. Advances in Agriculture
5. Project: Research and Learn: Commodities and Exchanges
6. Today's Agricultural Consumer
7. Food Distribution and Safety
8. Project: Percent Spent
9. Quiz: Agriculture's Role in Society
10. Quiz: Overview of Agriculture
11. Special Project*
12. Sustainable Agriculture
13. Test
14. Project: Research and Learn: The Power of Poo!
15. Glossary and Credits

## Unit 5: Introduction to Stem

## Assignments

1. What is STEM Education?
2. Project: Create a Google Website
3. The Great Discoverers and Discoveries
4. Get Organized: Mind Maps and Mind Mapping!
5. Project: Timeline of Great Discoverers and Discoveries in the STEM Field
6. Identify Careers in Science, Technology, Engineering, and Mathematics
7. Education and Training in STEM
8. Project: Mind Map of Personal STEM Education and Career Plan
9. Project: Exploring Careers in the STEM Field
10. Quiz: What Lies Ahead?
11. Special Project*
12. Quiz: Introduction
13. Get Organized: Outlines and Outliners!
14. Test
15. Glossary and Credits

## Unit 6: Course Project, Review and Final Exam

## Assignments

1. Course Project: And the Results Are...*
2. Exam
3. Review

## Keyboarding and Applications

Keyboarding and Applications is a semester-long elective that teaches students keyboarding skills, technical skills, effective communication skills, and productive work habits. In this course, students will learn about proper keyboarding technique. Once students have been introduced to keyboarding skill, lessons will include daily practice of those skills. Students will gain an understanding of computer hardware, operating systems, file management, and the Internet. In addition, they will apply their keyboarding skills and create a variety of business documents, including word processing documents and electronic presentations.

Objectives

- Identify various technologies, current and emerging.
- Select the appropriate technology to complete a task.
- Use the computer's operating system to execute work responsibilities.
- Demonstrate proper keyboarding technique.
- Improve speed and accuracy of keyboarding skills.
- Create word-processing documents with columns, graphics, and bulleted lists.
- Create and deliver an effective presentation following presentation guidelines.
- Effectively navigate the Internet and search for information.
- Evaluate a Web site in terms of reliability.
- Demonstrate communication skills for obtaining and conveying information.
- Send and receive information using electronic mail, following appropriate guidelines.

|  | Unit 1: Computer Hardware |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Course Overview | 10. | Quiz 2: Business Solutions |
|  | 2. | Hardware and Software | 11. | Alternate Quiz 2-Form A: Business Solutions* |
|  | 3. | Current Business Technology | 12. | Alternate Quiz 2-Form B: Business Solutions* |
|  | 4. | Quiz 1: Overview of Hardware and Software | 13. | Project: Technology in Business |
|  |  | Alternate Quiz 1-Form A: Overview of Hardware and Software * | $\begin{aligned} & 14 . \\ & 15 . \end{aligned}$ | Special Project* <br> Review |
|  | 6 | Alternate Quiz 1-Form B: Overview of Hardware and Software* | 16. | Test <br> Alternate Test-Form A* |
|  |  | Case Studies | 18. | Alternate Test-Form B * |
|  |  | Emerging Technology Project: Defining Tech | 19. | Glossary and Credits |


|  | Unit 2: Keyboarding |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Keyboarding Pretest | 7. | Review |
|  | 2. Keyboarding Exercises | 8. | Test |
|  | 3. Number Keypad | 9. | Alternate Test-Form A* |
|  | 4. Keyboarding Practice | 10. | Alternate Test-Form B* |
|  | 5. Project: Timed Typing Tests | 11. | Glossary and Credits |
|  | 6. Special Project* |  |  |

## Unit 3: Computer Operating Systems

## Assignments

1. What Is an Operating System?
2. Getting Started-Exploring the Desktop
3. Using the Interface
4. File Management
5. Quiz 1: Operating Systems and File Management
6. Alternate Quiz 1-Form A: Keyboarding Skills*
7. Alternate Quiz 1-Form B: Keyboarding Skills*
8. Project: Customize Your Desktop
9. Special Project*
10. Review
11. Test
12. Alternate Test-Form $A^{*}$
13. Alternate Test-Form $\mathrm{B}^{*}$
14. Glossary and Credits

|  | Unit 4: Word Processing |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Word Processing Basics | 10. | Newsletters |
|  | 2. Writing and Editing a Document | 11. | Project: Creating a Newsletter |
|  | 3. Project: Creating a Memo | 12. | Quiz 2: Keyboarding Skills |
|  | 4. Formatting | 13. | Alternate Quiz 2-Form A: Keyboarding Skill* |
|  | 5. Project: Writing Assignment | 14. | Alternate Quiz 2-Form B: Keyboarding Skill* |
|  | 6. Quiz 1: Introduction to Word Processing | 15. | Special Project* |
|  | 7. Alternate Quiz 1-Form A: Introduction to Word | 16. | Review |
|  | Processing* | 17. | Test |
|  | 8. Alternate Quiz 1-Form B: Introduction to Word | 18. | Alternate Test-Form ${ }^{*}$ |
|  | Processing* | 19. | Alternate Test-Form B* |
|  | 9. Copying, Cutting, and Pasting | 20. | Glossary and Credits |

## Unit 5: Presentation Technology

## Assignments

1. What is Presentation Technology?
2. How is Presentation Technology Used?
3. Quiz 1: An Introduction to Presentation Technology
4. Alternate Quiz 1-Form A: An Introduction to Presentation Technology*
5. Alternate Quiz 1-Form B: An Introduction to Presentation Technology*
6. Working with Text
7. Working with Graphics
8. Working with Special Effects
9. Quiz 2: Presentation Guidelines
10. Alternate Quiz 2-Form A: Presentation Guidelines*
11. Alternate Quiz 2-Form B: Presentation Guidelines*
12. Content
13. Layout
14. Putting It All Together
15. Quiz 3: Presentation Planning
16. Alternate Quiz 3-Form A: Presentation Planning*
17. Alternate Quiz 3-Form B: Presentation Planning*
18. Project: Creating a Presentation
19. Special Project*
20. Review
21. Test
22. Alternate Test-Form $A^{*}$
23. Alternate Test-Form $\mathrm{B}^{*}$
24. Glossary and Credits

|  | Unit 6: Internet |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Internet Browsers | 7. | Project: The History of the Internet |
|  | 2. | Internet Strategies | 8. | Special Project* |
|  | 3. | Finding Reliable Internet Resources | 9. | Review |
|  | 4. | Quiz: Introduction to the Internet | 10. | Test |
|  | 5. | Alternate Quiz-Form A: Introduction to the | 11. | Alternate Test-Form A* |
|  |  | Internet* ${ }^{*}$ | 12. | Alternate Test-Form B* |
|  | 6. | Alternate Quiz-Form B: Introduction to the Internet* | 13. | Glossary and Credits |

## Unit 7: Communication Skills

## Assignments

1. Communication Skills
2. Electronic Communication Skills
3. Beyond E-mail
4. Project: Revising E-mail
5. Quiz 1: Overview of Effective Communication Skills
6. Alternate Quiz 1-Form A: Overview of Effective Communication Skills*
7. Alternate Quiz 1-Form B: Overview of Effective Communication Skills*
8. Workplace Skills, Habits, and Attitudes
9. Active Listening
10. Quiz 2: Desirable Workplace Skills, Habits, and Attitudes

## Unit 8: Course Review and Exam

## Assignments

1. Review 3. Alternate Exam-Form A*
2. Exam 4. Alternate Exam-Form B*

## Principles of Coding

Principles of Coding is designed to introduce middle school students to the power of coding. Computer literacy has become just as important as reading and math literacy in the 21st Century. No matter what career students select, learning even the basics of coding and computers will benefit them. Additionally, every year there is a standing demand for 120,000 people who are trained in computer science. Jobs in this industry are growing at more than two times the national average of any other field ${ }^{i}$.

Throughout this course, students are not only introduced to the basics of coding, but delve deeply into the thought processes behind designing technology. Right from the start, students learn the Engineering Design Process and follow this process to create games, simulations, and even a mobile application. Students learn the connection between the core subjects of English Language Arts and Math to Computer Science. Students also examine the impact of technology from a global perspective. The content was written to be highly-engaging for the middle-school audience. Multimedia and interactive elements are built into every lesson to ensure a high-level of student engagement throughout.

Curriculum designed for this course was guided by the standards from the Computer Science Teacher's Association. These nationally recognized standards are designed to "provide the foundation for a complete computer science curriculum and its implementation at the K-12 level." These standards integrate computer science learning with core subjects.

More specifically student will learn the following.
Unit 1 - Computational Thinking. Students are introduced to the course by learning that problems are all around us and that programming can offer many solutions to these problems. Students learn the Engineering Design Process and Creative Problem-Solving Process. Students are also introduced to Scratch. This visual coding program will be the basis for the coding work in the first part of the course. Students apply their understanding of algorithms and programming language to build an animated music video in Scratch. Students also begin to develop a game using Scratch by applying the computational thinking and practices of experimenting and iterating, testing, debugging, reusing and remixing, abstracting, and modularizing.
Unit 2 - Computer Practice and Programming. Students delve deeper into computers as machines. Students will differentiate computers with other kinds of machine systems. Students will also deepen their understanding of code and explain how it aids in analog-to-digital transformations. Students apply this understanding by designing a computing system. Students also analyze the positive and negative impacts of computing on human culture. Learners continue to build in Scratch, learning how to create interactive art and graphic effects.
Unit 3 - Data and Information. Students are introduced to computer modeling and simulations. They will begin to identify the kinds of problems that could be solved using modeling and simulations. Simulation games that model physics phenomena are examined to convey the concept that real-world phenomena can be simulated in a computer game or app. Learners will then explore issues related to the concepts of equity, access, and power of technology and the Internet in a global society. A discussion on cybersecurity and digital citizenship follow. Students will apply their learning by creating a game or interactive story by using variable and models within Scratch.
Unit 4 - Connecting Math and Computer Science. Math is the "fuel" that runs computers. In this unit, students will explore this idea more deeply. Students build on their understanding of modeling by looking more closely at the types and elements of models. Students are introduced to the important topic of Cyber Ethics, as well as robotics and artificial intelligence. Students will apply their learning by choosing a real-world problem and developing a simulation that attempts to solve the problem using Scratch. Students will also discover the basic building block of programming logic. Mathematical topics of Boolean algebra, binary numbers, logic, sets, and functions are also taught. For the final project in this unit, students will use combinational logic to illustrate how the design of complex binary logic functions make up the components inside a digital device, such as the buzzer on a car, a blender, or a washing machine.
Unit 5 - Mobile Technology and Society. For the final instructional unit of the course, students will be introduced to mobile technology such as mobile computing tablets and smartphones. Learners will also explore the impact of technology on education, the workplace, and society. Students apply their skills by creating a mobile app using App Inventor.

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## Unit 1: Computational Thinking

## Assignments

1. Course Overview
2. Introduction to Creative Computing
3. Introduction to Scratch
4. Exploring in Scratch
5. Project: Debugging 101
6. Quiz 1: Basic Algorithmic Problem Solving and Sequencing
7. Alternate Quiz 1-Form A: Basic Algorithmic Problem Solving and Sequencing*
8. Alternate Quiz 1-Form B: Basic Algorithmic Problem Solving and Sequencing*
9. Project: Storytelling Through Dialogue
10. Computational Concepts
11. Animation Concepts
12. Quiz 2: Parallelization, Multiple Paths, Search/Sort, and Sequences
13. Alternate Quiz 2-Form A: Parallelization,

Multiple Paths, Search/Sort, and Sequences*
14. Alternate Quiz 2-Form B: Parallelization,

Multiple Paths, Search/Sort, and Sequences*
15. Project: Animated Music Video
16. Broadcast Messages
17. Project: Make a Game in Scratch
18. Special Project*
19. Unit Review
20. Test
21. Alternate Test-Form A*
22. Alternate Test-Form B*
23. Glossary and Credits

## Unit 2: Computer Practice and Programming

## Assignments

1. What is a Computer?
2. Computers Are Everywhere
3. Project: Design a Computing Device
4. Quiz 1: Computing Devices
5. Alternate Quiz 1-Form A: Computing Devices*
6. Alternate Quiz 1-Form B: Computing Devices*
7. Career Connections
8. Computing: A Double-Edged Sword
9. Interactive Art and Graphic Effects
10. Graphic Design in Scratch
11. Quiz 2: Career Connections and Graphic Solutions
12. Alternate Quiz 2-Form A: Career Connections and Graphic Solutions*
13. Alternate Quiz 2-Form B: Career Connections and Graphic Solutions*
14. Project: Customized Design Project
15. Special Project*
16. Unit Review
17. Test
18. Alternate Test-Form A*
19. Alternate Test-Form B*
20. Glossary and Credits

## Unit 3: Data and Information

## Assignments

1. Introduction to Computer Modeling and Simulation
2. Simulation Game Examples
3. Exploration of Simulation Modeling Games
4. Quiz 1: Modeling, Simulation, Games
5. Alternate Quiz 1-Form A: Modeling, Simulation, Games*
6. Alternate Quiz 1-Form B: Modeling, Simulation, Games*
7. Project: Evaluation of Simulation Modeling Problems
8. Global Citizenship
9. Project: Value and Security
10. Project: Responsible Citizens
11. Quiz 2: Value, Security, Responsibility, and Citizenship
12. Alternate Quiz 2-Form A: Value, Security,

Responsibility, and Citizenship*
13. Alternate Quiz 2-Form B: Value, Security, Responsibility, and Citizenship*
14. Variable Types, Classes, and Models
15. Game or Interactive Story Using Variables and Models
16. Project: Group Evaluation / Peer Evaluation
17. Special Project*
18. Unit Review
19. Test
20. Alternate Test-Form A*
21. Alternate Test-Form B *
22. Glossary and Credits

## Unit 4: Connecting Math and Computer Science

## Assignments

1. Computer Model Analysis
2. Evaluate Industry Models
3. Limitations of Modeling and Simulations
4. Select Computer Model of Real-World Simulation
5. Project: Evaluating Models
6. Quiz 1: Representational Accuracy
7. Alternate Quiz 1-Form A: Representational Accuracy*
8. Alternate Quiz 1-Form B: Representational Accuracy*
9. Cyber Ethics
10. The Interconnected Human Race
11. Introduction to Digital Media - Graphics Software Robotics - Artificial Intelligence
12. Project: Scratch Simulation Project
13. Quiz 2: Historical Perspectives, Ethics, Human/Machine Differentiation, Abstraction, Interdisciplinary Applications, and Run Analysis
14. Alternate Quiz 2-Form A: Historical Perspectives, Ethics, Human/Machine Differentiation, Abstraction, Interdisciplinary Applications, and Run Analysis*
15. Alternate Quiz 2-Form B: Historical

Perspectives, Ethics, Human/Machine Differentiation, Abstraction, Interdisciplinary Applications, and Run Analysis*
16. Introduction of the Full Network Stack
17. Introduction to Digital Logic Elements
18. Boolean Algebra
19. Project: Digital Design Project
20. Quiz 3: Hierarchy and Abstraction, Math/Science Connections, Interdisciplinary Thinking
21. Alternate Quiz 3-Form A: Hierarchy and

Abstraction, Math/Science Connections, Interdisciplinary Thinking*
22. Alternate Quiz 3-Form B: Hierarchy and

Abstraction, Math/Science Connections,
Interdisciplinary Thinking*
23. Special Project*
24. Unit Review
25. Test
26. Alternate Test-Form A*
27. Alternate Test-Form $\mathrm{B}^{*}$
28. Glossary and Credits

## Unit 5: Mobile Technology and Society

## Assignments

1. Hardware Design and Function
2. Corrective Troubleshooting
3. Mobile Devices and Applications
4. Mobile Applications in Society
5. Technology as a Tool
6. Quiz 1: Hardware vs Software, Systems, Networks, Tools, and Problem Diagnostics
7. Alternate Quiz 1-Form A: Hardware vs Software, Systems, Networks, Tools, and Problem Diagnostics*
8. Alternate Quiz 1-Form B: Hardware vs Software, Systems, Networks, Tools, and Problem Diagnostics*
9. Project: Open Design
10. Introduction to App Inventor
11. Talk to Me App
12. Quiz 2: Elements of Designing, Developing, Publishing, and Presenting Products
13. Alternate Quiz 2-Form A: Elements of Designing, Developing, Publishing, and Presenting Products*
14. Alternate Quiz 2-Form B: Elements of

Designing, Developing, Publishing, and
Presenting Products*
15. Bouncing Ball App Inventor
16. Finger Painting Without the Mess
17. Special Project*
18. Unit Review
19. Test
20. Alternate Test-Form A*
21. Alternate Test-Form B*
22. Glossary and Credits

## Unit 6: Review and Exam

## Assignments

1. Course Review
2. Alternate Final Exam - Form A*
3. Final Exam
4. Alternate Final Exam - Form B*

## Introduction to Careers in Arts, A/V Technology and Communications

This introductory course provides comprehensive information on five separate areas of arts and communications as potential educational and career pathways. Students who are interested in careers across a broad spectrum of professional positions, including fine artist, telecommunications administrator, magazine editor, broadcast journalist, or computer graphics artist, will gain useful perspective on industry terminology, technology, work environment, job outlook, and guiding principles.

Each of the five units covers a specific area within its two chapters. Unit 1 focuses on audiovisual (A/V) technology in film, the arts, and businesses such as advertising. Students learn about job opportunities in a variety of settings and the training programs, degrees, and experience they may need to qualify for them. Unit 2 covers the performing arts, including careers both on and offstage. Unit 3 examines the exciting field of visual arts in depth, with discussions of artistic design principles, animation design, the work and training of multimedia artists, and developments in the burgeoning field of special effects and animation in studios worldwide. Unit 4 enters the world of printing technology and print publishing, including digital media. Students study technological evolution and advancements in printing since the invention of paper. A timeline of (predominantly U.S.) journalism gives students a glimpse into magazine editing, digital printing technology, broadcast journalism, and the legal and ethical issues of news reporting today. Finally, in Unit 5, students examine the telecommunications industry and learn more about careers in networking, phone technology, and communications and the training or certification needed for various specific positions.

## Objectives

- Analyze the impact of the news media on society.
- Discuss the job responsibilities of various careers within the performing arts.
- Analyze the principles of animation and how and why imagery moves on the screen.
- Describe various $A / V$ technology careers and their job requirements.
- Analyze various careers in printing technology, including educational and training requirements.
- Argue how art history influences modern visual arts.
- Outline the principles of design and assess their influence in all aspects of the visual arts.
- Demonstrate technical skills and the use of various equipment and tools used in audio/video production.
- Demonstrate the importance of mastering software tools used in digital art.
- Describe how art directors differ from fine artists.
- Describe key positions in film production and explain the duties and responsibilities of each position.
- Evaluate the influence of digital technology on the work of visual artists.
- Evaluate the economic outlook of careers in A/V technology and film.
- Examine the career opportunities and requirements in performing arts.
- Examine the educational requirements of various careers in A/V technology in film.
- Examine the interdependent relationship between editorial and technical elements in the news media.
- Explain skills needed to operate equipment and tools used in technical positions.
- Explain the dynamics of art created by collaborative teams compared to that of an individual multimedia artist.
- Explore career pathways in the production and distribution of media.
- Identify careers in fine arts and how to supplement income with artistic skills.
- Summarize the effects of technological advances on the news media and the communications industry.
- Summarize features of transmission lines and network connectivity.

As this course targets students interested in potential careers in the arts, some artistic ability or experience is assumed. However, there are many technical and writing careers presented in this course as well, so the course offers a wealth of information for all students interested in working in arts management, in printing publishing, in news, and in communications fields (such as advertising, marketing, or sales, and in telecommunications).

Most of the careers and professional fields outlined in this course stress the need to understand terminology, the roles of others, and the importance of working as a team. Students need to consider interpersonal skills and should be able to discuss or consider workplace issues, including ethical and legal responsibilities, when working with others.
Combining training and work experience during post-secondary education is a winning pathway in many of the careers
evaluated. The course explores viable options and gives students opportunities to research specifics for their own plans.

Students need an aptitude for independent research, creative and critical thinking skills, and the ability to understand technical vocabulary and procedures at a foundational level.

Unit 1: Audio/Video Technology and Film

| Assignments |  |
| :---: | :---: |
| 1. Course Overview | 10. Careers in Film: The Production Phase |
| 2. A/V Technology - Through the Years | 11. Careers in Film: Post-Production |
| 3. Project: A Moment in Film or Audio History | 12. Project: Filmmaking: Then and Now |
| 4. A/V Technology at Work | 13. Quiz 2: Careers in A/V Technology in Film |
| 5. Project: Research Careers in Your Dream Field | 14. Special Project* |
| 6. A/V Technology - Careers and Education | 15. Test |
| 7 Quiz 1: Careers in Audio/Video Technology | 16. Course Project Part 1: A/V Tech and You* |
| 8. Careers in Film: Development and Pre-Production | 17. Glossary and Credits |
| 9. Project: Screenwriting 101 |  |

## Unit 2: Performing Arts

## Assignments

1. Performing Arts in the Past
2. Performing Arts in the Present
3. Project: Creative Fundraising Online
4. Overview of Production Managers in the Performing Arts
5. Project: Academic Programs in Production Management
6. Quiz 1: Overview of Performing Arts
7. Playwrights, Screenwriters and Directors
8. Actors, Dancers and Musicians
9. Project: Actors' Career Pathways
10. Designers: Set, Costume, Lighting and Sound
11. Project: Set and Clothing Design Styles: 1970s and Today
12. Quiz 2: Careers in A/V Technology in Film
13. Special Project*
14. Test
15. Course Project Part 2: Your Pathway to

Performing Arts*
16. Glossary and Credits

## Unit 3: Visual Arts

## Assignments

1. Principles of Design and Motion in Visual Arts
2. Project: Analyze a Work of Art
3. The Art Director
4. Project: And the Art Direction Award Goes to...
5. Being a Fine Artist
6. Quiz 1: Foundations of Visual Arts through Art Direction and Fine Arts
7. Multimedia Artists in the Workplace
8. Project: Your Dream Job as a Multimedia Artist
9. Keeping Up with Technology
10. Project: The Latest Thing in Digital Art Technology
11. Working Alone, in Collaboration, and in Teams
12. Quiz 2: Multimedia and the Emergence of Digital Art
13. Special Project*
14. Test

15 Course Project Part 3: Are You an Artist?*
16. Glossary and Credits

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## Unit 4: Printing Technology, Journalism, and Broadcasting

## Assignments

1. Printing Technology Through the Years
2. Project: Printing with an Old Technology
3. Digital Technology at Work
4. Project: Digital Print Project
5. Printing Technology: Careers and Education
6. Quiz 1: Introduction to Careers in Printing Technology
7. Journalism in the 20th Century
8. Project: A Major Moment in Journalism
9. Editing in the Media
10. Journalism and Broadcast Careers
11. Project: Reporter, News Anchor, or Technician?
12. Quiz 2: Introduction to Journalism and Broadcasting
13. Special Project*
14. Test

15 Course Project Part 4: Your Career in the Printing or News Industry*
16. Glossary and Credits

## Unit 5: Telecommunications Systems

## Assignments

1. Regulations in the Telecommunications Industry
2. Project: Web Security Now and in the Future
3. Telecommunications Timeline from Telephone to Videoconference
4. Telecommunications Transmission Methods
5. Project: Explain the Cloud to Your Mom
6. Quiz 1: Overview of Telecommunications Systems
7. The Changing Nature of Telecommunications Technology
8. Project: Choose a Work Environment, Find a Job
9. Training and Certification in Telecommunications Careers
10. Project: Future Telecom Trends
11. Quiz 2: Overview of Careers in

Telecommunications
13. Special Project*
14. Test

15 Course Project Part 5: Telecommute to Your Dream Job!*
9. Telecommunication Careers

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Describing Plans for 2. Review

Exhibition or Distribution*
3. Exam

## A/V Technology and Film Careers

This course discusses careers in audio/visual (AV) technology and film, and provides students with background about the required skills, education, equipment, and technology in this industry. Students will understand the collaborative team effort of many different professionals who make films, videos, audio, and TV programming. The course begins with an introduction to the history and development of $A V$ technology and film, with subsequent units focusing on specific sectors of the industry and the stages for producing film and media. The concluding unit focuses on the finishing stages for exhibition, distribution, and reaching a market. In addition, the course will provide information about many different careers that are available to students who are interested in AV technology and film.

## Objectives

- apply understanding of the technical and artistic elements of various careers
- analyze the importance of health, safety and environmental management systems, policies, and procedures common in arts, AV technology, and communications activities and facilities
- analyze the lifestyle implications and physical demands required in the arts, AV technology, and communications workplace
- evaluate the legal and ethical responsibilities required in the arts, AV technology, and communications workplace
- describe the career opportunities and means to achieve those opportunities in each of the arts, AV technology, and communications pathways.
- evaluate technological advancements and tools that are essential to occupations within the arts, AV technology, and communications career cluster.
- analyze the technical, artistic, critical thinking, and creative skills that are required to have successful careers in a competitive arts and communications environment

For topics in this course, it is helpful to students to be familiar with general concepts about the entertainment, broadcast, and information technology industries, as well as the basic skills for conducting research on websites.

If students are not familiar with these topics, it is important for them to familiarize themselves with online resources for audio, film, and technology concepts by visiting such sites as aes.org, or aicp.com. These websites will provide an introduction to audio production and filmmaking.

## Unit 1: The History and Practices of A/V Technology and Film

|  | Assignments |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 1. Course Overview |  | 10. | Project: Design a Multimedia Website for a Film Museum |
|  | 2. | The History of Sound and Film |  |  |
| $\underline{E}$ | 3. | The Development of the A/V Industries and | 11. | Policy and Regulations in Film, TV, and Media |
| 立 |  | Emergence of Corporations |  | Creation |
| - | 4. | Project: Mini-Documentary on a Hollywood Studio | 12. | Project: Short Video Report: Analyze a |
| - | 5. | Technological Advances in Film and Sound into |  | Commercial or TV Program |
| - |  | Modern Era | 13. | Quiz 2: Principles and Practices in AV |
| - | 6. | Project: Diagramming a Piece of Film |  | Technology and Film |
| $\stackrel{\text { - }}{\bullet}$ | 7 | Quiz 1: The History and Development of AV | 14. | Special Project* |
| < |  | Technology and Film | 15. | Test |
| 4 |  | Basic Tools, Techniques, and Equipment for | 16. | Course Project Part 1: Developing a Film |
|  | 9. | Basic Techniques for Synchronizing Audio and Video | 17. | Glossary and Credits |


| ō응은등 | Unit 2: Equipment and Tools In A/V Technology and Film |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Audio Production: Basic Tools and Techniques <br> 2. Fundamentals of Electronics, Acoustics, Sound, and Video | 9. 10. | Project: Short Video Tutorial: How to Light an Interview <br> Systems and Techniques for Post-production |


3. Project: Audio Documentary: History of Analog and Digital Audio
4. Tools, Technology, and Equipment to Produce in Audio and Video Formats
5. Project: Illustrate an Audio Software User's Guide
6. Quiz 1: Audio Equipment and Technology
7. Tools, Technology, and Equipment to Produce in Video and Film
8. Basic Operation and Set up of Camera and Lighting
11. Project: Report: Video/Film Editing Software Products
12. Quiz 2: Video Equipment and Technology
13. Special Project*
14. Test
15. Course Project Part 2: Writing a Pre-Production

Plan Based on Your Storyboard or Treatment*
16. Glossary and Credits

## Unit 3: Pre-Production Planning and A/V \& Film Technical Support

## Assignments

1. Pre-Planning for Production
2. Scripts, Screenplays, and Treatments
3. Project: Write a Script or Screenplay
4. Pre-Planning: Tools, Technology, and Equipment
5. Project: Write Pre-Production Checklists
6. Quiz 1: The Importance of Pre-Production Planning
7. Scripts, Screenplays, and Treatments and How They Inform Production
8. Project: Design a Storyboard
9. Equipment and Techniques for Video and Film

## Unit 4: Applying Equipment and Technology in the Production Stage

## Assignments

1. Production
2. Project: Produce a Plan for a Production
3. The Ways People Work Together During Production
4. Technical Support Functions and Visual Technical Staff During Production
5. Project: Develop a Gaffer Kit
6. Quiz 1: Performing Tasks and Applying Skills During Production
7. The Role and Function of the Management Team and Production Tasks
8. Camera, Sound, and Lighting, and Techniques and Process
9. Project: Make a Multimedia Presentation
10. Technicians and Support Roles During Production
11. Project: Make a How-To Video or Instruction Guide
12. Quiz 2: Video Equipment and Technology
13. Special Project*
14. Test

15 Course Project Part 4: Post-Production Plan*
16. Glossary and Credits

Unit 5: The Post-Production Phase of A/V Technology and Film

## Assignments

1. Post-production
2. Post-Production Teams: Editors and Others Working Together
3. Project: Produce a Tutorial to Identify the Parts an Editor's Program Timeline
4. Applying High-Level Skills Using Equipment in Post-production
5. Project: Write a Report about Royalty-Free Music Options for Post-production
6. Quiz 1: The Post-Production Process
7. Video and Film Editing
8. Project: Create a Workflow and Organizational System for an Editing Session
9. Sound Editing
10. Finishing Phases for Exhibition and Distribution
11. Project: Create a Video or Report about Color Grading
12. Quiz 2: Post-Production Equipment and Technology
13. Special Project*
14. Test

15 Course Project Part 5: Produce the Short Film, Video, or Multimedia Presentation*
16. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Describing Plans for
2. Review

Exhibition or Distribution*
3. Exam

## Introduction to Careers in Architecture and Construction

The goal of this course is to provide students with an overview of careers in Architecture and Construction in order to assist with informed career decisions. This dynamic, rapidly evolving career cluster is comprised of three pathways (fields): Design and Pre-Construction (Architecture and Engineering); Construction (Construction and Extraction); and Maintenance and Operations (Installation, Maintenance, and Repair). The Architecture and Construction career cluster is defined as careers in building, designing, managing, maintaining, and planning the built environment.

The built environment is not limited to buildings and structures-or to urban environments. A much broader view of the built environment helps students gain a better and more holistic understanding of the impact of the Architecture and Construction industries. The built environment encompasses all zones of human activity-from natural conservation areas with minimal human intervention to highly dense areas with tall skyscrapers and intricate highway systems to suburban cul-de-sacs. The interrelated components that make up the built environment are as varied and unique as the professionals who help shape it.

## Objectives

- Differentiate each Pathway within the Career Cluster and describe the careers in each pathway
- Locate and evaluate career information in order to make an informed decision about career goals
- Identify skills, abilities, and talents needed for careers in Architecture and Construction and analyze how these relate to interest profiles
- Describe and characterize key technical and creative requisites for each educational path that fits the student's primary area (or areas) of interest
- Analyze the impact of the "green economy" on careers in Architecture and Construction.
- Research and predict the growth of industries that comprise the Career Cluster; analyze the ways that technology, innovation, and creative thinking have impacted these industries
- Describe and differentiate key attributes of careers
- Argue how Architecture and Construction careers may change as the economy grows or shrinks
- Evaluate the impact and importance of the regulation of Architecture and Construction in the following areas: planning and zoning, environmental regulations, OSHA regulations, building codes, and regulations ensuring equal access such as the Americans with Disabilities Act (ADA)

This is an introductory course in careers in architecture and construction. As such, there are no prerequisites other than interest in the subject for the student. Students will need online access in order to locate the research materials they will need to review. Some course projects also require online research. Microsoft Office software or the equivalent is required since the student will create presentations using PowerPoint.

Certain projects suggest some minimal physical field work, but virtual alternatives are available should students lack access to the suggested physical sites.

Communications skills, personal skills in recall and observation, experience assessment, and self-analysis are part of certain projects. Some projects direct students to interact with others to some extent; this should be within reach for any student.

## Unit 1: Introduction to Careers in Architecture and Construction

## Assignments

1. Course Overview
2. Design and Pre-Construction: The Field at a Glance
3. Project: Exploring Nonprofit Construction
4. Construction Site Management
5. Project: Analyze a Local Construction Project
6. Maintenance and Operations
7. Quiz 1: Pathways: The Built Environment as an Interrelated System
8. Department of Labor O*NET Career Tools
9. Project: Maker Essay
10. Job Zones and Resources
11. Project: Learning to Teach Others About What You Know
12. The Bigger Picture: The Role of Architecture and Construction in the US Economy
13. Quiz 2: How You Can Shape the Built Environment
14. Special Project*
15. Test
16. Course Project Part 1: Architecture and

Construction: Industry and Careers in Focus*
17. Glossary and Credits

## Unit 2: Building the Future: The Art and Science of Buildings

## Assignments

1. The Architect and Engineer
2. Project: Visualization for Architects and Engineers
3. Education for Licensed Professions: Architects and Engineers
4. The Design-Build Revolution
5. Project: Design Professionals Doing Humanitarian Work
6. Quiz 1: The Architect and the Engineer
7. Residential Construction
8. Project: New Directions in Residential Construction
9. Commercial Construction
10. The Role of Innovation in the Built Environment
11. Project: Materials
12. Quiz 2: The Evolution of Buildings
13. Special Project*
14. Test
15. Course Project Part 2: Understanding LEED

Certification and Green Building: Preparing Your
Building for LEED Certification*
16. Glossary and Credits

## Unit 3: Green Jobs in Architecture and Construction

## Assignments

1. Green Building
2. Regulation and Assessment of Green Building
3. Project: Find a LEED Certified Building and Analyze It
4. Research and Development and its Impact on Green Building and Construction
5. Project: Home Energy Audit Assignment
6. Quiz 1: The Green Economy
7. Green Economy
8. Project: Preparing Your Own Emergency Kit
9. Green Certification and Green Skills
10. Project: Design a New School Locker
11. Quiz 2: Green Jobs
12. Special Project
13. Test
14. Course Project Part 3: Courses of Study for Architecture and Construction Careers
15. Green Jobs

## Unit 4: The Arts and the Built Environment: Jobs for Creatives

## Assignments

1. Pre-Construction and Design Specialists
2. Project: Landscape Architecture in Large-Scale Action Essay
3. Interdisciplinary Work Within Specializations
4. Project: Drawing and Geometry: Sketching Exercise
5. The Role of Art, History, and Research in Design
6. Quiz 1: Pre-Construction and Design Specialists
7. Historical Research and Preservation in Architecture and Construction
8. Project: National Register of Historic Places Project
9. The Trades: The Almost-Lost Arts of Master Craftsmen
10. Project: Master Craftsmen Resources
11. The Future of the Past
12. Quiz 2: History and Tradition of the Building Arts
13. Special Project*
14. Test

15 Course Project Part 4: Sustainable Development Presentation*
16. Glossary and Credits

## Unit 5: Building the City

## Assignments

1. Planning
2. Project: Future City Design
3. Zoning
4. Project: Retrofitting Urban Sprawl Assignment
5. Overview of Prevailing Planning Trends
6. Quiz 1: Planning
7. Evolution of Civil Engineering
8. Project: Tinkercad 3D Modeling Assignment
9. Environmental and Civil Engineering
10. Project: The Well-Photographed Bridge Assignment
11. The Need for Resilient Infrastructure
12. Quiz 2: Civil Engineering
13. Special Project*
14. Test

15 Course Project Part 5: Computer-Aided Design and You*
16. Glossary and Credits

## Unit 6: Course Review, and Exam

## Assignments

1. Course Project Part 6: Now That You Know:
2. Review

Where Do You See Yourself in the Architecture
3. Exam

## Construction Careers

This course in Construction Technology introduces students to the basics of construction, building systems, engineering principles, urban planning, and sustainability. Students will learn the key techniques in building all types of buildings, as well as the key individuals involved in each step of the process. Many lessons present information on green building techniques and concepts that are becoming a standard part of the construction industry. Safety practices are emphasized in several lessons because construction is one of the most dangerous industries; students will learn that there is no way to be successful in construction without taking such issues seriously. Toward this end, the lessons also explore regulatory agencies and guidelines established for the purpose of protecting not only construction workers but also the occupants of a building.

The evolution of building types and materials informs a discussion on modern techniques and materials, as the technology developed through the field of building science makes advances allowing buildings to be more efficient, more comfortable, and more impervious to natural disasters. We consider traditional and sustainable building materials, which are sometimes one and the same. This includes lumber, masonry, glass, steel, tar, and asphalt. Concrete deserves special mention as the world's most common building material and its importance in a building's foundation. In terms of engineering concepts, we study how buildings and structures handle forces of compression, tension, and shear. Building processes include shell and core construction, curtain walls, heavy timber frame construction, light frame construction, different types of foundations, and different truss systems for roofs.

Highlighted careers include hands-on construction positions such as carpenter, ironworker, mason, and plumber, but also those involved in the design of a building, such as architects and engineers, and those involved in the regulatory aspects of the built environment, including urban planners and building inspectors. Toward that end, the development and adoption of model building codes are discussed, along with the work of the Occupational Safety and Health Administration (OSHA), which is the primary regulatory agency devoted to workplace safety. Mechanical engineers, civil engineers, historical preservationists, developers, and general contractors are some of the other professionals that influence the design and construction of buildings.

To better understand how a building impacts the environment, we study the formal process of life-cycle assessment, which considers how resources are created, maintained, used, and disposed of throughout the life of a building. The cradle-to-grave process of a building is discussed. How a foundation is laid, then how shell and core construction works, then the installation of systems-HVAC, electric, plumbing-including a roof, curtain walls, and cladding. We discuss how buildings are designed for efficient operation for the bulk of their life cycle, and finally how they are demolished. We discuss how a proper building envelope functions and how different cladding systems help prevent thermal transfer while allowing a building to breathe.

Urban planning and land use are increasingly part of the dialogue in which builders, developers, and construction workers are engaged. Every building is bound by zoning ordinances and building codes, which is an element all construction workers must understand in order to have sufficient insight into their jobs.

Two specialty construction fields that are becoming increasingly mainstream are green construction and historical preservation, driven by the U.S. Green Building Council's LEED rating system and the National Historical Preservation Act, respectively. We discuss the rise of green building systems, including solar roofs, green roofs, and grey-water systems, and the processes integral to historical preservation, which include lead and asbestos abatement, renovation, and adaptive reuse. These are growth areas for those interested in construction, and each offers individuals many options for specialization in cutting-edge techniques or in historical preservation techniques, both of which are highly valued in today's construction climate.

## Objectives

- Describe the career opportunities available in construction and construction technology and the educational path for each profession or trade.
- Chart how a construction project proceeds from beginning to end, naming the stakeholders and workers necessary at each stage of the process.
- Explain the concept of life-cycle assessment and its role in sustainable construction.
- Compare the different techniques and materials involved in building a residence with those involved in building a commercial structure or civil engineering project.
- Evaluate and explain various laws, regulations, and professions designed to make construction sites safe for workers and buildings safe for their inhabitants.
- Summarize shell and core construction, beginning with an explanation of various types of foundations and by examining wood-frame construction versus steel-frame construction.
- Explain how a building functions as a system by describing the purpose of a building's envelope, roof, and cladding materials.
- Identify trends in sustainable construction, urban planning, and historical preservation.

This class has no prerequisites, but students should be interested in the built environment and skilled jobs that are very hands-on. Experience conducting online research is a plus, and having access to a digital camera of some sort is important for completing several of the lesson projects. Students will need a computer and reliable access to the Internet, as well as a dedicated notebook for use as a journal.

A couple of projects involve going out into the community and conducting interviews. Thus, good communication skills and a sense of professionalism are a plus. Knowledge of or experience with power tools, carpentry, or any skilled trades is useful but not necessary.

## Unit 1: Introduction to Careers in Construction Technology

## Assignments

1. Course Overview
2. Construction Technology: Past, Present, and Future
3. Project: Site View, Elevation View, and Plan View of Your House
4. The Civil Engineer: Construction, Function, and Assessment
5. Project: Be a Structural Engineer
6. Contractors, Managers, and Foremen: Coordinating a Building Project
7 Quiz 1: From Plans to Permanence: How Buildings Get Made
7. Excavators, Masons, and Ironworkers
8. Plumbers, Electricians, and HVAC Professionals
9. Project: Create a Fact Sheet on Plumbing Tip: How to Fix a Running Toilet
10. Carpenters, Glaziers, and Other Tradespeople
11. Project: Using Carpentry Skills to Create a Corrugated Cardboard Shadow Box
12. Quiz 2: Building Systems and the Evolution of the Trades
13. Special Project*
14. Test
15. Course Project Part 1: Design and Build Your Dream House*
16. Glossary and Credits

## Unit 2: Building Life-Cycle Assessment and Regulation

## Assignments

1. Life-Cycle Assessment: Materials Manufacturing 8. Building Codes and Inspection
2. Project: Analyze a Life-Cycle Assessment Case Study
3. Life-Cycle Assessment and Construction Methods
4. Life-Cycle Assessment: Demolition
5. Project: Construction and Demolition Materials in Single-Family Homes: Analyze an EPA Report
6. Quiz 1: Life-Cycle Assessment: from Cradle to Grave
7. Job-Site Safety and OSHA

Unit 3: Building Materials and Methods of Construction 1

## Assignments

1. Shell and Core Construction: Foundations
2. Project: Foundation Investigation: What's Beneath These World Landmarks
3. Shell and Core Construction: Concrete and Masonry
4. Project: How to Build a Concrete-Framed Building
5. Steel-Frame Construction
6. Quiz 1: Foundations and Shell and Core Construction
7. Heavy Timber-Frame Construction
8. Project: Joinery with Soap and Foam Board
9. Project: Interview a Building Inspector
10. Urban Planning and Zoning
11. Project: Plan Your Own Town
12. Quiz 2: Building Codes and Regulation
13. Special Project*
14. Test
15. Course Project Part 2: Your Dream House: Site

Plan and Foundation*
16. Glossary and Credits

## Unit 4: Building Materials and Methods of Construction 2

## Assignments

1. Roof Structures and Styles 10. Building Science
2. Roofing Trusses and Materials
3. Project: The Triangle vs. The Rectangle
4. Green Roofs and Solar Roofs
5. Project: Exploring Cool Roofs
6. Quiz 1: The Roof: Engineering Principles and Materials
7. The Building Envelope
8. Types of Building Cladding
9. Project: Do-It-Yourself Cladding
10. Light-Frame Construction
11. The Business of Building
12. Project: Seattle's SR 99: The Alaskan Way Viaduct Replacement Tunnel
13. Quiz 2: Heavy- and Light-Frame Construction
14. Special Project*
15. Test
16. Course Project Part 3: Your Dream House and Sustainable Design: Materials*
17. Glossary and Credits
18. Project: Hurricane Sandy and Building Science
19. Quiz 2: The Envelope and External Finishes
20. Special Project*
21. Test

15 Course Project Part 4: Your Dream House and Sustainable Design: Components of Green Building*
16. Glossary and Credits

## Unit 5: Green Technology, Sustainability, and Preservation

## Assignments

1. Sustainable Construction and Green Construction 9. Project: Adaptive Reuse in Your Community Codes
2. Project: Sustainable Shelter: The FEMA Trailer vs. the Katrina Cottage
3. Green and Not-So-Green Building Materials
4. Preservation Trades Education and Safety
5. Project: Finding Work in the Field of Historic Preservation
6. Quiz 2: Historical Preservation and Construction
7. Green Construction Jobs
8. Special Project*
9. Project: Interview a Green Builder
10. Test
11. Quiz 1: Green Construction Technology

15 Course Project Part 5: Schedule Your Dream Home Build*
7. Historic Preservation
16. Glossary and Credits
8. Adaptive Reuse

## Unit 6: Course Review, and Exam

## Assignments

1. Course Project Part 6: Your Dream House: Putting
2. Review

It All Together*
3. Exam

## Business Law

This course is designed to provide students with the knowledge of some of the vital legal concepts that affect commerce and trade. First, they will gain some familiarity with how laws are created and interpreted. Then, they will be introduced to the types of businesses that can be created to engage in commerce as well as the contractual and liability considerations that can impact a business. Laws that affect how a business is regulated will also be reviewed, particularly the impact of administrative rules and regulations on a business.

As the students work through matters of law and business, they will also consider scriptural principles.
Global commerce and international agreements, treaties, organizations, and courts that can affect business will be discussed to get a better sense of what it means to "go global" with a business. This global emphasis will also survey what is prophesied in the Bible about buying and selling in the last days.

Consumer and environmental protections will be explained as well as bankruptcy options, should a business go insolvent. In particular, students will look at what the Bible has to say about the ethics of bankruptcy. Lastly, no business exists without experiencing some kind of dispute or another, and so we will review the options that exist for dispute resolution and alternative dispute resolution to provide a better understanding of how best to deal with such matters.

## Objectives

- Develop a general overview of the legal system in the United States.
- Understand the types of businesses and corporations that exist.
- Develop insight into the formation of contracts.
- Learn about torts and liability considerations regarding torts.
- Develop an understanding of ethics and civil and criminal procedures.
- Develop an appreciation of the administrative law process along with the Commerce Clause and its effect on employment law.
- Comprehend the information about intellectual property law and e-commerce.
- Understand the global picture of international agreements and sources of international law, international trade, the UN and key organs and commissions, and the international courts created by treaties.
- Gain insight into consumer, environmental, and bankruptcy laws that can affect an individual and his or her business.
- Learn how to resolve disputes that may arise in the transaction of business through traditional or alternative means.

While there are no formal requirements for this course, it is important to understand that this is a challenging course requiring your best critical-thinking skills. The ability to conduct research, make lateral connections, and consider options not clearly outlined is a function of those who successfully practice the law. This course uses scenarios and case studies to apply the concepts offered and encourage creative thinking within the confines of the legal and ethical parameters. For the Christian student who is considering a career in the law, this course is a good primer.

## Unit 1: Role of Law and Its Impact on Business

## Assignments

1. Course Overview
2. Law Sources: The Legislative and the Executive Branches
3. Project: Drafting a Bill
4. Law Sources: The Constitution and the Judicial Branch
5. Project: A Supreme Court Case
6. The Bill of Rights and Fundamental Guarantees
7. Project: A Comparison of Human Rights Bills
8. Quiz 1: Sources Of Law and The Bill Of Rights
9. Sole Proprietorships and Agency
10. Project: Starting a Business
11. Partnerships
12. Project: Partnerships
13. Corporations
14. Project: Understanding the Tender Offer
15. Quiz 2: Corporations
16. Special Project*
17. Test
18. Course Project - Part 1: Role of Law and Its Impact on Business*
19. Glossary and Credits

## Unit 2: Legal Considerations in Business Law

## Assignments

1. Contracts: Basic Elements of Contracts
2. Project: Identifying Internet Agreements
3. Contracts: Uniform Commercial Code
4. Project: Buyers, Sellers, and Warranties
5. Contract Defenses
6. Project: Defensible Defenses
7. Quiz 1: Contracts
8. Torts: Intentional Torts
9. Project: Review the Lemonade Stand Fact Pattern
10. Torts: Negligence
11. Project: Lulu the Runaway Dog
12. Torts: Strict Liability and Nuisance
13. Project: You be the Author: Write Your Own Newspaper Articles
14. Quiz 2: Torts
15. Special Project*
16. Test
17. Course Project - Part 2: Legal Considerations in Business Law*
18. Glossary and Credits

## Unit 3: Regulating a Business

## Assignments

1. Ethics and the Law: Crimes Against Persons
2. Project: Know Your State's Penal or Criminal Code and Create Your Own Law
3. Ethics and the Law: Crimes Against Property
4. Project: Know Your White-Collar Crimes
5. Criminal Procedure
6. Project: Create Your Own Crime
7. Quiz 1: Ethics and The Law - Criminal and Civil Procedure
8. Introduction to Administrative Law
9. Project: Federal Agencies and Their Functions
10. Administrative Law and Adjudication
11. Project: News Stories on Federal Agencies
12. Employment, Regulation, and Discrimination in the Workplace
13. Prepare Scenarios Using Gidgits Galore
14. Quiz 2: Administrative Law, The Commerce Clause, and Employment Law
15. Special Project
16. Test
17. Course Project - Part 3: Regulating a Business
18. Glossary and Credits

## Unit 4: Global Commerce

## Assignments

1. Intro to Intellectual Property: Patents
2. Project: Developing a Patent
3. Intro to Intellectual Property: Trademarks and Copyrights
4. Project: Applying for a Trademark
5. Electronic Commerce
6. Project: Privacy Issues
7. Quiz 1: Intellectual Property and E-Commerce
8. Sources of International Law
9. Sources of International Law
10. International Trade, GATT, and the WTO
11. Governmental Systems of the United Nations
12. Project: International Courts and Adjudication
13. Quiz 2: International Governmental Systems and Law
14. Special Project*
15. Test
16. Course Project - Part 4: Global Commerce*
17. Glossary and Credits

## Unit 5: Protections and Resolutions

## Assignments

1. Consumer Law
2. Project: Consumer Protection in Action
3. Environmental Law
4. Project: Global Issues: The Future We Want?
5. Business Protection - Bankruptcy
6. Project: Bankrupt Your Business
7. Quiz 1: Consumer Law, Environmental Law, and Bankruptcy Law
8. Dispute Resolution
9. Project: Create a Business Dispute, and Resolve It
10. Alternative Dispute Resolution
11. Project: Constructing a Dispute, Arbitration, and Resolution
12. Career Opportunities in Business Law
13. Project: Career Assessment
14. Quiz 2: Dispute Resolution and Alternative Dispute Resolution
15. Special Project*
16. Test
17. Course Project - Part 5: Protections and Resolutions*
18. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project - Part 6: Pitching Your Product* 3. Exam
2. Review

## Career Management

Career Management assists students in their preparation for career selection. The course is designed to improve workforce skills needed in all careers including:

- communication
- leadership
- teamwork
- decision making
- problem solving
- goal setting
- time management

Students will complete activities that help identify personal interests, aptitudes, and learning styles. Students will use results of self-assessments to determining careers that may prove personally satisfying.

Students will complete an in-depth career research activity that can be repeated for each future career decision. Students will also create a career portfolio as they work through the curriculum.

In addition to the default course program, Career Management includes alternate lessons, projects, and tests for use in enhancing instruction or addressing individual needs.

## Objectives

- Examine the idea of work and what work entails.
- Analyze personal skills, aptitudes, and interests in order to choose a compatible career.
- Conduct career research while utilizing a variety of resources, both print and online.
- Create a lifestyle budget and career plan.
- Identify the steps necessary to prepare for chosen careers.
- Identify important elements of a resume and cover letter.
- Analyze and implement steps for problem solving and decision making.

Students will have to research different aspects of careers and will rely heavily on the Career Clusters developed by the U.S. Department of Education. They also will be asked to find and summarize job related information such as potential income, job requirements, and basic employability skills.

Some of the tasks in the chapter projects ask for answers that can be found in the lessons themselves, while others require research using the Internet. Students should have access to a computer with Internet and a good working knowledge of how to find information on the Web. While sample URLs are usually presented as a starting point, the student should have a basic knowledge of using search engines to find specific information.

## Unit 1: What is Work?

## Assignments

1. Course Overview
2. The Purpose of Work
3. Personal Benefits Of Work
4. Wages and Employment Benefits
5. Project: Time Sheet
6. Project: Earnings Statement

7 Lifestyle Goals
8. Project: Lifestyle Budget
9. Societal Benefits of Work
10. Quiz 1: What is Work?
11. Alternate Quiz 1: Form A: What is Work?*
12. Alternate Quiz 1: Form B: What is Work?*
13. Basic Work Qualifications
14. Work Environment
15. Basic Employability Skills
16. Project: Basic Employability Skills*
17. Problem Solving
18. Project: Problem Solving*
19. Lifelong Learning and Technology
20. Career Clusters: Part 1
21. Project: Hospitality and Tourism Brochure*
22. Quiz 2: Elements of Work
23. Alternate Quiz 2: Form A: Elements of Work*
24. Alternate Quiz 2: Form B: Elements of Work*
25. Special Project*
26. Review
27. Test
28. Alternate Test: Form A*
29. Alternate Test: Form B*
30. Glossary and Credits

## Unit 2: Self-Assessment

## Assignments

. Your Interests
. Skills and Aptitudes
3. Project: Interests, Skills, and Aptitudes
4. Personality Traits and Values
5. Project: Extended Activity - Inherited Values*
6. Learning Styles
7. Project: Complete a Transferable and SelfManagement Skills Inventory
8. Quiz 1: Assessing Yourself
9. Alternate Quiz 1: Form A: Assessing Yourself*
10. Alternate Quiz 1: Form B: Assessing Yourself*
11. Listening
12. Speaking
13. Writing
14. Project: Giving and Receiving Directions
15. Teamwork and Collaboration
16. Project: Teamwork*
17. Career Clusters: Part 2
18. Project: Arts, AV Technology and Communications Brochure*
19. Quiz 2: Developing Interpersonal Skills
20. Alternate Quiz 2: Form A: Developing Interpersonal Skills*
21. Alternate Quiz 2: Form B: Developing Interpersonal Skills*
22. Special Project*
23. Review
24. Test
25. Alternate Test: Form $A^{*}$
26. Alternate Test: Form $B^{*}$
27. Glossary and Credits

## Unit 3: Career Research

## Assignments

1. Project: Predict Career Information
2. Career Skills, Tasks, and Tools
3. Project: Career Skills, Tasks, and Tools*
4. Career Education, Training, and Qualifications
5. Career Wages and Benefits
6. Career Outlook
7. Project: Extended Activity: Career Outlook*
8. Quiz 1: Research Criteria
9. Alternate Quiz 1: Form A: Research Criteria*
10. Alternate Quiz 1: Form B: Research Criteria*
11. Internet Research
12. Library and Print Resources
13. Additional Research Resources
14. Evaluate and Use Multiple Resources
15. Quiz 2: Research Sources and Skills
16. Alternate Quiz 2: Form A: Research Sources and Skills*
17. Alternate Quiz 2: Form B: Research Sources and Skills*
18. Project: Career Research
19. Project: Career Portfolio
20. Project: Post-Secondary Education Portfolio
21. Career Clusters: Part 3
22. Project: Transportation, Distribution and Logistics Brochure*
23. Special Project*
24. Review
25. Test
26. Alternate Test: Form A*
27. Alternate Test: Form B*
28. Glossary and Credits

## Unit 4: Planning for Your Career

## Assignments

1. Workplace Etiquette
2. Project: Thinking Skills
3. Project: Work Poem*
4. Workplace Trends
5. Extracurricular Activities
6. Emerging Careers
7. Adjusting to Workplace Trends
8. Self-improvement
9. Quiz 1: Workplace Considerations
10. Alternate Quiz 1: Form A: Workplace

Considerations*
9. Alternate Quiz 1: Form B: Workplace

Considerations*
17. Quiz 2: Decision Making
18. Alternate Quiz 2: Form A: Decision Making*
19. Alternate Quiz 2: Form B: Decision Making*
20. Project: Academics Portfolio
21. Project: Activities Portfolio
22. Career Clusters: Part 4
23. Project: Marketing Brochure*
24. Special Project*
25. Review
10. Decision-making Steps
11. Goal Setting
12. Project: Setting Goals
26. Test
27. Alternate Test: Form A*
28. Alternate Test: Form $B^{*}$
13. Conflict Management
29. Glossary and Credits
14. Thinking Skills

## Unit 5: Preparing for Your Career

## Assignments

1. Resumes 13. What to Expect During an Interview
2. Project: Resume*
3. Cover Letters
4. Project: Cover Letters*
5. Job Applications
6. Project: Job Application*
7. Your Professional Online Presence
8. Project: Professional Presence*
9. Quiz 1: Creating Employment Documents
10. Alternate Quiz 1: Form A: Creating Employment Documents*
11. Alternate Quiz 1: Form B: Creating Employment Documents*
12. Researching Potential Employers
13. Interview Behavior/Skills
14. Interview Follow-up
15. Quiz 2: Contact with Employers
16. Alternate Quiz 2: Form A: Contact with Employers*
17. Alternate Quiz 2: Form B: Contact with Employers*
18. Special Project*
19. Review
20. Test
21. Alternate Test: Form A*
22. Alternate Test: Form $B^{*}$
23. Glossary and Credits
24. Finding Job Leads

## Unit 6: Course Review and Exam

## Assignments

1. Course Review 3. Alternate Exam: Form A*
2. Exam 4. Alternate Exam: Form B*

## Office 2010 Applications I

Office 2010 Applications I is a semester-length, high school elective that explores the use of application skills in Microsoft ${ }^{\circledR}$ Word ${ }^{\circledR}$, Publisher ${ }^{\circledR}$, and PowerPoint ${ }^{\circledR}$ 2010. Students will use these applications to design, develop, create, edit, and share business documents, publications, and presentations. This course provides key knowledge and skills in the following Microsoft Office ${ }^{\circledR}$ applications:

1. Microsoft Word: Students are provided with an introduction to advanced skills in Microsoft Word that range from simply developing an understanding of the various uses of Word to more complex explorations of mail merge, tab stops, reference resources, and additional features available in backstage view.
2. Microsoft Publisher: Students learn to create publications, insert and edit publication items, and view, review, and share those publications.
3. Microsoft PowerPoint: Students will learn how to create presentations, enter and modify content, modify and deliver presentations, and collaborate and share PowerPoint presentations.

## Objectives

- Create, modify, save, and format styles, text, font, pages, and folders in Microsoft Word.
- Demonstrate use of the Cut, Copy, and Paste commands and the Show/Hide button while editing documents.
- Show how to use Spell Check, Find and Replace, and AutoCorrect in the Word application.
- Know how to track changes and add comments in a document.
- Demonstrate how to insert, format, modify, and edit elements of a Word document.
- Demonstrate knowledge of Microsoft Word advanced skills.
- Understand the basics of references in Word.
- Modify document properties including templates.
- Recognize how to navigate, modify, edit, and review elements of the Microsoft Publisher application.
- Recall how to print and share a publication electronically.
- Demonstrate knowledge of how to open, modify, insert, create, present, and save elements of a PowerPoint presentation.

Students must be computer literate and have Internet access. Students should have basic research skills, as well as the ability to conduct online searches and access recommended websites. Word processing and presentation software is required to produce projects.

Microsoft, Microsoft Word, Microsoft PowerPoint, Microsoft Excel, Microsoft Access, and Microsoft Publisher are either REGISTERED TRADEMARKS OR TRADEMARKS OF MICROSOFT CORPORATION IN THE UNITED States AND/OR OTHER COUNTRIES.

## Unit 1: Microsoft® Word® Beginning Skills

## Assignments

1. Course Overview
2. Microsoft Word and the Documents it can Create
3. Navigating the Word Screen
4. Open, Enter Text, Save and Print
5. Quiz 1: Word Introduction
6. Alternate Quiz 1: Form A: Word Introduction*
7. Alternate Quiz 1: Form B: Word Introduction*
8. Font: Basic Editing Features
9. Font Styles and the Clipboard
10. Project: Microsoft Word Document Formatting
11. Quiz 2: Formatting Font
12. Alternate Quiz 2: Form A: Formatting Font*
13. Alternate Quiz 2: Form B: Formatting Font*
14. Paragraph Formatting Features
15. Page Setup Features
16. Backgrounds and Themes
17. Project: Microsoft Word Page and Paragraph Formatting
18. Quiz 3: Formatting Paragraphs and Pages
19. Alternate Quiz 3: Form A: Formatting Paragraphs and Pages*
20. Alternate Quiz 3: Form B: Formatting Paragraphs and Pages*
21. Supplemental Lesson*
22. Special Project*
23. Review
24. Test
25. Alternate Test: Form A*
26. Alternate Test: Form B*
27. Glossary and Credits

## Unit 2: Microsoft® Word $®$ Intermediate Skills

## Assignments

1. Inserting Images into Documents
2. Inserting Shapes, SmartArt and Text Boxes
3. Special Parts in the Word Application
4. Project: Inserting and Modifying Content
5. Quiz 1: Word Intermediate Skills
6. Alternate Quiz 1: Form A: Word Intermediate Skills*
7. Alternate Quiz 1: Form B: Word Intermediate Skills*
8. Inserting Tables
9. Organizing Content in Tables
10. Project: Tables
11. Quiz 2: Working with Tables
12. Alternate Quiz 2: Form A: Working with Tables*
13. Alternate Quiz 2: Form B: Working with Tables*
14. Spell Check and Find and Replace
15. Insert Comments and Track Changes
16. Autocorrect Options
17. Project: Review Tab Skills
18. Quiz 3: Autocorrect Options
19. Alternate Quiz 3: Form A: Autocorrect Options*
20. Alternate Quiz 3: Form B: Autocorrect Options*
21. Project: Collaborating on a Word Document*
22. Project: Supplemental Projects*
23. Special Project*
24. Review
25. Test
26. Alternate Test: Form $A^{*}$
27. Alternate Test: Form $B^{*}$
28. Glossary and Credits

## Unit 3: Microsoft® Word® Advanced Skills

## Assignments

1. Merging to Create Labels
2. Merging to Create Letters
3. Project: Creating a Merge
4. Quiz 1: Word Advanced Skills
5. Alternate Quiz 1: Form A: Word Advanced Skills*
6. Alternate Quiz 1: Form B: Word Advanced Skills*
7. Endnotes and Footnotes
8. Hyperlinks
9. Table of Contents
10. Project: Inserting Special Report Features
11. Quiz 2: References
12. Alternate Quiz 2: Form A: References*
13. Alternate Quiz 2: Form B: References*
14. Share, Protect, and Modify Document Properties
15. Using and Creating a Template
16. Project: Creating a document template
17. Quiz 3: Backstage View
18. Alternate Quiz 3: Form A: Backstage View*
19. Alternate Quiz 3: Form B: Backstage View*
20. Project: Unit Simulation*
21. Project: Supplemental Materials*
22. Special Project*
23. Review
24. Test
25. Alternate Test: Form A*
26. Alternate Test: Form $B^{*}$
27. Glossary and Credits

## Unit 4: Microsoft® Publisher® Application

## Assignments

1. Opening and Navigating Publisher 13. Sharing and Printing Publications
2. Designing Pages
3. Project: Modify and Share a Publication
4. Inserting Text
5. Project: Open Publisher, Browse, and Select a Template
6. Quiz 1: Publisher
7. Alternate Quiz 1: Form A: Publisher*
8. Alternate Quiz 1: Form B: Publisher*
9. Graphics
10. Tables and Building Blocks
11. Project: Inserting Enhancements
12. Viewing a Publication
13. Reviewing a Publication
14. Quiz 2: Publications
15. Alternate Quiz 2: Form A: Publications*
16. Alternate Quiz 2: Form B: Publications*
17. Project: Design, Edit and Share a Publication
18. Project: Supplemental Activities
19. Special Project*
20. Review
21. Test
22. Alternate Test: Form A*
23. Alternate Test: Form B*
24. Glossary and Credits

## Unit 5: Microsoft® PowerPoint® Application

## Assignments

1. PowerPoint Layout and Modifying Views
2. Entering Text and Formatting Slides
3. Quiz 1: PowerPoint Layout and Views
4. Alternate Quiz 1: Form A: PowerPoint Layout and Views*
5. Alternate Quiz 1: Form B: PowerPoint Layout and Views*
6. Images, WordArt, and SmartArt
7. Charts and Tables
8. Project: Simulation: Creating a Presentation
9. Quiz 2: Charts and Tables
10. Alternate Quiz 2: Form A: Charts and Tables*
11. Alternate Quiz 2: Form B: Charts and Tables*
12. Transitions and Animations
13. Set up Show and Timings
14. Presentation Tools
15. Saving, Printing, Sharing, and Protecting a Presentation
16. Project: Simulation: Modify, Share, and Deliver a Show
17. Quiz 3: Modify, Share, Deliver a Show
18. Alternate Quiz 3: Form A: Modify, Share, Deliver a Show*
19. Alternate Quiz 3: Form B: Modify, Share, Deliver a Show*
20. Project: Simulation: Design and Create a Presentation
21. Project: Supplemental Activities
22. Special Project*
23. Review
24. Test
25. Alternate Test: Form A*
26. Alternate Test: Form $B^{*}$
27. Glossary and Credits

## Unit 6: Course Review, and Exam

## Assignments

1. Course Review 3. Alternate Final Exam: Form A*
2. Final Exam 4. Alternate Final Exam: Form B*

## Office 2010 Applications II

Office 2010 Applications II is a semester-length, high school elective course that explores the use of application skills in Microsoft ${ }^{\circledR}$ Excel $®$ and Microsoft $®$ Access ${ }^{\circledR}$. Students will use these applications to design, develop, create, edit, and share business spreadsheet and database documents. This course provides key knowledge and skills in the following areas:

1. Introduction to advanced skills in Microsoft $®$ Excel $®$ ranging from basic spreadsheet terminology to exploring data entry, formatting, formulas, functions, charts, graphics, and additional features available in backstage view
2. Skills in Microsoft $®$ Access ${ }^{\circledR}$, ranging from basic relational database terminology to creating and modifying tables, forms, queries, and reports

## Objectives

- Recognize the elements of an Excel spreadsheet.
- Demonstrate use of Excel navigation and protection tools.
- Know how to modify, edit, save, create, and format Excel spreadsheets.
- Use tools to manage Excel worksheets.
- Define the rules for creating formulas and functions in Excel worksheets.
- Demonstrate how to create, modify, and edit charts and shapes in Microsoft Excel.
- Demonstrate knowledge of database design.
- Manage the Access Environment.
- Create an Access database.
- Create, modify, and edit Access forms, queries, and reports.

Students must be computer literate and have Internet access. Students should have basic research skills, as well as the ability to conduct online searches and access recommended websites. Word processing and presentation software might be required to produce projects.

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## Unit 1: Microsoft® Excel® Spreadsheets Basics

## Assignments

Course Overview
2. What is a Spreadsheet and What Are Its Uses?
3. Spreadsheet Design and the Microsoft Excel Screen
4. Quiz 1: Overview of Spreadsheet Basics
5. Alternate Quiz 1: Form A: Overview of Spreadsheet Basics*
6. Alternate Quiz 1: Form B: Overview of Spreadsheet Basics*
7 Navigating in a Worksheet
8. Microsoft Excel Workbook Views
9. Microsoft Excel Window Views
10. Project: Managing the Worksheet Environment
11. Quiz 2: Spreadsheet Basics
12. Alternate Quiz 2: Form A: Spreadsheet Basics*
13. Alternate Quiz 2: Form B: Spreadsheet Basics*
14. Workbook Properties
15. Saving and File Formats
16. Sharing Worksheet Data with Other Users
17. Managing Comments
18. Printing Worksheets and Workbooks
19. Project: Saving and Printing Microsoft Excel Files
20. Quiz 3: Managing File Settings
21. Alternate Quiz 3: Form A: Managing File Settings*
22. Alternate Quiz 3: Form B: Managing File Settings*
23. Supplemental Lesson 1: Financial Terms*
24. Supplemental Lesson 2: Financial Statements*
25. Special Project*
26. Review
27. Test
28. Alternate Test: Form A*
29. Alternate Test: Form $B^{*}$
30. Glossary and Credits

## Unit 2: Creating Microsoft® Excel® Spreadsheets

## Assignments

Microsoft Excel Data Types
Entering and Editing Cell Data
3. Selecting, Filling, Moving, and Copying Cell Data
4. AutoFill
5. Project: Stock Market Project Part 1 - Researching and Recording Stock Prices
6. Quiz 1: Data Entry
7. Alternate Quiz 1: Form A: Data Entry*
8. Alternate Quiz 1: Form B: Data Entry*
9. Cell Formats
10. Editing Cells, Rows, and Columns
11. Managing Worksheets
12. Project: Stock Market Project 2 - Formatting a Spreadsheet
13. Quiz 2: Formatting Cells and Worksheets
14. Alternate Quiz 2: Form A: Formatting Cells and Worksheets*
15. Alternate Quiz 2: Form B: Formatting Cells and Worksheets*
16. Order of Operations
17. Microsoft Excel Formulas
18. Types of Cell References in Formulas
19. Project: Stock Market Project 3 - Entering Formulas
20. Quiz 3: Creating Formulas
21. Alternate Quiz 3: Form A: Creating Formulas*
22. Alternate Quiz 3: Form B: Creating Formulas*
23. Functions in Microsoft Excel
24. Function Wizard and Linking Formulas
25. Analyzing Data by Sorting and Filtering
26. Project: Stock Market Project 4 - Entering Functions
27. Quiz 4: Utilizing Functions and Data Commands
28. Alternate Quiz 4: Form A: Utilizing Functions and Data Commands*
29. Alternate Quiz 4: Form B: Utilizing Functions and Data Commands*
30. Project: Budget Project - Career Search
31. Project: Budget Project - Housing Research
32. Project: Budget Project - Vehicle Research
33. Project: Budget Project - Utilities, Vacation, and

Miscellaneous Expense Research*
34. Project: Budget Project - Final
35. Special Project*
36. Review
37. Test
38. Alternate Test: Form A*
39. Alternate Test: Form B*
40. Glossary and Credits

## Unit 3: Microsoft® Excel® Graphical Representations

## Assignments

1. Why Use Graphical Representations of Data?
2. Creating Charts
3. Quiz 1: Creating Charts in Microsoft Excel
4. Alternate Quiz 1: Form A: Data Entry*
5. Alternate Quiz 1: Form B: Data Entry*
6. Project: Stock Market Project Part 6-Creating Advanced Charts
7. Quiz 3: Advanced Charting Options
8. Alternate Quiz 3: Form A: Advanced Charting Options*
9. Formatting Charts
10. Enhancing Charts with Illustrations
11. Formatting Illustrations
12. Project: Stock Market Project Part 5-Creating and Enhancing Charts
13. Quiz 2: Enhancing Microsoft Excel Charts
14. Alternate Quiz 2: Form A: Enhancing Microsoft Excel Charts*
15. Alternate Quiz 2: Form B: Enhancing Microsoft Excel Charts*
16. Creating Picture Charts
17. Sparklines
18. Alternate Quiz 3: Form B: Advanced Charting Options*
19. Project: Research and Chart Product Price Comparisons*
20. Project: Chart Budget Expenses*
21. Special Project*
22. Review
23. Test
24. Alternate Test: Form $A^{*}$
25. Alternate Test: Form B*
26. Glossary and Credits

## Unit 4: Microsoft® Access® Database Basics

## Assignments

1. What is a Database and Its Uses?
2. Database Design
3. Field Names, Data Types, and Properties
4. Project: Designing a Customer Information Database
5. Quiz 1: Database Design
6. Alternate Quiz 1: Form A: Database Design*
7. Alternate Quiz 1: Form B: Database Design*
8. The Access Screen
9. Navigating in Table Datasheets, Forms, and Reports
10. Importing Data from an Excel File
11. Sorting and Filtering
12. Creating Relationships
13. Project: Creating Customer Information Database
14. Quiz 3: Creating an Access Database
15. Alternate Quiz 3: Form A: Creating an Access Database*
16. Alternate Quiz 3: Form B: Creating an Access Database*
17. Working in the Navigation Pane
18. Save Options and Compact and Repair
19. Project: Managing the Access Environment
20. Quiz 2: Managing the Access Environment
21. Alternate Quiz 2: Form A: Managing the Access Environment*
22. Alternate Quiz 2: Form B: Managing the Access Environment*
23. Creating an Access Database and Table
24. Entering Data
25. Modifying a Table

## Unit 5: Microsoft® Access@ Forms, Queries, and Reports

## Assignments

1. Creating Forms
2. Editing the Design of a Form
3. Creating Multi-table Forms
4. Editing Multi-table Forms
5. Project: Address List Forms
6. Quiz 1: Microsoft Access Forms
7. Alternate Quiz 1: Form A: Microsoft Access Forms*
8. Alternate Quiz 1: Form B: Microsoft Access Forms*
9. Creating Simple Queries
10. Creating Advanced Queries
11. Creating Multi-table Queries
12. Calculating Totals in a Query
13. Creating Calculated Fields in a Query
14. Project: Address List Queries
15. Quiz 2: Microsoft Access Queries
16. Alternate Quiz 2: Form A: Microsoft Access Queries*
17. Alternate Quiz 2: Form B: Microsoft Access Queries*
18. Creating Reports
19. Editing the Design of a Report

Unit 6: Course Review, and Exam
Unit 6: Course Review, and Exam

| Assignments |  |  |  |
| :--- | :--- | :--- | :--- |
| 1. | Review | 3. | Alternate Final Exam: Form A* |
| 2. | Test | 4. | Alternate Final Exam: Form B* |

20. Sorting and Filtering Records in a Report
21. Creating Multi-table Reports
22. Editing the Design of a Multi-Table Report
23. Project: Address List Reports
24. Quiz 3: Microsoft Access Reports
25. Alternate Quiz 3: Form A: Microsoft Access Reports*
26. Alternate Quiz 3: Form B: Microsoft Access Reports*
27. Project: Creating Forms for the Address List Database*
28. Project: Creating Queries for the Address List Database*
29. Project: Creating Reports for the Address List

Database*
30. Special Project*
31. Review
32. Test
33. Alternate Test: Form A*
34. Alternate Test: Form B*
35. Glossary and Credits

## Office 2013 Applications I

Office 2013 Applications I is a semester-length, high school elective that explores the use of application skills in Microsoft $®$ Word ${ }^{\circledR}$, Publisher ${ }^{\circledR}$, and PowerPoint ${ }^{\circledR}$ 2013. Students will use these applications to design, develop, create, edit, and share business documents, publications, and presentations. This course provides key knowledge and skills in the following Microsoft Office ${ }^{\circledR}$ applications:

1. Microsoft Word: Students are provided with an introduction to advanced skills in Microsoft Word that range from simply developing an understanding of the various uses of Word to more complex explorations of mail merge, tab stops, reference resources, and additional features available in backstage view.
2. Microsoft Publisher: Students learn to create publications, insert and edit publication items, and view, review, and share those publications.
3. Microsoft PowerPoint: Students will learn how to create presentations, enter and modify content, modify and deliver presentations, and collaborate and share PowerPoint presentations.

## Objectives

- Create, modify, save, and format styles, text, font, pages, and folders in Microsoft Word.
- Demonstrate use of the Cut, Copy, and Paste commands and the Show/Hide button while editing documents.
- Show how to use Spell Check, Find and Replace, and AutoCorrect in the Word application.
- Know how to track changes and add comments in a document.
- Demonstrate how to insert, format, modify, and edit elements of a Word document.
- Demonstrate knowledge of Microsoft Word advanced skills.
- Understand the basics of references in Word.
- Modify document properties including templates.
- Recognize how to navigate, modify, edit, and review elements of the Microsoft Publisher application.
- Recall how to print and share a publication electronically.
- Demonstrate knowledge of how to open, modify, insert, create, present, and save elements of a PowerPoint presentation.

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## Unit 1: Microsoft® Word® Beginning Skills

## Assignments

. Course Overview
2. Microsoft Word and the Documents it can Create
3. Navigating the Word Screen
4. Open, Enter Text, Save and Print
5. Quiz 1: Word Introduction
6. Alternate Quiz 1-Form A: Word Introduction*
7. Alternate Quiz 1-Form B: Word Introduction*
8. Font: Basic Editing Features
9. Font Styles and the Clipboard
10. Project: Microsoft Word Document Formatting
11. Quiz 2: Formatting Font
12. Alternate Quiz 2-Form A: Formatting Font*
13. Alternate Quiz 2-Form B: Formatting Font*
14. Paragraph Formatting Features
15. Page Setup Features
16. Backgrounds and Themes
17. Project: Microsoft Word Page and Paragraph Formatting
18. Quiz 3: Formatting Paragraphs and Pages
19. Alternate Quiz 3-Form A: Formatting

Paragraphs and Pages*
20. Alternate Quiz 3-Form B: Formatting

Paragraphs and Pages*
21. Project: Unit 1 - Capstone
22. Special Project*
23. Review
24. Test
25. Alternate Test-Form A*
26. Alternate Test-Form $\mathrm{B}^{*}$
27. Glossary and Credits

## Unit 2: Microsoft® Word $®$ Intermediate Skills

## Assignments

1. Inserting Images into Documents
. Inserting Shapes, SmartArt and Text Boxes
2. Special Parts in the Word Application
3. Project: Inserting and Modifying Content
4. Quiz 1: Word Intermediate Skills
5. Alternate Quiz 1-Form A: Word Intermediate Skills*
6. Alternate Quiz 1-Form B: Word Intermediate Skills*
7. Inserting Tables
8. Organizing Content in Tables
9. Project: Tables
10. Quiz 2: Working with Tables
11. Alternate Quiz 2-Form A: Working with Tables*
12. Alternate Quiz 2-Form B: Working with Tables*
13. Spell Check and Find and Replace
14. Insert Comments and Track Changes
15. Autocorrect Options
16. Project: Review Tab Skills
17. Quiz 3: Autocorrect Options
18. Alternate Quiz 3-Form A: Autocorrect Options*
19. Alternate Quiz 3-Form B: Autocorrect Options*
20. Project: Collaborating on a Word Document*
21. Project: Unit 2 - Capstone
22. Special Project*
23. Review
24. Test
25. Alternate Test-Form $A^{*}$
26. Alternate Test-Form B*
27. Glossary and Credits

## Unit 3: Microsoft® Word® Advanced Skills

## Assignments

. Recording a Macro
2. Project: Record a Macro
3. Merging to Create Letters
4. Project: Creating a Merge
5. Quiz 1: Word Advanced Skills
6. Alternate Quiz 1-Form A: Word Advanced Skills*
7. Alternate Quiz 1-Form B: Word Advanced Skills*
8. Endnotes and Footnotes
9. Citations and Captions
10. Hyperlinks
11. Table of Contents
12. Project: Inserting Special Report Features
13. Quiz 2: References
14. Alternate Quiz 2-Form A: References*
15. Alternate Quiz 2-Form B: References*
16. Share, Protect, and Modify Document Properties
17. Using and Creating a Template
18. Project: Creating a document template
19. Quiz 3: Backstage View
20. Alternate Quiz 3-Form A: Backstage View*
21. Alternate Quiz 3-Form B: Backstage View*
22. Project: Unit Simulation*
23. Project: Unit 3 - Capstone
24. Special Project*
25. Review
26. Test
27. Alternate Test-Form A*
28. Alternate Test-Form B*
29. Glossary and Credits

## Unit 4: Microsoft® Publisher® Application

## Assignments

1. Opening and Navigating Publisher
2. Designing Pages
3. Inserting Text
4. Project: Open Publisher, Browse, and Select a Template
5. Quiz 1: Publisher
6. Alternate Quiz 1-Form A: Publisher*
7. Alternate Quiz 1-Form B: Publisher*
8. Graphics
9. Tables and Building Blocks
10. Project: Inserting Enhancements
11. Viewing a Publication
12. Reviewing a Publication
13. Sharing and Printing Publications
14. Project: Modify and Share a Publication
15. Quiz 2: Publications
16. Alternate Quiz 2-Form A: Publications*
17. Alternate Quiz 2-Form B: Publications*
18. Project: Design, Edit and Share a

Publication
19. Project: Unit 4 - Capstone
20. Special Project*
21. Review
22. Test
23. Alternate Test-Form $\mathrm{A}^{*}$
24. Alternate Test-Form B*
25. Glossary and Credits

## Unit 5: Microsoft® PowerPoint® Application

## Assignments

1. PowerPoint Layout and Modifying Views
2. Entering Text and Formatting Slides
3. Quiz 1: PowerPoint Layout and Views
4. Alternate Quiz 1-Form A: PowerPoint Layout and Views*
5. Alternate Quiz 1-Form B: PowerPoint Layout and Views*
6. Images, WordArt, and SmartArt
7. Charts and Tables
8. Project: Simulation: Creating a Presentation
9. Quiz 2: Charts and Tables
10. Alternate Quiz 2-Form A: Charts and Tables*
11. Alternate Quiz 2-Form B: Charts and Tables*
12. Transitions and Animations
13. Set up Show and Timings
14. Presentation Tools
15. Saving, Printing, Sharing, and Protecting a Presentation
16. Project: Simulation: Modify, Share, and Deliver a Show
17. Quiz 3: Modify, Share, Deliver a Show
18. Alternate Quiz 3-Form A: Modify, Share, Deliver a Show*
19. Alternate Quiz 3-Form B: Modify, Share, Deliver a Show*
20. Project: Simulation: Design and Create a Presentation
21. Project: Unit 5 - Capstone
22. Special Project*
23. Review
24. Test
25. Alternate Test-Form A*
26. Alternate Test-Form B*
27. Glossary and Credits

## Unit 6: Course Review, and Final Exam

Assignments

1. Course Review 3. Alternate Final Exam: Form A*

## Office 2013 Applications II

Office 2013 Applications II is a semester-length, high school elective course that explores the use of application skills in the 2013 versions of Microsoft $®$ Excel ${ }^{\circledR}$ and Microsoft $®$ Access ${ }^{\circledR}$. Students will use these applications to design, develop, create, edit, and share business spreadsheet and database documents. This course provides key knowledge and skills in the following areas:

1. Introduction to advanced skills in Microsoft $®$ Excel $®$ ranging from basic spreadsheet terminology to exploring data entry, formatting, formulas, functions, charts, graphics, and additional features available in backstage view
2. Skills in Microsoft ${ }^{\circledR}$ Access ${ }^{\circledR}$, ranging from basic relational database terminology to creating and modifying tables, forms, queries, and reports

## Objectives

- Recognize the elements of an Excel spreadsheet.
- Demonstrate use of Excel navigation and protection tools.
- Know how to modify, edit, save, create, and format Excel spreadsheets.
- Use tools to manage Excel worksheets.
- Define the rules for creating formulas and functions in Excel worksheets.
- Demonstrate how to create, modify, and edit charts and shapes in Microsoft Excel.
- Demonstrate knowledge of database design.
- Manage the Access Environment.
- Create an Access database.
- Create, modify, and edit Access forms, queries, and reports.

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## Unit 1: Microsoft® Excel® Spreadsheets Basics

## Assignments

1. Course Overview
2. What is a Spreadsheet and What Are Its Uses?
3. Spreadsheet Design and the Microsoft Excel Screen
4. Quiz 1: Overview of Spreadsheet Basics
5. Alternate Quiz 1-Form A: Overview of Spreadsheet Basics*
6. Alternate Quiz 1-Form B: Overview of Spreadsheet Basics*
7. Navigating in a Worksheet
8. Microsoft Excel Workbook Views
9. Microsoft Excel Window Views
10. Project: Managing the Worksheet Environment
11. Quiz 2: Spreadsheet Basics
12. Alternate Quiz 2-Form A: Spreadsheet Basics*
13. Alternate Quiz 2-Form B: Spreadsheet Basics*
14. Workbook Properties
15. Saving and File Formats

## Unit 2: Creating Microsoft® Excel® Spreadsheets

## Assignments

1. Microsoft Excel Data Types
2. Entering and Editing Cell Data
3. Selecting, Filling, Moving, and Copying Cell Data
4. AutoFill
5. Project: Stock Market Project Part 1 - Researching and Recording Stock Prices
6. Quiz 1: Data Entry
7. Alternate Quiz 1-Form A: Data Entry*
8. Alternate Quiz 1-Form B: Data Entry*
9. Cell Formats
10. Editing Cells, Rows, and Columns
11. Managing Worksheets
12. Project: Stock Market Project 2 - Formatting a Spreadsheet
13. Quiz 2: Formatting Cells and Worksheets
14. Alternate Quiz 2-Form A: Formatting Cells and Worksheets*
15. Alternate Quiz 2-Form B: Formatting Cells and Worksheets*
16. Order of Operations
17. Microsoft Excel Formulas
18. Types of Cell References in Formulas
19. Project: Stock Market Project 3 - Entering Formulas
20. Quiz 3: Creating Formulas
21. Alternate Quiz 3-Form A: Creating Formulas*
22. Alternate Quiz 3-Form B: Creating Formulas*
23. Functions in Microsoft Excel
24. Function Wizard and Linking Formulas
25. Analyzing Data by Sorting and Filtering
26. Project: Stock Market Project 4 - Entering Functions
27. Quiz 4: Utilizing Functions and Data Commands
28. Alternate Quiz 4-Form A: Utilizing Functions and Data Commands*
29. Alternate Quiz 4-Form B: Utilizing Functions and Data Commands*
30. Project: Budget Project - Career Search
31. Project: Budget Project - Housing Research
32. Project: Budget Project - Vehicle Research
33. Project: Budget Project - Utilities, Vacation, and Miscellaneous Expense Research*
34. Project: Budget Project - Final
35. Special Project*
36. Review
37. Test
38. Alternate Test-Form A*
39. Alternate Test-Form $\mathrm{B}^{*}$
40. Glossary and Credits

## Unit 3: Microsoft® Excel® Graphical Representations

| Assignments |  |  |
| :--- | :--- | :--- | :--- |
| 1. Why Use Graphical Representations of Data? | 15. | Project: Stock Market Project Part 6 - Creating |
| 2. Creating Charts |  | Advanced Charts |
| 3. Quiz 1: Creating Charts in Microsoft Excel | 16. | Quiz 3: Advanced Charting Options |
| 4. Alternate Quiz 1-Form A: Data Entry* | 17. | Alternate Quiz 3-Form A: Advanced Charting |
| 5. Alternate Quiz 1-Form B: Data Entry* |  | Options* |
| 6. Formatting Charts | 18. | Alternate Quiz 3-Form B: Advanced Charting |
| 7. Enhancing Charts with Illustrations |  | Options* |
| 8. Formatting Illustrations | 19. | Project: Research and Chart Product Price |
| 9. Project: Stock Market Project Part 5 - Creating |  | Comparisons* |
| $\quad$ and Enhancing Charts | 20. | Project: Chart Budget Expenses* |
| 10. Quiz 2: Enhancing Microsoft Excel Charts | 21. | Special Project* |
| 11. Alternate Quiz 2-Form A: Enhancing Microsoft | 22. | Review |
| Excel Charts* | 23. | Test |
| 12. Alternate Quiz 2-Form B: Enhancing Microsoft | 24. | Alternate Test-Form A* |
| Excel Charts* | 25. | Alternate Test-Form B* |
| 13. Creating Picture Charts | 26. | Glossary and Credits |
| 14. Sparklines |  |  |

## Unit 4: Microsoft® Access® Database Basics

## Assignments

1. What is a Database and Its Uses?
2. Database Design
3. Field Names, Data Types, and Properties
4. Project: Designing a Customer Information

Database
5. Quiz 1: Database Design
6. Alternate Quiz 1-Form A: Database Design*
7. Alternate Quiz 1-Form B: Database Design*
8. The Access Screen
9. Navigating in Table Datasheets, Forms, and Reports
10. Working in the Navigation Pane
11. Save Options and Compact and Repair
12. Project: Managing the Access Environment
13. Quiz 2: Managing the Access Environment
14. Alternate Quiz 2-Form A: Managing the Access Environment*
15. Alternate Quiz 2-Form B: Managing the Access Environment*
16. Creating an Access Database and Table
17. Entering Data
18. Modifying a Table
19. Importing Data from an Excel File
20. Sorting and Filtering
21. Creating Relationships
22. Project: Creating a Customer Information Database
23. Quiz 3: Creating an Access Database
24. Alternate Quiz 3-Form A: Creating an Access Database*
25. Alternate Quiz 3-Form B: Creating an Access Database*
26. Project: Designing an Address List Database*
27. Project: Creating an Address List Database*
28. Project: Designing and Creating an Inventory Database*
29. Special Project*
30. Review
31. Test
32. Alternate Test-Form $\mathrm{A}^{*}$
33. Alternate Test-Form $\mathrm{B}^{*}$
34. Glossary and Credits

## Unit 5: Microsoft® Access® Forms, Queries, and Reports

## Assignments

1. Creating Forms
2. Editing the Design of a Form
3. Creating Multi-table Forms
4. Editing Multi-table Forms
5. Project: Address List Forms
6. Quiz 1: Microsoft Access Forms
. Alternate Quiz 1-Form A: Microsoft Access Forms*
7. Alternate Quiz 1-Form B: Microsoft Access Forms*
8. Creating Simple Queries
9. Creating Advanced Queries
10. Creating Multi-table Queries
11. Calculating Totals in a Query
12. Creating Calculated Fields in a Query
13. Project: Address List Queries
14. Quiz 2: Microsoft Access Queries
15. Alternate Quiz 2-Form A: Microsoft Access Queries*
16. Alternate Quiz 2-Form B: Microsoft Access Queries*
17. Creating Reports
18. Editing the Design of a Report
19. Sorting and Filtering Records in a Report
20. Creating Multi-table Reports
21. Editing the Design of a Multi-Table Report
22. Project: Address List Reports
23. Quiz 3: Microsoft Access Reports
24. Alternate Quiz 3-Form A: Microsoft Access Reports*
Alternate Quiz 3-Form B: Microsoft Access Reports*
25. Project: Creating Forms for the Address List Database*
26. Project: Creating Queries for the Address List Database*
27. Project: Creating Reports for the Address List Database*
28. Special Project*
29. Review
30. Test
31. Alternate Test-Form A*
32. Alternate Test-Form B*
33. Glossary and Credits

## Unit 6: Course Review, and Final Exam

## Assignments

| 1. Course Review | 3. | Alternate Final Exam: Form A* |
| :--- | :--- | :--- |
| 2. Final Exam | 4. | Alternate Final Exam: Form B* |

Small Business Entrepreneurship

This semester-long course is designed to provide the skills needed to effectively organize, develop, create, and manage your own business, while exposing you to the challenges, problems, and issues faced by entrepreneurs. Throughout this course, you will be given the chance to see what kinds of opportunities exist for small business entrepreneurs and become aware of the necessary skills for running a business. You will become familiar with the traits and characteristics that are found in successful entrepreneurs, and you will see how research, planning, operations, and regulations can affect small businesses. You will learn how to develop plans for having effective business management and marketing strategies.

Small Business Entrepreneurship will teach you basic principles of entrepreneurship and business ethics. You'll look at the major steps relevant to starting a new business. These steps include financing, marketing, and managing. Knowing how to analyze a business plan will help you develop one, while at the same time making it easier for you to understand the reasons businesses have to write one. Small Business Entrepreneurship is designed to give you an overview on running a business from start to finish.

## Objectives

- Understand the basic aspects of entrepreneurship.
- Recognize the legal environment of a small business.
- Describe basic economic principles.
- Understand scarcity and forecasting.
- Identify different kinds of costs.
- Explain the principles of financing.
- Identify kinds of financial records.
- Know the sources of financing.
- Explain target markets.
- Analyze market research and competition.
- Describe marketing mix.
- Recognize the roles of management.
- Construct a business plan.

Students must be computer literate and have Internet access. Students should have basic research skills, as well as the ability to conduct online searches and access recommended websites. Word processing and presentation software may be required to produce projects.

## Unit 1: Overview of Small Business Entrepreneurship

## Assignments

Course Overview
2. What Is Entrepreneurship?
3. Entrepreneurial Traits
4. Project: Characteristics of Successful Entrepreneurs
5. Education, Aptitudes, and Skills
6. Goals
7. Personal Interests
8. Quiz 1: Basic Aspects of Entrepreneurship
9. Alternate Quiz 1 - Form A: Basic Aspects of Entrepreneurship*
10. Alternate Quiz 1 - Form B: Basic Aspects of

Entrepreneurship*
11. Ethics
12. Project: Ethics
13. Legal Forms of Business Ownership
14. Business Risks
15. Project: Business Risks
16. Sources of Assistance
17. Roles of Government
18. Quiz 2: Legal Environment of a Small Business
19. Alternate Quiz 2 - Form A: Legal Environment of a Small Business*
20. Alternate Quiz 2 - Form B: Legal Environment of a Small Business*
21. Unit Project: Business Ventures - Part 1
22. Special Project ${ }^{*}$
23. Review
24. Test
25. Alternate Test - Form A*
26. Alternate Test - Form $B^{*}$
27. Glossary and Credits

## Unit 2: Economics

## Assignments

1. What Is the Role and Importance of Small Business Entrepreneurship in the Economy?
2. Project: How Entrepreneurs Improve the Economy
3. Supply and Demand
4. Pricing and Production
5. Project: Supply and Demand Graph
6. Equilibrium
7. Project: Equilibrium Graph
8. Quiz 1: Basic Economic Principles
9. Alternate Quiz 1 - Form A: Basic Economic Principles*
10. Alternate Quiz 1 - Form B: Basic Economic Principles*
11. Scarcity
12. Economic Measurement
13. Project: Economic Forecast
14. Quiz 2: Scarcity and Forecasting
15. Alternate Quiz 2 - Form A: Scarcity and Forecasting*

## Unit 3: Financing

## Assignments

1. Start-Up Costs
2. Costs of Goods Sold
3. Operating Expenses
4. Gross Income, Net Income, and Break-Even Point
5. Quiz 1: Principles of Financing
6. Alternate Quiz 1 - Form A: Principles of Financing*
7. Alternate Quiz 1 - Form B: Principles of Financing*
8. Income Statement
9. Project: Income Statement
10. Balance Sheet
11. Project: Balance Sheet
12. Profitability and Projecting Cash Flow
13. Project: Financial Records
14. Quiz 2: Financial Records
15. Alternate Quiz 2 - Form A: Financial Records*
16. Alternate Quiz 2 - Form B: Financial Records*
17. Sources of Financing
18. Assess Collateral
19. Project: Financing Sources
20. Interest Rate and Monthly Payments
21. Quiz 3: Sources of Financing
22. Alternate Quiz 3 - Form A: Sources of Financing*
23. Alternate Quiz 3 - Form B: Sources of Financing*
24. Unit Project: Business Ventures - Part 3
25. Special Project*
26. Review
27. Test
28. Alternate Test - Form A*
29. Alternate Test - Form $\mathrm{B}^{*}$
30. Glossary and Credits

## Unit 4: Marketing

## Assignments

1. Analyze a Market's Customers
. Target Market
2. Project: Target Market
3. Quiz 1: Target Markets
4. Alternate Quiz 1 - Form A: Target Markets*
5. Alternate Quiz 1 - Form B: Target Markets*
6. Steps of Market Research
7. Uses for Market Research
8. Project: Current Event - Market Research
9. Project: Assessing Competitors' Strengths and Weaknesses
10. Industry Characteristics
11. Quiz 2: Market Research and Competition
12. Alternate Quiz 2 - Form A: Market Research and Competition*
13. Alternate Quiz 2 - Form B: Market Research and Competition*
14. Marketing Terminology
15. Marketing Functions
16. 4P's and 7P's
17. Project: Marketing Mix
18. Project: Promotion
19. Marketing Plan
20. Quiz 3: Marketing Mix
21. Alternate Quiz 3-Form A: Marketing Mix*
22. Alternate Quiz 3 - Form B: Marketing Mix*
23. Unit Project: Business Ventures - Part 4
24. Special Project*
25. Review
26. Test
27. Alternate Test - Form A*
28. Alternate Test - Form B*
29. Glossary and Credits


## Unit 6: Course Review, and Exam

## Assignments

1. Review 3. Alternate Exam - Form A*

## Introduction to Careers in Education and Training

The Introduction to Careers in Education and Training course will introduce students to the field of education and training, and the opportunities available for early-childhood care, primary school, secondary school, higher education, vocational training, and adult and continuing education. The students will gain an understanding of the career options available in teaching, administrative work, and support services. They will also explore the education and background experience needed to succeed in these careers.

Students will learn about the evolution of the modern educational system in the United States, and the policies and laws that govern educational institutions. They will also discover the similarities and differences between the ethical and legal obligations of working with adults versus working with children.

Students will learn about the skills needed to be effective communicators. They will also learn how to differentiate between different types of learning theories, and they will explore how to implement current principles from educational psychology into the classroom.

Students will also learn how to create a safe and healthy learning environment. They will discover the federal laws and agencies that set health-and-safety standards, and they will learn how these regulations are enforced in the workplace.

The objective of this course is to introduce the student to the field of education and training, and to explain the career opportunities that are available in this field.

## Objectives

- Apply communication skills with students, parents, and other groups to enhance learning and a commitment to learning.
- Demonstrate critical-thinking skills while processing educational communications, perspectives, policies, and/or procedures.
- Categorize risks to safety, health, and the environment in education and training settings.
- Demonstrate group-collaboration skills to enhance professional education and training practice.
- Analyze ethical and legal policies of professional education and training practice.
- Describe legal rights that apply to individuals and practitioners within education and training settings.
- Define state and federal professional development requirements to maintain employment and to advance in an education and training career.
- Apply organizational skills and logic to enhance professional education and training practice.
- Demonstrate group-management skills that enhance professional education and training practice.


## Unit 1: Education and Training: Historical Perspectives, Introduction and Critical Skills

## Assignments

1. Course Overview
2. Historical Foundations of Education and Training
3. Project: What Did Children Learn
4. Current Trends and Social, Political, and Economic Goals of Education and Training
5. Overview of Careers in Education and Training
6. Project: Create a Job Advertisement

7 Quiz 1: Education and Training: Historical
Perspectives, Introduction, and Critical Skills
8. Communication Skills 101
9. Project: Evaluate Communication Skills
10. Overcoming Communication Barriers
11. Educational Funding Opportunities to Improve Schools
12. Project: Write an Educational Grant Proposal
13. Quiz 2: Communication Skills in Education and Training
14. Special Project*
15. Test
16. Course Project Part 1: You are the Teacher*
17. Glossary and Credits

## Unit 2: Learning Styles and Collaborative Learning

## Assignments

1. Learning and Learning Theories
2. Project: Write a Classroom Activity
3. How to Encourage Students To Want To Learn
4. How to Encourage Students to Think about Their Thinking
5. Project: Develop Your Metacognitive Skills
6. Quiz 1: Cognition and Learning
7. Group Dynamics
8. Project: Diagram your Groups
9. When Teachers and Students Learn Together
10. Careers in Instructional Design
11. Project: Write a Resume for an Instructional Designer
12. Quiz 2: Collaborative Learning and Group Skills in Education and Training
13. Special Project*
14. Test
15. Course Project Part 2: Design a Student Activity*
16. Glossary and Credits

## Unit 3: Educational Policy and Human Resource Development

## Assignments

1. Careers in Educational Research and Policy
2. Project: Investigate Career Options
3. Federal Policies on Primary and Secondary Education
4. Federal Policies on Adult Education
5. Project: Create an Informational Poster
6. Quiz 1: Perspectives in Educational Policy
7. Conflict Management and Resolution
8. Project: Design a Conflict Resolution Pamphlet
9. Meeting Models
10. Careers in Human Resources Development
11. Project: Design Your Undergraduate Curriculum
12. Quiz 2: Human Resource Development
13. Special Project*
14. Test
15. Course Project Part 3: Resolve Potential

Conflicts*
16. Glossary and Credits

## Unit 4: Ethical and Legal Policies of Careers in Education and Training

## Assignments

1. Legal Responsibilities of Working with Children and Adolescents
2. Project: The People Behind the Laws
3. Ethical Responsibilities in Education and Training
4. Careers in Social Work, Psychology, and School Counseling
5. Project: Interview a Professional
6. Quiz 1: Ethical and Legal Responsibilities of Working with Children and Adolescents
7. Laws Governing Higher Education
8. Project: Research a School's Financial Aid Options
9. Ethics in Higher Education
10. Careers in Higher Education
11. Project: Biography of a College President
12. Quiz 2: Ethical and Legal Responsibilities of Working with Adults
13. Special Project*
14. Test

15 Course Project Part 4: Research Local, State, and Federal Education Laws*
16. Glossary and Credits

## Unit 5: Health and Safety in Education and Training

## Assignments

1. Health and Safety Regulations in Early Child-care Settings
2. Project: Create an Informational Brochure
3. Health and Safety Regulations in Kấ" 12 Schools
4. Careers in Health and Safety in Schools
5. Project: Write a School Newspaper Article that Highlights the Contributions of School Health and Safety Personnel
6. Quiz 1: Health and Safety in the School Setting
7. Health and Safety Regulations in the Workplace
8. Project: Create an Informational Poster

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Write an Educational Grant
2. Review

Proposal * 3. Exam

## Teaching and Training Careers

This course introduces students to the art and science of teaching. It provides a thorough exploration of pedagogy, curriculum, standards and practices, and the psychological factors shown by research to affect learners. In five units of study, lessons, and projects, students engage with the material through in-depth exploration and hands-on learning, to prepare them for teaching and training careers. Students are given many opportunities to be the teacher or trainer, and to explore the tasks, requirements, teaching strategies, and research-based methods that are effective and highquality.

Unit One provides foundational information on the evolution of education, educational formats, learning theories and theorists, and the interconnectedness of knowledge areas in teaching and training careers. In Unit Two, students become teachers, creating courses and lesson plans to standards, in their exploration of instructional design and planning. They investigate resources and types of materials teachers select, use, and create.

Unit Three focuses on classroom strategies, as students role-play in simulations to devise methods of handling classroom issues and engage individual learners. They assess student and teacher performance through assessments themselves, examining the effectiveness of various methods. Unit Four focuses on the importance of a positive environment, as evidenced through research, and students identify elements that achieve this outcome. Students contrast inclusion-based education with previous instructional models from educational history. Unit Five completes the 30 lesson segments with student investigation of data collection; rankings; student records; and how data is collected, compiled, used, and stored. Students research outreach methods and accountability regulations and practices, to see how data use affects community standing and relationships, policy reform, and school reputation.

Students complete the course with a comprehensive knowledge of what is required in educational qualifications, preparing for, obtaining, and excelling in a teaching and training career they are encouraged to determine for themselves. They gain an informed awareness of research-based methods, effective strategies, the needs of individual learners, and the challenges teachers and trainers face in today's educational landscape.

## Objectives

- Categorize uses of statistics, evaluations, and reports.
- Compare learning styles and effective tools.
- Compare presentation and preparation attributes of teaching with other professions.
- Compare training and teaching goals and learning strategies.
- Identify components or types of lesson segments.
- Argue the importance of engaged learners and a positive environment.
- Describe the benefits of inclusive classrooms.
- Describe the importance of well-planned lessons for holding attention.
- Describe knowledge areas in training in contrast to teaching.
- Describe learning theory and theorists.
- Describe research on individual learners and school readiness.
- Describe teaching styles and lesson planning.
- Differentiate training pedagogy from that of teaching.
- Evaluate the needs of individual learners.
- Identify teacher-parent interactions.
- Identify the value of effective teaching styles.
- Summarize the effectiveness of balanced lesson flow.
- Summarize the evolution of learning theories.
- Summarize factors important to adult learning.
- Summarize factors in classroom environments that affect learning.
- Summarize the theory of multiple intelligences.
- Summarize ways in which materials assist individual learners.
- Summarize Worldviews in learning theory.


| Teaching and Training Careers | Unit 2: Planning and Preparing a Lesson |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Creating the Lesson Plan | 10. | Project: Explore Teacher-Created Materials |
|  | 2. Project: Build Your Lesson Plan | 11. | Resources: Evaluating the Source |
|  | 3. Revising Lesson Plans for Effectiveness | 12. | Quiz 2: Curriculum Resources |
|  | 4. Project: Revise Your Lesson Plan | 13. | Special Project* |
|  | 5. Using Bloom's Taxonomy | 14. | Test |
|  | 6. Quiz 1: The Lesson Plan | 15. | Course Project Part 2: Your Daily Plan as a |
|  | 7. Choosing and Using Resources: Textbooks |  | Teacher* |
|  | 8. Project: Find a Great Textbook for Your Class <br> 9. Resources: Teacher-Created Materials | 16. | Glossary and Credits |

## Unit 3: Delivering and Assessing

## Assignments

1. Teaching Skills for Effective Lessons
2. Types of Assessments
3. Project: Think Fast!
4. Lesson Components for Success
5. Project: Rethink Your Lesson Plan for Successes
6. Active Learning Strategies
7. Quiz 1: Teaching Styles
8. Creating Assessment Activities
9. Project: Create an Awesome Assessment
10. Quiz 2: Assessments
11. Focus on Assessments
12. Special Project*
13. Focus on Assessments
14. Test
15. Project: Research Assessment Requirements in Your State
16. Course Project Part 3: You're the Teacher, What's Your Style?*
17. Glossary and Credits

## Unit 4: Managing the Learning Environment

## Assignments

1. Schools in the Community
2. Project: A Moment in School History
3. Developmentally Appropriate Materials
4. Creating Positive School Environments
5. Project: Create a Positive Environment
6. Quiz 1: School Environments in the Community
7. The Inclusive Classroom
8. Project: The Non-Inclusive Classroom: A Cautionary Tale
9. Improving Learning Environments
10. Inclusion of Multiple Intelligences
11. Project: Multiple Intelligences in Action
12. Quiz 2: Inclusive Classroom Strategies
13. Special Project*
14. Test
15. Course Project Part 4: Meet the Principal: You!*
16. Glossary and Credits

## Unit 5: Data and Use in School Relations

## Assignments

1. Keeping Track of Performance
2. Project: School Report Cards and Rankings Check
3. Data Collection Systems
4. Project: Data Collection Systems Hunt
5. How Data Affects Policy in Education
6. Quiz 1: Data Collection in Schools
7. Education Advocacy
8. Project: You're the Advocate

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Putting it All Together* 3. Exam
2. Review
3. Teacher-Parent Communication
4. Accountability in Education
5. Project: Accountability Project
6. Quiz 2: Education Outreach
7. Special Project*
8. Test
9. Course Project Part 5: Peer Evaluations*
10. Glossary and Credits
Unit 6: Course Project, Review, and Exam

| Assignments |  |  |
| :--- | :--- | :--- |
| 1. | Course Project Part 6: Putting it All Together* | 3. Exam |
| 2. | Review |  |

## Introduction to Careers in Finance

The Introduction to Careers in Finance course provides the fundamentals of the financial services industry in the United States and explores the jobs and career opportunities that the industry offers.

- Unit 1 introduces the financial services industry and the financial systems that operate in the US and internationally.
- Unit 2 examines securities markets and investment companies, looks at how companies evaluate and mitigate risk, and discusses the valuation of stocks and bonds.
- Unit 3 discusses the roles and responsibilities of corporate finance and accounting, analysis of financial statements, capital budgeting, and capital structure.
- Unit 4 focuses on banking services, including how the industry is organized and regulated and how risks are managed.
- Unit 5 looks at the insurance industry, including how it is organized and regulated, how it addresses risks, and the career opportunities it offers.


## Objectives

- Explain the financial system.
- Evaluate career opportunities in financial services.
- Describe the role of intermediaries in finance.
- Examine and define the key agencies governing US banking and securities industries.
- Characterize the impact of international finance on US financial system regulations.
- Review the attributes of a well-functioning financial system.
- Evaluate the role of regulatory bodies in ensuring compliance with regulations.
- Identify the importance of transparency in the financial system.
- Identify different types of securities and markets.
- Describe how diversification works with risk and return.
- Discuss how to analyze a bond for investment purposes.
- Describe, compare, and apply the main techniques used for equity valuation.
- Analyze the methods used to assess the value of a futures contract.
- Discuss the roles and responsibilities of corporate finance.
- Create a framework to understand the analysis of financial statements.
- Describe how money grows over time when invested through compounding.
- Identify issues affecting the cost of capital.
- Describe the elements of a company's capital structure.
- Explain how a company can use its profits to increase its value.
- Describe the nature, structure, and functions of banking firms.
- Explain how banks mitigate their risks.
- Describe the role of the Federal Reserve in supporting banks.
- Summarize the nature and types of risks faced by businesses and how they use insurance to manage those risks.
- Explain nontraditional risks and how companies address them.
- Summarize the types of jobs and careers offered by insurance companies.
- Discuss the role of state insurance commissioners in regulating insurance companies.


## Unit 1: Finance Overview and Financial Services

## Assignments

Course Overview
2. Introduction to the Financial Services Industry
3. Project: Exploring Careers in Financial Services
4. Financial System and Financial Intermediaries
5. Project: Exploring Stock Market Fraud
6. Dynamics of Financial Services Systems

7 Quiz 1: Market Organization and Structure
8. Traits for a Healthy Financial System
9. Project: Mortgage Meltdown
10. Financial Regulation and Compliance
11. Project: The Fiscal Cliff
12. International Finance
13. Project: When Financial Services Fail to serve the Consumer
14. Quiz 2: Constantly Changing Financial Systems
15. Special Project*
16. Test
17. Course Project Part 1: Find the Right Company*
18. Glossary and Credits

## Unit 2: Securities Analysis and Investments

## Assignments

1. Securities Markets and Investment Companies
2. Project: When It All Goes Wrong on Wall Street
3. Risk and Return, Efficient Diversification
4. Introduction to the Financial Services Industry
5. Project: Risk Analysis
6. Quiz 1: Basics of Securities Analysis
7. Bond Valuation
8. Project: Evaluating Bonds
9. Equity Valuation
10. Project: Researching Stock Valuations
11. Options and Futures Valuation
12. Quiz 2: Securities Valuation
13. Special Project*
14. Test
15. Course Project Part 2: Explore Jobs and Careers*
16. Glossary and Credits

## Unit 3: Principles of Corporate Finance

## Assignments

1. Introduction to Financial Statement Analysis
2. Project: Financial Statement Analysis
3. Financial Statement Analysis
4. Project: Application of Ratio Analysis
5. The Time Value of Money
6. Quiz 1: The Finance Function and Financial Reporting and Analysis
7. Capital Budgeting and the Cost of Capital
8. Financial Leverage and Capital Structure Policy
9. Project: Financial Condition of the Energy Industry
10. Dividends and Payout Policy
11. Project: Effects of the Mortgage Meltdown
12. Quiz 2: Capital Structure
13. Special Project*
14. Test
15. Course Project Part 3: Prepare a Learning Plan*
16. Glossary and Credits

## Unit 4: Banking Services

## Assignments

1. Organization and Structure of the Banking Industry
2. Project: Bitcoin: A New Approach to Currency
3. Banking Regulation
4. Project: Exploring the Dodd-Frank Act
5. Bank Financial Statements and Performance
6. Project: Bank Solvency and Risk Measures
7. Quiz 1: Introduction to Banking
8. Managing Liability and Liquidity Risk
9. Managing Deposit Insurance: Bank Capital and Capital Regulation
Capital Regulation
10. Project: Bailing Out Troubled Banks
11. Asset-backed Securities, Loan Sales, and Derivatives
12. Project: Bank Financial Positions
13. Quiz 2: Bank Risk Management
14. Special Project*

15 Test
16. Course Project Part 4: Understand Risk*
17. Glossary and Credits

## Unit 5: Risk Management and Insurance

## Assignments

1. The Role of Insurance in Addressing Risk
2. Project: Keystone: Yes or No?
3. Introduction to Risk Management
4. Project: Risk Assessment and Mitigation
5. Advanced Topics In Risk Management
6. Quiz 1: Risk Management
7. Careers in Insurance
8. Financial Operations of Insurance
9. Project: Advising the Client on an Annuity.
10. Government Regulation of Insurance
11. Project: Client Advice for Health Care Compliance
12. Quiz 2: Insurance
13. Special Project*
14. Test
15. Course Project Part 5: Be Aware of Regulations*
16. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Look to the Future*
2. Exam
3. Review

## Banking Services Careers

The exchange of money in the United States is generally managed with the services of banks and other financial institutions, whose reputations depend greatly on customer satisfaction and trust. Many of the products we use on a daily basis, like checking and savings accounts, debit cards, credit cards, and loans, are the backbone of the banking industry. This course will provide an overview of how the banking system works, what the Federal Reserve is, and the technical and social skills needed to work in banking and related services. Students will explore career paths and the required training or higher education necessary, and will gain an understanding of the basic functions of customer transactions (i.e., setting up an account, processing a loan, or establishing a business), cash drawer activity, check collection processes, and other customer service-related transactions. This course will also discuss how technology has changed banking in the 21st century. The banking industry is responsible for many of the products that we use on a daily basis, from checking and savings accounts to debit cards, credit cards, and loans.

This course will focus on the specific skills related to banking and related services. In addition, you will explore career paths and the required training or higher education preparation necessary to obtain a career in banking and related services. Also, you will gain an understanding of the basic functions of customer transactions, cash drawer activity, check collection processes, and other customer service-related transactions. This course will also discuss how technology has changed the banking and related services industry. Finally, this course will provide an overview of the technical and people skills necessary to aid consumers with setting up an account, processing a loan, or establishing a business.

## Objectives

- Examine laws and regulations to manage business operations and transactions in the banking services industry.
- Identify positive, ongoing relationships with banking customers.
- Analyze the use of financial resources to enhance banking performance.
- Demonstrate the use of banking technology and equipment.
- Plan the day-to-day activities within a banking organization to ensure secure operations.
- Evaluate career-planning concepts, tools, and strategies to explore, obtain, and/or develop a career in banking services.
- Label client needs and wants and compose a response through planned, personalized communication to guide purchase decisions and enhance future business opportunities in banking services.


## Unit 1: Description of the Banking Industry

## Assignments

1. Course Overview
2. Overview of the Federal Reserve System
3. The Money Supply and Monetary Policy
4. Project: Fed Decision Making
5. Banking Regulations and Oversight
6. Project: Factors of a CAMELS Rating
7. Quiz 1: The Federal Reserve
8. Overview of Bank Charters
9. State-Chartered Versus Federally-Chartered Banks
10. Project: Open a New Bank
11. Credit Unions
12. Project: Compare and Contrast
13. Quiz 2: Types of Financial Institutions
14. Special Project*
15. Test
16. Course Project Part 1: Introduction of Your

Product or the Improvement to a Product*
17. Glossary and Credits

## Unit 2: Bank Performance

## $\stackrel{n}{\omega}$ Assignments

Overview of Bank Performance
Specific Criteria for Measuring Bank Performance
Project: Bank Analysis
4. Customers and Bank Performance and Profitability
5. Project: Bank Ranking Analysis
6. Quiz 1: Maximizing Bank Performance
7. Overview of Financial Reports
8. Project: Reviewing a Federal Reserve Report 9. Income Statements and Balance Sheets
10. Reporting Financial Information
11. Project: Investigating Bank Violations
12. Quiz 2: Financial Information and Laws and Regulations
13. Special Project*
14. Test
15. Course Project Part 2: Choosing a Charter*
16. Glossary and Credits

## Unit 3: Bank Products

## Assignments

1. Checking Accounts
2. Project: Checking Account Comparison
3. Savings Operations
4. Project: Research Savings Options
5. Banks and Technology
6. Project: Bank Comparisons
7. Quiz 1: Deposit Accounts and e-Banking
8. Overview of Lending Products
9. The Lending Process
10. Project: Research a Loan
11. Finding the Right Loan and Bank to Meet Your Needs
12. Project: Find the Best Loan
13. Quiz 2: Lending
14. Special Project*
15. Test
16. Course Project Part 3: Bank Services*
17. Glossary and Credits

## Unit 4: Customer Relationships

| Assignments |  |  |  |
| :--- | :--- | ---: | :--- |
| 1. | Overview of Personal Financial Planning | 9. | Being Involved to Increase Profitability |
| 2. | Services Offered by Banks | 10. | Designing the CSR Program |
| 3. | Project: Financial Planning Services | 11. | Project: CSR Investigation |
| 4. | Technology, Personal Financial Planning, and | 12. | Quiz 2: The Bank and the Community |
|  | Customer Retention | 13. | Special Project* |
| 5. Project: Explore Personal Finance Software | 14. | Test |  |
| 6. Quiz 1: Personal Financial Planning | 15. | Course Project Part 4: Corporate Social |  |
| 7. | Overview of CSR | Responsibility Strategy* |  |
| 8. | Project: Researching CSR | 16. | Glossary and Credits |

## Unit 5: Banking and Consumers

## Assignments

1. The Role of Bank Employees
2. Project: What Do Bank Employees Do?
3. Bank Employees and their Customers
4. Project: New Bank Customer Service Code
5. Building Relationships and Earning a Profit
6. Quiz 1: Overview of Bank Employees
7. Career Opportunities
8. Project: Exploring Careers in a Bank
9. Skills, Experience, and Education
10. Project: Job Research
11. Bank Career Trends
12. Quiz 2: Bank Employee Careers
13. Special Project*
14. Test
15. Course Project Part 5: Finding Key Employees*
16. Glossary and Credits

## Unit 5: Banking and Consumers

## Assignments

1. Course Project Part 6: Planning For the Trends*
2. Exam
3. Review

## Introduction to Career in Government and Public Administration

The Introduction to Government and Public Administration course will provide students with an overview of American politics and public administration, including how political institutions and public management systems at the local, state, and federal levels exercise supervisory authority and maintain accountability.

Students will learn about the foundations of the U.S. government, the separation of powers, the federal civil service system, and the relationship between the government and state and local officials. They will also learn about governmental powers of the states and of local governments, such as education, law enforcement, and transportation.

Students will learn about politics in the United States and the electoral process, political attitudes and opinions, and American political parties. They will also learn about the structure of U.S. federal governmental institutions, the nature of bureaucracy, and the functions of the executive, legislative, and judicial branches of government.

Students will also learn about policy making in American government, including discussions of foreign and defense policies.

After completing this course, students will have a fundamental understanding of U.S. government and public administration. They will be able to explain the history and structure of the government, how the government functions and relates to state and local governments, and how the government creates and enforces public policies.

## Objectives

- Explain the missions, responsibilities, and type of government agencies.
- Describe the federal civil service and the importance of intergovernmental cooperation.
- Identify ideas behind the federal system, including how the federal government interacts with state and local governments.
- Explain the political party system
- Discuss the electoral process and the role of mass media.
- Compare and contrast the three branches of U.S. federal government-executive, legislative, and judicial.
- Describe the policy making process and the differences between types of public policies.


## Unit 1: Administrative and Political Systems in the United States

## Assignments

Course Overview
Foundations of U.S. Government and Democracy
Project: The Founding Fathers
A History of U.S. Public Administration
The Modern Civil Service
Project: Cabinet-level Departments
Quiz 1: History and Constitutional Foundations of Democratic Governance
8. Public Service Roles and Responsibilities
9. Career Development in Federal Agencies
10. Project: Workforce Development Planning
11. Promoting Inter-Agency Coordination
12. Project: The Hometown Federal Government
13. Quiz 2: The Federal Career Service
14. Special Project*
15. Test
16. Course Project Part 1: The Foundations of the
U.S. Government*
17. Glossary and Credits

## Unit 2: Overlapping Powers of Governments

## Assignments

1. Understanding Federal, State, and Local Roles and Responsibilities
2. Federalism and Separation of Powers
3. Project: Organize a Debate on Federalism
4. Contemporary Intergovernmental Relations
5. Project: Will You Collect Social Security?
6. Quiz 1: Federalism and Intergovernmental Relationships
7. Number, Size, and Scope of Governments
8. Project: Conduct a Mock Public Hearing
9. Sources of Revenue and Spending Priorities
10. Project: Create a Video or Report about a Local Agency
11. Job Performance
12. Quiz 2: Employment Opportunities with Local and State Governments
13. Special Project*
14. Test
15. Course Project Part 2: Separation of Powers

Between the States and Federal Government*
16. Glossary and Credits

## Unit 3: Politics, Elections, and Democratic Participation

## Assignments

1. Formation of Public Opinion
2. The American Voter
3. Project: Make Two Data Graphics About Social Media for Public Engagement
4. Participation and Political Parties
5. Project: Write and Design a Voter Guide
6. Quiz 1: Public Opinion, Political Parties, and Interest Groups
7. Political Campaigns, Financing Elections, and Role of Social Media
8. Voter Turnout and the Electoral College
9. Project: Election Day
10. Redistricting, Reapportionment, and Gerrymandering
11. Quiz 2: Campaigns, Elections, and the Role of Mass Media
12. Special Project*
13. Test

15 Course Project Part 3: The American Voter*
16. Glossary and Credits
8. Project: Interview with a Politician

## Unit 4: Governmental Institutions: Executive, Legislative, and Judicial

## Assignments

1. Changing Role of the Chief Executive
2. Project: Rewriting History Report
3. The Executive Bureaucracy
4. Joint Control of Executive Agencies
5. Project: Freedom of Information
6. Quiz 1: Executive Branch Responsibilities and Restraints
7. Judicial Review
8. Project: Understanding the State Court System
9. Quiz 2: The Legislative and Judicial Branches: Congress and the Courts
10. Special Project*
11. Test

15 Course Project Part 4: How the Executive Branch
7. Congressional Authority
8. Legislative and Budget Processes

Interacts with the Legislative Branch*
9. Project: Making a Law

## Unit 5: Public Policy and Program Implementation

## Assignments

1. Domestic and Social Policies
2. Project: Analyze a Policy
3. Regulatory Policies
4. Fiscal and Monetary Policies
5. Project: How the Federal Reserve Implements Monetary Policy
6. Quiz 1: Putting Government Policies into Action
7. Making Foreign and Defense Policy
8. Project: Negotiating a Treaty
9. Protecting the United States

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Serving the People: The
2. Review

Final Product *
3. Exam

## National Security Careers

This course discusses careers in national security. It provides you with the history, background, and recent advances in this field. Millions of people work in national security positions, from military enlisted personnel, writers, politicians, photographers, and law enforcement personnel to agents, investigators, scientists, and administrative personnel. Just about any career you can imagine is available in national security.

In Unit 1, students learn that the term national security means much more than just U.S. military, the CIA, or the FBI. National security includes the actions of the president, Congress, law enforcement, and many agencies working together to ensure the safety of the United States and our allies. The unit covers the major departments and agencies responsible for national security. It also presents the history, laws, and policies that guide these groups. In many cases, these laws and policies directly affect the lives of most Americans.

Unit 2 presents the policymakers and agencies that make up the national security bureaucracy. It outlines the national security roles of the president, presidential cabinet and advisors, the 17 national security agencies, and Congress.
Oversight and funding are also discussed in this unit.
Unit 3 provides information on the history and national security roles of the U.S. armed forces. It covers the Army, Air Force, Navy, Marines, National Guard, and Coast Guard. Technological advancements are presented, as well as careers within these branches of the military.

Unit 4 covers intelligence agencies and federal law enforcement. It covers the roles, responsibilities, and legal limitations of intelligence and law enforcement. Intelligence gathering (operations) and analysis are presented, including careers with various intelligence and law enforcement agencies.

Unit 5 discusses national security challenges in the 21st century. Rising threats such as terrorism, rogue nations, and weapons of mass destruction are presented. The unit also explores chemical, biological, nuclear, and radiological weapons examples and threats.

## Objectives

- Analyze and interpret the theories behind various national security policies.
- Understand the duties of the various career paths in the national security field.
- Recognize and be able to apply the different laws and regulations affecting national security policies.
- Develop the interpersonal, conflict resolution, communication. and critical-thinking skills that are required for successful careers in an ever-changing economic, technological, political, and social environment.
- Understand how various agencies interact to ensure the safety of the United States.
- Demonstrate an understanding of military, intelligence, and law enforcement practices.
- Apply analytical methods to understand the process of gathering and utilizing intelligence to detect threats to national security.
- Understand the evolution of national security in the United States.
- Recognize the importance of technology as part of the overall process of providing national security.
- Develop an appreciation for the variety of roles and responsibilities associated with a career in a national security organization.


## Unit 1: Introduction to Legal, Political, and Historical Aspects of National Security

## Assignments

1. Course Overview
2. What Is National Security?
3. Laws Guiding National Security
4. Project: National Security Laws Chart
5. Philosophies of National Security
6. Project: Isolationism vs. Interventionism Venn Diagram
7 Quiz 1: Theories, Laws, and Politics of National Security
7. U.S. National Security Policy Before 1898
8. Project: U.S. Diplomacy, Foreign Policy, and National Security Timeline (1607-1898)
9. America's Rise as a World Power
10. Project: U.S. Rise as World Power After 1898
11. The Legacy of the Cold War and War on Terror
12. Quiz 2: History of National Security Policy and Modern Concerns
13. Special Project*
14. Test
15. Course Project Part 1: Investigate a National Security Career*
16. Glossary and Credits

## Unit 2: The National Security Bureaucracy

## Assignments

1. The Role and Responsibility of the President in National Security
2. Project: President's National Security Response Analysis
3. U.S. Executive Departments
4. Project: Executive Department National Security Issues and Solutions Chart
5. Presidential Advisors
6. Quiz 1: The Executive Branch
7. Roles and Responsibilities of the U.S. Senate and House of Representatives
8. Project: Roles of Congress: Similarities and Differences
9. Congressional Committees, Oversight, and Appropriations
10. Project: Personal Reaction to Congressional Committee Work
11. Declaring War and Authorization for Use of Force
12. Quiz 2: The Legislative Branch
13. Special Project*
14. Test
15. Course Project Part 2: An Interview of National Security Personnel*
16. Glossary and Credits

## Unit 3: The Armed Forces

## Assignments

1. The U.S. Military
2. The Impact of Technology on Combat and NonCombat Operations
3. Project: Military Technologies and Combat Operations
4. Military Careers and Benefits
5. Project: Personal Military Career Plan
6. Quiz 1: The United States Army, Navy, Marine Corps, and Air Force
7. History, Organization, and Role of the National Guard
8. Project: The National Guard in Your State
9. Roles of the Coast Guard
10. Project: Coast Guard Missions Chart
11. National Guard and Coast Guard Careers
12. Quiz 2: The National Guard, Air National Guard, and Coast Guard
13. Special Project*
14. Test
15. Course Project Part 3: National Security Career Chart*
16. Glossary and Credits

## Unit 4: Intelligence and Law Enforcement Agencies

## Assignments

1. Understanding the Reality of Intelligence Operations
2. Project: Film Critique: Spy Movie
3. The Impact of Technology on Intelligence Gathering
4. Project: Declassified Intelligence Technologies Research
5. Legal Constraints and Accountability of Intelligence Agencies
6. Quiz 1: Intelligence Agencies
7. Organization of Federal Law Enforcement Agencies
8. Project: Federal Law Enforcement Interview
9. Federal Law Enforcement Operations
10. Federal Law Enforcement Career Paths
11. Project: Federal Law Enforcement Career Plan
12. Quiz 2: Law Enforcement Agencies
13. Special Project*
14. Test
15. Course Project Part 4: Storyboard of a National

Security Scenario \& Response*
16. Glossary and Credits

## Unit 5: National Security Challenges in the 21st Century

## Assignments

1. Identifying Terrorist Organizations
2. Preventing Acts of Terrorism
3. Project: Reaction to Terrorism Prevention
4. Responding to Acts of Terrorism
5. Project: Response to a Terrorist Attack
6. Quiz 1: Terrorism and Non-State Actors
7. Understanding the History and Policies Regarding Weapons of Mass Destruction
8. Project: WMD: History, Uses, and Regulations
9. Recognizing Nuclear Weapons Proliferation

## Unit 6: Course Project, Review, and Exam

## Assignments

$\begin{array}{ll}\text { 1. Course Project Part 6: Give a Multimedia } & \text { 2. Review } \\ \text { Presentation * } & \text { 3. Exam }\end{array}$

## Careers in Allied Health

As a Christian, it is important to do your best in whatever career path you choose. Your desire should be to help others achieve and maintain a healthy lifestyle. A career in allied health provides you the opportunity to meet the physical needs of many people. What is allied health in relation to the healthcare industry?

Allied health is the term for the area of healthcare (and health care professions) that provide support and care services other than specific doctoring and nurse care. At times, the line between allied health and "non-allied health" may seem to be separated by level of degree/education, although this is not always true.

Allied health career paths can be divided into general roles like diagnostic (testing to see what is wrong), technical (taking care of technology aspects), therapeutic (moving the patient toward healing) and direct patient care (caring for the patient in other ways), although there is some overlap in a few roles. There are a few hundred potential jobs and dozens of potential settings that one could work in.

The career field is important for several reasons. First, the care and support that allied health professionals provide is integral to the health care system. In addition, it is estimated that these professionals make up more than half of the entire health care field. This representation within the industry shows how very important the various roles are.

In this course, we will focus on select allied health careers, studying a variety of different levels, responsibilities, settings, education needs and amounts of patient contact. We will look at things like the degree or training needed for each job, the environment one would work in, how much money the position could make, and the facts of the actual working day.

Then, within each job group, we will explore important aspects that are applicable to the entire field of allied health, such as behaving ethically, working as a team, keeping patients safe and free from infections and germs, honoring diverse needs of diverse patients, and following laws and policies.

The last unit will then include several activities that allow the student to seriously engage with their career exploration and selection.

## Objectives

- Learn about allied health careers, academic preparation, lifestyle, skills needed, licensing and credentialing, employment potential, and continuing education.
- Explore ethical and legal challenges in the healthcare field.
- Understand the role of allied health care professionals in the overall health care environment and the importance of teamwork in patient care.
- Examine the importance of cultural, social, and ethnic diversity in the healthcare workforce and environment.
- Learn legal/regulatory guidelines addressing patient and medical information and understand the issues related to confidentiality.
- Learn about safety measures and regulatory requirements.

Since this course leans heavily on reporting and research, students should already know how to choose appropriate resources (especially online), and how to properly cite those resources.

## Unit 1: Introduction to Allied Health Careers

## Assignments

1. Course Overview
2. Project: Medical Ethics and the Christian
3. What is Allied Health?
4. Surgical Technologists
5. Project: Educational Pathway (education, testing, and credentials)
6. Exploring the Allied Health Competency Model
7. Project: Evaluating Your Competencies in Light of Scripture
8. Who's the Hero? An Allied Health Story
9. Quiz: Introduction
10. First Responders: EMT/Paramedic

## Unit 2: Art and Technology

## Assignments

1. Medical Arts and Special Skills: Medical Illustrator
2. Project: Caring for Others
3. Project: Medical Illustration/Emergency Medicine Career Comparison
4. Medical Arts and Special Skills: Orthotists and Prosthetists
5. Project: Orthotics and Prosthetics
6. Medical Arts and Special Skills: Art Therapist
7. Quiz: Medical Arts and Special Skills
8. Therapists and Technologists: Respiratory Therapists and Cystic Fibrosis
9. Therapists and Technologists: Polysomnographic Technologists and Sleep Apnea
10. Project: Exploring Allied Health Careers
11. Quiz: First Responders and Emergency Personnel
12. Special Project*
13. Test
14. Course Project Part 1: Establishing Your Blog*
15. Glossary and Credits

|  | Unit 2: Art and Technology |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Medical Arts and Special Skills: Medical Illustrator | 9. | Project: Caring for Others |
|  | 2. Project: Medical Illustration/Emergency Medicine Career Comparison | 10. | Therapists and Technologists: Polysomnographic Technologists and Sleep Apnea |
|  | 3. Medical Arts and Special Skills: Orthotists and Prosthetists | 11. | Project: Polysomnographic Technologist (PT) Scenario |
|  | 4. Project: Orthotics and Prosthetics | 12. | Quiz: Therapists and Technologists |
|  | 5. Medical Arts and Special Skills: Art Therapist | 13. | Special Project* |
|  | 6. Quiz: Medical Arts and Special Skills | 14. | Test |
|  | 7. Therapists and Technologists: Respiratory Therapists and Cystic Fibrosis | $\begin{aligned} & 15 . \\ & 16 . \end{aligned}$ | Course Project Part 2: Situs Inversus* Glossary and Credits |
|  | 8. Therapists and Technologists: Radiologic Technologist and Situs Inversus |  |  |

## Unit 3: Exercise Science and Patient Evaluation

## Assignments

1. Exercise as Medicine and the Exercise Physiologist
2. Project: Day in the Life
3. Kinesiotherapy and the U.S. Veteran returning from Afghanistan
4. Project: Compassion Ministries
5. Fitness Instructor and the New Year's Resolution
6. Quiz: Exercise Science
7. Audiologists and Hearing Loss
8. Project: Epilepsy Research Paper
9. Cardiovascular Technologist

Careers in Allied Health
8. Project: The Hip Hop Mogul
9. Electro-Neurodiagnostic (END) Technologist and the Nervous System

## Unit 4: Health Informatics and Health Administration

## Assignments

1. Health Informatics, Data Acquisition, and Medical Coding
2. Project: Medical Coding Ethics
3. Dental Informatics
4. Telemedicine and Mobile Computing Informatics
5. Project: Online Symptom Analysis
6. Quiz: Health Informatics and Medical Coding
7. Introduction to Healthcare Management
8. Introduction to the Hospital Administrator Role
9. Project: Creating an Organizational Chart
10. Applications, Activities and Case Studies in Hospital and Healthcare Management

Unit 5: Counseling, Dietetics and Choosing a Career in Allied Health

## Assignments

1. Genetic Counseling || An Introduction to the Career
2. Diet and the Body
3. Bioinformatics and the Human Genome
4. Project: Mapping Genes
5. Prenatal Counseling and Anomalies, Choice, Ethics, Science
6. Project: The Sanctity of Life
7. Quiz: Genetic Counseling
8. Dietetics and Nutrition: An Introduction to the Career
9. Project: Stewardship and You
10. Career Exploration Activities
11. Project: The Case Study
12. Quiz: Dietetics and Nutrition
13. Special Project*
14. Test
15. Course Project Part 5: Personal Trainer and

Dietician Consulting*
8. Project: The Debate Between the Nutritionist and Dietician
17. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Final Blogging Project* 3. Exam
2. Review

## Nursing: Unlimited Possibilities and Unlimited Potential

Each year the Gallup Poll conducts a survey of the American public to determine the ten most respected professions in the country. Since 2001, registered nurses have topped that list.

More registered nurses ( 2.7 million in 2010) work in healthcare than any other professional position; at the same time, a national shortage of qualified nurses exists and is projected to become significantly worse by 2020. As new nursing positions become available and a significant number of registered and licensed practical nurses approach retirement age, there are opportunities for recent graduates of accredited nursing programs throughout the country.

In a world that is increasingly secularized, there is a tremendous need for godly, Christian nurses who not only meet the physical needs of patients, but who can also provide prayer and spiritual support. They assist patients as well as lift up hurting families while placing a strong emphasis on the sanctity of human life.

However, in an era of new medical technology and increased specialization in patient care, healthcare administrators are becoming more discerning; offers of employment are extended to recent graduates of accredited baccalaureate nursing programs in far greater numbers than those offered to licensed practical nurses or registered nurses who successfully completed a hospital-based diploma program as well as those with an associate degree in nursing from a community college or professional school.

This course provides students opportunities to compare and contrast the various academic and clinical training pathways to an entry-level position in nursing and to explore the growing number of opportunities for professional advancement given the proper preparation and experience.

In June 2012, the U.S. Supreme Court upheld the majority of provisions in the Affordable Care Act, which will extend health insurance benefits to an additional 32 million residents of this country and represents the most significant changes in healthcare since the introduction of Medicare and Medicaid. Nurses will continue to play a pivotal role in the care and treatment of these patients as well as have opportunities to make significant contributions to a new definition of healthcare.

Partially in response to these rapid changes in healthcare, the Robert Wood Johnson Foundation and the National Academies' Institute of Medicine conducted a study of the current state of nursing as well as the profession's role in the future. This study, The Future of Nursing, has grown into a national initiative to redefine nursing education and scope of practice.

In this course, students will have several opportunities to learn about the expanding scope of professional practice for registered nurses and better understand the important changes proposed in the education and ongoing professional development of nurses.

A project at the end of this course will assist students in focusing their ambition and commitment to nursing service by better defining their available educational and clinical training opportunities.

## Objectives

- Compare and contrast a variety of careers in nursing on the basis of academic preparation, scope of practice, training, licensure, patient contact, management/administrative responsibilities, and lifestyle.
- Examine nursing skills common to all nursing professions and explore skill sets that are specific to a nursing specialty or discipline.
- Calculate dosage given age, gender, anthropometric data and specific medication.
- Examine the history of the nursing profession and its contributions to health care through time.
- Evaluate case studies for scientific content and issues of ethics, privacy, and legal limitations to practice.


## Unit 1: The Nursing Profession

## Assignments

1. Course Overview
2. History of Nursing
3. Registered Nursing
4. Project: Careers in Nursing
5. LPN, CNA, HHA
6. Project: Caveat Emptor

7 Quiz 1: Introduction
8. The Nursing Code of Ethics
9. Project: Defining the Members of a Healthcare Team
10. Role of the Nurse as Part of a Health Care Team

## Unit 2: Primary Nursing Positions

## Assignments

1. Palliative and Hospice Nursing
2. Project: Observing Pain and the Effects of Chronic Illness
3. Certified Nurse Midwife
4. Critical Care Nursing
5. Project: Service Learning
6. Quiz 1: Primary Nursing Positions, Part I
7. Nurse Anesthetist
8. Project: Analyzing Anesthesia
9. Project: Case Study: The Nursing Code of Ethics
10. Professionalism in Nursing
11. Project: Presentation on a Career as a Registered Nurse
12. Quiz 2: Ethics and Professionalism in Nursing
13. Special Project*
14. Test
15. Course Project - Part 1: Selecting Your

Research Topic*
18. Glossary and Credits

## Unit 3: Nursing Specialties

## Assignments

1. OR Nursing and the Humanitarian Mission
2. Project: More about Médecins Sans Frontières
3. Pediatric Nursing
4. Project: Read
5. Psychiatric Nursing
6. Quiz 1: Nursing Specialties: Operating Room Nurse, Pediatrics, and Psychiatry
7. Correctional Nursing
8. Project: Case Study: What Constitutes Appropriate Care?
9. Oncology Nurse and the Child with Leukemia
10. Project: On Trial: Clinical Oncology Trials
11. Orthopedic Nurse and the Pedestrian
12. Quiz 2: Nursing Specialties: Correctional, Oncology and Orthopedic Nursing
13. Special Project*
14. Test
15. Course Project - Part 3: Developing a Survey*
16. Glossary and Credits

## Unit 4: More Nursing Specialties

## Assignments

1. Cardiac Rehabilitation Nurse: Heart Transplant
2. Project: Developing a Cardiac Rehabilitation Program
3. Nursing as a Mission
4. Project: Serving Abroad
5. Ambulatory Nursing and Patient Independence
6. Quiz 1: Nursing Specialties: Cardiac Rehabilitation, Ambulatory Nurse, and Nurse Missionary
7. Infection Control and the Nosocomial Infection
8. Project: Writing a News Story
9. Occupational Health Nurse and the Brazilian Blowout Standards Correlation
10. Project: The Safety Film
11. Gastroenterology/Endoscopy Nurse
12. Quiz 2: Nursing Specialties: Infection Control, Occupational Health and
Gastroenterology/Endoscopy
13. Special Project*
14. Test
15. Course Project - Part 4: A Case Study*
16. Glossary and Credits

## Unit 5: Nursing Career Alternatives

## Assignments

1. Flight Nurse
2. Project: Help! Rating Air Ambulance Service Providers
3. Forensic Nurse
4. Project: Elder Abuse PSA
5. Travel Nurse
6. Quiz 1: Nursing Career Alternatives: Flight Nurse, Forensic Nurse and Travel Nurse
7. Holistic Nurse
8. Project: Researching the History of Nursing
9. Nurse Researcher
10. Finding the Right Nursing Career
11. Project: Finding the Right Nursing Career
12. Quiz 2: Nursing Career Alternatives: Holistic Nurse, Research Nurse, and Finding the Right Career in Nursing
13. Special Project*
14. Test
15. Course Project - Part 5: Organizing Your

Presentation*
16. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project - Part 6: Your Final Presentation*
2. Exam
3. Course Review

## Introduction to Consumer Services

In this introductory Consumer Services course, students will analyze various career paths in terms of employment opportunities. Educational requirements, including applicable hard and soft skills, certifications, and licensures for different pathways, will be discussed. Developing research, analytical, and presentations skills will be key components.

This course is designed as an overview to prepare students for a consumer services-related career and to introduce them to specialty areas. Emphasis is placed on the human services aspect (vs. corporate concerns) of consumer services, as well as Biblical principles and standards. Social issues and advocacy, as well as ethics and legalities, are a recurring theme. Students will gain knowledge of current issues affecting various consumer services professions and of the impact of local, state, national, and global issues on consumer services.

## Objectives

- Analyze careers in the consumer services industry in terms of employment opportunities, salary levels, education requirements, necessary skills, certification requirements, entrepreneurial opportunities, and employment outlook.
- Understand the importance of exhibiting ethical behavior and encourage coworkers to comply with ethical and legal responsibilities in the workplace.
- Identify common safety concerns in an organization and describe ways to promote safety in the workplace.
- Demonstrate active listening techniques to interpret information and ensure the clarity of the information.
- Understand the role and importance of consumer advocacy groups at national, state, and local levels.
- Define the roles of credit counselors and risk management specialists.
- Describe and evaluate design careers, writing careers, and related communications-based careers in translation and interpretation.
- Define the role of writers and editors in consumer services.
- Demonstrate an ability to clearly articulate the organization's policies, rules, and procedures.
- Describe the role of a public relations director and evaluate public relations careers within consumer services.
- Evaluate sales and related marketing careers in consumer services.

Students should be computer literate at an intermediate level and have Internet access. Students should have basic research skills, as well as the ability to conduct online searches and access recommended Web sites. Basic math skills at the Algebra I level (arithmetic, ratios, graphing) are required. Intermediate-level proficiency with word processing, spreadsheet, and presentation software is highly encouraged, as is access to these programs for use in producing projects.

## Unit 1: Introduction to Consumer Services

## Assignments

1. Course Overview $\quad 10 . \quad$ Project: Drafting a Safety Policy
2. What Are Consumer Services?
3. External Influences on Consumer Services
4. Customer Service and Consumer Advocacy
5. Project: Interview-based Article on
6. Project: Personal Skills Evaluation Sustainability
7. Presenting the Professional Identity
8. Quiz 2: Organizational Structure
9. Project: Building a Portfolio
10. Quiz 1: Introduction and Basic Competencies
11. Special Project*
12. Organizational Structure
13. Test
14. Safety Within the Organization
15. Course Project Part 1: Building an Org Chart*
16. Glossary and Credits

## Unit 2: Customer Service and Consumer Advocacy

## Assignments

1. What is Customer Service?
2. Project: Consumer Protection
3. Conflict-resolution Strategies
4. The Role of Policymakers
5. Project: Constructing a Customer Service
6. Project: A Plan for Advocacy

Encounter Log
4. Working with Databases
12. Quiz 2: Consumer Advocacy
5. Project: Constructing a Database
13. Special Project*
6. Quiz 1: The Customer Service Representative
14. Test
15. Course Project Part 2: Serving the Client*
7. What is Consumer Advocacy?
16. Glossary and Credits
8. Consumer Advocacy at Various Levels

|  | Unit 3: Counseling, Advisement, Education |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Financial Counseling | 10. | Risk Management in Financial Planning |
|  | 2. | Developing a Financial Plan | 11. | Project: Building an Estate Plan |
|  | 3. | Project: Building a Financial Plan | 12. | Quiz 2: Credit Counseling and Risk Management |
|  | 4. | Spending Patterns and Budgeting | 13. | Special Project* |
|  | 5. | Project: Building a Budget | 14. | Test |
|  | 6. | Quiz 1: Financial Counseling Roles | 15. | Course Project Part 3: Our Town's Children |
|  |  | Credit Counseling and Risk Management |  | Programs* |
|  |  | Applying for Credit and Credit Scoring <br> Project: Evaluating Credit Offers |  | Glossary and Credits |


| ${ }_{\text {U }}^{0}$ | Unit 4: Creativity |  |  |
| :---: | :---: | :---: | :---: |
| ¢ | Assignments |  |  |
| $\stackrel{\text { ® }}{\text { ¢ }}$ | 1. Creative Consumer Services - Design | 9. | Project: Hiring a Language Services Professional |
| 或 | 2. Fashion and Costume Design | 10. | Reading Strategies |
| $\stackrel{3}{3}$ | 3. Project: Design Influences | 11. | Project: Reading to Write |
| $\bigcirc$ | 4. Trademarks, Patents, and Copyrights | 12. | Quiz 2: Writing and Interpretation |
| 은 | 5. Project: Protecting Your Original Work | 13. | Special Project* |
| $\frac{3}{0}$ | 6. Quiz 1: The Designer | 14. | Test |
| 을 | 7. Writing and Editing | 15. | Course Project Part 4: Building a Brand* |
|  | 8. Translation and Interpretation | 16. | Glossary and Credits |

## Unit 5: Management, Sales, Public Relations

Assignments

1. Management Careers
2. Strategic Analysis
3. Project: Conducting a SWOT analysis
4. Working with Employees
5. Project: Developing a Training Presentation
6. Quiz 1: Management
7. Sales, Marketing, and Public Relations
8. The Importance of Public Image
9. Project: Writing a Media Release

## Unit 6: Course Review and Exam

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| Assignments |  |  |
| :--- | :--- | :--- |
| 1. Course Project Part 6: Our Town's Children, Inc. | 2. Review |  |
| Annual Report 20XX** | 3. | Exam |

## Introduction to Information Technology

In this course, we introduce students to the knowledge base and technical skills that will help them to successfully compete for jobs within the Information Technology Career Cluster. Lessons are structured so that students learn and then demonstrate not only critical assessment and analytic skills, but also interpersonal skills that are valued so highly among IT employers.

We explore a range of career tracks that include network engineers, application/programming developers, and systems analysts. These career paths are described in depth, discussing typical job responsibilities, educational and licensure requirements, working conditions, and job outlooks.

Our lessons help students place the evolution of technology and job opportunities in context so that they will understand their important role in furthering its development. We believe that the most successful IT professionals combine technical know-how with leadership ability. To this end, students learn that their acquired expertise comes with the responsibility to represent themselves and the companies they work for within the highest legal and ethical standards.

## Objectives

- Identify the basic components and structure of a computer system and its use within a networking/communications environment.
- Design and implement a basic network while being introduced to multiple types of network systems.
- Apply both ethical and industry standard security policies to networks.
- Discuss the history and development and use of the Internet in business and society.
- Explain the development of human-centered technology interaction.
- Apply mobile computing technology capabilities to learning and business.
- Identify the variety of operating systems found on desktops, laptops, and mobile devices.
- Understand mobile application architecture, deployment, and marketing.
- Determine best practice application skills for the variety of information technology systems available to implement.
- Plan, develop, and implement an information system.
- Maximize use of the Internet within the home and business.
- Identify the structure of wireless communication networks and the mechanisms behind its functionality.
- Identify and develop protocols for use of the Internet within business.
- Identify and develop information system libraries and repositories of information.
- Develop an understanding of the logic behind object-oriented programming.
- Identify the multiple programming languages for use in mobile/Internet application development.
- Plan, develop, and implement a mobile/Internet application.


## Unit 1: Hardware and Communications Technology Introduction

## Assignments

1. Course Overview
2. Computer Systems and Networks
3. Network Ethics and Security
4. Project: Benefit Analysis Study: Small Business Expansion
5. Information Storage
6. Project: Correspondence Between Stringer and Newspaper Editor: Media Preview
7. Quiz 1: Computer Systems and Networks
8. Internet in Business and Society

## Unit 2: Operating Systems, System Software, Mobile Applications

## Assignments

1. Computer, Server, and Mobile Operating Systems
2. Project: Similarities/Differences Chart: School Operating Systems
3. Operating Systems vs. System Software
4. Battle of the Operating Systems
5. Project: PowerPoint Presentation: Smart Phone Preference Survey
6. Quiz 1: Operating Systems and System Software
7. Mobile Application Development and Implementation
8. Project: Mobile App Development
9. Applications vs. Software
10. The Mobile Application Business
11. Project: Market Research Comparison/Contrast

Matrix - Free Mobile App
12. Quiz 2: Mobile Application Development
13. Special Project*
14. Unit 2 Test
15. Course Project Part 2: Capstone Project*
16. Glossary and Credits

## Unit 3: Introduction to Information Systems

## Assignments

1. What is an Information System?
2. Project: Building a Local GIS
3. Implementing Information Systems
4. Types of Information Systems
5. Project: On the Job: System Developer
6. Jobs in Information Systems
7. Project: Career Day Presentation
8. Quiz 1: Introduction to Information Systems
9. Planning Information Systems
10. Quiz 2: Developing and Implementing Information Systems
11. Project: Strategic Report
12. Special Project*
13. Unit 3 Test
14. Course Project Part 3: Capstone Project*
15. Developing Information Systems

## Unit 4: Internet Utilization and Information Literacy

## Assignments

1. Internet Use in Home and Business
2. Project: School Internet Policies Report
3. Security on the Internet
4. Project: Comparison Shopping Report
5. Cloud Computing
6. Quiz 1: Internet Use in Home and Business
7. Internet Best Practices and Protocols
8. Project: Search Strategy and Intelligent Agent

|  | Unit 4: Internet Utilization and Information Literacy |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Internet Use in Home and Business | 9. | Information Library Systems |
|  | 2. Project: School Internet Policies Report | 10. | Jobs in Information Literacy |
|  | 3. Security on the Internet | 11. | Project: Digital Library Research |
|  | 4. Project: Comparison Shopping Report | 12. | Quiz 2: Internet Best Practices and Protocols |
|  | 5. Cloud Computing | 13. | Special Project* |
|  | 6. Quiz 1: Internet Use in Home and Business | 14. | Unit 4 Test |
|  | 7. Internet Best Practices and Protocols | 15. | Course Project Part 4: Capstone Project* |
|  | 8. Project: Search Strategy and Intelligent Agent | 16. | Glossary and Credits |

## Unit 5: Mobile Application Programming and Productivity

## Assignments

1. Mobile Application Construction
2. Project: Flowcharts for Free-to-Play and Pay-toPlay Versions of a Travel Game App
3. Mobile Application Programming
4. The Business of Mobile Application Development
5. Project: Compare/Contrast Report: Contract Versus Salaried Mobile App Development Jobs
6. Quiz 1: Mobile Application Construction and Programming
7. Mobile Application Development Project Management
8. Project: Compare/Contrast Report: Five Mobile Operating Platforms
9. Tools of the Trade
10. Outsourcing vs. In-House Development
11. Project: Design a Work-Around; Role-Playing Panel
12. Quiz 2: Mobile Application Development
13. Special Project*
14. Unit 5 Test
15. Course Project Part 5: Capstone Project*
16. Glossary and Credits

Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Capstone Project*
2. Exam
3. Review

## Fundamentals of Computer Systems

The Computer Fundamentals course will provide students with an understanding of computers and how they operate as well as a basic understanding of how to manage and maintain computers and computer systems. These skills will provide students with the ability to configure computers and solve computer problems.

Students will learn details about the different elements of computers and computer systems. They will learn to identify hardware devices and their functions. They will be instructed on the role of operating systems as well as how to install and customize the Windows operating system. Students will learn about networking and the Internet. They will also be introduced to security issues in order to protect themselves and their computers and data.

Students will also learn about some of the software applications typically used on computers today, such as Microsoft Office. In addition, students will learn specifics about maintaining and troubleshooting computers, including managing files, backing up systems, and using the administrative tools in the Windows operating system. Lastly, the students will learn the basics of customer service and working as a help desk support technician.

## Objectives

- After completing this course, the student will understand computers and their functions, as well as develop basic customer service skills, and be able to effectively meet customer needs.
- Students will be able to implement problem-solving techniques to understand the nature of computer problems. They will also understand hardware components, software, and the Internet, so they are able to develop, maintain, and update computer systems.
- After this course, students also will be able to use the Internet to update computer systems and complete other IT service-related tasks. They will be able to install, configure, or modify software and operating systems to ensure optimal system function.
- Students will be able to perform computer backup procedures to protect information. They also will be able to recognize potential security threats and understand the procedures for maintaining security.
- After this course students will be able to provide IT support and training for computers and networks.

For topics in this course, it is helpful for students to be familiar with the basics of using desktop or laptop computers as well as accessing Web sites over the Internet.

If students are not familiar with these topics, it is recommended, though not required, that they familiarize themselves with the operating system and Web browser they will be using for this course. This includes turning on a computer and logging into an account, if necessary, exploring the different types of software available, navigating through some of the operating system menus to understand the available tools, and doing a basic search on the Internet.

## Unit 1: Computer Hardware and Operating Systems

## Assignments

1. Course Overview
2. The Motherboard and the CPU
3. Storage Systems and Memory
4. Project: Semiconductor Chips
5. Graphic Devices and Peripherals
6. Project: Building a Computer

7 Quiz 1: Computer Hardware
8. Operating Systems Basics
9. Project: Testing Operating Systems
10. The Boot Sequence-Command Prompt and BIOS
11. Installation, Upgrades, and Maintenance of Operating Systems
12. Project: Installing an Operating System
13. Quiz 2: The Operating System
14. Special Project*
15. Unit 1 Test
16. Course Project Part 1: Operating System*
17. Glossary and Credits

|  | Unit 2: Configuring the Computer |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Windows Desktop, Start Menu, and Task Bar, | 9. | Project: Setting Up an Internal Network |
|  | Including Windows Task Manager | 10. | Troubleshooting Internet Connectivity |
|  | 2. The Control Panel | 11. | Project: Creating a Strategy Using Available |
|  | 3. Project: Help Desk Solutions |  | Resources |
|  | 4. Windows Accessories and Built-in Applications | 12. | Quiz 2: Networking |
|  | 5. Project: Scavenger Hunt | 13. | Special Project* |
|  | 6. Quiz 1: Windows 101 | 14. | Unit 2 Test |
|  | 7. Basic Networking Concepts | 15. | Course Project Part 2: Networking* |
|  | 8. Connecting to a Network or Domain |  | Glossary and Credits |



## Unit 4: Protecting Yourself, the Computer, and Your Data

## Assignments

1. Staying Safe on the Web
2. Project: Be Secure
3. Security Threats to Your Computer
4. Security Threat Removal Tools
5. Project: Putting Your Computer Skills to the Test
6. Quiz 1: Virus Protection
7. Managing Your File System
8. Backing Up Your Computer
9. Project: Creating a Data Security Plan
10. Using the Cloud
11. Project: Using Cloud Computing Services
12. Quiz 2: Data Protection
13. Special Project*
14. Unit 4 Test
15. Course Project Part 4: Security*
16. Glossary and Credits

|  | Unit 5: Troubleshooting |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | The Computer Management Console | 8. | Project: Preventive Maintenance |
|  | 2 | Built-in Tools from Windows - Troubleshooting, | 9. | Computers and the Environment |
|  |  | Help and Support, Remote Assistance | 10. | Supporting the Computer User |
|  | 3 | Project: Troubleshooting Computers | 11. | Project: Providing Good Customer Service |
|  | 4 | Using the Internet as a Resource | 12. | Quiz 2: The Role of the Help Desk |
|  |  | Project: Researching Computer Issues and | 13. | Special Project* |
|  |  | Solutions | 14. | Unit 5 Test |
|  |  | Quiz 1: Troubleshooting Tools and Resources | 15. | Course Project Part 5: Preventive Maintenance* |
|  | 7 | Preventive Maintenance | 16. | Glossary and Credits |

## Unit 6: Course Review and Exam

## Assignments

1. Course Project Part 6: Help Desk Policies and 2. Review

Procedures*
3. Exam

## Fundamentals of Digital Media

This course gives an overview of the different types of digital media and how they are used in the world today.
Students examine the impact that digital media has on culture and lifestyle. The course reviews the basic concepts for creating effective digital media and introduces a number of different career paths that relate to digital media.

Students will examine some tools used to create digital media and discuss best practices in the creating of digital media. This includes an overview of the process used to create new media pieces as well as the basics concepts of project management.

In the course, students will examine the use of social media, digital media in advertising, digital media on the World Wide Web, digital media in business, gaming and simulations, e-commerce, and digital music and movies. Students will review ethics and laws that impact digital media use or creation.

## Objectives

- Discuss different types of digital media.
- Explain the value of using online video and audio for business.
- Discuss careers in digital media.
- Compare and contrast digital media and traditional forms of media.
- Discuss living in a digital society and the changes resulting from it.
- Discuss project management as a career.
- Describe the evolution of social media.
- Discuss ethics and social media.
- Identify some challenges that the gaming industry will face in the future.
- Compare the different types of computer languages.
- Determine the role digital media plays in globalization.
- Explain the limitations of doing business on the web.
- Describe some different laws that relate to digital media.
- Explain the cannons of journalism.
- Describe some expected changes in social media and advertising.
- Determine what type of schooling is necessary for their chosen career.

Student should have a basic understanding of computers and the Internet.

|  | Unit 1: Introduction to Digital and Online Media Types |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Course Overview | 10. | Project: Digital Media and Business |
|  | 2. | Digital Camera Basics | 11. | Best Practices for Digital Media |
|  | 3. | Digital Cameras vs. Mobile Cameras | 12. | Project: Analyze and Evaluate: Digital Media |
|  | 4. | Project: What Do People Really Know About | 13. | Quiz 2: Digital Media in Our World |
|  |  | Digital Media? | 14. | Special Project* |
|  | 5. | The Rise of Digital Libraries | 15. | Unit 1 Test |
|  | 6. | Project: Jobs in Digital Media | 16. | Course Project Part 1: Digital Media Cuts Paper |
|  | 7 | Quiz 1: Digital Media |  | Use* |
|  | 8. | Digital Media in Business and Society Storing and Sharing Online Media | 17. | Glossary and Credits |

## Unit 2: Digital Media: Effectiveness and Production

## Assignments

1. Traditional Media vs. Digital Media
2. Project: Analyze and Evaluate: Web Sites
3. The Rise of a Digital Society
4. Media Production: Audio and Video
5. Project: Research and Write: Is the Internet a Bad Influence on Young People?
6. Digital Citizenship
7. Project: A Digital Life
8. Quiz 1: Effectiveness of Digital Media
9. Project: Working in the Field
10. Quiz 2: Digital Media Production
11. Special Project*
12. Digital Media Production
13. Unit 2 Test
14. Tools for Media Production: Web and Interactive Digital Media

## Unit 3: Project Management and Social Media

## Assignments

1. Project Management: Project Planning
2. Staying Safe When Using Social Media Sites
3. Project: Pet Grooming Web Site
4. Project Management: Project Monitoring
5. Project: Problem Solving
6. Project Management: Project Termination
7. Course Project Part 2: E-waste*
8. Glossary and Credits
9. Quiz 1: Project Management
10. Social Media Defined
11. Uses of Social Media
12. Project: Research and Learn: Social Media and Problem Solving

## Unit 4: Gaming, Simulations, Web Sites, and Apps

## Assignments

1. Video Games and the Video Game Industry
2. Web Pages: Beyond the Basics
3. Project: The Game Designer's Presentation
4. Web Pages and E-commerce
5. Simulations and Modeling
6. Creating Video Games and Simulations
7. Project: Designing an E-commerce Site
8. Project: New Games 101
9. Quiz 2: Web Sites and Apps
10. Quiz 1: Gaming and Simulations
11. Special Project*
12. Creating Web Sites
13. Unit 4 Test
14. Project: Research and Learn: Practice your
15. Course Project Part 4: Environmental Gaming* HTML Development Skills

## Unit 5: Trends in Digital and Online Media

## Assignments

1. Best Practices of Digital Advertisement and Promotion
2. Project: Going Global
3. Digital Media in Advertising
4. Law and Digital Media
5. Project: Research and Learn: Law and Digital Media
6. Quiz 1: Digital Business
7. Digital Audio and Video
8. The Future of Digital Media
9. Project: In the Future, What Will Digital Media Look Like for You?
10. Finding a Career that is Right for You
11. Project: Find Your Dream Job and Figure Out How to Land It
12. Quiz 2: The Future of Digital Media
13. Special Project*
14. Unit 5 Test
15. Course Project Part 5: Powering a Digital World*
16. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Digital media and
2. Review

Sustainability*
3. Exam

## Fundamentals of Programming and Software Development

This course will provide students with an understanding of basic software development concepts and practices, issues affecting the software industry, careers within the software industry, and the skills necessary to perform well in these occupations.

Students will learn details about core concepts in programming using Java, including writing and debugging code, proper syntax, flow of control, order of operations, comparison operators, and program logic tools and models. They will learn the function of key program techniques including if statements, looping, and arrays. They will also learn about web development using HTML and drag-and-drop development of user interfaces in an Integrated Development environment.

Students will also learn about the Software Development Life Cycle and the different variations used to create software. They will learn about different programming languages and paradigms. They will learn about the importance of usability and user-centered design processes. Students will also learn about careers in the software industry, the education and skills required to work in the industry, and related career resources. Finally, the capstone project will allow students to explore and state opinions on key issues and trends impacting the software industry, and to learn about the experience of working in the industry.

## Objectives

- Understand the relationship between computer hardware and software.
- Describe the purpose and high-level organization of the central processing unit.
- Understand categories of software and be able to properly assign software products into the correct category.
- Describe the key functions of systems software.
- Describe the functionality of popular software applications (e.g., word processing, database management, spreadsheet development).
- Understand the function and operation of compilers and interpreters.

For topics in this course, it is helpful for students to be familiar with the basics of using desktop and laptop computers as well as accessing websites over the Internet.

If students are unfamiliar with these topics, it is recommended, though not required, that they familiarize themselves with creating and saving files in a text editing or word processing application and with using web browsers and conducting searches on the Internet.

Additionally, activities in this course require that the Java Software Development Kit (SDK) and the NetBeans Integrated Development Environment (IDE) is installed on students' computers. Instructions are included in the Unit 1 lesson titled "Introduction to Java Programming."

## Unit 1: Introduction to Computers

## Assignments

Course Overview
10. Project: Writing Your First Java Program
2. Computer History
3. Project: Computer Generations
4. Introduction to Computer Hardware
11. Java Syntax Overview
12. Project: Hello World! Documentation

Project: Understanding Hardware
Introduction to Computer Software
13. Quiz 2: How Computers and Programs Think
14. Special Project*
15. Unit 1 Test

7 Quiz 1: Perspective and Foundations
16. Course Project Part 1: The Impact of GUI

Computing*
8. Design and Function of the Central Processing Unit
9. Introduction to Java Programming
17. Glossary and Credits

## Unit 2: Programming Languages

## Assignments

1. Introduction to Java Variables
2. Switch and Case
3. Project: Using Variables in Java
4. Project: Using Switch-Case and Nested If Statements
5. Project: Using Mathematical and Comparison Operators in Java
6. User-Defined Methods
7. Operators and Escape Sequences
8. Quiz 2: Branching and Methods
9. Special Project*
10. Quiz 1: Processing Data
11. Unit 2 Test
12. New Data Types and the If Statement
13. Course Project Part 2: Ethics in Programming*
14. Project: Using If and If-Else Statements and
15. Glossary and Credits

Reading User Input

## Unit 3: Introduction to Programming

## Assignments

1. Introduction to the For Loop
2. Project: Grading on a Loop
3. Loops-Practice with the Do-While Loop
4. Loops-Practice with the While Loop
5. Project: Using Loops in a Guessing Game
6. Quiz 1: Loops-Power and Simplicity
7. Arrays-Syntax and Use
8. Arrays-Passing by Reference
9. Project: Professional Associations Research
10. Parallel and Multidimensional Arrays
11. Project: The Logic of Multidimensional Arrays
12. Quiz 2: Managing Complex Data
13. Special Project*
14. Unit 3 Test
15. Course Project Part 3: The Life of a Software or Web Developer*
16. Glossary and Credits

## Unit 4: Control Blocks

## Assignments

1. Classes and Objects
2. Project: The Importance of Usability
3. Constructors and Packages
4. Project: Creating Packages
5. Flowcharts Mapping
6. Quiz 1: Program Components and Logic
7. HTML Basics
8. Project: A Web Page Essay About the Web
9. HTML Images, Links, and Web Development Tools
10. Project: Your Favorite Recipe - On a Web Page
11. Event-Driven Programming and Visual Basic
12. Quiz 2: Interactive and Graphical Programming
13. Special Project*
14. Unit 4 Test
15. Course Project Part 4: Open-Source Programming*
16. Glossary and Credits

## Unit 5: GUI Programming and Web Applications

## Assignments

1. Software Development Life Cycle
2. Project: Planning a Software Development Project
3. Programming Languages
4. User-Centered Software Design
5. Project: User-Testing a Product Prototype
6. Quiz 1: Creating Software Products
7. Skills and Interests for Software Careers
8. Project: Taking Stock
9. Software Industry Careers
10. Project: Planning Your Computer Science Degree Program
11. New Trends and Technologies
12. Quiz 2: Preparing for a Career in Software Development
13. Special Project*
14. Unit 5 Test
15. Course Project Part 5: Impacts of Future

Technologies*
16. Glossary and Credits

Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Issues and Experiences in the World of Software Development*
2. Review
3. Exam

## Introduction to Information Technology Support and Services

This course focuses on real-world application including common industry best practices and specific vendors that offer tools for technicians, project managers, and IT leadership. Emphasis should be made that the purpose of the IT department of an enterprise is to support the overall mission of the company, and it is not simply a standalone component of the company's infrastructure. Students will continue to apply their knowledge of hardware and software components associated with IT systems while exploring a variety of careers related to IT support and services. Students will analyze technical support needs to perform customer service, perform configuration management activities, and evaluate application software packages and emerging software. Students will demonstrate and apply knowledge of IT analysis and design by initiating a system project and evaluating applications within the IT system. Information Technology is a dynamic discipline that is continuously evolving.

## Objectives

- Explore systems design and implementation.
- Investigate the implementation and maintenance of IT infrastructure.
- Review the basics of management collaboration and reporting.
- Discuss education and careers in IT and how to pursue such a career.

This is an introductory course in support and services providing information technology services and management. There are no requirements other than a basic familiarity with personal computers and the Internet. Students should be able to access the web and to use it to retrieve information and create accounts on free services.

## Unit 1: System Design and Implementation

| Assignments |  |  |  |
| :--- | :--- | :--- | :--- |
| 1. | Course Overview | 10. | Project: Moving to the Cloud |
| 2. | Supporting the Business Workflow Model | 11. | Private Clouds |
| 3. | Project: Understanding Software Development | 12. | Hybrid Clouds |
| $\quad$ Models | 13. | Project: Companies in the Hybrid Cloud |  |
| 4. | Operating Systems, Hardware, and Software | 14. | Quiz 2: Cloud-Based Systems |
|  | Selection | 15. | Special Project* |
| 5. | Project: Building a Mind Map | 16. | Unit 1 Test |
| 6. | Implementation and End-User Training | 17. | Course Project Part 1: Creating an IT Service and |
| 7 | Project: Preparing a Support Plan |  | Support Project from Scratch* |
| 8. | Quiz 1: On-Premise Systems | 18. | Glossary and Credits |
| 9. Public Clouds |  |  |  |

## Unit 2: System Maintenance

| Assignments |  |  |  |
| :--- | :--- | :--- | :--- |
| 1. | Anti-malware | 10. | Hardware and Software Redundancy-3 |
| 2. | Patch Management | 11. | Project: Selecting Storage Area Networking <br> 3. Project: Patch Management Project |
| 4. | Network Vulnerabilities | 12. | Products |
| 5. | Quiz 2: Disaster Recovery |  |  |
| 6. | Quiz 1: Security | 13. | Special Project* |
| 7. | Hardware and Software Redundancy-1 | 14. | Unit 2 Test |
| 8. | Hardware and Software Redundancy-2 | 15. | Course Project Part 2: Specifying Software* |
| 9. | Project: Disaster! | 16. | Glossary and Credits |

## Unit 3: End-User Support

## Assignments

1. Types of Help Desk Systems and Support
2. Project: Training for a Service Desk
3. Resolution Methodologies for Help Desks
4. Project: Branding and Customer Service
5. Customer Service
6. Quiz 1: Helpdesk
7. Ticketing Systems
8. Protocols and Procedures
9. Project: From Plato to Technical Support, a Paper on Problem Solving in History
10. Building a Knowledge Base
11. Project: Creating a Knowledge Management Site
12. Quiz 2: Ticketing System / Knowledge Base
13. Special Project*
14. Unit 3 Test
15. Course Project 3: How, How Much, and When?*
16. Glossary and Credits

## Unit 4: Management Collaboration and Reporting

## Assignments

1. Working with the Management Team
2. Project: Role-playing Senior Management Meeting
3. Departmental Reporting
4. Project: Role-playing with Departmental Reports
5. Emerging Technologies
6. Quiz 1: Management Collaboration and Reporting
7. Creating and Managing an IT Project
8. Project: Create a Feasibility Study
9. Managing IT Projects
10. Project Management Applications
11. Project: Creating a Project in Open Project
12. Quiz 2: Leading Technology Projects
13. Special Project*
14. Unit 4 Test
15. Course Project Part 4: Management Collaboration and Reporting*
16. Glossary and Credits

## Unit 5: Continuing Education and Career Opportunities

## Assignments

1. Pursuing Technical Education
2. Technical Education Degree Programs
3. Project: Take a Free Course in Computing
4. On-the-Job Training
5. Project: Developing a Personal Syllabus
6. Quiz 1: Continuing Education
7. On-Premise (Insource) IT Support
8. Project: Understanding Job Requirements and Certifications
9. Off-Premise (Outsource) IT Support
10. Consultant/Educator
11. Project: Imagining a Consulting Practice
12. Quiz 2: Emerging Trends
13. Special Project*
14. Unit 5 Test
15. Course Project Part 5: Presenting your plan*
16. Glossary and Credits

## Unit 6: Course Review, and Exam

## Assignments

1. Course Project Part 6: Describing What You

Learned*
2. Review
3. Exam

## Introduction to Network Systems

How can we automate the transfer of information from one computer to another? To answer that question, this course introduces students to the fundamental technology and concepts that make networking systems possible. The question itself is a very practical one and the concepts taught are more concerned with practices and processes rather than theoretical generalities.

The most important concept introduced is that of the OSI reference model and its bottom four layers, which are most directly concerned with networking instead of computing. Each networking layer is explored in a three-lesson chapter. By the end of the course, every student should be comfortable reading a sentence that says something like, " X is a protocol working at the third layer."

The course also explores a good deal of technology, specifically the software and hardware supporting LANs, WANs, and Wi-Fi networks. Particularly important are the protocols in the TCP/IP stack that are used to communicate across a network, but the students are also introduced to the hardware, including hubs, switches, bridges, routers, and transmission media. The student is expected to learn that a network is not some mysterious idea out there in cyberspace. It is a mechanism that is fully dependent on its parts working properly.

Once the students understand the fundamentals of the layers and network hardware, they can be introduced to questions of security, network management, and network operating systems. In particular, they should understand the role of the server. They have already encountered many examples of client-server relationships, and the material later in the course should introduce them to the many roles that a server can play as a part of a network.

## Objectives

- State the purpose of a computer network, and explain the role of network hardware in achieving that purpose;
- List at least four protocols from the TCP/IP stack and explain how each contributes to data transmission;
- Explain the technical differences between a LAN and a WAN;
- Explain the importance of technical standards in networks;
- List all seven layers of the OSI reference model and explain what each of the bottom four layers contributes to a network;
- Compare and contrast the Windows Server and Linux operating systems.

Students who are unfamiliar with computers and/or the Internet are likely to be at a disadvantage in this course. There are, however, no theoretical concepts required or expected for students entering the course.

## Unit 1: Networking Fundamentals

## Assignments

1. Course Overview
2. Networking Concepts
3. Project: Report: Technology Devices
4. Network Devices and Components
5. Network Topologies
6. Project: Hardware Awareness

7 Quiz 1: Computer Networks
8. The OSI Reference Model
9. The TCP/IP Networking Model
10. Project: Slide Show: Networking Layers
11. Data Encapsulation
12. Project: Slide Show: Data Encapsulation
13. Quiz 2: OSI and TCP/IP Networking Models
14. Special Project*
15. Test
16. Course Project Part 1: Uses of a Small Business

Network*
17. Glossary and Credits

## Unit 2: Network Access Concepts

## $\stackrel{\curvearrowleft}{\Xi}$ Assignments

1. Physical Layer: Transmission Media, Properties, and Components
2. Project: The Physical Layer
3. Fundamentals of Electrical Circuits: Signaling and Circuit Configuration
4. Network Security at the Physical Layer
5. Project: Under Attack
6. Quiz 1: Physical Layer Networking Concepts
7. The Data-Link Layer
8. Components of the Data-link Layer
9. Project: FAQ: A Data-Link Sublayer
10. Data-link Layer Devices
11. Project: Video: Data-Link Hardware
12. Quiz 2: Data Link Layer Networking Concepts
13. Special Project*
14. Test
15. Course Project Part 2: Physical Standards*
16. Glossary and Credits

## Unit 3: Local Area Networks

## Assignments

1. LAN Fundamentals
2. Project: Proposal: Classroom LAN
3. Ethernet LANs
4. Wireless LANs
5. Project: Video: Value of Hotspots
6. Quiz 1: LAN Components and Technologies
7. Network Addressing
8. Project: Table: IP Addresses
9. Network Routing and Protocols

## Unit 4: Wide Area Networks and Securing the Network

## Assignments

1. WAN Fundamentals
2. Project: FAQ: WAN Connections
3. WAN Technologies and Protocols
4. WAN Transmission Media
5. Project: Slideshow: Fiber Optics
6. Quiz 1: Wide Area Networks
7. Authentication and Access Controls

$$
\text { Project: FAQ: Public Key Infrastructure (PKI) } 1
$$

8. Project: FAQ: Public Key Infrastructure (PKI)
9. Transport Layer Protocols
10. Project: Slide Show: Sending/Receiving a Communication
11. Quiz 2: Network, Transport, and Application Layers
12. Special Project*
13. Test
14. Course Project Part 3: Internet Connection*
15. Glossary and Credits

| 9. | Network Threats and Mitigation |
| ---: | :--- |
| 10. | Project: Policy: Password Policy |
| 11. | Physical and Hardware Security |
| 12. | Quiz 2: Network Security |
| 13. | Special Project* |
| 14. | Test |
| 15. | Course Project Part 4: Security |
| 16. | Glossary and Credits |

## Unit 5: Managing the Network

Assignments

1. Managing and Monitoring the Network
2. Project: Slide Show: Management
3. Network Troubleshooting
4. Project: FAQ: Utilities
5. Software and Hardware Troubleshooting Tools
6. Quiz 1: Network Management and Troubleshooting
7. The Server in a Network
8. Project: Diagram: Web Email Service
9. Networking with Windows

## Unit 6: Course Review, and Exam

## Assignments

1. Course Project Part 6: Slide show: Introducing 2. Review

Your Network*
3. Exam

## New Applications: Web Development in the 21st Century

New Applications introduces students to the rapidly evolving world of apps, or applications. The introduction of the Apple II in 1977 followed by the IBM PC and scores of compatible computers just four years later created strong consumer demand for software programs, as these applications were referred to at the time. Capable of formatting spreadsheets, composing and proofing hundreds of lines of text, or supporting classroom instruction, computer programs were initially sold by specialty stores, college bookstores, or through the mail.

The explosive growth of the Internet that followed at the beginning of the twenty-first century with the introduction of high-speed networking, the dynamic World Wide Web, and most recently the development of affordable smartphones and web tablets have all contributed to global, cultural, and societal change.

This course begins with a historical tour of the Internet and World Wide Web as well as the programs and applications that made it possible for computer users on every continent to begin to explore and better understand their world. Then, through a step-by-step introduction to WordPress, students gain the tools and insight necessary to create their own web pages and discover their online voice.

In addition to learning how to use WordPress and other applications that promote students' presence on the World Wide Web, this course discusses how the web has become the foremost channel for the distribution of applications that increase the functionality of the web and support a global hub of social networking and communication. Students are introduced to the evolution of networking and data-transfer capabilities beginning with early HTTP protocols continuing through to the recent introduction of smartphones capable of connecting to sites on the World Wide Web without having to rely on a browser for navigation.

The course concludes with a survey of the continuing explosion of new apps, or applications, designed to operate on one or more of the proprietary mobile devices (smartphones, tablets, and netbooks). Students are given an opportunity to track fundamental changes in this growing industry as development has moved from the original model of a single experienced programmer developing a single app for distribution at little or no cost to a model in which retailers, nonprofit organizations, government agencies, and Fortune 500 companies contract with mid-sized marketing and communications firms to develop sophisticated apps designed to raise global market and public awareness of institutions and issues. Additionally, students have an opportunity to understand that career opportunities in app development have evolved from programming and coding to now include marketing, public relations, creative arts, project and product management and sales, with a growing number of careers in the industry requiring little if any actual programming experience.

New Applications is a survey course that travels from the first software programs developed to facilitate communication on the Internet to the new generation of mobile and native apps that access the Internet without a reliance on a web browser. New Applications is also a practical course in how to develop a presence on the World Wide Web using WordPress and other available web-application tools. The goal of the course is to provide the learner insight into the rapidly evolving universe of programming and application development so that he or she can make informed career decisions in an industry that is changing as quickly as it is growing.

## Objectives

- Describe major advances in network and communications technology beginning with the early Internet and continuing through the introduction of web-enabled smartphones and other devices.
- Create a web presence using simple applications.
- Evaluate and select from a variety of web development tools and apps those most appropriate for their interests and needs.
- Design a current generation app for use on a smartphone or tablet.
- Evaluate the education and training qualities and experiences essential to secure a position with growth potential in the app industry

This is an introductory course in the history and development of new applications for use on web-enabled devices including personal computers, tablets, smartphones, and ultrabooks. While there are no specific prerequisites for this course, students should have a basic understanding of the Internet, the World Wide Web, browsers, file formats, hardware, and software applications. Students who have working knowledge of IP addressing, programming, the differences among local, wide-area, and cloud-computing networks as well as the current state of mobile devices will be well prepared to complete this course.

## Unit 1: The World Wide Web: History and Definitions

## Assignments

Course Overview
10. The Editor's Two Flavors: HTML (Part Two)
2. History of the Web in a Nutshell
3. Project: The Interconnected Internet
4. File Sizes and Resolution
5. Project: Consulting
6. What Does This Do? Hosted vs. Local Computing
7. Quiz 1: Defining the Web
8. Manual Transmission: HTML (Part One)
9. Project: Developing HTML

## Unit 2: Web Site Design on Content Managed Platforms

| Assignments |  |
| :---: | :---: |
| 1. WordPress Roles | 10. Third Party Add-ons |
| 2. Project: Developing a WordPress Account <br> 3. WordPress Themes | 11. Project: A Comparative Study of Apps, Plugins, |
| 4. Project: Marketing to a Potential Client | 12. Quiz 2: Website Elements |
| 5. Topography | 13. Special Project* |
| 6. Quiz 1: WordPress Components | 14. Unit 2 Test |
| 7. Detailed Editors | 15. Course Project Part 2: Planning the Site* |
| 8. Widgets | 16. Glossary and Credits |
| 9. Project: Bringing It All Together |  |

## Unit 3: Managing Site Creation

## Assignments

## $\stackrel{\curvearrowleft}{0}$ 1. Assigning Roles

2. Project: Photos, Videos, and Sound Files in WordPress
3. Designing the Publication
4. Project: Creating Posts
5. Developing the Content
6. Quiz 1: Bringing It All Together
7. Publishing Deadlines
8. Project: Creating a Statement of Work
9. Approvals, Change Orders, and Last-Minute Edits
10. Self-Evaluation and Your Projects
11. Project: Baseline, Benchmark, Objective, and Goal
12. Quiz 2: Working Together
13. Special Project*
14. Unit 3 Test
15. Course Project Part 3: Under Construction*
16. Glossary and Credits

## Unit 4: Internet Distributed Applications

## Assignments

1. What Are Internet Distributed Applications?
2. Project: What Is Cloud Computing?
3. Project: RSS Feed Comparisons
4. Distribution of Internet Applications
5. Project: Are You Online or Offline?
6. The Internet Is a Revolutionary Path to Application Development
7. Project: New Technology: Autos vs. Internet
8. Quiz 1: Introduction to Internet Distributed Applications
9. Strategies for Keeping Well-informed about New Trends and Developments

## Unit 5: New Apps: Creativity and Careers

## Assignments

1. The Mobile Apps Industry
2. Project: Apps Review
3. Building Apps
4. Health Considerations in Developing Apps
5. Project: The Ergonomic App Development Office
6. Quiz 1: A New Industry
7. Entrepreneurial App Development
8. Project: Researching Network Operating Systems
9. Technology Advances Careers Redefined
10. Project: Next Year's App Solution
11. Quiz 2: Career Choices: Solo or Solid
12. Special Project*
13. Unit 5 Test
14. Course Project Part 5: The Mobile App Hall of Fame*
15. Expanding Career Opportunities in a New Industry

## Unit 6: Course Review, and Exam

## Assignments

1. Course Project Part 6: The Future of Apps Blog*
2. Exam

## Software Development Tools

This course introduces students to the variety of careers related to programming and software development. Students will gather and analyze customer software needs and requirements, learn core principles of programming, develop software specifications, and use appropriate reference tools to evaluate new and emerging software. Students will produce IT-based strategies and a project plan to solve specific problems, and define and analyze system and software requirements.

## Objectives

- Understand the development of the computer.
- Be able to describe the organization of the Central Processing Unit.
- Demonstrate knowledge of widely used software applications (e.g., word processing, database management, spreadsheet development).
- Identity three levels of programming languages.
- Identity execution differences between interpreted, translated, and compiled languages.
- Describe how computers address data in memory.
- Design structures, classes, and objects that include variables and methods.
- Summarize how data is organized in software development.
- Understand the standard primitive types and operations of the java programming language.
- Define and initialize Java arrays.
- Demonstrate knowledge of the basics of structured, object-oriented language.
- Write software applications using while, do while, for, for-each loops.
- Define logic statements using if, else if, else and switch statements.
- Develop an application using conditional statements.
- Demonstrate knowledge of key constructs and commands specific to a language.
- Develop an application that responds to user input.
- Develop a web application that responds to user input.


## Unit 1: Introduction to Software Development Tools

## Assignments

1. Course Overview
. Coding Standards and Conventions
. Software Processes and Methodology
2. Project: Grades Projection IPO
3. Software Types and Elements
4. Project: Software Types and Elements

7 Quiz 1: Computer History, Computer Hardware, Software, and Organization
8. Multimedia and Graphics Software Applications

## Unit 2: Software Development

## Assignments

1. Personal Information Management (PIM) Tools
2. Project: My Mind-Mapping
3. Computer Security Application Tools
4. Individual Programming Development Tools
5. Project: Assessment of Competitive Office Suites
6. Quiz 1: Different Language Abstraction Layers
7. Database Software Development Tools
8. Web Design Software Development Tools
9. Project: My Personal Website
10. Integrated Development Environments (IDEs)
11. Project: My Text Editor IDE Evaluation
12. Quiz 2: Building Blocks of Programs
13. Special Project*
14. Unit 2 Test
15. Glossary and Credits

## Unit 3: Debugging

## Assignments

1. Download, Install, Explore IntelliJ IDEA
2. Download, Install, Explore NetBeans
3. Project: MY IntelliJ NetBeans IDE Evaluation
4. Download, Install, Explore Eclipse
5. Project: MY IntelliJ NetBeans Eclipse IDE Evaluation
6. Quiz 1: Basic Java Applications
7. Exceptions
8. Project: Best Practices in Exception Handling in Java Programming
9. STDIN and STDOUT
10. File Input, Output, and Network Input, Output
11. Project: Concepts of File I/O and Network I/O
12. Quiz 2: Text Input, Output, and Exceptions
13. Special Project*
14. Unit 3 Test
15. Glossary and Credits

## Unit 4: Software Configuration Management

## Assignments

1. Code Blocks
2. Project: Concepts of Programming Code Structure in Java
3. Iterative Loops
4. For-Each Loops
5. Project: Computing Class Grades
6. Quiz 1: While, Do, While, For, Statements
7. Java Logic
8. If, Else If, Else
9. Project: Write an IF...ELSE Program that Computes the New Salary for the CIO
10. Switch Statements
11. Project: Write a Program Using a SWITCH Statement
12. Quiz 2: If, Then, and Switch Statements
13. Special Project*
14. Unit 4 Test
15. Glossary and Credits

## Unit 5: Object Modeling UML and Software Testing

Assignments

1. Swing and AWT
2. Creating Frames and Dialog Boxes, Components, Form Fields, Panels, Buttons
3. Project: Building Better Java using GUI

Applications, Frames, Containers, and Dialogs
4. HTML and Web Pages
5. Project: Creating a Web Page
6. Quiz 1: GUI Programming
7. Business Information System Trends, Applications, and eCommerce

Unit 6: Course Project, Review and Exam

## Assignments

1. Course Project: The Design Team: Creating a
2. Review

Tablet GUI*
3. Exam

## Introduction to Careers in Manufacturing

The Introduction to Careers in Manufacturing course provides the fundamentals of manufacturing in the United States and explores the jobs and career opportunities that manufacturing offers.

Unit 1 provides an overall view of manufacturing in the United States, including how it evolved, how manufacturers are organized, and the impact of manufacturing on our society and economy.

Unit 2 examines the elements of process design, management, and improvement through quality assurance plans, production and quality control, and performance measurement systems.

Unit 3 focuses on jobs and careers in manufacturing, including the need for skilled workers, the outlook for manufacturing in the U.S., and the competencies that manufacturers value and develop in their workers.

Unit 4 focuses on key elements in manufacturing systems and types of manufacturing processes. It also covers research and development, product design, process design and management, and lean manufacturing.

Unit 5 addresses two areas of concern for manufacturers: compliance and safety. It introduces the regulatory and safety environments in which manufacturers work and the steps they take to comply with regulations, as well as the steps some manufacturers take to go beyond compliance to create a high-performing workplace.

## Objectives

- Evaluate the impact of manufacturing, including the Industrial Revolution and Second Industrial Revolution, on the U.S. society and economy.
- Describe the value of manufacturing to and its impact on American society and economy.
- Analyze possible careers available in manufacturing and its subsectors and in manufacturing operations.
- Interpret the trends in manufacturing technologies and how they will change the industry and our lives.
- List the benefits of standards in manufacturing processes and products.
- Identify the goals of quality assurance, including process redesign, management, and improvement.
- Estimate the diversity of and potential for growth in manufacturing career opportunities, including the need for skilled workers.
- Describe the personal effectiveness, academic, and workplace competencies, and evaluate their value to manufacturers.
- Summarize the manufacturing research and development process and the types of jobs needed to perform it.
- Characterize the role of product design in manufacturing, and list the steps in a typical product design process.
- Describe how manufacturers design, manage, and improve their processes.
- Compare the types of production systems and processes.
- Define manufacturing process, and identify the types of jobs such processes offer.
- Describe the benefits, key principles, and elements of lean manufacturing.
- Examine the purpose of regulations for manufacturers.
- List the main compliance areas for manufacturing.
- Evaluate the impact of regulations on manufacturing, on public health and safety, and on environmental protection.
- Summarize the most common safety hazards in manufacturing.
- Describe the key components of an effective workplace safety program.
- Characterize the attributes of a high-performing workplace.


## Unit 1: Scope and Economic Effect of Manufacturing in the USA and Beyond

## Assignments

1. Course Overview
2. The Evolution of Manufacturing
3. How Manufacturers Are Organized
4. Project: Learning About Your Interests
5. The Impact of Manufacturing
6. Project: Emerging Technologies
7. Quiz 1: Manufacturing's Impact on the Economy
8. Manufacturing Industries
9. Project: Learning More about a Manufacturing Subsection
10. Manufacturing Technologies
11. Project: The Impact of a New Technology
12. Manufacturing Operations
13. Quiz 2: The Structure of Manufacturing
14. Special Project*
15. Test
16. Course Project Part 1: Exploring a Career in

Manufacturing*
17. Glossary and Credits

## Unit 2: Process Improvement in Manufacturing

## Assignments

. Quality Assurance
. Manufacturing Process Improvement
3. Project: Use PDSA to Problem Solve
4. Manufacturing Process Redesign
5. Project: Redesign a Process
6. Quiz 1: Process Management and Improvement
7. Production Planning and Inventory Control
8. Production Control and Quality Control
9. Project: Interpret Variation in a Process
10. Measuring Performance
11. Project: Compare Balanced Scorecards
12. Quiz 2: Production Quality, Planning, and Control
13. Special Project*
14. Test
15. Course Project Part 2: Explore Jobs and Careers*
16. Glossary and Credits

## Unit 3: Careers in Manufacturing

## Assignments

1. Careers in Manufacturing
2. Project: Find Job Openings at a Manufacturer
3. The Outlook for Manufacturing Jobs
4. Education for Careers in Manufacturing
5. Project: Evaluate Your Readiness for Manufacturing Jobs
6. Quiz 1: Jobs and Careers in Manufacturing
7. Personal Effectiveness Competencies for Manufacturing
8. Academic Competencies for Manufacturing
9. Project: Improve Your Academic Competencies
10. Workplace Competencies for Manufacturing
11. Project: Explain a Business Fundamental
12. Quiz 2: Competencies for Manufacturing
13. Special Project*
14. Test
15. Course Project Part 3: Prepare a Learning Plan*
16. Glossary and Credits

## Unit 4: Advanced Manufacturing Processes

## Assignments

1. Manufacturing Research and Development
2. Project: Research and Development: Is It for You?
3. Product Design
4. Process Design and Management
5. Project: Developing an Understanding of Continuous Improvement
6. Quiz 1: Product and Process Design
7. Manufacturing Systems
8. Project: The Baldrige Award
9. Manufacturing Processes
10. Lean Manufacturing
11. Project: A Case Study: Toyota's Lean

Manufacturing Process
12. Quiz 2: Manufacturing Systems and Processes
13. Special Project*
14. Test

15 Course Project Part 4: Think Process*
16. Glossary and Credits

## Unit 5: Safety and Regulations in Manufacturing

Assignments

1. Manufacturing Regulations and Standards
2. Compliance for Manufacturers
3. Project: Research Manufacturing Compliance Jobs
4. The Impact of Regulations on Manufacturing
5. Project: Argue a Regulatory Issue
6. Quiz 1: Manufacturing Regulations and Compliance
7. Manufacturing Workplace Hazards
8. Manufacturing Workplace Safety Programs
9. Project: Study OSHA Violations
10. Developing a High-Performing Workplace
11. Project: Evaluate a Best U.S. Company
12. Quiz 2: Safety in a High-Performing Workplace
13. Special Project*
14. Test

15 Course Project Part 5: Determine Potential Hazards*
16. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Look to the Future*
2. Exam
3. Review

## Careers in Manufacturing Processes

Careers in Manufacturing Processes concerns the manufacturing process, from the conception of a new product through the prototype stage to fabrication, assembly, testing, and customer satisfaction. Manufacturing is the beating heart of American enterprise. Indeed, it is the heart of the economy of any advanced industrialized nation. This course examines every aspect of the manufacturing process from strategy and management to factory-floor tactics.

## Objectives

- Analyze means for achieving excellence in a manufacturing company.
- Develop skills to draw up a manufacturing plan and schedule.
- Chart the manufacturing skills needed to research and create products that address the needs of current and future customers.
- Apply market research, analytical skills, and financial understanding to the concepts of entrepreneurial endeavors in manufacturing.
- Analyze engineering, quality, and manufacturing responsibilities needed to build an excellent process and team approach.
- Recognize the need for accurate records and for making decisions based on data and facts.
- Analyze data, records, and budgets to determine optimal business and management strategies for the company.
- Develop interpersonal, communication, and critical thinking skills to work in teams and to use the skills of all team members.
- Chart the job and skill types that create manufacturing processes from conception to post purchase.
- Instruct others on the basics of maintaining safe working environments.
- Analyze the cultures of high-performing companies, and differentiate among various kinds of continuous improvement and lean manufacturing strategies.
- Analyze fabrication, assembly, inspection, and testing as they combine in a value stream to produce a quality product meeting or even exceed customer expectations.
- Analyze the function and requirements of product service in the field and warranty work on products and how these two activities affect budgets and manpower.


## Unit 1: Introduction to Manufacturing and Corporate Culture



| Assignments |  |  |  |
| :--- | :--- | :--- | :--- |
| 1. | Course Overview | 10. | Market Research and Core Competencies |
| 2. Introduction to Manufacturing and Corporate | 11. | Project: Preparing to Work with Your Dream |  |
|  |  |  | Company |
| 3. The Economic Impact of Manufacturing | 12. | Moving Forward into Preproduction |  |
| 4. Project: Learning about a Manufacturing Company | 13. | Quiz 2: Customers and Manufacturing |  |
| 5. The Manufacturing Career | 14. | Special Project* |  |
| 6. Project: Looking at Work, Looking for Work | 15. | Test |  |
| 7. Quiz 1: The Role of Manufacturing | 16. | Course Project Part 1: Introduction of Your |  |
| 8. Customers' Values and Needs |  | Product or the Improvement to a Product* |  |
| 9. Project: My Product to Improve the World | 17. | Glossary and Credits |  |

## Unit 2：Product Development Phase

## Assignments

1．The Product Development Process
2．Organizing a Product Development Team
3．Project：Picking a Manufacturing Career
4．The Evaluation of Alternative Designs Using 3P
5．Project：What Do Others Think of an Idea？
6．Quiz 1：Developing a Product
7．Building and Testing Prototypes
8．Prototype Flow from Procurement to Testing
9．Project：Prototype Project Manager for an Industrial Dishwasher

10．Release to Production
11．Project：Project Assessment for Overseeing Testing of a Bicycle Trailer
12．Quiz 2：Prototypes and Preproduction Testing
13．Special Project＊
14．Test
15．Course Project Part 2：Prototype Phase＊
16．Glossary and Credits

## Unit 3：Production I

## Assignments

1．Production Planning
2．Bill of Materials and Cost Collection
3．Project：Bill of Materials and Cost Collection for a Fundraiser
4．Lean Manufacturing
5．Project：A System of Profound Knowledge
6．Quiz 1：Planning Production
9．Scheduling Material

7．Production Procurement
8．Project：Creating Documentation

|  | Unit 4：Production II |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| $\stackrel{\text { ® }}{0}$ | Assignments |  |  |  |
| \％ | 1. | Core Competencies and Production | 9. | Project：Ways OSHA Promotes Worker Safety |
| ${ }^{\circ}$ | 2. | Project：Investigate the Flexible Manufacturing | 10. | Continuous Improvement |
| \％ |  | System（FMS） | 11. | Project：Baldrige Award Winners and How They |
| $\stackrel{\sim}{\square}$ | 3. | Manufacturing Processes，Safety，and Jobs |  | Won |
| ${ }^{\text {N }}$ | 4. | Core Competencies and Production | 12. | Quiz 2：Assembling and Testing Products |
| $\stackrel{\square}{n}$ | 5. | Project：Working with TIM WOOD | 13. | Special Project＊ |
| 年这 | 6. | Quiz 1：The Manufacturing Process | 14. | Test |
| Ј゙ |  | Assembly and Testing | 15. | Course Project Part 4：Production Phase＊ |
|  | 8. | Quality and Safety | 16. | Glossary and Credits |


| Careers in Manufacturing Processes | Unit 5: Customer Service: Before Delivery to After Delivery |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Customer Acceptance | 10. | Customer Satisfaction and Delight |
|  | 2. Project: Career Choices | 11. | Project: Customer Delight at a Car Accessories |
|  | 3. The Packing Process |  | Store |
|  | 4. Project: Dunnage | 12. | Quiz 2: After Delivery |
|  | 5. Shipping | 13. | Special Project* |
|  | 6. Quiz 1: Delivering the Product | 14. | Test |
|  | 7. Field Service | 15 | Course Project Part 5: Delivery* |
|  | 8. Project: Creating a Field Service Department <br> 9. Warranty Service | 16. | Glossary and Credits |

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Corporate Responsibility*
2. Exam
3. Review

## Introduction to Careers in Marketing

The Introduction to Marketing course will provide students with an overview of marketing, which is an essential element for any company that produces products that are bought and used by individuals.

Students will learn about what marketing is and how the process of marketing works, the role of market research and how companies incorporate ethics into their marketing strategies.

They will also learn about the importance of strategic planning for marketers, the five step marketing strategic process, and strategies for growth.

Students will learn about the environment in which marketers operate. This includes the microenvironment, which refers to entities and influences close to the company or marketer, and the macroenvironment, which refers to influences that impact all of society, such as culture, social trends, and technology.

They will also learn about the Four P's of the marketing mix: product, price, promotion, and place. Students will evaluate the importance of each of these four elements and learn specifically about how technology has changed the approach to the marketing mix. They will also learn about international markets and how to approach marketing at a global level.

After completing this course, students will have a fundamental understanding of the principles of marketing. They will be able to explain the marketing process, marketing strategic planning, the marketing environment, and the trends, opportunities, and challenges in the marketing world today.

## Objectives

- Understand what marketing is and its role both within the company and society.
- Understand how marketing achieves its primary objective of adding value.
- Learn the marketing process and how it impacts marketing strategic planning.
- Understand the various components of the marketing environment.
- Analyze the elements of the marketing mix (the Four P's) and determine how each element contributes to the marketing effort.
- Become aware of the impact technology has had on marketing.
- Recognize the need for ethical practices and know the types and consequences of unethical behavior.

|  | Unit 1: Overview of Marketing |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Course Overview | 10. | Project: Protecting Consumers from Harmful |
|  | 2. Marketing |  | Products |
|  | 3. Project: Is There Truth in Advertising? | 11. | Sustainability |
|  | 4. The Marketing Process | 12. | Project: Sustainability Initiative |
|  | 5. Marketing Research | 13. | Quiz 2: Ethics and Sustainability |
|  | 6. Project: Identifying a Market | 14. | Special Project* |
|  | 7. Quiz 1: Marketing | 15. | Test |
|  | 8. Ethics | 16. | Course Project Part 1: Creating a Marketing Plan* |
|  | 9. Ethical Issues | 17. | Glossary and Credits |



|  | Unit 3: The Marketing Environment and Consumer Behavior |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. The Microenvironment | 9. | Psychological Factors |
|  | 2. Project: Conducting a Competitive Analysis | 10. | Social and Situational Factors |
|  | 3. The Macroenvironment (Part 1) | 11. | Project: Learning about Influences on Consumers |
|  | 4. The Macroenvironment (Part 2) | 12. | Quiz 2: Consumer Behavior |
|  | 5. Project: Economic Analysis | 13. | Special Project* |
|  | 6. Quiz 1: The Marketing Environment | 14. | Test |
|  | 7. The Consumer Decision-making Process | 15. | Course Project Part 3: Consumer Behavior* |
|  | 8. Project: Making a Purchase Decision | 16. | Glossary and Credits |


| Intro. to Careers in Marketing | Unit 4: The Marketing Mix |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | The Marketing Mix: Products | 9. | The Marketing Mix: Promotion (Part 1) |
|  | 2. | Project: Developing a New Product | 10. | The Marketing Mix: Promotion (Part 2) |
|  | 3. | The Marketing Mix: Services | 11. | Project: Using Promotional Tools |
|  |  | The Marketing Mix: Price | 12. | Quiz 2: The Marketing Mix (Part 2) |
|  | 5 | Project: Analyzing Price-fixing Cases | 13. | Special Project* |
|  | 6 | Quiz 1: The Marketing Mix (Part 1) | 14. | Test |
|  | 7 | The Marketing Mix: Distribution | 15. | Course Project Part 4: Promotional Strategy* |
|  | 8 | Project: Learning About Logistics | 16. | Glossary and Credits |


|  | Unit 5: Marketing Today |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Technology: Products | 9. | Project: Expanding Globally |
|  | 2. | Project: The Evolution of a Technology-based | 10. | Career Opportunities in Marketing |
|  |  | Product | 11. | Project: Finding a Job |
|  |  | Technology: Price and Distribution | 12. | Quiz 2: Global Marketing |
|  | 4 | Technology: Promotion | 13. | Special Project* |
|  | 5 | Project: Impact of Technology on Marketers | 14. | Test |
|  | 6 | Quiz 1: Technology | 15. | Course Project Part 5: Global Market Entry* |
|  | 7 | Global Marketing Evaluations | 16. | Glossary and Credits |
|  |  | Global Marketing Entry Strategies |  |  |

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: The Completed Marketing 2. Review

Plan* 3. Exam

## Careers in Marketing Research

Marketing research is the foundation of all marketing activities because it provides the data needed to make key strategic decisions about products, promotions, pricing, and other key organizational decisions. This course will provide information about the process of investigation and problem analysis by using research to produce key marketing statistics that are communicated to management and used throughout the organization. This course concludes with the execution, interpretation, and presentation of marketing research.

## Objectives

- Plan, organize, and manage day-to-day marketing research activities.
- Design and conduct research activities to facilitate marketing business decisions.
- Use information systems and tools to make marketing research decisions.
- Describe the impact of economics, economics systems and entrepreneurship on marketing.
- Implement marketing research to obtain and evaluate information for the creation of a marketing plan.
- Plan, monitor, manage, and maintain the use of financial resources for marketing activities.
- Plan, monitor, and manage the day-to-day activities required for continued marketing business operations.
- Describe career opportunities and the means to achieve those opportunities in each of the Marketing Career Pathways.
- Select, monitor, and manage sales and distribution channels.
- Determine and adjust prices to maximize return while maintaining customer perception of value.
- Obtain, develop, maintain, and improve a product or service mix in response to market opportunities.
- Communicate information about products, services, images, and/or ideas to achieve a desired outcome.
- Use marketing strategies and processes to determine and meet client needs and wants.


## Unit 1: The World of Marketing Research

## Assignments

1. Course Overview
2. Introduction to Market Research
3. Project: Discovering Business Problems
4. Market Research and the Organization
5. Project: Pets and People's Attitudes Toward Them
6. Trends in Marketing Research
7. Quiz 1: Overview of Marketing Research
8. Functions of Marketing Research
9. Project: Utilizing the Functions of Marketing Research
10. Marketing Research for Decision-making
11. Project: Making Decisions Using Marketing Research
12. Types of Marketing Research
13. Quiz 2: Marketing Research and Decision-making
14. Special Project*
15. Test
16. Course Project Part 1: Elements of Marketing Research*
17. Glossary and Credits

## Unit 2: The Marketing Research Industry and Ethics

## Assignments

1. Overview of the Marketing Research Industry
2. Project: Making Decisions Using Marketing Research
3. Key Firms in the Industry
4. The Marketing Research Industry Structure
5. Project: Understanding and Utilizing the Marketing Research Industry Structure
6. Quiz 1: The Marketing Research Industry
7. Marketing Research Ethics
8. Project: Examining a Code of Marketing Research Standards
9. Ensuring Ethical Standards in Each Phase of Research
10. Project: Ethical Case Studies
11. Participants' Rights and Responsibilities
12. Quiz 2: Research Ethics
13. Special Project*
14. Test
15. Course Project Part 2: Careers and Ethical

Situations in Marketing Research*
16. Glossary and Credits

## Unit 3: Types of Marketing Research

## Assignments

1. Overview of Traditional Research Methods
2. Using Surveys and Types of Surveys
3. Project: Creating a Survey
4. Secondary Data and its Role in Marketing Research
5. Project: Utilizing Secondary Data
6. Quiz 1: Traditional Survey Research and Secondary Data
7. Technology and Marketing Research
8. Project: Utilizing Technology in Marketing Research
9. Reaching Participants Online
10. Determining if Online Marketing Research is the Right Choice
11. Project: Determining if Online Marketing Research is the Best Choice
12. Quiz 2: Online Marketing Research
13. Special Project*
14. Test
15. Course Project Part 3: Marketing Research Study Design*
16. Glossary and Credits

## Unit 4: Market Research Basics

## Assignments

1. Overview of Measurement and Labeling of Information
2. Project: Measurement in Marketing Research
3. Data Types and Marketing Research
4. Project: Examples of Nominal, Ordinal, Interval, and Ratio Scales
5. Data Examples and Their Uses
6. Quiz 1: Concepts of Measurement
. Project: Careers in Data Processing and Analysis
7. Tabulating the Data
8. Project: Examples of One-Way Tabulation and Cross-Tabulation
9. Quiz 2: Data Processing
10. Special Project*
11. Test
12. Course Project Part 4: Data Processing and Analysis*
13. Raw Data into Useful Information

Glossary and Credits

## Unit 5: Putting It All Together

## Assignments

1. Communicating the Research Results
2. Project: Marketing Research Report
3. Decisions Based on the Findings
4. Project: Examples of Conclusions and Recommendations/Decisions
5. Implementing the Decisions
6. Quiz 1: Communicating the Research Results
7. Managing Marketing Research for the Long Term
8. Project: Changes that Require New or Updated Decisions
9. Evaluating Decisions and Updating Information through Marketing Research
10. Continued Uses for Data
11. Project: Continued Uses of Data
12. Quiz 2: Managing Marketing Research
13. Special Project*
14. Test
15. Course Project Part 5: Making a Marketing Research Presentation*
16. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Marketing Research: A
2. Review

Comprehensive Overview *
3. Exam

## Engineering and Design

Engineering and Design is part of the STEM (Science, Technology, Engineering, and Mathematics) education and career path. By building real-world problem-solving and critical-thinking skills, students learn how to innovate and design new products and improve existing products. Students are introduced to the engineering design process to build new products and to the reverse engineering process, which enables engineers to adjust any existing product.

Parallels and analogies from Scriptural examples will firmly seat the course in Bible truth, since God is the master engineer, designer, and creator of everything. Popular topics and issues that are politically controversial will be explored from a Biblical perspective.

A second and equally important emphasis will address how fluid power is used by engineers to make difficult maneuvers easier, increasing efficiency and minimizing effects on the environment. Students will then identify how engineering and design have a direct impact on environmental sustainability and economic greening, with Bible principles incorporated when appropriate. Finally, students will incorporate the engineering design process, environmental life cycle, and green engineering principles to create a decision matrix to learn how to solve environmental issues, while identifying how following God's original principles would have avoided producing those issues in the first place.

## Objectives

- Understand the basic STEM requirements of engineers and the skills required for the occupation.
- Define and understand how forces are transmitted with fluid systems to build efficiency and increase sustainability. With this knowledge, students can solve a problem with a new design solution using fluid power.
- Utilize sketching skills and techniques to produce detailed sketches of components in the design of a real-world object to scale. This allows students to determine the feasibility of a product or design.
- Use the engineering design process and reverse engineering techniques and apply them to a design. They will be able to create and use decision matrices to make design decisions based on logic and analysis. Students will be able to identify and research environmental issues and challenges with respect to energy and air quality.
- Identify and analyze the environmental life cycle of a product or process to solve sustainability challenges for social and industrial environmental issues.

It is helpful if students are familiar with renewable and nonrenewable resources.
Many of the principles discussed in this course can be better addressed through the use of broken machines, toys, and electronics. Collection of these materials prior to the course will greatly help the student in the course.

## Unit 1: Introduction to Engineering and Design and the Design Process

## Assignments

1. Course Overview
2. Design Opportunities All Around Us
3. Design Improvements
4. Project: Creating a Product Discussion Forum
5. Improvements of Everyday Items
6. Project: Model or Prototype Suggestion Presentation
7. Quiz 1: Introduction to Design Opportunities
8. Basic Engineering Concepts
9. Choosing Materials for Design
10. Project: Researching Materials Designs
11. Application of Materials
12. Project: Designing a Destructive Test
13. Quiz 2: Fundamentals of Engineering
14. Special Project*
15. Test
16. Course Project Part 1: Identifying the Product or Process*
17. Glossary and Credits

Unit 2: Fluid Systems: Energy and Power Technologies in Engineering

## Assignments

1. Fluid Power Systems
2. Fluid Power Devices
3. Project: Researching a Fluid Power System Goal
4. Designing Fluid Power Systems for Future Developments
5. Project: Creating a Fluid Power System for the Future
6. Efficient Fluid Power Designs
7. Designing a Fluid Power Lifting System
8. Project: Designing a Fluid Power Lift System
9. Quiz 2: Fluid Power Applications and Capabilities
10. Special Project*
11. Test
12. Course Project Part 2: Incorporating a Fluid Power

Quiz 1: Introduction to Fluid Power
7. Common Applications for Fluid Power Systems

System*
8. Project: Identifying Fluid Power in Daily Life

## Unit 3: Modeling and Sketching

## Assignments

1. Introduction to Technical Sketching and Drawing
2. Project: Interview an Engineer About Sketching
3. Geometric Shapes and Solids in Engineering
4. Drawing to Scale
5. Project: Creating a Technical Sketch of an Everyday Object to Scale
6. Quiz 1: Introduction to Design and Technical Sketches
7 The Applications for Modeling in Engineering
7. Modeling and Prototypes
8. Project: Researching Model Uses in Remote or Dangerous Locations
9. Designing a Sketch Model
10. Project: Presenting a Sketch Model of a Designed Pet Toy
11. Quiz 2: Sketch Modeling
12. Special Project*
13. Test
14. Course Project Part 3: Designing a Sketch Model*
15. Glossary and Credits

## Unit 4: Reverse Engineering

## Assignments

1. Reverse Engineering: Visual Analysis
2. Reverse Engineering: Functional Analysis
3. Project: Creating a Function Structure Diagram or Product Teardown Chart
4. Reverse Engineering: Structural Analysis
5. Project: Creating a Morphological Matrix
6. Quiz 1: Introduction to Reverse Engineering

7 Finding the Product: The Reverse Engineering and Design Process Applied
8. Implementing the Procedure: Reverse Engineering a Product
9. Project: Reverse Engineering Documentation and Presentation
10. Calculating the Process: Materials, Time, and Cost for Improvement
11. Project: Researching Materials, Time, and Cost for Product Modifications
12. Quiz 2: Using Reverse Engineering for Product Improvement
13. Special Project*
14. Test
15. Course Project Part 4: Calculating the Process: Materials, Time, and Cost Analyses*
16. Glossary and Credits

## Unit 5: Engineering to Improve Sustainability

## Assignments

Environmental Engineering Introduction
2. Project: Researching a Local Sustainability Issue
3. Energy and Air Quality
4. Green Buildings and Green Initiatives
5. Project: LEED Ratings for Building Construction
6. Quiz 1: Introduction to Environmental Engineering
7. Environmental Assessment and Impacts
8. Project: Researching Life Cycles for Assessment
9. Green Design Principles: Systems and Environment
10. Incorporating Green Engineering Principles

Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Conducting a Life-Cycle Analysis*
2. Project: Creating a Decision Matrix for an Environmental Issue
3. Quiz 2: Environmental Life Cycle and Green

Engineering Design
13. Special Project*
14. Test
15. Course Project Part 5: Incorporating Green

Engineering Principles*
16. Glossary and Credits

## Engineering and Innovation

The Engineering and Innovation course will provide students with an understanding of the field of engineering and introduction to the concepts of invention and innovation, as well as some of the skills and tools necessary to invent and innovate. This information will provide students with the ability to invent and innovate in their field of choice.

Students will learn details about the scope and nature of the field of engineering, as well as the Biblical principles that serve as the foundation for engineering and work in general. They will also learn about the history of invention and innovation and how those activities play a role in the advancement of human society. Students will be introduced to patents, regulations, and ethical and professional standards that apply in the fields of engineering and invention.

Students will also learn about analytical modeling and problem solving, interpreting the results of models and experiments, and understanding how bias impacts outcomes. In addition, students will learn about innovations and inventions in the fields of biomedicine and the environment and how those fields have impacted the health and wellbeing of society. Lastly, students will learn about career choices and organizations and resources available for individuals who wish to incorporate invention and innovation into their careers and lives.

## Objectives

- Understand the field of engineering as well as the concepts of invention and innovation.
- Understand the history of inventions and innovations and compare and contrast the roles of innovators, inventors, and engineers.
- Understand the changes that inventions have brought to society and how engineers and inventors collaborate with business.
- Understand how to search and apply for patents, find regulations, and research ethical and professional standards that apply in the fields of engineering and innovation.
- Understand the process of invention as problem solving, including using and interpreting models, and apply a model to a problem to solve it.
- Understand problem solving and innovation specifically in the fields of biomedicine and the environment.
- Identify career options and resources in interest areas, as well as understand how to bring a product or idea to market.

For topics in this course, it is helpful for students to be familiar with general concepts of the world of business as well as the basics of conducting research on websites.

If students are unfamiliar with these topics, it is recommended that they familiarize themselves with conducting online searches for business-related topics on the Internet by visiting sites such as Business.USA.gov or business magazine websites such as Forbes.com or BusinessWeek.com. These websites will provide an introduction to what is currently happening in the business world as well as give students an opportunity to practice navigating websites.

## Unit 1: Introduction to Engineering and Innovation

## Assignments

Course Overview
2. Who are Inventors and Innovators?
3. Exploring Engineering and Business
4. Project: Innovating a Product
5. Who's the Hero: The Inventor or the Business?
6. Project: Starting a Business

7 Quiz 1: Introduction
8. The History of Invention
9. Project: Historical Inventions
10. Engineers as Inventors
11. Project: Researching an Innovator
12. Life-Altering Innovation
13. Quiz 2: The History of Invention
14. Special Project*
15. Test
16. Course Project Part 1: History of Related

Inventions*
17. Glossary and Credits

## Unit 2: Patents and Regulations

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1. Provisional and Traditional Patents
2. Types of Patents
3. Project: Comparing Patent Applications
4. Scope of Patent Protection
5. Project: Patent Search
6. Quiz 1: Patents
7. Laws and Regulations
8. Project: Apply for a Patent
9. Staying Current on New Laws

## Unit 3: Ethical and Professional Practices

## Assignments

1. Ethics in Innovation
2. Project: Case Study: Ethical Innovation by a Company
3. Professional Standards
4. Project: Industry Ethics and Professional Standards
5. Familiarization with Rules and Requirements
6. Quiz 1: Ethical and Professional Innovators
7. Researching as Inventors
8. Analytical Approach to Innovation
9. Project: Practicing Analytical Skills
10. Modeling in Innovation
11. Project: Career Exploration
12. Quiz 2: Analytical Problem Solving
13. Special Project*
14. Test
15. Course Project Part 3: Modeling the Invention*
16. Glossary and Credits

## Unit 4: Analytical Modeling and Outcomes Assessment

## Assignments

1. Analytical Modeling
2. Project: Comparing Models
3. Choosing a Model and Limiting Bias
4. Interpreting Results
5. Project: Career Exploration
6. Quiz 1: Analytical Model Selection and Outcomes
7. Innovation and Environmental Sustainability
8. Innovation in Environmental Causes
9. Project: Environmentally Conscious Innovation
10. Interdependence: Innovation and Environment
11. Project: New Innovation for the Environment
12. Quiz 2: Green and Environmental Issues in Innovation
13. Special Project*
14. Test
15. Course Project Part 4: Solving Environmental

Issues with This Invention*
16. Glossary and Credits

## Unit 5: Biomedicine and Emerging Innovations

## Assignments

1. Biomedical Innovation
2. Project: Impact of Biomedical Innovation
3. Resources in Innovation for Biomedicine
4. Project: Researching the Biomedical Innovation Process
5. Advancement of Humankind from Biomedical Innovations
6. Quiz 1: Engineering and Technical Tools
7. Innovators, Inventions, and Modeling
8. Project: Your Invention
9. Careers in Innovation
10. Resources for Innovators
11. Project: Researching Innovative Groups
12. Quiz 2: Summary and Advancement
13. Special Project*
14. Test
15. Course Project Part 5: Identifying Resources*
16. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Business Plan
2. Exam
3. Course Review

## Engineering and Product Development

Engineers address society's needs and problems by designing and producing products and services. The field is diverse and includes Christian professionals who design skyscrapers, design machinery, oversee public works, and develop software and systems.

The purpose of this course is to provide an overview of the concepts of product engineering and development from a Christ-centered perspective. Students will analyze the life cycle of a product to prepare it for distribution and target markets. The course begins with building an understanding of the product life cycle, from the initial idea to drafting requirements to using 3-D modeling tools and other design tools. The final unit focuses on assembling project plan pieces for a product and evaluating the plans for a successful product launch. In addition, the course will provide information about the different careers available to students interested in engineering, product development, and project management, as well as, organizations that provide encouragement to Christian engineers.

## Objectives

- Understand the field of engineering design and product development, as well as economic and project management concepts.
- Recognize the complex variables that need to be planned and coordinated as part of the product development life cycle.
- Develop ideas for overcoming challenges and issues related to engineering and product development and identify different career paths related to engineering and project management.
- Analyze product development life cycle management and discuss the role of data and human resources.
- Identify best practices for project management in engineering and strategies for building successful projects that utilize communication and critical thinking skills required for addressing complex problems.
- Evaluate and critique multiple perspectives and multiple vested interests involved in engineering project management and product development.

For topics in this course, it is helpful for students to be familiar with general concepts about engineering, as well as the basics of accessing IT tools and resources for conducting research on web sites.

If students are not familiar with these topics, it is important for them to familiarize themselves with online resources for engineering and product development.

## Unit 1: Introduction to Engineering and Product Development

## Assignments

1. Course Overview
2. Introduction to Engineering
3. Fundamentals of Product Development
4. Project: Analyze Product Engineering
5. Identifying and Testing Product Concepts
6. Project: Product Development Process

7 Quiz 1: Engineering and Product Concepts
8. Requirements in Engineering, Design and Developing a Prototype
9. Project: Write Engineering Requirements for Your Product

## Unit 2: Project Charter and Requirements (PDLC Phases)

## Assignments

1. What is a Project Charter?
2. Writing Project Charters and Understanding Requirements
3. Project: Write a Project Charter
4. Analyzing Project Charters
5. Project: Write a Charter for a Recycling Project
6. Quiz 1: The Components of Project Charters
7. What Are Requirements?
8. Defining and Writing Requirements
9. Project: Competing with the Best
10. Writing Product Requirements
11. Project: Reverse Engineering
12. Quiz 2: Establishing Requirements
13. Special Project*
14. Test
15. Course Project Part 2: Summarizing Case Studies
of Selected Smart Grid Technology*
16. Glossary and Credits

## Unit 3: Design and 3-D Modeling

## Assignments

1. Design Engineering
2. Project: Student Engineer Needed: Houseplant Watering System
3. Analyze Problems and Potential Solutions in Design Engineering
4. Analyze Design Plans
5. Project: Design a Running Shoe
6. Quiz 1: Exploring the Possibilities in Design
7. Engineering Modeling Tools
8. Practice Using Engineering Modeling Tools
9. Project: Design a Part in 3-D
10. Evaluate Engineering Tools and Careers
11. Project: Evaluate 3-D Modeling Tools
12. Quiz 2: Becoming Familiar with Design Tools
13. Special Project*
14. Test
15. Course Project Part 3: Developing Components for the Final Project Plan*
16. Glossary and Credits

## Unit 4: Product Launch (Implementation)

## Assignments

1. The Implementation Stage
2. Analyze an Implementation Plan
3. Project: Write an Implementation Plan
4. PLM, Implementation, and Industry Concepts
5. Project: Prepare a Presentation about Engineering Contests
6. Quiz 1: Putting Implementation into Action
7. Implementation Plan and Product Launch
8. Implementation Plan and Product Life Cycle
9. Project: Timeline, Market, Budget
10. Marketing, Engineering, and Implementation
11. Project: Reverse Engineer a Marketing Plan
12. Quiz 2: Getting the Product Ready for the Market
13. Special Project*
14. Test
15. Course Project Part 4: Designing and Modeling the Smart Grid*
16. Glossary and Credits

## Unit 5: Review Full Product Development Life Cycle

Assignments

1. Reviewing the Product Development Life Cycle and Key Strategies
2. Project: Write a Project Plan
3. Assembling a Successful Project Plan
4. Planning, Structure, and Thinking Behind Project Plans
5. Project: Write Part of a Project Plan Chart
6. Quiz 1: Putting Together the Pieces of the Plan
7. Compare and Contrast Project Plans
8. Assembling Project Plans and Engineering for the Twenty-First Century

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## Assignments

1. Course Project Part 6: Finalize Your Proposal*
2. Exam
3. Course Review

## Unit 6: Course Project, Review, and Exam

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9. Project: Develop a 3-D Video Game Project Plan and Sample Game
10. How to Evaluate Project Plans
11. Project: Write a Project Brief and Evaluate It
12. Quiz 2: Perfecting Your Project Plan
13. Special Project*
14. Test
15. Course Project Part 5: Implementation Plan*
16. Glossary and Credits

## Introduction to Careers in Transportation, Distribution, and Logistics

Transportation and Distribution Logistics is a course intended to introduce students to the complicated world of commercial transportation. This area of commerce is becoming increasingly complex and sophisticated, with work and career openings available at all levels of education. Most people, however, see only fragments of the big picture.

Transportation is among the most crucial and defining elements of modern commerce. The ability to move people and goods from place to place requires vast investments of technology, and of manpower. Without that investment almost all aspects of modern life would grind to a halt.

## Objectives

- Describe the nature and scope of the Transportation, Distribution, and Logistics Career Cluster and the role of transportation, distribution, and logistics in society and the economy.
- Describe the application and use of new and emerging advanced techniques to provide solutions for transportation, distribution, and logistics problems.
- Describe the key operational activities required of successful transportation, distribution, and logistics facilities.
- Identify governmental policies and procedures for transportation, distribution, and logistics facilities.
- Describe transportation, distribution, and logistics employee rights, and responsibilities, and employers' obligations concerning occupational safety and health.
- Describe career opportunities and means to achieve those opportunities in each of the transportation, distribution, and logistics career pathways.
- Understand the strengths and weaknesses of the major modes of transportation, and the technological innovations that are occurring in each area.
- Learn about the role of governmental agencies and their impact on transportation systems.
- Analyze financial data to develop budgets, and determine profitability, cost reduction, and asset utilization.
- Identify the job requirements and aptitude needed to successfully pursue different career pathways in the TDL areas.


## Unit 1: Transportation Overview

## Assignments

1. Course Overview
2. Characteristics of Each Transportation Mode
3. Project: Create a Shipping Plan
4. A Brief History of Transportation, Logistics, and the Economic Environment
5. Careers in Transportation
6. Project: A Week in the Life of a Transportation Worker
7. Quiz 1: Modes of Transportation
8. Mass Transportation
9. Project: FAA Guidelines for Pilots
10. The Regulatory and Competitive Environment for Transportation
11. Careers in Transportation That Move People
12. Project: Understanding Educational Requirements for Specific Jobs
13. Quiz 2: Transportation of People and the Regulatory Environment
14. Special Project*
15. Test
16. Course Project Part 1: What's Your Niche?*
17. Glossary and Credits

## Unit 2: Distribution and Warehousing

## Assignments

1. The Roles of Distribution
2. Project: Design a Distribution Center
3. Warehouse Functions and Facilities Management
4. Facility Layout and Equipment
5. Project: Visit a Warehouse
6. Quiz 1: Inside Distribution Centers and Warehouses
7. Automation in Distribution
8. Project: Create an Advertisement
9. Managing Distribution Operations
10. Careers in Distribution Center Management
11. Project: Interview a Warehouse Employee
12. Quiz 2: Roles and Responsibilities in the

Distribution Center
13. Special Project*
14. Test
15. Course Project Part 2: Your Team*
16. Glossary and Credits

## Unit 3: Transportation Systems, Infrastructure Planning, Management \& Regulation

## Assignments

1. History of Transportation Systems in the United States
2. Project: The Pony Express
3. History of Transportation Systems in Europe
4. Project: Early Transportation Systems
5. History of Transportation in Asia
6. Quiz 1: History of Transportation Systems
7. Modern Transportation Infrastructure
8. Project: Regulated Transportation Industries
9. Transportation Planning and Regulation in the United States
10. Careers in Transportation Planning and Regulation
11. Project: Getting Around Your Community
12. Quiz 2: Modern Transportation Infrastructure Management, Planning, and Regulation
13. Special Project*
14. Test
15. Course Project Part 3: Job Descriptions*
16. Glossary and Credits

## Unit 4: Logistics \& Logistics Services

## Assignments

1. Inventory Management
2. Project: Design an Inventory Ordering System for Your Household
3. Purchasing
4. Reverse Logistics
5. Project: Evaluate a Company's Reverse Logistics Policies
6. Quiz 1: Logistics Functions (Other than Transportation and Distribution)
7. Third- and Fourth-Party Logistics
8. Logistics in the Military
9. Project: United States Army Corps of Engineers: Their Contributions
10. Careers in Logistics
11. Project: You: The Logistician
12. Quiz 2: Outsourced and Military Logistics, and Logistics Careers
13. Special Project*
14. Test
15. Course Project Part 4: Getting the Right People in the Right Seat*
16. Glossary and Credits

## Unit 5: Future Trends in Transportation, Distribution \& Logistics

Assignments

1. Self-Driving Vehicles
2. Project: Getting from Here to There without a Driver
3. Drones
4. Robots
5. Project: Robotics in Our Future
6. Quiz 1: Impact of Technology (Part 1)
7. Radio Frequency Identification (RFID)
8. Project: The Evolution of RFID Technology
9. Increased Supply Chain Visibility
10. Project: The Science Behind the Technology
11. The Rebirth of Manufacturing in the USA
12. Quiz 2: Impact of Technology (Part 2)
13. Special Project*
14. Test
15. Course Project Part 5: Building the Company*
16. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: You're in Business
2. Exam
3. Review

## Careers in Logistics Planning and Management Services

This course discusses careers in Logistics Planning and Management Services, and provides students with the history of logistics and recent advances in the field. The history of logistics creates a foundation of knowledge to build our understanding of the social and economic benefits of modern logistics. Modern societies and economic development depend on the ability to transport products from their point of origin to store shelves and then into the hands of consumers. Current trends in logistics favor low-cost methods, safety, technology, sustainability, and regulations to keep the goods flowing from their source to the consumers.

Packaging goods and materials for safe transport begins with knowing what is being handled. Goods that are intended for consumers have different packaging requirements than materials being shipped to manufacturers. Unitization makes it possible to move goods easily inside warehouse and distribution centers and between modes of transportation. Goods are often shipped through a combination of air, land, rail, and sea modes of transportation. When deciding which node to use, logistics managers consider the location, transportation plan, routing, convenience, security, and costs related to their node decision.

Managing inventory involves decision making and analysis to ensure the goods and materials flow through the logistics channels and supply chain properly. Inventory is an asset that the business carries to add revenues and profits. Identifying the need for goods and services is the first step in obtaining goods and services. Within the logistics process, many goods and services are obtained through a process of procurement. Space, time, and money are all important factors to consider when managing existing inventories and the need for future inventories.

Decision makers often look for a balance between the speed and the cost to ship goods. Documentation is needed to identify goods, enable tracking, indicate where the goods are from, and where they are being shipped. Liability for goods is common in all modes of shipping. Risk management identifies, analyzes, and evaluates elements of the business that can go wrong. These liabilities can be outside of the company's control, but many can be prevented. Regulatory agencies create rules and regulations that are intended to protect the public from many risks. Risk management considers the potential for risk - insurance is one way to minimize the risk. Everyone who holds a financial interest in the goods, vehicles, and property wants to know they are protected, so they buy insurance.

Regulatory agencies work in cooperation with other agencies to minimize the risks and liabilities for employers and their employees. OSHA advises employers, their staff, labor unions, and industry leaders on what they can do to keep the workplace safe. They also inspect the workplace to ensure the employers are in compliance with OSHA standards. Logistics offers many career opportunities across seven career pathways. Logistics is a high growth industry, and is a stable career choice. There is something for every career-seeker, ability, and experience level.

The objective of this course is to introduce the student to the field of logistics planning and management and to explain the career opportunities that are available in this field.

## Objectives

- Apply communication skills with students, parents and other groups to enhance learning and a commitment to learning.
- Demonstrate critical thinking skills while processing logistics management perspectives, warehouse and distribution operations, inventory controls, regulations, and safety procedures.
- Categorize risks to safety, health, and the environment in the logistics industry.
- Demonstrate collaboration skills to enhance professional objectives for the company and the customer.
- Describe the rights and responsibilities that apply to individuals and practitioners within the logistics industry.
- Define professional development requirements to maintain employment and to advance in their chosen career.
- Apply organizational skills and logic to enhance their abilities and aptitudes.
- Demonstrate skills that enhance their understanding of safety in the workplace.

Unit 1: Providing and Managing Logistics Services for the Company and the Customer

## Assignments

1. Course Overview
2. The Role of Transportation, Distribution, and Logistics in Society and the Economy
3. Project: From Origin to Consumer
4. Current Trends in Logistics
5. You Are the Future of Logistics
6. Project: Making Goals
7. Quiz 1: Transportation, Distribution, and Logistics Then and Now!
8. Logistics Management and the Supply Chain
9. Project: Goods and Their Origins
10. The Challenges of Transporting Goods
11. Making Logistics Easier with Technology
12. Project: Process Improvement
13. Quiz 2: Logistics and the Supply Chain
14. Special Project*
15. Test
16. Course Project Part 1: Distribution Facility Project*
17. Glossary and Credits

## Unit 2: Logistics and Supply Chain Management

## Assignments

1. Material Handling: Packaging
2. Distribution is the Center of Activity Within
3. Project: Consumer Goodies
4. Project: Where Did You Get That?
5. Material Handling: Unitization
6. Pricing
7. Material Handling: Weights \& Measures
8. Quiz 2: Warehousing, Distribution, and Pricing
9. Project: The Space Shuttle Endeavor
10. Special Project*
11. Quiz 1: Material Handling
12. Test
13. Warehousing
14. Course Project Part 2: Innovation*
15. Project: Kansas City Smart Port
16. Glossary and Credits

## Unit 3: Inventory and Inventory Management

## Assignments

1. Inventory
2. Project: Taking Stock (Part 1)
3. Inventory Management
4. Project: Taking Stock (Part 2)
5. Inventory Accounting
6. Quiz 1: Inventory Management
7. Procurement and Purchasing
8. Project: Colgate's Procurement Process
9. Managing Procurement and Purchasing
10. Project: Business Culture
11. Optimizing Procurement Practices
12. Quiz 2: Procurement and Purchasing
13. Special Project*
14. Test
15. Course Project Part 3: Inventory Controls*
16. Glossary and Credits

## Unit 4: Transportation Management

## Assignments

| 1. | Modes of Transportation | 9. |
| :--- | :--- | :--- |
| Regulating Risk |  |  |
| 2. | Project: Mode to Go | 10. |
| Project: Emergency Response |  |  |
| 3. Documentation | 11. | Insuring Risk |
| 4. Project: Importing \& Exporting | 12. | Quiz 2: Risk Management |
| 5. Liability | 13. | Special Project* |
| 6. Quiz 1: Transportation, Documentation, and | 14. | Test |
| Liability | 15. | Course Project Part 4: Modes of Transportation* |
| 7. Managing Transportation Risk | 16. | Glossary and Credits |

## Unit 5: Logistics Safety \& Opportunity

## Assignments

1. OSHA Rights \& Responsibilities
2. Project: OSHA's Forms
3. Safety First
4. Project: Hazardous Materials
5. Working \& Safety
6. Quiz 1: Safety First
7. Career Goals
8. Project: Personality Traits
9. Available Careers
10. Project: Creating A Resume
11. Career Credentials
12. Quiz 2: You Are the Future Of Logistics!
13. Special Project*
14. Test
15. Course Project Part 5: Preparation \& Prevention*
16. Glossary and Credits

## Unit 6: Course Project, Review, and Exam

## Assignments

1. Course Project Part 6: Preparing Your Proposal*
2. Exam
3. Review

## Placement Tests

## Bible Placement Test

|  | Placement Test Bible Level 3 |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. You Can Use the Bible |  | The Bible Is the Word of God |
|  | 2. The Life of Jesus Christ |  | Archaeology and The Bible |
|  | 3. O Joseph! What Was God's Plan? |  | God Gave Us the Need for Friends |
|  | 4. Living for God |  | God Wants Man to Help Man |
|  | 5. God Takes Care of His People |  |  |
| ড Placement Test Bible Level 4 |  |  |  |
|  | Assignments |  |  |
|  | 1. How Can I Live for God? | 6 | How Can I Know God Exists? |
|  | 2. God's Knowledge |  | Geography of The Old Testament |
|  | 3. Saul Begins to Live for God |  | God-Given Worth |
|  | 4. The Bible and Me |  | Witnessing for Jesus |
|  | 5. God Cares for Us |  |  |


| $\stackrel{\rightharpoonup}{\text { b }}$ | Placement Test Bible Level 5 |  |
| :---: | :---: | :---: |
| $\stackrel{+}{ \pm}$ | Assignments |  |
| $\stackrel{\text { E }}{0}$ | 1. How Others Lived for God | 6. Proving What We Believe |
| - | 2. Angels | 7. Paul's Missionary Journeys |
| $\stackrel{0}{0}$ | 3. The Presence of God | 8. God Created Man for Eternity |
| 응 | 4. Bible Methods and Structure | 9. Authority and Law |
|  | 5. The Christian In the World |  |


| 岁 | Placement Test Bible Level 6 |  |
| :---: | :---: | :---: |
| E | Assignments |  |
| \% | 1. From Creation to Moses | 6. The Life of Jesus |
| $\stackrel{\sim}{0}$ | 2. From Joshua To Samuel | 7. The Followers of Jesus |
| $\stackrel{0}{0}$ | 3. The Kingdom of Israel | 8. The Apostle Paul |
| 응 | 4. The Divided Kingdom | 9. Hebrews And General Epistles |
|  | 5. Captivity and Restoration |  |

## Placement Test Bible Level 7

Assignments

1. Worship 6. The Psalms
2. Mankind
3. Life of Christ - Part 1
4. Attributes of God
5. Life of Christ - Part 2
6. Christian Evidences
7. Life of Christ - Part 3
8. Living the Balanced Life

## Placement Test Bible Level 8

## Assignments

| 1. | Prayer | 6. | The Early Churches |
| :--- | :--- | :--- | :--- |
| 2. | Sin and Salvation | 7. | The Book of Proverbs |
| 3. | Attributes of God | 8. | Choices |
| 4. | Early Church Leaders | 9. | Understanding the Family |
| 5. | Early Church History |  |  |

5. Early Church History

## Placement Test Bible Level 9

## Assignments

1. Introduction to The New Testament 6. The Revelation of Jesus Christ
2. The Gospels
3. Biblical Literature
4. The Acts of The Apostles
5. How to Share Christ
6. The Pauline Epistles
7. God's Will for Your Life
8. The General Epistles

## Placement Test Bible Level 10

## Assignments

1. Creation to Abraham 6. The Kingdom
2. Abraham Through Joseph
3. The Divided Kingdom
4. The Exodus and The Wilderness
5. The Remaining Kingdom
6. Israel In Canaan
7. The Captivity
8. The Judges and Spiritual Decline

## Placement Test Bible Level 11

Assignments

1. The Faithfulness of God
2. The History of The Canon
3. Romans Part I
4. Friendship, Dating, And Marriage
5. Romans Part li
6. The Pursuit of Happiness
7. The Doctrine of Jesus Christ
8. Apologetics
9. The Nation of Israel

Placement Test Bible Level 12

## Assignments

1. Knowing Yourself
2. Knowing About Christian Ministries
3. Choosing A Christian Ministry
4. Godhead
5. Attributes of God: Holiness, Goodness
6. The Epistles of James And John
7. Biblical Literature (Daniel)
8. Comparative Religions
9. Wisdom for Today's Youth

## History Placement Test



| 年 | History and Geography Placement Test Level 4 |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Our Earth | 6. | The Polar Region |
|  | 2. Seaport Cities | 7. | Mountain Countries |
|  | 3. Desert Lands |  | Living in Island Countries |
|  | 4. Grasslands |  | North America |
|  | 5. Tropical Rainforests |  |  |


|  | History and Geography Placement Test Level 5 |  |
| :---: | :---: | :---: |
|  | Assignments |  |
|  | 1. Exploring the New World | 6. United by Transportation and Communication |
|  | 2. Colonial American Life | 7. The United States - One Nation with Many Regions |
|  | 3. Thirteen Colonies Became a New Nation | 8. Our Southern Neighbors |
|  | 4. New Lands and Troubled Times | 9. Canada: Our Northern Neighbors |
|  | 5. The United States Becomes a World Leader |  |




## History and Geography Placement Test Level 8

## Assignments

1. European Backgrounds 6. The Civil War
2. The Colonization of America
3. The Industrial Nation
4. War for Independence
5. Twentieth Century World Power
6. The Emergence of a Nation
7. The United States in a Changing World
8. The Westward Movement

## History and Geography Placement Test Level 9

## Assignments

1. Introduction to Geography
2. Human Geography
3. North America
4. Central America, South America, and the Caribbean
5. Oceania, Australia, and Antarctica
6. Western Europe
7. Eastern Europe and Russia
8. Sub-Saharan Africa
9. North Africa and Southwest Asia
10. Central, South, East, and Southeast Asia

|  | History and Geography Placement Test Level 10 |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1 | Ancient Civilizations I | 6. | The Age of Revolution |
|  | 2 | Ancient Civilizations II | 7. | The Industrial Revolution |
|  |  | The Medieval World |  | Two World Wars |
|  |  | Renaissance and Reformation |  | The Contemporary World |
|  |  | Growth of World Empires |  |  |


|  | History and Geography Placement Test Level 11 |  |
| :---: | :---: | :---: |
|  | Assignments |  |
|  | 1. Foundations of the American Republic | 6. United States Involvement at Home and Abroad |
|  | 2. Development of Constitutional Government | 7. The Search for Peace |
|  | 3. National Expansion | 8. A Nation at War |
|  | 4. A Nation Divided | 9. Contemporary America |
|  | 5. A Nation Divided and United |  |



## Language Arts Placement Test



## Language Arts Placement Test Level 5

## Assignments

1. Jesus, Our Example
2. Working with Information
3. The Story of our Language
4. Effective Communication
5. Reading and Writing Stories
6. Poetry
7. Reading Comprehension
8. Working with Words
9. Reading and Study Skills

## Language Arts Placement Test Level 6

## Assignments

1. Elements of Grammar
2. Grammar Usage and Placement
3. Reading Skills
4. Writing Skills
5. Newspapers and Propaganda
6. Literary Forms
7. Reading for a Purpose
8. Poetry
9. Bible Literature

## Language Arts Placement Test Level 7

## Assignments

1. Nouns, Pronouns, Affixes, and Using Words Correctly
2. Usage, Speaking and Listening, Verb Tenses
3. Biographies and Grammar (Affixes)
4. Structure of Written and Spoken Language
5. The English Language

## Language Arts Placement Test Level 8

## Assignments

1. Communication
2. Language and Literature
3. The English Language
4. Critical Reading and Paragraph Skills
5. Punctuation and Literature
6. Writing, Listening, and Reading
7. Words and How to Use Them
8. The English Language
9. Correct Language Usage

| H. Language Arts Placement Test Level 9 |  |  |  |
| :---: | :---: | :---: | :---: |
| \% | Assignments |  |  |
| \% | 1. The Structure of Language | 6. | Persuasion, Visual Aids, and Poetry |
| ¢ | 2. Nature of Language | 7. | Communication |
| - | 3. Words and Writing |  | The Library and Drama |
| 哭 | 4. Language in Literature |  | Studies in the Novel |
|  | 5. Reading with Skill |  |  |

## Language Arts Placement Test Level 10

## Assignments

1. Language Structure
2. Writing Effective Sentences
3. Writing and Reading Skills
4. Speaking and Listening
5. The Development of English

## Language Arts Placement Test Level 11

## Assignments

1. Varieties of English
2. Nonfiction
3. Sentence Elements
4. American Drama
5. Sentence Workshop
6. The American Novel
7. Meaning and Main Ideas
8. Research
9. Poetry

## Language Arts Placement Test Level 12

## Assignments

1. The Worth of Words
2. The Structure of Language
3. Reading and Research
4. Language: God's Gift to Man
5. Medieval English Literature
6. Elizabethan Literature
7. Seventeenth/Eighteenth-Century English Literature
8. Romantic and Victorian Poetry
9. Creative Writing

## Mathematics Placement Test



|  | Mathematics Placement Test Level 4Assignments |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
|  | 1 | Number Sense and Place Value | 6. | Multiplication and Fractions |
|  | 2 | Rounding and Estimation | 7. | Fractions and Patterns |
|  | 3 | Whole Numbers and Fractions |  | Division and Fractions |
|  |  | Lines and Shapes |  | Decimals and Fractions |
|  |  | Division and Measurement | 10. | Graphing and Review |




## Mathematics Placement Test Level 7

## Assignments

1. Integers
2. Fractions
3. Decimals
4. Patterns and Equations
5. Ratios and Proportions
6. Probability and Graphing
7. Data Analysis
8. Geometry
9. Measurement and Area
10. Surface Area and Volume

## Mathematics Placement Test Level 8

## Assignments

1. Mathematics 800: The Real Number System
2. Mathematics 800: Integers
3. Mathematics 800: Rational Numbers
4. Mathematics 800: Proportional Reasoning
5. Mathematics 800: Functions

Mathematics Placement Test Level 9

## Assignments

1. Algebra I: Foundations of Algebra
2. Algebra I: Linear Equations
3. Algebra I: Functions
4. Algebra I: Inequalities
5. Algebra I: Linear Systems
6. Mathematics 800: Measurement
7. Mathematics 800: Plane Geometry
8. Mathematics 800: Solid Figures
9. Mathematics 800: Data Analysis
10. Mathematics 800: Probability

## Mathematics Placement Test Level 10

## Assignments

1. Geometry: Introduction
2. Geometry: Logic
3. Geometry: Angles and Parallels
4. Geometry: Congruent Triangles and Quadrilaterals
5. Geometry: Similar Polygons


Mathematics Placement Test Level 12

## Assignments

1. Precalculus: Relations and Functions
2. Precalculus: Functions
3. Precalculus: Trigonometric Functions
4. Precalculus: Circular Functions and their Graphs
5. Precalculus: Identities and Functions of Multiple Angles
6. Precalculus: Application of Trigonometric Functions
7. Precalculus: Inverse Trigonometric Functions and Polar Coordinates
8. Precalculus: Quadratic equations
9. Precalculus: Probability
10. Precalculus: Calculus and Review

## Science Placement Test



| u | Science 4 Placement Test |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. Plants | 6. | Water and Matter |
|  | 2. Animals |  | Weather |
|  | 3. Man And His Environment |  | Our Solar System and The Universe |
|  | 4. Machines |  | The Planet Earth |
|  | 5. Electricity and Magnetism |  |  |


|  | Science 5 Placement Test |  |
| :---: | :---: | :---: |
|  | Assignments |  |
|  | 1. Cells | 6. Records in The Rock: The Flood |
|  | 2. Plants: Life Cycles | 7. Records in The Rock: Fossils |
|  | 3. Animals: Life Cycles | 8. Records in Rock: Geology |
|  | 4. Balance in Nature | 9. Cycles in Nature |
|  | 5. Transformation Of Energy |  |


|  | Science 6 Placement Test |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Plant Systems | 6. | Light and Sound |
|  | 2. | Animal Systems | 7. | Motion and Its Measurement |
|  | 3. | Plants and Animal Behavior |  | Spaceship Earth |
|  | 4. | Molecular Genetics | 9. | Astronomy and The Stars |
|  |  | Chemical Structure and Change |  |  |


|  | General Science I Placement Test |  |  |
| :---: | :---: | :---: | :---: |
|  | Assignments |  |  |
|  | 1. What Is Science? | 6. | Weather |
|  | 2. Perceiving Things | 7. | Climate |
|  | 3. Earth in Space (Part 1) |  | The Human Anatomy (Part 1) |
|  | 4. Earth in Space (Part 2) |  | The Human Anatomy (Part 2) |
|  | 5. The Atmosphere |  |  |

## General Science II Placement Test

## Assignments

| 1. | Science and Society | 6. | Energy (Part 2) |
| :--- | :--- | :--- | :--- |
| 2. | Structure of Matter (Part 1) | 7. | Machines (Part 1) |
| 3. | Structure of Matter (Part 2) | 8. | Machines (Part 2) |
| 4. | Health and Nutrition | 9. | Balance in Nature |

4. Health and Nutrition
5. Balance in Nature
6. Energy (Part 1)

## Integrated Physics and Chemistry Placement Test

## Assignments

1. Explorations in Physical Science 6. Work and Energy
2. The Structure of Matter
3. Heat Flow
4. Matter and Change
5. Electricity and Magnetism
6. States of Matter
7. Waves
8. Motion and Forces
9. Chemistry and Physics in Our World


| $\stackrel{\overleftarrow{~}}{\stackrel{\rightharpoonup}{\leftrightarrows}}$ | Chemistry Placement Test |  |
| :---: | :---: | :---: |
|  | Assignments |  |
|  | 1. Measurement and Analysis | 6. Chemical Reactions, Rates, And Equilibrium |
|  | 2. Starting the Investigation: How to Identify Elements, | 7. Equilibrium Systems |
|  | Compounds, And Mixtures | 8. Carbon Chemistry: Hydrocarbons |
|  | 3. Exploring Laws for Gases and Conservation of Mass | 9. Carbon Chemistry: Functional Groups |
|  | 4. The Discovery of Atoms: Nature's Building Blocks | 10. Chemistry Review |
|  | 5. Molecular Structure |  |


|  | Physics Placement Test |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Assignments |  |  |  |
|  | 1. | Kinematics | 6. | Static Electricity |
|  | 2. | Dynamics | 7. | Electric Currents |
|  | 3. | Work and Energy | 8. | Magnetism |
|  | 4. | Introduction to Waves | 9. | Atomic and Nuclear Physics |
|  |  | Light | 10. | Review |

(*) Indicates alternative assignment

