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3rd Grade

Bible 300

Bible 300 begins a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on Christian living, the lives of Jesus and Joseph, Bible study methods, Bible archaeology, friendship, and Christian service. These areas target five content strands: biblical literature, biblical background, Christian growth, Christian evidences, and friendship (a special topic).

Objectives

- Identify how a Christian lives for God.
- Provide an overview of the life of Jesus.
- Provide an overview of the life of Joseph.
- Explain how a Christian can use the Bible.
- Discuss how God takes care of His children.
- Defend the Bible as the Word of God.
- Understand the nature and role of archaeology as they relate to the Bible.
- Explain the need and role of biblical friendships.
- Discuss how Christians help other people.

Unit 1: You Can Use the Bible

Assignments

- 1. Course Overview
- 2. Why Study the Books of the Bible?
- 3. Old Testament
- 4. New Testament
- 5. Quiz 1

Bible 300

- 6. Be a Detective
- 7. Study the Bible
- 8. Quiz 2
- 9. Verses of the Bible

- 10. How to Memorize Verses
- 11. Quiz 3
- 12. Time for the BIBLE
- 13. Quiz 4
- 14. Special Project*
- 15. Test
- 16. Alternate Test*
- 17. Reference

Unit 2: The Life of Jesus Christ

	Ass	ignments			
	1.	A True Story	11.	Quiz 3	
-	2.	The Angel Visits Mary and Joseph	12.	Jesus is the Son of God	
300	3.	Jesus is Born	13.	Jesus Died on the Cross	
le	4.	Quiz 1	14.	Jesus Lives Again	
Bible 300	5.	Jesus as a Boy	15.	Quiz 4	
1	6.	Teachers at the Temple	16.	Special Project*	
	7.	Quiz 2	17.	Test	
	8.	Jesus as a Man	18.	Alternate Test*	
	9.	Jesus Shows Us How to Live	19.	Reference	
	10.	Jesus Saves People			

Uni	t 3: Joseph! What Was God's Plan?			
Ass	ignments			
1.	Meet Joseph	9.	A Famine	
2.	A Deep, Dark Pit	10.	Joseph's Brothers	
3.	Traders	11.	A Plan	
4.	Quiz 1	12.	Quiz 3	
5.	Life in Egypt	13.	Special Project*	
6.	Prison	14.	Test	
7.	Still More Dreams	15.	Alternate Test*	
8.	Quiz 2	16.	Reference	
	Ass 1. 2. 3. 4. 5. 6. 7.	 A Deep, Dark Pit Traders Quiz 1 Life in Egypt Prison Still More Dreams 	Assignments1.Meet Joseph2.A Deep, Dark Pit3.Traders11.10.3.Traders11.12.5.Life in Egypt13.6.Prison14.7.Still More Dreams15.	Assignments1.Meet Joseph9.A Famine2.A Deep, Dark Pit10.Joseph's Brothers3.Traders11.A Plan4.Quiz 112.Quiz 35.Life in Egypt13.Special Project*6.Prison14.Test7.Still More Dreams15.Alternate Test*

		c	
Unit 4:	Living	for God	

	Ass	ignments			
	1.	Abraham Loved God	11.	Jamie Learns About Worship	
-	2.	Abraham Obeyed God	12.	Quiz 3	
300	3.	Ellen Learns About Loving and Obeying	13.	Daniel Served God	
Bible 300	4.	Quiz 1	14.	Loving and Serving God	
Bib	5.	Paul and Silas in Jail	15.	Bill Makes a Choice	
I	6.	Paul and Silas Praised God	16.	Quiz 4	
	7.	David Praised God	17.	Special Project*	
	8.	Quiz 2	18.	Test	
	9.	Israelites Worshipped the Golden Calf	19.	Alternate Test*	
	10.	Israelites Learn True Worship	20.	Reference	

	Uni	t 5: God Takes Care of His People			
	Ass	ignments			
õ	1.	God Cares for You	8.	God Blessed a Good Man	
Bible 300	2.	God Showed that He Cares	9.	Quiz 3	
ible	3.	Quiz 1	10.	Special Project*	
8	4.	God Guides and Protects You	11.	Test	
	5.	God Protected Three Believers	12.	Alternate Test*	
	6.	Quiz 2	13.	Reference	
	7.	God Blesses You			

	Uni	t 6: The Bible Is the Word of God			
	Ass	signments			
	1.	The Writers	10.	God's Word Has Promises: Jesus	
Q	2.	Putting it all Together	11.	More Promises	
300	3.	Quiz 1	12.	Ronnie Finds a Shepherd	
Bible	4.	God's Word is Preserved: Josiah	13.	Quiz 4	
В	5.	Treasure in the Trash Can	14.	Special Project*	
	6.	Quiz 2	15.	Test	
	7.	God's Word Changes Lives: Nehemiah	16.	Alternate Test*	
	8.	Project: Rebuilding the Walls	17.	Reference	
	9.	Quiz 3			
		Project: Rebuilding the Walls			

	Uni	t 7: Archaeology and the Bible		
	Ass	ignments		
	1.	Preparing the Hunt	9.	Genesis Discoveries
300	2.	Project: Be an Archaeologist	10.	Solomon's Riches and New Testament Places
3ible 300	3.	The Clue of Old Stories	11.	Project: Bible Archaeology
Bib	4.	Project: Language*	12.	Quiz 3
l	5.	Quiz 1	13.	Special Project*
	6.	Supporting God's Word	14.	Test
	7.	Explaining Puzzles	15.	Alternate Test*
	8.	Quiz 2	16.	Reference

Unit 8: God Gave Us the Need for Friends

	Ass	ignments
	1.	We Need Love
õ	2.	God Gave Commandments About Love
: 300	3.	Quiz 1
Bible	4.	We Need Friendship
В	5.	Project: Story*
	6.	Project: Story Ending*

- Project: Friendship 7.
- 8. True Friendship

 - 9. Quiz 2

- 10. Others Need Our Friendship
- 11. God Commands Us to Love Others
- 12. **Project: Loving Acts**
- 13. Quiz 3
 - Special Project*
- 15. Test

14.

- Alternate Test* 16.
- 17. Reference

Unit 9: God Wants Man to Help Man

Assignments

- 1.
- Who am I to Care For? 2. How Should I Treat Others?
- 3. Quiz 1

Bible 300

- 4. Why Should I Serve Others?
- 5. God Loves Others Through Me
- Quiz 2 6.
- 7. Who will Care for Me?

- God will Care for Me 8.
- Quiz 3 9.
- 10. Special Project*
- 11. Test
- 12. Alternate Test*
- 13. Reference

Unit 10: Review

Assignments

- 1. The Word of God
- 2. The Written Word
- 3. Writers of the Word
- Bible 300 4. Quiz 1
 - 5. Son of God Makes the Word Known
 - 6. Life of Jesus
 - 7. Project: Story of Jesus
 - Death and Resurrection 8.
 - 9. Quiz 2

- 10. The Children of God
- 11. Project: Write a Psalm
- 12. Members of God's Family
- Quiz 3 13.
- Special Project* 14.
- 15. Test
- 16. Alternate Test*
- 17. Reference

History and Geography 300

The third-grade curriculum is an exploration of the history and geography of the United States. The intent of the course is to give the student an overview of the United States. The student will learn map terminology such as latitude, longitude, and compass rose. These and other geographical terms, along with an overview of the geography of the United States, will help the student discuss and understand the geography of the United States.

Objectives

- Identify and use map terminology including latitude, longitude, and compass rose.
- Compare and contrast regional geography across the United States and how this contributes to weather, resources and recreation in the region.
- Examine and describe key events for each region.
- Examine and describe the contributions of famous people from each region.
- Recognize the basics of how the United States was formed.
- Recognize the basics of the operation of United States government.

	Ass	ignments			
	1.	Course Overview	13.	Community	
	2.	Map Skills	14.	Culture	
apr	3.	Longitude and Latitude	15.	Community Organization	
181	4.	Cartographers	16.	Project 2: Essay	
l Geography	5.	Project 1: Map Drawing	17.	Quiz 3: Community	
and	6.	Quiz 1: Geography	18.	Alternate Quiz 3: Community*	
ζ	7.	Alternate Quiz 1: Geography*	19.	Special Project*	
HISTORY	8.	Resources	20.	Review Activities	
Ē	9.	Human Resources	21.	Test	
1	10.	Goods and Services	22.	Alternate Test*	
	11.	Quiz 2: Resources	23.	Glossary and Credits	
	12.	Alternate Quiz 2: Resources*			

Unit 2: New England States

Assignments 1.

- States in New England 2.
- Geography of New England
- 3. Weather of New England
- Project 1: Map Drawing of New England States 4.
- 5. Quiz 1: New England States Alternate Quiz 1: New England States*
- History and Geography 300 6.
 - New England Natural Resources 7. 8. New England Human Resources
 - 9. Famous People
 - 10. Products and Services
 - 11. Project 2: Research
 - 12. Quiz 2: New England Resources

- Alternate Quiz 2: New England Resources* 13.
- New England Community and Culture 14.
- 15. Education
- Recreation 16.
- Quiz 3: New England Community 17.
- Alternate Quiz 3: New England Community* 18.
- Special Project* 19.
- 20. **Review Activities**
- 21. Test
- 22. Alternate Test*
- 23. Glossary and Credits

>	Ass	ignments		
3	1.	States in the Mid-Atlantic	13.	Alternate Quiz 2: Mid-Atlantic Resources*
ĥ	2.	Geography of the Mid-Atlantic	14.	Mid-Atlantic Community
5	3.	Weather of the Mid-Atlantic	15.	Government
ວັ	4.	Project 1: Map Drawing of the Mid-Atlantic States	16.	Recreation
5 5	5.	Quiz 1: Mid-Atlantic States	17.	Quiz 3: Mid-Atlantic Community
5	6.	Alternate Quiz 1: Mid-Atlantic States*	18.	Alternate Quiz 3: Mid-Atlantic Community*
<u>ہ</u>	7.	Mid-Atlantic Natural Resources	19.	Special Project *
2	8.	Famous People	20.	Review Activities
	9.	Products and Services	21.	Test
	10.	Project 2: Research	22.	Alternate Test*
	11.	Quiz 2: Mid-Atlantic Resources		

Unit 4: Southern-Atlantic States

Unit 3: Mid-Atlantic States

Assignments

History and Geography 300

	Assignments							
4	C+-+	•	4l	C -				

- States in the Southern-Atlantic Region 1. 2. Geography of the Southern-Atlantic States
- 3.
- Weather of the Southern-Atlantic States
- 4. Project 1: Map Drawing of the Southern-Atlantic States
- <u>History</u> and Geography 300 5. Quiz 1: Geography of the Southern-Atlantic States Alternate Quiz 1: Geography of the Southern-Atlantic 6. States*
 - 7. Southern-Atlantic Resources
 - Famous People 8.
 - 9. Products and Services
 - 10. Project 2: Research

Unit 5: Southern States

Assignments

- <u>History</u> and Geography 300 States in the Southern Region 1. 2. Geography of the Southern States 3. Weather of the Southern States Project 1: Map Drawing of the Southern States 4. 5. Quiz 1: Geography of the Southern States Alternate Quiz 1: Geography of the Southern States* 6. 7. Southern States Resources
 - 8. Famous People
 - 9. Products and Industries
 - 10. Quiz 2: Southern States Resources
 - Alternate Quiz 2: Southern States Resources* 11.
 - 12. Southern States Community

- 11. Quiz 2: Southern-Atlantic Resources
- 13. Alternate Quiz 2: Southern-Atlantic Resources
- 14. Southern-Atlantic Community
- 15. Space Exploration
- Southern-Atlantic Recreation 16.
- Quiz 3: Southern-Atlantic Community 17.
- 18. Alternate Quiz 3: Southern-Atlantic Community*
- 19. Special Project*
- **Review Activities** 20.
- 21 Test
- 22. Alternate Test*
- The Civil War 13.
- 14. Music
- Recreation 15.
- Project 2: Research 16.
- 17. Quiz 3: Southern States Community
- 18 Alternate Quiz 3: Southern States Community*
- Special Project* 19.
- 20. **Review Activities**
- 21. Test
- 22. Alternate Test*
- 23. Glossary and Credits

	_	it 6: Great Lakes States	-	
õ		signments		
т Х	1.	States in the Great Lakes Region	12.	Alternate Quiz 2: Great Lakes Resources*
h	2.	Geography of the Great Lakes Region	13.	Great Lakes Community
gra	3.	Weather in the Great Lakes region	14.	Invention
Jec	4.	Project 1: Map Drawing of the Great Lakes States	15.	Recreation
History and Geography 300	5.	Quiz 1: Great Lakes States	16.	Quiz 3: Great Lakes Community
/ ar	6.	Alternate Quiz 1: Great Lakes States*	17.	Alternate Quiz 3: Great Lakes Community*
ίο	7.	Great Lakes States Resources	18.	Special Project*
Hist	8.	Famous People	19.	Review Activities
	9.	Project 2: Research	20.	Test
	10.	Products and Services	21.	Alternate Test*
	11.	Quiz 2: Great Lakes Resources	22.	Glossary and Credits
	Uni	it 7: Midwestern States		
Q	Ass	signments		
History and Geography 300	1.	States in the Midwest	12.	Alternate Quiz 2: Midwest Region Resources
hhy	2.	Geography of the Midwest	13.	Midwest Community
gral	3.	Weather in the Midwest	14.	Native Americans
eo	4.	Project 1: Map Drawing of the Midwest region	15.	Recreation
бр	5.	Quiz 1: Midwest States	16.	Quiz 3: Midwest Community
an	6.	Alternate Quiz 1: Midwest States*	17.	Alternate Quiz 3: Midwest Community*
ory	7.	Midwest Region Resources	18.	Special Project*
list	8.	Famous People	19.	Review Activities
1	9.	Project 2: Research	20.	Test
	10.	Products and Services	21.	Alternate Test*
	11.	Quiz 2: Midwest Region Resources	22.	Glossary and Credits
	_			
	Uni	it 8: Mountain States		
0	Ass	signments		
30	1.	States in the Mountain Region	12.	Alternate Quiz 2: Mountain States Resources*
yhc	2.	Geography of the Mountain Region	13.	Mountain States Community
gra	3.	Weather in the Mountain Region	14.	Cowboys
eo	4.	Project 1: Map Drawing of the Mountain Region	15.	Recreation
History and Geography 300	5.	Quiz 1: The Mountain Region	16.	Quiz 3: Mountain States Community
and	6.	Alternate Quiz 1: The Mountain Region*	17.	Alternate Quiz 3: Mountain States Community*
ριγ	7.	Mountain States Resources	18.	Special Project*
listo	8.	Famous People	19.	Review Activities
Ŧ	9.	Project 2: Research	20.	Test
	10.	Products and Services	21.	Alternate Test*
			~~	

22. Glossary and Credits

11. Quiz 2: Mountain States Resources

	Uni	it 9: Pacific States				
0	Assignments					
Geography 300	1.	States in the Pacific Region	12.	Alternate Quiz 2: Pacific States Resources*		
	2.	Geography of the Pacific Region	13.	Pacific States Community		
srap	3.	Weather in the Pacific Region	14.	Computers		
eo{	4.	Project 1: Map Drawing of the Mountain Region	15.	Recreation		
d G	5.	Quiz 1: The Pacific Region	16.	Quiz 3: Pacific States Community		
and	6.	Alternate Quiz 1: The Pacific Region*	17.	Alternate Quiz 3: Pacific States Community*		
улс	7.	Pacific States Resources	18.	Special Project*		
History	8.	Famous People	19.	Review Activities		
-	9.	Project 2: Research	20.	Test		
	10.	Products and Services	21.	Alternate Test*		
	11.	Quiz 2: Pacific States Resources	22.	Glossary and Credits		
	Uni	it 10: Review				
0	Ass	signments				
300	1.	Geography of the United States	11.	Mountain States Review		
graphy	2.	Project 1: Map Drawing: Geography of the United	12.			
gra		States		Pacific States Review		

15.

16.

17.

19.

18. Test

13. Quiz 3: Western US States Review

Project 2: Poster Project

Special Project*

Alternate Test*

20. Glossary and Credits

Review Activities

14. Alternate Quiz 3: Western US States Review*

History and Geog

4.

9.

10.

3. Quiz 1: Geography of the United States

5. Eastern US States Review

7. Southern States Review

6. Southern Atlantic States Review

8. Quiz 2: Eastern US States Review

Western US States Review

Alternate Quiz 1: Geography of the United States*

Alternate Quiz 2: Eastern US States Review*

7

Language Arts 300

Language Arts 300 focuses on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading**-introduces students to basic reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; shows students how to identify parts of speech in sentences; helps students develop basic literary comprehension skills through the reading of short stories, a short play, and haiku poetry.
- Writing-develops students' understanding of sentence structure, providing hands-on experience with complete sentences and parts of speech; introduces students to roots and affixes, and basic word relationships, including homographs, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, haiku poetry, short stories, and friendly letters.
- **Special Topics**-introduces basic research skills, including the use of atlases, dictionaries, encyclopedias, newspaper and magazine articles, and textbooks.

Curriculum Contents

Reading Comprehension Skills

- Cause and Effect
- Context Clues
- Determining Author's Purpose—Reading for Entertainment and Reading for Information
- Following Written Directions
- Identifying Facts and Opinions
- Identifying Main Ideas and Supporting Details
- Predicting Outcomes
- Reading Haiku
- Reading a Short Play
- Reading Short Stories
- Sequence

Composition

- Writing a Friendly and Thank You Letter
- Writing Haiku
- Writing Short Stories

Grammar and Usage

- Adjectives—Making Comparisons
- Nouns-Singular and Plural
- Parts of Speech–Identification
- Punctuation-Commas, Exclamation Points, Periods, and Question Marks
- Sentence Structure-Complete Sentences

Literature Studies

- Drama
 - o Definition
 - Elements-Structure, Character, and Setting
- Fiction–Definition
- Nonfiction—Definition
- Poetry
 - o Definition
 - Elements-Structure, Rhyme, and Meter

o Haiku

Spelling

- Compound Words
- Confusing Spellings
- Irregular Vowels
- Short and Long Vowels
- Silent Letters
- R-controlled and W-controlled Words
- Roots and Affixes
- Word Endings
- Words with "ie," "ei" and "ar"
- Words with Irregular Vowels

Vocabulary Building

- Compound Words
- Dictionary Skills
- Word Relationships—Synonyms, Antonyms, and Homographs
- Word Structure-Roots and Affixes

Special Topics

• Reference Materials—Atlases, Dictionaries, Encyclopedias

	Unit 1: Vowels, Main Idea, Capitalization							
	Ass	Assignments						
_	1.	Course Overview	12.	Grammar: Complete Sentences; Capitalization				
300	2.	Language Arts Symbols	13.	Quiz 3				
ts 3	3.	Spelling with Short Vowels	14.	Grammar: Punctuation				
Arts	4.	Quiz 1	15.	Spelling with Silent Letters				
age	5.	Spelling Quiz 1	16.	Quiz 4				
Language	6.	Reading to Find the Main Idea	17.	Spelling Quiz 3				
Lar	7.	Project: Book Report*	18.	Special Project*				
1	8.	Project: Learning a New Language*	19.	Review Game				
	9.	Spelling with Short Vowels	20.	Test				
	10.	Quiz 2	21.	Alternate Test*				
	11.	Spelling Quiz 2	22.	Reference				

Assignments

- Grammar: Sentence Sense; Capital Letters (1) 1.
- Project: Book Report-Poetry* 2.
- 3. Spelling with Long Vowels
- 4. Quiz 1
- 5. Spelling Quiz 1
- Grammar: Capital Letters (2) 6.
- Language Arts 300 7. Reading Comprehension
 - 8. Spelling Words That Sound or Look Alike
 - 9. Quiz 2
 - Spelling Quiz 2 10.
 - Grammar: Alphabetical Order 11.
 - Spelling with Silent E 12.

- 13. Quiz 3
- Spelling Quiz 3 14.
- 15. Spelling with Vowel Pairs
- 16. Writing a Story
- 17. Quiz 4
- 18. Spelling Quiz 4
- 19. Special Project*
- 20. **Review Game**
- 21. Test
- Alternate Test* 22.
- 23. Reference

	Uni	t 3: Dictionary Skills, Word Parts, Vocabulary
	Ass	ignments
	1.	Grammar: Using the Dictionary
	2.	Project: Making Your Own Dictionary*
Q	3.	Grammar: Capital Letters (1)
Language Arts 300	4.	Spelling with r-Controlled Vowels
Arts	5.	Quiz 1
se /	6.	Spelling Quiz 1
luag	7.	Grammar: Word Parts (1)
ang	8.	Grammar: Word Parts (2)
Ĕ	9.	Spelling with ar
	10.	Quiz 2
	11.	Spelling Quiz 2
	12.	Grammar: Antonyms
	13.	Reading: Vocabulary

Project: Book Report--Folk Tales*

- 15. Spelling Antonym Pairs
- 16. Quiz 3
- Spelling Quiz 3 17.
- 18. Grammar: Capital Letters (2)
- Grammar: Synonyms 19.
- 20. Project: Writing a Story about Pets*
- 21. Spelling with or
- 22. Quiz 4
- 23. Spelling Quiz Four
- Special Project* 24.
- 25. **Review Game**
- 26. Test
- 27. Alternate Test*
- 28. Reference

Unit 4: Parts Of Speech, Irregular Vowels, Comprehension

Assignments

14.

1. Grammar: Nouns 14. Quiz 3 2. Grammar: Adjectives 15. Grammar: Reviewing Words and Word Parts Language Arts 300 Spelling Words with Irregular Vowel Sounds 3. 16. Reading: A Big Surprise 4. Quiz 1 Project: Gideon Today 17. 5. Spelling Quiz 1 Project: Book Report: Biography* 18. Grammar: Verbs Spelling with y as a Vowel 19. 6. Quiz 4 7. Grammar: Adverbs 20. Spelling Quiz 3 8. Spelling with w-controlled Vowels 21. 9. Quiz 2 Special Project* 22. 10. Spelling Quiz 2 23. **Review Game** 11. Grammar: Punctuation Marks 24. Test 12. Grammar: Using Capital Letters 25. Alternate Test*

26.

Reference

13. Grammar: Using the Dictionary

	Uni	t 5: Reading To Understand, Commas, Silent Lette	rs					
	Assignments							
	1.	Reading (1)	12.	Spelling Quiz 2				
300	2.	Grammar: Review	13.	Grammar: Reviewing Capital Letters				
Arts 300	3.	Project: Vowels*	14.	Grammar: Punctuation Marks				
	4.	Spelling with Different Vowel Sounds	15.	Spelling with Suffixes				
age	5.	Quiz 1	16.	Quiz 3				
Language	6.	Spelling Quiz 1	17.	Spelling Quiz 3				
Lar	7.	Reading: Comprehension	18.	Special Project*				
I	8.	Reading: Story Elements	19.	Review Game				
	9.	Project: Book ReportAnimal Stories*	20.	Test				
	10.	Spelling with Silent gh	21.	Alternate Test*				
	11.	Quiz 2	22.	Reference				

Assignments

	-
1.	Character/Main Idea/Details in a Parable

- Spelling with -eer and -ion 2.
- 3. Quiz 1
- 4. Spelling Quiz 1
- Grammar: Capitalizing Titles; Using Commas 5.
- Spelling with the Letter G 6.
- Language Arts 300 7. Quiz 2
 - 8. Spelling Quiz 2
 - 9. Sequence/Cause and Effect/Responding to a Parable
 - 10. Spelling Plurals or Words with -air Quiz 3 11.

- 12. Spelling Quiz 3
- Reading: Haiku Poetry, Homographs 13.
- Project: Book Report--Haiku Poetry* 14.
- 15. Project: Haiku Poetry
- Spelling with -ei and -ie 16.
- Quiz 4 17.
- Spelling Quiz 4 18.
- 19. Special Project*
- 20. **Review Game**
- 21. Test
- 22. Alternate Test*
- 23. Reference

	Uni	t 7: Following Directions, Suffixes, Pronouns, Frie	ndly Le	etters					
	Ass	Assignments							
	1.	Reading for Main Idea	15.	Grammar: Suffixes -er, -est					
	2.	Grammar: Noun Review	16.	Spelling with Suffixes (2)					
0	3.	Grammar: Singular and Plural Nouns (1)	17.	Quiz 3					
: 300	4.	Grammar: Singular and Plural Nouns (2)	18.	Spelling Quiz 3					
Arts	5.	Extra Practice: Singular and Plural Nouns*	19.	Composition: Friendly Letters					
ge ∕	6.	Spelling Compound Words	20.	Essay: Writing a Friendly Letter					
Language	7.	Quiz 1	21.	Spelling General Words					
ang	8.	Spelling Quiz 1	22.	Quiz 4					
Ë	9.	Reading: Follow Directions/ Fact or Fiction	23.	Spelling Quiz Four					
	10.	Project: Following Directions*	24.	Special Project*					
	11.	Spelling with Suffixes (1)	25.	Review Game					
	12.	Quiz 2	26.	Test					
	13.	Spelling Quiz 2	27.	Alternate Test*					
	14.	Grammar: Pronouns	28.	Reference					

	_Ass	Assignments				
	1.	Reading for Sequence	13.	Reading a Play		
0	2.	Grammar: Adjective Review	14.	Grammar: Action Verbs		
30	3.	Spelling with -le	15.	Grammar: State-of-Being Verbs		
Arts	4.	Quiz 1	16.	Spelling Root Words		
Language Arts 300	5.	Spelling Quiz 1	17.	Quiz 3		
uaε	6.	Reading for Details	18.	Spelling Quiz 3		
ang	7.	Grammar: Comparing with Adjectives (1)	19.	Special Project*		
Ľ	8.	Grammar: Comparing with Adjectives (2)	20.	Review Game		
	9.	Extra Practice: Comparing with Adjectives*	21.	Test		
	10.	Spelling Compound Words	22.	Alternate Test*		
	11.	Quiz 2	23.	Reference		
	12.	Spelling Quiz 2				

1.	Reading to Classify	12.	Spelling Quiz 2
2.	Grammar: Adverbs	13.	Reading to Predict Outcome
3.	Spelling with Prefixes	14.	Using Reference Books
4.	Quiz 1	15.	Spelling with the Suffix -teen
5. 6. 7.	Spelling Quiz 1	16.	Quiz 3
6.	Reading for Information	17.	Spelling Quiz 3
7.	Project: Book Report—Nonfiction*	18.	Special Project*
8.	Composition: Thank-you Letters	19.	Review Game
9.	Project: Writing a Thank-you Letter	20.	Test
10.	Spelling with Suffixes	21.	Alternate Test*
11.	Quiz 2	22.	Reference

	Uni	Unit 10: Review						
	Ass	_Assignments						
-	1.	Reading: Sequence and Context Clues	12.	Quiz 3				
000	2.	Grammar: Vowels	13.	Reading Fiction and Nonfiction				
ts 3	3.	Grammar: Using Sentences Correctly	14.	Project: Book ReportHistorical Fiction*				
Language Arts 300	4.	Quiz 1	15.	Grammar: Alphabetical Order				
age	5.	Grammar: Punctuation	16.	Project: Writing Paragraphs				
เทธิเ	6.	Grammar: Capitalizing Words	17.	Quiz 4				
Lar	7.	Quiz 2	18.	Special Project*				
	8.	Reading: Main Ideas; Cause and Effect	19.	Review Game				
	9.	Grammar: Parts of Speech Review	20.	Test				
	10.	Composition: Writing Letters	21.	Alternate Test*				
	11.	Project: Writing Letters	22.	Reference				

Mathematics 300

Math 300 is a full-year elementary math course focusing on number skills and numerical literacy. In it, students will gain solid experience with number theory and operations, learning how to apply these in measurement situations. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to statistical concepts.

By the end of the course, students will be expected to do the following:

- Understand place value and know how to compare and order numbers.
- Perform addition and subtraction, carrying and borrowing on whole numbers.
- Know basic multiplication facts.
- Understand representations in fraction and mixed number forms.
- Understand concepts of likelihood and basic probability.
- Understand concepts of shape, symmetry, and perimeter.
- Understand measurement concepts, including time and temperature.
- Understand representations using decimals and money.

	Uni	t 1: Whole Numbers							
	Ass	Assignments							
	1.	Course Overview	16.	Quiz 3					
	2.	Patterns: Digits and Number Words	17.	Adding with Carrying					
	3.	Place Value	18.	Cardinal and Ordinal Numbers					
300	4.	Single-Digit Addition	19.	Standard Measurement for Time					
	5.	Single-Digit Subtraction	20.	Calendar Time					
Mathematics	6.	Addition Problems	21.	Quiz 4					
em	7.	Subtraction Problems	22.	Unit Concept Review 1					
ath	8.	Quiz 1	23.	Unit Concept Review 2					
Σ	9.	Numbers on a Number Line	24.	Practice: Addition and Subtraction					
	10.	Pattern for Expanded Notation	25.	Quiz 5					
	11.	Adding Multi-digit Numbers	26.	Special Project*					
	12.	Quiz 2	27.	Review Game					
	13.	Subtracting 3-Digit Numbers	28.	Test					
	14.	Measurement	29.	Alternate Test*					
	15.	Operation Symbols	30.	Reference					

	Unit 2: Number Patterns						
	Assignments						
	1.	Family of Facts	14.	Money			
	2.	Adding Ones, Tens, and Hundreds	15.	Review: Borrowing			
300	3.	Subtracting Ones, Tens, and Hundreds	16.	Addition: Checking Answers			
	4.	Quiz 1	17.	Subtraction: Checking Answers			
Mathematics	5.	Place Value and Number Words	18.	Quiz 4			
eW	6.	Addition with Carrying	19.	Review: Number Order and Place Value			
ath	7.	Skip Counting and Number Words	20.	Review: Addition and Subtraction Facts			
Σ	8.	Quiz 2	21.	Quiz 5			
	9.	Skip Counting and Addition with Carrying	22.	Special Project*			
	10.	Fractions	23.	Review Game			
	11.	Subtracting with Borrowing	24.	Test			
	12.	Quiz 3	25.	Alternate Test*			
	13.	Shapes	26.	Reference			

	_Assignments				
	1.	Fact Families, Mental Math, and Addition			
	2.	Column Addition	:		
C	3.	Addition: With and Without Carrying	:		
Mathematics 300	4.	Quiz 1			
ics	5.	Measurements: Weight and Volume			
nat	6.	Fact Family, Place Value, and Number Order	:		
hei	7.	Checking Addition Problems			
٨at	8.	More Checking Addition Problems	:		
2	9.	Quiz 2			
	10.	Subtraction with Borrowing	:		
	11.	Number Sentences and Symbols	:		
	12.	Subtraction with Borrowing and Checking			

13. Quiz 3
 14. Fractions

- 15. Fractions Continued
- 16. Addition Practice
- 17. Time: AM and PM
- 18. Quiz 4
- 19. Review: Addition, Subtraction, and Money
- 20. Review: Story Problems, Lines, Shapes, and Measurement
- 21. Quiz 5
- 22. Special Project*
- 23. Review Game
- 24. Test
- 25. Alternate Test*
- 26. Reference

Unit 4: Place Value

Assignments

- Numbers to Thousands Place
 Addition and Skip Counting
- 3. Quiz 1
- 4. Rounding and Estimation
- 5. Subtraction with Borrowing
- 6. Measurement
- 7. Quiz 2

Mathematics 300

- 8. Number Words and Place Value
- 9. Number Patterns
- 10. Addition and Subtraction: Horizontal Form
- 11. Quiz 3
- 12. Adding and Subtracting Fractions

- 13. Roman Numerals
- 14. Review: Subtraction with Borrowing
- 15. Quiz 4
- 16. Review: Fractions
- 17. Review: Word Problems and Money
- 18. Quiz 5
- 19. Special Project*
- 20. Review Game
- 21. Test
- 22. Alternate Test*
- 23. Reference

	Unit 5: Measurement, Shapes, and Review					
	1.	Operation Symbols and Number Sense	14.	Odd And Even Numbers		
	2.	Multi-Digit Addition And Subtraction	15.	Review: Checking Addition		
300	3.	Cardinal and Ordinal Numbers	16.	Review: Checking Subtraction		
Ś	4.	Quiz 1	17.	Review: Roman Numerals and Fractions		
atic	5.	Number Patterns Using Place Value 18. Quiz 4		Quiz 4		
emi	6.	Measuring Temperature	19.	Review: Multiple Concepts		
Mathematics	7.	Quiz 2	20.	Review: Story Problems		
Σ̈́	8.	Operation Symbols	21.	Quiz 5		
	9.	Shapes and Symmetry	22.	Special Project*		
	10.	Rounding and Estimating	23.	Review Game		
	11.	Finding Perimeter	24.	Test		
	12.	Quiz 3	25.	Alternate Test*		
	13.	Multi-Digit Addition and Subtraction	26.	Reference		

	Uni	t 6: Multiplication, Addition, and Subtraction						
	Assignments							
	1.	Multi-Digit Addition	13.	Lines, Angles, and Temperature				
0	2.	Skip Counting and Multiplication	14.	Review: Addition and Subtraction				
300	3.	Review: Telling Time	15.	Quiz 4				
ics	4.	Quiz 1	16.	Story Problems				
Mathematics	5.	Review: Subtraction	17.	Multiple Concept Review				
thei	6.	Perimeter and Area	18.	Review: Calendar				
Mat	7.	Review: Fractions	19.	Quiz 5				
	8.	Quiz 2	20.	Special Project*				
	9.	Addition and Equivalent Fractions	21.	Review Game				
	10.	Money Computation and Roman Numerals	22.	Test				
	11.	Quiz 3	23.	Alternate Test*				
	12.	Multiplication	24.	Reference				

Unit 7: Operations, Likelihood, and Probability

	_Ass	signments		
	1.	Review: Place Value	13.	Quiz 3
C	2.	Review: Subtraction with Borrowing	14.	Review: Money
300	3.	Multiplication Facts (1)	15.	Multiplication Facts (2)
ics	4.	Quiz 1	16.	Quiz 4
Mathematics	5.	Measurement	17.	Multiple Concept Review
thei	6.	Practicing Subtraction with Borrowing	18.	Quiz 5
Mat	7.	Mixed Numbers	19.	Special Project*
	8.	Quiz 2	20.	Review Game
	9.	Review: Expanded Notation and Roman Numerals	21.	Test
	10.	Probability and Likelihood	22.	Alternate Test*
	11.	Math Facts	23.	Reference
	12.	Symmetry		

	_Unit 8: Measurement, Fractions, and Decimals _Assignments				
	1.	Shapes, Measurement, and Addition	12.	Multiple Concept Practice	
8	2.	Time and Measurement	13.	Review: Addition With Checking	
s 3	3.	Quiz 1	14.	Quiz 4	
atic	4.	Fractions, Odd and Even Number Patterns	15.	Word Problems	
Mathematics 300	5.	Decimals	16.	Using Graphs	
ath	6.	Money Problems	17.	Quiz 5	
Σ	7.	Quiz 2	18.	Special Project*	
i	8.	Fractions, Place Value, and Measurement	19.	Review Game	
	9.	Directions	20.	Test	
	10.	Quiz 3	21.	Alternate Test*	
	11.	Multiplication Facts	22.	Reference	
	Uni	t 9: Review: Multiple Concepts			

1 0 2	How Numbers Work	13.	
000 2 000 3		10.	Quiz 3
ŏ .	Math Facts	14.	Symmetry and Shapes
ଚ୍ଚ 3	Add/Subtract with Checking	15.	Roman Numerals
<u>S</u> 4	Multiplication	16.	Quiz 4
Mathematics 2 9 5 2 9	Quiz 1	17.	Likelihood and Graphing
6 per	Equivalent Fractions	18.	Problem Solving
7 Jat	Reading and Writing Fractions	19.	Quiz 5
8	Fraction Computation	20.	Special Project*
9	Quiz 2	21.	Review Game
10	Measure: Length, Perimeter, and Area	22.	Test
11	Measure: Money, Time, and Temperature	23.	Alternate Test*
12	Measure: Weight and Volume	24.	Reference

Unit 10: Basic Math Review

_Assignments

	A55	agnments		
	1.	Review: Rounding and Estimation	13.	Review: Shapes and Symmetry
Mathematics 300	2.	Review: Adding Fractions	14.	Review: Roman Numerals
	3.	Review: Subtracting Fractions	15.	Review: Measurement
	4.	Review: Multiplication Facts	16.	Quiz 4
	5.	Quiz 1	17.	Review: Number Symbols and Grouping
	6.	Review: Mental Math, Graphs, Likelihood	18.	Review: Perimeter and Area
	7.	Review: Addition and Subtraction Computation	19.	Review: Problem Solving
Σ	8.	Quiz 2	20.	Quiz 5
	9.	Review: Fractions and Decimals	21.	Special Project*
	10.	Review: Add and Subtract Mixed Numbers and	22.	Review Game
		Fractions	23.	Test
	11.	Review: Finding Missing Numbers	24.	Alternate Test*
	12.	Quiz 3	25.	Reference

Science 300

Science 300 is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course provides a broad survey of the major areas of science. Some of the areas covered in Science 300 include the human body, plants, animals, health and nutrition, matter, sound waves, earth science, and heat energy.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects designed to build on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Collectively, this should help students develop a subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Demonstrate a basic understanding of the systems in a human body.
- Discuss the process a plant goes through in order to grow.
- Explain the difference between types of animals.
- Determine which eating and care habits are the most healthy for students.
- Distinguish between the three phases of matter and describe their properties.
- Explain how sound travels.
- Describe why time and seasons change.
- Discuss how rocks are formed and how they change.
- Explain how heat is produced.

As	signments		
1.	Course Overview	11.	Experiment: Taking Your Pulse
2.	Your Body Breathes Air	12.	Project: Bone Numbers*
3.	The Body Needs Oxygen	13.	Quiz 3
4.	Experiment: Breathing Patterns	14.	Your Body is Different from an Animal
4. 5.	Experiment: Your Lungs*	15.	Quiz 4
6.	Quiz 1	16.	Special Project*
7.	Your Body Digests Food	17.	Review Game
8.	Experiment: Taste Test	18.	Test
9.	Quiz 2	19.	Alternate Test*
10.	Your Body Exercises and Rests	20.	Reference

	Uni	it 2: Plants		
	Ass	signments		
	1.	Plant Parts	10.	Experiment: Plant a Piece of Potato*
Science 300	2.	Experiment: Root Hairs	11.	Experiment: Bean Plant*
e G	3.	Experiment: Study a Stem*	12.	Quiz 3
enc	4.	Quiz 1	13.	Special Project*
Sci	5.	Plant Growth	14.	Review Game
I	6.	Experiment: Grow Some Plants	15.	Test
	7.	Quiz 2	16.	Alternate Test*
	8.	Plant Changes	17.	Reference
	9.	Experiment: Watch Bean Seeds Grow		

Unit 3: Animals: Growth and Change

Assignments

- 1. Animals and The Environment
- 2. Experiment: Hourly Temperature Changes
- 3. Experiment: Heat Energy Comparison*
- 4. Project: Desert Locations*
- 5. Quiz 1

Science 300

Science 300

- 6. How Animals are Different
- 7. Animal Structures
- 8. Project: Vertebrate Chart
 - 9. Eating and Breathing
- 10. Project: Sort Birds By Type*

- 11. Quiz 2
- 12. How Animals Grow and Change
- 13. Project: Sow Bug Environment
- 14. Quiz 3
- 15. Special Project*
- 16. Review Game
- 17. Test
- 18. Alternate Test*
- 19. Reference

Unit 4: You Are What You Eat

Assignments

- 1. How to Build a Healthy Body
- 2. How to Build a Healthy Body-2
- 3. Quiz 1
- 4. How to Plan for Healthy Eating
- 5. Project: Breakfast Chart
- 6. Project: Lunch Chart*
- Project: Dinner Chart*
- Project: Dhinter endre
 Project: Chart Totals*
- 9. Quiz 2

- 10. How to Form Good Health Habits
- 11. Caring for the Eyes and Body
- 12. Quiz 3
- 13. Special Project*
- 14. Review Game
- 15. Test
- 16. Alternate Test*
- 17. Reference

Unit 5: Properties of Matter

	_Ass	ignments		
Science 300	1.	Chemistry and Robert Boyle	11.	Experiment: Mass Measurement
	2.	Experiment: Be a Chemist	12.	Experiment: Melting Ice Cubes*
	3.	Properties of Matter	13.	Chemical Changes
	4.	Experiment: Volume	14.	Quiz 2
	5.	Experiment: Think about Mass*	15.	Special Project*
	6.	Experiment: Is Air Matter?*	16.	Review Game
	7.	Project: Matter List*	17.	Test
	8.	Experiment: Is Water Matter?*	18.	Alternate Test*
	9.	Quiz 1	19.	Reference
	10.	Physical Changes		

As	signments		
1.	What is Sound?	11.	How Do You Hear Sounds?
2.	Experiment: Vibrations	12.	Experiment: Think About Hearing
3.	Quiz 1	13.	Report: How Animals Hear*
4.	How Does Sound Travel?	14.	Quiz 3
5.	How Are Different Sounds Made?	15.	Special Project*
6.	Experiment: Sound Patterns	16.	Review Game
7.	Report: Read and Write About Sound	17.	Test
8.	Experiment: High and Low Sounds	18.	Alternate Test*
9.	Experiment: Loud or Soft?*	19.	Reference
10.	Quiz 2		

ĺ	Assignments							
0	1.	How the Earth Moves	9.	Quiz 2				
200	2.	Experiment: The Earth	10.	Why Seasons Change				
nce	3.	Experiment: Night	11.	Quiz 3				
Science	4.	Experiment: The Earth's Rotation*	12.	Special Project*				
°	5.	Quiz 1	13.	Review Game				
	6.	Why Time Changes	14.	Test				
	7.	Experiment: Different Times	15.	Alternate Test*				
	8.	Report: Months*	16.	Reference				

	Ass	ignments		
	1.	How Rocks are Formed: By Heat	10.	Report: Mount Rushmore
300	2.	Rocks Formed by Volcanoes	11.	Rocks are Used for Enjoyment
e B	3.	How Rocks are Formed: By Pressure	12.	Quiz 3
Science	4.	Experiment: Bubbling Grains of Rock	13.	Special Project*
Sci	5.	Quiz 1	14.	Review Game
	6.	Rocks are Changed by Wind and Water	15.	Test
	7.	Rocks are Changed by Heat and Plants	16.	Alternate Test*
8	8.	Quiz 2	17.	Reference
(9.	Rocks are Used for Building		

	Uni	it 9: Heat Energy					
Science 300	Assignments						
	1.	Heat Energy (Part 1)	10.	Experiment: Changing Liquid to Gas			
	2.	Experiment: Feeling Friction	11.	Quiz 2			
	3.	Experiment: Oxygen and Fire	12.	Heat Energy Affects Our Lives			
	4.	Heat Energy (Part 2)	13.	Quiz 3			
	5.	Experiment: Static Electricity*	14.	Special Project*			
i	6.	Quiz 1	15.	Review Game			
	7.	What Heat Energy Is and Does	16.	Test			
	8.	Experiment: Water Molecules	17.	Alternate Test*			
	9.	Movement of Heat Energy	18.	Reference			

	Unit 10: Review						
	Assignments						
	1.	Physical Change: Change in Man	10.	Experiment: How Sound Travels			
00	2.	Physical Change: Change in Plants	11.	Experiment: Temperature Comparisons			
Science 300	3.	Physical Change: Change in Animals	12.	Quiz 3			
enc	4.	Quiz 1	13.	Special Project*			
Sci	5.	The Earth	14.	Review Game			
1	6.	Seasons and Times	15.	Test			
	7.	Project: Rock Collection	16.	Alternate Test*			
	8.	Quiz 2	17.	Reference			
	9.	Sounds and Energy					

4th Grade

Bible 400

Bible 400 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on the lives of Peter and Paul (also known as Saul), the existence and knowledge of God, Bible study methods, Psalm 23, Old Testament geography, and Christian witnessing. These areas target five content strands: theology, the attributes of God, biblical literature, biblical background, and Christian evidences.

Objectives

- Understand the nature and benefits of the knowledge of God.
- Describe the lives and ministries of the apostles Peter and Paul.
- Learn and memorize the Bible more effectively.
- Explain the design and message of Psalm 23.
- Provide evidences for the existence of God.
- Demonstrate an understanding of Old Testament geography.
- Witness for Christ with more knowledge and effectiveness.

Unit 1: How Can I Live For God?

Assignments

- 1. **Course Overview**
- How Peter Lived for God: Peter Found Jesus 2.
- Bible 400 3. Peter Followed Jesus
- 4. Project: Dear Hali
- 5. Project: Book Report*
 - Peter Fished for Men and Fed Sheep 6.
 - 7 Project: Jerusalem Journal
 - 8. Quiz 1
 - 9. How I Can Live for God: God's Family

- 10. Project: Morse Code* 11.
- Grow and Be Fruitful 12.
- Project: Prayers for Others*
- Quiz 2 13.
- Special Project* 14.
- 15. Test

12.

13.

14.

15.

16.

17.

18.

19.

20.

Alternate Test* 16.

Project: Story*

Knowledge

You Are Young

Special Project*

Alternate Test*

Reference

Use of God's Knowledge: Desire the Best

The Use of God's Knowledge: Seek God When

Ouiz 3

Quiz 4

Test

17. Reference

Unit 2: God's Knowledge

Assi	gnm	ents
	o	

- 1. Evidence of God's Knowledge: Creation
- 2. Evidence of God's Knowledge: Love
- 3. Quiz 1

3ible 400

- Instruction of God's Knowledge: Bible 4.
- Instruction of God's Knowledge: Jesus and the 5. Holy Spirit
- Instruction of God's Knowledge: Prayer 6.
- 7. Project: Prayer
- 8. Instruction: Christian Living
- 9. Quiz 2
- 10. The Benefits of God's Knowledge: Salvation
- The Benefits of God's Knowledge: Daily Living 11

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	Ass	ignments		
Q	1.	Saul's Background	8.	God Uses Saul: To Preach
Bible 400	2.	Persecution: In Jerusalem	9.	Paul Learns
ible	3.	Persecution: Saul Travels to Damascus	10.	Quiz 3
Ξ	4.	Quiz 1	11.	Special Project*
	5.	God Changes Saul's Life	12.	Test
	6.	Project: Saul	13.	Alternate Test*
	7.	Quiz 2	14.	Reference

Unit 4:	The Bibl	e and Me	

	Ass	ignments		
	1.	Studying the Bible: Reading	10.	Living the Bible Way: Being Friends
S	2.	Project: Bible Reading*	11.	Project: Proverbs*
Bible 400	3.	Studying the Bible: Learning	12.	Living the Bible Way: Gaining Wisdom
ible	4.	Project: Commands	13.	Living the Bible Way: Telling the Truth
n	5.	Studying the Bible: Thinking	14.	Quiz 3
	6.	Quiz 1	15.	Special Project*
	7.	Memorizing the Bible	16.	Test
	8.	Quiz 2	17.	Alternate Test*
	9.	Living the Bible Way: Obeying Parents	18.	Reference

Unit 5: God Cares For Us

Assi	gnments	

Sible ADC

Bible 400

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	_	 		-

- David the Shepherd
 God Cares for David
- 3. Quiz 1
- J. Quiz I
- 4. Psalm 23: Jesus Chooses and Leads His Sheep
 - 5. Psalm 23: Jesus Feeds His Sheep
 - 6. Psalm 23: Jesus Guides His Sheep
 - 7. Psalm 23: Jesus Protects His Sheep
 - 8. Psalm 23: Jesus Loves/Welcomes His Sheep
 - 9. Project: My Psalm

- 10. Quiz 2
 - 11. Daniel the Helper
 - 12. God Cares for Daniel
 - 13. Quiz 3
 - 14. Memory Verse Quiz
 - 15. Special Project*
 - 16. Test
 - 17. Alternate Test*
 - 18. Reference

	Uni	it 6: How Can I Know God Exists?		
	Ass	signments		
	1.	God's Plan For People	9.	Man And Religion
Bible 400	2.	The Jewish Savior	10.	God And Man
le 2	3.	Project: Note To Jesus	11.	Project: Books Of The Bible
Bib	4.	Quiz 1	12.	Quiz 3
	5.	Man's Search For God: Thomas Aquinas	13.	Special Project*
	6.	Science And The Bible: The Earth	14.	Test
	7.	Science And The Bible: Your Body	15.	Alternate Test*
	8.	Quiz 2	16.	Reference

As	signments		
1.	Bible Lands	10.	Abraham's Descendants: Isaac and Jacob
2.	Fertile Crescent	11.	Abraham's Descendants: Joseph
3.	Surface of the Land	12.	The Land of Goshen
4.	Project: Animals in the Bible*	13.	Wilderness and the Promised Land
5.	Project: Plants in the Bible*	14.	Quiz 2
6.	Quiz 1	15.	Special Project*
7.	Old Testament Men and Bible Lands	16.	Test
8.	Famine	17.	Alternate Test*
9.	Products of the Land	18.	Reference

Unit 8:	God-Given Worth	

	Ass	ignments		
-	1.	Who Am I?	9.	Quiz 2
100	2.	Project: : Fable	10.	How Does God Want Me to See Myself?
le 2	3.	Am I Worthy?	11.	Knowing that God Helps Me
Bible 400	4.	Quiz 1	12.	Quiz 3
I	5.	God Is My Creator and My Father	13.	Special Project*
	6.	Wonderfully Taken Care of	14.	Test
	7.	Wonderfully Adopted	15.	Alternate Test*
	8.	Savior, Jesus	16.	Reference

	_Uni	t 9: WITNESSING FOR JESUS			
	Ass	ignments			
	1.	A Living Witness	11.	Project: Susie Reaches Out*	
	2.	Living a New Life	12.	Knowing Who Jesus Is	
Bible 400	3.	Loving Others	13.	Following Paul's Example	
ole 4	4.	Project: The Samaritan Shows Love	14.	Using Personal Testimony	
Bib	5.	Project: How I Can Show Love*	15.	Project: Witnessing Practice	
1	6.	Following Jesus	16.	Quiz 2	
	7.	Showing Kindness to All	17.	Special Project*	
	8.	Quiz 1	18.	Test	
	9.	A Telling Witness	19.	Alternate Test*	
	10.	Reaching People	20.	Reference	

	As	signments		
	1.	Learning God's Way	10.	Quiz 2
0	2.	Studying the Bible	11.	Loving God's Way
40	3.	Memorizing the Bible	12.	Reaching Others
Bible 400	4.	Examining Science	13.	Quiz 3
B	5.	Understanding Geography	14.	Memory Verse Quiz
	6.	Quiz 1	15.	Special Project*
	7.	Living God's Way	16.	Test
	8.	Walking in the Spirit	17.	Alternate Test*
	9.	Trusting in God	18.	Reference

History and Geography 400

History and Geography 400 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on World Geography, describing the surface of the Earth and its natural features (biomes). It also teaches about cultural distinctives, placing special emphasis on North American geography and culture. Then, expanding on instruction, it presents a survey of Earth and space explorations. These areas of focus target three major content strands: Geography, History, and Social Studies Skills.

Upon completion of the course, students should be able to:

- identify significant explorers, such as Prince Henry, Christopher Columbus, and Ferdinand Magellan, noting their accomplishments
- locate and describe different regions of the world, such as climactic and topographical regions
- understand the world in spatial terms (according to hemispheres and maps)
- locate and describe U.S. regions made up of various groups of states, such as New England and the plains states
- identify cultural and geographic differences between various biomes and countries that are covered in the course

	Uni	t 1: Our Earth		
0	Ass	ignments		
History and Geography 400	1.	Course Overview	11.	Recent Exploration of Earth: Part 1
apł	2.	Maps	12.	Recent Exploration of Earth: Part 2
ogr	3.	Oceans	13.	Report: Space Flight
Ğ	4.	Continents	14.	Report: Space Missions*
pu	5.	Rivers and Lakes	15.	Quiz 3
γa	6.	Quiz 1	16.	Special Project*
stor	7.	Early Exploration of Earth: Part 1	17.	Review Game
His	8.	Project: Spices*	18.	Test
	9.	Early Exploration of Earth: Part 2	19.	Alternate Test*
	10.	Quiz 2	20.	Reference

Ass	signments			
1.	Seaports	15.	Turkish Culture	
2.	Project: Map Part 1	16.	Quiz 3	
3.	Australia	17.	London-Part 1	
4.	Sydney	18.	Project: Map Part 3	
5.	Report: Animals	19.	Project: Name the Parts*	
6.	Project: Australian Flag*	20.	London-Part 2	
7.	Quiz 1	21.	British Culture	
8.	Hong Kong-Part 1	22.	Project: Map Part 4	
9.	Hong Kong-Part 2	23.	Quiz 4	
10.	Chinese Culture	24.	Special Project*	
11.	Quiz 2	25.	Review Game	
12.	Istanbul-Part 1	26.	Test	
13.	Project: Map Part 2	27.	Alternate Test*	
14.	Istanbul-Part 2	28.	Reference	

Unit 3: Desert Lands

1.	What is a Desert?	10.	Project: Nomads*
2.	Life in the Desert	11.	Modern Ways of Life
3.	Project: Plants and the Desert	12.	Project: Inventions
4.	Project: Desert Animals	13.	Quiz 3
5.	Quiz 1	14.	Special Project*
6.	Northern Hemisphere Deserts	15.	Review Game
7.	Southern Hemisphere Deserts	16.	Test
8.	Quiz 2	17.	Alternate Test*
9.	How Do People Live in the Desert?	18.	Reference

	-011	t 4. Grassianus		
00	Ass	ignments		
History and Geography 400	1.	Grasslands	11.	Quiz 2
apł	2.	The Ukraine-Part 1	12.	Argentina-Part 1
ogr	3.	The Ukraine-Part 2	13.	Argentina-Part 2
Ge	4.	The Ukraine-Part 3	14.	Argentina-Part 3
pu	5.	Quiz 1	15.	Quiz 3
∠a	6.	Kenya-Part 1	16.	Special Project*
stol	7.	Kenya-Part 2	17.	Review Game
Ξ	8.	Kenya-Part 3	18.	Test
	9.	Project: Kenyan Safari	19.	Alternate Test*
	10.	Kenya-Part 4	20.	Reference

00	_Unit 5: Tropical Rainforests Assignments						
History and Geography 400	1.	Rainforests of the World	11.	History of the Congo			
aph	2.	Plants and Animals of the Rainforest	12.	Report: The Livingstone Story			
ngra	3.	People and the Rainforest	13.	People of the Congo Rainforest			
Gec	4.	Report: Rainforest Plants and Animals	14.	Quiz 3			
pu	5.	Quiz 1	15.	Special Project*			
У а	6.	The Amazon	16.	Review Game			
stor	7.	History of Amazonia	17.	Test			
Hi	8.	Amerindians of the Amazon	18.	Alternate Test*			
I	9.	Quiz 2	19.	Reference			
	10.	The Congo Rainforest					
	Unit 6: The Polar Regions						

~	Un	it 6: The Polar Regions					
400	Assignments						
hy	1.	The Polar Regions	10.	The Antarctic Polar Region			
grap	2.	Ice and Icebergs	11.	The Last Place on Earth			
eo§	3.	Quiz 1	12.	Report: Polar Explorer			
History and Geography	4.	Arctic Polar Region	13.	Quiz 3			
	5.	Arctic Plant and Animal Life	14.	Special Project*			
	6.	Report: Arctic Animal	15.	Review Game			
	7.	Life in the Arctic	16.	Test			
	8.	The Arctic Today	17.	Alternate Test*			
	9.	Quiz 2	18.	Reference			

	Unit 7: Mountain Countries						
400	Assignments						
yhy	1.	Mountain Regions	10.	Switzerland of the Alps			
grap	2.	The Andes and Peru	11.	Swiss History			
eog	3.	Peru Today	12.	Switzerland Today			
History and Geography	4.	Quiz 1	13.	Quiz 3			
	5.	The Himalayas	14.	Special Project*			
	6.	Nepal	15.	Review Game			
	7.	Nepalese History	16.	Test			
	8.	Nepal Today	17.	Alternate Test*			
	9.	Quiz 2	18.	Reference			

	Ass	ignments			
	1.	Islands of the World	11.	Japanese History	
	2.	Cuba	12.	Life in Japan	
	3.	Cuban History	13.	Japanese Religion and Art	
	4.	Life in Cuba	14.	Quiz 3	
	5.	Quiz 1	15.	Special Project*	
	6.	Iceland	16.	Review Game	
	7.	History of Iceland	17.	Test	
	8.	Icelandic Life	18.	Alternate Test*	
	9.	Quiz 2	19.	Reference	
1	10.	Japan			

	Uni	t 9: North America					
400	Assignments						
hy	1.	Geography	10.	Mexico			
and Geography	2.	Peninsulas, Oceans, and Islands	11.	Central America			
εoε	3.	Climate, Resources, and Culture	12.	West Indies			
d G	4.	Quiz 1	13.	Quiz 3			
an	5.	Greenland	14.	Special Project*			
ory	6.	Canada	15.	Review Game			
History	7.	United States-Part 1	16.	Test			
	8.	United States-Part 2	17.	Alternate Test*			
	9.	Quiz 2	18.	Reference			

	Unit 10: Our World in Review					
	Ass	ignments				
00	1.	Review of Geography	13.	Review of Antarctica		
ly 4	2.	Review of Exploration	14.	Quiz 3		
aph	3.	Review of Europe	15.	Review of North America		
History and Geography 400	4.	Quiz 1	16.	Review of the United States		
Ğ	5.	Review of Asia-Part 1	17.	Review of the North Polar Region		
pu	6.	Review of Asia-Part 2	18.	Quiz 4		
γa	7.	Review of Africa	19.	Special Project*		
stor	8.	Quiz 2	20.	Review Game		
His	9.	Review of Australia	21.	Test		
	10.	Project: Investigate the Mystery	22.	Alternate Test*		
	11.	Review of South America-Part 1	23.	Reference		
	12.	Review of South America-Part 2				

Language Arts 400

Language Arts 400 focuses on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading**-introduces students to basic reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; shows students how to identify parts of speech in sentences; develops students capacity for identifying basic elements of narrative prose; introduces students to types of nonfiction, including biographies, autobiographies, and short essays; helps students develop basic literary comprehension skills through the reading of short stories, nonfiction pieces, and poetry.
- Writing-develops student's understanding of sentence structure, providing hands-on experience with subjectverb agreement and parts of speech; emphasizes parts of speech and their roles, including adjectives, nouns, and verbs; familiarizes students with roots and affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, four-line poetry, and short stories; guides students through planning, organizing, writing, and revising a report.
- Listening-teaches effective listening comprehension skills, weaving these throughout the lessons.
- Special Topics-teaches basic research skills, including dictionary, encyclopedia, and safe Internet usage.

Curriculum Contents

Reading Comprehension Skills

- Determining Cause and Effect
- Determining Author's Purpose—Reading for Entertainment and Reading for Information
- Identifying Facts and Opinions
- Identifying Main Ideas and Supporting Details
- Predicting Outcomes
- Reading Poetry
- Determining Reading Rates
- Reading Short Stories
- Reading for Sequence

Composition

- Book Report—Summary
- Paragraph Elements and Structure
- Paraphrasing Parables
- Writing Four Line Poetry
- Writing Friendly Letters and Invitations
- Writing Haiku
- Writing a Report–Outlining, Writing, and Revising
- Writing Short Stories-Narratives, Tall Tales, and Fables

Grammar and Usage

- Adjectives-Making Comparisons, Using Articles, and Changing Nouns to Adjectives
- Kinds of Sentences–Statement, Question, Command, and Surprise/Excitement
- Nouns–Singular and Plural, Possessive, Subjects, and Common and Proper Nouns
- Punctuation—Commas, Exclamation Points, Periods, Question Marks, Quotation Marks, and Apostrophes
- Sentence Structure—Subject-Verb Agreement
- Verbs-Being Verbs, Tense, and Contractions

Literature Studies

• Fiction

- Definition–Short Story
- Elements-Structure, Character, Plot, and Setting
- Genre/Type-Allegory, Parable, Fable, and Tall Tale
- Nonfiction
 - o Definition
 - Genre/Type-Autobiography, Biography, and Essay
 - Literary Device-Figures of Speech
- Poetry
 - o Definition
 - Elements–Structure, Rhyme, Meter, Diction, and Mood
 - o Haiku
 - Literary Device-Alliteration

Speaking and Listening

• Listening Skills-Following Directions

Spelling

- Abbreviations
- Compound Words
- Contractions
- Days of the Week
- Names of Months
- Homonyms, Synonyms and Antonyms
- Hyphenated Words
- Possessives
- Roots and Affixes
- Vowel Combinations
- Word Endings
- Words with Silent First Letters
- Words with Silent and Irregular Vowels

Vocabulary Building

- Dictionary Skills
- Word Relationships—Synonyms, Antonyms, and Homographs
- Word Structure–Roots and Affixes

Special Topics

- The Bible as Literature
- Origin/Development of Language
- Research Skills-Reference Materials, Library Skills, and the Internet
- Study Skills—Note Taking

	Uni	it 1: Reading and Writing				
	Ass	signments				
	1.	Course Overview	14.	Quiz 3		
-	2.	Joey and the Sad Tree (Part One)	15.	Spelling Quiz Three		
oot	3.	Sources of English Words	16.	Writing a Report		
ts 2	4.	Spelling Lesson 1	17.	Essay: Outline and Report		
: Ar	5.	Quiz 1	18.	Spelling Lesson 4: Vowel Combinations		
age	6.	Spelling Quiz One	19.	Quiz 4		
anguage Arts 400-	7.	Joey and the Sad Tree (Part Two)	20.	Spelling Quiz Four		
Lar	8.	Reading Fluency	21.	Special Project*		
1	9.	Spelling Lesson 2: R-controlled Vowels	22.	Review Game		
	10.	Quiz 2	23.	Test		
	11.	Spelling Quiz Two	24.	Alternate Test*		
	12.	Study Skills	25.	Reference		
	13.	Spelling Lesson 3: The Vowel O				
	Unit 2: Reading for Meaning					

1.	Kippy the Kiwi	13.	Haiku Poems
2.	Essay: Envying Others	14.	Haiku Poetry Composition
3.	Sound Study	15.	Project: Book ReportHaiku Poetry*
4.	Following Instructions	16.	Spelling Lesson 3: Suffixes
5.	Spelling Lesson 1: Suffixes	17.	Quiz 3
6.	Quiz 1	18.	Spelling Quiz Three
2. 3. 4. 5. 6. 7.	Spelling Quiz One	19.	Special Project*
8.	Greedy, Selfish, and Honor	20.	Review Game
9.	Dictionary Skills	21.	Test
10.	Spelling Lesson 2	22.	Alternate Test*
11.	Quiz 2	23.	Reference
12.	Spelling Quiz Two		

	Ass	ignments		
	1.	Why William Was Thankful	14.	Spelling Lesson 3: Synonyms
-	2.	Root Words, Prefixes and Suffixes (1)	15.	Quiz 3
400	3.	Root Words, Prefixes and Suffixes (2)	16.	Spelling Quiz Three
Arts 4	4.	Spelling Lesson 1	17.	More About Poetry
	5.	Quiz 1	18.	Project: Book Report—Poetry*
Language	6.	Spelling Quiz One	19.	Spelling Lesson 4: Antonyms
ทธิเ	7.	Candy Bars	20.	Quiz 4
Lar	8.	Homonyms	21.	Spelling Quiz Four
1	9.	Spelling Lesson 2: Homonyms	22.	Special Project*
	10.	Quiz 2	23.	Review Game
	11.	Spelling Quiz Two	24.	Test
	12.	Poetic Expressions	25.	Alternate Test*
	13.	Synonyms and Antonyms	26.	Reference

	Unit 4: Words in Season						
	Ass	ignments					
	1.	Heidi	16.	Adverbs			
	2.	Nouns and Verbs	17.	Spelling Lesson 3: Adverbs			
	3.	Adjectives	18.	Quiz 3			
Language Arts 400	4.	Adjectives That Compare	19.	Spelling Quiz Three			
ts 4	5.	Possessive Words	20.	Writing Study Notes			
An	6.	Spelling Lesson 1: Possessive Pronouns	21.	Subject-Verb Agreement; Verb Tense			
age	7.	Quiz 1	22.	Spelling Lesson 4			
ทธิเ	8.	Spelling Quiz One	23.	Quiz 4			
Lar	9.	Fiction and Nonfiction	24.	Spelling Quiz Four			
i	10.	Project: Book Report—Fiction*	25.	Special Project*			
	11.	Kinds of Sentences	26.	Review Game			
	12.	Spelling Lesson 2: Suffixes	27.	Test			
	13.	Quiz 2	28.	Alternate Test*			
	14.	Spelling Quiz Two	29.	Reference			
	15.	Following Directions; Writing Invitations					
	Uni	t 5: Reading and Writing Stories					
	Ass	ignments					
	1.	Reading Skills (1)	15.	Quiz 3			
	2.	Paragraphs	16.	Spelling Quiz Three			
Q	3.	Essay: Writing Paragraphs	17.	Writing Stories			
Arts 400	4.	Spelling Lesson 1: Prefixes	18.	Essay: Writing a Story			
Vrts	5.	Quiz 1	19.	Spelling Lesson 4: Silent Letters and Unusual			
\triangleleft							

- 19. Spelling Lesson 4: Silent Letters and Unusual Vowels
- 20. Quiz 4
- 21. Spelling Quiz Four
- 22. Special Project*
- 23. Review Game
- 24. Test
- 25. Alternate Test*
- 26. Reference

Language Ai

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10. Quiz 2

Spelling Quiz One

Reading Skills (2)

Spelling Lesson 2: Contractions

12. The Hobby of Stamp Collecting

Spelling Lesson 3: Prefixes

Capital Letters

11. Spelling Quiz Two

Punctuation Marks

	Unit 6: Rhymes and Reports					
Language Arts 400	Assignments					
	1.	Fact and Opinion	14.	Characteristics of Poetry		
	2.	Book Reports	15.	Analyzing Poetry		
	3.	Essay: Writing a Summary	16.	Essay: Four Line Poem		
	4.	Project: Book Report: Nonfiction*	17.	Spelling Lesson 3: Days of the Week; Hyphenated		
	5.	Spelling Lesson 1: Months and Abbreviations		Words		
	6.	Quiz 1	18.	Quiz 3		
	7.	Spelling Quiz One	19.	Spelling Quiz Three		
	8.	Following Directions in Parables and Fables	20.	Special Project*		
	9.	Essay: Paraphrasing Parables	21.	Review Game		
	10.	Spelling Lesson 2: Suffixes	22.	Test		
	11.	Quiz 2	23.	Alternate Test*		
	12.	Spelling Quiz Two	24.	Reference		
	13.	Poetry Review				

Unit 7: Forms of Literature

	Assignments		
	1.	Biography	
-	2.	Project: Book Report—Biography*	
001	3.	Exploring Nouns	
ts 2	4.	Exploring Singular and Plural Nouns	
Language Arts 400	5.	Spelling Lesson 1: Two-Syllable Words	
age	6.	Quiz 1	
ทธิเ	7.	Spelling Quiz One	
Lar	8.	Fables	
l	9.	Essay: Writing a Fable	
	10.	Exploring Verbs	
	11.	Spelling Lesson 2: Words with Open Syllables	
	12.	Quiz 2	
	13.	Spelling Quiz Two	

- 14. Tall Tales
- 15. Essay: Tall Tale
- 16. Project: Book Report: Folk Tales*
- 17. Exploring Verbs (2)
- 18. Spelling Lesson 3: More Words With Two Syllables
- 19. Quiz 3
- 20. Spelling Quiz Three
- Special Project* 21.
- 22. **Review Game**
- 23. Test
- 24. Alternate Test*
- Reference 25.

Unit 8: Language in Literature

Assignments

- 1. Reading (1)--On the Farm
- 2. Adjectives
- 3. Spelling Lesson 1: CVR/VC Words
- 4. Quiz 1
- 5. Spelling Quiz One
- Reading: The Power of God's Word 6. Adjectives That Compare
- Language Arts 400 7.
 - Adverbs 8. 9.
 - Spelling Lesson 2: Words with Digraphs 10. Quiz 2
 - 11. Spelling Quiz Two
 - 12. Reading: The Early Olympic Games
 - 13. Essay: The Olympic Games*

- 14. Figurative Language
- 15. Paragraph Writing
- Essay: Narrative Writing 16.
- 17. Essay: Descriptive Paragraph*
- 18. Spelling Lesson 3: Silent Letters; Compound Words with Suffixes
- 19. Quiz 3
- Spelling Quiz Three 20.
- 21. Special Project*
- 22. **Review Game**
- 23. Test
- 24. Alternate Test*
- 25. Reference

	_	t 9: Reading and Researching signments	_	
	1.	Reasons for Reading	15.	Finding Information
	2.	Reading Skills (1)	16.	Taking Notes and Making an Outline
Q	3.	Project: The Navajo*	17.	Project: Report Part One
40	4.	Spelling Lesson 1: Words that End with -le	18.	Writing a Report
Arts 400	5.	Quiz 1	19.	Project: Report Part Two
	6.	Spelling Quiz One	20.	Project: Report Part Three
uaε	7.	A Little Salt, Please	21.	Spelling Lesson 3: Prefixes and Suffixes
anguage	8.	Reading Skills (2)	22.	Quiz 3
Ľ	9.	Project: Salt in the Bible*	23.	Spelling Quiz Three
	10.	Project: Book ReportHistorical Fiction*	24.	Special Project*
	11.	Spelling Lesson 2: Two Syllable Words	25.	Review Game
	12.	Quiz 2	26.	Test
	13.	Spelling Quiz Two	27.	Alternate Test*
	14.	Planning a Report	28.	Reference
	Uni	t 10: Review		
	Ass	signments		

	Ass	ignments		
	1.	Lost (Parts One and Two)	12.	Quiz 3
Language Arts 400	2.	Thinking About What You Read	13.	Essay: Narrative or Descriptive Writing Review
ts 2	3.	Quiz 1	14.	Essay: Writing a Letter Review*
Ar	4.	Using a Dictionary	15.	Report: Book Report*
age	5.	Working With Nouns, Adjectives, and Adverbs	16.	Report: Writing a Report Review*
ทธิเ	6.	Verbs of Action or Being	17.	Special Project*
Lar	7.	Word Parts and Word Play	18.	Review Game
	8.	Punctuating Correctly	19.	Test
	9.	Quiz 2	20.	Alternate Test*
	10.	Study Skills and Note Taking	21.	Reference
	11.	Recognizing Literary Forms		

Mathematics 400

Math 400 is a full-year elementary math course focusing on number skills and numerical literacy. In it, students will gain solid experience with number theory and operations, including decimals and fractions. This course also integrates geometric concepts and skills throughout the units, teaches measurement skills, and introduces students to statistical concepts.

By the end of the course, students will be expected to do the following:

- Perform all four operations on whole numbers.
- Compare and order numbers, using place value and rounding.
- Add and subtract fractions and decimals.
- Understand measurement concepts, including the metric system.
- Calculate perimeters and areas of regular plane shapes.
- Represent data on varied statistical charts.

	Uni	t 1: Number Sense and Place Value		
	Ass	ignments		
	1.	Course Overview	16.	Quiz 3
	2.	Place Value to 1,000s	17.	Reading and Writing Fractions
	3.	Single-Digit Addition	18.	Practice Multiplication
8	4.	Single-Digit Subtraction	19.	Counting Money
Mathematics 400	5.	Multi-Digit Addition	20.	Operations
atic	6.	Multi-Digit Subtraction	21.	Quiz 4
eme	7.	Review Place Value to 1,000s	22.	Review: Numbers
ath	8.	Quiz 1	23.	Story Problems
Σ	9.	Multiplication Facts	24.	Quiz 5
1	10.	Family of Facts	25.	Special Project*
	11.	Telling Time	26.	Review Game
	12.	Quiz 2	27.	Test
	13.	Number Words	28.	Alternate Test*
	14.	Patterns	29.	Reference
	15.	Cardinal and Ordinal Numbers		

	Ass	ignments		
	1.	Operations	15.	Equivalent Fractions
	2.	Multiplication Facts: 6-10 and Review	16.	Rounding Numbers to 100s
~	3.	Using Standard Measures	17.	Estimating Answers to 100s
400	4.	Quiz 1	18.	Review: Computation
	5.	Place Value to 10,000s	19.	Quiz 4
nat	6.	Relation Symbols	20.	Review: Bar Graphs and Fractions
Mathematics	7.	Missing Number Equations	21.	Review: Fractions
vlat	8.	Review: Even and Odd Numbers	22.	Quiz 5
	9.	Quiz 2	23.	Special Project*
	10.	Adding and Subtracting Fractions	24.	Review Game
	11.	Rounding Numbers to 10s	25.	Test
	12.	Estimating Answers to 10s	26.	Alternate Test*
	13.	Review: Math Symbols	27.	Reference
	14.	Quiz 3		

Unit 3: Whole Numbers and Fractions

Assignments

matice 100

- 1. Place Value
- 2. Rounding Numbers to 10s, 100s, and 1,000s
- 3. Multiply with Carrying to 10s
- 4. Multiplication Practice
- 5. Quiz 1

Mathematics 400

- 6. Multi-Digit Addition and Subtraction
- 7. Rounding and Estimating
- 8. Fractions Equal to Whole Numbers
- 9. Quiz 2
- 10. Estimate Answers to 1,000s
- 11. Relation Symbols
- 12. Fractions
- 13. Add and Subtract to 10,000s
- 14. Check Your Answers

- 15. Quiz 3
- 16. Equivalent Fractions
- 17. Learn Numbers to 100,000s
- 18. Equations
- 19. Quiz 4
- 20. Reading and Solving Story Problems
- 21. Line Graphs
- 22. Quiz 5
- 23. Special Project*
- 24. Review Game
- 25. Test
- 26. Alternate Test*
- 27. Reference

Unit 4: Lines and Shapes

	Ass	signments		
	1.	Plane and Solid Shapes	12.	Missing Number Problems
00	2.	Quiz 1	13.	Review: Operation and Relation Symbols
Mathematics 400	3.	Practice Addition and Subtraction	14.	Quiz 4
atic	4.	Place Value and Rounding	15.	Review: Expanded Notation and Estimation
eme	5.	Multiply with Carrying to 100s	16.	Review: Fractions and Place Value
ath	6.	Quiz 2	17.	Quiz 5
Σ	7.	Lines, Segments, End Points, Rays, Angles	18.	Special Project*
	8.	Lines, Directions, and Maps	19.	Review Game
	9.	Quiz 3	20.	Test
	10.	Review: Plane and Solid Shapes	21.	Alternate Test*
	11.	Fractions	22.	Reference

	Uni	Unit 5: Division and Measurement				
	Ass	ignments				
	1.	Introduction to Division	14.	Quiz 3		
	2.	Multiplication	15.	Missing Number Problems		
400	3.	Addition and Subtraction	16.	Division Practice		
s 4	4.	Review: Time and Number Sense	17.	Roman Numerals		
atic	5.	Quiz 1	18.	Review: Regrouping		
emi	6.	Linear Measurement	19.	Quiz 4		
Mathematics	7.	Capacity (Dry and Liquid Measurement)	20.	Patterns		
Σ̈́	8.	Division Facts	21.	Quiz 5		
	9.	Review: Multiplication	22.	Special Project*		
	10.	Quiz 2	23.	Review Game		
	11.	Reading a Calendar	24.	Test		
	12.	Perimeter and Area	25.	Alternate Test*		
	13.	Finding Perimeter and Area	26.	Reference		

	Uni	t 6: Multiplication and Fractions		
	Ass	ignments		
	1.	Prime and Composite Numbers	13.	Equivalent Fractions
0	2.	Multiples	14.	Review: Rounding and Shapes
400	3.	Division with Remainders	15.	Quiz 4
	4.	Quiz 1	16.	Factors and Multiples
Mathematics	5.	Equations and Grouping	17.	Problem Solving with Equations
her	6.	Proper and Improper Fractions	18.	Quiz 5
٨at	7.	Quiz 2	19.	Special Project*
2	8.	Multiplication Facts For 11 and 12	20.	Review Game
	9.	Fractions and Mixed Numbers	21.	Test
	10.	Review: Division and Roman Numerals	22.	Alternate Test*
	11.	Quiz 3	23.	Reference
	12.	Measurements		

Unit 7: Fractions and Patterns

_Assignments

	1.	Multiplication and Division	13.	Review: Shapes, Perimeter, and Area
~	2.	Factors, Multiples, and Variables	14.	Fractions and Patterns
400	3.	Fractions	15.	Practice: Operations and Money
ics	4.	Quiz 1	16.	Quiz 4
Mathematics	5.	Multiplication and Fractions	17.	Review: Cardinal and Ordinal Numbers
thei	6.	Average and Number Rules	18.	Quiz 5
٩at	7.	Review: Measurement and Place Value	19.	Special Project*
	8.	Quiz 2	20.	Review Game
	9.	Fractions	21.	Test
	10.	Missing Number Problems	22.	Alternate Test*
	11.	Quiz 3	23.	Reference
	12.	Rounding Numbers and Place Value		

	Uni	Unit 8: Division and Fractions					
	Ass	ignments					
	1.	Factoring and Place Value	13.	Fractions			
0	2.	Review: Two-Digit Multiplication	14.	Review: Time			
400	3.	Fractions	15.	Quiz 4			
ics	4.	Quiz 1	16.	Review: Operations and Rounding			
nat	5.	Division	17.	Review: Roman Numerals, Measurement, and			
Mathematics	6.	Fractions		Symbols			
٨at	7.	Missing Number Problems	18.	Quiz 5			
2	8.	Quiz 2	19.	Special Project*			
	9.	Multiplication	20.	Review Game			
	10.	Division	21.	Test			
	11.	Quiz 3	22.	Alternate Test*			
	12.	The Metric System	23.	Reference			
	Unit 9: Decimals and Fractions						

	1.	Decimals	13.	Mixed Numbers	
	2.	Money	14.	Sensible Answers	
	3.	Multiplication of Whole Numbers	15.	Quiz 4	
	4.	Quiz 1	16.	Review: Fractions	
	5.	Ordered Pairs	17.	Review	
	6.	Division and Averages	18.	Quiz 5	
l	7.	Quiz 2	19.	Special Project*	
	8.	Add and Subtract Decimals	20.	Review Game	
	9.	Fractions with Different Denominators	21.	Test	
1	0.	Equivalent Fractions and Decimals	22.	Alternate Test*	
1	1.	Quiz 3	23.	Reference	
1	2.	Multiply and Divide			

Unit 10: 0	Graphing	and Review
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	_As	signments		
Mathematics 400	1.	Data Collection and Random Sampling	11.	Quiz 3
	2.	Project: Collecting Data	12.	Sizes, Shapes, and Measurements
	3.	Project: Predicting Data	13.	Word Problems and Equations
	4.	Graphs	14.	Quiz 4
	5.	Quiz 1	15.	Special Project*
	6.	Whole Numbers	16.	Review Game
	7.	Decimal Numbers	17.	Test
	8.	Quiz 2	18.	Alternate Test*
	9.	Problem Solving with Fractions	19.	Reference
	10.	Fractions		

Science 400

Science 400 is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course builds on concepts taught in Science 300, providing a broad survey of the major areas of science. Some of the areas covered in Science 400 include the study of plants and animals, ecology, work and simple machines, electricity and magnetism, properties of water and matter, weather, solar system, and the different spheres of earth.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Collectively, this should help students develop and build on their subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Describe different uses for plants.
- Discuss the differences among the ways that different animals act.
- Understand how people are responsible for preserving and conserving nature.
- Explain the different types of simple machines.
- Describe an electrical current and how it relates to magnetism.
- Demonstrate an understanding of the different properties of water.
- Observe weather and how it affects people.
- Describe our solar system.
- Discuss the three different spheres of the earth and how they interact.
- Explain the changes in seasons and time.

_As	signments		
1.	Course Overview	11.	How Plant Parts Function
2.	Plant Life	12.	Experiment: Celery
3.	Plants Used As Food and Shelter	13.	How Plant Parts Function (Part 2)
2. 3. 4. 5.	Project: Things Made of Wood*	14.	How Plant Parts Function (Part 3)
5.	Report: Read and Write*	15.	Quiz 2
6.	Plants Used For Enjoyment and Symbols	16.	Special Project*
7.	Report: Flowers as State Symbols	17.	Review Game
8.	Report: Flower Paragraph*	18.	Test
9.	Quiz 1	19.	Alternate Test*
10.	Parts of Plants	20.	Reference

	Uni	t 2: Animals						
	Ass	Assignments						
	1.	How Animals are Structured	14.	How Animals Act: Insects				
	2.	Whales	15.	Report: Honeybee Habits				
	3.	Report: Types of Whales	16.	Quiz 2				
400	4.	Birds	17.	Animal Instinct				
Science 4	5.	Reptiles and Fish	18.	Man Protects Animals				
	6.	Report: Writing about Fish*	19.	Project: Animal Scrapbook*				
Sci	7.	Project: Observing Fish*	20.	Quiz 3				
	8.	How Animals Eat and Digest Food	21.	Special Project*				
	9.	How Animals Breathe	22.	Review Game				
	10.	Quiz 1	23.	Test				
	11.	How Animals Act: Mammals	24.	Alternate Test*				
	12.	How Animals Act: Salmon	25.	Reference				
	13.	How Animals Act: Birds						

	Ass	ignments			
	1.	Ecology	17.	Report: Forest Community*	
	2.	Project: Your Environment*	18.	Quiz 2	
	3.	Resources	19.	Misuse of the Environment	
	4.	Food Chains	20.	Project: Ask an Expert*	
Q	5.	Ecosystem Populations	21.	Report: Endangered Species*	
40	6.	Project: Populations*	22.	Resource Conservation	
nce	7.	Balance of Nature	23.	Report: How to Save Energy*	
Science 400	8.	Project: Make a Pyramid*	24.	Environmental Preservation	
S	9.	Report: Rabbits in Australia*	25.	Report: Special Treasures*	
	10.	Quiz 1	26.	Quiz 3	
	11.	Water Communities	27.	Special Project*	
	12.	Experiment: Still Water Life*	28.	Review Game	
	13.	Land Communities	29.	Test	
	14.	Project: Human Communities	30.	Alternate Test*	
	15.	Report: Read and Write*	31.	Reference	
	16.	Project: Terrarium or Diorama*			

Unit 4: Machines

Unit 3: Man and His Environment

Assignments

	1.	Machines Are Needed: Work
Science 400	2.	Report: Galileo*
	3.	Experiment: Gravity*
	4.	Machines Are Needed: Energy
	5.	Quiz 1
	6.	Simple Machines: Lever
	7.	Experiment: Lever
	8.	Experiment: Seesaw*
	9.	Simple Machines: Inclined Plane
	10.	Experiment: Inclined Plane*
	11.	Simple Machines: Wedge and Screw

- Experiment: Screw and Nail* 12.

18. Quiz 3 Special Project* 19.

14. Simple Machines: Pulleys 15. Experiment: Pulleys*

17. Compound Machines

Simple Machines: Wheel and Axle

- 20. Review Game
- 21. Test

13.

22.

16. Quiz 2

- Alternate Test*
- 23. Reference

Unit 5: Electricity and Magnetism

- Assignments
- 1. Electricity

Science

13. Experiment: Make a Magnet

2.	Report: Thomas Edison	14.	Experiment: Magnet Poles*
3.	Experiment: Static Electricity	15.	Experiment: Testing a Magnet*
4.	Currents and Circuits	16.	Experiment: Generate Electricity*
5.	Project: Conductors	17.	Experiment: Electromagnet*
6.	Experiment: Wet Cell*	18.	Report: Explorers*
7.	Project: Electric Objects*	19.	Quiz 2
8.	Electrical Use and Safety	20.	Special Project*
9.	Project: Fuses in Use	21.	Review Game
10.	Quiz 1	22.	Test
11.	Magnetism	23.	Alternate Test*
12.	Experiment: Use a Magnet	24.	Reference

Ass	ignments		
1.	Water	11.	Matter
2.	Experiment: Ice	12.	Molecules and Atoms
3.	Experiment: Ice Volume*	13.	Experiment: Molecules*
4.	Water as a Liquid	14.	Elements
5.	Experiment: Potato*	15.	Quiz 2
6.	Water as a Gas	16.	Special Project*
7.	Experiment: Forming Dew*	17.	Review Game
8.	Water as a Solvent	18.	Test
9.	Experiment: Solubility	19.	Alternate Test*
10.	Quiz 1	20.	Reference

Unit 7: Weather Assignments 1. 11. The Atmosphere Quiz 2 2. Experiment: Air and Space* 12. Prediction of Weather Science 400 3. Temperature 13. Project: Thermometers* 4. Experiment: Temperature 14. Quiz 3 15. Special Project* 5. Air Pressure 16. Review Game 6. Experiment: Pressure 7. Quiz 1 17. Test Forces of Weather Alternate Test* 8. 18. 9. Sand and Dust Storms 19. Reference 10. Report: Hurricanes*

	Uni	t 8: Our Solar System and the Universe					
	Assignments						
	1.	A Trip Through Space	12.	Experiment: Moon Phases			
	2.	Our Big Universe	13.	Quiz 2			
400	3.	Report: Astronomy Instruments	14.	The Stars and Space			
Ce Z	4.	Essay: Astronomy*	15.	Essay: Astrology*			
Science 4	5.	Quiz 1	16.	The Milky Way and Other Galaxies			
Sci	6.	The Sun	17.	Quiz 3			
	7.	Essay: Ancient People*	18.	Special Project*			
	8.	Movements	19.	Review Game			
	9.	Report: Isaac Newton*	20.	Test			
	10.	Heavenly Bodies Around the Sun	21.	Alternate Test*			
	11.	Our Moon	22.	Reference			

	Assignments					
	1.	The Air (Atmosphere)	11.	Experiment: Shadows		
Q	2.	Experiment: Condensation	12.	Earth's Land Formations		
40	3.	Gases in the Atmosphere	13.	Earth's Rotation and Revolution		
nce	4.	Quiz 1	14.	Quiz 3		
Science 400	5.	The Water (Hydrosphere)	15.	Special Project*		
S	6.	Essay: Psalm 147*	16.	Review Game		
	7.	Salt Water	17.	Test		
	8.	Experiment: Currents*	18.	Alternate Test*		
	9.	Quiz 2	19.	Reference		
	10.	The Land (Lithosphere)				

	Uni	Unit 10: Understanding God's Wonderful Creation					
	Ass	_Assignments					
	1.	Review: The Solar System	12.	Quiz 3			
	2.	Review: The Earth	13.	Review: Ecology			
OOt	3.	Quiz 1	14.	Review: Conservation			
Science 400	4.	Review: Matter	15.	Report: Passenger Pigeon*			
ienc	5.	Review: Water	16.	Quiz 4			
Sci	6.	Review: Weather	17.	Special Project*			
1	7.	Project: Weather Scrapbook*	18.	Review Game			
	8.	Quiz 2	19.	Test			
	9.	Review: Electricity and Magnetism	20.	Alternate Test*			
	10.	Project: Thomas Alva Edison*	21.	Reference			
	11.	Review: Machines					

5th Grade

Bible 500

Bible 500 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on biographies of faithful people, angels, the presence of God, Bible study methods, the Christian's relationships, and Paul's missionary journeys. These areas target five content strands: theology, the attributes of God, biblical literature, biblical background, and Christian evidences.

Objectives

Bible !

3.

4.

5.

6.

7.

Quiz 1

- Follow the examples of godly Christians. •
- Understand the nature and ministry of angels.
- Appreciate the presence of God everywhere and in their lives. •
- Distinguish between the different types of literature in the Bible.
- Discuss biblical proofs for what Christians believe. •
- Identify key people, places, and events in Paul's missionary journeys. ٠
- Understand the different ways that God is a judge.
- Explain the role of law and authority in God's world. •

	Uni	it 1: How Others Lived For God		
	Ass	ignments		
	1.	Course Overview	12.	Quiz 2
	2.	Believers in God	13.	Noah and Ruth
Q	3.	Abraham, Man of Faith	14.	Overview: Noah and Ruth*
Bible 500	4.	Overview: Abraham	15.	Hannah, Jonah, and Peter
ible	5.	Quiz 1	16.	Overview: Hannah, Jonah, Peter*
m	6.	Paul, More than a Conqueror	17.	Great Cloud of Witnesses
	7.	Overview: Paul*	18.	Quiz 3
	8.	David, A Man After God's Heart	19.	Special Project*
	9.	Overview: David	20.	Test
	10.	John, Apostle of Love	21.	Alternate Test*
	11.	Overview: John*	22.	Reference
	Uni	it 2: Angels		
	Ass	ignments		
	1.	Angels are Real	9.	Angels During Jesus' Ministry
500	2.	Kinds of Angels	10.	Angels at the End of Jesus' Earthly Ministry

- Angels at the End of Jesus' Earthly Ministry 10.
- 11. Quiz 3
- 12. Special Project*
- 13. Test
- 14 Alternate Test*
- 15. Reference
- Quiz 2 8. Angels at Jesus' Birth and Early Life

Guiding and Caring for God's Children

Speaking to God's Children

Protecting God's Children

Unit 3: The Presence of God

Assignments

- 1. God Is Present Everywhere
- God Is Present Everywhere as a Person 2.
- 3. Activity: Problem Solving*
- 4. Quiz 1

Bible 500

- 5. In the Lives of Adam, Eve, Israel, Joshua, Gideon
- In the Lives of Hebrews in Babylon, Disciples, 6. **Believers**
- 7. In the Lives of David Brainerd and David Livingstone
- In the Life of Gladys Aylward 8.
- Activity: Write a Story* 9.

- 10. Quiz 2
- In My Life: Communicates and Saves 11.
- 12. In My Life: Helps and Provides
- 13. Project: The Main Idea
- 14. Quiz 3
- 15. Special Project*
- 16. Test
- 17. Alternate Test*
- Reference 18.

Unit 4: Bible Methods and Structure

Assignments

- The Bible: One Book 1.
- 2. The Bible: Many Parts
- Bible 500 3. Report: History of the Bible
 - 4. Quiz 1
 - 5. The Old Testament: Books of History
 - Books of Poetry 6.
 - 7. Books of Prophecy/ Intro to New Testament
 - 8. Quiz 2
 - 9. The New Testament: Introduction

- 10. The Life of Jesus Christ
- 11. Followers of Jesus
- 12. Epistles
- 13. Quiz 3
- Special Project* 14.
- 15. Test
- Alternate Test* 16.
- 17. Reference

	Un	it 5: The Christian in the World			
	Ass	ignments			
	1.	At Home: Hearing and Obeying	9.	At Work: Relationships	
500	2.	At Home: Correction	10.	At Work: Good Attitudes	
le 1	3.	Quiz 1	11.	At Work: Bad Attitudes	
Bible	4.	At School: Relationships	12.	Quiz 3	
1	5.	At School: Good Attitudes	13.	Special Project*	
	6.	Activity: The Gossip Game*	14.	Test	
	7.	At School: Good and Bad Attitudes	15.	Alternate Test*	
	8.	Quiz 2	16.	Reference	

Unit 6: Proving What We Believe					
	Ass	ignments			
-	1.	The Bible Is God's Word: Biblical Evidence	9.	Evidence from Eyewitnesses	
500	2.	Evidence from History	10.	Evidence from Christian Experience	
Bible 500	3.	Evidence from Human Experience	11.	Project: What I Believe	
	4.	Quiz 1	12.	Quiz 3	
	5.	The World Was Created: Physical Science	13.	Special Project*	
	6.	Evidence from Life Science	14.	Test	

- 7. Quiz 2
- Christ Arose: Prophecy Fulfilled 8.

- 15. Alternate Test*
- 16. Reference

Unit 7: Paul's Missionary Journeys							
_Assignments							
	1.	Paul's Preparation: Background	10.	Report: Disagreements*			
2	2.	Relation to Judaism	11.	Quiz 2			
5	3.	Conversion, Early Training, and Ministry	12.	Paul's Third Missionary Journey			
חו	4.	Barnabas	13.	Paul's Last Years and Message			
ב	5.	Quiz 1	14.	Quiz 3			
	6.	Paul's First Missionary Journey	15.	Special Project*			
	7.	lconium/Lystra/Derbe/Jerusalem Council	16.	Test			
	8.	Paul's Second Missionary Journey	17.	Alternate Test*			
	9.	Philippi/Berea/Athens/Corinth	18.	Reference			

Unit 8: God Created Man for Eternity

	Ass	ignments		
500	1.	Preparing for Eternity	9.	Rewards in Heaven
	2.	Project: Eternity	10.	Quiz 2
le	3.	Report: Sanhedrin*	11.	The Great White Throne Judgment
Bible	4.	Growing in Christ	12.	Quiz 3
	5.	Blessings on Earth	13.	Special Project*
	6.	Quiz 1	14.	Test
	7.	Christ Is our Judge	15.	Alternate Test*
	8.	The Judgment of the Christian	16.	Reference

Unit 9: Authority and Law

_Assignments

Bible 500

	ASS	signments		
	1.	God: The Source of All Authority	10.	Activity: Life Without Government
Q	2.	Jesus Is the Model of Obedience	11.	Types of Government
500	3.	The Holy Spirit Is the Guide	12.	Living with Governmental Law and Authority
Bible	4.	Quiz 1	13.	Quiz 3
В	5.	Authority in the Family	14.	Special Project*
	6.	Report: Delegated Authority	15.	Test
	7.	Living Governed by Family Authority	16.	Alternate Test*
	8.	Quiz 2	17.	Reference
	9.	Government: Agency of Authority and Law		

Unit 10: Review

	Ass	ignments		
	1.	The Presence of God	11.	Quiz 3
~	2.	Angels	12.	Order of God's Authority
500	З.	Activity: Angel Story*	13.	Areas of Our World
le !	4.	Quiz 1	14.	Outcome of Our Lives
Bible	5.	Understanding God's Word: Bible Structure	15.	Quiz 4
	6.	Bible Truth	16.	Special Project*
	7.	Quiz 2	17.	Test
	8.	Living for God: Faithfulness	18.	Alternate Test*
	9.	Obedience	19.	Reference
	10.	Loving Service		

History and Geography 500

History and Geography 500 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. It focuses on two major areas, American History and Geography. The course covers American History from early exploration through the Reconstruction, with special emphasis given to inventions and technology of the 19th and early 20th centuries, and geography of the Americas, with special emphasis on Mexico, Canada, and U.S. regional geography. These areas of focus target four major content strands: History, Geography, Government and Citizenship, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Identify significant explorers, such as Christopher Columbus, Francisco Coronado, Sir Francis Drake, Ferdinand Magellan, and Samuel de Champlain, noting their accomplishments.
- Understand how conflict between the American colonies and Great Britain led to American independence.
- Understand political and social changes that occurred in the United States during the 19th century, including changes resulting from the Industrial Revolution, and explain how these changes led to conflict among sections of the United States.
- Describe the causes and effects of the Civil War and its aftermath.
- Apply geographic tools, including maps, legends, and symbols.
- Locate and describe U.S. regions made up of various groups of states, such as New England and the Great Plains.

Additionally, students will gain practice in report-writing and story-writing, covering topics like proverbs, the Pledge of Allegiance, frontier life, inventions, and more.

	Uni	it 1: Exploring the New World							
0	_Ass	Assignments							
500	1.	Course Overview	12.	Project: Prayer of Thanksgiving*					
and Geography	2.	Exploration Tools	13.	New England Colonies					
gral	3.	Maps	14.	Middle Colonies					
eo	4.	Quiz 1	15.	Southern Colonies					
Бр	5.	Viking and Portuguese Explorers	16.	Quiz 3					
	6.	Spanish Explorers	17.	Special Project*					
History	7.	English Explorers	18.	Review Game					
list	8.	French Explorers	19.	Test					
<u> </u>	9.	Dutch Explorers	20.	Alternate Test*					
	10.	Quiz 2	21.	Reference					
	11.	Early Settlements							

Assignments 1. Life in New England Colonies 11. Project: Franklin Proverbs* 2. Project: Family Tree* 12. Quiz 2 3. New England Clothing and Schools 13. Life in the Southern Colonies 4. New England Crafts 14. Southern Activities and Worship 5. New England Worship and Activities 15. Quiz 3 6. Quiz 1 16. Special Project* 7. Life in the Middle Colonies 17. Review Game 8. Benjamin Franklin: A Successful Man 18. Test	
1. Life in New England Colonies 11. Project: Franklin Proverbs* 2. Project: Family Tree* 12. Quiz 2 3. New England Clothing and Schools 13. Life in the Southern Colonies 4. New England Crafts 14. Southern Activities and Worship 5. New England Worship and Activities 15. Quiz 3	
5. New England Worship and Activities 15. Quiz 3	
5. New England Worship and Activities 15. Quiz 3	
5. New England Worship and Activities 15. Quiz 3	
5. New England Worship and Activities 15. Quiz 3	
6. Quiz 1 16. Special Project*	
97.Life in the Middle Colonies17.Review Game	
🖞 8. Benjamin Franklin: A Successful Man 18. Test	
9. Benjamin Franklin: A Good Citizen 19. Alternate Test*	
10.Project: Bible Proverbs20.Reference	

	_Assignments								
	1.	A Search for Freedom	11.	A New Nation					
oeugi ahiiy	2.	Problems With England	12.	Quiz 3					
081	3.	Quiz 1	13.	Democracy					
0	4.	War of Independence	14.	Project: Pledge of Allegiance					
	5.	Project: Johnny Cakes*	15.	Quiz 4					
	6.	Independence Declared	16.	Special Project*					
2	7.	A Turning Point Reached	17.	Review Game					
É	8.	Essay: Revolutionary War*	18.	Test					
1	9.	Quiz 2	19.	Alternate Test*					
	10.	Victory Declared	20.	Reference					

_Ass	ignments		
1.	The Louisiana Purchase	12.	Project: Living in the Frontier
2.	Project: Colonies Map Activity*	13.	Quiz 2
3.	The War of 1812	14.	Problems Between the North and the South
4.	Project: Star Spangled Banner*	15.	A Great Nation Divided by War
5.	Expansion from Sea to Sea	16.	The Aftermath of the Civil War
6.	Project: Map of the United States*	17.	Quiz 3
7.	Project: America the Beautiful*	18.	Special Project*
8.	Project: Current Event*	19.	Review Game
9.	Quiz 1	20.	Test
10.	Life on the Frontier	21.	Alternate Test*
11.	Life on the New Frontier	22.	Reference

	Unit 5: The United States Becomes a World Leader						
History and Geography 500	Ass	signments					
hy	1.	Inventions and New Ideas	10.	Report: Biography			
srap	2.	Development of Power	11.	Essay: Government Money*			
eog	3.	Technological Advancements	12.	Quiz 3			
9 D	4.	Project: Conservation*	13.	Special Project*			
ano	5.	Quiz 1	14.	Review Game			
лу	6.	Industrialization	15.	Test			
listo	7.	Power Struggles	16.	Alternate Test*			
	8.	Quiz 2	17.	Reference			
	9.	Immigration and Urbanization					
	Uni	it 6: United by Transportation and Communica	tion				
0	Ass	ignments					
History and Geography 500	1.	Progress of Transportation in Early America	12.	Printed and Postal Communication			
hy	2.	Land Transportation	13.	Electronic Communication			
frap	3.	Water Transportation	14.	Project: Skit*			
eog	4.	Quiz 1	15.	Modern Communication and the Government			
9 C	5.	Project: Family Travel*	16.	Report: Invention			
ano	6.	Steamboat and Rail Transportation	17.	Quiz 3			
ory	7.	Project: Tom Thumb*	18.	Special Project*			
list	8.	Progress of Transportation After 1800	19.	Review Game			
	9.	Air Transportation	20.	Test			
	10.	Quiz 2	21.	Alternate Test*			
	11.	Progress of Communication in America	22.	Reference			
	Un	it 7: The United States - One Nation With Mar	ny Regions				
8	Ass	ignments					
ıy 5	1.	The New England States	11.	Quiz 2			
aph	2.	The Middle Atlantic States	12.	Alaska			
Jgc	3.	The Southern States	13.	Hawaii and U.S. Island Possessions			
Ge	4.	Report: State	14.	Quiz 3			
pu	5.	Quiz 1	15.	Special Project*			
History and Geography 500	6.	The Midwestern States-Part 1	16.	Review Game			
stor	7.	The Midwestern States-Part 2	17.	Test			
ΞΞ_	8.	Project: Captain's Diary*	18.	Alternate Test*			
	9.	Project: Atlas Work*	19.	Reference			

Unit 5: The United States Becomes a World Leader

10. The Western States

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1.	Mexico: Contrasts in Geography	10.	Quiz 2
2.	Mexico: Contrasts in Cultures	11.	Caribbean Islands
3.	Mexico: Contrasts in Daily Life	12.	Quiz 3
4.	Quiz 1	13.	Special Project*
5.	Essay: Influence*	14.	Review Game
6.	Central America: Contrasts in Geography	15.	Test
7.	Report: Continental Divide	16.	Alternate Test*
8.	Central America: Contrasts in Culture	17.	Reference
9.	Central America: Contrasts in Daily Life		

#### Unit 9: Canada - Our Northern Neighbor

Unit 9. Our Southorn Maigh

Assi	Assignments				
1.	Giant of the North				
2.	Mosaic of People				
3.	Project: Inuits*				
4.	Searchers of Gold, Glory, and Spices				
5.	Project: Play*				
6.	Quiz 1				
7.	Glory of New France				
8.	A Century of Trial				
9.	Canadian Confederation				
.0.	Quiz 2				

- 11. Spirit of Friendship
- 12. Report: Hudson Bay Company
- 13. Government and Unity
- 14. Provinces of Canada
- 15. Quiz 3
- 16. Special Project*
- 17. Review Game
- 18. Test
- 19. Alternate Test*
- 20. Reference

#### Unit 10: Review

History and Geography 500

1

500	Assignments					
	1.	European Countries and Explorers	11.	Quiz 3		
apr	2.	New World Colonies-Part 1	12.	Mexico		
1 <u>8</u> 0	3.	New World Colonies-Part 2	13.	Central America, Caribbean Islands, Canada		
Geography	4.	Quiz 1	14.	Quiz 4		
and	5.	War for Independence	15.	Special Project*		
Уa	6.	Expansion and More War	16.	Review Game		
HISTORY	7.	Quiz 2	17.	Test		
	8.	Industrialization, Immigration, Urbanization	18.	Alternate Test*		
1	9.	Communication and World Leadership	19.	Reference		
	10.	The United States				

# Language Arts 500

Language Arts 500 continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading-** develops students' basic reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; introduces more advanced reading skills, showing students how to make inferences and derive implied meanings; shows students how to identify parts of speech in sentences, with emphasis on nouns, adverbs, and verb tenses; develops students' capacities for identifying basic elements of narrative prose; introduces students to types of nonfiction, including biographies, autobiographies, and short essays; helps students develop basic literary comprehension skills through the reading of excerpts from *Beowulf*, *Call it Courage*, and *Gulliver's Travels* and of various short stories, nonfiction pieces, and poetry.
- Writing- develops students' understanding of sentence structure, providing hands-on experience with subjectverb agreement and parts of speech; emphasizes parts of speech and their roles, including adjectives, nouns, and verbs; familiarizes students with roots, affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, dialogue, poetry, and short stories; guides students through planning, organizing, writing, and revising a report.

#### **Curriculum Contents**

Reading Comprehension Skills

- Comparing and Contrasting
- Determining Author's Purpose—Reading for Entertainment and Reading for Information
- Identifying Facts and Opinions
- Identifying Main Ideas and Supporting Details
- Finding Implied Meanings
- Making Inferences
- Reading Poetry
- Determining Reading Rates
- Reading Biblical Literature
- Reading Short Stories
- Reading for Sequence

#### Composition

- Writing Reports—Summary
- Writing Dialogue
- Writing a Fable
- Writing with Facts and Opinions
- Writing Poetry–Pen Pictures, Couplets, and Free Verse
- Writing a Report–Outlining, Writing, and Revising
- Writing Short Stories—Coming Up with Seed Ideas, Developing Story Parts, Developing Characters, Writing, and Revising

#### Grammar and Usage

- Adjectives
- Adjectives-Changing Adverbs from Adjectives, Adverb Comparison, and Negative Adverbs
- Dialogue–Using and Punctuating Dialogue
- Kinds of Sentences–Statement, Question, Command, and Surprise/Excitement
- Levels of Language Use-Formal and Informal
- Nouns–Singular and Plural Nouns, Possessives, Subjects, Objects, and Common and Proper Nouns
- Pronouns
- Pronunciation

- Punctuation-Exclamation Points, Periods, Question Marks, and Quotation Marks
- Sentence Structure-Subject/Predicate, Participles, and Phrases
- Verbs-Verb Forms

#### Literature Studies

- Fiction
  - Definition-Short Story and Novel
  - Elements–Structure, Character, Dialogue, Plot, Setting, and Symbolism
  - Genre/Type—Fable and Legend
  - Literary Device–Metaphors and Similes
- Nonfiction
  - Definition
  - o Genre/Type–Autobiography, Biography, Essay, History, and Articles
- Poetry
  - o Definition
  - o Elements-Structure, Rhyme, Meter, and Symbolism
  - o Genre/Type-Ballad, Free Verse, and Limerick
  - o Literary Device-Metaphors, Similes, and Sound Effects

#### Speaking and Listening

• Using Appropriate Words

#### Spelling

- Compound Words
- Contractions
- Confusing Spellings
- Dividing Words
- Homonyms and Antonyms
- Ordinal Numbers
- Roots and Affixes
- Sight Words
- Strategies—Digraphs and Diphthongs
- Words with Silent Letters
- Words with Silent and Irregular Letters

#### Vocabulary Building

- Dictionary Skills
- Word Relationships—Synonyms, Antonyms, Heteronyms, and Homonyms
- Word Structure–Roots and Affixes

#### **Special Topics**

- The Bible as Literature–Nonfiction, Short Story, Poetry, Drama, and Parable
- Graphic Aids–Maps, Charts, Diagrams, Captions, and Illustrations
- Dictionary Skills
- Handwriting Skills
- Origin/Development of Language—Middle and Modern English
- Study Skills—Note-Taking and Summarizing
- Word Play–Palindromes, Puns, Conundrums, and Idioms

#### Literature List

The literary works students will encounter in Language Arts 500 include, but are not limited to:

#### Fiction

- Sperry, Armstrong. Call it Courage (excerpt)
- Swift, Jonathan. Gulliver's Travels (excerpt)

#### Poetry

- Beowulf (prose paraphrase)
- Hemans, Felicia. "The Landing of the Pilgrim Fathers in New England"
- Longfellow, Henry. "The Village Blacksmith"
- Whittier, John. "Barbara Frietchie"

	Uni	it 1: Jesus, Our Example		
	Ass	ignments		
	1.	Course Overview	12.	Essay: Using Spelling Words*
500	2.	The Author's Message	13.	Spelling Quiz 2
Arts 5	3.	Project: Finding the Topic	14.	Communicating with Handwriting
	4.	Vowel Diphthong Design	15.	Spelling Lesson 3: Silent e
age	5.	Spelling Lesson 1: Vowel Diphthongs	16.	Quiz 3
Language	6.	Quiz 1	17.	Spelling Quiz 3
Lar	7.	Spelling Quiz 1	18.	Special Project*
1	8.	Narrative Elements	19.	Review Game
	9.	Vocabulary Study: Dictionary Respellings	20.	Test
	10.	Spelling Lesson 2: Vowel Digraphs	21.	Alternate Test*
	11.	Quiz 2	22.	Reference

	Un	it 2: Working With Information		
	Ass	ignments		
	1.	The Author of the Story	13.	Mood
Q	2.	Reading an Excerpt: CALL IT COURAGE	14.	Poetry
500	3.	Project: Outline - The Polynesian People*	15.	Contractions
Arts	4.	Compound Words and Hyphens	16.	Spelling Lesson 3: Contractions
	5.	Spelling Lesson 1: Compound Words	17.	Quiz 3
βen	6.	Quiz 1	18.	Spelling Quiz 3
anguage	7.	Spelling Quiz 1	19.	Special Project*
Ë	8.	Finding Main Ideas (1)	20.	Review Game
	9.	Finding Main Ideas (2)	21.	Test
	10.	Spelling Lesson 2: Spelling Troublemakers	22.	Alternate Test*
	11.	Quiz 2	23.	Reference
	12.	Spelling Quiz 2		
	Un	it 3: The Story of Our Language		
	Ass	ignments		
	1.	In the Beginning	13.	Middle and Modern English
0	2.	Word Study	14.	Homonyms, Idioms, and Abbreviations
; 500	3.	Spelling Lesson 1: Words with Many Syllables	15.	Essay: Descriptive Story
rts	4.	Quiz 1	16.	Spelling Lesson 3: Antonyms

- Quiz 1 4.
- 5. Quiz: Spelling 1
- Language Ar 6. Abused Language in the Garden
  - 7. Prefixes and Suffixes
    - 8. Phrases, Adjectives, and Adverbs
  - 9. Spelling Lesson 2: Silent Letters
  - 10. Quiz 2
  - 11. Quiz: Spelling 2
  - 12. Anglo-Saxon Literature; Author's Purpose

- 16. Spelling Lesson 3: Antonyms
- 17. Quiz 3
- 18. Quiz: Spelling 3
- 19. Project: Book Report-Nonfiction*
- 20. Special Project*
- 21. Review Game
- 22. Test
- 23. Alternate Test*
- 24. Reference

#### Unit 4: Effective Communication

	Ass	ignments		
	1.	Main Idea and Supporting Details	14.	Project: Taking Notes
-	2.	Sentence Patterns; Speaking Courteously	15.	The Written Report (2)
500	3.	Spelling Lesson 1: Silent Letters	16.	Project: Outline
	4.	Quiz 1	17.	Essay: Report
: Arts	5.	Spelling Quiz 1	18.	Spelling Lesson 3: Homonyms
Language	6.	Sensible Sentences	19.	Quiz 3
ทสเ	7.	Essay: Pollution	20.	Spelling Quiz 3
Lar	8.	Reading Skills	21.	Special Project*
	9.	Spelling Lesson 2: Same Sounds, Different Letters	22.	Review Game
	10.	Quiz 2	23.	Test
	11.	Spelling Quiz 2	24.	Alternate Test*
	12.	Essay: Robin Hood	25.	Reference
	13.	The Written Report (1)		

	Un	it 5: Reading and Writing Stories		
	Ass	signments		
	1.	Reading a Story	13.	Quiz 2
Q	2.	Essay: Writing a Summary	14.	Spelling Quiz 2
; 500	3.	Judging the Value of a Story	15.	Story Writing
Arts	4.	Project: Book ReportHistorical Fiction*	16.	Essay: Short Story
	5.	Spelling Lesson 1: Suffixes	17.	Spelling Lesson 3: Prefixes
:ua§	6.	Quiz 1	18.	Quiz 3
anguage	7.	Spelling Quiz 1	19.	Spelling Quiz 3
Ľ	8.	Mastering Dialogue	20.	Special Project*
	9.	Project: Making Conversation	21.	Review Game
	10.	Project: Seed Ideas*	22.	Test
	11.	Writing Better Sentences	23.	Alternate Test*
	12.	Spelling Lesson 2: Ordinal Numbers; Suffix -ism	24.	Reference
	Un	it 6: Poetry		
	Ass	signments		
	1.	Reading Story Poems	14.	Poetic Ideas and Devices
(	2.	Enjoying Poetry	15.	Writing Poetry

500	3.	Project: Working with Rhythm	16.	Project: Pen Pictures and Couplets
Arts 5	4.	Spelling Lesson 1: Suffixes	17.	Project: Free Verse Prayer
	5.	Quiz 1	18.	Project: Poetry Book*
-anguage	6.	Spelling Quiz 1	19.	Spelling Lesson 3: Plurals
ทฮิเ	7.	Reading Humorous Poems	20.	Quiz 3
Lar	8.	Playing With Words	21.	Spelling Quiz 3
	9.	Project: Book Report–Poetry*	22.	Special Project*
	10.	Spelling Lesson 2: Suffixes	23.	Review Game
	11.	Quiz 2	24.	Test
	12.	Spelling Quiz 2	25.	Alternate Test*

26.

Reference

- 13. Reading Inspirational Poems
- Unit 7: Reading Comprehension

	_Ass	ignments			
	1.	Cause and Effect	16.	The Story of Marc	
	2.	From GULLIVER'S TRAVELS	17.	Spelling Lesson 3: Words with /aw/	
	3.	Essay: Land of Lilliput	18.	Quiz 3	
500	4.	Spelling Lesson 1: Homonyms	19.	Spelling Quiz 3	
	5.	Quiz 1	20.	Adjectives (1)	
Language Arts	6.	Spelling Project: Homonyms	21.	Project: Using Adjectives*	
age	7.	Spelling Quiz 1	22.	Adjectives (2)	
เทธิเ	8.	Reviewing Nouns	23.	Spelling Lesson 4: Unexpected Spellings	
Lar	9.	Singular and Plural Nouns	24.	Quiz 4	
	10.	Possessive Nouns; Uses of Nouns (Case)	25.	Spelling Quiz 4	
	11.	Noun Substitutes	26.	Special Project*	
	12.	Spelling Lesson 2: Words with /sh/	27.	Review Game	
	13.	Quiz 2	28.	Test	
	14.	Spelling Quiz 2	29.	Alternate Test*	
	15.	Judgments, Inferences, Facts, and Opinions	30.	Reference	

	_Uni	t 8: Working With Words		
	Ass	ignments		
	1.	Main Verbs	15.	Aesop and Fables
	2.	Verb Forms	16.	Essay: Fable Rewrite
Q	3.	Subject/Verb Agreement; Contractions	17.	Project: Retelling Fables*
500	4.	Participles	18.	Parables-Stories Jesus Told
Arts	5.	Spelling Lesson 1: Suffix -ure	19.	Project: Parables*
se ∕	6.	Quiz 1	20.	Spelling Lesson 3: Suffixes -al, -ial, -ual
_anguage	7.	Spelling Quiz 1	21.	Quiz 3
ang	8.	Modifying with Adverbs	22.	Spelling Quiz 3
Ľ	9.	Changing Adjectives into Adverbs	23.	Special Project*
	10.	Extra Practice: Using Adverbs in Writing*	24.	Review Game
	11.	Showing Comparisons	25.	Test
	12.	Spelling Lesson 2: Suffixes -age, -ion	26.	Alternate Test*
	13.	Quiz 2	27.	Reference
	14.	Spelling Quiz 2		

#### Unit 9: Reading and Study Skills

#### Assignments

- 1. Improving Reading Fluency and Study Skills
- 2. A Story About Old England
- 3. Spelling Lesson 1: Using Syllable to Help You Spell
- 4. Quiz 1
- 5. Spelling Quiz 1
- 6. Using Graphic Aids; Outlining
- Language Arts 500 7. A Story About Esther
  - Report: Summary of Esther 8.
  - Project: Book Report—Biography* 9.
  - 10. Spelling Lesson 2: Sight Words
  - 11. Quiz 2
  - 12. Spelling Quiz 2
  - 13. **Reviewing Literary Forms**

- 14. Recognizing Facts and Opinions in a Report
- 15. Project: Facts and Opinions Report
- 16. **Report: Facts and Opinions**
- Spelling Lesson 3: Homonyms with Long /e/ 17.
- 18. Quiz 3
- 19. Spelling Quiz 3
- Special Project* 20.
- **Review Game** 21.
- 22. Test
- 23. Alternate Test*
- 24. Reference

#### Unit 10: Review

	Ass	ignments			
	1.	Literature	13.	Using Adverbs	
õ	2.	Project: Book Report—Fiction*	14.	Quiz 2	
; 500	3.	Project: Composition Folder*	15.	Reading and Bible Study Skills	
Arts	4.	Poetry	16.	Types of Sentences	
	5.	Project: Poetry Project	17.	Essay: Dialogue	
anguage	6.	Using Nouns and Adjectives	18.	Essay: Personal Reaction	
ang	7.	Writing a Short Story	19.	Quiz 3	
-	8.	Essay: Short Story	20.	Special Project*	
	9.	Quiz 1	21.	Review Game	
	10.	Reading Comprehension	22.	Test	
	11.	Using Word Study Skills	23.	Alternate Test*	
	12.	Using Verbs	24.	Reference	

# Mathematics 500

Math 500 is a full-year elementary math course focusing on number skills, mathematical literacy, and geometric concepts. Students will gain solid experience with number theory and operations, including whole numbers, decimals, and fractions. In addition, students will develop their understanding of measurement and two- and three- dimensional figures. This course also integrates mathematical practices throughout the units, as well as introducing students to algebraic, statistical, and probability concepts.

In this course, students will be taught the following:

Place Value, Addition, and Subtraction

- Adding and subtracting of decimals and fractions
- Comparing and ordering whole numbers
- Determining rules for number patterns
- Mental math
- Rounding and estimating

Multiplying Whole Numbers and Decimals

- Estimating whole number products
- Multiplying decimals
- Multiplying whole numbers
- Properties of multiplication

**Dividing Whole Numbers and Decimals** 

- Dividing with money
- Dividing whole numbers and decimals
- Estimating quotients
- Interpreting remainders

#### Algebra and Graphing

- Coordinate plane
- Expressions
- Graphing functions
- Integers
- Numerical patterns in tables and graphs
- Order of operations
- Scatterplots

#### Measurement

- Capacity
- Density
- Length
- Mass
- Time and temperature
- The Metric System
- Weight

Factors and Fractions

- Comparing fractions and decimals
- Equivalent fractions
- Factors

- Fractions
- Greatest Common Factor/Least Common Multiple
- Improper fractions and mixed numbers
- Prime factorization
- Rounding fractions
- Simplifying fractions

#### **Fraction Operations**

- Adding and subtracting fractions
- Adding and subtracting mixed numbers
- Estimating sums and differences
- Multiplying mixed numbers
- Multiplying whole numbers and fractions

#### Data Analysis and Probability

- Bar/Line Graphs
- Choosing the right graph
- Collecting data and frequency tables
- Line plots
- Listing outcomes
- Making predictions
- Measures of central tendency
- Probability
- Stem-and-Leaf plots

#### Geometry

- Angles
- Circles
- Geometry terms
- Polygons
- Quadrilaterals
- Making predictions
- Similar and congruent figures
- Solid figures
- Symmetry
- Transformations
- Triangles

Perimeter, Area, and Volume

- Perimeter, Area, and Volume
- Area
- Circumference
- Parallelograms
- Polygons
- Regular polygons
- Squares and rectangles
- Surface area
- Triangles
- Volume

#### **Financial Literacy**

• Exploring your finances

	Unit 1: Place Value, Addition, and Subtraction					
	Ass	ignments				
	1.	Course Overview	16.	Adding Decimal Numbers		
	2.	Whole Number Place Value	17.	Determining Rules to Generate Number Patterns		
	3.	Comparing and Ordering Whole Numbers	18.	Subtracting Decimal Numbers		
500	4.	Decimal Number Place Value	19.	Exploring Your Finances		
	5.	Comparing and Ordering Decimal Numbers	20.	Project: Logical Reasoning		
Mathematics	6.	Quiz: Place Value	21.	Quiz: Addition and Subtraction		
ema	7.	Alternate Quiz - Form A: Place Value*	22.	Alternate Quiz - Form A: Addition and Subtraction*		
ath	8.	Alternate Quiz - Form B: Place Value*	23.	Alternate Quiz - Form B: Addition and Subtraction*		
Σ	9.	Rounding Whole Numbers and Decimals	24.	Special Project*		
	10.	Estimating Sums and Differences	25.	Review		
	11.	Add and Subtract Mentally	26.	Test		
	12.	Quiz: Rounding and Estimating	27.	Alternate Test - Form A*		
	13.	Alternate Quiz - Form A: Rounding and Estimating*	28.	Alternate Test - Form B*		
	14.	Alternate Quiz – Form B: Rounding and Estimating*	29.	Glossary and Credits		
	15.	Adding and Subtracting Whole Numbers				
	Unit 2: Multiplying Whole Numbers and Decimals					

#### __Assignments

	1.	Estimating Whole Number Products	14.	Estimating Decimal Products
	2.	Properties of Multiplication	15.	Multiplying Whole Numbers by Decimals
	3.	Multiplying Whole Numbers	16.	Multiplying Decimals by Decimals
500	4.	Quiz: Multiplying Whole Numbers	17.	Solving Multiplication Problems
s 5	5.	Alternate Quiz — Form A: Multiplying Whole	18.	Quiz: Multiplying Decimal Numbers
atic		Numbers*	19.	Alternate Quiz — Form A: Multiplying Decimal
Mathematics	6.	Alternate Quiz — Form B: Multiplying Whole		Numbers*
athe		Numbers*	20.	Alternate Quiz — Form B: Multiplying Decimal
Σ̈́	7.	Exponents		Numbers*
	8.	Multiplying Whole Numbers by Powers of Ten	21.	Special Project*
	9.	Project: How Much is a Million	22.	Review
	10.	Multiplying Decimals by Powers of Ten	23.	Test
	11.	Quiz: Powers	24.	Alternate Test—Form A*
	12.	Alternate Quiz — Form A: Powers*	25.	Alternate Test—Form B *
	13.	Alternate Quiz — Form B: Powers*	26.	Glossary and Credits

	Uni	it 3: Dividing Whole Numbers and Decimals		
	_Ass	ignments		
	1.	Understanding Division	14.	Alternate Quiz — Form B: Two-Digit Divisors*
	2.	Estimating Quotients	15.	Dividing by Powers of Ten
500	3.	Dividing Whole Numbers	16.	Dividing Decimals by Whole Numbers
	4.	Remainders	17.	Dividing with Money
Mathematics	5.	Quiz: One-Digit Divisors	18.	Quiz : Decimal Division
emi	6.	Alternate Quiz — Form A: One-Digit Divisors*	19.	Alternate Quiz — Form A: Decimal Division*
ath	7.	Alternate Quiz — Form B: One-Digit Divisors*	20.	Alternate Quiz — Form B: Decimal Division*
Ŝ	8.	Dividing by Multiples of Ten	21.	Special Project*
	9.	Dividing Whole Numbers I	22.	Review
	10.	Dividing Whole Numbers II	23.	Test
	11.	Interpreting the Remainder	24.	Alternate Test—Form A*
	12.	Quiz: Two-Digit Divisors	25.	Alternate Test—Form B*
	13.	Alternate Quiz — Form A: Two-Digit Divisors*	26.	Glossary and Credits
	Uni	it 4: Algebra and Graphing		
	Ass	ignments		

	1.	Addition and Subtraction Expressions	15.					
500	2.	<ol> <li>Multiplication and Division Expressions</li> <li>The Order of Operations</li> </ol>						
	3.							
	4.	4. Quiz: Expressions						
	5.	Alternate Quiz — Form A: Expressions*	19.					
ics	6.	Alternate Quiz — Form B: Expressions*	20.					
nat	7.	Addition and Subtraction Equations	21.					
Mathematics	8.	Multiplication Equations	22.					
٩at	9.	Functions	23.					
2	10.	Numerical Patterns	24.					
	11.	Project: Patterns	25.					
	12.	Quiz: Patterns, Functions, and Equations	26.					
	13.	Alternate Quiz — Form A: Patterns, Functions, and	27.					
		Equations*	28.					
	14.	Alternate Quiz – Form B: Patterns, Functions, and	29.					
		Equations*						

- 15. The Coordinate Plane
- 16. Graphing Functions
- 17. Interpreting Graphs
- 18. Scatterplots
- 19. Numerical Patterns in a Table/Graph
- 0. Integers
- 21. Quiz: Graphing
- 22. Alternate Quiz –Form A: Graphing*
- 23. Alternate Quiz Form B: Graphing*
- 24. Special Project*
- 25. Review
- 26. Test
- 27. Alternate Test–Form A*
- 28. Alternate Test–Form B*
- 29. Glossary and Credits

	Uni	t 5: Measurement		
	_Ass	ignments		
	1.	The Metric System	14.	Alternate Quiz — Form B: The Customary System*
	2.	Length	15.	Time
500	3.	Mass	16.	Elapsed Time
	4.	Capacity	17.	Temperature
Mathematics	5.	Quiz: The Metric System	18.	Quiz : Time and Temperature
em	6.	Alternate Quiz — Form A: The Metric System*	19.	Alternate Quiz — Form A: Time and Temperature*
ath	7.	Alternate Quiz — Form B: The Metric System*	20.	Alternate Quiz — Form B: Time and Temperature*
Σ	8.	Length	21.	Special Project*
	9.	Weight	22.	Review
	10.	Capacity	23.	Test
	11.	Project: Density	24.	Alternate Test—Form A*
	12.	Quiz: The Customary System	25.	Alternate Test—Form B*
	13.	Alternate Quiz — Form A: The Customary System*	26.	Glossary and Credits
	Uni	t 6: Factors and Fractions		

	Ass	ignments		
	1.	Factors	14.	Least Common Multiple
	2.	Prime Factorization	15.	Comparing Fractions
500	3.	Greatest Common Factor	16.	Fractions and Decimals
	4.	Quiz: Factors	17.	Rounding Fractions
Mathematics	5.	Alternate Quiz — Form A: Factors*	18.	Quiz: Fractions
em	6.	Alternate Quiz — Form B: Factors*	19.	Alternate Quiz — Form A: Fractions*
ath	7.	Fractions	20.	Alternate Quiz — Form B: Fractions*
Σ	8.	Improper Fractions and Mixed Numbers	21.	Special Project*
	9.	9. Simplifying Fractions		Review
	10.	Equivalent Fractions	23.	Test
	11.	Quiz: Equivalent Fractions	24.	Alternate Test—Form A*
	12.	Alternate Quiz — Form A: Equivalent Fractions*	25.	Alternate Test—Form B*
	13.	Alternate Quiz — Form B: Equivalent Fractions*	26.	Glossary and Credits

#### Unit 7: Fraction Operations

#### _Assignments

Mathematics 500

- 1. Adding and Subtracting Fractions
- 2. Adding and Subtracting Mixed Numbers
- 3. Estimating Sums and Differences
- 4. Quiz: Like Denominators
- 5. Alternate Quiz–Form A: Like Denominators*
- 6. Alternate Quiz Form B: Like Denominators*
- 7. Adding Fractions
- 8. Subtracting Fractions
- 9. Adding Mixed Numbers
- 10. Subtracting Mixed Numbers
- 11. Quiz: Unlike Denominators
- 12. Alternate Quiz Form A: Unlike Denominators*
- 13. Alternate Quiz Form B: Unlike Denominators*
- 14. Multiplying Whole Numbers and Fractions

- 15. Multiplying Fractions
- 16. Multiplying Mixed Numbers
- 17. Dividing Fractions
- 18. Quiz : Multiplying and Dividing Fractions
- 19. Alternate Quiz Form A: Multiplying and Dividing Fractions*
- 20. Alternate Quiz Form B: Multiplying and Dividing Fractions*
- 21. Special Project*
- 22. Review
- 23. Test
- 24. Alternate Test–Form A*
- 25. Alternate Test–Form B*
- 26. Glossary and Credits

U	nit 8: Data Analysis and Probability		
A	ssignments		
1.	Collecting Data and Frequency Tables	13.	Alternate Quiz —Form B: Displaying Data*
2.	Measures of Central Tendency	14.	Probability
3.	Line Plots	15.	Probability as a Fraction
4.	Stem-and-Leaf Plots	16.	Listing Outcomes
4. 5. 6. 7.	Quiz: Collecting and Analyzing Data	17.	Making Predictions
6.	Alternate Quiz — Form A: Collecting and Analyzing	18.	Quiz : Probability
	Data*	19.	Alternate Quiz —Form A: Probability*
7.	Alternate Quiz — Form B: Collecting and Analyzing	20.	Alternate Quiz — Form B: Probability*
	Data*	21.	Special Project*
8.	Bar Graphs	22.	Review
9.	Line Graphs	23.	Test
10.	Choosing the Right Graph	24.	Alternate Test—Form A*
11.	Quiz: Displaying Data	25.	Alternate Test—Form B*
12.	Alternate Quiz — Form A: Displaying Data*	26.	Classom, and Cuadita
	Alternate Quiz -1 offit A. Displaying Data	20.	Glossary and Credits
		20.	
_U	nit 9: Geometry	20.	
		20.	
	nit 9: Geometry ssignments	14.	Similar and Congruent Figures
<b>A</b> 1. 2.	nit 9: Geometry ssignments Geometry Terms Angles		
<b>A</b>	nit 9: Geometry ssignments Geometry Terms Angles	14.	Similar and Congruent Figures
A 1. 2. 3.	nit 9: Geometry ssignments Geometry Terms Angles Circles	14. 15.	Similar and Congruent Figures Transformations
A 1. 2. 3.	nit 9: Geometry ssignments Geometry Terms Angles Circles Quiz: Geometry	14. 15. 16.	Similar and Congruent Figures Transformations Symmetry
A 1. 2. 3.	nit 9: Geometry ssignments Geometry Terms Angles Circles Quiz: Geometry Alternate Quiz —Form A: Geometry*	14. 15. 16. 17.	Similar and Congruent Figures Transformations Symmetry Project: Constructions
A 1. 2. 3.	nit 9: Geometry ssignments Geometry Terms Angles Circles Quiz: Geometry Alternate Quiz —Form A: Geometry* Alternate Quiz —Form B: Geometry*	14. 15. 16. 17. 18.	Similar and Congruent Figures Transformations Symmetry Project: Constructions Quiz : Transformations and Symmetry
A 1. 2. 3.	nit 9: Geometry ssignments Geometry Terms Angles Circles Quiz: Geometry Alternate Quiz —Form A: Geometry* Alternate Quiz —Form B: Geometry* Polygons	14. 15. 16. 17. 18.	Similar and Congruent Figures Transformations Symmetry Project: Constructions Quiz : Transformations and Symmetry Alternate Quiz —Form A: Transformations and
A 1. 2. 3. 4. 5. 6. 7.	nit 9: Geometry ssignments Geometry Terms Angles Circles Quiz: Geometry Alternate Quiz —Form A: Geometry* Alternate Quiz —Form B: Geometry* Polygons Triangles	14. 15. 16. 17. 18. 19.	Similar and Congruent Figures Transformations Symmetry Project: Constructions Quiz : Transformations and Symmetry Alternate Quiz –Form A: Transformations and Symmetry*
A 1. 2. 3. 4. 5. 6. 7. 8.	nit 9: Geometry ssignments Geometry Terms Angles Circles Quiz: Geometry Alternate Quiz –Form A: Geometry* Alternate Quiz –Form B: Geometry* Polygons Triangles Quadrilaterals	14. 15. 16. 17. 18. 19.	Similar and Congruent Figures Transformations Symmetry Project: Constructions Quiz : Transformations and Symmetry Alternate Quiz —Form A: Transformations and Symmetry* Alternate Quiz —Form B: Transformations and
A 1. 2. 3. 4. 5. 6. 7. 8. 9.	nit 9: Geometry ssignments Geometry Terms Angles Circles Quiz: Geometry Alternate Quiz –Form A: Geometry* Alternate Quiz –Form B: Geometry* Polygons Triangles Quadrilaterals Solid Figures	14. 15. 16. 17. 18. 19. 20.	Similar and Congruent Figures Transformations Symmetry Project: Constructions Quiz : Transformations and Symmetry Alternate Quiz —Form A: Transformations and Symmetry* Alternate Quiz —Form B: Transformations and Symmetry*
A 1. 2. 3. 4. 5. 6. 7. 8. 9. 9. 10.	nit 9: Geometry ssignments Geometry Terms Angles Circles Quiz: Geometry Alternate Quiz –Form A: Geometry* Alternate Quiz –Form B: Geometry* Polygons Triangles Quadrilaterals Solid Figures Quiz : Classifying Plane and Solid Figures	14. 15. 16. 17. 18. 19. 20. 21.	Similar and Congruent Figures Transformations Symmetry Project: Constructions Quiz : Transformations and Symmetry Alternate Quiz —Form A: Transformations and Symmetry* Alternate Quiz —Form B: Transformations and Symmetry* Special Project*
A 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11.	nit 9: Geometry ssignments Geometry Terms Angles Circles Quiz: Geometry Alternate Quiz –Form A: Geometry* Alternate Quiz –Form B: Geometry* Polygons Triangles Quadrilaterals Solid Figures Quiz : Classifying Plane and Solid Figures	14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24.	Similar and Congruent Figures Transformations Symmetry Project: Constructions Quiz : Transformations and Symmetry Alternate Quiz –Form A: Transformations and Symmetry* Alternate Quiz –Form B: Transformations and Symmetry* Special Project* Review
A 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11.	nit 9: Geometry ssignments Geometry Terms Angles Circles Quiz: Geometry Alternate Quiz –Form A: Geometry* Alternate Quiz –Form B: Geometry* Polygons Triangles Quadrilaterals Solid Figures Quiz : Classifying Plane and Solid Figures Alternate Quiz –Form A: Classifying Plane and Solid Figures*	14. 15. 16. 17. 18. 19. 20. 21. 22. 23.	Similar and Congruent Figures Transformations Symmetry Project: Constructions Quiz : Transformations and Symmetry Alternate Quiz –Form A: Transformations and Symmetry* Alternate Quiz –Form B: Transformations and Symmetry* Special Project* Review Test

Glossary and Credits

26.

13. Alternate Quiz – Form B: Classifying Plane and Solid Figures*

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	Uni	t 10: Perimeter, Area, and Volume						
	Assignments							
	1.	Polygons	14.	Surface Area				
	2.	Regular Polygons	15.	Volume				
500	3.	Circumference	16.	Solving Volume Problems				
	4.	Quiz - Perimeter	17.	Project: Solid Figures				
Mathematics	5.	Alternate Quiz - Form A: Perimeter*	18.	Quiz - Solid Figures				
eW	6.	Alternate Quiz - Form B: Perimeter*	19.	Alternate Quiz - Form A: Solid Figures*				
ath	7.	Area	20.	Alternate Quiz - Form B: Solid Figures*				
Σ	8.	Squares and Rectangles	21.	Special Project*				
:	9.	Parallelograms	22.	Review				
	10.	Triangles	23.	Test				
	11.	Quiz - Area	24.	Alternate Test - Form A*				
	12.	Alternate Quiz - Form A: Area*	25.	Alternate Test - Form B*				
	13.	Alternate Quiz - Form B: Area*	26.	Glossary and Credits				

tics	Un	it 11: Course Review and Exam	
o ma	Ass	signments	
the 50	1.	Course Review 1	4. Alternate Exam - Form A*
Ma	2.	Course Review 2	5. Alternate Exam - Form B*
	3.	Exam	

# Science 500

Science 500 is a basic elementary course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 300 and Science 400 courses, providing a broad survey of the major areas of science. Some of the areas covered in Science 500 include the study of cells, plants and animals, ecology, energy, geology, properties of matter, and the natural cycles of life.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should begin to understand interrelationships between organisms, recognize patterns in ecosystems, and become aware of the cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Demonstrate an understanding of cells and their structure, both plant and animal.
- Differentiate between plants, animals, fungi, protozoa, and algae.
- Explain interactions between different life forms.
- Discuss different energy transformations.
- Describe geology and how it relates to the Flood.
- Demonstrate an understanding of fossil types and the formation of fossils.
- Understand natural cycles.

	Unit 1: Cells							
	Assignments							
	1.	Course Overview	12.	Tissue				
	2.	The Basic Unit of Living Things: A Cell	13.	Quiz 2				
500	3. 4. 5.	Viewing Cells	14.	Cells: Energy and Growth of Cells				
ы С		Experiment: Skin Cells	15.	Cell Reproduction				
Science		Quiz 1	16.	Quiz 3				
Sci	6.	The Life and Activity of Cells	17.	Special Project*				
	7.	Plants and Unicellular Organisms	18.	Review Game				
	8.	Experiment: Onion Cells	19.	Test				
	9.	Experiment: Pond Water Examination	20.	Alternate Test*				
	10.	Experiment: Cheek Cells	21.	Reference				
	11.	Experiment: Blood Cells						

	Un	it 2: Plants: Life Cycles			
	Ass	ignments			
	1.	Classifying Living Things and Plants	14.	Fern Plants	
	2.	Parts of Plants	15.	Report: Walking Fern*	
	3.	Quiz 1	16.	Fungi	
500	4.	Seed Bearing Plants	17.	Experiment: Mold	
	5.	Flowering Plants	18.	Quiz 3	
Science	6.	Experiment: Flower Dissection	19.	One-celled Living Things	
Sci	7.	Fertilization	20.	Quiz 4	
	8.	Experiment: Seed Dissection	21.	Special Project*	
	9.	Cone-Bearing Plants	22.	Review Game	
	10.	Project: Examining Cones	23.	Test	
	11.	Project: Seed Hunt*	24.	Alternate Test*	
	12.	Quiz 2	25.	Reference	
	13.	Spore Bearing Plants and Fungi			
	Un	it 3: Animals: Life Cycles			
	_Ass	ignments			

					_
	1.	Invertebrates: Life Cycles	13.	Egg-Laying Vertebrates (Part 3)	
	2.	One-celled Animal-like Protists	14.	Experiment: Chicken Egg*	
0	3.	Report: Protozoa*	15.	Live-Bearing Vertebrates	
500	4.	Egg-Laying Invertebrates	16.	Report: Mammals*	
nce	5.	Experiment: Mealworm*	17.	Essay: God and Animals*	
Science	6.	Report: The Spider*	18.	Quiz 2	
S	7.	Report: Insect Study*	19.	Special Project*	
	8.	Worms and Mollusks	20.	Review Game	
	9.	Quiz 1	21.	Test	
	10.	Vertebrates: Life Cycles	22.	Alternate Test*	
	11.	Egg-Laying Vertebrates	23.	Reference	
	12.	Egg-Laying Vertebrates (Part 2)			
	12.	Lgg-Laying Vertebrates (Fait 2)			
	12.				
		it 4: Balance in Nature			
i	Uni		-		
	Uni	it 4: Balance in Nature	12.	Project: Special Environments*	
Ì	_Uni _Ass	it 4: Balance in Nature signments	12. 13.	Project: Special Environments* Quiz 2	
00	_Uni Ass 1.	it 4: Balance in Nature signments Balance of Nature: Physical Environment			
ie 500	_Uni Ass 1. 2.	it 4: Balance in Nature signments Balance of Nature: Physical Environment Project: Cycles*	13.	Quiz 2	
	_Uni Ass 1. 2. 3.	it 4: Balance in Nature signments Balance of Nature: Physical Environment Project: Cycles* Ecosystems	13. 14.	Quiz 2 Humans and the Web of Life	
Science 500	_Uni Ass 1. 2. 3. 4.	it 4: Balance in Nature signments Balance of Nature: Physical Environment Project: Cycles* Ecosystems Project: Terrarium Project	13. 14. 15.	Quiz 2 Humans and the Web of Life Humans and the Web of Life (Part 2)	
	_Uni _Ass 1. 2. 3. 4. 5.	it 4: Balance in Nature signments Balance of Nature: Physical Environment Project: Cycles* Ecosystems Project: Terrarium Project Quiz 1	13. 14. 15. 16.	Quiz 2 Humans and the Web of Life Humans and the Web of Life (Part 2) Quiz 3	
	_Uni _Ass 1. 2. 3. 4. 5. 6.	it 4: Balance in Nature signments Balance of Nature: Physical Environment Project: Cycles* Ecosystems Project: Terrarium Project Quiz 1 The Prairie: Web of Life	13. 14. 15. 16. 17.	Quiz 2 Humans and the Web of Life Humans and the Web of Life (Part 2) Quiz 3 Special Project [*]	
	-Uni -Ass 1. 2. 3. 4. 5. 6. 7.	it 4: Balance in Nature signments Balance of Nature: Physical Environment Project: Cycles* Ecosystems Project: Terrarium Project Quiz 1 The Prairie: Web of Life Project: Prairie Land*	<ol> <li>13.</li> <li>14.</li> <li>15.</li> <li>16.</li> <li>17.</li> <li>18.</li> </ol>	Quiz 2 Humans and the Web of Life Humans and the Web of Life (Part 2) Quiz 3 Special Project [*] Review Game	
	_Uni _Ass 1. 2. 3. 4. 5. 6. 7. 8.	it 4: Balance in Nature signments Balance of Nature: Physical Environment Project: Cycles* Ecosystems Project: Terrarium Project Quiz 1 The Prairie: Web of Life Project: Prairie Land* The Prairie: Web of Life (Part 2)	13. 14. 15. 16. 17. 18. 19.	Quiz 2 Humans and the Web of Life Humans and the Web of Life (Part 2) Quiz 3 Special Project* Review Game Test	

11. Project: Prairie Food Chain*

1	Energy	11.	Energy in the Future
2	Work	12.	Future Sources of Energy
3	Quiz 1	13.	Experiment: Solar Energy for Heat
4	Work From Energy	14.	Quiz 3
5	Experiment: Heat From the Sun*	15.	Special Project*
6	Forms of Energy	16.	Review Game
7	Experiment: Heat from Bending*	17.	Test
8	Experiment: Heat Energy from a Chemical Reaction*	18.	Alternate Test*
9	Chemical Energy	19.	Reference
10	Quiz 2		

_Assignments

Science 500	1.	Before the Flood: The Bible Record
	2.	Before the Flood: The Physical Record
nce	3.	Quiz 1
ciel	4.	The Flood: The Bible Record
S	5.	Project: Interview with Noah*
	6.	The Flood: The Physical Record
	7.	Report: Ancient Flood Stories*
	8.	Quiz 2

9.	After the Flood: The Bible Record
10.	After the Flood: The Physical Record
11.	Quiz 3
12.	Special Project*
13.	Review Game
14.	Test
15.	Alternate Test*
16.	Reference

	Unit 7: Records in the Rock: Fossils				
	Assignments				
	1.	Fossil Formation	11.	Project: Fossil Clues*	
Q	2.	Project: Mold Fossil Copy	12.	Reading Fossils: Reconstruction	
500	3.	Project: Cast Fossil Copy*	13.	Project: Fill in the Skeleton*	
Science	4.	Fossil Formation Part 2	14.	Project: Be Creative*	
ciei	5.	Fossil Locations	15.	Quiz 2	
S	6.	Quiz 1	16.	Special Project*	
	7.	Reading Fossils: Identification	17.	Review Game	
	8.	Reading Fossils: Earth's Age	18.	Test	
	9.	Project: Plant and Animal Fossils*	19.	Alternate Test*	
	10.	Reading Fossils: Difficulties	20.	Reference	

	Assignments			
	1.	Features of the Earth	11.	Causes of Surface Change
	2.	Project: Compare an Orange and the Earth	12.	Earthquakes and Volcanoes
500	3.	Layers of the Earth	13.	Project: Volcano Summary*
	4.	Rocks on the Earth's Surface	14.	Results of Forces
Science	5.	Project: Examine a Mineral*	15.	Quiz 2
Sci	6.	Kinds of Rocks	16.	Special Project*
	7.	Report: Rocks*	17.	Review Game
	8.	Project: Rock Hunt*	18.	Test
	9.	Quiz 1	19.	Alternate Test*
	10.	Changes in the Earth: Surface Change	20.	Reference
	11.	Experiment: Erosion*		
	Uni	it 9: Cycles in Nature		

1.	Properties of Matter	14.	Comets
2.	Properties of Matter (Part 2)	15.	Report: Famous Comets*
3.	Experiment: Volume	16.	Life
4.	Changes in Matter	17.	Experiment: Water Evaporation*
5.	Experiment: Water Container*	18.	Quiz 2
5. 6. <b>7</b> .	Experiment: Types of Changes*	19.	God's Order
7.	Conservation of Matter	20.	Quiz 3
8.	Experiment: Conservation of Matter*	21.	Special Project*
9.	Structure of Matter	22.	Review Game
10	Quiz 1	23.	Test
11.	The Four Seasons	24.	Alternate Test*
12	The Cause of Seasons	25.	Reference
13	Project: Globe*		

#### Unit 10: Look Ahead Assignments Living Things: Plants, Fungi, Protists, and Monerans Energy and Work 1. 10. Science 500 2. Living Things: Animals and Animal-Like Protists 11. Matter 3. Living Things: Balance of Nature 12. Quiz 3 Quiz 1 Special Project* 4. 13. 5. The Earth: Records of Life 14. Review Game 6. The Earth: Fossils 15. Test 7. The Earth: Records in Rock 16. Alternate Test* 8. Quiz 2 17. Reference 9. Order in Creation

# 6th Grade

# Bible 600

Bible 600 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on a brief survey of the Old and New Testaments, with special emphasis upon the key people, places, and events from the book of Genesis to the book of Revelation. These areas target three content strands: theology, biblical literature, and biblical background.

#### Objectives

- Present an overview of the biblical story from Genesis to Revelation.
- Identify key people, places, and events in the Old and New Testaments.
- Discuss the primary eras in the history of Israel and the Church.
- Appreciate the importance of Israel and the Kingdom in the Old Testament.
- Appreciate the importance of the Church in the New Testament.
- Demonstrate the influence of the Old Testament in the New Testament.
- Explain important themes and teachings throughout the Bible.

#### Unit 1: From Creation to Moses

Assignments 1. **Course Overview** 14. Alternate Quiz 2-Form B: Abraham to Joseph* 2. Creation 15. Moses and the Law 3. From the First Family to the Flood 16. Activity: Ten Commandments Quiz 1: Creation to the Flood Remaining Books of the Law 4. 17. **3ible 600** 5. Alternate Quiz 1–Form A: Creation to the Flood* Quiz 3: Moses 18. Alternate Quiz 1–Form B: Creation to the Flood* 6. 19. Alternate Quiz 3-Form A: Moses* 7. Abraham and His Descendants Alternate Quiz 3-Form B: Moses* 20. 8. Abram, Sarai, and Isaac 21. Review Special Project* 9 Descendants of Abraham 22. 23. 10. Joseph Test 11. Activity: Joseph in Egypt 24. Alternate Test–Form A* 12. Alternate Test-Form B* Quiz 2: Abraham to Joseph 25. 13. Alternate Quiz 2-Form A: Abraham to Joseph* 26. **Glossary and Credits** 

#### Unit 2: From Joshua to Ruth

#### Assignments

1. Conquest of the Land 12. Three Women The Story of Ruth 2. Activity: Conquest of Jericho 13 3. Division of the Land/Death of Joshua 14. Quiz 3: God's Perfect Plan 3ible 600 4. Quiz 1: The Promised Land 15. Alternate Quiz 3–Form A: God's Perfect Plan* 5. Alternate Quiz 1–Form A: The Promised Land* 16. Alternate Quiz 3-Form B: God's Perfect Plan* Alternate Ouiz 1–Form B: The Promised Land* 17. Review 6. 7 Judges: From Othneil to Shamgar Special Project* 18. 8. Judges: From Deborah to Samson 19. Test 9. Quiz 2: Judges 20. Alternate Test–Form A* 10. Alternate Quiz 2–Form A: Judges* 21. Alternate Test-Form B* 11. Alternate Quiz 2–Form B: Judges* 22. **Glossary and Credits** 

	Unit 3: The Kingdom of Israel			
	Ass	ignments		
	1.	The Books and Ministry of Samuel	14.	Alternate Quiz 2—Form B: Solomon*
	2.	The Reign of Saul	15.	Job
	3.	Project: Saul Becomes King	16.	Psalms and Proverbs
õ	4.	The Reign of David	17.	Ecclesiastes and the Song of Solomon
Bible 600	5.	Quiz 1: Samuel, Saul, and David	18.	Quiz 3: Wisdom Books
ibl€	6.	Alternate Quiz 1—Form A: Samuel, Saul, and David*	19.	Alternate Quiz 3—Form A: Wisdom Books*
B	7	Alternate Quiz 1—Form B: Samuel, Saul, and David*	20.	Alternate Quiz 3–Form B: Wisdom Books*
	8.	The Reign of Solomon	21.	Review
	9.	The Temple	22.	Special Project*
	10.	Report: Solomon's Rise*	23.	Test
	11.	Project: Bible Paragraph	24.	Alternate Test—Form A*
	12.	Quiz 2: Solomon	25.	Alternate Test—Form B*
	13.	Alternate Quiz 2–Form A: Solomon*	26.	Glossary and Credits

### Unit 4: The Divided Kingdom

Assignments			
1.	From Division to the Assyria		
2.	From Ahab to Jehu (Part 1)		
3.	Project: Elijah's Servant		
Λ	From Abob to Joby (Part 2)		

- From Ahab to Jehu (Part 2) 4.
- 5. From Jehu to the Assyrian Captivity
- Bible 600 Quiz 1: Division and Captivity 6.
  - 7. Alternate Quiz 1–Form A: Division and Captivity*

Assyrian Captivity

- 8. Alternate Quiz 1–Form B: Division and Captivity*
  - 9. Before the Assyrian Captivity: Judah
  - 10. Before the Assyrian Captivity: Israel
  - Quiz 2: Judah and Israel 11.
  - 12. Alternate Quiz 2–Form A: Judah and Israel*
  - Alternate Quiz 2–Form B: Judah and Israel* 13.
  - 14. The Remaining Kingdom

- 15. From Manasseh to Josiah
- 16. The Prophets of the Remaining Kingdom
- 17. Quiz 3: The Remaining Kingdom
- Alternate Quiz 3–Form A: The Remaining 18. Kingdom*
- 19. Alternate Quiz 3-Form B: The Remaining Kingdom*
- 20. Review
- Special Project* 21.
- 22. Test
- Alternate Test–Form A* 23.
- 24. Alternate Test-Form B*
- 25. Glossary and Credits

#### **Unit 5: Captivity and Restoration**

#### Assignments 1. Jeremiah 2. Ezekiel 3. Daniel Project: Writing on the Wall 4. Quiz 1: Jeremiah to Daniel 5. Alternate Quiz 1–Form A: Jeremiah to Daniel* 6. Alternate Quiz 1–Form B: Jeremiah to Daniel* 7. The First Return from Exile 8. 9. Jews Preservation/Second Return from Exile 10. The Third Return from Exile

11. Quiz 2: Years of Exile

3ible 600

- 12. Alternate Quiz 2–Form A: Years of Exile*
- 13. Alternate Quiz 2-Form B: Years of Exile*

- 14. The Prophets of the Restoration
- 15. The Old Testament Reviewed
- The Kingdom of Israel 16.
- 17. Quiz 3: Restoration
- Alternate Quiz 3–Form A: Restoration* 18.
- 19. Alternate Quiz 3–Form B: Restoration*
- 20. Quiz: Books of the Old Testament
- Review 21.
- 22. Special Project*
- 23. Test
- 24. Alternate Test–Form A*
- 25. Alternate Test-Form B*
- 26. **Glossary and Credits**

Unit 6: The Life of Jesus						
	Ass	Assignments				
	1.	History	18.	The Rich Young Ruler and the Tax Collector		
	2.	Birth and Childhood	19.	Project: Rich Young Ruler*		
	3.	Quiz 1: The Early Years	20.	Essay: Zacchaeus		
	4.	Alternate Quiz 1—Form A: The Early Years*	21.	Quiz 3: Parables of Jesus		
	5.	Alternate Quiz 1—Form B: The Early Years*	22.	Alternate Quiz 3—Form A: Parables of Jesus*		
600	6.	John the Baptist and Jesus' Baptism	23.	Alternate Quiz 3—Form B: Parables of Jesus*		
s 60	7.	Temptation and Ministry	24.	Triumphal Entry and Agony in the Garden		
Bible	8.	Rejection and Healings	25.	Arrest, Trial, Death, and Resurrection		
В	9.	Teaching and Miracles	26.	Quiz 4: He Lives		
	10.	Project: Salvation*	27.	Alternate Quiz 4—Form A: He Lives*		
	11.	Project: Baptism*	28.	Alternate Quiz 4—Form B: He Lives*		
	12.	Quiz 2: Ministry Beginnings	29.	Review		
	13.	Alternate Quiz 2—Form A: Ministry Beginnings*	30.	Special Project*		
	14.	Alternate Quiz 2—Form B: Ministry Beginnings*	31.	Test		
	15.	Rejection and Feeding Five Thousand	32.	Alternate Test—Form A*		
	16.	The Transfiguration and the Good Samaritan	33.	Alternate Test—Form B*		
	17.	The Lost Sheep and the Prodigal Son	34.	Glossary and Credits		
	Uni	it 7: The Followers of Jesus				
	Assignments					

- 1. Twelve Disciples: Peter
- Project: Walking on Water
- 3. Twelve Disciples: James and John
- 4. Twelve Disciples: The Other Nine
- 5. Quiz 1: The Disciples
  - 6. Alternate Quiz 1–Form A: The Disciples*
  - 7. Alternate Quiz 1–Form B: The Disciples*
  - 8. Three Friends
  - 9. Four Miracles

Bible 600

- 10. One Message
- 11. Quiz 2: The Message
- 12. Alternate Quiz 2–Form A: The Message*
- 13. Alternate Quiz 2–Form B: The Message*

- 14. Pentecost
- 15. The Lame Man
- 16. Stephen
- 17. Quiz 3: The Early Church
- 18. Alternate Quiz 3–Form A: The Early Church*
- 19. Alternate Quiz 3–Form B: The Early Church*
- 20. Review
- 21. Special Project*
- 22. Test
- 23. Alternate Test–Form A*
- 24. Alternate Test–Form B*
- 25. Glossary and Credits

	Unit 8: The Apostle Paul					
	Assignments					
	1.	Paul's Conversion	14.	Alternate Quiz 2—Form B: God's Missionary*		
	2.	Zeal and Experience	15.	Thessalonians and Corinthians		
	3.	Project: Road to Damascus*	16.	Galatians, Romans, and other Pauline Letters		
0	4.	Quiz 1: Paul	17.	Essay: Christianity at Home		
: 600	5.	Alternate Quiz 1—Form A: Paul*	18.	Quiz 3: Letters		
Bible	6.	Alternate Quiz 1—Form B: Paul*	19.	Alternate Quiz 3–Form A: Letters*		
В	7	First Missionary Journey	20.	Alternate Quiz 3–Form B: Letters*		
	8.	Essay: Paul's Attitude*	21.	Review		
	9.	Second Missionary Journey	22.	Special Project*		
	10.	Third Missionary Journey	23.	Test		
	11.	Essay: Preparation*	24.	Alternate Test—Form A*		
	12.	Quiz 2: God's Missionary	25.	Alternate Test—Form B*		
	13.	Alternate Quiz 2—Form A: God's Missionary*	26.	Glossary and Credits		
	Un	it 9: Hebrews and General Epistles				

	Ass	signments	
	1.	Hebrews	12
	2.	Faith	13
	3.	Quiz 1: Hebrews	14
õ	4.	Alternate Quiz 1—Form A: Hebrews*	15
. 6C	5.	Alternate Quiz 1—Form B: Hebrews*	16
Bible 600	6.	General Epistles: James	17
В	7	First and Second Peter	18
	8.	Essay: Spiritual Growth	19
	9.	Quiz 2: Letters of James and Peter	20
	10.	Alternate Quiz 2—Form A: Letters of James and	21
		Peter*	22
	11.	Alternate Quiz 2—Form B: Letters of James and	23
		Peter*	
	-		
	Lln	it 10. Pevelation and Peview	

- 12. First John
  - 13. Second and Third John, and Jude
- 14. Essay: Diotrephes
- 15. Quiz 3: Letters of John
- 16. Alternate Quiz 3–Form A: Letters of John*
- 17. Alternate Quiz 3–Form B: Letters of John*
- 18. Review
- 19. Special Project*
- 20. Test
- 21. Alternate Test–Form A*
- 22. Alternate Test–Form B*
- 23. Glossary and Credits

#### Unit 10: Revelation and Review

#### Assignments

Bible 600

- 1. Revelation
- 2. The Seven Churches and End Time Events
- 3. Project: Time with John
- 4. Quiz 1: Revelation
- 5. Alternate Quiz 1–Form A: Revelation*
- 6. Alternate Quiz 1–Form B: Revelation*
- 7 Creation to Moses
- 8. Joshua, Samuel, and the Kingdom of Israel
- 9. Divided Kingdom, Captivity, and Restoration
- 10. Quiz 2: Creation to Restoration
- 11. Alternate Quiz 2–Form A: Creation to Restoration*
- 12. Alternate Quiz 2–Form B: Creation to Restoration*
- 13. Life of Jesus

- 14. Followers of Jesus
- 15. Essay: Nicodemus
- 16. Apostle Paul
- 17. Quiz 3: Jesus and Paul
- 18. Alternate Quiz 3–Form A: Jesus and Paul*
- 19. Alternate Quiz 3–Form B: Jesus and Paul*
- 20. Books of the New Testament Quiz
- 21. Review
- 22. Special Project*
- 23. Test
- 24. Alternate Test–Form A*
- 25. Alternate Test–Form B*
- 26. Glossary and Credits

# History and Geography 600

History and Geography 600 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on World History, with an emphasis on Western Europe. Specifically, it covers World History from ancient civilizations through the end of the 20th century, highlighting early Christianity (through the Reformation) and the two World Wars. These areas of focus target three major content strands: History, Geography, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Understand the world in spatial terms (according to hemispheres, latitude and longitude, maps, and time zones).
- Understand how cultures differ in each of the hemispheres studied.
- Understand Western civilization from its beginnings to the end of the Renaissance.
- Understand the significant religious, cultural, and scientific events in Europe during the Renaissance.
- Identify cultural and geographic differences between the South American countries studied.
- Identify cultural and geographic differences between the African countries studied.
- Identify key causes, events, and leaders of the two World Wars.
- Understand the history, culture, and politics of Eastern European countries.

Additionally, students will gain practice in report-writing, covering topics like North American geography, the Crusades, the influence of the Renaissance, the Industrial Revolution, and more.

	Un	it 1: World Geography		
	Ass	ignments		
00	1.	Course Overview	13.	Quiz 4
iy 6	2.	Latitude and Longitude	14.	World Cultures - Part 1
aph	3.	Time Zones and Maps	15.	Report: Latin America*
ngc	4.	Quiz 1	16.	World Cultures - Part 2
History and Geography 600	5.	Western Hemisphere: North America	17.	World Cultures - Part 3
pu	6.	Project: North America	18.	Quiz 5
у а	7.	Western Hemisphere: South America	19.	Special Project*
stor	8.	Quiz 2	20.	Review Game
Ξ	9.	Eastern Hemisphere: Africa	21.	Test
	10.	Eastern Hemisphere: Europe and Asia	22.	Alternate Test*
	11.	Quiz 3	23.	Reference
	12.	Southern Hemisphere: Australia and Antarctica		
600	Un	it 2: The Cradle of Civilization		
	Ass	ignments		
d Geography	1.	Mesopotamia: Fertile Crescent and Sumer	8.	Egypt - The New Kingdom
eo	2.	Mesopotamia: Babylonia and Assyria	9.	Quiz 3
d G	3.	Mesopotamia: Chaldea and Persia	10.	Special Project*

11. Review Game

Alternate Test*

Reference

Test

12.

13.

14.

4.

5.

6.

7.

History

Quiz 1

Quiz 2

Egypt - The Old Kingdom

Israel

Unit 3: The Civilizations of Greece And Rome					
Assignments					
1.	The Civilization of Greece	8.	Rome: Christianity, Contributions, Decline		
2.	Greece: City-States	9.	Quiz 2		
3.	Greece: Wars	10.	Special Project*		
4.	Greece: Contributions	11.	Review Game		
5.	Quiz 1	12.	Test		
6.	The Civilization of Rome	13.	Alternate Test*		
7.	Rome: Power and Culture	14.	Reference		
	Ass 1. 2. 3. 4. 5.	Assignments1.The Civilization of Greece2.Greece: City-States3.Greece: Wars4.Greece: Contributions5.Quiz 16.The Civilization of Rome	Assignments1.The Civilization of Greece8.2.Greece: City-States9.3.Greece: Wars10.4.Greece: Contributions11.5.Quiz 112.6.The Civilization of Rome13.		

	Uni	_Unit 4: Life in the Middle Ages						
00	Assignments							
	1.	The Feudal System	13.	Project: Crusade Lessons				
Geography 600	2.	Quiz 1	14.	Quiz 5				
apł	3.	Daily Life	15.	The Trade System				
ogr	4.	Project: The Poor*	16.	Quiz 6				
Ge	5.	Project: Pollution*	17.	The Cathedrals				
pu	6.	Quiz 2	18.	Quiz 7				
γa	7.	Books and Schools	19.	Special Project*				
History and	8.	Project: Scribe*	20.	Review Game				
Ξ	9.	Quiz 3	21.	Test				
1	10.	Islam	22.	Alternate Test*				
	11.	Quiz 4	23.	Reference				
	12.	The Crusades						

	Un	Unit 5: Western Europe						
600	_Assignments							
History and Geography	1.	The Renaissance: Awakening in Learning	10.	Report: World War I*				
graj	2.	Art, Architecture, and Exploration	11.	Age of Unrest: World War II				
eo	3.	Religion and Other Fields	12.	Quiz 3				
бр	4.	Essay: Renaissance Influence	13.	Special Project*				
an	5.	Quiz 1	14.	Review Game				
ory	6.	The Industrial Revolution	15.	Test				
list	7.	Project: Industrial Revolution	16.	Alternate Test*				
<b>-</b>	8.	Quiz 2	17.	Reference				
	9.	Age of Unrest: World War I						
Q	_Un	it 6: Eastern Europe						
Geography 600	Ass	signments						
aph	1.	The Byzantine Empire	9.	Communism/The Space Age				
ogr	2.	The Orthodox Church and Byzantine Art	10.	Report: Country				
Ge	3.	Quiz 1	11.	Quiz 3				
pu	4.	North and Central Countries	12.	Special Project*				

13. Review Game

15. Alternate Test*

16. Reference

14. Test

History al Quiz 2 6. 7. Modern History: Communism 8. Communism vs Democracy

Balkan Countries

5.

600	Unit 7: Africa							
	Ass	ssignments						
Geography	1.	Introduction and Northern Africa	9.	Southern African Countries				
ogr	2.	Northern Coastal and Inland Countries	10.	Quiz 3				
Ğ	3.	Essay: Peace*	11.	Special Project*				
pu	4.	Essay: Treatment of Others	12.	Review Game				
History and	5.	Quiz 1	13.	Test				
ston	6.	Central Africa and Western Countries	14.	Alternate Test*				
Ξ	7.	Equatorial Countries	15.	Reference				
	8.	Quiz 2						

#### Unit 8: Six South American Countries

0	Ass	ignments
History and Geography 600	1.	Brazil: Geography
	2.	Brazil: People and History
grap	3.	Brazil: Today and Tomorrow
eo	4.	Report: Special Times
о р	5.	Report: Brazil*
an	6.	Quiz 1
λιο	7.	Colombia: Geography and People
list	8.	Colombia: History, Today, and Tomorrow
	9.	Report: A Child in Colombia*
	10.	Quiz 2
	11.	Venezuela: Geography and People

- 12. Venezuela: History, Today, and Tomorrow
- 13. Report: Petroleum*
- 14. Guyana, Suriname, and French Guiana
- 15. Report: Guianas*
- 16. Quiz 3
- 17. Special Project*
- 18. Review Game
- 19. Test
- 20. Alternate Test*
- 21. Reference

#### Unit 9: Seven South American Countries

600	Assignments				
	1.	Ecuador, Peru, and Bolivia: Geography	11.	Report: Magellan*	
apr	2.	Ecuador, Peru, and Bolivia: People and History	12.	Chile	
180	3.	Ecuador, Peru, and Bolivia: Cities and Resources	13.	Report: Chile*	
Geography	4.	Report: Cities	14.	Quiz 3	
nd	5.	Quiz 1	15.	Special Project*	
Уа	6.	Uruguay	16.	Review Game	
stor	7.	Paraguay	17.	Test	
History and	8.	Report: Paraguay and Uruguay*	18.	Alternate Test*	
	9.	Quiz 2	19.	Reference	
	10.	Argentina			

	Unit 10: Development of Our World						
600	Assignments						
	1.	Cradle of Civilization: Mesopotamia	11.	Quiz 3			
aph	2.	Cradle of Civilization: Egypt and Israel	12.	Africa			
and Geography	3.	Quiz 1	13.	South America			
Ge	4.	Empire of Greece	14.	Quiz 4			
pu	5.	Empire of Rome	15.	Special Project*			
	6.	Dark Ages in the Middle Ages	16.	Review Game			
History	7.	Quiz 2	17.	Test			
His	8.	Western Europe	18.	Alternate Test*			
	9.	Age of Unrest	19.	Reference			
	10.	Eastern Europe					

# Language Arts 600

Language Arts 600 continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading**-develops students' reading skills, including the identification of main ideas, supporting details, sequence, and facts and opinions; introduces more advanced reading skills, showing students how to analyze propaganda, make inferences, and determine the author's authority; shows students how to identify parts of speech in sentences, with emphasis on kinds and uses of nouns, pronouns, and verb tenses; develops students' capacities for identifying basic elements of narrative prose; enhances students' abilities for reading newspaper articles and informative nonfiction; helps students develop basic literary comprehension skills through the reading of short stories, nonfiction pieces, and poetry.
- Writing-develops students' understanding of sentence structure, providing hands-on experience with subjectverb agreement, participles, and phrases; emphasizes parts of speech and their roles, including adjectives, nouns, and verbs; familiarizes students with roots, affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, business letters, poetry, and short stories; guides students through planning, organizing, writing, and revising a report.
- **Special Topics**-teaches dictionary skills and comprehension of graphic visual aids; introduces students to Biblical literature topics.

#### **Curriculum Contents**

#### Reading Comprehension Skills

- Analyzing Propaganda
- Comparing and Contrasting
- Determining Author's Purpose—Reading for Entertainment and Reading for Information
- Determining Author's Reliability
- Evaluating a Text Based on Biblical Merit
- Identifying Facts and Opinions
- Identifying Main Ideas and Supporting Details
- Finding Implied Meanings
- Reading Newspaper Articles
- Reading Poetry
- Reading Biblical Literature
- Reading Short Stories

#### Composition

- Paragraph Elements and Structure
- Paraphrasing a Psalm
- Report-on Sheep
- Using Invented Words
- Writing a Business Letter
- Writing Poetry-Pen Pictures, Cinquains, and Shaped Poems
- Writing a Report–Outlining, Writing, and Revising
- Writing with Metaphors
- Writing Short Stories–Plot, Setting, Structure, and Character Development

#### Grammar and Usage

- Adjectives–Comparative Adjectives, Superlative Adjectives, and Articles
- Adverbs—Comparative Adverbs and Superlative Adverbs
- Interjections
- Kinds of Sentences-Statement, Question, Command, and Surprise/Excitement

- Nouns–Plural, Possessive, and Common and Proper Nouns
- Pronouns–Pronoun Case, Personal Pronouns, and Demonstrative Pronouns
- Punctuation—Exclamation Points, Periods, Question Marks, and Commas
- Sentence Structure–Subject/Predicate, Prepositions, and Phrases
- Verbs-Verb Tense, Irregular Verbs, Auxiliary Verbs, Person, Number, and Compound Verbs

#### Literature Studies

- Fiction
  - o Elements-Structure, Character, Plot, and Setting
  - Genre/Type–Fable, Legend, Animal Story, Myth, Fairy Tale, Adventure, Historical Piece, Mystery, and Science Fiction
- Nonfiction
  - o Definition
  - Elements–Organization and Diction
  - o Genre/Type-Autobiography, Biography, Propaganda, and Articles
- Poetry
  - Definition
  - o Elements-Structure, Rhyme, Meter, and Diction
  - o Genre/Type–Ballad, Free Verse, Limerick, Shaped Poem, Epic, Narrative, and Pen Picture
  - o Literary Device-Metaphors, Similes, Alliteration, Sound Effects, and Parallelism

#### Speaking and Listening

• Speaking Qualities

#### Spelling

- Homonyms
- Words with /sh/ sound
- Roots and Affixes

#### Vocabulary Building

- Dictionary Skills
- Word Relationships-Synonyms, Antonyms, and Homonyms
- Word Structure–Roots and Affixes

#### **Special Topics**

- The Bible as Literature–Nonfiction, Short Story, Poetry, Drama, and Parable
- The Nature of Advertising
- Creating an Advertisement
- Graphic Aids—Charts and Graphs
- Reference Materials–Dictionary, Encyclopedia, Almanac, Atlas, Who's Who, Thesaurus, and Concordance
- Study Skills—Note-Taking
- Word Play–Palindromes, Puns, and Conundrums

#### Literature List

The literary works students will encounter in Language Arts 600 include, but are not limited to: Fiction

• Wier, Ester. The Loner (excerpt)

Poetry

- Carroll, Lewis. "A Mouse's Tail"
- "Sir Patrick Spens"
- Stevenson, Robert. "Rain"

As	signments			
1.	Course Overview	14.	Spelling Lesson 3	
2.	The Sentence	15.	Quiz 3	
3.	Sentence Types	16.	Spelling Quiz 3	
4.	Spelling Lesson 1	17.	Pronouns	
3. 4. 5. 6. 7 8.	Quiz 1	18.	Prepositions	
6.	Spelling Quiz 1	19.	Conjunctions and Interjections	
0 7	Nouns	20.	Quiz 4	
8.	Verbs	21.	Special Project*	
9.	Spelling Lesson 2	22.	Review Game	
10.	Quiz 2	23.	Test	
11.	Spelling Quiz 2	24.	Alternate Test*	
12.	Adjectives	25.	Reference	
13.	Adverbs			

	Unit 2: Grammar Usage					
	_Assignments					
	1.	Capitalization	14.	Using Auxiliary Verbs		
	2.	Punctuation	15.	Spelling Lesson 3		
00	3.	Spelling Lesson 1	16.	Quiz 3		
ts é	4.	Quiz 1	17.	Spelling Quiz 3		
Language Arts 600	5.	Spelling Quiz 1	18.	Using Adjectives and Adverbs		
age	6.	Word Parts	19.	Fragments and Run-on Sentences		
ากสิเ	7.	Word Parts: Exercises*	20.	Quiz 4		
Lar	8.	Synonyms, Antonyms, and Idioms	21.	Special Project*		
l	9.	Spelling Lesson 2	22.	Review Game		
	10.	Quiz 2	23.	Test		
	11.	Spelling Quiz 2	24.	Alternate Test*		
	12.	Person and Number of Verbs	25.	Reference		
	13.	Principal Parts of Verbs				

	Un	it 3: Reading Skills		
	Ass	ignments		
	1.	Developing Reading Skills	13.	Project: Book Report: Short Story*
Q	2.	Developing Vocabulary	14.	Analyzing Story Structure
: 600	3.	Spelling Lesson 1: /sh/	15.	Comparing and Contrasting Stories
Arts	4.	Quiz 1	16.	Spelling Lesson 3: Homonyms
Language <i>H</i>	5.	Spelling Quiz 1	17.	Quiz 3
	6.	Finding Relationships: Sequence/Cause and Effect	18.	Spelling Quiz 3
	7.	Comprehension: Distinguishing Fact from Opinion	19.	Special Project*
Ľ	8.	Reading to Comprehend	20.	Review Game
	9.	Spelling Lesson 2: /sh/	21.	Test
	10.	Quiz 2	22.	Alternate Test*
	11.	Spelling Quiz 2	23.	Reference
	12.	Reading Critically		

Unit 4: Writing Skills

	Ass	signments
	1.	Paragraph Writing
-	2.	Essay: Paragraph
000	3.	Essay: Autobiography*
-anguage Arts 600	4.	Business Letters
Ar	5.	Project: Business Letter
age	6.	Report Writing: Preparation
ุทธิเ	7.	Spelling Lesson 1: Plurals
Lar	8.	Quiz 1
1	9.	Spelling Quiz 1
	10.	Report Writing: Researching
	11.	Project: ResearchTaking Notes
	12.	Outlining
	13.	Project: ResearchOutline

14.

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16. 17.

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22. 23.

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25.

- Assignments 1. The Newspaper
- 2. Fact and Opinion in News Reports
- Language Arts 600 3. Report: Newspapers Today
  - Analyzing a News Story 4.
  - 5. Project: News Story
  - 6. Spelling Lesson 1: Words That Sound Alike

Unit 5: Newspapers and Propaganda

- 7. Quiz 1
- Spelling Quiz 1 8.
- Propaganda 9.
- 10. Project: Advertisement
- 11. Spelling Lesson 2
- Spelling Quiz 2 12.

13. Recognizing Propaganda

Spelling Lesson 2: -ing

Project: Research--Final Report

Spelling Quiz 2

Writing the Report

Spelling Lesson 3

Spelling Quiz 3

Special Project* **Review Game** 

Alternate Test*

Reference

Quiz 2

Test

- 14. Project: Propaganda
- 15. Spelling Lesson 3: Plurals, Homonyms, and the /sh/ Sound
- 16. Spelling Quiz 3
- Quiz 2 17.
- 18. Special Project*
- **Review Game** 19.
- 20. Test
- 21. Alternate Test*
- 22. Reference

	Unit 6: Literary Forms		
	Assignments		
0	1. Spelling Lesson 1	11.	Mood
60	2. Spelling Quiz 1	12.	Spelling Lesson 3
rts	3. Poetry	13. (	Quiz 2
e A	4. Types of Prose Fiction	14.	Spelling Quiz 3
Language Arts 600	5. Types of Prose Fiction (2)		Special Project*
Ingl	6. Spelling Lesson 2		Review Game
- L	7. Quiz 1	17.	Test
	8. Spelling Quiz 2	18.	Alternate Test*
	9. Prose Nonfiction	19.	Reference
	10. Project: Book Report: Biography*		
	Unit 7: Reading for a Purpose		
	Assignments		
	1. Judging a Book	13.	Reading for Inspiration (1)
g	2. An Author's Use of Expressive Language	e 14. I	Reading for Inspiration (2)
Language Arts 600	3. Spelling Lesson 1	15. I	Essay: Lambs in the Bible
Arts	4. Quiz 1	16. 5	Spelling Lesson 3: Suffixes and the /sh/ Sound
ge /	5. Spelling Quiz 1	17. (	Quiz 3
3ua	6. Nonfiction Comprehension Practice	18. 5	Spelling Quiz 3
anξ	7. Nonfiction: Main Idea and Supporting D	etails 19. I	Project: Book Report: Novel*
_	8. Project: Outline*	20.	Special Project*
	9. Report: Sheepherding	21.	Review Game
	10. Spelling Lesson 2	22.	Test
	11. Quiz 2	23.	Alternate Test*
	12. Spelling Quiz 2	24.	Reference
	_Unit 8: Poetry		
	Assignments		
	1. Characteristics of Poetry		Project: Cinquain and Shaped Poems
	2. Free Verse		Spelling Lesson 3
	3. Project: Youthfulness*		Quiz 2
8	4. Spelling Lesson 1		Spelling Quiz 3
Language Arts 600	5. Quiz 1		Musical Poems
Art	6. Spelling Quiz 1		Report: Lullabies
ge	7. Figures of Speech: Similes		Word Play: Riddles/Conundrums
gua	8. Figures of Speech: Metaphors		Limericks
ang	9. Project: Metaphors		Project: Limericks
	10. Poetic Devices	26.	Palindromes

- Word Play: Riddles/Conundrums 23.
  - Limericks 24.
  - 25. Project: Limericks
  - 26. Palindromes
  - 27. Quiz 3
  - 28. Special Project*
  - 29. **Review Game**
  - 30. Test
  - Alternate Test* 31.
  - 32. Reference

16.

10. Poetic Devices 11. Essay: Invented Words

12. Spelling Lesson 2

13. Spelling Quiz 2

14. Poetic Forms (1)

15. Project: Pen Picture

Poetic Forms (2)

	Un	it 9: Bible Literature		
	Ass	ignments		
	1.	The Bible as Literature	13.	Spelling Quiz 2
õ	2.	A Bible Story	14.	Bible History
Language Arts 600	3.	Project: Bible Stories*	15.	Law
Arts	4.	Parables and Proverbs	16.	Spelling Lesson 3
ge ∕	5.	Spelling Lesson 1	17.	Quiz 3
luag	6.	Quiz 1	18.	Spelling Quiz 3
ang	7.	Spelling Quiz 1	19.	Special Project*
Ë	8.	Bible Poetry	20.	Review Game
	9.	Project: Psalm 19	21.	Test
	10.	Prophetic Writing	22.	Alternate Test*
	11.	Spelling Lesson 2	23.	Reference
	12.	Quiz 2		
	Un	it 10: Review		
	Ass	ignments		
	<b>Ass</b>		12.	Project: Advertising
009		ignments	<b>12.</b> 13.	<b>Project: Advertising</b> Essay: The President's Thoughts*
ts 600	1.	<b>ignments</b> Patterns in Language		
Arts 600	1. 2.	<b>ignments</b> Patterns in Language Capitalization and Punctuation	13.	Essay: The President's Thoughts*
age Arts 600	1. 2. 3.	<b>ignments</b> Patterns in Language Capitalization and Punctuation Quiz 1	13. <b>14.</b>	Essay: The President's Thoughts* Communication: Letters and Newspapers
iguage Arts 600	1. 2. 3. 4.	<b>ignments</b> Patterns in Language Capitalization and Punctuation Quiz 1 Organization in Literary Forms	13. <b>14.</b> 15.	Essay: The President's Thoughts* Communication: Letters and Newspapers Project: Newspaper* Quiz 4
Language Arts 600	1. 2. 3. 4. 5.	<b>ignments</b> Patterns in Language Capitalization and Punctuation Quiz 1 Organization in Literary Forms Quiz 2	13. 14. 15. 16.	Essay: The President's Thoughts* Communication: Letters and Newspapers Project: Newspaper* Quiz 4
Language Arts 600	1. 2. 3. 4. 5. 6.	Fignments Patterns in Language Capitalization and Punctuation Quiz 1 Organization in Literary Forms Quiz 2 Project: Planning and Writing a Short Story	13. <b>14.</b> 15. <b>16.</b> 17.	Essay: The President's Thoughts* Communication: Letters and Newspapers Project: Newspaper* Quiz 4 Special Project* Review Game
Language Arts 600	1. 2. 3. 4. 5. 6. 7.	Fignments Patterns in Language Capitalization and Punctuation Quiz 1 Organization in Literary Forms Quiz 2 Project: Planning and Writing a Short Story Literary Forms (1)	<ol> <li>13.</li> <li>14.</li> <li>15.</li> <li>16.</li> <li>17.</li> <li>18.</li> </ol>	Essay: The President's Thoughts* Communication: Letters and Newspapers Project: Newspaper* Quiz 4 Special Project* Review Game Test
Language Arts 600	1. 2. 3. 4. 5. 6. 7. 8.	Fignments Patterns in Language Capitalization and Punctuation Quiz 1 Organization in Literary Forms Quiz 2 Project: Planning and Writing a Short Story Literary Forms (1) Project: Fish Story*	<ol> <li>13.</li> <li>14.</li> <li>15.</li> <li>16.</li> <li>17.</li> <li>18.</li> <li>19.</li> </ol>	Essay: The President's Thoughts* Communication: Letters and Newspapers Project: Newspaper* Quiz 4 Special Project* Review Game Test

# Mathematics 600

Math 600 is a full-year elementary math course focusing on number skills and numerical literacy, with an introduction to the number skills needed for algebra. In it, students will gain solid experience with number theory and operations, including decimals and fractions. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to statistical and probability concepts.

By the end of the course, students will be expected to do the following:

- Perform all four operations on whole numbers, decimals, and fractions.
- Factor numbers completely and find greatest common factors.
- Convert between fractions, decimals, and percentages.
- Represent numbers with exponents.
- Calculate perimeters and areas of regular plane shapes and measure angles.
- Plot ordered pairs on coordinate grids.
- Represent data on statistical charts, including picture, bar, line, and circle graphs.
- Calculate probabilities and make predictions.

	Uni	t 1: Whole Numbers and Algebra		
	Ass	ignments		
	1.	Course Overview	14.	Alternate Quiz 2: Form B: Operations and Number
	2.	Rounding and Estimation		Patterns*
	3.	Whole Number Operations	15.	Variables
	4.	Real Number Properties	16.	Expressions
000	5.	Quiz 1: Whole Numbers and Their Properties	17.	Variable Expressions
2	6.	Alternate Quiz 1: Form A: Whole Numbers and	18.	Equations and Mental Math
	7.	Their Properties*	19.	Quiz 3: Algebra
	8.	Alternate Quiz 1: Form B: Whole Numbers and	20.	Alternate Quiz 3: Form A: Algebra*
אומנו ובו וומנורא	9.	Their Properties*	21.	Alternate Quiz 3: Form B: Algebra*
	0.	Exponents	22.	Special Project*
1	1.	Squares, Cubes, and Roots	23.	Review
1	2.	Order of Operations	24.	Test
1	3.	Number Patterns	25.	Alternate Test: Form A*
1	4.	Quiz 2: Operations and Number Patterns	26.	Alternate Test: Form B*
1	5.	Alternate Quiz 2: Form A: Operations and Number Patterns*	27.	Glossary and Credits

	Un	it 2: Data Analysis		
	Ass	ignments		
	1.	Collecting Data and the Mean	14.	Bar Graphs
	2.	Median, Mode, and Range	15.	Line Graphs
	3.	Describing Data	16.	Venn Diagrams
600	4.	Quiz 1: Collecting and Describing Data	17.	Vertex-Edge Graphs
	5.	Alternate Quiz 1: Form A: Collecting and Describing	18.	Quiz 3: Displaying and Int
Mathematics	6.	Data*	19.	Alternate Quiz 3: Form A
em	7.	Alternate Quiz 1: Form B: Collecting and Describing	20.	Interpreting Data*
ath	8.	Data*	21.	Alternate Quiz 3: Form B:
Σ	9.	Frequency Tables	22.	Interpreting Data*
	10.	Histograms	23.	Special Project*
	11.	Line Plots	24.	Review
	12.	Stem-and-Leaf Plots	25.	Test
	13.	Quiz 2: Organizing Data	26.	Alternate Test: Form A*
	14.	Alternate Quiz 2: Form A: Organizing Data*	27.	Alternate Test: Form B*
	15.	Alternate Quiz 2: Form B: Organizing Data*	28.	Glossary and Credits
	Un	it 3: Decimals		
	Ass	ignments		
	1.	Decimals and Place Value	15.	Length
	2.	Ordering and Comparing	16.	Mass and Capacity
	3.	Rounding and Estimating	17.	Multiplying and Dividing I
0	4.	Adding and Subtracting	18.	<b>Converting Metric Units</b>
600	5.	Quiz 1: Decimal Numbers	19.	Quiz 3: The Metric Syster
atics	6.	Alternate Quiz 1: Form A: Decimal Numbers*	20.	Alternate Quiz 3: Form A
H			04	

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- Mathematics 600
- Alternate Quiz 1: Form B: Decimal Numbers* 7.
- 8. Multiplying by Whole Numbers
- 9. Multiplying by Decimals
- 10. Dividing by Whole Numbers
- 11. Dividing by Decimals
- 12. Quiz 2: Multiplying and Dividing Decimal Numbers
- Alternate Quiz 2: Form A: Multiplying and Dividing 13. Decimal Numbers*
- 14. Alternate Quiz 2: Form B: Multiplying and Dividing Decimals and Place Value

- nterpreting Data
- A: Displaying and
- B: Displaying and

- by Powers of Ten
- em
- A: The Metric System*
- 21. Alternate Quiz 3: Form B: The Metric System*
- 22. Special Project*
- 23. Review
- 24. Test
- 25. Alternate Test: Form A*
- 26. Alternate Test: Form B*
- 27. Glossary and Credits

	Uni	t 4: Fractions		
	Ass	ignments		
~	1.	Divisibility and Prime Factorization	14.	Changing Decimals to Fractions
	2.	Greatest Common Factor	15.	Changing Fractions to Decimals
8	3.	Fractions	16.	Estimating with Fractions
Mathematics 600	4.	Equivalent Fractions	17.	Measures of Time
atic	5.	Quiz 1: Factors and Fractions	18.	Quiz 3: Decimals and Fractions
eW	6.	Alternate Quiz 1: Form A: Factors and Fractions*	19.	Alternate Quiz 3: Form A: Decimals and Fractions*
ath	7.	Alternate Quiz 1: Form B: Factors and Fractions*	20.	Alternate Quiz 3: Form B: Decimals and Fractions*
Σ	8.	Least Common Multiple	21.	Special Project*
	9.	Comparing and Ordering Fractions	22.	Review
	10.	Improper Fractions and Mixed Numbers	23.	Test
	11.	Quiz 2: The LCM and Fractions	24.	Alternate Test: Form A*
	12.	Alternate Quiz 2: Form A: The LCM and Fractions*	25.	Alternate Test: Form B*
	13.	Alternate Quiz 2: Form B: The LCM and Fractions*	26.	Glossary and Credits
	Uni	t 5: Fraction Operations		
	Ass	ignments		
	1.	Fractions with Like Denominators	14.	Alternate Quiz 2: Form B: Multiplying and Dividing
	2.	Fractions with Unlike Denominators		Fractions*
	3.	Mixed Numbers	15.	Length
0	4.	Renaming Mixed Numbers	16.	Weight
600	5.	Quiz 1: Adding and Subtracting Fractions	17.	Capacity

- Alternate Quiz 1: Form A: Adding and Subtracting 6. Fractions*
- 7. Alternate Quiz 1: Form B: Adding and Subtracting Fractions*
- 8. **Multiplying Fractions**
- 9. Multiplying Mixed Numbers
- 10. Dividing Fractions

Mathematics

- 11. Dividing Mixed Numbers
- 12. Quiz 2: Multiplying and Dividing Fractions
- 13. Alternate Quiz 2: Form A: Multiplying and Dividing Fractions*

- 18. Quiz 3: The Customary System
- 19. Alternate Quiz 3: Form A: The Customary System*
- Alternate Quiz 3: Form B: The Customary System* 20.
- 21. Special Project*
- 22. Review
- 23. Test
- 24. Alternate Test: Form A*
- 25. Alternate Test: Form B*
- 26. Glossary and Credits

	Uni	t 6: Ratio, Proportion, and Percent		
	Ass	ignments		
	1.	Ratios	14.	Converting Between Decimals and Percents
	2.	Geometry: Circumference	15.	Converting Between Fractions and Percents
600	3.	Rates	16.	Data Analysis: Circle Graphs
	4.	Quiz 1: Ratios	17.	Percent of a Number
Mathematics	5.	Alternate Quiz 1: Form A: Ratios*	18.	Quiz 3: Percent
eŴ	6.	Alternate Quiz 1: Form B: Ratios*	19.	Alternate Quiz 3: Form A: Percent*
ath	7.	Proportions	20.	Alternate Quiz 3: Form B: Percent*
Σ	8.	Solving Proportions	21.	Special Project*
	9.	Scale Drawings	22.	Review
	10.	Project: Make a Scale Drawing	23.	Test
	11.	Quiz 2: Proportions	24.	Alternate Test: Form A*
	12.	Alternate Quiz 2: Form A: Proportions*	25.	Alternate Test: Form B*
	13.	Alternate Quiz 2: Form B: Proportions*	26.	Glossary and Credits

	Ass	ignments		
	1.	Introduction to Probability	14.	Triangles
	2.	Complementary Events	15.	Quadrilaterals
600	3.	Sample Space	16.	Polygons
s 6	4.	Project: Theoretical vs. Experimental Probability	17.	Congruent and Similar Figures
atic	5.	Quiz 1: Probability	18.	Quiz 3: Geometry: Polygons
Mathematics	6.	Alternate Quiz 1: Form A: Probability*	19.	Alternate Quiz 3: Form A: Geometry: Polygons*
ath	7.	Alternate Quiz 1: Form B: Probability*	20.	Alternate Quiz 3: Form B: Geometry: Polygons*
Σ	8.	Introduction to Geometry	21.	Special Project*
	9.	Measuring and Classifying Angles	22.	Review
	10.	Angle Relationships	23.	Test
	11.	Quiz 2: Geometry: Angles	24.	Alternate Test: Form A*
	12.	Alternate Quiz 2: Form A: Geometry: Angles*	25.	Alternate Test: Form B*
	13.	Alternate Quiz 2: Form B: Geometry: Angles*	26.	Glossary and Credits

Unit 8:	Geometry	and M	leasurement
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#### Assignments

Mathematics 600

- Perimeter 1. Area of Parallelograms
- 2.
- 3. Area of Triangles
- 4. Area of Composite Figures 5. Area of Circles
- 6. Project: Estimating Area
- 7. Quiz 1: Plane Figures
- Alternate Quiz 1: Form A: Plane Figures* 8.
- 9. Alternate Quiz 1: Form B: Plane Figures*
- 10. Solid Figures
- 11. Surface Area of Rectangular Prisms
- 12. Volume of Rectangular Prisms

- 13. Finding Missing Dimensions
- 14. Project: Triangular Prisms
- 15. Quiz 2: Solid Figures
- Alternate Quiz 2: Form A: Solid Figures* 16.
- Alternate Quiz 2: Form B: Solid Figures* 17.
- 18. Special Project*
- 19. Review
- 20. Test
- 21. Alternate Test: Form A*
- 22. Alternate Test: Form B*
- 23. Glossary and Credits

	Uni	t 9: Integers and Transformations		
	Ass	ignments		
	1.	Integers	14.	Alternate Quiz 2: Form B: Integer Operations*
	2.	Comparing and Ordering Integers	15.	Translations
600	3.	Absolute Value	16.	Reflections and Rotations
s 6	4.	Coordinate Plane	17.	Line Symmetry
atic	5.	Quiz 1: Integers	18.	Quiz 3: Transformations
emi	6.	Alternate Quiz 1: Form A: Integers*	19.	Alternate Quiz 3: Form A: Transformations*
Mathematics	7.	Alternate Quiz 1: Form B: Integers*	20.	Alternate Quiz 3: Form B: Transformations*
Σ	8.	Addition	21.	Special Project*
	9.	Subtraction	22.	Review
	10.	Multiplication	23.	Test
	11.	Division	24.	Alternate Test: Form A*
	12.	Quiz 2: Integer Operations	25.	Alternate Test: Form B*
	13.	Alternate Quiz 2: Form A: Integer Operations*	26.	Glossary and Credits

As	signments		
1.	Equations	14.	Alternate Quiz 2: Form B: More Equations and
2.	Writing Equations		Inequalities*
3.	Addition Equations	15.	Functions
4.	Subtraction Equations	16.	Function Rules
5.	Quiz 1: Equations	17.	Graphing Functions
6.	Alternate Quiz 1: Form A: Equations*	18.	Quiz 3: Functions
7.	Alternate Quiz 1: Form B: Equations*	19.	Alternate Quiz 3: Form A: Functions*
8.	Multiplication Equations	20.	Alternate Quiz 3: Form B: Functions*
9.	Division Equations	21.	Special Project*
10.	Inequalities	22.	Review
11.	Graphing Inequalities	23.	Test
12.	Quiz 2: More Equations and Inequalities	24.	Alternate Test: Form A*
13.	Alternate Quiz 2: Form A: More Equations and	25.	Alternate Test: Form B*
	Inequalities*	26.	Glossary and Credits

	Un	Unit 11: Course Review and Exam							
emati	Ass	ignments							
	1.	Course Review 1	4.	Alternate Exam: Form A*					
Matl	2.	Course Review 2	5.	Alternate Exam: Form B*					
ł	3.	Exam							

# Science 600

Science 600 is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 300-500 elementary courses, providing a broad survey of the major areas of science. Some of the areas covered in Science 600 include the study of plant and animal systems, plant and animal behavior, genetics, the structure of matter, light and sound, kinematics, planet Earth, the solar system, and astronomy.

The course seeks to develop the student's ability to understand and participate in scientific inquiry. The units contain experiments and projects to capitalize on children's natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should begin to understand interrelationships between organisms, recognize patterns in ecosystems, and become aware of the cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Describe the different systems in plants and animals.
- Explain the different ways plants and animals behave.
- Explain how Mendel used observation to develop his theories.
- Demonstrate a basic knowledge of chemical structure and the periodic table.
- Discuss light and sound waves.
- Describe motion as it relates to force and work.
- Explain how time and season are related to the rotation and revolution of the earth.
- Identify common stars and constellations.

	Un	it 1: Plant Systems		
	Ass	signments		
	1.	Course Overview	13.	Transport System: Stems and Leaves
	2.	Photosynthesis: Location	14.	Experiment: Celery
0	3.	Experiment: Anacharis Photosynthesis	15.	Quiz 2
600	4.	Photosynthesis: The Leaf Factory	16.	Regulatory System
Science	5.	Experiment: Seeds	17.	Experiment: Growing Roots*
ciei	6.	Photosynthesis: Products	18.	Quiz 3
S	7.	Experiment: Digestive Enzymes	19.	Special Project*
	8.	Photosynthesis: Raw Materials	20.	Review Game
	9.	Investigation: Plant Growth	21.	Test
	10.	Quiz 1	22.	Alternate Test*
	11.	Transport System: Roots	23.	Reference
	12.	Experiment: Root Observation		

	Unit 2: Body Systems					
	Ass	ignments				
	1.	Digestive System: Structure	13.	Project: Lungs*		
	2.	Digestive System: Function	14.	Experiment: Evaporation and Cooling		
Q	3.	Experiment: Digestion	15.	Quiz 2		
600	4.	Digestive System: Function (Part 2)	16.	Muscular System		
Science	5.	Experiment: Oil and Soap	17.	Skeletal System		
ciel	6.	Experiment: Passing Food	18.	Quiz: Bone Quiz*		
S	7.	Quiz 1	19.	Quiz 3		
	8.	Circulatory System	20.	Special Project*		
	9.	Experiment: Pulse Rate	21.	Review Game		
	10.	Project: Heart*	22.	Test		
	11.	Excretory System	23.	Alternate Test*		
	12.	Experiment: Carbon Dioxide	24.	Reference		
	Uni	it 3: Plants and Animal Behavior				
_	Ass	ignments				

	1.	The Nervous System	13.	Terrestrial Biomes	
	2.	Report: The Eye	14.	Aquatic Biomes	
Q	3.	Report: The Ear	15.	Food Chains	
600	4.	Nerves and Spinal Column	16.	Nature: Cycles and Balance	
Science	5.	Response and Intelligence	17.	Report: Man's Influence*	
cie.	6.	Report: Instincts*	18.	Quiz 3	
S	7.	Experiment: Response*	19.	Special Project*	
	8.	Experiment: Trial and Error*	20.	Review Game	
	9.	Quiz 1	21.	Test	
	10.	Plant Behavior	22.	Alternate Test*	
	11.	Investigation: Tropisms	23.	Reference	
	12.	Quiz 2			

Assignments						
1.	Reproduction	13.	Experiment: Albinos*			
2.	Project: Flower Structure*	14.	Report: Genetics*			
3.	Male-Female Reproduction	15.	Mutation			
4.	Project: Lima Bean Embryo*	16.	The Use of Mutations			
5.	Quiz 1	17.	Project: Pea Pod*			
6.	Inheritance	18.	Temperature Influence on Coloration			
7.	Project: Mendel's Discovery*	19.	Quiz 3			
8.	Taste, Dominance, and Multiple Genes	20.	Special Project*			
9.	Experiment: Taste Gene Lab	21.	Review Game			
10.	Project: Traits*	22.	Test			
11.	Quiz 2	23.	Alternate Test*			
12.	DNA	24.	Reference			

### Unit 5: Chemical Structure and Change

#### Assignments

- 1. Chemical Structure
- 2. Experiment: Solid, Liquid, Gas
- 3. Chemical Elements and Atoms
- 4. Molecules and Compounds
- 5. Experiment: Copper lodide
- 6. Experiment: Calcium Carbonate
- 7. Quiz 1

Science 600

- Periodic Table
   Project: Water Molecule Model
- 9. Project: Water Molecule M
- 10. Atomic Mass
- 11. Project: Atomic Number*
- 12. Arrangement of the Periodic Table
- 13. Project: Use the Periodic Table
- 14. Quiz 2
- 15. Chemical Change

#### Unit 6: Light and Sound

#### Assignments

1. Waves: Sound 2. Experiment: Test Tube Tunes 3. **Project: Sound Vibrations** Science 600 4. Light Waves 5. Project: Light Waves Project: Refracted Light 6. Quiz 1 7. 8. The Spectrum Project: Color Spectrum 9. 10. Project: Create a Rainbow* 11. Quiz 2 12. Colors

- 16. Project: Chart and Diagram*
- 17. Report: Chemical Discoveries*
- 18. Acids and Bases
- 19. Experiment: Acid or Base?
- 20. Project: From Memory*
- 21. Project: Cause and Effect*
- 22. Project: Chemical Symbols*
- 23. Project: Discussion*
- 24. Quiz 3
- 25. Special Project*
- 26. Review Game
- 27. Test
- 28. Alternate Test*
- 29. Reference
- 13. Project: Color Wheel
- 14. Experiment: Subtractive Colors
- 15. Experiment: Mixing Colored Lights*
- 16. Mixing Colors
- 17. Experiment: Mixing Colorants*
- 18. Quiz 3
- 19. Special Project*
- 20. Review Game
- 21. Test
- 22. Alternate Test*
- 23. Reference

#### Unit 7: Motion and Its Measurement

#### Assignments Motion, Force, and Work Experiment: The Law of Inertia 1. 10. Science 600 2. Measurement of Work 11. Quiz 2 3. Experiment: Forces of Lifting and Pulling 12. Change in Motion 4. Project: Unscramble Activity* 13. Quiz 3 Special Project* 5. Quiz 1 14. 6. Power and Newton's Laws of Motion 15. **Review Game** 7. Report: Horsepower and Watts* 16. Test Experiment: Your Horsepower* Alternate Test* 8. 17. 9. Newton's Laws of Motion and Gravitation 18. Reference

	Uni	it 8: Spaceship Earth		
	Ass	ignments		
	1.	Earth's Motion	11.	Quiz 2
0	2.	Experiment: Balloon Globe*	12.	The Solar System
600	3.	Earth's Rotation	13.	Report: Planets*
Science	4.	Time	14.	Asteroids, Comets, and Meteoroids
ciel	5.	Experiment: Observing Shadows	15.	Quiz 3
S	6.	Earth's Orbit	16.	Special Project*
	7.	Quiz 1	17.	Review Game
	8.	Eclipses	18.	Test
	9.	Project: Fact or Opinion*	19.	Alternate Test*
	10.	Experiment: Eclipses	20.	Reference

	Un	it 9: Astronomy and the Stars		
	Ass	signments		
	1.	Astronomy	12.	Quiz 2
	2.	Report: Great Astronomers*	13.	Constellations and Major Stars
600	3.	Astronomy Today	14.	Project: Betelgeuse and Aldebaran
ie 6	4.	Quiz 1	15.	Project: Constellations*
enc	5.	Stars	16.	Quiz 3
Science	6.	Elements and Spectra	17.	Special Project*
	7.	Project: The Spectroscope*	18.	Review Game
	8.	Experiment: Spectrography*	19.	Test
	9.	Experiment: Oil on Water*	20.	Alternate Test*
	10.	Magnitude and Luminosity	21.	Reference
	11.	Light Years and Astronomical Units		
	Un	it 10: The Earth and the Universe		
	Ass	signments		
	1.	The Photosynthesis System	14.	Physics and Chemistry: Motion
	2.	The Transport System of Plants	15.	Physics and Chemistry: Machines
	3	The Digestive System	16	Quiz 2

	2.	The Transport System of Plants	15.	Physics and Chemistry: Machines
	3.	The Digestive System	16.	Quiz 2
00	4.	The Excretory System	17.	Earth's Rotation
e 6	5.	Skeletal and Muscular Systems	18.	Earth's Revolution
Science 600	6.	The Nervous System	19.	Our Solar System
Sci	7.	Genetics and Reproduction	20.	Quiz 3
1	8.	Ecological Systems	21.	Special Project*
	9.	Report: Biomes*	22.	Review Game
	10.	Quiz 1	23.	Test
	11.	Physics and Chemistry: Matter	24.	Alternate Test*
	12.	Physics and Chemistry: Light	25.	Reference
	13.	Physics and Chemistry: Sound		

# 7th Grade

## Bible 700

Bible 700 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on worship, mankind, the attributes of God, prophecies about Christ, the living of balanced lives, and the book of Psalms. Special emphasis is given to the life of Christ from His pre-existence and birth to His resurrection and ascension. These areas target five content strands: theology, the attributes of God, biblical literature, Christian growth, and the life of Christ (a special topic).

#### Objectives

- Understand the design and practice of Christian worship.
- Describe the nature and purpose of humanity.
- Explain some of the moral attributes of God.
- Follow the biblical presentation of Jesus as the Messiah.
- Identify the characteristics of a balanced Christian life.
- Demonstrate an understanding of the history and design of the book of Psalms.
- Present the primary events in the life of Christ.

	Ass	ignments			
. [	1.	Course Overview	9.	Quiz 2	
8	2.	The Meaning of Worship	10.	Hypocritical Worship	
2	3.	The Object of Worship	11.	Sacrilegious vs True Worship	
	4.	The Reasons for Worship	12.	Quiz 3	
	5.	Quiz 1	13.	Special Project*	
	6.	Worship in Old Testament Times	14.	Test	
	7.	Essay: Feasts Fulfilled in Christ	15.	Alternate Test*	
	8.	Worship in New Testament Times	16.	Reference	

	Un	it 2: Mankind			
	Ass	ignments			
Q	1.	Creation of Mankind	8.	Quiz 3	
20	2.	The Original Nature of Mankind	9.	The Mission of Mankind	
Bible 700	3.	Quiz 1	10.	Quiz 4	
B	4.	The Fall of Mankind	11.	Special Project*	
	5.	Quiz 2	12.	Test	
	6.	The Method of Salvation	13.	Alternate Test*	
	7.	The Result of Salvation	14.	Reference	

Assignments         1. Love       ?. Quiz 3         2. Quiz 1       8. Special Project*         3. Mercy: Divine Choice       9. Test         4. Mercy: Divine Provision       10. Alternate Test*         5. Quiz 2       11. Reference         6. Grace       11. Reference         Unit 4: Christian Evidences         Assignments         1. The Method of the First Advent       7. Quiz 2         2. The Purpose of the First Advent       8. Special Project*         3. Quiz 1       9. Test         4. The Offices of the Messiah Foretold       10. Alternate Test*         5. Offices of the Messiah Foretold       10. Alternate Test*         5. Offices of the Messiah Foretold       11. Reference         6. Essay: Prophecy       -         Unit 5: New Life in Christ         9. Christ Endrs New Life       9. Project: The Fruit of the Spirit         3. Quiz 1       10. Quiz 3         4. Growing in Christ: God's Desire       11. Special Project*         5. Obstacles to Growth       12. Test         6. End Start       -         7. Life in the Spirit: Transformation       14. Reference         Unit 6: The Psalms         10. Pesalms       10. Psalm 100: Ba		Unit 3: Attributes of God		
4. Mercy: Divine Provision       10. Alternate Test*         5. Quiz 2       11. Reference         6. Grace       11. Reference         Volit 4: Christian Evidences         Assignments         1. The Method of the First Advent       7. Quiz 2         2. Optical Project*       3. Quiz 1         3. Quiz 1       9. Test         4. The Offices of the Messiah Foretold       10. Alternate Test*         5. Offices of the Messiah Fulfilled       11. Reference         Essay: Prophecy         Unit 5: New Life in Christ         Assignments         1. Life Before and After Christ         Assignments         1. Life Before and After Christ         Assignments         1. Quiz 1         Quiz 2         1. Special Project: The Fruit of the Spirit         3. Quiz 1       10. Quiz 3         4. Growing in Christ: God's Desire         1. Special Project*         O Obstacles to Growth         1. The Psalms         10. Psalm 100: Background         2. The History of the Psalms         1. The Psalms <th></th> <th>Assignments</th> <th></th> <th></th>		Assignments		
4. Mercy: Divine Provision       10. Alternate Test*         5. Quiz 2       11. Reference         6. Grace       11. Reference         Volit 4: Christian Evidences         Assignments         1. The Method of the First Advent       7. Quiz 2         2. Optical Project*       3. Quiz 1         3. Quiz 1       9. Test         4. The Offices of the Messiah Foretold       10. Alternate Test*         5. Offices of the Messiah Fulfilled       11. Reference         Essay: Prophecy         Unit 5: New Life in Christ         Assignments         1. Life Before and After Christ         Assignments         1. Life Before and After Christ         Assignments         1. Quiz 1         Quiz 2         1. Special Project: The Fruit of the Spirit         3. Quiz 1       10. Quiz 3         4. Growing in Christ: God's Desire         1. Special Project*         O Obstacles to Growth         1. The Psalms         10. Psalm 100: Background         2. The History of the Psalms         1. The Psalms <th>700</th> <td></td> <td>7.</td> <td>Quiz 3</td>	700		7.	Quiz 3
4. Mercy: Divine Provision       10. Alternate Test*         5. Quiz 2       11. Reference         6. Grace       11. Reference         Volit 4: Christian Evidences         Assignments         1. The Method of the First Advent       7. Quiz 2         2. Optical Project*       3. Quiz 1         3. Quiz 1       9. Test         4. The Offices of the Messiah Foretold       10. Alternate Test*         5. Offices of the Messiah Fulfilled       11. Reference         Essay: Prophecy         Unit 5: New Life in Christ         Assignments         1. Life Before and After Christ         Assignments         1. Life Before and After Christ         Assignments         1. Quiz 1         Quiz 2         1. Special Project: The Fruit of the Spirit         3. Quiz 1       10. Quiz 3         4. Growing in Christ: God's Desire         1. Special Project*         O Obstacles to Growth         1. The Psalms         10. Psalm 100: Background         2. The History of the Psalms         1. The Psalms <th>le 7</th> <td>2. Quiz 1</td> <td>8.</td> <td>Special Project*</td>	le 7	2. Quiz 1	8.	Special Project*
5. Quiz 2       11. Reference         6. Grace       Interference         Unit 4: Christian Evidences         Assignments         1. The Method of the First Advent       7. Quiz 2         2. The Purpose of the First Advent       8. Special Project*         3. Quiz 1       9. Test         4. The Offices of the Messiah Foretold       10. Alternate Test*         5. Offices of the Messiah Foretold       10. Alternate Test*         6. Essay: Prophecy       Christ Efrings New Life         Unit 5: New Life in Christ         Astignments         1. Life Before and After Christ       8. The Life of Grace         Christ Efrings New Life         9       Project: The Fruit of the Spirit         3. Quiz 1       10. Quiz 3         4. Growing in Christ: God's Desire       11. Special Project*         5. Obstacles to Growth       12. Test         6. Quiz 2       13. Alternate Test*         7. Life in the Spirit: Transformation       14. Reference         Unit 6: The Psalms         10. Psalm 100: Background         2. The Pistory of the Psalms       10. Psalm 100: Background         3. The Types of Psalms       12. Meaning of Psalm 100         4. The Use of the Psal	Bib	3. Mercy: Divine Choice	9.	Test
6. Grace         Unit 4: Christian Evidences         Assignments         1       The Method of the First Advent       7. Quiz 2         2       The Purpose of the First Advent       8. Special Project*         3. Quiz 1       9. Test         4. The Offices of the Messiah Foretold       10. Alternate Test*         5. Offices of the Messiah Foretold       11. Reference         6. Essay: Prophecy       11. Reference         Offices of the Messiah Foretold         1. Life Before and After Christ       8. The Life of Grace         2. Christ Brings New Life       9. Project: The Fruit of the Spirit         3. Quiz 1       10. Quiz 3         4. Growing in Christ: God's Desire       11. Special Project*         5. Obstacles to Growth       12. Test         6. Quiz 2       13. Alternate Test*         7. Life in the Spirit: Transformation       14. Reference         Unit 6: The Psalms         1. The Psalms       10. Psalm 100: Background         2. The History of the Psalms       11. Meaning of Psalm 100         3. Quiz 1       14. Special Project*         6. Quiz 2       13. Alternate Test*         7. The Types of Psalms       12. Meaning of Psalm 100         8. The Lift of the P	1	4. Mercy: Divine Provision	10.	Alternate Test*
Unit 4: Christian Evidences           Assignments         7.         Quiz 2           1.         The Method of the First Advent         8.         Special Project*           2.         The Purpose of the First Advent         8.         Special Project*           3.         Quiz 1         9.         Test           4.         The Offices of the Messiah Foretold         10.         Alternate Test*           5.         Offices of the Messiah Foretold         11.         Reference           6.         Essay: Prophecy         -         -           Unit 5: New Life in Christ           Assignments           1.         Life Before and After Christ         8.         The Life of Grace           2.         Christ Brings New Life         9.         Project: The Fruit of the Spirit           4.         Growing in Christ: God's Desire         11.         Special Project*           5.         Obstacles to Growth         12.         Test           6.         Quiz 2         13.         Alternate Test*           7.         Life in the Spirit: Transformation         14.         Reference           Unit 6: The Psalms           1.         The Psalms         10.         <		5. Quiz 2	11.	Reference
Assignments       7.       Quiz 2         1.       The Purpose of the First Advent       8.       Special Project*         3.       Quiz 1       9.       Test         4.       The Offices of the Messiah Foretold       10.       Alternate Test*         5.       Offices of the Messiah Foretold       11.       Reference         6.       Essay: Prophecy       11.       Reference <b>Unit 5: New Life in Christ</b> Assignments       1.       Life Before and After Christ         8.       The Life of Grace       2.         2.       Christ Brings New Life       9.         9.       Quiz 1       10.       Quiz 3         1.       Life Before and After Christ       8.       The Life of Grace         2.       Christ Brings New Life       9.       Project: The Fruit of the Spirit         3.       Quiz 1       10.       Quiz 3         4.       Growing in Christ: God's Desire       11.       Special Project*         5.       Obstacles to Growth       12.       Test         6.       Quiz 2       13.       Alternate Test*         7.       Life in the Spirit: Transformation       14.       Reference         <		6. Grace		
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7.       Life in the Spirit: Transformation       14.       Reference         Unit 6: The Psalms         -Assignments         1.       The Psalms       10.       Psalm 100: Background         2.       The History of the Psalms       11.       Poetry of Psalm 100         3.       The Types of Psalms       12.       Meaning of Psalm 100         4.       The Use of the Psalms       13.       Quiz 3         5.       Quiz 1       14.       Special Project*         6.       Hebrew Poetry: Variations       15.       Test         7.       Forms of Hebrew Poetry       16.       Alternate Test*		5. Obstacles to Growth	12.	
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7. Forms of Hebrew Poetry     16. Alternate Test*				
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6. Patterns of Hebrew Poetry 17. Reference		8. Patterns of Hebrew Poetry	17.	Reference

9. Quiz 2 (bib07u062q.xml)

	Uni	it 7: Life of Christ - Part 1		
	Ass	ignments		
	1.	The Pre-existence of Christ	11.	Jesus and the Woman at the Well
-	2.	The Birth of Christ	12.	Quiz 3
700	3.	The Youth of Christ	13.	Early Galilean Ministry: Miracles
le 7	4.	Quiz 1	14.	Early Galilean Ministry: Controversies
Bible	5.	The Baptism of Jesus	15.	Early Galilean Ministry: Sermons
1	6.	The Temptations of Jesus	16.	Quiz 4
	7.	The Disciples of Christ	17.	Special Project*
	8.	Quiz 2	18.	Test
	9.	Jesus' Cleansing of the Temple	19.	Alternate Test*
	10.	Jesus' Conversation with Nicodemus	20.	Reference

	Uni	it 8: Life of Christ - Part 2		
	Ass	ignments		
	1.	Public Ministry in Galilee: Miracles	9.	Public Ministry in Judea and Perea
Bible 700	2.	Miracles II	10.	Project: Opposition to Faith
le 7	3.	Parables	11.	Perean Ministry
Bib	4.	Quiz 1	12.	Quiz 3
1	5.	Private Ministry in Galilee	13.	Special Project*
	6.	The Lord's Provision	14.	Test
	7.	The Transfiguration	15.	Alternate Test*
	8.	Quiz 2	16.	Reference

Unit 9: Life of Christ - Part 3 Assignments 1. Jesus' Final Ministry in Jerusalem Jesus' Resurrection and Ascension 9. Bible 700 2. Jesus' Private Ministry in Jerusalem 10. The Appearances 3. The Last Supper 11. The Ascension 4. Quiz 1 12. Quiz 3 5. Jesus' Sufferings and Crucifixion 13. Special Project* Trials: Sanhedrin, Pilate, Herod Test 6. 14. 7. Crucifixion, Death, and Burial Alternate Test* 15. 8. Quiz 2 16. Reference

	Un	it 10: God's Plan in Christ		
	Ass	signments		
	1.	God and His Attributes	11.	Unique in His Death and Resurrection
	2.	The Plan of God	12.	Quiz 3
700	3.	Quiz 1	13.	Man's Response to God
le 7	4.	Man's History: Life Before Christ	14.	Maturing in the Lord
Bible	5.	Human Life After the Fall	15.	Quiz 4
i.	6.	Human Life After Christ	16.	Memory Verse Quiz (All Units)
	7.	Quiz 2	17.	Special Project*
	8.	Jesus Christ Fulfills God's Plan	18.	Test
	9.	The Life of Christ: His Birth	19.	Alternate Test*
	10.	Unique in His Ministry	20.	Reference

# History and Geography 700

History and Geography 700 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course surveys the social sciences, covering history, geography, anthropology, sociology, economics, and political science. These areas of focus target all five major content strands: History, Geography, Government and Citizenship, Economics, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Understand the historical method.
- Understand the world in spatial terms (according to latitude and longitude, maps, time zones, and Daylight-Saving Time).
- Locate and describe different topographical features of the world, such as plains, mountainous regions, rivers, and valleys.
- Locate and describe U.S. regions made up of various groups of states, such as the Northeast and the Midwest.
- Understand the meaning, methods, and goals of anthropology.
- Understand the meaning, methods, and goals of sociology.
- Understand the anthropology and sociology of the United States, especially of Native Americans.
- Know the characteristics of major economic systems-free enterprise and socialism-and the role that government plays in each one.
- Understand and describe contributions made to the area of political science by various political thinkers.
- Understand the structure and functions of American government and economics at the state level.

Additionally, students will gain practice in report-writing, covering topics like topographies of home states, underdeveloped nations, modern political issues, and more.

-	Unit 1: What is History?							
. 700	Assignments							
History and Geography	1.	Course Overview	9.	Quiz 2				
751 0	2.	The Definition of History	10.	Two Views of History				
Ď D	3.	Significance: Contributions	11.	Quiz 3				
	4.	Significance: Unity and Continuity	12.	Special Project*				
	5.	Significance: Conflicts	13.	Test				
	6.	Quiz 1	14.	Alternate Test*				
	7.	Characteristics of Historians	15.	Reference				
	8.	The Historical Method						

As	signments		
1.	Classes of Geography	12.	Quiz 2
2.	Shape and Movement of the Earth	13.	Types of Projections
3.	Quiz 1	14.	Places on Maps
4.	Relief: Plains and Hills	15.	Time Changes and Location
5.	Relief: Mountains and Plateaus	16.	Project: Local Map*
6.	Elevation*	17.	Quiz 3
7.	Relief: Rivers, Valleys, Oceans, Seas	18.	Special Project*
8.	Rivers*	19.	Test
9.	The Journey West	20.	Alternate Test*
10.	Essay: Geography Trip*	21.	Reference
11.	Project: Landscape*		

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, 700	Assignments							
Geography	1.	Geography: Part 1	9.	West				
ogra	2.	Geography: Part 2	10.	Project: My Own State				
	3.	Early History	11.	Quiz 3				
and	4.	Quiz 1	12.	Special Project*				
	5.	Northeast	13.	Test				
History	6.	South	14.	Alternate Test*				
<u> </u>	7.	Quiz 2	15.	Reference				
	8.	Midwest						

	Unit 4: Anthropology - The Study of Mankind								
, 700									
Geography	1.	Understanding Anthropology	9.	Seeking Protection					
ogra	2.	Goals and Methods of Anthropology	10.	Seeking Prosperity					
Gec	3.	Fieldwork	11.	Quiz 3					
and	4.	Quiz 1	12.	Special Project*					
ory a	5.	Unity of Man	13.	Test					
History	6.	Diversity of Man	14.	Alternate Test*					
- <u>-</u>	7.	Quiz 2	15.	Reference					
	8.	Seeking Food							

700	Unit 5: Sociology - Man in Groups							
and Geography	Assignments							
ogra	1.	Introduction	7.	Quiz 2				
Geo	2.	Historical Development	8.	Special Project*				
and	3.	Social Groups/ Cultural Influence	9.	Test				
iry i	4.	Social Behavior	10.	Alternate Test*				
History	5.	Quiz 1	11.	Reference				
- <b>-</b>	6.	Methods						

A	ssignments		
1.	Native Americans	9.	Quiz 2
2.	Northeastern/ Southern Tribes	10.	United States as a Melting Pot
3.	Midwestern/ Western Tribes	11.	Change in Society
4.	Other Cultural Groups	12.	Quiz 3
5.	Essay: Native American Culture	13.	Special Project*
6.	Quiz 1	14.	Test
7.	Immigrants From Europe, Asia, and Africa	15.	Alternate Test*
8.	Other Social Groups/ Religions	16.	Reference

#### Unit 7: Economics - Resources and Needs

Wants and Economic Systems

Report: Underdeveloped Country

2. Resources Available and Choice

History and Geography 700

History and Geography 700

- Market Mechanism 6. Competition Role of Government and Money 7.
  - 8. Quiz 2

Assignments

Quiz 1

1.

3.

4.

5.

- 9. An Experiment in Economy
- 10. Essay: Economics
- 11. Quiz 3
- 12. Special Project*
- 13. Test
- 14. Alternate Test*
- Reference 15.

#### Unit 8: Political Science

#### Assignments

- Areas of Political Science 1.
- 2. Ways of Knowing
  - 3. Quiz 1
  - 4. Contributions: Jewish and Greek Civilizations
- 5. Essay: Greek Leader*
- 6. Contributions: Christianity
- Report: Roman Leader 7.
  - 8. Quiz 2
    - 9. Modern Political Thinkers

- Theory, Practice, and Models 10.
- Essay: Western Political Thought 11.
- **Essay: Political News** 12.
- 13. Quiz 3
- Special Project* 14.
- 15. Test
- Alternate Test* 16.
- 17. Reference

#### Unit 9: Economics and Politics of a State

#### Assignments

- State Government 1.
- Structure: Legislative 2.
- 3. Structure: Executive and Judicial
  - 4. Quiz 1
- State Finance: Spending and Taxing 5.
- State Finance: Taxing and Borrowing 6.
- History and Geography 700 Essay: Christian/Government 7.
  - 8. Quiz 2

- **Politics: Political Parties** 9.
- 10. Politics: Viewpoints and Power
- Quiz 3 11.
- Special Project* 12.
- 13. Test
- 14. Alternate Test*
- Reference 15.

As	Assignments						
1.	Meaning of History/ Historical Method	11.	Quiz 2				
2.	Geography of the Earth	12.	The Discipline of Economics				
3.	Geography and Early History of the U.S.	13.	The Discipline of Political Science				
4.	Quiz 1	14.	The State				
5.	Anthropology	15.	Quiz 3				
6.	Sociology	16.	Special Project*				
7.	The Nature of Man	17.	Test				
8.	The Culture of Man	18.	Alternate Test*				
9.	Cultural Groups of the United States	19.	Reference				
10.	Immigrants and Social Change						

# Language Arts 700

Language Arts 700 continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading**-develops students' reading skills, including the identification of main ideas, supporting details, and sequence; teaches students how to reach logical conclusions as well as use appropriate reading rates; shows students how to identify parts of speech in sentences, with emphasis on adjectives, adverbs, conjunctions, pronouns, and verb types; helps students develop basic literary comprehension skills through the reading of biographical and autobiographical pieces, poetry, and character analyses.
- Writing-develops students' understanding of sentence structure, providing hands-on experience with coordination, conjunctions, subject-verb agreement, participles, and phrases; familiarizes students with roots, affixes, and basic word relationships, including homonyms, synonyms, and antonyms; develops students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing paragraphs, character analyses, character sketches, short biographies, and summaries; develops students' critical thinking skills through speculative writing on morality.
- **Speaking**-teaches skills that enable students to become effective speakers and communicators, weaving the skills together throughout the course.
- Listening-teaches effective listening comprehension skills, weaving these together throughout the lessons; builds upon students' study skills.

#### **Curriculum Contents**

Reading Comprehension Skills

- Analyzing Characters
- Determining Author's Purpose—Reading for Entertainment and Reading for Information
- Identifying Main Ideas and Supporting Details
- Reaching Logical Conclusions
- Reading Nonfiction

#### Composition

- Character Analysis
- Character Sketch
- Essay Structure—Five Paragraph Essay
- Paragraph Elements—Topic
- Paragraph Organization-Sequence, Unity, and Format
- Paragraph Structure—Transitional, Inductive, and Deductive
- Speculative Writing
- Summarizing
- Writing a Biography
- Writing and Listening
- Writing on Morality and Feelings
- Writing a Report

#### Grammar and Usage

- Adjectives
- Kinds of Sentences–Declarative, Interrogative, Imperative, and Exclamatory
- Levels of Language Use-Standard, Nonstandard, Formal, and Informal
- Nouns–Common Nouns, Proper Nouns, and Direct Objects
- Pronouns-Nominative, Objective, Possessive, Reflexive, Demonstrative, and Archaic
- Punctuation—Apostrophes, Quotation Marks, Hyphens, and Parentheses
- Sentence Structure
  - Coordination

- o Errors in Construction-Fragments, Comma Splices, and Run-ons
- o Patterns
- Prepositions and Prepositional Phrases
- Subjects and Predicates
- Verbs-Tense, Irregular, and Auxiliary

#### Literature Studies

- Nonfiction
  - $\circ$  Definition
  - Elements-Setting, Characterization, and Purpose
  - o Genre/Type-Autobiography and Biography
  - Literary Device–Flashback and Foreshadowing

#### Speaking and Listening

- Listening Strategies
- Speaking Strategies
- Types of Listening–Passive, Purposeful, Critical, Appreciative, and Conversational
- Voice–Pitch, Accent, Pause, and Intonation

#### Spelling

- Contractions
- Homonyms
- Words with "ei," "ie," "y." and "ou"
- Confused and Mispronounced Words
- Hyphenated Words
- Roots and Affixes
- Word Endings

#### Vocabulary Building

- Etymology
- Word Relationships—Synonyms, Antonyms, and Homonyms
- Word Structure–Roots and Affixes
- Word Study–Feeling Words and Signal Words

#### Special Topics

- English Variations-Dialects
- Reference Materials-Encyclopedia and Internet
- Research Skills
- Study Skills–Note-Taking and Summarizing

#### Unit 1: Nouns, Pronouns, Affixes, and Using Words Correctly

#### Assignments

Language Arts 700

- **Course Overview** 1.
- 2. Documentation
- 3. Nouns as Labels; Related Nouns; Categories
- 4. Common and Proper Nouns
- 5. Report: The Meaning of Names
- Spelling Lesson 1: Content Words; ei and ie 6.
- 7 Quiz 1: Using Nouns
- 8. Spelling Quiz 1
- 9. Personal Pronoun Case
- Reflexive Pronouns; Archaic Pronouns 10.

Link O. Lines. Consider and Links in

- 11. Demonstratives; Pronoun-Antecedent Agreement
- 12. Spelling Lesson 2: General/Easily Confused Words

- 13. Quiz 2: Using Pronouns
- 14. Spelling Quiz 2
- 15. Using the Right Prefix
- 16. Suffixes Change Spelling/Part of Speech
- Using Mnemonic Devices for Homonyms 17.
- Spelling Lesson 3: Common Homonyms 18.
- 19. Quiz 3: Cumulative
- 20. Spelling Quiz 3
- 21. Unit 1 Special Project*
- 22. Test

13.

- 23. Alternate Test*
- 24. Reference

_Un	it 2: Osage; Speaking and Listening; verb Tenses
As	signments
1.	Speaking Expressively

- 2. Retelling a Story: Alfred the Great Language Arts 700 3. Project: Story-telling Report: Alfred the Great 4. 5. Spelling Lesson 1: Multisyllable Words Quiz 1: Speaking Expressively 6. 7. Spelling Quiz 1 8. Adjusting Listening to Purpose 9. Essay: Listening Spelling Lesson 2: Frequently Misspelled Words 10.
  - 11. Quiz 2: Speaking and Listening
  - Spelling Quiz 2 12.

- Verbs: Present Tense 14. Past Tense: Regular and Irregular Verbs
- Auxiliary Verbs/Future Tense 15.
- Verbs: Perfect Tenses and Conjugation 16.
- Spelling Lesson 3: General Words 17.
- 18. Quiz 3: Speaking/Listening; Verb Tenses
- 19. Spelling Quiz 3
- 20. Book Report: Novel*
- 21. Unit 2 Special Project*
- 22. Test
- 23. Alternate Test*
- 24. Reference

#### Unit 3: Biographies and Grammar (Affixes)

Assignments **Biography: William Tyndale** 12. Suffixes: Finding 1. Language Arts 700 Meaning of Suffixes/Parts of Speech 2. Sequence of Events 13. **Prefixes and Suffixes** 3. Essay: Special Day* 14. 4. Flashback and Inferences in Biography Spelling Lesson 2: Words with Affixes 15. 5. Project: Biography 16. Quiz 2: Affixes, Biography, Sequence Book Report: Biography* Spelling Quiz 2 6. 17. 7. Spelling Lesson 1: General/ -le and -el 18. Unit 3 Special Project* Quiz 1: Biographies/Sequence of Events 19. Test 8. 9. Spelling Quiz 1 20. Alternate Test* 10. Prefixes: Finding 21. Reference **Prefixes: Meanings** 11.

Un	Unit 4: Structure of Written and Spoken Language		
Ass	signments		
1.	Structure: Subject and Predicate		
2.	Patterns: Inverted, Compound Parts, S/V/DO	1	

- 3. Patterns: S/LV/PN, S/LV/PA, S/V/IO/DO
- 4. Essay: Using Sentence Patterns
- 5. Spelling Lesson 1: Content Area Words
- Quiz 1: Sentence Structure and Patterns 6.
- 7. Spelling Quiz 1
- 8. Writing Complete Sentences
- 9. Structure; Word Choice; Ambiguity
- 10. Effective Sentences: Vivid Modifiers
- 11. Spelling Lesson 2: General

- 12. Quiz 2: Sentence Structure and Variety
- Spelling Quiz 2 13.
- 14. Pitch/Accent/Pause
- 15. **Punctuating Pauses**
- Spelling Lesson 3: General 16.
- Quiz 3: Cumulative 17.
- 18. Spelling Quiz 3
- 19. Unit 4 Special Project*
- 20. Test

15.

16.

17.

18.

22.

23.

24. 25.

26.

27.

28.

Test

21. Alternate Test*

Direct Object

Verb Tense: Past and Present

Verbs Often Confused: Lie/Lay

Verbs Often Confused: Sit/Set

Spelling Lesson 3: Past Tense Verbs

19. Verbs Often Confused: Rise/Raise

20. Verbs Often Confused: Review

21. Pronouns Often Confused

Quiz 3: Cumulative Spelling Quiz 3

Alternate Test*

Reference

Unit 5 Special Project*

22. Reference

Unit 5:	The	English	Language
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#### Assignments

Language Arts 700

- Words That Signal Types of Organization 1.
- 2. Words That Express Feelings
- 3. Essay: Words for Feelings
- 4. Spelling Lesson 1: Using y and ou
- 5. Quiz 1: Signal Words and Words for Feelings
- Language Arts 700 Spelling Quiz 1 6.
  - 7. Formal, Informal, Nonstandard English
  - Smooth and Clear Expression 8.
  - 9. Essay: Informal/Formal English
  - 10. Spelling Lesson 2: Homonyms
  - Quiz 2 Cumulative 11.
  - 12. Spelling Quiz 2
  - Subject-Verb Agreement in Number 13.
  - 14. Form of Action Verbs

#### Unit 6: Mechanics and Structure of English

Assignments					
1.	Capital Letters 1				

- 2. Capital Letters 2
- 3. Spelling Lesson 1: Adjectives and Adverbs
- Language Arts 700 4. Quiz 1: Capitalization
  - 5. Spelling Quiz 1
  - 6. Apostrophe
  - Quotation Marks 7.
  - 8. Parentheses/Hyphen
  - 9. Comma

. .

- 10. **Punctuation Review**
- 11. Essay: Importance of Language Mechanics
- 12. Spelling Lesson 2: Special Types of Words
- 13. Quiz 2: Capitals and Punctuation
- 14. Spelling Quiz 2

- 15. Subjects and Predicates
- Complements 16.
- Adjectives 17.
- 18. Adverbs
- **Prepositional Phrases as Modifiers** 19.
- 20. Quiz 3: Structure and Mechanics
- 21. Coordination
- 22. Spelling Lesson 3: General Words
- 23. Quiz 4: Cumulative
- Spelling Quiz 3 24.
- 25. Unit 6 Special Project*
- 26. Test
- 27. Alternate Test*
- 28. Reference

# Unit 7: The Hiding Place: A Study Guide

### Assignments

- Chapters 1-3: Flashback/Foreshadowing 1. 2.
- Chapters 4-5: Reading for Details **Understanding Characters** 3.
- 4. Essay: Occupied
- 5. Report: World War II*
- Report: Dietrich Bonhoeffer* 6.
- 7. Spelling Lesson 1: Noun Suffixes
- 8. Quiz 1: The Hiding Place, chapters 1-5
- 9. Spelling Quiz 1

Language Arts 700

- 10. Chapters 6-7: Comprehension
- 11. Chapter 8-9: Suspense
- 12. Interpretation and Communication
- 13. Essay: Pickwick
- 14. Spelling Lesson 2: Verb Suffixes

#### **Unit 8: Nonfiction and Communication**

#### Assignments

Nonfiction Literature: Helen Keller Spelling Quiz 2 1. 11. Language Arts 700 Nonfiction Literature: The Apple Tree Switch 2. 12. 3. Spelling Lesson 1: General 13. 4. Quiz 1: Nonfiction 14. Spelling Quiz 1 15. Spelling Quiz 3 5. Learning to Listen Review 6. 16. 7. Note-taking and Summarizing 17. Test Alternate Test* 8. Essay: Summary 18. 9. Spelling Lesson 2: General 19. Reference Quiz 2: Listening, Summarizing, and Nonfiction 10.

#### **Unit 9: Writing and Pronunciation**

Assignments Sentence Types: Introduction 15. 1. 2. Sentence Types: Declarative/Interrogative 16. Sentence Types: Imperative/Exclamatory 17. 3. -anguage Arts 700 Sentence Errors: Fragments 4. 18. 5. Sentence Errors: Comma Splice/Run-on 19. Spelling Lesson 1: General and Content Area Words 6. 20. Quiz 1: Correct Sentences 7. 21.

#### Spelling Quiz 1 8. 9.

- Paragraph Format/Topic Sentence 10. Paragraph Unity and Sequence
- Deductive/Inductive/Transitional Paragraphs 11.
- 12 Essay: Paragraph Practice
- 13. Project: Paragraph Self Check
  - 14. Spelling Lesson 2: Noun and Adjective Suffixes

- 15. Quiz 2: The Hiding Place, chapters 6-9
- 16. Spelling Quiz 2
- Chapter 10: Sequence 17.
- 18. Chapters 11-13: Reading for Details
- Chapters 14-15: Understand Characters 19.
- Author's Purpose/Modes of Writing 20.
- 21. Essay: Character Sketch
- 22. Spelling Lesson 3: Noun Suffixes
- 23. Quiz 3: The Hiding Place, chapters 10-15
- 24. Spelling Quiz 3
- 25. Unit 7 Special Project*
- 26. Test
- Alternate Test* 27.
- 28. Reference
- Communicating with Gestures
- Spelling Lesson 3: General
- Quiz 3: Speaking with Gestures
- Unit 8 Special Project*

- Quiz 2: Writing Paragraphs and Mechanics
- Spelling Quiz 2
- Pronunciation
- **Regional Differences in Pronunciation**
- Words in Reading/Nonsense Words
- Essay: A Nonsense Poet
- **Project: Limericks**
- Spelling Lesson 3: Words Often Mispronounced 22.
- 23. Quiz 3: Cumulative
- 24. Spelling Quiz 3
- Unit 9 Special Project* 25.
- 26. Test
- Alternate Test* 27.
- 28. Reference

	_Unit 10: Review						
	Assignments						
	1.	Verb Tense	16.	Project: Punctuation Practice			
	2.	Verb Agreement and Confusion	17.	Spelling Review Lessons 3 and 4			
	3.	Nouns and Pronouns	18.	Review Quiz 2			
700	4.	Reflexive and Demonstrative Pronouns; Pronoun-	19.	Spelling Quiz 2			
		Antecedent Agreement	20.	Communication: Writing and Reading			
: Arts	5.	Adjectives/Adverbs	21.	Book Report: Short Story*			
Language	6.	Prepositional Phrases	22.	Communication: Speaking and Listening			
ทธิเ	7.	Sentence Patterns and Types	23.	Project: Autobiography*			
Lar	8.	Spelling Review Lessons 1 and 2	24.	Spelling Review Lessons 5 and 6			
	9.	Review Quiz 1	25.	Review Quiz 3			
	10.	Spelling Quiz 1	26.	Spelling Quiz 3			
	11.	Capitalization	27.	Unit 10 Special Project*			
	12.	Apostrophe	28.	Test			
	13.	Quotation Marks/Parentheses	29.	Alternate Test*			
	14.	Hyphens/Commas	30.	Reference			

# Mathematics 700

Mathematics 700 is designed to prepare junior-high students for Mathematics 800. This course focuses on strengthening needed skills in problem solving, number sense, and proportional reasoning. It also introduces students to integers, equations, and geometric concepts. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

By the end of the course, students will be expected to do the following:

- Gain an increased awareness of how math is a life skill.
- Understand how math gives us different ways to model or express the same thing.
- Explore concepts taught in previous math courses, but at higher levels, applying the concepts to real world situations.
- Use proportional reasoning in order to model and solve real world problems.
- Utilize new skills and concepts that will help them in future math courses.

	Unit 1: Integers							
	Ass	Assignments						
700	1.	Course Overview	19.	Alternate Quiz 3 - Form B: Multiplying and Dividing				
	2.	Integers on the Number Line		Integers*				
	3.	Comparing and Ordering Integers	20.	The Real Number System				
	4.	Absolute Value	21.	Real Number Properties				
	5.	Quiz 1: Integers	22.	The Distributive Property				
	6.	Alternate Quiz 1 - Form A: Integers*	23.	Order of Operations				
	7.	Alternate Quiz 1 - Form B: Integers*	24.	Exponents and the Order of Operations				
	8.	Adding Integers with the Same Sign	25.	Quiz 4: The Real Number System				
atic	9.	Adding Integers with Different Signs	26.	Alternate Quiz 4 - Form A: The Real Number				
Mathematics	10.	Subtracting Integers		System*				
	11.	Quiz 2: Adding and Subtracting Integers	27.	Alternate Quiz 4 - Form B: The Real Number				
	12.	Alternate Quiz 2 - Form A: Adding and Subtracting		System*				
		Integers*	28.	Special Project*				
	13.	Alternate Quiz 2 - Form B: Adding and Subtracting	29.	Review				
		Integers*	30.	Test				
	14.	Multiplying Integers	31.	Alternate Test - Form A*				
	15.	Dividing Integers	32.	Alternate Test - Form B*				
	16.	Using Integers	33.	Glossary and Credits				
	17.	Quiz 3: Multiplying and Dividing Integers						
	18.	Alternate Quiz 3 - Form A: Multiplying and Dividing						
		Integers*						

### **Unit 2: Fractions**

#### Assignments

Mathematics 700

Mathematics 700

- Fractions and Mixed Numbers 1.
- 2. **Equivalent Fractions**
- 3. **Divisibility Rules and Prime Factorization**
- 4. Greatest Common Factor and Least Common Multiple
- 5. Quiz 1: Working with Fractions
- Alternate Quiz 1 Form A: Working with Fractions* 6.
- 7. Alternate Quiz 1 - Form B: Working with Fractions*
- 8. Adding and Subtracting Fractions with Like Denominators
- 9. Adding and Subtracting Fractions with Unlike Denominators
- 10. Reducing Fractions
- Quiz 2: Adding and Subtracting Fractions 11.
- 12. Alternate Quiz 2 - Form A: Adding and Subtracting Fractions*
- Alternate Quiz 2 Form B: Adding and Subtracting 13. Fractions*
- **Unit 3: Decimals**

- 14. **Comparing and Ordering Fractions**
- 15. **Multiplying Fractions**
- **Dividing Fractions** 16.
- 17. Quiz 3: Multiplying and Dividing Fractions
- Alternate Quiz 3 Form A: Multiplying and Dividing 18. Fractions*
- 19. Alternate Quiz 3 - Form B: Multiplying and Dividing Fractions*
- 20. Project: Chef for a Day
- Special Project* 21.
- 22. Review
- 23. Test
- Alternate Test Form A* 24.
- Alternate Test Form B* 25.
- 26. Glossary and Credits

## Assignments

- 1. **Comparing and Ordering Decimals**
- 2. **Rounding and Estimating Decimals**
- 3. Adding and Subtracting Decimals
- 4. Multiplying and Dividing Decimals
- 5. Quiz 1: Decimals and Their Operations
- Alternate Quiz 1 Form A: Decimals and Their 6. **Operations***
- Alternate Quiz 1 Form B: Decimals and Their 7. Operations*
- Terminating and Repeating Decimals 8.
- 9. Fractions as Decimals
- 10. Using Decimals

- 11. Scientific Notation
- The Metric System 12.
- 13. Quiz 2: Applying Decimals
- 14. Alternate Quiz 2 - Form A: Applying Decimals*
- Alternate Quiz 2 Form B: Applying Decimals* 15.
- 16. Special Project*
- Review 17.
- 18. Test
- 19. Alternate Test - Form A*
- Alternate Test Form B* 20.
- 21. Glossary and Credits

### Assignments

Mathematics 700

Mathematics 700

- 1. Working with Variables and Expressions
- 2. Translating Word Sentences
- 3. Evaluating Expressions
- 4. Using Formulas to Solve Problems
- 5. Quiz 1: Variable Expressions
- 6. Alternate Quiz 1 Form A: Variable Expressions*
- 7. Alternate Quiz 1 Form B: Variable Expressions*
- 8. Identifying Number Patterns
- 9. Describing Number Patterns
- 10. Identifying Functions
- 11. Identifying Function Rules
- 12. Quiz 2: Patterns and Functions
- 13. Alternate Quiz 2 Form A: Patterns and Functions*
- 14. Alternate Quiz 2 Form B: Patterns and Functions*
- 15. Solving Equations Using Mental Math
- 16. Solving Equations Using Addition and Subtraction
- 17. Solving Equations Using Multiplication and Division

- 18. Quiz 3: Solving Equations
- 19. Alternate Quiz 3 Form A: Solving Equations*
- 20. Alternate Quiz 3 Form B: Solving Equations*
- 21. Solving Two-Step Equations
- 22. Working with Inequalities
- 23. Solving One-Step Inequalities
- 24. Quiz 4: Equations and Inequalities
- 25. Alternate Quiz 4 Form A: Equations and Inequalities*
- 26. Alternate Quiz 4 Form B: Equations and Inequalities*
- 27. Special Project*
- 28. Review
- 29. Test
- 30. Alternate Test Form A*
  - 31. Alternate Test Form B*
  - 32. Glossary and Credits

#### **Unit 5: Ratios and Proportions**

#### Assignments

- 1. Ratios
- 2. Rates
- 3. Proportions
- 4. Quiz 1: Ratios, Rates, and Proportions
- 5. Alternate Quiz 1 Form A: Ratios, Rates, and Proportions*
- 6. Alternate Quiz 1 Form B: Ratios, Rates, and Proportions*
- 7. Converting Customary Units
- 8. Converting Metric Units
- 9. Similarity
- 10. Scale Drawings
- 11. Quiz 2: Using Proportions
- 12. Alternate Quiz 2 Form A: Using Proportions*
- 13. Alternate Quiz 2 Form B: Using Proportions*
- 14. Converting Between Fractions, Decimals, and

#### Percents

- 15. Percent of a Number
- 16. Percent of Change
- 17. Solving Percent Problems Using Proportions
- 18. Solving Percent Problems Using Equations
- 19. Quiz 3: Fractions, Decimals, and Percents
- 20. Alternate Quiz 3 Form A: Fractions, Decimals, and Percents*
- 21. Alternate Quiz 3 Form B: Fractions, Decimals, and Percents*
- 22. Special Project*
- 23. Review
- 24. Test
- 25. Alternate Test Form A*
- 26. Alternate Test Form B*
- 27. Glossary and Credits

		, , , ,		
	Ass	ignments		
0	1.	Theoretical Probability	11.	Direct Varia
700	2.	Experimental Probability	12.	Quiz 2: Fun
ics	3.	Sample Space	13.	Alternate Q
Mathematics	4.	Independent and Dependent Events	14.	Alternate Q
	5.	Quiz 1: Probability	15.	Special Proj
٨at	6.	Alternate Quiz 1 - Form A: Probability*	16.	Review
2	7.	Alternate Quiz 1 - Form B: Probability*	17.	Test
	8.	Graphing Ordered Pairs	18.	Alternate Te
	9.	Graphing Linear Equations	19.	Alternate Te
	10.	Slope	20.	Glossary an
	Uni	it 7: Data Analysis		

Assignments

- 1. Collecting Data
- 2. Determining Mean, Median, and Mode
- 3. Using Mean, Median, and Mode

Unit 6: Probability and Graphing

- Mathematics 700 4. Using Range
  - 5. Quiz 1: Describing Data
  - Alternate Quiz 1 Form A: Describing Data* 6.
  - 7. Alternate Quiz 1 Form B: Describing Data*
  - 8. Box-and-Whisker Plots
    - 9. Stem-and-Leaf Plots
    - 10. Histograms
    - 11. Other Graphs
    - 12. Quiz 2: Organizing Data
    - Alternate Quiz 2 Form A: Organizing Data* 13.
    - Alternate Quiz 2 Form B: Organizing Data* 14.
    - 15. Line Graphs
    - Unit 8: Geometry

- Assignments Introduction to Geometry 1.
- Special Pairs of Angles 2.
- 3. Polygons
- 4. Circles 5. Quiz 1: Basic Geometry
- Alternate Quiz 1 Form A: Basic Geometry*
- 7. Alternate Quiz 1 Form B: Basic Geometry*
- 8. Project: Inscribed Polygons
- 9. Triangles
- 10. Quadrilaterals

- 14. Alternate Quiz 2 - Form B: Classifying Polygons*

- iation
- nctions
- Quiz 2 Form A: Functions*
- Quiz 2 Form B: Functions*
- oject*
- Test Form A*
- est Form B*
- nd Credits
- 16. Bar Graphs
- 17. **Circle Graphs**
- 18. Scatter Plots
- 19. **Quiz 3: Graphing Data and Making Predictions**
- Alternate Quiz 3 Form A: Graphing Data and 20. Making Predictions*
- 21. Alternate Quiz 3 - Form B: Graphing Data and Making Predictions*
- 22. Special Project*
- 23. Review
- 24. Test
- 25. Alternate Test - Form A*
- 26. Alternate Test - Form B*
- 27. Glossary and Credits
- 15. Symmetry
- Reflections 16.
- 17. Translations
- 18. Compound Transformations
- **Quiz 3: Transformations** 19.
- 20. Alternate Quiz 3 - Form A: Transformations*
- Alternate Quiz 3 Form B: Transformations* 21.
- Special Project* 22.
- Review 23.
- 24. Test
- 25. Alternate Test - Form A*
- 26. Alternate Test - Form B*
- 27. Glossary and Credits

- Mathematics 700 6.
  - 11. Similar Polygons
  - 12. Quiz 2: Classifying Polygons
  - 13. Alternate Quiz 2 Form A: Classifying Polygons*

	Un	it 9: Measurement and Area					
	Ass	Assignments					
0	1.	Perimeter	15.	Squares and Square Roots			
	2.	Circumference	16.	The Pythagorean Theorem			
	3.	Composite Figures	17.	Applying the Pythagorean Theorem			
700	4.	Quiz 1: Perimeter	18.	Quiz 3: The Pythagorean Theorem			
ics	5.	Alternate Quiz 1 - Form A: Perimeter*	19.	Alternate Quiz 3 - Form A: The Pythagorean			
Mathematics	6.	Alternate Quiz 1 - Form B: Perimeter*		Theorem*			
	7.	Area of Parallelograms	20.	Alternate Quiz 3 - Form B: The Pythagorean			
٩at	8.	Area of Triangles and Trapezoids		Theorem*			
	9.	Area of Circles	21.	Special Project*			
	10.	Area of Composite Figures	22.	Review			
	11.	Dimension Changes	23.	Test			
	12.	Quiz 2: Area	24.	Alternate Test - Form A*			
	13.	Alternate Quiz 2 - Form A: Area*	25.	Alternate Test - Form B*			
	14.	Alternate Quiz 2 - Form B: Area*	26.	Glossary and Credits			
	_Un	it 10: Surface Area and Volume					
	As	signments					
	1.	Classifying and Identifying Solids	14.	Surface Area of Cylinders			
	2.	Nets	15.	Volume of Cylinders			
3	3.	Surface Area and Volume	16.	Dimension Changes			
2	4.	Quiz 1: Solids	17.	Quiz 3: Cylinders			
ario	5.	Alternate Quiz 1 - Form A: Solids*	18.	Alternate Quiz 3 - Form A: Cylinders*			
Mathematics /UU	6.	Alternate Quiz 1 - Form B: Solids*	19.	Alternate Quiz 3 - Form B: Cylinders*			
ath	7.	Surface Area of Rectangular Prisms	20.	Special Project*			
>	8.	Volume of Rectangular Prisms	21.	Review			
				<b>—</b> .			

- 9. Surface Area of Triangular Prisms
- 10. Volume of Triangular Prisms
- 11. Quiz 2: Prisms
- 12. Alternate Quiz 2 - Form A: Prisms*
- 13. Alternate Quiz 2 - Form B: Prisms*

- 22. Test
- 23. Alternate Test Form A*
- 24. Alternate Test Form B*
- 25. Glossary and Credits

# Unit 11: Course Review and Exam Mathematics Assignments

- 1. Course Review 1
- 2. Course Review 2

3. Exam

- 4. Alternate Exam Form A*
- 5. Alternate Exam - Form B*

# General Science I

General Science I is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 600 course, providing a set of basic scientific skills and a broad survey of the major areas of science. Some of the areas covered in General Science I include the scientific method, overview of the four major areas of science, mathematics in science, astronomy, the atmosphere, natural cycles, weather and climate, human anatomy and physiology, and careers in science.

The course seeks to develop the student's ability to be aware of and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should show understanding of interrelationships between organisms, recognize patterns in systems, and expand their knowledge of cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Demonstrate a knowledge of the different tools and methods used in science.
- Calculate and convert units in the metric system.
- Discuss historical and current views on astronomy.
- Describe the atmosphere and the weather around the earth.
- Demonstrate a basic knowledge of the different systems in the human body.

	Un	it 1: What is Science?		
_	Ass	ignments		
lce	1.	Course Overview	9.	The Four Major Areas of Science
cien	2.	Tools of a Scientist 1	10.	Quiz 3: Work of a Scientist
General Science	3.	Tools of a Scientist 2	11.	Careers in Science
iera	4.	Quiz 1: Tools of a Scientist	12.	Quiz 4: Careers in Science
Gen	5.	Methods of a Scientist 1	13.	Special Project*
0	6.	Methods of a Scientist 2	14.	Test
	7.	Quiz 2: Methods of a Scientist	15.	Alternate Test*
	8.	The Scientist	16.	Reference

	Uni	it 2: Perceiving Things		
<u>۔</u>	Ass	ignments		
Science	1.	Measurement: The Metric System	8.	Graphs: Pictographs and Pie Charts
Sci	2.	Measurement: Size and Distance	9.	Experiment: Making Graphs
	3.	Measurement: Area	10.	Quiz 2: Graphing Data
ene	4.	Measurement: Volume	11.	Special Project*
General	5.	Measurement: Mass and Density	12.	Test
	6.	Quiz 1: Measurement	13.	Alternate Test*
	7.	Graphs: Uses, Bar, and Line	14.	Reference

	Un	it 3: Earth in Space (Part 1)			
General Science I	Ass	ignments			
	1.	Stargazing	8.	Astronomers	
Scie	2.	Star Charts	9.	Essay: Galileo*	
ral	3.	Experiment: Constellations	10.	Quiz 3: Astronomers	
snel	4.	Quiz 1: Stargazing	11.	Special Project*	
Ğ	5.	Astronomy	12.	Test	
1	6.	Experiment: Astrolabe*	13.	Alternate Test*	
	7.	Quiz 2: Astronomy	14.	Reference	

	4: Earth ir	C	(D
Unit 2		i share i	Part /

e_	Ass	Assignments				
General Science	1.	The Sun's Energy	8.	Quiz 3: The Moon		
	2.	Quiz 1: The Sun's Energy	9.	Eclipses		
	3.	The Sun's Family	10.	Quiz 4: Eclipses		
	4.	Outer Planets	11.	Special Project*		
	5.	Asteroids and Comets	12.	Test		
	6.	Quiz 2: The Sun's Family	13.	Alternate Test*		
	7.	The Moon	14.	Reference		

## Unit 5: The Atmosphere

<u>–</u>	Ass				
General Science	1.	Structure of the Atmosphere	8.	Pollution	
Scie	2.	Solar Effects	9.	Quiz 3: Pollution	
ral	3.	Experiment: The Greenhouse	10.	Special Project*	
ene	4.	Quiz 1: Structure of the Atmosphere	11.	Test	
Ğ	5.	Water Cycle	12.	Alternate Test*	
	6.	Other Natural Cycles	13.	Reference	
	7.	Quiz 2: Natural Cycles			

# Unit 6: Weather

	Ass	ignments			
Science	1.	Elements of Weather	8.	Quiz 2: Weather in Motion	
Sci	2.	Wind	9.	Weather Forecasting	
	3.	Pressure	10.	Quiz 3: Weather Forecasting	
ene	4.	Experiment: Dew Point	11.	Special Project*	
General	5.	Quiz 1: Elements of Weather	12.	Test	
	6.	Weather in Motion	13.	Alternate Test*	
	7.	Fronts	14.	Reference	

1		
	Climate	
Unit	Cillinate	

General

General Science I	Ass	ignments		
	1.	Climate: General	7.	Quiz 3: Regional Climate Types and Distribution of
al Sc	2.	Quiz 1: Climate: General		Climate Types
iera	3.	Climate: Worldwide	8.	Special Project*
Ger	4.	Quiz 2: Climate: Worldwide	9.	Test
Ŭ	5.	Regional Climate Types	10.	Alternate Test*
	6.	Distribution of Climate Types in the World	11.	Reference

# _Unit 8: The Human Anatomy (Part 1)

## _Assignments

1. Human Building Blocks

8. Project: Human Brain*

- 2. Experiment: Cheek Cell
- 3. Quiz 1: Human Building Blocks
- 4. Human Framework
- 5. Skin
- 6. Quiz 2: Human Framework
- 7. Human Nervous System

## Unit 9: The Human Anatomy (Part 2)

Assignments	
AJJIGHIHEHEJ	

_	Ass	signments			
JCe	1.	The Respiratory System	8.	The Excretory System	
cier	2.	Quiz 1: The Respiratory System	9.	Quiz 4: The Excretory System	
General Science	3.	The Circulatory System	10.	The Endocrine System	
iera	4.	Experiment: Heart Rate	11.	Quiz 5: The Endocrine System	
3er	5.	Quiz 2: The Circulatory System	12.	Special Project*	
0	6.	The Digestive SystemPart 1	13.	Test	
	7.	The Digestive SystemPart 2	14.	Alternate Test*	
	8.	Quiz 3: The Digestive System	16.	Reference	

9.

10.

11.

12.

13.

14.

Senses

Test

Special Project*

Alternate Test*

Reference

### Unit 10: Working In Science

#### Assignments

- Scientists at Work The Medical Scientist at Work 1. 12. Experiment: Red Celery General Science I 2. 13. Nervous and Endocrine Systems 3. **Famous Scientists** 14. **Circulatory and Respiration Systems** 4. Quiz 1: Scientists at Work 15. **Digestive and Excretory Systems** 5. The Astronomer at Work 16. Planets Systems 6. 7. Quiz 2: The Astronomer at Work Special Project* 17. The Meteorologist at Work 8. 18. Test 9. Studying the Weather 19. Alternate Test* 10. **Studying Climates** 20. Reference 11. Quiz 3: The Meteorologist at Work
- - Quiz 4: The Medical Scientist at Work and Body

Quiz 3: Human Nervous System and Senses

# 8th Grade

# Bible 800

Bible 800 provides a developmental and in-depth academic study of the teachings of the Old and New Testaments. It focuses on prayer, salvation, the attributes of God, the book of Proverbs, and interpersonal relationships. Special emphasis is given to a survey of Church history from the early Church through the Reformation. These areas target five content strands: theology, the attributes of God, biblical literature, Christian growth, and Church history (a special topic).

### Objectives

Bible 800

- Understand the nature and use of prayer.
- Explain the relationship of sin and salvation in the Gospel message.
- Describe various attributes that belong to God.
- Identify key people, places, and events in Church history.
- Describe the deterioration of the Church in the Middle Ages.
- Pursue biblical truths in the development of relationships.
- Explain the relationship between parents and children.

## Unit 1: Prayer

Assignments
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- 1. Course Overview
- 2. Christ's Model Prayer
- 3. The Lord's Prayer: Invocation; First to Fourth Petitions
- 4. The Lord's Prayer: Fifth Petition to Conclusion
- 5. The Purpose of Christ's Model Prayer; Benefits of Prayer
- 6. Quiz 1
- 7. The Early History of Prayer
- 8. A Prayerful Response: From Faith to Confession

- 9. A Prayerful Response: From Adoration to Surrender
- 10. The Request in Prayer
- 11. Unanswered Requests; Effectiveness in Prayer
- 12. Quiz 2
- 13. Special Project*
- 14. Test
- 15. Alternate Test*
- 16. Reference

## Unit 2: Sin and Salvation

	Assignments							
Q	1.	The Nature of Sin	8.	The Results of Salvation: Growth in Grace				
Bible 800	2.	The Universality of Sin	9.	Assurance of Salvation				
ibl∈	3.	Quiz 1	10.	Quiz 3				
В	4.	The Nature of Salvation	11.	Special Project*				
	5.	The Process of Salvation	12.	Test				
	6.	Quiz 2	13.	Alternate Test*				
	7.	The Results of Salvation: Forgiveness	14.	Reference				

	Un	it 3: Attributes of God					
	Assignments						
-	1.	Justice as God's Nature	9.	Quiz 3			
300	2.	Justice: An Expression of God	10.	Love: A Godly Characteristic			
Bible 800	3.	Quiz 1	11.	Love: A Christian Virtue			
	4.	Immutability: Divine Perfection	12.	Quiz 4			
	5.	Immutability: A Solid Foundation	13.	Special Project*			
	6.	Quiz 2	14.	Test			
	7.	God's Eternality	15.	Alternate Test*			
	8.	God's Eternality in the Bible	16.	Reference			

#### Unit 4: Early Church Leaders

#### Assignments

- 1. The Age of the Apostles
- 2. The Age of the Church Fathers
- 3. The Age of the Apologists
- 4. The Age of the Theologians
- 5. Quiz 1

Bible 800

- The Spread of the Roman Church 6.
- 7. Division and Renaissance
  - 8. Quiz 2

- 9. Men of the Reformation
- 10. Places of the Reformation
- 11. Quiz 3
- 12. Special Project*
- 13. Test
- Alternate Test* 14.
- 15. Reference

#### Unit 5: Early Church History

#### Assignments

- 1. The Roman Setting (1)
- 2. The Roman Setting (2)
- 3ible 800 3. Jewish Background (1)
  - 4. Jewish Background (2)
  - 5. Report: Religious Leaders
    - 6. Quiz 1
    - 7. Christianity's Beginnings: Ministry of Jesus
    - The Pentecost Experience 8.
    - 9. The Church at Jerusalem
    - 10. The Beginning of Opposition

- The Martyrdom of Stephen 11.
- The Period of Transition 12.
- Two Important Conversions 13.
- 14. New Churches
- Quiz 2 15.
- Memory Verse Quiz (Units 1-5) 16.
- Special Project* 17.
- Test 18.
- 19. Alternate Test*
- 20. Reference

#### Unit 6: The Early Churches

## 

	Ass	ignments		
	1.	The Early Missionary Journeys	11.	Persecuted Churches
~	2.	The First Missionary Journey	12.	Apostate Churches
300	3.	Jerusalem Conference	13.	Churches United in Christ
Bible 800	4.	The Second Missionary Journey	14.	Report: The Early Church
Bib	5.	Quiz 1	15.	Quiz 3
ł	6.	The Third Missionary Journey	16.	Special Project*
	7.	Final Journey to Jerusalem	17.	Test
	8.	Quiz 2	18.	Alternate Test*
	9.	The Ephesian Church	19.	Reference
	10.	The Cretan Church		

	Un	it 7: The Book of Proverbs					
	Assignments						
	1.	The Literary Design of Proverbs	9.	The Themes of Proverbs			
le 800	2.	Parallelism in Proverbs	10.	Repetitions in Proverbs			
	3.	The Outline of Proverbs	11.	Studying Themes in Proverbs			
Bible	4.	Purposes of Proverbs	12.	Quiz 3			
	5.	Quiz 1	13.	Special Project*			
	6.	The New Testament and Proverbs	14.	Test			
	7.	Proverbs in Two Epistles	15.	Alternate Test*			
	8.	Quiz 2	16.	Reference			

#### Unit 8: Choices

#### Assignments

- 1. Personal Choices: Knowing What to Do
- 2. Dealing with Guilt
- Knowing about Illegal Drugs 3.
- 4. Quiz 1

Bible 800

Bible 800

- 5. **Developing Friendships**
- 6. Studying Effectively
- 7. Studying Honestly
- 8. Quiz 2

- 9. Finding God's Will
- 10. **Getting Things Done**
- 11. Quiz 3
- 12. Special Project*
- 13. Test
- Alternate Test* 14.
- 15. Reference

#### Unit 9: Understanding the Family

#### Assignments

### 1.

# **Understanding Parents**

- 2. Human Parents
- 3. Some Biblical Parents 4. Your Heavenly Father
- - Quiz 1 5.
- What Makes a Parent 6.
- 7. What Your Parents Do for You
- 8. What You Should Do for Your Parents
- 9. Quiz 2
- Your Parents' Life 10.
- Your Parents' Role 11.
- 12. Quiz 3
- Special Project* 13.
- 14. Test
- Alternate Test* 15.
- Reference 16.

# Unit 10: Review

Assignments
-------------

#### 1. Prayer

- 2. Salvation
- Bible 800 3. Attributes of God
  - 4. Quiz 1
  - 5. Early Church History
  - 6. Early Church Experience
  - 7. Early Leaders of the Church
  - Leaders from Middle Ages to Reformation 8.
  - 9. Report: Reformation Leader
  - 10. Quiz 2

- 11. **Understanding Proverbs**
- 12. Making Good Choices
- 13. **Understanding Parents**
- 14. Quiz 3
- Memory Verse Quiz (Units 1-10) 15.
- 16. Special Project*
- 17. Test
- Alternate Test* 18.
- 19. Reference

# History and Geography 800

History and Geography 800 continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on American History, covering the subject from early exploration through the present day, with special emphasis given to the Civil War and to inventions and technology of the 19th and early 20th centuries. These areas of focus target three major content strands: History, Geography, and Government and Citizenship.

Upon completion of the course, students should be able to do the following:

- Identify significant explorers, such as Christopher Columbus, Francisco Coronado, Sir Francis Drake, Ferdinand Magellan, Henry Hudson, Jacques Cartier, and Samuel de Champlain, noting their accomplishments.
- Understand how conflict between the American colonies and Great Britain led to American independence
- Understand political, economic, and social changes that occurred in the United States during the 19th century, including changes resulting from the Industrial Revolution, and explain how these changes led to:
  - movement into the western frontier, and
  - $\circ$  ~ conflict among sections of the United States.
- Describe the causes and effects of the Civil War and its aftermath.
- Describe the causes and effects of both World Wars.
- Understand some of the key challenges facing American society in the late 20th and early 21st centuries.

Additionally, students will gain practice in report-writing, covering topics like the thirteen colonies, the U.S. Constitution, the Civil War, inventors, and more.

	Unit 1: European Backgrounds						
00	_Assignments						
History and Geography 800	1.	Course Overview	10.	The Dutch Claim New Land			
rap	2.	Civilization Awakens from Darkness	11.	French Trading Interests			
eog	3.	Exploration Catches Fire	12.	Report: New World Explorers			
d G	4.	Quiz 1	13.	Quiz 3			
y an	5.	Spain Launches Forth	14.	Special Project*			
stor	6.	The East Meets the West	15.	Test			
His	7	Spain's Treasure Hunt	16.	Alternate Test*			
1	8.	Quiz 2	17.	Reference			
	9.	Spain's Rivals: English and Dutch Efforts					

	Un	it 2: The Colonization of America					
	_Assignments						
000	1.	Competition for Colonial Control	12.	Development of Colonial Lifestyles			
hy ε	2.	New France's Southward Expansion	13.	Life in a Puritan Community			
History and Geography 800	3.	English Face Unknown Horizons	14.	Middle Bread Colonies			
	4.	Dutch Trading Interests	15.	Mid-Atlantic Lifestyles			
	5.	Quiz 1	16.	Southern Plantations			
y an	6.	British Colonies: Jamestown	17.	Plantation Living			
itor	7.	New England Colonies	18.	Quiz 3			
His	8.	Middle and Southern Colonies	19.	Special Project*			
	9.	Colonial Governments	20.	Test			
	10.	Report: Original Thirteen Colonies	21.	Alternate Test*			
	11.	Quiz 2	22.	Reference			

	Un	it 3: War for Independence		
0	Ass	signments		
, 80	1.	England's Colonial Politics	11.	Progress of the War
hy	2.	Discontent of the Indians	12.	The Turning Point
and Geography 800	3.	British Economy	13.	Other Campaigns
	4.	Acts of Dismay	14.	Yorktown and the Treaty of Paris 1783
	5.	Colonial Resistance	15.	Report: Battle of Saratoga
	6.	Quiz 1	16.	Quiz 3
History	7.	Continental Congress	17.	Special Project*
	8.	Battles Which Led to War	18.	Test
	9.	Declaration of Independence	19.	Alternate Test*
	10.	Quiz 2	20.	Reference

Ass	signments		
1.	Thirteen Colonies Become a Free Nation	10.	Quiz 2
2.	Report: Americans Working for Rights Today	11.	The Growing Nation
3.	The Second Continental Congress	12.	Formation of Political Parties
4.	Quiz 1	13.	The Nation Suffers Growing Pains
5.	Establishing a Government	14.	Americans Move Westward
6.	Report: The Articles of Confederation	15.	Quiz 3
7.	The Constitutional Convention	16.	Special Project H804D
8.	The United States Constitution	17.	Test
9.	Report: Declaration of Independence and	18.	Alternate Test
	Constitution	19.	Reference

	Uni	it 5: The Westward Movement		
	Ass	signments		
800	1.	Industrial Revolution in the North	12.	Quiz 2
hy 8	2.	Improved Transportation Systems	13.	Development of Western Lands
History and Geography	3.	Erie Canal and Railroads	14.	Texas Revolt
	4.	Improved Communication Systems	15.	The Oregon Question
	5.	The Effect of the Industrial Revolution in the South	16.	Mexican War
	6.	Report: American Inventors	17.	California Gold Rush
	7.	Quiz 1	18.	Quiz 3
	8.	Development of Sectional Rivalries	19.	Special Project
	9.	Missouri Compromise and the Election of 1824	20.	Test
	10.	The Jacksonian Presidency	21.	Alternate Test
	11.	Jacksonian Policies	22.	Reference

### Unit 6: The Civil War

	Ass	signments	
0	1.	Causes of the Civil War	:
, 80	2.	The Institution of Slavery	:
(hq	3.	Slavery Becomes an Issue	:
ogra	4.	Continued Problems with Slavery	:
History and Geography 800	5.	Events Leading to Secession and War	:
and	6.	Essay: Causes of the Civil War	:
ory a	7.	Quiz 1	:
listo	8.	Preparation for War: The First Battle	1
±	9.	War Develops in the West	:
	10.	Gettysburg and Vicksburg	1
	11.	The Last Campaigns	:
	12.	The Emancipation Proclamation	

- 13. Report: Civil War Report
- 14. Quiz 2
- 15. Reconstruction
- 16. Johnson Versus Republican Radicals
- 17. Radical Reconstruction
- 18. Report: Reconstruction and Its Effects
- 19. Quiz 3
- 20. Special Project*
- 21. Test
- 22. Alternate Test*
- 23. Reference

### Unit 7: The Industrial Nation

	Ass	ignments		
800	1.	European Background of Industry	11.	Quiz 2
	2.	Beginnings of Industry in England	12.	Influence of Industry: Growth of Corporations
rapl	3.	Industry in the Colonies	13.	Labor Practices: The Advent of Unions
Geography	4.	Industry in the New Nation	14.	Essay: Workers and Employers
	5.	Quiz 1	15.	Crisis of the Individual
y and	6.	Early Industry in the United States	16.	Report: Achievements of the Industrial Revolution
History	7.	War's Contribution to Industry	17.	Quiz 3
Η ⁱ	8.	Later Industrial Achievements	18.	Special Project*
	9.	Further Achievements: Power, Transportation, and	19.	Test
		Communication	20.	Alternate Test*
	10.	Report: Inventors and Inventions	21.	Reference

	Uni	it 8: Twentieth Century World Power		
0	Ass	ignments		
, 800	1.	Overseas Expansion	11.	Search for Peace
h)	2.	Spanish-American War	12.	Regaining Normalcy
Geography	3.	World Awareness	13.	A Deceptive Prosperity
Gec	4.	Panama Canal	14.	Gradual Recovery
and	5.	Quiz 1	15.	Report: Presidents and World War I
ory a	6.	Causes of the First World War	16.	Quiz 3
History and	7.	Military Movements	17.	Special Project*
Ť	8.	War on the Continent	18.	Test
	9.	Cost of Conflict	19.	Alternate Test*
	10.	Quiz 2	20.	Reference

	Un	it 9: The United States in a Changing World		
	Ass	ignments		
0	1.	Between the Wars: New Threats Emerge	13.	Reagan, Bush, and Clinton
, 80	2.	World War II Begins	14.	The United States in the Twenty-First Century
hhy	3.	The United States Enters the War	15.	Quiz 3
History and Geography 800	4.	Allied Victory	16.	Challenges Today: Technology
Ğe	5.	Quiz 1	17.	Challenges Today: Society
and	6.	Allied Military Occupation	18.	Challenges Today: Religion
: Auc	7.	Cold War in Europe	19.	Quiz 4
listo	8.	Hot War in Asia	20.	Special Project*
-	9.	Trouble Spots Around the World	21.	Test
	10.	Quiz 2	22.	Alternate Test*
	11.	Vietnam	23.	Reference
	12.	Nixon, Ford, and Carter		
	Un	it 10: American History Review		
	Ass	signments		
300	1.	America's European Background	12.	The United States as a World Power
hy 8	2.	American Colonization	13.	World War I
rap	3.	American Revolution	14.	Normalcy and Depression
ieog	4.	Quiz 1	15.	World War II
ğ	5.	Establishment of Government	16.	The United Nations and the Cold War
y ar	6.	The Growth of the United States	17.	Quiz 3
stor	7.	Development of Sectional Rivalries	18.	Special Project*
History and Geography 800	8.	Settlement of Western Lands	19.	Test
	9.	Civil War and Reconstruction	20.	Alternate Test*

21. Reference

23.

Reference

10. Quiz 2

11. Vietnam

# Language Arts 800

Language Arts 800 continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading**-reinforces reading comprehension skills by teaching students how to analyze propaganda and other forms of writing, including biographies, autobiographies, formal essays, and informal essays; shows students how to make denotative, symbolic, and connotative readings of a text; introduces both Old English and Middle English languages and literature to develop students' understanding of English language formation and development; prepares students for the higher level literary comprehension skills required in the upper grades.
- Writing-develops students' understanding of sentence structure, providing hands-on experience with conjunctions, transitions, clauses, and common sentence errors; teaches language histories and etymologies to help students build on knowledge of word structures, including topics like prefixes, roots, and suffixes; expands on students' vocabulary and spelling skills; gives students the opportunity to develop their abilities in writing business letters, friendly letters, informal essays, and basic literature analyses.
- **Speaking**-offers students experience in delivering oral reports; teaches skills that enable students to become effective speakers and communicators, weaving these skills together throughout the course.
- **Listening**-teaches effective listening comprehension skills, weaving these together throughout the lessons; builds upon students' study skills, as well as helping them become reliable and efficient note takers.

#### **Curriculum Contents**

Reading Comprehension Skills

- Analysis of Propaganda
- Denotation, Connotation, and Symbolism
- Elements of Narrative Prose
- Following Written Directions
- Reading Formal and Informal Essays
- Reading Skills-Fact versus Opinion, Validity, and Authority

#### Composition

- Essay/Report—Structure and Process
- Paragraph Elements and Structure
- Writing Informal Essays
- Writing Paragraphs
- Writing Business and Friendly Letters

#### Grammar and Usage

- Conjunctions-Subordinating, Correlative, and Coordinating
- Clauses—Adjective, Adverb, and Dependent/Independent
- Capitalization
- Grammar Errors—Sentence Construction Errors
- Introductory Expressions–Interjections, Participle Phrases, and Adverb Clauses
- Levels of Language Use-Standard/Nonstandard
- Parts of Speech–Nouns, Verbs, Pronouns, Adverbs, Adjectives, and Interjections
- Punctuation-Apostrophes, Hyphens, Italics, Commas, and End Punctuation
- Sentence Structure-Tense, Number, Person, and Transitions

#### Literature Studies

- Nonfiction—Biography and Autobiography
- Survey of English Literature–Old and Middle English
- Speaking and Listening
- Direct/Indirect Communication

- Following Instructions
- Listening Skills-Strategies, Comprehension, and Note-Taking
- Nonverbal Communication
- Oral Report
- Speaking Skills—Purpose, Organization, and Delivery

Spelling

- Affixes
- Homonyms
- Borrowed Words
- Confused Spellings
- Silent Letters
- Words with "ei" and "ie"
- Words with "-ize," "-yze," "-ise," "-ent," "-ant," "-ance," "-ence," "-able," and "-ible" Endings

Vocabulary Building

- Confusing Words
- Connotation/Denotation
- Dictionary Skills
- Etymology
- Roots, Prefixes, and Suffixes
- Word Categorization
- Word Relationships

#### **Special Topics**

- Diacritical Marks
- English Variations
- Etymology
- Media Comprehension
- Note-taking
- Origin/Development of Language–Indo-European, Old and Middle English, and American English
- Use of Reference Materials

#### Literature List

The literary works students will encounter in Language Arts 800 include, but are not limited to:

#### Literature—Featured

Nonfiction

- Byrd, Richard. Flight to the South Pole (excerpt)
- Hackle, Sparse Gray. "Every Dog Should Own a Man"
- Leacock, Stephen. "My Financial Career"
- "Pain: the Tool of the Wounded Surgeon"
- Stuart, Jesse. The Thread That Runs So True (excerpt)

#### Literature-Discussed

Poetry

- Chaucer, Geoffrey. Canterbury Tales
- "The Ruin"
- "The Seafarer"
- "Widsith"

	Un	it 1: Communication		
	_As	signments		
	1.	Course Overview	15.	Suffixes Change the Spelling of Roots
	2.	Documentation	16.	Spelling Lesson 2: General
Q	3.	Improving Your Reading: Using Word Parts	17.	Quiz 2: Cumulative
800	4.	Inflections Add Grammatical Meaning	18.	Spelling Quiz 2
Language Arts	5.	Word Roots from Latin and Greek	19.	Communication Without Words
L D 2	6.	Categorizing Words and Analogies	20.	Direct Nonverbal Communication
nag	7.	Book Report: Pre-1900 Novel*	21.	Spelling Lesson 3: Affixes
វារដ្ឋ	8.	Spelling Lesson 1: Using ie and ei	22.	Quiz 3: Communicating Without Words
Ľ	9.	Quiz 1: Word Parts/Categories/Analogies	23.	Spelling Quiz 3
	10.	Spelling Quiz 1	24.	Unit 1 Special Project*
	11.	Following Directions	25.	Test
	12.	Project: Directions*	26.	Alternate Test*
	13.	Project: Writing Directions from a Prompt*	27.	Reference
	14.	Essay: Write a Technical Document Giving Directions		
	Un	it 2: Development and Usage of English		
	_As	signments		
	1.	Development of Language: Origins and Dialects	14.	Quiz 2: Classification of Words
	2.	The Indo-European Family	15.	Spelling Quiz 2
000	3.	Spelling Lesson 1: General/Content Area	16.	Adjectives and Adjective Phrases
2	4.	Quiz 1: History of the English Language	17.	Adverbs and Adverb Phrases
: Arts	5.	Spelling Quiz 1	18.	Book Report: Short Story*
uage	6.	Word ClassesNouns	19.	Spelling Lesson 3: Adjectives and Adverbs
	7	Percenal and Percessive Preneums	20	Quiz 3: Cumulativo

- Personal and Possessive Pronouns 7.
- Langu 8. Other Kinds of Pronouns
  - 9. Verbs
  - 10. Adjectives and Adverbs
  - 11. Project: Descriptive Paragraph 12.
  - Essay: Writing About an Event 13. Spelling Lesson 2: General

- 20. Quiz 3: Cumulative
- 21. Spelling Quiz 3
- 22. Unit 2 Special Project*
- 23. Test
- Alternate Test* 24.
- 25. Reference

### Unit 3: Punctuation and Literature

#### Assignments

- Ending a Thought: End Punctuation 1.
- 2. Using Punctuation to Link Clauses
- 3. Interrupting a Thought
- 4. Following an Introduction
- 5. Spelling Lesson 1: -ant and -ent Endings
- Language Arts 800 Quiz 1: Punctuation 6.
  - 7. Spelling Quiz 1
  - 8. The Formal Essay
  - 9. Analyzing a Formal Essay
  - 10. Project: Analysis of an Essay
  - 11. Spelling Lesson 2: -ise, -ize, -yze
  - Quiz 2: Punctuation/The Formal Essay 12.

- Spelling Quiz 2 13.
- The Informal Essay 14.
- 15. The Anecdote
- 16. Essay: Informal Essay
- Spelling Lesson 3: -able, -ible 17.
- Quiz 3: Punctuation and Essays 18.
- 19. Spelling Quiz 3
- 20. Unit 3 Special Project*
- 21. Test
- 22. Alternate Test*
- 23. Reference
- Unit 4: Words and How to Use Them

#### Assignments

Language Arts 800

- 1. Spelling Lesson 1: Develop Spelling Sense
- 2. Spelling Quiz 1
- 3. Using the Dictionary
- 4. Diacritical Marks
- 5. Using a Thesaurus
- 6. Quiz 1: Understanding Words (Dictionary and Thesaurus Skills)
- 7. Spelling Lesson 2: General and Homonyms
- Spelling Quiz 2 8.
- 9. Standard and Nonstandard Usage

- 10. **Confusing Words**
- 11. Quiz 2: Using Words Correctly
- 12. Spelling Lesson 3: General
- 13. Spelling Quiz 3
- Project: Book Report: Post-1900 Novel* 14.
- 15. Unit 4 Special Project*
- Test 16.
- 17. Alternate Test*
- 18. Reference

#### Unit 5: Correct Language Usage

#### Assignments

- 1. The Apostrophe
- 2. The Hyphen
- 3. **Quotation Marks**
- Parentheses and Italics 4.
- 5. Capitalization
- Essay: Choice of Topic 6.
- 7. Abbreviations and Acronyms
- Language Arts 800 8. Numbers and Figures
  - 9. Spelling Lesson 1: General and Content Words
  - 10. Quiz 1: Written Language
    - 11. Spelling Quiz 1
    - Spoken Language: Biblical Standards 12.
  - Project: Biblical Speech 13.
    - 14. **Speaking Qualities**

- 15. **Project: Speech**
- Spelling Lesson 2: Content Words 16.
- Quiz 2: Punctuation, Usage, and Spoken Language 17.
- 18. Spelling Quiz 2
- Review of Homonyms, Synonyms and Antonyms 19.
- 20. Vocabulary Development: Word Pairs
- 21. Spelling Lesson 3: Difficult Word Pairs
- Quiz 3: Correct Usage 22.
- 23. Spelling Quiz 3
- Unit 5 Special Project* 24.
- 25. Test
- 26. Alternate Test*
- 27. Reference

#### Unit 6: Language and Literature Assignments The Old English Period 14. 1. Quiz 2: The Construction of Sentences The Old English Language and Literature 2. 15. Spelling Quiz 2 3. Report: Anglo-Saxon Culture/Literature The Elements of Autobiography 16. Language Arts 800 4. Middle English 17. Autobiographical Excerpt: Jesse Stuart 5. Report: Geoffrey Chaucer Autobiographical Excerpt: Admiral Byrd 18. Spelling Lesson 1: -ance, -ence, -ense Essay: Autobiography 6. 19. 7. Quiz 1: The History of the English Language 20. Spelling Lesson 3: Vocabulary Words 8. Spelling Quiz 1 21. Quiz 3: Cumulative 9. **Coordinating Conjunctions** 22. Spelling Quiz 3 Correlative Conjunctions/Conjunctive Adverbs Project: Book Report: Biography* 10. 23. 11. Subordinating Conjunctions/Adverb Clauses 24. Unit 6 Special Project* 12. Relative Pronouns/Adjective Clauses; Phrases and 25. Test Alternate Test* Appositives 26. 13. Spelling Lesson 2: Mispronounced Words 27. Reference Unit 7: Critical Reading and Paragraph Skills Assignments Critical Reading: Symbolism/Connotation Spelling Quiz 2 1. 15. 2. Critical Reading: Context/Directive Language Writing a Composition: The Introduction 16. 3. Analyzing an Author's Credentials/Argument Essay: Thesis Statement* 17. Language Arts 800 4. Propaganda 18. Writing a Composition: The Body 5. Spelling Lesson 1: Silent Letters 19. Writing a Composition: The Conclusion 6. Quiz 1: Critical Reading 20. Writing a Composition: Proofreading 7. Spelling Quiz 1 21. Essay: Analyzing an Argument Paragraph Structure 22. Spelling Lesson 3: Unaccented Syllables 8. 9. Essay: Paragraph Types 23. Quiz 3: Cumulative Organizing a Unified Paragraph 10.

- 11. Paragraph Coherence/Transition Methods
- 12. Essay: Paragraph Development
- 13. Spelling Lesson 2: Silent Letters
  - 14. Quiz 2: The Paragraph

- 24. Spelling Quiz 3
- 25. Unit 7 Special Project*
- 26. Test
- Alternate Test* 27. 28. Reference

### Unit 8: Writing, Listening, and Reading

#### Assignments

- 1. Writing Business Letters
- 2. Three Types of Business Letters
- 3. **Project: Business Letters**
- 4. Structure and Form of Personal Letters
- 5. Three Types of Personal Letters
- 6. **Project: Personal Letters**
- 7. Spelling Lesson 1: General Quiz 1: Writing Letters
- 8.

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- 9. Spelling Quiz 1
- 10. Sound and Listening
- 11. Listening for Literal Meaning
- Listening for Implied and Figurative Meaning 12.
- 13. Project: Figures of Speech
- 14. Identifying Nonverbal Clues
- 15. Being a Good Listener
- 16. Project: Listening Skills
- 17. Spelling Lesson 2: General and Content Words

- 18. Quiz 2: Listening Skills/Nonverbal Communication 19. Spelling Quiz 2
- 20. Distinguishing Between Fiction and Nonfiction
- 21. Evaluating the Reliability of Information
- 22. Report: Assessing Reliability
- 23. Sources of Information
- 24. Reading the Newspaper
- 25. News Magazines/Other Nonfiction Resources
- 26. Project: Newspaper Analysis
- 27. Spelling Lesson 3: General
- 28. Quiz 3: Cumulative
- Spelling Quiz 3 29.
- 30. Unit 8 Special Project*
- 31. Test
- Alternate Test* 32.
- 33. Reference

#### Unit 9: The English Language

Assignments	

	Ass	ignments		
	1.	English is a Living Language	14.	Spelling Quiz 2
-	2.	Etymology of English Words	15.	Organizing an Oral Report
Arts 800	3.	English in the United States	16.	Developing an Oral Report
ts 8	4.	Project: Slang	17.	Using Language Appropriately
	5.	Spelling Lesson 1: General	18.	Effective Speaking Techniques
-anguage	6.	Quiz 1: The Changing Language	19.	Project: Oral Report
ทธิเ	7.	Spelling Quiz 1	20.	Spelling Lesson 3: Frequently Misspelled Words
Lar	8.	Double Negatives	21.	Quiz 3: Cumulative
1	9.	Dangling Modifiers	22.	Spelling Quiz 3
	10.	Shift in Person and Number	23.	Unit 9 Special Project*
	11.	Shift in Mood and Tense; S/V Agreement	24.	Test
	12.	Spelling Lesson 2: General	25.	Alternate Test*
	13.	Quiz 2: Grammar and History of English	26.	Reference

	Uni	it 10: Review		
	Ass	ignments		
	1.	History of Language	19.	Review Quiz 2: Communication
	2.	Grammar: Parts of Speech	20.	Review Spelling Lesson 3 and 4
	3.	Punctuation and Capitalization	21.	Spelling Quiz 2
	4.	Abbreviations, Apostrophes, and Hyphens	22.	Reading: Word Parts
Q	5.	Dictionary and Thesaurus	23.	Reading: Context Clues and Sequence
800	6.	Standard English Usage	24.	Reading: Fact and Opinion, News Articles
Arts	7.	Common Sentence Errors	25.	Reading: Essays and Autobiographies
	8.	Paragraphs	26.	Project: Analyze a Formal Essay
βen	9.	Letters	27.	Report: Autobiography
Language	10.	Compositions	28.	Review Quiz 3: Reading
Ĕ	11.	Essay: What Makes a Good Christian?	29.	Review Spelling Lesson 5 and 6
	12.	Review Quiz 1: Language	30.	Essay: Short Story
	13.	Review Spelling Lesson 1 and 2	31.	Spelling Quiz 3
	14.	Spelling Quiz 1	32.	Unit 10 Special Project*
	15.	Communication: Unspoken Factors	33.	Test
	16.	Communication: Spoken Factors	34.	Alternate Test*
	17.	Project: Interview a Friend	35.	Reference
	18.	Following Directions and Listening		

# Mathematics 800

Mathematics 800 is an introductory algebra course designed to prepare junior-high school students for Algebra I. The course focuses on strengthening needed skills in problem solving, integers, equations, and graphing. Students will begin to see the "big picture" of mathematics and learn how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

- **The Real Number System**: Student will explore different properties of numbers, and how to use them to simplify expressions and formulas to make computations easier.
- Modeling Problems in Integers: Student will translate and solve one-step equations, or two-step equations in context, and check solutions for reasonableness, using the order of operations, and by substituting values for variables.
- Modeling Problems with Rational Numbers: Student will add, subtract, multiply, and divide decimals, fractions, and mixed numbers with variables, likes, and unlike denominators to solve one and two-step word problems.
- **Proportional Reasoning**: Student will convert between fractions, decimals, and percents, and compare them, and identify similar and congruent figures and their corresponding parts, and solve for missing measures.
- More with Functions: Student will identify the parts of a line or quadratic equation and be able to graph it, and explore arithmetic and geometric sequences, as well as exponential growth and decay.
- **Measurement**: Student will explore relationships between sets of lines and the angles they create, understand and use the Pythagorean theorem, and identify characteristics of polygons.
- **Plane Geometry**: Student will determine how to calculate areas of common polygons, identify different transformations and how to determine the type and original image location.
- Measures of Solid Figures: Student will calculate surface area and volume of different objects, and solve for missing measures of 3 dimensional figures when given surface area or volume, and explain the relationship between surface area and volume.
- **Data Analysis**: Student will identify the mean, median, mode, range, lower quartile, and upper quartile of different data sets and construct the best display of the information.
- **Probability**: Student will identify all the possible outcomes of a given situation using combinations, permutations, and probability, and determine if events are dependent or independent.

#### Unit 1: The Real Number System

#### Assignments

- 1. Course Overview
- 2. Subsets of the Real Number System
- 3. Using Variables
- 4. The Number Line
- 5. Comparing Rational Numbers
- 6. Quiz 1: Relationships
- 7. Alternate Quiz 1 Form A: Relationships*
- 8. Alternate Quiz 1 Form B: Relationships*
- 9. Properties of the Real Numbers
- 10. Exponents

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- 11. Scientific Notation
- 12. Quiz 2: Other Forms
- 13. Alternate Quiz 2 Form A: Other Forms*

- 14. Alternate Quiz 2 Form B: Other Forms*
- 15. Square Roots
- 16. Order of Operations
- 17. Quiz 3: Simplifying
- 18. Alternate Quiz 3 Form A: Simplifying*
- 19. Alternate Quiz 3 Form B: Simplifying*
- 20. Special Project*
- 21. Review
- 22. Test
- 23. Alternate Test Form A*
- 24. Alternate Test Form B*
- 25. Glossary and Credits
- Unit 2: Modeling Problems in Integers
  Unit 2: Modeling Problems in Integers
  Assignments
  1. Translating Expressions and Equations
  - 2. Solving One-Step Equations

- 16. Evaluating Expressions
- 17. Quiz 3: Integers

- 3. Solving Two-Step Equations
- 4. Quiz 1: Equations with Real Numbers
- 5. Alternate Quiz 1 Form A: Equations with Real Numbers*
- 6. Alternate Quiz 1 Form B: Equations with Real Numbers*
- 7. Relations and Functions
- 8. Functions
- 9. Analyzing Graphs
- 10. Quiz 2: Functions
- 11. Alternate Quiz 2 Form A: Functions*
- 12. Alternate Quiz 2 Form B: Functions*
- 13. Addition of Integers
- 14. Subtraction of Integers
- 15. Multiplying and Dividing Integers

- 18. Alternate Quiz 3 Form A: Integers*
- 19. Alternate Quiz 3 Form B: Integers*
- 20. Graphing
- 21. One-Step Equations
- 22. Two-Step Equations
- 23. Problem Solving
- 24. Quiz 4: Modeling with Integers
- 25. Alternate Quiz 4 Form A: Modeling with Integers*
- 26. Alternate Quiz 4 Form B: Modeling with Integers*
- 27. Special Project*
- 28. Review
- 29. Test
- 30. Alternate Test Form A*
- 31. Alternate Test Form B*
- 32. Glossary and Credits

	Un	t 3: Modeling Problems with Rational Numbers		
	_Ass	ignments		
	1.	Prime Factorization and the GCF	15.	One-Step Addition and Subtraction Equations
	2.	Simplifying Fractions	16.	One-Step Multiplication and Division Equations
	3.	The LCM and the LCD	17.	Two-Step Equations
0	4.	Quiz 1: Number Theory	18.	One-Step Inequalities
800	5.	Alternate Quiz 1 - Form A: Number Theory*	19.	Two-Step Inequalities
ics	6.	Alternate Quiz 1 - Form B: Number Theory*	20.	Quiz 3: Solving Equations and Inequalities
nat	7.	Adding and Subtracting Like Fractions	21.	Alternate Quiz 3 - Form A: Solving Equations and I
thei	8.	Adding and Subtracting Unlike Fractions		Inequalities*
Mathematics	9.	Adding and Subtracting Decimal Numbers	22.	Alternate Quiz 3 - Form B: Solving Equations and
2	10.	Multiplying and Dividing Fractions		Inequalities*
	11.	Multiplying and Dividing Decimal Numbers	23.	Special Project*
	12.	Quiz 2: Solving Problems with Rational Numbers	24.	Review
	13.	Alternate Quiz 2 - Form A: Solving Problems with	25.	Test
		Rational Numbers*	26.	Alternate Test - Form A*
	14.	Alternate Quiz 2 - Form B: Solving Problems with	27.	Alternate Test - Form B*
		Rational Numbers*	28.	Glossary and Credits

	Un	it 4: Proportional Reasoning		
	Ass	ignments		
	1.	Proportions	17.	Indirect Measure
	2.	Applications	18.	Models and Scales
	3.	Direct Variation	19.	Quiz 3: Measurement/Similar Figures
0	4.	Quiz 1: Proportions	20.	Alternate Quiz 3 - Form A: Measurement/Similar
800	5.	Alternate Quiz 1 - Form A: Proportions*		Figures*
ics	6.	Alternate Quiz 1 - Form B: Proportions*	21.	Alternate Quiz 3 - Form B: Measurement/Similar
nat	7.	Fraction, Percent and Decimal Equivalents		Figures*
Mathematics	8.	Solving Percent Problems	22.	Project: Proportional Reasoning
Иat	9.	Applications	23.	Alternate Project: Proportional Reasoning*
-	10.	More Applications	24.	Special Project*
	11.	Quiz 2: Percents	25.	Review
	12.	Alternate Quiz 2 - Form A: Percents*	26.	Test
	13.	Alternate Quiz 2 - Form B: Percents*	27.	Alternate Test - Form A*
	14.	Unit Conversion within Customary Units	28.	Alternate Test - Form B*
	15.	Unit Conversion within Metric Units	29.	Glossary and Credits
	16.	Corresponding Parts		
	Un	it 5: More with Functions		
	_Ass	signments		
	1.	Rewriting Equations	16.	Alternate Quiz 2 - Form B: Families of Functions*
	2.	Combine Like Terms	17.	Patterns and Arithmetic Sequences
	3.	Solving Equations by Combining Like Terms	18.	Geometric Sequences

- 3.
- 4. **Distributive Property**
- Solving Equations with Distributive Property 5. 6. Quiz 1: Solving Equations
- Alternate Quiz 1 Form A: Solving Equations* 7.
- 8. Alternate Quiz 1 - Form B: Solving Equations*
- 9. Slope
- 10. Using Intercepts

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- Slope-Intercept Form 11.
- 12. More Slope-Intercept Form
- 13. Non-Linear Functions
- 14. Quiz 2: Families of Functions
- 15. Alternate Quiz 2 - Form A: Families of Functions*

- nctions*
- 18. Geometric Sequences
- 19. Exponential Sequences
- 20. Recursive Sequences
- 21. Quiz 3: Patterns
- Alternate Quiz 3 Form A: Patterns* 22.
- 23. Alternate Quiz 3 - Form B: Patterns*
- 24. Special Project*
- 25. Review
- 26. Test
- Alternate Test Form A* 27.
- 28. Alternate Test Form B*
- 29. Glossary and Credits

	_ Uni	it 6: Measurement		
		ignments		
	1.	Classify and Measure Angles	12.	Quiz 2: Polygons
	2.	Perpendicular and Parallel Lines, Part 1	13.	Alternate Quiz 2 - Form A: Polygons*
	3.	Perpendicular and Parallel Lines, Part 2	14.	Alternate Quiz 2 - Form B: Polygons*
Mathematics 800	4.	Circles	15.	Pythagorean Theorem, Part 1
lics	5.	Quiz 1: Angle Measures and Circles	16.	Pythagorean Theorem, Part 2
mat	6.	Alternate Quiz 1 - Form A: Angle Measures and	17.	Quiz 3: Indirect Measure
thei		Circles*	18.	Alternate Quiz 3 - Form A: Indirect Measure*
Vat	7.	Alternate Quiz 1 - Form B: Angle Measures and	19.	Alternate Quiz 3 - Form B: Indirect Measure*
		Circles*	20.	Special Project*
	8.	Classifying Polygons	21.	Review
	9.	Interior and Exterior Measures of Polygons	22.	Test
	10.	Classifying Triangles and the Triangle Inequality	23.	Alternate Test - Form A*
		Theorem	24.	Alternate Test - Form B*
	11.	The Quadrilateral Family	25.	Glossary and Credits
_				
	Uni	it 7: Plane Geometry		
		ignments		
			15.	Alternate Quiz 2 - Form B: Symmetry and
	_Ass	ignments	15.	Reflections*
	<b>Ass</b> 1.	<b>ignments</b> Perimeter and Circumference Area of Parallelograms Area of Triangles and Trapezoids	16.	Reflections* Translations
00	<b>Ass</b> 1. 2.	<b>ignments</b> Perimeter and Circumference Area of Parallelograms		Reflections*
s 800	<b>Ass</b> 1. 2. 3.	ignments Perimeter and Circumference Area of Parallelograms Area of Triangles and Trapezoids Area of Circles Composite Figures	16.	Reflections* Translations
atics 800	Ass 1. 2. 3. 4.	Fignments Perimeter and Circumference Area of Parallelograms Area of Triangles and Trapezoids Area of Circles Composite Figures Effects of Dimensional Changes	16. 17.	Reflections* Translations Tessellations Rotations Dilations
ematics 800	Ass 1. 2. 3. 4. 5.	ignments Perimeter and Circumference Area of Parallelograms Area of Triangles and Trapezoids Area of Circles Composite Figures	16. 17. 18.	Reflections* Translations Tessellations Rotations
athematics 800	Ass 1. 2. 3. 4. 5. 6.	Perimeter and Circumference Area of Parallelograms Area of Triangles and Trapezoids Area of Circles Composite Figures Effects of Dimensional Changes Quiz 1: Perimeter and Area Alternate Quiz 1 - Form A: Perimeter and Area*	16. 17. 18. 19.	Reflections* Translations Tessellations Rotations Dilations
Mathematics 800	Ass 1. 2. 3. 4. 5. 6. 7.	Fignments Perimeter and Circumference Area of Parallelograms Area of Triangles and Trapezoids Area of Circles Composite Figures Effects of Dimensional Changes Quiz 1: Perimeter and Area	16. 17. 18. 19. 20.	Reflections* Translations Tessellations Rotations Dilations Quiz 3: Other Transformations
Mathematics 800	Ass 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	Fighments Perimeter and Circumference Area of Parallelograms Area of Triangles and Trapezoids Area of Circles Composite Figures Effects of Dimensional Changes Quiz 1: Perimeter and Area Alternate Quiz 1 - Form A: Perimeter and Area* Alternate Quiz 1 - Form B: Perimeter and Area* Symmetry	16. 17. 18. 19. 20. 21.	Reflections* Translations Tessellations Rotations Dilations Quiz 3: Other Transformations Alternate Quiz 3 - Form A: Other Transformations*
Mathematics 800	Ass 1. 2. 3. 4. 5. 6. 7. 8. 9.	Fignments Perimeter and Circumference Area of Parallelograms Area of Triangles and Trapezoids Area of Circles Composite Figures Effects of Dimensional Changes Quiz 1: Perimeter and Area Alternate Quiz 1 - Form A: Perimeter and Area* Alternate Quiz 1 - Form B: Perimeter and Area*	16. 17. 18. 19. 20. 21. 22.	Reflections* Translations Tessellations Rotations Dilations Quiz 3: Other Transformations Alternate Quiz 3 - Form A: Other Transformations* Alternate Quiz 3 - Form B: Other Transformations*
Mathematics 800	Ass 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	Fighments Perimeter and Circumference Area of Parallelograms Area of Triangles and Trapezoids Area of Circles Composite Figures Effects of Dimensional Changes Quiz 1: Perimeter and Area Alternate Quiz 1 - Form A: Perimeter and Area* Alternate Quiz 1 - Form B: Perimeter and Area* Symmetry	<ol> <li>16.</li> <li>17.</li> <li>18.</li> <li>19.</li> <li>20.</li> <li>21.</li> <li>22.</li> <li>23.</li> </ol>	Reflections* Translations Tessellations Rotations Dilations Quiz 3: Other Transformations Alternate Quiz 3 - Form A: Other Transformations* Alternate Quiz 3 - Form B: Other Transformations* Special Project*

Glossary and Credits

28.

14. Alternate Quiz 2 - Form A: Symmetry and Reflections* 27. Alternate Test - Form B*

	_U <u>n</u>	it 8: Measures of Solid Figures		
	Ass	signments		
	1.	Solid Figures	15.	Volume of Cones
	2.	Euler's Formula	16.	Volume of Spheres
C	3.	Surface Area of Rectangular Prisms	17.	Changes to Volume
800	4.	Surface Area of Triangular Prisms	18.	Volume of Composite Figures
Mathematics	5.	Surface Area of Cylinders	19.	Quiz 2: Volume
nat	6.	Surface Area of Pyramids, Cones, and Spheres	20.	Alternate Quiz 2 - Form A: Volume*
thei	7.	Surface Area of Composite Figures	21.	Alternate Quiz 2 - Form B: Volume*
٩at	8.	Quiz 1: Surface Area	22.	Special Project*
	9.	Alternate Quiz 1 - Form A: Surface Area*	23.	Review
	10.	Alternate Quiz 1 - Form B: Surface Area*	24.	Test
	11.	Volume of Rectangular Prisms	25.	Alternate Test - Form A*
	12.	Volume of Triangular Prisms	26.	Alternate Test - Form B*
	13.	Volume of Square Pyramids	27.	Glossary and Credits
	14.	Volume of Cylinders	28.	
	Un	it 9: Data Analysis		
	Ass	signments		
	1.	Collecting Data	12.	Scatter Plots
	2.	Measures of Central Tendency and Dispersion	13.	Misleading Graphs
00	3.	Bar Graphs	14.	Appropriate Displays
	4.	Circle Graphs	15.	Quiz 2: More Data Displays
Mathematics 800	5.	Line Graphs	16.	Alternate Quiz 2 - Form A: More Data Displays*
em	6.	Frequency and Histograms	17.	Alternate Quiz 2 - Form B: More Data Displays*
ath	7.	Quiz 1: Collecting and Representing Data	18.	Special Project*
Σ	8.	Alternate Quiz 1 - Form A: Collecting and	19.	Review
		Representing Data*	20	Test

# Representing Data*9. Alternate Quiz 1 - Form B: Collecting and

Representing Data*

- 10. Constructing Box-and-Whisker Plots
- 11. Interpreting Box-and-Whisker Plots

- 20. Test
- 21. Alternate Test Form A*
- 22. Alternate Test Form B*
- 23. Glossary and Credits

	Uni	it 10: Probability						
	Ass	Assignments						
	1.	Tree Diagrams and the Counting Principle	12.	Quiz 2: Probability				
800	2.	Permutations	13.	Alternate Quiz 2 - Form A: Probability*				
	3.	Combinations	14.	Alternate Quiz 2 - Form B: Probability*				
Mathematics	4.	Mixed Review of Outcomes	15.	Simulate a Problem				
ema	5.	Quiz 1: Outcomes	16.	Quest: All That's Fair In*				
ath	6.	Alternate Quiz 1 - Form A: Outcomes*	17.	Special Project*				
Σ	7.	Alternate Quiz 1 - Form B: Outcomes*	18.	Review				
	8.	Probability and Odds	19.	Test				
	9.	Experimental vs Theoretical Probability	20.	Alternate Test - Form A*				
	10.	Disjointed and Overlapping Events	21.	Alternate Test - Form B*				
	11.	Independent and Dependent Events	22.	Glossary and Credits				
ics	Un	it 11: Course Review and Exam						
Mathematics	Ass	ignments						
	1.	Review I	4.	Alternate Exam - Form A*				
Да	2.	Review II	5.	Alternate Exam - Form B*				
1	3.	Exam						

# General Science II

General Science II is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on the Science 600 and General Science I courses, providing a set of basic scientific skills and a broad survey of the major areas of science. Some of the areas covered in General Science II include the history of science, structure and properties of matter, health and nutrition, types of energy, electricity and magnetism, work, energy, forces, simple machines, balance in nature, natural cycles and resources.

The course seeks to develop the student's ability to be aware of and participate in scientific inquiry. The units contain experiments and projects to capitalize on the students' natural curiosity. The student will explore, observe, and manipulate everyday objects and materials in their environment. Students at this level should show understanding of interrelationships between organisms and the environment, recognize patterns in systems, and expand their knowledge of cellular dimensions of living systems. Collectively, this should help students develop and build on their subject-matter knowledge base.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Define science and describe its history.
- Demonstrate a knowledge of the different changes in matter.
- Describe elements and compounds in the terms of atoms and molecules.
- Know how to develop good health habits.
- Explain and give examples of the different types of energy.
- Describe different types of simple machines.

Unit 2: Structure of Matter (Part 1)

• Discuss the balance in nature regarding the different cycles.

	Ass	ignments			
e	1	Course Overview	9.	Essay: Da Vinci*	
suc	1.			Limitations	
cie	2.	Science Today	10.		
II S	3.	Post-Renaissance Science	11.	Quiz 3	
era	4.	Essay: Mendel	12.	Special Project*	
General Science	5.	Quiz 1	13.	Test	
0	6.	Today's Scientist	14.	Alternate Test*	
	7.	Quiz 2	15.	Reference	
	8.	Science and Technology			

=	Ass	ignments					
	1.	Properties of Matter (1)	10.	Compounds			
Science	2.	Experiment: Determining Volume	11.	Mixtures			
Scie	3.	Experiment: Metric Measurements*	12.	Experiment: Mixtures			
ral	4.	Properties of Matter (2)	13.	Quiz 3			
General	5.	Quiz 1	14.	Special Project*			
Ğ	6.	Atoms and Molecules	15.	Test			
	7.	Molecules	16.	Alternate Test*			
	8.	Quiz 2	17.	Reference			
	9.	Elements					

	Un	it 3: Structure of Matter (Part 2)		
	Ass	ignments		
<u>=</u>	1.	Matter and Change	10.	Bases
shce	2.	Experiment: Phase Changes	11.	Experiment: Cabbage
General Science	3.	Solutions	12.	Quiz 3
ral (	4.	Chemical Changes	13.	Salts
inel	5.	Experiment: Forms of Change	14.	Quiz 4
Ğ	6.	Nuclear Changes	15.	Special Project*
:	7.	Quiz 1	16.	Test
	8.	Acids	17.	Alternate Test*
	9.	Quiz 2	18.	Reference

ence II	Ass	ignments		
	1.	Foods and Digestion	8.	Quiz 3
Scie	2.	Quiz 1	9.	Hygiene
al :	3.	Diet	10.	Quiz 4
General Science	4.	Experiment: Food Record	11.	Special Project*
	5.	Quiz 2	12.	Test
	6.	Nutritional Diseases	13.	Alternate Test*
	7.	Essay: Nutrition	14.	Reference

Unit 5: Energy (Part 1)

=	Ass	ignments		
ence	1.	Mechanical Energy	8.	Energy Conversion and Entropy
Scie	2.	Potential Energy	9.	Essay: Entropy*
ral	3.	Quiz 1	10.	Quiz 3
snel	4.	Other Forms of Energy	11.	Special Project*
General Science	5.	Chemical Energy	12.	Test
	6.	Atomic Energy	13.	Alternate Test*
	7.	Quiz 2	14.	Reference

Unit 6:	Energy	Dart 21	
_Unit o:	Energy	(Part Z)	

=	Ass	ignments		
Science	1.	Magnetism	8.	Energy for the Future
Scie	2.	Experiment: Magnetism	9.	Experiment: Hot Dog Cooker*
ral (	3.	Electricity and Magnetism	10.	Quiz 3
General	4.	Quiz 1	11.	Special Project*
Ge	5.	Electricity	12.	Test
I	6.	Electrical Circuits	13.	Alternate Test*
	7.	Quiz 2	14.	Reference

	Uni	t 7: Machines (Part 1)			
<u>=</u>	Ass	ignments			
General Science	1.	Distance	8.	Work	
Scie	2.	Essay: Scientists	9.	Work and Energy	
al	3.	Measuring Distance	10.	Quiz 3	
inel	4.	Quiz 1	11.	Special Project*	
g	5.	Force	12.	Test	
	6.	Force Vectors	13.	Alternate Test*	
	7.	Quiz 2	14.	Reference	

# Unit 8: Machines (Part 2)

Assignments					
1.	Friction	9.	Quiz 3		
2.	Types of Friction	10.	Inclined Plane, Wedge, and Screw		
3.	Experiment: Friction Investigation	11.	Quiz 4		
4.	Quiz 1	12.	Special Project*		
5.	Levers	13.	Test		
6.	Quiz 2	14.	Alternate Test*		
7.	Wheel and Axle, Pulleys, and Gears	15.	Reference		
8.	Experiment: Pencil Sharpener				

# Unit 9: Balance in Nature

=	Ass	signments			
Science	1.	Photosynthesis and Food	8.	Resources	
Scie	2.	Food	9.	Quiz 3	
als	3.	Quiz 1	10.	Special Project*	
General :	4.	Natural Cycles	11.	Test	
	5.	The Water Cycle	12.	Alternate Test*	
	6.	Quiz 2	13.	Reference	
	7.	Balance and Disruption			

## Unit 10: Science and Technology

	As	signments		
ce II	1.	Basic Science	10.	Life Science
General Science	2.	Characteristics of Matter	11.	Quiz 3
Scie	3.	Matter in Change	12.	Vocations in Science and Technology
rals	4.	Quiz 1	13.	Quiz 4
inel	5.	Energy	14.	Special Project*
പ്പ	6.	Chemical and Atomic Energy	15.	Test
:	7.	Magnetism and Electricity	16.	Alternate Test*
	8.	Machines at Work	17.	Reference
	9.	Quiz 2		

# 9th Grade

# New Testament Survey

New Testament Survey provides a developmental and in-depth academic study of the teachings of the New Testament from the Intertestamental period (prior to the birth of Christ) to the book of Revelation. The survey emphasizes the most important people, places, and events in the development and expansion of the Church. The course also includes material on Christian suffering, witnessing, and the will of God. New Testament Survey targets four major strands: theology, biblical literature, biblical background, and Christian growth.

Upon completion of the course, students should be able to do the following:

- Understand the background of the New Testament.
- Identify key people, places, and events in the New Testament.
- Provide the setting and purpose for each New Testament book.
- Understand the importance of the Church.
- Identify the various apostles and their particular ministries.
- Understand the biblical approach to suffering.
- Tell others about the Gospel with more knowledge and confidence.

#### Unit 1: Introduction to the New Testament

#### Assignments

- 1. **Course Overview**
- 2. Inter-Testamental Period
- 3. Various Empires and Periods
- 4. **Religious Literature**
- 5. **Religious Parties: Scribes and Sadducees**
- 6. **Religious Parties: Pharisees**
- New Testament Survey 7. Quiz 1: Inter-Testamental Period
  - 8. Historical Books
  - 9. Instructive Books: Pauline Epistles
  - 10. Instructive Books: General Epistles
  - The Prophetical Book 11.
  - 12. Quiz 2: New Testament Books
  - 13. Birth to Baptism

- 14. Temptation to Popular Ministry
- 15. Ministry of Opposition to Final Ministry
- 16. Arrest to Ascension
- 17. Events in the Early Church
- 18. Foreign Missions
- 19. Events in Revelation
- 20. Quiz 3: New Testament Chronology
- 21. Special Project*
- 22. Test: Introduction to the New Testament
- Alternate Test: Introduction to the New 23. Testament*
- 24. Reference

#### Unit 2: The Gospels

еy	Assignments						
Testament Survey	1.	Matthew: The Writer	10.	Luke: Background and Analysis			
it S	2.	Matthew: Background and Analysis	11.	Quiz 3: Luke			
nen	3.	Report: Matthew	12.	John: The Writer			
stan	4.	Report: Prophet, Priest, and King*	13.	John: Background and Analysis			
Tes	5.	Quiz 1: Matthew	14.	Quiz 4: John			
Ň	6.	Mark: The Writer	15.	Special Project*			
New	7.	Mark: Background and Analysis	16.	Test: The Gospels			
	8.	Quiz 2: Mark	17.	Alternate Test: The Gospels*			
	9.	Luke: The Writer	18.	Reference			

## Unit 3: The Acts of the Apostles

### _Assignments

Ψ.		
NN	1.	The Writer
it S	2.	Viewpoint
nen	3.	Quiz 1: Writer
itan	4.	Particular Purpose
New Testament Surve	5.	Historical Purpose: Jesus
Ň	6.	Holy Spirit and the Apostles
ž	7.	Comprehensive Purpose

- 8. Essay: The Great Commission
- 9. Quiz 2: Purpose

- 10. Content: Pentecost
- 11. Content: Home Missions
- 12. Content: Foreign Missions
- 13. Quiz 3: Content
- 14. Special Project*
- 15. Test: The Acts of the Apostles
- 16. Alternate Test: The Acts of the Apostles*
- 17. Reference

11.

**Unit 4: The Pauline Epistles** 

#### Assignments

New Testament Survey

- 1. Paul: Background
- 2. Paul: The Apostle
- 3. Paul: The Writer
- 4. Report: Education and Ministry
- 5. Quiz 1: Personal Profile
- 6. Early Epistles: Thessalonians and Corinthians
- 7. Early Epistles: Romans and Galatians
- 8. Quiz 2: Early Epistles
- 9. Prison Epistles: Ephesians and Philippians
- 10. Prison Epistles: Colossians and Philemon

- 12. Quiz 3: Prison Epistles
- 13. Later Epistles: 1 Timothy and Titus

Report: Obeying Parents*

- 14. Later Epistles: 2 Timothy
- 15. Quiz 4: Later Epistles
- 16. Special Project*
- 17. Test: The Pauline Epistles
- 18. Alternate Test: The Pauline Epistles*
- 19. Reference

#### Unit 5: The General Epistles

	_011							
еy	Assignments							
	1.	James: Background	12.	1, 2, and 3 John: The Apostle and Writer				
Nn	2.	James: The Disciple	13.	1, 2, and 3 John: The Message				
nt S	3.	James: The Writer and Message	14.	Quiz 3: 1, 2, and 3 John				
ner	4.	Essay: James*	15.	Hebrews				
New Testament Survey	5.	Quiz 1: James	16.	Jude				
Te	6.	1 and 2 Peter: Background	17.	Quiz 4: Hebrews and Jude				
Na Na	7.	1 and 2 Peter: The Apostle and Writer	18.	Memory Verse Quiz				
Ž	8.	1 and 2 Peter: The Message	19.	Special Project*				
	9.	Essay: Peter	20.	Test: The General Epistles				
	10.	Quiz 2: 1 and 2 Peter	21.	Alternate Test: The General Epistles*				
	11.	1, 2, and 3 John: Background	22.	Reference				

### Unit 6: The Revelation of Jesus Christ

#### Assignments

Vew Testament Survey

- The Seven Churches: Ephesus and Smyrna 1. 2. The Seven Churches: Pergamos, Thyatira, and Sardis 3. The Seven Churches: Philadelphia and Laodicea The Seven Seals: Seals 1-4 4. 5. The Seven Seals: Seals 5-7 6. Quiz 1: Glorious Christ and His People
- 7. The Seven Trumpets
- The Seven Signs: Signs 1-3 8.

#### Unit 7: Biblical Literature: Job and Suffering

#### Assignments

- 1. Job: Opening Scenes
- New Testament Survey 2. Job: Great Debate
  - 3. Job: Closing Scenes
  - 4. Essay: When a Friend is Suffering
  - 5. Quiz 1: The Book of Job (bibntsu071q.xml)
  - Understanding Suffering 6.
  - Perspectives on Suffering 7.
    - Quiz 2: Attitudes Toward Suffering 8.
    - 9. The Sufferings of Christ: Life and Ministry

#### Unit 8: How to Share Christ With Your Friends

#### Assignments

#### Personal Evangelism 1.

- Evangelism and the Holy Spirit 2.
- Evangelism and Discipleship 3.
- 4. Essay: Witnessing
- 5. Quiz 1: Personal Evangelism
- Vew Testament Survey Approaches to Outreach: Bible Studies 6.
- Approaches to Outreach: Activities 7.
  - Quiz 2: Outreach 8.
    - 9. Approaches to Outreach: Family Projects

10. Approaches to Outreach: Missions at Home and Abroad

The Seven Signs: Signs 4-7 and the Seven

Quiz 2: Victorious Christ and His Enemy

Quiz 3: Triumphant Christ and His Bride

Alternate Test: The Revelation of Jesus Christ*

The Sufferings of Christ: Death and Resurrection

The Sufferings of Christ: Intercession and

Quiz 3: The Sufferings of Christ

Alternate Test: Job and Suffering*

Test: The Revelation of Jesus Christ

- Quiz 3: Travel Projects 11.
- 12. Special Project*
- Test: How to Share Christ With Your Friends 13.
- Alternate Test: How to Share Christ With Your 14. Friends*
- Reference 15.

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16.

17.

Plagues

The Seven Judgments

The Seven Wonders

Special Project*

Reference

Consolation

Essay: Suffering

Special Project*

Reference

Test: Job and Suffering

#### Unit 9: God's Will for Your Life Vew Testament Survey Assignments 1. The Nature of God's Will Knowing Your Gifts: Personal Appraisal 9. 2. God's Will in His Word and Providence 10. Knowing Your Gifts: The Confirmation of Others Quiz 1: How to Find God's Will for Your Life **Using Your Gifts** 3. 11. 4. The Need for Goals 12. Quiz 3: How to Evaluate and Use Talents 5. The Types of Goals Special Project* 13. The Attainment of Goals Test: God's Will for Your Life 14. 6. 7. Quiz 2: How to Develop and Keep Goals 15. Alternate Test: God's Will for Your Life* The Giver of Gifts Reference 8. 16.

Unit 10: Review						
	Assignments					
eY	1.	The Empires	11.	Quiz 2: Instructive and Prophetical Books		
Testament Survey	2.	Literature and Parties	12.	Suffering: Job		
nt S	3.	The Gospels	13.	Suffering: Mankind and Christ		
ner	4.	The Acts of the Apostles	14.	Sharing Christ with Your Friends		
itar	5.	Quiz 1: Background Information and New	15.	Knowing God's Will		
Tes		Testament Historical Books	16.	Quiz 3: Suffering; Witnessing; Finding God's Will		
New	6.	Early Pauline Epistles	17.	Memory Verse Quiz		
Ž	7.	Pauline Epistles from Prison	18.	Special Project*		
	8.	Later Pauline Epistles	19.	Test: New Testament Review		
	9.	The General Epistles	20.	Alternate Test: New Testament Review*		
	10.	Revelation	21.	Reference		

# World Geography

World Geography takes students on a journey around the world in which they will learn about the physical and human geography of various regions. They will study the history of each region and examine the political, economic, and cultural characteristics of the world in which we live. Students will also learn about the tools and technologies of geography such as globes, maps, charts, and global information systems.

Upon completion of the course, students should be able to do the following:

- Select and use geographic tools to get information and make predictions.
- Compare places based upon their similarities and differences.
- Identify geographic factors that influenced historic events.
- Evaluate the interrelatedness and interdependence of physical and human systems and their impact on our earth.
- Analyze the role played by culture in the spatial organization of the earth.
- Define the key geographic concerns facing the world and strategize methods to deal with these issues in the • future.

Students will also gain practice in writing and note-taking. They will be asked to create graphic organizers, conduct research, analyze information, and write essays on topics such as current events, energy resources, national parks, and more.

	Un	it 1: Introduction to Geography		
	Ass	ignments		
	1.	Course Overview	13.	Physical Processes: The Atmosphere and the
	2.	What Is Geography?		Hydrosphere
hy	3.	Project: Note It!*	14.	Physical Processes: The Lithosphere and the
lap	4.	Geographic Tools: Globes and Maps		Biosphere
World Geography	5.	Geographic Tools: Graphs, Charts, and More	15.	Ecosystems
Ŭ	6.	Quiz 1: Introduction to Geography	16.	Project: Map It!*
orld	7.	Geographic Themes: Location and Place	17.	Quiz 3: Our Earth
Ž	8.	Geographic Themes: Human-Environmental	18.	Special Project*
1		Interaction and Movement	19.	Review
	9.	Geographic Themes: Regions	20.	Test
	10.	Project: Summarize It!	21.	Alternate Test*
	11.	Quiz 2: Geographic Themes	22.	Glossary and Credits
	12.	Physical Characteristics		
	Un	it 2: Human Geography		
	Ass	ignments		
hy	1.	Where People Live	10.	Historical Perspectives
graphy	2.	Settlement and Movement	11.	Project: Analyze It!

- Quiz 1: Where We Live 3. World Gee **Cultural Mosaics** 4.
- 5. Economics
- **Conflict and Cooperation** 6.
- 7.
- Quiz 2: Why Do People Live Where They Do? Humans and Their Environment - Part 1 8.
  - 9
  - Humans and Their Environment Part 2

- 12. Quiz 3: Interactions
- Special Project* 13.
- 14. Review
- 15. Test
- Alternate Test* 16.
- 17. **Glossary and Credits**

Unit 3: North Ameri	ica
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#### Assignments

- 1. North America in Spatial Terms
- 2. The United States: The Northeast and the South
- 3. The United States: The Midwest and the West
- 11. **Environment and Society**
- **Historical Perspectives** 12.
- 13. Project: Analyze It!

- 4. Canada and Greenland
- 5. Mexico
- 6. Quiz 1: Physical Geography
- 7. Settlement and Movement
- 8. Culture
- 9. Economics and Politics
- 10. Quiz 2: Human Geography

- 14. Quiz 3: Uses of Geography
- 15. Special Project*
- 16. Review
- 17. Test
- 18. Alternate Test*
- 19. Glossary and Credits

	Unit 4: Central America, South America, and the Caribbean					
	Ass	signments				
hy	1.	Central America	10.	Historical Perspectives		
World Geography	2.	South America	11.	Project: Consider It!		
eog	3.	The Caribbean	12.	Looking Ahead		
Ū	4.	Quiz 1: Physical Geography	13.	Quiz 3: Uses of Geography		
orld	5.	Settlement and Movement	14.	Special Project*		
≥	6.	Culture	15.	Review		
:	7.	Economics and Politics	16.	Test		
	8.	Quiz 2: Human Geography	17.	Alternate Test*		
	9.	Environment and Society	18.	Glossary and Credits		

A	ssignments		
1.	Oceania, Australasia, and Antarctica in Spatial Terms	10.	Environment and Society
2.	Micronesia, Melanesia, and Polynesia	11.	Historical Perspectives
3.	Australia and New Zealand	12.	Project: Analyze It!*
4.	Antarctica	13.	Quiz 3: Uses of Geography
5.	Quiz 1: Physical Geography	14.	Special Project*
6.	Settlement and Movement	15.	Review
7.	Culture	16.	Test
8.	Economics and Politics	17.	Alternate Test*
9.	Quiz 2: Human Geography	18.	Glossary and Credits

Unit 6: Semester Review and Exam				
Ass	ignments			
1.	Review	3.	Alternate Exam – Form A*	
2.	Exam	4.	Alternate Exam – Form B*	

	Un	_Unit 7: Western Europe					
	Assignments						
hy	1.	Northern Region	10.	Environment and Society			
frap	2.	Western Central Region	11.	Historical Perspectives			
World Geograph)	3.	Southern Region	12.	Quiz 3: Uses of Geography			
Ū	4.	Quiz 1: Physical Geography	13.	Special Project*			
orld	5.	Settlement and Movement	14.	Review			
>	6.	Culture	15.	Test			
	7.	Economics and Politics	16.	Alternate Test*			
	8.	Project: Chart It!	17.	Glossary and Credits			
	9.	Quiz 2: Human Geography					

### Unit 8: Eastern Europe and Russia

#### Assignments

- 1. **Central Region**
- 2. **Balkan Region**
- 3. Eastern Region
- 4. Quiz 1: Physical Geography
- 5. Settlement and Movement
- World Geography Culture 6.
  - 7. Economics and Politics
  - 8. Quiz 2: Human Geography
  - **Environment and Society** 9.

- 10. **Historical Perspectives**
- 11. Project: Report It!
- 12. Quiz 3: Uses of Geography
- 13. Special Project*
- 14. Review
- 15. Test
- 16. Alternate Test*
- 17. Glossary and Credits

#### Unit 9: Sub-Saharan Africa

	Ass	ignments		
phy	1.	Sub-Saharan Africa in Spatial Terms	10.	Historical Perspectives
Geography	2.	West and Central Africa	11.	Quiz 3: Uses of Geography
вое	3.	East and Southern Africa	12.	Project: Solve It!
5 F	4.	Quiz 1: Physical Geography	13.	Special Project*
World	5.	Settlement and Movement	14.	Review
$\geq$	6.	Culture	15.	Test
	7.	Economics and Politics	16.	Alternate Test*
	8.	Quiz 2: Human Geography	17.	Glossary and Credits
	9.	Environment and Society		

#### Unit 10: North Africa and Southwest Asia

	Ass	signments
hy	1.	North Africa
World Geography	2.	Southwest Asia: The Middle East
eog	3.	Southwest Asia: The Arabian Peninsula
Ŭ	4.	Quiz 1: Physical Geography
orld	5.	Settlement and Movement
Š	6.	Culture
	7.	Economics and Politics
	8.	Quiz 2: Human Geography

9. Environment and Society

- **Historical Perspectives** 10.
- Project: Evaluate It! 11.
- 12. Quiz 3: Uses of Geography
- 13. Special Project*
- 14. Review
- 15. Test
- Alternate Test* 16.
- 17. Glossary and Credits

Assignments				
1.	Central Asia	11.	Environment: South and Southeast Asia	
2.	South Asia	12.	Environment: East Asia	
3.	East Asia	13.	Project: Analyze It!	
4.	Southeast Asia	14.	Quiz 3: Uses of Geography	
5.	Quiz 1: Physical Geography	15.	Special Project*	
6.	Historical Perspectives: South and Southeast Asia	16.	Review	
7.	Historical Perspectives: East Asia	17.	Test	
8.	Culture	18.	Alternate Test*	
9.	Quiz 2: Human Geography	19.	Glossary and Credits	
10.	Economics and Politics			

### Unit 12: Semester Review and Exam

Assign	nments		
1. R	Review	3.	Alternate Exam – Form A*
2. E	Exam	4.	Alternate Exam – Form A*

Assignments	
1. Exam	3. Alternate Exam – Form B*
2. Alternate Exam – Form A*	

## English I

English I continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading**-reinforces reading comprehension skills by teaching students how to understand and appreciate poetry, drama, informative nonfiction, and fiction; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative prose; guides students through readings of drama, a novel, and selections from well-known poetry, and short stories.
- Writing-furthers students' understanding of sentence structures; reviews parts of speech and their types, including in-depth studies on verbs (transitive, intransitive, conjugation, tense, voice, mood); develops students' understanding of the types and functions of phrases and clauses; teaches language history and etymology to help students build on knowledge of word structures, including prefixes, roots, and suffixes; expands on students' vocabulary skills; reviews spelling skills; gives students the opportunity to develop their abilities in writing speeches, short essays, poetry, friendly/business letters, and short stories.
- **Speaking**-offers students experience in delivering a speech; teaches skills that enable students to become effective speakers and communicators, weaving these skills together throughout the course.
- Listening-teaches effective listening comprehension skills, weaving these together throughout the lessons.

### **Curriculum Contents**

**Reading Comprehension Skills** 

- Analyzing Propaganda
- Understanding Elements of Narrative Prose
- Reading Informative Nonfiction
- Reading Fiction
- Reading Poetry
- Developing Reading Skills—Analysis, Evaluation, and Interpretation

### Composition

- Letters-Structure, Type, and Composition
- Paragraph Elements and Structure
- Writing a Formal Essay
- Writing a Persuasive Paragraph
- Writing about Poetry
- Writing a Speech

### Grammar and Usage

- Adjectives—Comparison, Suffixes as Adjective Endings, and Position
- Adverbs
- Levels of Language Use
- Nouns-Abstract, Concrete, Compound, Collective, Plural, and Possessive Nouns
- Pronouns
- Sentence Structure—Clauses and Phrases
- Verbs-Tense, Voice, Mood, Conjugation, and Transitive and Intransitive Verbs

### Literature Studies

- Drama-Genre/Type, Structure, and Elements
- Fiction–Genre/Type, Structure, Elements, and Modes
- History of Drama–Greek/Roman Plays, Medieval Drama, and Elizabethan Drama
- History of Novels-Oral Tradition, Novel Prototypes, and Early Novels
- **History of Short Stories**
- Poetry–Genre/Type, Structure, Elements, and Literary Devices •

### Speaking and Listening

- Listening Skills-Elements, Common Errors, and Strategies
- **Oral Reading**
- Speaking Skills-Elements, Purpose, Organization, and Delivery

### Spelling

- **Mnemonics**
- Nouns-Plural and Possessive

### Vocabulary Building

- **Dictionary Skills**
- Etymology
- Roots, Prefixes, and Suffixes
- Word Relationships

### **Special Topics**

- The Bible as Literature
- Origin/Development of Language
- Research Skills-Internet, Library, and Reference Materials ٠
- Visual Media–Charts, Graphs, and Tables

### Literature List

The following are literary works students will encounter in English I:

### Drama

- Gibson, William. The Miracle Worker
- Shakespeare, William. Romeo and Juliet (excerpt)

### Fiction

- Hawthorne, Nathaniel. "Young Goodman Brown" (excerpt)
- Henry, O. "The Gift of the Magi"
- Stuart, Jesse. "The Slip-Over Sweater"
- Verne, Jules. Twenty Thousand Leagues Under the Sea

### Poetry

- Frost, Robert.
  - "Good Hours" 0
  - "The Road Not Taken" 0

### Unit 1: The Structure of Language

- English | Assignments
  - 1. **Course Overview**
  - 2. Parts of Speech and Noun Types

- 19. Indefinite and Collective Antecedents
- 20. Prepositions

- 3. Plural Nouns (1)
- 4. Plural Nouns (2)
- 5. Plural Nouns (3)
- Plural Nouns (4) 6.
- 7 Possessive Nouns
- 8. Adjectives
- 9. Adjectives: Comparison and Suffixes
- 10. Quiz 1: Nouns and Adjectives
- 11. Verbs: Principal Parts
- 12. Verbs: Tense, Voice, and Mood
- 13. Verb Conjugation
- 14. Transitive and Intransitive Verbs
- 15. Adverbs
- 16. Quiz 2: Verbs and Adverbs
- 17. Personal Pronouns
- 18. Types of Pronouns

### Unit 2: The Nature of Language

#### Assignments

English I

- 1. Origin of Language
- Project: Nonverbal Communication 2.
- Ancient Languages 3.
  - Old English to Modern English 4.
- 5. Quiz 1: Language Development
- Word Meanings 6.
- 7. Word Roots

- **Frequently Misused Prepositions** 21.
- 22. **Conjunctions and Interjections**
- 23. Quiz 3: Pronouns, Prepositions, and Conjunctions
- 24. Phrases
- 25. Clauses
- Sentence Parts 26.
- 27. Quiz 4: Sentence Elements
- Documentation 28.
- 29. Works Cited
- 30. **Parenthetical Citation**
- 31. **Documentation Review**
- 32. Special Project*
- 33. Test: Language Structure
- 34. Alternate Test: Language Structure*
- Reference 35.
- 8. **Understanding Word Parts**
- Working With Word Parts 9.
- 10. Quiz 2: Word Parts
- Special Project* 11.
- 12. Test: The Nature of Language
- Alternate Test: The Nature of Language* 13.
- 14. Reference

Unit 3: Words and Writing

### Assignments

- Using the Dictionary 1. English I 2. Using Words Effectively 3. Quiz 1: Vocabulary and Pronunciation 4. **Spelling: Pronunciation Techniques** 5. Mnemonics Quiz 2: Spelling and Pronunciation 6.
  - Writing: Preparation 7.
  - Researching and Writing the Paper 8.

- 9. Project: Outline
- 10. Essay: Short Essay
- Quiz 3: Vocabulary and Sentence Structure 11.
- 12. Special Project*
- Test: Words and Writing 13.
- 14. Alternate Test: Words and Writing*
- Reference 15.

### Unit 4: Paragraphs, Essays, and Research Reports

### Assignments

English I

English I

English

- The Structure of a Paragraph 1.
- 2. **Effective Transitions**
- The Structure of an Essay 3.
- 4. Types of Essays
- 5. Project: The Five Paragraph Essay
- Quiz 1: Paragraphs and Essays 6.
- 7. The Thesis Statement
- 8. The Outline
- Researching and the Library 9.

- 10. The Research Report
- Quiz 2: Research Reports 11.
- 12. Project: The Research Report

**Drawing Inferences** 

The Gift of the Magi

Special Project*

Reference

**Test: Short Stories** 

- 13. Special Project*
- 14. Test: Paragraphs, Essays, and Research Reports
- Alternate Test: Paragraphs, Essays, and Research 15. Reports*
- 16. Reference

8.

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11.

12.

13.

14.

#### Unit 5: Short Stories

#### Assignments

- 1. The History of the Short Story 2. Short Story Fundamentals
- 3. Imagery and Symbolism
- 4. Quiz 1: Short Story Fundamentals
  - 5. **Biblical Stories**
- 6. The Slip-Over Sweater
  - 7. Essay: Response to the Slip-Over Sweater

#### Unit 6: Structure and Meaning in Prose and Poetry

#### Assignments

- 1. Understanding Author Purpose and Meaning
- 2. Using Paragraph Structure to Find Meaning
- 3. Using Visual Aids to Find Meaning
- Quiz 1: Reading for Purpose and Meaning 4.
  - 5. Recognizing Author Appeal
  - **Detecting Logical Fallacies** 6.
  - 7. Quiz 2: Reading Persuasion
  - 8. Literal Reading: Surface Meaning in Poetry
  - 9. Symbolic Reading: Symbols in Poetry

Figurative Reading: Language and Poetry

Quiz 2: Short Story Comprehension

Alternate Test: Short Stories*

- 11. Analytical Reading: Patterns in Poetry
- 12. Quiz 3: Understanding and Enjoying Poetry
- Special Project* 13.
- Test: Structure and Meaning in Prose and Poetry 14.
- Alternate Test: Structure and Meaning in Prose 15. and Poetry*
- 16. Reference

### Unit 7: Communication

### Assignments

- Speaking 1.
- 2. Giving a Speech
- English I 3. Project: Speech
  - Project: Effective Oral Reading* 4.
  - 5. Quiz 1: Speaking
    - Listening 6.
  - 7. Quiz 2: Listening
  - 8. Letter Writing

- 9. Project: Informal Letter
- 10. **Project: Business Letter**
- Quiz 3: Letter Writing 11.
- 12. Special Project*
- 13. **Test:** Communication
- Alternate Test: Communication* 14.
- 15. Reference

# 10.

## Unit 8: Drama

### Assignments

English I

English I

- 1. The History of Drama
- Elements of Drama
   Dramatic Devices
- Dramatic Device
   Essay: Parable*
- 5. Quiz 1: Drama
- 6. The Miracle Worker (Act 1)
- 7. The Miracle Worker (Act 2)
- 8. The Miracle Worker (Act 3)

- 9. Essay: Miracle Worker
- 10. Essay: The Asylum
- 11. Quiz 2: The Miracle Worker
- 12. Special Project*
- 13. Test: Drama
- 14. Alternate Test: Drama*
- 15. Reference

- Unit 9: Studies in The Novel
- Assignments
- 1. The Novel
- 2. Subject Matter
- 3. Types of Novels
- 4. Modes of Writing the Novel
- 5. Quiz 1: The Novel
- 6. Twenty Thousand Leagues Under the Sea
- 7. Plot and Perspective
  - 8. Episodes
- 9. Plot Function
- 10. Essay: Twenty Thousand Leagues

- 11. Quiz 2: Twenty Thousand Leagues
- 12. The Critical Essay
- 13. Essay: Lost Continent
- 14. Essay: Critique*
- 15. Quiz 3: The Critical Essay
- 16. Special Project*
- 17. Test: Studies in the Novel
- 18. Alternate Test: Studies in the Novel*
- 19. Reference

As	signments		
1.	Structure	9.	Quiz 2: Communication
2.	Plural Nouns	10.	Library Skills and Visual Aids
1     2.       3.     3.       4.	Adjectives	11.	Determining the Author's Message
4.	Verbs and Adverbs	12.	Quiz 3: Reading and Research
5.	Pronouns, Prepositions, Phrases, and Clauses	13.	Special Project*
6.	Quiz 1: Structure	14.	Test: Review
7.	The Skills of Writing	15.	Alternate Test: Review*
8.	The Skills of Speaking	16.	Reference

## Algebra I

Algebra I is a full year, high school credit course that is intended for the student who has successfully mastered the core algebraic concepts covered in the prerequisite course, Pre-Algebra. Within the Algebra I course, the student will explore basic algebraic fundamentals such as evaluating, creating, solving and graphing linear, quadratic, and polynomial functions.

### Objectives

- Solve single variable, absolute value, and linear systems of equations.
- Solve and graph single variable, absolute value, and linear inequalities.
- Evaluate, solve, and graph linear and quadratic functions as well as conceptualize the relationship between the independent and dependent variable of a function.
- Understand and know how to apply the distance, midpoint, and slope formulas as well as the Pythagorean theorem.
- Form an equation of a line using the slope-intercept, point-slope and standard forms of a line.
- Organize data in the form of a table or matrix; perform complex matrix operations such as multiplication, evaluating the determinant, and solving a system of linear equations using Cramer's Rule.
- Apply basic fundamental rules of exponents.
- Be able to construct a formula or equation necessary to solve algebraic word problems involving area, perimeter, and linear systems of equations, basic probability and statistical reasoning, distance, and compounding interest.
- Evaluate rational expressions and solve equations with rational expressions.
- Simplify and perform operations with radical expressions and polynomials.

	Uni	Unit 1: Foundations of Algebra					
	Assignments						
	1.	Course Overview	12.	Quiz 2: The Real Numbers			
	2.	Variables and Expressions	13.	Commutative and Associative Properties			
_	3.	Exponents and Order of Operations	14.	Distributive Property			
Algebra	4.	Evaluating Expressions	15.	Simplifying Expressions			
Ige	5.	Quiz 1: The Language of Algebra	16.	Quiz 3: Properties of the Real Numbers			
⊲	6.	Classifying and Comparing Numbers	17.	Special Project*			
	7.	Decimal-Fraction Conversions	18.	Review			
	8.	Fractions	19.	Test			
	9.	Adding and Subtracting Signed Numbers	20.	Alternate Test*			
	10.	Multiplying and Dividing Signed Numbers	21.	Glossary and Credits			
	11.	Absolute Value					

#### **Unit 2: Linear Equations** Assignments **Open Sentences** 13. More than Two Unknowns 1. 2. Addition Property of Equality Using a Chart 14. 3. Multiplication Property of Equality 15. Quiz 3: Word Problems Algebra I 4. **Two-Step Equations** 16. Percent Problems 5. Quiz 1: Solving Equations 17. Mixture and Interest Problems 6. Variables on Both Sides 18. Quiz 4: Mixture and Investment Problems 7. Combining Like Terms 19. Special Project* 8. The Distributive Property 20. Review 9. Literal Equations 21. Test 10. Alternate Test* Quiz 2: Multi-Step Equations 22. 11. Writing Equations from Word Problems 23. **Glossary and Credits** 12. Two Unknowns

**Unit 3: Functions** 

Assignments

- 1. The Coordinate Plane
- 2. Identifying Functions
- 3. Function Notation
- 4. Modeling Functions
- 5. Quiz 1: Function Basics
- 6. Writing a Function Rule
  - 7. Arithmetic Sequences
  - 8. Direct Variation

Algebra I

- 9. Slope
- 10. Quiz 2: Patterns
- Linear Equations
   Slope-Intercept Form

- ____
  - 13. Absolute Value Functions
  - 14. Quiz 3: Graphing Linear Functions
  - 15. Writing Linear Equations (1)
  - 16. Writing Linear Equations (2)
  - 17. Writing Linear Equations (3)
  - 18. Quiz 4: Writing Linear Equations
  - 19. Special Project*
  - 20. Review
  - 21. Test
  - 22. Alternate Test*
  - 23. Glossary and Credits

### Unit 4: Inequalities

	Onit 4: inequalities					
	Ass	ignments				
	1.	Graphing	11.	Absolute Value Solution Sets		
	2.	Addition Property of Inequality	12.	Absolute Value Inequalities with One Variable		
ra	3.	Multiplication Property of Inequality	13.	Absolute Value Inequalities with Two Variables		
Algebra	4.	Multi-Step Inequalities	14.	Quiz 3: Absolute Value		
Alβ	5.	Problem Solving	15.	Special Project*		
1	6.	Quiz 1: Solving Inequalities	16.	Review		
	7.	Compound Inequality Graphs	17.	Test		
	8.	Solving Compound Inequalities	18.	Alternate Test*		
	9.	Inequalities with Two Variables	19.	Glossary and Credits		
	10.	Quiz 2: Compound Inequalities				

#### Unit 5: Linear Systems Assignments Solution of a System 11. Money and Unit Pricing 1. 2. Graphing Systems of Equations 12. **Using Formulas** Algebra I 3. Systems of Inequalities 13. Quiz 3: Representing Problems Using a Linear 4. Quiz 1: Solving Linear Systems by Graphing System 5. Substitution Method 14. Special Project* 6. Addition Method 15. Review 7. Matrices 16. Test 8. Fractional Coefficients 17. Alternate Test* 9. Quiz 2: Solving Linear Systems Algebraically **Glossary and Credits** 18. 10. Using Two Variables

### Unit 6: Semester Review and Exam

- Assignments
- 1. Review
   3. Alternate Exam Form A*

   2. Exam
   4. Alternate Exam Form B*

	_	it 7: Polynomials		
	_Ass	ignments		
	1.	Adding and Subtracting Polynomials	12.	Factoring by Grouping
	2.	Grouping Symbols	13.	Factoring Trinomials (1)
_	3.	Quiz 1: Adding and Subtracting Polynomials	14.	Factoring Trinomials (2)
bra	4.	Multiplying by a Monomial	15.	Special Cases
Algebra	5.	Multiplying Polynomials	16.	Complete Factorization
A	6.	F.O.I.L. and Special Cases	17.	Quiz 3: Factoring Polynomials
	7.	Dividing by a Monomial	18.	Special Project*
	8.	Long Division	19.	Review
	9.	Quiz 2: Multiplying and Dividing Polynomials	20.	Test
	10.	Greatest Common Factor	21.	Alternate Test*
	11.	Factoring Out the GCF	22.	Glossary and Credits
	Uni	it 8: Exponential and Radical Functions		

### Assignments

11. **Multiplying Radicals** 1. **Negative Exponents** 2. **Exponential Expressions Dividing Radicals** 12. Algebra I Adding and Subtracting Radicals 3. Scientific Notation 13. Quiz 1: Evaluating Exponential Expressions **Radical Equations** 4. 14. 5. Multiplication Quiz 3: Radical Functions 15. Raising to a Power Special Project* 6. 16. 7. Division Review 17. 8. **Geometric Sequences** 18. Test 9. Quiz 2: Properties of Exponents 19. Alternate Test* 10. Simplifying Radicals 20. Glossary and Credits

	Un	it 9: Quadratics		
	Ass	ignments		
	1.	Pythagorean Theorem	12.	Applications of Quadratics
	2.	Distance	13.	Completing the Square
_	3.	Midpoint	14.	Completing the Square
Algebra	4.	Quiz 1: Formulas	15.	Quadratic Formula (1)
uge	5.	Quadratic Functions	16.	Quadratic Formula (2)
◄	6.	Transformations	17.	Quiz 3: Solving Quadratic Equations
	7.	Line of Symmetry	18.	Special Project*
	8.	Quadratic Inequalities	19.	Review
	9.	Quiz 2: Graphing Quadratic Functions	20.	Test
	10.	Solving by Factoring	21.	Alternate Test*
	11.	Square Root Method	22.	Glossary and Credits

	Unit 10: Rational Expressions					
Assignments						
	1.	Simplifying Rational Expressions	10.	Applications of Rational Equations		
_	2.	Multiplying and Dividing Rational Expressions	11.	More Problems		
Algebra	3.	Adding and Subtracting with Like Denominators	12.	Quiz 2: Rational Equations and Inequalities		
ulge	4.	Adding and Subtracting with Unlike Denominators	13.	Special Project*		
⊲	5.	Quiz 1: Operations with Rational Expressions	14.	Review		
	6.	Proportions	15.	Test		
	7.	Using the LCD	16.	Alternate Test*		
	8.	Complex Fractions	17.	Glossary and Credits		
	9.	Inequalities				

	Unit 11: Probability and Statistics						
	Ass	ignments					
	1.	Measures of Central Tendency	10.	Probability			
_	2.	Dispersion	11.	Compound Events			
Algebra	3.	Interpreting Data	12.	Project: Probability			
lge	4.	Project: Data Analysis	13.	Quiz 3: Probability			
⊲	5.	Quiz 1: Measures of Central Tendency	14.	Special Project*			
	6.	Sampling and Outcomes	15.	Review			
	7.	Permutations	16.	Test			
	8.	Combinations	17.	Alternate Test*			
	9.	Quiz 2: Outcomes	18.	Glossary and Credits			

Unit 12: Semester Review and Exam				
Ass	ignments			
1.	Review	3.	Alternate Exam – Form A*	
2.	Exam	4.	Alternate Exam – Form B*	

Unit 13: Final Exam					
	Ass	ignments			
	1.	Exam	3.	Alternate Exam – Form B*	
	2.	Alternate Exam – Form A*			

### Integrated Physics and Chemistry

Integrated Physics and Chemistry is a physical science course designed for high school students needing an entry-level science course covering basic concepts found in chemistry and physics. Topics included in this study are:

- matter,
- motion and forces,
- work and energy,
- electricity and magnetism, and
- waves.

Throughout the course, students will have opportunities to observe simulations, investigate ideas, and solve problems-both on screen and away from the computer.

The course seeks to help students expand their knowledge and skills so that they may achieve the following goals:

- Gain an understanding of foundational concepts in physics and chemistry.
- Make careful observations of the surrounding environment.
- Analyze problems and solutions scientifically.
- Integrate science knowledge with real world situations at local, regional, national, and international levels.
- Appreciate the impact of science discovery on everyday life.

Ass	signments		
1.	Course Overview	10.	Mass and Density
2.	What is Science?	11.	Experiment: Determining Density*
3.	The Scientific Method	12.	Experiment: Density Column
4.	Experiment: Making Observations	13.	Quiz 2: Measuring Matter
5.	Quiz 1: Nature of Science	14.	Special Project*
6.	The Metric System	15.	Review
7.	Scales	16.	Test
8.	Volume	17.	Alternate Test*
9.	Experiment: Determining Volume	18.	Glossary and Credits

and Chemistr	Ass	Assignments						
her	1.	The History of Atomic Theory	11.	Mixtures				
0 p	2.	Experiment: Atomic Structure	12.	Separating Mixtures				
	3.	The Atomic Model	13.	Experiment: Separating a Mixture				
Physics	4.	Quiz 1: Atomic Structure	14.	Quiz 3: Mixtures				
hy	5.	Elements and Their Properties	15.	Special Project*				
	6.	The Periodic Table	16.	Review				
Integrated	7.	Trends on the Periodic Table	17.	Test				
lgal	8.	Experiment: Identifying an Unknown	18.	Alternate Test*				
<u> </u>	9.	Compounds	19.	Glossary and Credits				
	10.	Quiz 2: Pure Substances						

### Unit 3: The Structure of Matter

#### Assignments

- States of Matter 1.
- 2. Changes of State
- 3. Experiment: Graphing Changes of State
- 4. Solutions - The Dissolving Process
- 5. Acids and Bases
- Experiment: The Cabbage Indicator 6.
- Integrated Physics and Chemistry 7. Quiz 1: Physical Changes
  - 8. Chemical Bonding
  - Atomic Structure and Bonding 9.
  - 10. Experiment: Chemical Changes
    - Chemical Reactions and Conservation of Mass 11.
    - Types of Chemical Reactions 12.

- 13. **Quiz 2: Chemical Changes**
- Radioactivity 14.
- 15. **Nuclear Reactions**
- 16. **Experiment: Half-Life**
- 17. Nuclear Energy
- Quiz 3: Nuclear Changes 18.
- 19. Special Project*
- 20. Review
- 21. Test
- Alternate Test* 22.
- 23. **Glossary and Credits**

- Unit 4: States of Matter
- Assignments
- 1. **Properties of Solids**
- 2. Experiment: Comparing Hardness and Density of Solids
- 3. Elasticity and Strength in Solids
- Electrical Conductivity in Solids 4.
- 5. Quiz 1: Solids

Integrated Physics and Chemistry

- Characteristics of Liquids 6.
- 7. Experiment: Viscosity
- Pressure in Liquids 8.
- Archimedes' Principle and Flotation 9.
- 10. Liquids and Capillary Action

- 11. Quiz 2: Liquids
- 12. General Characteristics of Gases
- Pressure and Volume in Gases 13.
- 14. **Experiment: Pressure in Gases**
- Temperature and Volume Changes in Gases 15.
- 16. Quiz 3: Gases
- 17. Special Project
- 18. Review
- 19. Test
- Alternate Test* 20.
- 21. **Glossary and Credits**

### Unit 5: Motion and Forces

Chemistry	Assignments						
emi	1.	Distance and Displacement	11.	Newton's Laws			
ch	2.	Speed and Velocity	12.	Project: Virtual Lab - Newton's Laws			
nd		Acceleration	13.	Experiment: Propulsion			
Physics and	3.	Motion Graphs	14.	Centripetal Force			
ysi	4.	Experiment: Motion Graphs	15.	Quiz 2: Forces			
	5.	Momentum	16.	Project: Virtual Lab - Circular Motion			
Integrated	6.	Project: Virtual lab - Conservation of Momentum	17.	Special Project*			
gra	7.	Quiz 1: Motion	18.	Review			
nte	8.	Forces	19.	Test			
	9.	Friction	20.	Alternate Test*			
	10.	Distance and Displacement	21.	Glossary and Credits			

### Unit 6: Semester Review and Exam

Ass	ignments					
1.	Review	3.	Alternate Exam - Form A*			
2.	Exam	4.	Alternate Exam - Form B*			

Assignments         1. Forms of Energy       11. Inclined Planes, Wedges, and Screws         2. Work       12. Project: Virtual Lab - Simple Machines         3. Mechanical Energy       13. Experiment: Inclined Planes							
1.	Forms of Energy	11.	Inclined Planes, Wedges, and Screws				
2.	Work	12.	Project: Virtual Lab - Simple Machines				
3.	Mechanical Energy	13.	Experiment: Inclined Planes				
4.	Conservation of Energy	14.	Quiz 2: Simple Machines				
5.	Experiment: Potential and Kinetic Energy	15.	Project: Virtual Lab - Projectiles				
6.	Power	16.	Special Project*				
7.	Quiz 1: Work, Energy, and Power	17.	Review				
8.	Simple Machines; Levers	18.	Test				
9.	Mechanical Advantage and Efficiency	19.	Alternate Test*				
10.	Pulleys; Wheels and Axles	20.	Glossary and Credits				

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cs and	1.	Thermodynamics and Entropy	9.	Heat Engines
Physics dirtm	2.	Specific Heat Capacity	10.	Quiz 2: Heat Flow and Technology
	3.	Heat Flow	11.	Special Project*
h	4.	Experiment: Insulators	12.	Review
ntegrated کمہم	5.	Quiz 1: Energy Transfer	13.	Test
Inte	6.	Heating Systems	14.	Alternate Test*
l	7.	Experiment: Heat and Expansion	15.	Glossary and Credits
	8.	Cooling and Refrigeration		
istry	Un	it 9: Electricity and Magnetism		

stry	ੂUnit 9: Electricity and Magnetism							
Chemistry	Ass	Assignments						
	1.	Electric Charges	10.	Magnetism and Electricity				
and	2.	Static Electricity	11.	Experiment: Diverting a Magnetic Field				
cs â	3.	Experiment: Electrostatic Investigations	12.	Magnetic Fields in Space				
Physics a	4.	Electric Current	13.	Quiz 2: Magnetism				
	5.	Circuits	14.	Special Project*				
Integrated	6.	Electrical Energy and Power	15.	Review				
gra	7.	Project: Virtual Lab - Circuits	16.	Test				
nte	8.	Quiz 1: Electricity	17.	Alternate Test*				
I	9.	Magnetism	18.	Glossary and Credits				

	Unit 10: Waves								
>	Ass	Assignments							
Chemistry	1.	Waves and Energy Transfer	14.	Quiz 2: Sound					
em	2.	Types of Waves	15.	Light and the Electromagnetic Spectrum					
ch	3.	Properties of Waves	16.	Properties of Light					
pu	4.	Experiment: Changing the Speed of a Wave	17.	Reflection and Mirrors					
Physics and	5.	The Behavior of Waves	18.	Experiment: Law of Reflection					
ysi	6.	Quiz 1: Wave Characteristics and Properties	19.	Lenses					
	7.	Sound Vibrations	20.	Quiz 3: Light					
Integrated	8.	Detecting Sound	21.	Project: Virtual Lab - Light					
gra	9.	Project: Virtual Lab - Sound	22.	Special Project*					
nte	10.	Experiment: Using Vibrations to Produce Sound	23.	Review					
1	11.	Doppler Effect	24.	Test					
	12.	Project: Virtual Lab - Doppler Effect	25.	Alternate Test*					
	13.	Beats, Resonance, and Harmonics	26.	Glossary and Credits					

1	Carbon Dioxide and Global Warming	9.	Kepler and the Motion of the Spheres
1 2 3 4 5 6	Experiment: Carbon Dioxide and Water Acidity	10.	Experiment: Kepler's Second Law
÷ 3	Fossil Fuels' Effect on the Environment	11.	Quiz 2: Space Physics
ہ ب	Media and Science	12.	Special Project*
5	Experiment: Water Acidity and the Environment	13.	Review
6	Quiz 1: Environmental Chemistry	14.	Test
7	Atomic Spectra and Moving Stars	15.	Alternate Test*
8	The Temperature of Stars	16.	Glossary and Credits

Ass	ignments		
1.	Review	3.	Alternate Exam - Form A*
2.	Exam	4.	Alternate Exam - Form B*

Ilnit	12.	Einal	Exam
	<b>T</b> O.	FIIIdi	EXAILI

- Assignments
- 1. Final Exam
- 2. Alternate Exam Form A*

3. Alternate Exam - Form B*

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# 10th Grade

### **Old Testament Survey**

Old Testament Survey provides a developmental and in-depth academic study of the teachings of the Old Testament, from the creation of the world (Genesis) to the restoration of Israel and the ministry of its post-exilic prophets (Malachi). The survey emphasizes the most important people, places, and events in the development and decline of the nation of Israel. These areas target three content strands: theology, biblical literature, and biblical background.

Upon completion of the course, students should be able to do the following:

- Identify the key people, places, and events of the Old Testament.
- Provide the setting and purpose for each Old Testament book.
- Identify the different eras in the history of Israel.
- Appreciate the importance of the nation of Israel.
- Describe the rise and fall of the kingdoms of Judah and Israel.
- Identify the various prophets with the era in which they ministered.

As	signments		
1.	Course Overview	10.	Flood
2.	Overview of the Bible	11.	Quiz 3: Flood
3.	Creation	12.	Nations
4.	Quiz 1: Creation	13.	Quiz 4: Nations
5.	Fall	14.	Special Project*
6.	Essay: Temptation	15.	Test: Creation to Abraham
7.	Project: Promises of God*	16.	Alternate Test: Creation to Abraham*
8.	Cain and Abel	17.	Reference
9.	Quiz 2: Fall		

### Unit 2: Abraham Through Joseph

~	Assignments							
Old Testament Survey	1.	Abraham	10.	Quiz 3: Jacob				
t Su	2.	Abraham: Call from God	11.	Joseph: In Canaan				
ient	3.	Abraham: Egypt to the Covenant	12.	Joseph: In Egypt				
tam	4.	Quiz 1: Abraham	13.	Quiz 4: Joseph				
[est	5.	Isaac	14.	Special Project*				
L bl	6.	Quiz 2: Isaac	15.	Test: Abraham Through Joseph				
0	7.	Jacob: Early Life/Flight to Haran	16.	Alternate Test: Abraham Through Joseph*				
	8.	Report: Rebekah	17.	Reference				
	9.	Jacob: Return to Canaan						

### Unit 3: The Exodus and Wanderings

#### Assignments

Old Testament Survey

- Exodus: Bondage in Egypt 1.
- 2. Exodus: A Deliverer
- 3. Exodus: Deliverance from Bondage
- 4. Exodus: Law/ Tabernacle/ Priesthood
- 5. Quiz 1: Exodus
- Leviticus: Chapters 1-16 6.
- 7. Leviticus: Chapters 17-27
  - 8. Quiz 2: Leviticus
  - 9. Numbers: Organization

- 10. Numbers: Journey and Sojourn
- Quiz 3: Numbers 11.
- 12. Deuteronomy
- 13. Quiz 4: Deuteronomy
- 14. Special Project*
- 15. Test: The Exodus and Wanderings
- 16. Alternate Test: The Exodus and Wanderings*
- 17. Reference

#### Unit 4: Israel in Canaan

>	-011	
ו באנמווופוור אוואיי	Ass	ignments
ו או	1.	Final Preparation
IIal	2.	Report: Report of the Spies
Lall	3.	Conquest of the Land
es I	4.	Quiz 1: Conquest of the Land
Old	5.	Division of the Land (Part I)
D	6	Report: Israel in Canaan

- Report: Israel in Canaan 6. 7.
- Division of the Land (Part II)
- **Unit 5: The Judges and Spiritual Decline**

Old Testament Survey

### Assignments

- 1. The Book of Judges
- 2. Quiz 1: The Book of Judges
- Othniel 3.
- Ehud, Shamgar, and Deborah 4.
- 5. Gideon
- Tola, Jair, and Jephthah 6.
- Ibzan, Elon, Abdon, and Samson 7.
- 8. Quiz 2: The History of the Judges
  - 9. Spiritual and Moral Decay

- 8. Quiz 2: Division of the Land
- 9. Farewell and Death of Joshua
- 10. Quiz 3: Farewell and Death of Joshua
- 11. Special Project*
- 12. Test: Israel in Canaan
- Alternate Test: Israel in Canaan* 13.
- 14. Reference
- Quiz 3: Two Examples of Decay 10.
- 11. The Story of Ruth
- 12. Quiz 4: The Story of Ruth
- 13. Memory Verse Quiz
- Special Project* 14.
- Test: The Judges and Spiritual Decline 15.
- Alternate Test: The Judges and Spiritual 16. Decline*
- 17. Reference

### Unit 6: Israel in Canaan

еy	Assignments						
JILVE	1.	The Ministry of Samuel	10.	dof			
Testament Surv	2.	The Selection of a King	11.	Psalms			
Ien	3.	The Reign of Saul	12.	Proverbs			
tan	4.	The Demise of Saul	13.	Ecclesiastes/ Song of Solomon			
Tes	5.	The Reign of David	14.	Quiz 3: Hebrew Poetry			
- pl	6.	Quiz 1: The Books of Samuel	15.	Special Project*			
pio	7.	The Kingdom Under Solomon	16.	Test: The Kingdom			
	8.	The Program of Solomon	17.	Alternate Test: The Kingdom*			
	9.	Quiz 2: The Kingdom Under Solomon	18.	Reference			

	Uni	it 7: The Divided Kingdom					
vey	Ass	Assignments					
	1.	Jeroboam	11.	From Jehoahaz to the Assyrian Captivity			
Sur	2.	Rehoboam, Abijah, Asa, Nadab and Successors	12.	Quiz 3: From Jehu to the Assyrian Captivity			
Old Testament :	3.	Report: Rehoboam and Jeroboam	13.	Prophets: Obadiah and Joel			
	4.	Quiz 1: Jeroboam to Ahab	14.	Prophets: Jonah, Amos, and Hosea			
	5.	Elijah	15.	Quiz 4: The Prophets of the Period			
	6.	Ahab, Jehoshaphat, and Ahaziah	16.	Special Project*			
	7.	Elijah and Elisha	17.	Test: The Divided Kingdom			
	8.	Elisha, Jehoram, Ahaziah, and Jehu	18.	Alternate Test: The Divided Kingdom*			
	9.	Quiz 2: From Ahab to Jehu	19.	Reference			
	10.	From Jehu to Joash					

### Unit 8: The Remaining Kingdom

vey	Assignments					
Surv	1.	Hezekiah: Revival and Reform	9.	Prophets: Isaiah		
ut :	2.	Hezekiah: Deliverance to Recovery	10.	Prophets: Micah and Nahum		
Old Testament	3.	Quiz 1: Hezekiah	11.	Prophets: Zephaniah, Habakkuk, Jeremiah		
esta	4.	Manasseh and Amon	12.	Quiz 4: The Prophets of the Period		
I Te	5.	The Reforms of Josiah	13.	Special Project*		
olo	6.	Quiz 2: From Manasseh to Josiah	14.	Test: The Remaining Kingdom		
	7.	From Jehoahaz to the Exile	15.	Alternate Test: The Remaining Kingdom*		
	8.	Quiz 3: From Jehoahaz to the Exile	16.	Reference		

### Unit 9: The Captivity

-	Ass	ignments		
-	1.	Jeremiah: History	8.	Daniel: The Book
	2.	Jeremiah: Ministry and Books	9.	Quiz 3: Daniel
	3.	Quiz 1: Jeremiah	10.	Special Project*
	4.	Ezekiel: History and Ministry	11.	Test: The Captivity
	5.	Ezekiel: The Book	12.	Alternate Test: The Captivity*
	6.	Quiz 2: Ezekiel	13.	Reference
	7.	Daniel: History and Ministry		

### Unit 10: The Restoration

### Assignments

vey	1.	First Return from Exile: Under Zerubbabel	11.	Registration, Revival, and Reform	
Sur	2.	The Rebuilding of the Temple	12.	Quiz 4: Third Return from Exile	
	3.	Quiz 1: The First Return from Exile	13.	Prophets: Haggai	
Testament	4.	The Preservation in Exile	14.	Prophets: Zechariah and Malachi	
este	5.	Quiz 2: The Preservation in Exile	15.	Quiz 5: The Prophets of the Period	
Τ	6.	Second Return from Exile: Under Ezra	16.	Memory Verse Quiz	
old	7.	The Reforms in Jerusalem	17.	Special Project*	
	8.	Quiz 3: The Reforms in Jerusalem	18.	Test: The Restoration	
	9.	Third Return from Exile: Under Nehemiah	19.	Alternate Test: The Restoration*	
	10.	Rebuilding the Walls of Jerusalem	20.	Reference	

## World History

World History continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. With an emphasis on Western Europe, the course surveys ancient civilizations to the end of the 20th century, highlighting early Christianity (through the Reformation) and the two World Wars. These areas of focus target three major content strands: History, Geography, and Social Studies Skills.

Upon completion of the course, students should be able to do the following:

- Understand Western civilization from its beginnings to the present day.
- Understand the significant political and economic transformations and significant cultural and scientific events in Europe during the Renaissance.
- Understand significant religious and societal issues from the Renaissance through the Reformation.
- Understand the significant social and political developments in Europe and America brought on by the English, American, and French Revolutions.
- Understand the effects of the Industrial Revolution.
- Analyze major historical and political events of the 20th century, including the two World Wars, the Cold War, and the Vietnam War.

Additionally, students will gain practice in report-writing, covering topics like the rise of Christianity, the U.S. Constitution, communism versus free enterprise, the United Nations, and more.

Unit 1: Ancient Civilizations I						
	_Assignments					
	1.	Course Overview	12.	Babylonian and Assyrian Civilization		
>	2.	Elements of Civilization	13.	Assyrian History		
History	3.	Origin of Man	14.	Neo-Babylonian Empire		
His	4.	Fall of Man and Flood from God	15.	Quiz 3: Assyrian and Babylonian Civilizations		
rld	5.	Origin of Civilization	16.	Persian Civilization		
World	6.	Origin of Nations	17.	Quiz 4: Ancient Civilizations		
_	7.	Quiz 1: Meaning and Origin of Civilization	18.	Special Project*		
	8.	Early Egyptian Geography and History	19.	Test: Ancient Civilizations I		
	9.	Early Egyptian Empire	20.	Alternate Test: Ancient Civilizations I*		
	10.	Early Egyptian Civilization	21.	Glossary and Credits		
	11.	Quiz 2: Early Egyptian Civilization				

	Ass	signments		
	1.	The Eastern World: India	11.	Rome: The Empire
Σ	2.	The Eastern World: China	12.	Rome: Decline of the Empire
World History	3.	Quiz 1: India and China	13.	Christianity and the Roman Empire
Т	4.	Greece: Geography and History	14.	Report: The Rise of Christianity
orld	5.	Greece: Dark Ages	15.	Quiz 3: The Roman Empire
$\geq$	6.	Greece: 550-405 B.C.	16.	Special Project*
	7.	Greece: 359-31 B.C.	17.	Test: Ancient Civilizations II
	8.	Greece: Culture	18.	Alternate Test: Ancient Civilizations II*
	9.	Quiz 2: The Greek Civilization	19.	Glossary and Credits
	10.	Rome: Pre-Republic and Republic		
	Un	it 3: The Medieval World		
	Ass	signments		
λ	1.	The Middle Ages: An Introduction	8.	High Middle Ages: Monarchies and the Church
History	2.	Early Middle Ages	9.	High Middle Ages: The Byzantine Empire and Other
Ĭ	3.	Quiz 1: The Early Middle Ages		World Powers

Unit 2: Ancient Civilizations II

5	3.	Quiz 1: The Early Middle Ages		World Powers
World	4.	Transition: The Continent and New Invasions	10.	Quiz 3: The High Middle Ages
≥	5.	Transition: England, the Church, and the Growth of	11.	Special Project*
		Islam	12.	Test: The Medieval World
	6.	Quiz 2: The Middle Ages in Transition	13.	Alternate Test: The Medieval World*
	7.	High Middle Ages: Setting	14.	Glossary and Credits
	Un	it 4: Renaissance and Reformation		
	Assignments			
>	1.	Renaissance Government: France and England	10.	England: Mary I and Elizabeth I
tor	2.	Renaissance Government: Italy and Spain	11.	Reform Within the Catholic Church
History	3.	Developments in Art	12.	Wars of Religion
World	4.	Changes in Literature and Thought	13.	Quiz 2: The Reformation
٧o	5.	Advances in Science	14.	Special Project*
1	6.	Quiz 1: The Renaissance	15.	Test: Renaissance and Reformation
	7.	The Reformation: Wycliffe, Huss, and Luther	16.	Alternate Test: Renaissance and Reformation*
	8.	The Reformation: Zwingli, Grebel, Calvin, and Knox	17.	Glossary and Credits

9. England: Henry VIII and Edward VI

### Unit 5: Growth of World Empires

### Assignments

World History

- Absolutism in England: 16-17th Centuries 1.
- Absolutism in England: 17th Century 2.
- 3. Absolutism in France
- 4. **Report: Versailles**
- 5. **English Mercantilism**
- French Mercantilism and Colonial Rivalry 6.
- 7. Quiz 1: England and France
  - 8. Portugal
  - 9. Spain
- 10. Quiz 2: Portugal and Spain

- 11. Austria, Germany, and Italy
- Report: Prussia* 12.
- 13. The Ottoman Empire
- 14. Quiz 3: Austria, Germany, Italy, and the Ottoman Empire
- Special Project* 15.
- 16. Test: Growth of World Empires
- 17. Alternate Test: Growth of World Empires*
- 18. Glossary and Credits

### Unit 6: The Age of Revolution

### Assignments

- English Revolution: Divine Right (Cavaliers)
- 1. English Revolution: Divine Right (Roundheads) 2.
- 3. English Revolution: People's Choice
- 4. Quiz 1: English Revolution
- World History 5. American Revolution: British Background
  - Report: Boston Tea Party* 6.
  - 7. American Revolution: American Frontier
  - 8. Report: 1770s Colonist*
  - 9. **Report: Constitution**
  - 10. Quiz 2: American Revolution

- 11. French Revolution: Old Regime
- 12. French Revolution: New Leadership
- 13. Report: Napoleon*
- 14. Report: Napoleon and Modern Society
- 15. Quiz 3: French Revolution
- Special Project* 16.
- 17. Test: The Age of Revolution
- 18. Alternate Test: The Age of Revolution*
- 19. Glossary and Credits

	Un	it 7: The Industrial Revolution		
	Ass	signments		
World History	1.	England: Sparks of Preparation	9.	Social Changes: Positive Contributions
	2.	England: Fires of Continuation	10.	Report: Socialism or Free Enterprise
	3.	Quiz 1: Industrial Revolution in England	11.	Quiz 3: Social Changes of the Industrial Revolution
	4.	United States: Industrial Climate	12.	Special Project*
	5.	United States: Industrial Progress	13.	Test: The Industrial Revolution
	6.	Report: Industrial Revolution Biography	14.	Alternate Test: The Industrial Revolution*
	7.	Quiz 2: Industrial Revolution in the United States	15.	Glossary and Credits

8. Social Changes: Negative Drawbacks

#### Assignments World War I: Mounting Tensions World War II: Battle Fronts 1. 13. 2. World War I: Erupting Conflicts 14. Report: Allied Battle Strategy World War I: Counter-Aggression 15. World War II: Battles in the Pacific 3. 4. Quiz 1: World War I 16. Peace Efforts 5. The Russian Revolution: 1905 17. Unification The Russian Revolution: 1917 Report: Twentieth Century 6. 18. 7. Peace Initiative 19. Quiz 3: World War II 8. Post-War Attitudes 20. Special Project* Report: Comfort in the Depression* 21. Test: A Revolution and Two World Wars 9 10. Power Quests 22 11. Military Aggression 23. **Glossary and Credits** 12. Quiz 2: Between the Wars **Unit 9: The Contemporary World**

### Assignments

**World History** 

1. Origins of the Cold War

Unit 8: Two World Wars

- 2. United Nations and the Marshall Plan
- 3. Report: The United Nations
- **World History** 4. The Course of the Cold War
  - 5. The Vietnam War and Invasions
  - The End of the Cold War 6.
    - 7. Report: The Cold War
    - 8. Quiz 1: The Cold War
    - 9. North America
    - 10. Central America and the Caribbean Islands
    - Report: Central American Governments* 11.

- Alternate Test: A Revolution and Two World Wars*
- 12. South America
- 13. Quiz 2: The Western Hemisphere Today
- 14. Europe
- 15. Africa
- 16. Asia
- 17. The Far East and Australia
- Quiz 3: The Eastern Hemisphere Today 18.
- 19. Special Project*
- 20. Test: The Contemporary World
- Alternate Test: The Contemporary World* 21.
- 22. Glossary and Credits

### Unit 10: Ancient Times to the Present

### Assignments

Exploration

10.

- **Ancient Civilizations** Quiz 2: The Renaissance and Reformation 1. 11. Greeks, Romans, and Other Ancient Cultures The Modern World: Revolutions 2. 12. World History Medieval Times: Invasions and Feudalism The Industrial Revolution 3. 13. Medieval Culture and the Church 14. Two World Wars and Attempts at Peace 4. 5. Quiz 1: Ancient Civilizations and Medieval Times 15. Current Events 6. Politics of the Renaissance 16. Quiz 3: The Modern World Art and Sciences of the Renaissance Special Project* 7. 17. The Reformation Test: Ancient Times to the Present 8 18. 9. Absolutism Alternate Test: Ancient Times to the Present* 19.
  - 20. Glossary and Credits

## English II

English II continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It focuses on deepening and furthering students' understanding in the following ways:

- **Reading**-reinforces reading comprehension skills by teaching students how to comprehend and appreciate poetry, drama, nonfiction, and fiction; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative prose; guides students through readings of the allegory *Everyman* and Sheldon's *In His Steps*, as well as selections of and excerpts from well-known poetry and short stories.
- Writing-develops students' understanding of complex sentence and paragraph structures, providing hands-on experience with connectives, transitions, phrases, and clauses; teaches language history and etymology to help students build on knowledge of grammar and word structures; expands on students' vocabulary skills; gives students the opportunity to develop their abilities in writing a set of instructions, a literary critique, a poem, a short story, and a speech.
- **Speaking**-offers students experience in delivering a speech; teaches skills that enable students to become effective speakers and communicators, weaving the skills throughout the course.
- Listening-teaches effective listening comprehension skills, integrating these throughout the lessons.
- **Special Topics**-incorporates research skills, including internet, library, and reference material use, throughout the curriculum.

### **Curriculum Contents**

Reading Comprehension Skills

- Context
- Denotation, Connotation, and Symbolism
- Elements of Narrative Prose
- Reading Narrative Nonfiction
- Reading Fiction
- Reading Poetry
- Reading Skills—Analysis, Evaluation, and Interpretation
- Strategies for Comprehension-Making Inferences and Identifying Main Ideas

### Composition

- Paragraph Elements and Structure–Connectives and Transitions
- Writing Expository Prose–Process
- Writing Instructions
- Writing a Literary Critique
- Writing a Poem
- Writing a Poetry Analysis
- Writing a Short Story
- Writing a Speech

### Grammar and Usage

- Development of English–Grammar, Spelling, Pronunciation, and Vocabulary
- Levels of Language Use-Degrees of Formality
- Nouns–Noun Plurals
- Pronouns–Types, Gender, Case, and Pronoun-Antecedent Agreement
- Sentence Structure–Clauses, Phrases, and Compound/Complex Sentences

### Literature Studies

• Drama—Allegory, Structure, and Elements

- Fiction–Genre/Type, Structure, Elements, and Modes
- History of Drama-Greek/Roman Plays and Medieval Drama
- History of Novels–Oral Tradition, Novel Prototypes, and Early Novels
- History of Short Stories
- Nonfiction-Genre/Type, Structure, and Elements
- Poetry–Genre/Type, Structure, Elements, and Literary Devices

### Speaking and Listening

- Listening Skills-Elements, Common Errors, and Strategies
- Oral Reading
- Speaking Skills–Elements, Purpose, Organization, and Delivery

### Spelling

• Nouns–Plural and Possessive

### Vocabulary Building

- Dictionary Skills
- Etymology
- Roots, Prefixes, and Suffixes
- Word Relationships—Synonyms

### **Special Topics**

- English Variations–American, British, and Regional Dialects
- Origin/Development of Language–Indo-European, Old and Middle English, Renaissance, and American English
- Research Skills-Internet, and Library
- Study Skills–Note Taking

### Literature List

Following are literary works students will encounter in English II.

### Drama

• Everyman

### Fiction

- de Maupassant, Guy. "The Necklace"
- Sheldon, Charles. In His Steps
- Stockton, Frank. "The Lady, or the Tiger?"
- Twain, Mark. "The Celebrated Frog of Calaveras County"

### Nonfiction

• Bradford, William. History of Plymouth Plantation (excerpt)

### Poetry

- Donne, John. "Holy Sonnet XV"
- Blake, William. "The Tyger"
- Dickinson, Emily. "There is No Frigate Like a Book"
- Houseman, A.E. "Is My Team Ploughing?"
- Tennyson, Alfred. "The Eagle"
- Shelley, Percy. "Ozymandias"
- Wylie, Elinor. "Velvet Shoes"

	Uni	it 1: Language Structure					
	Assignments						
	1.	Course Overview	16.	Pronoun/Antecedent Agreement			
	2.	Forming Noun Plurals (1)	17.	Pronoun Reference			
	3.	Forming Noun Plurals (2)	18.	Adjective Clauses			
	4.	Forming Noun Plurals (3)	19.	Adverb Clauses			
=	5.	Forming Noun Plurals (4)	20.	Noun Clauses			
English II	6.	Forming Noun Plurals (5)	21.	Quiz 3: Clauses and Pronoun Reference			
ngl	7.	Understanding Suffixes	22.	Documentation			
ш	8.	Adding Suffixes	23.	Works Cited			
	9.	Word Use and Suffixes	24.	Parenthetical Citation			
	10.	Quiz 1: Noun Plurals and Suffixes	25.	Documentation Review			
	11.	Relative and Interrogative Pronouns	26.	Special Project*			
	12.	Demonstrative and Indefinite Pronouns	27.	Test: Language Structure			
	13.	Personal Pronouns	28.	Alternate Test: Language Structure*			
	14.	Gender and Case in Pronouns	29.	Reference			
	15.	Quiz 2: Pronouns					
	Uni	it 2: Writing Effective Sentences					
	Ass	ignments					
	1.	Principal Parts and Participles	11.	Quiz 2: Phrases			
	2.	Participles	12.	Simple Sentences			
ıglish II	3.	Infinitives	13.	Compound Sentences			
glis	4.	Gerunds	14.	Complex Sentences			

- 5. Quiz 1: Verbals
  - 6. Adjective Phrases
  - 7. Adverb Phrases
  - 8. Appositive Phrases and Direct Address
  - 9. Participial and Gerund Phrases
  - 10. Infinitive Phrases

11.	Quiz 2: Phrases
12.	Simple Sentences
13.	Compound Sentences
14.	Complex Sentences
15.	Essay: Effective Writing
16.	Quiz 3: Sentences
17.	Special Project*
18.	Test: Writing Effective Sentences
19.	Alternate Test: Writing Effective Sentences*
20.	Reference

	Unit 3: Writing and Reading Skills				
	Ass	signments			
	1.	Elements of the Sentence	17.	Project: Analyzing Expository Writing	
	2.	Elements of the Paragraph	18.	Understanding Relationships	
	3.	Connectives and Transitions	19.	Essay: Logic	
	4.	Essay: Using Connectives*	20.	Essay: Expository Essay*	
	5.	Development of Paragraphs	21.	Quiz 3: Reading Skills	
h II	6.	Essay: Paragraphs	22.	Value, Nature, and Role of Oral Reading	
English II	7.	Essay: Using Change of Focus*	23.	Skills of Oral Reading	
Ē	8.	Quiz 1: Sentences and Paragraphs	24.	Preparation for Oral Reading	
	9.	Exposition: Instructions	25.	Project: Oral Reading*	
	10.	Project: How-to Evaluation	26.	Project: Abridged Reading*	
	11.	Essay: How-to	27.	Quiz 4: Oral Reading	
	12.	Exposition: Events, Ideas, and Biography	28.	Special Project*	
	13.	Essay: Biography*	29.	Test: Writing and Reading Skills	
	14.	Quiz 2: Elements of Exposition	30.	Alternate Test: Writing and Reading Skills*	
	15.	Recognizing Main Ideas	31.	Reference	
	16.	Advanced Reading Skills			
	Un	it 4: Speaking and Listening			
	Ass	signments			
	1.	Selecting and Limiting a Topic	10.	Critical Listening	
=_	2.	Choosing the Language (1)	11.	Essay: Taking Notes	
nglish II	3.	Choosing the Language (2)	12.	Essay: Commercials*	
lgl	4.	Essay: Writing a Speech	13.	Quiz 2: Critical Listening	

- 4. Essay: Writing a Speech
- 5. The Speech
- 6. Project: Giving the Speech*
- 7. Quiz 1: Speaking
- 8. The Nature of Listening
- 9. Listening for Main Ideas

- 13. Quiz 2: Critical Listening
- 14. Special Project*
- 15. Test: Speaking and Listening
- 16. Alternate Test: Speaking and Listening*
- 17. Reference

### Unit 5: The Development of English

### Assignments

- 1. Changes in Language
- 2. Changes in Vocabulary
- 3. Changes in Meaning
- 4. Etymology

English II

English II

- 5. History of Words
- 6. Project: Names
- 7. Connotations and Propaganda
- 8. Project: Identifying Propaganda*
- 9. Quiz 1: Etymology
- 10. Changes in Pronunciation and Spelling
- 11. Morphemes
- 12. Inflections
- 13. Syntax and Word Relationships
- 14. Quiz 2: Changes in Language
- 15. Angles and Saxons
- 16. Norman Invasion
- 17. The Renaissance

- ganda*
- 18. Elizabethan English and the Age of Reason
- 19. Colonization of America
- 20. Westward Movement/Industrial Revolution
- 21. Quiz 3: The Development of English
- 22. Varieties of English: American and British
- 23. American Regional Dialects
- 24. Essay: Varieties
  - 25. Nonstandard and Standard English
  - 26. Project: Advertising*
  - 27. Essay: Newspaper
  - 28. Essay: Future Language*
  - 29. Quiz 4: Varieties of English
  - 30. Special Project*
  - 31. Test: The Development of English
  - 32. Alternate Test: The Development of English*
  - 33. Reference

#### Unit 6: The Short Story

#### Assignments

- 1. Short Story Elements
- 2. Celebrated Jumping Frog of Calaveras County
- 3. The Lady, or the Tiger?
- 4. Essay: The Lady, or the Tiger?*
- 5. The Necklace
- 6. Essay: The Necklace
- 7. Quiz 1: Short Story Elements
- 8. Writing About Literature
- 9. Project: Outline
- 10. Writing a Literary Critique
- 11. Project: Preparing a Critique

- 12. Essay: Critique
- 13. Quiz 2: Writing About Literature
- 14. Writing a Short Story
- 15. Project: Preparing a Short Story
- 16. Essay: Writing a Short Story
- 17. Quiz 3: Using Writing Skills
- 18. Special Project*
- 19. Test: The Short Story
- 20. Alternate Test: The Short Story*
- 21. Reference

### <u>Unit 7: Studies in the Novel</u>

### Assignments

1. Development of the Novel 11. Essay: Raymond Drama and the Novel Quiz 2: In His Steps 2. 12. English II The Critical Essay The Novelist and His Novel 3. 13. The Novelist and His Selection Essay: Preparing the Review 4. 14. 5. The Novelist and His Limits 15. Essay: Writing the Review 6. The Novelist: His Values and Detachment 16. Quiz 3: The Critical Essay Quiz 1: The Novelist and the Novel Special Project* 7. 17. 8. Novel and Plot 18. Test: Studies in the Novel 9. Character, Symbol, and Mood 19. Alternate Test: Studies in the Novel* 10. Essay: Maxwell* 20. Reference

### Unit 8: Drama

### Assignments

English II

Enalich II

- Greek Drama 1.
- 2. Roman Drama and Dramatic Elements
- 3. Quiz 1: Understanding Drama
- 4. Oral Interpretation and Christian Drama
- 5. Everyman: Prologue (1-203)
- Everyman: Fellowship (204-316) 6.
- Everyman: Kindred and Cousin (317-390) 7.
- 8. Everyman: Goods (391-462)
- 9. Everyman: Good Deeds (463-521)
- 10. Everyman: Knowledge and Confession (522-670)

- 11. Everyman: Virtues (670-787)
- 12. Everyman: Virtues Lost (788-861)
- 13. Everyman: Epilogue (862-922)
- 14. Essay: Everyman
- 15. Quiz 2: Everyman
- 16. Special Project*
- 17. Test: Drama
- 18. Alternate Test: Drama*

**Project: Poem Analysis** 

Project: Writing a Poem

Quiz 2: Poetic Meaning

Alternate Test: Poetry*

Special Project*

Test: Poetry

Reference

Reference 19.

8.

9.

10.

11.

12.

13.

14.

### Unit 9: Poetry

### Assignments

		0
=	1.	Poetic Form and Rhyme
ish	2.	Meter and Diction
nglish	3.	Imagery and Figurative L
ш	4	Charles the second second

- Meter and Diction 2.
- 3. Imagery and Figurative Language
- 4. Figurative Language and Sound Effects
  - 5. Quiz 1: Elements of Poetry
    - Literal Meaning 6.
    - 7. Figurative and Symbolic Meaning
    - Unit 10: Review

	Assignments				
	1.	The Development of English	19.	Project: Cutting	
	2.	English Usage	20.	Listening to a Speech	
	3.	Noun Plurals	21.	Essay: Evaluating*	
	4.	Suffixes	22.	Quiz 2: Speaking and Listening	
	5.	Verbals and Phrases	23.	Reading for Meaning	
	6.	Subordinate Clauses	24.	Reading and Experiencing Poetry	
L L	7.	Pronouns	25.	Interpreting Poetry	
English	8.	Sentence Types	26.	Reading Drama	
ЦЦ	9.	Organizing Paragraphs	27.	Everyman	
1	10.	Project: Paragraph	28.	Short Story Elements	
	11.	Punctuating Ideas	29.	Reading Short Stories	
	12.	Writing Compositions	30.	Reading a Novel	
	13.	Essay: Critique	31.	Essay: In His Steps*	
	14.	Quiz 1: English and Writing	32.	Quiz 3: Literature	
	15.	Preparing a Speech	33.	Special Project*	
	16.	Writing and Delivering a Speech	34.	Test: Review	
	17.	Project: Speech*	35.	Alternate Test: Review*	
	18.	Reading Literature to an Audience	36.	Reference	

### Geometry

Geometry is a full year, high school math course for the student who has successfully completed the prerequisite course, Algebra I. The course focuses on the skills and methods of linear, coordinate, and plane geometry. In it, students will gain solid experience with geometric calculations and coordinate plane graphing, methods of formal proof, and techniques of construction.

By the end of the course, students will be expected to do the following:

- Understand defined terms, axioms, postulates, and theories.
- Apply rules of formal logic and construct proofs in two-column format.
- Know how to solve for angles given parallels, perpendiculars, and transversals.
- Demonstrate how to solve for sides and angles of triangles, quadrilaterals, and polygons.
- Understand trigonometric ratios and know how to use them to solve for unknown sides and angles in given triangles as well as application word problems.
- Be able to determine arcs, chords, and sectors of circles.
- Calculate perimeter, area, and volume of figures and solids.
- Graph lines and determine slopes, midpoints, and distances.
- Make geometric constructions on paper.
- Represent results of motion geometry (translation, rotation, reflection, dilation).

### Unit 1: Introduction

- Assignments
- 1. Course Overview
- 2. Mathematic System: Set Theory Review
- 3. Mathematic System: Operations with Sets
- 4. Quiz 1: Set Theory

Geometry

- 5. Geometry Undefined Terms: Point
- 6. Geometry Undefined Terms: Line
- 7. Geometry Undefined Terms: Plane
- 8. Quiz 2: Undefined Terms
- 9. Defined Terms: Definitions
- 10. Quiz 3: Defined Terms

- 11. Geometric Postulates
- 12. Review of Algebraic Postulates
- 13. Geometric Theorems
- 14. Review of Properties of Algebra
- 15. Quiz 4: Postulates and Theorems
- 16. Special Project*
- 17. Test
- 18. Alternate Test*
- 19. Glossary and Credits

### Unit 2: Logic

_Assignments				
	1.	Logic	12.	Proof Formats: Statement of the Theorem
	2.	Conjunctions	13.	Proof Formats: The Figure
	3.	Disjunctions	14.	Proof Formats: The Given Statement
	4.	Negation	15.	Proof Formats: To Prove Statement
	5.	Conditional or Implication Statements	16.	Proof Formats: The Plan of the Proof
	6.	Converse, Inverse, Contrapositive	17.	Indirect Proof Format: The Paragraph Proof
	7.	Quiz 1: Principles of Logic	18.	Quiz 3: Proof Formats
	8.	Inductive Reasoning	19.	Special Project*
	9.	Deductive Reasoning	20.	Test
	10.	Using Deductive Reasoning	21.	Alternate Test*
	11.	Quiz 2: Inductive and Deductive Reasoning	22.	Glossary and Credits

	Un	it 3: Angles and Parallels				
	Ass	signments				
	1.	Angle Definitions	15.	Quiz 3: Parallels and Transversals		
	2.	Angle Measurement	16.	Construction: Perpendiculars		
	3.	Quiz 1: Angles	17.	Construction: Tangents to Circles		
	4.	Angle Relationship Definitions	18.	Construction: Parallels		
etr,	5.	Angle Relationship Theorems (1)	19.	Classifying Triangles by Sides and Angles		
Geometry	6.	Angle Relationship Theorems (2)	20.	Exterior and Remote Interior Angles of a Triangle		
Ğ	7.	Quiz 2: Angle Theorems	21.	Proofs Involving Triangles		
	8.	Construction: Copying Figures	22.	Other Polygons		
	9.	Construction: Bisecting Figures	23.	Quiz 4: Triangles, Polygons, and Angle Properties		
	10.	Basic Properties of Parallels	24.	Special Project*		
	11.	Transversals and Special Angles	25.	Test		
	12.	More Proofs: Transversals and Special Angles	26.	Alternate Test*		
	13.	Continued Proofs: Transversals and Special Angles	27.	Glossary and Credits		
	14.	More Proofs for Postulates 9 and 10				
	Un	it 4: Congruent Triangles and Quadrilaterals				
	Assignments					

#### Assignments

Geometry

- 1. Defining Congruent Triangles
- 2. Proving Triangles Congruent (1)
- 3. Proving Triangles Congruent (2)
- 4. Proving Right Triangles Congruent
- 5. Quiz 1: Congruent Triangles
- 6. Independent Triangles (1)
- 7. Independent Triangles (2)
- 8. Overlapping Triangles (1)
- 9. Overlapping Triangles (2)
- 10. Isosceles Triangles (1)
- 11. Isosceles Triangles (2)
- 12. Construction of Triangles 30-60-90
- 13. Construction of Triangles 45-45-90
- 14. Quiz 2: Types of Triangles
- 15. Inequality Theorem in One Triangle Part 1

- 16. Inequality Theorem in One Triangle Part 2
- 17. Inequality Theorem in Two Triangles
- 18. Quadrilateral Parallelograms Theorems Part 1
- 19. Quadrilateral Parallelograms Theorems Part 2
- 20. Quiz 3: Inequalities; Quadrilaterals
- 21. Triangles that Use Parallelograms in Proofs
- 22. Parallelograms: Rectangles
- 23. Parallelograms: Rhombus
- 24. Trapezoids-Definitions and Proofs
- 25. Quiz 4: Parallelograms; Trapezoids
- 26. Special Project*
- 27. Test
- 28. Alternate Test*
- 29. Glossary and Credits

	Un	it 5: Similar Polygons		
	Ass	signments		
	1.	Algebra and Ratios	15.	Using Triangles: Rectangular Solids
	2.	Algebra Properties and Proportions	16.	Using Triangles: Regular Square Pyramid
	3.	Properties of Proportions	17.	Trigonometry-Sine Ratio
	4.	Quiz 1: Ratios, Properties, and Proportions	18.	Trigonometry-Cosine Ratio
Geometry	5.	Meaning of Similarity	19.	Trigonometry-Tangent Ratio
JMe	6.	Meaning of Similarity-Theorems	20.	Using Similar Triangles in Indirect Measurement
ğ	7.	Meaning of Similarity-Proofs	21.	Using Trigonometry in Indirect Measure
	8.	Theorems-Similar Polygons	22.	Quiz 3: Triangles and Trigonometry
	9.	Theorems-Special Segments in Triangles	23.	Project: Model and Scale Drawing
	10.	Similar Right Triangles	24.	Special Project*
	11.	The Pythagorean Theorem	25.	Test
	12.	Theorem about 30-60-90 Right Triangles	26.	Alternate Test*
	13.	Theorem about 45-45-90 Right Triangles	27.	Glossary and Credits
	14.	Quiz 2: Similarity; Triangle Theorems		
try	Uni	it 6: Semester Review and Exam		
Geometry	Ass	signments		
ged –	1.	Review	3.	Alternate Exam - Form A*
	2.	Exam	4.	Alternate Exam - Form B*
	Un	it 7: Circles		
	Ass	signments		

	Ass	ignments		
	1.	Characteristics of Circles	11.	Special Angles Type 2
	2.	Characteristics of Spheres	12.	Special Angles Type 3
Geometry	3.	Quiz 1: Circles and Spheres	13.	Special Segments
) me	4.	Tangents	14.	Quiz 3: Special Angles and Segments
Geo	5.	Arcs	15.	Construction: Circles
	6.	Chords	16.	Special Project*
	7.	Theorems (1)	17.	Test
	8.	Theorems (2)	18.	Alternate Test*
	9.	Quiz 2: Tangents, Arcs, and Chords	19.	Glossary and Credits
	10.	Special Angles Type 1		

	Un	it 8: Area and Volume		
	Ass	signments		
-	1.	Area Concepts of Polygons	15.	Solids: Prisms
	2.	Area of Rectangles	16.	Solids: Pyramids
	3.	Area of Parallelograms	17.	Solids: Cylinders
	4.	Area of Triangles and Rhombuses	18.	Solids: Cones
Geometry	5.	Area of Trapezoids	19.	Solids: Spheres
ЭШС	6.	Area of Regular Polygons	20.	Quiz 3: Volume of Solids
ĕ	7.	Area Comparisons of Polygons	21.	Construction: Dividing a Segment
	8.	Quiz 1: Area of Polygons	22.	Construction: 4th Proportion
	9.	Construction: Polygons	23.	Construction: The Geometric Mean
	10.	Circles: Circumference and Pl	24.	Special Project*
	11.	Circles: Area of Circles	25.	Test
	12.	Circles: Area of Sectors	26.	Alternate Test*
	13.	Circles: Area of Segments	27.	Glossary and Credits
	14.	Quiz 2: Area of Circles		
			_	
	Uni	it 9: Coordinate Geometry		
	Ass	signments		
	1.	Symmetry	11.	Equations of Lines
<ul> <li></li> </ul>	2.	Ordered Pairs: Points in a Plane	12.	Quiz 3: Slope and Lines
etr	3.	Graphs of Algebraic Sentences	13.	Figures in the Coordinate Plane
Geometry	4.	Quiz 1: Symmetry, Ordered Pairs, and Graphs	14.	Proofs with Coordinate Geometry (1)
Ge	5.	Distance Formula	15.	Proofs with Coordinate Geometry (2)

- 15. Proofs with Coordinate Geometry (2)
- 16. Quiz 4: Figures and Proofs
- 17. Special Project*
- 18. Test
- 19. Alternate Test*
- 20. Glossary and Credits

Ass	ignments		
1.	Introduction: Rigid Motion, or Isometry	8.	Inverse and Identity Transformation
2.	Isometry: Reflection	9.	Quiz 2: Transformations
3.	Isometry: Translation	10.	Special Project*
4.	Isometry: Rotation	11.	Test
5.	Quiz 1: Isometry	12.	Alternate Test*
6.	Dilation: Congruence and Similarity	13.	Glossary and Credits
7.	Product Transformation		

6.

8.

9.

10.

Equation of a Circle

Quiz 2: Distance Formula and Applications

Parallel and Perpendicular Lines

7. Midpoint Formula

Slope

	Un	it 11: Review				
	Assignments					
	1.	Geometry as a System	9.	Area and Volume		
etr)	2.	Geometry Proofs	10.	Coordinate Geometry		
Geometry	3.	Angle Relationships and Parallels	11.	Quiz 3: Review: Units 7,8,10		
Ge	4.	Quiz 1: Review: Units 1-3	12.	Special Project*		
	5.	Congruent Triangles and Quadrilaterals	13.	Test		
	6.	Similar Polygons	14.	Alternate Test*		
	7.	Circles	15.	Glossary and Credits		
	8.	Quiz 2: Review: Units 4,5,7				
try	Un	it 12: Semester Review and Exam				
Geometry	As	signments				
Geo	1.	Review	3.	Alternate Exam - Form A*		
Ŭ	2.	Exam	4.	Alternate Exam - Form B*		
ź	Un	it 13: Final Exam				
metry	As	signments				

3. Alternate Exam - Form B*

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Geo

**1.** 2. Final Exam

Alternate Exam - Form A*

## Biology

Biology is intended to expose students to the designs and patterns of living organisms that have been created by God. In preceding years, students should have developed a foundational understanding of life sciences. This biology course will expand upon that knowledge and incorporate more abstract knowledge. The student's understanding should encompass both the micro and macro aspects of life and this biology course includes both. The major concepts covered are taxonomy, the chemical basis of life, cellular structure and function, genetics, microbiology, botany, human anatomy and physiology, and ecological principles.

Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Biology should be preceded or accompanied by an Algebra I course.

Upon completion of the course, students should be able to do the following:

- Classify different animals using taxonomy.
- Demonstrate a knowledge of molecular structure as it relates to organic compounds.
- Use a microscope to study microscopic organisms.
- Describe cells, their different parts, and the function of a cell.
- Discuss the different parts of a plant.
- Describe and explain the function of each system in the human body.
- Perform Punnett square functions to determine probability of inheritance.
- Differentiate between mitosis and meiosis and between asexual and sexual reproduction.
- Understand the impact man has on the environment.

	Assignments						
	1.	Course Overview	12.	Quiz 3			
	2.	The History of Taxonomy	13.	Taxonomy and Origins			
_	3.	Quiz 1	14.	Models of Origin			
Biology	4.	Binomial Nomenclature	15.	Project: Research			
3iol	5.	Concept of Species	16.	Project: Origins*			
	6.	Quiz 2	17.	Quiz 4			
	7.	Plant and Animal Classification	18.	Special Project*			
	8.	Experiment: Fruit	19.	Test			
	9.	Activity: Keying Plants*	20.	Alternate Test*			
	10.	Activity: Keying Animals*	21.	Reference			
	11.	Search For A System					

	Unit 2: Chemistry of Life				
	Ass	ignments			
	1.	Molecular Basis of Life	14.	Carbohydrates	
	2.	Quiz 1	15.	Experiment: Starch*	
	3.	Properties of Compounds	16.	Lipids	
~	4.	Experiment: Static Electricity	17.	Nucleic Acids	
Biology	5.	Covalent Bonding	18.	Quiz 4	
3io	6.	Experiment: Temperature Control*	19.	Enzymes	
I	7.	Importance of Inorganic Compounds	20.	Experiment: Digestion*	
	8.	Experiment: Water Properties	21.	Quiz 5	
	9.	Experiment: Indicators*	22.	Special Project*	
	10.	Quiz 2	23.	Test	
	11.	Chemical Reactions	24.	Alternate Test*	
	12.	Quiz 3	25.	Reference	
	13.	Organic Compounds			

		_Unit 3: Cells					
	Biology	Assignments					
		1.	The Cell - An Introduction	11.	Organelles		
		2.	The Microscope	12.	Production of Needed Material		
		3.	Experiment: Introducing the Microscope	13.	Quiz 2		
		4.	Experiment: Plant, Animal, and Algae Cells	14.	Cells in Organisms		
		5.	Experiment: Onion Cells*	15.	Experiment: Tissues*		
		6.	Quiz 1	16.	Quiz 3		
		7.	Cell Design	17.	Special Project*		
		8.	Cell Membrane Function	18.	Test		
		9.	Project: Virtual Lab - Osmosis	19.	Alternate Test*		
		10.	Experiment: Osmosis	20.	Reference		
_							
		Un	it 4: Cell Division and Reproduction				
		As	signments				
		1.	Cell Division	16.	Quiz 3		
		2.	Meiosis	17.	Sexual Reproduction in Animals		
		3.	Stages of Mitosis	18.	Experiment: Tissue Structure		
		4.	Experiment: Mitosis	19.	Metamorphosis		

- 20. Quiz 4 21. Sexual Reproduction in Plants
- 22. Life Cycles of Ferns and Pines
- 23. Experiment: Ferns and Pines*
- 24. Experiment: Flowers*
- 25. Quiz 5
- 26. Special Project* Test
- 27.
- 28. Alternate Test*
- 29. Reference

5. Quiz 1

8. Plants

Quiz 2

14. Fertilization

11. 12.

13.

15.

6. Asexual Reproduction

7. Experiment: Regeneration*

9. Experiment: Bulb Structure*

Experiment: Cuttings*

Sexual Reproduction

10. Practical Applications in Plants

Experiment: Sexual Reproduction*

Biology

	Uni	t 5: Genetics: God's Plan of Inheritance		
	Ass	ignments		
	1.	Genetics: God's Plan of Inheritance	12.	Experiment: Molecular Genetics
	2.	Probabilities	13.	Quiz 3
~	3.	Experiment: Probability	14.	Human Genetics
Biology	4.	Cross Predictions	15.	Factors Studied
3iol	5.	Application of Mendelian Genetics	16.	Inherited Diseases
	6.	Quiz 1	17.	Quiz 4
	7.	Chromosome Basis of Heredity	18.	Special Project*
	8.	Chromosomes in Meiosis	19.	Test
	9.	Sex Chromosomes	20.	Alternate Test*
	10.	Quiz 2	21.	Reference
	11.	Molecular Genetics		

### Unit 6: Microbiology

	Ass	ignments			
,	1.	Microbial Taxonomy	12.	Eubacteria	
	2.	Fungi	13.	Activity: Pathogenic Bacteria Report	
	3.	Experiment: Fungus All Around (Part 1)	14.	Archaea	
Biology	4.	Experiment: Fungus All Around (Part 2)	15.	Viruses, Prions, and Viroids	
Bio	5.	Quiz 1: Microbial Taxonomy and Fungi	16.	Experiment: Algae Observations	
	6.	Animal-like Protists	17.	Quiz 4: Eubacteria, Archaea, Viruses, Prions, and	
	7.	Experiment: Protozoan Culture		Viroids	
	8.	Quiz 2: Animal-like Protists	18.	Special Project*	
	9.	Plant-like Protists (Algae)	19.	Test: Microbiology	
	10.	Fungus-like Protists	20.	Alternate Test*: Microbiology	
	11.	Quiz 3: Plant- and Fungus-like Protists	21.	Reference	
	Uni	it 7: Plants: Green Factories			
	Assignments				
	1.	How Is a Plant Made?	11.	Experiment: Terrarium*	
	2.	Parts of the Plant Cell	12.	Respiration	

	Ass	Assignments					
	1.	How Is a Plant Made?	11.	Experiment: Terrarium*			
	2.	Parts of the Plant Cell	12.	Respiration			
gy	3.	Anatomy and Morphology	13.	Quiz 3			
Biology	4.	Quiz 1	14.	How do Plants Help People?			
Bi	5.	How do Plants Grow?	15.	Quiz 4			
	6.	Experiment: Seeds	16.	Special Project*			
	7.	Developmental Anatomy	17.	Test			
	8.	Quiz 2	18.	Alternate Test*			
	9.	How do Plants Work?	19.	Reference			
	10.	Photosynthesis: A Closer Look					

	Unit 8: Human Anatomy and Physiology						
	Ass	Assignments					
	1.	Digestive System	12.	Quiz 2			
	2.	Excretory System	13.	Environmental Interactions			
>	3.	Respiratory System	14.	Sensory Systems: The Eye			
Biology	4.	Circulatory System	15.	Sensory Systems: Hearing, Taste, Touch			
3iol	5.	The Heart	16.	Endocrine System			
	6.	Experiment: Heart Rate	17.	Immune System and Disease			
	7.	Quiz 1	18.	Quiz 3			
	8.	Body Framework	19.	Special Project*			
	9.	Muscular System	20.	Test			
	10.	Experiment: Muscle Types*	21.	Alternate Test*			
	11.	Reproductive System	22.	Reference			

	Un	it 9: Ecology, Pollution, and Energy					
	Assignments						
	1.	Principles of Ecology	12.	Pollution Affects Ecology			
	2.	Environmental Factors	13.	Pollution Problems			
	3.	Food Chains	14.	Quiz 3			
Biology	4.	Quiz 1	15.	Energy Affects Ecology			
3iol	5.	Ecological Relationships	16.	Essay: Stewardship			
	6.	Communities and Habitats	17.	Quiz 4			
	7.	Experiment: Habitats	18.	Special Project*			
	8.	Experiment: Biomes*	19.	Test			
	9.	Experiment: Quadrats*	20.	Alternate Test*			
	10.	Experiment: Inventory*	21.	Reference			
	11.	Quiz 2					
	Un	it 10: Principles and Applications of Biology					
	As	signments					
	1.	Study of Life	8.	Applications of Biology			

	Assignments						
<u> </u>	1.	Study of Life	8.	Applications of Biology			
Biology	2.	Definition of Life	9.	Green Revolution			
3io	3.	Quiz 1	10.	Quiz 3			
	4.	Basic Principles of Life	11.	Special Project*			
	5.	Control System	12.	Test			
	6.	Environment of Life	13.	Alternate Test*			
	7.	Quiz 2	14.	Reference			

# 11th Grade

### **Bible Doctrine**

Bible Doctrine provides a developmental and in-depth academic study of the teachings of the Old and New Testaments, focusing on important topics including the faithfulness of God; the doctrine of Christ; the nation of Israel; the history and integrity of the Bible; the pursuit of happiness; and friendship, dating, and marriage. There is also a special emphasis on the book of Romans. These areas target four content strands: theology, the attributes of God, Christian growth, and Christian evidences.

### Objectives

- Explain the meaning of God's faithfulness to His people.
- Identify the key themes for understanding the book of Romans.
- Discuss the unique features of Christ's person and work.
- Describe the development and role of the nation of Israel.
- Describe the development of the Old and New Testaments into one book.
- Identify the essential components of successful relationships.
- Know how to avoid the failures of Solomon's pursuit of happiness.
- Answer critics concerning the truthfulness of the Bible.

### Unit 1: The Faithfulness of God

- Assignments
- 1. **Course Overview**
- 2. The Affirmation of God's Faithfulness
- 3. The Declaration of God's Faithfulness
- 4. Essay: God's Faithfulness
- **3ible Doctrine** Quiz 1: The Affirmation of God's Faithfulness 5.
  - 6. The Nature of God's Faithfulness
  - 7 The Contrasts to God's Faithfulness
  - 8. Quiz 2: The Nature of God's Faithfulness
  - 9. The Manifestations of God's Faithfulness
  - 10. The Message of the Faithful Witness

- 11. The Work of the Faithful High Priest
- 12. Quiz 3: Manifestations of God's Faithfulness
- The Implications of God's Faithfulness 13.
- The Responsibility of Faithfulness 14.
- 15. Quiz 4: Implications of God's Faithfulness
- 16. Special Project*
- 17. Test
- 18. Alternate Test*
- Reference 19.

### Unit 2: Romans Part I

### Assignments

- **Roman Empire: Politics** 1. **3ible Doctrine** 2. **Roman Empire: Population** The Roman Church 3. 4. The Book of Romans 5. Quiz 1: Historical Background of The Roman Empire Paul's Epistle to the Romans 6.
  - 7. State of Condemnation
  - State of Justification 8

- Quiz 2: Paul's Epistle to the Romans 9.
- 10. The Way According to Romans
- Salvation 11.
- 12. Quiz 3: The Way According to Romans
- Special Project* 13.
- 14. Test
- 15. Alternate Test*
- Reference 16.

	Unit 3: Romans Part II						
	Ass	ignments					
ne	1.	Children of Choice	9.	From Sin to Salvation			
Doctrine	2.	Unrighteousness and the Gentiles	10.	From Salvation to Sanctification			
Õ	3.	Quiz 1: Children of Choice	11.	From Glory to Glory			
Bible	4.	Service	12.	Quiz 3: Roman Victory			
Bit	5.	Submission	13.	Special Project*			
:	6.	Conduct	14.	Test			
	7.	Essay: Conduct	15.	Alternate Test*			
	8.	Quiz 2: Principles In Practice	16.	Reference			

#### Unit 4: The Doctrine of Jesus Christ

ne	Ass	signments		
Doctrine	1.	The Deity of Jesus	7.	Essay: Christ's Ministry
Do	2.	The Names of Jesus	8.	Quiz 2: The Work of Jesus Christ
Bible	3.	The Incarnation of Jesus	9.	Special Project*
Bil	4.	Quiz 1: The Person of Jesus Christ	10.	Test
	5.	The Work of Jesus	11.	Alternate Test*
	6.	After the Cross	12.	Reference

#### Unit 5: The Nation of Israel

	Ass	signments		
ine	1.	The Abrahamic Covenant	9.	The Archaeological Discoveries (1)
Doctrine	2.	God's Fulfillment (1)	10.	The Archaeological Discoveries (2)
Do	3.	God's Fulfillment (2)	11.	Quiz 3: The Archaeological Discoveries
ble	4.	Quiz 1: The Abrahamic Covenant	12.	Memory Verse Quiz
Bible	5.	The Significance of the Hebrew Nation (1)	13.	Special Project*
	6.	The Significance of the Hebrew Nation (2)	14.	Test
	7.	Spiritual Significance	15.	Alternate Test*

Quiz 2: The Significance of the Hebrew Nation 8.

## Unit 6: The History of the Canon

	Ass	ignments
e	1.	The Doctrine of the Bible
Bible Doctrine	2.	Inspiration
ocl	3.	Authority
еD	4.	Illumination and Interpretation
3ibl	5.	Quiz 1: The Doctrine of the Bible
	6.	The Formation of the Bible
	7.	Formation of the Old Testament

Formation of the New Testament

**Report:** Inspiration

- Quiz 2: The Formation of the Bible 10.
- The Recognition of the Scriptures 11.
- Canonicity of the New Testament 12.
- Quiz 3: The Recognition of the Scriptures 13.
- 14. Special Project*

16. Reference

- 15. Test
- Alternate Test* 16.
- 17. Reference

8.

9.

## Unit 7: Friendship, Dating, and Marriage

#### Assignments

**Bible Doctrine** 

- The Definition of Friendship 1.
- 2. The Possibility for Friendship
- The Responsibilities in Friendship 3.
- 4. Report: Interview*
- 5. Quiz 1: Friendship
- What is Dating? 6.
- 7. Report: Dating Definition
- 8. The Challenges in Dating
- 9. Quiz 2: Dating

- 10. The Origin of Marriage
- 11. What is Marriage?
- 12. The Purpose and Structure of Marriage
- 13. Quiz 3: Marriage
- 14. Special Project*
- 15. Test
- 16. Alternate Test*
- 17. Reference

#### **Unit 8: The Pursuit of Happiness**

ne	Ass	ignments		
Doctri	1.	Reversion	7.	Recovery
	2.	Solomon's Sin	8.	Quiz 2: Results
ole	3.	Quiz 1: Reversion	9.	Special Project*
Bible	4.	Results (1)	10.	Test
:	5.	Results (2)	11.	Alternate Test*
	6.	God's Solution	12.	Reference

#### **Unit 9: Apologetics**

## Assignments

- Questions About the Integrity of the Bible 1.
- 2. Scientific Accuracy
- 3. Quiz 1: Questions About the Integrity of the Bible
- Questions About the Doctrines of the Bible 4.
- Miracles 5.

**Bible Doctrine** 

- Creation; Evil; Divine Silence 6.
- **Unevangelized People** 7.
- Essay: C.S. Lewis 8.
- Quiz 2: Questions About the Doctrines of the Bible 9.
- 10. Interpretation and Application of the Bible
- Practice and Experience 11.
- 12. Quiz 3: The Interpretation and Application of the Bible
- 13. Special Project*
- 14. Test
- Alternate Test* 15.
- 16. Reference

#### Unit 10: Review

#### Assignments

- 1. The Means and Purpose of Revelation
- 2. Preparation of the Revelation
- 3. The Formation of the Bible
- Canonicity/ Findings of Archaeology 4.

#### 5. Report: Ebla Tablets

- **3ible Doctrine** Quiz 1: The Uniqueness of The Bible 6.
  - 7. The Book of Romans (Part 1)
  - 8. The Book of Romans (Part 2)
    - Quiz 2: The Book of Romans 9.
    - 10. The History of Israel (Part 1)
  - 11. The History of Israel (Part 2)
  - 12. Quiz 3: The History of Israel

- The Revelation of God in the Bible 13.
- 14. The Revelation of God's Righteousness
- 15. The Life of Christ
- Quiz 4: The Revelation of God in the Bible 16.
- Principles for Christian Living 17.
- 18. Principles for Spiritual Maturity
- 19. Quiz 5: Principles for Christian Living
- 20. Special Project*
- 21. Test
- Alternate Test* 22.
- 23. Reference

# American History

American History continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course covers early American exploration to the present day, placing special emphasis on the politics of the 18th and early 19th centuries and the Civil War. These areas of focus target three major content strands: History, Geography, and Government and Citizenship.

Upon completion of the course, students should be able to do the following:

- Understand how conflict between the American colonies and Great Britain led to American independence.
- Understand political, economic, and social changes that occurred in the United States during the 19th century, including changes resulting from the Industrial Revolution.
- Explain how political, economic, and social changes in the U.S. led to conflict among sections of the United States in the 19th century.
- Describe the causes and effects of the Civil War and its aftermath.
- Describe the causes and effects of both World Wars.
- Understand some of the key challenges facing American society in the late 20th and early 21st centuries.

Additionally, students will gain practice in writing essays and reports, covering topics like the Monroe Doctrine, the states' rights debate, the Lincoln-Douglas debates, isolationism, the New Deal, the Korean conflict, and more.

#### Unit 1: Foundations of the American Republic

## Assignments

- 1. **Course Overview** 2. Revival of Trade and Commerce
- 3. New Ideas and Religious Changes
- American History 4. Quiz 1: Foundation of the American Republic
  - Colonization Begins in the New World 5.
    - Project: Jamestown* 6.
    - 7. Puritan Background and Plymouth Settlement
    - 8. Puritan Migration and the Settlement of New England
    - 9. Quiz 2: Colonization Begins

- The Middle Colonies 10.
- 11. The Southern Colonies
- Growth of the Colonies 12.
- 13. Quiz 3: Middle and Southern Colonies
- Special Project* 14.
- 15. Test
- 16. Alternate Test*
- 17. Reference

#### **Unit 2: Development of Constitutional Government**

- 1. **Relations with England**
- 2. French and Indian War
- 3. **Colonial Resistance**
- Quiz 1: Relations with England 4.
- Second Continental Congress 5.
- American History Opposition and Aid 6.
  - 7. War in the South and West
  - Quiz 2: The Revolutionary War 8.
  - 9. Birth of a Nation

- 10. Articles of Confederation
- Constitution of the United States 11.
- **Essay: Constitutional Republic** 12.
- Quiz 3: Birth of a Nation 13.
- Special Project* 14.
- 15. Test
- Alternate Test* 16.
- 17. Reference

	Unit 3: National Expansion							
>	Ass	ssignments						
History	1.	Federal Government	9.	Essay: Foreign Policy				
His	2.	First Political Parties	10.	Sectionalism and the Jackson Administration				
	З.	Essay: Responsibilities*	11.	Essay: Missouri Compromise*				
American	4.	Quiz 1: Ship of State	12.	Quiz 3: Nationalism and Sectionalism				
Ame	5.	The Revolution of 1800	13.	Special Project*				
	6.	The War of 1812	14.	Test				
	7.	Quiz 2: Revolution of 1800 and War of 1812	15.	Alternate Test*				
	8.	Nationalism and the Monroe Administration	16.	Reference				

#### Unit 4: A Nation Divided

#### Assignments

- The Emergence of Sectionalism 1.
- Project: Leaders of the States' Rights Debate 2.
- 3. The Division of Land
- American History 4. The Establishment of New Territory
  - 5. The Division of the People
  - 6. Essay: Lincoln/Douglas Debates
  - 7. Quiz 1: The Emergence of Sectionalism
  - The Emergence of Slavery 8.
  - 9. Essay: Free-born Residents*

- 10. The Politics of Slavery
- 11. Essay: Escaped Slave*
- 12. **Report: Slave Codes**
- 13. Quiz 2: The Emergence of Slavery
- 14. Special Project*
- 15. Test
- 16. Alternate Test*
- 17. Reference

#### Unit 5: A Nation Divided and United

#### Assignments

American History

- 1. **Regional Lifestyles: The East and West**
- 2. Regional Lifestyles: The South
- 3. Quiz 1: Regional Lifestyles
- Civil War: Division and Antagonism 4.
- 5. Essay: The Trent Affair
- Civil War: Union Blockade and Hostilities 6.
  - 7. The Civil War: Final Phase
  - 8. Quiz 2: Civil War

- 9. Reconstruction
- Report: Reconstruction Scandals 10.

Essay: Isolation and Involvement

March Toward Conflict: Causes

March Toward Conflict: Factions

Quiz 4: March Toward Conflict

Quiz 3: Foreign Policy

Special Project*

Alternate Test*

Reference

Test

- Quiz 3: Reconstruction 11.
- 12. Special Project*
- Test 13.

10.

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16.

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18.

- 14. Alternate Test*
- 15. Reference

#### Unit 6: United States Involvement at Home and Abroad

#### Assignments

6. 7.

8.

9.

1.	U.S.	Industry:	Birth	and	Growth
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- American History 2. U.S. Industry: Economic Expansion
  - Quiz 1: Industrial Growth in the United States 3.
  - 4. Industrial Lifestyle: Trends

Quiz 2: Industrial Lifestyle

Essay: Seward's Proposal

Foreign Policy: Isolationism

5. Industrial Lifestyle: Labor Movement

Foreign Policy: International Realism

#### Unit 7: The Search for Peace Assignments American History The First Global Conflict 9. 1. Quiz 3: The Great Depression 2. A Plan for Peace 10. The New Deal 3. Report: A Just Peace* Essay: New Deal* 11. 4. Quiz 1: The Great War and Its Aftermath 12. Quiz 4: The New Deal 5. The Golden Twenties Special Project* 13. Quiz 2: The Golden Twenties 6. 14. Test

- 7. The Great Depression
- 8. Essay: Foreign Policy

- 15. Alternate Test*
- 16. Reference

#### Unit 8: A Nation at War

## Assignments

- 1. World War II: Causes of the War
- 2. World War II: Theaters of Operation
- 3. Quiz 1: World War II

American History

- 4. Communist Threat: World Unrest
- Korean Conflict: The Cold War Becomes Hot 5.
- 6. Report: Containment Policy
  - 7. Quiz 2: Korean Conflict
  - 8. Vietnam: Fighting Communism in S.E. Asia

#### Unit 9: Contemporary America

- 1. America in the 1960s: Part 1
- 2. Report: Kennedy Assassination
- 3. Report: I Have a Dream*
- America in the 1960s: Part 2 4.
- 5. The International Scene of the 1960s
- Quiz 1: America in the 1960s 6.
- America in the 1970s: Part 1 7.
- American History America in the 1970s: Part 2 8.
  - 9. The International Scene of the 1970s
  - Quiz 2: America in the 1970s 10.
  - America in the 1980s and 1990s: Part 1 11.
  - America in the 1980s and 1990s: Part 2 12.
  - 13. America in a New Century

- 9. Vietnam: Withdrawal by the United States
- 10. Report: Biography*
- 11. Quiz 3: Vietnam Conflict
- 12. Special Project*
- 13. Test
- 14. Alternate Test*
- 15. Reference
- Quiz 3: America in the 1980s and 1990s 14.
- The International Scene 1980-Present: Part 1 15.
- The International Scene 1980-Present: Part 2 16.
- 17. Our Nation Saw Evil. . .
- America's Department of Homeland Security* 18.
- Report: Department of Homeland Security* 19.
- Terrorism Has a Name: Bin Laden 20.
- Quiz 4: The International Scene 1980-1995 21.
- 22. Special Project*
- 23. Test
- 24. Alternate Test*
- 25. Reference

	Ass	ignments		
	1.	Changes in Europe	16.	Essay: Roosevelt's New Deal
	2.	Early Colonization	17.	World War I
	3.	Quiz 1: Europe and the American Colonies	18.	Quiz 4: Industrialization of the United States
лу	4.	Rising Tensions in the Colonies	19.	The United States: From World War II to Vietnam
American History	5.	Second Continental Congress	20.	Essay: Vietnam War*
L L	6.	Colonial Government	21.	From John F. Kennedy to Gerald R. Ford
ical	7.	Quiz 2: The American Revolution	22.	Essay: President Kennedy
ner	8.	United States of the 1800s	23.	From Jimmy Carter to George W. Bush
Ar	9.	Jackson Era	24.	Quiz 5: Current History of the United States
·	10.	Report: Regional Lifestyles	25.	The '80s and Beyond
	11.	Report: Sectionalism and Slavery*	26.	Quiz 6: The 80s and 90s
	12.	Civil War	27.	Special Project*
	13.	Reconstruction of the South	28.	Test
	14.	Quiz 3: United States of the 1800's	29.	Alternate Test*
	15.	Industrialization of the United States	30.	Reference

# English III

English III continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading**-reinforces reading comprehension skills by teaching students comprehension techniques for literary fiction, nonfiction, poetry, and drama; discusses common literary devices; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative and expository prose; guides students through readings of Thornton Wilder's *Our Town* (play) and Lee's *To Kill a Mockingbird* as well as selections of and excerpts from well-known poetry and nonfiction pieces.
- Writing-develops students' writing skills by teaching about clauses and phrases in sentence structures; reviews common sentence construction errors and methods for avoiding them; provides practice in standard and nonstandard English, as well as specialized language use; teaches Greek and Latin roots and prefixes to enhance vocabulary and spelling skills; expands students' abilities to write cohesive and coherent expository prose; gives students the opportunity to develop their abilities in writing literary critiques, personal essays, poetry, and research papers.
- **Special Topics**-incorporates research skills, including internet, library, and reference material use, throughout the curriculum.

#### **Curriculum Contents**

Reading Comprehension Skills

- Context, Denotation, Connotation, and Symbolism
- Reading Drama
- Reading Poetry—Reading Aloud and Recognizing Scansion
- Reading Skills—Analysis, Evaluation, and Interpretation
- Strategies for Comprehension—Making Inferences and Identifying Main Ideas

#### Composition

- Sentence Construction Errors
- Using English Variations
- Writing a Brief Biography
- Writing Expository Prose—Process
- Writing from Personal Experience
- Writing an Interpretation of a Bible Passage–Using Parallel Structure
- Writing a Literary Critique
- Writing a Poem
- Writing about Poetry–Analysis, Evaluation, and Interpretation
- Writing a Research Paper—Process

#### Grammar and Usage

- Clauses-Main/Subordinate Clauses, Elliptical Clauses, and Adjective/Adverb Clauses
- Levels of Language Use-Standard/Nonstandard, Slang, Colloquialisms, Medical, Legal, Professional, and Literary
- Phrases—Appositive, Gerund, Participle, and Infinitive Phrases
- Pronouns-Indefinite, Personal, and Case, Including Nominative, Objective, and Possessive Pronouns
- Verbs—Present and Past Participles

#### Literature Studies

- Drama
  - Elements–Structure, Theme, Setting, Style, Character, and Literary Device
  - Mode-Naturalism, Realism, Romanticism, and Symbolism
  - o History of Drama–Greek/Roman Plays, Medieval Drama, Elizabethan Drama, and American Drama

- o Genre/Type–Medieval Drama, Elizabethan, and Modern (Subtypes)
- Fiction
  - Elements-Structure, Theme, Mood, Irony, Purpose, and Literary Device
  - Mode-Naturalism, Realism, and Romanticism
  - Genre/Type–Novels (Subtypes)
  - History of Novels–American Novel
- Nonfiction
  - History of Nonfiction–Classical to Modern
  - Elements–Structure and Literary Device
  - Genre/Type—Exposition, Journal, Biography, Autobiography, Essays, Sermons, Criticism, Editorial, Satire, and Letters
- Poetry
  - o Elements-Structure, Meter, Rhyme, and Symbolism
  - Literary Device–Sound Effects, Metrical Effects, and Figures of Speech
  - o Genre/Type

#### Vocabulary Building

- Context Clues
- Dictionary Skills
- Etymology
- Greek/Latin Prefixes and Roots

#### **Special Topics**

- English Variations—Regional Dialects
- Research Skills-Internet, Library, and Reference Materials

#### Literature List

Following are literary works students will encounter in English III. Drama

• Wilder, Thornton. Our Town

#### Fiction

- Crane, Stephen. "The Upturned Face"
- Lee, Harper. To Kill a Mockingbird

#### Nonfiction

- Addison, Joseph. The Spectator (excerpt)
- Bradford, William. The History of Plymouth Plantation (excerpt)
- Byrd, William. A Progress to the Mines (excerpt)
- de Crevecoeur, Jean. Letters from an American Farmer (excerpt)
- Edwards, Jonathan.
  - "Personal Narrative" (excerpt)
  - "Sinners in the Hands of an Angry God" (excerpt)
- Emerson, Ralph Waldo. "Commodity" (excerpt)
- Franklin, Benjamin. "The Ephemera"
- Irving, Washington. A History of New York (excerpt)
- Jefferson, Thomas.
  - "The Declaration of Independence" (excerpt)
    - Letter to Thomas Paine

- Mather, Cotton. The Life of John Winthrop (excerpt)
- Poe, Edgar. "Poetic Principle" (excerpt)
- Smith, John. A *True Relation* (excerpt)
- Steele, Richard. The Spectator*excerpt)
- ten Boom, Corrie. *The Hiding Place* (excerpt)

#### Poetry

- Auden, W.H. "Unknown Citizen"
- Bouman, Elizabeth. "By This We Know Love"
- Bradstreet, Anne. "Upon the Burning of Our House"
- Bryant, William. "Thanatopsis"
- Dickinson, Emily.
  - $\circ$  ~ "Pink, small, and punctual"
  - "The Wind tapped like a tired man"
- Frost, Robert. "Birches"
  - Longfellow, Henry. "The Tide Rises, the Tide Falls"
- Armour, Richard. "Favorite"
- Lowell, James.
  - "The Courtin."
    - o "Ode Recited at the Harvard Commemoration"
- Markham, Edwin. "The Man with the Hoe"
- Poe, Edgar.
  - "Annabel Lee"
  - "To Helen"
- Swenson, May. "Fable for When There Is No Way Out"
- Whitman, Walt.
  - "Come Up from the Fields, Father"
  - o "Young Grimes"

#### Unit 1: Learning and Using Standard English

#### Assignments

- 1. **Course Overview**
- 2. Acquiring a Language
- 3. Essay: Natural Language and Standard English
- 4. Learning a Standard

#### 5. Levels of Usage

English III

- 6. Essay: Levels of Standard English
- 7. Quiz 1: Why Standard English?
  - 8. Making a Dictionary
  - 9. Anatomy of a Dictionary
  - 10. Project: Dictionary Comparison
  - 11. Quiz 2: Dictionaries: Guardians of the Standard
  - 12. Types of Written Standard English
  - 13. **Technical Texts**

- 14. Informational Texts
- 15. Literary Texts
- Essay: Writing Across Standard English 16.
- 17. Quiz 3: Varieties of Written Standard English
- 18. Documentation
- 19. Works Cited
- 20. Parenthetical Citation
- 21. **Documentation Review**
- 22. Special Project*
- Test: Learning and Using Standard English 23.
- Alternate Test: Learning and Using Standard English* 24.
- 25. Reference

#### Unit 2: Sentence Elements

- Assignments
- 1. Clauses
- 2. Adverb Clauses and Adjective Clauses
- English III 3. Noun Clauses
  - 4. Project: Writing Subordinate Clauses
  - 5. Project: Subordinate Clauses*
    - Project: Relative Pronouns* 6.
    - 7. **Ouiz 1: Clauses**
    - Verbals: Gerunds 8.
    - 9. Verbals: Participles
    - 10. Project: Writing with Verbals

- 11. Verbals: Infinitives
- 12. **Combining Verbals**
- 13. Appositives
- **Project: Verbals and Appositives** 14.
- 15. Quiz 2: Verbals and Appositives
- Special Project* 16.
- 17. **Test: Sentence Elements**
- 18. Alternate Test: Sentence Elements*
- 19. Reference

#### Unit 3: Clear Connections: A Writing Workshop

- Nouns and Pronouns 1. Jobs Personal Pronouns Do 11. 2. English III 3. Other Types of Pronouns 12. 4. Quiz 1: Understanding Pronouns 13. 5. Pronoun Case (Part 1) 14. 6. Pronoun Case (Part 2) 15. 7. **Pronoun Reference** 16. 8. **Pronoun Agreement** 17. Reference 9 Quiz 2: Using Pronouns
- 10. Using Modifiers Correctly
  - Using Parallel Structure
  - Essay: Clear Connections in Action
  - Quiz 3: Writing Strong Sentences
  - Special Project*
  - Test: Sentence Workshop
  - Alternate Test: Sentence Workshop*

	Unit 4: Meaning and Main Ideas						
	Ass	Assignments					
	1.	Greek Prefixes	11.	Quiz 2: Word Meanings and Pronunciation			
_	2.	Latin Prefixes	12.	Finding the Main Idea			
Ē	3.	Greek Roots	13.	Quiz 3: Main Ideas			
, lisł	4.	Project: Greek Roots	14.	Analyzing a Textbook			
English I	5.	Latin Roots	15.	Essay: Outline and Essay			
	6.	Project: Latin Roots	16.	Quiz 4: Analyzing a Textbook			
	7.	Quiz 1: Prefixes and Roots	17.	Special Project*			
	8.	Context Clues	18.	Test: Meaning and Main Ideas			
	9.	Project: Using Context Clues	19.	Alternate Test: Meaning and Main Ideas*			
	10.	Diacritical Marking	20.	Reference			

Unit	5:	Poetry
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## Assignments

1.	Measurement in Poetry
2.	Essay: Response to ANNABEL LEE

- 3. Meter and Metrical Sets
- 4. Project: The Meter of a Poem*
- English III 5. Musical Effects: Rhyme
  - 6. Other Musical Effects
  - 7. Form in Poetry
  - 8. Essay: Narrative and Lyric Poetry
  - 9. Project: Sonnet
  - 10. Quiz 1: Structure of Poetry
  - 11. Universality and the Experience of Faith
  - 12. The Experience of Faith (cont.)

- 13. Project: Prose Paraphrase
- Project: Prose Paraphrase* 14.
- The Experience of Love 15.
- Project: Society and Young People 16.
- 17. Quiz 2: Poetic Themes
- 18. Imagery and Connotation
- 19. Essay: Writing a Poem
- 20. Quiz 3: Imagery and Connotation
- 21. Special Project*
- 22. Test: Poetry
- 23. Alternate Test: Poetry*
- 24. Reference

#### Unit 6: Nonfiction

	Ass	ignments						
	1.	Elements of Nonfiction	14.	Nonfiction Topics for Reading				
	2.	Project: Survey*	15.	Other Nonfiction Topics for Reading				
	3.	Exposition	16.	Approaches to Nonfiction				
	4.	Description	17.	Project: Outline				
English	5.	Essay: Descriptive Essay	18.	Essay: Illustrative Composition				
ngli	6.	Quiz 1: Elements of Nonfiction	19.	Essay: Analytical Paper*				
Ш	7.	Essays and Sermons	20.	Essay: Argumentative Paper*				
	8.	Diaries, Journals, and Letters	21.	Quiz 3: Nonfiction Topics				
	9.	Project: Journal*	22.	Special Project*				
	10.	Biography and Autobiography	23.	Test: Nonfiction				
	11.	Periodicals	24.	Alternate Test: Nonfiction*				
	12.	Project: Analyzing an Editorial	25.	Reference				
	13.	Quiz 2: Types of Nonfiction						

### Unit 7: American Drama

#### Assignments

English III

English III

- The Development of Drama 1.
- 2. Drama in America
- 3. Quiz 1: The Development of Drama
- 4. The Art of Drama
- 5. The Structure and Reading of a Play
- Quiz 2: The Art of Drama 6.
- 7. Wilder's OUR TOWN
- 8. OUR TOWN: Act I
- 9. OUR TOWN: Act II

- 10. Essay: My Town
- Essay: My Town, Personal Experience* 11.
- 12. OUR TOWN: Act III
- 13. Essay: Critical Essay - OUR TOWN
- 14. Quiz 3: Our Town
- 15. Special Project*
- 16. Test: American Drama
- 17. Alternate Test: American Drama*
- Reference 18.

#### **Unit 8: The American Novel**

- 1. The American Novel 2. Cooper and Hawthorne 3. Essay: Nathaniel Hawthorne 4. Nineteenth Century Novelists 5. **Twentieth Century Novelists** 6. Quiz 1: Survey of American Novels 7. To Kill a Mockingbird-Introduction
- 8. To Kill a Mockingbird 6-11
- 9. Essay: Character Description
- 10. Quiz 2: To Kill a Mockingbird
- 11. To Kill a Mockingbird 12-15
- 12.
- To Kill a Mockingbird 16-19

- 13. To Kill a Mockingbird 20-25
- 14. To Kill a Mockingbird 26-31
- 15. The Critical Essay
- 16. Writing the Critical Essay
- 17. Project: Preparing an Interpretive Essay
- 18. Essay: Interpretive Essay
- 19. Quiz 3: To Kill a Mockingbird
- 20. Special Project*
- Test: The American Novel 21.
- 22. Alternate Test: The American Novel*
- 23. Reference

	Un	it 9: Research			
	Ass	ignments			
	1.	The Investigative Process	11.	Outlining the Paper	
	2.	Choosing Your Subject	12.	Project: Outline	
English III	3.	Quiz 1: The Investigative Process	13.	Using Sources and Transitions	
glisł	4.	Locating Sources and Taking Notes	14.	Writing and Revising	
Euĩ	5.	Using Note Cards*	15.	Essay: Research Paper	
	6.	Formulating a Thesis	16.	Quiz 3: The Composition	
	7.	Thesis Statement	17.	Special Project*	
	8.	Quiz 2: Gathering Information	18.	Test: Research	
	9.	Keeping it Relevant	19.	Alternate Test: Research*	
	10.	Revised Thesis	20.	Reference	

	Unit 10: Review				
	Ass	ignments			
	1.	Context Clues and Word Parts	13.	American Drama	
	2.	Dictionary Skills	14.	Elements of Poetry	
	3.	Quiz 1: Analyzing Written Words	15.	American Poetry	
	4.	Clauses and Sentence Types	16.	Early American Novels	
English	5.	Phrases	17.	20th Century Novels	
Enŝ	6.	Avoiding Sentence Errors	18.	Essay: To Kill a Mockingbird*	
	7.	Quiz 2: Writing Effective Sentences	19.	Nonfiction	
	8.	Writing Expository Prose	20.	Quiz 4: American Literature	
	9.	Essay: Expository Essay	21.	Special Project*	
	10.	Research Papers	22.	Test: Review	
	11.	Critical Analysis	23.	Alternate Test: Review*	
	12.	Quiz 3: Expository Prose	24.	Reference	

# Algebra II

Algebra II is a full-year, high school math course intended for the student who has successfully completed the prerequisite course Algebra I. This course focuses on algebraic techniques and methods in order to develop student understanding of advanced number theory, concepts involving linear, quadratic and polynomial functions, and pre-calculus theories. This course also integrates geometric concepts and skills throughout the units, as well as introducing students to basic trigonometric identities and problem solving.

By the end of the course, students will be expected to do the following:

- Understand set notation and the structure of mathematical systems.
- Know how to use functional notation and operations on functions.
- Simplify and solve algebraic fractions.
- Perform operations on polynomials, including factoring, long division, and synthetic division.
- Solve algebraic word problems involving mixtures, money, integers, and work.
- Evaluate and solve radical expressions and equations.
- Solve systems of equations with graphing, substitution, and matrices.
- Graph and solve quadratic equations, including conic sections.
- Graph and solve exponential and logarithmic equations.
- Calculate permutations, combinations, and complex probabilities.

#### Unit 1: Set, Structure, and Function

	Ass	ignments		
	1.	Course Overview	13.	Algebraic Expressions: Exponents Part 2
	2.	Properties of Sets	14.	Algebraic Expressions: Multiplication and Division
	3.	Operations of Sets		Part 1
a II	4.	Quiz 1: Set Theory	15.	Algebraic Expressions: Multiplication and Division
Algebra	5.	Structure: Axioms		Part 2
Alg	6.	Structure: Applications	16.	Exponents of Exponential Expressions
	7.	Relations and Functions: Definitions	17.	Algebraic Expressions: Combining Terms
	8.	Relations and Functions: Graphs	18.	Quiz 3: Algebraic Expressions
	9.	Relations and Functions: Function Notation	19.	Special Project*
	10.	Relations and Functions: Inverses	20.	Test
	11.	Quiz 2: Relations and Functions	21.	Alternate Test*
	12.	Algebraic Expressions: Exponents Part 1	22.	Glossary and Credits

#### Unit 2: Numbers, Sentences, and Problems

	Ass	ignments		
	1.	Number Order and Absolute Value	11.	Compound Sentences
	2.	Sums and Products	12.	Quiz 2: Equalities and Inequalities
a II	3.	Quiz 1: Numbers	13.	Number Problems
Algebra	4.	Solving Equations	14.	Motion Problems
Alg	5.	Multiplication Property	15.	Miscellaneous Problems
ł	6.	Multi-step Equations	16.	Quiz 3: Problems
	7.	Equations with Parentheses	17.	Special Project*
	8.	Literal Expressions	18.	Test
	9.	Solving Inequalities	19.	Alternate Test*
	10.	Graphing Solution Sets for Inequalities	20.	Glossary and Credits

	Unit 3: Linear Equations and Inequalities					
	Assignments					
	1.	Line Graphs	12.	Solutions by Addition		
	2.	Line Graphs by Two Points	13.	Solutions by Substitution		
=	3.	Slope of Lines Part 1	14.	Application of Systems of Equations		
Algebra	4.	Slope of Lines Part 2	15.	Quiz 2: Solutions for Systems		
lge	5.	Equations: Point Slope Part 1	16.	Solving Inequalities		
A	6.	Equations: Point Slope Part 2	17.	Solving Two-order Inequalities		
	7.	Equations: Point Slope Part 3	18.	Quiz 3: Solving Inequalities		
	8.	Equations: Slope-Intercept	19.	Special Project*		
	9.	General Equation of a Line	20.	Test		
	10.	Quiz 1: Lines	21.	Alternate Test*		
	11.	Solutions for Systems of Equations	22.	Glossary and Credits		

#### Unit 4: Polynomials

#### Assignments

Algebra II

Algebra II

- 1. Products and Factoring
- 2. Multiplying Polynomials by Polynomials
- 3. Using Special Products Part 1
- 4. Using Special Products Part 2
- 5. Factoring Trinomials
  - 6. Factoring Special Products Part 1
  - 7. Factoring Special Products Part 2
  - 8. Quiz 1: Special Products
  - 9. Addition and Subtraction Operations
- 10. Division with Polynomials
- 11. Synthetic Division

- ____
- 12. Quiz 2: Polynomials
- 13. Direct Variation
- 14. Inverse Variation
- 15. Joint and Combined Variation
- 16. Quiz 3: Working Variations
- 17. Project: Creating an Algorithm
- 18. Special Project*
- 19. Test
- 20. Alternate Test*
- 21. Glossary and Credits

#### Unit 5: Algebraic Fractions

#### Assignments

- 1. Multiplying and Dividing with Fractions
- 2. Reducing Rational Expressions
- 3. Multiplying Algebraic Fractions
- 4. Dividing Algebraic Fractions
- 5. Quiz 1: Algebraic Fractions
  - 6. Adding and Subtracting Algebraic Fractions
  - 7. Addition and Subtraction
  - 8. Mixed Expressions and Complex Fractions
  - 9. Quiz 2: Addition and Subtraction of Fractions
  - 10. Equations with Fractions
  - 11. Fractional Equations

- 12. Proportions
- 13. Quiz 3: Fractional Equations
- 14. Applications of Fractions
- 15. Mixture Problems
- 16. Work Problems
- 17. Quiz 4: Problems with Fractions
- 18. Special Project*
- 19. Test
- 20. Alternate Test*
- 21. Glossary and Credits

## Unit 6: Semester Review and Exam

1. Review     3. Alternate Exam - Form A*	
2. Exam   4. Alternate Exam - Form B*	

	Un	it 7: Real Numbers		
	Ass	signments		
	1.	Real Numbers	11.	Word Problems Involving Quadratic Equations
a II	2.	Law of Radicals	12.	Sum and Product of Roots
	3.	Conjugates	13.	The Discriminant
Algebra II	4.	Radical Equations	14.	Imaginary Numbers
Alg	5.	Quiz 1: Real Numbers	15.	Quiz 3: Quadratic Formula
	6.	Quadratic Equations	16.	Special Project*
	7.	Factoring Quadratic Equations	17.	Test
	8.	Completing the Square	18.	Alternate Test*
	9.	Quiz 2: Quadratic Solutions	19.	Glossary and Credits
	10.	Quadratic Formula		
	Un	it 8: Quadratic Relations and Systems		
		gnment Titles		
	1.	Distance Formula	12.	Systems of Equations
	2.	Circle	13.	Solutions of Inequalities
=	3.	Ellipse	14.	Applications of Conic Sections: Part 1
	4.	Ellipse Continued	15.	Applications of Conic Sections: Part 2
Algebra	5.	Quiz 1: Conics and the Coordinate Plane	16.	Applications of Conic Sections: Part 3
A	6.	Conic Sections: Parabola	17.	Constant of Proportionality
	7.	Conic Sections: Parabola Continued	18.	Quiz 3: Applications of Conics
	8.	Conic Sections: Hyperbola	19.	Special Project*
	9.	Conic Sections: Hyperbola Continued	20.	Test
	10	Identifying Conic Sections	21	Alternate Test*

- 10. Identifying Conic Sections
- 11. Quiz 2: Conics

- 21. Alternate Test*
- 22. Glossary and Credits

	Assig	gnment Titles		
	1.	Exponential Functions	13.	Graphs of Logarithmic Functions
	2.	Fractional Exponents	14.	Solving Logarithmic Equations
	3.	Exponential Equations	15.	Logarithmic Applications
_	4.	Graphing Exponential Functions	16.	Quiz 2: Logarithmic Functions
ora	5.	Exponential Applications	17.	Matrices
Algebra	6.	Quiz 1: Exponential Functions	18.	System Solutions with Matrices
A	7.	Logarithmic Functions	19.	Addition and Multiplication of Matrices
	8.	Evaluation of Logarithms	20.	Quiz 3: Matrices
	9.	Evaluating Exponential Functions, Common	21.	Special Project*
		Logarithms, and Natural Logarithms	22.	Test
	10.	General Properties of Logarithms	23.	Alternate Test*
	11.	Scientific Notation	24.	Glossary and Credits
	12.	Calculation of Common Logarithms		

	Un	it 10: Counting Principles					
	Assignment Titles						
	1.	Progressions: Sequences	11.	Quiz 3: Combinations			
	2.	Progressions: Series	12.	Probability: Concepts			
ه ۳	3.	Quiz 1: Sequences and Series	13.	Probability: Equally Likely Outcomes			
Algebra	4.	Permutations: Factorials	14.	Probability: Multiplication Principle			
Alge	5.	Permutation Formula	15.	Conditional Probability			
	6.	Permutations: Applications	16.	Quiz 4: Probability			
	7.	Quiz 2: Permutations	17.	Special Project*			
	8.	Combination Formula	18.	Test			
	9.	Combinations: Applications	19.	Alternate Test*			
	10.	Combinations: Binomial Coefficients	20.	Glossary and Credits			

Ass	ignment Titles		
1.	Integers	14.	Real Numbers Continued
2.	Integers Continued	15.	Quiz 2: Review
3.	Open Sentences	16.	Quadratic Relations and Systems
4.	Open Sentences Continued	17.	Quadratics Continued
5.	Graphs	18.	Exponential Functions
5. 6.	Graphs Continued	19.	Exponential Functions Continued
7.	Quiz 1: Review	20.	Counting Principles
8.	Polynomials	21.	Counting Principles Continued
9.	Polynomials Continued	22.	Quiz 3: Review
10.	Algebraic Fractions Part 1	23.	Special Project*
11.	Algebraic Fractions Part 2	24.	Test
12.	Algebraic Fractions Part 3	25.	Alternate Test*
13.	Real Numbers	26.	Glossary and Credits

Unit 12: Semester Review and Exam				
Ass	ignments			
1.	Review	3.	Alternate Exam - Form A*	
2.	Exam	4.	Alternate Exam - Form B*	

Unit 13: Final Exam			
Ass	signments		
1.	Exam	3. Alternate Exam - Form B*	
2	Alternate Exam - Form Δ*		

# Chemistry

Chemistry is intended to expose students to the designs and patterns in the world that God has created. In preceding years, students should have developed an understanding for the macroscopic properties of substances and been introduced to the microstructure of substances. This chemistry course will expand upon that knowledge, further develop the microstructure of substances, and teach the symbolic and mathematical world of formulas, equations, and symbols. The major concepts covered are measurement, atomic structure, chemical formulas and bonding, chemical reactions, stoichiometry, gases, chemical equilibrium, and organic chemistry.

Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Chemistry should be preceded by an Algebra I course and preceded or accompanied by an Algebra II course.

Upon completion of the course, students should be able to do the following:

- Calculate and convert units using scientific notation and significant figures.
- Explain the differences between elements, compounds, and mixtures.
- Use Avogadro's number and the gas laws to calculate different variables in chemistry examples.
- Explain and use the periodic table.
- Recognize symbols for common elements.
- Differentiate between the different types of bonds.
- Predict how different elements will reacts.
- Describe acid-base reactions and redox reactions.
- Demonstrate an understanding of organic chemistry and carbon compounds.

	Uni	t 1: Measurement and Analysis							
	Ass	issignments							
	1.	Course Overview	13.	Experiment: Masses					
	2.	An Introduction to Chemistry and Metric	14.	Quiz 3: Measurement and Precision					
Chemistry		Measurement	15.	Observation and Hypothesizing					
	3.	Report: Metric System*	16.	Learning to Make Useful and Detailed					
	4.	Quiz 1: Metric Conversions		Observations					
	5.	Showing Precision in Measurements	17.	Using Graphs to Analyze Data					
hen	6.	Using Significant Figures to Show the Reliability of	18.	Project: Tutorial for Making a Scatter Plot Using an					
σ		Data		Electronic Spreadsheet Program*					
	7.	Using Scientific Notation with Significant Figures	19.	Quiz 4: Measurement to Graphs					
	8.	Quiz 2: Precision, Significant Figures, and Scientific	20.	Doing Chemistry Your Way: Find Your Future					
		Notation	21.	Quiz 5: Chapter Review					
	9.	Measuring Volume in the Chemistry Laboratory	22.	Special Project*					
	10.	Practice in Measuring Metric Volumes	23.	Test					
	11.	Measuring Mass in the Chemistry Laboratory	24.	Alternate Test*					
	12.	Project: Measuring Length with Precision*	25.	Reference					

#### Unit 2: Starting the Investigation: How to Identify Elements, Compounds, and Mixtures

#### Assignments

Chemistry

- 1. The Basic Ingredient: Chemical Elements
- 2. Quiz 1: Elements, Chemical and Physical Properties
- 3. Using Chemical and Physical Properties to Identify
- Substances
- 4. Experiment: Observations of a Phase Change
- 5. Experiment: Salt and Sand*
- 6. Creating Compounds: Investigating Chemical Changes
- 7. Quiz 2: Elements to Compounds and Chemical Changes

- 8. Report: Density*
- 9. Identifying Different Types of Mixtures
- 10. Experiment: Using the Tyndall Effect to Identify Colloids
- Quiz 3: Chapter Review 11.
- Special Project* 12.
- 13. Test
- Alternate Test* 14.
- 15. Reference

	Jnit 3: Exploring Laws for Gases and Conservation on Assignments		
_	L. Nothing Stays Put - The Basis for Diffusion and	12.	Combined Gas Law
	Pressure	13.	Quiz 4: Diffusion to Combined Gas Law
	2. Gases and Kinetic Molecular Theory	14.	Counting Gas Particles: The Measure of the Mole
3	3. Project: Graphing Kinetic Energy*	15.	How Big is a Mole? Avogadro's Number
	4. Quiz 1: Diffusion and Kinetic Molecular Theory	16.	Demonstrating Conservation of Mass with
Chemistry	5. Pressure-Volume Relationships in Gases (Boyle's		Balanced Equations
Che	Law)	17.	Essay: Biography*
	6. Quiz 2: Diffusion to P-V Relationships in Gases	18.	Project: Examining the Use of Certain Gases as
7	7. Temperature-Volume Relationships in Gases		Propellants*
	(Charles' Law)	19.	Quiz 5: Chapter Review
6	3. Experiment: Finding Absolute Zero Experimentally	20.	Special Project*
ç	P. Experiment: Charles' Law and a Metal Can*	21.	Test
10	D. Project: Absolute Zero: Real or Theoretical?*	22.	Alternate Test*
11	L. Quiz 3: Diffusion to V-T Relationships in Gases	23.	Reference

	Ass	signments		
	1.	The Golden Years of Chemistry	10.	Charging Up: Ionization of Atoms
	2.	Experiment: Physical Properties of Elements	11.	Quiz 4: Golden Years to Ionization
Chemistry	3.	Experiment: Chemical Properties of Some Metals	12.	A Closer Look Inside: Nuclear Reactions
emi	4.	Masters of Classic Atomic Theory	13.	Report: Fission Reactors
Che	5.	Quiz 1: Golden Years to Masters	14.	Quiz 5: Chapter Review
	6.	Designing an Organizational Map: The Periodic	15.	Special Project
		Table	16.	Test
	7.	Quiz 2: Golden Years to Periodic Table	17.	Alternate Test
	8.	The Bohr Model Revisited	18.	Reference
	9.	Quiz 3: Golden Years to Bohr Model		

	Un	it 5: Molecular Structure		
	Ass	ignments		
<u>Z</u>	1.	Chemical Accounting: Stoichiometry	8.	Charging Up: Ionization of Atoms
nist	2.	Valence Structure	9.	Quiz 4: Golden Years to Ionization
Chemistı	3.	Quiz 1: Stoichiometry to Valence	10.	A Closer Look Inside: Nuclear Reactions
σ	4.	Determining Chemical Formulas	11.	Report: Fission Reactors
	5.	Electron Availability: Prelude to Bonding	12.	Quiz 5: Chapter Review
	6.	Quiz 2: Stoichiometry to Prelude to Bonding	13.	Special Project
	7.	Types of Chemical Bonds	14.	Test

## **Unit 6: Semester Review and Test** Chemistry Assignments

1. Review 2. Exam

- Alternate Exam-Form A* 3.
- 4. Alternate Exam—Form B*

	_Un	it 7: Chemical Reactions, Rates and Equilibrium	
	Ass	signments	
	1.	Evidence for Chemical Change	10.
	2.	Experiment: Observing Chemical Changes	
	3.	Experiment: Chemical Reactions*	11.
<u>&gt;</u>	4.	Experiment: Ammonium Nitrate*	12.
Chemistry	5.	Enthalpy of Reaction	13.
hen	6.	Using Gibbs Free Energy to Predict Spontaneous	14.
Ū		Reactions	15.
	7.	Quiz 1: Chemical Change to Enotropy and Gibbs	16.
		Free Energy	17.
	8.	Factors that Affect Reaction Rates: Solution	18.
		Concentration	19.
	9.	Experiment: Effect of Solution Concentration on	
		Reaction Rate	

- Factors that Affect Reaction Rate: Temperature, Catalysts, Concentration of Reactants
- Quiz 2: Chemical Change to Reaction Rate
- Reaction Equilibria and Equilibrium Constants
- Activity: Exploring Factors that Affect Equilibrium
- **Conditions Affecting Equilibrium**
- Quiz 3: Chapter Review
- Special Project*
- Test
- Alternate Test*
- Reference

#### Unit 8: Equilibrium Systems Assignments

	Ass	ignments		
	1.	Chemist's Toolbox	13.	pH Scale
	2.	Solutions	14.	Titration of Acids and Bases
~	3.	Solution Concentration: Molarity	15.	Quiz 3: Toolbox to Titration
stry	4.	Electrical Nature of Solutions	16.	Redox Equilibria
Chemistry	5.	Solubility	17.	Redox and Oxidation Potentials
Che	6.	Quiz 1: Toolbox TO Solubility	18.	Activity: Solution Concentration vs. Conductivity
	7.	The Dissolving Process	19.	pH Calculations
	8.	Experiment: Solubility Trends	20.	Quiz 4: Chapter Review
	9.	The Solubility Constant	21.	Special Project*
	10.	Quiz 2: Toolbox to Solubility Constant	22.	Test
	11.	Acid-Base Equilibria	23.	Alternate Test*
	12.	Experiment: Acid Strength*	24.	Reference

## **Unit 9: Carbon Chemistry: Hydrocarbons**

#### Assignments

Chemistry

Chemistry

Chemistry

- **Organic Compounds** 1.
- Sources of Organic Compounds 2.
  - Experiment: Volatility* 3.
- 4. Quiz 1: Organic Compounds and Their Sources
  - 5. A Closer Look at the Carbon Atom
- Bonding in Organic Compounds 6.
- 7. Quiz 2: Organic Compounds to Bonding

- Alkanes: Saturated Hydrocarbons 8.
- Unsaturated Hydrocarbons 9.
- 10. Quiz 3: Chapter Review Special Project*
- 11.
- 12. Test
- Alternate Test* 13. 14. Reference

#### **Unit 10: Carbon Chemistry: Functional Groups**

#### Assignments

- Common Reactions of Saturated Hydrocarbons 1.
- **Reactions of Unsaturated Hydrocarbons** 2.
- 3. **Ouiz 1: Reactions of Saturated and Unsaturated** Hydrocarbons
- 4. Alcohols
- 5. Aldehydes, Acids, and Ketones
- 6. Esters
- **Quiz 2: Reactions of Saturated and Unsaturated** 7. Hydrocarbons to Esters
- Nitrogen Functional Groups 8.
- 9. Proteins and Amino Acids
- 10. Experiment: Preparation of a Polymer
- 11. Quiz 3: Chapter Review
- 12. Special Project*
- 13. Test
- 14. Alternate Test*
- 15. Reference

#### **Unit 11: Chemistry Review**

#### Assignments

- 1. Measurement and Analysis
- 2. Scientific Analysis and Significant Figures
- 3. Elements, Compounds, and Mixtures
- Gases and Moles 4.
- 5. Quiz 1: Measurement to Gases and Moles
- Atomic Structure and Nuclear Reactions 6.
  - 7. The Periodic Law
- 8. Molecular Structure
- 9. Chemical Reactions, Rates, and Equilibrium
- 10. **Reaction Dynamics**
- 11. Quiz 2: Measurement to Reaction Dynamics

- 12. Solutions
- 13. Solubility Equilibrium
- 14. Neutralization
- **Organic Compounds** 15.
- Hydrocarbon Chemistry 16.
- Quiz 3: Chapter Review 17.
- 18. Special Project*
- 19. Test
- 20. Alternate Test*
- Reference 21.

# **Unit 12: Semester Review and Test** Chemistry

- Assignments
- Review 1.
  - 2. Exam

- Alternate Exam—Form A* 3.
  - Alternate Exam—Form B* 4.

#### Unit 13: Final Exam Chemistry Assignments Exam 3. Alternate Exam–Form B* 1. 2. Alternate Exam—Form A*

# 12th Grade

# Christian Faith and Living

Christian Faith and Living applies what students have learned in their study of the teachings of the Old and New Testaments. The course focuses on personal Christian ministry, the nature of God, comparative religions, and the writings of James, John, David, Solomon, and Daniel. These areas target three content strands: the attributes of God, biblical literature, and Christian growth.

Upon completion of the course, students should be able to do the following:

- Understand the unique identity of a Christian.
- Pursue the various opportunities to serve as a Christian.
- Explain the Christian view of the Trinity.
- Identify the meaning of James' and John's letters.
- Describe the contents of the book of Daniel.
- Contrast Christianity with other religions of the world.
- Use God's wisdom to solve problems among today's youth.
- Identify the practical steps toward successful Christian living.

Ass	Assignments						
1.	Course Overview	15.	Project: Backward Look				
2.	Knowing What You Are: God's Creation	16.	Project: Inward Look				
3.	Your Unique Personality	17.	Project: Forward Look				
4.	Your Interaction with Others	18.	What to Look for in Vocational Skills				
5.	Quiz 1: Personality	19.	Project: Work Values				
6.	Knowing Who You Are: A Child of God	20.	Project: Motives				
7.	Project: Your Personal Testimony*	21.	Project: Vocational Interests				
8.	Project: Memorize Scripture*	22.	Project: Vocational Skills				
9.	A Servant of God	23.	Quiz 3: Skills				
10.	Project: Channels of Communication*	24.	Special Project*				
11.	Spiritual Gifts	25.	Test				
12.	Knowing Your Spiritual Gifts	26.	Alternate Test*				
13.	Quiz 2: Gifts	27.	Reference				
14.	How You Are Equipped: Personal Skills						

	Un	it 2: Christian Ministries						
Christian Faith and Living	Assignments							
ivir	1.	Varieties of Ministry	11.	Ministry vs. Career				
дГ	2.	The Two Modern Meanings	12.	Project: Career*				
ı an	3.	Project: Ministers	13.	Project: Witness*				
aith	4.	Project: What is a Ministry?*	14.	Quiz 3: How a Christian Ministry Relates to a				
L L	5.	Quiz 1: What A Christian Ministry Is		Career				
stia	6.	Ministry Occupations	15.	Special Project*				
hri	7.	Project: The Effect of Ministry*	16.	Test				
0	8.	Movements	17.	Alternate Test*				
	9.	Social Services, Media, and Support	18.	Reference				
	10.	Quiz 2: How Christian Ministries Are Served						
	Un	it 3: Choosing a Ministry						
	Ass	signments						
	1	Gathering Information: Where to Look	13	Project: Praver List*				

	1.	Gathering information: where to Look
ing	2.	Project: Career Search*
Ľ.	3.	What to Look For
Christian Faith and Living	4.	Project: Priorities*
tha	5.	Quiz 1: Gathering Information About Available
Fai		Career/Ministries
ian	6.	Applying: Making Contacts/Writing a Resume
risti	7.	Project: Applications*
Chi	8.	Project: Resume
	9.	Project: Cover Letter*
	10.	Interviewing and Candidating
	11.	Quiz 2: Applying for a Prospective Career/Ministry
	40	

12. Reaching Conclusions: Divine Guidance

- 13. Project: Prayer List
- 14. Project: God's Will
- 15. Career Decisions: Human Responsibility
- 16. Project: Roadblocks
- 17. Project: Decision Making*
- 18. Career Planning
- 19. Quiz 3: Reaching a Conclusion About Your Career/Ministry

- 20. Special Project*
- 21. Test
- Alternate Test* 22.
- Reference 23.

## Unit 4: Godhead

	Ass	Assignments							
ള	1.	Old Testament View of the Godhead	12.	Project: Early Church Theologians*					
and Living	2.	Names of God in the Old Testament	13.	Essay: Historical Development*					
nd L	3.	Project: Yahweh	14.	Development of Christian Creeds					
า ลท	4.	Project: Use of Names*	15.	Project: Three Arguments*					
Faith	5.	Quiz 1: Old Testament View of the Godhead	16.	Quiz 3: Historical Perspectives of The Godhead					
		New Testament View of the Godhead	17.	Christian Faith in the Godhead					
Christian	6.	Project: Developing Revelation	18.	Quiz 4: Man's Relationship with The Godhead					
hri	7.	The Godhead in John and Paul's Epistles	19.	Special Project*					
0	8.	Project: Paul's View	20.	Test					
	9.	Quiz 2: New Testament View of the Godhead	21.	Alternate Test*					
	10.	Origin of the Doctrine of the Godhead	22.	Reference					
	11.	Old Testament View of the Godhead							

Unit 5: The Attributes of God: Holiness and G	Goodness
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#### Assignments

- Christian Faith and Living 1. 2. 3. 4. 5.
  - Quiz 1: The Holiness of God 6. 7. The Goodness of God: In His Character
  - Goodness of the Son and the Holy Spirit

The Holiness of God: His Holy Person

Holiness of the Son and the Holy Spirit

Project: Power of the Holy Spirit

- 8.
- Project: Young Ruler* 9.

God's Holy Place

God's Holy People

- 10. In His Creation
- In the World and in Mankind 11.
- 12. In His Salvation
- 13. Project: Glory to God
- 14. Quiz 2: The Goodness of God
- 15. Special Project*
- 16. Test

11.

12.

13.

- 17. Alternate Test*
- 18. Reference

#### Unit 6: The Epistles of James and John

# Christian Faith and Living

- 1. The Epistle of James: The Man 2. The Authenticity of James
- 3. The Message: James
- 4. Faith Versus Works
- 5. Project: Wisdom

Assignments

- Prayer, Lust, Money, and Healing 6.
- Quiz 1: The Epistle of James 7.
- The Epistle of John: The Man 8.
- 9. The Authenticity of the Epistles of John
- 10. The Message: First John

- 14. The Message: Third John
- 15. Quiz 2: The Epistle of John

Fellowship with God

Project: Healing Today

The Message: Second John

- Special Project* 16.
- 17. Test
- Alternate Test* 18.
- 19. Reference

**Unit 7: Biblical Literature (Daniel)** 

- Christian Faith and Living 1. Daniel's Influence for God: Man of Conviction 2. Daniel's Godly Purpose Project: Fiery Furnace 3. Interpreter of Dreams 4. Project: Belshazzar* 5. Watchman of Prayer 6. Quiz 1: Daniel's Influence for God 7. Daniel's Visions from God: The Four Beasts 8. 9. The Ram and the He-Goat 10. Project: Antiochus Epiphanes*
- 11. The Seventy Sevens
- 12. **Project:** Interpretation
- The Mighty Kings 13.
- 14. Project: Daniel 11
- Quiz 2: Daniel's Visions from God 15.
- 16. Special Project*
- 17. Test
- 18. Alternate Test*
- 19. Reference

	Ass	Assignments							
នយរា	1.	Christianity: Basic Elements	12.	Essay: Zoroastrianism					
	2.	The Validity of the Christian Faith	13.	Quiz 2: World Religions					
allu	3.	Project: The Great Difference	14.	The Occult: Spiritualism					
	4.	Quiz 1: Systems of Worship	15.	Psychic Phenomena and Astrology					
Laiui	5.	World Religions: Buddhism	16.	Project: Daniel					
an	6.	Project: Christian Response to Buddhism	17.	Quiz 3: The Occult					
	7.	Confucianism	18.	Special Project*					
5	8.	Hinduism	19.	Test					
	9.	Essay: Hinduism	20.	Alternate Test*					
	10.	Islam	21.	Reference					
	11.	Zoroastrianism							

	Uni	it 9: Wisdom for Today's Youth		
	Ass	ignments		
ing	1.	The Life of David (1)	12.	Project: Tongue
Living	2.	The Life of David (2)	13.	Quiz 2: Psalms and Proverbs
and	3.	David's Character	14.	Literary Styles in the Bible
Faith and	4.	Essay: DAVID	15.	Prefigurations in the Bible
Fai	5.	The Life of Solomon	16.	Problem Solving in the Bible
Christian	6.	Solomon's Character	17.	Quiz 3: The Bible and Literature
	7.	Quiz 1: David and Solomon	18.	Special Project*
Chi	8.	Psalms and Proverbs: God's Cleansing, Comfort	19.	Test
I	9.	Project: Cleansing	20.	Alternate Test*
	10.	God's Presence, Sovereignty, Guidance	21.	Reference
	11.	Project: Psalms 139		

			_			
	Un	it 10: Practical Christian Living				
Christian Faith and Living	Assignments					
	1.	The Nature and Holiness of God	13.	Scripture Study		
	2.	The Word, Salvation, Defense of the Faith	14.	Quiz 2: Growing Toward Christian Maturity		
	3.	Project: Salvation	15.	Life Work and Ministry		
	4.	Quiz 1: Fundamentals Of The Christian Faith	16.	Values		
	5.	Spiritual Gifts	17.	Spoken Testimony		
	6.	Project: Spiritual Gifts	18.	Project: Personal Testimony		
	7.	Personality	19.	Debate and Apologetics		
	8.	Project: Temptations	20.	Quiz 3: Influencing The World For Christ		
	9.	Christlike Character and Conduct	21.	Special Project*		
	10.	Project: Moral Dilemma	22.	Test		
	11.	Spiritual Development and Prayer	23.	Alternate Test*		
	12.	Project: Trials and Tribulations	24.	Reference		

# Government and Economics

Government and Economics continues the process of developing in students an understanding of and appreciation for God's activity as seen in the record of man and his relationships. The course focuses on two major areas: Government, with special emphasis on American government, and Economics, with special emphasis on personal finance. These areas of focus target three major content strands: History, Government and Citizenship, and Economics.

Upon completion of the course, students should be able to do the following:

- Understand the basics of various philosophies of government.
- Understand the structure and functions of government and how the principles and values of American democracy (e.g., limited government and popular sovereignty) are reflected in American constitutional government.
- Understand how the overall design, as well as specific features of the U.S. Constitution prevent the abuse of power by using a system of checks and balances (e.g., federalism).
- Understand the role of political parties, the media, and the public on the political process.
- Know the characteristics of different economic systems (e.g., capitalism, mixed economy, communism).
- Understand basic terms associated with economic performance and the state of the economy (e.g., supply and demand, inflation, monopoly).

Additionally, students will gain practice in writing essays and reports, covering topics like elected officials, the Supreme Court, Christians in politics, on-line banking, the euro, and more.

#### **Unit 1: International Governments** Government and Economics Assignments 1. 10. Aquinas, Aristotle, and Engels **Course Overview** 2. Why Have Governments? Machiavelli, Marx, and Milton 11. 3. Types of Governments 12. **Report: Governmental Officials** 4. A List of Government Terms 13. **Quiz 3: Political Thinkers** 5. Quiz 1: Government Special Project* 14. 6. **Presidential Governments** 15. Test 7. Parliamentary Governments Alternate Test* 16.

- 8. Quiz 2: Forms of Government
- 9. One-Party and Multiparty Governments
- 17. Reference

#### Unit 2: United States Government

Government and Economic	Ass	Assignments							
	1.	United States Constitution	9.	Quiz 2: Branches of Government					
	2.	The Bill of Rights	10.	How a Bill Becomes Law: Part 1					
	3.	States' Rights and Responsibilities	11.	How a Bill becomes Law: Part 2					
	4.	Quiz 1: United States Government	12.	Quiz 3: How a Bill Becomes Law					
	5.	Executive Branch	13.	Special Project*					
	6.	Judicial Branch	14.	Test					
	7.	Report: Supreme Court	15.	Alternate Test*					
	8.	Legislative Branch	16.	Reference					

ics.	_011	it 5. The American Party System			
Government and Economics	Ass	signments			
	1.	The American Party System	9.	Quiz 2: Political Parties	
	2.	Development of American Political Parties	10.	Making Voting More Effective	
	3.	Republican and Third Parties	11.	Voting in Elections	
	4.	Report: The American Party System	12.	Quiz 3: Voting	
	5.	Quiz 1: The American Party System	13.	Special Project*	
	6.	How Do You Form a Political Party?	14.	Test	
G	7.	Organization of a Political Party	15.	Alternate Test*	
	8	Nominations and Elections	16	Reference	

Unit 4:	History	of Governments
	INSLUIV	

- - Assignments
- 1. A Primitive Government Primer

I Init 3. The American Darty Syste

- 2. Beginning of Democracy: Ancient Greece
- 3. Ancient Roman Government
- 4. Quiz 1: A Primitive Government Primer
- 5. Feudalism

Government and Economi

Government and Economics

- 6. Report: Feudalism
- 7. Theocracy
  - 8. Democracy

#### Unit 5: The Christian and His Government

- Assignments
- The Christian and American Government 1.
- 2. Discrimination and the Christian
- Christian Attitudes in American Society 3.
- Quiz 1: The Christian and Government 4.
- 5. The Christian and Public Opinion
- The Christian and Media 6.
- Quiz 2: Christian Attitudes and Public Polls 7.
- Can I Get Involved in Politics? 8.

- 9. Quiz 2: Feudalism, Theocracy, and Democracy
- 10. Fascism
- 11. Nazism
- 12. Quiz 3: Fascism and Nazism
- 13. Special Project*
- 14. Test
- Alternate Test* 15.
- Reference 16.
- 9. The Good and the Bad of Propaganda
- 10. Quiz 3: Involvement in Politics and the Community
- Report: The Christian and His Government 11.
- Special Project* 12.
- 13. Test
- 14. Alternate Test*
- 15. Reference

#### Unit 6: Free Enterprise

- Assignments
- Economics 1.
- 2. **Economic Terms**
- How Does an Economy Grow? 3.
- Government and Economics 4. Quiz 1: Economics
- A Guide to Learning World Financial Terms 5.
- 6. Unions and Labor
- 7. Money: Its Use Through History
  - 8. Quiz 2: Finance and Labor

- 9. International Finance
- 10. U.S. Currency in History
- 11. Quiz 3: Currency and Reserves
- Special Project* 12.
- 13. Test
- 14. Alternate Test*
- 15. Reference

		Unit 7: Business and You					
_A 1. 2. 3. 4. 5. 6. 7.	ssignments						
1.	Running a Business	9.	Bankruptcy				
2.	Caveat Emptor	10.	Quiz 3: Business Concerns - Deregulation and				
3.	Government and Business		Bankruptcy				
4.	Quiz 1: Business and the Consumer	11.	Report: Business and You				
5.	Federal Reserve System	12.	Special Project*				
6.	Monopolies	13.	Test				
7.	Quiz 2: Business and You	14.	Alternate Test*				
8.	Deregulation	15.	Reference				

<u>ü</u> .	011		
iomi	Ass	signments	
cor	1.	The Stock Market: How It Started	9.
Government and Economic	2.	The Stock Market: How It Works	10.
	3.	Selling, Buying, and Brokers	11.
	4.	Quiz 1: The Stock Market	12.
	5.	Selecting Stocks	13.
	6.	What Causes the Stock Market to Crash?	14.
ß	7.	Quiz 2: Selecting Stocks	15.

Types of Stocks 8.

- Tracking Stocks in the Newspaper
- Quiz 3: Types of Stocks
- Report: Stock Market Investing
- Special Project*
- Test
- Alternate Test*
- Reference

## Unit 9: Budget and Finance

Unit 8: The Stock Market

- Assignments
- 1. Your Personal Finances 2. Spend Your Money Wisely
- Government and Economics
  - 3. Checking Accounts
  - 4. College Grants and Loans
    - 5. Quiz 1: Your Personal Finances
    - 6. IRA Accounts
  - 7. Buying a Car

- 8. Quiz 2: Savings and Loans and Credit Unions
- 9. Report: Banking
- Special Project* 10.
- 11. Test
- 12. Alternate Test*
- 13. Reference

nics	$\frac{S_{\mu}}{2}$ Unit 10: Banking					
Economics	Ass	ignments				
	1.	Deposit and Savings	8.	Traveler's Checks		
and	2.	Bank Loans	9.	Quiz 2: Savings and Loans and Credit Unions		
Government a	3.	Using the ATM and E-Cash Cards	10.	Report: Banking		
	4.	Quiz 1: Banking Past and Present	11.	Special Project*		
	5.	Savings and Loans	12.	Test		
	6.	Credit Unions	13.	Alternate Test*		
-0	7.	Deposit and Savings	14.	Reference		

S	Unit 11: International Issues					
mic	Ass	ignments				
Government and Economics	1.	World of the Euro	9.	Close Trading Partners		
	2.	Report: The Euro and Its Impact	10.	The Holy Land and Current Issues		
	3.	Centers of International Finance	11.	Christian Heroes and Their Lands		
	4.	Quiz 1: Euro and International Finance	12.	Report: Israel		
	5.	The Global Traveler	13.	Quiz 3: Neighbors, Heroes, and the Holy Land		
	6.	U.S. States and Capital Cities (1)	14.	Special Project*		
	7.	U.S. States and Capital Cities (2)	15.	Test		
G	8.	Quiz 2: U.S States, Capital Cities, and the Global	16.	Alternate Test*		
		Traveler	17.	Reference		

# English IV

English IV continues to build on the sequential development and integration of communication skills in four major areas—reading, writing, speaking, and listening. It most specifically focuses on deepening and furthering students' understanding in the following ways:

- **Reading**-reinforces reading comprehension skills by teaching students comprehension techniques for literary fiction, poetry, and drama, including discussion of common literary devices; shows students how to analyze, evaluate, and interpret a text; reinforces awareness of the elements and structure of narrative and expository prose; guides students through English literary history, including readings of Shakespeare's *Hamlet*, Milton's *Paradise Lost, Beowulf, Bunyan's The Pilgrim's Progress,* and other selections of and excerpts from major English literary figures.
- Writing-develops students' writing skills by teaching about clauses and phrases in sentence structures; reviews common sentence and paragraph construction errors and methods for avoiding them; teaches Greek and Latin roots and prefixes to enhance vocabulary and spelling skills; expands students' abilities to write cohesive and coherent expository prose; gives students the opportunity to develop their abilities in writing literary critiques, poetry, short stories, and expository prose.
- Listening-teaches effective listening comprehension skills, weaving these throughout the lessons; builds upon students' study skills as well as helps them to become reliable and efficient note takers.
- **Special Topics** incorporates research skills, including internet, library, and reference material use, throughout the curriculum.

### **Curriculum Contents**

Reading Comprehension Skills

- Context, Denotation, Connotation, and Symbolism
- Phrase Recognition Drills
- Reading Drama
- Reading Poetry–Reading Aloud and Recognizing Scansion
- Reading Skills—Analysis, Evaluation, and Interpretation
- Strategies for Comprehension–Making Inferences, Identifying Main Ideas, and Reading for Details
- Word Recognition Drills

#### Composition

- Diction Errors—Trite Expressions and Stilted/Vague Language
- Essays–Planning, Outlining, Writing, and Revising
- Sentence Construction Errors—Fragments, Dangling Construction, Parallelism, Reference, Agreement, and Logical Errors
- Paragraph Construction—Coherence, Transition, and Unity
- Paragraph Construction Errors-Coherence, Transition, Shift in Person, Shift in Tense, and Shift in Number
- Subordination
- Writing a Brief Biography
- Writing about British History
- Writing a Character Study
- Writing a Character Sketch
- Writing a Compare/Contrast Essay
- Writing about Literary Forms
- Writing a Literary Critique
- Writing Poetry
- Writing about Poetry–Analysis, Interpretation, and Evaluation
- Writing a Short Story

#### Grammar and Usage

• Approaches to Grammar–Generative, Structural, Transformational, and Traditional

- Levels of Language Use–Slang and Colloquialisms
- Linguistic Theory
- Mechanics-Abbreviations, Capitalization, Hyphens, Italics, and Numbers
- Parts of Speech–Adjectives, Adverbs, Infinitives, Nouns, Pronouns, and Verbs
- Semantics
- Sentence Structure–Clauses, Conjunctions, Interjections, and Phrases
- Word Choice

#### **Literature Studies**

- Drama
  - o Elements-Structure, Theme, Setting, Style, Character, and Literary Device
  - Genre/Type–Medieval Drama and Elizabethan Drama
- Fiction
  - Elements—Structure, Theme, Mood, Point of View, Character, Dialogue, Setting, Style, Satire, and Literary Device
  - Literary Device–Alliteration, Allusion, Imagery, Metaphor, and Personification
- History of English Literature—from 1000-1800
- Poetry
  - o Elements-Structure, Meter, Rhyme, Symbolism, and Subject Matter
  - Literary Device—Alliteration, Apostrophe, Assonance, Caesura, Consonance, Hyperbole, Kenning, Metonymy, Metaphor, Onomatopoeia, Paradox, Personification, Simile, Sprung Rhythm, and Synecdoche
  - Genre/Type—Sonnet, Dream Vision, Ballad, Elegy, Brenton Lay, Epic, Gnome, Free Verse, Blank Verse, Dramatic Monologue, Mock-Heroic, and Satire

#### Vocabulary Building

- Context Clues
- Etymology
- Greek/Latin Prefixes and Roots

#### **Special Topics**

- The Bible as Literature
- Listening Skills
- Origin/Development of Language–Old and Middle English
- Research Skills-Internet, Library, and Reference Materials
- Study Skills–Note Taking

#### Literature List

Following are literary works students will encounter in English IV.

#### Drama

- Shakespeare, William. *Hamlet* Fiction
- Bunyan, John. Pilgrim's Progress (excerpt)
- Swift, Jonathan. "A Modest Proposal"
- Poetry
- "Barbara Allen's Cruelty"
- Beowulf (excerpts)
- Browning, Elizabeth Barrett.
  - o "Sonnet 43"
  - "A Thought for a Lonely Death-bed"

- o "A Child Asleep"
- Browning, Robert.
  - "Home Thoughts from Abroad"
  - "My Last Duchess"
- Byron, Lord (George Gordon).
  - Chide Harold's Pilgrimage (excerpt)
  - "The Destruction of Sennacherib"
  - o Don Juan (excerpt)
- Campion, Thomas.
  - The Third and Fourth Book of Ayres (excerpt)
- Chaucer, Geoffrey. Canterbury Tales (excerpts)
- Chesterson, G.K. "The Donkey"
- Coleridge, Samuel.
  - "Epitaph"
    - o "Kubla Khan"
- Dekker, Thomas. "Golden Slumbers Kiss Your Eyes" from The Pleasant Comedy of Patient Grisill
- Donne, John. "Death, Be Not Proud"
- Goldsmith, Oliver. "The Deserted Village"
- Hopkins, Gerard Manley. "God's Grandeur"
- Jonson, Ben. "The Triumph of Charis"
- Keats, John.
  - "Ode on a Grecian Urn"
  - "On First Looking into Chapman's Homer"
  - o "When I Have Fears"
- Macleish, Archibald. "Ars Poetica"
- Milton, John.
  - "Lycidas" (excerpt)
  - o "On the Morning of Christ's Nativity" (excerpts)
  - Paradise Lost (excerpts)
  - "Sonnet XIX"
- Nashe, Thomas. "Spring the Sweet Spring..." from Summer's Last Will and Testament
- "The Ruin"
- "The Seafarer"
- Pope, Alexander. *The Dunciad* (excerpt)
- Shakespeare, William.
  - "Song" from Cymbaline
    - o "Song" from Much Ado about Nothing
    - "Sonnet XVII"
    - "Sonnet XXIX"
    - "Sonnet CXVI"
    - "Sonnet LV"
- Shelley, Percy.
  - "Ode to the West Wind"
  - o "Ozymandias"
  - "Song to the Men of England"
- Spenser, Edmund.
  - "Sonnet XV"
  - "Sonnet XXXIV"
- Sydney, Sir Phillip.
  - "Sonnet XXXI"
  - "Sonnet XL."

- Tennyson, Alfred.
  - o "Break, Break, Break"
  - "Crossing the Bar"
  - $\circ$  ~ "Flower in the Crannied Wall" ~
  - o In Memoriam (excerpt)
  - "Sweet and Low"
  - o "The Wanderer"

## • Wordsworth, William.

- "It is a Beauteous Evening, Calm and Free"
- o "Lines Composed a Few Miles Above Tintern Abbey"
- o "London, 1802"
- "She Dwelt Among the Untrodden Ways"

Ass	signments		
1.	Course Overview	15.	Dangling Modifiers and Parallelism
2.	Roots and Affixes	16.	Errors in Reference, Agreement, and Logic
3.	Word Elements	17.	Diction
4.	Jargon and Acronyms	18.	Essay: Writing a Longer Essay
5.	Quiz 1: Word Study	19.	Quiz 3: Sentence Structure
6.	Expository Writing	20.	Documentation
7.	Paragraph Structure	21.	Works Cited
8.	Essay: Writing a Paragraph	22.	Parenthetical Citation
9.	Coherence and Consistency in Writing	23.	Documentation Review
10.	Mechanics	24.	Special Project*
11.	Spelling	25.	Test: The Worth of Words
12.	Additional Spelling Drill*	26.	Alternate Test: The Worth of Words*
13.	Quiz 2: Expository Writing	27.	Reference
14.	Sentence Structure		

	Unit 2: The Structure of Language							
	Ass	Assignments						
	1.	Nouns and Pronouns	10.	Gerunds and Infinitives				
≥	2.	Verbs and Verb Phrases	11.	Adverb and Adjective Clauses				
English I	3.	Other Parts of Speech	12.	Noun Clauses				
	4.	Quiz 1: Parts of Speech	13.	Project: Variety in Writing				
	5.	The Structure of Sentences	14.	Quiz 3: Methods of Subordination				
	6.	The Parts of the Sentence	15.	Special Project*				
	7.	Project: Sentence Patterns	16.	Test: The Structure of Language				
	8.	Quiz 2: Sentence Structure	17.	Alternate Test: The Structure of Language*				
	9.	Methods of Subordination: Participles	18.	Reference				

#### Unit 3: Reading and Research

#### Assignments

English IV

- 1. Word Recognition: Drill One
- 2. Identifying Main Ideas
- 3. Word Recognition: Drill Two
- 4. Opinions, Implications, and Inferences
- 5. Essay: Using Details in Writing
  - 6. Quiz 1: Reading for Comprehension
- 7. Phrase Recognition: Drill Three
- 8. Finding Information in the Library
- 9. Word Meaning: Drill Four
- 10. Finding Information on the Internet

- 11. Project: Web Search Projects*
- Phose Recognition: Drill Five
- 13. Taking Effective Notes
- 14. Project: Writing a Paper from Notes
- 15. Quiz 2
- 16. Special Project*
- 17. Test: Reading and Research
- 18. Alternate Test: Reading and Research*
- 19. Reference

	Uni	it 4: Language, God's Gift to Man			
	Ass	ignments			
≥	1.	Origin of Language	8.	Project: Semantics and Advertising	
	2.	Quiz 1: Origin of Language	9.	Project: Levels of Usage and Meaning	
English	3.	Grammar	10.	Quiz 3: Semantics	
Ē	4.	Structural Grammar	11.	Special Project*	
	5.	Generative Grammar	12.	Test: Language	
	6.	Quiz 2: Grammar	13.	Alternate Test: Language*	
	7.	Semantics	14.	Reference	

	Uni	Unit 5: Medieval English Literature							
	Assignments								
English IV	1.	Early England	13.	14th Century Writers; Chaucer					
	2.	Old English	14.	Chaucer's Language					
	3.	The Epic and Beowulf	15.	Canterbury Tales					
	4.	Project: Kennings*	16.	Essay: Character Study					
	5.	Project: Beowulf*	17.	Essay: Modern Pilgrimage*					
	6.	Elegies, Riddles, and Gnomes	18.	The Nun's Priest's Tale					
	7.	Essay: The Elegies	19.	Response to The Nun's Priest's Tale					
	8.	Quiz 1: Old English	20.	Quiz 3: Fourteenth Century Literature					
	9.	English Literature (1066-1400)	21.	Special Project*					
	10.	Project: Ballad*	22.	Test: Medieval English Literature					
	11.	Essay: 13th C. Literary Forms*	23.	Alternate Test: Medieval English Literature*					
	12.	Quiz 2: Early Middle English	24.	Reference					
Unit 6: Elizabethan Literature									
	Assignments								
	1.	Elizabethan Songs	13.	Hamlet: Act III					
	2.	Elizabethan Sonnets: Sidney	14.	Hamlet: Act IV					

- 3. Sonnets: Spenser, Shakespeare, and Donne
- English IV **Translations and Prose** 4. 5. Essay: Elizabethan Literature*
  - 6. Quiz 1: Elizabethan Poetry and Prose
    - 7. Elizabethan Drama
    - 8. William Shakespeare
    - 9. Quiz 2: Elizabethan Drama
    - 10. Hamlet: Act I, i-ii
    - 11. Hamlet: Act I, iii-v 12. Hamlet: Act II

- 15. Hamlet: Act V
- 16. Quiz 3: Hamlet
- 17. The Critical Essay
- 18. Project: Preparing the Critical Essay
- 19. Essay: Writing the Critical Essay
- 20. Quiz 4: The Critical Essay
- 21. Special Project*
- 22. Test: Elizabethan Literature
- 23. Alternate Test: Elizabethan Literature*
- 24. Reference

	Un	Unit 7: 17th- and 18th-Century English Literature				
	Assignments					
	1.	The Historical Background of the Literature	11.	Samuel Johnson		
	2.	John Milton	12.	Oliver Goldsmith		
≥	3.	On the Morning of Christ's Nativity	13.	Essay: Swift and Goldsmith		
English	4.	Paradise Lost: Book I	14.	Quiz 3: Johnson and Goldsmith		
Eng	5.	Paradise Lost: Book VII, Book XII	15.	Special Project*		
	6.	John Bunyan	16.	Test: 17th- and 18th-Century English Literature		
	7.	Quiz 1: Milton and Bunyan	17.	Alternate Test: 17th- and 18th-Century English		
	8.	Alexander Pope		Literature*		
	9.	Jonathan Swift	18.	Reference		
	10.	Quiz 2: Pope and Swift				

Unit 8: Romantic and Victorian Poetry					
Assignments					
1.	Romantic Revolution				
2.	Poetic Revolution				
3.	Quiz 1: The Romantic Age				

- 4. Romantic Poets: Wordsworth
- 5. William Wordsworth: Other Poems
- 6. Essay: Lessons from Nature
- 7. Samuel Taylor Coleridge
- 8. George Gordon, Lord Byron
- 9. Essay: Response to Guilt
- 10. Percy Bysshe Shelley
- 11. John Keats

English IV

English IV

English IV

12. Essay: John Constable*

- 13. Quiz 2: The Romantic Poets
- 14. Victorian Variety
- 15. Essay: Queen Victoria
- 16. Alfred, Lord Tennyson
- 17. Essay: Views of Nature
- 18. Robert and Elizabeth Barrett Browning
- 19. Gerard Manley Hopkins
- 20. Quiz 3: The Victorian Poets
- 21. Special Project*
- 22. Test: Romantic and Victorian Poetry
- 23. Alternate Test: Romantic and Victorian Poetry*
- 24. Reference

**Unit 9: Creative Writing** 

#### Assignments

- 1. Fiction
- 2. Poetry
- 3. Quiz 1: Fiction and Poetry
- 4. Writing the Short Story
- 5. Project: Journal*
- 6. Project: Writing Descriptions
- 7. Project: Character Sketch
- 8. Narration and Style
- 9. Essay: Inventing Characters*
- 10. Essay: Writing a Short Story
- 11. Quiz 2: Writing the Short Story

- Writing the Poem
   Project: Using Person
- 13. Project: Using Personification*
- 14. Project: Writing A Poem
- 15. Project: Writing Free Verse
- 16. Project: Writing a Limerick*
- 17. Quiz 3: Writing Poetry
- 18. Special Project*
- 19. Test: Creative Writing
- 20. Alternate Test: Creative Writing*
- 21. Reference

#### Unit 10: Review

- Origin and Form of Words
   Grammar and Semantics
- Grammar and Semantics
   Reading and Literature Types
- 4. Expository Writing
- 4. Expository writing
- 5. Project: Expository Paragraph
- 6. Sentence Structure
  - 7. Sentence Errors
  - 8. Essay: Expository Essay*
  - 9. Creative Writing
  - 10. Quiz 1: Language
- 11. Medieval English Literature
- 12. Beowulf and Medieval English History
- 13. Middle English Literature
- 14. The Canterbury Tales

- 15. Elizabethan Literature
- 16. Elizabethan Drama
- 17. Hamlet
- 18. Quiz 2: The Middle Ages and Renaissance
- 19. Seventeenth-Century Puritan Literature
- 20. Satire, Sense, and Sensibility
- 21. Romantic Poetry
- 22. The Victorian Era
- 23. Quiz 3: 17th-19th-Century English Literature
- 24. Special Project*
- 25. Test: Review
- 26. Alternate Test: Review*
- 27. Reference

## Pre-calculus

Pre-calculus is a full-year, high school credit course that is intended for the student who has successfully mastered the core algebraic and conceptual geometric concepts covered in the prerequisite courses: Algebra I, Geometry, and Algebra II. The course primarily focuses on the skills and methods of analytic geometry and trigonometry while investigating further relationships in functions, probability, number theory, limits, and the introduction of derivatives.

Upon successfully completing the course, students should have mastered the following concepts:

- Perform operations on functions including composition and inverses.
- Graph, evaluate, and solve exponential and logarithmic functions and equations.
- Utilize the unit circle in evaluating trigonometric identities; prove trigonometric identities; graph trigonometric functions and their inverses.
- Solve application problems involving right triangle trigonometry, special right triangles, and law of sines and cosines.
- Convert between Cartesian and polar forms; graph equations in polar coordinates.
- Graph and solve quadratic equations that include conic sections.
- Calculate probabilities, combinations, and permutations.
- Calculate summations and limits of functions.
- Relate analytical operations of limits, slope of a tangent line, and the definition of a derivative.

#### **Unit 1: Relations and Functions**

Assignments

- 1. **Course Overview**
- Ordered-Pair Numbers: Relations 2.
- 3. **Ordered-Pair Numbers: Functions**
- Pre-calcu<u>lus</u> 4. Ordered-Pair Numbers: Rules of Correspondence
  - 5. Quiz 1: Relations and Functions
    - Algebra of Functions: Notation 6.
      - 7. Algebra of Functions: Arithmetic

- 8. Algebra of Functions: Composition
- 9. Algebra of Functions: Inverse
- 10. Quiz 2: Relations and Functions
- Special Project* 11.
- 12. Test
- 13. Alternate Test*
- 14. **Glossary and Credits**

#### **Unit 2: Functions**

#### Assignments

- Linear Functions: Graphs 1.
- 2. Linear Functions: Equations
- 3. **Quiz 1: Linear Functions**
- 4. **2nd-Degree Functions: Solutions**
- 5. **Relationships Between Zeros and Coefficients**
- Pre-calculus 6. **Quadratic Inequalities** 
  - 7. Quiz 2: Second-Degree Functions
    - 8. **Polynomial Functions**
    - 9. Nth-Degree Equations
    - 10. Solving Polynomial Equations
    - **Quiz 3: Polynomial Functions** 11.
    - 12. **Complex Numbers**
  - 13. **Operations with Complex Numbers**

- 14. **Conjugates and Polynomial Identities**
- 15. **Distance and Midpoint**
- 16. **Quiz 4: Complex Numbers**
- 17. Rational Inequalities
- 18. **Greatest Integer Function**
- 19. **Exponential Function**
- 20. Logarithmic Function
- 21. Function Combinations
- 22. **Quiz 5: Special Functions**
- 23. Special Project*
- 24. Test
- Alternate Test* 25.
- 26. Glossary and Credits

## Unit 3: Trigonometric Functions

#### Assignments

Pre-calculus

Pre-calculus

- 1. Definition of the Trigonometric Functions
- 2. Quiz 1: Trigonometric Functions
  - 3. Evaluation of Functions
- 4. Quiz 2: Evaluation of Functions
- 5. Angle Location
- 6. Quiz 3: Angle Location
- 7. Reduction Formulas
- 8. Quiz 4: Reduction Formulas
- 9. Quadrantal Angles

- 10. Quiz 5: Quadrantal Angles
- 11. Special Angles
- 12. Quiz 6: Special Angles
- 13. Radian Measure
- 14. Quiz 7: Radian Measure
- 15. Special Project*
- 16. Test
- 17. Alternate Test*
- 18. Glossary and Credits

#### **Unit 4: Circular Functions and Their Graphs**

#### Assignments

- 1. Circular Functions
- 2. Quiz 1: Circular Functions
- 3. Circular Functions of Special Angles
- 4. Quiz 2: Circular Functions of Special Angles
- 5. Graphs of Sin and Cos
- 6. Quiz 3: Graphs of Sin and Cos
- 7. Other Graphs
- 8. Quiz 4: Other Graphs
- 9. Applications
- 10. Parametric Equations
- 11. Quiz 5: Applications

- 12. Amplitude of Circular Functions
- 13. Quiz 6: Amplitude of Circular Functions
- 14. Period of Circular Functions
- 15. Quiz 7: Period of Circular Functions
- 16. Phase Shift of Circular Functions
- 17. Quiz 8: Phase Shift of Circular Functions
- 18. Special Project*
- 19. Test
- 20. Alternate Test*
- 21. Glossary and Credits

	Un	it 5: Identities and Functions of Multiple Angles							
	Assignments								
	1.	Reciprocal Relations	12.	Quiz 6: Additional Sum and Difference Formulas					
	2.	Quiz 1: Reciprocal Relations	13.	Double- and Half-Angle Formulas					
Ilus	3.	Pythagorean Relations	14.	Quiz 7: Double- and Half-Angle Formulas					
Pre-calculus	4.	Quiz 2: Pythagorean Relations	15.	Identities					
C S	5.	Quotient Relations	16.	Quiz 8: Identities					
Pre	6.	Quiz 3: Quotient Relations	17.	Trigonometric Equations					
1	7.	Trigonometric Identities	18.	Quiz 9: Trigonometric Equations					
	8.	Quiz 4: Trigonometric Identities	19.	Special Project*					
	9.	Cosine of the Sum of Two Angles	20.	Test					
	10.	Quiz 5: Cosine of the Sum of Two Angles	21.	Alternate Test*					
	11.	Additional Sum and Difference Formulas	22.	Glossary and Credits					

ulus	Uni	it 6: Semester Review and Exam		
calcu	Ass	ignments		
-e-	1.	Review	3.	Alternate Exam—Form A*
Ā	2.	Exam	4.	Alternate Exam—Form B*

## **Unit 7: Application of Trigonometric Functions**

#### Assignments

- Trigonometric Functions of Any Angle 1.
- 2. Quiz 1: Trigonometric Functions of Any Angle
- 3. More Trigonometric Functions of Any Angle
- 4. Quiz 2: Trigonometric Functions
- 5. **Applied Problems**
- Law of Cosines 6.
- 7. Quiz 3: Law of Cosines
- 8. Law of Sines
- 9. Quiz 4: Law of Sines
- 10. Vectors

Pre-calculus

11. **Operations with Vectors** 

- 12. Applications of Vectors
- 13. More Applications
- 14. **Quiz 5: More Applications**
- 15. **Inclined Plane Application**
- Navigation Application 16.
- **Quiz 6: Additional Application Problems** 17.
- 18. Special Project*
- 19. Test
- 20. Alternate Test*
- 21. **Glossary and Credits**

#### Unit 8: Inverse Trigonometric Functions and Polar Coordinates

#### Assignments

- 1. The Inverse Sine Function
- 2. Quiz 1: The Inverse Sine Function
- 3. The Inverse Cosine Function
- 4. Quiz 2: The Inverse Cosine Function
- The Inverse Tangent Function 5.
- Quiz 3: The Inverse Tangent Function 6.
- Pre-calculus 7. Other Inverse Functions
  - 8. Quiz 4: Other Inverse Functions
  - 9. Graphs of Inverse Functions
  - 10. Quiz 5: Graphs of Inverse Functions
  - Graphing Polar Coordinates 11.
  - 12. Quiz 6: Graphing Polar Coordinates
  - 13. **Converting Coordinates**
  - 14. Quiz 7: Converting Coordinates

- 15. **Converting Cartesian Equations to Polar Equations**
- 16. Quiz 8: Converting Cartesian Equations to Polar Equations
- 17. **Converting Polar Equations to Cartesian Equations**
- Quiz 9: Converting Polar Equations to Cartesian 18. Equations
- 19. **Graphing Polar Equations**
- 20. Quiz 10: Graphing Polar Equations
- 21. Project: De Moivre's Theorem
- 22. Special Project*
- 23. Test
- 24. Alternate Test*
- 25. **Glossary and Credits**

#### **Unit 9: Quadratic Equations**

	Ass	ignments		
	1.	The Circle	13.	The Parabola Applied
	2.	The Circle Continued	14.	The Hyperbola
IS	3.	Equation from Three Points	15.	Quiz 2: Quadratic Equations
Pre-calculus	4.	Equation from Three Points Applied	16.	Translation
calo	5.	The Ellipse	17.	Translation of Equations
-e-	6.	The Ellipse: Standard Form	18.	Rotation
	7.	The Ellipse: General Form	19.	Rotation of Equations
	8.	The Ellipse Applied	20.	Quiz 3: Quadratic Equations
	9.	Quiz 1: Quadratic Equations	21.	Special Project*
	10.	The Parabola	22.	Test
	11.	The Parabola Continued	23.	Alternate Test*
	12.	The Parabola: Standard Form	24.	Glossary and Credits

	Uni	t 10: Counting Principles		
	Ass	ignments		
	1.	Definitions, Sample Spaces, and Probability	11.	Quiz 2: Probability
IS	2.	Addition of Probabilities	12.	Arithmetic and Geometric Sequences
Pre-calculus	3.	Multiplication of Probabilities	13.	Summation
calo	4.	Quiz 1: Probability	14.	Arithmetic and Geometric Series
-e-	5.	Definitions	15.	Quiz 3: Sequences and Series
	6.	Permutation of N Things: Different	16.	Proofs by Mathematical Induction
	7.	Permutation of N Things: Not All Different	17.	Special Project
	8.	Circular Permutations	18.	Test
	9.	Combinations	19.	Alternate Test
	10.	Binomial Theorem	20.	Glossary and Credits

	Assignments						
	1.	Functional Notation	11.	Review: Identities, Multiple Angle Functions			
IS	2.	Difference Quotient	12.	Review: Inverse Trig Functions; Polar Coordinates;			
sult	3.	3. Limits Quadratics		Quadratics			
Pre-calculus	4.	Quiz 1: Limits	13.	Review: Probability and Calculus			
-e-	5.	Slope of a Curve	14.	Quiz 3: Reviews			
<u>م</u>	6.	Slope of a Line	15.	Special Project			
	7.	Angle Between Curves	16.	Test			
	8.	Quiz 2: Slopes and Curves	17.	Alternate Test			
	9.	Review: Relations and Functions	18.	Glossary and Credits			
	10.	Review: Trigonometric and Circular Functions					

re-calculus	Un	it 12: Semester Review and Exam		
	Ass	ignments		
	1.	Review	3.	Alternate Exam—Form A*
	2.	Exam	4.	Alternate Exam—Form B*
	2.	Exam	4.	Alternate Exam—Form B*

ulus	Uni	it 13: Final Exam		
calci	Ass	ignments		
re-(	1.	Exam	3.	Alternate Exam—Form B*
4	2.	Alternate Exam—Form A*		

## Physics

Physics is intended to expose students to the design and order in the world that God has created. In preceding years, students should have developed a basic understanding of the macroscopic and microscopic world of forces, motion, waves, light, and electricity. The physics course will expand upon that prior knowledge and further develop both. The curriculum will also seek to teach the symbolic and mathematical world of formulas and symbols used in physics. The major concepts covered are kinematics, forces and motion, work and energy, sound and light waves, electricity and magnetism, and nuclear physics.

Students at this level should show development in their ability and understanding of scientific inquiry. The units contain experiments and projects that seek to develop a deeper conceptual meaning for the student and actively engage the student. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Physics should be preceded by Algebra I and II courses and geometry.

Upon completion of the course, students should be able to do the following:

- Use scalars and vectors to visualize and calculate concepts of motion.
- Articulate Newton's and Kepler's laws of motion.
- Demonstrate an understanding of how energy is transferred and changed from one form to another.
- Describe how sound and light waves act and react.
- Differentiate between static and current electricity and describe each one.
- Know the relationship between magnetism and electricity.
- Have a general understanding of atomic theory, including fusion and fission.

	Uni	it 1: Kinematics								
	Ass	Assignments								
	1.	Course Overview	11.	Acceleration and Acceleration Due to Gravity						
	2.	Introduction to the Language of Physics	12.	Experiment: Determining Reaction Time						
	3.	Experiment: Making a Soda Straw Balance	13.	Quiz 4: Acceleration and Acceleration Due to Gravity						
cs	4.	Experiment: Making a Simple Model of the Solar	14.	Vectors						
Physics		System	15.	Projectiles						
Ъ	5.	Quiz 1: Measurements	16.	Quiz 5: Review						
	6.	Scalars and Vectors	17.	Special Project*						
	7.	Quiz 2: Scalars and Vectors	18.	Review Game						
	8.	Speed and Velocity	19.	Test						
	9.	Project: Tutorial for Making a Scatter Plot Using an	20.	Alternate Test*						
		Electronic Spreadsheet Program*	21.	Reference						
	10.	Quiz 3: Speed and Velocity								

	Uni	it 2: Dynamics		
	Ass	ignments		
	1.	Newton's First and Second Laws	13.	Experiment: Collisions
	2.	Report: Isaac Newton	14.	Quiz 4
	3.	Quiz 1	15.	Kepler's Laws of Planetary Motion
ics	4.	Project: Virtual Lab - Newton's Laws	16.	Report: Solar System
Physics	5.	Gravity	17.	Experiment: Kepler's Law
P	6.	Quiz 2	18.	Quiz 5
	7.	Uniform Circular Motion	19.	Special Project
	8.	Project: Virtual Lab - Circular Motion	20.	Review Game
	9.	Experiment: Circular Motion	21.	Test
	10.	Quiz 3	22.	Alternate Test
	11.	Newton's Third Law and Conservation of Momentum	23.	Reference
	12.	Project: Virtual Lab - Conservation of Momentum		
	Uni	it 3: Work and Energy		
	Ass	ignments		
	1.	Work, Kinetic, and Potential Energy	11.	Latent Heat
	2.	Report: Nuclear Energy*	12.	Experiment: Latent Heat*

- Physics 3. Quiz 1 13. Laws of Thermodynamics 4. Conservation of Energy 14. Quiz 3 15. Special Project* 5. Power and Efficiency 6. Project: Virtual Lab- Simple Machines 16. Review Game 7. Experiment: Simple Machines 17. Test 8. Quiz 2 18. Alternate Test* Project: Virtual Lab- Projectiles 9. 19. Reference 10. Heat Energy Unit 4: Introduction to Waves Assignments
- Characteristics of Waves Project: Virtual Lab- Sound 1. 10. 2. Experiment: Wave Speeds Project: Virtual Lab- Doppler Effect 11. Physics 3. Experiment: Pulses* 12. Experiment: Doppler Effect* 4. Quiz 1 13. Quiz 3 5. Wave Phenomena 14. Special Project* 6. Experiment: Waves 15. Review Game Experiment: Bending Waves* 7. 16. Test 8. Quiz 2 17. Alternate Test* 9. Sound Waves 18. Reference

	Uni	it 5: Light		
	Ass	ignments		
	1.	Speed of Light: Historical Calculations	10.	Light Phenomena and Models of Light
S	2.	Properties of Light	11.	Project: Virtual Lab- Light
Physics	3.	Experiment: Light Angles	12.	Experiment: Light Observations*
γhς	4.	Experiment: Water Refraction*	13.	Quiz 3
	5.	Quiz 1	14.	Special Project*
	6.	Mirrors	15.	Review Game
	7.	Experiment: Convergence	16.	Test
	8.	Lenses	17.	Alternate Test*
	9.	Quiz 2	18.	Reference

,	Unit 6: Semester Review and Exam	

ics

λί	Ass	ignments		
P	1.	Review	3.	Alternate Exam- Form A*
	2.	Exam	4.	Alternate Exam- Form B*

	Un	t 7: Static Electricity			
	Ass	ignments			
	1.	Electric Charges	9.	Potential and Energy	
cs	2.	Coulomb's Law	10.	Quiz 3	
Physics	3.	Experiment: Static Electricity*	11.	Special Project*	
古	4.	The Transfer of Charges	12.	Review Game	
	5.	Quiz 1	13.	Test	
	6.	Electric Fields	14.	Alternate Test*	
	7.	Quiz 2	15.	Reference	
	8.	Electric Potential			
	Un	it 8: Electric Currents			
	Ass	ignments			
	1.	Sources of EMF	9.	Project: Virtual Lab- Circuits	
cs	2.	Project: Research and Report*	10.	Quiz 3	
Physics	3.	Fluid Flow	11.	Special Project*	
늄	4.	Quiz 1	12.	Review Game	
	5.	Resistance	13.	Test	
	6.	Quiz 2	14.	Alternate Test*	
	7.	Ohm's Law	15.	Reference	
	8.	Circuits			

	Un	it 9: Magnetism						
	Ass	Assignments						
	1.	Fields and Forces	9.	Electron Beams				
cs	2.	Experiment: Magnetic Fields*	10.	Quiz 3				
Physics	3.	Forces	11.	Special Project*				
P	4.	Quiz 1	12.	Review Game				
	5.	Electromagnetism	13.	Test				
	6.	Experiment: Induced Magnetic Fields*	14.	Alternate Test*				
	7.	Electromagnetic Induction	15.	Reference				
	8.	Quiz 2						

#### Unit 10: Atomic and Nuclear Physics

	Ass	ignments		
	1.	Quantum Theory	9.	Nuclear Reactions
cs	2.	X-Rays, Matter Waves, and the Uncertainty Principle	10.	Fusion and Applications of Nuclear Energy
Physics	3.	Quiz 1	11.	Quiz 3
Ы	4.	Early Atomic Models	12.	Special Project*
	5.	Report: Early Atomic Physics*	13.	Review Game
	6.	Bohr Model	14.	Test
	7.	Nuclear Theory	15.	Alternate Test*
	8.	Quiz 2	16.	Reference

#### Unit 11: Review Assignments 1. Mechanics 12. Modern Physics 2. Dynamics The Bohr Atom 13. 3. Energy Duality 14. Physics 4. Quiz 1 15. Nuclear Energy 5. Wave Motion Quiz 4 16. 6. Light and Sound 17. Special Project* **Review Game** 7. Quiz 2 18. Electricity and Magnetism 8. 19. Test **Fields and Forces** 9. 20. Alternate Test* 10. Circuits 21. Reference 11. Quiz 3

S	Unit 12: Se	nester Review and Exam
ıysic	Assignment	
노	1. Review	3. Alternate Exam: Form A*
	2. Exam	4. Alternate Exam: Form B*
	Z. EXam	

Ŋ	Un	it 13: Final Exam	
ıysic	Ass	signments	
4	1.	Exam	3. Alternate Exam: Form B*
-	2.	Alternate Exam: Form A*	

# **Electives**

## American Literature

American Literature is a five-unit elective that engages high school students in a literary conversation with some of the most colorful and influential minds in American history. Their words will give students a greater understanding of themselves, their culture, and the ideas of others. The course teaches students the various movements in American literature, starting with the roots of American literature in writings from the Puritans. The course concludes with works by Dr. Martin Luther King, Jr., and other black writers who were part of the struggle for racial freedom during the civil rights era.

Through this course, students will do the following:

- Recognize the religious beliefs of selected founding fathers, as evidenced in their writings.
- Identify the birth of a distinctively American literature.
- Recognize the impact of slavery on individuals and society.
- Understand and identify the influence of modernism upon religion and the arts.
- Recognize the dominant themes and techniques used in literature at the end of the twentieth century.

As	signments						
1.	Course Overview	14.	Jonathan Edwards				
2.	Introduction: The Puritans	15.	Benjamin Franklin				
3.	John Smith	16.	Essay: Authors' Views of Mankind				
4.	William Bradford	17.	Thomas Paine				
5.	John Winthrop	18.	Thomas Jefferson				
6.	Quiz 1: The Puritans	19.	Michel-Guillaume Jean de Crevecoeur				
7.	The Colonists: Mary Rowlandson	20.	Essay: Biblical Imagery and References*				
8.	Anne Bradstreet	21.	Quiz 3: Days of Change and Revolution				
9.	Essay: Comparing Authors' Views	22.	Special Project*				
10.	Edward Taylor	23.	Test: Early American Literature				
11.	Samuel Sewall	24.	Alternate Test: Early American Literature*				
12.	Quiz 2: The Colonists	25.	Reference				
13.	Days of Change and Revolution 1700-1800						

## Unit 2: The Romantic Period 1800-1855

#### Assignments

American Literature

American Literature

- 1. A New Nation 1800-1840: Introduction
- 2. Washington Irving
- 3. James Fenimore Cooper
- 4. William Cullen Bryant
- 5. Quiz 1: A New Nation
- 6. American Naissance 1840-1855: Introduction
- 7. The Fireside Poets: Henry Wadsworth Longfellow
- 8. The Fireside Poets: John Greenleaf Whittier
- 9. The Fireside Poets: Oliver Wendell Holmes
- 10. The Transcendentalists: Ralph Waldo Emerson
- 11. The Transcendentalists: Henry David Thoreau
- 12. The Transcendentalists: Walt Whitman

- 13. Quiz 2: The Fireside Poets and Transcendentalists
- 14. The Voices of Despair: Edgar Allen Poe
- 15. The Voices of Despair: Nathaniel Hawthorne
- 16. The Voices of Despair: Herman Melville
- 17. The Voices of Despair: Emily Dickinson
- 18. Project: Responding to Literature
- 19. Quiz 3: The Voices of Despair
- 20. Special Project*
- 21. Test: The Romantic Period
- 22. Alternate Test: The Romantic Period*
- 23. Reference

#### Unit 3: War and Reconciliation 1855-1915

#### Assignments

1. Secession and Loyalty 1855-1865: Introduction

- 2. Frederick Douglass
- 3. Harriet Beecher Stowe
- 4. Spirituals
- 5. Robert E. Lee
- 6. Abraham Lincoln
- 7. Quiz 1: Secession and Loyalty 1855 1865
- 8. Realism and Naturalism 1865-1915: Introduction
- 9. Samuel Langhorne Clemens (Mark Twain)
- 10. William Dean Howells
- 11. Henry James
- 12. Quiz 2: Realism and Naturalism 1865 1915

#### Unit 4: The Modern Age 1915-1946

	_Ass	signments		
0)	1.	The Modern Age	12.	Quiz 2: Modern Poetry
nre	2.	Modern Prose: Ernest Hemingway	13.	Other Modern Age Literature: Harlem
Literature	3.	F. Scott Fitzgerald		Renaissance, Langston Hughes
Lit	4.	Quiz 1: Modern Prose	14.	Drama: Thornton Wilder
an	5.	Modern Poetry: Ezra Pound	15.	Religious Works: J. Gresham Machen
American	6.	Carl Sandburg	16.	Quiz 3: Other Literature
Am	7.	E. E. Cummings	17.	Special Project*
	8.	Wallace Stevens	18.	Test: The Modern Age
	9.	Robert Frost	19.	Alternate Test: The Modern Age*
	10.	W. H. Auden	20.	Reference
	11.	Project: Poetry Models		

#### 13. Naturalists, Regionalists and Realists: Stephen

- 14. Crane
- 15. Kate Chopin
- 16. Paul Laurence Dunbar
- 17. Jack London
- Essay: Analysis and Response
- 19. Quiz 3: Naturalists, Regionalists, and Realists
- 20. Special Project*
- 21. Test: War and Reconciliation
- 22. Alternate Test: War and Reconciliation*
- 23. Reference

	Un	it 5: From Modern to Postmodern 1946-Present	t	
	Ass	signments		
Ire	1.	The Birth of Postmodernism: Introduction	11.	Social Issues: Martin Luther King, Jr.
atu	2.	Flannery O'Connor (1)	12.	Essay: Dr. King's Literary Allusions
iter	3.	Flannery O'Connor (2)	13.	Ralph Ellison
u L	4.	Flannery O'Connor (3)	14.	Gwendolyn Brooks
American Literature	5.	Theodore Roethke	15.	Project: Responding to Postmodernism
mei	6.	Quiz 1: The Birth of Postmodernism	16.	Quiz 3: Social Issues
Ā	7.	More Contemporary Writers: Eudora Welty	17.	Special Project*
	8.	John Updike	18.	Test: From Modern to Postmodern
	9.	Robert Trail Spence Lowell, Jr.	19.	Alternate Test: From Modern to Postmodern*
	10.	Quiz 2: More Contemporary Writers	20.	Reference
	Un	it 5: From Modern to Postmodern 1946-Present	:	
		it 5: From Modern to Postmodern 1946-Present signments	:	
re			11.	Social Issues: Martin Luther King, Jr.
ature	Ass	ignments		Social Issues: Martin Luther King, Jr. Essay: Dr. King's Literary Allusions
iterature	<b>Ass</b> 1.	<b>ignments</b> The Birth of Postmodernism: Introduction	11.	<b>.</b>
n Literature	Ass 1. 2.	<b>ignments</b> The Birth of Postmodernism: Introduction Flannery O'Connor (1)	11. 12.	Essay: Dr. King's Literary Allusions
rican Literature	Ass 1. 2. 3.	<b>ignments</b> The Birth of Postmodernism: Introduction Flannery O'Connor (1) Flannery O'Connor (2)	11. 12. 13.	Essay: Dr. King's Literary Allusions Ralph Ellison
American Literature	Ass 1. 2. 3. 4.	<b>ignments</b> The Birth of Postmodernism: Introduction Flannery O'Connor (1) Flannery O'Connor (2) Flannery O'Connor (3)	11. 12. 13. 14.	Essay: Dr. King's Literary Allusions Ralph Ellison Gwendolyn Brooks

- 8. John Updike
- - 9. Robert Trail Spence Lowell, Jr. 10. Quiz 2: More Contemporary Writers
- 17. Special Project*
- 18. Test: From Modern to Postmodern
- 19. Alternate Test: From Modern to Postmodern*
- 20. Reference

## **British Literature**

Beginning with works from the Middle Ages, British Literature is a five-unit course that teaches high school students about some of the greatest books of Western Civilization. Students will learn how to appreciate the English literature of the Middle Ages for its wisdom and beauty and will also gain a better understanding of the development of the English language and its literature. Course units cover one to two centuries, concluding with the writings of apologist C.S. Lewis in the 20th century.

Through this course, students will do the following:

- Gain a better understanding of the beginning and development of the English language and its literature.
- Recognize the Bible's central importance to the English Reformation.
- Appreciate the wisdom and eloquence of the authors of each period.
- Evaluate literature by comparing it to Scripture.
- Discern the causes and the consequences of "the absence of God" from modern society.
- Appreciate the influence of Christian writers in the twentieth century.

	-			
	Ass	ignments		
	1.	Course Overview	12.	Morality Plays: Everyman
ē	2.	Introduction	13.	Sir Thomas Malory: Le Morte d' Arthur
atu	3.	Old English Literature: Bede	14.	Le Morte d' Arthur II
Iter	4.	Beowulf	15.	Le Morte d' Arthur III
Р Р	5.	Project: Metonymy	16.	Essay: Comparing Literature to Scripture
British Literature	6.	Quiz 1: Introduction and Old English Literature	17.	Quiz 3: Morality Plays and Malory's Le Morte d'
ש	7.	Middle English Literature: Chaucer		Arthur
	8.	The Pardoner's Tale	18.	Special Project*
	9.	Piers Plowman	19.	Test: The Middle Ages
	10.	Project: Illuminated Manuscripts	20.	Alternate Test: The Middle Ages*
	11.	Quiz 2: Middle English Literature	21.	Reference

#### Unit 2: The Sixteenth Century

#### __Assignments

- 1. The Renaissance and Reformation
- 2. The Early Renaissance: Sir Thomas More
- 3. Roger Ascham
- 4. John Foxe

**British Literature** 

- 5. Quiz 1: The Renaissance and Reformation
- 6. Renaissance Poets: Sir Thomas Wyatt the Elder
- 7. Sir Philip Sidney
- 8. Edmund Spenser
  - 9. Mary (Sidney) Herbert, Countess of Pembroke
- 10. Essay: Comparing Literature to Scripture
- 11. Quiz 2: Renaissance Poets
- 12. Renaissance Prose and Drama: Sir Walter Raleigh
- 13. William Shakespeare

- 14. The Taming of the Shrew 1
- 15. The Taming of the Shrew 2
- 16. The Taming of the Shrew 3
- 17. The Taming of the Shrew 4
- 18. The Taming of the Shrew 5
- 19. Project: Exploring Shakespeare
- 20. The English Bible
- 21. Quiz 3: Renaissance Prose and Drama
- 22. Special Project*
- 23. Test: The Sixteenth Century
- 24. Alternate Test: The Sixteenth Century*
- 25. Reference

Un	Unit 3: The Seventeenth and Eighteenth Centuries		
Assignments			
1.	The Stuarts and the Puritan Revolution 1603-1660		
2.	John Donne		
3.	Ben Jonson		
4.	George Herbert		
5.	Quiz 1: The Stuarts and the Puritan Revolution		
6.	More Seventeenth Century Writers: John Milton		

- 6. More Seventeenth Century Writers: John Milton
- 7. John Owen

**British Literature** 

**British Literature** 

**British Literature** 

- 8. Essay: Comparing Literature to Scripture
- 9. Francis Bacon
- 10. Quiz 2: More Seventeenth Century Writers
- 11. The Restoration and Neoclassic Period 1660-1785
- 12. John Dryden

- John Bunyan
   Jonathan Swift
- 15. Alexander Pope
- 16. Isaac Watts
- 17. Project: Responding to Literature
- 18. Quiz 3: The Restoration and Neoclassic Period
- 19. Special Project*
- 20. Test: The Seventeenth and Eighteenth Centuries
- 21. Alternate Test: The Seventeenth and Eighteenth Centuries*
- 22. Reference
- Unit 4: The Nineteenth Century (1798-1900)

## Assignments

- 1. The Romantic Era: Introduction
- 2. William Blake
- 3. William Wordsworth
- 4. Samuel Taylor Coleridge
- 5. Sir Walter Scott
- 6. Quiz 1: The Romantic Era
- 7. The Late Romantic Era: Jane Austen
- 8. Charles Lamb
- 9. George Gordon, Lord Byron
- 10. Percy Bysshe Shelley
- 11. John Keats
- 12. Quiz 2:The Late Romantic Era
- 13. The Victorian Era: Introduction
- 14. Thomas Carlyle

- 15. John Henry Cardinal Newman
- 16. Alfred, Lord Tennyson
- 17. Charles Dickens
- 18. Robert Browning
- 19. George Eliot
- 20. Oscar Wilde
- 21. Lewis Carroll
- 22. Project: Responding to Literature
- 23. Quiz 3: The Victorian Era
- 24. Special Project*
- 25. Test: The Nineteenth Century
- 26. Alternate Test: The Nineteenth Century*
- 27. Reference

**Unit 5: The Twentieth Century** 

#### Assignments

- 1. Introduction
- 2. Thomas Hardy
- 3. Joseph Conrad
- 4. G. K. Chesterton
- 5. Quiz 1: Introduction
- 6. Modern Poetry, Drama, and Prose: William Butler Yeats
- 7. T. S. Eliot
- 8. George Bernard Shaw
- 9. Winston Churchill
- 10. Quiz 2: Modern Poetry, Drama, and Prose

- 11. Modern Fiction: Virginia Woolf
- 12. James Joyce
- 13. Aldous Leonard Huxley
- 14. C. S. Lewis
- 15. Project: Responding to Literature
- 16. Quiz 3: Modern Fiction
- 17. Special Project*
- 18. Test: The Twentieth Century
- 19. Alternate Test: The Twentieth Century*
- 20. Reference

## Civics

In this five-section elective, high-school students will learn about the rights and responsibilities of being an American citizen. By studying different forms of government, students will investigate what motivated America's founding fathers as they drafted the U.S. Constitution. Students will also learn about the branches of the U.S. government as laid out in the Constitution and about the structure of state and local governments. In each unit, students will complete an in-depth project related to that unit's topic.

Through this course, students will do the following:

- Understand the definition of government and explain its role in the life of the citizen.
- Explore why politics takes place any time a group of individuals is gathered together.
- Understand the differences and relationships between civic life, political life, and private life.
- Analyze the influence of the federal government on the American economy.
- Analyze the elements of America's market economy in a global setting.

	Ass	ignments		
	1.	Course Overview	16.	Civil Society and Government
	2.	The Distinctions Among Civic, Political, and	17.	Relationship of Limited Government to Political
		Private Life		and Economic Freedom
	3.	The Necessity of Politics and Government	18.	Liberalism, Republicanism, and American
	4.	The Purpose of Politics and Government		Constitutional Republic
	5.	Quiz 1	19.	Project: Conflict of Interest
CIVICS	6.	Why Independence	20.	Quiz 3
ל	7	Natural Rights	21.	Unitary, Confederal, or Federal?
	8.	Given Rights	22.	Nature of Representation
	9.	The Role of Religion	23.	Fundamental Values and Principles
	10.	The Protestant Reformation	24.	The Great Compromise
	11.	Babylonian Monarchy, Greek Democracy, Roman	25.	Quiz 4
		Republic	26.	Special Project*
	12.	Quiz 2	27.	Test
	13.	Forms of Government	28.	Alternate Test*
	14.	Religious and Political Freedom	29.	Reference
	15.	Limits in Government		

	Ass	ignments		
	1.	Federalists and Anti-Federalists	10.	Separation of Powers/Checks and Balances
	2.	Project: Compare Bill of Rights	11.	Quiz 2
S	3.	As Good As it Gets	12.	The Ability to Change
Civics	4.	The Peaceful Transfer of Power	13.	The Bill of Rights: Protection
0	5.	Quiz 1	14.	The Bill of Rights: Interpretation
	6.	Introduction to Constitutional Government	15.	Quiz 3
	7.	Constitutional Law in the United States Federal	16.	Special Project*
		Government	17.	Test
	8.	The Preamble	18.	Alternate Test*
	9.	Project: A Limited Government	19.	Reference
	Un	it 3: Branches of Government		

12.

13.

14.

15.

16.

17.

18.

19.

20.

21.

Quiz 2

Quiz 3

Test

Special Project*

Alternate Test*

Reference

#### Assignments

- Presidential Power 1.
- 2. **Electing a President**
- 3. Case Study: The Election of 1824
- 4. The Federal Bureaucracy
- 5. Project: Limits on Presidential Power
  - 6. Quiz 1

Civics

Civics

- 7. A Two-House System
- 8. Committees in Action
- 9. Project: Your Home Legislators*
- 10. How a Bill Becomes a Law
- 11. Impeachment
- Unit 4: Government by the People

#### Assignments 1. State Branches

- 2. Local Government: Types and Functions
- Financing Government through Taxation 3.
- 4. Case Study: Integration of Schools
- 5. Direct Democracy
- 6. Quiz 1
- 7. Why Political Parties?
- 8. Parties and Primaries
- 9. Politics and Media
- 10. Districts, Special Interests, and Funding
- 11. Public Policy and Public Agenda
- 12. Project: Your Politics*
- 13. Quiz 2
- 14. Your Rights
- 15. Project: Limits of Freedom
- 16. Citizens in Action

- 17. Case Study: Prohibition
- Civic Responsibility 18.
- Becoming a Citizen 19.
- 20. Quiz 3
- Diversity and the Character of American Society 21.
- 22. Project: Constitutional Values and Principles

Organization of the Judicial Branch

Judicial Activism vs. Judicial Restraint

The Role of the Supreme Court

Making a More Perfect Union

- 23. Voluntarism and Organized Groups
- 24. American Political Conflict
- 25. Conflicts of Values
- 26. Disparities between Ideals and Reality
- Quiz 4 27.
- Special Project* 28.
- 29. Test
- 30. Alternate Test*
- 31. Reference

	Unit 5: Relationship to the World						
	Ass	ignments					
	1.	Government and Economics	15.	Quiz 2			
	2.	Project: Economics of a New Business	16.	Economic and Humanitarian Concerns			
	3.	International Economics	17.	Political Concerns			
	4.	Case Study: The Middle East	18.	Historical Context of Foreign Policy			
	5.	Project: Environmental Politics	19.	Making and Implementing Foreign Policy			
Civics	6.	Quiz 1	20.	Means and Ends of Foreign Policy			
Ŀ,	7.	Types of Economic Systems	21.	Impact of Democracy and Individual Rights on the			
	8.	Communism		World			
	9.	Fascism	22.	International Organizations			
	10.	Project: The Jewish Holocaust	23.	Quiz 3			
	11.	American Capitalism	24.	Special Project*			
	12.	Personal, Political, and Economic Rights	25.	Test			
	13.	Geography, Politics, and Economics of	26.	Alternate Test*			
		Governments	27.	Reference			
	14.	Project: New Governments					

# Civil War

You are about to embark on the fascinating history of the Civil War. It is a story of human choices that linked the past to the present and influenced the future. It is a drama of how one nation changed through times of conflict and cooperation. It is a tale of two children (the North and South) living under the same roof (The United States) and how they disagreed over the issues of states' rights and slavery.

As you study the Civil War, you will detect patterns in the way people thought and acted. You will see familiar patterns in how battles were won and lost. You will also note how events happening today affect the future. The principle of cause and effect applies in everything you do.

Even today, there are some people who believe the South won the Civil War or that the North had no right to abolish slavery. Others cannot believe that people from the South found nothing wrong with enslaving fellow human beings. For all these people, their view of history differs from one another based on their perspective.

Regardless of where you stand, enjoy learning about this period in American history. It is filled with heroism and cowardness, conflict and cooperation, heartache and joy, triumph and tragedy. Hopefully, you will be able to apply the enduring understandings mentioned above to advance your understanding America.

	1.	Course Overview	11.	Abolition and John Brown	
	2.	Development of Two Cultures - Part 1	12.	Causes of Secession	
UNII War	3.	Development of Two Cultures - Part 2	13.	Storm over Sumter	
>	4.	Life of a Slave	14.	Project: Comparing Wars	
<u>ک</u>	5.	Project: The Art of Compromise	15.	Quiz 3: Point of No Return	
	6.	Quiz 1: Two Cultures in Conflict	16.	Special Project*	
	7.	Political Compromises	17.	Review	
	8.	Kansas-Nebraska Act	18.	Test	
	9.	The Kansas Issue	19.	Alternate Test*	
	10.	Quiz 2: Compromise	20.	Glossary and Credits	

	Ass	ignments		
	1.	Why Fight?	11.	Fredericksburg
	2.	The Anaconda Plan	12.	Emancipation Proclamation
Civil War	3.	First Battle of Bull Run	13.	Chancellorsville
/il V	4.	Project: Anti-War Editorial	14.	Quiz 3: Freedom in Turmoil
Ċ	5.	Quiz 1: The War Begins	15.	Project: Emancipation Proclamation Discussion
1	6.	Battle of Shiloh	16.	Special Project*
	7.	The Summer of '62	17.	Review
	8.	The War in the West	18.	Test
	9.	Quiz 2: The South Takes Control	19.	Alternate Test*
	10.	The Lost Orders	20.	Glossary and Credits

Unit 3: Turning Point					
	Ass	signments			
	1.	Leadership of Two Presidents	12.	Quiz 2: A Nation Suffers	
	2.	Gettysburg	13.	Grierson's Raid	
Ļ	3.	Pickett's Charge	14.	Siege of Vicksburg	
Civil War	4.	The Gettysburg Address	15.	Lee and Grant	
	5.	Project: Two Presidents	16.	Quiz 3: Control of the West	
Ü	6.	Quiz 1: The Turning Point	17.	Special Project*	
	7.	Turmoil on the Home Front	18.	Review	
	8.	Women Make a Difference	19.	Test	
	9.	Effects of War	20.	Alternate Test*	
	10.	African Americans in the Military	21.	Glossary and Credits	
	11.	Project: Effects of War			
		-			
	Un	it 4: War in the South			
			_		
		signments			
	1.	Leadership of Two Presidents	12.	Quiz 2: A Nation Suffers	
	2.	Gettysburg	13.	Grierson's Raid	
/ar	3.	Pickett's Charge	14.	Siege of Vicksburg	
<pre></pre>	4.	The Gettysburg Address	15.	Lee and Grant	
Civil War	5.	Project: Two Presidents	16.	Quiz 3: Control of the West	
Ŭ	6.	Quiz 1: The Turning Point	17.	Special Project*	
	7.	Turmoil on the Home Front	18.	Review	
	8.	Women Make a Difference	19.	Test	
	9.	Effects of War	20.	Alternate Test*	
	10.	African Americans in the Military	21.	Glossary and Credits	
	11.	Project: Effects of War			
	Un	it 5: Reconstruction of a Nation			
	Ass	signments			
	1.	Petersburg	10.	Three New Amendments	
2	2.	Richmond Falls	11.	Life After Reconstruction	
Civil War	3.	Lee Surrenders	12.	Project: Effects of Amendments	
<u>ivi</u>	4.	Quiz 1: The War Ends	13.	Quiz 3: American Paradigm Shift	
Ū	5.	Triumph and Tragedy	14.	Special Project*	
			4 5		

- 6. Reconstruction of a Nation
- 7. Reconstruction Begins
- 8. Project: History of Impeachment
- 9. Quiz 2: Triumph and Tragedy

/ar	Uni	t 6: Course Review and Exam		
ii 🔨	Ass	ignments		
Ci<	1.	Review (1)	3.	Exam
	2.	Review (2)	4.	Alternate Exam*

- 15. Review
- 16. Test
- 17. Alternate Test*
- 18. Glossary and Credits

# **College Planner**

College Planner is a one-semester high-school elective, with the following goals:

- guiding students in the entire college process
- planning for college
- selecting the right school
- the application process
- financial aid
- guiding students who may not be headed to college

The program focuses on the decision-making process of choosing a school, covering both the application process and financial requirements. Additionally, for those students who will not be attending college or university, the course surveys non-college options.

Upon completion of the course, students should be able to do the following:

- Articulate reasons for attending college and for choosing a specific institution over another.
- Identify the planning steps to be taken by students during each year of high school.
- Understand the basic differences between the SAT and ACT entrance exams, knowing how best to prepare for each one.
- Understand the major costs of attending college and what financial aid options are available.
- Identify post-high school options for individuals who will not be attending college.

Additionally, students will gain practice in report-writing, covering topics like God's plan, admissions essays, college costs, and more.

#### **Course Structure:**

Each unit has its own theme.

#### Unit 1: My Educational Future

The first unit focuses on the big questions: What's God's will for my educational future? Why go to college? Why choose a particular school?

#### Unit 2: Choosing A College

The two main themes of Unit 2 are calendars and lists.

- **Calendars:** This unit includes a series of planning calendars, identifying what a student should be doing during each year of high school in preparation for college.
- Lists: Unit 2 also helps a student identify several colleges that might be the right choice, and then narrow that long list down, identifying each college's strengths.

#### **Unit 3: Entrance Exams And Applications**

The theme of Unit 3 is *entrance exams and applications*. It gives students an introduction to all major entrance exams: the PSAT, the SAT I and SAT II, and the ACT. In addition, the application process is covered, including application essays.

#### Unit 4: Paying For College

The theme of Unit 4 is financial aid. In addition to explaining grants, loans, and scholarships, it covers these two questions: What Does College Really Cost? and How Much Will You Be Expected to Pay?

#### Unit 5: Non-College Options

Unit 5 focuses on non-college options, such as apprenticeships and internships. In addition, the military is considered as an option.

These content areas are presented in a reading-based format, utilizing a combination of on- and off-computer assignments and activities, with the power of SOS automation and administration.

#### **Special Topics:**

Unit 3 contains an assignment on specialized college applications which require a try-out or an audition, such as athletics and fine arts.

Unit 4 contains materials for parents and students, which takes a brief look at the scholarship "scam" industry and helps families learn how to avoid being scammed.

#### Multimedia Resources:

The SOS College Planner program provides a variety of multimedia resources (audio, video, and animation presentations) to help students understand abstract concepts.

A special feature of the College Planner course is an extensive series of video interviews with:

- the admissions officer of a Christian university,
- the admissions officer of a technical college,
- a financial aid officer, •
- a university professor, ٠
- Bible college students, and
- a graduate student of a state university.

#### **Unit 1: My Educational Future**

# **College Planner** Assignments

- 1. **Course Overview**
- 2. Who Are You and What Do You Want?
- 3. Report: God's Plan for You
  - 4. Common Reasons to Go to College
  - What's God's Will for My Educational Future? 5.
  - Quiz 1: Education Goals 6.

- Why Choose a Particular School? 7.
- 8. What Are Colleges Really Looking For?
- **Quiz 2: Making Educational Decisions** 9.
- 10. Special Project*
- Test 11.
- 12. Reference

	Un	it 2: Choosing a College		
Planner	As	signments		
'lan	1.	What Type of School is Right for Me?	7.	Project: Choose Your School
е Б	2.	Freshmen/Sophomores: Planning Calendars	8.	Quiz 2: Narrowing Down the Choices
lleg	3.	Juniors/Seniors: Planning Calendars	9.	Special Project*
College	4.	Quiz 1: Picking the Right School	10.	Test
	5.	Your Ideal School: Creating Your Long List	11.	Reference
	6.	Your Ideal School: Creating Your Short List		

#### Unit 3: Entrance Exams and Applications

#### Assignments

**College Planner** 

**College** Planner

College Planner

- 1. College Entrance Exams: The PSAT
- College Entrance Exams: The SAT Reasoning and SAT Subject Tests
- 3. College Entrance Exams: The ACT
- 4. Quiz 1: Entrance Exams
- 5. Applications and Recommendations
- 6. Admissions Essays

- 7. Essay: Admissions Essay
- 8. Athletics and Fine Arts
- 9. Quiz 2: The Application Process
- 10. Special Project*
- 11. Test
- 12. Reference

#### Unit 4: Paying for College

#### Assignments

- 1. What Does College Cost?
- 2. Project: The Costs of College
- 3. How Much Will You Be Expected to Pay?
- 4. Types of Financial Aid: Grants and Loans
- 5. Quiz 1: College Costs
- 6. Types of Financial Aid: Scholarships and More

#### Unit 5: Non-College Options

- Assignments
- 1. Interviewing: Some Questions
- 2. Project: Your List of Questions*
- 3. Mentoring
- 4. Quiz 1: Getting Help with Questions
- 5. Other Options: Apprenticeship and Internship
- 6. Other Options: Military

- 7. A Message to Parents (and Students)
- 8. Quiz 2: Financial Aid
- 9. Special Project*
- 10. Test
- 11. Reference
- 7. Review
- 8. Quiz 2: Other Options
- 9. Special Project*
- 10. Test
- 11. Reference

## Consumer Math

Consumer Math is an introduction to the many ways in which math can be used in everyday life. The course gives practical advice on how to handle situations that involve money and math principles. Consumer Math focuses on the basic skills and methods of arithmetic and provides students the opportunity to develop experience with algebraic techniques of evaluating variables and equations, including geometric formulas and interest equations. Students will also be introduced to topics in statistics.

Upon completion of the course, students should be able to do the following:

- Use basic math operations on fractions, decimals, and percents.
- Interpret graphs and charts.
- Understand sets and basic set theory.
- Calculate simple probabilities.
- Calculate statistical measures of variation.
- Use similarity and right triangle ratios for indirect measurement.
- Calculate taxes, discounts, and interest amounts.
- Apply math to everyday concerns, as well as to the realms of business and government.

The major areas of study in this course are as follows:

#### Number Skills

Number Skills lessons consist of basic math review. They emphasize non-algebra-related topics, such as decimals, fractions, and percentages, topics that are typically covered before high school.

#### Statistics

Statistics lessons are fairly advanced, providing instruction on sets and probability; measures of variation and distribution (such as standard deviation and z-scores); accurate sampling and confidence intervals; data interpretation; and graph creation and interpretation.

#### Geometry

Geometry lessons teach about measurement, focusing on applying measurement in the construction/building trades. These lessons cover ratio and proportion; perimeter, area, and volume of two- and three-dimensional figures (including pyramids, cones, cylinders, and spheres); and indirect measurement using similarity and right triangle relationships (including sine, cosine, and tangent).

#### **Personal Finance**

Consumer Math also offers instruction on personal finance, covering topics like job acquisition, payroll deduction, commissions and tips, buying/leasing/renting goods and equipment, health insurance, asset depreciation, vacation and travel costs, retirement, life insurance, and will and estate planning.

#### Taxes

Some lessons address the issue of taxes, discussing federal, state, and local taxes, and also FICA and miscellaneous taxes.

#### **Banks and Financial Instruments**

Consumer Math explores the world of banks and financial instruments, covering topics like savings and checking accounts; interest rates; stocks, bonds, and mutual funds; loan financing; credit cards; and mortgages.

#### Unit 1: Basic Math Review

#### Assignments

- 1. **Course Overview**
- 2. Introduction
- 3. Number Skills
- 4. Signed Numbers and Measurement Scales
- 5. A Consumer Application
- 6. **Division Review**

**Consumer Math** 

**Consumer Math** 

- 7. Quiz 1: Basic Operations
- 8. Prime Numbers and Factors
- 9. Factors and Products 10. Fractions, LCM, and GCF
- 11. Fractions
- Quiz 2: Fractions 12.
- Adding and Subtracting Fractions 13.
- 14. Multiplying and Dividing Fractions
- 15. **Operations with Mixed Numbers** 16.
- **Consumer Applications**

#### Unit 2: Personal Finance

#### Assignments

- 1. Money 2.
- Finding a Job
- Job Skills: Using Standard Units 3.
- 4. Job Skills: Using Metric Units
- 5. Converting Systems
- Quiz 1: Job Skills 6.
- 7. Part- and Full-Time Jobs
- 8. Wages
- 9. Payroll
- 10. **Payroll Deductions** 11. Other Deductions

- 17. **Quiz 3: Operations With Fractions**
- 18. A Ratio Scale, Decimals, and Number Bases
- 19. **Operations and Decimals**
- 20. **Consumer Application, Metrics**
- 21. Quiz 4: Decimals
- 22. Percent
- 23. Base, Rate, Percentage
- 24. **Problem Solving**
- 25. Quiz 5: Percent
- 26. Mental Problem Solving
- 27. Final Review
- Special Project* 28.
- 29. Test: Basic Math Review
- 30. Alternate Test: Basic Math Review*
- 31. Reference
- 12. Quiz 2: Wages
- Self-Employment: Piecework 13.
- Commission and Tips 14.
- 15. **Retirement Planning**
- 16. Quiz 3: Other Income
- Story Problems with Review 17.
- 18. Special Project*
- 19. **Test: Personal Finance**
- 20. Alternate Test: Personal Finance*
- Reference 21.

	Un	it 3: Statistics		
	As	signments		
	1.	Home Budget	13.	Using the Standard Normal Distribution
	2.	Organizing Data	14.	Z-Scores and the Normal Distribution
ath	3.	Sets and Probability (I)	15.	Quiz 3: Measures of Variation
Σ	4.	Sets and Probability (II)	16.	Sampling and Estimation
Consumer Math	5.	Representing Data	17.	A Balance Sheet
Inst	6.	Quiz 1: Data	18.	Quiz 4: Balance Sheet
Cor	7.	Preparing a Cash Budget	19.	Confidence Intervals
Ŭ	8.	Using Records in Planning	20.	Unit Review
	9.	A Home Business Application	21.	Special Project*
	10.	Quiz 2: Records	22.	Test: Statistics
	11.	Planning with Measures of Variations	23.	Alternate Test: Statistics*
	12.	Project: Using Statistics*	24.	Reference
	Un	it 4: Taxes and Insurance		
	_As	signments		
_	1.	Life Insurance	11.	Quiz 2: Withholding
Consumer Math	2.	Premiums	12.	Taxes: Local
Σ	3.	Loans and Cash Value	13.	Taxes: Other
me	4.	Health Insurance	14.	Quiz 3: Taxes
ทรเ	5.	Project: Insurance*	15.	Review
Co	6.	Other Insurance	16.	Special Project*
	7.	Quiz 1: Insurance	17.	Test: Taxes and Insurance
	8.	Taxes: Federal 1040	18.	Alternate Test: Taxes and Insurance*
	9.	Taxes: FICA	19.	Reference
	10.	Taxes: State		
	Un	it 5: Banking Services and Investments		
	Ass	signments		
	1.	Selecting a Bank	13.	Mutual Funds
_	2.	Checking Accounts	14.	Quiz 3: Investments
lath	3.	Savings Accounts	15.	Wills and Estates

- Quiz 1: Accounts
- 4. 5. Reconciling Statements
- 6. ATM'S
- Consumer M 7. Simple and Compound Interest
  - 8. Other Services
  - 9. Quiz 2: Services
  - 10. Financial Planning
  - 11. Stocks
  - 12. Bonds

- 16. Project: Wills*
- 17. Distributing an Estate
- 18. Quiz 4: Estate Planning
- 19. Review
- 20. Special Project*
- 21. Test: Banking Services and Investments
- 22. Alternate Test: Banking Services and Investments*
- 23. Reference

As	signments		
1.	Overdraft Protection	10.	Sequences, The Rule of 78
1. 2.	Financing Large Purchases	11.	Credit
	Interest First Loans	12.	Credit Card Purchases
3. 4. 5.	Installment Loans	13.	Quiz 3: Credit
5.	Quiz 1: Loans	14.	Review
6.	The Annual Percentage Rate	15.	Special Project*
7.	Automobile Loans	16.	Test: Banking and Credit Costs
8.	Mortgages	17.	Alternate Test: Banking and Credit Costs*
9.	Quiz 2: Mortgages	18.	Reference

#### Assignments

1.	Purchasing and Variables
~	

- Discounts 2.
- 3. More Discounts
- 4. Markup
- 5. Quiz 1: Discounts and Markup
- **Consumer Math** 6. Graphs and Trends
  - 7. Cost Per Unit
  - 8. Project: Buying Equipment*
  - 9. Tables As Variables
  - 10. Quiz 2: Graphs and Tables
  - 11. Graphs, Functions, Slope
  - 12. Project: Data Summaries*
  - 13. A Comparison Technique

- Quiz 3: Graphing and Comparing 14.
- 15. Tabular Data Interpretation
- 16. **Depreciation Trends**
- 17. Buy, Lease, Rent (I)
- 18. Buy, Lease, Rent (II)
- 19. Advertisements
- 20. Quiz 4: Interpreting Data
- 21. Review
- 22. Special Project*
- 23. Test: Purchase and Sale of Goods
- 24. Alternate Test: Purchase and Sale of Goods*
- 25. Reference

#### Unit 8: Leisure, Travel, and Retirement Assignments 1. Leisure 11. **Retirement Planning Consumer Math** Free Activities Comparing Travel Cost Benefits 2. 12. 3. Hobbies 13. Project: Constructions* 4. Angles 14. Quiz 3: Retirement and Comparing 5. Outdoor Activities 15. Review Special Project* 6. Transportation and Travel 16. Quiz 1: Leisure and Travel Test: Leisure, Travel, and Retirement 7. 17. 8. Physical Fitness 18. Alternate Test: Leisure, Travel, and Retirement* Vacations 9. 19. Reference 10. Quiz 2: Fitness and Vacations

	Unit 9: Job Related Services						
	Ass	ignments					
	1.	Ratio and Proportion	13.	Solid Figures with Curved Boundaries			
_	2.	Food Services	14.	Mixture Problems			
ath	3.	Personal Appearance Services	15.	Architects and Interior Design			
Consumer Math	4.	Pricing of Services	16.	Quiz 3: Area and Volume			
me	5.	Perimeter and Area	17.	Geometry and Indirect Measure			
nsu	6.	Quiz 1: Ratio, Proportion, and Formulas	18.	Consumer Applications			
Col	7.	Facility Capacity Estimation	19.	Quiz 4: Application Problems			
	8.	Applications	20.	Review			
	9.	Circles	21.	Special Project*			
	10.	Area Applications	22.	Test: Job Related Services			
	11.	Quiz 2: Area	23.	Alternate Test: Job Related Services*			
	12.	Solid Figures with Plane Boundaries	24.	Reference			
	Uni	it 10: Consumer Math Review					
	Assignments						
	1.	Review: Basic Math (I)	16.	Quiz 3: Banking, Credit			
	2.	Review: Basic Math (II)	17.	Review: Purchase and Sale of Goods (I)			
	3.	Review: Measurement	18.	Review: Purchase and Sale of Goods (II)			
th	4.	Review: Personal Finance (I)	19.	Review: Travel			
Consumer Math	5.	Review: Personal Finance (II)	20.	Quiz 4: Purchases, Sales, Travel			
ler	6.	Quiz 1: Basic Math, Measurement, Finances	21.	Review: Leisure and Retirement			
nu	7.	Review: Budgeting (I)	22.	Review: Geometry			
suo	8.	Review: Budgeting (II)	23.	Review: Job Related Services			
U	9.	Review: Insurance	24.	Quiz 5: Leisure, Geometry, Services			
	10.	Review: Taxes	25.	Extra Practice			
	11.	Quiz 2: Budgeting, Insurance, Taxes	26.	Final Review			
	12.	Review: Banking and Investment (I)	27.	Special Project*			
	13.	Review: Banking and Investment (II)	28.	Test: Consumer Math Review			
	14.	Review: Banking and Credit Costs (I)	29.	Alternate Test: Consumer Math Review*			
	15.	Review: Banking and Credit Costs (II)	30.	Reference			

## Earth Science

Earth Science is a high school science course that explores Earth's structure, interacting systems, and place in the universe. The course uncovers concepts and processes found in:

- astronomy Earth's place in and interaction with space,
- geology physical structure and dynamic processes,
- meteorology atmosphere, weather and climate, and
- oceanography oceans and marine life.

Students will have the opportunity to evaluate and explore many scientific concepts by participating in interactive lab sessions, conducting hands-on activities, and completing projects designed to improve the understanding of Earth and its dynamic functions.

Upon completion of the course, students should be able to do the following:

- Gain increased awareness about where Earth came from, how Earth functions and sustains life, and how the many systems and processes of Earth rely on and balance one another.
- Improve scientific evaluation skills and apply them to the study of Earth's physical geography and dynamic processes.
- Discover tools that allow for the study of Earth and its further exploration.

	Uni	t 1: Dynamic Structure of Earth		
	Ass	ignments		
	1.	Course Overview	14.	Quiz 2: Earth's Dynamic Internal Structure
	2.	Introduction to Earth Science	15.	The Spheres of Earth
a	3.	Project: Research a Career	16.	Project: Sphere Interaction Lab
ince	4.	A Unique Planet	17.	Geochemical Cycles: Cycles of Earth Materials
Earth Scienc	5.	Project: Earth Comparisons	18.	Biogeochemical Cycles: Cycles of Life Materials
th S	6.	Quiz 1: Introduction to Earth Science	19.	Flow of Energy in Ecosystems
Ear	7.	Layers of the Earth	20.	Project: Flow of Energy
1	8.	Project: Building a Model of the Earth	21.	Quiz 3: Earth's Dynamic External Structure
	9.	Continental Drift	22.	Special Project*
	10.	Plate Tectonics	23.	Review
	11.	Project: Mantle Convection	24.	Test
	12.	Plate Boundaries	25.	Alternate Test*
	13.	Project: Plate Boundaries	26.	Glossary and Credits

# Unit 2: Forces and Features of Earth

## Assignments

Earth Science

- 1. Force of Earthquakes
- Measuring the Force of Earthquakes
   Features of Earthquakes
- 3. Features of Earthquakes
- 4. Project: Earthquake Features Lab
- 5. Quiz 1: Earthquakes
- 6. Force of Volcanoes
- 7. Impact of Volcanoes
- 8. Prediction of Volcanoes
- 9. Features of Volcanoes
- 10. Project: Volcanic Features Lab
- 11. Quiz 2: Volcanoes

- 12. Using Geologic Maps
- 13. Using Topographic Maps
- 14. Project: Mapping
- 15. Project: Create a Topographic Map*
- 16. Quiz 3: Identifying Features of Earth
- 17. Special Project*
- 18. Review
- 19. Test
- 20. Alternate Test*
- 21. Glossary and Credits

	Unit 3: Features of Earth's Crust					
	Ass	ignments				
	1.	Minerals	11.	Quiz 2		
ce	2.	Project: Crystal Systems	12.	Renewable Resources		
Earth Science	3.	Mineral Identification	13.	Nonrenewable Resources		
	4.	Project: Identifying a Mineral	14.	Project: Nuclear Energy		
	5.	Quiz 1	15.	Quiz 3		
Ĕ	6.	Igneous Rocks	16.	Special Project*		
	7.	Sedimentary Rocks	17.	Review		
	8.	Metamorphic Rocks	18.	Test		
	9.	The Rock Cycle	19.	Alternate Test*		
	10.	Project: Identifying a Rock	20.	Glossary and Credits		

	Assi	ignments		
	1.	Weathering	10.	Quiz 2: Weathering and Erosion
	2.	Erosion	11.	Destructive Forces
	3.	Soil Formation	12.	Constructive Forces
2	4.	Project: Soil Particles	13.	Quiz 3: Destructive and Constructive Forces
	5.	Quiz 1: Shaping the Surface	14.	Special Project*
	6.	Rivers and Waves	15.	Review
	7.	Gravity and Glaciers	16.	Test
8	8.	Project: Ice Erosion	17.	Alternate Test*
9	9.	Wind	18.	Glossary and Credits

_ (	Unit 5: Semester Review and Exam							
Earth	Assignments							
с. П	1.	Review (1)	3.	Exam				
	2.	Review (2)	4.	Alternate Exam*				

As	signments		
1.	The Water Cycle	12.	Ocean Water
2.	Project: Water Purification	13.	Experiment: Fresh Water vs. Saltwater
3.	Water Basics	14.	Waves and Tides
4.	Water Distribution	15.	Currents
5.	Project: Water Conservation	16.	Quiz 3
6.	Quiz 1	17.	Special Project*
7.	Groundwater	18.	Review
8.	Experiment: Porosity and Permeability	19.	Test
9.	Lakes and Rivers	20.	Alternate Test*
10.	Glaciers and Ice Caps	21.	Glossary and Credits
11.	Quiz 2		

Unit 7:	Earth's	Atmos	phere

# Assignments 1. Importance of the Atmosphere 2. Structure of the Atmosphere 3. Project: Layers of the Atmosphere

- Structure of the Atmosphere
   Project: Layers of the Atmosphere
   Quiz 1: The Atmosphere
   Atmospheric Cycles
   Solar Interaction
   Project: Solar Energy
   Alternate Project: Temperature*
  - 8. Alternate Project: Temperature
  - 9. Air Pressure and Winds
     10. Project: Air Circulation

- 11. Alternate Project: Barometers*
- 12. Quiz 2: Earth-Sun Relationships
- 13. Air Pollution
- 14. Project: Greenhouse Effect
- 15. Quiz 3: Human Relationship
- 16. Special Project*
- 17. Review
- 18. Test
- 19. Alternate Test*
- 20. Glossary and Credits

	Uni	it 8: Earth's Weather and Climate				
	Ass	Assignments				
	1.	Weather and Climate	12.	Project: Research Your Climate		
4)	2.	Project: Weather or Climate?	13.	Quiz 2: Causes of Weather and Climate		
ince	3.	Clouds and Precipitation	14.	Weird Weather		
Earth Science	4.	Project: Clouds and Weather	15.	Measuring Weather		
th S	5.	Project: Clouds and Rain*	16.	Project: Predict the Weather		
Ear	6.	Air Masses and Fronts	17.	Quiz 3: Predicting Weather		
	7.	Quiz 1: Weather Factors of the Sky	18.	Special Project*		
	8.	Solar Power	19.	Review		
	9.	Project: Control the Weather*	20.	Test		
	10.	Geographical Effects	21.	Alternate Test*		
	11.	Climate Regulation and Change	22.	Glossary and Credits		

	Ass	signments			
0	1.	Earth's Place in the Solar System	10.	Galaxies	
	2.	Project: Scale of the Solar System	11.	Project: Identifying Galaxies	
	3.	Planetary Motion	12.	Quiz 2: Stars and Galaxies	
Earth Science	4.	Ability to Orbit	13.	Special Project*	
5	5.	Project: Newton's Law	14.	Review	
	6.	Earth's Motion, Seasons, and Moon	15.	Test	
	7.	Quiz 1: Solar System	16.	Alternate Test*	
	8.	Characteristics of Stars	17.	Glossary and Credits	
	9.	Structure of the Sun			

Earth	Assignments						
	1.	Review (1)	3.	Exam			
	2.	Review (2)	4.	Alternate Exam*			

## **Essentials of Communication**

Essentials of Communication: A Guide to Interacting Effectively in Today's World[™] is a five-unit elective course for high school students. The materials cover fundamentals of the communication process important for successful interaction in a variety of social and professional settings. Students can use the course to gain and apply knowledge about communication theories, characteristics of language and language use, interpersonal relationships, group dynamics, and public speaking in order to interact more effectively with others.

The course seeks to help students expand their knowledge and skills as communicators so that they may achieve the following goals:

- Know and understand aspects of communication theories and processes appropriate to both social and professional settings.
- Use interpersonal communication strategies appropriately in social and professional settings.
- Effectively communicate in social and professional group settings.
- Plan, prepare, deliver, and evaluate formal and informal personal and professional presentations.

In attaining these goals, students will be better equipped to use communication to hone other life skills, including exchanging information, fulfilling social obligations, developing relationships, and understanding and meeting the needs of others.

As	signments		
1.	Course Overview		Perception and Communication Competence
2.	Introduction to Communication	16.	Project: Perception Checking
3.	Types of Communication	17.	Quiz 2: Perception and Communication
4.	Project: Communication Log	18.	Self and Communication
5.	The Importance of Communication	19.	Project: Looking Inward*
6.	Project: Reflection*	20.	Self-Concept and Competent Communication
7.	Becoming a Competent Communicator	21.	Project: Changing Your Self-Concept*
8.	Project: Evaluating Communication Competence	22.	Self-Disclosure
9.	Project: Ethical Principles of Communication*	23.	Quiz 3: Self and Communication
10.	Quiz 1: Discovering the Foundations of Effective	24.	Special Project*
	Communication	25.	Review
11.	Introduction to Perception	26.	Test
12.	Project: Three Stages of Perception*	27.	Alternate Test*
13.	Influences on Perception	28.	Glossary and Credits
14.	Project: Overcoming Perception Influences*		

	Uni	it 2: Language Characteristics		
	Ass	ignments		
uc	1.	The Nature of Language	14.	Quiz 2: Nonverbal Communication
atic	2.	Language in Social Settings	15.	The Listening Process
Inic	3.	Project: Recognizing In-Language*	16.	Listening Styles
of Communication	4.	The Functions of Language	17.	Project: Using Listening Styles
om	5.	Project: Using Responsible Language	18.	Listening Barriers
of C	6.	Quiz 1: Language	19.	Project: Listening Strategies
	7.	Nonverbal Communication	20.	Quiz 3: Listening
ntia	8.	Project: Recognizing Nonverbal Behavior	21.	Special Project*
Essentials	9.	The Functions of Nonverbal Communication	22.	Review
ш	10.	Types of Nonverbal Communication	23.	Test
	11.	Project: Ethics and Impressions	24.	Alternate Test*
	12.	Competent Nonverbal Communication	25.	Glossary and Credits
	13.	Project: Observing Nonverbal Communication		

Unit 3:	Interpersonal	Relationships	
Assignm	nents		

		0
_	1.	Types of Interpersonal Relationships
ior	2.	Relationship Stages
icat	3.	Project: Applying Knapp's Relational Model
unı	4.	Fluctuations in Relationship Development
Essentials of Communication	5.	Quiz 1: Interpersonal Relationships
C	6.	Conversation
of	7.	Project: Are You a Good Conversationalist?*
ials	8.	Conversation Management
ent	9.	Project: Practicing Cues
Ess	10.	The Basics of Conversational Competence
	11.	Quiz 2: Interpersonal Communication: Conversation
	12.	Etiquette for Introductions
	13.	Project: Introductions
	14.	Telephone Etiquette

15. E-mail Etiquette

16. Criticism

- 17. Project: Expressing Yourself Politely*
- 18. Quiz 3: Etiquette for Interpersonal Communication
- 19. Interviewing
- 20. Preparing for an Interview
- 21. Project: Preparing for a Job Interview*
- 22. Quiz 4: Interviewing
- 23. Special Project*
- 24. Review
- 25. Test
- 26. Alternate Test*
- 27. Glossary and Credits

## Unit 4: Understanding Groups

Communication	Ass	signments		
icat	1.	The Small Group	11.	Project: Identifying Leadership Styles
นทเ	2.	Small Group Types and Formats	12.	Leadership Functions
шш	3.	Project: Brainstorming	13.	Project: Evaluating Group Effectiveness
S	4.	Organizations	14.	Quiz 3: Group Leadership and Evaluation
of	5.	Quiz 1: Group Communication	15.	Special Project*
Essentials	6.	Factors Affecting Group Dynamics	16.	Review
ent	7.	Individual Competence in Groups	17.	Test
Ess	8.	Problem Solving in Groups	18.	Alternate Test*
	9.	Quiz 2: Group Dynamics	19.	Glossary and Credits
	10.	Leadership Styles		

As	signments		
1.	Determining the Purpose and Choosing a Topic	17.	Preparing Your Notes and Cues
2.	Project: Defining Topic and Purpose	18.	Project: Developing Speaking Notes
3.	Project: Developing a Thesis Statement	19.	Quiz 3: Organizing Speeches
4.	Defining Your Audience	20.	Preparing to Deliver a Speech
5.	Project: Defining Your Audience	21.	Project: Rehearsing Your Speech
6.	Project: Developing a Preliminary Outline	22.	Dealing with Apprehension
7.	Quiz 1: Preparing Speeches	23.	Delivering Group Presentations and Evaluating
8.	Research		Speeches
9.	Project: Conducting Research	24.	Project: Delivering and Evaluating Your Speech
10.	Supporting Materials	25.	Quiz 4: Delivering and Evaluating Speeches
11.	Presenting the Topic Visually	26.	Special Project*
12.	Project: Revising and Expanding the Outline	27.	Review
13.	Quiz 2: Supporting Speeches	28.	Test
14.	Selecting an Organizational Pattern	29.	Alternate Test*
15.	Outlining a Speech	30.	Glossary and Credits
16.	Project: Developing Your Outline		

#### Unit 6: Course Review and Exam

## Assignments

- 1. Review
- 2. Exam

3. Alternate Exam*

## Family and Consumer Science

Family and Consumer Science is a 10-unit elective that uses biblical principles to help high school students develop positive self-esteem and learn to successfully navigate relationships with family, friends, co-workers, and even those in the marketplace. The curriculum introduces students to character and appearance from a biblical perspective. The material also teaches about nutrition, clothing styles, home care and hospitality, personal finance, and child development and care.

Through this course, students will do the following:

- Examine specific principles that will help develop their personal lives from a Christian perspective.
- Learn about proper nutrition and demonstrate skill in preparing various food items.
- Identify the purposes for making specific choices in clothes.
- Prepare weekly and monthly budgets.
- Develop skills necessary to care for children ranging from birth to young school-age.
- Develop an understanding of relational dynamics with family members, friends, classmates, co-workers, and those encountered in the marketplace.

Unit 1: Christian Character and Appearance						
Science	Assignments					
òcie	1.	Course Overview	11.	Grooming		
	2.	Inner Beauty: Character Qualities	12.	Project: Posture		
um	3.	Biblical Principles vs. Personal Preferences	13.	Quiz 2		
suc	4.	Personality Strengths and Weaknesses	14.	Behavioral Beauty: Actions		
and Consumer	5.	Project: Identify Your Strengths and Weaknesses	15.	Communication		
	6.	Quiz 1	16.	Quiz 3		
ily	7	Physical Beauty: Health	17.	Special Project*		
Family	8.	Project: Self-Evaluation Quiz	18.	Test		
	9.	Nutrition and Exercise	19.	Alternate Test*		
	10.	Hygiene	20.	Reference		

#### **Unit 2: What's Cookin'?**

Scien	Assignments				
er (	1.	Getting Acquainted with the Kitchen	9.	Meal Management	
Family and Consumer	2.	Utensils	10.	Reading Labels	
ons	3.	Project: Kitchen Tools*	11.	Food Storage	
Ū	4.	Kitchen Safety	12.	Quiz 3	
and	5.	Quiz 1	13.	Special Project*	
ily	6.	Recipes	14.	Test	
-am	7.	Measuring Ingredients	15.	Alternate Test*	
	8.	Quiz 2	16.	Reference	

	Un	it 3: Let's Eat				
	Assignments					
се	1.	Nutrition	18.	Breads		
	2.	Vitamins	19.	Project: Bake Bread*		
	3.	Project: Nutrient Guide	20.	Quiz 2		
cien	4.	My Plate	21.	Meal Planning		
r Sc	5.	Heart Healthy Eating and Special Diets	22.	Project: Menu for a Week		
me	6.	Quiz 1	23.	Making a Grocery List		
nsu	7.	Food Preparation	24.	Quiz 3		
Family and Consumer Science	8.	Vegetables	25.	Food Service		
	9.	Fruits and Milk	26.	Table Setting		
	10.	Meat, Poultry, Fish	27.	Table Waiting		
	11.	Project: Beef or Vegetable Stew	28.	Project: Plan Meals		
	12.	Soups, Salads, and Garnishes	29.	Quiz 4		
	13.	Project: Prepare a Salad or Soup*	30.	Special Project*		
	14.	Baking	31.	Test		
	15.	Project: Cookies	32.	Alternate Test*		
	16.	Project: Scratch Cake*	33.	Reference		
	17.	Project: Bake a Pie*				
	Un	it 4: The Clothes You Wear				
	٨	ignmente				

n)	Assignments					
Science	1.	The Clothes You Wear	13.	Textiles and Fabrics		
	2.	Fashion Knowledge	14.	Man-Made Fibers		
	3.	Project: Style, Fad, and Fashion	15.	Quiz 3		
m	4.	Project: Draped, Tailored, Composite*	16.	Care of Clothes		
Consumer	5.	Clothing Business Terms	17.	Project: Sewing Skills*		
Ŭ	6.	Project: Wardrobe Inventory	18.	Emergency Repairs		
and	7.	Quiz 1	19.	Laundering		
Family	8.	Design and Appearance	20.	Quiz 4		
-am	9.	Garment Styles and Parts	21.	Special Project*		
	10.	Clothes for You	22.	Test		
	11.	Project: Garment Design*	23.	Alternate Test*		
	12.	Quiz 2	24.	Reference		

Unit 5: The Clothes You Sew							
	Ass	Assignments					
	1.	Sewing Equipment	16.	Quiz 2			
ce	2.	Sewing Machines	17.	Selecting Pattern, Fabric, and Notions			
ien	3.	Safety	18.	Project: Measuring for Fit*			
SC	4.	Project: Calamity Claire	19.	The Language of Patterns			
mei	5.	Quiz 1	20.	Pattern			
Family and Consumer Science	6.	Basic Sewing	21.	Quiz 3			
	7.	Project: Sewing Seams	22.	Layout, Cutting, Marking, and Pressing			
	8.	Machine Stitches	23.	Project: Tracing Patterns			
y aı	9.	Project: Sewing Stitches by Machine	24.	Project: Sewing Project			
mil	10.	Seams and Seam Finishes	25.	Quiz 4			
Ба	11.	Project: Sewing Curved Seams*	26.	Special Project*			
	12.	Darts, Tucks, Pleats, Gatherings, and Facings	27.	Test			
	13.	Project: Darts*	28.	Alternate Test*			
	14.	Closures	29.	Reference			
	15.	Project: Zippers					

#### Unit 6: Interior Decorating

#### Assignments A Brief History of Interior Decoration Wall Treatments Family and Consumer Science 1. 14. English Design 2. 15. Lighting 3. Traditional American Design 16. Quiz 3 4. **Project: Time Periods** 17. Visual Enrichment 5. Quiz 1 18. Project: Model Home Field Trip* 19. Project: esign Notebook 6. Introduction to Design and Decoration 7. Sewing for the Home Line 20. Project: Floor Plan Measurements Project: Pillow Project* 8. 21. 9. Project: Furniture Placement 22. Quiz 4 10. Project: Room Design 23. Special Project* 11. Project: Spirit of the Room 24. Test 12. Quiz 2 Alternate Test* 25. 13. Specific Treatments 26. Reference

#### Unit 7: Your Home and You

ince	Assignments					
and Consumer Science	1.	Hospitality	11.	Project: Cleaning Schedule		
	2.	Types of Entertainment	12.	Basic Tools		
m	3.	Project: Party Planning	13.	Project: Home Repair		
suo	4.	Overnight Guests	14.	Auto Care and Repair		
and C	5.	Project: Thank You Notes	15.	Project: Auto Service Check*		
	6.	Quiz 1	16.	Quiz 3		
ylir	7.	Etiquette	17.	Special Project*		
Family	8.	Dating Etiquette	18.	Test		
	9.	Quiz 2	19.	Alternate Test*		
	10.	Home Management	20.	Reference		

	Uni	it 8: Financial Freedom						
Science	Assignments							
Scie	1.	Getting a Job	11.	Project: Purchase Agreements				
	2.	Project: Application	12.	Insurance and Income Tax				
m	3.	The Résumé	13.	Quiz 2				
and Consumer	4.	Quiz 1	14.	Legal Matters, Forms, and Contracts				
Ŭ	5.	Personal Finance	15.	Purchasing and Owning a Car				
and	6.	Personal Banking and Investment	16.	Quiz 3				
Family	7.	Personal Budgeting	17.	Special Project*				
-am	8.	Project: Financial Goals	18.	Test				
	9.	Project: Spending Patterns	19.	Alternate Test*				
	10.	Social Security	20.	Reference				

	Ass	ignments		
c D	1.	Ages and Stages	15.	Project: Finger Painting
Science	2.	Intellect (Wisdom)	16.	Science
Scie	3.	Social, Emotional, and Spiritual	17.	Quiz 2
	4.	Project: Observing Children	18.	Safety and First Aid
and Consumer	5.	Quiz 1	19.	Three Common Children's Conditions
suo	6.	Care of Children	20.	Quiz 3
Ŭ U	7.	Project: Diaper Changing*	21.	The Business of Babysitting
and	8.	Creative Child Care	22.	Information You Need
ylir	9.	Activities	23.	Quiz 4
Family	10.	Project: Toy Evaluation	24.	Special Project*
	11.	Project: Making a Toy	25.	Test
	12.	Literature	26.	Alternate Test*
	13.	Project: Children's Story	27.	Reference
	14.	Music		

	Uni	t 10: Relationships		
1)	Ass	ignments		
Science	1.	At Home	14.	Quiz 4
Scie	2.	Siblings	15.	Choosing the Right Mate
	3.	Quiz 1	16.	Project: Psalm 37:4
Family and Consumer	4.	At School and Work	17.	Dating
	5.	Teachers	18.	Marriage
	6.	Boss and Co-Workers	19.	Project: Short Essay
	7.	Project: Random Act of Kindness*	20.	Parental Involvement
	8.	Project: Food for Thought	21.	Quiz 5
-am	9.	Quiz 2	22.	Special Project*
<b>"</b>	10.	At Church	23.	Test
	11.	The Family's Responsibility to the Church	24.	Alternate Test*
	12.	Quiz 3	25.	Reference

# Foundations for Living

Foundations for Living is an elective for high school students. Designed specifically with 11th and 12th graders in mind, Foundations for Living provides a Bible-based, sequential development of a Christian worldview through the use of fundamental truths from the Bible and the application of biblical principles to the various areas of contemporary life. The course aims to pull all of a student's education together into a unified whole, preparing them for their new adventures beyond high school in the home, church, college, and society.

Throughout this course, students will build the skills and knowledge needed to in order to do the following:

- Understand the unique identity of the Christian worldview.
- Observe how all truth properly fits together into the Christian worldview.
- Discern the difference between Christian and non-Christian worldviews.
- Think and live with discernment and conviction.
- Recognize how the world's philosophies of the past affect contemporary thinking and living.
- Judge and assess any issue using a biblical model.

_Assignments					
1.	Course Overview	10.	Project: Promises of God*		
2.	Introduction to Worldview	11.	Quiz 2: The Ancient Hebrew Worldview		
3.	Ancient Greek Worldview: Government	12.	Conflicting Worldviews		
4.	Ancient Greek Worldview: Religion	13.	Dualism		
5.	Ancient Greek Worldview: Philosophy	14.	Quiz 3: Conflicting Worldviews		
6.	Quiz 1: The Ancient Greek Worldview	15.	Special Project*		
7.	Ancient Hebrew Worldview: Religion	16.	Test: What is a Biblical Worldview?		
8.	Ancient Hebrew Worldview: Government	17.	Alternate Test: What is a Biblical Worldview?*		
9.	Ancient Hebrew Worldview: Theology	18.	Reference		

	011	it z. Presuppositions					
Living	Assignments						
	1.	Assumptions and Presuppositions: Introduction	8.	God's Communication of His Standards to Us			
for	2.	Assumptions and Presuppositions: Communication	9.	Understanding Repentance and God's Grace			
suc		Difficulties	10.	The Relationship of Law and Grace			
atic	3.	Moral Relativism	11.	Quiz 2: Truth and Morality			
Foundations	4.	Moral Absolutism	12. Special Proje	Special Project*			
For	5.	Quiz 1: Assumptions and Presuppositions	13.	Test: Presuppositions			
	6.	The Basis for Truth	14.	Alternate Test: Presuppositions*			
	7.	The Basis for Morality	15.	Reference			

# Unit 3: The Doctrines of the Bible

### Assignments

Foundations for Living

- The Doctrines of the Bible 1.
- 2. **Different View of Inspiration**
- Scriptural Support for Plenary Inspiration 3.
- 4. Quiz 1: The Inspiration of Scripture
- 5. God's Natural Attributes
- God's Moral Attributes 6.
- 7. Quiz 2: The Attributes of God
  - 8. The Inerrancy of Scripture
  - The Infallibility of Scripture 9.

- 10. The Authority of Scripture
- 11. The All-Sufficiency of Scripture
- The Illumination of the Holy Spirit 12.
- 13. Quiz 3: The Authority of God's Word
- Special Project* 14.
- Test: The Doctrines of the Bible 15.
- 16. Alternate Test: The Doctrines of the Bible*
- 17. Reference

### Unit 4: God's Creation

# Assignments

- 1. Who Owns the World?
- 2. God's Providential Control Over the World
- 3. What is Man?
- 4. The Attributes of God and Man
- 5. Quiz 1: The Sovereignty of the Creator
- Foundations for Living 6. Loving God and Loving Others
  - The Sanctity of Human Life 7.
    - 8. People with a Purpose

- 9. The Great Commission
- 10. Fulfilling the Great Commission
- 11. Quiz 2: The Sanctity and Purpose of Human Life

Characteristics of a Godly Man - Part 2

Alternate Test: Head of the Family*

- 12. Special Project*
- 13. Test: God's Creation
- Alternate Test: God's Creation* 14.

Quiz 2: Head of the Family

Test: Head of the Family

Special Project*

Reference

15. Reference

7.

8.

9.

10.

11.

12.

# Unit 5: Head of the Family

## Assignments

- 1. A Special Relationship with God
- 2. The Fatherhood of God - Part 1
- The Fatherhood of God Part 2 3.
- Foundations for Living Quiz 1: Head of the Family 4.
  - Loving Leadership 5.
  - Characteristics of a Godly Man Part 1 6.
    - Unit 6: The Bible and Marriage

## Assignments

Foundations for Living Quiz 2: Roles of Family Members Necessary Ingredients for a Successful Marriage 7. 1. 2. An Essential Foundation for a Successful Christian 8. Role Conflicts in Our Culture 9. Learned Behavior Problems in the Family Marriage 3. Additional Factors to Consider for a Successful 10. Quiz 3: Role Conflicts in Our Culture Special Project* **Christian Marriage** 11. Quiz 1: The Successful Christian Family 12. Test: The Bible and Marriage 4. 5. The Role of Husbands and Wives in a Christian Home 13. Alternate Test: The Bible and Marriage* The Role of Children in a Christian Home Reference 6. 14.

# Unit 7: Dating to Matrimony

### Assignments

Foundations for Living

- **Recreational Dating** 1.
- 2. Dating Practices from Bible Times to Modern Times
- 3. Negative Tendencies in Dating
- 4. Recreational Dating and the Christian Response
- 5. Quiz 1: Dating vs. Courtship
- Making a Commitment 6.
- 7. Lessons from a Wedding Ceremony
- 8. Quiz 2: Making a Commitment

- 9. The Engagement Period
- 10. **Resolving Conflicts**
- Quiz 3: The Engagement 11.
- 12. Special Project*
- 13. Test: Dating and Matrimony
- Alternate Test: Dating and Matrimony* 14.
- 15. Reference

# **Unit 8: Christian Education**

- ⁻oundations for Living Assignments 1. Created to Learn
  - 2. Created to Teach
  - 3. The Foundation of all Education
  - 4. General Revelation
  - 5. Special Revelation
  - 6. Quiz 1: Created to Learn
  - 7. **Filtering Facts**

- 8. Learning in and from Our Environment
- 9. Application of Truth
- 10. Quiz 2: Filtering Facts and Applying the Truth
- 11. Special Project*
- 12. **Test: Christian Education**
- 13. Alternate Test: Christian Education*
- 14. Reference

# Unit 9: Art, Music, and Politics

### Foundations for Living Assignments 1. A Christian Worldview in the Arts 2. Christian Art through History Music, a Gift from God 3. 4. The Art Form of Literature

- Quiz 1: A Christian Worldview in the Arts 5.
- **Civil Government** 6.
- The Concerns and Strategies of Politics 7.

- 8. **Christian Involvement in Politics**
- 9. Quiz 2: A Christian Worldview in Politics
- 10. Special Project*
- Test: Art, Music, and Politics 11.
- Alternate Test: Art, Music, and Politics* 12.
- 13. Reference

Unit 10: Putting it All Together
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Assignments Foundations for Living **Biblical Faith** 1. 10. Unit 6 Review: The Bible and Marriage **Biblical Eyes** Unit 7 Review: Dating to Matrimony 2. 11. Biblical Strategies and their Application Unit 8 Review: Christian Education 3. 12. Quiz 1: Applying a Biblical Worldview 13. Unit 9 Review: Art, Music, and Politics 4. Unit 1 Review: What is a Biblical Worldview? 5. 14. Quiz 2: Review Unit 2 Review: Assumptions and Presuppositions Special Project* 15. 6. Unit 3 Review: The Doctrines of the Bible Test: Putting it All Together 7. 16. Alternate Test: Putting it All Together* 8. Unit 4 Review: God's Creation 17. 9. Unit 5 Review: Head of the Family 18. Reference

# French I

In French I, students begin to develop competence in four basic skill areas: listening, speaking, reading, and writing. While developing communicative competence in French, students gain and expand their knowledge of francophone countries and cultures.

Emphasis is placed on learning the present tense, the near future and the past tense in French I through thematically designed units. Topics include home, school, family, holidays, and daily and leisure activities.

Students develop the ability to:

- greet and respond to greetings
- introduce and respond to introductions
- engage in conversations on several themes
- express likes and dislikes
- make requests
- obtain information
- understand some ideas and familiar details
- begin to provide information.

By the end of French I, students will:

- communicate minimally by using short sentences, learned words and phrases, and simple questions and commands when speaking and writing.
- understand some ideas and familiar details presented in clear, uncomplicated speech when listening.
- understand short texts enhanced by visual clues when reading.

	Uni	it 1: Bienvenue					
	Assignments						
	1.	Course Overview	1.	Course Overview			
	2.	Bienvenue au monde francophone	2.	Welcome to the Francophone World			
	3.	Les salutations	3.	Greetings			
	4.	L'alphabet et les accents	4.	Alphabet and Accents			
	5.	Les nombres de 0 à 60	5.	Numbers from 0 to 60			
	6.	Interrogation 1 : Les présentations	6.	Quiz 1: Introductions			
	7.	Interrogation alternative – Version A : Les présentations*	7.	Alternate Quiz - Form A: Introductions*			
	8.	Interrogation alternative – Version B : Les présentations*	8.	Alternate Quiz - Form B: Introductions*			
_	9.	Un pays divers	9.	A Diverse Country			
French I	10.	Etre: To Be or Not to Be	10.	Être: To Be or Not to Be			
-rer	11.	D'où es-tu ?	11.	Where Are You From?			
	12.	Masculin ou féminin	12.	Masculine or Feminine			
	13.	Un autoportrait	13.	A Self-Portrait			
	14.	Interrogation 2 : Les descriptions	14.	Quiz 2: Descriptions			
	15.	Interrogation alternative - Version A : Les descriptions*	15.	Alternate Quiz - Form A: Descriptions*			
	16.	Interrogation alternative - Version B : Les descriptions*	16.	Alternate Quiz - Form B: Descriptions*			
	17.	Dossier : le monde francophone	17.	Project: The Francophone World			
	18.	Dossier spécial*	18.	Special Project*			
	19.	Révision	19.	Review			
	20.	Contrôle : Bienvenue	20.	Test: Welcome			
	21.	Contrôle alternatif - Version A : Bienvenue*	21.	Alternate Test – Form A: Welcome*			
	22.	Contrôle alternatif - Version B : Bienvenue*	22.	Alternate Test – Form B: Welcome*			
	23.	Glossaire et références	23.	Glossary and Credits			

Ass	signments		
1.	En classe	1.	In the Classroom
2.	Avoir	2.	To Have
3.	Les expressions avec avoir	3.	Expressions with to Have
4.	Les expressions utilisées à l'école	4.	School Expressions
5.	Interrogation 1 : En classe	5.	Quiz 1: In Class
6.	Interrogation alternative - Version A : En classe*	6.	Alternate Quiz - Form A: In Class*
7.	Interrogation alternative - Version B : En classe*	7.	Alternate Quiz - Form B: In Class*
8.	Le système éducatif en France	8.	The Educational System in France
9.	Les matières	9.	School Subjects
10.	Les verbes -er	10.	-Er Verbs
11.	La construction infinitive	11.	Infinitive Construction
12.	Les structures interrogatives	12.	Interrogative Structures
13.	Interrogation 2 : Au lycée en France	13.	Quiz 2: High School in France
14.	Interrogation alternative - Version A : Au lycée en France*	14.	Alternate Quiz - Form A: High School in France*
15.	Interrogation alternative - Version B : Au lycée en France*	15.	Alternate Quiz - Form B: High School in France*
16.	Emploi du temps	16.	Schedule
17.	Quelle heure est-il ?	17.	What Time Is It?
18.	Quelle est la date d'aujourd'hui ?	18.	What Is the Date Today?
19.	Les chiffres de 60 à 100	19.	Numbers from 60 to 100
20.	Dossier : Ton emploi de temps	20.	Project: Your Schedule
21.	Interrogation 3 : La date et l'horaire	21.	Quiz 3: Date and Time
22.	Interrogation alternative - Version A : La date et l'horaire*	22.	Alternate Quiz - Form A: Date and Time*
23.	Interrogation alternative - Version B : La date et l'horaire*	23.	Alternate Quiz - Form B: Date and Time*
24.	Dossier spécial*	24.	Special Project*
25.	Révision	25.	
26.	Contrôle : Au lycée	26.	Test: At High School
27.	Contrôle alternatif - Version A : Au lycée*	27.	Alternate Test – Form A: At High School*
28.	Contrôle alternatif - Version B : Au lycée*	28.	_
29.	Glossaire et références	29.	Glossary and Credits

	Uni	it 3: La Famille et les Amis		
	Ass	ignments		
	1.	Les structures familiales en France	1.	Familial Structures in France
	2.	La famille	2.	Family
	3.	Les adjectifs possessifs	3.	Possessive Adjectives
	4.	L'apparence physique	4.	Physical Appearance
	5.	Les expressions interrogatives	5.	Interrogative Expressions
	6.	Dossier : Votre arbre généalogique	6.	Project: Your Family Tree
	7.	Interrogation 1 : La famille	7.	Quiz 1: Family
	8.	Interrogation alternative - Version A : La famille*	8.	Alternate Quiz - Version A: Family*
	9.	Interrogation alternative - Version B : La famille*	9.	Alternate Quiz - Version B: Family*
_	10.	L'amitié	10.	Friendship
- rench	11.	Les adjectifs	11.	Adjectives
-rer	12.	Les adjectifs irréguliers	12.	Irregular Adjectives
	13.	Les adjectifs qui précèdent le nom	13.	Adjectives That Precede the Noun
	14.	Dossier : Un ami idéal	14.	Project: An Ideal Friend
	15.	Interrogation 2 : Les amis	15.	Quiz 2: Friends
	16.	Interrogation alternative - Version A : Les amis*	16.	Alternate Quiz - Version A: Friends*
	17.	Interrogation alternative - Version B : Les amis*	17.	Alternate Quiz - Version A: Friends*
	18.	Dossier spécial*	18.	Special Project*
	19.	Révision	19.	Review
	20.	Contrôle : La famille et les amis	20.	Test:: Family and Friends
	21.	Contrôle alternatif - Version A : La famille et les	21.	Alternate Test – Form A: Family and Friends*
		amis*		
	22.	Contrôle alternatif - Version B : La famille et les	22.	Alternate Test – Form B: Family and Friends*
		amis*		
	23.	Glossaire et références	23.	Glossary and Credits
	20.		20.	

	Uni	t 4: Les Loisirs et les Sports		
	Ass	ignments		
-	1.	Les loisirs en France	1.	Leisure Activities in France
	2.	Les passe-temps	2.	Hobbies
	3.	Faire	3.	To Do or to Make
	4.	Les verbes et les adverbes	4.	Verbs and Adverbs
	5.	Dossier : Un correspondant français	5.	Project: A French Correspondent
	6.	Interrogation 1 : Les loisirs	6.	Quiz 1: Leisure Activities
	7.	Interrogation alternative - Version A : Les loisirs*	7.	Alternate Quiz - Form A: Leisure Activities*
	8.	Interrogation alternative - Version B : Les loisirs*	8.	Alternate Quiz - Form B: Leisure Activities*
	9.	Les sports en France	9.	Sports in France
	10.	Les sports	10.	Sports
	11.	Plus d'adverbes	11.	More Adverbs
	12.	Provence-Alpes-Côte d'Azur	12.	Provence-Alps-French Riviera
Ч	13.	Dossier : les jeux Olympiques	13.	Project: The Olympic Games
French I	14.	Interrogation 2 : Les sports	14.	Quiz 2: Sports
ц	15.	Interrogation alternative - Version A : Les sports*	15.	Alternate Quiz - Version A: Sports*
1	16.	Interrogation alternative - Version B : Les sports*	16.	Alternate Quiz - Version B: Sports*
	17.	Le temps	17.	Weather
	18.	Les saisons	18.	Seasons
	19.	Dossier : Une prévision météorologique	19.	Project: A Weather Forecast
	20.	Interrogation 3 : La météo	20.	Quiz 3: Weather
	21.	Interrogation alternative - Version A : La météo*	21.	Alternate Quiz - Version A: Weather*
	22.	Interrogation alternative - Version B : La météo*	22.	Alternate Quiz - Version B: Weather*
	23.	Dossier spécial*	23.	Special Project*
	24.	Révision	24.	Review
	25.	Contrôle : Les loisirs et les sports	25.	Test: Hobbies and Sports
	26.	Contrôle alternatif - Version A : Les loisirs et les sports*	26.	Alternate Test – Form A: Hobbies and Sports*
	27.	Contrôle alternatif - Version B : Les loisirs et les sports*	27.	Alternate Test – Form B: Hobbies and Sports*
	28.	dossaire et références	28.	Glossary and Credits

Ass	ignments		
1.	Noël en France	1.	Christmas in France
2.	Les fêtes en France	2.	Holidays in France
3.	Faisons la fête !	3.	Let's Celebrate!
4.	Les chiffres à partir de 100	4.	Numbers Larger than 100
5.	Le carnaval	5.	Carnival
6.	Dossier: Une fête en France	6.	Project: A French Holiday
7.	Interrogation 1 : Les fêtes	7.	Quiz 1: Holidays
8.	Interrogation alternative - Version A : Les fêtes*	8.	Alternate Quiz - Form A: Holidays*
9.	Interrogation alternative - Version B : Les fêtes*	9.	Alternate Quiz - Form B: Holidays*
10.	La fête nationale de la France	10.	France's National Holiday
11.	Dossier: Les fêtes nationales	11.	Project: National Holidays
12.	Joyeux anniversaire !	12.	Happy Birthday!
13.	Les invitations	13.	Invitations
14.	Les verbes qui changent d'orthographe	14.	Stem-changing Verbs
15.	Interrogation 2 : Les anniversaires	15.	Quiz 2: Birthdays
16.	Interrogation alternative - Version A : Les Anniversaires*	16.	Alternate Quiz - Form A: Birthdays*
17.	Interrogation alternative - Version B: Les anniversaires*	17.	Alternate Quiz - Form B: Birthdays*
18.	Les périodes de la vie	18.	Stages of Life
19.	Les couleurs	19.	Colors
20.	Les pronoms complément d'objet direct	20.	Direct-Object Pronouns
21.	Interrogation 3 : La vie	21.	Quiz 3: Life
22.	Interrogation alternative - Version A : La vie*	22.	Alternate Quiz - Form A: Life*
23.	Interrogation alternative - Version B : La vie*	23.	Alternate Quiz - Form B: Life*
24.	Dossier spécial*	24.	Special Project*
25.	Révison	25.	Review
26.	Contrôle : Les fêtes et les traditions	26.	Test: Holidays and Traditions
27.	Contrôle alternatif - Version A : Les fêtes et les traditions*	27.	Alternate Test – Form A: Holidays and Traditions*
28.	Contrôle alternatif - Version B : Les fêtes et les traditions*	28.	Alternate Test – Form B: Holidays and Traditions*
29.	Glossaire et références	29.	Glossary and Credits

Unit 6: Révision et Contrôle Semestriel	
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- L	Ass	ignments		
enc	1.	Révision	1.	Review
Ľ.	2.	Contrôle semestriel	2.	Exam
	3.	Contrôle semestriel - Version A*	3.	Alternate Exam – Form A*
	4.	Contrôle semestriel - Version B*	4.	Alternate Exam – Form B*

_Ur	it 7: En Ville		
As	signments		
1.	Visitons la ville	1.	Let's Visit the City
2.	Aller	2.	To Go
3.	Les prépositions de lieu	3.	Prepositions of Place
4.	La Bretagne	4.	Brittany
5.	Dossier : Mon quartier	5.	Project: My Neighborhood
6.	Interrogation 1: La vie en ville	6.	Quiz 1: Life in the City
7.	Interrogation alternative - Version A : La vie en ville*	7.	Alternate Quiz - Form A: Life in the City*
8.	Interrogation alternative - Version B : La vie en ville*	8.	Alternate Quiz - Form B: Life in the City*
9.	Paris	9.	Paris
10.	Les nombres ordinaux	10.	Ordinal Numbers
11.	Les moyens de transport	11.	Transportation
12.	Les verbes réguliers en -re	12.	Regular -re Verbs
13.	Les verbes irréguliers en -re	13.	Irregular -re Verbs
14.	Dossier : L'itineraire pour mon voyage à Paris	14.	Project: The Itinerary for My Trip to Paris
15.	Interrogation 2: La ville des lumières	15.	Quiz 2: The City of Lights
16.	Interrogation alternative - Version A : La ville des lumières*	16.	Alternate Quiz - Form A: The City of Lights*
17.	Interrogation alternative - Version B : La ville des lumières*	17.	Alternate Quiz - Form B: The City of Lights*
18.	Dossier spécia*	18.	Special Project*
19.	Révision	19.	Review
20.	Contrôle : En ville	20.	Test: In the City
21.	Contrôle alternatif - Version A : En ville*	21.	Alternate Test – Form A: In the City*
22.	Contrôle alternatif - Version B : En ville*	22.	Alternate Test – Form B: In the City*
23.	Glossaire et références	23.	Glossary and Credits

	_	it 8: Bon Appétit	_	
_	Ass	signments		
	1.	Les repas français	1.	French Meals
	2.	Faire les courses	2.	Grocery Shopping
	3.	Les verbes réguliers en -ir	3.	Regular -ir Verbs
	4.	Les verbes irréguliers en -ir	4.	Irregular -ir Verbs
	5.	Interrogation 1: La nourriture	5.	Quiz 1: Food
	6.	Interrogation alternative - Version A : La nourriture*	6.	Alternate Quiz - Version A: Food*
	7.	Interrogation alternative - Version B : La nourriture*	7.	Alternate Quiz - Version B: Food*
	8.	Au café	8.	At the Café
	9.	L'article partitif	9.	The Partitive Article
	10.	Les expressions de quantité	10.	Expressions of Quantity
	11.	Dossier : Recette de crêpes	11.	Project: Crepe Recipe
	12.	Interrogation 2:La nourriture et les quantités	12.	Quiz 2: Food and Quantities
_	13.	Interrogation alternative - Version A : La nourriture	13.	Alternate Quiz - Version A: Food and Quantities*
French I		et les quantités*		
Fre	14.	Interrogation alternative - Version B : La nourriture	14.	Alternate Quiz - Version B: Food and Quantities*
	15.	et les quantités* À table	15.	At the Table
	15. 16.		15. 16.	
		Au restaurant		At the Restaurant
	17.	Dossier : Au restaurant	17.	Project: At the Restaurant
	18.	La cuisine française	18.	French Cuisine
	19.	Interrogation 3: La cuisine française	19.	Quiz 3: French Cuisine
	20.	Interrogation alternative - Version A : La cuisine Francaise*	20.	Alternate Quiz - Version A: French Cuisine*
	21.	Interrogation alternative - Version B : La cuisine	21.	Alternate Quiz - Version B: French Cuisine*
		française*		· · · · · · · · · · · · · · · · · · ·
	22.	Dossier spécial*	22.	Special Project*
	23.	Révision	23.	Review
	24.	Contrôle : Bon appétit	24.	Test: Bon Appetite
	25.	Contrôle alternatif - Version A : Bon appétit*	25.	Alternate Test – Form A: Bon Appetite*
	26.	Contrôle alternatif - Version B : Bon appétit*	26.	Alternate Test – Form B: Bon Appetite*
	27.	Glossaire et références	27.	Glossary and Credits

Ase	signments		
1.	Les vêtements et les couleurs	1.	Clothes and Colors
2.	En solde	2.	On Sale
3.	Mettre	3.	To Place, to Put On
4.	Faisons du shopping	4.	
5.	Dossier : Un défilé de mode	5.	Project: A Fashion Show
6.	Le look en France	6.	The Look in France
7.	Dossier : Ton look	7.	Project: Your Look
8.	Interrogation 1: Les vêtements	8.	Quiz 2: Clothing
9.	Interrogation alternative - Version A : Les	9.	Alternate Quiz - Form A: Clothing*
	vêtements*		
10.	Interrogation alternative - Version B : Les	10.	Alternate Quiz - Form B: Clothing*
	vêtements*		
11.	Les parties du corps	11.	Parts of the Body
12.	Dossier : Un ami imaginaire et bizarre	12.	Project: A Bizarre Imaginary Friend
13.	Les gestes et les expressions	13.	Gestures and Expressions
14.	Les verbes réfléchis	14.	Reflexive Verbs
15.	L'interrogation et la négation des verbes réfléchis	15.	Interrogation and Negation with Reflexive Verbs
16.	Dossier : Votre routine quotidienne	16.	Project: Your Daily Routine
17.	Interrogation 2: La routine	17.	Quiz 2: Routine
18.	Interrogation alternative - Version A : La routine*	18.	Alternate Quiz - Form A: Routine*
19.	Interrogation alternative - Version B : La routine*	19.	
20.	Dossier spécial*	20.	Special Project*
21.	Révision	21.	
22.	Contrôle : La vie quotidienne	22.	Test: Daily Life
23.	Contrôle alternatif - Version A : La vie quotidienne*	23.	/
24.	Contrôle alternatif - Version B : La vie quotidienne*	24.	,
25.	Glossaire et références	25.	Glossary and Credits

Un	it 10: Les Médias		
As	signments		
1.	À la télévision	1.	On Television
2.	La publicité	2.	Commercials
3.	Voir, c'est croire	3.	Seeing Is Believing
4.	Dossier : Le journal télévisé	4.	Project: The News
5.	Interrogation 1 : À la télé	5.	Quiz 1 - : On TV
6.	Interrogation alternative - Version A : À la télé*	6.	Alternate Quiz - Form A: On TV*
7.	Interrogation alternative - Version B : À la télé*	7.	Alternate Quiz - Form B: On TV*
8.	Sur Internet	8.	On the Internet
9.	Dire, lire et écrire	9.	To Say, to Read, to Write
10.	Les pronoms complément d'objet direct	10.	Direct-Object Pronouns
11.	Interrogation 2 : L'Informatique	11.	Quiz 2: Computing
12.	Interrogation alternative-Version A : L'Informatique*	12.	Alternate Quiz - Form A: Computing*
13.	Interrogation alternative-Version B : L'Informatique*	13.	Alternate Quiz - Form B: Computing*
14.	La presse	14.	The Press
15.	Les pronoms complément d'objet indirect	15.	Indirect-Object Pronouns
16.	Dossier : Le Monde	16.	Project: Le Monde
17.	Interrogation 2 : La lecture	17.	Quiz 3: Reading
18.	Interrogation alternative - Version A : La lecture*	18.	Alternate Quiz - Form A: Reading*
19.	Interrogation alternative - Version B : La lecture*	19.	Alternate Quiz - Form B: Reading*
20.	Dossier spécial*	20.	Special Project*
21.	Révision	21.	Review
22.	Contrôle : Les médias	22.	Test: The Media
23.	Contrôle alternatif - Version A: Les medias*	23.	Alternate Test – Form A: The Media*
24.	Contrôle alternatif - Version B: Les medias*	24.	Alternate Test – Form B The Media*
25.	Glossaire et références	25.	Glossary and Credits

	Un	it 11: Les Vacances		
	Ass	ignments		
	1.	À l'agence de voyage	1.	At the Travel Agency
	2.	Le passé composé avec les verbes –er	2.	The Passé Composé with -er Verbs
	3.	Le passé composé avec les verbes –ir	3.	The Passé Composé with -ir Verbs
	4.	Le passé composé avec les verbes –re	4.	The Passé Composé with -re Verbs
	5.	Mes vacances en Normandie	5.	My Vacation in Normandy
	6.	Interrogation 1: Les vacances d'été	6.	Quiz 1: Summer Vacation
	7.	Interrogation alternative - Version A : Les vacances d'été*	7.	Alternate Quiz - Form A: Summer Vacation*
	8.	Interrogation alternative - Version B : Les vacances d'été*	8.	Alternate Quiz - Form B: Summer Vacation*
_	9.	À la gare	9.	At the Train Station
French I	10.	La région du Centre	10.	The Central Region of France
Fre	11.	La Corse	11.	Corsica
	12.	Le passé composé avec être	12.	The Passé Composé with Être
	13.	Dossier : Mon voyage en France	13.	Project: My Trip to France
	14.	Interrogation 2: Un voyage en France	14.	Quiz 2: A Trip to France
	15.	Interrogation alternative - Version A : Un voyage en France*	15.	Alternate Quiz - Form A: A Trip to France*
	16.	Interrogation alternative - Version B : Un voyage en France*	16.	Alternate Quiz - Form B: A Trip to France*
	17.	Dossier spécial*	17.	Special Project*
	18.	Révision	18.	Review
	19.	Contrôle : Les vacances	19.	Test : Vacation
	20.	Contrôle alternatif - Version A : Les vacances*	20.	Alternate Test – Form A: Vacation*
	21.	Contrôle alternatif - Version B : Les vacances*	21.	Alternate Test – Form B : Vacation*
	22.	Glossaire et références	22.	Glossary and Credits
	_	it 12: Révision et Contrôle Semestriel		
- L L		ignments		
French	1.	Révision	1.	Review
<u>ل</u> ت	2.	Contrôle semestriel	2.	Exam
	3.	Contrôle semestriel - Version A*	3.	Alternate Exam—Form A*

4. Alternate Exam—Form B*

4.

Contrôle semestriel - Version  $\mathsf{B}^*$ 

# French II

French II is a high school foreign language course that builds on and reviews skills and concepts taught in *French I* through further exposure to communication, cultures, connections, comparisons, and communities. Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, writing, and cultural competency.

Upon completion of the course, students should be able to do the following:

- Use basic French in everyday situations in oral and written communication.
- Use French vocabulary at the level appropriate to living in francophone countries.
- Demonstrate knowledge of France and other francophone countries.
- Listen to and understand passages in French related to various themes.
- Read and understand passages in French related to presented themes.
- Compare and contrast cultural aspects of francophone countries and the United States.

This course gives students practice using the mechanics of the French language, acquaints them with the cultural differences of francophone countries, and helps them gain a keen awareness of their own culture.

	Uni	t 1: Faisons du Shopping		
	Ass	ignments		
	1.	Course Overview	1.	Course Overview
	2.	Les magasins en France	2.	French Stores
	3.	Révision des verbes	3.	Verb Review
	4.	Les produits français	4.	French Products
	5.	Qui, quand, pourquoi ?	5.	Who, When, Why?
	6.	Interrogation 1 : Au magasin	6.	Quiz 1: At the Store
	7.	Interrogation alternative - Version A : Au magasin*	7.	Quiz 1 alternate- Form A: At the Store*
	8.	Interrogation alternative - Version B : Au magasin*	8.	Quiz 1 alternate- Form B: At the Store*
	9.	Au marché français	9.	At the French Market
	10.	Les adjectifs démonstratifs	10.	Demonstrative Adjectives
	11.	Quelle est la différence ?	11.	What's the Difference?
	12.	Les marchés dans le monde francophone	12.	Markets in the Francophone World
French II	13.	Interrogation 2 : Au marché	13.	Quiz 2: At the Market
enc	14.	Interrogation alternative - Version A : Au marché*	14.	Quiz 2 Alternate- Form A: At the Market*
Ē	15.	Interrogation alternative - Version B : Au marché*	15.	Quiz 2 Alternate- Form B: At the Market*
	16.	Combien ? Les expressions de quantité	16.	How Much? How Many? Expressions of Quantity
	17.	Combien cela coute-t-il ?	17.	How Much Does It Cost?
	18.	Les pronoms objets directs	18.	Direct-Object Pronouns
	19.	Interrogation 3 : Faire du shopping	19.	Quiz 3:Going Shopping
	20.	Interrogation alternative - Version A : Faire du shopping*	20.	Quiz 3 alternate- Form A: Going Shopping*
	21.	Interrogation alternative - Version B : Faire du shopping*	21.	Quiz 3 alternate- Form B: Going Shopping*
	22.	Dossier: Écrire un dialogue	22.	Project: Write a Dialogue
	23.	Dossier spécial*	23.	Special Project*
	24.	Révision	24.	Review
	25.	Contrôle : Faisons du shopping	25.	Test: Let's Go Shopping
	26.	Contrôle alternatif - Version A : Faisons du shopping*	26.	Alternate Test – Form A: Let's Go Shopping*
	27.	Contrôle alternatif - Version B : Faisons du shopping*	27.	Alternate Test – Form B: Let's Go Shopping*
	28.	Glossaire et références	28.	Glossary and Credits

As	signments		
1.	Les métiers de la santé	1.	Health Care Professions
2.	Les professions artistiques	2.	Professions in the Arts
3.	Les professions artisanales	3.	Trades
4.	Les professions qui aident les gens	4.	Helping Professions
5.	Interrogation 1 : Les professions	5.	Quiz 1 : Jobs
6.	Interrogation alternative – Version A : Les professions*	6.	Alternate Quiz – Form A : Jobs*
7.	Interrogation alternative – Version B : Les professions*	7.	Alternate Quiz – Form B : Jobs*
8.	Les qualités personnelles	8.	Character Traits
9.	Dossier : Mon emploi idéal	9.	Project : My Ideal Job
10.	Les emplois des étudiants	10.	Student Jobs
11.	Jeune fille au pair	11.	Young 'Au Pair' Girl
12.	Interrogation 2 : Le travail des jeunes	12.	Quiz 2 : Jobs for Young People
13.	Interrogation alternative – Version A : Le travail des jeunes*	13.	Alternate Quiz – Form A : Jobs for Young People*
14.	Interrogation alternative – Version B : Le travail des jeunes*	14.	Alternate Quiz – Form B : Jobs for Young People*
15.	Poser sa candidature	15.	Applying for a Job
16.	Préparer un entretien d'embauche	16.	Preparing for a Job Interview
17.	Oui, monsieur !	17.	Yes, Sir!
18.	Le travail au Sénégal	18.	Working in Senegal
19.	Interrogation 3 : L'entretien d'embauche et le travail	19.	Quiz 3 : Job Interviews and Work
20.	Interrogation alternative – Version A : L'entretien d'embauche et le travail*	20.	Alternate Quiz – Form A : Job Interviews and Work
21.	Interrogation alternative – Version B : L'entretien d'embauche et le travail*	21.	Alternate Quiz – Form B : Job Interviews and Work
22.	Dossier spécial*	22.	Special Project*
23.	Révision	23.	Review
24.	Contrôle : Au travail	24.	Test : At Work
25.	Contrôle alternatif – Version A : Au travail*	25.	Alternate Test – Form A: At Work*
26.	Contrôle alternatif – Version B : Au travail*	26.	Alternate Test - Form B: At Work*
27.	Glossaire et références	27.	Glossary and Credits

	Uni	t 3: Au Cinéma		
	Ass	ignments		
	1. 2.	Le cinéma français Quel film va-t-on voir ?	1. 2.	French Cinema Which Movie Are We Going to See?
	3.	Où allons-nous ?	3.	Where Are We Going?
	4.	Allons au cinéma	4.	Let's Go to the Movies
	5.	Interrogation 1 : Allons au cinéma	5.	Quiz 1: Let's Go to the Movies
	6.	Interrogation alternative - Version A : Allons au cinéma*	6.	Alternate Quiz - Form A: Let's Go to the Movies*
	7.	Interrogation alternative - Version B : Allons au cinéma*	7.	Alternate Quiz - Form B: Let's Go to the Movies *
	8.	ll n'y a plus de places	8.	It's All Sold Out
	9.	Comment est le film ?	9.	How's the Movie?
	10.	Dossier : Les Césars du cinéma	10.	Project: The Caesar Movie Awards
=	11.	Interrogation 2 : Le cinéma	11.	Quiz 2: The Movies
FRENCH II	12.	Interrogation alternative - Version A : Le cinéma*	12.	Alternate Quiz 2 - Form A: The Movies*
Ш Ш	13.	Interrogation alternative - Version B : Le cinéma*	13.	Alternate Quiz 2 - Form B: The Movies*
Ē	14.	Festival de Cannes	14.	Cannes Film Festival
	15.	Une entrevue avec une vedette	15.	An Interview with a Movie Star
	16.	Dossier : Que nous apprennent les films sur la culture ?	16.	Project: What Do Movies Teach Us about Culture?
	17.	Dossier : Une histoire, deux cultures	17.	Project: One Story, Two Cultures
	18.	Interrogation 3 : La culture et le cinéma	18.	Quiz 3: Culture and Film
	19.	Interrogation alternative - Version A : La culture et le cinéma*	19.	Alternate Quiz - Form A: Culture and Film*
	20.	Interrogation alternative - Version B : La culture et le cinéma*	20.	Alternate Quiz - Form B: Culture and Film*
	21.	Dossier spécial*	21.	Special Project*
	22.	Révision	22.	Review
	23.	Contrôle : Au cinéma	23.	Test: At the Movies
	24.	Contrôle alternatif - Version A : Au cinéma*	24.	Alternate Test - Form A: At the Movies*
	25.	Contrôle alternatif - Version B : Au cinéma*	25.	Alternate Test - Form B: At the Movies*
	26.	Glossaire et références	26.	Glossary and Credits

	_Uni	t 4: En Ville et à la Campagne		
	Ass	ignments		
	1.	Les domiciles	1.	Homes
	2.	Les tâches ménagères	2.	Housework
	3.	En ville	3.	In the City
	4.	Les pièces de l'appartement	4.	Rooms in the Apartment
	5.	Dossier : Une maison de rêve	5.	Project: A Dream House
	6.	Interrogation 1 : La ville	6.	Quiz 1: The City
	7.	Interrogation alternative - Version A : La ville*	7.	Alternate Quiz - Form A: The City*
	8.	Interrogation alternative - Version B : La ville*	8.	Alternate Quiz - Form B: The City*
	9.	Le passé composé avec être	9.	The Passé Composé Tense with Être
	10.	En train	10.	On the Train
	11.	Interrogation 2 : Les transports	11.	Quiz 2 : Transportation
	12.	Interrogation alternative - Version A : Les	12.	Alternate Quiz - Form A: Transportation*
=		transports*		
ch	13.	Interrogation alternative - Version B : Les	13.	Alternate Quiz - Form B: Transportation*
French II		transports*		
ш	14.	La Provence en train	14.	Provence by Train
	15.	Les maisons en Provence	15.	Houses in Provence
	16.	Dossier: Les villes et les villages de France	16.	Project: Cities and Villages of France
	17.	Une journée en Provence	17.	A Day in Provence
	18.	Dossier : Mon journal de voyage	18.	Project: My Travel Journal
	19.	Interrogation 3 : La campagne	19.	Quiz 3: The Countryside
	20.	Interrogation alternative - Version A : La campagne*	20.	Alternate Quiz - Form A: The Countryside*
	21.	Interrogation alternative - Version B : La campagne*	21.	Alternate Quiz - Form B: The Countryside*
	22.	Dossier spécial*	22.	Special Project
	23.	Révision	23.	Review
	24.	Contrôle : En ville et à la campagne	24.	Test: In the City and in the Country
	25.	Contrôle alternatif - Version A : En ville et à la	25.	Alternate Test – Form A: In the City and in the
		campagne*		Country*
	26.	Contrôle alternatif - Version B : En ville et à la	26.	Alternate Test – Form B: In the City and in the
		campagne*		Country*
	27.	Glossaire et références	27.	Glossary and Credits

Uni	it 5: La Santé		
Ass	ignments		
1.	La France et la nutrition	1.	France and Nutrition
2.	Un régime équilibré	2.	A Balanced Diet
3.	La nutrition dans le monde francophone	3.	Nutrition in the Francophone World
4.	L'activité physique	4.	Physical Activity
5.	Dossier : Le journal de mes habitudes	5.	Project: My Daily Routine Journal
6.	Interrogation 1 : La nutrition	6.	Quiz 1: Nutrition
7.	Interrogation alternative - Version A : La nutrition*	7.	Alternate Quiz - Form A: Nutrition*
8.	Interrogation alternative - Version B : La nutrition*	8.	Alternate Quiz - Form B: Nutrition*
9.	Les habitudes quotidiennes	9.	Daily Routines
10.	Comment t'es-tu occupé?	10.	How Did You Keep Busy?
11.	Les habitudes d'un jeune	11.	A Teen's Typical Routine
12.	Interrogation 2 : Les habitudes	12.	Quiz 2: Routines
13.	Interrogation alternative - Version A : Les habitudes*	13.	Alternate Quiz - Form A: Routines*
14.	Interrogation alternative - Version B : Les habitudes*	14.	Alternate Quiz - Form B: Routines*
15.	Les symptômes d'une maladie	15.	Symptoms of an Illness
16.	Chez le médecin	16.	At the Doctor's Office
17.	Interrogation 3 : La maladie et le corps	17.	Quiz 3: Illnesses and the Body
18.	Interrogation alternative - Version A : La maladie et le corps*	18.	Alternate Quiz - Form A: Illnesses and the Body*
19.	Interrogation alternative - Version B : La maladie et le corps*	19.	Alternate Quiz – Form B: Illnesses and the Body*
20.	Dossier spécial*	20.	Special Project*
21.	Révision	21.	Review
22.	Contrôle : La santé	22.	Test: Health
23.	Contrôle alternatif - Version A : La santé*	23.	Alternate Test – Form A: Health*
24.	Contrôle alternatif - Version B : La santé*	24.	Alternate Test – Form B: Health*
25.	Glossaire et références	25.	Glossary and Credits

	Un	it 6: Révision et Contrôle Semestriel	
нП	As	signments	
<u> </u>	1	Dévision	1

Ч	terrain and the second			
renc	1.	Révision	1.	Review
Ъд	2.	Contrôle	2.	Exam
	3.	Contrôle alternatif – Version A*	З.	Alternate Exam – Form A*
	4.	Contrôle alternatif – Version B*	4.	Alternate Exam – Form B*

	Un	it 7: Les Vacances D'hiver		
	Ass	ignments		
	1.	Où allez-vous ?	1.	Where Are
	2.	A l'aéroport	2.	At the Airp
	3.	Les annonces à l'aéroport	3.	Announcer
	4.	Interrogation 1 : Partir en vacances d'hiver	4.	Quiz 1 : Lea
	5.	Interrogation alternative – Version A : Partir en	5.	Alternate C
		vacances d'hiver*		Vacation*
	6.	Interrogation alternative – Version B : Partir en	6.	Alternate C
		vacances d'hiver*		Vacation*
	7.	Une capsule mémorielle	7.	A Time Ca
	8.	Il faisait froid au Québec	8.	It Was Cold
	9.	Comment étaient tes vacances ?	9.	How Was `
	10.	Dossier :L'hôtel de glace	10.	Project : Th
	11.	Interrogation 2 : Raconter ses vacances	11.	Quiz 2 : Te
=	12.	Interrogation alternative – Version A : Raconter ses	12.	Alternate C
French II		vacances*		Vacation*
rer	13.	Interrogation alternative – Version B : Raconter ses	13.	Alternate C
		vacances*		Vacation*
	14.	Le passe composé et l'imparfait	14.	The Past To
	15.	Les fêtes culturelles	15.	Cultural Ce
	16.	Dossier : Journal de voyage : le mardi gras	16.	Project : Tr
	17.	Interrogation 3 : Les vacances d'hiver	17.	Quiz 3 : W
	18.	Interrogation alternative – Version A :Les vacances	18.	Alternate C
		d'hiver*		
	19.	Interrogation alternative – Version B : Les	19.	Alternate C
		vacances d'hiver*		
	20.	Dossier spécial*	20.	Special Pro
	21.	Révision	21.	Review
	22.	Contrôle : Les vacances d'hiver	22.	Test: Winte
	23.	Contrôle alternatif – Version A : Les vacances d'hiver*	23.	Alternate T
	24.	Contrôle alternatif – Version B : Les vacances	24.	Alternate T
		d'hiver*		
	25.	Glossaire et références	25.	Glossary ar

- e You Going ?
  - port
  - ements at the Airport
  - eaving for Winter Vacation
  - Quiz Form A : Leaving for Winter
  - Quiz Form B : Leaving for Winter
  - apsule
  - ld in Quebec
  - Your Vacation?
  - he Ice Hotel
  - elling About Your Vacation
  - Quiz Form A : Telling About Your
  - Quiz Form B : Telling About Your
  - Tenses
  - elebrations
  - ravel Journal: Mardi Gras
  - Vinter Vacation
  - Quiz Form A : Winter Vacation*
  - Quiz Form B : Winter Vacation*
  - oject*
  - ter Vacation
  - Test Form A: Winter Vacation*
  - Test Form B: Winter Vacation*
  - and Credits

	Uni	t 8: La Mode		
	Ass	ignments		
	1.	S'habiller selon la météo	1.	Dressing for the Weather
	2.	Un magazine de mode	2.	A Fashion Magazine
	3.	Dans la boutique de prêt-à-porter	3.	In the Clothing Store
	4.	Choisir des vêtements dans une boutique	4.	Choosing Clothing in a Boutique
	5.	Dossier : Un événement spécial	5.	Project: A Special Event
	6.	Interrogation 1 : S'habiller	6.	Quiz 1 : Getting Dressed
	7.	Interrogation alternative – Version A : S'habiller*	7.	Alternate Quiz – Form A : Getting Dressed*
	8.	Interrogation alternative – Version B : S'habiller*	8.	Alternate Quiz – Form B : Getting Dressed*
	9.	La haute couture	9.	Haute Couture Fashion
	10.	La mode au début du vingtième siècle	10.	Fashion at the Beginning of the Twentieth Century
	11.	Interrogation 2 : La haute couture et l'histoire de la	11.	Quiz 2 : High Fashion and the History of Fashion
		mode		
French II	12.	Interrogation alternative – Version A : La haute	12.	Alternate Quiz – Form A : High Fashion and the
		couture et l'histoire de la mode*		History of Fashion*
Ĕ	13.	Interrogation alternative – Version B : La haute	13.	Alternate Quiz – Form B : High Fashion and the
		couture et l'histoire de la mode*		History of Fashion*
	14.	La mode du vingtième siècle	14.	Twentieth Century Fashion
	15.	La mode africaine	15.	African Fashion
	16.	Dossier : Un défilé de mode	16.	Project : A Fashion Show
	17.	Interrogation 3 : La mode actuelle	17.	Quiz 3 : Current Fashion
	18.	Interrogation alternative – Version A : La mode	18.	Alternate Quiz – Form A : Current Fashion*
		actuelle*		
	19.	Interrogation alternative – Version B : La mode	19.	Alternate Quiz – Form B : Current Fashion*
		actuelle*		
	20.	Dossier spécial*	20.	Special Project*
	21.	Révision	21.	Review
	22.	Contrôle : La mode	22.	Test: Fashion
	23.	Contrôle alternatif – Version A : La mode*	23.	Alternate Test – Form A: Fashion*
	24.	Contrôle alternatif – Version B : La mode*	24.	Alternate Test – Form B: Fashion*
	25.	Glossaire et références	25.	Glossary and Credits

_As	signments		
1.	Les beaux-arts	1.	The Fine Arts
2.	Les mouvements artistiques en France	2.	Art Movements in France
3.	L'histoire à travers l'art	3.	History in Art
4.	La statue de la liberté	4.	The Statue of Liberty
5.	Interrogation 1 : L'art	5.	Quiz 1: Art
6.	Interrogation alternative - Version A : L'art*	6.	Alternate Quiz - Form A: Art*
7.	Interrogation alternative - Version B : L'art*	7.	Alternate Quiz - Form B: Art*
8.	Le musée du Louvre	8.	The Louvre Museum
9.	Un vol au musée	9.	A Robbery at the Museum
10.	Plus d'expressions négatives	10.	More Negative Expressions
11.	Dossier : On a volé la Joconde	11.	Project: Mona Lisa Stolen
12.	Dossier : Un article dans le journal	12.	Project: A Newspaper Article
13.	Les impressionnistes	13.	The Impressionists
14.	Les descriptions	14.	Descriptions
15.	Interrogation 2 : Au musée	15.	Quiz 2: At the Museum
16.	Interrogation alternative - Version A : Au musée*	16.	Alternate Quiz - Form A: At the Museum*
17.	Interrogation alternative - Version B : Au musée*	17.	Alternate Quiz - Form B: At the Museum*
18.	Dossier spécial*	18.	Special Project*
19.	Révision	19.	Review
20.	Contrôle : Au musée d'art	20.	Test: At the Art Museum
21.	Contrôle alternatif - Version A : Au musée d'art*	21.	Alternate Test – Form A: At the Art Museum*
22.	Contrôle alternatif - Version B : Au musée d'art*	22.	Alternate Test – Form B: At the Art Museum*
23.	Glossaire et références	23.	Glossary and Credits

	Uni	it 10: À la Plage		
	Ass	ignments		
	1.	Les iles tropicales francophones	1.	Francophone Tropical Islands
	2.	Réserver un hôtel	2.	Reserving a Hotel
	3.	Les activités à faire pendant les vacances	3.	Things to Do on Vacation
	4.	Dossier : Comparer les hôtels	4.	Project : Hotel Comparison
	5.	Interrogation 1 : Les hôtels	5.	Quiz 1 : Hotels
	6.	Interrogation alternative – Version A : Les hôtels*	6.	Alternate Quiz – Form A : Hotels*
	7.	Interrogation alternative – Version B : Les hôtels*	7.	Alternate Quiz – Form B : Hotels*
	8.	Le pronom y	8.	The Pronoun Y
	9.	Comment y allez-vous ?	9.	How Do You Get There?
French II	10.	Interrogation 2 : Les modes de transport	10.	Quiz 2 : Modes of Transportation
	11.	Interrogation alternative – Version A : Les modes	11.	Alternate Quiz – Form A : Modes of Transportation*
		de transport*		
enc	12.	Interrogation alternative – Version B : Les modes	12.	Alternate Quiz – Form B : Modes of Transportation*
Ĕ		de transport*		
	13.	La cuisine guadeloupéenne	13.	Guadeloupean Food
	14.	Le pronom en	14.	The Pronoun En
	15.	Dossier : Des cartes postales	15.	Project : Postcards
	16.	Interrogation 3 : La cuisine guadelopéenne	16.	Quiz 3 : Guadeloupean Cooking
	17.	Interrogation alternative – Version A : La cuisine	17.	Alternate Quiz – Form A : Guadeloupean Cooking*
		guadelopéenne*		
	18.	Interrogation alternative – Version B : La cuisine	18.	Alternate Quiz – Form B : Guadeloupean Cooking*
		guadelopéenne*		
	19.	Dossier spécial*	19.	Special Project*
	20.	Révision	20.	Review
	21.	Contrôle : À la plage	21.	Test: At the Beach
	22.	Contrôle alternatif – Version A : À la plage*	22.	Alternate Test – Form A: At the Beach*
	23.	Contrôle alternatif – Version B : À la plage*	23.	Alternate Test – Form B: At the Beach*
	24.	Glossaire et références	24.	Glossary and Credits

	signments		
1.	Les rites de passage	1.	Rites of Passage
2.	L'enfance	2.	Childhood
3.	Les évènements de l'adolescence	3.	Events in Adolescence
4.	Le permis de conduire en Europe	4.	•
5.	Interrogation 1 : Les souvenirs	5.	Quiz 1: Memories
6.	Interrogation alternative - Version A : Les souvenirs*	6.	
7.	Interrogation alternative - Version B : Les souvenirs*	7.	
8.	Les verbes réguliers au futur simple	8.	The Simple Future Tense of Regular Verbs
9.	Les verbes irréguliers au futur simple	9.	The Simple Future Tense of Irregular Verbs
10.	Dossier : Mes projets d'avenir	10.	Project: My Plans for the Future
11.	Interrogation 2 : L'avenir	11.	Quiz 2: The Future
12.	Interrogation alternative - Version A : L'avenir*	12.	Alternate Quiz - Form A: The Future*
13.	Interrogation alternative - Version B : L'avenir*	13.	Alternate Quiz - Form B: The Future*
14.	Le mariage en France	14.	Weddings in France
15.	Le mariage aux pays francophones	15.	Weddings in Francophone Countries
16.	Un mariage royal	16.	A Royal Wedding
17.	Dossier : Les rites de passage dans quelques	17.	Project: Rites of Passage in Some Francophone
	pays francophones		Countries
18.	Interrogation 3 : Le mariage	18.	Quiz 3: Marriage
19.	Interrogation alternative - Version A : Le mariage*	19.	Alternate Quiz - Form A: Marriage*
20.	Interrogation alternative - Version B : Le mariage*	20.	Alternate Quiz - Form B: Marriage*
21.	Dossier spécial*	21.	Special Project*
22.	Révision	22.	
23.	Contrôle : Les rites de passage	23.	Test: Rites of Passage
24.	Contrôle alternatif - Version A : Les rites de	24.	Alternate Test – Form A: Rites of Passage*
	passage*		Ũ
25.	Contrôle alternatif - Version B : Les rites de	25.	Alternate Test – Form B: Rites of Passage*
	passage*		5
26.	Glossaire et références	26.	Glossary and Credits

н П	Ass	ignments		
French	1.	Révision	1.	Review
Fre	2.	Contrôle	2.	Exam
1	3.	Contrôle alternatif - Version A*	3.	Alternate Exam—Form A*
	4.	Contrôle alternatif - Version B*	4.	Alternate Exam—Form B*

# General Science III

General Science III is a basic intermediate course intended to expose students to the designs and patterns in God's physical universe. This course expands on General Science I and II courses. Some of the areas covered in General Science III include the structure of matter, atomic nuclei and radioactivity, geology, oceanography, astronomy, microbiology, medicine, and science today and in the future.

Students at this level should show development in their ability and understanding of scientific inquiry. Some of the units contain experiments and projects that seek to develop meaning for the student and to engage the student actively. The continued exposure of science concepts and scientific inquiry will serve to improve the student's skill and understanding.

Upon completion of the course, students should be able to do the following:

- Use their main senses for observation of the world around them.
- Describe the atomic structure of different elements.
- Calculate and measure volume, mass, and density for different objects.
- Identify different types of geological changes.
- Discuss how the layers of the earth's crust can show history.
- Describe the different parts of the ocean, both living and non-living.
- Explain the differences in the stars and constellations.
- Distinguish between bacterial infections, viral infections, and other types of infections.
- Develop a plan to prevent and treat common diseases through proper health.
- Demonstrate an understanding of the resources of the earth and what is needed to conserve those resources.

	Un	it 1: Our Atomic World		
=	Ass	signments		
ce	1.	Course Overview	9.	Essay: Reactors
Science	2.	Structure of Matter	10.	Quiz 4: Nuclear Energy
l Sc	3.	Quiz 1: Structure of Matter	11.	Applications and Environmental Hazards
era	4.	Radioactivity	12.	Quiz 5
General	5.	Quiz 2: Radioactivity	13.	Special Project*
0	6.	Atomic Nuclei	14.	Test
	7.	Quiz 3: Atomic Nuclei	15.	Alternate Test*
	8.	Nuclear Energy	16.	Reference

=	_Unit 2: Volume, Mass, and Density						
_	Ass	ignments					
General Science	1.	Volume	7.	Density			
Sc	2.	Experiment: Determining Volume	8.	Quiz 3: Density			
eral	3.	Quiz 1: Volume	9.	Special Project*			
ene	4.	Mass	10.	Test			
G	5.	Experiment: Mass of Gas	11.	Alternate Test*			
	6.	Quiz 2: Mass	12.	Reference			

As	signments		
1.	Earth Structures	11.	Earth Movements
2.	Internal Structures	12.	Experiment: Specific Gravity
2. 3. 4. 5. 6.	Igneous Structures	13.	Experiment: Gravity
4.	Essay: Volcanic Eruptions	14.	Plate Tectonics
5.	Mountains	15.	Quiz 3: Earth Movements
6.	Quiz 1: Earth Structures	16.	Special Project*
7.	Earth Changes	17.	Test
8.	Erosion and Sediment	18.	Alternate Test*
9.	Oceans	19.	Reference
10.	Quiz 2: Earth Changes		

_	Un	it 4: Historical Geology					
General Science III	Assignments						
	1.	An Observational Science	7.	Absolute Time			
	2.	Sedimentary Rock	8.	Quiz 2: Measuring Time			
	3.	Fossils	9.	Special Project*			
	4.	Crustal Changes	10.	Test			
	5.	Quiz 1: An Observational Science	11.	Alternate Test*			
	6.	Measuring Time	12.	Reference			

# Unit 5: Oceanography

### Assignments

I luit L. Actuar

- Chronology and Techniques for Investigation 1.
- 2. Major Discoveries and Submersible Research
- General Science III 3. Essay: The Moon and Tides
  - 4. Quiz 1: The History of Oceanography
  - Geological Structure and Results of Profiling 5.
  - Turbidity, Sedimentation, and Currents 6.
    - Quiz 2: Geology of the Ocean 7.
    - 8. Biology of the Ocean

- 9. Chemistry of the Ocean
- 10. Physical Properties of the Ocean
- Essay: Marine Report 11.
- 12. Quiz 3: Biological, Physical, and Chemical Properties
- Special Project* 13.
- 14. Test
- 15. Alternate Test*
- Reference 16.

	_011	it o. Astronomy	
=	Ass	signments	
ce	1.	Presuppositions	(
ien	2.	Extent of the Universe	10
Sc	3.	Constellations	1
eral	4.	Measuring the Universe	11
General Science III	5.	Quiz 1: The Universe	13
C			4

- Quiz 1: The Universe
- Gathering Light and Types of Telescopes 6.
- 7. Other Types of Telescopes
  - 8. Essay: Telescopes

- 9. Quiz 2: Telescopes and Optics
- LO. Space Explorations
- Quiz 3: Space Explorations L1.
- L2. Special Project*
- 13. Test
- Alternate Test* 14.
- 15. Reference

	Un	it 7: Body Health (Part 1)							
	Ass	_Assignments							
	1.	Microorganisms	12.	More Serious Viral Infections					
<u>ه</u>	2.	Categories of Pathogenic Organisms	13.	Quiz 3: Viral Infections					
General Science III	3.	Characteristics of Infectious Diseases	14.	Protozoan Infections					
òcie	4.	Essay: Medical Science	15.	Rickettsial Infections					
al S	5.	Quiz 1: Microorganisms	16.	Fungal Infections					
ner	6.	Digestive Infections	17.	Quiz 4: Protozoan, Rickettsial, and Fungal Infections					
Ge	7.	Respiratory Infections	18.	Special Project*					
1	8.	Nervous System Infections	19.	Test					
	9.	Quiz 2: Bacterial Infections	20.	Alternate Test*					
	10.	Common Viral Infections	21.	Reference					
	11.	Childhood Viral Infections							
	Un	it 8: Body Health (Part 2)							
	Ass	signments							
General Science III	1.	Body Defense Mechanisms	8.	Governmental Agencies and Volunteer Groups					
cie	2.	Medical Drugs	9.	Medical and Drug Control Organizations					
al S	3.	Essay: Chemotherapy	10.	Quiz 3: Community Agencies					
ner	4.	Quiz 1: Disease Treatment	11.	Special Project*					
Ge	5.	Environmental Conditions	12.	Test					
	6.	Medical Advances and Total Health	13.	Alternate Test*					
	7.	Quiz 2: Disease Prevention	14.	Reference					

1.	Ecology	9.	Outer Space
2.	Agriculture and Waste	10.	Inner Space and Self Exploration
ິ <u>3</u> .	Population	11.	Quiz 3: People and Their New Frontiers
1. 2. 3. 4. 5.	Quiz 1: People and Their Land	12.	Special Project*
5.	Energy Sources	13.	Test
ر 6.	Debate: Fossil Fuels, Nuclear/Natural Power	14.	Alternate Test*
7.	Industry, Transportation, and Urbanization	15.	Reference
8.	Quiz 2: People and Their Work Environment		

# Unit 10: Review

Unit 9: Science and Tomorrow

≡	Assignments							
General Science l	1.	Nuclear Power	9.	Practical Health				
	2.	The Metric System	10.	Population and Environment				
	3.	Quiz 1: Nuclear Power	11.	Quiz 4: Practical Health				
	4.	Weight Versus Mass	12.	Special Project*				
	5.	Quiz 2: Weight Versus Mass	13.	Test				
	6.	Deposition Versus Erosion	14.	Alternate Test*				
	7.	The Oceans, Continents; Earth in Space	15.	Reference				
	8.	Quiz 3: Deposition Versus Erosion						

# Health Quest

Health Quest is a health science elective course for upper elementary and junior high students. The curriculum introduces students to the concepts of what good health is, why good health is important, and what students should do in order to achieve good health.

Upon completion of the course, students should be able to do the following:

- Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions.
- Demonstrate an awareness of health as it applies to their living environments.
- Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness.
- Understand that incorporating sound health practices creates a lifestyle of moderation and wellness.
- Understand the responsibility of properly stewarding the bodies God has given them as directed in the Bible.
- Describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them.

As	_Assignments						
1.	Course Overview	12.	Alternate Quiz 2: Your Breath and Blood*				
. 2.	The "Stuff" You're Made Of	13.	Growing and Changing				
3. 4. 5. 6.	Experiment: Calcium	14.	Keeping your Body Clean				
วี้ 4.	Quiz 1: The "Stuff" You're Made Of	15.	You're Growing Up: Hello Adolescence!				
5.	Alternate Quiz 1: The "Stuff" You're Made Of st	16.	You've Grown Up: Nice to Meet You, Adulthood!				
ě 6.	Your Breath and Blood	17.	Quiz 3: Growing and Changing				
7.	Experiment: The Heart	18.	Alternate Quiz 3: Growing and Changing*				
8.	Your Food Goes Where?	19.	Special Project*				
9.	What's Your Nervous System?	20.	Test				
10.	Chomping, Winking and Listening	21.	Alternate Test*				
11.	Quiz 2: Your Breath and Blood	22.	Glossary and Credits				

### Assignments

- How Are You Feeling Today? 1. Health Quest
  - 2. How Do I Make the Right Choice?
  - 3. Project: Physical Play
  - Quiz 1: Your Feelings, Emotions, and Behaviors 4.
  - 5. Alternate Quiz 1: Your Feelings, Emotions and Behaviors*
  - 6. Social Skill Savvy
    - 7. Me and My Family

- I Am a Good Friend 8.
- 9. Quiz 2: Social Skill Savvy
- 10. Alternate Quiz 2: Social Skill Savvy*
- Special Project* 11.
- 12. Test
- 13. Alternate Test *
- 14. Glossary and Credits

	Un	it 3: Your Nutrition and Fitness		
	Ass	signments		
	1.	You Are What You Eat!	13.	Let's
	2.	What's In the Food You're Eating?	14.	Expe
Health Quest	3.	Project: Nutrients	15.	Fitne
	4.	Project: Junk Food	16.	Proje
	5.	Activity: Advertisement*	17.	Activ
	6.	Quiz 1: You Are What You Eat!	18.	Quiz
	7.	Alternate Quiz 1: You Are What You Eat!*	19.	Alter
	8	Your Healthy Eating Habits	20	Snec

- Your Healthy Eating Habits Your Hea
   My Plate
- 10. Project: Menu Planner
- 11. Quiz 2: Your Healthy Eating Habits
- 12. Alternate Quiz 2: Your Healthy Eating Habits*

- 's Go Play!
- eriment: Exercise
- ess Fun!
- ject: Fitness Program
- ivity: Improvements
- iz 3: Let's Go Play!
- ernate Quiz 3: Let's Go Play!*
- 20. Special Project*
- 21. Test
- 22. Alternate Test*
- 23. Glossary and Credits

I		Unit 4: Play it Safe!							
I		Assignments							
1		1.	Avoiding Accidents	11.	Quiz 2: Emergency! First Aid				
1	st	2.	Safety in Your Home	12.	Alternate Quiz 2: Emergency! First Aid*				
1	Health Quest	3.	Project: Fire Escape	13.	Dodging Disease				
h C	th C	4.	Safety in Your Community	14.	Quiz 3: Dodging Disease				
1	ealt	5.	Project: Safety Check	15.	Alternate Quiz 3: Dodging Disease*				
1	Т	6.	Quiz 1: Playing it Safe!	16.	Special Project*				
1		7.	Alternate Quiz 1: Playing it Safe!*	17.	Test				
		8.	Emergency! Your First Aid Answers	18.	Alternate Test*				
		9.	Project: Heimlich Maneuver	19.	Glossary and Credits				
1		10.	Project: First Aid Kit						

	Un	it 5: Being a Good Steward		
	Ass	signments		
	1.	Being a Good Steward of God's Creation	9.	Project: Poison Control
st	2.	How Can I Prevent Pollution?	10.	Project: Expiration Dates
Health Quest	3.	Project: Pollutants	11.	Quiz 2: Showing Stewardship for Yourself
ih C	4.	Project: Recycle	12.	Alternate Quiz 2: Showing Stewardship for
ealt	5.	Project: Conserve		Yourself*
エ	6.	Quiz 1: Being a Good Steward of God's	13.	Project: Letter
		Creation	14.	Special Project*
	7.	Alternate Quiz 1: Being a Good Steward of God's	15.	Test
		Creation*	16.	Alternate Test*
	8.	Showing Stewardship for Yourself	17.	Glossary and Credits

# **High School Health**

High School Health is a health science elective course that introduces students to what good health is, why good health is important, and what students should do in order to achieve good health.

Upon completion of the course, students should be able to do the following:

- Demonstrate an awareness of health as it applies to their own bodies, minds, and emotions.
- Demonstrate an awareness of health as it applies to their living environments.
- Identify the components of a healthy lifestyle and set reasonable goals to achieve a lifestyle of wellness.
- Understand that incorporating sound health practices creates a lifestyle of moderation and wellness.
- Understand the responsibility of properly stewarding the bodies God has given them as directed in the Bible.
- Describe health as it applies to broader society, the world, and their own responsibility to stimulate good health around them.

_Assignments         1.       Course Overview         2.       The Head and Crown of Creation         3.       Anatomy and Physiology         4.       Quiz 1: Building Blocks of the Body         5.       Nervous System and Circulatory System         6.       Activity: Your Adaptive Heart         7.       Respiratory, Skeletal, and Muscular System         8.       Digestive, Excretory, Endocrine, and Integumentary System         9.       Immune, Lymphatic, and Reproductive System         10.       Quiz 2: Body Systems         11.       Benefits of Proper Nutrition         12.       Exercise and Physical Fitness         13.       Childhood         14.       Adolescence		Un	it 1: Body Essentials					
<ol> <li>The Head and Crown of Creation</li> <li>Anatomy and Physiology</li> <li>Quiz 1: Building Blocks of the Body</li> <li>Activity: Fetal Development</li> <li>Childhood Development</li> <li>Adolescence</li> <li>Nervous System and Circulatory System</li> <li>Activity: Your Adaptive Heart</li> <li>Activity: Interviewing an Older Person</li> <li>Activity: Skeletal, and Muscular System</li> <li>Digestive, Excretory, Endocrine, and</li> <li>Special Project</li> <li>Immune, Lymphatic, and Reproductive System</li> <li>Alternate Test</li> <li>Quiz 2: Body Systems</li> <li>Reference</li> </ol> Unit 2: Physical Health		Assignments						
8. Digestive, Excretory, Endocrine, and Integumentary System       18. Special Project         9. Immune, Lymphatic, and Reproductive System       19. Test         10. Quiz 2: Body Systems       20. Alternate Test         10. Quiz 2: Physical Health       21. Reference         Lunit 2: Physical Health         1. Benefits of Proper Nutrition         12. Exercise and Physical Fitness	_	1.	Course Overview	11.	Growth and Development			
8. Digestive, Excretory, Endocrine, and Integumentary System       18. Special Project         9. Immune, Lymphatic, and Reproductive System       19. Test         10. Quiz 2: Body Systems       20. Alternate Test         10. Quiz 2: Physical Health       21. Reference         Lunit 2: Physical Health         1. Benefits of Proper Nutrition         12. Exercise and Physical Fitness	alth	2.	The Head and Crown of Creation	12.	Activity: Fetal Development			
8. Digestive, Excretory, Endocrine, and Integumentary System       18. Special Project         9. Immune, Lymphatic, and Reproductive System       19. Test         10. Quiz 2: Body Systems       20. Alternate Test         10. Quiz 2: Physical Health       21. Reference         Lunit 2: Physical Health         1. Benefits of Proper Nutrition         12. Exercise and Physical Fitness	He	3.	Anatomy and Physiology	13.	Childhood Development			
8. Digestive, Excretory, Endocrine, and Integumentary System       18. Special Project         9. Immune, Lymphatic, and Reproductive System       19. Test         10. Quiz 2: Body Systems       20. Alternate Test         10. Quiz 2: Physical Health       21. Reference         Lunit 2: Physical Health         1. Benefits of Proper Nutrition         12. Exercise and Physical Fitness	loc	4.	Quiz 1: Building Blocks of the Body	14.	Adolescence			
8. Digestive, Excretory, Endocrine, and Integumentary System       18. Special Project         9. Immune, Lymphatic, and Reproductive System       19. Test         10. Quiz 2: Body Systems       20. Alternate Test         10. Quiz 2: Physical Health       21. Reference         Lunit 2: Physical Health         1. Benefits of Proper Nutrition         12. Exercise and Physical Fitness	che	5.	Nervous System and Circulatory System	15.	Adulthood			
8. Digestive, Excretory, Endocrine, and Integumentary System       18. Special Project         9. Immune, Lymphatic, and Reproductive System       19. Test         10. Quiz 2: Body Systems       20. Alternate Test         10. Quiz 2: Physical Health       21. Reference         Lunit 2: Physical Health         1. Benefits of Proper Nutrition         12. Exercise and Physical Fitness	h S	6.	Activity: Your Adaptive Heart	16.	Activity: Interviewing an Older Person			
Integumentary System       19. Test         9. Immune, Lymphatic, and Reproductive System       20. Alternate Test         10. Quiz 2: Body Systems       21. Reference         Unit 2: Physical Health         Assignments         1. Benefits of Proper Nutrition       12. Exercise and Physical Fitness	Hi8	7	Respiratory, Skeletal, and Muscular System	17.	Quiz 3: Stages of Development			
9.       Immune, Lymphatic, and Reproductive System       20.       Alternate Test         10.       Quiz 2: Body Systems       21.       Reference         Unit 2: Physical Health         Assignments         1.       Benefits of Proper Nutrition       12.       Exercise and Physical Fitness		8.	Digestive, Excretory, Endocrine, and	18.	Special Project			
10. Quiz 2: Body Systems     21. Reference       Unit 2: Physical Health       _Assignments       1. Benefits of Proper Nutrition     12. Exercise and Physical Fitness			Integumentary System	19.	Test			
Unit 2: Physical Health  Assignments  1. Benefits of Proper Nutrition  12. Exercise and Physical Fitness		9.	Immune, Lymphatic, and Reproductive System	20.	Alternate Test			
Assignments         1. Benefits of Proper Nutrition         12. Exercise and Physical Fitness		10.	Quiz 2: Body Systems	21.	Reference			
Assignments         1. Benefits of Proper Nutrition         12. Exercise and Physical Fitness								
1. Benefits of Proper Nutrition       12. Exercise and Physical Fitness		Un	it 2: Physical Health					
		Ass	ignments					
<ol> <li>Carbohydrates</li> <li>Activity: Heart Rate</li> <li>Vitamins</li> <li>Muscular Endurance and Strength</li> <li>Activity: Your Favorite Foods</li> <li>Exercise Program</li> <li>Quiz 1: Essentials of Nutrition</li> <li>Activity: How Fit Are You?*</li> <li>Developing Proper Eating Habits</li> <li>Quiz 3: Exercise and Physical Fitness</li> </ol>	_	1.	Benefits of Proper Nutrition	12.	Exercise and Physical Fitness			
<ol> <li>Vitamins</li> <li>Muscular Endurance and Strength</li> <li>Activity: Your Favorite Foods</li> <li>Exercise Program</li> <li>Quiz 1: Essentials of Nutrition</li> <li>Activity: How Fit Are You?*</li> <li>Developing Proper Eating Habits</li> <li>Quiz 3: Exercise and Physical Fitness</li> </ol>	alth	2.	Carbohydrates	13.	Activity: Heart Rate			
<ol> <li>Activity: Your Favorite Foods</li> <li>Quiz 1: Essentials of Nutrition</li> <li>Activity: How Fit Are You?*</li> <li>Developing Proper Eating Habits</li> <li>Quiz 3: Exercise and Physical Fitness</li> </ol>	Н Е	3.	Vitamins	14.	Muscular Endurance and Strength			
<ol> <li>Quiz 1: Essentials of Nutrition</li> <li>Activity: How Fit Are You?*</li> <li>Developing Proper Eating Habits</li> <li>Quiz 3: Exercise and Physical Fitness</li> </ol>	0	4.	Activity: Your Favorite Foods	15.	Exercise Program			
6. Developing Proper Eating Habits 17. Quiz 3: Exercise and Physical Fitness	chd	5.	Quiz 1: Essentials of Nutrition	16.	Activity: How Fit Are You?*			
	<del>د</del> -	6.	Developing Proper Eating Habits	17.	Quiz 3: Exercise and Physical Fitness			

- Quiz 3: Exercise and Physical Fitness 17.
- 18. Special Project*
- 19. Test
- Alternate Test* 20.
- 21. Reference

7.

8.

9.

10.

11.

Dairy Group and Protein Group

Quiz 2: Eating the Right Foods

Activity: Got Calcium?*

Food, God's Tasty Gift

Healthy Eating Habits

	Unit 3: Social and Mental Health						
	Assignments						
	1.	Aspects of Health	10.				
	2.	Love	11.				
	3.	Activity: Examine Yourself	12.				
	4.	Mental and Emotional Health	13.				
	5.	Quiz 1: Mental, Social, and Emotional Health	14.				
D	6.	Social Health	15.				
	7.	Friends	16.				
	8.	Speaking in Love	17.				
	9.	Quiz 2: Social Interaction					

High School Health

- 10. Personal Hygiene
  - 1. Teeth, Mouth, Eyes, and Ears
- 12. Activity: Hygiene Habits
- 13. Quiz 3: Personal Hygiene
  - Special Project*
- 15. Test
- 16. Alternate Test*
- 17. Reference

	Ass	ignments		
	1.	Safety	13.	First Aid
th	2.	Home Safety	14.	Activity: First Aid Kit
School Health	3.	Home Safety II	15.	Evaluating the Scene
I	4.	Home Safety III	16.	Wounds and Bleeding
hoc	5.	Activity: Home Safety	17.	Burns and Other Emergencies
	6.	Quiz 1: Home Safety	18.	Activity: Making a Splint
High	7.	Safety Guidelines	19.	Hypothermia and Frostbite
Т	8.	Personal Safety	20.	Quiz 3: First Aid
	9.	Activity: Moving Violations	21.	Special Project*
	10.	Water Safety	22.	Test
	11.	Weather Safety	23.	Alternate Test*
	12.	Quiz 2: Personal Safety and the Environment	24.	Reference

	Unit 5: Responsible Living					
	Assignments					
	1.	Disease and Prevention	13.	Tobacco		
th	2.	Childhood Immunizations	14.	Activity: Smoking, A Wise Choice?		
School Health	3.	Activity: Your Shots	15.	Quiz 2: Substance Abuse		
프	4.	Non-Infectious Diseases	16.	Health and the Environment		
οοι	5.	Activity: Major Diseases	17.	Activity: Mother Earth		
	6.	Health Care	18.	Water Essentials		
High	7.	Activity: Visit the Sick	19.	Sexually Transmitted Diseases		
エ	8.	Quiz 1: Diseases and Health Care	20.	Quiz 3: Health, Pollution, and the Environment		
	9.	Drug Use and Abuse	21.	Special Project*		
	10.	Drug Use and Abuse 2	22.	Test		
	11.	Alcohol	23.	Alternate Test*		
	12.	Activity: Interview on Alcohol Use	24.	Reference		

# Personal Financial Literacy

Personal Financial Literacy is a semester-length elective designed to help high school students prepare for success in making financial decisions throughout their lives.

Topics in the course address the advantages of making sound financial decisions in both the short and long term, income planning, money management, saving and investing, and consumer rights and responsibilities.

Upon completion of Personal Financial Literacy, students should possess the knowledge and skills needed to do the following:

- Find and evaluate financial information from a variety of sources when making personal financial decisions.
- Understand the role of income, taxes, and research in developing and planning a career path.
- Develop systems for managing money (including saving and investing) tied to personal financial goals.
- Recognize and understand a consumer's rights and responsibilities in a complex world market.

As	signments		
1.	Course Overview	12.	Alternate Quiz 2 - Form B: Financial Information
2.	Introduction to Financial Literacy	13.	Personal Financial Goals
3.	Self-Assessment	14.	Decision-Making Process
4.	Taking Responsibility	15.	Project: Making Decisions
5.	Quiz 1: Overview of Financial Literacy	16.	Quiz 3: Decision Making
6.	Alternate Quiz 1 - Form A: Overview of Financial	17.	Alternate Quiz 3 - Form A: Decision Making*
	Literacy*	18.	Alternate Quiz 3 - Form B: Decision Making*
7.	Alternate Quiz 1 - Form B: Overview of Financial	19.	Special Project*
	Literacy*	20.	Review
8.	Finding and Evaluating Financial Information	21.	Test
9.	Project: Reliable Financial Information	22.	Alternate Test - Form A*
10.	Quiz 2: Financial Information	23.	Alternate Test - Form B*
11.	Alternate Quiz 2 - Form A: Financial Information*	24.	Glossary and Credits
	•		

>	Ass						
Literacy	1.	Exploring Career Options	12.	Project: Tax Forms			
	2.	Starting a Business	13.	Quiz 2: Income and Taxes			
	3.	Project: Self-Reflection	14.	Alternate Quiz 2 - Form A: Income and Taxes*			
inci	4.	Career Path	15.	Alternate Quiz 2 - Form B: Income and Taxes*			
Financial	5.	Project: Reaching My Career Goals	16.	Special Project*			
	6.	Quiz 1: Careers	17.	Review			
Personal	7.	Alternate Quiz 1 - Form A: Careers*	18.	Test			
Jers	8.	Alternate Quiz 1 - Form B: Careers*	19.	Alternate Test - Form A*			
	9.	Sources of Income	20.	Alternate Test - Form B*			
	10.	My Paycheck	21.	Glossary and Credits			
	11.	Taxes					

	Un	it 3: Money Management					
	Ass	Assignments					
Personal Financial Literacy	1.	Overview of a Budget	17.	Alternate Quiz 2 - Form A: Financial Institutions			
	2.	Project: Spending Diary		and Services*			
	3.	Spending	18.	Alternate Quiz 2 - Form B: Financial Institutions			
	4.	Money Management Tools		and Services*			
Lit	5.	Project: Create a Budget	19.	Financial Risks			
cial	6.	Quiz 1: Budget	20.	Project: Manage the Risks			
าลท	7.	Alternate Quiz 1 - Form A: Budget*	21.	Quiz 3: Risks			
Ē	8.	Alternate Quiz 1 - Form B: Budget*	22.	Alternate Quiz 3 - Form A: Risks*			
nal	9.	Financial Institutions	23.	Alternate Quiz 3 - Form B: Risks*			
Persc	10.	Project: Selecting a Bank	24.	Special Project*			
	11.	Services, Tools, and Resources	25.	Review			
	12.	Checking Account	26.	Test			
	13.	Project: Choosing a Checking Account	27.	Alternate Test - Form A*			
	14.	Project: Checkbook	28.	Alternate Test - Form B*			
	15.	Online Banking	29.	Glossary and Credits			
	16.	Quiz 2: Financial Institutions and Services					
	_Un	it 4: Saving and Investing					
	Assignments						
al Literacy	1.	It Pays to Save	12.	Project: Portfolio			
iter	2.	Savings Account	13.	Quiz 2: Investing			
al L	3.	Special Savings Accounts	14.	Alternate Quiz 2 - Form A: Investing*			

1.	It Pays to Save	12.	Project: Portfolio
2.	Savings Account	13.	Quiz 2: Investing
3.	Special Savings Accounts	14.	Alternate Quiz 2 - Form A: Investing*
4.	Project: Where Should I Save?	15.	Alternate Quiz 2 - Form B: Investing*
5.	Quiz 1: Saving	16.	Special Project*
6.	Alternate Quiz 1 - Form A: Saving*	17.	Review
7.	Alternate Quiz 1 - Form B: Saving*	18.	Test
8.	Overview of Investing	19.	Alternate Test - Form A*
9.	Stocks	20.	Alternate Test - Form B*
10.	Project: Tracking Stock	21.	Glossary and Credits
11.	Financial Planning		

Assignments			
1.	Debt and Stewardship	15.	Alternate Quiz 2 - Form A: Loans*
2.	Credit Cards	16.	Alternate Quiz 2 - Form B: Loans*
3.	Project: Selecting a Credit Card	17.	Consumer Rights
4.	Creditworthy	18.	Consumer Purchases
5.	Credit Problems	19.	Project: Smart Consumer
6.	Quiz 1: Credit	20.	Quiz 3: Consumers
7.	Alternate Quiz 1 - Form A: Credit*	21.	Alternate Quiz 3 - Form A: Consumers*
8.	Alternate Quiz 1 - Form B: Credit*	22.	Alternate Quiz 3 - Form B: Consumers*
9.	Overview of Loans	23.	Special Project*
10.	Mortgages	24.	Review
11.	Other Loans	25.	Test
12.	Project: Making a Large Purchase	26.	Alternate Test - Form A*
13.	Rent or Buy	27.	Alternate Test - Form B*
14.	Quiz 2: Loans	28.	Glossary and Credits

A	ssignments		
1.	Review	3.	Alternate Exam - Form A*
2.	Exam	4.	Alternate Exam - Form B*

## **Physical Education**

Physical Education is a semester-long elective designed for high school students. The course focuses on performance of individual and team sports, with explanations of proper technique, rules of the game, and preparation. Team sports introduced include soccer, basketball, football, baseball, and volleyball. An introduction to fitness, strength, endurance, and nutrition is also included.

Students will have the opportunity to perform each sport on their own time, while keeping a log of activity. The goal is incorporation of activity into their daily lives and the gain of lifelong healthy fitness habits.

Throughout the course, students may be asked to answer questions or to reflect on what they've read in their notes. The notes are not graded. Rather, they are a way for students to extend their thinking about the lesson content. Students may keep handwritten or typed notes.

Upon completion of Physical Education, students should possess the knowledge and skills needed to do the following:

- Define physical fitness and describe the components of being physically fit
- Evaluate their fitness level
- Apply physical fitness, nutrition-related, and weight-management skills to their lives
- Understand and apply safe exercise rules
- Describe the history and rules of sports such as basketball, baseball, football, soccer, volleyball, and gymnastics
- Describe and apply skills needed for a variety of sports

	Un	it 1: Physical Education		
	Ass	ignments		
	1.	Course Overview	26.	Project: Modern Baseball
	2.	Defining Physical Fitness	27.	Baseball History
	3.	Principles of Training	28.	Project: Baseball History
	4.	Project: Principles of Training	29.	Volleyball
	5.	Risk Factors and Behaviors	30.	Project: Volleyball
	6.	Project: Risk Factors and Behaviors	31.	Title IX and Gender Issues in Sports
	7.	Balance and Flexibility	32.	Project: Title IX and Gender Issues in Sports
	8.	How the Heart Works	33.	Olympics
ion	9.	Project: How the Heart Works	34.	Project: Olympics
cat	10.	Muscular Strength and Endurance	35.	Controversy in the Olympic Games
≡du	11.	Evaluating Your Fitness Level	36.	Project: Controversy in the Olympic Games
al I	12.	Nutrition	37.	Golf
Physical Education	13.	Project: Nutrition	38.	Project: Golf
Ph	14.	Weight Management	39.	Tennis
1	15.	Responsible Choices	40.	Swimming
	16.	Project: Responsible Choices	41.	Project: Swimming
	17.	Handling Your Stress	42.	Gymnastics
	18.	Exercise Safety	43.	Running
	19.	Soccer	44.	Project: Running
	20.	Project: Soccer	45.	Racewalking
	21.	Basketball Overview	46.	Careers in Sports
	22.	Project: Basketball Overview	47.	Project: Careers in Sports
	23.	Understanding Football	48.	Test
	24.	Project: Understanding Football	49.	Glossary and Credits
	25.	Modern Baseball		

### **Physical Fitness**

Physical Fitness is a semester-length elective designed for high school students. The course focuses on the health benefits of regular physical activity and of a long-term exercise program.

As students work through the course, they will learn about the many aspects of physical fitness, including basic nutrition, the importance of flexibility, cardiovascular health, muscle and strength training, and realistic goal setting. Along the way, students will be required to maintain and submit an activity log in order to measure progress in course exercises, as well as in personal fitness goals.

Upon completion of Physical Fitness, students should possess the knowledge and skills needed to do the following:

- Analyze the key components of successful physical activity and use this analysis to determine if a program is reasonable and effective.
- Describe the three main types of physical activity that should be included in a exercise regime and the health benefits of each.
- Perform basic fitness exercises associated with the three main types of physical activity discussed in this course.
- Identify the main motivational strategies that can be used to help the student continue in positive fitness habits once this course is completed.

### Unit 1: An Overview of Fitness

### Assignments

- 1. Course Overview
- 2. What is Physical Fitness?
- 3. Why Should I Exercise?
- 4. Quiz 1: Physical Fitness and Exercise
- 5. Alternate Quiz 1-Form A: Physical Fitness and Exercise*
- 6. Alternate Quiz 1-Form B: Physical Fitness and Exercise*
- 7. Physical Benefits
- 8. Mental and Emotional Benefits
- 9. Longevity

Physical Fitness

- 10. Quiz 2: Benefits of Exercise
- 11. Alternate Quiz 2-Form A: Benefits of Exercise*
- 12. Alternate Quiz 2-Form B: Benefits of Exercise*

- 13. What is Nutrition?
- 14. Weight Control
- 15. Putting the Pieces Together
- 16. Project: Food Analysis
- 17. Quiz 3: Basic Nutrition
- 18. Alternate Quiz 3-Form A: Basic Nutrition*
- 19. Alternate Quiz 3-Form B: Basic Nutrition*
- 20. Special Project*
- 21. Review
- 22. Test
- 23. Alternate Test-Form A*
- 24. Alternate Test-Form B*
- 25. Glossary and Credits

Unit 2: Flexibility Training
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### Assignments

Physical Fitness

Physical Fitness

- Daily Activity versus Planned Exercise 1.
- 2. Project: Using the Activity Log
- Warm-ups and Cool-Downs 3.
- 4. Quiz 1: Planning Daily Exercise
- 5. Alternate Quiz 1-Form A: Planning Daily Exercise*
- Alternate Quiz 1-Form B: Planning Daily Exercise* 6.
- 7. Is Stretching Exercise?
- 8. Physical Benefits of Stretching
- 9. Project: Test your Flexibility
- 10. Quiz 2: Stretching
- 11. Alternate Quiz 2-Form A: Stretching*
- Alternate Quiz 2-Form B: Stretching* 12.

- 13. Correct Motion and Breathing
- 14. Project: Upper Body Flexibility Exercises
- 15. Project: Lower Body Flexibility Exercises
- 16. Project: Whole Body Flexibility Exercises
- Unit 2 Activity Log 17.
- Special Project* 18.
- 19. Review
- 20. Test
- Alternate Test-Form A* 21.
- 22 Alternate Test-Form B*
- 23. Glossary and Credits

#### **Unit 3: Cardiovascular Fitness**

### Assignments

- 1. What Defines Cardiovascular Exercise?
- 2. Benefits of Cardiovascular Training
- 3. Project: Test Your Cardiovascular Fitness Level
- Quiz 1: Cardiovascular Training 4.
- Alternate Quiz 1-Form A: Cardiovascular Training* 5.
- Alternate Quiz 1-Form B: Cardiovascular Training* 6.
- 7. Intensity Versus Duration
- Project: Walking Drills 8.
- 9. Project: Wind Sprints
- Quiz 2: Intensity Versus Duration 10.
- 11. Alternate Quiz 2-Form A: Intensity Versus Duration*
- Alternate Quiz 2-Form B: Intensity Versus Duration* 12.
- 13. Cardiovascular Exercise and Weight Control
- 14. Project: Low Impact Calorie Burning

- 15. Project: High Intensity Calorie Burning
- 16. Quiz 3: Cardiovascular Exercise and Weight Control
- 17. Alternate Quiz 3-Form A: Cardiovascular Exercise and Weight Control*
- 18. Alternate Quiz 3-Form B: Cardiovascular Exercise and Weight Control*
- 19. Unit 3 Activity Log
- 20. Special Project*
- 21. Review
- 22. Test
- 23. Alternate Test-Form A*
- 24. Alternate Test-Form B*
- 25. **Glossary and Credits**

### **Unit 4: Resistance Training**

### Assignments

- 1. What is Strength Training?
- How is Muscular Strength Developed? 2.
- 3. Project: Test Your Muscular Strength and Endurance
- Physical Fitness Quiz 1: Resistance Training 4.
  - Alternate Quiz 1-Form A: Resistance Training* 5.
  - Alternate Quiz 1-Form B: Resistance Training* 6.
  - 7. A Combination of Resistance and Repetitions
    - 8. Project: Isolating the Upper Body
    - Project: Isolating the Lower Body 9
    - 10. Project: Developing Your Core
    - 11. Project: Graded Resistance Exercise Performance
  - 12. Strength Training and Weight Control

- 13. Quiz 2: The Resistance Training Workout
- 14. Alternate Quiz 2-Form A: The Resistance Training Workout*
- 15. Alternate Quiz 2-Form B: The Resistance Training Workout*
- 16. Unit 4 Activity Log
- 17. Special Project*
- 18. Review
- 19. Test
- 20 Alternate Test-Form A*
- 21. Alternate Test-Form B*
- 22. **Glossary and Credits**

	_Uni	it 5: Motivation and Mindset		
	Ass	ignments		
	1.	Developing a Realistic Mindset and Goals	14.	Success Strategies
	2.	Adapting the Program Over Time	15.	Project: Try a Strategy for Success
	3.	Project: Flexibility and Cardiovascular Exercise	16.	Project: A Resistance Training and Flexibility
Fitness		Workout		Workout
Fitn	4.	Quiz 1: Motivation and Mindset	17.	Quiz 3: Staying Motivated
al I	5.	Alternate Quiz 1-Form A: Motivation and Mindset*	18.	Alternate Quiz 3-Form A: Staying Motivated*
hysical	6.	Alternate Quiz 1-Form B: Motivation and Mindset*	19.	Alternate Quiz 3-Form B: Staying Motivated*
Ph	7.	Overuse injuries	20.	Unit 5 Activity Log
	8.	Breaks and Plateaus	21.	Special Project*
	9.	Project: A Cardiovascular Exercise Workout	22.	Review
	10.	Quiz 2: Dealing with Setbacks	23.	Test
	11.	Alternate Quiz 2-Form A: Dealing with Setbacks*	24.	Alternate Test-Form A*
	12.	Alternate Quiz 2-Form B: Dealing with Setbacks*	25.	Alternate Test-Form B*
	13.	Understanding Discouragement and Motivation	26.	Glossary and Credits
	Uni	it 6: Course Review and Exam		
	Ass	ignments		
	1.	Review	3.	Alternate Exam-Form A*
	2.	Exam	4.	Alternate Exam-Form B*

# Spanish I

Spanish I is an entry level high school foreign language course that explores the Spanish language through communication, culture, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.

Upon completion of the course, students should be able to do the following:

- Use Spanish in everyday situations in a basic manner and in both oral and written communication.
- Use vocabulary necessary to function as a tourist in Spanish-speaking countries.
- Demonstrate a basic knowledge of the Spanish-speaking world.
- Listen to and understand basic passages in Spanish related to various themes.
- Read and understand basic passages in Spanish related to various themes.
- Compare and contrast cultural aspects of Hispanic countries and the United States.

Spanish I introduces students to the mechanics of the Spanish language, acquaints them with the cultural differences of Hispanic countries, and helps them gain a keen awareness of their own culture.

	Un	it 1: Amigos en el Mundo		
	Ass	signments		
	1.	Course Overview	1.	Course Overview
	2.	A comenzar: Las primeras palabras	2.	Let's Start: The First Words
	3.	¿Dónde se habla español en el mundo?	3.	Where in the World is Spanish Spoken?
	4.	El alfabeto	4.	The Alphabet
	5.	Saludos y expresiones	5.	Expressions for Greeting People
	6.	Cómo saludamos en los países de habla hispana	6.	How to Greet Someone in a Spanish Speaking
				Country
	7.	Prueba 1: El español en el mundo	7.	Quiz 1: Spanish in the World
	8.	Prueba alterna - Versión A: El español en el mundo*	8.	Alternate Quiz - Form A: Spanish in the World*
	9.	Prueba alterna - Versión B: El español en el mundo*	9.	Alternate Quiz - Form B: Spanish in the World*
	10.	Los pronombres: Primera parte	10.	Subject Pronouns: Part One
	11.	Los pronombres: Segunda parte	11.	Subject Pronouns: Part Two
_	12.	Los nombres y los artículos definidos	12.	Nouns and Definite Articles
ish	13.	Los colores: Una introducción a los adjectivos	13.	Colors: An Introduction to Adjectives
Spanish l	14.	Practiquemos más adjetivos	14.	Let's Practice More Adjectives
S	15.	Prueba 2: Pronombres y géneros	15.	Quiz 2: Pronouns and Gender
	16.	Prueba alterna - Versión A: Pronombres y géneros*	16.	Alternate Quiz - Form A: Pronouns and Gender*
	17.	Prueba alterna - Versión B: Pronombres y géneros*	17.	Alternate Quiz - Form B: Pronouns and Gender*
	18.	En clase	18.	In the Classroom
	19.	Los verbos	19.	Verbs
	20.	Más verbos	20.	More Verbs
	21.	Prueba 3: El presente	21.	Quiz 3: Present Tense
	22.	Prueba alterna - Versión A: El presente*	22.	Alternate Quiz - Form A: Present Tense*
	23.	Prueba alterna - Versión B: El presente*	23.	Alternate Quiz - Form B: Present Tense*
	24.	Proyecto: ¡Vamos a viajar!	24.	Project: Let's Travel!
	25.	Proyecto Especial*	25.	Special Project*
	26.	Repaso	26.	Review
	27.	Examen	27.	Exam
	28.	Examen alterno - Versión A*	28.	Alternate Exam - Form A*
	29.	Examen alterno - Versión B*	29.	Alternate Exam - Form B*
	30.	Glosario y créditos	30.	Glossary and Credits

	Uni	it 2: Amigos en Ee.Uu.		
	Ass	ignments		
	1.	Las oportunidades de usar el español	1.	Opportunities to Use Spanish
	2.	Lo que no hacemos	2.	What We Don't Do
	3.	Los números parte 1	3.	Numbers Part 1
	4.	Los números parte 2	4.	Numbers Part 2
	5.	¿Qué día es hoy?	5.	What Day is Today?
	6.	¿Qué hora es?	6.	What Time is It?
	7.	Más sobre la hora	7.	More about Time
	8.	Prueba 1: El horario del viaje	8.	Quiz 1: The Schedule of the Trip
	9.	Prueba alterna - Versión A: El horario del viaje*	9.	Alternate Quiz - Form A: The Schedule of the Trip*
	10.	Prueba alterna - Versión B: El horario del viaje*	10.	Alternate Quiz - Form B: The Schedule of the Trip*
	11.	¿Formal o no?	11.	Formal or Informal?
_	12.	¿Cómo es?	12.	What is He or She Like?
Spanish I	13.	Segunda conjugación	13.	Second Conjugation
par	14.	Tercera conjugación	14.	Third Conjugation
S	15.	Estructura y partes de la oración	15.	Structure and Parts of the Sentence
	16.	Cómo empezar una conversación. Las	16.	How to Begin a Conversation: Introductions
		presentaciones		
	17.	Prueba 2: Presentaciones: Conozcamos gente	17.	Quiz 2: Introductions: Let's Get to Know People
	18.	Prueba alterna - Versión A: Presentaciones:	18.	Alternate Quiz - Form A: Introductions: Let's Get to
		Conozcamos gente [*]		Know People*
	19.	Prueba alterna - Versión B: Presentaciones:	19.	Alternate Quiz - Form B: Introductions: Let's Get to
		Conozcamos gente*		Know People*
	20.	Proyecto: ¿Cómo es mi familia?	20.	Project: What is My Family Like?
	21.	Proyecto Especial*	21.	Special Project*
	22.	Repaso	22.	Review
	23.	Examen	23.	Exam
	24.	Examen alterno - Versión A*	24.	Alternate Exam – Form A*
	25.	Examen alterno - Versión B*	25.	Alternate Exam – Form B*
	26.	Glosario y créditos	26.	Glossary and Credit

	Uni	t 3: Amigos en México		
	Ass	ignments		
	1.	¡Ay Chihuahua! ¡Hay tantas culturas en México!	1.	Wow! There are so Many Cultures in Mexico!
	2.	¿En qué se diferencia mi vida de la vida en México?	2.	How is My Life Different Than Life in Mexico?
	3.	¡Vamos a la playa!	3.	Let's Go to the Beach!
	4.	La tierra del jarabe tapatío	4.	The Land of the Mexican Hat Dance
	5.	La historia de México: Un vistazo a su gente a través del arte	5.	The History of Mexico: A Look at the People Through Art
	6.	Una historia de amor: A practicar los verbos en México D.F.	6.	A Love Story: Practicing Verbs in Mexico City
	7.	Prueba 1: La tierra de los Aztecas	7.	Quiz 1: The Land of the Aztecs
	8.	Prueba alterna - Versión A: La tierra de los Aztecas*	8.	Alternate Quiz - Form A: The Land of the Aztecs*
_	9.	Prueba alterna - Versión B: La tierra de los Aztecas*	9.	Alternate Quiz - Form B: The Land of the Aztecs*
iish	10.	La cultura en el mercado: Una visita a Veracruz	10.	Culture in the Market: A Visit to Veracruz
Spanish l	11.	La quinceañera: Una invitación especial	11.	The Sweet Fifteen Party: An Invitation
S	12.	¡Vamos a la corrida!: Una estancia en Campeche	12.	Let's Go to the Bullfight: A Stay in Campeche
	13.	El mundo maya	13.	The Mayan World
	14.	¡Qué viva México! ¡Viva la independencia!	14.	Long Live Mexico and its Independence!
	15.	¡Qué padre es México! Una carta a la familia	15.	Mexico is so Cool! A Letter to the Family
	16.	Prueba 2: La tierra de los Mayas	16.	Quiz 2: The Land of the Mayas
	17.	Prueba alterna - Versión A: La tierra de los Mayas*	17.	Alternate Quiz - Form A: The Land of the Mayas*
	18.	Prueba alterna - Versión B: La tierra de los Mayas*	18.	Alternate Quiz - Form B: The Land of the Mayas*
	19.	Proyecto: Mi amigo mexicano	19.	Project: My Mexican Friend
	20.	Proyecto Especial*	20.	Special Project*
	21.	Repaso	21.	Review
	22.	Examen	22.	Exam
	23.	Examen alterno - Versión A*	23.	Alternate Exam – Form A*
	24.	Examen alterno - Versión B*	24.	Alternate Exam – Form B*
	25.	Glosario y créditos	25.	Glossary and Credits

	Uni	t 4: Amigos en Argentina		
	Ass	ignments		
	1.	Charlie y Sophie llegan a Buenos Aires	1.	Charlie and Sophie Arrive in Buenos Aires
	2.	Una visita familiar: ¡Vamos a tomar el té!	2.	A Family Visit: Let's Have Tea!
	3.	Una súper naturaleza: Las cataratas más altas de	3.	Super Nature: The Highest Waterfalls in the
		América		Americas
	4.	Bosques de Palermo: Un día en el parque	4.	Bosques de Palermo: A Day at the Park
	5.	Mar del Plata: ¡Vamos a pasarla re-bien en la playa!	5.	Mar del Plata: We'll have a Great Time at the
	6.	¡Vamos a bailar!	6.	Let's Dance!
	7.	Prueba 1: La vida argentina	7.	Quiz 1: Argentinean Life
	8.	Prueba alterna - Versión A: La vida argentina*	8.	Alternate Quiz – Form A: Argentinean Life*
	9.	Prueba alterna - Versión B: La vida argentina*	9.	Alternate Quiz – Form B: Argentinean Life*
_	10.	El valle de Lerma: una rica historia	10.	The Valley of Lerma: A Rich History
Spanish l	11.	El Camino Inca	11.	The Inca Trail
par	12.	La vida en las pampas de Argentina	12.	Life in the Argentinean Pampas
S	13.	¡A disfrutar el aire libre!: Un viaje por el oeste	13.	Let's Enjoy the Outdoors: A Trip West
	14.	¡Qué frío hace en Santa Cruz!	14.	It's So Cold in Santa Cruz!
	15.	Una reunión familiar fantástica: Vamos a la Tierra del	15.	A Fantastic Family Reunion: Let's Go to the
		Fuego		del Fuego
	16.	Prueba 2: A viajar por Argentina	16.	Quiz 2: Let's Travel in Argentina
	17.	Prueba alterna - Versión A: A viajar por Argentina*	17.	Alternate Quiz Form - A: Let's Travel in Arg
	18.	Prueba alterna - Versión B: A viajar por Argentina*	18.	Alternate Quiz Form - B: Let's Travel in Arg
	19.	Proyecto: Mi familia	19.	Project: My Family
	20.	Proyecto Especial*	20.	Special Project*
	21.	Repaso	21.	Review
	22.	Examen	22.	Exam
	23.	Examen alterno - Versión A*	23.	Alternate Exam – Form A*
	24.	Examen alterno - Versión B*	24.	Alternate Exam – Form B*
		- · · · · · · · · · · · · · · · · · · ·		

25. Glosario y créditos

- e
- he Beach!

- Tierra
- gentina*
- gentina*
- 25. Glossary and Credits

Un	it 5: Amigos en Honduras y el Salvador		
As	signments		
1.	Sophie y Charlie llegan a Honduras	1.	Sophie and Charlie Arrive in Honduras
2.	Un árbol muy útil: La Ceiba	2.	A Very Useful Tree: The Ceiba
3.	¡Hace frío y llueve, pero no nieva!	3.	It's Cold and It Rains, But It Doesn't Snow!
4.	El mundo maya en Honduras	4.	The Mayan World in Honduras
5.	¿Qué podemos comprar en Honduras?	5.	What Can We Buy in Honduras?
6.	Proyecto: Un pronóstico meteorológico	6.	Project: A Weather Forecast
7.	¿Cuándo?, no entiendo.	7.	When? I Don't Understand.
8.	Proyecto: A cocinar ticucos	8.	Project: Let's Make Ticucos
9.	Prueba 1: Amigos en Honduras	9.	Quiz 1: Friends in Honduras
10.	Prueba alterna - Versión A: Amigos en Honduras*	10.	Alternate Quiz – Form A: Friends in Honduras*
11.	Prueba alterna - Versión B: Amigos en Honduras*	11.	Alternate Quiz – Form B: Friends in Honduras*
12.	Charlie y Sophie Ilegan a El Salvador	12.	Charlie and Sophie Arrive in El Salvador
13.	El clima de El Salvador	13.	The Climate of El Salvador
14.	Proyecto: Un mapa del tiempo	14.	Project: A Weather Map
15.	Es Carlos sensible?	15.	Is Charlie Sensitive?
16.	Trabajamos todos: el café salvadoreño	16.	Everybody Works: Salvadoran Coffee
17.	Las artesanias, ¡qué buen trabajo!	17.	Arts and Crafts, What a Great Job!
18.	Proyecto: ¡A cocinar un platillo salvadoreño!	18.	Project: Let's Make Salvadoran Food!
19.	¿Qué están haciendo?	19.	What Are They Doing?
20.	¡No se puede decir que lo que es saludable no es	20.	It Cannot Be Said That Healthy Isn't Delicious!
	delicioso!		,
21.	Prueba 2: Amigos en El Salvador	21.	Quiz 2: Friends in El Salvador
22.	Prueba alterna - Versión A: Amigos en El Salvador*	22.	Alternate Quiz – Form A: Friends in El Salvador*
23.	Prueba alterna - Versión B: Amigos en El Salvador*	23.	Alternate Quiz – Form B: Friends in El Salvador*
24.	Proyecto: Un viaje inolvidable	24.	Project: An Unforgettable Trip
25.	Proyecto Especial*	25.	Special Project*
26.	Repaso	26.	Review
27.	Examen	27.	Exam
28.	Examen alterno - Versión A*	28.	Alternate Exam – Form A*
29.	Examen alterno - Versión B*	29.	Alternate Exam – Form B*
30.	Glosario y créditos	30.	Glossary and Credits

I Init & Donooo	/ Examen Semestral
Unit o: Repaso v	v Examen Semestral

Spanish I Assignments 1. Repaso

2. Examen

3.

Examen alterno - Versión A* Examen alterno - Versión B* 4.

1. Review 2. Exam

3.

Alternate Exam – Form A* Alternate Exam – Form B* 4.

_As	signments		
1.	Sophie y Charlie llegan a la capital de Puerto Rico:	1.	Sophie and Charlie Arrive at the Capital of Puerto
	San Juan		Rico: San Juan
2.	¡Buen provecho! de Guavate!	2.	Bon Appétit from Guavate!
3.	Proyecto: ¡Vamos a freir los plátanos amarillos!	3.	Project: Let's Fry Some Yellow Plantains!
4.	¡A la orden! Un dia de compras en la plaza Las	4.	At Your Service! A Day of Shopping at Plaza Las
	Américas.		Americas.
5.	Un clima tropical: El Yunque	5.	Tropical Climate: El Yunque
6.	Un festival en la plaza central de Toa Baja	6.	A Festival at the Town Square of Toa Baja
7.	El turismo en Piñones	7.	Tourism at Piñones
8.	Prueba 1: San Juan y sus alrededores	8.	Quiz 1: San Juan and the Metropolitan Area
9.	Prueba alterna - Versión A: San Juan y sus	9.	Alternate Quiz - Form A: San Juan and the
	alrededores*		Metropolitan Area*
10.	Prueba alterna - Versión B: San Juan y sus	10.	Alternate Quiz - Form B: San Juan and the
	alrededores*		Metropolitan Area*
11.	El festival nacional indigena de Jayuya	11.	The National Indigenous Festival of Jayuya
12.	El paisaje de la playa por la costa de la isla	12.	The Scenery of the Beach along the Coast of the Island
13.	La vida ponceña	13.	Life in Ponce
13.	A parrandear por la isla	13. 14.	Let's Celebrate Christmas on the Island
14.	Proyecto: Hagámos conjuntos: Comparemos las	14. 15.	Project: Let's Make a Venn Diagram: Let's Compa
15.	casas	15.	Houses
16.	El territorio de Karst: un paraiso con cavernas	16.	The Karst Territory: A Cave Paradise
17.	¡Vamos a Vieques a acampar!	17.	Let's go Camping in Vieques!
18.	Prueba 2: La vida en la isla	18.	Quiz 2: Life on the Island
19.	Prueba alterna - Versión A: La vida en la isla*	19.	Alternate Quiz - Form A: Life on the Island*
20.	Prueba alterna - Versión B: La vida en la isla*	20.	Alternate Quiz - Form B: Life on the Island*
21.	Proyecto: ¡Hagamos un modelo de la casa	21.	Project: Let's Build a Model of Our Dream House!
	perfecta!		
22.	Proyecto Especial*	22.	Special Project*
23.	Repaso	23.	Review
24.	Examen	24.	Exam
25.	Examen alterno - Versión A*	25.	Alternate Exam – Form A*
26.	Examen alterno - Versión B*	26.	Alternate Exam – Form B*
27.	Glosario y créditos	27.	Glossary and Credits

	Uni	t 8: Amigos en España		
	Ass	ignments		
	1.	Carlos y Sofía llegan a Madrid, la capital de España	1.	Charlie and Sophie Arrive in Madrid, the Capital of Spain
	2.	Proyecto: España y mi país	2.	Project: Spain and my Country
	3.	¡Otro día en Madrid!	3.	Another Day in Madrid!
	4.	Un día en la universidad de Salamanca	4.	A Day at the University in Salamanca
	5.	Carlos y Sofía llegan a la capital de España: Madrid	5.	Charlie and Sophie Arrive in the Capital of Spain, Madrid
	6.	La cultura catalana de España	6.	Catalonian Culture in Spain
	7.	Prueba 1: Los gustos	7.	Quiz 1: Likes and Dislikes
	8.	Prueba alterna - Versión A: Los gustos*	8.	Alternate Quiz - Form A: Likes and Dislikes*
ų.	9.	Prueba alterna - Versión B: Los gustos*	9.	Alternate Quiz - Form B: Likes and Dislikes*
Spanish I	10.	La cultura gallega en España	10.	Galician Culture In Spain
Spa	11.	Proyecto: Las comidas que me gustan	11.	Project: The Foods That I Like
	12.	Un vistazo a España central	12.	A View of Central Spain
	13.	El paisaje de los moros en Andalucía	13.	The Scenery of the Moors in Andalusia
	14.	Escapemos a un paraiso en el Mediterráneo	14.	Let's Escape To A Paradise in the Mediterranean
	15.	Prueba 2: Lo que haría	15.	Quiz 2: What I Would Do
	16.	Prueba alterna - Versión A: Lo que haría*	16.	Alternate Quiz - Form A: What I Would Do*
	17.	Prueba alterna - Versión B: Lo que haría*	17.	Alternate Quiz - Form B: What I Would Do*
	18.	Proyecto: Mi restaurante	18.	Project: My Restaurant
	19.	Proyecto Especial*	19.	Special Project*
	20.	Repaso	20.	Review
	21.	Examen	21.	Exam
	22.	Examen alterno - Versión A*	22.	Alternate Exam – Form A*
	23.	Examen alterno - Versión B*	23.	Alternate Exam – Form B*
	24.	Glosario y créditos	24.	Glossary and Credits

_	Uni	t 9: Amigos en Cuba		
	Ass	ignments		
	1.	Carlos y Sofía llegan a La Habana	1.	Charlie and Sophie Arrive in Havana
	2.	¡A comer en Cuba!	2.	Let's Eat in Cuba!
	3.	Unas aventuras cubanas	3.	Some Cuban Adventures
	4.	Proyecto: Una muñeca de papel	4.	Project: A Paper Doll
	5.	Prueba 1: A conocer la vida cubana	5.	Quiz 1: Let's Get to Know Cuban Life
	6.	Prueba alterna - Versión A: A conocer la vida cubana*	6.	Alternate Quiz - Form A: Let's Get to Know Cuban Life*
_	7.	Prueba alterna - Versión B: A conocer la vida cubana*	7.	Alternate Quiz - Form B: Let's Get to Know Cuban Life*
Spanish I	8.	¡Me duele la cabeza!	8.	l Have a Headache!
oan	9.	El ritmo de África y la melodía de Europa	9.	The Rhythm of Africa and the Melody of Europe
Ş	10.	Proyecto: Mi raro amigo	10.	Project: My Strange Friend
	11.	Otra isla cubana	11.	Another Cuban Island
	12.	Prueba 2: A viajar por Cuba	12.	Quiz 2: Let's Travel Through Cuba
	13.	Prueba alterna - Versión A: A viajar por Cuba*	13.	Alternate Quiz - Form A: Let's Travel Through Cuba*
	14.	Prueba alterna - Versión B: A viajar por Cuba*	14.	Alternate Quiz - Form B: Let's Travel Through Cuba*
	15.	Proyecto: Mi Álbum de recuerdos	15.	Project: My Memory Album
	16.	Proyecto Especial*	16.	Special Project*
	17.	Repaso	17.	Review
	18.	Examen	18.	Exam
	19.	Examen alterno - Versión A*	19.	Alternate Exam – Form A*
	20.	Examen alterno - Versión B*	20.	Alternate Exam – Form B*
	21.	Glosario y créditos	21.	Glossary and Credits

Assignments					
1.	Carlos y Sofía llegan a Santo Domingo	1.	Charlie and Sophie Arrive in Santo Domingo		
2.	Una aventura en Puerto Plata	2.	An Adventure in Puerto Plata		
3.	Proyecto: ¡A conversar!	3.	Project: Let's Have a Conversation!		
4.	Carlos y Sofía suben a una montaña	4.	Charlie and Sophie Climb a Mountain		
5.	Prueba 1: A prepararse para la aventura	5.	Quiz 1: Getting Ready for the Adventure		
6.	Prueba alterna - Versión A: A prepararse para la Aventura*	6.	Alternate Quiz - Form A: Getting Ready for the Adventure*		
7.	Prueba alterna - Versión B: A prepararse para la Aventura*	7.	Alternate Quiz - Form B: Getting Ready for the Adventure*		
8.	Sofía descubre larimar en Santiago	8.	Sophie Discovers Larimar in Santiago		
9.	Carlos y Sofía conocen las ballenas de la República Dominicana	9.	Charlie and Sophie Meet the Whales of the Dominican Republic		
10.	Carlos y Sofía están trabajando cuando llega un desastre	10.	Charlie and Sophie Are Working When a Disaste Arrives		
11.	Proyecto: ¡A cocinar arroz con leche!	11.	Project: Let's Make Rice Pudding!		
12.	Prueba 2: ¡En busca de buenos precios!	12.	Quiz 2: In Search of Good Prices!		
13.	Prueba alterna - Versión A: ¡En busca de Buenos precios!*	13.	Alternate Quiz Form A: In Search of Good Prices		
14.	Prueba alterna - Versión B: ¡En busca de Buenos precios!*	14.	Alternate Quiz Form B: In Search of Good Prices		
15.	Proyecto: Mi álbum de recuerdos	15.	Project: My Memory Album		
16.	Proyecto Especial*	16.	Special Project*		
17.	Repaso	17.	Review		
18.	Examen	18.	Exam		
19.	Examen alterno - Versión A*	19.	Alternate Exam – Form A*		
20.	Examen alterno - Versión B*	20.	Alternate Exam – Form B*		
21.	Glosario y créditos	21.	Glossary and Credits		

	Unit 11: Amigos en Panamá				
	Ass	ignments			
	1.	Carlos y Sofía llegan a la capital de Panamá	1.	Charlie and Sophie Arrive in the Capital of Panama	
	2.	Carlos y Sofía piden direcciones	2.	Charlie and Sophie Ask for Directions	
	3.	Proyecto: A explorar la ciudad	3.	Project: Let's Explore the City	
	4.	Prueba 1: A conocer la capital de Panamá	4.	Quiz 1: Let's Get To Know the Capital of Panama	
	5.	Prueba alterna - Versión A: A conocer la capital de Panamá*	5.	Alternate Quiz - Form A: Let's Get To Know the Capital of Panama*	
	6.	Prueba alterna - Versión B: A conocer la capital de Panamá*	6.	Alternate Quiz - Form B: Let's Get To Know the Capital of Panama*	
	7.	Carlos y Sofía viajan por El Canal de Panamá	7.	Charlie and Sophie Travel the Panama Canal	
2	8.	Carlos y Sofía recuerdan sus viajes	8.	Charlie and Sophie Remember their Travels	
ndo	9.	Carlos y Sofía recuerdan las aventuras de todo el año	9.	Charlie and Sophie Remember their Adventures throughout the Year	
	10.	Proyecto: La presentación de diapositivas de mis recuerdos inolvidables	10.	Project: My Slide Show of Unforgettable Memories	
	11.	Prueba 2: A viajar por Panamá	11.	Quiz 2: Let's Travel Panama	
	12.	Prueba alterna - Versión A: A viajar por Panamá*	12.	Alternate Quiz - Form A: Let's Travel Panama*	
	13.	Prueba alterna - Versión B: A viajar por Panamá*	13.	Alternate Quiz - Form B: Let's Travel Panama*	
	14.	Proyecto Especial*	14.	Special Project*	
	15.	Repaso	15.	Review	
	16.	Examen	16.	Exam	
	17.	Examen alterno - Versión A*	17.	Alternate Exam – Form A*	
	18.	Examen alterno - Versión B*	18.	Alternate Exam – Form B*	
	19.	Glosario y créditos	19.	Glossary and Credits	

### Unit 12: Repaso y Examen Semestral

Spanish l

ignments		
Repaso	1.	Review
Examen	2.	Exam
Examen alterno - Versión A*	3.	Alternate Exam – Form A*
Examen alterno - Versión B*	4.	Alternate Exam – Form B*
	Examen Examen alterno - Versión A*	Repaso1.Examen2.Examen alterno - Versión A*3.

# Spanish II

Spanish II is a high school foreign language course that builds upon skills and concepts taught in *Spanish I*, emphasizing communication, cultures, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.

Upon completion of the course, students should be able to do the following:

- Use Spanish in everyday situations in both oral and written communication.
- Use vocabulary necessary to live in a Spanish-speaking country.
- Demonstrate an understanding of Hispanic countries.
- Listen to and understand passages in Spanish related to various themes.
- Read and understand passages in Spanish related to themes.
- Compare and contrast cultural aspects of Hispanic countries and the United States.

This course gives students practice using the mechanics of the Spanish language, acquaints them with the cultural differences of Hispanic countries, and helps them gain a keen awareness of their own culture.

_As	signments		
1.	Course Overview	1.	Course Overview
2.	Introducción al mundo hispanohablante	2.	Introduction to the Spanish Speaking World
3.	El español en los EE.UU.	3.	Spanish in the U.S.
4.	¿Por qué hablamos tanto el español?	4.	Why Do We Speak Spanish So Much?
5.	Del viejo mundo al nuevo mundo	5.	From the Old World to the New World
6.	Prueba 1: Me gusta el español	6.	Quiz 1: I like Spanish
7.	Prueba alterna - Versión A: Me gusta el español*	7.	Alternate Quiz - Form A: I like Spanish*
8.	Prueba alterna - Versión B: Me gusta el español*	8.	Alternate Quiz - Form B: I like Spanish*
9.	Del nuevo mundo al viejo mundo	9.	From the New World to the Old World
10.	¿Qué haces todos los días?	10.	What Do You Do Every Day?
11.	Prueba 2: La rutina diaria	11.	Quiz 2: Daily Routine
12.	Prueba alterna - Versión A: La rutina diaria*	12.	Alternate Quiz - Form A: Daily Routine*
13.	Prueba alterna - Versión B: La rutina diaria*	13.	Alternate Quiz - Form B: Daily Routine*
14.	¡Cosas qué hacer y lugares adónde viajar!	14.	Things to Do and Places to Go!
15.	¡Ágape!	15.	Potluck
16.	Ser o no ser	16.	To Be or Not to Be
17.	Una despedida cariñosa	17.	A Fond Farewell
18.	¿Cómo es tu rutina diaria?	18.	Project: How Is Your Daily Routine?
19.	Prueba 3: En casa y de paseo	19.	Quiz 2: At Home and Out and About
20.	Prueba alterna - Versión A: En casa y de paseo*	20.	Alternate Quiz - Form A: At Home and Out and About*
21.	Prueba alterna - Versión B: En casa y de paseo*	21.	Alternate Quiz - Form B: At Home and Out and About*
22.	Proyecto especial*	22.	Special Project*
23.	Repaso	23.	Review
24.	Examen	24.	Exam
25.	Examen alterno - Versión A*	25.	Alternate Exam – Form A*
26.	Examen alterno - Versión B*	26.	Alternate Exam – Form B*
27.	Glosario y créditos	27.	Glossary and Credits

	_Uni	t 2: Amigos en Chile		
	Ass	ignments		
Ĩ	1.	El programa de intercambio 'Vive y aprende'	1.	The 'Live and Learn' Exchange Program
	2.	Una lección de geografía	2.	A Geography Lesson
	3.	Una excursión educativa	3.	An Educational Field Trip
	4.	Prueba 1: Me gusta estudiar en Chile	4.	Quiz 1: I Love Studying in Chile
	5.	Prueba alterna - Versión A: Me gusta estudiar en Chile*	5.	Alternate Quiz - Form A: I Love Studying in Chile*
	6.	Prueba alterna - Versión B: Me gusta estudiar en Chile*	6.	Alternate Quiz - Form B: I Love Studying in Chile*
	7.	El primer día de clases	7.	The First Day of Classes
	8.	La clase de deportes	8.	P.E. Class
	9.	La clase de literatura	9.	Literature Class
=	10.	Prueba 2: Personajes chilenos	10.	Quiz 2: Chilean Personalities
ish	11.	Prueba alterna - Versión A: Personajes chilenos	11.	Alternate Quiz - Form A: Chilean Personalities*
Spanish II	12.	Prueba alterna - Versión B: Personajes chilenos	12.	Alternate Quiz - Form B: Chilean Personalities*
S	13.	¡Aprender otro idioma es difícil!	13.	Learning another language is hard!
	14.	¡Ser maestro es difícil!	14.	Being a teacher is hard!
	15.	La naturaleza es una buena maestra	15.	Nature Is a Good Teacher
	16.	Proyecto: La escuela ideal	16.	Project: The Ideal School
	17.	Prueba 3: Chile: Fin del Cono Sur	17.	Quiz 3: Chile: The Southern Cone's End
	18.	Prueba alterna - Versión A: Chile: Fin del Cono Sur*	18.	Alternate Quiz - Form A: Chile: The Southern Cone's End*
	19.	Prueba alterna - Versión B: Chile: Fin del Cono Sur*	19.	Alternate Quiz - Form B: Chile: The Southern Cone's End*
	20.	Proyecto especial*	20.	Special Project*
	21.	Repaso	21.	Review
	22.	Examen	22.	Exam
	23.	Examen alterno - Versión A*	23.	Alternate Exam – Form A*
	24.	Examen alterno - Versión B*	24.	Alternate Exam – Form B*
	25.	Glosario y créditos	25.	Glossary and Credits

	Un	it 3: Amigos en Venezuela		
	Ass	ignments		
	1.	La tierra de gracia	1.	Land of Grace
	2.	Caracas: El hogar de Simón Bolívar	2.	Caracas: Home of Simon Bolivar
	3.	Una lección de geografía	3.	A Geography Lesson
	4.	Prueba 1: Estamos en Venezuela	4.	Quiz 1: We are in Venezuela
	5.	Prueba alterna - Versión A: Estamos en Venezuela*	5.	Alternate Quiz - Form A: We are in Venezuela*
	6.	Prueba alterna - Versión B: Estamos en Venezuela*	6.	Alternate Quiz - Form B: We are in Venezuela*
	7.	Los venezolanos: Un crisol de la raza humana	7.	Venezuelans: A Melting Pot of Humanity
	8.	Buen porte y buenos modales abren puertas principales	8.	Etiquette is the Key to Success
	9.	Venezuela: Valores y tradiciones	9.	Venezuela: Values and Traditions
	10.	Prueba 2: La Feria Internacional de Artesanos de Venezuela	10.	Quiz 2: The International Craft Fair in Venezuela
=	11.	Prueba alterna - Versión A: La Feria Internacional de Artesanos de Venezuela*	11.	Alternate Quiz - Form A: The International Craft Fair in Venezuela*
Spanish ll	12.	Prueba alterna - Versión B: La Feria Internacional de Artesanos de Venezuela*	12.	Alternate Quiz - Form B: The International Craft Fair in Venezuela*
Ϋ́	13.	¡Disfrutemos al aire libre en la isla Margarita!	13.	Let's enjoy the Outdoors on Margarita Island!
	14.	Proyecto especial de un folleto turístico	14.	Project: A Tourist Pamphlet
	15.	La música y el baile	15.	Music and Dance
	16.	La gastronomía venezolana	16.	Venezuelan Cuisine
	17.	¡A jugar béisbol!	17.	Play Ball!
	18.	Prueba 3: Lo tuyo es mío y lo mío es tuyo	18.	Quiz 3: What is yours is mine and what is mine is yours
	19.	Prueba alterna - Versión A: Lo tuyo es mío y lo mío es tuyo*	19.	Alternate Quiz - Form A: What is yours is mine and what is mine is yours*
	20.	Prueba alterna - Versión B: Lo tuyo es mío y lo mío es tuyo*	20.	Alternate Quiz - Form B: What is yours is mine and what is mine is yours*
	21.	Proyecto especial*	21.	Special Project*
	22.	Repaso	22.	Review
	23.	Examen	23.	Exam
	24.	Examen alterno - Versión A*	24.	Alternate Exam – Form A*
	25.	Examen alterno - Versión B*	25.	Alternate Exam – Form B*
	26.	Glosario y créditos	26.	Glossary and Credits

_Ur	nit 4: Amigos en Perú		
As	signments		
1.	Próximo destino: Perú	1.	Next Stop: Peru
2.	Me encanta el Perú	2.	l love Peru
3.	Cusco: La capital antigua de los incas	3.	Cusco: The Ancient Capital of Incas
4.	¡Machu Picchu es una maravilla!	4.	Macchu Picchu is a Wonder!
5.	Prueba 1: Amo el Perú	5.	Quiz 1: I love Peru
6.	Prueba alterna - Versión A: Amo el Perú*	6.	Alternate Quiz - Form A: I love Peru*
7.	Prueba alterna - Versión B: Amo el Perú*	7.	Alternate Quiz - Form B: I love Peru*
= 8.	Puno y Lago Titicaca	8.	Puno and Lake Titicaca
l 9.	El choque cultural	9.	Culture Shock
Spanish II 6. 10.	Proyecto: La importancia del patrimonio cultural	10.	Project: The Importance of Cultural Heritage
ິ 11.	La selva amazónica y Puerto Maldonado	11.	The Amazon Rainforest and Puerto Maldonado
12.	Perdido en la traducción	12.	Lost in the Translation
13.	Prueba 2: Las zonas del Perú	13.	Quiz 2: Peru's Areas
14.	Prueba alterna - Versión A: Las zonas del Perú*	14.	Alternate Quiz - Form A: Peru's Areas*
15.	Prueba alterna - Versión B: Las zonas del Perú*	15.	Alternate Quiz - Form B: Peru's Areas*
16.	Proyecto especial*	16.	Special Project*
17.	Repaso	17.	Review
18.	Examen	18.	Exam
19.	Examen alterno - Versión A*	19.	Alternate Exam – Form A*
20.	Examen alterno - Versión B*	20.	Alternate Exam – Form B*
21.	Glosario y créditos	21.	Glossary and Credits

	Uni	t 5: Amigos en Colombia		
	Ass	ignments		
	1.	La arqueología: Una carrera ideal para Sofía	1.	Archeology: An Ideal Career for Sophie
	2.	Carlos:'Yo quiero ser arquitecto'	2.	Charlie: I Want to Be an Architect
	3.	¿Un trabajo o una carrera?	3.	A Job Versus a Career
	4.	Las profesiones y los oficios	4.	Professions and Trades
	5.	Prueba 1: ¿Una carrera o un trabajo?	5.	Quiz 1: A Career or a Job?
	6.	Prueba alterna - Versión A: ¿Una carrera o un trabajo?*	6.	Alternate Quiz - Form A: A Career or a Job?*
	7.	Prueba alterna - Versión B: ¿Una carrera o un trabajo?*	7.	Alternate Quiz - Form B: A Career or a Job?*
	8.	Un viaje a Cartagena	8.	A Trip to Cartagena
	9.	La influencia española en Colombia	9.	Spanish Influence in Colombia
=	10.	Proyecto: La exploración de carreras	10.	Project: Career Exploration
Spanish II	11.	Prueba 2: Profesiones	11.	Quiz 2: Professions
oan	12.	Prueba alterna - Versión A: Profesiones*	12.	Alternate Quiz - Form A: Professions*
S	13.	Prueba alterna - Versión B: Profesiones*	13.	Alternate Quiz - Form B: Professions*
	14.	El mesero distraído	14.	The Absent-minded Waiter
	15.	Carlos llena una solicitud de empleo	15.	Charlie Fills Out a Job Application
	16.	Proyecto: Una tableau vivant o pintura viviente	16.	Project: A Tableau Vivant or Living Picture
	17.	La entrevista de empleo	17.	The Job Interview
	18.	Prueba 3: La feria de las flores	18.	Quiz 3: The Flower Fair
	19.	Prueba alterna - Versión A: La feria de las flores*	19.	Alternate Quiz - Form A: The Flower Fair*
	20.	Prueba alterna - Versión B: La feria de las flores*	20.	Alternate Quiz - Form B: The Flower Fair*
	21.	Proyecto especial*	21.	Special Project*
	22.	Repaso	22.	Review
	23.	Examen	23.	Exam
	24.	Examen alterno - Versión A*	24.	Alternate Exam – Form A*
	25.	Examen alterno - Versión B*	25.	Alternate Exam – Form B*
	26.	Glosario y créditos	26.	Glossary and Credits

### Unit 6: Repaso y Examen Semestral

Ч	_Ass	_Assignments							
Spanisł	1.	Repaso	1.	Review					
Spa	2.	Examen	2.	Exam					
1	3.	Examen alterno - Versión A*	3.	Alternate Exam – Form A*					
	4.	Examen alterno - Versión B*	4.	Alternate Exam – Form B*					

	Uni	it 7: Amigos en Guatemala		
	Ass	ignments		
	1.	Un viaje en camioneta	1.	A Truck Ride
	2.	¡A aplanar calles en Antigua!	2.	Wandering the Streets of Antigua!
	3.	¡Toqué una tortuga!	3.	I Touched a Turtle!
	4.	Tantos murieron	4.	So Many Died
	5.	Prueba 1: ¡Guatemala es lo máximo!	5.	Quiz 1: Guatemala is the best!
	6.	Prueba alterna - Versión A: ¡Guatemala es lo máximo!*	6.	Alternate Quiz - Form A: Guatemala is the best!*
	7.	Prueba alterna - Versión B: ¡Guatemala es lo máximo!*	7.	Alternate Quiz - Form B: Guatemala is the best!*
	8.	Un recorrido por Tikal	8.	A Tour of Tikal
	9.	Un guardabosques hablador	9.	A Talkative Ranger
	10.	Estuvimos en Chichicastenango	10.	We were in Chichicastenango
	11.	Proyecto: Mi diario imaginario	11.	Project: My Imaginary Diary
Spanish II	12.	Prueba 2: Tikal, Chichicastenango y el volcán Pacaya	12.	Quiz 2: Tikal, Chichicastenango and the Pacaya Volcano
Spar	13.	Prueba alterna - Versión A: Tikal, Chichicastenango y el volcán Pacaya*	13.	Alternate Quiz - Form A: Tikal, Chichicastenango and the Pacaya Volcano*
	14.	Prueba alterna - Versión B: Tikal, Chichicastenango y el volcán Pacaya*	14.	Alternate Quiz - Form B: Tikal, Chichicastenango and the Pacaya Volcano*
	15.	¿Y eso se come?	15.	And You Eat That?
	16.	Se dice que	16.	It is Said that
	17.	Proyecto: Mi receta secreta	17.	Project: My Secret Recipe
	18.	Prueba 3: ¡Hasta luego Guatemala!	18.	Quiz 3: Bye, Guatemala!
	19.	Prueba alterna - Versión A: ¡Hasta luego Guatemala!*	19.	Alternate Quiz - Form A: Bye, Guatemala!*
	20.	Prueba alterna - Versión B: ¡Hasta luego Guatemala!*	20.	Alternate Quiz - Form B: Bye, Guatemala!*
	21.	Proyecto especial*	21.	Special Project*
	22.	Repaso	22.	Review
	23.	Examen	23.	Exam
	24.	Examen alterno - Versión A*	24.	Alternate Exam – Form A*
	25.	Examen alterno - Versión B*	25.	Alternate Exam – Form B*
	26.	Glosario y créditos	26.	Glossary and Credits

	Uni	t 8: Amigos en Bolivia y Ecuador		
	Ass	ignments		
	1.	Las dos ciudades capitales	1.	The Two Capital Cities
	2.	Andábamos por Tiahuanacu y el lago Titicaca	2.	We Were Walking Through Tiahuanacu and Lake Titicaca
	3.	¿Querías sal para esa comida?	3.	Did You Want Salt for that Meal?
	4.	Íbamos a Cochabamba cuando yo era niña	4.	We Would Go To Cochabamba When I Was Little
	5.	El camino inca	5.	Inca Trail
	6.	Proyecto: Mi árbol de conversación	6.	Project: My Conversation Tree
	7.	Prueba 1: De Capítulo Uno	7.	Quiz 1: From Chapter One
	8.	Prueba alterna - Versión A: De Capítulo Uno*	8.	Alternate Quiz - Form A: From Chapter One*
=	9.	Prueba alterna - Versión B: De Capítulo Uno*	9.	Alternate Quiz - Form B: From Chapter One*
Spanish II	10.	¿Conoces Guayaquil? ¿Qué sabes de ella?	10.	Have You Been to Guayaquil? What Do You Know About It?
Sp	11.	Conocimos mucho sobre Quito	11.	We Learned a lot about Quito
	12.	¡A conocer la región de la amazonía!	12.	To know the region of the Amazon!
	13.	Las islas Galápagos	13.	The Galapagos Islands
	14.	Proyecto: Una composición sobre mi niñez	14.	Project: A Composition About My Childhood
	15.	Prueba 2: De Capítulo Dos	15.	Quiz 2: From Chapter Two
	16.	Prueba alterna - Versión A: De Capítulo Dos*	16.	Alternate Quiz - Form A: From Chapter Two*
	17.	Prueba alterna - Versión B: De Capítulo Dos*	17.	Alternate Quiz - Form B: From Chapter Two*
	18.	Proyecto Especial*	18.	Special Project*
	19.	Repaso	19.	Review
	20.	Examen	20.	Test
	21.	Examen alterno - Versión A*	21.	Alternate Test – Form A*
	22.	Examen alterno - Versión B*	22.	Alternate Exam – Form B*
	23.	Glosario y créditos	23.	Glossary and Credits

	Uni	t 9: Amigos en Costa Rica		
	Ass	ignments		
	1.	¡Pura vida! en San José Costa Rica.	1.	Things Are Great In San José, Costa Rica!
	2.	¡A hablar del pasado!	2.	Let's Talk about the Past!
	3.	La hospitalidad de los ticos de Parismina	3.	The Hospitality of the Costa Ricans of Parismina
	4.	La vida en la selva costarricense	4.	Life in the Costa Rican jungle
	5.	Un sismo de 6,2° en la escala de Richter, ¡qué desastre!	5.	An Earthquake Measuring 6.2 ° on the Richter Scale, What a Mess!
	6.	Una mina de oro para los turistas.	6.	A Gold Mine for Tourists.
	7.	El turismo astronómico: ¡la vista de estrellas más hermosa del mundo!	7.	Astronomy for Tourists: The Most Beautiful View of the Stars in the World!
	8.	Prueba 1: ¡Pura vida Costa Rica!	8.	Quiz 1: Costa Rica, It's All Good!
=	9.	Prueba alterna - Version A: ¡Pura vida Costa Rica!*	9.	Alternate Quiz - Form A - Costa Rica, It's All Good!*
ish	10.	Prueba alterna - Version B: ¡Pura vida Costa Rica!*	10.	Alternate Quiz - Form B - Costa Rica, It's All Good!*
Spanish II	11.	La tecnología detrás de las industrias de Costa Rica	11.	The Technology behind the Industries of Costa Rica
Ş	12.	Carlos y Sofía visitan el Caribe en Costa Rica	12.	Charlie and Sophie Visit the Caribbean in Costa Rica
	13.	Compañías multinacionales en Costa Rica	13.	Multinational Companies in Costa Rica
	14.	El instituto de tecnología	14.	The Institute of Technology
	15.	Una visita a la Amistad	15.	A Visit to La Amistad
	16.	Proyecto: Un gran recuerdo	16.	Project: A Great Memory
	17.	Prueba 2: Costa Rica en el pasado	17.	Quiz 2 - Costa Rica in the Past
	18.	Prueba alterna - Version A: Costa Rica en el pasado*	18.	Alternate Quiz - Form A - Costa Rica in the Past*
	19.	Prueba alterna - Version B: Costa Rica en el pasado*	19.	Alternate Quiz - Form B - Costa Rica in the Past*
	20.	Proyecto especial*	20.	Special Project*
	21.	Repaso	21.	Review
	22.	Examen	22.	Test
	23.	Examen alterno - Versión A*	23.	Alternate Test – Form A*
	24.	Examen alterno - Versión B*	24.	Alternate Test – Form B*
	25.	Glosario y créditos	25.	Glossary and Credits

	Uni	it 10: Amigos en Paraguay y Uruguay		
	Ass	ignments		
	1.	Carlos y Sofía toman una clase de historia	1.	Charlie and Sophie Take a History Class
	2.	Carlos y Sofía juegan a buscar	2.	Charlie and Sophie Go on a Scavenger Hunt
	3.	Guten tag de Filadelfia, en Paraguay	3.	"Guten Tag" from Philadelphia in Paraguay
	4.	Bienvenidos al oriente de Paraguay	4.	Welcome to Eastern Paraguay
	5.	Proyecto: Cómo hacer lo que hago yo	5.	Project: How to Do what I Do
	6.	Prueba 1: Amigos en Paraguay	6.	Quiz 1 – Friends in Paraguay
	7.	Prueba alterna - Versión A: Amigos en Paraguay*	7.	Alternate Quiz - Form A - Friends in Paraguay*
=	8.	Prueba alterna - Versión B: Amigos en Paraguay*	8.	Alternate Quiz - Form B - Friends in Paraguay*
iish	9.	Carlos y Sofía llegan a Montevideo	9.	Charlie and Sophie Arrive at Montevideo
Spanish	10.	Los pueblos del río Uruguay	10.	The River Towns of Uruguay
S	11.	Carlos y Sofía exploran la frontera	11.	Charlie and Sophie Explore the Border
	12.	Carlos y Sofía conocen a un gaucho	12.	Charlie and Sophie Meet a Gaucho
	13.	Prueba 2: Amigos en Uruguay	13.	Quiz 2 - Friends in Uruguay
	14.	Prueba alterna - Versión A: Amigos en Uruguay*	14.	Alternate Quiz - Form A - Friends in Uruguay*
	15.	Prueba alterna - Versión B: Amigos en Uruguay*	15.	Alternate Quiz - Form B - Friends in Uruguay*
	16.	Proyecto especial*	16.	Special Project*
	17.	Repaso	17.	Review
	18.	Examen	18.	Test
	19.	Examen alterno - Versión A*	19.	Alternate Test – Form A*
	20.	Examen alterno - Versión B*	20.	Alternate Test – Form B*
	21.	Glosario y créditos	21.	Glossary and Credits

	Uni	it 11: Amigos en Nicaragua		
	Ass	ignments		
	1.	¡Conozcamos al doctor!	1.	Let's Meet the Doctor!
	2.	El agua de Nicaragua, ¡ojalá que mejore!	2.	The Water of Nicaragua, Hopefully It Improves!
	3.	Proyecto: La falta de agua potable en Nicaragua y algunos problemas de salud	3.	Project: The Lack of Drinkable Water in Nicaragua and Related Health Problems
	4.	¡Me duele la cabeza!	4.	l Have a Headache!
	5.	Prueba 1: ¡No me siento bien!	5.	Quiz 1: I Don't Feel Well!
	6.	Prueba alterna - Versión A: ¡No me siento bien!*	6.	Alternate Quiz - Form A: I Don't Feel Well!*
	7.	Prueba alterna - Versión B: ¡No me siento bien!*	7.	Alternate Quiz - Form B: I Don't Feel Well!*
_	8.	Carlos y Sofía se preparan para despedirse de Latino América	8.	Charlie and Sophie Get Ready to Say Goodbye to Latin America
ll li	9.	Mamá y papá, ¡quiero que me compren un carro!	9.	Mom and Dad, I Want You to Buy Me a Car!
Spanish II	10.	Proyecto: ¡Que te mantengas sano!	10.	Project: May You Stay Healthy
Spa	11.	Amigos en Latino América	11.	Friends in Latin America
1	12.	Proyecto: Mis consejos a los demás	12.	Project: My Advice to Others
	13.	Prueba 2: ¡Quiero que viajes bien y que comas comida buena!	13.	Quiz 3 : I Hope That Your Travels Go Well and That You Eat Good Food!
	14.	Prueba alterna - Versión A: ¡Quiero que viajes bien y que comas comida buena!*	14.	Alternate Quiz - Form A : I Hope That Your Travels Go Well and That You Eat Good Food!*
	15.	Prueba alterna - Versión B: ¡Quiero que viajes bien y que comas comida buena!*	15.	Alternate Quiz - Form B : I Hope That Your Travels Go Well and That You Eat Good Food!*
	16.	Proyecto especial*	16.	Special Project*
	17.	Repaso	17.	Review
	18.	Examen	18.	Test
	19.	Examen alterno - Versión A*	19.	Alternate Test – Form A*
	20.	Examen alterno - Versión B*	20.	Alternate Test – Form B*
	21.	Glosario y créditos	21.	Glossary and Credits

	Un	it 12: Repaso y Examen Semestral		
나	Ass	ignments		
Spanish	1.	Repaso	1.	Review
Spa	2.	Examen	2.	Exam
	3.	Examen alterno - Versión A*	3.	Alternate Exam – Form A*
	4.	Examen alterno - Versión B*	4.	Alternate Exam – Form B*

## Spanish III

Spanish III is a high school foreign language course that builds upon skills and concepts taught in Spanish II, emphasizing communication, cultures, connections, comparisons, and communities.

Course materials are designed to support students as they work to gain a basic proficiency in speaking, listening, reading, and writing Spanish, and in cultural competency.

Upon completion of the course, students should be able to do the following:

- Speak Spanish in everyday situations to communicate with other Spanish speakers.
- Write accurately and appropriately in Spanish to communicate with other Spanish speakers.
- Listen to and understand passages in Spanish related to various themes.
- Read and understand passages in Spanish related to various themes.
- Compare and contrast cultural aspects of Hispanic countries.
- Demonstrate an understanding of Hispanic countries and their corresponding cultures.

	Uni	it 1: Somos Hispanos (We Are Hispanic)		
	Ass	ignments		
	1.	Course Overview	1.	Course Overview
	2.	Nuestra Lengua	2.	Our Language
	3.	Legado de Espana y de otras culturas	3.	The Legacy of Spain and Other Cultures
	4.	Nuestras tradiciones y celebraciones	4.	Our Traditions and Celebrations
	5.	Prueba 1	5.	Quiz 1
	6.	Prueba 1 alterna – Versión A*	6.	Quiz 1 Alternate: Form A*
	7.	Prueba 1 alterna - Versión B*	7.	Quiz 1 Alternate: Form B*
	8.	Nuestra historia	8.	Our History
Ξ	9.	Nuestros antepasados	9.	Our Ancestors
Spanish III	10.	Nuestra tierra natal	10.	Our Land
pan	11.	Proyecto 1: Entrevista de hablantes de otros idiomas	11.	Project 1: Interview Speakers of Other Languages
S	12.	Prueba 2	12.	Quiz 2
	13.	Prueba 2 alterna - Versión A*	13.	Quiz 2 Alternate: Form A*
	14.	Prueba 2 alterna - Versión B*	14.	Quiz 2 Alternate: Form B*
	15.	Nuestros valores	15.	Our Values
	16.	Nuestra gente	16.	Our People
	17.	Nuestra presencia en el mundo	17.	Our Presence in the World
	18.	Proyecto 2: Comparación de la vida en familia	18.	Project 2: Comparison of Family Life
	19.	Repaso	19.	Review
	20.	Examen	20.	Test
	21.	Examen alterno - Versión A*	21.	Test - Alternate: Form A*
	22.	Examen alterno - Versión B*	22.	Test - Alternate: Form B*
	23.	Glosario y créditos	23.	Glossary and Credits

_Un	it 2: Día a Día (Day to Day)		
As	signments		
1.	Así somos	1.	What We're Like
2.	Así nos divertimos	2.	How We Have Fun
3.	Nuestra vida social	3.	Our Social Life
4.	Prueba 1	4.	Quiz 1
5.	Prueba 1 alterna - Versión A*	5.	Quiz 1 Alternative: Form A*
6.	Prueba 1 alterna - Versión B*	6.	Quiz 1 Alternative: Form B*
7.	En el colegio	7.	At school
8.	En casa	8.	At home
9.	En familia	9.	As a Family
10.	Proyecto 1: Una escuela del mundo hispanohablante	10.	Project 1: A School in the Spanish-speaking World
9. 10. 11.	Prueba 2	11.	Quiz 2
12.	Prueba 2 alterna - Versión A*	12.	Quiz 2 Alternative: Form A*
13.	Prueba 2 alterna - Versión B*	13.	Quiz 2 Alternative: Form B*
14.	Las relaciones familiares	14.	Our Family Relationships
15.	Cómo me pueden ayudar	15.	How they Can Help Me
16.	¡Comuniquémonos!	16.	Communicate!
17.	Proyecto 2: Mi red social	17.	Project 2: My Social Network
18.	Repaso	18.	Review
19.	Examen	19.	Test
20.	Examen alterno - Versión A*	20.	Test - Alternative: Form A*
21.	Examen alterno - Versión B*	21.	Test - Alternative: Form B*
22.	Glosario y créditos	22.	Glossary and Credits

### Unit 3: Noticias, Farándula, y Entretenimiento (News, Showbusiness, and Entertainment)

	Ass	ignments		
	1.	Noticias de primera plana	1.	Front Page News
	2.	El mundo del deporte	2.	The World of Sports
	3.	El mundo de la política	3.	The World of Politics
	4.	Prueba 1	4.	Quiz 1
	5.	Prueba 1 alterna - Versión A*	5.	Quiz 1 Alternative: Form A*
	6.	Prueba 1 alterna - Versión B*	6.	Quiz 1 Alternative: Form B*
	7.	La página social	7.	Society Pages
_	8.	Los clasificados	8.	Classifieds
Spanish III	9.	El mundo de la televisión	9.	The World of TV
inis	10.	Proyecto 1: Televisión en español	10.	Project 1: Television in Spanish
Spa	11.	Prueba 2	11.	Quiz 2
I	12.	Prueba 2 alterna - Versión A*	12.	Quiz 2 Alternative: Form A*
	13.	Prueba 2 alterna - Versión B*	13.	Quiz 2 Alternative: Form B*
	14.	El mundo de cine	14.	The World of Film
	15.	La far þíndula y el entretenimiento	15.	Showbusiness and Entertainment
	16.	Pron 🗕 stico del clima	16.	Weather Forecast
	17.	Proyecto 2: Cine en español	17.	Project 2: Movies in Spanish
	18.	Repaso	18.	Review
	19.	Examen	19.	Test
	20.	Examen alterno - Versión A*	20.	Test - Alternative: Form A*
	21.	Examen alterno - Versión B*	21.	Test - Alternative: Form B*
	22.	Glosario y créditos	22.	Glossary and Credits

_Uni	it 4: Tecnología y Comunicación (Technology a	and Comm	unication)
Ass	signments		
1.	De la llamada telefónica al mensaje de texto	1.	From Phone Calls to Text Messages
2.	Lenguaje cibernético en español	2.	Cyber Language in Spanish
3.	Foros de información en español	3.	Informational Forums in Spanish
4.	Prueba 1	4.	Quiz 1
5.	Prueba 1 alterna - Versión A*	5.	Quiz 1 Alternative: Form A*
6.	Prueba 1 alterna - Versión B*	6.	Quiz 1 Alternative: Form B*
7.	Aprendizaje y trabajo a distancia	7.	Remote Learning and Working
8.	Muchas carreras para elegir	8.	The Best Careers
9.	Los mejores trabajos	9.	The Best Jobs
10.	Proyecto 1: En busca de trabajo	10.	Project 1: Looking for Work
11.	Prueba 2	11.	Quiz 2
12.	Prueba 2 alterna - Versión A*	12.	Quiz 2 Alternative: Form A*
13.	Prueba 2 alterna - Versión B*	13.	Quiz 2 Alternative: Form B*
14.	Desaf <mark> </mark> ios de la tecnología	14.	Challenges Posed by Technology
15.	Robots en la actualidad y en el futuro	15.	Robots Now and in the Future
16.	Entretenimiento virtual	16.	Virtual Entertainment
17.	Proyecto 2: ¿Cómo usan la tecnología?	17.	Project 2: How Do You Use Technology?
18.	Repaso	18.	Review
19.	Examen	19.	Test
20.	Examen alterno - Versión A*	20.	Test - Alternative: Form A*
21.	Examen alterno - Versión B*	21.	Test - Alternative: Form B*
22.	Glosario y créditos	22.	Glossary and Credits
Un	it 5: A Nuestro Alrededor (All Around Us)		
Ass	signments		
1.	Ciudades espectaculares	1.	Spectacular Cities
2.	Lo mejor de la vida en la ciudad	2.	The Best of City Life
3.	Parques y recreación	3.	Parks and Recreation
4.	Prueba 1	4.	Quiz 1

- 5. Prueba 1 alterna Versión A*
- 6. Prueba 1 alterna Versión B*
- 7. ¿Adónde vas de compras?
- 8. Grandes eventos deportivos y populares
- 9. ¿Por qué no vamos en metro?
- 10. Proyecto 1: Problemas de tráfico
- 11. Prueba 2

Spanish III

- Prueba 2 alterna Versión A*
   Prueba 2 alterna Versión B*
- 14. La cultura campesina
- 15. Del pueblo a la ciudad
- 16. La sobrepoblación
- 17. Proyecto 2: ¿Dónde les gusta vivir?
- , 18. Repaso
- 19. Examen
- 20. Examen alterno Versión A*
- 21. Examen alterno Versión B*
- 22. Glosario y créditos

- 5. Quiz 1 Alternative: Form A*
- 6. Quiz 1 Alternative: Form B*
- 7. Where do you go shopping?
- 8. Major Sporting Events and Other Popular Events
- 9. Why Don't We Take the Subway?
- 10. Project 1: Traffic Problems
- 11. Quiz 2
- 12. Quiz 2 Alternative: Form A*
- 13. Quiz 2 Alternative: Form B*
- 14. Rural Culture
- 15. From the Country to the City
- 16. Overpopulation
- 17. Project 2: Where do you like to live?
- 18. Review
- 19. Test
- 20. Test Alternative: Form A*
- 21. Test Alternative: Form B*
- 22. Glossary and Credits

	Un	t 6: Repaso y Examen Semestral (Semester Re	eview and E	īxam)
Spanish III	Ass	ignments		
nisł	1.	Repaso	1.	Review
Spa	2.	Examen	2.	Test
	3.	Examen alterno - Versión A*	3.	Test - Alternative: Form A*
	4.	Examen alterno - Versión B*	4.	Test - Alternative: Form B*
	Uni	t 7: De Viaje (Traveling)		
	Ass	ignments		
	1.	¿Adónde quieres ir?	1.	Where Do You Want to Go?
	2.	Paquetes vacacionales	2.	Vacation Packages
	3.	Un viaje por tierra	3.	Traveling by Land
	4.	Prueba 1	4.	Quiz 1
	5.	Prueba 1 alterna - Versión A*	5.	Quiz 1 Alternative: Form A*
	6.	Prueba 1 alterna - Versión B*	6.	Quiz 1 Alternative: Form B*
	7.	Un crucero por el Caribe	7.	A Caribbean Cruise
_	8.	Unos días en la costa mexicana	8.	A Few Days on the Mexican Coast
II 4	9.	Un viaje de negocios	9.	A Business Trip
Spanish III	10.	Proyecto 1: Planes de viaje	10.	Project 1: Travel Plans
Spa	11.	Prueba 2	11.	Quiz 2
	12.	Prueba 2 alterna - Versión A*	12.	Quiz 2 Alternative: Form A*
	13.	Prueba 2 alterna - Versión B*	13.	Quiz 2 Alternative: Form B*
	14.	Vamos a España	14.	Let's Go To Spain
	15.	Un viaje por el Cono Sur	15.	A Trip to the Southern Cone
	16.	El ecoturismo	16.	Ecotourism
	17.	Proyecto 2: Preferencias turísticas	17.	Project 2: Tourist Preferences
	18.	Repaso	18.	Review
	19.	Examen	19.	Test
	20.	Examen alterno - Versión A*	20.	Test - Alternative: Form A*
	21.	Examen alterno - Versión B*	21.	Test - Alternative: Form B*
	22.	Glosario y créditos	22.	Glossary and Credits

As	signments		
1.	¿Qué haces para mantenerte en forma?	1.	What Do You Do To Stay in Shape?
2.	Alimentación y nutrición	2.	Food and Nutrition
3.	Dietas étnicas	3.	Ethnic Diets
4.	Prueba 1	4.	Quiz 1
5.	Prueba 1 alterna - Versión A*	5.	Quiz 1 Alternative: Form A*
6.	Prueba 1 alterna - Versión B*	6.	Quiz 1 Alternative: Form B*
7.	Médicos de cabecera	7.	Family Doctors
8.	En la sala de emergencias	8.	In the Emergency Room
9.	El farmaceuta hispano	9.	The Hispanic Pharmacist
10.	Proyecto 1: Recomendaciones saludables	10.	Project 1: Healthy Recommendations
11.	Prueba 2	11.	Quiz 2
12.	Prueba 2 alterna - Versión A*	12.	Quiz 2 Alternative: Form A*
13.	Prueba 2 alterna - Versión B*	13.	Quiz 2 Alternative: Form B*
14.	Avances en medicina	14.	Advances in Medicine
15.	La medicina alternativa	15.	Alternative Medicine
16.	La esperanza de vida	16.	Life Expectancy
17.	Proyecto 2: La experiencia del tiempo	17.	Project 2: The Experience of Time
18.	Repaso	18.	Review
19.	Examen	19.	Test
20.	Examen alterno - Versión A*	20.	Test - Alternative: Form A*
21.	Examen alterno - Versión B*	21.	Test - Alternative: Form B*
22.	Glosario y créditos	22.	Glossary and Credits

	Ass	ignments		
	1.	La contaminación	1.	Pollution
	2.	La búsqueda de petróleo	2.	The Search for Oil
	3.	Las amenazas al medio ambiente	3.	Threats to the Environment
	4.	Prueba 1	4.	Quiz 1
	5.	Prueba 1 alterna - Versión A*	5.	Quiz 1 Alternative: Form A*
	6.	Prueba 1 alterna - Versión B*	6.	Quiz 1 Alternative: Form B*
	7.	La caza de animales	7.	Hunting
_	8.	Especies en peligro de extinción	8.	Endangered Species
ЦЧ	9.	Áreas protegidas	9.	Protected Areas
Spanish III	10.	Proyecto 1: Una especie para proteger	10.	Project 1: A Species to Protect
Spa	11.	Prueba 2	11.	Quiz 2
	12.	Prueba 2 alterna - Versión A*	12.	Quiz 2 Alternative: Form A*
	13.	Prueba 2 alterna - Versión B*	13.	Quiz 2 Alternative: Form B*
	14.	Organizaciones Globales de Conservación	14.	Global Conservation Organizations
	15.	El reciclaje	15.	Recycling
	16.	Soluciones	16.	Solutions
	17.	Proyecto 2: Colabora con el medio ambiente	17.	Project 2: Environmental Collaboration
	18.	Repaso	18.	Review
	19.	Examen	19.	Test
	20.	Examen alterno - Versión A	20.	Test - Alternative: Form A
	21.	Examen alterno - Versión B	21.	Test - Alternative: Form B
	22.	Glosario y créditos (Glossary and Credits)	22.	

	Uni	t 10: Huellas del Pasado (In the Footsteps of th	e Past)	
	Ass	ignments		
	1.	La arqueología	1.	Archaeology
	2.	Animales gigantes	2.	Giant Animals
	3.	Las momias de Sudamérica	3.	The Mummies from South America
	4.	Prueba 1	4.	Quiz 1
	5.	Prueba 1 alterna - Versión A*	5.	Quiz 1 Alternative: Form A*
	6.	Prueba 1 alterna - Versión B*	6.	Quiz 1 Alternative: Form B*
	7.	¿Signos de otro planeta?	7.	Signs from Another Planet?
	8.	Marcas del pasado	8.	Traces of the Past
≡	9.	Ciudades escondidas	9.	Hidden Cities
Spanish III	10.	Proyecto 1: Una zona arqueológica del mundo hispanohablante	10.	Project 1: An Archaeological Zone in the Spanish- speaking World
Sp	11.	Prueba 2	11.	Quiz 2
	12.	Prueba 2 alterna - Versión A*	12.	Quiz 2 Alternative: Form A*
	13.	Prueba 2 alterna - Versión B*	13.	Quiz 2 Alternative: Form B*
	14.	Construcciones misteriosas	14.	Mysterious Constructions
	15.	El legado escrito	15.	The Written Legacy
	16.	Música natural	16.	The Music of Nature
	17.	Proyecto 2: Las culturas indígenas	17.	Project 2: Indigenous Cultures
	18.	Repaso	18.	Review
	19.	Examen	19.	Test
	20.	Examen alterno - Versión A*	20.	Test - Alternative: Form A*
	21.	Examen alterno - Versión B*	21.	Test - Alternative: Form B*
	22.	Glosario y créditos	22.	Glossary and Credits

As	signments		
1.	Elecciones	1.	Elections
2.	Formas de gobierno	2.	Types of Government
3.	Derechos y deberes de las personas	3.	Rights and Duties of Individuals
4.	Prueba 1	4.	Quiz 1
5.	Prueba 1 alterna - Versión A*	5.	Quiz 1 Alternative: Form A*
6.	Prueba 1 alterna - Versión B*	6.	Quiz 1 Alternative: Form B*
7.	Comercio internacional	7.	International Trade
8. 9. 10. 11.	Programas internacionales	8.	International Programs
9.	La agricultura comunal	9.	Communal Agriculture
10.	Proyecto 1: La conciencia social y el voluntariado	10.	Project 1: Social Awareness and Volunteering
11.	Prueba 2	11.	Quiz 2
12.	Prueba 2 alterna - Versión A*	12.	Quiz 2 Alternative: Form A*
13.	Prueba 2 alterna - Versión B*	13.	Quiz 2 Alternative: Form B*
14.	La emigración	14.	Emigration
15.	Las manifestaciones y las protestas	15.	Demonstrations and Protests
16.	La juventud hispana	16.	Hispanic Youth
17.	Proyecto 2: ¿Es la conciencia social importante?	17.	Project 2: Is a Social Conscience Important?
18.	Repaso	18.	Review
19.	Examen	19.	Test
20.	Examen alterno - Versión A*	20.	Test - Alternative: Form A*
21.	Examen alterno - Versión B*	21.	Test - Alternative: Form B*
22.	Glosario y créditos	22.	Glossary and Credits

Unit 12: Repaso y Examen Semestral (Semester Review and Exam)	
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н III	Assignments						
panish	1.	Repaso	1.	Review			
Spa	2.	Examen	2.	Test			
	З.	Examen alterno - Versión A*	3.	Test - Alternative: Form A*			
	4.	Examen alterno - Versión B*	4.	Test - Alternative: Form B*			

## Trigonometry

Trigonometry is a five-unit elective course for high school students who have successfully completed Algebra I, Geometry, and Algebra II. The materials cover a development of trigonometry from right triangle trigonometry to oblique triangles and the polar plane. Throughout the course, students will develop trigonometric formulas and use them in real-world applications, evaluate trigonometric proofs using complex trigonometric identities and solving trigonometric equations with regard to the unit circle.

The course seeks to help students expand their knowledge and skills so that they may achieve the following goals:

- Use trigonometry as a tool for indirect measurement.
- Model natural phenomenon with trigonometric functions.
- Perform operations with complex numbers using trigonometry.
- Use trigonometric identities to evaluate trigonometric proofs and solve trigonometric equations with regard to the unit circle.
- Solve for unknown sides and angles of right and oblique triangles using right triangle trigonometry, law of sines and law of cosines.

In attaining these goals, students will begin to see the "big picture" of mathematics and understand how numeric, algebraic, and geometric concepts are woven together to build a foundation for higher mathematical thinking.

	_Unit 1: Right Triangle TrigonometryAssignments					
		Course Overview	10	Ouiz 2. The Designed of Functions and Identities		
Trigonometry	1.		13.	Quiz 3: The Reciprocal Functions and Identities		
	2.	Lengths of Sides	14.	Radian Measure		
	3.	Angle Measures	15.	Reference Angles		
	4.	Indirect Measure	16.	Velocity		
	5.	Quiz 1: Solving a Right Triangle	17.	Quiz 4: Radian Measure		
	6.	Angles in the Coordinate Plane	18.	Project: Parametric Equations		
F	7.	The Unit Circle	19.	Special Project*		
	8.	Trigonometric Values of Special Angles	20.	Review		
	9.	Quiz 2: The Unit Circle and Special Angles	21.	Test		
	10.	Reciprocal Functions	22.	Alternate Test*		
	11.	Points on the Terminal Side	23.	Glossary and Credits		
	12.	Pythagorean Identities				
	12.	rythagorean identities				
		it 2: Graphing and Inverse Functions				
	Un		-			
	Un	it 2: Graphing and Inverse Functions	10.	Trigonometric Equations: Part II		
etry	_Un _Ass	it 2: Graphing and Inverse Functions signments	10. 11.	Trigonometric Equations: Part II Quiz 2: Inverse Trigonometric Functions		
ometry	_Un _Ass 1.	it 2: Graphing and Inverse Functions signments Graphing and Amplitude		0		
onometry	_Un _Ass 1. 2.	it 2: Graphing and Inverse Functions signments Graphing and Amplitude Project: The Reciprocal Functions	11.	Quiz 2: Inverse Trigonometric Functions		
<b>Frigonometry</b>	_Un _Ass 1. 2. 3.	it 2: Graphing and Inverse Functions signments Graphing and Amplitude Project: The Reciprocal Functions Period and Frequency	11. 12.	Quiz 2: Inverse Trigonometric Functions Project: Modeling with Periodic Functions		
Trigonometry	_Un _Ass 1. 2. 3. 4.	it 2: Graphing and Inverse Functions signments Graphing and Amplitude Project: The Reciprocal Functions Period and Frequency Vertical and Horizontal Translations	11. 12. 13.	Quiz 2: Inverse Trigonometric Functions Project: Modeling with Periodic Functions Special Project*		
Trigonometry	_Un _Ass 1. 2. 3. 4. 5.	it 2: Graphing and Inverse Functions signments Graphing and Amplitude Project: The Reciprocal Functions Period and Frequency Vertical and Horizontal Translations Sinusoidal Functions	11. 12. 13. 14.	Quiz 2: Inverse Trigonometric Functions Project: Modeling with Periodic Functions Special Project* Review		
Trigonometry	_Un _Ass 1. 2. 3. 4. 5. 6.	it 2: Graphing and Inverse Functions signments Graphing and Amplitude Project: The Reciprocal Functions Period and Frequency Vertical and Horizontal Translations Sinusoidal Functions Quiz 1: Graphing	11. 12. 13. 14. 15.	Quiz 2: Inverse Trigonometric Functions Project: Modeling with Periodic Functions Special Project* Review Test		

### Unit 3: Analytic Trigonometry

### Assignments

Trigonometry

The Fundamental Trigonometric Identities 1.

2. **Proving Identities** 

- 3. **Cosine Addition Formula**
- Sine Addition Formula 4.
- 5. **Tangent Addition Formula**
- Quiz 1: Identities and Addition Formulas 6.
- 7. **Double-Angle Formulas**
- 8. Project: Solving Equations Graphically
- 9. Half-Angle Formulas

- 10. **Converting Between Products and Sums**
- Quiz 2: More Identities 11.
- 12. **Project: Adding Waves**
- 13. Special Project*
- 14. Review
- 15. Test
- 16. Alternate Test*
- 17. Glossary and Credits

**Unit 4: Trigonometric Applications** 

### Assignments

#### 1. Law of Sines

- 2. Ambiguity and Area of a Triangle
- 3. Law of Cosines: Finding a Side
- Trigonometry 4. Law of Cosines: Finding an Angle
  - 5. Project: Heron's Formula
    - Quiz 1: Trigonometry of Oblique Triangles 6.
    - 7. Introduction to Vectors
    - 8. Vector Components

- 9. Navigation Application
- 10. Vector Multiplication
- 11. Quiz 2: Vectors
- 12. Special Project*
- 13. Review
- 14. Test
- 15. Alternate Test*
- **Glossary and Credits** 16.

**Unit 5: Polar Coordinates** 

1.	Introduction to Polar Coordinates	9.	Powers and Nth Roots	
2.	Polar Equations	10.	Project: Fractals	
3.	Project: Graphing in the Polar Plane	11.	Quiz 2: Complex Numbers	
4.	Polar Curves	12.	Special Project*	
5.	Polar Forms of Conics	13.	Review	
6.	Quiz 1: Polar Equations	14.	Test	
7.	Polar Form of Complex Numbers	15.	Alternate Test*	
8.	Multiply and Divide Complex Numbers	16.	Glossary and Credits	

### Unit 6: Course Review and Exam

- Assignments
- 1. Review
- 2. Exam

#### 3. Alternate Exam*

# Twentieth Century American History

Twentieth Century American History is a history elective for high school students interested in examining American history during a century of change, continuity, and conflicts.

Students will examine America's economic, political, governmental, cultural, and technological growing pains during the twentieth century. They will also consider the causes and effects of national and international cooperation, competition, and conflict.

This course seeks to help students develop social studies skills and expand their knowledge of history so that they may achieve the following goals:

- Understand that the interaction between continuity and change played a huge role in the events in twentieth century American history.
- Realize that change happens through times of conflict and cooperation.
- Develop an increased awareness of how history affects opportunities that are open to future generations.
- Analyze the numerous ways new technologies and innovation transform society and culture.

In attaining these goals, students will develop insight and perspective on the themes and patterns of history and a greater understanding of today's world.

Assignments						
1.	Course Overview	11.	Quiz 2: Immigration and Urbanization			
2.	Entering the Industrial Age	12.	Women's Roles in Society			
3.	Industrialists and Big Business	13.	Race Relations and Discrimination			
4.	The American Workforce	14.	Education and Entertainment			
5.	Farmers and Populists	15.	Quiz 3: American Society			
6.	Quiz 1: The Industrial United States	16.	Special Project*			
7.	Immigration at the Turn of the Century	17.	Review			
8.	Corruption and Political Machines	18.	Test			
9.	Growth of Cities	19.	Alternate Test*			
10.	Project: Immigrant Experience	20.	Glossary and Credits			

or D	Un	Unit 2: Modern America Emerges						
Histor	_Assignments							
can	1.	Progressivism	11.	The United States Enters the War				
erio	2.	Progressive Reforms	12.	Supporting the War Effort				
Twentieth Century American	3.	Leaders and Limitations of Progressivism	13.	Wilson's Peace Plan				
	4.	Quiz 1: Progressive Era	14.	Quiz 3: World War I				
ntu	5.	Global Imperialism	15.	Special Project*				
Ce	6.	American Expansionism	16.	Review				
eth	7.	The United States as a World Power	17.	Test				
nti	8.	Project: Panama Canal	18.	Alternate Test*				
We	9.	Quiz 2: American Imperialism	19.	Glossary and Credits				
	10.	Causes of World War I	20.	The United States Enters the War				

≥	Unit 3: Boom to Bust						
History	Assignments						
L L	1.	Russian Revolution	12.	World Is Depressed			
ica	2.	Red Scare	13.	Quiz 3: Great Depression			
Twentieth Century American	3.	Return to Normalcy	14.	A New Deal for Americans			
١٩,	4.	Rise of a Consumer Culture	15.	Deal or No Deal			
tury	5.	Quiz 1: Postwar Issues	16.	Project: New Deal Programs			
ent	6.	Prohibition	17.	Quiz 4: New Deal			
р С	7.	Flappers and Popular Culture	18.	Special Project*			
tiet	8.	Harlem Renaissance	19.	Review			
/en	9.	Quiz 2: Roaring Twenties	20.	Test			
μ	10.	Uncle Sam Is Depressed	21.	Alternate Test*			
	11.	Devastation of the Depression	22.	Glossary and Credits			

Ś	٨٠٠	signments		
History		•		
	1.	Isolationism and Nationalism	13.	Cold War Chills Americans
can	2.	Moving from Isolationism to War	14.	Quiz 3: Cold War
erio	3.	Quiz 1: Path to War	15.	Truman Show
Century American	4.	Americans Mobilize	16.	Eisenhower Years
<u></u>	5.	European Theatre	17.	Nifty Fifties
ntu	6.	Holocaust	18.	Quiz 4: Post-World War II America
မီ	7.	Pacific Theatre	19.	Special Project*
eth	8.	America's Greatest Generation	20.	Review
ntie	9.	Quiz 2: Uncle Sam at War	21.	Test
Twentieth	10.	Origins of the Cold War	22.	Alternate Test*
	11.	China and Korea	23.	Glossary and Credits
	12.	Superpowers Compete for Influence		

## $\frac{2}{5}$ Unit 5: Change, Continuity, and Conflict

2			
Histo	_Ass	signments	
Twentieth Century American	1.	Challenging Segregation	1:
eric	2.	Civil Rights Movement	12
Am	3.	Era of Activism	13
Ž	4.	Quiz 1: Civil Rights and Social Change	14
ntu	5.	Trouble in the White House	1
Ce	6.	Conservative Revolution	10
eth	7.	Post-Cold War Foreign Policy	17
inti	8.	Project: Comparison Matrix	18
_×e	9.	Quiz 2: Foreign Policy and Domestic Politics	19
	10.	Global Economy	

- 1. Immigration and Migration
- Social and Religious Changes L2.

- L3. Women's Movement
- 4. Quiz 3: Contemporary America
- L5. Special Project*
- l6. Review
- L7. Test
- Alternate Test* 18.
- L9. Glossary and Credits

Unit 5: Change, Continuity, and Conflict					
Ass	ignments				
1.	Review	3.	Alternate Exam		
2.	Exam				

# Vietnam Era

What comes to mind when you think about the Vietnam Era? For many, that period represents a difficult time in U.S. history. It is defined by an unpopular war that claimed the lives of 58,000 Americans and some 3 million Vietnamese. In this course, you'll look at the history of the Vietnam War. The roots of the conflict stretch further back than you might know. You'll examine why the United States got involved in the conflict and why the United States failed to achieve its objectives.

The lessons in this course will help you to answer the following questions:

- Where is Vietnam?
- What is the history of United States involvement in Vietnam?
- What factors caused the Vietnam War?
- How did international events such as the Cold War play into the conflict?
- What was happening in the United States during the war?
- What was the outcome of the Vietnam War?
- What can we learn from the Vietnam War?

Also, as you grapple with the material in this course, keep these questions in mind:

- What is worth fighting for?
- Why do people fight wars?
- How is military intervention justified?
- How are foreign policy decisions made?
- How does war affect civilians and soldiers?
- What ideas shape people's view of war?

Your goals for this course include:

- Explain why the United States got involved in Vietnam.
- Identify U.S. objectives regarding Vietnam.
- Describe the United States home front during the Vietnam War.
- Identify the impact of the Vietnam War on soldiers and civilians.
- Identify the outcome of the Vietnam War.
- Explain the impact of the Vietnam War on American foreign policy.

Unit 1. The Origins of	U.S. Involvement in Vietnam

	Ass	Assignments							
ïetnam Era	1.	Course Overview	11.	Dien Bien Phu					
	2.	Vietnam	12.	The Geneva Accords					
	3.	Early History	13.	Essay: The U.S. Policy for Vietnam					
	4.	French Indochina	14.	Quiz 3: Vietnam and the Cold War					
'ietı	5.	Quiz 1: Toward French Colonization	15.	Special Project*					
~	6.	Nationalist Movement	16.	Review					
	7.	World War II	17.	Test					
	8.	The French Indochina War	18.	Alternate Test*					
	9.	Quiz 2: Vietnamese Nationalism	19.	Glossary and Credits					
	10.	Falling Dominoes							

#### Unit 2: From Military Advisors to Combat Troops

#### Assignments

Vietnam Era

- 1. Ngo Dinh Diem: The Miracle Man of Asia
- 2. The National Liberation Front
- 3. The Diem Coup
- 4. Quiz 1: Nation-Building in South Vietnam

5. Lyndon B. Johnson

- 6. The Gulf of Tonkin Incident
- 7. The Gulf of Tonkin Resolution
- 8. Quiz 2: Aggression on the High Seas
- 9. The Air War
- 10. The Ground War

- 11. Introduction to Combat: Chu Lai and la Drang
- 12. Project: The Eisenhower, Kennedy, and Johnson Administrations
- 13. Quiz 3: The U.S. Military Strategy
- 14. Special Project*
- 15. Review
- 16. Test
- 17. Alternate Test*
- 18. Glossary and Credits

#### Unit 3: A Nation Divided by War

#### Assignments The Governmental Debate Vietnamese Soldiers 1. 10. Vietnam Era 2. The Ho Chi Minh Trail 11. The Living Room War 3. Vietcong Tunnels 12. Project: Vietnam Era Songs 4. Quiz 1: The Vietnamese Effort 13. Quiz 3: American Public Opinion Tour of Duty Special Project* 5. 14. Fighting the War 15. Review 6. 7. Women and the Vietnam War Test 16. 8. Quiz 2: The American Effort 17. Alternate Test* 9. The Antiwar Movement 18. **Glossary and Credits**

Unit 4: Achieving P	eace with Honor
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	Assignments							
	1.	The Tet Offensive	10.	Secret Diplomacy				
Era	2.	LBJ Shocks the Nation	11.	The Paris Peace Accords				
	3.	The 1968 Election	12.	Essay: Vietnamization				
Vietnam	4.	Quiz 1: A Turning Point in the War	13.	Quiz 3: The End of the War				
Vie	5.	Richard Nixon	14.	Special Project*				
	6.	Vietnamization	15.	Review				
	7.	The Invasion of Cambodia	16.	Test				
	8.	Quiz 2: Nixon and the Vietnam War	17.	Alternate Test*				
	9.	Crisis in Morale and Discipline	18.	Glossary and Credits				

r.	Unit 5: The Legacy of Vietnam						
	Ass	signments					
	1.	Nixon and Watergate	10.	U.SVietnamese Relations			
Era	2.	Prisoner of War	11.	Vietnam Today			
Ш	3.	The Fall of Saigon	12.	Essay: The Vietnam Era			
Vietnam	4.	Quiz 1: Aftermath in Asia	13.	Quiz 3: Toward Normalization			
Υïe	5.	Vietnam Veterans	14.	Special Project*			
	6.	The Vietnam Veterans Memorial	15.	Review			
	7.	Vietnam Syndrome	16.	Test			
	8.	Quiz 2: Searching for Lessons	17.	Alternate Test*			
	9.	Vietnamese in America	18.	Glossary and Credits			

Ur	Unit 6: Course Review and Exam						
As	signments						
1.	Review	3.	Alternate Exam*				
2.	Exam						

# **Career and Technical Education Series**

# **Career Explorations I**

The Career Explorations I course is designed to give seventh- and eighth-grade students an opportunity to explore various CTE subjects. Specifically, students will be able to learn about careers involving human-related services.

Each unit introduces one particular field and explains its past, present, and future. The goal is to whet students' appetites for these careers. Students can then explore that career in more detail as a high school student.

#### Objectives

- Examine work, lifestyle, and a career.
- Evaluate the history of health care and the impact of science and technology has had on it.
- Explain why travel and tourism is important to our economy.
- Understand how geographic principles relate to traveler decisions.
- Explain the history the human services and how it functions in society.
- Analyze careers in the consumer services industry.

1	signments Course Overview	14.	Project: Basic Employability Skills*
2.	The Purpose of Work	14.	Problem Solving
3.	Personal Benefits Of Work	16.	Project: Problem Solving*
4.	Wages and Employment Benefits	17.	Lifelong Learning and Technology
5.	Project: Time Sheet	18.	Career Clusters
6.	Project: Earnings Statement	19.	Project: Career Clusters Research Tri-fold
7.	Lifestyle Goals		Brochure*
8.	Project: Lifestyle Budget	20.	Quiz: Elements of Work
9.	Societal Benefits of Work	21.	Special Project*
10.	Quiz: What is Work?	22.	Review
11.	Basic Work Qualifications	23.	Test
12.	Work Environment	24.	Glossary and Credits
13.	Basic Employability Skills		

_	ASS	agninents		
ons	1.	Medicine from Ancient Times Through the Middle	8.	Advances in Medical Imaging
atio		Ages	9.	Innovations in Transplantation
Explorati	2.	Medicine in the Seventeenth and Eighteenth	10.	Project: Genetics
EX		Centuries	11.	Project: How Technology is Used in Medicine
ser	3.	The Rise of Modern Medicine	12.	Quiz: Recent Advances in Science and Technology
Career	4.	Project: Ancient vs. Modern Medical Practices	13.	Special Project*
0	5.	Project: Different Health Career Possibilities	14.	Test
	6.	Quiz: History of Medicine and Medical Discovery	15.	Glossary and Credits
	7.	Molecular Technology: Gene Chips		

#### Unit 3: Introduction to Hospitality and Tourism Systems

#### Assignments

Career Explorations l

Career Explorations |

Career Explorations I

- 1. **Travel Terms**
- Segments of the Travel Industry 2.
- Travel Product Distribution and Why We Travel 3.
- 4. Project: Travel Terminology
- 5. Project: Segments of the Travel Industry
- Quiz: The Foundations of Travel 6.
- 7. Geographic Basics and Where We Travel
- 8. The Countries We Visit – Part 1

- The Countries We Visit Part 2 9.
- Project: Geographic Basics and Where We Travel 10.
- Project: The Countries We Visit 11.
- 12. Quiz: The Geography of Travel
- 13. Special Project*
- 14. Test
- 15. **Glossary and Credits**
- **Unit 4: Introduction to Human Services**
- Assignments

- 1. Solving Problems vs. Teaching Problem-Solving Skills
- 2. Types of Populations, Services, and Fulfilling Needs
- 3. Project: Let's Get Happy and Let's Get Rich
- 4. What Human Services Organizations Do
- 5. Project: Know Your Surroundings
  - 6. Quiz: History, Standards, and Overarching Mission
  - Direct Service Interventions 7.
  - **Unit 5: Introduction to Consumer Services**

- 1.
- 2.
- 3.
- 4. Professional Organizations, Certifications, and Resources
- 5.
- 6.
- 7. **Organizational Structures**

- 8. Policy and Program-Planning Interventions
- 9. Project: Designing A Human Services Organization
- 10. Administration
- 11. Project: Life After High School
- 12. Quiz: Providers of Human Services
- 13. Special Project*
- 14. Test
- **Glossary and Credits** 15.
- Assignments What are Consumer Services? 8. Safety Within the Organization Customer Service and Consumer Advocacy 9. Project: Drafting a Safety Policy **Project: Personal Skills Evaluation** 10. **External Influences on Consumer Services** Project: Interview-based Article on Sustainability 11. 12. **Quiz: Organizational Structure** Project: Building a Portfolio Special Project* 13. Test Quiz: Introduction and Basic Competencies 14. **Glossary and Credits** 15.

Unit 6: Course Review, Project, and Exam					
_Ass	signments				
1.	Course Project: Decisions, Decisions*	3.	Exam		
2	Review				

# **Career Explorations II**

The Career Explorations II course is designed to give seventh- and eighth-grade students an opportunity to explore various CTE subjects. Specifically, students will be able to learn about careers involving various technical fields from computers to agriculture.

Each unit introduces one particular field and explains its past, present, and future. The goal is to whet students' appetites for these careers. Students can then explore that career in more detail as a high school student.

#### Objectives

- Identify the basic components of a computer system and its use within a networking/communications environment.
- Discuss the history, development, and use of the Internet and mobile computing technology in business and society.
- Explore systems design and implementation.
- State the purpose of a computer network, and explain the role of network hardware in achieving that purpose.
- Identify the advancement of agriculture to the present day.
- Explain sustainable agriculture and its impact on society.
- Understand the STEM field along with the concepts, theories, practical applications, and STEM careers.

#### Unit 1: Information Technology

=	Assignments						
suc	1.	Course Overview	8.	Internet in Business and Society			
Explorations	2.	Computer Systems and Networks	9.	Human-Centered Technology			
lor	3.	Network Ethics and Security	10.	Project: Biometrics Report			
Exp	4.	Project: Benefit Analysis Study: Small Business	11.	Mobile Computing			
er		Expansion	12.	Project: Geocache Treasure Hunt			
Career	5.	Information Storage	13.	Quiz: Internet in Business and Society			
0	6.	Project: Correspondence Between Stringer and	14.	Special Project*			
		Newspaper Editor: Media Preview	15.	Test			
	7.	Quiz: Computer Systems and Networks	16.	Glossary and Credits			

#### Unit 2: Introduction to Information Support and Services

=	_Ass	_Assignments						
suc	1.	Supporting the Business Workflow Model	8.	Public Clouds				
atid	2.	Project: Understanding Software Development	9.	Project: Moving to the Cloud				
Explorations		Models	10.	Private Clouds				
Exp	3.	Operating Systems, Hardware, and Software	11.	Hybrid Clouds				
er		Selection	12.	Project: Companies in the Hybrid Cloud				
Career	4.	Project: Building a Mind Map	13.	Quiz: Cloud-Based Systems				
0	5.	Implementation and End-User Training	14.	Special Project*				
	6.	Project: Preparing a Support Plan	15.	Test				
	7.	Quiz: On-Premise Systems	16.	Glossary and Credits				

### Unit 3: Introduction to Network Systems

#### Assignments

Career Explorations II

- **Networking Concepts** 1.
- 2. Project: Report: Technology Devices
- 3. Network Devices and Components
- 4. Network Topologies
- 5. Project: Hardware Awareness
  - Quiz: Computer Networks 6.
  - 7. The OSI Reference Model
  - 8. The TCP/IP Networking Model

- 9. Project: Slide Show: Networking Layers
- 10. Data Encapsulation
- 11. Project: Slide Show: Data Encapsulation
- 12. Quiz: OSI and TCP/IP Networking Models

Agriculture and the Economy

Food Distribution and Safety

Quiz: Agriculture's Role in Society

Project: Research and Learn: Commodities and

13. Special Project*

Exchanges

Test

Special Project*

**Glossary and Credits** 

14. Test

9.

10.

11.

12.

13.

14.

15.

15. **Glossary and Credits** 

- Assignments Career Explorations II 1. People and Agriculture 2. Project: People, Agriculture, and Society 3. Advances in Agriculture 4. Today's Agricultural Consumer 5. Project: Percent Spent 6. Quiz: Overview of Agriculture Sustainable Agriculture 7.
  - 8. Project: Research and Learn: The Power of Poo!

#### **Unit 5: Introduction to Stem**

Explorations

=	Ass	ignments		
suc	1.	What is STEM Education?	8.	Project: Create a Google Website
Explorations	2.	The Great Discoverers and Discoveries	9.	Get Organized: Mind Maps and Mind Mapping!
lor	3.	Project: Timeline of Great Discoverers and	10.	Education and Training in STEM
Exp		Discoveries in the STEM Field	11.	Project: Mind Map of Personal STEM Education
	4.	Identify Careers in Science, Technology,		and Career Plan
Career		Engineering, and Mathematics	12.	Quiz: What Lies Ahead?
0	5.	Project: Exploring Careers in the STEM Field	13.	Special Project*
	6.	Quiz: Introduction	14.	Test
	7.	Get Organized: Outlines and Outliners!	15.	Glossary and Credits

## Unit 6: Course Project, Review and Final Exam

#### Assignments

Review

1. Course Project: And the Results Are ... * 2.

3. Exam

# Keyboarding and Applications

Keyboarding and Applications is a semester-long elective that teaches students keyboarding skills, technical skills, effective communication skills, and productive work habits. In this course, students will learn about proper keyboarding technique. Once students have been introduced to keyboarding skill, lessons will include daily practice of those skills. Students will gain an understanding of computer hardware, operating systems, file management, and the Internet. In addition, they will apply their keyboarding skills and create a variety of business documents, including word processing documents and electronic presentations.

#### Objectives

- Identify various technologies, current and emerging.
- Select the appropriate technology to complete a task.
- Use the computer's operating system to execute work responsibilities.
- Demonstrate proper keyboarding technique.
- Improve speed and accuracy of keyboarding skills. .
- Create word-processing documents with columns, graphics, and bulleted lists.
- Create and deliver an effective presentation following presentation guidelines.
- Effectively navigate the Internet and search for information.
- Evaluate a Web site in terms of reliability.
- Demonstrate communication skills for obtaining and conveying information.
- Send and receive information using electronic mail, following appropriate guidelines.

#### **Unit 1: Computer Hardware**

- 1. **Course Overview**
- 2. Hardware and Software
- **Current Business Technology** 3.
- Seyboarding and Applications Quiz 1: Overview of Hardware and Software 4.
  - 5. Alternate Quiz 1–Form A: Overview of Hardware and Software *
  - Alternate Quiz 1–Form B: Overview of Hardware 6. and Software*
    - 7. **Case Studies**
    - 8. Emerging Technology
    - 9 Project: Defining Technical Terms

- 10. **Quiz 2: Business Solutions**
- Alternate Quiz 2-Form A: Business Solutions* 11.
- 12. Alternate Quiz 2-Form B: Business Solutions*
- Project: Technology in Business 13.
- Special Project* 14.
- 15. Review
- 16. Test
- 17. Alternate Test–Form A*
- 18. Alternate Test–Form B
- 19. Glossary and Credits

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and	_Ass	Assignments				
ing a	1.	Keyboarding Pretest	7.	Review		
Keyboarding ( Applications	2.	Keyboarding Exercises	8.	Test		
ybo	3.	Number Keypad	9.	Alternate Test—Form A*	ļ	
A	4.	Keyboarding Practice	10.	Alternate Test—Form B*		
	5.	Project: Timed Typing Tests	11.	Glossary and Credits		
	6.	Special Project*				

2. Getting Started-Exploring the Desktop       9. Special Project*         3. Using the Interface       10. Review         4. File Management       11. Test         5. Quiz 1: Operating Systems and File Management       12. Alternate Test-Form A*         6. Alternate Quiz 1-Form A: Keyboarding Skills*       13. Alternate Test-Form B*         7. Alternate Quiz 1-Form B: Keyboarding Skills*       14. Glossary and Credits         Unit 4: Word Processing         7. Alternate Quiz 1-Form B: Keyboarding Skills*       10. Newsletters         1. Word Processing Basics       10. Newsletters         2. Writing and Editing a Document       11. Project: Creating a Newsletter         3. Project: Creating a Memo       12. Quiz 2: Keyboarding Skills         4. Formatting       13. Alternate Quiz 2-Form A: Keyboarding Skill*         5. Project: Writing Assignment       14. Alternate Quiz 2-Form B: Keyboarding Skill*         6. Quiz 1: Introduction to Word Processing       15. Special Project*         7. Alternate Quiz 1-Form A: Introduction to Word       16. Review         Processing*       17. Test         8. Alternate Quiz 1-Form B: Introduction to Word       18. Alternate Test-Form A*         Processing*       19. Alternate Test-Form B*         9. Copying, Cutting, and Pasting       20. Glossary and Credits	Appl	1.	What Is an Operating System?	8.	Project: Customize Your Desktop
7. Alternate Quiz 1–Form B: Keyboarding Skills*       14. Glossary and Credits         Unit 4: Word Processing         Assignments       10. Newsletters         1. Word Processing Basics       10. Newsletters         2. Writing and Editing a Document       11. Project: Creating a Newsletter         3. Project: Creating a Memo       12. Quiz 2: Keyboarding Skills         4. Formatting       13. Alternate Quiz 2–Form A: Keyboarding Skill*         5. Project: Writing Assignment       14. Alternate Quiz 2–Form B: Keyboarding Skill*         6. Quiz 1: Introduction to Word Processing       15. Special Project*         7. Alternate Quiz 1–Form A: Introduction to Word       16. Review         Processing*       17. Test         8. Alternate Quiz 1–Form B: Introduction to Word       18. Alternate Test–Form A*         9. Alternate Test–Form B*	ן pr	2.	Getting Started-Exploring the Desktop	9.	Special Project*
7. Alternate Quiz 1–Form B: Keyboarding Skills*       14. Glossary and Credits         Unit 4: Word Processing         Assignments       10. Newsletters         1. Word Processing Basics       10. Newsletters         2. Writing and Editing a Document       11. Project: Creating a Newsletter         3. Project: Creating a Memo       12. Quiz 2: Keyboarding Skills         4. Formatting       13. Alternate Quiz 2–Form A: Keyboarding Skill*         5. Project: Writing Assignment       14. Alternate Quiz 2–Form B: Keyboarding Skill*         6. Quiz 1: Introduction to Word Processing       15. Special Project*         7. Alternate Quiz 1–Form A: Introduction to Word       16. Review         Processing*       17. Test         8. Alternate Quiz 1–Form B: Introduction to Word       18. Alternate Test–Form A*         9. Alternate Test–Form B*	g al	3.	Using the Interface	10.	Review
7. Alternate Quiz 1–Form B: Keyboarding Skills*       14. Glossary and Credits         Unit 4: Word Processing         Assignments       10. Newsletters         1. Word Processing Basics       10. Newsletters         2. Writing and Editing a Document       11. Project: Creating a Newsletter         3. Project: Creating a Memo       12. Quiz 2: Keyboarding Skills         4. Formatting       13. Alternate Quiz 2–Form A: Keyboarding Skill*         5. Project: Writing Assignment       14. Alternate Quiz 2–Form B: Keyboarding Skill*         6. Quiz 1: Introduction to Word Processing       15. Special Project*         7. Alternate Quiz 1–Form A: Introduction to Word       16. Review         Processing*       17. Test         8. Alternate Quiz 1–Form B: Introduction to Word       18. Alternate Test–Form A*         9. Alternate Test–Form B*	rdin	4.	File Management	11.	Test
7. Alternate Quiz 1–Form B: Keyboarding Skills*       14. Glossary and Credits         Unit 4: Word Processing         Assignments       10. Newsletters         1. Word Processing Basics       10. Newsletters         2. Writing and Editing a Document       11. Project: Creating a Newsletter         3. Project: Creating a Memo       12. Quiz 2: Keyboarding Skills         4. Formatting       13. Alternate Quiz 2–Form A: Keyboarding Skill*         5. Project: Writing Assignment       14. Alternate Quiz 2–Form B: Keyboarding Skill*         6. Quiz 1: Introduction to Word Processing       15. Special Project*         7. Alternate Quiz 1–Form A: Introduction to Word       16. Review         Processing*       17. Test         8. Alternate Quiz 1–Form B: Introduction to Word       18. Alternate Test–Form A*         9. Alternate Test–Form B*	boa	5.	Quiz 1: Operating Systems and File Management	12.	Alternate Test–Form A*
7. Alternate Quiz 1–Form B: Keyboarding Skills*       14. Glossary and Credits         Unit 4: Word Processing         Assignments       10. Newsletters         1. Word Processing Basics       10. Newsletters         2. Writing and Editing a Document       11. Project: Creating a Newsletter         3. Project: Creating a Memo       12. Quiz 2: Keyboarding Skills         4. Formatting       13. Alternate Quiz 2–Form A: Keyboarding Skill*         5. Project: Writing Assignment       14. Alternate Quiz 2–Form B: Keyboarding Skill*         6. Quiz 1: Introduction to Word Processing       15. Special Project*         7. Alternate Quiz 1–Form A: Introduction to Word       16. Review         Processing*       17. Test         8. Alternate Quiz 1–Form B: Introduction to Word       18. Alternate Test–Form A*         9. Alternate Test–Form B*	Key	6.	Alternate Quiz 1—Form A: Keyboarding Skills*	13.	Alternate Test—Form B*
Assignments         1.       Word Processing Basics       10.       Newsletters         2.       Writing and Editing a Document       11.       Project: Creating a Newsletter         3.       Project: Creating a Memo       12.       Quiz 2: Keyboarding Skills         4.       Formatting       13.       Alternate Quiz 2–Form A: Keyboarding Skill*         5.       Project: Writing Assignment       14.       Alternate Quiz 2–Form B: Keyboarding Skill*         6.       Quiz 1: Introduction to Word Processing       15.       Special Project*         7.       Alternate Quiz 1–Form A: Introduction to Word       16.       Review         Processing*       17.       Test         8.       Alternate Quiz 1–Form B: Introduction to Word       18.       Alternate Test–Form A*         Processing*       19.       Alternate Test–Form B*		7.	Alternate Quiz 1—Form B: Keyboarding Skills*	14.	Glossary and Credits
Assignments         1.       Word Processing Basics       10.       Newsletters         2.       Writing and Editing a Document       11.       Project: Creating a Newsletter         3.       Project: Creating a Memo       12.       Quiz 2: Keyboarding Skills         4.       Formatting       13.       Alternate Quiz 2–Form A: Keyboarding Skill*         5.       Project: Writing Assignment       14.       Alternate Quiz 2–Form B: Keyboarding Skill*         6.       Quiz 1: Introduction to Word Processing       15.       Special Project*         7.       Alternate Quiz 1–Form A: Introduction to Word       16.       Review         Processing*       17.       Test         8.       Alternate Quiz 1–Form B: Introduction to Word       18.       Alternate Test–Form A*         Processing*       19.       Alternate Test–Form B*					
1.       Word Processing Basics       10.       Newsletters         2.       Writing and Editing a Document       11.       Project: Creating a Newsletter         3.       Project: Creating a Memo       12.       Quiz 2: Keyboarding Skills         4.       Formatting       13.       Alternate Quiz 2–Form A: Keyboarding Skill*         5.       Project: Writing Assignment       14.       Alternate Quiz 2–Form B: Keyboarding Skill*         6.       Quiz 1: Introduction to Word Processing       15.       Special Project*         7.       Alternate Quiz 1–Form A: Introduction to Word       16.       Review         Processing*       17.       Test         8.       Alternate Quiz 1–Form B: Introduction to Word       18.       Alternate Test–Form A*         Processing*       19.       Alternate Test–Form B*		Un	it 4: Word Processing		
8. Alternate Quiz 1-Form B: Introduction to Word       18. Alternate Test-Form A*         Processing*       19. Alternate Test-Form B*		Ass	signments		
8. Alternate Quiz 1-Form B: Introduction to Word       18. Alternate Test-Form A*         Processing*       19. Alternate Test-Form B*	ions	1.	Word Processing Basics	10.	Newsletters
8. Alternate Quiz 1-Form B: Introduction to Word       18. Alternate Test-Form A*         Processing*       19. Alternate Test-Form B*	icat	2.	Writing and Editing a Document	11.	Project: Creating a Newsletter
8. Alternate Quiz 1-Form B: Introduction to Word       18. Alternate Test-Form A*         Processing*       19. Alternate Test-Form B*	lqq	3.	Project: Creating a Memo	12.	Quiz 2: Keyboarding Skills
8. Alternate Quiz 1-Form B: Introduction to Word       18. Alternate Test-Form A*         Processing*       19. Alternate Test-Form B*	7 pr	4.	Formatting	13.	Alternate Quiz 2—Form A: Keyboarding Skill*
8. Alternate Quiz 1-Form B: Introduction to Word       18. Alternate Test-Form A*         Processing*       19. Alternate Test-Form B*	ୁ ଥ	5.	Project: Writing Assignment	14.	Alternate Quiz 2—Form B: Keyboarding Skill*
8. Alternate Quiz 1-Form B: Introduction to Word       18. Alternate Test-Form A*         Processing*       19. Alternate Test-Form B*	rdin	6.	Quiz 1: Introduction to Word Processing	15.	Special Project*
8. Alternate Quiz 1-Form B: Introduction to Word       18. Alternate Test-Form A*         Processing*       19. Alternate Test-Form B*	boa	7.	Alternate Quiz 1–Form A: Introduction to Word	16.	Review
8. Alternate Quiz 1-Form B: Introduction to Word       18. Alternate Test-Form A*         Processing*       19. Alternate Test-Form B*	Key		Processing*	17.	Test
		8.	Alternate Quiz 1—Form B: Introduction to Word	18.	Alternate Test—Form A*
9. Copying, Cutting, and Pasting 20. Glossary and Credits			Processing*	19.	Alternate Test—Form B*
		9.	Copying, Cutting, and Pasting	20.	Glossary and Credits

## Unit 5: Presentation Technology

**Unit 3: Computer Operating Systems** 

lications

Ass	signments		
1.	What is Presentation Technology?	12.	Content
2.	How is Presentation Technology Used?	13.	Layout
3.	Quiz 1: An Introduction to Presentation Technology	14.	Putting It All Together
4.	Alternate Quiz 1—Form A: An Introduction to	15.	Quiz 3: Presentation Planning
	Presentation Technology*	16.	Alternate Quiz 3—Form A: Presentation Planning*
5.	Alternate Quiz 1—Form B: An Introduction to	17.	Alternate Quiz 3—Form B: Presentation Planning*
	Presentation Technology*	18.	Project: Creating a Presentation
6.	Working with Text	19.	Special Project*
7.	Working with Graphics	20.	Review
8.	Working with Special Effects	21.	Test
9.	Quiz 2: Presentation Guidelines	22.	Alternate Test—Form A*
10.	Alternate Quiz 2—Form A: Presentation Guidelines*	23.	Alternate Test—Form B*
11.	Alternate Quiz 2—Form B: Presentation Guidelines*	24.	Glossary and Credits

### Unit 6: Internet Assignments

Keyboarding and Applications

Keyboarding and Applications

1. Internet Browsers

- 2. **Internet Strategies**
- 3. Finding Reliable Internet Resources
- 4. Quiz: Introduction to the Internet
- 5. Alternate Quiz–Form A: Introduction to the Internet*
- 6. Alternate Quiz–Form B: Introduction to the Internet*
- 7. Project: The History of the Internet
- Special Project* 8.
- 9. Review
- 10. Test
- 11. Alternate Test–Form A*
- Alternate Test—Form B* 12.
- 13. Glossary and Credits

#### **Unit 7: Communication Skills**

- 1. **Communication Skills** 2. Electronic Communication Skills
- 3. Beyond E-mail
- 4.
- Project: Revising E-mail 5.
- Quiz 1: Overview of Effective Communication Skills 6. Alternate Quiz 1–Form A: Overview of Effective
- Communication Skills*
- 7. Alternate Quiz 1–Form B: Overview of Effective Communication Skills*
- 8. Workplace Skills, Habits, and Attitudes
- 9. Active Listening
- 10. Quiz 2: Desirable Workplace Skills, Habits, and Attitudes

- 11. Alternate Quiz 2–Form A: Desirable Workplace Skills, Habits, and Attitudes*
- 12. Alternate Quiz 2–Form B: Desirable Workplace Skills, Habits, and Attitudes*
- 13. Special Project*
- 14. Review
- 15. Test
- 16. Alternate Test–Form A *
- 17. Alternate Test–Form B*
- 18. Glossary and Credits

Unit 8: Course Review and Exam					
Ass	ignments				
1.	Review	3.	Alternate Exam—Form A*		
2.	Exam	4.	Alternate Exam—Form B*		

# Principles of Coding

Principles of Coding is designed to introduce middle school students to the power of coding. Computer literacy has become just as important as reading and math literacy in the 21st Century. No matter what career students select, learning even the basics of coding and computers will benefit them. Additionally, every year there is a standing demand for 120,000 people who are trained in computer science. Jobs in this industry are growing at more than two times the national average of any other field ⁱ.

Throughout this course, students are not only introduced to the basics of coding, but delve deeply into the thought processes behind designing technology. Right from the start, students learn the Engineering Design Process and follow this process to create games, simulations, and even a mobile application. Students learn the connection between the core subjects of English Language Arts and Math to Computer Science. Students also examine the impact of technology from a global perspective. The content was written to be highly-engaging for the middle-school audience. Multimedia and interactive elements are built into every lesson to ensure a high-level of student engagement throughout.

Curriculum designed for this course was guided by the standards from the Computer Science Teacher's Association. These nationally recognized standards are designed to "provide the foundation for a complete computer science curriculum and its implementation at the K-12 level." These standards integrate computer science learning with core subjects.

More specifically student will learn the following.

**Unit 1 – Computational Thinking.** Students are introduced to the course by learning that problems are all around us and that programming can offer many solutions to these problems. Students learn the Engineering Design Process and Creative Problem-Solving Process. Students are also introduced to *Scratch*. This visual coding program will be the basis for the coding work in the first part of the course. Students apply their understanding of algorithms and programming language to build an animated music video in Scratch. Students also begin to develop a game using Scratch by applying the computational thinking and practices of experimenting and iterating, testing, debugging, reusing and remixing, abstracting, and modularizing.

**Unit 2 – Computer Practice and Programming.** Students delve deeper into computers as machines. Students will differentiate computers with other kinds of machine systems. Students will also deepen their understanding of code and explain how it aids in analog-to-digital transformations. Students apply this understanding by designing a computing system. Students also analyze the positive and negative impacts of computing on human culture. Learners continue to build in Scratch, learning how to create interactive art and graphic effects.

**Unit 3 – Data and Information.** Students are introduced to computer modeling and simulations. They will begin to identify the kinds of problems that could be solved using modeling and simulations. Simulation games that model physics phenomena are examined to convey the concept that real-world phenomena can be simulated in a computer game or app. Learners will then explore issues related to the concepts of equity, access, and power of technology and the Internet in a global society. A discussion on cybersecurity and digital citizenship follow. Students will apply their learning by creating a game or interactive story by using variable and models within *Scratch*.

**Unit 4 – Connecting Math and Computer Science.** Math is the "fuel" that runs computers. In this unit, students will explore this idea more deeply. Students build on their understanding of modeling by looking more closely at the types and elements of models. Students are introduced to the important topic of Cyber Ethics, as well as robotics and artificial intelligence. Students will apply their learning by choosing a real-world problem and developing a simulation that attempts to solve the problem *using Scratch*. Students will also discover the basic building block of programming – logic. Mathematical topics of Boolean algebra, binary numbers, logic, sets, and functions are also taught. For the final project in this unit, students will use combinational logic to illustrate how the design of complex binary logic functions make up the components inside a digital device, such as the buzzer on a car, a blender, or a washing machine.

**Unit 5 – Mobile Technology and Society.** For the final instructional unit of the course, students will be introduced to mobile technology such as mobile computing tablets and smartphones. Learners will also explore the impact of technology on education, the workplace, and society. Students apply their skills by creating a mobile app using App Inventor.

I STATISTICS FROM : HTTPS://CODE.ORG 2015

	Unit 1: Computational Thinking
ſ	Assignments

1. **Course Overview** 

**Principles of Coding** 

- Introduction to Creative Computing 2.
- 3. Introduction to Scratch
- 4. Exploring in Scratch
- Project: Debugging 101 5.
- Quiz 1: Basic Algorithmic Problem Solving and 6. Sequencing
- Alternate Quiz 1—Form A: Basic Algorithmic 7. Problem Solving and Sequencing*
- 8. Alternate Quiz 1–Form B: Basic Algorithmic Problem Solving and Sequencing*
- 9. Project: Storytelling Through Dialogue
- 10. Computational Concepts
- 11. Animation Concepts

- 12. Quiz 2: Parallelization, Multiple Paths, Search/Sort, and Sequences
- 13. Alternate Quiz 2-Form A: Parallelization, Multiple Paths, Search/Sort, and Sequences*
- 14. Alternate Quiz 2–Form B: Parallelization, Multiple Paths, Search/Sort, and Sequences*
- 15. Project: Animated Music Video
- Broadcast Messages 16.
- Project: Make a Game in Scratch 17.
- 18. Special Project*
- 19. Unit Review
- 20. Test
- 21. Alternate Test–Form A*
- 22. Alternate Test–Form B*
- 23. Glossary and Credits

	Uni	t 2: Computer Practice and Programming		
	_Ass	ignments		
bΰ	1.	What is a Computer?	12.	Alternate Quiz 2—Form A: Career Connections
Coding	2.	Computers Are Everywhere		and Graphic Solutions*
Co	3.	Project: Design a Computing Device	13.	Alternate Quiz 2–Form B: Career Connections
of	4.	Quiz 1: Computing Devices		and Graphic Solutions*
Principles	5.	Alternate Quiz 1—Form A: Computing Devices*	14.	Project: Customized Design Project
icip	6.	Alternate Quiz 1—Form B: Computing Devices*	15.	Special Project*
Prir	7.	Career Connections	16.	Unit Review
I	8.	Computing: A Double-Edged Sword	17.	Test
	9.	Interactive Art and Graphic Effects	18.	Alternate Test—Form A*
	10.	Graphic Design in Scratch	19.	Alternate Test—Form B*
	11.	Quiz 2: Career Connections and Graphic Solutions	20.	Glossary and Credits

Principles of Coding

#### Unit 3: Data and Information

#### Assignments

- 1. Introduction to Computer Modeling and Simulation
- 2. Simulation Game Examples
- 3. Exploration of Simulation Modeling Games
- 4. Quiz 1: Modeling, Simulation, Games
- 5. Alternate Quiz 1—Form A: Modeling, Simulation, Games*
- 6. Alternate Quiz 1—Form B: Modeling, Simulation, Games*
- 7. Project: Evaluation of Simulation Modeling Problems
- 8. Global Citizenship
- 9. Project: Value and Security
- 10. Project: Responsible Citizens
- 11. Quiz 2: Value, Security, Responsibility, and Citizenship

- 12. Alternate Quiz 2—Form A: Value, Security, Responsibility, and Citizenship*
- 13. Alternate Quiz 2—Form B: Value, Security, Responsibility, and Citizenship*
- 14. Variable Types, Classes, and Models
- 15. Game or Interactive Story Using Variables and Models
- 16. Project: Group Evaluation / Peer Evaluation
- 17. Special Project*
- 18. Unit Review
- 19. Test
- 20. Alternate Test–Form A*
- 21. Alternate Test–Form B *
- 22. Glossary and Credits
- **Unit 4: Connecting Math and Computer Science**

- 1. **Computer Model Analysis** 2. **Evaluate Industry Models** 3. Limitations of Modeling and Simulations Select Computer Model of Real-World Simulation 4. 5. **Project: Evaluating Models** Quiz 1: Representational Accuracy 6. Alternate Quiz 1–Form A: Representational 7. Accuracy* 8. Alternate Quiz 1–Form B: Representational Accuracy* 9. Cyber Ethics The Interconnected Human Race 10. 11. Introduction to Digital Media - Graphics Software -**Robotics - Artificial Intelligence** 12. Project: Scratch Simulation Project Quiz 2: Historical Perspectives, Ethics, 13. Human/Machine Differentiation, Abstraction,
- Interdisciplinary Applications, and Run Analysis
  14. Alternate Quiz 2–Form A: Historical Perspectives, Ethics, Human/Machine Differentiation,
  - Abstraction, Interdisciplinary Applications, and Run Analysis*

- 15. Alternate Quiz 2—Form B: Historical Perspectives, Ethics, Human/Machine Differentiation, Abstraction, Interdisciplinary Applications, and Run Analysis*
- 16. Introduction of the Full Network Stack
- 17. Introduction to Digital Logic Elements
- 18. Boolean Algebra
- 19. Project: Digital Design Project
- 20. Quiz 3: Hierarchy and Abstraction, Math/Science Connections, Interdisciplinary Thinking
- 21. Alternate Quiz 3–Form A: Hierarchy and Abstraction, Math/Science Connections, Interdisciplinary Thinking*
- 22. Alternate Quiz 3–Form B: Hierarchy and Abstraction, Math/Science Connections, Interdisciplinary Thinking*
- 23. Special Project*
- 24. Unit Review
- 25. Test
- 26. Alternate Test–Form A*
- 27. Alternate Test–Form B*
- 28. Glossary and Credits

	Un	it 5: Mobile Technology and Society		
	Ass	signments		
	1.	Hardware Design and Function	12.	Quiz 2: Elements of Designing, Developing,
	2.	Corrective Troubleshooting		Publishing, and Presenting Products
	3.	Mobile Devices and Applications	13.	Alternate Quiz 2—Form A: Elements of
ng	4.	Mobile Applications in Society		Designing, Developing, Publishing, and
Coding	5.	Technology as a Tool		Presenting Products*
of C	6.	Quiz 1: Hardware vs Software, Systems,	14.	Alternate Quiz 2—Form B: Elements of
o sa		Networks, Tools, and Problem Diagnostics		Designing, Developing, Publishing, and
Principles	7.	Alternate Quiz 1—Form A: Hardware vs Software,		Presenting Products*
inc		Systems, Networks, Tools, and Problem	15.	Bouncing Ball App Inventor
Ъ		Diagnostics*	16.	Finger Painting Without the Mess
	8.	Alternate Quiz 1—Form B: Hardware vs Software,	17.	Special Project*
		Systems, Networks, Tools, and Problem	18.	Unit Review
		Diagnostics*	19.	Test
	9.	Project: Open Design	20.	Alternate Test—Form A*
	10.	Introduction to App Inventor	21.	Alternate Test—Form B*
	11.	Talk to Me App	22.	Glossary and Credits
	Un	it 6: Review and Exam		

_Un	it of Review and Exam		
Ass	ignments		
1.	Course Review	3.	Alternate Final Exam – Form A*
2.	Final Exam	4.	Alternate Final Exam – Form B*

# Introduction to Careers in Arts, A/V Technology and Communications

This introductory course provides comprehensive information on five separate areas of arts and communications as potential educational and career pathways. Students who are interested in careers across a broad spectrum of professional positions, including fine artist, telecommunications administrator, magazine editor, broadcast journalist, or computer graphics artist, will gain useful perspective on industry terminology, technology, work environment, job outlook, and guiding principles.

Each of the five units covers a specific area within its two chapters. Unit 1 focuses on audiovisual (A/V) technology in film, the arts, and businesses such as advertising. Students learn about job opportunities in a variety of settings and the training programs, degrees, and experience they may need to qualify for them. Unit 2 covers the performing arts, including careers both on and offstage. Unit 3 examines the exciting field of visual arts in depth, with discussions of artistic design principles, animation design, the work and training of multimedia artists, and developments in the burgeoning field of special effects and animation in studios worldwide. Unit 4 enters the world of printing technology and print publishing, including digital media. Students study technological evolution and advancements in printing since the invention of paper. A timeline of (predominantly U.S.) journalism gives students a glimpse into magazine editing, digital printing technology, broadcast journalism, and the legal and ethical issues of news reporting today. Finally, in Unit 5, students examine the telecommunications industry and learn more about careers in networking, phone technology, and communications and the training or certification needed for various specific positions.

#### Objectives

- Analyze the impact of the news media on society.
- Discuss the job responsibilities of various careers within the performing arts.
- Analyze the principles of animation and how and why imagery moves on the screen.
- Describe various A/V technology careers and their job requirements.
- Analyze various careers in printing technology, including educational and training requirements.
- Argue how art history influences modern visual arts.
- Outline the principles of design and assess their influence in all aspects of the visual arts.
- Demonstrate technical skills and the use of various equipment and tools used in audio/video production.
- Demonstrate the importance of mastering software tools used in digital art.
- Describe how art directors differ from fine artists.
- Describe key positions in film production and explain the duties and responsibilities of each position.
- Evaluate the influence of digital technology on the work of visual artists.
- Evaluate the economic outlook of careers in A/V technology and film.
- Examine the career opportunities and requirements in performing arts.
- Examine the educational requirements of various careers in A/V technology in film.
- Examine the interdependent relationship between editorial and technical elements in the news media.
- Explain skills needed to operate equipment and tools used in technical positions.
- Explain the dynamics of art created by collaborative teams compared to that of an individual multimedia artist.
- Explore career pathways in the production and distribution of media.
- Identify careers in fine arts and how to supplement income with artistic skills.
- Summarize the effects of technological advances on the news media and the communications industry.
- Summarize features of transmission lines and network connectivity.

As this course targets students interested in potential careers in the arts, some artistic ability or experience is assumed. However, there are many technical and writing careers presented in this course as well, so the course offers a wealth of information for all students interested in working in arts management, in printing publishing, in news, and in communications fields (such as advertising, marketing, or sales, and in telecommunications).

Most of the careers and professional fields outlined in this course stress the need to understand terminology, the roles of others, and the importance of working as a team. Students need to consider interpersonal skills and should be able to discuss or consider workplace issues, including ethical and legal responsibilities, when working with others. Combining training and work experience during post-secondary education is a winning pathway in many of the careers

evaluated. The course explores viable options and gives students opportunities to research specifics for their own plans.

Students need an aptitude for independent research, creative and critical thinking skills, and the ability to understand technical vocabulary and procedures at a foundational level.

#### Unit 1: Audio/Video Technology and Film

#### Assignments

- 1. Course Overview
- 2. A/V Technology Through the Years
- 3. Project: A Moment in Film or Audio History
- 4. A/V Technology at Work
- 5. Project: Research Careers in Your Dream Field
- 6. A/V Technology Careers and Education
- 7 Quiz 1: Careers in Audio/Video Technology
- 8. Careers in Film: Development and Pre-Production
- 9. Project: Screenwriting 101

- 11. Careers in Film: Post-Production
- 12. Project: Filmmaking: Then and Now
- 13. Quiz 2: Careers in A/V Technology in Film

Careers in Film: The Production Phase

- 14. Special Project*
- 15. Test

10.

- 16. Course Project Part 1: A/V Tech and You*
- 17. Glossary and Credits

**Unit 2: Performing Arts** 

#### Assignments

- 1. Performing Arts in the Past
- 2. Performing Arts in the Present
- 3. Project: Creative Fundraising Online
- 4. Overview of Production Managers in the Performing Arts
- 5. Project: Academic Programs in Production Management
- 6. Quiz 1: Overview of Performing Arts
- 7. Playwrights, Screenwriters and Directors
- 8. Actors, Dancers and Musicians

Designers: Set, Costume, Lighting and Sound
 Project: Set and Clothing Design Styles: 1970s

Project: Actors' Career Pathways

- and Today
- 12. Quiz 2: Careers in A/V Technology in Film
- 13. Special Project*
- 14. Test

9.

- 15. Course Project Part 2: Your Pathway to Performing Arts*
- 16. Glossary and Credits

#### Unit 3: Visual Arts

- 1. Principles of Design and Motion in Visual Arts
- 2. Project: Analyze a Work of Art
- 3. The Art Director
- 4. Project: And the Art Direction Award Goes to...
- 5. Being a Fine Artist
- 6. Quiz 1: Foundations of Visual Arts through Art Direction and Fine Arts
- 7. Multimedia Artists in the Workplace
- 8. Project: Your Dream Job as a Multimedia Artist
- 9. Keeping Up with Technology

- 10. Project: The Latest Thing in Digital Art Technology
- 11. Working Alone, in Collaboration, and in Teams
- 12. Quiz 2: Multimedia and the Emergence of Digital Art
- 13. Special Project*
- 14. Test
- 15 Course Project Part 3: Are You an Artist?*
- 16. Glossary and Credits

#### Unit 4: Printing Technology, Journalism, and Broadcasting

#### Assignments

- 1. Printing Technology Through the Years
- 2. Project: Printing with an Old Technology
- 3. Digital Technology at Work
- 4. Project: Digital Print Project
- 5. Printing Technology: Careers and Education
- 6. Quiz 1: Introduction to Careers in Printing Technology
- 7. Journalism in the 20th Century
- 8. Project: A Major Moment in Journalism
- 9. Editing in the Media

- 10. Journalism and Broadcast Careers
- 11. Project: Reporter, News Anchor, or Technician?
- 12. Quiz 2: Introduction to Journalism and Broadcasting
- 13. Special Project*
- 14. Test
- 15 Course Project Part 4: Your Career in the Printing or News Industry*
- 16. Glossary and Credits

#### Unit 5: Telecommunications Systems

- 1. Regulations in the Telecommunications Industry
- 2. Project: Web Security Now and in the Future
- 3. Telecommunications Timeline from Telephone to Videoconference
- 4. Telecommunications Transmission Methods
- 5. Project: Explain the Cloud to Your Mom
- 6. Quiz 1: Overview of Telecommunications Systems
- 7. The Changing Nature of Telecommunications Technology
- 8. Project: Future Telecom Trends
- 9. Telecommunication Careers

- 10. Project: Choose a Work Environment, Find a Job
- 11. Training and Certification in Telecommunications Careers
- 12. Quiz 2: Overview of Careers in Telecommunications
- 13. Special Project*
- 14. Test
- 15 Course Project Part 5: Telecommute to Your Dream Job!*
- 16. Glossary and Credits

Uni	Init 6: Course Project, Review, and Exam				
Ass	ignments				
1.	Course Project Part 6: Describing Plans for	2.	Review		
	Exhibition or Distribution*	3.	Exam		

# A/V Technology and Film Careers

This course discusses careers in audio/visual (AV) technology and film, and provides students with background about the required skills, education, equipment, and technology in this industry. Students will understand the collaborative team effort of many different professionals who make films, videos, audio, and TV programming. The course begins with an introduction to the history and development of AV technology and film, with subsequent units focusing on specific sectors of the industry and the stages for producing film and media. The concluding unit focuses on the finishing stages for exhibition, distribution, and reaching a market. In addition, the course will provide information about many different careers that are available to students who are interested in AV technology and film.

#### Objectives

- apply understanding of the technical and artistic elements of various careers
- analyze the importance of health, safety and environmental management systems, policies, and procedures common in arts, AV technology, and communications activities and facilities
- analyze the lifestyle implications and physical demands required in the arts, AV technology, and communications workplace
- evaluate the legal and ethical responsibilities required in the arts, AV technology, and communications workplace
- describe the career opportunities and means to achieve those opportunities in each of the arts, AV technology, and communications pathways.
- evaluate technological advancements and tools that are essential to occupations within the arts, AV technology, and communications career cluster.
- analyze the technical, artistic, critical thinking, and creative skills that are required to have successful careers in a competitive arts and communications environment

For topics in this course, it is helpful to students to be familiar with general concepts about the entertainment, broadcast, and information technology industries, as well as the basic skills for conducting research on websites.

If students are not familiar with these topics, it is important for them to familiarize themselves with online resources for audio, film, and technology concepts by visiting such sites as <u>aes.org</u>, or <u>aicp.com</u>. These websites will provide an introduction to audio production and filmmaking.

A	ssignments		
1	. Course Overview	10.	Project: Design a Multimedia Website for a Film
2	. The History of Sound and Film		Museum
3	. The Development of the A/V Industries and	11.	Policy and Regulations in Film, TV, and Media
4	Emergence of Corporations		Creation
4	. Project: Mini-Documentary on a Hollywood Studio	12.	Project: Short Video Report: Analyze a
5	. Technological Advances in Film and Sound into		Commercial or TV Program
5 6 7	Modern Era	13.	Quiz 2: Principles and Practices in AV
6	. Project: Diagramming a Piece of Film		Technology and Film
7	Quiz 1: The History and Development of AV	14.	Special Project*
	Technology and Film	15.	Test
8	. Basic Tools, Techniques, and Equipment for	16.	Course Project Part 1: Developing a Film
	Production		Treatment or Storyboard*
9	. Basic Techniques for Synchronizing Audio and Video	17.	Glossary and Credits
ξ_U	nit 2: Equipment and Tools In A/V Technology and	Film	
<u>م_</u>	ssignments		
1.	Audio Production: Basic Tools and Techniques	9.	Project: Short Video Tutorial: How to Light an
ںU مV 1.			,

10.

Systems and Techniques for Post-production

and Video

- 3. Project: Audio Documentary: History of Analog and Digital Audio
- 4. Tools, Technology, and Equipment to Produce in Audio and Video Formats
- 5. Project: Illustrate an Audio Software User's Guide
- 6. Quiz 1: Audio Equipment and Technology
- 7. Tools, Technology, and Equipment to Produce in Video and Film
- 8. Basic Operation and Set up of Camera and Lighting
- 11. Project: Report: Video/Film Editing Software Products
- 12. Quiz 2: Video Equipment and Technology
- 13. Special Project*
- 14. Test
- 15. Course Project Part 2: Writing a Pre-Production Plan Based on Your Storyboard or Treatment*
- 16. Glossary and Credits

# Unit 3: Pre-Production Planning and A/V & Film Technical Support

#### __Assignments

A/V Technology and Film Careers

- 1. Pre-Planning for Production
- 2. Scripts, Screenplays, and Treatments
- 3. Project: Write a Script or Screenplay
- 4. Pre-Planning: Tools, Technology, and Equipment
- 5. Project: Write Pre-Production Checklists
- 6. Quiz 1: The Importance of Pre-Production Planning
- Scripts, Screenplays, and Treatments and How They Inform Production
- 8. Project: Design a Storyboard
  - 9. Equipment and Techniques for Video and Film

- 10. Pre-Planning Techniques and Requirements for Post-Production
- 11. Project: Write Instructions for Setting Bars and Tone
- 12. Quiz 2: Pre-Production Planning: Equipment and Technology
- 13. Special Project*
- 14. Test
- 15 Course Project Part 3: Production Plan*
- 16. Glossary and Credits

#### Unit 4: Applying Equipment and Technology in the Production Stage

Careers	Ass	ignments		
Car	1.	Production	8.	Camera, Sound, and Lighting, and Techniques
ш	2.	Project: Produce a Plan for a Production		and Process
and Film	3.	The Ways People Work Together During	9.	Project: Make a Multimedia Presentation
ano		Production	10.	Technicians and Support Roles During Production
βλ	4.	Technical Support Functions and Visual Technical	11.	Project: Make a How-To Video or Instruction
plot		Staff During Production		Guide
A/V Technology	5.	Project: Develop a Gaffer Kit	12.	Quiz 2: Video Equipment and Technology
Te	6.	Quiz 1: Performing Tasks and Applying Skills	13.	Special Project*
$\geq$		During Production	14.	Test
1	7.	The Role and Function of the Management Team	15	Course Project Part 4: Post-Production Plan*
		and Production Tasks	16.	Glossary and Credits

1.	Post-production	9.	Sound Editing
2.	Post-Production Teams: Editors and Others	10.	Finishing Phases for Exhibition and Distribution
	Working Together	11.	Project: Create a Video or Report about Color
3.	Project: Produce a Tutorial to Identify the Parts an		Grading
	Editor's Program Timeline	12.	Quiz 2: Post-Production Equipment and
4.	Applying High-Level Skills Using Equipment in		Technology
	Post-production	13.	Special Project*
5.	Project: Write a Report about Royalty-Free Music	14.	Test
	Options for Post-production	15	Course Project Part 5: Produce the Short Film,
6.	Quiz 1: The Post-Production Process		Video, or Multimedia Presentation*
7.	Video and Film Editing	16.	Glossary and Credits
8.	Project: Create a Workflow and Organizational		
	System for an Editing Session		
0.			

A33	igninents			
1.	Course Project Part 6: Describing Plans for	2.	Review	
	Exhibition or Distribution*	3.	Exam	

# Introduction to Careers in Architecture and Construction

The goal of this course is to provide students with an overview of careers in Architecture and Construction in order to assist with informed career decisions. This dynamic, rapidly evolving career cluster is comprised of three pathways (fields): Design and Pre-Construction (Architecture and Engineering); Construction (Construction and Extraction); and Maintenance and Operations (Installation, Maintenance, and Repair). The Architecture and Construction career cluster is defined as careers in building, designing, managing, maintaining, and planning the built environment.

The built environment is not limited to buildings and structures—or to urban environments. A much broader view of the built environment helps students gain a better and more holistic understanding of the impact of the Architecture and Construction industries. The built environment encompasses all zones of human activity—from natural conservation areas with minimal human intervention to highly dense areas with tall skyscrapers and intricate highway systems to suburban cul-de-sacs. The interrelated components that make up the built environment are as varied and unique as the professionals who help shape it.

#### Objectives

- Differentiate each Pathway within the Career Cluster and describe the careers in each pathway
- Locate and evaluate career information in order to make an informed decision about career goals
- Identify skills, abilities, and talents needed for careers in Architecture and Construction and analyze how these relate to interest profiles
- Describe and characterize key technical and creative requisites for each educational path that fits the student's primary area (or areas) of interest
- Analyze the impact of the "green economy" on careers in Architecture and Construction.
- Research and predict the growth of industries that comprise the Career Cluster; analyze the ways that technology, innovation, and creative thinking have impacted these industries
- Describe and differentiate key attributes of careers
- Argue how Architecture and Construction careers may change as the economy grows or shrinks
- Evaluate the impact and importance of the regulation of Architecture and Construction in the following areas: planning and zoning, environmental regulations, OSHA regulations, building codes, and regulations ensuring equal access such as the Americans with Disabilities Act (ADA)

This is an introductory course in careers in architecture and construction. As such, there are no prerequisites other than interest in the subject for the student. Students will need online access in order to locate the research materials they will need to review. Some course projects also require online research. Microsoft Office software or the equivalent is required since the student will create presentations using PowerPoint.

Certain projects suggest some minimal physical field work, but virtual alternatives are available should students lack access to the suggested physical sites.

Communications skills, personal skills in recall and observation, experience assessment, and self-analysis are part of certain projects. Some projects direct students to interact with others to some extent; this should be within reach for any student.

#### Unit 1: Introduction to Careers in Architecture and Construction

#### Assignments

- 1. Course Overview
- 2. Design and Pre-Construction: The Field at a Glance
- 3. Project: Exploring Nonprofit Construction
- 4. Construction Site Management
- 5. Project: Analyze a Local Construction Project
- 6. Maintenance and Operations
- 7. Quiz 1: Pathways: The Built Environment as an Interrelated System
- 8. Department of Labor O*NET Career Tools
- 9. Project: Maker Essay
- 10. Job Zones and Resources

- 11. Project: Learning to Teach Others About What You Know
- 12. The Bigger Picture: The Role of Architecture and Construction in the US Economy
- 13. Quiz 2: How You Can Shape the Built Environment
- 14. Special Project*
- 15. Test

9.

10.

11.

12.

13.

14. Test

15.

16.

16. Course Project Part 1: Architecture and Construction: Industry and Careers in Focus*

The Role of Innovation in the Built Environment

Course Project Part 2: Understanding LEED

Certification and Green Building: Preparing Your

17. Glossary and Credits

**Commercial Construction** 

Quiz 2: The Evolution of Buildings

Building for LEED Certification*

Project: Materials

Special Project*

Glossary and Credits

Unit 2: Building the Future: The Art and Science of Buildings	
Assignments	

- 1. The Architect and Engineer
- 2. Project: Visualization for Architects and Engineers
- 3. Education for Licensed Professions: Architects and Engineers
- 4. The Design-Build Revolution
- 5. Project: Design Professionals Doing Humanitarian Work
- 6. Quiz 1: The Architect and the Engineer
- 7. Residential Construction
- 8. Project: New Directions in Residential Construction
- Unit 3: Green Jobs in Architecture and Construction

- 1. Green Building
- 2. Regulation and Assessment of Green Building
- 3. Project: Find a LEED Certified Building and Analyze It
- 4. Research and Development and its Impact on Green Building and Construction
- 5. Project: Home Energy Audit Assignment
- 6. Quiz 1: The Green Economy
- 7. Green Economy
- 8. Green Jobs

- 9. Project: Preparing Your Own Emergency Kit
- 10. Green Certification and Green Skills
- 11. Project: Design a New School Locker
- 12. Quiz 2: Green Jobs
- 13. Special Project
- 14. Test
- 15. Course Project Part 3: Courses of Study for Architecture and Construction Careers
- 16. Glossary and Credits

#### Unit 4: The Arts and the Built Environment: Jobs for Creatives

#### Assignments

- 1. Pre-Construction and Design Specialists
- 2. Project: Landscape Architecture in Large-Scale Action Essay
- 3. Interdisciplinary Work Within Specializations
- 4. Project: Drawing and Geometry: Sketching Exercise
- 5. The Role of Art, History, and Research in Design
- Quiz 1: Pre-Construction and Design Specialists
   Historical Research and Preservation in
- Architecture and ConstructionProject: National Register of Historic Places Project
- 9. The Trades: The Almost-Lost Arts of Master Craftsmen
- 10. Project: Master Craftsmen Resources
- 11. The Future of the Past
- 12. Quiz 2: History and Tradition of the Building Arts
- 13. Special Project*
- 14. Test
- 15 Course Project Part 4: Sustainable Development Presentation*
- 16. Glossary and Credits

#### Unit 5: Building the City

- 1. Planning
- 2. Project: Future City Design
- 3. Zoning
- 4. Project: Retrofitting Urban Sprawl Assignment
- 5. Overview of Prevailing Planning Trends
- 6. Quiz 1: Planning
- 7. Evolution of Civil Engineering
- 8. Project: Tinkercad 3D Modeling Assignment
- 9. Environmental and Civil Engineering

- 10. Project: The Well-Photographed Bridge Assignment
- 11. The Need for Resilient Infrastructure
- 12. Quiz 2: Civil Engineering
- 13. Special Project*
- 14. Test
- 15 Course Project Part 5: Computer-Aided Design and You*
- 16. Glossary and Credits

Uni	it 6: Course Review, and Exam			
Ass	ignments			
1.	Course Project Part 6: Now That You Know:	2.	Review	
	Where Do You See Yourself in the Architecture	3.	Exam	
	and Construction Career Cluster?*			

# **Construction Careers**

This course in Construction Technology introduces students to the basics of construction, building systems, engineering principles, urban planning, and sustainability. Students will learn the key techniques in building all types of buildings, as well as the key individuals involved in each step of the process. Many lessons present information on green building techniques and concepts that are becoming a standard part of the construction industry. Safety practices are emphasized in several lessons because construction is one of the most dangerous industries; students will learn that there is no way to be successful in construction without taking such issues seriously. Toward this end, the lessons also explore regulatory agencies and guidelines established for the purpose of protecting not only construction workers but also the occupants of a building.

The evolution of building types and materials informs a discussion on modern techniques and materials, as the technology developed through the field of building science makes advances allowing buildings to be more efficient, more comfortable, and more impervious to natural disasters. We consider traditional and sustainable building materials, which are sometimes one and the same. This includes lumber, masonry, glass, steel, tar, and asphalt. Concrete deserves special mention as the world's most common building material and its importance in a building's foundation. In terms of engineering concepts, we study how buildings and structures handle forces of compression, tension, and shear. Building processes include shell and core construction, curtain walls, heavy timber frame construction, different types of foundations, and different truss systems for roofs.

Highlighted careers include hands-on construction positions such as carpenter, ironworker, mason, and plumber, but also those involved in the design of a building, such as architects and engineers, and those involved in the regulatory aspects of the built environment, including urban planners and building inspectors. Toward that end, the development and adoption of model building codes are discussed, along with the work of the Occupational Safety and Health Administration (OSHA), which is the primary regulatory agency devoted to workplace safety. Mechanical engineers, civil engineers, historical preservationists, developers, and general contractors are some of the other professionals that influence the design and construction of buildings.

To better understand how a building impacts the environment, we study the formal process of life-cycle assessment, which considers how resources are created, maintained, used, and disposed of throughout the life of a building. The cradle-to-grave process of a building is discussed. How a foundation is laid, then how shell and core construction works, then the installation of systems—HVAC, electric, plumbing—including a roof, curtain walls, and cladding. We discuss how buildings are designed for efficient operation for the bulk of their life cycle, and finally how they are demolished. We discuss how a proper building envelope functions and how different cladding systems help prevent thermal transfer while allowing a building to breathe.

Urban planning and land use are increasingly part of the dialogue in which builders, developers, and construction workers are engaged. Every building is bound by zoning ordinances and building codes, which is an element all construction workers must understand in order to have sufficient insight into their jobs.

Two specialty construction fields that are becoming increasingly mainstream are green construction and historical preservation, driven by the U.S. Green Building Council's LEED rating system and the National Historical Preservation Act, respectively. We discuss the rise of green building systems, including solar roofs, green roofs, and grey-water systems, and the processes integral to historical preservation, which include lead and asbestos abatement, renovation, and adaptive reuse. These are growth areas for those interested in construction, and each offers individuals many options for specialization in cutting-edge techniques or in historical preservation techniques, both of which are highly valued in today's construction climate.

#### Objectives

• Describe the career opportunities available in construction and construction technology and the educational path for each profession or trade.

- Chart how a construction project proceeds from beginning to end, naming the stakeholders and workers necessary at each stage of the process.
- Explain the concept of life-cycle assessment and its role in sustainable construction.
- Compare the different techniques and materials involved in building a residence with those involved in building a commercial structure or civil engineering project.
- Evaluate and explain various laws, regulations, and professions designed to make construction sites safe for workers and buildings safe for their inhabitants.
- Summarize shell and core construction, beginning with an explanation of various types of foundations and by examining wood-frame construction versus steel-frame construction.
- Explain how a building functions as a system by describing the purpose of a building's envelope, roof, and cladding materials.
- Identify trends in sustainable construction, urban planning, and historical preservation.

This class has no prerequisites, but students should be interested in the built environment and skilled jobs that are very hands-on. Experience conducting online research is a plus, and having access to a digital camera of some sort is important for completing several of the lesson projects. Students will need a computer and reliable access to the Internet, as well as a dedicated notebook for use as a journal.

A couple of projects involve going out into the community and conducting interviews. Thus, good communication skills and a sense of professionalism are a plus. Knowledge of or experience with power tools, carpentry, or any skilled trades is useful but not necessary.

A	ssignments		
1.	Course Overview	9.	Plumbers, Electricians, and HVAC Professionals
2.	Construction Technology: Past, Present, and	10.	Project: Create a Fact Sheet on Plumbing Tip:
	Future		How to Fix a Running Toilet
3.	Project: Site View, Elevation View, and Plan View	11.	Carpenters, Glaziers, and Other Tradespeople
	of Your House	12.	Project: Using Carpentry Skills to Create a
4.	The Civil Engineer: Construction, Function, and		Corrugated Cardboard Shadow Box
	Assessment	13.	Quiz 2: Building Systems and the Evolution of the
5.	Project: Be a Structural Engineer		Trades
6.	Contractors, Managers, and Foremen:	14.	Special Project*
	Coordinating a Building Project	15.	Test
7	Quiz 1: From Plans to Permanence: How Buildings	16.	Course Project Part 1: Design and Build Your
	Get Made		Dream House*
8.	Excavators, Masons, and Ironworkers	17.	Glossary and Credits

Assignments         1.       Life-Cycle Assessment: Materials Manufacturing       8.       Building Codes and Inspection         2.       Project: Analyze a Life-Cycle Assessment Case       9.       Project: Interview a Building Inspector         3.       Life-Cycle Assessment and Construction Methods       10.       Urban Planning and Zoning         3.       Life-Cycle Assessment: Demolition       12.       Quiz 2: Building Codes and Regulation         5.       Project: Construction and Demolition Materials in       13.       Special Project*         6.       Quiz 1: Life-Cycle Assessment: from Cradle to       15.       Course Project Part 2: Your Dream House: Site         6.       Quiz 1: Life-Cycle Assessment: from Cradle to       16.       Glossary and Credits         Unit 3: Building Materials and Methods of Construction 1         Assignments         1.       Shell and Core Construction: Foundations       9.       Light-Frame Construction         2.       Project: Foundation Investigation: What's Beneath       10.       The Business of Building         3.       Shell and Core Construction: Concrete and       Nasonry       12.       Quiz 2: Heavy - and Light-Frame Construction         4.       Project: How to Build a Concrete-Framed Building       13.       Special Project*         5.		V		
<ul> <li>Project: Analyze a Life-Cycle Assessment Case Study</li> <li>Life-Cycle Assessment and Construction Methods</li> <li>Life-Cycle Assessment: Demolition</li> <li>Life-Cycle Assessment: Demolition Materials in Single-Family Homes: Analyze an EPA Report</li> <li>Quiz 1: Life-Cycle Assessment: from Cradle to Grave</li> <li>Job-Site Safety and OSHA</li> <li>Shell and Core Construction: Foundations</li> <li>Shell and Core Construction: Foundations</li> <li>Shell and Core Construction: Concrete and Masonry</li> <li>Project: How to Build a Concrete-Framed Building Steel-Frame Construction</li> <li>Special Project*</li> <li>Special Project</li> <li>Special Project*</li> <li>Special Project*<!--</th--><th></th><th></th><th>-</th><th></th></li></ul>			-	
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<ul> <li>4. Life-Cycle Assessment: Demolition</li> <li>12. Quiz 2: Building Codes and Regulation</li> <li>5. Project: Construction and Demolition Materials in Single-Family Homes: Analyze an EPA Report</li> <li>6. Quiz 1: Life-Cycle Assessment: from Cradle to Grave</li> <li>7. Job-Site Safety and OSHA</li> <li>16. Glossary and Credits</li> </ul> Unit 3: Building Materials and Methods of Construction 1 Assignments <ul> <li>9. Light-Frame Construction</li> <li>2. Project: Foundation Investigation: What's Beneath These World Landmarks</li> <li>9. Shell and Core Construction: Concrete and Masonry</li> <li>9. Shell and Core Construction: Concrete and Masonry</li> <li>1. Project: How to Build a Concrete-Framed Building</li> <li>13. Special Project*</li> <li>14. Test</li> <li>15. Steel-Frame Construction</li> <li>16. Quiz 1: Foundations and Shell and Core Construction</li> <li>17. Foundations and Shell and Core Construction</li> <li>18. Suild Design: Materials*</li> </ul>				
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<ol> <li>Steel-Frame Construction</li> <li>Quiz 1: Foundations and Shell and Core Construction</li> <li>Test</li> <li>Course Project Part 3: Your Dream House and Sustainable Design: Materials*</li> </ol>	4	Project: How to Build a Concrete-Framed Building	13.	
Construction Sustainable Design: Materials*	5 5		14.	
Construction Sustainable Design: Materials*	6	<ol> <li>Quiz 1: Foundations and Shell and Core</li> </ol>	15.	Course Project Part 3: Your Dream House and
7. Heavy Timber-Frame Construction 16. Glossary and Credits		Construction		Sustainable Design: Materials*
· · ·	7	<ol> <li>Heavy Timber-Frame Construction</li> </ol>	16.	Glossary and Credits
8. Project: Joinery with Soap and Foam Board	8	-		
9 Decidente Joingen (With Seen and Fears Decid	5 5 6 7	<ul> <li>Project: How to Build a Concrete-Framed Building</li> <li>Steel-Frame Construction</li> <li>Quiz 1: Foundations and Shell and Core Construction</li> <li>Heavy Timber-Frame Construction</li> </ul>	<b>14.</b> 15.	Special Project [*] Test Course Project Part 3: Your Dream House Sustainable Design: Materials [*]
			tion 2	
Unit 4: Building Materials and Methods of Construction 2				
Assignments	e N			-
Assignments       1. Roof Structures and Styles     10. Building Science	2	-	11.	
Assignments         1. Roof Structures and Styles       10. Building Science         2. Roofing Trusses and Materials       11. Project: Hurricane Sandy and Building Science	3	8. Project: The Triangle vs. The Rectangle	12.	Quiz 2: The Envelope and External Finishes
Assignments         1. Roof Structures and Styles       10. Building Science         2. Roofing Trusses and Materials       11. Project: Hurricane Sandy and Building Science	9 4	. Green Roofs and Solar Roofs	13.	Special Project*
Assignments         1. Roof Structures and Styles       10. Building Science         2. Roofing Trusses and Materials       11. Project: Hurricane Sandy and Building Science         3. Project: The Triangle vs. The Rectangle       12. Quiz 2: The Envelope and External Finishes		<ol> <li>Project: Exploring Cool Roofs</li> </ol>	14.	Test

5. Project: Exploring Cool Roofs
6. Quiz 1: The Roof: Engineering Principles and Materials
7. The Building Envelope
8. Types of Building Cladding
9. Project: Do-lt-Yourself Cladding
14. Test
15 Course Project Part 4: Your Dream House and Sustainable Design: Components of Green Building*
16. Glossary and Credits

1.	signments Sustainable Construction and Green Construction	9.	Project: Adaptive Reuse in Your Community
	Codes	10.	Preservation Trades Education and Safety
2.	Project: Sustainable Shelter: The FEMA Trailer vs.	11.	Project: Finding Work in the Field of Historic
	the Katrina Cottage		Preservation
3.	Green and Not-So-Green Building Materials	12.	Quiz 2: Historical Preservation and Construction
4.	Green Construction Jobs	13.	Special Project*
5.	Project: Interview a Green Builder	14.	Test
6.	Quiz 1: Green Construction Technology	15	Course Project Part 5: Schedule Your Dream
7.	Historic Preservation		Home Build*
8.	Adaptive Reuse	16.	Glossary and Credits
8.	Adaptive Reuse	16.	Glossary and Credits

	Igninents		
1.	Course Project Part 6: Your Dream House: Putting	2.	Review
	It All Together*	3.	Exam

## **Business Law**

This course is designed to provide students with the knowledge of some of the vital legal concepts that affect commerce and trade. First, they will gain some familiarity with how laws are created and interpreted. Then, they will be introduced to the types of businesses that can be created to engage in commerce as well as the contractual and liability considerations that can impact a business. Laws that affect how a business is regulated will also be reviewed, particularly the impact of administrative rules and regulations on a business.

As the students work through matters of law and business, they will also consider scriptural principles.

Global commerce and international agreements, treaties, organizations, and courts that can affect business will be discussed to get a better sense of what it means to "go global" with a business. This global emphasis will also survey what is prophesied in the Bible about buying and selling in the last days.

Consumer and environmental protections will be explained as well as bankruptcy options, should a business go insolvent. In particular, students will look at what the Bible has to say about the ethics of bankruptcy. Lastly, no business exists without experiencing some kind of dispute or another, and so we will review the options that exist for dispute resolution and alternative dispute resolution to provide a better understanding of how best to deal with such matters.

### Objectives

- Develop a general overview of the legal system in the United States.
- Understand the types of businesses and corporations that exist.
- Develop insight into the formation of contracts.
- Learn about torts and liability considerations regarding torts.
- Develop an understanding of ethics and civil and criminal procedures.
- Develop an appreciation of the administrative law process along with the Commerce Clause and its effect on employment law.
- Comprehend the information about intellectual property law and e-commerce.
- Understand the global picture of international agreements and sources of international law, international trade, the UN and key organs and commissions, and the international courts created by treaties.
- Gain insight into consumer, environmental, and bankruptcy laws that can affect an individual and his or her business.
- Learn how to resolve disputes that may arise in the transaction of business through traditional or alternative means.

While there are no formal requirements for this course, it is important to understand that this is a challenging course requiring your best critical-thinking skills. The ability to conduct research, make lateral connections, and consider options not clearly outlined is a function of those who successfully practice the law. This course uses scenarios and case studies to apply the concepts offered and encourage creative thinking within the confines of the legal and ethical parameters. For the Christian student who is considering a career in the law, this course is a good primer.

### Unit 1: Role of Law and Its Impact on Business

#### Assignments

Business Law

- 1. Course Overview
- 2. Law Sources: The Legislative and the Executive Branches
- 3. Project: Drafting a Bill
- 4. Law Sources: The Constitution and the Judicial Branch
- 5. Project: A Supreme Court Case
- 6. The Bill of Rights and Fundamental Guarantees
- 7. Project: A Comparison of Human Rights Bills
- 8. Quiz 1: Sources Of Law and The Bill Of Rights
- 9. Sole Proprietorships and Agency

- 10. Project: Starting a Business
- 11. Partnerships
- 12. Project: Partnerships
- 13. Corporations
- 14. Project: Understanding the Tender Offer
- 15. Quiz 2: Corporations
- 16. Special Project*
- 17. Test
- Course Project Part 1: Role of Law and Its Impact on Business*
- 19. Glossary and Credits

#### Unit 2: Legal Considerations in Business Law

	ASS	agninents		
	1.	Contracts: Basic Elements of Contracts	11.	Project: Lulu the Runaway Dog
Law	2.	Project: Identifying Internet Agreements	12.	Torts: Strict Liability and Nuisance
	3.	Contracts: Uniform Commercial Code	13.	Project: You be the Author: Write Your Own
less	4.	Project: Buyers, Sellers, and Warranties		Newspaper Articles
Business	5.	Contract Defenses	14.	Quiz 2: Torts
ā	6.	Project: Defensible Defenses	15.	Special Project*
	7.	Quiz 1: Contracts	16.	Test
	8.	Torts: Intentional Torts	17.	Course Project - Part 2: Legal Considerations in
	9.	Project: Review the Lemonade Stand Fact Pattern		Business Law*
	10.	Torts: Negligence	18.	Glossary and Credits
	Un	it 3: Regulating a Business		
	Ass	signments		
			4.0	

	Ass	signments		
	1.	Ethics and the Law: Crimes Against Persons	10.	Administrative Law and Adjudication
	2.	Project: Know Your State's Penal or Criminal Code	11.	Project: News Stories on Federal Agencies
Law		and Create Your Own Law	12.	Employment, Regulation, and Discrimination in the
	3.	Ethics and the Law: Crimes Against Property		Workplace
Business	4.	Project: Know Your White-Collar Crimes	13.	Prepare Scenarios Using Gidgits Galore
Bus	5.	Criminal Procedure	14.	Quiz 2: Administrative Law, The Commerce
l	6.	Project: Create Your Own Crime		Clause, and Employment Law
	7.	Quiz 1: Ethics and The Law – Criminal and Civil	15.	Special Project
		Procedure	16.	Test
	8.	Introduction to Administrative Law	17.	Course Project – Part 3: Regulating a Business
	9.	Project: Federal Agencies and Their Functions	18.	Glossary and Credits

### Unit 4: Global Commerce

#### Assignments

**Business** Law

**Business** Law

- 1. Intro to Intellectual Property: Patents
- 2. Project: Developing a Patent
- Intro to Intellectual Property: Trademarks and Copyrights
- 4. Project: Applying for a Trademark
  - 5. Electronic Commerce
- 6. Project: Privacy Issues
- 7. Quiz 1: Intellectual Property and E-Commerce
- 8. Sources of International Law
- 9. Project: Look Up a Treaty

- 10. International Trade, GATT, and the WTO
- 11. Governmental Systems of the United Nations
- 12. Project: International Courts and Adjudication
- 13. Quiz 2: International Governmental Systems and Law
- 14. Special Project*
- 15. Test
- 16. Course Project Part 4: Global Commerce*
- 17. Glossary and Credits

#### Unit 5: Protections and Resolutions

- 1. Consumer Law
- 2. Project: Consumer Protection in Action
- 3. Environmental Law
- 4. Project: Global Issues: The Future We Want?
- 5. Business Protection Bankruptcy
- 6. Project: Bankrupt Your Business
- 7. Quiz 1: Consumer Law, Environmental Law, and Bankruptcy Law
- 8. Dispute Resolution
- 9. Project: Create a Business Dispute, and Resolve It
- 10. Alternative Dispute Resolution

- 11. Project: Constructing a Dispute, Arbitration, and Resolution
- 12. Career Opportunities in Business Law
- 13. Project: Career Assessment
- 14. Quiz 2: Dispute Resolution and Alternative Dispute Resolution
- 15. Special Project*
- 16. Test
- 17. Course Project Part 5: Protections and Resolutions*
- 18. Glossary and Credits

ŠS	_Un	it 6: Course Project, Review, and Exam			
sine	Ass	signments			
Busi	1.	Course Project – Part 6: Pitching Your Product*	3.	Exam	
1	2.	Review			

# Career Management

Career Management assists students in their preparation for career selection. The course is designed to improve workforce skills needed in all careers including:

- communication
- leadership
- teamwork
- decision making
- problem solving
- goal setting
- time management

Students will complete activities that help identify personal interests, aptitudes, and learning styles. Students will use results of self-assessments to determining careers that may prove personally satisfying.

Students will complete an in-depth career research activity that can be repeated for each future career decision. Students will also create a career portfolio as they work through the curriculum.

In addition to the default course program, Career Management includes alternate lessons, projects, and tests for use in enhancing instruction or addressing individual needs.

#### Objectives

- Examine the idea of work and what work entails.
- Analyze personal skills, aptitudes, and interests in order to choose a compatible career.
- Conduct career research while utilizing a variety of resources, both print and online.
- Create a lifestyle budget and career plan.
- Identify the steps necessary to prepare for chosen careers.
- Identify important elements of a resume and cover letter.
- Analyze and implement steps for problem solving and decision making.

Students will have to research different aspects of careers and will rely heavily on the Career Clusters developed by the U.S. Department of Education. They also will be asked to find and summarize job related information such as potential income, job requirements, and basic employability skills.

Some of the tasks in the chapter projects ask for answers that can be found in the lessons themselves, while others require research using the Internet. Students should have access to a computer with Internet and a good working knowledge of how to find information on the Web. While sample URLs are usually presented as a starting point, the student should have a basic knowledge of using search engines to find specific information.

	Uni	it 1: What is Work?		
	Ass	ignments		
	1.	Course Overview	16.	Project: Basic Employability Skills*
	2.	The Purpose of Work	17.	Problem Solving
Ļ	3.	Personal Benefits Of Work	18.	Project: Problem Solving*
Career Management	4.	Wages and Employment Benefits	19.	Lifelong Learning and Technology
gen	5.	Project: Time Sheet	20.	Career Clusters: Part 1
ana	6.	Project: Earnings Statement	21.	Project: Hospitality and Tourism Brochure*
Σ	7	Lifestyle Goals	22.	Quiz 2: Elements of Work
eer	8.	Project: Lifestyle Budget	23.	Alternate Quiz 2: Form A: Elements of Work*
Car	9.	Societal Benefits of Work	24.	Alternate Quiz 2: Form B: Elements of Work*
Ŭ	10.	Quiz 1: What is Work?	25.	Special Project*
	11.	Alternate Quiz 1: Form A: What is Work?*	26.	Review
	12.	Alternate Quiz 1: Form B: What is Work?*	27.	Test
	13.	Basic Work Qualifications	28.	Alternate Test: Form A*
	14.	Work Environment	29.	Alternate Test: Form B*
	15.	Basic Employability Skills	30.	Glossary and Credits
	Uni	it 2: Self-Assessment		
	Ass	ignments		
	1.	Your Interests	16.	Project: Teamwork*

- 2. Skills and Aptitudes
- 3. Project: Interests, Skills, and Aptitudes
- 4. Personality Traits and Values
- 5. Project: Extended Activity - Inherited Values*
- 6. Learning Styles
- Project: Complete a Transferable and Self-7. Management Skills Inventory 8. Quiz 1: Assessing Yourself
- 9.
- Alternate Quiz 1: Form A: Assessing Yourself* Alternate Quiz 1: Form B: Assessing Yourself*
- 10.
- 11. Listening

Career Management

- 12. Speaking
- 13. Writing
- 14. Project: Giving and Receiving Directions
- 15. Teamwork and Collaboration

- 17. Career Clusters: Part 2
- 18. Project: Arts, AV Technology and Communications Brochure*
- 19. Quiz 2: Developing Interpersonal Skills
- 20. Alternate Quiz 2: Form A: Developing Interpersonal Skills*
- 21. Alternate Quiz 2: Form B: Developing Interpersonal Skills*
- 22. Special Project*
- 23. Review
- 24. Test
- 25. Alternate Test: Form A*
- 26. Alternate Test: Form B*
- 27. Glossary and Credits

#### **Unit 3: Career Research** Assignments **Project: Predict Career Information** 16. 1. Alternate Quiz 2: Form A: Research Sources and 2. Career Skills, Tasks, and Tools Skills* 3. Project: Career Skills, Tasks, and Tools* 17. 4. Career Education, Training, and Qualifications Skills* Career Management 5. Career Wages and Benefits 18. Career Outlook 19. 6. 7. Project: Extended Activity: Career Outlook* 20. 8. Quiz 1: Research Criteria Alternate Quiz 1: Form A: Research Criteria* 9. 22. Alternate Quiz 1: Form B: Research Criteria* Brochure* 10. Special Project* 11. Internet Research 23. Library and Print Resources 12. 24. Review 13. Additional Research Resources 25. Test Alternate Test: Form A* 14. Evaluate and Use Multiple Resources 26. 15. Quiz 2: Research Sources and Skills

- Alternate Quiz 2: Form B: Research Sources and
- Project: Career Research
- Project: Career Portfolio
- Project: Post-Secondary Education Portfolio
- 21. Career Clusters: Part 3
- Project: Transportation, Distribution and Logistics
- Alternate Test: Form B* 27.
- Glossary and Credits 28.

### Unit 4: Planning for Your Career

#### Assignments **Project: Thinking Skills** 1. Workplace Etiquette 15. 2. Project: Work Poem* **Extracurricular Activities** 16. 3. Workplace Trends 17. Quiz 2: Decision Making 4. **Emerging Careers** 18. Alternate Quiz 2: Form A: Decision Making* Career Management 5. Adjusting to Workplace Trends 19. Alternate Quiz 2: Form B: Decision Making* Self-improvement 20. **Project: Academics Portfolio** 6. 7. Quiz 1: Workplace Considerations 21. Project: Activities Portfolio Alternate Quiz 1: Form A: Workplace Career Clusters: Part 4 8. 22. Considerations* 23. Project: Marketing Brochure* 9. Alternate Quiz 1: Form B: Workplace 24. Special Project* Considerations* 25. Review 10. Decision-making Steps 26. Test 11. Goal Setting 27. Alternate Test: Form A* 12. Project: Setting Goals 28. Alternate Test: Form B* 13. Conflict Management 29. **Glossary and Credits** 14. **Thinking Skills**

2. 3. 4. 5. 6. 7. 8.	Project: Resume*	14.	Researching Potential Employers
3.			Researching Fotential Employers
	Cover Letters	15.	Interview Behavior/Skills
4.	Project: Cover Letters*	16.	Interview Follow-up
5.	Job Applications	17.	Quiz 2: Contact with Employers
6.	Project: Job Application*	18.	Alternate Quiz 2: Form A: Contact with Employers*
7.	Your Professional Online Presence	19.	Alternate Quiz 2: Form B: Contact with Employers*
8.	Project: Professional Presence*	20.	Special Project*
9.	Quiz 1: Creating Employment Documents	21.	Review
10.	Alternate Quiz 1: Form A: Creating Employment	22.	Test
	Documents*	23.	Alternate Test: Form A*
11.	Alternate Quiz 1: Form B: Creating Employment	24.	Alternate Test: Form B*
	Documents*	25.	Glossary and Credits
12.	Finding Job Leads		

- 1. Course Review
- 2. Exam

Alternate Exam: Form A*
 Alternate Exam: Form B*

# Office 2010 Applications I

Office 2010 Applications I is a semester-length, high school elective that explores the use of application skills in Microsoft® Word®, Publisher®, and PowerPoint® 2010. Students will use these applications to design, develop, create, edit, and share business documents, publications, and presentations. This course provides key knowledge and skills in the following Microsoft Office® applications:

- 1. Microsoft Word: Students are provided with an introduction to advanced skills in Microsoft Word that range from simply developing an understanding of the various uses of Word to more complex explorations of mail merge, tab stops, reference resources, and additional features available in backstage view.
- 2. Microsoft Publisher: Students learn to create publications, insert and edit publication items, and view, review, and share those publications.
- 3. Microsoft PowerPoint: Students will learn how to create presentations, enter and modify content, modify and deliver presentations, and collaborate and share PowerPoint presentations.

### Objectives

- Create, modify, save, and format styles, text, font, pages, and folders in Microsoft Word.
- Demonstrate use of the Cut, Copy, and Paste commands and the Show/Hide button while editing documents.
- Show how to use Spell Check, Find and Replace, and AutoCorrect in the Word application.
- Know how to track changes and add comments in a document.
- Demonstrate how to insert, format, modify, and edit elements of a Word document.
- Demonstrate knowledge of Microsoft Word advanced skills.
- Understand the basics of references in Word.
- Modify document properties including templates.
- Recognize how to navigate, modify, edit, and review elements of the Microsoft Publisher application.
- Recall how to print and share a publication electronically.
- Demonstrate knowledge of how to open, modify, insert, create, present, and save elements of a PowerPoint presentation.

Students must be computer literate and have Internet access. Students should have basic research skills, as well as the ability to conduct online searches and access recommended websites. Word processing and presentation software is required to produce projects.

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# Unit 1: Microsoft® Word® Beginning Skills

#### Assignments

Office 2010 Applications I

- 1. Course Overview
- 2. Microsoft Word and the Documents it can Create
- 3. Navigating the Word Screen
- 4. Open, Enter Text, Save and Print
- 5. Quiz 1: Word Introduction
- 6. Alternate Quiz 1: Form A: Word Introduction*
- 7. Alternate Quiz 1: Form B: Word Introduction*
- 8. Font: Basic Editing Features
- 9. Font Styles and the Clipboard
- 10. Project: Microsoft Word Document Formatting
- 11. Quiz 2: Formatting Font
- 12. Alternate Quiz 2: Form A: Formatting Font*
- 13. Alternate Quiz 2: Form B: Formatting Font*
- 14. Paragraph Formatting Features
- 15. Page Setup Features

#### Unit 2: Microsoft® Word® Intermediate Skills

#### Assignments

1. Inserting Images into Documents 2. Inserting Shapes, SmartArt and Text Boxes Office 2010 Applications I 3. Special Parts in the Word Application **Project: Inserting and Modifying Content** 4. 5. **Ouiz 1: Word Intermediate Skills** Alternate Quiz 1: Form A: Word Intermediate Skills* 6. Alternate Quiz 1: Form B: Word Intermediate Skills* 7. 8. Inserting Tables Organizing Content in Tables 9. 10. **Project:** Tables Quiz 2: Working with Tables 11. Alternate Quiz 2: Form A: Working with Tables* 12. 13. Alternate Quiz 2: Form B: Working with Tables* 14. Spell Check and Find and Replace

- 16. Backgrounds and Themes
- 17. Project: Microsoft Word Page and Paragraph Formatting
- 18. Quiz 3: Formatting Paragraphs and Pages
- 19. Alternate Quiz 3: Form A: Formatting Paragraphs and Pages*
- 20. Alternate Quiz 3: Form B: Formatting Paragraphs and Pages*
- 21. Supplemental Lesson*
- 22. Special Project*
- 23. Review
- 24. Test
- 25. Alternate Test: Form A*
- 26. Alternate Test: Form B*
- 27. Glossary and Credits
- 15. Insert Comments and Track Changes
- 16. Autocorrect Options
- 17. Project: Review Tab Skills
- 18. Quiz 3: Autocorrect Options
- 19. Alternate Quiz 3: Form A: Autocorrect Options*
- 20. Alternate Quiz 3: Form B: Autocorrect Options*
- 21. Project: Collaborating on a Word Document*
- 22. Project: Supplemental Projects*
- 23. Special Project*
- 24. Review
- 25. Test
- 26. Alternate Test: Form A*
- 27. Alternate Test: Form B*
- 28. Glossary and Credits

	Unit 3: Microsoft® Word® Advanced Skills					
	Ass	ignments				
	1.	Merging to Create Labels	15.	Using and Creating a Template		
	2.	Merging to Create Letters	16.	Project: Creating a document template		
Office 2010 Applications	3.	Project: Creating a Merge	17.	Quiz 3: Backstage View		
	4.	Quiz 1: Word Advanced Skills	18.	Alternate Quiz 3: Form A: Backstage View*		
ppli	5.	Alternate Quiz 1: Form A: Word Advanced Skills*	19.	Alternate Quiz 3: Form B: Backstage View*		
N A	6.	Alternate Quiz 1: Form B: Word Advanced Skills*	20.	Project: Unit Simulation*		
010	7.	Endnotes and Footnotes	21.	Project: Supplemental Materials*		
e 2	8.	Hyperlinks	22.	Special Project*		
ffic	9.	Table of Contents	23.	Review		
Ó	10.	Project: Inserting Special Report Features	24.	Test		
	11.	Quiz 2: References	25.	Alternate Test: Form A*		
	12.	Alternate Quiz 2: Form A: References*	26.	Alternate Test: Form B*		
	13.	Alternate Quiz 2: Form B: References*	27.	Glossary and Credits		
	14.	Share, Protect, and Modify Document Properties				
	Un	it 4: Microsoft® Publisher® Application				
	Assignments					
_	1.	Opening and Navigating Publisher	13.	Sharing and Printing Publications		
ns	2.	Designing Pages	14.	Project: Modify and Share a Publication		
atio	3.	Inserting Text	15.	Quiz 2: Publications		
olica	4.	Project: Open Publisher, Browse, and Select a	16.	Alternate Quiz 2: Form A: Publications*		
App		Template	17.	Alternate Quiz 2: Form B: Publications*		
10	5.	Quiz 1: Publisher	18.	Project: Design, Edit and Share a Publication		
202	6.	Alternate Quiz 1: Form A: Publisher*	19.	Project: Supplemental Activities		
Office 2010 Applications I	7.	Alternate Quiz 1: Form B: Publisher*	20.	Special Project*		
Dff	8.	Graphics	21.	Review		
	9.	Tables and Building Blocks	22.	Test		
	10.	Project: Inserting Enhancements	23.	Alternate Test: Form A*		

24. Alternate Test: Form B*

25. Glossary and Credits

11.

12.

Viewing a Publication

**Reviewing a Publication** 

# Unit 5: Microsoft® PowerPoint® Application

### Assignments

- 1. PowerPoint Layout and Modifying Views
- 2. Entering Text and Formatting Slides
- 3. Quiz 1: PowerPoint Layout and Views
- 4. Alternate Quiz 1: Form A: PowerPoint Layout and Views*
- 5. Alternate Quiz 1: Form B: PowerPoint Layout and Views*
- 6. Images, WordArt, and SmartArt
- 7. Charts and Tables

Office 2010 Applications I

- 8. Project: Simulation: Creating a Presentation
- 9. Quiz 2: Charts and Tables
- 10. Alternate Quiz 2: Form A: Charts and Tables*
- 11. Alternate Quiz 2: Form B: Charts and Tables*
- 12. Transitions and Animations
- 13. Set up Show and Timings
- 14. Presentation Tools
- 15. Saving, Printing, Sharing, and Protecting a Presentation

- 16. Project: Simulation: Modify, Share, and Deliver a Show
- 17. Quiz 3: Modify, Share, Deliver a Show
- 18. Alternate Quiz 3: Form A: Modify, Share, Deliver a Show*
- 19. Alternate Quiz 3: Form B: Modify, Share, Deliver a Show*
- 20. Project: Simulation: Design and Create a Presentation
- 21. Project: Supplemental Activities
- 22. Special Project*
- 23. Review
- 24. Test
- 25. Alternate Test: Form A*
- 26. Alternate Test: Form B*
- 27. Glossary and Credits

#### Unit 6: Course Review, and Exam

#### Assignments

Course Review
 Final Exam

- 3. Alternate Final Exam: Form A*
- 4. Alternate Final Exam: Form B*

# Office 2010 Applications II

Office 2010 Applications II is a semester-length, high school elective course that explores the use of application skills in Microsoft® Excel® and Microsoft® Access®. Students will use these applications to design, develop, create, edit, and share business spreadsheet and database documents. This course provides key knowledge and skills in the following areas:

- 1. Introduction to advanced skills in Microsoft® Excel® ranging from basic spreadsheet terminology to exploring data entry, formatting, formulas, functions, charts, graphics, and additional features available in backstage view
- 2. Skills in Microsoft® Access®, ranging from basic relational database terminology to creating and modifying tables, forms, queries, and reports

### Objectives

- Recognize the elements of an Excel spreadsheet.
- Demonstrate use of Excel navigation and protection tools.
- Know how to modify, edit, save, create, and format Excel spreadsheets.
- Use tools to manage Excel worksheets.
- Define the rules for creating formulas and functions in Excel worksheets.
- Demonstrate how to create, modify, and edit charts and shapes in Microsoft Excel.
- Demonstrate knowledge of database design.
- Manage the Access Environment.
- Create an Access database.
- Create, modify, and edit Access forms, queries, and reports.

Students must be computer literate and have Internet access. Students should have basic research skills, as well as the ability to conduct online searches and access recommended websites. Word processing and presentation software might be required to produce projects.

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# Unit 1: Microsoft® Excel® Spreadsheets Basics

#### Assignments

Office 2010 Applications II

- 1. Course Overview
- 2. What is a Spreadsheet and What Are Its Uses?
- 3. Spreadsheet Design and the Microsoft Excel Screen
- 4. Quiz 1: Overview of Spreadsheet Basics
- 5. Alternate Quiz 1: Form A: Overview of Spreadsheet Basics*
- 6. Alternate Quiz 1: Form B: Overview of Spreadsheet Basics*
- 7 Navigating in a Worksheet
- 8. Microsoft Excel Workbook Views
- 9. Microsoft Excel Window Views
- 10. Project: Managing the Worksheet Environment
- 11. Quiz 2: Spreadsheet Basics
- 12. Alternate Quiz 2: Form A: Spreadsheet Basics*
- 13. Alternate Quiz 2: Form B: Spreadsheet Basics*
- 14. Workbook Properties

#### Unit 2: Creating Microsoft® Excel® Spreadsheets

#### Assignments

- 1. Microsoft Excel Data Types
- 2. Entering and Editing Cell Data
- Selecting, Filling, Moving, and Copying Cell Data
   AutoFill
- 5. Project: Stock Market Project Part 1 Researching and Recording Stock Prices
- 6. Quiz 1: Data Entry
- 7. Alternate Quiz 1: Form A: Data Entry*
- 8. Alternate Quiz 1: Form B: Data Entry*
- 9. Cell Formats

Office 2010 Applications II

- 10. Editing Cells, Rows, and Columns
- 11. Managing Worksheets
- 12. Project: Stock Market Project 2 Formatting a Spreadsheet
- 13. Quiz 2: Formatting Cells and Worksheets
- 14. Alternate Quiz 2: Form A: Formatting Cells and Worksheets*
- 15. Alternate Quiz 2: Form B: Formatting Cells and Worksheets*
- 16. Order of Operations
- 17. Microsoft Excel Formulas
- 18. Types of Cell References in Formulas
- 19. Project: Stock Market Project 3 Entering Formulas
- 20. Quiz 3: Creating Formulas

- 15. Saving and File Formats
- 16. Sharing Worksheet Data with Other Users
- 17. Managing Comments
- 18. Printing Worksheets and Workbooks
- 19. Project: Saving and Printing Microsoft Excel Files
- 20. Quiz 3: Managing File Settings
- 21. Alternate Quiz 3: Form A: Managing File Settings*
- 22. Alternate Quiz 3: Form B: Managing File Settings*
- 23. Supplemental Lesson 1: Financial Terms*
- 24. Supplemental Lesson 2: Financial Statements*
- 25. Special Project*
- 26. Review
- 27. Test
- 28. Alternate Test: Form A*
- 29. Alternate Test: Form B*
- 30. Glossary and Credits
- 21. Alternate Quiz 3: Form A: Creating Formulas*
- 22. Alternate Quiz 3: Form B: Creating Formulas*
- 23. Functions in Microsoft Excel
- 24. Function Wizard and Linking Formulas
- 25. Analyzing Data by Sorting and Filtering
- 26. Project: Stock Market Project 4 Entering Functions
- 27. Quiz 4: Utilizing Functions and Data Commands
- Alternate Quiz 4: Form A: Utilizing Functions and Data Commands*
- 29. Alternate Quiz 4: Form B: Utilizing Functions and Data Commands*
- 30. Project: Budget Project Career Search
- 31. Project: Budget Project Housing Research
- 32. Project: Budget Project Vehicle Research
- Project: Budget Project Utilities, Vacation, and Miscellaneous Expense Research*
- 34. Project: Budget Project Final
- 35. Special Project*
- 36. Review
- 37. Test
- 38. Alternate Test: Form A*
- 39. Alternate Test: Form B*
- 40. Glossary and Credits
- Unit 3: Microsoft® Excel® Graphical Representations

# Assignments

Office 2010

- 1. Why Use Graphical Representations of Data?
  - 2. Creating Charts
    - 3. Quiz 1: Creating Charts in Microsoft Excel
    - 4. Alternate Quiz 1: Form A: Data Entry*
  - 5. Alternate Quiz 1: Form B: Data Entry*
- 15. Project: Stock Market Project Part 6 Creating Advanced Charts
- 16. Quiz 3: Advanced Charting Options
- 17. Alternate Quiz 3: Form A: Advanced Charting Options*

- 6. Formatting Charts
- 7. Enhancing Charts with Illustrations
- 8. Formatting Illustrations
- 9. Project: Stock Market Project Part 5 Creating and Enhancing Charts
- 10. Quiz 2: Enhancing Microsoft Excel Charts
- 11. Alternate Quiz 2: Form A: Enhancing Microsoft Excel Charts*
- 12. Alternate Quiz 2: Form B: Enhancing Microsoft Excel Charts*
- 13. Creating Picture Charts
- 14. Sparklines

- 18. Alternate Quiz 3: Form B: Advanced Charting Options*
- 19. Project: Research and Chart Product Price Comparisons*
- 20. Project: Chart Budget Expenses*
- 21. Special Project*
- 22. Review
- 23. Test
- 24. Alternate Test: Form A*
- 25. Alternate Test: Form B*
- 26. Glossary and Credits

- 3. 4. 5. 6. 7. 8. 8. 9. 10. 11. 12. 13.
- Unit 4: Microsoft® Access® Database Basics

#### Assignments

- 1. What is a Database and Its Uses?
- 2. Database Design
- 3. Field Names, Data Types, and Properties
- 4. Project: Designing a Customer Information Database
- 5. Quiz 1: Database Design
- 6. Alternate Quiz 1: Form A: Database Design*
- 7. Alternate Quiz 1: Form B: Database Design*
- 8. The Access Screen
- 9. Navigating in Table Datasheets, Forms, and Reports
- 10. Working in the Navigation Pane
  - 11. Save Options and Compact and Repair
- 12. Project: Managing the Access Environment
- 13. Quiz 2: Managing the Access Environment
- 14. Alternate Quiz 2: Form A: Managing the Access Environment*
- 15. Alternate Quiz 2: Form B: Managing the Access Environment*
- 16. Creating an Access Database and Table
- 17. Entering Data
- 18. Modifying a Table

- 19. Importing Data from an Excel File
- 20. Sorting and Filtering
- 21. Creating Relationships
- 22. Project: Creating Customer Information Database
- 23. Quiz 3: Creating an Access Database
- 24. Alternate Quiz 3: Form A: Creating an Access Database*
- 25. Alternate Quiz 3: Form B: Creating an Access Database*
- 26. Project: Designing an Address List Database*
- 27. Project: Creating an Address List Database*
- 28. Project: Designing and Creating an Inventory Database*
- 29. Special Project*
- 30. Review
- 31. Test
- 32. Alternate Test: Form A*
- 33. Alternate Test: Form B*
- 34. Glossary and Credits

|              | Uni | it 5: Microsoft® Access® Forms, Queries, and Rep    | orts |                                                     |  |  |  |  |  |  |
|--------------|-----|-----------------------------------------------------|------|-----------------------------------------------------|--|--|--|--|--|--|
|              | Ass | Assignments                                         |      |                                                     |  |  |  |  |  |  |
|              | 1.  | Creating Forms                                      | 20.  | Sorting and Filtering Records in a Report           |  |  |  |  |  |  |
|              | 2.  | Editing the Design of a Form                        | 21.  | Creating Multi-table Reports                        |  |  |  |  |  |  |
|              | 3.  | Creating Multi-table Forms                          | 22.  | Editing the Design of a Multi-Table Report          |  |  |  |  |  |  |
| =            | 4.  | Editing Multi-table Forms                           | 23.  | Project: Address List Reports                       |  |  |  |  |  |  |
| ns           | 5.  | Project: Address List Forms                         | 24.  | Quiz 3: Microsoft Access Reports                    |  |  |  |  |  |  |
| Applications | 6.  | Quiz 1: Microsoft Access Forms                      | 25.  | Alternate Quiz 3: Form A: Microsoft Access Reports* |  |  |  |  |  |  |
| olica        | 7.  | Alternate Quiz 1: Form A: Microsoft Access Forms*   | 26.  | Alternate Quiz 3: Form B: Microsoft Access Reports* |  |  |  |  |  |  |
| App          | 8.  | Alternate Quiz 1: Form B: Microsoft Access Forms*   | 27.  | Project: Creating Forms for the Address List        |  |  |  |  |  |  |
| 10 /         | 9.  | Creating Simple Queries                             |      | Database*                                           |  |  |  |  |  |  |
| 2010         | 10. | Creating Advanced Queries                           | 28.  | Project: Creating Queries for the Address List      |  |  |  |  |  |  |
| ce           | 11. | Creating Multi-table Queries                        |      | Database*                                           |  |  |  |  |  |  |
| Office       | 12. | Calculating Totals in a Query                       | 29.  | Project: Creating Reports for the Address List      |  |  |  |  |  |  |
| Ŭ            | 13. | Creating Calculated Fields in a Query               |      | Database*                                           |  |  |  |  |  |  |
|              | 14. | Project: Address List Queries                       | 30.  | Special Project*                                    |  |  |  |  |  |  |
|              | 15. | Quiz 2: Microsoft Access Queries                    | 31.  | Review                                              |  |  |  |  |  |  |
|              | 16. | Alternate Quiz 2: Form A: Microsoft Access Queries* | 32.  | Test                                                |  |  |  |  |  |  |
|              | 17. | Alternate Quiz 2: Form B: Microsoft Access Queries* | 33.  | Alternate Test: Form A*                             |  |  |  |  |  |  |
|              | 18. | Creating Reports                                    | 34.  | Alternate Test: Form B*                             |  |  |  |  |  |  |
|              | 19. | Editing the Design of a Report                      | 35.  | Glossary and Credits                                |  |  |  |  |  |  |
|              |     |                                                     |      |                                                     |  |  |  |  |  |  |
|              |     |                                                     |      |                                                     |  |  |  |  |  |  |

# Unit 6: Course Review, and Exam

- Assignments
- 1. Review
- 2. Test

- 3. Alternate Final Exam: Form A*
- 4. Alternate Final Exam: Form B*

# Office 2013 Applications I

Office 2013 Applications I is a semester-length, high school elective that explores the use of application skills in Microsoft® Word®, Publisher®, and PowerPoint® 2013. Students will use these applications to design, develop, create, edit, and share business documents, publications, and presentations. This course provides key knowledge and skills in the following Microsoft Office® applications:

- 1. Microsoft Word: Students are provided with an introduction to advanced skills in Microsoft Word that range from simply developing an understanding of the various uses of Word to more complex explorations of mail merge, tab stops, reference resources, and additional features available in backstage view.
- 2. Microsoft Publisher: Students learn to create publications, insert and edit publication items, and view, review, and share those publications.
- 3. Microsoft PowerPoint: Students will learn how to create presentations, enter and modify content, modify and deliver presentations, and collaborate and share PowerPoint presentations.

### Objectives

- Create, modify, save, and format styles, text, font, pages, and folders in Microsoft Word.
- Demonstrate use of the Cut, Copy, and Paste commands and the Show/Hide button while editing documents.
- Show how to use Spell Check, Find and Replace, and AutoCorrect in the Word application.
- Know how to track changes and add comments in a document.
- Demonstrate how to insert, format, modify, and edit elements of a Word document.
- Demonstrate knowledge of Microsoft Word advanced skills.
- Understand the basics of references in Word.
- Modify document properties including templates.
- Recognize how to navigate, modify, edit, and review elements of the Microsoft Publisher application.
- Recall how to print and share a publication electronically.
- Demonstrate knowledge of how to open, modify, insert, create, present, and save elements of a PowerPoint presentation.

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| As                   | Assignments                                    |     |                                            |  |  |  |  |  |
|----------------------|------------------------------------------------|-----|--------------------------------------------|--|--|--|--|--|
| 1.                   | Course Overview                                | 16. | Backgrounds and Themes                     |  |  |  |  |  |
| 2.                   | Microsoft Word and the Documents it can Create | 17. | Project: Microsoft Word Page and Paragraph |  |  |  |  |  |
| 3.                   | Navigating the Word Screen                     |     | Formatting                                 |  |  |  |  |  |
| 4.                   | Open, Enter Text, Save and Print               | 18. | Quiz 3: Formatting Paragraphs and Pages    |  |  |  |  |  |
| 5.                   | Quiz 1: Word Introduction                      | 19. | Alternate Quiz 3—Form A: Formatting        |  |  |  |  |  |
| 3.<br>4.<br>5.<br>6. | Alternate Quiz 1—Form A: Word Introduction*    |     | Paragraphs and Pages*                      |  |  |  |  |  |
|                      | Alternate Quiz 1—Form B: Word Introduction*    | 20. | Alternate Quiz 3—Form B: Formatting        |  |  |  |  |  |
| 7.<br>8.             | Font: Basic Editing Features                   |     | Paragraphs and Pages*                      |  |  |  |  |  |
| 9.<br>10.            | Font Styles and the Clipboard                  | 21. | Project: Unit 1 - Capstone                 |  |  |  |  |  |
| 10.                  | Project: Microsoft Word Document Formatting    | 22. | Special Project*                           |  |  |  |  |  |
| 11.                  | Quiz 2: Formatting Font                        | 23. | Review                                     |  |  |  |  |  |
| 12.                  | Alternate Quiz 2—Form A: Formatting Font*      | 24. | Test                                       |  |  |  |  |  |
| 13.                  | Alternate Quiz 2—Form B: Formatting Font*      | 25. | Alternate Test—Form A*                     |  |  |  |  |  |
| 14.                  | Paragraph Formatting Features                  | 26. | Alternate Test—Form B*                     |  |  |  |  |  |
| 15.                  | Page Setup Features                            | 27. | Glossary and Credits                       |  |  |  |  |  |

|              | Ass | _Assignments                                  |     |                                               |  |  |  |  |  |  |
|--------------|-----|-----------------------------------------------|-----|-----------------------------------------------|--|--|--|--|--|--|
|              | 1.  | Inserting Images into Documents               | 14. | Spell Check and Find and Replace              |  |  |  |  |  |  |
| _            | 2.  | Inserting Shapes, SmartArt and Text Boxes     | 15. | Insert Comments and Track Changes             |  |  |  |  |  |  |
| suc          | 3.  | Special Parts in the Word Application         | 16. | Autocorrect Options                           |  |  |  |  |  |  |
| Applications | 4.  | Project: Inserting and Modifying Content      | 17. | Project: Review Tab Skills                    |  |  |  |  |  |  |
| olic         | 5.  | Quiz 1: Word Intermediate Skills              | 18. | Quiz 3: Autocorrect Options                   |  |  |  |  |  |  |
| App          | 6.  | Alternate Quiz 1–Form A: Word Intermediate    | 19. | Alternate Quiz 3—Form A: Autocorrect Options* |  |  |  |  |  |  |
| 13,          |     | Skills*                                       | 20. | Alternate Quiz 3—Form B: Autocorrect Options* |  |  |  |  |  |  |
| 2013         | 7.  | Alternate Quiz 1—Form B: Word Intermediate    | 21. | Project: Collaborating on a Word Document*    |  |  |  |  |  |  |
| ice          |     | Skills*                                       | 22. | Project: Unit 2 - Capstone                    |  |  |  |  |  |  |
| Office       | 8.  | Inserting Tables                              | 23. | Special Project*                              |  |  |  |  |  |  |
|              | 9.  | Organizing Content in Tables                  | 24. | Review                                        |  |  |  |  |  |  |
|              | 10. | Project: Tables                               | 25. | Test                                          |  |  |  |  |  |  |
|              | 11. | Quiz 2: Working with Tables                   | 26. | Alternate Test—Form A*                        |  |  |  |  |  |  |
|              | 12. | Alternate Quiz 2—Form A: Working with Tables* | 27. | Alternate Test—Form B*                        |  |  |  |  |  |  |
|              | 13. | Alternate Quiz 2—Form B: Working with Tables* | 28. | Glossary and Credits                          |  |  |  |  |  |  |

# Unit 3: Microsoft® Word® Advanced Skills

#### Assignments

- 1. Recording a Macro
- 2. Project: Record a Macro
- 3. Merging to Create Letters
- 4. Project: Creating a Merge
- 5. Quiz 1: Word Advanced Skills
- 6. Alternate Quiz 1–Form A: Word Advanced Skills*
- 7. Alternate Quiz 1–Form B: Word Advanced Skills*
- 8. Endnotes and Footnotes
- 9. Citations and Captions
- 10. Hyperlinks

Office 2013 Applications I

Office 2013 Applications I

- 11. Table of Contents
- 12. Project: Inserting Special Report Features
- 13. Quiz 2: References
- 14. Alternate Quiz 2–Form A: References*
- 15. Alternate Quiz 2–Form B: References*
- Unit 4: Microsoft[®] Publisher[®] Application

#### Assignments

1. **Opening and Navigating Publisher** 2. **Designing Pages** 3. Inserting Text Project: Open Publisher, Browse, and Select 4. a Template 5. Quiz 1: Publisher Alternate Quiz 1–Form A: Publisher* 6. 7. Alternate Quiz 1–Form B: Publisher* 8. Graphics 9. Tables and Building Blocks 10. Project: Inserting Enhancements Viewing a Publication 11. 12. **Reviewing a Publication** 13. Sharing and Printing Publications

- 16. Share, Protect, and Modify Document Properties
- 17. Using and Creating a Template
- 18. Project: Creating a document template
- 19. Quiz 3: Backstage View
- 20. Alternate Quiz 3–Form A: Backstage View*
- 21. Alternate Quiz 3–Form B: Backstage View*
- 22. Project: Unit Simulation*
- 23. Project: Unit 3 Capstone
- 24. Special Project*
- 25. Review
- 26. Test
- 27. Alternate Test–Form A*
- 28. Alternate Test–Form B*
- 29. Glossary and Credits
- 14. Project: Modify and Share a Publication
- 15. Quiz 2: Publications
- 16. Alternate Quiz 2–Form A: Publications*
- 17. Alternate Quiz 2–Form B: Publications*
- 18. Project: Design, Edit and Share a Publication
- 19. Project: Unit 4 Capstone
- 20. Special Project*
- 21. Review
- 22. Test
- 23. Alternate Test–Form A*
- 24. Alternate Test–Form B*
- 25. Glossary and Credits

|                            | Unit 5: Microsoft® PowerPoint® Application |                                              |     |                                             |  |  |
|----------------------------|--------------------------------------------|----------------------------------------------|-----|---------------------------------------------|--|--|
|                            | Ass                                        | ignments                                     |     |                                             |  |  |
|                            | 1.                                         | PowerPoint Layout and Modifying Views        | 15. | Saving, Printing, Sharing, and Protecting a |  |  |
|                            | 2.                                         | Entering Text and Formatting Slides          |     | Presentation                                |  |  |
|                            | 3.                                         | Quiz 1: PowerPoint Layout and Views          | 16. | Project: Simulation: Modify, Share, and     |  |  |
| s_                         | 4.                                         | Alternate Quiz 1—Form A: PowerPoint          |     | Deliver a Show                              |  |  |
| ion                        |                                            | Layout and Views*                            | 17. | Quiz 3: Modify, Share, Deliver a Show       |  |  |
| cat                        | 5.                                         | Alternate Quiz 1—Form B: PowerPoint          | 18. | Alternate Quiz 3—Form A: Modify, Share,     |  |  |
| ilqc                       |                                            | Layout and Views*                            |     | Deliver a Show*                             |  |  |
| 3 A                        | 6.                                         | Images, WordArt, and SmartArt                | 19. | Alternate Quiz 3—Form B: Modify, Share,     |  |  |
| 013                        | 7.                                         | Charts and Tables                            |     | Deliver a Show*                             |  |  |
| Office 2013 Applications I | 8.                                         | Project: Simulation: Creating a Presentation | 20. | Project: Simulation: Design and Create a    |  |  |
| ffic                       | 9.                                         | Quiz 2: Charts and Tables                    |     | Presentation                                |  |  |
| 0                          | 10.                                        | Alternate Quiz 2—Form A: Charts and          | 21. | Project: Unit 5 - Capstone                  |  |  |
|                            |                                            | Tables*                                      | 22. | Special Project*                            |  |  |
|                            | 11.                                        | Alternate Quiz 2—Form B: Charts and          | 23. | Review                                      |  |  |
|                            |                                            | Tables*                                      | 24. | Test                                        |  |  |
|                            | 12.                                        | Transitions and Animations                   | 25. | Alternate Test—Form A*                      |  |  |
|                            | 13.                                        | Set up Show and Timings                      | 26. | Alternate Test—Form B*                      |  |  |
|                            | 14.                                        | Presentation Tools                           | 27. | Glossary and Credits                        |  |  |
|                            |                                            |                                              |     |                                             |  |  |
|                            | Uni                                        | t 6: Course Review, and Final Exam           |     |                                             |  |  |
|                            |                                            |                                              |     |                                             |  |  |

### __Assignments

| 1. | Course Review | 3. | Alternate Final Exam: Form A* |
|----|---------------|----|-------------------------------|
| 2. | Final Exam    | 4. | Alternate Final Exam: Form B* |

# Office 2013 Applications II

Office 2013 Applications II is a semester-length, high school elective course that explores the use of application skills in the 2013 versions of Microsoft® Excel® and Microsoft® Access®. Students will use these applications to design, develop, create, edit, and share business spreadsheet and database documents. This course provides key knowledge and skills in the following areas:

- 1. Introduction to advanced skills in Microsoft® Excel® ranging from basic spreadsheet terminology to exploring data entry, formatting, formulas, functions, charts, graphics, and additional features available in backstage view
- 2. Skills in Microsoft® Access®, ranging from basic relational database terminology to creating and modifying tables, forms, queries, and reports

### Objectives

- Recognize the elements of an Excel spreadsheet.
- Demonstrate use of Excel navigation and protection tools.
- Know how to modify, edit, save, create, and format Excel spreadsheets.
- Use tools to manage Excel worksheets.
- Define the rules for creating formulas and functions in Excel worksheets.
- Demonstrate how to create, modify, and edit charts and shapes in Microsoft Excel.
- Demonstrate knowledge of database design.
- Manage the Access Environment.
- Create an Access database.
- Create, modify, and edit Access forms, queries, and reports.

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|              | Uni         | t 1: Microsoft® Excel® Spreadsheets Basics   |     |                                                    |  |  |  |  |  |  |
|--------------|-------------|----------------------------------------------|-----|----------------------------------------------------|--|--|--|--|--|--|
|              | Assignments |                                              |     |                                                    |  |  |  |  |  |  |
|              | 1.          | Course Overview                              | 16. | Sharing Worksheet Data with Other Users            |  |  |  |  |  |  |
|              | 2.          | What is a Spreadsheet and What Are Its Uses? | 17. | Managing Comments                                  |  |  |  |  |  |  |
|              | 3.          | Spreadsheet Design and the Microsoft Excel   | 18. | Printing Worksheets and Workbooks                  |  |  |  |  |  |  |
| s II         |             | Screen                                       | 19. | Project: Saving and Printing Microsoft Excel Files |  |  |  |  |  |  |
| ions         | 4.          | Quiz 1: Overview of Spreadsheet Basics       | 20. | Quiz 3: Managing File Settings                     |  |  |  |  |  |  |
| cati         | 5.          | Alternate Quiz 1—Form A: Overview of         | 21. | Alternate Quiz 3—Form A: Managing File             |  |  |  |  |  |  |
| Applications |             | Spreadsheet Basics*                          |     | Settings*                                          |  |  |  |  |  |  |
|              | 6.          | Alternate Quiz 1—Form B: Overview of         | 22. | Alternate Quiz 3—Form B: Managing File             |  |  |  |  |  |  |
| 2013         |             | Spreadsheet Basics*                          |     | Settings*                                          |  |  |  |  |  |  |
| e 2(         | 7.          | Navigating in a Worksheet                    | 23. | Supplemental Lesson 1: Financial Terms*            |  |  |  |  |  |  |
| Office       | 8.          | Microsoft Excel Workbook Views               | 24. | Supplemental Lesson 2: Financial Statements*       |  |  |  |  |  |  |
| ō            | 9.          | Microsoft Excel Window Views                 | 25. | Special Project*                                   |  |  |  |  |  |  |
|              | 10.         | Project: Managing the Worksheet Environment  | 26. | Review                                             |  |  |  |  |  |  |
|              | 11.         | Quiz 2: Spreadsheet Basics                   | 27. | Test                                               |  |  |  |  |  |  |
|              | 12.         | Alternate Quiz 2—Form A: Spreadsheet Basics* | 28. | Alternate Test—Form A*                             |  |  |  |  |  |  |
|              | 13.         | Alternate Quiz 2—Form B: Spreadsheet Basics* | 29. | Alternate Test—Form B*                             |  |  |  |  |  |  |
|              | 14.         | Workbook Properties                          | 30. | Glossary and Credits                               |  |  |  |  |  |  |
|              | 15.         | Saving and File Formats                      |     |                                                    |  |  |  |  |  |  |

|                             | Unit 2: Creating Microsoft® Excel® Spreadsheets |                                                    |     |                                                    |  |  |
|-----------------------------|-------------------------------------------------|----------------------------------------------------|-----|----------------------------------------------------|--|--|
|                             | Ass                                             | ignments                                           |     |                                                    |  |  |
|                             | 1.                                              | Microsoft Excel Data Types                         | 21. | Alternate Quiz 3—Form A: Creating Formulas*        |  |  |
|                             | 2.                                              | Entering and Editing Cell Data                     | 22. | Alternate Quiz 3—Form B: Creating Formulas*        |  |  |
|                             | 3.                                              | Selecting, Filling, Moving, and Copying Cell Data  | 23. | Functions in Microsoft Excel                       |  |  |
|                             | 4.                                              | AutoFill                                           | 24. | Function Wizard and Linking Formulas               |  |  |
|                             | 5.                                              | Project: Stock Market Project Part 1 – Researching | 25. | Analyzing Data by Sorting and Filtering            |  |  |
| Office 2013 Applications II |                                                 | and Recording Stock Prices                         | 26. | Project: Stock Market Project 4 – Entering         |  |  |
|                             | 6.                                              | Quiz 1: Data Entry                                 |     | Functions                                          |  |  |
|                             | 7.                                              | Alternate Quiz 1—Form A: Data Entry*               | 27. | Quiz 4: Utilizing Functions and Data Commands      |  |  |
| atio                        | 8.                                              | Alternate Quiz 1—Form B: Data Entry*               | 28. | Alternate Quiz 4—Form A: Utilizing Functions and   |  |  |
| olica                       | 9.                                              | Cell Formats                                       |     | Data Commands*                                     |  |  |
| App                         | 10.                                             | Editing Cells, Rows, and Columns                   | 29. | Alternate Quiz 4—Form B: Utilizing Functions and   |  |  |
| [3 /                        | 11.                                             | Managing Worksheets                                |     | Data Commands*                                     |  |  |
| 20;                         | 12.                                             | Project: Stock Market Project 2 – Formatting a     | 30. | Project: Budget Project – Career Search            |  |  |
| ce                          |                                                 | Spreadsheet                                        | 31. | Project: Budget Project – Housing Research         |  |  |
| Dff                         | 13.                                             | Quiz 2: Formatting Cells and Worksheets            | 32. | Project: Budget Project – Vehicle Research         |  |  |
| Ŭ                           | 14.                                             | Alternate Quiz 2—Form A: Formatting Cells and      | 33. | Project: Budget Project – Utilities, Vacation, and |  |  |
|                             |                                                 | Worksheets*                                        |     | Miscellaneous Expense Research*                    |  |  |
|                             | 15.                                             | Alternate Quiz 2—Form B: Formatting Cells and      | 34. | Project: Budget Project – Final                    |  |  |
|                             |                                                 | Worksheets*                                        | 35. | Special Project*                                   |  |  |
|                             | 16.                                             | Order of Operations                                | 36. | Review                                             |  |  |
|                             | 17.                                             | Microsoft Excel Formulas                           | 37. | Test                                               |  |  |
|                             | 18.                                             | Types of Cell References in Formulas               | 38. | Alternate Test—Form A*                             |  |  |
|                             | 19.                                             | Project: Stock Market Project 3 – Entering         | 39. | Alternate Test—Form B*                             |  |  |
|                             |                                                 | Formulas                                           | 40. | Glossary and Credits                               |  |  |
|                             | 20.                                             | Quiz 3: Creating Formulas                          |     |                                                    |  |  |
|                             |                                                 |                                                    |     |                                                    |  |  |
|                             | Uni                                             | it 3: Microsoft® Excel® Graphical Representatior   | าร  |                                                    |  |  |
|                             | Ass                                             | ignments                                           |     |                                                    |  |  |

- Why Use Graphical Representations of Data? 1. 2. **Creating Charts** 3. Quiz 1: Creating Charts in Microsoft Excel Office 2013 Applications II 4. Alternate Quiz 1–Form A: Data Entry* 5. Alternate Quiz 1–Form B: Data Entry* Formatting Charts 6. 7. Enhancing Charts with Illustrations 8. Formatting Illustrations 9. Project: Stock Market Project Part 5 - Creating and Enhancing Charts 10. Quiz 2: Enhancing Microsoft Excel Charts 11. Alternate Quiz 2–Form A: Enhancing Microsoft Excel Charts* 12. Alternate Quiz 2–Form B: Enhancing Microsoft Excel Charts* 13. Creating Picture Charts Sparklines 14.
- 15. Project: Stock Market Project Part 6 Creating Advanced Charts

#### 16. Quiz 3: Advanced Charting Options

- 17. Alternate Quiz 3–Form A: Advanced Charting Options*
- 18. Alternate Quiz 3–Form B: Advanced Charting Options*
- 19. Project: Research and Chart Product Price Comparisons*
- 20. Project: Chart Budget Expenses*
- 21. Special Project*
- 22. Review
- 23. Test
- 24. Alternate Test–Form A*
- 25. Alternate Test–Form B*
- 26. Glossary and Credits

|                             | Un  | it 4: Microsoft® Access® Database Basics              |       |                                      |
|-----------------------------|-----|-------------------------------------------------------|-------|--------------------------------------|
|                             | Ass | signments                                             |       |                                      |
|                             | 1.  | What is a Database and Its Uses?                      | 18.   | Modifying a Table                    |
|                             | 2.  | Database Design                                       | 19.   | Importing Data from an Excel File    |
|                             | 3.  | Field Names, Data Types, and Properties               | 20.   | Sorting and Filtering                |
|                             | 4.  | Project: Designing a Customer Information             | 21.   | Creating Relationships               |
| =                           |     | Database                                              | 22.   | Project: Creating a Customer Infor   |
| SUO                         | 5.  | Quiz 1: Database Design                               | 23.   | Quiz 3: Creating an Access Databa    |
| cati                        | 6.  | Alternate Quiz 1—Form A: Database Design*             | 24.   | Alternate Quiz 3—Form A: Creating    |
| plid                        | 7.  | Alternate Quiz 1—Form B: Database Design*             |       | Database*                            |
| Ap                          | 8.  | The Access Screen                                     | 25.   | Alternate Quiz 3—Form B: Creating    |
| Office 2013 Applications II | 9.  | 9. Navigating in Table Datasheets, Forms, and Reports |       | Database*                            |
| ^{\$} 20            | 10. | Working in the Navigation Pane                        | 26.   | Project: Designing an Address List   |
| fice                        | 11. | Save Options and Compact and Repair                   | 27.   | Project: Creating an Address List D  |
| q                           | 12. | Project: Managing the Access Environment              | 28.   | Project: Designing and Creating an   |
|                             | 13. | Quiz 2: Managing the Access Environment               |       | Database*                            |
|                             | 14. | Alternate Quiz 2—Form A: Managing the Access          | 29.   | Special Project*                     |
|                             |     | Environment*                                          | 30.   | Review                               |
|                             | 15. | Alternate Quiz 2—Form B: Managing the Access          | 31.   | Test                                 |
|                             |     | Environment*                                          | 32.   | Alternate Test—Form A*               |
|                             | 16. | Creating an Access Database and Table                 | 33.   | Alternate Test—Form B*               |
|                             | 17. | Entering Data                                         | 34.   | Glossary and Credits                 |
|                             |     |                                                       |       |                                      |
|                             | _Un | it 5: Microsoft® Access® Forms, Queries, and Re       | ports |                                      |
|                             | Ass | signments                                             |       |                                      |
|                             | 1.  | Creating Forms                                        | 20.   | Sorting and Filtering Records in a R |
|                             | 2.  | Editing the Design of a Form                          | 21.   | Creating Multi-table Reports         |
|                             | 3.  | Creating Multi-table Forms                            | 22.   | Editing the Design of a Multi-Table  |
|                             | л   | Editing Multi-table Forms                             | 23    | Project: Address List Penorts        |

- 4. **Editing Multi-table Forms**
- 5. Project: Address List Forms
- Quiz 1: Microsoft Access Forms 6.
- Alternate Quiz 1–Form A: Microsoft Access Forms* 7.
- Alternate Quiz 1–Form B: Microsoft Access Forms* 8.
- 9. Creating Simple Queries

Office 2013 Applications II

- 10. Creating Advanced Queries
- 11. Creating Multi-table Queries
- 12. Calculating Totals in a Query
- 13. Creating Calculated Fields in a Query
- 14. Project: Address List Queries
- 15. Quiz 2: Microsoft Access Queries
- 16. Alternate Quiz 2–Form A: Microsoft Access Queries*
- 17. Alternate Quiz 2–Form B: Microsoft Access Queries*
- 18. Creating Reports
- 19. Editing the Design of a Report

- stomer Information Database
- cess Database
- m A: Creating an Access
- m B: Creating an Access
- Address List Database*
- ddress List Database*
- Creating an Inventory
- A*
- B*
- ecords in a Report
- eports
- a Multi-Table Report
- 23. Project: Address List Reports
- 24. Quiz 3: Microsoft Access Reports
- Alternate Quiz 3–Form A: Microsoft Access 25. Reports*
- Alternate Quiz 3–Form B: Microsoft Access 26. Reports*
- 27. Project: Creating Forms for the Address List Database*
- 28. Project: Creating Queries for the Address List Database*
- 29. Project: Creating Reports for the Address List Database*
- 30. Special Project*
- 31. Review
- 32. Test
- 33. Alternate Test–Form A*
- 34. Alternate Test–Form B*
- 35. Glossary and Credits

| Unit 6: Course Review, and Final Exam |               |                                  |  |
|---------------------------------------|---------------|----------------------------------|--|
| Assignments                           |               |                                  |  |
| 1.                                    | Course Review | 3. Alternate Final Exam: Form A* |  |
| 2.                                    | Final Exam    | 4. Alternate Final Exam: Form B* |  |

# Small Business Entrepreneurship

This semester-long course is designed to provide the skills needed to effectively organize, develop, create, and manage your own business, while exposing you to the challenges, problems, and issues faced by entrepreneurs. Throughout this course, you will be given the chance to see what kinds of opportunities exist for small business entrepreneurs and become aware of the necessary skills for running a business. You will become familiar with the traits and characteristics that are found in successful entrepreneurs, and you will see how research, planning, operations, and regulations can affect small businesses. You will learn how to develop plans for having effective business management and marketing strategies.

Small Business Entrepreneurship will teach you basic principles of entrepreneurship and business ethics. You'll look at the major steps relevant to starting a new business. These steps include financing, marketing, and managing. Knowing how to analyze a business plan will help you develop one, while at the same time making it easier for you to understand the reasons businesses have to write one. Small Business Entrepreneurship is designed to give you an overview on running a business from start to finish.

#### Objectives

- Understand the basic aspects of entrepreneurship.
- Recognize the legal environment of a small business.
- Describe basic economic principles.
- Understand scarcity and forecasting.
- Identify different kinds of costs.
- Explain the principles of financing.
- Identify kinds of financial records.
- Know the sources of financing.
- Explain target markets.
- Analyze market research and competition.
- Describe marketing mix.
- Recognize the roles of management.
- Construct a business plan.

Students must be computer literate and have Internet access. Students should have basic research skills, as well as the ability to conduct online searches and access recommended websites. Word processing and presentation software may be required to produce projects.

|                  | Uni | Unit 1: Overview of Small Business Entrepreneurship  |     |                                                   |  |  |  |  |  |  |
|------------------|-----|------------------------------------------------------|-----|---------------------------------------------------|--|--|--|--|--|--|
|                  | Ass | ssignments                                           |     |                                                   |  |  |  |  |  |  |
|                  | 1.  | Course Overview                                      | 15. | Project: Business Risks                           |  |  |  |  |  |  |
| ip               | 2.  | What Is Entrepreneurship?                            | 16. | Sources of Assistance                             |  |  |  |  |  |  |
| Entrepreneurship | 3.  | Entrepreneurial Traits                               | 17. | Roles of Government                               |  |  |  |  |  |  |
| neı              | 4.  | Project: Characteristics of Successful Entrepreneurs | 18. | Quiz 2: Legal Environment of a Small Business     |  |  |  |  |  |  |
| pre              | 5.  | Education, Aptitudes, and Skills                     | 19. | Alternate Quiz 2 - Form A: Legal Environment of a |  |  |  |  |  |  |
| trej             | 6.  | Goals                                                |     | Small Business*                                   |  |  |  |  |  |  |
|                  | 7.  | Personal Interests                                   | 20. | Alternate Quiz 2 - Form B: Legal Environment of a |  |  |  |  |  |  |
| ess              | 8.  | Quiz 1: Basic Aspects of Entrepreneurship            |     | Small Business*                                   |  |  |  |  |  |  |
| Small Business   | 9.  | Alternate Quiz 1 - Form A: Basic Aspects of          | 21. | Unit Project: Business Ventures - Part 1          |  |  |  |  |  |  |
| Bu               |     | Entrepreneurship*                                    | 22. | Special Project*                                  |  |  |  |  |  |  |
| nall             | 10. | Alternate Quiz 1 - Form B: Basic Aspects of          | 23. | Review                                            |  |  |  |  |  |  |
| S                |     | Entrepreneurship*                                    | 24. | Test                                              |  |  |  |  |  |  |
|                  | 11. | Ethics                                               | 25. | Alternate Test - Form A*                          |  |  |  |  |  |  |
|                  | 12. | Project: Ethics                                      | 26. | Alternate Test - Form B*                          |  |  |  |  |  |  |
|                  | 13. | Legal Forms of Business Ownership                    | 27. | Glossary and Credits                              |  |  |  |  |  |  |
|                  | 14. | Business Risks                                       |     |                                                   |  |  |  |  |  |  |

# Unit 2: Economics

| Г | Assignments |
|---|-------------|
|   | Assignments |

|                                 | - Abiginiterity |                                                |     |  |  |  |  |  |
|---------------------------------|-----------------|------------------------------------------------|-----|--|--|--|--|--|
|                                 | 1.              | What Is the Role and Importance of Small       | 16. |  |  |  |  |  |
|                                 |                 | Business Entrepreneurship in the Economy?      |     |  |  |  |  |  |
| d                               | 2.              | Project: How Entrepreneurs Improve the Economy | 17. |  |  |  |  |  |
| ship                            | 3.              | Supply and Demand                              | 18. |  |  |  |  |  |
| Small Business Entrepreneurship | 4.              | Pricing and Production                         | 19. |  |  |  |  |  |
| ene                             | 5.              | Project: Supply and Demand Graph               | 20. |  |  |  |  |  |
| epr                             | 6.              | Equilibrium                                    | 21. |  |  |  |  |  |
| intr                            | 7.              | Project: Equilibrium Graph                     | 22. |  |  |  |  |  |
| ss E                            | 8.              | Quiz 1: Basic Economic Principles              | 23. |  |  |  |  |  |
| ine                             | 9.              | Alternate Quiz 1 - Form A: Basic Economic      | 24. |  |  |  |  |  |
| 3us                             |                 | Principles*                                    | 25. |  |  |  |  |  |
| all E                           | 10.             | Alternate Quiz 1 - Form B: Basic Economic      | 26. |  |  |  |  |  |
| Smi                             |                 | Principles*                                    | 27. |  |  |  |  |  |
|                                 | 11.             | Scarcity                                       | 28. |  |  |  |  |  |
|                                 | 12.             | Economic Measurement                           | 29. |  |  |  |  |  |
|                                 | 13.             | Project: Economic Forecast                     | 30. |  |  |  |  |  |
|                                 | 14.             | Quiz 2: Scarcity and Forecasting               |     |  |  |  |  |  |
|                                 | 15.             | Alternate Quiz 2 - Form A: Scarcity and        |     |  |  |  |  |  |
|                                 |                 | Forecasting*                                   |     |  |  |  |  |  |
|                                 |                 |                                                |     |  |  |  |  |  |

- 16. Alternate Quiz 2 Form B: Scarcity and Forecasting*
- 17. Fixed and Variable Costs
- 18. Opportunity Costs
- 19. Project: Opportunity Costs
- 20. Profit Motive
- 21. Quiz 3: Costs
- 22. Alternate Quiz 3 Form A: Costs*
- 23. Alternate Quiz 3 Form B: Costs*
- 24. Unit Project: Business Ventures Part 2
- 25. Special Project*
- 26. Review
- 27. Test
- 28. Alternate Test Form A*
- 29. Alternate Test Form B*
- 30. Glossary and Credits

|                                 | Uni      | it 3: Financing                                     |     |                                                  |
|---------------------------------|----------|-----------------------------------------------------|-----|--------------------------------------------------|
|                                 |          | signments                                           |     |                                                  |
| -                               | 1.       | Start-Up Costs                                      | 16. | Alternate Quiz 2 - Form B: Financial Records*    |
| hip                             | 2.       | Costs of Goods Sold                                 | 17. | Sources of Financing                             |
| sins                            | 3.       | Operating Expenses                                  | 18. | Assess Collateral                                |
| ene                             | 4.       | Gross Income, Net Income, and Break-Even Point      | 19. | Project: Financing Sources                       |
| epr                             | 5.       | Quiz 1: Principles of Financing                     | 20. | Interest Rate and Monthly Payments               |
| Small Business Entrepreneurship | 6.       | Alternate Quiz 1 - Form A: Principles of Financing* | 21. | Quiz 3: Sources of Financing                     |
| ŝs                              | 7.       | Alternate Quiz 1 - Form B: Principles of Financing* | 22. | Alternate Quiz 3 - Form A: Sources of Financing* |
| nes                             | 8.       | Income Statement                                    | 23. | Alternate Quiz 3 - Form B: Sources of Financing* |
| susi                            | 9.       | Project: Income Statement                           | 24. | Unit Project: Business Ventures - Part 3         |
|                                 | 10.      | Balance Sheet                                       | 25. | Special Project*                                 |
| , ma                            | 11.      | Project: Balance Sheet                              | 26. | Review                                           |
| 0,                              | 12.      | Profitability and Projecting Cash Flow              | 27. | Test                                             |
|                                 | 13.      | Project: Financial Records                          | 28. | Alternate Test - Form A*                         |
|                                 | 14.      | Quiz 2: Financial Records                           | 29. | Alternate Test - Form B*                         |
|                                 | 15.      | Alternate Quiz 2 - Form A: Financial Records*       | 30. | Glossary and Credits                             |
|                                 | Lin      | it A. Maulatina                                     |     |                                                  |
| I                               |          | it 4: Marketing                                     | -   |                                                  |
|                                 |          | signments                                           | 4.5 |                                                  |
|                                 | 1.       | Analyze a Market's Customers                        | 15. | Marketing Terminology                            |
| .d                              | 2.       | Target Market                                       | 16. | Marketing Functions                              |
| rsh                             | 3.       | Project: Target Market                              | 17. | 4P's and 7P's                                    |
| Jeu                             | 4.       | Quiz 1: Target Markets                              | 18. | Project: Marketing Mix                           |
| orei                            | 5.       | Alternate Quiz 1 - Form A: Target Markets*          | 19. | Project: Promotion                               |
| trep                            | 6.       | Alternate Quiz 1 - Form B: Target Markets*          | 20. | Marketing Plan                                   |
| ШЦ                              | 7.       | Steps of Market Research                            | 21. | Quiz 3: Marketing Mix                            |
| Business Entrepreneurship       | 8.       | Uses for Market Research                            | 22. | Alternate Quiz 3 - Form A: Marketing Mix*        |
| Isin                            | 9.<br>10 | Project: Current Event - Market Research            | 23. | Alternate Quiz 3 - Form B: Marketing Mix*        |
| Bu                              | 10.      | Project: Assessing Competitors' Strengths and       | 24. | Unit Project: Business Ventures - Part 4         |
|                                 |          |                                                     |     |                                                  |

Weaknesses

Small

- 11. Industry Characteristics
- 12. Quiz 2: Market Research and Competition
- 13. Alternate Quiz 2 Form A: Market Research and Competition*
- 14. Alternate Quiz 2 Form B: Market Research and Competition*
- 25. Special Project*
- 26. Review
- 27. Test
- 28. Alternate Test Form A*
- 29. Alternate Test Form B*
- 30. Glossary and Credits

|                  | Uni         | t 5: Management and Business Plans        |     |                                           |  |  |  |  |
|------------------|-------------|-------------------------------------------|-----|-------------------------------------------|--|--|--|--|
| Entrepreneurship | Assignments |                                           |     |                                           |  |  |  |  |
|                  | 1.          | Functions of Management                   | 14. | Project: Analyze a Business Plan - Part 3 |  |  |  |  |
| una              | 2.          | Project: Leadership Styles                | 15. | Project: Analyze a Business Plan - Part 4 |  |  |  |  |
| ene              | 3.          | Organization Structure                    | 16. | Quiz 2: Business Plan                     |  |  |  |  |
| epr              | 4.          | Project: Organizational Chart             | 17. | Alternate Quiz 2 - Form A: Business Plan* |  |  |  |  |
| intr             | 5.          | Regulations to Protect Employees          | 18. | Alternate Quiz 2 - Form B: Business Plan* |  |  |  |  |
|                  | 6.          | Quiz 1: Management                        | 19. | Unit Project: Business Ventures - Part 5  |  |  |  |  |
| ine              | 7.          | Alternate Quiz 1 - Form A: Management*    | 20. | Special Project*                          |  |  |  |  |
| Business         | 8.          | Alternate Quiz 1 - Form B: Management*    | 21. | Review                                    |  |  |  |  |
|                  | 9.          | Business Plan                             | 22. | Test                                      |  |  |  |  |
| Small            | 10.         | Project: Business Plan                    | 23. | Alternate Test - Form A*                  |  |  |  |  |
|                  | 11.         | Project: Business Plan Sources            | 24. | Alternate Test - Form B*                  |  |  |  |  |
|                  | 12.         | Project: Analyze a Business Plan - Part 1 | 25. | Glossary and Credits                      |  |  |  |  |
|                  | 13.         | Project: Analyze a Business Plan - Part 2 |     |                                           |  |  |  |  |

| Unit 6: Course Review, and Exam |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|
|                                 |  |  |  |  |  |
| . Alternate Exam - Form A*      |  |  |  |  |  |
| . Alternate Exam - Form B*      |  |  |  |  |  |
|                                 |  |  |  |  |  |

# Introduction to Careers in Education and Training

The Introduction to Careers in Education and Training course will introduce students to the field of education and training, and the opportunities available for early-childhood care, primary school, secondary school, higher education, vocational training, and adult and continuing education. The students will gain an understanding of the career options available in teaching, administrative work, and support services. They will also explore the education and background experience needed to succeed in these careers.

Students will learn about the evolution of the modern educational system in the United States, and the policies and laws that govern educational institutions. They will also discover the similarities and differences between the ethical and legal obligations of working with adults versus working with children.

Students will learn about the skills needed to be effective communicators. They will also learn how to differentiate between different types of learning theories, and they will explore how to implement current principles from educational psychology into the classroom.

Students will also learn how to create a safe and healthy learning environment. They will discover the federal laws and agencies that set health-and-safety standards, and they will learn how these regulations are enforced in the workplace.

The objective of this course is to introduce the student to the field of education and training, and to explain the career opportunities that are available in this field.

#### Objectives

- Apply communication skills with students, parents, and other groups to enhance learning and a commitment to learning.
- Demonstrate critical-thinking skills while processing educational communications, perspectives, policies, and/or procedures.
- Categorize risks to safety, health, and the environment in education and training settings.
- Demonstrate group-collaboration skills to enhance professional education and training practice.
- Analyze ethical and legal policies of professional education and training practice.
- Describe legal rights that apply to individuals and practitioners within education and training settings.
- Define state and federal professional development requirements to maintain employment and to advance in an education and training career.
- Apply organizational skills and logic to enhance professional education and training practice.
- Demonstrate group-management skills that enhance professional education and training practice.

### Unit 1: Education and Training: Historical Perspectives, Introduction and Critical Skills

#### Assignments

Intro. to Careers in Education and Training

- 1. **Course Overview**
- 2. Historical Foundations of Education and Training
- 3. Project: What Did Children Learn
- 4. Current Trends and Social, Political, and Economic Goals of Education and Training
- 5. Overview of Careers in Education and Training
- 6. Project: Create a Job Advertisement
- 7 Quiz 1: Education and Training: Historical Perspectives, Introduction, and Critical Skills
- Communication Skills 101 8.
- 9. Project: Evaluate Communication Skills

- 10. **Overcoming Communication Barriers**
- Educational Funding Opportunities to Improve 11. Schools
- 12. Project: Write an Educational Grant Proposal
- 13. Quiz 2: Communication Skills in Education and Training
- 14. Special Project*
- 15. Test
- Course Project Part 1: You are the Teacher* 16.
- 17.

**Glossary and Credits** 

# Unit 2: Learning Styles and Collaborative Learning

#### Assignments

- 1. Learning and Learning Theories
- 2. Project: Write a Classroom Activity
- 3. How to Encourage Students To Want To Learn
- How to Encourage Students to Think about Their 4. Thinking
- 5. Project: Develop Your Metacognitive Skills
- Intro. to Careers in Education and Training Quiz 1: Cognition and Learning 6.
  - 7. Group Dynamics
  - 8. Project: Diagram your Groups
  - 9. When Teachers and Students Learn Together

- 10. Careers in Instructional Design
- 11. Project: Write a Resume for an Instructional Designer
- Quiz 2: Collaborative Learning and Group Skills in 12. Education and Training
- Special Project* 13.
- 14. Test
- 15. Course Project Part 2: Design a Student Activity*
- 16. **Glossary and Credits**

|          | Unit 3: Educational Policy and Human Resource Development |                                                |     |                                               |  |  |  |
|----------|-----------------------------------------------------------|------------------------------------------------|-----|-----------------------------------------------|--|--|--|
|          | Assignments                                               |                                                |     |                                               |  |  |  |
|          | 1.                                                        | Careers in Educational Research and Policy     | 9.  | Meeting Models                                |  |  |  |
|          | 2.                                                        | Project: Investigate Career Options            | 10. | Careers in Human Resources Development        |  |  |  |
| Training | 3.                                                        | Federal Policies on Primary and Secondary      | 11. | Project: Design Your Undergraduate Curriculum |  |  |  |
| rain     |                                                           | Education                                      | 12. | Quiz 2: Human Resource Development            |  |  |  |
| H 4      | 4.                                                        | Federal Policies on Adult Education            | 13. | Special Project*                              |  |  |  |
| 4        | 5.                                                        | Project: Create an Informational Poster        | 14. | Test                                          |  |  |  |
| (        | 6.                                                        | Quiz 1: Perspectives in Educational Policy     | 15. | Course Project Part 3: Resolve Potential      |  |  |  |
|          | 7.                                                        | Conflict Management and Resolution             |     | Conflicts*                                    |  |  |  |
| 8        | 8.                                                        | Project: Design a Conflict Resolution Pamphlet | 16. | Glossary and Credits                          |  |  |  |

| . <u> </u>                                  | 0n                   | it 4: Ethical and Legal Policies of Careers in Educa                                                                                                                                                                                                                    | ation an                | d Training                                                                                                              |  |  |
|---------------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|-------------------------------------------------------------------------------------------------------------------------|--|--|
| rain                                        | Ass                  | ignments                                                                                                                                                                                                                                                                |                         |                                                                                                                         |  |  |
| Intro. to Careers in Education and Training | 1.                   | Legal Responsibilities of Working with Children                                                                                                                                                                                                                         | 9.                      | Ethics in Higher Education                                                                                              |  |  |
|                                             |                      | and Adolescents                                                                                                                                                                                                                                                         | 10.                     | Careers in Higher Education                                                                                             |  |  |
|                                             | 2.                   | Project: The People Behind the Laws                                                                                                                                                                                                                                     | 11.                     | Project: Biography of a College President                                                                               |  |  |
|                                             | 3.                   | Ethical Responsibilities in Education and Training                                                                                                                                                                                                                      | 12.                     | Quiz 2: Ethical and Legal Responsibilities of                                                                           |  |  |
| ы<br>Ц                                      | 4.                   | Careers in Social Work, Psychology, and School                                                                                                                                                                                                                          |                         | Working with Adults                                                                                                     |  |  |
| irs i                                       |                      | Counseling                                                                                                                                                                                                                                                              | 13.                     | Special Project*                                                                                                        |  |  |
| aree                                        | 5.                   | Project: Interview a Professional                                                                                                                                                                                                                                       | 14.                     | Test                                                                                                                    |  |  |
| ů<br>°                                      | 6.                   | Quiz 1: Ethical and Legal Responsibilities of                                                                                                                                                                                                                           | 15                      | Course Project Part 4: Research Local, State, and                                                                       |  |  |
| .o. t                                       |                      | Working with Children and Adolescents                                                                                                                                                                                                                                   |                         | Federal Education Laws*                                                                                                 |  |  |
| Intr                                        | 7.                   | Laws Governing Higher Education                                                                                                                                                                                                                                         | 16.                     | Glossary and Credits                                                                                                    |  |  |
|                                             | 8.                   | Project: Research a School's Financial Aid Options                                                                                                                                                                                                                      |                         |                                                                                                                         |  |  |
| rainin                                      | Assignments          |                                                                                                                                                                                                                                                                         |                         |                                                                                                                         |  |  |
| Г<br>Т                                      | 1.                   | Health and Safety Regulations in Early Child-care                                                                                                                                                                                                                       | 9.                      | Training for Health and Safety in the Workplace                                                                         |  |  |
| n ar                                        |                      | Settings                                                                                                                                                                                                                                                                | 10.                     | Careers in Health and Safety                                                                                            |  |  |
| atio                                        | 2.                   | Project: Create an Informational Brochure                                                                                                                                                                                                                               | 11.                     | Project: Create a Chart Comparing Careers in                                                                            |  |  |
| duca                                        | 3.                   | Health and Safety Regulations in K–12 Schools                                                                                                                                                                                                                           |                         | Health and Safety                                                                                                       |  |  |
| Щ                                           | 4.                   |                                                                                                                                                                                                                                                                         |                         |                                                                                                                         |  |  |
| s in                                        |                      | Careers in Health and Safety in Schools                                                                                                                                                                                                                                 | 12.                     | Quiz 2: Health and Safety in the Workplace                                                                              |  |  |
| ers ir                                      | 5.                   | Careers in Health and Safety in Schools<br>Project: Write a School Newspaper Article that                                                                                                                                                                               | <b>12.</b><br>13.       | Quiz 2: Health and Safety in the Workplace<br>Special Project*                                                          |  |  |
| areers ir                                   |                      | ,                                                                                                                                                                                                                                                                       |                         |                                                                                                                         |  |  |
| o Careers ir                                |                      | Project: Write a School Newspaper Article that                                                                                                                                                                                                                          | 13.                     | Special Project*                                                                                                        |  |  |
| ro. to Careers ir                           |                      | Project: Write a School Newspaper Article that<br>Highlights the Contributions of School Health and                                                                                                                                                                     | 13.<br><b>14.</b>       | Special Project*<br>Test                                                                                                |  |  |
| Intro. to Careers ir                        | 5.                   | Project: Write a School Newspaper Article that<br>Highlights the Contributions of School Health and<br>Safety Personnel                                                                                                                                                 | 13.<br><b>14.</b>       | Special Project*<br><b>Test</b><br>Course Project Part 5: Design a Safe and Healthy                                     |  |  |
| Intro. to Careers ir                        | 5.<br>6.             | Project: Write a School Newspaper Article that<br>Highlights the Contributions of School Health and<br>Safety Personnel<br>Quiz 1: Health and Safety in the School Setting                                                                                              | 13.<br><b>14.</b><br>15 | Special Project [*]<br>Test<br>Course Project Part 5: Design a Safe and Healthy<br>Learning Space [*] |  |  |
| Intro. to Careers ir                        | 5.<br>6.<br>7.       | Project: Write a School Newspaper Article that<br>Highlights the Contributions of School Health and<br>Safety Personnel<br>Quiz 1: Health and Safety in the School Setting<br>Health and Safety Regulations in the Workplace                                            | 13.<br><b>14.</b><br>15 | Special Project [*]<br>Test<br>Course Project Part 5: Design a Safe and Healthy<br>Learning Space [*] |  |  |
| Intro. to Careers ir                        | 5.<br>6.<br>7.<br>8. | Project: Write a School Newspaper Article that<br>Highlights the Contributions of School Health and<br>Safety Personnel<br>Quiz 1: Health and Safety in the School Setting<br>Health and Safety Regulations in the Workplace                                            | 13.<br><b>14.</b><br>15 | Special Project [*]<br>Test<br>Course Project Part 5: Design a Safe and Healthy<br>Learning Space [*] |  |  |
| Intro. to Careers in Education and Training | 5.<br>6.<br>7.<br>8. | Project: Write a School Newspaper Article that<br>Highlights the Contributions of School Health and<br>Safety Personnel<br>Quiz 1: Health and Safety in the School Setting<br>Health and Safety Regulations in the Workplace<br>Project: Create an Informational Poster | 13.<br><b>14.</b><br>15 | Special Project [*]<br>Test<br>Course Project Part 5: Design a Safe and Healthy<br>Learning Space [*] |  |  |

Proposal *

Review
 Exam

# **Teaching and Training Careers**

This course introduces students to the art and science of teaching. It provides a thorough exploration of pedagogy, curriculum, standards and practices, and the psychological factors shown by research to affect learners. In five units of study, lessons, and projects, students engage with the material through in-depth exploration and hands-on learning, to prepare them for teaching and training careers. Students are given many opportunities to be the teacher or trainer, and to explore the tasks, requirements, teaching strategies, and research-based methods that are effective and high-quality.

Unit One provides foundational information on the evolution of education, educational formats, learning theories and theorists, and the interconnectedness of knowledge areas in teaching and training careers. In Unit Two, students become teachers, creating courses and lesson plans to standards, in their exploration of instructional design and planning. They investigate resources and types of materials teachers select, use, and create.

Unit Three focuses on classroom strategies, as students role-play in simulations to devise methods of handling classroom issues and engage individual learners. They assess student and teacher performance through assessments themselves, examining the effectiveness of various methods. Unit Four focuses on the importance of a positive environment, as evidenced through research, and students identify elements that achieve this outcome. Students contrast inclusion-based education with previous instructional models from educational history. Unit Five completes the 30 lesson segments with student investigation of data collection; rankings; student records; and how data is collected, compiled, used, and stored. Students research outreach methods and accountability regulations and practices, to see how data use affects community standing and relationships, policy reform, and school reputation.

Students complete the course with a comprehensive knowledge of what is required in educational qualifications, preparing for, obtaining, and excelling in a teaching and training career they are encouraged to determine for themselves. They gain an informed awareness of research-based methods, effective strategies, the needs of individual learners, and the challenges teachers and trainers face in today's educational landscape.

### Objectives

- Categorize uses of statistics, evaluations, and reports.
- Compare learning styles and effective tools.
- Compare presentation and preparation attributes of teaching with other professions.
- Compare training and teaching goals and learning strategies.
- Identify components or types of lesson segments.
- Argue the importance of engaged learners and a positive environment.
- Describe the benefits of inclusive classrooms.
- Describe the importance of well-planned lessons for holding attention.
- Describe knowledge areas in training in contrast to teaching.
- Describe learning theory and theorists.
- Describe research on individual learners and school readiness.
- Describe teaching styles and lesson planning.
- Differentiate training pedagogy from that of teaching.
- Evaluate the needs of individual learners.
- Identify teacher-parent interactions.
- Identify the value of effective teaching styles.
- Summarize the effectiveness of balanced lesson flow.
- Summarize the evolution of learning theories.
- Summarize factors important to adult learning.
- Summarize factors in classroom environments that affect learning.
- Summarize the theory of multiple intelligences.
- Summarize ways in which materials assist individual learners.
- Summarize Worldviews in learning theory.

# **Unit 1: Foundations of Pedagogy**

Assignments

Teaching and Training Careers

- 1. Course Overview
- 2. Educational Knowledge Areas
- 3. Project: Your Pet Theory
- 4. Learning Theories and Student Experiences
- 5. The Difference Between Teaching and Training
- 6. **Project: Training Day** 
  - Quiz 1: History, Learning Theories and Theorists 7
- 8. Defining Instructional Standards
  - 9. Project: Pick a Subject and Plan a Class to Standards 17.
- 10. Assessing Instructional Standards
- 11. Individual Learning in Standardized Classrooms
- 12. Project: Classroom Anecdotes as Research
- 13. Quiz 2: Standards and Standardized Learning
- 14. Special Project*
- 15. Test
- Course Project Part 1: Your Educational 16. Approach*
- **Glossary and Credits**

### Unit 2: Planning and Preparing a Lesson

- Assignments
- 1. Creating the Lesson Plan
- 2. Project: Build Your Lesson Plan
- **Revising Lesson Plans for Effectiveness** 3.
- **Teaching and Training Careers** Project: Revise Your Lesson Plan 4.
  - 5. Using Bloom's Taxonomy
  - Quiz 1: The Lesson Plan 6.
  - Choosing and Using Resources: Textbooks 7.
  - Project: Find a Great Textbook for Your Class 8.
    - **Resources: Teacher-Created Materials** 9.

- 10. **Project: Explore Teacher-Created Materials**
- 11. Resources: Evaluating the Source
- **Quiz 2: Curriculum Resources** 12.
- 13. Special Project*
- 14. Test
- Course Project Part 2: Your Daily Plan as a 15. Teacher*
- 16. Glossary and Credits

# **Unit 3: Delivering and Assessing**

| 1. | Teaching Skills for Effective Lessons           | 9.  | Types of Assessments                              |
|----|-------------------------------------------------|-----|---------------------------------------------------|
| 2. | Project: Think Fast!                            | 10. | Creating Assessment Activities                    |
| 3. | Lesson Components for Success                   | 11. | Project: Create an Awesome Assessment             |
| 4. | Project: Rethink Your Lesson Plan for Successes | 12. | Quiz 2: Assessments                               |
| 5. | Active Learning Strategies                      | 13. | Special Project*                                  |
| 6. | Quiz 1: Teaching Styles                         | 14. | Test                                              |
| 7. | Focus on Assessments                            | 15. | Course Project Part 3: You're the Teacher, What's |
| 8. | Project: Research Assessment Requirements in    |     | Your Style?*                                      |
|    | Your State                                      | 16. | Glossary and Credits                              |

| rs           | _Un         | it 4: Managing the Learning Environment         |            |                                                  |  |  |
|--------------|-------------|-------------------------------------------------|------------|--------------------------------------------------|--|--|
| Careers      | As          | signments                                       |            |                                                  |  |  |
|              | 1.          | Schools in the Community                        | 9.         | Improving Learning Environments                  |  |  |
| ing          | 2.          | Project: A Moment in School History             | 10.        | Inclusion of Multiple Intelligences              |  |  |
| rair         | 3.          | Developmentally Appropriate Materials           | 11.        | Project: Multiple Intelligences in Action        |  |  |
| and Training | 4.          | Creating Positive School Environments           | 12.        | Quiz 2: Inclusive Classroom Strategies           |  |  |
| an           | 5.          | Project: Create a Positive Environment          | 13.        | Special Project*                                 |  |  |
| ing          | 6.          | Quiz 1: School Environments in the Community    | 14.        | Test                                             |  |  |
| Teaching     | 7.          | The Inclusive Classroom                         | 15.        | Course Project Part 4: Meet the Principal: You!* |  |  |
| Te           | 8.          | Project: The Non-Inclusive Classroom: A         | 16.        | Glossary and Credits                             |  |  |
|              |             | Cautionary Tale                                 |            |                                                  |  |  |
|              |             |                                                 |            |                                                  |  |  |
| ers          | Un          | it 5: Data and Use in School Relations          |            |                                                  |  |  |
| Careers      | Assignments |                                                 |            |                                                  |  |  |
| ിള (         | 1.          | Keeping Track of Performance                    | 9.         | Teacher-Parent Communication                     |  |  |
| Training     | 2.          | Project: School Report Cards and Rankings Check | 10.        | Accountability in Education                      |  |  |
|              | 3.          | Data Collection Systems                         | 11.        | Project: Accountability Project                  |  |  |
| and          | 4.          | Project: Data Collection Systems Hunt           | 12.        | Quiz 2: Education Outreach                       |  |  |
| в 8<br>1     | 5.          | How Data Affects Policy in Education            | 13.        | Special Project*                                 |  |  |
| hir          |             | non Bata, mooto i ono, m Eadoanon               | 13.        |                                                  |  |  |
|              | 6.          | Quiz 1: Data Collection in Schools              | 13.<br>14. | Test                                             |  |  |
| Teaching     | 6.<br>7.    |                                                 |            | Test                                             |  |  |

- Project: School Report Cards and Rankings Check 10. Data Collection Systems 11. Project: Data Collection Systems Hunt 12. How Data Affects Policy in Education 13. Special Project* Quiz 1: Data Collection in Schools 14. Test Education Advocacy 15. Project: You're the Advocate
- unication
  - Accountability in Education
  - Project: Accountability Project
  - Quiz 2: Education Outreach
  - Course Project Part 5: Peer Evaluations*
  - Glossary and Credits 16.

3. Exam

#### Unit 6: Course Project, Review, and Exam

Unit 4: Managing the Learning Environment

#### Assignments

8.

Course Project Part 6: Putting it All Together* 1.

2. Review

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# Introduction to Careers in Finance

The Introduction to Careers in Finance course provides the fundamentals of the financial services industry in the United States and explores the jobs and career opportunities that the industry offers.

- Unit 1 introduces the financial services industry and the financial systems that operate in the US and internationally.
- Unit 2 examines securities markets and investment companies, looks at how companies evaluate and mitigate risk, and discusses the valuation of stocks and bonds.
- Unit 3 discusses the roles and responsibilities of corporate finance and accounting, analysis of financial statements, capital budgeting, and capital structure.
- Unit 4 focuses on banking services, including how the industry is organized and regulated and how risks are managed.
- Unit 5 looks at the insurance industry, including how it is organized and regulated, how it addresses risks, and the career opportunities it offers.

### Objectives

- Explain the financial system.
- Evaluate career opportunities in financial services.
- Describe the role of intermediaries in finance.
- Examine and define the key agencies governing US banking and securities industries.
- Characterize the impact of international finance on US financial system regulations.
- Review the attributes of a well-functioning financial system.
- Evaluate the role of regulatory bodies in ensuring compliance with regulations.
- Identify the importance of transparency in the financial system.
- Identify different types of securities and markets.
- Describe how diversification works with risk and return.
- Discuss how to analyze a bond for investment purposes.
- Describe, compare, and apply the main techniques used for equity valuation.
- Analyze the methods used to assess the value of a futures contract.
- Discuss the roles and responsibilities of corporate finance.
- Create a framework to understand the analysis of financial statements.
- Describe how money grows over time when invested through compounding.
- Identify issues affecting the cost of capital.
- Describe the elements of a company's capital structure.
- Explain how a company can use its profits to increase its value.
- Describe the nature, structure, and functions of banking firms.
- Explain how banks mitigate their risks.
- Describe the role of the Federal Reserve in supporting banks.
- Summarize the nature and types of risks faced by businesses and how they use insurance to manage those risks.
- Explain nontraditional risks and how companies address them.
- Summarize the types of jobs and careers offered by insurance companies.
- Discuss the role of state insurance commissioners in regulating insurance companies.

| Unit 1: I | Finance | Overview | and F | inancial | Services |
|-----------|---------|----------|-------|----------|----------|
|           |         |          |       |          |          |

### Assignments

- 1. **Course Overview**
- Introduction to the Financial Services Industry 2.
- **Project: Exploring Careers in Financial Services** 3.
- 4. Financial System and Financial Intermediaries
- 5. Project: Exploring Stock Market Fraud
- Dynamics of Financial Services Systems 6.
- ntro. to Careers in Finance 7 Quiz 1: Market Organization and Structure
  - 8. Traits for a Healthy Financial System
  - 9. Project: Mortgage Meltdown
  - Financial Regulation and Compliance 10.

- 11. Project: The Fiscal Cliff
- 12. International Finance
- Project: When Financial Services Fail to serve the 13. Consumer
- 14. Quiz 2: Constantly Changing Financial Systems
- 15. Special Project*
- 16. Test
- 17. Course Project Part 1: Find the Right Company*
- 18. **Glossary and Credits**

# Assignments

- 1. Securities Markets and Investment Companies
  - 2. Project: When It All Goes Wrong on Wall Street
- 3. Risk and Return, Efficient Diversification
- 4. Introduction to the Financial Services Industry
- 5. Project: Risk Analysis
- ntro. to Careers in Finance Quiz 1: Basics of Securities Analysis 6.
  - Bond Valuation 7.
    - Project: Evaluating Bonds 8.

# **Unit 3: Principles of Corporate Finance**

# Assignments

- 1. Introduction to Financial Statement Analysis **Project: Financial Statement Analysis** 2.
- Intro. to Careers in Finance **Financial Statement Analysis** 3.
  - 4. Project: Application of Ratio Analysis
  - The Time Value of Money 5.
  - Quiz 1: The Finance Function and Financial 6. **Reporting and Analysis** 
    - 7. Capital Budgeting and the Cost of Capital
    - Financial Leverage and Capital Structure Policy 8.

- 9. **Equity Valuation**
- 10. **Project: Researching Stock Valuations**
- 11. **Options and Futures Valuation**
- 12. Quiz 2: Securities Valuation
- 13. Special Project*
- 14. Test
- Course Project Part 2: Explore Jobs and Careers* 15.
- Glossary and Credits 16.
- Project: Financial Condition of the Energy Industry 9.
- **Dividends and Payout Policy** 10.
- Project: Effects of the Mortgage Meltdown 11.
- 12. Quiz 2: Capital Structure
- 13. Special Project*
- 14. Test
- 15. Course Project Part 3: Prepare a Learning Plan*
- 16. Glossarv and Credits

**Unit 4: Banking Services** 

# Assignments

- Organization and Structure of the Banking Industry 1.
- 2. Project: Bitcoin: A New Approach to Currency
- 3. **Banking Regulation**
- Project: Exploring the Dodd-Frank Act 4.
- 5. Bank Financial Statements and Performance
- Project: Bank Solvency and Risk Measures 6.
- Intro. to Careers in Finance Quiz 1: Introduction to Banking 7.
  - 8. Managing Liability and Liquidity Risk
    - Managing Deposit Insurance: Bank Capital and 9. **Capital Regulation**

- Project: Bailing Out Troubled Banks 10.
- Asset-backed Securities, Loan Sales, and Derivatives 11.
- 12. **Project: Bank Financial Positions**
- Quiz 2: Bank Risk Management 13.
- 14. Special Project*
- Test 15
- Course Project Part 4: Understand Risk* 16.
- 17. **Glossary and Credits**

|   | Unit 5: Risk Management and Insurance |                                          |     |                                                   |  |  |  |
|---|---------------------------------------|------------------------------------------|-----|---------------------------------------------------|--|--|--|
|   | Assignments                           |                                          |     |                                                   |  |  |  |
|   | 1.                                    | The Role of Insurance in Addressing Risk | 9.  | Project: Advising the Client on an Annuity.       |  |  |  |
|   | 2.                                    | Project: Keystone: Yes or No?            | 10. | Government Regulation of Insurance                |  |  |  |
| l | 3.                                    | Introduction to Risk Management          | 11. | Project: Client Advice for Health Care Compliance |  |  |  |
|   | 4.                                    | Project: Risk Assessment and Mitigation  | 12. | Quiz 2: Insurance                                 |  |  |  |
|   | 5.                                    | Advanced Topics In Risk Management       | 13. | Special Project*                                  |  |  |  |
|   | 6.                                    | Quiz 1: Risk Management                  | 14. | Test                                              |  |  |  |
|   | 7.                                    | Careers in Insurance                     | 15. | Course Project Part 5: Be Aware of Regulations*   |  |  |  |
|   | 8.                                    | Financial Operations of Insurance        | 16. | Glossary and Credits                              |  |  |  |

| Unit 6: Course Project, Review, and Exam |             |                                            |    |      |  |  |  |
|------------------------------------------|-------------|--------------------------------------------|----|------|--|--|--|
|                                          | Assignments |                                            |    |      |  |  |  |
|                                          | 1.          | Course Project Part 6: Look to the Future* | 3. | Exam |  |  |  |
|                                          | 2.          | Review                                     |    |      |  |  |  |

# **Banking Services Careers**

The exchange of money in the United States is generally managed with the services of banks and other financial institutions, whose reputations depend greatly on customer satisfaction and trust. Many of the products we use on a daily basis, like checking and savings accounts, debit cards, credit cards, and loans, are the backbone of the banking industry. This course will provide an overview of how the banking system works, what the Federal Reserve is, and the technical and social skills needed to work in banking and related services. Students will explore career paths and the required training or higher education necessary, and will gain an understanding of the basic functions of customer transactions (i.e., setting up an account, processing a loan, or establishing a business), cash drawer activity, check collection processes, and other customer service–related transactions. This course will also discuss how technology has changed banking in the 21st century. The banking industry is responsible for many of the products that we use on a daily basis, from checking and savings accounts to debit cards, credit cards, and loans.

This course will focus on the specific skills related to banking and related services. In addition, you will explore career paths and the required training or higher education preparation necessary to obtain a career in banking and related services. Also, you will gain an understanding of the basic functions of customer transactions, cash drawer activity, check collection processes, and other customer service-related transactions. This course will also discuss how technology has changed the banking and related services industry. Finally, this course will provide an overview of the technical and people skills necessary to aid consumers with setting up an account, processing a loan, or establishing a business.

### Objectives

- Examine laws and regulations to manage business operations and transactions in the banking services industry.
- Identify positive, ongoing relationships with banking customers.
- Analyze the use of financial resources to enhance banking performance.
- Demonstrate the use of banking technology and equipment.
- Plan the day-to-day activities within a banking organization to ensure secure operations.
- Evaluate career-planning concepts, tools, and strategies to explore, obtain, and/or develop a career in banking services.
- Label client needs and wants and compose a response through planned, personalized communication to guide purchase decisions and enhance future business opportunities in banking services.

# Unit 1: Description of the Banking Industry

#### Assignments

Banking Services Careers

Banking Services Careers

- **Course Overview** 1.
- Overview of the Federal Reserve System 2.
- 3. The Money Supply and Monetary Policy
- 4. Project: Fed Decision Making
- 5. Banking Regulations and Oversight
- Project: Factors of a CAMELS Rating 6.
- 7. Quiz 1: The Federal Reserve
  - 8. **Overview of Bank Charters**
  - State-Chartered Versus Federally-Chartered Banks 9.

- 10. Project: Open a New Bank
- **Credit Unions** 11.
- 12. **Project: Compare and Contrast**
- 13. **Quiz 2: Types of Financial Institutions**
- 14. Special Project*
- 15. Test
- 16. Course Project Part 1: Introduction of Your Product or the Improvement to a Product*
- **Glossary and Credits** 17.

#### Unit 2: Bank Performance

#### Assignments

- 1. **Overview of Bank Performance**
- 2. Specific Criteria for Measuring Bank Performance
- 3. Project: Bank Analysis
- 4. Customers and Bank Performance and Profitability
- 5. Project: Bank Ranking Analysis
- 6.
- Quiz 1: Maximizing Bank Performance
- 7. **Overview of Financial Reports**
- Project: Reviewing a Federal Reserve Report 8.
- 9. Income Statements and Balance Sheets

- 10. **Reporting Financial Information**
- 11. Project: Investigating Bank Violations
- 12. Quiz 2: Financial Information and Laws and Regulations
- 13. Special Project*
- 14. Test
- Course Project Part 2: Choosing a Charter* 15.
- 16. Glossary and Credits

#### Unit 3: Bank Products

| ers              | Assignments |                                        |     |                                              |  |  |
|------------------|-------------|----------------------------------------|-----|----------------------------------------------|--|--|
| Services Careers | 1.          | Checking Accounts                      | 10. | Project: Research a Loan                     |  |  |
|                  | 2.          | Project: Checking Account Comparison   | 11. | Finding the Right Loan and Bank to Meet Your |  |  |
|                  | 3.          | Savings Operations                     |     | Needs                                        |  |  |
| ĵen.             | 4.          | Project: Research Savings Options      | 12. | Project: Find the Best Loan                  |  |  |
| Banking S        | 5.          | Banks and Technology                   | 13. | Quiz 2: Lending                              |  |  |
|                  | 6.          | Project: Bank Comparisons              | 14. | Special Project*                             |  |  |
|                  | 7.          | Quiz 1: Deposit Accounts and e-Banking | 15. | Test                                         |  |  |
|                  | 8.          | Overview of Lending Products           | 16. | Course Project Part 3: Bank Services*        |  |  |
|                  | 9.          | The Lending Process                    | 17. | Glossary and Credits                         |  |  |
|                  |             |                                        |     |                                              |  |  |

#### Unit 4: Customer Relationships

| ers                      | Assignments |                                              |     |                                          |  |  |
|--------------------------|-------------|----------------------------------------------|-----|------------------------------------------|--|--|
| Banking Services Careers | 1.          | Overview of Personal Financial Planning      | 9.  | Being Involved to Increase Profitability |  |  |
|                          | 2.          | Services Offered by Banks                    | 10. | Designing the CSR Program                |  |  |
|                          | 3.          | Project: Financial Planning Services         | 11. | Project: CSR Investigation               |  |  |
|                          | 4.          | Technology, Personal Financial Planning, and | 12. | Quiz 2: The Bank and the Community       |  |  |
|                          |             | Customer Retention                           | 13. | Special Project*                         |  |  |
|                          | 5.          | Project: Explore Personal Finance Software   | 14. | Test                                     |  |  |
|                          | 6.          | Quiz 1: Personal Financial Planning          | 15. | Course Project Part 4: Corporate Social  |  |  |
|                          | 7.          | Overview of CSR                              |     | Responsibility Strategy*                 |  |  |
|                          | 8.          | Project: Researching CSR                     | 16. | Glossary and Credits                     |  |  |

| Assignments |    |                                             |     |                                               |  |  |  |
|-------------|----|---------------------------------------------|-----|-----------------------------------------------|--|--|--|
|             | 1. | The Role of Bank Employees                  | 9.  | Skills, Experience, and Education             |  |  |  |
|             | 2. | Project: What Do Bank Employees Do?         | 10. | Project: Job Research                         |  |  |  |
|             | 3. | Bank Employees and their Customers          | 11. | Bank Career Trends                            |  |  |  |
|             | 4. | Project: New Bank Customer Service Code     | 12. | Quiz 2: Bank Employee Careers                 |  |  |  |
|             | 5. | Building Relationships and Earning a Profit | 13. | Special Project*                              |  |  |  |
|             | 6. | Quiz 1: Overview of Bank Employees          | 14. | Test                                          |  |  |  |
|             | 7. | Career Opportunities                        | 15. | Course Project Part 5: Finding Key Employees* |  |  |  |
|             | 8. | Project: Exploring Careers in a Bank        | 16. | Glossary and Credits                          |  |  |  |

# Unit 5: Banking and Consumers

Assignments
1. Course Project Part 6: Planning For the Trends*

3. Exam

2. Review

# Introduction to Career in Government and Public Administration

The Introduction to Government and Public Administration course will provide students with an overview of American politics and public administration, including how political institutions and public management systems at the local, state, and federal levels exercise supervisory authority and maintain accountability.

Students will learn about the foundations of the U.S. government, the separation of powers, the federal civil service system, and the relationship between the government and state and local officials. They will also learn about governmental powers of the states and of local governments, such as education, law enforcement, and transportation.

Students will learn about politics in the United States and the electoral process, political attitudes and opinions, and American political parties. They will also learn about the structure of U.S. federal governmental institutions, the nature of bureaucracy, and the functions of the executive, legislative, and judicial branches of government.

Students will also learn about policy making in American government, including discussions of foreign and defense policies.

After completing this course, students will have a fundamental understanding of U.S. government and public administration. They will be able to explain the history and structure of the government, how the government functions and relates to state and local governments, and how the government creates and enforces public policies.

#### Objectives

- Explain the missions, responsibilities, and type of government agencies.
- Describe the federal civil service and the importance of intergovernmental cooperation.
- Identify ideas behind the federal system, including how the federal government interacts with state and local governments.
- Explain the political party system
- Discuss the electoral process and the role of mass media.
- Compare and contrast the three branches of U.S. federal government-executive, legislative, and judicial.
- Describe the policy making process and the differences between types of public policies.

| Assignments |                                                   |     |                                               |  |
|-------------|---------------------------------------------------|-----|-----------------------------------------------|--|
| 1.          | Course Overview                                   | 10. | Project: Workforce Development Planning       |  |
| 2.          | Foundations of U.S. Government and Democracy      | 11. | Promoting Inter-Agency Coordination           |  |
| 3.          | Project: The Founding Fathers                     | 12. | Project: The Hometown Federal Government      |  |
| 4.          | A History of U.S. Public Administration           | 13. | Quiz 2: The Federal Career Service            |  |
| 5.          | The Modern Civil Service                          | 14. | Special Project*                              |  |
| 6.          | Project: Cabinet-level Departments                | 15. | Test                                          |  |
| 7           | Quiz 1: History and Constitutional Foundations of | 16. | Course Project Part 1: The Foundations of the |  |
|             | Democratic Governance                             |     | U.S. Government*                              |  |
| 8.          | Public Service Roles and Responsibilities         | 17. | Glossary and Credits                          |  |
| 9.          | Career Development in Federal Agencies            |     |                                               |  |

# Unit 2: Overlapping Powers of Governments

#### Assignments

- 1. Understanding Federal, State, and Local Roles and Responsibilities
- 2. Federalism and Separation of Powers
- 3. Project: Organize a Debate on Federalism
- 4. Contemporary Intergovernmental Relations
- 5. Project: Will You Collect Social Security?
- 6. Quiz 1: Federalism and Intergovernmental Relationships
- 7. Number, Size, and Scope of Governments
- 8. Project: Conduct a Mock Public Hearing
- 9. Sources of Revenue and Spending Priorities

- 10. Project: Create a Video or Report about a Local Agency
- 11. Job Performance
- 12. Quiz 2: Employment Opportunities with Local and State Governments
- 13. Special Project*
- 14. Test
- 15. Course Project Part 2: Separation of Powers Between the States and Federal Government*
- 16. Glossary and Credits

#### Unit 3: Politics, Elections, and Democratic Participation

#### Assignments

- 1. Formation of Public Opinion
- 2. The American Voter
- 3. Project: Make Two Data Graphics About Social Media for Public Engagement
- 4. Participation and Political Parties
- 5. Project: Write and Design a Voter Guide
- 6. Quiz 1: Public Opinion, Political Parties, and Interest Groups
- 7. Political Campaigns, Financing Elections, and Role of Social Media
- 8. Project: Interview with a Politician

- 9. Voter Turnout and the Electoral College
- 10. Project: Election Day
- 11. Redistricting, Reapportionment, and Gerrymandering
- 12. Quiz 2: Campaigns, Elections, and the Role of Mass Media
- 13. Special Project*
- 14. Test
- 15 Course Project Part 3: The American Voter*
- 16. Glossary and Credits

| Unit 4: Governmental Institutions: Executive, Legislative, and Judicial |                                               |     |                                                 |  |  |  |
|-------------------------------------------------------------------------|-----------------------------------------------|-----|-------------------------------------------------|--|--|--|
| A                                                                       | Assignments                                   |     |                                                 |  |  |  |
| 1.                                                                      | Changing Role of the Chief Executive          | 10. | Judicial Review                                 |  |  |  |
| 2.                                                                      | Project: Rewriting History Report             | 11. | Project: Understanding the State Court System   |  |  |  |
| 3.                                                                      | The Executive Bureaucracy                     | 12. | Quiz 2: The Legislative and Judicial Branches:  |  |  |  |
| 4.                                                                      | Joint Control of Executive Agencies           |     | Congress and the Courts                         |  |  |  |
| 5.                                                                      | Project: Freedom of Information               | 13. | Special Project*                                |  |  |  |
| 6.                                                                      | Quiz 1: Executive Branch Responsibilities and | 14. | Test                                            |  |  |  |
|                                                                         | Restraints                                    | 15  | Course Project Part 4: How the Executive Branch |  |  |  |
| 7.                                                                      | Congressional Authority                       |     | Interacts with the Legislative Branch*          |  |  |  |
| 8.                                                                      | Legislative and Budget Processes              | 16. | Glossary and Credits                            |  |  |  |
| 9.                                                                      | Project: Making a Law                         |     |                                                 |  |  |  |

| Assignments |                                                 |     |                                                |  |
|-------------|-------------------------------------------------|-----|------------------------------------------------|--|
| 1.          | Domestic and Social Policies                    | 10. | Presidential Direction in Foreign and Defense  |  |
| 2.          | Project: Analyze a Policy                       |     | Policy                                         |  |
| 3.          | Regulatory Policies                             | 11. | Project: A Job in the State Department         |  |
| 4.          | Fiscal and Monetary Policies                    | 12. | Quiz 2: Protecting the Homeland: U.S. Foreign  |  |
| 5.          | Project: How the Federal Reserve Implements     |     | and Defense Policy                             |  |
|             | Monetary Policy                                 | 13. | Special Project*                               |  |
| 6.          | Quiz 1: Putting Government Policies into Action | 14. | Test                                           |  |
| 7.          | Making Foreign and Defense Policy               | 15  | Course Project Part 5: Domestic Policy Issues* |  |
| 8.          | Project: Negotiating a Treaty                   | 16. | Glossary and Credits                           |  |
| 9.          | Protecting the United States                    |     |                                                |  |

| Unit 6: Course Project, Review, and Exam |                                                |    |        |  |  |  |
|------------------------------------------|------------------------------------------------|----|--------|--|--|--|
| Ass                                      | Assignments                                    |    |        |  |  |  |
| 1.                                       | Course Project Part 6: Serving the People: The | 2. | Review |  |  |  |
|                                          | Final Product *                                | 3. | Exam   |  |  |  |

# National Security Careers

This course discusses careers in national security. It provides you with the history, background, and recent advances in this field. Millions of people work in national security positions, from military enlisted personnel, writers, politicians, photographers, and law enforcement personnel to agents, investigators, scientists, and administrative personnel. Just about any career you can imagine is available in national security.

In Unit 1, students learn that the term national security means much more than just U.S. military, the CIA, or the FBI. National security includes the actions of the president, Congress, law enforcement, and many agencies working together to ensure the safety of the United States and our allies. The unit covers the major departments and agencies responsible for national security. It also presents the history, laws, and policies that guide these groups. In many cases, these laws and policies directly affect the lives of most Americans.

Unit 2 presents the policymakers and agencies that make up the national security bureaucracy. It outlines the national security roles of the president, presidential cabinet and advisors, the 17 national security agencies, and Congress. Oversight and funding are also discussed in this unit.

Unit 3 provides information on the history and national security roles of the U.S. armed forces. It covers the Army, Air Force, Navy, Marines, National Guard, and Coast Guard. Technological advancements are presented, as well as careers within these branches of the military.

Unit 4 covers intelligence agencies and federal law enforcement. It covers the roles, responsibilities, and legal limitations of intelligence and law enforcement. Intelligence gathering (operations) and analysis are presented, including careers with various intelligence and law enforcement agencies.

Unit 5 discusses national security challenges in the 21st century. Rising threats such as terrorism, rogue nations, and weapons of mass destruction are presented. The unit also explores chemical, biological, nuclear, and radiological weapons examples and threats.

### Objectives

- Analyze and interpret the theories behind various national security policies.
- Understand the duties of the various career paths in the national security field.
- Recognize and be able to apply the different laws and regulations affecting national security policies.
- Develop the interpersonal, conflict resolution, communication. and critical-thinking skills that are required for successful careers in an ever-changing economic, technological, political, and social environment.
- Understand how various agencies interact to ensure the safety of the United States.
- Demonstrate an understanding of military, intelligence, and law enforcement practices.
- Apply analytical methods to understand the process of gathering and utilizing intelligence to detect threats to national security.
- Understand the evolution of national security in the United States.
- Recognize the importance of technology as part of the overall process of providing national security.
- Develop an appreciation for the variety of roles and responsibilities associated with a career in a national security organization.

| Unit 1: Introduction to Legal, Political, and Historical Aspects of National Security |                           |                                                         |            |                                                                       |  |  |  |
|---------------------------------------------------------------------------------------|---------------------------|---------------------------------------------------------|------------|-----------------------------------------------------------------------|--|--|--|
|                                                                                       | Ass                       | signments                                               |            |                                                                       |  |  |  |
| National Security Careers                                                             | 1.                        | Course Overview                                         | 10.        | America's Rise as a World Power                                       |  |  |  |
|                                                                                       | 2.                        | What Is National Security?                              | 11.        | Project: U.S. Rise as World Power After 1898                          |  |  |  |
|                                                                                       | 3.                        | Laws Guiding National Security                          | 12.        | The Legacy of the Cold War and War on Terror                          |  |  |  |
|                                                                                       | 4.                        | Project: National Security Laws Chart                   | 13.        | Quiz 2: History of National Security Policy and                       |  |  |  |
| cur                                                                                   | 5.                        | Philosophies of National Security                       |            | Modern Concerns                                                       |  |  |  |
| l Se                                                                                  | 6.                        | Project: Isolationism vs. Interventionism Venn          | 14.        | Special Project*                                                      |  |  |  |
| na                                                                                    |                           | Diagram                                                 | 15.        | Test                                                                  |  |  |  |
| atic                                                                                  | 7                         | Quiz 1: Theories, Laws, and Politics of National        | 16.        | Course Project Part 1: Investigate a National                         |  |  |  |
| z                                                                                     |                           | Security                                                |            | Security Career*                                                      |  |  |  |
|                                                                                       | 8.                        | U.S. National Security Policy Before 1898               | 17.        | Glossary and Credits                                                  |  |  |  |
|                                                                                       | 9.                        | Project: U.S. Diplomacy, Foreign Policy, and National   |            |                                                                       |  |  |  |
|                                                                                       |                           | Security Timeline (1607-1898)                           |            |                                                                       |  |  |  |
|                                                                                       |                           |                                                         |            |                                                                       |  |  |  |
|                                                                                       | _Un                       | it 2: The National Security Bureaucracy                 |            |                                                                       |  |  |  |
|                                                                                       | _Ass                      | signments                                               |            |                                                                       |  |  |  |
|                                                                                       | 1.                        | The Role and Responsibility of the President in         | 9.         | Congressional Committees, Oversight, and                              |  |  |  |
| Sere                                                                                  |                           | National Security                                       |            | Appropriations                                                        |  |  |  |
| Care                                                                                  | 2.                        | Project: President's National Security Response         | 10.        | Project: Personal Reaction to Congressional                           |  |  |  |
| t∑                                                                                    |                           | Analysis                                                |            | Committee Work                                                        |  |  |  |
| uri                                                                                   | 3.                        | U.S. Executive Departments                              | 11.        | Declaring War and Authorization for Use of Force                      |  |  |  |
| National Security Careers                                                             | 4.                        | Project: Executive Department National Security         | 12.        | Quiz 2: The Legislative Branch                                        |  |  |  |
| nal                                                                                   |                           | Issues and Solutions Chart                              | 13.        | Special Project*                                                      |  |  |  |
| itio                                                                                  | 5.                        | Presidential Advisors                                   | 14.        | Test                                                                  |  |  |  |
| Na                                                                                    | 6.                        | Quiz 1: The Executive Branch                            | 15.        | Course Project Part 2: An Interview of National                       |  |  |  |
|                                                                                       | 7.                        | Roles and Responsibilities of the U.S. Senate and       |            | Security Personnel*                                                   |  |  |  |
|                                                                                       |                           | House of Representatives                                | 16.        | Glossary and Credits                                                  |  |  |  |
|                                                                                       | 8.                        | Project: Roles of Congress: Similarities and            |            |                                                                       |  |  |  |
|                                                                                       |                           | Differences                                             |            |                                                                       |  |  |  |
|                                                                                       | Llm                       | :+ 2. The Armed Course                                  |            |                                                                       |  |  |  |
|                                                                                       | _Unit 3: The Armed Forces |                                                         |            |                                                                       |  |  |  |
| S                                                                                     |                           | signments                                               | 8.         | Designate The National Guard in Vaue State                            |  |  |  |
| ree                                                                                   | 1.<br>2.                  | The U.S. Military                                       | o.<br>9.   | Project: The National Guard in Your State<br>Roles of the Coast Guard |  |  |  |
| Cal                                                                                   | Ζ.                        | The Impact of Technology on Combat and Non-             | 9.<br>10.  | Project: Coast Guard Missions Chart                                   |  |  |  |
| ity                                                                                   | 2                         | Combat Operations                                       | 10.<br>11. | National Guard and Coast Guard Careers                                |  |  |  |
| scul                                                                                  | 3.                        | Project: Military Technologies and Combat<br>Operations | 11.<br>12. | Quiz 2: The National Guard, Air National Guard,                       |  |  |  |
| I Se                                                                                  | 4.                        | Military Careers and Benefits                           | 12.        | and Coast Guard                                                       |  |  |  |
| ona                                                                                   | 4.<br>5.                  | Project: Personal Military Career Plan                  | 13.        | Special Project*                                                      |  |  |  |
| National Security Careers                                                             | 5.<br>6.                  | Quiz 1: The United States Army, Navy, Marine            | 13.<br>14. | Test                                                                  |  |  |  |
| - 2                                                                                   | 0.                        | Quiz 1. The Officeu States Army, Navy, Marme            | 14.        | Course Draiget Dart 2: National Security Corser                       |  |  |  |

- Combat Operations
- Project: Military Technologies and Combat 3. Operations
- 4. Military Careers and Benefits
- 5. Project: Personal Military Career Plan Quiz 1: The United States Army, Navy, Marine 6.
  - Corps, and Air Force 7. History, Organization, and Role of the National Guard
- 9. Roles of the Coast Guard
- 10. Project: Coast Guard Missions Chart
- 11. National Guard and Coast Guard Careers
- 12. Quiz 2: The National Guard, Air National Guard, and Coast Guard
- 13. Special Project*
- 14. Test
- Course Project Part 3: National Security Career 15. Chart*
- 16. Glossary and Credits

#### Unit 4: Intelligence and Law Enforcement Agencies Assignments Understanding the Reality of Intelligence 8. 1. National Security Careers 9. Operations 2. Project: Film Critique: Spy Movie 10. 3. The Impact of Technology on Intelligence 11. Gathering 12. 4. Project: Declassified Intelligence Technologies 13. Special Project* Research 14. Test 5. Legal Constraints and Accountability of 15. Intelligence Agencies Quiz 1: Intelligence Agencies Glossary and Credits 6. 16.

7. Organization of Federal Law Enforcement Agencies

- Project: Federal Law Enforcement Interview
- Federal Law Enforcement Operations
- Federal Law Enforcement Career Paths
- Project: Federal Law Enforcement Career Plan
- Quiz 2: Law Enforcement Agencies
- Course Project Part 4: Storyboard of a National Security Scenario & Response*

| Assignments |     |                                                  |     |                                                  |  |  |
|-------------|-----|--------------------------------------------------|-----|--------------------------------------------------|--|--|
|             | 1.  | Identifying Terrorist Organizations              | 10. | Project: Nuclear WMD Research                    |  |  |
|             | 2.  | Preventing Acts of Terrorism                     | 11. | The Threat of Chemical, Biological, Nuclear, and |  |  |
|             | 3.  | Project: Reaction to Terrorism Prevention        |     | Radiological (CBNR) Weapons                      |  |  |
|             | 4.  | Responding to Acts of Terrorism                  | 12. | Quiz 2: Weapons of Mass Destruction              |  |  |
|             | 5.  | Project: Response to a Terrorist Attack          | 13. | Special Project*                                 |  |  |
|             | 6.  | Quiz 1: Terrorism and Non-State Actors           | 14. | Test                                             |  |  |
|             | 7.  | Understanding the History and Policies Regarding | 15  | Course Project Part 5: Create a Multimedia       |  |  |
|             |     | Weapons of Mass Destruction                      |     | Presentation*                                    |  |  |
|             | 8.  | Project: WMD: History, Uses, and Regulations     | 16. | Glossary and Credits                             |  |  |
|             | 9.  | Recognizing Nuclear Weapons Proliferation        |     |                                                  |  |  |
|             | Uni | it 6: Course Project, Review, and Exam           |     |                                                  |  |  |
|             | _   | ignments                                         | _   |                                                  |  |  |
|             | 1.  | Course Project Part 6: Give a Multimedia         | 2.  | Review                                           |  |  |
|             |     | Presentation *                                   | 3.  | Exam                                             |  |  |

## Careers in Allied Health

As a Christian, it is important to do your best in whatever career path you choose. Your desire should be to help others achieve and maintain a healthy lifestyle. A career in allied health provides you the opportunity to meet the physical needs of many people. What is allied health in relation to the healthcare industry?

Allied health is the term for the area of healthcare (and health care professions) that provide support and care services other than specific doctoring and nurse care. At times, the line between allied health and "non-allied health" may seem to be separated by level of degree/education, although this is not always true.

Allied health career paths can be divided into general roles like diagnostic (testing to see what is wrong), technical (taking care of technology aspects), therapeutic (moving the patient toward healing) and direct patient care (caring for the patient in other ways), although there is some overlap in a few roles. There are a few hundred potential jobs and dozens of potential settings that one could work in.

The career field is important for several reasons. First, the care and support that allied health professionals provide is integral to the health care system. In addition, it is estimated that these professionals make up more than half of the entire health care field. This representation within the industry shows how very important the various roles are.

In this course, we will focus on select allied health careers, studying a variety of different levels, responsibilities, settings, education needs and amounts of patient contact. We will look at things like the degree or training needed for each job, the environment one would work in, how much money the position could make, and the facts of the actual working day.

Then, within each job group, we will explore important aspects that are applicable to the entire field of allied health, such as behaving ethically, working as a team, keeping patients safe and free from infections and germs, honoring diverse needs of diverse patients, and following laws and policies.

The last unit will then include several activities that allow the student to seriously engage with their career exploration and selection.

#### Objectives

- Learn about allied health careers, academic preparation, lifestyle, skills needed, licensing and credentialing, employment potential, and continuing education.
- Explore ethical and legal challenges in the healthcare field.
- Understand the role of allied health care professionals in the overall health care environment and the importance of teamwork in patient care.
- Examine the importance of cultural, social, and ethnic diversity in the healthcare workforce and environment.
- Learn legal/regulatory guidelines addressing patient and medical information and understand the issues related to confidentiality.
- Learn about safety measures and regulatory requirements.

Since this course leans heavily on reporting and research, students should already know how to choose appropriate resources (especially online), and how to properly cite those resources.

#### **Unit 1: Introduction to Allied Health Careers**

#### Assignments

**Careers in Allied Health** 

- **Course Overview** 1.
- 2. What is Allied Health?
  - Project: Educational Pathway (education, testing, and 3. credentials)
- Exploring the Allied Health Competency Model 4.
- Project: Evaluating Your Competencies in Light of 5. Scripture
- 6. Who's the Hero? An Allied Health Story
- 7. **Quiz: Introduction**
- First Responders: EMT/Paramedic 8.

- 9. Project: Medical Ethics and the Christian
- 10. Surgical Technologists
- Perfusionist 11.
- 12. Project: Exploring Allied Health Careers
- 13. Quiz: First Responders and Emergency Personnel
- Special Project* 14.
- 15. Test
- 16. Course Project Part 1: Establishing Your Blog*
- 17. **Glossary and Credits**

#### Unit 2: Art and Technology

#### Assignments

- 1. Medical Arts and Special Skills: Medical Illustrator 2. Project: Medical Illustration/Emergency Medicine **Career Comparison**
- 3. Medical Arts and Special Skills: Orthotists and Prosthetists
- **Project: Orthotics and Prosthetics** 4.
- 5. Medical Arts and Special Skills: Art Therapist
- Careers in Allied Health Quiz: Medical Arts and Special Skills 6.
  - Therapists and Technologists: Respiratory 7. Therapists and Cystic Fibrosis
    - 8. Therapists and Technologists: Radiologic Technologist and Situs Inversus

- 9. Project: Caring for Others
- 10. Therapists and Technologists: Polysomnographic Technologists and Sleep Apnea
- 11. Project: Polysomnographic Technologist (PT) Scenario
- 12. Quiz: Therapists and Technologists
- Special Project* 13.
- 14. Test
- 15. Course Project Part 2: Situs Inversus*
- 16. Glossary and Credits

## Unit 3: Exercise Science and Patient Evaluation Assignments Exercise as Medicine and the Exercise Physiologist 1. Careers in Allied Health 2. Project: Day in the Life

- Kinesiotherapy and the U.S. Veteran returning from 3. Afghanistan
- **Project: Compassion Ministries** 4.
- 5. Fitness Instructor and the New Year's Resolution
- Quiz: Exercise Science 6.
- Audiologists and Hearing Loss 7.
- Project: The Hip Hop Mogul 8.
- Electro-Neurodiagnostic (END) Technologist and 9. the Nervous System

- 10. Project: Epilepsy Research Paper
- 11. Cardiovascular Technologist
- Quiz: Evaluating the Patient 12.
- 13. Special Project*
- 14. Test
- Course Project Part 3: Blogging about an 15. Echocardiogram*
- Glossary and Credits 16.

|   | 1.                                      | Health Informatics, Data Acquisition, and Medical                                                                                                                                                                                                                                                                 | 10.                                          | Applications, Activities and Case Studies in                                                                                                                                                                              |
|---|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|   |                                         | Coding                                                                                                                                                                                                                                                                                                            |                                              | Hospital and Healthcare Management                                                                                                                                                                                        |
|   | 2.                                      | Project: Medical Coding Ethics                                                                                                                                                                                                                                                                                    | 11.                                          | Project: Support for Christian Healthcare                                                                                                                                                                                 |
|   | 3.                                      | Dental Informatics                                                                                                                                                                                                                                                                                                |                                              | Professionals                                                                                                                                                                                                             |
|   | 4.                                      | Telemedicine and Mobile Computing Informatics                                                                                                                                                                                                                                                                     | 12.                                          | Quiz: Hospital Administrator/Health Care                                                                                                                                                                                  |
|   | 5.                                      | Project: Online Symptom Analysis                                                                                                                                                                                                                                                                                  |                                              | Management                                                                                                                                                                                                                |
|   | 6.                                      | Quiz: Health Informatics and Medical Coding                                                                                                                                                                                                                                                                       | 13.                                          | Special Project*                                                                                                                                                                                                          |
|   | 7.                                      | Introduction to Healthcare Management                                                                                                                                                                                                                                                                             | 14.                                          | Test                                                                                                                                                                                                                      |
|   | 8.                                      | Introduction to the Hospital Administrator Role                                                                                                                                                                                                                                                                   | 15.                                          | Course Project Part 4: Blogging on Medical Ethics                                                                                                                                                                         |
|   | 9.                                      | Project: Creating an Organizational Chart                                                                                                                                                                                                                                                                         | 16.                                          | Glossary and Credits                                                                                                                                                                                                      |
| p | _Ass                                    | t 5: Counseling, Dietetics and Choosing a Career<br>ignments                                                                                                                                                                                                                                                      |                                              |                                                                                                                                                                                                                           |
| ľ | _                                       |                                                                                                                                                                                                                                                                                                                   | in Allie<br>9.                               | d Health<br>Diet and the Body                                                                                                                                                                                             |
| F | _Ass                                    | ignments                                                                                                                                                                                                                                                                                                          |                                              |                                                                                                                                                                                                                           |
| F | <b>Ass</b><br>1.                        | ignments<br>Genetic Counseling    An Introduction to the Career                                                                                                                                                                                                                                                   | 9.                                           | Diet and the Body<br>Project: Stewardship and You<br>Career Exploration Activities                                                                                                                                        |
| F | <b>Ass</b><br>1.<br>2.                  | <b>ignments</b><br>Genetic Counseling ∥ An Introduction to the Career<br>Bioinformatics and the Human Genome                                                                                                                                                                                                      | 9.<br>10.                                    | Diet and the Body<br>Project: Stewardship and You                                                                                                                                                                         |
| F | <b>Ass</b><br>1.<br>2.<br>3.            | ignments<br>Genetic Counseling    An Introduction to the Career<br>Bioinformatics and the Human Genome<br>Project: Mapping Genes                                                                                                                                                                                  | 9.<br>10.<br>11.                             | Diet and the Body<br>Project: Stewardship and You<br>Career Exploration Activities                                                                                                                                        |
| F | <b>Ass</b><br>1.<br>2.<br>3.            | ignments<br>Genetic Counseling ∥ An Introduction to the Career<br>Bioinformatics and the Human Genome<br>Project: Mapping Genes<br>Prenatal Counseling and Anomalies, Choice, Ethics,                                                                                                                             | 9.<br>10.<br>11.<br>12.                      | Diet and the Body<br>Project: Stewardship and You<br>Career Exploration Activities<br>Project: The Case Study                                                                                                             |
|   | Ass<br>1.<br>2.<br>3.<br>4.             | ignments<br>Genetic Counseling    An Introduction to the Career<br>Bioinformatics and the Human Genome<br>Project: Mapping Genes<br>Prenatal Counseling and Anomalies, Choice, Ethics,<br>Science                                                                                                                 | 9.<br>10.<br>11.<br>12.<br>13.               | Diet and the Body<br>Project: Stewardship and You<br>Career Exploration Activities<br>Project: The Case Study<br>Quiz: Dietetics and Nutrition                                                                            |
|   | Ass<br>1.<br>2.<br>3.<br>4.             | ignments<br>Genetic Counseling    An Introduction to the Career<br>Bioinformatics and the Human Genome<br>Project: Mapping Genes<br>Prenatal Counseling and Anomalies, Choice, Ethics,<br>Science<br>Project: The Sanctity of Life                                                                                | 9.<br>10.<br>11.<br>12.<br>13.<br>14.        | Diet and the Body<br>Project: Stewardship and You<br>Career Exploration Activities<br>Project: The Case Study<br>Quiz: Dietetics and Nutrition<br>Special Project [*]                                            |
| F | Ass<br>1.<br>2.<br>3.<br>4.<br>5.<br>6. | ignments<br>Genetic Counseling    An Introduction to the Career<br>Bioinformatics and the Human Genome<br>Project: Mapping Genes<br>Prenatal Counseling and Anomalies, Choice, Ethics,<br>Science<br>Project: The Sanctity of Life<br>Quiz: Genetic Counseling                                                    | 9.<br>10.<br>11.<br>12.<br>13.<br>14.<br>15. | Diet and the Body<br>Project: Stewardship and You<br>Career Exploration Activities<br>Project: The Case Study<br>Quiz: Dietetics and Nutrition<br>Special Project*<br>Test                                                |
|   | Ass<br>1.<br>2.<br>3.<br>4.<br>5.<br>6. | ignments<br>Genetic Counseling    An Introduction to the Career<br>Bioinformatics and the Human Genome<br>Project: Mapping Genes<br>Prenatal Counseling and Anomalies, Choice, Ethics,<br>Science<br>Project: The Sanctity of Life<br>Quiz: Genetic Counseling<br>Dietetics and Nutrition: An Introduction to the | 9.<br>10.<br>11.<br>12.<br>13.<br>14.<br>15. | Diet and the Body<br>Project: Stewardship and You<br>Career Exploration Activities<br>Project: The Case Study<br>Quiz: Dietetics and Nutrition<br>Special Project*<br>Test<br>Course Project Part 5: Personal Trainer and |

1. Course Project Part 6: Final Blogging Project*

3. Exam

2. Review

## Nursing: Unlimited Possibilities and Unlimited Potential

Each year the Gallup Poll conducts a survey of the American public to determine the ten most respected professions in the country. Since 2001, registered nurses have topped that list.

More registered nurses (2.7 million in 2010) work in healthcare than any other professional position; at the same time, a national shortage of qualified nurses exists and is projected to become significantly worse by 2020. As new nursing positions become available and a significant number of registered and licensed practical nurses approach retirement age, there are opportunities for recent graduates of accredited nursing programs throughout the country.

In a world that is increasingly secularized, there is a tremendous need for godly, Christian nurses who not only meet the physical needs of patients, but who can also provide prayer and spiritual support. They assist patients as well as lift up hurting families while placing a strong emphasis on the sanctity of human life.

However, in an era of new medical technology and increased specialization in patient care, healthcare administrators are becoming more discerning; offers of employment are extended to recent graduates of accredited baccalaureate nursing programs in far greater numbers than those offered to licensed practical nurses or registered nurses who successfully completed a hospital-based diploma program as well as those with an associate degree in nursing from a community college or professional school.

This course provides students opportunities to compare and contrast the various academic and clinical training pathways to an entry-level position in nursing and to explore the growing number of opportunities for professional advancement given the proper preparation and experience.

In June 2012, the U.S. Supreme Court upheld the majority of provisions in the Affordable Care Act, which will extend health insurance benefits to an additional 32 million residents of this country and represents the most significant changes in healthcare since the introduction of Medicare and Medicaid. Nurses will continue to play a pivotal role in the care and treatment of these patients as well as have opportunities to make significant contributions to a new definition of healthcare.

Partially in response to these rapid changes in healthcare, the Robert Wood Johnson Foundation and the National Academies' Institute of Medicine conducted a study of the current state of nursing as well as the profession's role in the future. This study, *The Future of Nursing*, has grown into a national initiative to redefine nursing education and scope of practice.

In this course, students will have several opportunities to learn about the expanding scope of professional practice for registered nurses and better understand the important changes proposed in the education and ongoing professional development of nurses.

A project at the end of this course will assist students in focusing their ambition and commitment to nursing service by better defining their available educational and clinical training opportunities.

#### Objectives

- Compare and contrast a variety of careers in nursing on the basis of academic preparation, scope of practice, training, licensure, patient contact, management/administrative responsibilities, and lifestyle.
- Examine nursing skills common to all nursing professions and explore skill sets that are specific to a nursing specialty or discipline.
- Calculate dosage given age, gender, anthropometric data and specific medication.
- Examine the history of the nursing profession and its contributions to health care through time.
- Evaluate case studies for scientific content and issues of ethics, privacy, and legal limitations to practice.

#### Unit 1: The Nursing Profession

#### Assignments

Nursing

Nursing

Nursing

- 1. Course Overview
- 2. History of Nursing
- 3. Registered Nursing
- 4. Project: Careers in Nursing
- 5. LPN, CNA, HHA
  - 6. Project: Caveat Emptor
- 7 Quiz 1: Introduction
- 8. The Nursing Code of Ethics
- 9. Project: Defining the Members of a Healthcare Team
- 10. Role of the Nurse as Part of a Health Care Team

- 11. Project: Case Study: The Nursing Code of Ethics
- 12. Professionalism in Nursing
- 13. Project: Presentation on a Career as a Registered Nurse
- 14. Quiz 2: Ethics and Professionalism in Nursing
- 15. Special Project*
- 16. Test
- 17. Course Project Part 1: Selecting Your Research Topic*
- 18. Glossary and Credits

#### Unit 2: Primary Nursing Positions

#### Assignments

- 1. Palliative and Hospice Nursing
- 2. Project: Observing Pain and the Effects of Chronic Illness
- 3. Certified Nurse Midwife
  - 4. Critical Care Nursing
- 5. Project: Service Learning
- 6. Quiz 1: Primary Nursing Positions, Part I
- 7. Nurse Anesthetist
- 8. Project: Analyzing Anesthesia

- 9. Nurse Practitioner
- 10. Project: What's Your Position?
- 11. Nurse Educator
- 12. Project: Why Not Nursing?
- 13. Quiz 2: Primary Nursing Positions, Part 2
- 14. Special Project*
- 15. Test
- 16. Course Project Part 2: Identifying Resources*
- 17. Glossary and Credits

#### Unit 3: Nursing Specialties

#### Assignments

- 1. OR Nursing and the Humanitarian Mission
- 2. Project: More about Médecins Sans Frontières
- 3. Pediatric Nursing
- 4. Project: Read
- 5. Psychiatric Nursing
  - 6. Quiz 1: Nursing Specialties: Operating Room Nurse, Pediatrics, and Psychiatry
  - 7. Correctional Nursing
  - 8. Project: Case Study: What Constitutes Appropriate Care?

- 9. Oncology Nurse and the Child with Leukemia
- 10. Project: On Trial: Clinical Oncology Trials
- 11. Orthopedic Nurse and the Pedestrian
- 12. Quiz 2: Nursing Specialties: Correctional, Oncology and Orthopedic Nursing
- 13. Special Project*
- 14. Test
- 15. Course Project Part 3: Developing a Survey*
- 16. Glossary and Credits

#### Unit 4: More Nursing Specialties

#### Assignments

Nursing

Nursing

- 1. Cardiac Rehabilitation Nurse: Heart Transplant
- 2. Project: Developing a Cardiac Rehabilitation Program
- 3. Nursing as a Mission
- 4. Project: Serving Abroad
- 5. Ambulatory Nursing and Patient Independence
- 6. Quiz 1: Nursing Specialties: Cardiac Rehabilitation, Ambulatory Nurse, and Nurse Missionary
- 7. Infection Control and the Nosocomial Infection
- 8. Project: Writing a News Story

- 9. Occupational Health Nurse and the Brazilian Blowout Standards Correlation
- 10. Project: The Safety Film
- 11. Gastroenterology/Endoscopy Nurse
- 12. Quiz 2: Nursing Specialties: Infection Control, Occupational Health and Gastroenterology/Endoscopy
- 13. Special Project*
- 14. Test
- 15. Course Project Part 4: A Case Study*
- 16. Glossary and Credits

#### Unit 5: Nursing Career Alternatives

#### Assignments

- 1. Flight Nurse
- 2. Project: Help! Rating Air Ambulance Service Providers
- 3. Forensic Nurse
- 4. Project: Elder Abuse PSA
- 5. Travel Nurse
  - 6. Quiz 1: Nursing Career Alternatives: Flight Nurse, Forensic Nurse and Travel Nurse
  - 7. Holistic Nurse
  - 8. Project: Researching the History of Nursing
  - 9. Nurse Researcher

- 10. Finding the Right Nursing Career
- 11. Project: Finding the Right Nursing Career
- 12. Quiz 2: Nursing Career Alternatives: Holistic Nurse, Research Nurse, and Finding the Right Career in Nursing
- 13. Special Project*
- 14. Test
- 15. Course Project Part 5: Organizing Your Presentation*
- 16. Glossary and Credits

# Unit 6: Course Project, Review, and Exam Assignments 1. Course Project - Part 6: Your Final Presentation* 2. Course Review

## Introduction to Consumer Services

In this introductory Consumer Services course, students will analyze various career paths in terms of employment opportunities. Educational requirements, including applicable hard and soft skills, certifications, and licensures for different pathways, will be discussed. Developing research, analytical, and presentations skills will be key components.

This course is designed as an overview to prepare students for a consumer services-related career and to introduce them to specialty areas. Emphasis is placed on the human services aspect (vs. corporate concerns) of consumer services, as well as Biblical principles and standards. Social issues and advocacy, as well as ethics and legalities, are a recurring theme. Students will gain knowledge of current issues affecting various consumer services professions and of the impact of local, state, national, and global issues on consumer services.

#### Objectives

- Analyze careers in the consumer services industry in terms of employment opportunities, salary levels, education requirements, necessary skills, certification requirements, entrepreneurial opportunities, and employment outlook.
- Understand the importance of exhibiting ethical behavior and encourage coworkers to comply with ethical and legal responsibilities in the workplace.
- Identify common safety concerns in an organization and describe ways to promote safety in the workplace.
- Demonstrate active listening techniques to interpret information and ensure the clarity of the information.
- Understand the role and importance of consumer advocacy groups at national, state, and local levels.
- Define the roles of credit counselors and risk management specialists.
- Describe and evaluate design careers, writing careers, and related communications-based careers in translation and interpretation.
- Define the role of writers and editors in consumer services.
- Demonstrate an ability to clearly articulate the organization's policies, rules, and procedures.
- Describe the role of a public relations director and evaluate public relations careers within consumer services.
- Evaluate sales and related marketing careers in consumer services.

Students should be computer literate at an intermediate level and have Internet access. Students should have basic research skills, as well as the ability to conduct online searches and access recommended Web sites. Basic math skills at the Algebra I level (arithmetic, ratios, graphing) are required. Intermediate-level proficiency with word processing, spreadsheet, and presentation software is highly encouraged, as is access to these programs for use in producing projects.

## **Unit 1: Introduction to Consumer Services**

#### Assignments

ntroduction to Consumer Services

ntroduction to Consumer Services

Introduction to Consumer Services

- 1. **Course Overview**
- 2. What Are Consumer Services?
- 3. Customer Service and Consumer Advocacy
- 4. **Project: Personal Skills Evaluation**
- 5. Presenting the Professional Identity
- Project: Building a Portfolio 6.
- 7. Quiz 1: Introduction and Basic Competencies
- 8. **Organizational Structure**
- 9. Safety Within the Organization

- 10. Project: Drafting a Safety Policy
- 11. **External Influences on Consumer Services**
- 12. Project: Interview-based Article on Sustainability
- 13. Quiz 2: Organizational Structure
- Special Project* 14.
- 15. Test
- 16. Course Project Part 1: Building an Org Chart*
- 17. **Glossary and Credits**

**Unit 2: Customer Service and Consumer Advocacy** 

#### Assignments

- 1. What is Customer Service?
- 2. **Conflict-resolution Strategies**
- 3. Project: Constructing a Customer Service **Encounter Log**
- 4. Working with Databases
- 5. Project: Constructing a Database
- Quiz 1: The Customer Service Representative 6.
  - 7. What is Consumer Advocacy?

**Financial Counseling** 

**Developing a Financial Plan** 

Project: Building a Budget

Project: Building a Financial Plan

Spending Patterns and Budgeting

Quiz 1: Financial Counseling Roles

Credit Counseling and Risk Management

Applying for Credit and Credit Scoring

8. Consumer Advocacy at Various Levels

- 9. **Project: Consumer Protection**
- 10. The Role of Policymakers
- 11. Project: A Plan for Advocacy
- 12. Quiz 2: Consumer Advocacy
- 13. Special Project*
- 14. Test
- Course Project Part 2: Serving the Client* 15.
- Glossary and Credits 16.
- Unit 3: Counseling, Advisement, Education

#### Assignments

1.

2.

3.

4.

5.

6.

7. 8.

9.

- Risk Management in Financial Planning 10.
  - Project: Building an Estate Plan 11.
  - 12. Quiz 2: Credit Counseling and Risk Management
  - Special Project* 13.
  - 14. Test
  - Course Project Part 3: Our Town's Children 15. Programs*
  - 16. Glossary and Credits
- **Project: Evaluating Credit Offers** Introduction to Consumer Services Unit 4: Creativity Assignments Creative Consumer Services - Design 1. 9. Project: Hiring a Language Services Professional 2. Fashion and Costume Design 10. **Reading Strategies** 3. Project: Design Influences 11. Project: Reading to Write Trademarks, Patents, and Copyrights Quiz 2: Writing and Interpretation 4. 12. 5. Project: Protecting Your Original Work 13. Special Project* Quiz 1: The Designer Test 6. 14. Course Project Part 4: Building a Brand* Writing and Editing 15. 7. 8. Translation and Interpretation
  - 16. **Glossary and Credits**

| Assignments |                                             |     |                                              |  |  |  |
|-------------|---------------------------------------------|-----|----------------------------------------------|--|--|--|
| 1.          | Management Careers                          | 10. | Marketing and Selling a Product              |  |  |  |
| 2.          | Strategic Analysis                          | 11. | Project: Writing a Marketing Plan            |  |  |  |
| 3.          | Project: Conducting a SWOT analysis         | 12. | Quiz 2: Sales and Public Relations           |  |  |  |
| 4.          | Working with Employees                      | 13. | Special Project*                             |  |  |  |
| 5.          | Project: Developing a Training Presentation | 14. | Test                                         |  |  |  |
| 6.          | Quiz 1: Management                          | 15. | Course Project Part 5: Growing a Sustainable |  |  |  |
| 7.          | Sales, Marketing, and Public Relations      |     | Organization*                                |  |  |  |
| 8.          | The Importance of Public Image              | 16. | Glossary and Credits                         |  |  |  |
| 9.          | Project: Writing a Media Release            |     |                                              |  |  |  |

|           | ~      | <b>.</b> . |          |
|-----------|--------|------------|----------|
| Unit 6: 1 | Course | Review     | and Exam |

| ICS | Assignments |                                                  |    |        |  |
|-----|-------------|--------------------------------------------------|----|--------|--|
| 1   | 1.          | Course Project Part 6: Our Town's Children, Inc. | 2. | Review |  |
|     |             | Annual Report 20XX*                              | 3. | Exam   |  |

## Introduction to Information Technology

In this course, we introduce students to the knowledge base and technical skills that will help them to successfully compete for jobs within the Information Technology Career Cluster. Lessons are structured so that students learn and then demonstrate not only critical assessment and analytic skills, but also interpersonal skills that are valued so highly among IT employers.

We explore a range of career tracks that include network engineers, application/programming developers, and systems analysts. These career paths are described in depth, discussing typical job responsibilities, educational and licensure requirements, working conditions, and job outlooks.

Our lessons help students place the evolution of technology and job opportunities in context so that they will understand their important role in furthering its development. We believe that the most successful IT professionals combine technical know-how with leadership ability. To this end, students learn that their acquired expertise comes with the responsibility to represent themselves and the companies they work for within the highest legal and ethical standards.

#### Objectives

- Identify the basic components and structure of a computer system and its use within a networking/communications environment.
- Design and implement a basic network while being introduced to multiple types of network systems.
- Apply both ethical and industry standard security policies to networks.
- Discuss the history and development and use of the Internet in business and society.
- Explain the development of human-centered technology interaction.
- Apply mobile computing technology capabilities to learning and business.
- Identify the variety of operating systems found on desktops, laptops, and mobile devices.
- Understand mobile application architecture, deployment, and marketing.
- Determine best practice application skills for the variety of information technology systems available to implement.
- Plan, develop, and implement an information system.
- Maximize use of the Internet within the home and business.
- Identify the structure of wireless communication networks and the mechanisms behind its functionality.
- Identify and develop protocols for use of the Internet within business.
- Identify and develop information system libraries and repositories of information.
- Develop an understanding of the logic behind object-oriented programming.
- Identify the multiple programming languages for use in mobile/Internet application development.
- Plan, develop, and implement a mobile/Internet application.

|                          | Un                                                              | it 1: Hardware and Communications Technology    | [,] Introdu | iction                                       |  |  |  |  |
|--------------------------|-----------------------------------------------------------------|-------------------------------------------------|----------------------|----------------------------------------------|--|--|--|--|
| Technology               | As                                                              | signments                                       |                      |                                              |  |  |  |  |
| chne                     | 1.                                                              | Course Overview                                 | 9.                   | Human-Centered Technology                    |  |  |  |  |
| Те                       | 2.                                                              | Computer Systems and Networks                   | 10.                  | Project: Biometrics Report                   |  |  |  |  |
| n to                     | 3.                                                              | Network Ethics and Security                     | 11.                  | Mobile Computing                             |  |  |  |  |
| atio                     | 4.                                                              | Project: Benefit Analysis Study: Small Business | 12.                  | Project: Geocache Treasure Hunt              |  |  |  |  |
| rma                      |                                                                 | Expansion                                       | 13.                  | Quiz 2: Internet in Business and Society     |  |  |  |  |
| Infc                     | 5.                                                              | Information Storage                             | 14.                  | Special Project*                             |  |  |  |  |
| Intro. to Information to | 6.                                                              | Project: Correspondence Between Stringer and    | 15.                  | Unit 1 Test                                  |  |  |  |  |
| itro                     |                                                                 | Newspaper Editor: Media Preview                 | 16.                  | Course Project Part 1: Capstone Project*     |  |  |  |  |
| L                        | 7.                                                              | Quiz 1: Computer Systems and Networks           | 17.                  | Glossary and Credits                         |  |  |  |  |
|                          | 8.                                                              | Internet in Business and Society                |                      |                                              |  |  |  |  |
|                          |                                                                 |                                                 |                      |                                              |  |  |  |  |
|                          | Unit 2: Operating Systems, System Software, Mobile Applications |                                                 |                      |                                              |  |  |  |  |
| Technology               | Assignments                                                     |                                                 |                      |                                              |  |  |  |  |
| chne                     | 1.                                                              | Computer, Server, and Mobile Operating Systems  | 8.                   | Project: Mobile App Development              |  |  |  |  |
|                          | 2.                                                              | Project: Similarities/Differences Chart: School | 9.                   | Applications vs. Software                    |  |  |  |  |
| ו to                     |                                                                 | Operating Systems                               | 10.                  | The Mobile Application Business              |  |  |  |  |
| atio                     | 3.                                                              | Operating Systems vs. System Software           | 11.                  | Project: Market Research Comparison/Contrast |  |  |  |  |
| rma                      | 4.                                                              | Battle of the Operating Systems                 |                      | Matrix – Free Mobile App                     |  |  |  |  |
| Infc                     | 5.                                                              | Project: PowerPoint Presentation: Smart Phone   | 12.                  | Quiz 2: Mobile Application Development       |  |  |  |  |
| to                       |                                                                 | Preference Survey                               | 13.                  | Special Project*                             |  |  |  |  |
| Intro. to Information to | 6.                                                              | Quiz 1: Operating Systems and System Software   | 14.                  | Unit 2 Test                                  |  |  |  |  |
| -                        | 7                                                               | Mabile Application Development and              | 15                   | Course Project Part 2: Constant Project*     |  |  |  |  |

15.

16.

- 3. **Operating Systems vs. System Software**
- Battle of the Operating Systems 4.
- 5. Project: PowerPoint Presentation: Smart Phone **Preference Survey**
- Quiz 1: Operating Systems and System Software 6.
- 7. Mobile Application Development and Implementation
- **Unit 3: Introduction to Information Systems** ntro. to Information to Technology Assignments What is an Information System? 1. 10. 2. Project: Building a Local GIS 11. 12. 3. Types of Information Systems 4. Jobs in Information Systems Systems 5. **Project: Career Day Presentation** 13. Special Project* Quiz 1: Introduction to Information Systems 14. Unit 3 Test 6. Planning Information Systems 15. 7. 8. Project: Strategic Report 16. **Developing Information Systems** 9.
  - Implementing Information Systems Project: On the Job: System Developer Quiz 2: Developing and Implementing Information

Glossary and Credits

Course Project Part 2: Capstone Project*

- Course Project Part 3: Capstone Project*
- Glossary and Credits

|                                     | Unit 4: Internet Utilization and Information Literacy |                                                |     |                                               |  |  |  |
|-------------------------------------|-------------------------------------------------------|------------------------------------------------|-----|-----------------------------------------------|--|--|--|
| n to                                | Ass                                                   | ignments                                       |     |                                               |  |  |  |
| Intro. to Information<br>Technology | 1.                                                    | Internet Use in Home and Business              | 9.  | Information Library Systems                   |  |  |  |
| rm:<br>log)                         | 2.                                                    | Project: School Internet Policies Report       | 10. | Jobs in Information Literacy                  |  |  |  |
| nfo                                 | 3.                                                    | Security on the Internet                       | 11. | Project: Digital Library Research             |  |  |  |
| to I<br>ech                         | 4.                                                    | Project: Comparison Shopping Report            | 12. | Quiz 2: Internet Best Practices and Protocols |  |  |  |
| TO.                                 | 5.                                                    | Cloud Computing                                | 13. | Special Project*                              |  |  |  |
| Int                                 | 6.                                                    | Quiz 1: Internet Use in Home and Business      | 14. | Unit 4 Test                                   |  |  |  |
|                                     | 7.                                                    | Internet Best Practices and Protocols          | 15. | Course Project Part 4: Capstone Project*      |  |  |  |
|                                     | 8.                                                    | Project: Search Strategy and Intelligent Agent | 16. | Glossary and Credits                          |  |  |  |

| λg(         | Ass | signments                                        |     |                                               |
|-------------|-----|--------------------------------------------------|-----|-----------------------------------------------|
| Technology  | 1.  | Mobile Application Construction                  | 8.  | Project: Compare/Contrast Report: Five Mobile |
| ech         | 2.  | Project: Flowcharts for Free-to-Play and Pay-to- |     | Operating Platforms                           |
| to T        |     | Play Versions of a Travel Game App               | 9.  | Tools of the Trade                            |
|             | 3.  | Mobile Application Programming                   | 10. | Outsourcing vs. In-House Development          |
| Information | 4.  | The Business of Mobile Application Development   | 11. | Project: Design a Work-Around; Role-Playing   |
|             | 5.  | Project: Compare/Contrast Report: Contract       |     | Panel                                         |
| to In       |     | Versus Salaried Mobile App Development Jobs      | 12. | Quiz 2: Mobile Application Development        |
|             | 6.  | Quiz 1: Mobile Application Construction and      | 13. | Special Project*                              |
| Intro.      |     | Programming                                      | 14. | Unit 5 Test                                   |
|             | 7.  | Mobile Application Development Project           | 15. | Course Project Part 5: Capstone Project*      |
|             |     | Management                                       | 16. | Glossary and Credits                          |

#### Unit 6: Course Project, Review, and Exam

#### Assignments

- 1. Course Project Part 6: Capstone Project*
- 3. Exam

2. Review

## Fundamentals of Computer Systems

The Computer Fundamentals course will provide students with an understanding of computers and how they operate as well as a basic understanding of how to manage and maintain computers and computer systems. These skills will provide students with the ability to configure computers and solve computer problems.

Students will learn details about the different elements of computers and computer systems. They will learn to identify hardware devices and their functions. They will be instructed on the role of operating systems as well as how to install and customize the Windows operating system. Students will learn about networking and the Internet. They will also be introduced to security issues in order to protect themselves and their computers and data.

Students will also learn about some of the software applications typically used on computers today, such as Microsoft Office. In addition, students will learn specifics about maintaining and troubleshooting computers, including managing files, backing up systems, and using the administrative tools in the Windows operating system. Lastly, the students will learn the basics of customer service and working as a help desk support technician.

#### Objectives

- After completing this course, the student will understand computers and their functions, as well as develop basic customer service skills, and be able to effectively meet customer needs.
- Students will be able to implement problem-solving techniques to understand the nature of computer problems. They will also understand hardware components, software, and the Internet, so they are able to develop, maintain, and update computer systems.
- After this course, students also will be able to use the Internet to update computer systems and complete other IT service-related tasks. They will be able to install, configure, or modify software and operating systems to ensure optimal system function.
- Students will be able to perform computer backup procedures to protect information. They also will be able to recognize potential security threats and understand the procedures for maintaining security.
- After this course students will be able to provide IT support and training for computers and networks.

For topics in this course, it is helpful for students to be familiar with the basics of using desktop or laptop computers as well as accessing Web sites over the Internet.

If students are not familiar with these topics, it is recommended, though not required, that they familiarize themselves with the operating system and Web browser they will be using for this course. This includes turning on a computer and logging into an account, if necessary, exploring the different types of software available, navigating through some of the operating system menus to understand the available tools, and doing a basic search on the Internet.

| systems      |    |                                    |     |                                            |
|--------------|----|------------------------------------|-----|--------------------------------------------|
| erv          | 1. | Course Overview                    | 10. | The Boot Sequence-Command Prompt and BIOS  |
| iput         | 2. | The Motherboard and the CPU        | 11. | Installation, Upgrades, and Maintenance of |
| Computer     | 3. | Storage Systems and Memory         |     | Operating Systems                          |
| ot           | 4. | Project: Semiconductor Chips       | 12. | Project: Installing an Operating System    |
| rundamentals | 5. | Graphic Devices and Peripherals    | 13. | Quiz 2: The Operating System               |
|              | 6. | Project: Building a Computer       | 14. | Special Project*                           |
| Idali        | 7  | Quiz 1: Computer Hardware          | 15. | Unit 1 Test                                |
| 5            | 8. | Operating Systems Basics           | 16. | Course Project Part 1: Operating System*   |
|              | 9. | Project: Testing Operating Systems | 17. | Glossary and Credits                       |
| -            |    |                                    |     | ,                                          |

| Assignments | 5 |  |  |
|-------------|---|--|--|
| ASSIGNMENT. | , |  |  |
|             | _ |  |  |

| Assignments |                                               |     |                                              |  |  |  |
|-------------|-----------------------------------------------|-----|----------------------------------------------|--|--|--|
| 1.          | Windows Desktop, Start Menu, and Task Bar,    | 9.  | Project: Setting Up an Internal Network      |  |  |  |
|             | Including Windows Task Manager                | 10. | Troubleshooting Internet Connectivity        |  |  |  |
| 2.          | The Control Panel                             | 11. | Project: Creating a Strategy Using Available |  |  |  |
| 3.          | Project: Help Desk Solutions                  |     | Resources                                    |  |  |  |
| 4.          | Windows Accessories and Built-in Applications | 12. | Quiz 2: Networking                           |  |  |  |
| 5.          | Project: Scavenger Hunt                       | 13. | Special Project*                             |  |  |  |
| 6.          | Quiz 1: Windows 101                           | 14. | Unit 2 Test                                  |  |  |  |
| 7.          | Basic Networking Concepts                     | 15. | Course Project Part 2: Networking*           |  |  |  |
| 8.          | Connecting to a Network or Domain             | 16. | Glossary and Credits                         |  |  |  |

| Systems                  | Uni         | Unit 3: Computer Programs                        |     |                                          |  |  |  |
|--------------------------|-------------|--------------------------------------------------|-----|------------------------------------------|--|--|--|
|                          | Assignments |                                                  |     |                                          |  |  |  |
| Fundamentals of Computer | 1.          | Internet Uses and Abilities                      | 9.  | Microsoft Excel                          |  |  |  |
| īdu                      | 2.          | Project: Researching the History of the Internet | 10. | Project: Developing a Spreadsheet        |  |  |  |
| f Co                     | 3.          | Comparing Internet Browsers                      | 11. | Microsoft PowerPoint/Outlook             |  |  |  |
| ls 0'                    | 4.          | Configuring Internet Options                     | 12. | Quiz 2: Microsoft Office                 |  |  |  |
| inta                     | 5.          | Project: Determining Browser Controls            | 13. | Special Project*                         |  |  |  |
| ame                      | 6.          | Quiz 1: The Internet                             | 14. | Unit 3 Test                              |  |  |  |
| pur                      | 7.          | Microsoft Word                                   | 15. | Course Project Part 3: Microsoft Office* |  |  |  |
| μ                        | 8.          | Project: Support Tech                            | 16. | Glossary and Credits                     |  |  |  |

| Systems                  | Unit 4: Protecting Yourself, the Computer, and Your Data |                                                   |     |                                         |  |  |  |  |
|--------------------------|----------------------------------------------------------|---------------------------------------------------|-----|-----------------------------------------|--|--|--|--|
|                          | Assignments                                              |                                                   |     |                                         |  |  |  |  |
| Fundamentals of Computer | 1.                                                       | Staying Safe on the Web                           | 9.  | Project: Creating a Data Security Plan  |  |  |  |  |
|                          | 2.                                                       | Project: Be Secure                                | 10. | Using the Cloud                         |  |  |  |  |
| f Cc                     | 3.                                                       | Security Threats to Your Computer                 | 11. | Project: Using Cloud Computing Services |  |  |  |  |
| s o                      | 4.                                                       | Security Threat Removal Tools                     | 12. | Quiz 2: Data Protection                 |  |  |  |  |
| enta                     | 5.                                                       | Project: Putting Your Computer Skills to the Test | 13. | Special Project*                        |  |  |  |  |
| ame                      | 6.                                                       | Quiz 1: Virus Protection                          | 14. | Unit 4 Test                             |  |  |  |  |
| pur                      | 7.                                                       | Managing Your File System                         | 15. | Course Project Part 4: Security*        |  |  |  |  |
| ц                        | 8.                                                       | Backing Up Your Computer                          | 16. | Glossary and Credits                    |  |  |  |  |

| _As | signments                                      |     |                                               |
|-----|------------------------------------------------|-----|-----------------------------------------------|
| 1.  | The Computer Management Console                | 8.  | Project: Preventive Maintenance               |
| 2.  | Built-in Tools from Windows – Troubleshooting, | 9.  | Computers and the Environment                 |
|     | Help and Support, Remote Assistance            | 10. | Supporting the Computer User                  |
| 3.  | Project: Troubleshooting Computers             | 11. | Project: Providing Good Customer Service      |
| 4.  | Using the Internet as a Resource               | 12. | Quiz 2: The Role of the Help Desk             |
| 5.  | Project: Researching Computer Issues and       | 13. | Special Project*                              |
|     | Solutions                                      | 14. | Unit 5 Test                                   |
| 6.  | Quiz 1: Troubleshooting Tools and Resources    | 15. | Course Project Part 5: Preventive Maintenance |
| 7.  | Preventive Maintenance                         | 16. | Glossary and Credits                          |

## Unit 6: Course Review and Exam

| Ass | Assignments                                   |    |        |  |  |  |  |
|-----|-----------------------------------------------|----|--------|--|--|--|--|
| 1.  | Course Project Part 6: Help Desk Policies and | 2. | Review |  |  |  |  |
|     | Procedures*                                   | 3. | Exam   |  |  |  |  |

# Fundamentals of Digital Media

This course gives an overview of the different types of digital media and how they are used in the world today. Students examine the impact that digital media has on culture and lifestyle. The course reviews the basic concepts for creating effective digital media and introduces a number of different career paths that relate to digital media.

Students will examine some tools used to create digital media and discuss best practices in the creating of digital media. This includes an overview of the process used to create new media pieces as well as the basics concepts of project management.

In the course, students will examine the use of social media, digital media in advertising, digital media on the World Wide Web, digital media in business, gaming and simulations, e-commerce, and digital music and movies. Students will review ethics and laws that impact digital media use or creation.

#### Objectives

- Discuss different types of digital media.
- Explain the value of using online video and audio for business.
- Discuss careers in digital media.
- Compare and contrast digital media and traditional forms of media.
- Discuss living in a digital society and the changes resulting from it.
- Discuss project management as a career.
- Describe the evolution of social media.
- Discuss ethics and social media.
- Identify some challenges that the gaming industry will face in the future.
- Compare the different types of computer languages.
- Determine the role digital media plays in globalization.
- Explain the limitations of doing business on the web.
- Describe some different laws that relate to digital media.
- Explain the cannons of journalism.
- Describe some expected changes in social media and advertising.
- Determine what type of schooling is necessary for their chosen career.

Student should have a basic understanding of computers and the Internet.

| Ass | signments                                 |     |                                                 |
|-----|-------------------------------------------|-----|-------------------------------------------------|
| 1.  | Course Overview                           | 10. | Project: Digital Media and Business             |
| 2.  | Digital Camera Basics                     | 11. | Best Practices for Digital Media                |
| 3.  | Digital Cameras vs. Mobile Cameras        | 12. | Project: Analyze and Evaluate: Digital Media    |
| 4.  | Project: What Do People Really Know About | 13. | Quiz 2: Digital Media in Our World              |
|     | Digital Media?                            | 14. | Special Project*                                |
| 5.  | The Rise of Digital Libraries             | 15. | Unit 1 Test                                     |
| 6.  | Project: Jobs in Digital Media            | 16. | Course Project Part 1: Digital Media Cuts Paper |
| 7   | Quiz 1: Digital Media                     |     | Use*                                            |
| 8.  | Digital Media in Business and Society     | 17. | Glossary and Credits                            |
| 9.  | Storing and Sharing Online Media          |     | •                                               |

#### Unit 2: Digital Media: Effectiveness and Production

#### Assignments

Fundamentals of Digital Media

- Traditional Media vs. Digital Media 1.
- 2. The Rise of a Digital Society
- 3. Project: Research and Write: Is the Internet a Bad Influence on Young People?
- 4. **Digital Citizenship**
- 5. Project: A Digital Life
- 6. Quiz 1: Effectiveness of Digital Media
- 7. **Digital Media Production**
- Tools for Media Production: Web and Interactive 8. Digital Media

- 9. Project: Analyze and Evaluate: Web Sites
- Media Production: Audio and Video 10.
- Project: Working in the Field 11.
- 12. Quiz 2: Digital Media Production
- 13. Special Project*
- 14. Unit 2 Test
- 15. Course Project Part 2: E-waste*
- 16. Glossary and Credits

#### **Unit 3: Project Management and Social Media**

#### Assignments

- Project Management: Project Planning 1.
- 2. Project: Pet Grooming Web Site
- Fundamentals of Digital Media 3. Project Management: Project Monitoring
  - 4. Project: Problem Solving
  - Project Management: Project Termination 5.
  - Quiz 1: Project Management 6.
  - 7. Social Media Defined
  - 8. Uses of Social Media
  - 9. Project: Research and Learn: Social Media and Problem Solving

- Staying Safe When Using Social Media Sites 10.
- 11. Project: Current Event: Cyber Bullying
- 12. Quiz 2: Social Media
- 13. Special Project*
- Unit 3 Test 14.
- 15. Course Project Part 3: Social Media and Environmental Activism*
- 16. Glossary and Credits

| lia                           | Un  | it 4: Gaming, Simulations, Web Sites, and Apps |    |
|-------------------------------|-----|------------------------------------------------|----|
| Fundamentals of Digital Media | Ass | signments                                      |    |
| tal                           | 1.  | Video Games and the Video Game Industry        | 9  |
| Jigi                          | 2.  | Project: The Game Designer's Presentation      | 10 |
| of C                          | 3.  | Simulations and Modeling                       | 11 |
| als o                         | 4.  | Creating Video Games and Simulations           | 12 |
| ente                          | 5.  | Project: New Games 101                         | 13 |
| ∎me                           | 6.  | Quiz 1: Gaming and Simulations                 | 14 |
| nda                           | 7.  | Creating Web Sites                             | 15 |
| Fu                            | 8.  | Project: Research and Learn: Practice your     | 16 |
|                               |     | HTML Development Skills                        |    |

- Web Pages: Beyond the Basics 9.
- Web Pages and E-commerce 0.
- Project: Designing an E-commerce Site 1.
- Quiz 2: Web Sites and Apps 2.
- Special Project* 3.
- Unit 4 Test 4.
- Course Project Part 4: Environmental Gaming* 5.
- **Glossary and Credits** 6.

| Assignments           Assignments         9.         Project: In the Future, What Will Dig<br>Like for You?           2.         Project: Going Global         10.         Finding a Career that is Right for You |                                              |     |                                                     |  |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|-----|-----------------------------------------------------|--|--|--|
| 1.                                                                                                                                                                                                                | Best Practices of Digital Advertisement and  | 9.  | Project: In the Future, What Will Digital Media Loo |  |  |  |
|                                                                                                                                                                                                                   | Promotion                                    |     | Like for You?                                       |  |  |  |
| 2.                                                                                                                                                                                                                | Project: Going Global                        | 10. | Finding a Career that is Right for You              |  |  |  |
| 3.                                                                                                                                                                                                                | Digital Media in Advertising                 | 11. | Project: Find Your Dream Job and Figure Out How     |  |  |  |
| 4.                                                                                                                                                                                                                | Law and Digital Media                        |     | to Land It                                          |  |  |  |
| 5.                                                                                                                                                                                                                | Project: Research and Learn: Law and Digital | 12. | Quiz 2: The Future of Digital Media                 |  |  |  |
|                                                                                                                                                                                                                   | Media                                        | 13. | Special Project*                                    |  |  |  |
| 4.<br>5.<br>6.                                                                                                                                                                                                    | Quiz 1: Digital Business                     | 14. | Unit 5 Test                                         |  |  |  |
| 7.                                                                                                                                                                                                                | Digital Audio and Video                      | 15. | Course Project Part 5: Powering a Digital World*    |  |  |  |
| 8.                                                                                                                                                                                                                | The Future of Digital Media                  | 16. | Glossary and Credits                                |  |  |  |

| Un  | Unit 6: Course Project, Review, and Exam |    |        |  |  |  |
|-----|------------------------------------------|----|--------|--|--|--|
| Ass | ignments                                 |    |        |  |  |  |
| 1.  | Course Project Part 6: Digital media and | 2. | Review |  |  |  |
|     | Sustainability*                          | 3. | Exam   |  |  |  |

## Fundamentals of Programming and Software Development

This course will provide students with an understanding of basic software development concepts and practices, issues affecting the software industry, careers within the software industry, and the skills necessary to perform well in these occupations.

Students will learn details about core concepts in programming using Java, including writing and debugging code, proper syntax, flow of control, order of operations, comparison operators, and program logic tools and models. They will learn the function of key program techniques including if statements, looping, and arrays. They will also learn about web development using HTML and drag-and-drop development of user interfaces in an Integrated Development environment.

Students will also learn about the Software Development Life Cycle and the different variations used to create software. They will learn about different programming languages and paradigms. They will learn about the importance of usability and user-centered design processes. Students will also learn about careers in the software industry, the education and skills required to work in the industry, and related career resources. Finally, the capstone project will allow students to explore and state opinions on key issues and trends impacting the software industry, and to learn about the experience of working in the industry.

#### Objectives

- Understand the relationship between computer hardware and software.
- Describe the purpose and high-level organization of the central processing unit.
- Understand categories of software and be able to properly assign software products into the correct category.
- Describe the key functions of systems software.
- Describe the functionality of popular software applications (e.g., word processing, database management, spreadsheet development).
- Understand the function and operation of compilers and interpreters.

For topics in this course, it is helpful for students to be familiar with the basics of using desktop and laptop computers as well as accessing websites over the Internet.

If students are unfamiliar with these topics, it is recommended, though not required, that they familiarize themselves with creating and saving files in a text editing or word processing application and with using web browsers and conducting searches on the Internet.

Additionally, activities in this course require that the Java Software Development Kit (SDK) and the NetBeans Integrated Development Environment (IDE) is installed on students' computers. Instructions are included in the Unit 1 lesson titled "Introduction to Java Programming."

#### Unit 1: Introduction to Computers

#### Assignments

- Course Overview 1.
- 2. Computer History
- 3. **Project: Computer Generations**
- 4. Introduction to Computer Hardware
- 5. Project: Understanding Hardware
- Introduction to Computer Software 6.
- 7 **Quiz 1: Perspective and Foundations**
- 8. Design and Function of the Central Processing Unit
- 9. Introduction to Java Programming

- 10. Project: Writing Your First Java Program
- 11. Java Syntax Overview
- 12. Project: Hello World! Documentation
- 13. Quiz 2: How Computers and Programs Think
- Special Project* 14.
- 15. Unit 1 Test
- 16. Course Project Part 1: The Impact of GUI Computing*
- 17. Glossary and Credits

Switch and Case

#### Unit 2: Programming Languages

#### Assignments

- 1. Introduction to Java Variables
- 2. Project: Using Variables in Java
- 3. Java Math Operations
- 4. Project: Using Mathematical and Comparison **Operators in Java**
- 5. Operators and Escape Sequences
- 6. Quiz 1: Processing Data
- 7. New Data Types and the If Statement
- 8. Project: Using If and If-Else Statements and Reading User Input
- Statements 11. User-Defined Methods 12.
- Quiz 2: Branching and Methods 13. Special Project*
- 14. Unit 2 Test

9.

10.

- Course Project Part 2: Ethics in Programming* 15.

Project: Using Switch-Case and Nested If

- Glossary and Credits 16.
- **Unit 3: Introduction to Programming**

#### Assignments

- 1. Introduction to the For Loop
- 2. Project: Grading on a Loop
- 3. Loops-Practice with the Do-While Loop
- 4. Loops-Practice with the While Loop
- 5. Project: Using Loops in a Guessing Game
- Quiz 1: Loops-Power and Simplicity 6.
- 7. Arrays-Syntax and Use
- 8. Arrays-Passing by Reference
- 9. **Project: Professional Associations Research**

- Parallel and Multidimensional Arrays
- Project: The Logic of Multidimensional Arrays 11.
- 12. Quiz 2: Managing Complex Data
- 13. Special Project*
- 14. Unit 3 Test
- Course Project Part 3: The Life of a Software or 15. Web Developer*
- Glossary and Credits 16.

#### Unit 4: Control Blocks

| Ass | Assignments                             |     |                                                 |  |  |  |
|-----|-----------------------------------------|-----|-------------------------------------------------|--|--|--|
| 1.  | Classes and Objects                     | 9.  | HTML Images, Links, and Web Development Tools   |  |  |  |
| 2.  | Project: The Importance of Usability    | 10. | Project: Your Favorite Recipe – On a Web Page   |  |  |  |
| 3.  | Constructors and Packages               | 11. | Event-Driven Programming and Visual Basic       |  |  |  |
| 4.  | Project: Creating Packages              | 12. | Quiz 2: Interactive and Graphical Programming   |  |  |  |
| 5.  | Flowcharts Mapping                      | 13. | Special Project*                                |  |  |  |
| 6.  | Quiz 1: Program Components and Logic    | 14. | Unit 4 Test                                     |  |  |  |
| 7.  | HTML Basics                             | 15. | Course Project Part 4: Open-Source Programming* |  |  |  |
| 8.  | Project: A Web Page Essay About the Web | 16. | Glossary and Credits                            |  |  |  |

10.

#### Unit 5: GUI Programming and Web Applications

#### Assignments

- 1. Software Development Life Cycle
- 2. Project: Planning a Software Development Project
- 3. Programming Languages
- 4. User-Centered Software Design
- 5. Project: User-Testing a Product Prototype
- 6. Quiz 1: Creating Software Products
- 7. Skills and Interests for Software Careers
- 8. Project: Taking Stock
- 9. Software Industry Careers
- 10. Project: Planning Your Computer Science Degree
  - Program

- 11. New Trends and Technologies
- 12. Quiz 2: Preparing for a Career in Software Development
- 13. Special Project*
- 14. Unit 5 Test
- 15. Course Project Part 5: Impacts of Future Technologies*
- 16. Glossary and Credits

| Unit 6: Course Project, Review, and Exam |                                                  |    |        |  |  |
|------------------------------------------|--------------------------------------------------|----|--------|--|--|
| Ass                                      | signments                                        |    |        |  |  |
| 1.                                       | Course Project Part 6: Issues and Experiences in | 2. | Review |  |  |
|                                          | the World of Software Development*               | 3. | Exam   |  |  |

# Introduction to Information Technology Support and Services

This course focuses on real-world application including common industry best practices and specific vendors that offer tools for technicians, project managers, and IT leadership. Emphasis should be made that the purpose of the IT department of an enterprise is to support the overall mission of the company, and it is not simply a standalone component of the company's infrastructure. Students will continue to apply their knowledge of hardware and software components associated with IT systems while exploring a variety of careers related to IT support and services. Students will analyze technical support needs to perform customer service, perform configuration management activities, and evaluate application software packages and emerging software. Students will demonstrate and apply knowledge of IT analysis and design by initiating a system project and evaluating applications within the IT system. Information Technology is a dynamic discipline that is continuously evolving.

#### Objectives

- Explore systems design and implementation.
- Investigate the implementation and maintenance of IT infrastructure.
- Review the basics of management collaboration and reporting.
- Discuss education and careers in IT and how to pursue such a career.

This is an introductory course in support and services providing information technology services and management. There are no requirements other than a basic familiarity with personal computers and the Internet. Students should be able to access the web and to use it to retrieve information and create accounts on free services.

#### Unit 1: System Design and Implementation

- Assignments
- 1. Course Overview
- 2. Supporting the Business Workflow Model
- 3. Project: Understanding Software Development Models
- 4. Operating Systems, Hardware, and Software Selection
- 5. Project: Building a Mind Map
- 6. Implementation and End-User Training
- 7 Project: Preparing a Support Plan
- 8. Quiz 1: On-Premise Systems
- 9. Public Clouds

- 10. Project: Moving to the Cloud
- 11. Private Clouds
- 12. Hybrid Clouds
- 13. Project: Companies in the Hybrid Cloud
- 14. Quiz 2: Cloud-Based Systems
- 15. Special Project*
- 16. Unit 1 Test
- 17. Course Project Part 1: Creating an IT Service and Support Project from Scratch*
- 18. Glossary and Credits

#### Unit 2: System Maintenance

#### Assignments

- 1. Anti-malware
- 2. Patch Management
- 3. Project: Patch Management Project
- 4. Network Vulnerabilities
- 5. Project: Hackers
- 6. Quiz 1: Security
- 7. Hardware and Software Redundancy-1
- 8. Hardware and Software Redundancy-2
- 9. Project: Disaster!

- 10. Hardware and Software Redundancy-3
- 11. Project: Selecting Storage Area Networking Products
- 12. Quiz 2: Disaster Recovery
- 13. Special Project*
- 14. Unit 2 Test
- 15. Course Project Part 2: Specifying Software*
- 16. Glossary and Credits

#### Unit 3: End-User Support

#### Assignments

- 1. Types of Help Desk Systems and Support
- 2. Project: Training for a Service Desk
- 3. Resolution Methodologies for Help Desks
- 4. Project: Branding and Customer Service
- 5. Customer Service
- 6. Quiz 1: Helpdesk
- 7. Ticketing Systems
- 8. Protocols and Procedures
- 9. Project: From Plato to Technical Support, a Paper on Problem Solving in History

- 10. Building a Knowledge Base
- 11. Project: Creating a Knowledge Management Site
- 12. Quiz 2: Ticketing System / Knowledge Base
- 13. Special Project*

16. Glossary and Credits

- 14. Unit 3 Test
- 15. Course Project 3: How, How Much, and When?*

#### Unit 4: Management Collaboration and Reporting

#### Assignments

- 1. Working with the Management Team
- 2. Project: Role-playing Senior Management Meeting
- 3. Departmental Reporting
- 4. Project: Role-playing with Departmental Reports
- 5. Emerging Technologies
- 6. Quiz 1: Management Collaboration and Reporting
- 7. Creating and Managing an IT Project
- 8. Project: Create a Feasibility Study
- 9. Managing IT Projects

- 10. Project Management Applications
- 11. Project: Creating a Project in Open Project
- 12. Quiz 2: Leading Technology Projects
- 13. Special Project*
- 14. Unit 4 Test
- 15. Course Project Part 4: Management Collaboration and Reporting*
- 16. Glossary and Credits

Unit 5: Continuing Education and Career Opportunities

#### Assignments

- 1. Pursuing Technical Education
- 2. Technical Education Degree Programs
- 3. Project: Take a Free Course in Computing
- 4. On-the-Job Training
- 5. Project: Developing a Personal Syllabus
- 6. Quiz 1: Continuing Education
- 7. On-Premise (Insource) IT Support
- 8. Project: Understanding Job Requirements and Certifications
- 9. Off-Premise (Outsource) IT Support
- 10. Consultant/Educator
- 11. Project: Imagining a Consulting Practice
- 12. Quiz 2: Emerging Trends
- 13. Special Project*
- 14. Unit 5 Test
- 15. Course Project Part 5: Presenting your plan*
- 16. Glossary and Credits

#### Unit 6: Course Review, and Exam

| Ass | Assignments                                |    |        |  |  |  |
|-----|--------------------------------------------|----|--------|--|--|--|
| 1.  | Course Project Part 6: Describing What You | 2. | Review |  |  |  |
|     | Learned*                                   | 3. | Exam   |  |  |  |

## Introduction to Network Systems

How can we automate the transfer of information from one computer to another? To answer that question, this course introduces students to the fundamental technology and concepts that make networking systems possible. The question itself is a very practical one and the concepts taught are more concerned with practices and processes rather than theoretical generalities.

The most important concept introduced is that of the OSI reference model and its bottom four layers, which are most directly concerned with networking instead of computing. Each networking layer is explored in a three-lesson chapter. By the end of the course, every student should be comfortable reading a sentence that says something like, "X is a protocol working at the third layer."

The course also explores a good deal of technology, specifically the software and hardware supporting LANs, WANs, and Wi-Fi networks. Particularly important are the protocols in the TCP/IP stack that are used to communicate across a network, but the students are also introduced to the hardware, including hubs, switches, bridges, routers, and transmission media. The student is expected to learn that a network is not some mysterious idea out there in cyberspace. It is a mechanism that is fully dependent on its parts working properly.

Once the students understand the fundamentals of the layers and network hardware, they can be introduced to questions of security, network management, and network operating systems. In particular, they should understand the role of the server. They have already encountered many examples of client-server relationships, and the material later in the course should introduce them to the many roles that a server can play as a part of a network.

#### Objectives

- State the purpose of a computer network, and explain the role of network hardware in achieving that purpose;
- List at least four protocols from the TCP/IP stack and explain how each contributes to data transmission;
- Explain the technical differences between a LAN and a WAN;
- Explain the importance of technical standards in networks;
- List all seven layers of the OSI reference model and explain what each of the bottom four layers contributes to a network;
- Compare and contrast the Windows Server and Linux operating systems.

Students who are unfamiliar with computers and/or the Internet are likely to be at a disadvantage in this course. There are, however, no theoretical concepts required or expected for students entering the course.

| As | signments                           |     |                                                 |
|----|-------------------------------------|-----|-------------------------------------------------|
| 1. | Course Overview                     | 10. | Project: Slide Show: Networking Layers          |
| 2. | Networking Concepts                 | 11. | Data Encapsulation                              |
| 3. | Project: Report: Technology Devices | 12. | Project: Slide Show: Data Encapsulation         |
| 4. | Network Devices and Components      | 13. | Quiz 2: OSI and TCP/IP Networking Models        |
| 5. | Network Topologies                  | 14. | Special Project*                                |
| 6. | Project: Hardware Awareness         | 15. | Test                                            |
| 7  | Quiz 1: Computer Networks           | 16. | Course Project Part 1: Uses of a Small Business |
| 8. | The OSI Reference Model             |     | Network*                                        |
| 9. | The TCP/IP Networking Model         | 17. | Glossary and Credits                            |

Network Addressing

Project: Table: IP Addresses

Network Routing and Protocols

|                 | 011 | _OHIT 2. Network Access Concepts                   |     |                                                    |  |  |  |  |  |
|-----------------|-----|----------------------------------------------------|-----|----------------------------------------------------|--|--|--|--|--|
| Network Systems | As  | signments                                          |     |                                                    |  |  |  |  |  |
| yste            | 1.  | Physical Layer: Transmission Media, Properties,    | 8.  | Components of the Data-link Layer                  |  |  |  |  |  |
| k S             |     | and Components                                     | 9.  | Project: FAQ: A Data-Link Sublayer                 |  |  |  |  |  |
| vor             | 2.  | Project: The Physical Layer                        | 10. | Data-link Layer Devices                            |  |  |  |  |  |
| letv            | 3.  | Fundamentals of Electrical Circuits: Signaling and | 11. | Project: Video: Data-Link Hardware                 |  |  |  |  |  |
| ntro. to N      |     | Circuit Configuration                              | 12. | Quiz 2: Data Link Layer Networking Concepts        |  |  |  |  |  |
|                 | 4.  | Network Security at the Physical Layer             | 13. | Special Project*                                   |  |  |  |  |  |
| ntn             | 5.  | Project: Under Attack                              | 14. | Test                                               |  |  |  |  |  |
|                 | 6.  | Quiz 1: Physical Layer Networking Concepts         | 15. | Course Project Part 2: Physical Standards*         |  |  |  |  |  |
|                 | 7.  | The Data-Link Layer                                | 16. | Glossary and Credits                               |  |  |  |  |  |
|                 |     |                                                    |     |                                                    |  |  |  |  |  |
|                 | Un  | it 3: Local Area Networks                          |     |                                                    |  |  |  |  |  |
| Network Systems | As  | signments                                          |     |                                                    |  |  |  |  |  |
| yste            | 1.  | LAN Fundamentals                                   | 10. | Transport Layer Protocols                          |  |  |  |  |  |
| k S             | 2.  | Project: Proposal: Classroom LAN                   | 11. | Project: Slide Show: Sending/Receiving a           |  |  |  |  |  |
| vor             | 3.  | Ethernet LANs                                      |     | Communication                                      |  |  |  |  |  |
| letv            | 4.  | Wireless LANs                                      | 12. | Quiz 2: Network, Transport, and Application Layers |  |  |  |  |  |
| to N            | 5.  | Project: Video: Value of Hotspots                  | 13. | Special Project*                                   |  |  |  |  |  |
| o. tí           | 6.  | Quiz 1: LAN Components and Technologies            | 14. | Test                                               |  |  |  |  |  |
|                 |     |                                                    |     |                                                    |  |  |  |  |  |

- - 15. Course Project Part 3: Internet Connection*
  - 16. Glossary and Credits

| SI              | Unit 4: Wide Area Networks and Securing the Network |                                               |     |                                  |  |  |  |  |  |
|-----------------|-----------------------------------------------------|-----------------------------------------------|-----|----------------------------------|--|--|--|--|--|
| Network Systems | Ass                                                 | Assignments                                   |     |                                  |  |  |  |  |  |
| Sys             | 1.                                                  | WAN Fundamentals                              | 9.  | Network Threats and Mitigation   |  |  |  |  |  |
| ork             | 2.                                                  | Project: FAQ: WAN Connections                 | 10. | Project: Policy: Password Policy |  |  |  |  |  |
| two             | 3.                                                  | WAN Technologies and Protocols                | 11. | Physical and Hardware Security   |  |  |  |  |  |
|                 | 4.                                                  | WAN Transmission Media                        | 12. | Quiz 2: Network Security         |  |  |  |  |  |
| . to            | 5.                                                  | Project: Slideshow: Fiber Optics              | 13. | Special Project*                 |  |  |  |  |  |
| Intro.          | 6.                                                  | Quiz 1: Wide Area Networks                    | 14. | Test                             |  |  |  |  |  |
| ln              | 7.                                                  | Authentication and Access Controls            | 15. | Course Project Part 4: Security* |  |  |  |  |  |
|                 | 8.                                                  | Project: FAQ: Public Key Infrastructure (PKI) | 16. | Glossary and Credits             |  |  |  |  |  |

Intro.

7.

8.

9.

| _ | Uni         | t 5: Managing the Network                      |     |                                              |  |  |  |
|---|-------------|------------------------------------------------|-----|----------------------------------------------|--|--|--|
|   | Assignments |                                                |     |                                              |  |  |  |
|   | 1.          | Managing and Monitoring the Network            | 10. | The Linux Operating System                   |  |  |  |
|   | 2.          | Project: Slide Show: Management                | 11. | Project: Report: Network Wish List           |  |  |  |
|   | 3.          | Network Troubleshooting                        | 12. | Quiz 2: Network Operating Systems            |  |  |  |
|   | 4.          | Project: FAQ: Utilities                        | 13. | Special Project*                             |  |  |  |
|   | 5.          | Software and Hardware Troubleshooting Tools    | 14. | Test                                         |  |  |  |
|   | 6.          | Quiz 1: Network Management and Troubleshooting | 15  | Course Project Part 5: Servers and Operating |  |  |  |
|   | 7.          | The Server in a Network                        |     | System*                                      |  |  |  |
|   | 8.          | Project: Diagram: Web Email Service            | 16. | Glossary and Credits                         |  |  |  |
|   | 9.          | Networking with Windows                        |     |                                              |  |  |  |

## Unit 6: Course Review, and Exam

| Assignments |                                                |    |        |  |  |  |
|-------------|------------------------------------------------|----|--------|--|--|--|
| 1.          | Course Project Part 6: Slide show: Introducing | 2. | Review |  |  |  |
|             | Your Network*                                  | 3. | Exam   |  |  |  |

## New Applications: Web Development in the 21st Century

New Applications introduces students to the rapidly evolving world of apps, or applications. The introduction of the Apple II in 1977 followed by the IBM PC and scores of compatible computers just four years later created strong consumer demand for software programs, as these applications were referred to at the time. Capable of formatting spreadsheets, composing and proofing hundreds of lines of text, or supporting classroom instruction, computer programs were initially sold by specialty stores, college bookstores, or through the mail.

The explosive growth of the Internet that followed at the beginning of the twenty-first century with the introduction of high-speed networking, the dynamic World Wide Web, and most recently the development of affordable smartphones and web tablets have all contributed to global, cultural, and societal change.

This course begins with a historical tour of the Internet and World Wide Web as well as the programs and applications that made it possible for computer users on every continent to begin to explore and better understand their world. Then, through a step-by-step introduction to WordPress, students gain the tools and insight necessary to create their own web pages and discover their online voice.

In addition to learning how to use WordPress and other applications that promote students' presence on the World Wide Web, this course discusses how the web has become the foremost channel for the distribution of applications that increase the functionality of the web and support a global hub of social networking and communication. Students are introduced to the evolution of networking and data-transfer capabilities beginning with early HTTP protocols continuing through to the recent introduction of smartphones capable of connecting to sites on the World Wide Web without having to rely on a browser for navigation.

The course concludes with a survey of the continuing explosion of new apps, or applications, designed to operate on one or more of the proprietary mobile devices (smartphones, tablets, and netbooks). Students are given an opportunity to track fundamental changes in this growing industry as development has moved from the original model of a single experienced programmer developing a single app for distribution at little or no cost to a model in which retailers, non-profit organizations, government agencies, and Fortune 500 companies contract with mid-sized marketing and communications firms to develop sophisticated apps designed to raise global market and public awareness of institutions and issues. Additionally, students have an opportunity to understand that career opportunities in app development have evolved from programming and coding to now include marketing, public relations, creative arts, project and product management and sales, with a growing number of careers in the industry requiring little if any actual programming experience.

New Applications is a survey course that travels from the first software programs developed to facilitate communication on the Internet to the new generation of mobile and native apps that access the Internet without a reliance on a web browser. New Applications is also a practical course in how to develop a presence on the World Wide Web using WordPress and other available web-application tools. The goal of the course is to provide the learner insight into the rapidly evolving universe of programming and application development so that he or she can make informed career decisions in an industry that is changing as quickly as it is growing.

#### Objectives

- Describe major advances in network and communications technology beginning with the early Internet and continuing through the introduction of web-enabled smartphones and other devices.
- Create a web presence using simple applications.
- Evaluate and select from a variety of web development tools and apps those most appropriate for their interests and needs.
- Design a current generation app for use on a smartphone or tablet.
- Evaluate the education and training qualities and experiences essential to secure a position with growth potential in the app industry

This is an introductory course in the history and development of new applications for use on web-enabled devices including personal computers, tablets, smartphones, and ultrabooks. While there are no specific prerequisites for this course, students should have a basic understanding of the Internet, the World Wide Web, browsers, file formats, hardware, and software applications. Students who have working knowledge of IP addressing, programming, the differences among local, wide-area, and cloud-computing networks as well as the current state of mobile devices will be well prepared to complete this course.

|                  |                                                                                                                                        | ons          |                                                                       |  |  |  |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------------------------------------------------------------|--|--|--|
|                  | Assignments                                                                                                                            |              |                                                                       |  |  |  |
| su 1             | . Course Overview                                                                                                                      | 10.          | The Editor's Two Flavors: HTML (Part Two)                             |  |  |  |
|                  | . History of the Web in a Nutshell                                                                                                     | 11.          | Project: On Assignment as a Web Developer                             |  |  |  |
| 3 JIC            | Project: The Interconnected Internet                                                                                                   | 12.          | The Wave of the Present – WordPress                                   |  |  |  |
| New Applications | . File Sizes and Resolution                                                                                                            | 13.          | Quiz 2: Hosted and Non-Hosted Applications                            |  |  |  |
| 5                | . Project: Consulting                                                                                                                  | 14.          | Special Project*                                                      |  |  |  |
| ž 6              | . What Does This Do? Hosted vs. Local Computing                                                                                        | 15.          | Unit 1 Test                                                           |  |  |  |
| 7                | . Quiz 1: Defining the Web                                                                                                             | 16.          | Course Project Part 1: The Home Page*                                 |  |  |  |
| 8                | . Manual Transmission: HTML (Part One)                                                                                                 | 17.          | Glossary and Credits                                                  |  |  |  |
| 9                | . Project: Developing HTML                                                                                                             |              |                                                                       |  |  |  |
|                  |                                                                                                                                        |              |                                                                       |  |  |  |
|                  |                                                                                                                                        | _            |                                                                       |  |  |  |
| _L               | Init 2: Web Site Design on Content Managed Plat                                                                                        | forms        |                                                                       |  |  |  |
|                  | Init 2: Web Site Design on Content Managed Plat<br>Assignments                                                                         | forms        |                                                                       |  |  |  |
|                  | Assignments                                                                                                                            | forms<br>10. | Third Party Add-ons                                                   |  |  |  |
|                  | Assignments<br>. WordPress Roles                                                                                                       |              | Third Party Add-ons<br>Project: A Comparative Study of Apps, Plugins, |  |  |  |
|                  | Assignments<br>. WordPress Roles<br>. Project: Developing a WordPress Account                                                          | 10.          |                                                                       |  |  |  |
|                  | Assignments<br>. WordPress Roles<br>. Project: Developing a WordPress Account<br>. WordPress Themes                                    | 10.          | Project: A Comparative Study of Apps, Plugins,                        |  |  |  |
|                  | Assignments  . WordPress Roles . Project: Developing a WordPress Account . WordPress Themes . Project: Marketing to a Potential Client | 10.<br>11.   | Project: A Comparative Study of Apps, Plugins, and Extension          |  |  |  |

- 15. Course Project Part 2: Planning the Site*
- 16. Glossary and Credits

**Detailed Editors** 

Project: Bringing It All Together

Widgets

7.

8.

9.

#### Unit 3: Managing Site Creation

#### Assignments

New Applications

New Applications

- **Assigning Roles** 1.
- Project: Photos, Videos, and Sound Files in 2. WordPress
- 3. Designing the Publication
- 4. **Project: Creating Posts**
- 5. Developing the Content
  - 6. Quiz 1: Bringing It All Together
  - 7. **Publishing Deadlines**
  - Project: Creating a Statement of Work 8.

- Approvals, Change Orders, and Last-Minute Edits 9.
- Self-Evaluation and Your Projects 10.
- Project: Baseline, Benchmark, Objective, and Goal 11.
- 12. Quiz 2: Working Together
- Special Project* 13.
- 14. Unit 3 Test
- 15. Course Project Part 3: Under Construction*
- 16. **Glossary and Credits**
- **Unit 4: Internet Distributed Applications**

#### Assignments

- 1. What Are Internet Distributed Applications?
- 2. Project: What Is Cloud Computing?
- 3. Distribution of Internet Applications
- 4. Project: Are You Online or Offline?
- 5. The Internet Is a Revolutionary Path to Application Development
- Project: New Technology: Autos vs. Internet 6.
- Quiz 1: Introduction to Internet Distributed 7. Applications
- Strategies for Keeping Well-informed about New 8. Trends and Developments

- 9. **Project: RSS Feed Comparisons**
- 10. Report on the Present
- 11. Project: Find Your Own Trends
- 12. **Evaluating Products and Services**
- 13. Quiz 2: Emerging Trends
- 14. Special Project*
- 15. Unit 4 Test
- Course Project Part 4: Reviewing Web 16. Applications*
- 17. Glossary and Credits

#### Unit 5: New Apps: Creativity and Careers

#### Assignments

- 1. The Mobile Apps Industry
- New Applications **Project: Apps Review** 2.
  - 3. **Building Apps**
- Health Considerations in Developing Apps 4.
- Project: The Ergonomic App Development Office 5.
- 6. Quiz 1: A New Industry
  - 7. Entrepreneurial App Development
  - 8. Project: Researching Network Operating Systems
  - 9. Expanding Career Opportunities in a New Industry

- 10. **Technology Advances Careers Redefined**
- Project: Next Year's App Solution 11.
- 12. Quiz 2: Career Choices: Solo or Solid
- 13. Special Project*
- Unit 5 Test 14.
- Course Project Part 5: The Mobile App Hall of 15. Fame*
- 16. Glossary and Credits

| Unit 6: Course Review, and Exam |                                                 |    |      |  |
|---------------------------------|-------------------------------------------------|----|------|--|
| Ass                             | ignments                                        |    |      |  |
| 1.                              | Course Project Part 6: The Future of Apps Blog* | 3. | Exam |  |
| 2.                              | Review                                          |    |      |  |

## Software Development Tools

This course introduces students to the variety of careers related to programming and software development. Students will gather and analyze customer software needs and requirements, learn core principles of programming, develop software specifications, and use appropriate reference tools to evaluate new and emerging software. Students will produce IT-based strategies and a project plan to solve specific problems, and define and analyze system and software requirements.

#### Objectives

- Understand the development of the computer.
- Be able to describe the organization of the Central Processing Unit.
- Demonstrate knowledge of widely used software applications (e.g., word processing, database management, spreadsheet development).
- Identity three levels of programming languages.
- Identity execution differences between interpreted, translated, and compiled languages.
- Describe how computers address data in memory.
- Design structures, classes, and objects that include variables and methods.
- Summarize how data is organized in software development.
- Understand the standard primitive types and operations of the java programming language.
- Define and initialize Java arrays.
- Demonstrate knowledge of the basics of structured, object-oriented language.
- Write software applications using while, do while, for, for-each loops.
- Define logic statements using if, else if, else and switch statements.
- Develop an application using conditional statements.
- Demonstrate knowledge of key constructs and commands specific to a language.
- Develop an application that responds to user input.
- Develop a web application that responds to user input.

| Assignments |                                               |     |                                            |  |  |
|-------------|-----------------------------------------------|-----|--------------------------------------------|--|--|
| 1.          | Course Overview                               | 9.  | Web-Based Software Applications            |  |  |
| 2.          | Coding Standards and Conventions              | 10. | Project: Multimedia and Web Design Careers |  |  |
| 3.          | Software Processes and Methodology            | 11. | Software Design Principles and Tools       |  |  |
| 4.          | Project: Grades Projection IPO                | 12. | Project: Software Design Principles Table  |  |  |
| 5.          | Software Types and Elements                   | 13. | Quiz 2: Central Processing Unit Operations |  |  |
| 6.          | Project: Software Types and Elements          | 14. | Special Project*                           |  |  |
| 7           | Quiz 1: Computer History, Computer Hardware,  | 15. | Unit 1 Test                                |  |  |
|             | Software, and Organization                    | 16. | Glossary and Credits                       |  |  |
| 8.          | Multimedia and Graphics Software Applications |     |                                            |  |  |

| Ass | ignments                                         |     |                                 |
|-----|--------------------------------------------------|-----|---------------------------------|
| 1.  | Personal Information Management (PIM) Tools      | 9.  | Project: My Personal Website    |
| 2.  | Project: My Mind-Mapping                         | 10. | Integrated Development Enviro   |
| 3.  | Computer Security Application Tools              | 11. | Project: My Text Editor IDE Eva |
| 4.  | Individual Programming Development Tools         | 12. | Quiz 2: Building Blocks of Prog |
| 5.  | Project: Assessment of Competitive Office Suites | 13. | Special Project*                |
| 6.  | Quiz 1: Different Language Abstraction Layers    | 14. | Unit 2 Test                     |
| 7.  | Database Software Development Tools              | 15. | Glossary and Credits            |
| 8.  | Web Design Software Development Tools            |     |                                 |

#### Unit 3: Debugging

#### Assignments

- 1. Download, Install, Explore IntelliJ IDEA
- 2. Download, Install, Explore NetBeans

Unit 2: Software Development

- Project: MY IntelliJ NetBeans IDE Evaluation 3.
- Software Development Tools 4. Download, Install, Explore Eclipse
- 5. Project: MY IntelliJ NetBeans Eclipse IDE Evaluation
- 6. Quiz 1: Basic Java Applications
- 7. Exceptions

Software Development Tools

8. Project: Best Practices in Exception Handling in Java Programming

- onments (IDEs)
- aluation/
- grams
- 9. STDIN and STDOUT
- 10. File Input, Output, and Network Input, Output
- Project: Concepts of File I/O and Network I/O 11.
- 12. Quiz 2: Text Input, Output, and Exceptions
- 13. Special Project*
- Unit 3 Test 14.
- 15. Glossary and Credits

#### **Unit 4: Software Configuration Management**

| Tool        | Ass | _Assignments                                    |     |                                         |  |  |  |  |  |
|-------------|-----|-------------------------------------------------|-----|-----------------------------------------|--|--|--|--|--|
|             | 1.  | Code Blocks                                     | 9.  | Project: Write an IFELSE Program that   |  |  |  |  |  |
| Development | 2.  | Project: Concepts of Programming Code Structure |     | Computes the New Salary for the CIO     |  |  |  |  |  |
| lop         |     | in Java                                         | 10. | Switch Statements                       |  |  |  |  |  |
| eve         | 3.  | Iterative Loops                                 | 11. | Project: Write a Program Using a SWITCH |  |  |  |  |  |
| e<br>D      | 4.  | For-Each Loops                                  |     | Statement                               |  |  |  |  |  |
| vare        | 5.  | Project: Computing Class Grades                 | 12. | Quiz 2: If, Then, and Switch Statements |  |  |  |  |  |
| Softv       | 6.  | Quiz 1: While, Do, While, For, Statements       | 13. | Special Project*                        |  |  |  |  |  |
| Sc          | 7.  | Java Logic                                      | 14. | Unit 4 Test                             |  |  |  |  |  |
| ·           | 8.  | If, Else If, Else                               | 15. | Glossary and Credits                    |  |  |  |  |  |

| 6           | _    | it 5: Object Modeling UML and Software Testing    |     |                                                |
|-------------|------|---------------------------------------------------|-----|------------------------------------------------|
| Tools       | _Ass | ignments                                          |     |                                                |
|             | 1.   | Swing and AWT                                     | 8.  | Project: Social Media on Campus                |
| ner         | 2.   | Creating Frames and Dialog Boxes, Components,     | 9.  | Application Servers and JavaServer Pages (JSP) |
| udc         |      | Form Fields, Panels, Buttons                      | 10. | JavaServer Faces and Future Trends in          |
| Development | 3.   | Project: Building Better Java using GUI           |     | Programming                                    |
| De          |      | Applications, Frames, Containers, and Dialogs     | 11. | Project: Create a Simple Java Server Page      |
| are         | 4.   | HTML and Web Pages                                | 12. | Quiz 2: The Future of Programming              |
| Software    | 5.   | Project: Creating a Web Page                      | 13. | Special Project*                               |
| Sof         | 6.   | Quiz 1: GUI Programming                           | 14. | Unit 5 Test                                    |
|             | 7.   | Business Information System Trends, Applications, | 15. | Glossary and Credits                           |
|             |      | and eCommerce                                     |     |                                                |
|             |      |                                                   |     |                                                |
|             | Un   | it 6: Course Project, Review and Exam             |     |                                                |
|             | Ass  | ignments                                          |     |                                                |

|    | 5                                           |    |        |
|----|---------------------------------------------|----|--------|
| 1. | Course Project: The Design Team: Creating a | 2. | Review |
|    | Tablet GUI*                                 | 3. | Exam   |
|    |                                             |    |        |

## Introduction to Careers in Manufacturing

The Introduction to Careers in Manufacturing course provides the fundamentals of manufacturing in the United States and explores the jobs and career opportunities that manufacturing offers.

Unit 1 provides an overall view of manufacturing in the United States, including how it evolved, how manufacturers are organized, and the impact of manufacturing on our society and economy.

Unit 2 examines the elements of process design, management, and improvement through quality assurance plans, production and quality control, and performance measurement systems.

Unit 3 focuses on jobs and careers in manufacturing, including the need for skilled workers, the outlook for manufacturing in the U.S., and the competencies that manufacturers value and develop in their workers.

Unit 4 focuses on key elements in manufacturing systems and types of manufacturing processes. It also covers research and development, product design, process design and management, and lean manufacturing.

Unit 5 addresses two areas of concern for manufacturers: compliance and safety. It introduces the regulatory and safety environments in which manufacturers work and the steps they take to comply with regulations, as well as the steps some manufacturers take to go beyond compliance to create a high-performing workplace.

#### Objectives

- Evaluate the impact of manufacturing, including the Industrial Revolution and Second Industrial Revolution, on the U.S. society and economy.
- Describe the value of manufacturing to and its impact on American society and economy.
- Analyze possible careers available in manufacturing and its subsectors and in manufacturing operations.
- Interpret the trends in manufacturing technologies and how they will change the industry and our lives.
- List the benefits of standards in manufacturing processes and products.
- Identify the goals of quality assurance, including process redesign, management, and improvement.
- Estimate the diversity of and potential for growth in manufacturing career opportunities, including the need for skilled workers.
- Describe the personal effectiveness, academic, and workplace competencies, and evaluate their value to manufacturers.
- Summarize the manufacturing research and development process and the types of jobs needed to perform it.
- Characterize the role of product design in manufacturing, and list the steps in a typical product design process.
- Describe how manufacturers design, manage, and improve their processes.
- Compare the types of production systems and processes.
- Define manufacturing process, and identify the types of jobs such processes offer.
- Describe the benefits, key principles, and elements of lean manufacturing.
- Examine the purpose of regulations for manufacturers.
- List the main compliance areas for manufacturing.
- Evaluate the impact of regulations on manufacturing, on public health and safety, and on environmental protection.
- Summarize the most common safety hazards in manufacturing.
- Describe the key components of an effective workplace safety program.
- Characterize the attributes of a high-performing workplace.

|                                    | Un  | it 1: Scope and Economic Effect of Manufacturi | ng in the | USA and Beyond                               |
|------------------------------------|-----|------------------------------------------------|-----------|----------------------------------------------|
| Intro. to Careers in Manufacturing | As  | signments                                      |           |                                              |
| actı                               | 1.  | Course Overview                                | 10.       | Manufacturing Technologies                   |
| nuf                                | 2.  | The Evolution of Manufacturing                 | 11.       | Project: The Impact of a New Technology      |
| Ма                                 | 3.  | How Manufacturers Are Organized                | 12.       | Manufacturing Operations                     |
| s in                               | 4.  | Project: Learning About Your Interests         | 13.       | Quiz 2: The Structure of Manufacturing       |
| 'eer                               | 5.  | The Impact of Manufacturing                    | 14.       | Special Project*                             |
| Cal                                | 6.  | Project: Emerging Technologies                 | 15.       | Test                                         |
| o. to                              | 7.  | Quiz 1: Manufacturing's Impact on the Economy  | 16.       | Course Project Part 1: Exploring a Career in |
| ntro                               | 8.  | Manufacturing Industries                       |           | Manufacturing*                               |
|                                    | 9.  | Project: Learning More about a Manufacturing   | 17.       | Glossary and Credits                         |
|                                    |     | Subsection                                     |           |                                              |
|                                    |     |                                                |           |                                              |
| ing                                | _Un | it 2: Process Improvement in Manufacturing     |           |                                              |
| Careers in Manufacturing           | As  | signments                                      |           |                                              |
| nufa                               | 1.  | Quality Assurance                              | 9.        | Project: Interpret Variation in a Process    |
| Ma                                 | 2.  | Manufacturing Process Improvement              | 10.       | Measuring Performance                        |
| s in                               | 3.  | Project: Use PDSA to Problem Solve             | 11.       | Project: Compare Balanced Scorecards         |
| 'eer                               | 4.  | Manufacturing Process Redesign                 | 12.       | Quiz 2: Production Quality, Planning, and Co |
|                                    | 5.  | Project: Redesign a Process                    | 13.       | Special Project*                             |
| Intro. to                          | 6.  | Quiz 1: Process Management and Improvement     | 14.       | Test                                         |
| ntrd                               | 7.  | Production Planning and Inventory Control      | 15.       | Course Project Part 2: Explore Jobs and Care |
| _                                  |     |                                                |           |                                              |

- Manufacturing Process Redesign 4.
- 5. Project: Redesign a Process
- Quiz 1: Process Management and Improvement 6.
  - Production Planning and Inventory Control 7.
  - Production Control and Quality Control 8.
- 12. Quiz 2: Production Quality, Planning, and Control
- 13. Special Project*
- 14. Test
- Course Project Part 2: Explore Jobs and Careers* 15.
- 16. Glossary and Credits

| ള             | Unit 3: Careers in Manufacturing |                                              |     |                                                 |  |  |  |
|---------------|----------------------------------|----------------------------------------------|-----|-------------------------------------------------|--|--|--|
| turir         | Ass                              | signments                                    |     |                                                 |  |  |  |
| Manufacturing | 1.                               | Careers in Manufacturing                     | 8.  | Academic Competencies for Manufacturing         |  |  |  |
|               | 2.                               | Project: Find Job Openings at a Manufacturer | 9.  | Project: Improve Your Academic Competencies     |  |  |  |
| . <u> </u>    | 3.                               | The Outlook for Manufacturing Jobs           | 10. | Workplace Competencies for Manufacturing        |  |  |  |
| Careers       | 4.                               | Education for Careers in Manufacturing       | 11. | Project: Explain a Business Fundamental         |  |  |  |
| àre           | 5.                               | Project: Evaluate Your Readiness for         | 12. | Quiz 2: Competencies for Manufacturing          |  |  |  |
| to<br>O       |                                  | Manufacturing Jobs                           | 13. | Special Project*                                |  |  |  |
| Intro.        | 6.                               | Quiz 1: Jobs and Careers in Manufacturing    | 14. | Test                                            |  |  |  |
| Int           | 7.                               | Personal Effectiveness Competencies for      | 15. | Course Project Part 3: Prepare a Learning Plan* |  |  |  |
|               |                                  | Manufacturing                                | 16. | Glossary and Credits                            |  |  |  |
|               |                                  |                                              |     |                                                 |  |  |  |

| ള                                  | Unit 4: Advanced Manufacturing Processes |                                                   |     |                                             |  |  |  |
|------------------------------------|------------------------------------------|---------------------------------------------------|-----|---------------------------------------------|--|--|--|
| turir                              | Assignments                              |                                                   |     |                                             |  |  |  |
| Intro. to Careers in Manufacturing | 1.                                       | Manufacturing Research and Development            | 9.  | Manufacturing Processes                     |  |  |  |
|                                    | 2.                                       | Project: Research and Development: Is It for You? | 10. | Lean Manufacturing                          |  |  |  |
|                                    | 3.                                       | Product Design                                    | 11. | Project: A Case Study: Toyota's Lean        |  |  |  |
|                                    | 4.                                       | Process Design and Management                     |     | Manufacturing Process                       |  |  |  |
|                                    | 5.                                       | Project: Developing an Understanding of           | 12. | Quiz 2: Manufacturing Systems and Processes |  |  |  |
|                                    |                                          | Continuous Improvement                            | 13. | Special Project*                            |  |  |  |
|                                    | 6.                                       | Quiz 1: Product and Process Design                | 14. | Test                                        |  |  |  |
|                                    | 7.                                       | Manufacturing Systems                             | 15  | Course Project Part 4: Think Process*       |  |  |  |
|                                    | 8.                                       | Project: The Baldrige Award                       | 16. | Glossary and Credits                        |  |  |  |

| 1. | Manufacturing Regulations and Standards         | 9.  | Project: Study OSHA Violations                |
|----|-------------------------------------------------|-----|-----------------------------------------------|
| 2. | Compliance for Manufacturers                    | 10. | Developing a High-Performing Workplace        |
| 3. | Project: Research Manufacturing Compliance Jobs | 11. | Project: Evaluate a Best U.S. Company         |
| 4. | The Impact of Regulations on Manufacturing      | 12. | Quiz 2: Safety in a High-Performing Workplace |
| 5. | Project: Argue a Regulatory Issue               | 13. | Special Project*                              |
| 6. | Quiz 1: Manufacturing Regulations and           | 14. | Test                                          |
|    | Compliance                                      | 15  | Course Project Part 5: Determine Potential    |
| 7. | Manufacturing Workplace Hazards                 |     | Hazards*                                      |
| 8. | Manufacturing Workplace Safety Programs         | 16. | Glossary and Credits                          |
|    |                                                 |     |                                               |

| 1. | Course Project Part 6: Look to the Future* | 3. | Exam |
|----|--------------------------------------------|----|------|
| 2. | Review                                     |    |      |

# Careers in Manufacturing Processes

Careers in Manufacturing Processes concerns the manufacturing process, from the conception of a new product through the prototype stage to fabrication, assembly, testing, and customer satisfaction. Manufacturing is the beating heart of American enterprise. Indeed, it is the heart of the economy of any advanced industrialized nation. This course examines every aspect of the manufacturing process from strategy and management to factory-floor tactics.

### Objectives

- Analyze means for achieving excellence in a manufacturing company.
- Develop skills to draw up a manufacturing plan and schedule.
- Chart the manufacturing skills needed to research and create products that address the needs of current and future customers.
- Apply market research, analytical skills, and financial understanding to the concepts of entrepreneurial endeavors in manufacturing.
- Analyze engineering, quality, and manufacturing responsibilities needed to build an excellent process and team approach.
- Recognize the need for accurate records and for making decisions based on data and facts.
- Analyze data, records, and budgets to determine optimal business and management strategies for the company.
- Develop interpersonal, communication, and critical thinking skills to work in teams and to use the skills of all team members.
- Chart the job and skill types that create manufacturing processes from conception to post purchase.
- Instruct others on the basics of maintaining safe working environments.
- Analyze the cultures of high-performing companies, and differentiate among various kinds of continuous improvement and lean manufacturing strategies.
- Analyze fabrication, assembly, inspection, and testing as they combine in a value stream to produce a quality product meeting or even exceed customer expectations.
- Analyze the function and requirements of product service in the field and warranty work on products and how these two activities affect budgets and manpower.

| S             | Unit 1: Introduction to Manufacturing and Corporate Culture |                                                 |     |                                             |  |  |
|---------------|-------------------------------------------------------------|-------------------------------------------------|-----|---------------------------------------------|--|--|
| Processes     | Assignments                                                 |                                                 |     |                                             |  |  |
| roc           | 1.                                                          | Course Overview                                 | 10. | Market Research and Core Competencies       |  |  |
|               | 2.                                                          | Introduction to Manufacturing and Corporate     | 11. | Project: Preparing to Work with Your Dream  |  |  |
| Manufacturing |                                                             | Culture                                         |     | Company                                     |  |  |
| Ifaci         | 3.                                                          | The Economic Impact of Manufacturing            | 12. | Moving Forward into Preproduction           |  |  |
| lanu          | 4.                                                          | Project: Learning about a Manufacturing Company | 13. | Quiz 2: Customers and Manufacturing         |  |  |
| in M          | 5.                                                          | The Manufacturing Career                        | 14. | Special Project*                            |  |  |
|               | 6.                                                          | Project: Looking at Work, Looking for Work      | 15. | Test                                        |  |  |
| Careers       | 7.                                                          | Quiz 1: The Role of Manufacturing               | 16. | Course Project Part 1: Introduction of Your |  |  |
| Ű             | 8.                                                          | Customers' Values and Needs                     |     | Product or the Improvement to a Product*    |  |  |
|               | 9.                                                          | Project: My Product to Improve the World        | 17. | Glossary and Credits                        |  |  |

| Unit 2: Product Development Phase |
|-----------------------------------|
|                                   |

### Assignments

Careers in Manufacturing Processes

Careers in Manufacturing Processes

1.

2.

3.

4.

5.

6.

7.

8.

- The Product Development Process 1.
- 2. Organizing a Product Development Team
- 3. Project: Picking a Manufacturing Career
- 4. The Evaluation of Alternative Designs Using 3P
- 5. Project: What Do Others Think of an Idea?
  - Quiz 1: Developing a Product 6.
- 7. **Building and Testing Prototypes**
- 8. Prototype Flow from Procurement to Testing 9. Project: Prototype Project Manager for an

Bill of Materials and Cost Collection

Project: A System of Profound Knowledge

Project: Bill of Materials and Cost Collection for a

Industrial Dishwasher

- 10. **Release to Production**
- Project: Project Assessment for Overseeing 11. Testing of a Bicycle Trailer
- 12. Quiz 2: Prototypes and Preproduction Testing
- 13. Special Project*
- 14. Test
- 15. Course Project Part 2: Prototype Phase*
- 16. Glossary and Credits

### Unit 3: Production I

Assignments

Fundraiser

**Production Planning** 

Lean Manufacturing

Quiz 1: Planning Production

**Project: Creating Documentation** 

**Production Procurement** 

- 9. **Scheduling Material** 
  - 10. Identifying Critical Parts and Materials
  - 11. Project: Researching Supply Chain Risk
  - 12. Quiz 2: Procurement
  - 13. Special Project*
  - 14. Test
  - Course Project Part 3: Staffing* 15.
  - 16. **Glossary and Credits**

### Unit 4: Production II

### Assignments

- Careers in Manufacturing Processes 1. **Core Competencies and Production** 2. Project: Investigate the Flexible Manufacturing System (FMS) Manufacturing Processes, Safety, and Jobs 3. 4. **Core Competencies and Production** Project: Working with TIM WOOD 5. Quiz 1: The Manufacturing Process 6. Assembly and Testing 7. 8. Quality and Safety
- Project: Ways OSHA Promotes Worker Safety 9.
- 10. **Continuous Improvement**
- Project: Baldrige Award Winners and How They 11. Won
- **Quiz 2: Assembling and Testing Products** 12.
- 13. Special Project*
- 14. Test
- Course Project Part 4: Production Phase* 15.
- **Glossary and Credits** 16.

| Assignments |                                              |     |                                                |  |  |
|-------------|----------------------------------------------|-----|------------------------------------------------|--|--|
| 1.          | Customer Acceptance                          | 10. | Customer Satisfaction and Delight              |  |  |
| 2.          | Project: Career Choices                      | 11. | Project: Customer Delight at a Car Accessories |  |  |
| 3.          | The Packing Process                          |     | Store                                          |  |  |
| 4.          | Project: Dunnage                             | 12. | Quiz 2: After Delivery                         |  |  |
| 5.          | Shipping                                     | 13. | Special Project*                               |  |  |
| 6.          | Quiz 1: Delivering the Product               | 14. | Test                                           |  |  |
| 7.          | Field Service                                | 15  | Course Project Part 5: Delivery*               |  |  |
| 8.          | Project: Creating a Field Service Department | 16. | Glossary and Credits                           |  |  |
| 9.          | Warranty Service                             |     |                                                |  |  |

| Ass | Assignments                                      |    |      |  |  |  |
|-----|--------------------------------------------------|----|------|--|--|--|
| 1.  | Course Project Part 6: Corporate Responsibility* | 3. | Exam |  |  |  |
| 2.  | Review                                           |    |      |  |  |  |

# Introduction to Careers in Marketing

The Introduction to Marketing course will provide students with an overview of marketing, which is an essential element for any company that produces products that are bought and used by individuals.

Students will learn about what marketing is and how the process of marketing works, the role of market research and how companies incorporate ethics into their marketing strategies.

They will also learn about the importance of strategic planning for marketers, the five step marketing strategic process, and strategies for growth.

Students will learn about the environment in which marketers operate. This includes the microenvironment, which refers to entities and influences close to the company or marketer, and the macroenvironment, which refers to influences that impact all of society, such as culture, social trends, and technology.

They will also learn about the Four P's of the marketing mix: product, price, promotion, and place. Students will evaluate the importance of each of these four elements and learn specifically about how technology has changed the approach to the marketing mix. They will also learn about international markets and how to approach marketing at a global level.

After completing this course, students will have a fundamental understanding of the principles of marketing. They will be able to explain the marketing process, marketing strategic planning, the marketing environment, and the trends, opportunities, and challenges in the marketing world today.

### Objectives

- Understand what marketing is and its role both within the company and society.
- Understand how marketing achieves its primary objective of adding value.
- Learn the marketing process and how it impacts marketing strategic planning.
- Understand the various components of the marketing environment.
- Analyze the elements of the marketing mix (the Four P's) and determine how each element contributes to the marketing effort.
- Become aware of the impact technology has had on marketing.
- Recognize the need for ethical practices and know the types and consequences of unethical behavior.

| ക          | Unit 1: Overview of Marketing |                                         |     |                                                   |  |  |
|------------|-------------------------------|-----------------------------------------|-----|---------------------------------------------------|--|--|
| Marketing  | Assignments                   |                                         |     |                                                   |  |  |
|            | 1.                            | Course Overview                         | 10. | Project: Protecting Consumers from Harmful        |  |  |
| in N       | 2.                            | Marketing                               |     | Products                                          |  |  |
|            | 3.                            | Project: Is There Truth in Advertising? | 11. | Sustainability                                    |  |  |
| to Careers | 4.                            | The Marketing Process                   | 12. | Project: Sustainability Initiative                |  |  |
| Cal        | 5.                            | Marketing Research                      | 13. | Quiz 2: Ethics and Sustainability                 |  |  |
|            | 6.                            | Project: Identifying a Market           | 14. | Special Project*                                  |  |  |
| Intro.     | 7.                            | Quiz 1: Marketing                       | 15. | Test                                              |  |  |
| <u>ic</u>  | 8.                            | Ethics                                  | 16. | Course Project Part 1: Creating a Marketing Plan* |  |  |
|            | 9.                            | Ethical Issues                          | 17. | Glossary and Credits                              |  |  |

| 1. | Defining the Business Mission                   | 9.  | Implementation and Marketing Mix              |
|----|-------------------------------------------------|-----|-----------------------------------------------|
| 2. | Project: Creating a Mission Statement           | 10. | Evaluating Performance                        |
| 3. | Conducting a Situational Analysis               | 11. | Project: Measuring Web Performance            |
| 4. | Project: Analyzing a Company Using SWOT         | 12. | Quiz 2: Strategic Planning (Part 2)           |
| 5. | Segmentation                                    | 13. | Special Project*                              |
| 6. | Quiz 1: Strategic Planning (Part 1)             | 14. | Test                                          |
| 7. | Targeting and Positioning                       | 15. | Course Project Part 2: Segmenting the Market* |
| 8. | Project: Paying Attention to Marketing Messages | 16. | Glossary and Credits                          |
|    |                                                 |     |                                               |

| ) | Unit 3: The Marketin | g Environment and | Consumer Behavior |
|---|----------------------|-------------------|-------------------|
|   |                      |                   |                   |

| Assignments |                      |  |  |  |  |
|-------------|----------------------|--|--|--|--|
| 1.          | The Microenvironment |  |  |  |  |

ng

Project: Conducting a Competitive Analysis 2.

Unit 2: Marketing Strategic Planning

- The Macroenvironment (Part 1) 3.
- The Macroenvironment (Part 2) 4.
- Intro. to Careers in Marketir 5. Project: Economic Analysis
  - Quiz 1: The Marketing Environment 6.
  - 7. The Consumer Decision-making Process
  - 8. Project: Making a Purchase Decision

- 9. **Psychological Factors**
- 10. Social and Situational Factors
- Project: Learning about Influences on Consumers 11.
- Quiz 2: Consumer Behavior 12.
- 13. Special Project*
- 14. Test
- 15. Course Project Part 3: Consumer Behavior*
- 16. Glossary and Credits

| ing        | Unit 4: The Marketing Mix |                                       |     |                                              |  |  |  |
|------------|---------------------------|---------------------------------------|-----|----------------------------------------------|--|--|--|
| Marketing  | _Assignments              |                                       |     |                                              |  |  |  |
| Ма         | 1.                        | The Marketing Mix: Products           | 9.  | The Marketing Mix: Promotion (Part 1)        |  |  |  |
| Ŀ.         | 2.                        | Project: Developing a New Product     | 10. | The Marketing Mix: Promotion (Part 2)        |  |  |  |
| ers        | 3.                        | The Marketing Mix: Services           | 11. | Project: Using Promotional Tools             |  |  |  |
| are        | 4.                        | The Marketing Mix: Price              | 12. | Quiz 2: The Marketing Mix (Part 2)           |  |  |  |
| to Careers | 5.                        | Project: Analyzing Price-fixing Cases | 13. | Special Project*                             |  |  |  |
| o. t       | 6.                        | Quiz 1: The Marketing Mix (Part 1)    | 14. | Test                                         |  |  |  |
| Intro.     | 7.                        | The Marketing Mix: Distribution       | 15. | Course Project Part 4: Promotional Strategy* |  |  |  |
|            | 8.                        | Project: Learning About Logistics     | 16. | Glossary and Credits                         |  |  |  |

| Unit 5: Marketing Today |                                              |     |                                             |  |  |  |  |
|-------------------------|----------------------------------------------|-----|---------------------------------------------|--|--|--|--|
| A                       | Assignments                                  |     |                                             |  |  |  |  |
| 1.                      | Technology: Products                         | 9.  | Project: Expanding Globally                 |  |  |  |  |
| 2.                      | Project: The Evolution of a Technology-based | 10. | Career Opportunities in Marketing           |  |  |  |  |
|                         | Product                                      | 11. | Project: Finding a Job                      |  |  |  |  |
| 3.<br>4.                | Technology: Price and Distribution           | 12. | Quiz 2: Global Marketing                    |  |  |  |  |
| 4.                      | Technology: Promotion                        | 13. | Special Project*                            |  |  |  |  |
| 5.                      | Project: Impact of Technology on Marketers   | 14. | Test                                        |  |  |  |  |
| 6.<br>7.                | Quiz 1: Technology                           | 15. | Course Project Part 5: Global Market Entry* |  |  |  |  |
| 7.                      | Global Marketing Evaluations                 | 16. | Glossary and Credits                        |  |  |  |  |
| 8.                      | Global Marketing Entry Strategies            |     |                                             |  |  |  |  |

### Unit 6: Course Project, Review, and Exam

### _Assignments

|    | •                                              |    |        |
|----|------------------------------------------------|----|--------|
| 1. | Course Project Part 6: The Completed Marketing | 2. | Review |
|    | Plan*                                          | 3. | Exam   |

# Careers in Marketing Research

Marketing research is the foundation of all marketing activities because it provides the data needed to make key strategic decisions about products, promotions, pricing, and other key organizational decisions. This course will provide information about the process of investigation and problem analysis by using research to produce key marketing statistics that are communicated to management and used throughout the organization. This course concludes with the execution, interpretation, and presentation of marketing research.

### Objectives

- Plan, organize, and manage day-to-day marketing research activities.
- Design and conduct research activities to facilitate marketing business decisions.
- Use information systems and tools to make marketing research decisions.
- Describe the impact of economics, economics systems and entrepreneurship on marketing.
- Implement marketing research to obtain and evaluate information for the creation of a marketing plan.
- Plan, monitor, manage, and maintain the use of financial resources for marketing activities.
- Plan, monitor, and manage the day-to-day activities required for continued marketing business operations.
- Describe career opportunities and the means to achieve those opportunities in each of the Marketing Career Pathways.
- Select, monitor, and manage sales and distribution channels.
- Determine and adjust prices to maximize return while maintaining customer perception of value.
- Obtain, develop, maintain, and improve a product or service mix in response to market opportunities.
- Communicate information about products, services, images, and/or ideas to achieve a desired outcome.
- Use marketing strategies and processes to determine and meet client needs and wants.

| _         | Uni  | Unit 1: The World of Marketing Research                |     |                                                |  |  |  |
|-----------|------|--------------------------------------------------------|-----|------------------------------------------------|--|--|--|
| arch      | _Ass | _Assignments                                           |     |                                                |  |  |  |
| Rese      | 1.   | Course Overview                                        | 10. | Marketing Research for Decision-making         |  |  |  |
|           | 2.   | Introduction to Market Research                        | 11. | Project: Making Decisions Using Marketing      |  |  |  |
| tin       | 3.   | Project: Discovering Business Problems                 |     | Research                                       |  |  |  |
| Marketing | 4.   | Market Research and the Organization                   | 12. | Types of Marketing Research                    |  |  |  |
| Σ         | 5.   | Project: Pets and People's Attitudes Toward            | 13. | Quiz 2: Marketing Research and Decision-making |  |  |  |
| i.        |      | Them                                                   | 14. | Special Project*                               |  |  |  |
| Careers   | 6.   | Trends in Marketing Research                           | 15. | Test                                           |  |  |  |
| àre       | 7.   | Quiz 1: Overview of Marketing Research                 | 16. | Course Project Part 1: Elements of Marketing   |  |  |  |
| 0         | 8.   | Functions of Marketing Research                        |     | Research*                                      |  |  |  |
|           | 9.   | Project: Utilizing the Functions of Marketing Research | 17. | Glossary and Credits                           |  |  |  |

### Unit 2: The Marketing Research Industry and Ethics

### Assignments

- 1. Overview of the Marketing Research Industry
- 2. Project: Making Decisions Using Marketing Research
- 3. Key Firms in the Industry
- 4. The Marketing Research Industry Structure
- 5. Project: Understanding and Utilizing the Marketing Research Industry Structure
- Careers in Marketing Research 6. Quiz 1: The Marketing Research Industry
  - Marketing Research Ethics 7.
    - Project: Examining a Code of Marketing Research 8. Standards

- 9. Ensuring Ethical Standards in Each Phase of Research
- 10. **Project: Ethical Case Studies**
- 11. Participants' Rights and Responsibilities
- 12. Quiz 2: Research Ethics
- 13. Special Project*
- 14. Test
- 15. Course Project Part 2: Careers and Ethical Situations in Marketing Research*
- Glossary and Credits 16.

|                               | Un  | it 3: Types of Marketing Research                    |     |                                                  |
|-------------------------------|-----|------------------------------------------------------|-----|--------------------------------------------------|
| ch                            | Ass | signments                                            |     |                                                  |
| Careers in Marketing Research | 1.  | Overview of Traditional Research Methods             | 9.  | Reaching Participants Online                     |
| Res                           | 2.  | Using Surveys and Types of Surveys                   | 10. | Determining if Online Marketing Research is the  |
| ng                            | 3.  | Project: Creating a Survey                           |     | Right Choice                                     |
| (eti                          | 4.  | Secondary Data and its Role in Marketing             | 11. | Project: Determining if Online Marketing         |
| larł                          |     | Research                                             |     | Research is the Best Choice                      |
| <br>                          | 5.  | Project: Utilizing Secondary Data                    | 12. | Quiz 2: Online Marketing Research                |
| rs i                          | 6.  | Quiz 1: Traditional Survey Research and              | 13. | Special Project*                                 |
| ree                           |     | Secondary Data                                       | 14. | Test                                             |
| Ca                            | 7.  | Technology and Marketing Research                    | 15. | Course Project Part 3: Marketing Research Study  |
| 1                             | 8.  | Project: Utilizing Technology in Marketing           |     | Design*                                          |
|                               |     | Research                                             | 16. | Glossary and Credits                             |
|                               |     |                                                      |     |                                                  |
| _                             | _Un | it 4: Market Research Basics                         |     |                                                  |
| Careers in Marketing Research | Ass | signments                                            |     |                                                  |
| ese                           | 1.  | Overview of Measurement and Labeling of              | 9.  | Project: Careers in Data Processing and Analysis |
| Ř                             |     | Information                                          | 10. | Tabulating the Data                              |
| ting                          | 2.  | Project: Measurement in Marketing Research           | 11. | Project: Examples of One-Way Tabulation and      |
| rke                           | 3.  | Data Types and Marketing Research                    |     | Cross-Tabulation                                 |
| Ma                            | 4.  | Project: Examples of Nominal, Ordinal, Interval,     | 12. | Quiz 2: Data Processing                          |
| ⊒.                            |     | and Ratio Scales                                     | 13. | Special Project*                                 |
| sers                          | 5.  | Data Examples and Their Uses                         | 14. | Test                                             |
| are                           | 6.  | Quiz 1: Concepts of Measurement                      | 15. | Course Project Part 4: Data Processing and       |
| - 0                           | 7.  | Raw Data into Useful Information                     |     | Analysis*                                        |
|                               | 8.  | The Five Steps in the Data Processing/Analysis Phase | 16. | Glossary and Credits                             |

| 1. | Communicating the Research Results            | 9.  | Evaluating Decisions and Updating Information |
|----|-----------------------------------------------|-----|-----------------------------------------------|
| 2. | Project: Marketing Research Report            |     | through Marketing Research                    |
| 3. | Decisions Based on the Findings               | 10. | Continued Uses for Data                       |
| 4. | Project: Examples of Conclusions and          | 11. | Project: Continued Uses of Data               |
|    | Recommendations/Decisions                     | 12. | Quiz 2: Managing Marketing Research           |
| 5. | Implementing the Decisions                    | 13. | Special Project*                              |
| 6. | Quiz 1: Communicating the Research Results    | 14. | Test                                          |
| 7. | Managing Marketing Research for the Long Term | 15. | Course Project Part 5: Making a Marketing     |
| 8. | Project: Changes that Require New or Updated  |     | Research Presentation*                        |
|    | Decisions                                     | 16. | Glossary and Credits                          |

| _Ass | agnments                                     |    |        |
|------|----------------------------------------------|----|--------|
| 1.   | Course Project Part 6: Marketing Research: A | 2. | Review |
|      | Comprehensive Overview *                     | 3. | Exam   |

# Engineering and Design

Engineering and Design is part of the STEM (Science, Technology, Engineering, and Mathematics) education and career path. By building real-world problem-solving and critical-thinking skills, students learn how to innovate and design new products and improve existing products. Students are introduced to the engineering design process to build new products and to the reverse engineering process, which enables engineers to adjust any existing product.

Parallels and analogies from Scriptural examples will firmly seat the course in Bible truth, since God is the master engineer, designer, and creator of everything. Popular topics and issues that are politically controversial will be explored from a Biblical perspective.

A second and equally important emphasis will address how fluid power is used by engineers to make difficult maneuvers easier, increasing efficiency and minimizing effects on the environment. Students will then identify how engineering and design have a direct impact on environmental sustainability and economic greening, with Bible principles incorporated when appropriate. Finally, students will incorporate the engineering design process, environmental life cycle, and green engineering principles to create a decision matrix to learn how to solve environmental issues, while identifying how following God's original principles would have avoided producing those issues in the first place.

### Objectives

- Understand the basic STEM requirements of engineers and the skills required for the occupation.
- Define and understand how forces are transmitted with fluid systems to build efficiency and increase sustainability. With this knowledge, students can solve a problem with a new design solution using fluid power.
- Utilize sketching skills and techniques to produce detailed sketches of components in the design of a real-world object to scale. This allows students to determine the feasibility of a product or design.
- Use the engineering design process and reverse engineering techniques and apply them to a design. They will be able to create and use decision matrices to make design decisions based on logic and analysis. Students will be able to identify and research environmental issues and challenges with respect to energy and air quality.
- Identify and analyze the environmental life cycle of a product or process to solve sustainability challenges for social and industrial environmental issues.

It is helpful if students are familiar with renewable and nonrenewable resources.

Many of the principles discussed in this course can be better addressed through the use of broken machines, toys, and electronics. Collection of these materials prior to the course will greatly help the student in the course.

### Unit 1: Introduction to Engineering and Design and the Design Process

### Assignments

Engineering and Design

- 1. Course Overview
- 2. Design Opportunities All Around Us
- 3. Design Improvements
- 4. Project: Creating a Product Discussion Forum
- 5. Improvements of Everyday Items
- 6. Project: Model or Prototype Suggestion Presentation
- 7. Quiz 1: Introduction to Design Opportunities
- 8. Basic Engineering Concepts
- 9. Choosing Materials for Design

- 10. Project: Researching Materials Designs
- 11. Application of Materials
- 12. Project: Designing a Destructive Test
- 13. Quiz 2: Fundamentals of Engineering
- 14. Special Project*
- 15. Test
- 16. Course Project Part 1: Identifying the Product or Process*
- 17. Glossary and Credits

|                 | _Un | it 2: Fluid Systems: Energy and Power Technologi    | es in Ei | ngineering                                         |
|-----------------|-----|-----------------------------------------------------|----------|----------------------------------------------------|
| _               | Ass | signments                                           |          |                                                    |
| Design          | 1.  | Fluid Power Systems                                 | 9.       | Efficient Fluid Power Designs                      |
| De              | 2.  | Fluid Power Devices                                 | 10.      | Designing a Fluid Power Lifting System             |
| pu              | 3.  | Project: Researching a Fluid Power System Goal      | 11.      | Project: Designing a Fluid Power Lift System       |
| lg a            | 4.  | Designing Fluid Power Systems for Future            | 12.      | Quiz 2: Fluid Power Applications and Capabilities  |
| Engineering and |     | Developments                                        | 13.      | Special Project*                                   |
| ine             | 5.  | Project: Creating a Fluid Power System for the      | 14.      | Test                                               |
| Eng             |     | Future                                              | 15.      | Course Project Part 2: Incorporating a Fluid Power |
|                 | 6.  | Quiz 1: Introduction to Fluid Power                 |          | System*                                            |
|                 | 7.  | Common Applications for Fluid Power Systems         | 16.      | Glossary and Credits                               |
|                 | 8.  | Project: Identifying Fluid Power in Daily Life      |          |                                                    |
|                 |     |                                                     |          |                                                    |
|                 | Un  | it 3: Modeling and Sketching                        |          |                                                    |
|                 | As  | signments                                           |          |                                                    |
| Design          | 1.  | Introduction to Technical Sketching and Drawing     | 9.       | Project: Researching Model Uses in Remote or       |
| De              | 2.  | Project: Interview an Engineer About Sketching      |          | Dangerous Locations                                |
| pu              | 3.  | Geometric Shapes and Solids in Engineering          | 10.      | Designing a Sketch Model                           |
| e g             | 4.  | Drawing to Scale                                    | 11.      | Project: Presenting a Sketch Model of a Designed   |
| erir            | 5.  | Project: Creating a Technical Sketch of an Everyday |          | Pet Toy                                            |
| ine             |     | Object to Scale                                     | 12.      | Quiz 2: Sketch Modeling                            |
| Engineering and | 6.  | Quiz 1: Introduction to Design and Technical        | 13.      | Special Project*                                   |
|                 |     | Sketches                                            | 14.      | Test                                               |
|                 | 7   | The Applications for Modeling in Engineering        | 15.      | Course Project Part 3: Designing a Sketch Model*   |
|                 | 8.  | Modeling and Prototypes                             | 16.      | Glossary and Credits                               |

### Unit 4: Reverse Engineering

### Assignments

Engineering and Design

- 1. Reverse Engineering: Visual Analysis
- 2. Reverse Engineering: Functional Analysis
- 3. Project: Creating a Function Structure Diagram or Product Teardown Chart
- 4. Reverse Engineering: Structural Analysis
- 5. Project: Creating a Morphological Matrix
- 6. Quiz 1: Introduction to Reverse Engineering
- 7 Finding the Product: The Reverse Engineering and Design Process Applied
- 8. Implementing the Procedure: Reverse Engineering a Product
- 9. Project: Reverse Engineering Documentation and Presentation

- 10. Calculating the Process: Materials, Time, and Cost for Improvement
- 11. Project: Researching Materials, Time, and Cost for Product Modifications
- 12. Quiz 2: Using Reverse Engineering for Product Improvement
- 13. Special Project*
- 14. Test
- 15. Course Project Part 4: Calculating the Process: Materials, Time, and Cost Analyses*
- 16. Glossary and Credits

|                      | signments                                         |     |                                            |
|----------------------|---------------------------------------------------|-----|--------------------------------------------|
| 1.                   | Environmental Engineering Introduction            | 11. | Project: Creating a Decision Matrix for an |
| 1.<br>2.             | Project: Researching a Local Sustainability Issue |     | Environmental Issue                        |
| 3.                   | Energy and Air Quality                            | 12. | Quiz 2: Environmental Life Cycle and Green |
| ພ 4.                 | Green Buildings and Green Initiatives             |     | Engineering Design                         |
| 5.                   | Project: LEED Ratings for Building Construction   | 13. | Special Project*                           |
| 4.<br>5.<br>6.<br>7. | Quiz 1: Introduction to Environmental Engineering | 14. | Test                                       |
| ⁰ 7.      | Environmental Assessment and Impacts              | 15. | Course Project Part 5: Incorporating Green |
| 8.                   | Project: Researching Life Cycles for Assessment   |     | Engineering Principles*                    |
| 9.                   | Green Design Principles: Systems and Environment  | 16. | Glossary and Credits                       |
| 10.                  | Incorporating Green Engineering Principles        |     |                                            |

|     | · · · · · · · · · · · · · · · · · · ·          |    |               |  |
|-----|------------------------------------------------|----|---------------|--|
| Ass | ignments                                       |    |               |  |
| 1.  | Course Project Part 6: Conducting a Life-Cycle | 2. | Course Review |  |
|     | Analysis*                                      | 3. | Exam          |  |

# Engineering and Innovation

The Engineering and Innovation course will provide students with an understanding of the field of engineering and introduction to the concepts of invention and innovation, as well as some of the skills and tools necessary to invent and innovate. This information will provide students with the ability to invent and innovate in their field of choice.

Students will learn details about the scope and nature of the field of engineering, as well as the Biblical principles that serve as the foundation for engineering and work in general. They will also learn about the history of invention and innovation and how those activities play a role in the advancement of human society. Students will be introduced to patents, regulations, and ethical and professional standards that apply in the fields of engineering and invention.

Students will also learn about analytical modeling and problem solving, interpreting the results of models and experiments, and understanding how bias impacts outcomes. In addition, students will learn about innovations and inventions in the fields of biomedicine and the environment and how those fields have impacted the health and wellbeing of society. Lastly, students will learn about career choices and organizations and resources available for individuals who wish to incorporate invention and innovation into their careers and lives.

### Objectives

- Understand the field of engineering as well as the concepts of invention and innovation.
- Understand the history of inventions and innovations and compare and contrast the roles of innovators, inventors, and engineers.
- Understand the changes that inventions have brought to society and how engineers and inventors collaborate with business.
- Understand how to search and apply for patents, find regulations, and research ethical and professional standards that apply in the fields of engineering and innovation.
- Understand the process of invention as problem solving, including using and interpreting models, and apply a model to a problem to solve it.
- Understand problem solving and innovation specifically in the fields of biomedicine and the environment.
- Identify career options and resources in interest areas, as well as understand how to bring a product or idea to market.

For topics in this course, it is helpful for students to be familiar with general concepts of the world of business as well as the basics of conducting research on websites.

If students are unfamiliar with these topics, it is recommended that they familiarize themselves with conducting online searches for business-related topics on the Internet by visiting sites such as Business.USA.gov or business magazine websites such as Forbes.com or BusinessWeek.com. These websites will provide an introduction to what is currently happening in the business world as well as give students an opportunity to practice navigating websites.

### Unit 1: Introduction to Engineering and Innovation

### Assignments

Engineering and Innovation

- **Course Overview** 1.
- Who are Inventors and Innovators? 2.
- 3. **Exploring Engineering and Business**
- 4. Project: Innovating a Product
- 5. Who's the Hero: The Inventor or the Business?
- **Project: Starting a Business** 6.
- 7 Quiz 1: Introduction
- 8. The History of Invention
- **Project: Historical Inventions** 9.

- 10. **Engineers as Inventors**
- Project: Researching an Innovator 11.
- 12. Life-Altering Innovation
- 13. Quiz 2: The History of Invention
- 14. Special Project*
- 15. Test
- 16. Course Project Part 1: History of Related Inventions*
- **Glossary and Credits** 17.

#### **Unit 2: Patents and Regulations**

### Assignments

- 1. Provisional and Traditional Patents
- Types of Patents 2.
- 3. **Project: Comparing Patent Applications**
- Engineering and Innovation 4. Scope of Patent Protection
  - 5. Project: Patent Search
  - 6. Quiz 1: Patents
  - 7. Laws and Regulations
  - Project: Apply for a Patent 8.
  - 9. Staying Current on New Laws

- 10. The Balance Between Excessive Regulation and **Encouraging Innovation**
- 11. Project: Apply for a Patent: Rules and Regulations
- 12. Quiz 2: Regulations and Innovations
- 13. Special Project*
- 14. Test
- 15. Course Project Part 2: Patenting the Invention*
- Glossary and Credits 16.

### **Unit 3: Ethical and Professional Practices**

# Engineering and Innovation Assignments

- 1. Ethics in Innovation
- Project: Case Study: Ethical Innovation by a 2. Company
- **Professional Standards** 3.
- Project: Industry Ethics and Professional Standards 4.
- Familiarization with Rules and Requirements 5.
- **Quiz 1: Ethical and Professional Innovators** 6.
  - 7. **Researching as Inventors**
  - Analytical Approach to Innovation 8.

- **Project: Practicing Analytical Skills** 9.
- Modeling in Innovation 10.
- **Project: Career Exploration** 11.
- Quiz 2: Analytical Problem Solving 12.
- 13. Special Project*
- 14. Test
- 15. Course Project Part 3: Modeling the Invention*
- 16. **Glossary and Credits**

|                 | Un  | it 4: Analytical Modeling and Outcomes Assessm  | ent |                                              |
|-----------------|-----|-------------------------------------------------|-----|----------------------------------------------|
| Innovation      | Ass | ignments                                        |     |                                              |
| ола             | 1.  | Analytical Modeling                             | 10. | Interdependence: Innovation and Environment  |
| lnn             | 2.  | Project: Comparing Models                       | 11. | Project: New Innovation for the Environment  |
| pu              | 3.  | Choosing a Model and Limiting Bias              | 12. | Quiz 2: Green and Environmental Issues in    |
| g a             | 4.  | Interpreting Results                            |     | Innovation                                   |
| Engineering and | 5.  | Project: Career Exploration                     | 13. | Special Project*                             |
| inee            | 6.  | Quiz 1: Analytical Model Selection and Outcomes | 14. | Test                                         |
| ngi             | 7.  | Innovation and Environmental Sustainability     | 15. | Course Project Part 4: Solving Environmental |
|                 | 8.  | Innovation in Environmental Causes              |     | Issues with This Invention*                  |
|                 | 9.  | Project: Environmentally Conscious Innovation   | 16. | Glossary and Credits                         |

| A  | ssignments                                     |     |                                               |
|----|------------------------------------------------|-----|-----------------------------------------------|
| 1. | Biomedical Innovation                          | 8.  | Project: Your Invention                       |
| 2. | Project: Impact of Biomedical Innovation       | 9.  | Careers in Innovation                         |
| 3. | Resources in Innovation for Biomedicine        | 10. | Resources for Innovators                      |
| 4. | Project: Researching the Biomedical Innovation | 11. | Project: Researching Innovative Groups        |
|    | Process                                        | 12. | Quiz 2: Summary and Advancement               |
| 5. | Advancement of Humankind from Biomedical       | 13. | Special Project*                              |
|    | Innovations                                    | 14. | Test                                          |
| 6. | Quiz 1: Engineering and Technical Tools        | 15. | Course Project Part 5: Identifying Resources* |
| 7. | Innovators, Inventions, and Modeling           | 16. | Glossary and Credits                          |

| Uni | t 6: Course Project, Review, and Exam |    |      |  |
|-----|---------------------------------------|----|------|--|
| Ass | ignments                              |    |      |  |
| 1.  | Course Project Part 6: Business Plan  | 3. | Exam |  |
| 2.  | Course Review                         |    |      |  |

# **Engineering and Product Development**

Engineers address society's needs and problems by designing and producing products and services. The field is diverse and includes Christian professionals who design skyscrapers, design machinery, oversee public works, and develop software and systems.

The purpose of this course is to provide an overview of the concepts of product engineering and development from a Christ-centered perspective. Students will analyze the life cycle of a product to prepare it for distribution and target markets. The course begins with building an understanding of the product life cycle, from the initial idea to drafting requirements to using 3-D modeling tools and other design tools. The final unit focuses on assembling project plan pieces for a product and evaluating the plans for a successful product launch. In addition, the course will provide information about the different careers available to students interested in engineering, product development, and project management, as well as, organizations that provide encouragement to Christian engineers.

### Objectives

- Understand the field of engineering design and product development, as well as economic and project management concepts.
- Recognize the complex variables that need to be planned and coordinated as part of the product development life cycle.
- Develop ideas for overcoming challenges and issues related to engineering and product development and identify
  different career paths related to engineering and project management.
- Analyze product development life cycle management and discuss the role of data and human resources.
- Identify best practices for project management in engineering and strategies for building successful projects that utilize communication and critical thinking skills required for addressing complex problems.
- Evaluate and critique multiple perspectives and multiple vested interests involved in engineering project management and product development.

For topics in this course, it is helpful for students to be familiar with general concepts about engineering, as well as the basics of accessing IT tools and resources for conducting research on web sites.

If students are not familiar with these topics, it is important for them to familiarize themselves with online resources for engineering and product development.

|                         | Un  | it 1: Introduction to Engineering and Product Dev | /elopm | ent                                                 |
|-------------------------|-----|---------------------------------------------------|--------|-----------------------------------------------------|
| and Product Development | Ass | ignments                                          |        |                                                     |
| doli                    | 1.  | Course Overview                                   | 10.    | Testing the Product                                 |
| )eve                    | 2.  | Introduction to Engineering                       | 11.    | Deploying Products to Market                        |
| ct D                    | 3.  | Fundamentals of Product Development               | 12.    | Project: Software Deployment Plan                   |
| npc                     | 4.  | Project: Analyze Product Engineering              | 13.    | Quiz 2: Specifications, Design and Testing Products |
| l Pro                   | 5.  | Identifying and Testing Product Concepts          | 14.    | Special Project*                                    |
|                         | 6.  | Project: Product Development Process              | 15.    | Test                                                |
| ing.                    | 7   | Quiz 1: Engineering and Product Concepts          | 16.    | Course Project Part 1: Research Smart Grids*        |
| Engineering             | 8.  | Requirements in Engineering, Design and           | 17.    | Glossary and Credits                                |
| ngir                    |     | Developing a Prototype                            |        |                                                     |
| Щ                       | 9.  | Project: Write Engineering Requirements for Your  |        |                                                     |
|                         |     | Product                                           |        |                                                     |

### Unit 2: Project Charter and Requirements (PDLC Phases)

### Assignments

Engineering and Product Development

**Engineering and Product Development** 

- 1. What is a Project Charter?
- 2. Writing Project Charters and Understanding Requirements
- 3. Project: Write a Project Charter
- 4. Analyzing Project Charters
- 5. Project: Write a Charter for a Recycling Project
- 6. Quiz 1: The Components of Project Charters
- 7. What Are Requirements?
- 8. Defining and Writing Requirements

- 9. Project: Competing with the Best
- 10. Writing Product Requirements
- 11. Project: Reverse Engineering
- 12. Quiz 2: Establishing Requirements
- 13. Special Project*
- 14. Test
- 15. Course Project Part 2: Summarizing Case Studies of Selected Smart Grid Technology*
- 16. Glossary and Credits

### Unit 3: Design and 3-D Modeling

# Assignments 1. Design Er

- L. Design Engineering
- 2. Project: Student Engineer Needed: Houseplant Watering System
- Analyze Problems and Potential Solutions in Design Engineering
- 4. Analyze Design Plans
- 5. Project: Design a Running Shoe
- 6. Quiz 1: Exploring the Possibilities in Design
- 7. Engineering Modeling Tools
- 8. Practice Using Engineering Modeling Tools
- Evaluate Engineering Tools and Careers
   Project: Evaluate 3-D Modeling Tools

Project: Design a Part in 3-D

- 12. Quiz 2: Becoming Familiar with Design Tools
- 13. Special Project*
- 14. Test

9.

- 15. Course Project Part 3: Developing Components for the Final Project Plan*
- 16. Glossary and Credits

### Unit 4: Product Launch (Implementation)

| Ĕ           |     | ······································            |     |                                                   |
|-------------|-----|---------------------------------------------------|-----|---------------------------------------------------|
| Developme   | Ass | ignments                                          |     |                                                   |
| eve         | 1.  | The Implementation Stage                          | 9.  | Project: Timeline, Market, Budget                 |
| ct D        | 2.  | Analyze an Implementation Plan                    | 10. | Marketing, Engineering, and Implementation        |
| Product     | 3.  | Project: Write an Implementation Plan             | 11. | Project: Reverse Engineer a Marketing Plan        |
| l Pre       | 4.  | PLM, Implementation, and Industry Concepts        | 12. | Quiz 2: Getting the Product Ready for the Market  |
| and         | 5.  | Project: Prepare a Presentation about Engineering | 13. | Special Project*                                  |
| ing.        |     | Contests                                          | 14. | Test                                              |
| Engineering | 6.  | Quiz 1: Putting Implementation into Action        | 15. | Course Project Part 4: Designing and Modeling the |
| ngir        | 7.  | Implementation Plan and Product Launch            |     | Smart Grid*                                       |
| ш           | 8.  | Implementation Plan and Product Life Cycle        | 16. | Glossary and Credits                              |
|             |     |                                                   |     |                                                   |

| Key Strategiesand Sample Game2.Project: Write a Project Plan10.How to Evaluate Project Plans3.Assembling a Successful Project Plan11.Project: Write a Project Brief and Evaluate It4.Planning, Structure, and Thinking Behind Project12.Quiz 2: Perfecting Your Project PlanPlans13.Special Project*5.Project: Write Part of a Project Plan Chart14.Test6.Quiz 1: Putting Together the Pieces of the Plan15.Course Project Part 5: Implementation Plan*7.Compare and Contrast Project Plans and Engineering for the16.Glossary and Credits                                                                                                                       |    | ignments                                         |     |                                                |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--------------------------------------------------|-----|------------------------------------------------|
| <ol> <li>Project: Write a Project Plan</li> <li>Assembling a Successful Project Plan</li> <li>Planning, Structure, and Thinking Behind Project<br/>Plans</li> <li>Project: Write Part of a Project Plan Chart</li> <li>Quiz 1: Putting Together the Pieces of the Plan</li> <li>Compare and Contrast Project Plans and Engineering for the</li> <li>Mathematical Assembling Project Plans and Engineering for the</li> <li>Description Plans and Engineering for the</li> </ol> | 1. | Reviewing the Product Development Life Cycle and | 9.  | Project: Develop a 3-D Video Game Project Plan |
| <ol> <li>Assembling a Successful Project Plan</li> <li>Planning, Structure, and Thinking Behind Project<br/>Plans</li> <li>Project: Write Part of a Project Plan Chart</li> <li>Quiz 1: Putting Together the Pieces of the Plan</li> <li>Compare and Contrast Project Plans</li> <li>Assembling Project Plans and Engineering for the</li> </ol>                                                                                                                                                                                                                                                                                                                 |    | Key Strategies                                   |     | and Sample Game                                |
| <ul> <li>4. Planning, Structure, and Thinking Behind Project<br/>Plans</li> <li>5. Project: Write Part of a Project Plan Chart</li> <li>6. Quiz 1: Putting Together the Pieces of the Plan</li> <li>7. Compare and Contrast Project Plans</li> <li>8. Assembling Project Plans and Engineering for the</li> <li>12. Quiz 2: Perfecting Your Project Plan</li> <li>13. Special Project*</li> <li>14. Test</li> <li>15. Course Project Part 5: Implementation Plan*</li> <li>16. Glossary and Credits</li> </ul>                                                                                                                                                   | 2. | Project: Write a Project Plan                    | 10. | How to Evaluate Project Plans                  |
| Plans13.Special Project*5.Project: Write Part of a Project Plan Chart14.Test6.Quiz 1: Putting Together the Pieces of the Plan15.Course Project Part 5: Implementation Plan*7.Compare and Contrast Project Plans16.Glossary and Credits8.Assembling Project Plans and Engineering for the17.                                                                                                                                                                                                                                                                                                                                                                      | 3. | Assembling a Successful Project Plan             | 11. | Project: Write a Project Brief and Evaluate It |
| <ol> <li>Project: Write Part of a Project Plan Chart</li> <li>Quiz 1: Putting Together the Pieces of the Plan</li> <li>Compare and Contrast Project Plans</li> <li>Assembling Project Plans and Engineering for the</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                   | 4. | Planning, Structure, and Thinking Behind Project | 12. | Quiz 2: Perfecting Your Project Plan           |
| <ol> <li>Quiz 1: Putting Together the Pieces of the Plan</li> <li>Compare and Contrast Project Plans</li> <li>Assembling Project Plans and Engineering for the</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |    | Plans                                            | 13. | Special Project*                               |
| <ol> <li>Compare and Contrast Project Plans</li> <li>Assembling Project Plans and Engineering for the</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 5. | Project: Write Part of a Project Plan Chart      | 14. | Test                                           |
| 8. Assembling Project Plans and Engineering for the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 6. | Quiz 1: Putting Together the Pieces of the Plan  | 15. | Course Project Part 5: Implementation Plan*    |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 7. | Compare and Contrast Project Plans               | 16. | Glossary and Credits                           |
| Tuyonty First Contumy                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 8. | Assembling Project Plans and Engineering for the |     |                                                |
| i wenty-filst Century                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    | Twenty-First Century                             |     |                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |    |                                                  |     |                                                |

- 1.
   Course Project Part 6: Finalize Your Proposal*
   3.
  - 2. Course Review

3. Exam

# Introduction to Careers in Transportation, Distribution, and Logistics

Transportation and Distribution Logistics is a course intended to introduce students to the complicated world of commercial transportation. This area of commerce is becoming increasingly complex and sophisticated, with work and career openings available at all levels of education. Most people, however, see only fragments of the big picture.

Transportation is among the most crucial and defining elements of modern commerce. The ability to move people and goods from place to place requires vast investments of technology, and of manpower. Without that investment almost all aspects of modern life would grind to a halt.

### Objectives

- Describe the nature and scope of the Transportation, Distribution, and Logistics Career Cluster and the role of transportation, distribution, and logistics in society and the economy.
- Describe the application and use of new and emerging advanced techniques to provide solutions for transportation, distribution, and logistics problems.
- Describe the key operational activities required of successful transportation, distribution, and logistics facilities.
- Identify governmental policies and procedures for transportation, distribution, and logistics facilities.
- Describe transportation, distribution, and logistics employee rights, and responsibilities, and employers' obligations concerning occupational safety and health.
- Describe career opportunities and means to achieve those opportunities in each of the transportation, distribution, and logistics career pathways.
- Understand the strengths and weaknesses of the major modes of transportation, and the technological innovations that are occurring in each area.
- Learn about the role of governmental agencies and their impact on transportation systems.
- Analyze financial data to develop budgets, and determine profitability, cost reduction, and asset utilization.
- Identify the job requirements and aptitude needed to successfully pursue different career pathways in the TDL areas.

| Ass | signments                                             |     |                                                 |
|-----|-------------------------------------------------------|-----|-------------------------------------------------|
| 1.  | Course Overview                                       | 10. | The Regulatory and Competitive Environment for  |
| 2.  | Characteristics of Each Transportation Mode           |     | Transportation                                  |
| 3.  | Project: Create a Shipping Plan                       | 11. | Careers in Transportation That Move People      |
| 4.  | A Brief History of Transportation, Logistics, and the | 12. | Project: Understanding Educational Requirements |
|     | Economic Environment                                  |     | for Specific Jobs                               |
| 5.  | Careers in Transportation                             | 13. | Quiz 2: Transportation of People and the        |
| 6.  | Project: A Week in the Life of a Transportation       |     | Regulatory Environment                          |
|     | Worker                                                | 14. | Special Project*                                |
| 7.  | Quiz 1: Modes of Transportation                       | 15. | Test                                            |
| 8.  | Mass Transportation                                   | 16. | Course Project Part 1: What's Your Niche?*      |
| 9.  | Project: FAA Guidelines for Pilots                    | 17. | Glossary and Credits                            |

### Unit 2: Distribution and Warehousing

### Assignments

- 1. The Roles of Distribution
- 2. Project: Design a Distribution Center
- 3. Warehouse Functions and Facilities Management
- 4. Facility Layout and Equipment
- 5. Project: Visit a Warehouse
- Quiz 1: Inside Distribution Centers and Warehouses
   Automation in Distribution
- 8. Project: Create an Advertisement

- 9. Managing Distribution Operations
- 10. Careers in Distribution Center Management
- 11. Project: Interview a Warehouse Employee
- 12. Quiz 2: Roles and Responsibilities in the Distribution Center
- 13. Special Project*
- 14. Test
- 15. Course Project Part 2: Your Team*
- 16. Glossary and Credits

Unit 3: Transportation Systems, Infrastructure Planning, Management & Regulation

### Assignments

- 1. History of Transportation Systems in the United States
- 2. Project: The Pony Express
- 3. History of Transportation Systems in Europe
- 4. Project: Early Transportation Systems
- 5. History of Transportation in Asia
- 6. Quiz 1: History of Transportation Systems
- 7. Modern Transportation Infrastructure
- 8. Project: Regulated Transportation Industries
- 9. Transportation Planning and Regulation in the United States

- 10. Careers in Transportation Planning and Regulation
- 11. Project: Getting Around Your Community
- 12. Quiz 2: Modern Transportation Infrastructure Management, Planning, and Regulation
- 13. Special Project*
- 14. Test
- 15. Course Project Part 3: Job Descriptions*
- 16. Glossary and Credits

### Unit 4: Logistics & Logistics Services

### _Assignments

- 1. Inventory Management
- 2. Project: Design an Inventory Ordering System for Your Household
- 3. Purchasing
- 4. Reverse Logistics
- 5. Project: Evaluate a Company's Reverse Logistics Policies
- 6. Quiz 1: Logistics Functions (Other than Transportation and Distribution)
- 7. Third- and Fourth-Party Logistics
- 8. Logistics in the Military

- 9. Project: United States Army Corps of Engineers: Their Contributions
- 10. Careers in Logistics
- 11. Project: You: The Logistician
- 12. Quiz 2: Outsourced and Military Logistics, and Logistics Careers
- 13. Special Project*
- 14. Test
- 15. Course Project Part 4: Getting the Right People in the Right Seat*
- 16. Glossary and Credits

| As | signments                                     |     |                                              |
|----|-----------------------------------------------|-----|----------------------------------------------|
| 1. | Self-Driving Vehicles                         | 9.  | Increased Supply Chain Visibility            |
| 2. | Project: Getting from Here to There without a | 10. | Project: The Science Behind the Technology   |
|    | Driver                                        | 11. | The Rebirth of Manufacturing in the USA      |
| 3. | Drones                                        | 12. | Quiz 2: Impact of Technology (Part 2)        |
| 4. | Robots                                        | 13. | Special Project*                             |
| 5. | Project: Robotics in Our Future               | 14. | Test                                         |
| 6. | Quiz 1: Impact of Technology (Part 1)         | 15. | Course Project Part 5: Building the Company* |
| 7. | Radio Frequency Identification (RFID)         | 16. | Glossary and Credits                         |
| 8. | Project: The Evolution of RFID Technology     |     |                                              |

| _Onit o. Course Project, Neview, and Exam |                                           |    |      |  |  |  |
|-------------------------------------------|-------------------------------------------|----|------|--|--|--|
| Assignments                               |                                           |    |      |  |  |  |
| 1.                                        | Course Project Part 6: You're in Business | 3. | Exam |  |  |  |
| 2.                                        | Review                                    |    |      |  |  |  |

# Careers in Logistics Planning and Management Services

This course discusses careers in Logistics Planning and Management Services, and provides students with the history of logistics and recent advances in the field. The history of logistics creates a foundation of knowledge to build our understanding of the social and economic benefits of modern logistics. Modern societies and economic development depend on the ability to transport products from their point of origin to store shelves and then into the hands of consumers. Current trends in logistics favor low-cost methods, safety, technology, sustainability, and regulations to keep the goods flowing from their source to the consumers.

Packaging goods and materials for safe transport begins with knowing what is being handled. Goods that are intended for consumers have different packaging requirements than materials being shipped to manufacturers. Unitization makes it possible to move goods easily inside warehouse and distribution centers and between modes of transportation. Goods are often shipped through a combination of air, land, rail, and sea modes of transportation. When deciding which node to use, logistics managers consider the location, transportation plan, routing, convenience, security, and costs related to their node decision.

Managing inventory involves decision making and analysis to ensure the goods and materials flow through the logistics channels and supply chain properly. Inventory is an asset that the business carries to add revenues and profits. Identifying the need for goods and services is the first step in obtaining goods and services. Within the logistics process, many goods and services are obtained through a process of procurement. Space, time, and money are all important factors to consider when managing existing inventories and the need for future inventories.

Decision makers often look for a balance between the speed and the cost to ship goods. Documentation is needed to identify goods, enable tracking, indicate where the goods are from, and where they are being shipped. Liability for goods is common in all modes of shipping. Risk management identifies, analyzes, and evaluates elements of the business that can go wrong. These liabilities can be outside of the company's control, but many can be prevented. Regulatory agencies create rules and regulations that are intended to protect the public from many risks. Risk management considers the potential for risk— insurance is one way to minimize the risk. Everyone who holds a financial interest in the goods, vehicles, and property wants to know they are protected, so they buy insurance.

Regulatory agencies work in cooperation with other agencies to minimize the risks and liabilities for employers and their employees. OSHA advises employers, their staff, labor unions, and industry leaders on what they can do to keep the workplace safe. They also inspect the workplace to ensure the employers are in compliance with OSHA standards. Logistics offers many career opportunities across seven career pathways. Logistics is a high growth industry, and is a stable career choice. There is something for every career-seeker, ability, and experience level.

The objective of this course is to introduce the student to the field of logistics planning and management and to explain the career opportunities that are available in this field.

### Objectives

- Apply communication skills with students, parents and other groups to enhance learning and a commitment to learning.
- Demonstrate critical thinking skills while processing logistics management perspectives, warehouse and distribution operations, inventory controls, regulations, and safety procedures.
- Categorize risks to safety, health, and the environment in the logistics industry.
- Demonstrate collaboration skills to enhance professional objectives for the company and the customer.
- Describe the rights and responsibilities that apply to individuals and practitioners within the logistics industry.
- Define professional development requirements to maintain employment and to advance in their chosen career.
- Apply organizational skills and logic to enhance their abilities and aptitudes.
- Demonstrate skills that enhance their understanding of safety in the workplace.

### Unit 1: Providing and Managing Logistics Services for the Company and the Customer

- Assignments
- 1. Course Overview
- 2. The Role of Transportation, Distribution, and Logistics in Society and the Economy
- 3. Project: From Origin to Consumer
- 4. Current Trends in Logistics
- 5. You Are the Future of Logistics
- 6. Project: Making Goals
- 7. Quiz 1: Transportation, Distribution, and Logistics -Then and Now!
- 8. Logistics Management and the Supply Chain

- 9. Project: Goods and Their Origins
- 10. The Challenges of Transporting Goods
- 11. Making Logistics Easier with Technology
- 12. Project: Process Improvement
- 13. Quiz 2: Logistics and the Supply Chain
- 14. Special Project*
- 15. Test
- 16. Course Project Part 1: Distribution Facility Project*
- 17. Glossary and Credits

### Unit 2: Logistics and Supply Chain Management

### Assignments

- 1. Material Handling: Packaging
- 2. Project: Consumer Goodies
- 3. Material Handling: Unitization
- 4. Material Handling: Weights & Measures
- 5. Project: The Space Shuttle Endeavor
- 6. Quiz 1: Material Handling
- 7. Warehousing
- 8. Project: Kansas City Smart Port

### 9. Distribution is the Center of Activity Within

- 10. Project: Where Did You Get That?
- 11. Pricing
- 12. Quiz 2: Warehousing, Distribution, and Pricing
- 13. Special Project*
- 14. Test
- 15. Course Project Part 2: Innovation*
- 16. Glossary and Credits

| Un  | it 3: Inventory and Inventory Management |     |                                            |
|-----|------------------------------------------|-----|--------------------------------------------|
| Ass | ignments                                 |     |                                            |
| 1.  | Inventory                                | 9.  | Managing Procurement and Purchasing        |
| 2.  | Project: Taking Stock (Part 1)           | 10. | Project: Business Culture                  |
| 3.  | Inventory Management                     | 11. | Optimizing Procurement Practices           |
| 4.  | Project: Taking Stock (Part 2)           | 12. | Quiz 2: Procurement and Purchasing         |
| 5.  | Inventory Accounting                     | 13. | Special Project*                           |
| 6.  | Quiz 1: Inventory Management             | 14. | Test                                       |
| 7.  | Procurement and Purchasing               | 15. | Course Project Part 3: Inventory Controls* |
| 8   | Project: Colgate's Procurement Process   | 16  | Glossary and Credits                       |

#### Unit 4: Transportation Management Assignments 1. Modes of Transportation 9. **Regulating Risk** 2. Project: Mode to Go 10. Project: Emergency Response 3. Documentation 11. Insuring Risk 4. Project: Importing & Exporting 12. Quiz 2: Risk Management Liability 5. 13. Special Project* Quiz 1: Transportation, Documentation, and 14. Test 6. Liability 15. Course Project Part 4: Modes of Transportation* 7. Managing Transportation Risk 16. **Glossary and Credits** Unit 5: Logistics Safety & Opportunity Assignments 1. OSHA Rights & Responsibilities 9. **Available Careers** 2. Project: OSHA's Forms 10. Project: Creating A Resume 3. Safety First 11. Career Credentials 4. Project: Hazardous Materials 12. Quiz 2: You Are the Future Of Logistics!

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### Unit 6: Course Project, Review, and Exam

### Assignments

6.

8.

- 1. Course Project Part 6: Preparing Your Proposal*
- 3. Exam

13.

14.

15.

16.

Special Project*

**Glossary and Credits** 

Course Project Part 5: Preparation & Prevention*

Test

2. Review

5. Working & Safety

7. Career Goals

Quiz 1: Safety First

Project: Personality Traits

# **Placement Tests**

# **Bible Placement Test**

| est                  | _Placement Test Bible Level 3                                            |          |                                  |
|----------------------|--------------------------------------------------------------------------|----------|----------------------------------|
| Bible Placement Test | Assignments                                                              |          |                                  |
| ams                  | 1. You Can Use the Bible                                                 | 6.       | The Bible Is the Word of God     |
| асе                  | 2. The Life of Jesus Christ                                              | 7.       | Archaeology and The Bible        |
| Р                    | 3. O Joseph! What Was God's Plan?                                        | 8.       | God Gave Us the Need for Friends |
| 3ible                | 4. Living for God                                                        | 9.       | God Wants Man to Help Man        |
|                      | 5. God Takes Care of His People                                          |          |                                  |
| ìt                   | Placement Test Bible Level 4                                             |          |                                  |
| Bible Placement Test |                                                                          | _        |                                  |
| hent                 | Assignments 1. How Can   Live for God?                                   |          | How Can I Know God Exists?       |
| cen                  | <ol> <li>How Can I Live for God?</li> <li>God's Knowledge</li> </ol>     | 6.<br>7. | Geography of The Old Testament   |
| Pla                  | <ol> <li>God s Knowledge</li> <li>Saul Begins to Live for God</li> </ol> | 7.<br>8. | God-Given Worth                  |
| ble                  | 4. The Bible and Me                                                      | 8.<br>9. | Witnessing for Jesus             |
| Bi                   | 5. God Cares for Us                                                      | 7.       | withessing for sesus             |
|                      |                                                                          |          |                                  |
| Bible Placement Test | Placement Test Bible Level 5                                             |          |                                  |
| int T                | Assignments                                                              |          |                                  |
| sme                  | 1. How Others Lived for God                                              | 6.       | Proving What We Believe          |
| lace                 | 2. Angels                                                                | 7.       | Paul's Missionary Journeys       |
| еЪ                   | 3. The Presence of God                                                   | 8.       | God Created Man for Eternity     |
| 3ibl                 | 4. Bible Methods and Structure                                           | 9.       | Authority and Law                |
|                      | 5. The Christian In the World                                            |          |                                  |
| st                   | _Placement Test Bible Level 6                                            |          |                                  |
| Bible Placement Test | Assignments                                                              |          |                                  |
| mer                  | 1. From Creation to Moses                                                | 6.       | The Life of Jesus                |
| ace                  | 2. From Joshua To Samuel                                                 | 7.       | The Followers of Jesus           |
| e Pl                 | 3. The Kingdom of Israel                                                 | 8.       | The Apostle Paul                 |
| 3ibl€                | 4. The Divided Kingdom                                                   | 9.       | Hebrews And General Epistles     |
|                      | 5. Captivity and Restoration                                             |          |                                  |
| st                   | Placement Test Bible Level 7                                             |          |                                  |
| cement Test          | Assignments                                                              |          |                                  |
| nen                  | Assignments<br>1. Worship                                                | 6.       | The Psalms                       |
| cer                  |                                                                          |          | Life of Christ Dart 1            |

7. Life of Christ - Part 1

8. Life of Christ - Part 2

9. Life of Christ - Part 3

Bible Place

2.

4.

5.

Mankind

3. Attributes of God

**Christian Evidences** 

Living the Balanced Life

453

| ît                   | Placement Test Bible Level 8         |                                     |  |  |  |  |
|----------------------|--------------------------------------|-------------------------------------|--|--|--|--|
| Bible Placement Test | _Assignments                         |                                     |  |  |  |  |
| nen                  | 1. Prayer                            | 6. The Early Churches               |  |  |  |  |
| acer                 | 2. Sin and Salvation                 | 7. The Book of Proverbs             |  |  |  |  |
| Pla                  | 3. Attributes of God                 | 8. Choices                          |  |  |  |  |
| ble                  | 4. Early Church Leaders              | 9. Understanding the Family         |  |  |  |  |
| Bi                   | 5. Early Church History              |                                     |  |  |  |  |
|                      | , , ,                                |                                     |  |  |  |  |
| Bible Placement Test | _Placement Test Bible Level 9        |                                     |  |  |  |  |
| ent ⁻     | Assignments                          |                                     |  |  |  |  |
| eme                  | 1. Introduction to The New Testament | 6. The Revelation of Jesus Christ   |  |  |  |  |
| lace                 | 2. The Gospels                       | 7. Biblical Literature              |  |  |  |  |
| e Pl                 | 3. The Acts of The Apostles          | 8. How to Share Christ              |  |  |  |  |
| 3ibl                 | 4. The Pauline Epistles              | 9. God's Will for Your Life         |  |  |  |  |
|                      | 5. The General Epistles              |                                     |  |  |  |  |
| Ļ                    |                                      |                                     |  |  |  |  |
| Bible Placement Test | Placement Test Bible Level 10        |                                     |  |  |  |  |
| ent                  | _Assignments                         |                                     |  |  |  |  |
| em                   | 1. Creation to Abraham               | 6. The Kingdom                      |  |  |  |  |
| lac                  | 2. Abraham Through Joseph            | 7. The Divided Kingdom              |  |  |  |  |
| le P                 | 3. The Exodus and The Wilderness     | 8. The Remaining Kingdom            |  |  |  |  |
| Bibl                 | 4. Israel In Canaan                  | 9. The Captivity                    |  |  |  |  |
|                      | 5. The Judges and Spiritual Decline  |                                     |  |  |  |  |
| est                  | Placement Test Bible Level 11        |                                     |  |  |  |  |
| Placement Test       | Assignments                          |                                     |  |  |  |  |
| me                   | 1. The Faithfulness of God           | 6. The History of The Canon         |  |  |  |  |
| асе                  | 2. Romans Part I                     | 7. Friendship, Dating, And Marriage |  |  |  |  |
| В                    | 3. Romans Part li                    | 8. The Pursuit of Happiness         |  |  |  |  |
| Bible                | 4. The Doctrine of Jesus Christ      | 9. Apologetics                      |  |  |  |  |
| ш                    | 5. The Nation of Israel              |                                     |  |  |  |  |
|                      |                                      |                                     |  |  |  |  |
| nt Test              | Placement Test Bible Level 12        |                                     |  |  |  |  |
| Lt.                  | Assignments                          |                                     |  |  |  |  |

### Assignments

- 1. **Knowing Yourself** 2. Knowing About Christian Ministries
- 3. Choosing A Christian Ministry
- Bible Placement 4. Godhead
  - 5. Attributes of God: Holiness, Goodness
- The Epistles of James And John 6.
- Biblical Literature (Daniel) 7.
- **Comparative Religions** 8.
- 9. Wisdom for Today's Youth

# **History Placement Test**

| int          | _His        | story and Geography Placement Te | est Level 3 |                    |  |  |  |
|--------------|-------------|----------------------------------|-------------|--------------------|--|--|--|
| Placement    | Assignments |                                  |             |                    |  |  |  |
|              | 1.          | Geography                        | 6.          | Great Lakes States |  |  |  |
|              | 2.          | New England States               | 7.          | Midwestern States  |  |  |  |
| History<br>T | 3.          | Mid-Atlantic States              | 8.          | Mountain States    |  |  |  |
|              | 4.          | Southern-Atlantic States         | 9.          | Pacific States     |  |  |  |
|              | 5.          | Southern States                  |             |                    |  |  |  |
|              |             |                                  |             |                    |  |  |  |

| nt | History and Geography Placement Test Level 4 |
|----|----------------------------------------------|
| ne | Assignments                                  |

|   | inerita i |           |
|---|-----------|-----------|
| + | 1.        | Our Earth |

- 2. Seaport Cities
- Desert Lands 3.
- 4. Grasslands

Assignments

1.

2.

3.

4.

5.

5. **Tropical Rainforests** 

### History and Geography Placement Test Level 5

# **History Placement** Assignments

Histon

- Exploring the New World 1.
- 2. **Colonial American Life**
- 3. Thirteen Colonies Became a New Nation
- New Lands and Troubled Times 4.

World Geography

Western Europe

The Cradle of Civilization

Life in the Middle Ages

- The United States Becomes a World Leader 5.
- History and Geography Placement Test Level 6 **History Placement**

The Civilizations of Greece and Rome

Eastern Europe 6.

The Polar Region

North America

**Mountain Countries** 

Living in Island Countries

**Our Southern Neighbors** 

Canada: Our Northern Neighbors

United by Transportation and Communication

The United States - One Nation with Many Regions

6.

7.

8.

9.

6.

7.

8.

9.

- 7. Africa
- 8. Six South American Countries
- 9. Seven South American Countries

| 'nt      | His          | History and Geography Placement Test Level 7 |    |                                                 |  |  |  |
|----------|--------------|----------------------------------------------|----|-------------------------------------------------|--|--|--|
| Placemer | _Assignments |                                              |    |                                                 |  |  |  |
| 'lac'    | 1.           | What is History?                             | 6. | Anthropology and Sociology of the United States |  |  |  |
| > ⊢      | 2.           | What is Geography?                           | 7. | Economics - Resources and Needs                 |  |  |  |
| Histor   | 3.           | The United States                            | 8. | Political Science                               |  |  |  |
| His      | 4.           | Anthropology - The Study of Mankind          | 9. | Economics and Politics of a State               |  |  |  |
| 1        | 5.           | Sociology - Man in Groups                    |    |                                                 |  |  |  |
|          |              |                                              |    |                                                 |  |  |  |

| History and Geography Placement Test Level 8         | -   |                                             |
|------------------------------------------------------|-----|---------------------------------------------|
| _Assignments                                         |     |                                             |
| 1. European Backgrounds                              | 6.  | The Civil War                               |
| 2. The Colonization of America                       | 7.  | The Industrial Nation                       |
| 3. War for Independence                              | 8.  | Twentieth Century World Power               |
| 4. The Emergence of a Nation                         | 9.  | The United States in a Changing World       |
| 5. The Westward Movement                             |     |                                             |
| History and Geography Placement Test Level 9         |     |                                             |
| Assignments                                          |     |                                             |
| 1. Introduction to Geography                         | 6.  | Western Europe                              |
| 2. Human Geography                                   | 7.  | Eastern Europe and Russia                   |
| 3. North America                                     | 8.  | Sub-Saharan Africa                          |
| 4. Central America, South America, and the Caribbean | 9.  | North Africa and Southwest Asia             |
| 5. Oceania, Australia, and Antarctica                | 10. | Central, South, East, and Southeast Asia    |
|                                                      |     |                                             |
| History and Geography Placement Test Level 10        |     |                                             |
| Assignments                                          |     |                                             |
| 1. Ancient Civilizations I                           | 6.  | The Age of Revolution                       |
| 2. Ancient Civilizations II                          | 7.  | The Industrial Revolution                   |
| 3. The Medieval World                                | 8.  | Two World Wars                              |
| 4. Renaissance and Reformation                       | 9.  | The Contemporary World                      |
| 5. Growth of World Empires                           |     |                                             |
|                                                      |     |                                             |
| History and Geography Placement Test Level 11        |     |                                             |
| Assignments                                          |     |                                             |
| 1. Foundations of the American Republic              | 6.  | United States Involvement at Home and Abroa |
| 2. Development of Constitutional Government          | 7.  | The Search for Peace                        |
| 3. National Expansion                                | 8.  | A Nation at War                             |
| 1 A Nation Divided                                   | 0   | Contonencient                               |

- 4. A Nation Divided
- 5. A Nation Divided and United

- 9. Contemporary America

| Test      | _His | tory and Geography Placement Test Level 12 | 2   |                      |
|-----------|------|--------------------------------------------|-----|----------------------|
|           | Ass  | signments                                  |     |                      |
| Placement | 1.   | International Governments                  | 7.  | Business and You     |
| ace       | 2.   | United States Government                   | 8.  | The Stock Market     |
| Ъ         | 3.   | The American Party System                  | 9.  | Budget and Finance   |
| (on)      | 4.   | History of Governments                     | 10. | Banking              |
| History   | 5.   | The Christian and His Government           | 11. | International Issues |
|           | 6.   | Free Enterprise                            |     |                      |

## Language Arts Placement Test

| Placement               | Assignments |                                                  |    |                                                    |  |  |  |
|-------------------------|-------------|--------------------------------------------------|----|----------------------------------------------------|--|--|--|
| Plac                    | 1.          | Vowels, Main Idea, Capitalization                | 7. | Following Directions, Suffixes, Pronouns, Friendly |  |  |  |
| Arts<br>est             | 2.          | Sentences, Capitalization, ABC Order             |    | Letters                                            |  |  |  |
| ge/                     | 3.          | Dictionary Skills, Word Parts, Vocabulary        | 8. | Reading a Play, Comparing with Adjectives, Root    |  |  |  |
| gua                     | 4.          | Parts of Speech, Irregular Vowels, Comprehension |    | Words                                              |  |  |  |
| Language Arts F<br>Test | 5.          | Reading to Understand, Commas, Silent Letters    | 9. | Classifying, References, Thank-You Letters,        |  |  |  |
| I                       | 6.          | Cause and Effect, Homographs, Haiku Poetry       |    | Predicting Outcomes                                |  |  |  |
|                         |             |                                                  |    |                                                    |  |  |  |
| icement                 | Lar         | nguage Arts Placement Test Level 4               |    |                                                    |  |  |  |
| cem                     | Δςς         | ignments                                         |    |                                                    |  |  |  |

| ne            | Lai  | iguage Airs Flacement Test Level 4 |   |
|---------------|------|------------------------------------|---|
| Placem        | _Ass | signments                          |   |
| ts P<br>st    | 1.   | Reading and Writing                | 6 |
| e Ar<br>Te    | 2.   | Reading for Meaning                | 7 |
| anguage       | 3.   | Word Play                          | 8 |
| ายแ           | 4.   | Words in Season                    | 9 |
| ^{ry} | -    |                                    |   |

**Reading and Writing Stories** 5.

| 6. | Rhymes and Reports  |
|----|---------------------|
| 7. | Forms of Literature |

- Language in Literature 8.
- Reading and Researching 9.
- Language Arts Placement Test Level 5

| Д          |     | 0 0                |  |
|------------|-----|--------------------|--|
| lacer      | Ass | signments          |  |
| ts P<br>st | 1.  | Jesus, Our Example |  |
| - āi       | -   |                    |  |

- Working with Information 2.
- 3. The Story of our Language

Language

**Effective Communication** 4.

- 5. **Reading and Writing Stories**
- Language Arts Placement Test Level 6
- Poetry 6.
- 7. **Reading Comprehension** Working with Words 8.
- Reading and Study Skills 9.
- Language Arts Placement Assignments 1. Elements of Grammar Literary Forms 6. **Fest** 2. Grammar Usage and Placement 7. Reading for a Purpose 3. **Reading Skills** 8. Poetry 4. Writing Skills 9. **Bible Literature** 5. Newspapers and Propaganda anguage Arts Placemen Language Arts Placement Test Level 7 Assignments Nouns, Pronouns, Affixes, and Using Words Correctly 1. Mechanics and Structure of English 6. Test 2. Usage, Speaking and Listening, Verb Tenses 7. The Hiding Place: A Study Guide 3. **Biographies and Grammar (Affixes)** Nonfiction and Communication 8. 4. Structure of Written and Spoken Language 9. Writing and Pronunciation 5. The English Language

| Ldi | nguage Arts Placement Test Level 8                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| As  | signments                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1.  | Communication                                                                 | 6.                                                                                                                                                                                                                                                                                                                                                                                                                                         | Language and Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| 2.  | The English Language                                                          | 7.                                                                                                                                                                                                                                                                                                                                                                                                                                         | Critical Reading and Paragraph Skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 3.  | Punctuation and Literature                                                    | 8.                                                                                                                                                                                                                                                                                                                                                                                                                                         | Writing, Listening, and Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 4.  | Words and How to Use Them                                                     | 9.                                                                                                                                                                                                                                                                                                                                                                                                                                         | The English Language                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 5.  | Correct Language Usage                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|     |                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Lar | nguage Arts Placement Test Level 9                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| _   |                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| 1.  | The Structure of Language                                                     | 6.                                                                                                                                                                                                                                                                                                                                                                                                                                         | Persuasion, Visual Aids, and Poetry                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| 2.  | Nature of Language                                                            | 7.                                                                                                                                                                                                                                                                                                                                                                                                                                         | Communication                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| 3.  | Words and Writing                                                             | 8.                                                                                                                                                                                                                                                                                                                                                                                                                                         | The Library and Drama                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| 4.  | Language in Literature                                                        | 9.                                                                                                                                                                                                                                                                                                                                                                                                                                         | Studies in the Novel                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| 5.  | Reading with Skill                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|     |                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| La  | nguage Arts Placement Test Level 10                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|     | As:<br>1.<br>2.<br>3.<br>4.<br>5.<br>Lar<br>As:<br>1.<br>2.<br>3.<br>4.<br>5. | Assignments         1.       Communication         2.       The English Language         3.       Punctuation and Literature         4.       Words and How to Use Them         5.       Correct Language Usage         Language Arts Placement Test Level 9         Assignments         1.       The Structure of Language         2.       Nature of Language         3.       Words and Writing         4.       Language in Literature | Assignments         1. Communication       6.         2. The English Language       7.         3. Punctuation and Literature       8.         4. Words and How to Use Them       9.         5. Correct Language Usage       7.         Language Arts Placement Test Level 9         Assignments         1. The Structure of Language       6.         2. Nature of Language       7.         3. Words and Writing       8.         4. Language in Literature       9.         5. Reading with Skill       7. |

| La | nguage Arts Placement Test Level 11 |    |                    |
|----|-------------------------------------|----|--------------------|
| As | signments                           |    |                    |
| 1. | Varieties of English                | 6. | Nonfiction         |
| 2. | Sentence Elements                   | 7. | American Drama     |
| 3. | Sentence Workshop                   | 8. | The American Novel |
| 4. | Meaning and Main Ideas              | 9. | Research           |
| 5. | Poetry                              |    |                    |

| Language Arts Placement Te | st Level 12 |
|----------------------------|-------------|
|----------------------------|-------------|

Language Arts Diacement Test Level 8

### Assignments

Assignments

Language Structure

Writing Effective Sentences

The Development of English

Writing and Reading Skills

Speaking and Listening

1.

2.

3.

4.

5.

Language Arts Place Test

- 1. The Worth of Words
- Language Arts Placemen Test The Structure of Language 2.
  - 3. Reading and Research
  - 4. Language: God's Gift to Man
  - 5. Medieval English Literature

Elizabethan Literature 6.

The Short Story

Drama

Poetry

Studies in the Novel

6.

7.

8.

9.

- Seventeenth/Eighteenth-Century English Literature 7.
- 8. **Romantic and Victorian Poetry**
- 9. **Creative Writing**

# **Mathematics Placement Test**

| ient                | M            | athematics Placement Test Level 3       |    |                                          |  |  |  |  |
|---------------------|--------------|-----------------------------------------|----|------------------------------------------|--|--|--|--|
| Placement           | _Assignments |                                         |    |                                          |  |  |  |  |
|                     | 1.           | Whole Numbers                           | 6. | Multiplication, Addition and Subtraction |  |  |  |  |
| atic<br>Te          | 2.           | Number Patterns                         | 7. | Operations, Likelihood and Probability   |  |  |  |  |
| nem                 | 3.           | Whole Numbers and Fractions             | 8. | Measurement, Fractions and Decimals      |  |  |  |  |
| Mathematics<br>Test | 4.           | Place Value                             | 9. | Review Multiple Concepts                 |  |  |  |  |
| 2                   | 5.           | Measurement, Shapes, and Concept Review |    |                                          |  |  |  |  |
|                     |              |                                         |    |                                          |  |  |  |  |
| rent                | M            | athematics Placement Test Level 4       |    |                                          |  |  |  |  |
| Placement           | Assignments  |                                         |    |                                          |  |  |  |  |
| s Pl.<br>st         | 1.           | Number Sense and Place Value            | 6. | Multiplication and Fractions             |  |  |  |  |

- Number Sense and Place Value 1.
- Mathematics | Test 2. Rounding and Estimation
  - 3. Whole Numbers and Fractions

5.

4. Lines and Shapes

Division and Measurement

- 7. Fractions and Patterns 8. Division and Fractions
- 9. Decimals and Fractions
- 10. Graphing and Review

| nent                | _ Mathematics Placement Test Level 5 |                                        |     |                               |  |  |  |
|---------------------|--------------------------------------|----------------------------------------|-----|-------------------------------|--|--|--|
| Placement           | Ass                                  | ignments                               |     |                               |  |  |  |
| s Pl.<br>st         | 1.                                   | Place Value, Addition, and Subtraction | 6.  | Factors and Fractions         |  |  |  |
| Mathematics<br>Test | 2.                                   | Multiplying Whole Numbers and Decimals | 7.  | Fraction Operations           |  |  |  |
| nem                 | 3.                                   | Dividing Whole Numbers and Decimals    | 8.  | Data Analysis and Probability |  |  |  |
| 1ath                | 4.                                   | Algebra and Graphing                   | 9.  | Geometry                      |  |  |  |
| ~                   | 5.                                   | Measurement                            | 10. | Perimeter, Area, and Volume   |  |  |  |

| nent                | Ma  | thematics Placement Test Level 6 |     |                               | l |
|---------------------|-----|----------------------------------|-----|-------------------------------|---|
| Placement           | Ass | ignments                         |     |                               |   |
|                     | 1.  | Whole Numbers and Algebra        | 6.  | Ratio, Proportion and Percent |   |
| Mathematics<br>Test | 2.  | Data Analysis                    | 7.  | Probability and Geometry      |   |
| mər                 | 3.  | Decimals                         | 8.  | Geometry and Measurement      |   |
| 1ath                | 4.  | Fractions                        | 9.  | Integers and Transformations  |   |
| 2                   | 5.  | Fraction Operations              | 10. | Equations and Functions       |   |

| lent                | Ma  | thematics Placement Test Level 7 |     |                          |
|---------------------|-----|----------------------------------|-----|--------------------------|
| aceme               | Ass | ignments                         |     |                          |
| 죠                   | 1.  | Integers                         | 6.  | Probability and Graphing |
| atic<br>Te:         | 2.  | Fractions                        | 7.  | Data Analysis            |
| lathematics<br>Test | 3.  | Decimals                         | 8.  | Geometry                 |
| 1ath                | 4.  | Patterns and Equations           | 9.  | Measurement and Area     |
| 2                   | 5.  | Ratios and Proportions           | 10. | Surface Area and Volume  |

| ent                   | Mathematics Placement Test Level 8                                                                                                                                                                                                                                          |                |                                                                                                                                       |
|-----------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------------------------------|
| Mathematics Placement | Assignments                                                                                                                                                                                                                                                                 |                |                                                                                                                                       |
| s Pi                  | 1. Mathematics 800: The Real Number System                                                                                                                                                                                                                                  | 6.             | Mathematics 800: Measurement                                                                                                          |
| atic                  | 2. Mathematics 800: Integers                                                                                                                                                                                                                                                | 7.             | Mathematics 800: Plane Geometry                                                                                                       |
| iemi                  | 3. Mathematics 800: Rational Numbers                                                                                                                                                                                                                                        | 8.             | Mathematics 800: Solid Figures                                                                                                        |
| 1ath                  | 4. Mathematics 800: Proportional Reasoning                                                                                                                                                                                                                                  | 9.             | Mathematics 800: Data Analysis                                                                                                        |
| 2                     | 5. Mathematics 800: Functions                                                                                                                                                                                                                                               | 10.            | Mathematics 800: Probability                                                                                                          |
|                       |                                                                                                                                                                                                                                                                             |                |                                                                                                                                       |
| ıent                  | _Mathematics Placement Test Level 9                                                                                                                                                                                                                                         |                |                                                                                                                                       |
| Mathematics Placement | Assignments                                                                                                                                                                                                                                                                 |                |                                                                                                                                       |
| S PI                  | 1. Algebra I: Foundations of Algebra                                                                                                                                                                                                                                        | 6.             | Algebra I: Polynomials                                                                                                                |
| atic                  | 2. Algebra I: Linear Equations                                                                                                                                                                                                                                              | 7.             | Algebra I: Exponential and Radical Functions                                                                                          |
| Jem                   | 3. Algebra I: Functions                                                                                                                                                                                                                                                     | 8.             | Algebra I: Quadratics                                                                                                                 |
| ۸atl                  | 4. Algebra I: Inequalities                                                                                                                                                                                                                                                  | 9.             | Algebra I: Rational Expressions                                                                                                       |
|                       | 5. Algebra I: Linear Systems                                                                                                                                                                                                                                                | 10.            | Algebra I: Probability and Statistics                                                                                                 |
|                       |                                                                                                                                                                                                                                                                             |                |                                                                                                                                       |
| ient                  | Mathematics Placement Test Level 10                                                                                                                                                                                                                                         |                |                                                                                                                                       |
| acen                  | _Assignments                                                                                                                                                                                                                                                                |                |                                                                                                                                       |
| s PI                  | 1. Geometry: Introduction<br>2. Geometry: Logic                                                                                                                                                                                                                             | 6.             | Geometry: Circles                                                                                                                     |
| Li ti                 |                                                                                                                                                                                                                                                                             |                |                                                                                                                                       |
| ן מ                   | 2. Geometry: Logic                                                                                                                                                                                                                                                          | 7.             | Geometry: Area and Volume                                                                                                             |
| nema:                 | <ol> <li>Geometry: Logic</li> <li>Geometry: Angles and Parallels</li> </ol>                                                                                                                                                                                                 | 7.<br>8.       | Geometry: Area and Volume<br>Geometry: Coordinate Geometry                                                                            |
| Mathema<br>-          | , 5                                                                                                                                                                                                                                                                         |                |                                                                                                                                       |
| Mathematics Placement | 3. Geometry: Angles and Parallels                                                                                                                                                                                                                                           | 8.             | Geometry: Coordinate Geometry                                                                                                         |
|                       | <ol> <li>Geometry: Angles and Parallels</li> <li>Geometry: Congruent Triangles and Quadrilaterals</li> <li>Geometry: Similar Polygons</li> </ol>                                                                                                                            | 8.             | Geometry: Coordinate Geometry                                                                                                         |
|                       | <ol> <li>Geometry: Angles and Parallels</li> <li>Geometry: Congruent Triangles and Quadrilaterals</li> </ol>                                                                                                                                                                | 8.             | Geometry: Coordinate Geometry                                                                                                         |
|                       | <ol> <li>Geometry: Angles and Parallels</li> <li>Geometry: Congruent Triangles and Quadrilaterals</li> <li>Geometry: Similar Polygons</li> </ol>                                                                                                                            | 8.             | Geometry: Coordinate Geometry                                                                                                         |
|                       | <ul> <li>3. Geometry: Angles and Parallels</li> <li>4. Geometry: Congruent Triangles and Quadrilaterals</li> <li>5. Geometry: Similar Polygons</li> </ul> Mathematics Placement Test Level 11 Assignments <ol> <li>Algebra II: Set Structure and Euroption</li> </ol>       | 8.             | Geometry: Coordinate Geometry                                                                                                         |
|                       | <ol> <li>Geometry: Angles and Parallels</li> <li>Geometry: Congruent Triangles and Quadrilaterals</li> <li>Geometry: Similar Polygons</li> <li>Mathematics Placement Test Level 11         <ul> <li>Assignments</li> </ul> </li> </ol>                                      | 8.<br>9.       | Geometry: Coordinate Geometry<br>Geometry: Transformations                                                                            |
|                       | <ul> <li>Geometry: Angles and Parallels</li> <li>Geometry: Congruent Triangles and Quadrilaterals</li> <li>Geometry: Similar Polygons</li> </ul> <u>Mathematics Placement Test Level 11</u> <u>Assignments</u> <ol> <li>Algebra II: Set, Structure, and Function</li> </ol> | 8.<br>9.<br>6. | Geometry: Coordinate Geometry<br>Geometry: Transformations<br>Algebra II: Real Numbers                                                |
| Placement             | <ul> <li>Geometry: Angles and Parallels</li> <li>Geometry: Congruent Triangles and Quadrilaterals</li> <li>Geometry: Similar Polygons</li> </ul> Mathematics Placement Test Level 11                                                                                        | 6.<br>7.       | Geometry: Coordinate Geometry<br>Geometry: Transformations<br>Algebra II: Real Numbers<br>Algebra II: Quadratic Relations and Systems |

| Test        | _ Mathematics Placement Test Level 12 |                                                   |     |                                                     |  |
|-------------|---------------------------------------|---------------------------------------------------|-----|-----------------------------------------------------|--|
| Placement   | Ass                                   | ignments                                          |     |                                                     |  |
| icen        | 1.                                    | Precalculus: Relations and Functions              | 6.  | Precalculus: Application of Trigonometric Functions |  |
|             | 2.                                    | Precalculus: Functions                            | 7.  | Precalculus: Inverse Trigonometric Functions and    |  |
| Mathematics | 3.                                    | Precalculus: Trigonometric Functions              |     | Polar Coordinates                                   |  |
|             | 4.                                    | Precalculus: Circular Functions and their Graphs  | 8.  | Precalculus: Quadratic equations                    |  |
|             | 5.                                    | Precalculus: Identities and Functions of Multiple | 9.  | Precalculus: Probability                            |  |
| 2           |                                       | Angles                                            | 10. | Precalculus: Calculus and Review                    |  |

# Science Placement Test

| int          | Sci | ence 3 Placement Test      |    |                                   |
|--------------|-----|----------------------------|----|-----------------------------------|
| Placement    | Ass | ignments                   |    |                                   |
| lac.         | 1.  | You Grow and Change        | 6. | Sounds and You                    |
|              | 2.  | Plants                     | 7. | Time and Seasons                  |
| Science<br>T | 3.  | Animals: Growth and Change | 8. | Rocks and Their Change            |
| Sci          | 4.  | You Are What You Eat       | 9. | Heat Energy                       |
| I            | 5.  | Properties of Matter       |    |                                   |
|              |     |                            |    |                                   |
| int          | Sci | ence 4 Placement Test      |    |                                   |
| Placement    | Ass | ignments                   |    |                                   |
| lace         | 1.  | Plants                     | 6. | Water and Matter                  |
| ح ک<br>۲ به  | 2.  | Animals                    | 7. | Weather                           |
| Science      | 3.  | Man And His Environment    | 8. | Our Solar System and The Universe |
| Sci          | 4.  | Machines                   | 9. | The Planet Earth                  |
|              | 5.  | Electricity and Magnetism  |    |                                   |

| Placement    | _Science 5 Placement Test        |                                   |  |  |  |
|--------------|----------------------------------|-----------------------------------|--|--|--|
|              | Assignments                      |                                   |  |  |  |
| 'lacı        | 1. Cells                         | 6. Records in The Rock: The Flood |  |  |  |
|              | 2. Plants: Life Cycles           | 7. Records in The Rock: Fossils   |  |  |  |
| Science<br>T | 3. Animals: Life Cycles          | 8. Records in Rock: Geology       |  |  |  |
| Sci          | 4. Balance in Nature             | 9. Cycles in Nature               |  |  |  |
|              | 5. Transformation Of Energy      |                                   |  |  |  |
|              |                                  |                                   |  |  |  |
| t            | Science 6 Placement Test         |                                   |  |  |  |
| Placement    | Assignments                      |                                   |  |  |  |
| lac<br>₁+    | 1. Plant Systems                 | 6. Light and Sound                |  |  |  |
|              | 2. Animal Systems                | 7. Motion and Its Measurement     |  |  |  |
| Science<br>T | 3. Plants and Animal Behavior    | 8. Spaceship Earth                |  |  |  |
| Sci          | 4. Molecular Genetics            | 9. Astronomy and The Stars        |  |  |  |
|              | 5. Chemical Structure and Change |                                   |  |  |  |
|              |                                  |                                   |  |  |  |
| nent         | General Science I Placement Test |                                   |  |  |  |
| ne           | Assignments                      |                                   |  |  |  |

| Science Placeme | _Assignments |                         |    |                            |   |
|-----------------|--------------|-------------------------|----|----------------------------|---|
|                 | 1.           | What Is Science?        | 6. | Weather                    |   |
|                 | 2.           | Perceiving Things       | 7. | Climate                    |   |
|                 | 3.           | Earth in Space (Part 1) | 8. | The Human Anatomy (Part 1) |   |
|                 | 4.           | Earth in Space (Part 2) | 9. | The Human Anatomy (Part 2) | ļ |
|                 | 5.           | The Atmosphere          |    |                            |   |

| Assignments                                              |     |                                            |  |  |
|----------------------------------------------------------|-----|--------------------------------------------|--|--|
| 1. Science and Society                                   | 6.  | Energy (Part 2)                            |  |  |
| 2. Structure of Matter (Part 1)                          | 7.  | Machines (Part 1)                          |  |  |
| 3. Structure of Matter (Part 2)                          | 8.  | Machines (Part 2)                          |  |  |
| 4. Health and Nutrition                                  | 9.  | Balance in Nature                          |  |  |
| 5. Energy (Part 1)                                       |     |                                            |  |  |
| _Integrated Physics and Chemistry Placement Test         |     |                                            |  |  |
| Assignments                                              |     |                                            |  |  |
| 1. Explorations in Physical Science                      | 6.  | Work and Energy                            |  |  |
| 2. The Structure of Matter                               | 7.  | Heat Flow                                  |  |  |
| 3. Matter and Change                                     | 8.  | Electricity and Magnetism                  |  |  |
| 4. States of Matter                                      | 9.  | Waves                                      |  |  |
| 5. Motion and Forces                                     | 10. | Chemistry and Physics in Our World         |  |  |
| Biology Placement Test                                   |     |                                            |  |  |
| Assignments                                              |     |                                            |  |  |
| 1. Taxonomy: Key to Organization                         | 6.  | Microbiology                               |  |  |
| 2. Chemistry of Life                                     | 7.  | Plants: Green Factories                    |  |  |
| 3. Cells                                                 | 8.  | Human Anatomy and Physiology               |  |  |
| 4. Cell Division and Reproduction                        | 9.  | Ecology, Pollution, and Energy             |  |  |
| 5. Genetics: God's Plan for Inheritance                  | 10. | Principles and Applications of Biology     |  |  |
| _Chemistry Placement Test                                |     |                                            |  |  |
| Assignments                                              |     |                                            |  |  |
| 1. Measurement and Analysis                              | 6.  | Chemical Reactions, Rates, And Equilibrium |  |  |
| 2. Starting the Investigation: How to Identify Elements, | 7.  | Equilibrium Systems                        |  |  |
| Compounds, And Mixtures                                  | 8.  | Carbon Chemistry: Hydrocarbons             |  |  |
| 3. Exploring Laws for Gases and Conservation of Mass     | 9.  | Carbon Chemistry: Functional Groups        |  |  |
| 4. The Discovery of Atoms: Nature's Building Blocks      | 10. | Chemistry Review                           |  |  |
| 5. Molecular Structure                                   |     |                                            |  |  |

| Science Placement | Physics Placement Test |                       |     |                            |  |
|-------------------|------------------------|-----------------------|-----|----------------------------|--|
|                   | Ass                    | ignments              |     |                            |  |
|                   | 1.                     | Kinematics            | 6.  | Static Electricity         |  |
|                   | 2.                     | Dynamics              | 7.  | Electric Currents          |  |
|                   | 3.                     | Work and Energy       | 8.  | Magnetism                  |  |
|                   | 4.                     | Introduction to Waves | 9.  | Atomic and Nuclear Physics |  |
|                   | 5.                     | Light                 | 10. | Review                     |  |

(*) Indicates alternative assignment