

# Horizons

## Ann's Cat

### Horizons Phonics and Reading K Reader 1

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## A Note to Teachers and Parents

The Horizons Kindergarten Phonics Readers are to be used as a companion to the Horizons Kindergarten Phonics Student Workbooks. For each lesson in the Student Workbooks there is a corresponding story in the Readers. The story will illustrate and demonstrate the primary concept of the lesson. Most kindergarten students should not be expected to read these stories independently. The stories include a mixture of simple short-vowel words and more complex multi-syllable or long-vowel words. The teacher or parent should read the stories to the student, pausing where appropriate to allow the student to sound out and read the words they have covered in the lessons. As the student's vocabulary increases, the teacher or parent is encouraged to repeat the Reader stories in a cyclic fashion. For example; on the day "x" is covered (Lesson 26) both the "x" story and the "short a" story (Lesson 1) can be read.

It is important to ask questions both before and after reading the story. Talk about things to look for or to expect in the story based upon the title or the illustrations. Comprehension questions are included at the end of each story beginning with Lesson 27.

The ability to sound out and read words varies with each individual student. They are in the early stages of learning a skill that they will continue to develop for the rest of their lives. So, have fun, enjoy the stories and keep in mind that it is not necessary that every student sound out and read every word.



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# ANN'S CAT

This is Ann.

Ann has a cat.

The cat is fat.

The cat ran and ran.

Ann ran and ran.

Ann and the cat ran.





## THE BUG BAG

Abby has a big bag.

Abby has a big bug.

Abby put the bug in the bag.

The bug is not happy.



## DAD'S CAT

This is Dad.

Dad put the cat on the mat.

The cat is happy on the mat.

Dad is as happy as the cat.

## DON'S BIG DOG

Don has a dog.

Don's dog is big.

Don is little.

Don is not big.

Don has a cot.

Don's dog sat on the cot.

The big dog is too big for the cot.

Look at the cot.

Don put the dog on a mat.

The cot is for Don.



# CAL'S CAP

Cal has a cap.

Cal's cap is big.

Cal's cap is red.

Cal put his cap on the cot.

The cat sat on Cal's cap.





## BEN

Ben has a cat.

Ben has a dog.

Ben put the cat on the mat.

Ben put the dog on the mat.

Ben sat on the mat.

Ben sat on the mat with the cat and dog.

Ben had a rest with the cat and dog.

# THE FOX

This is a fox.

The fox is fat.

The fox sat in the den.

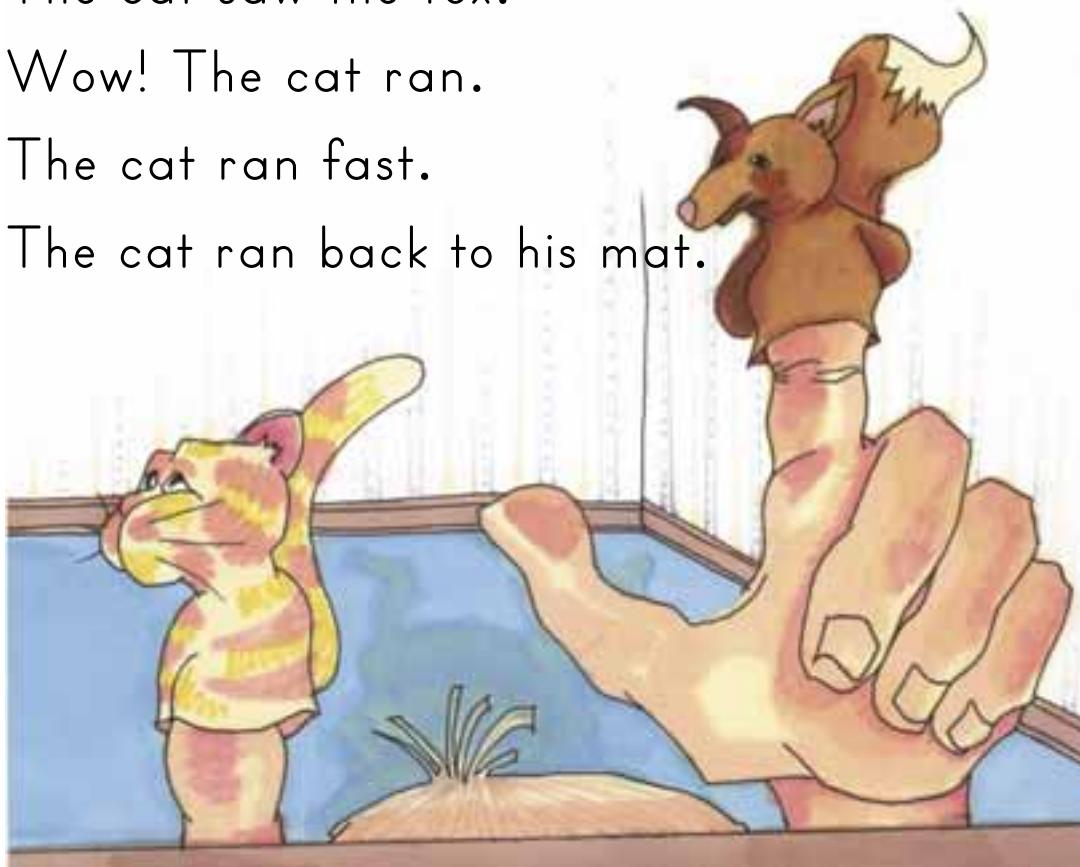
The fox saw a cat.

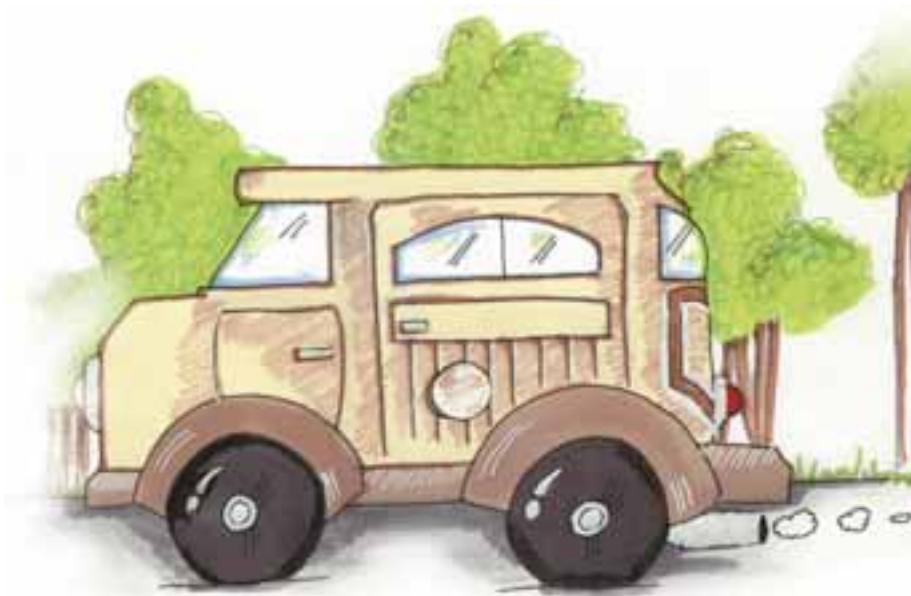
The cat saw the fox.

Wow! The cat ran.

The cat ran fast.

The cat ran back to his mat.





## THE VAN

This is Dad's van.

Dad's van is tan.

Dad ran to the van.

Jan ran to the van.

Dad had to get gas for the van.

The van ran better with gas.



## THE TWINS

Jill and Jim are twins.

Jill and Jim are six.

Jim has a red cap.

Jill has a red hat.

Jim can jump.

Jill can jig.

Jim and Jill are happy twins.



## HAL FELL

Hal sat on the bed.

Hal fell off the bed.

Hal got up. Hal is not sad.

He did not hit his hand.

He did not hit his head.

He will get back on the bed.

He will not fall off the bed this time.

# JUDD AND BUZZ

Judd is an umpire.

Judd says, "Get up to bat, Buzz."

Buzz has a bat.

Buzz has a big bat.

Bob can toss the ball to Buzz.

Buzz hit the ball.



The ball went up, up, up.

Up, up, up went the ball.

The ball went up and over.

Judd says, "Good hit, Buzz.

You did a good job."





## A TOOTH

Tom and Tim are twins.

The twins are ten years old.

Tom has lost one tooth.

Tom put his tooth in a cup.

Oh, Oh! The cup will tip over on the table.

Tim has lost one tooth.

Tim put his tooth in a tin can.

Oh, Oh! The tin can will tip over.

Tim's tooth is on the table, too.

# THE FISH NET

Ned's net is on the table.

Ned will put the net in his bag.

Ned can go to the pond.

Ned can go to the pond to fish.

The net will help Ned get fish.

Ned will put the net in the pond.

Ten fish can see the net.

Nine fish get away from the net.

Ned has one fish in his net.





## KEN'S KITTEN

Ken has a little tan kitten.

The kitten is ill.

The kitten will not purr.

The kitten will not kick.

The kitten will not get up.

Ken will get the vet.

The vet will fix the kitten.

Ken's kitten will get well.

# LES CAN LIFT

Les can lift a net.

The net is little.

Les can lift the box.

The box is little.

Les can lift a tub.

The tub is little.

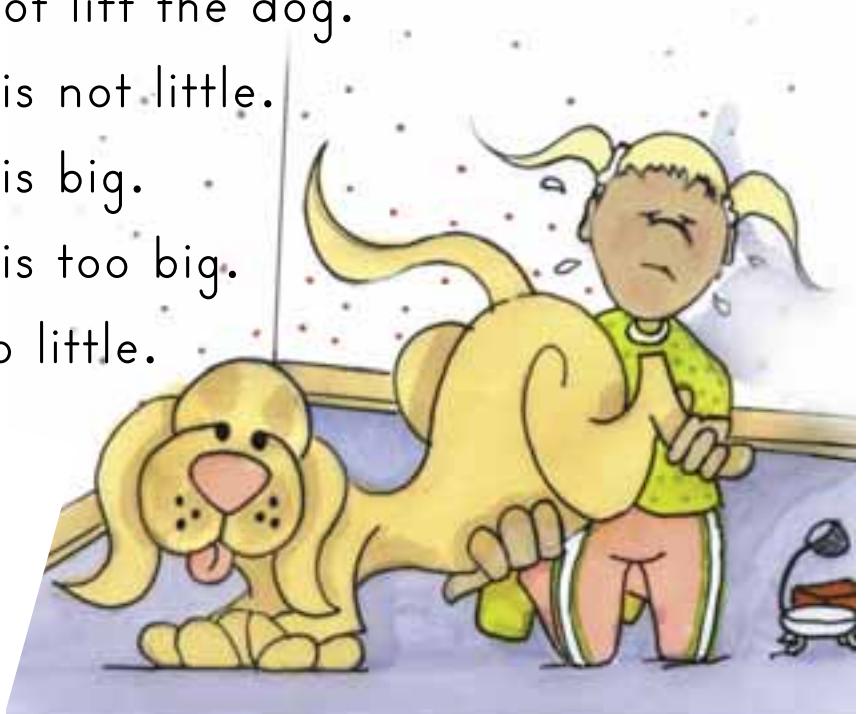
Les cannot lift the dog.

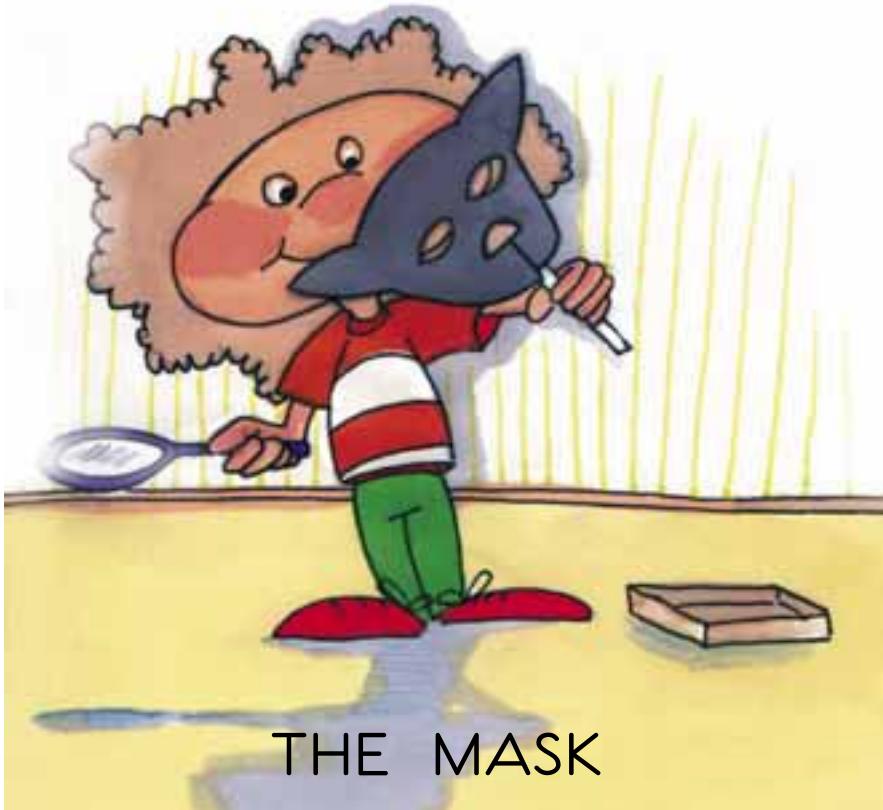
The dog is not little.

The dog is big.

The dog is too big.

Les is too little.





## THE MASK

Meg has a mask.

Meg's mask is black.

Meg can put on the mask.

Meg can look in the glass.

“Oh no,” said Meg.

“I look like a mutt in this mask.”

Meg put the mask in a box.

# THE PUPPY

Pat has a pet.

Pat's pet is a tan puppy.

The puppy ran to Pat.

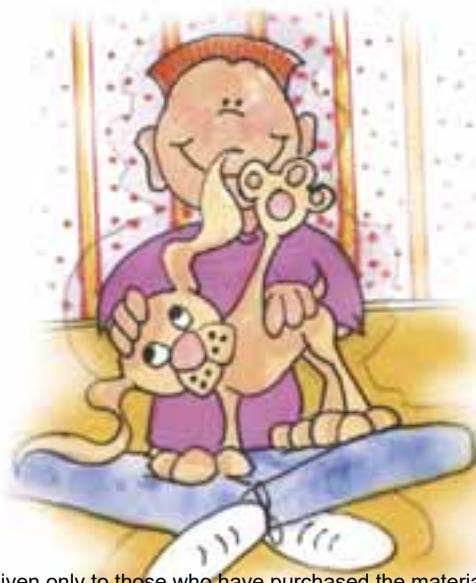
Pat can pet the puppy.

The puppy can wag his tail.

The puppy is happy.

The puppy is happy to be Pat's pet.

Pat is happy with his pet puppy.



## THE RAG DOLL

The rag doll is on Rod's bed.

Rod says, "I do not want a rag doll.

I do not want a rag doll on my bed.

Get the rag doll off of my bed."

Rod will toss the rag doll on the rug.

Jill says, "This rag doll is on the rug.

She is not happy on the rug."

Jill will pick up the rag doll.

Jill will put the rag doll on her bed.

Now the rag doll is happy.

Jill is happy.

Rod is happy.





## THE SOCKS

Sam has three socks.

One sock is red.

One sock is green.

One sock is blue.

“This is not good,” said Sam.

“I must get one more red sock.

I must get one more green sock.

I must get one more blue sock.

Then it will be OK.”

Sam will look under the bed.

No sock.

Sam will look in back of the box.

Sam will get the lid off of the box.

Sam will look in the box.

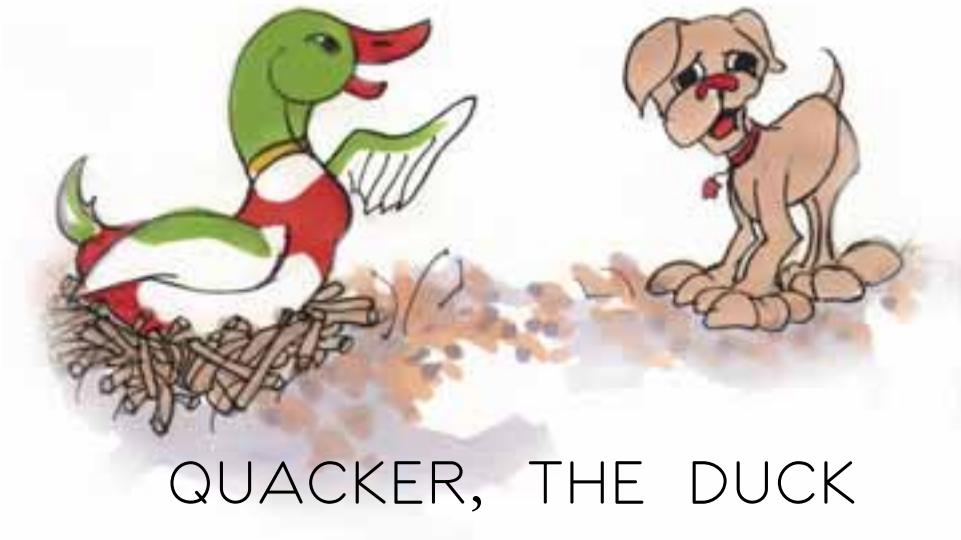
Sam says, “Here are my socks.

Now I have two red socks.

I have two blue socks.

I have two green socks.

This is very good.”



## QUACKER, THE DUCK

Quacker sits on a nest.

A dog will look at the duck.

The dog wants to run with Quacker.

Quacker says, “Quack, quack.

Get out! Get out!”

A cat will look at Quacker.

The cat wants to run with Quacker.

“Quack, quack,” says Quacker.

“Get out! Get out! Get out!

I just want to sit on my nest.”