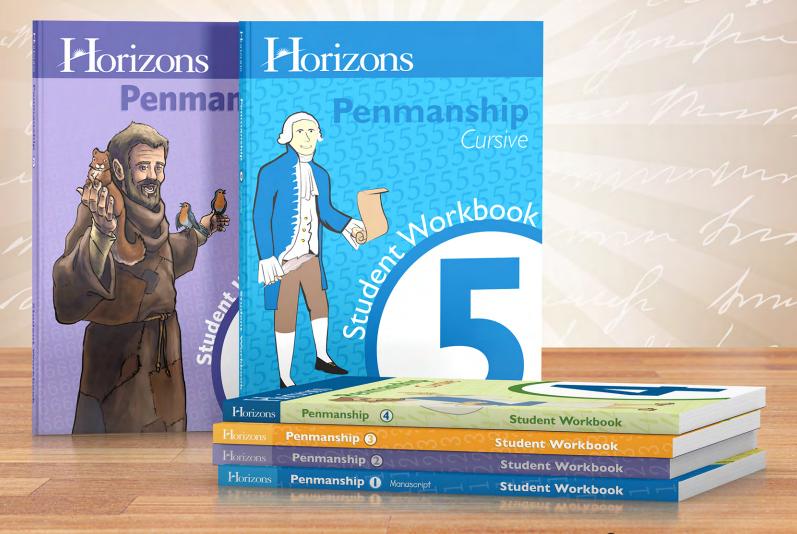
Interview 1Interview 1 Interview 1 Int



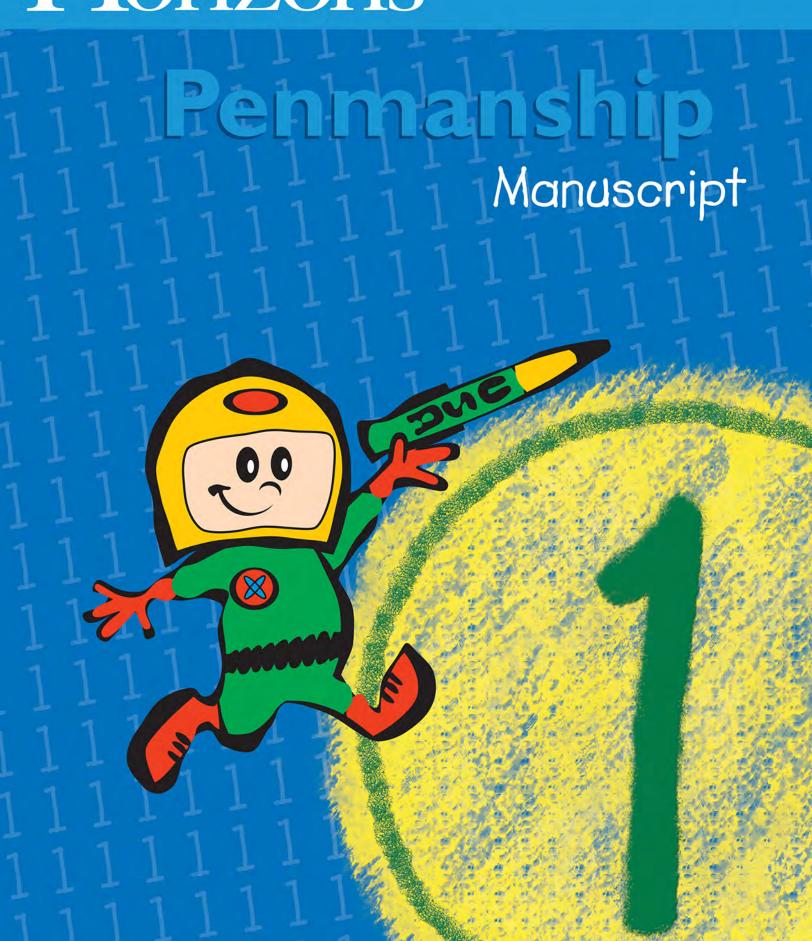


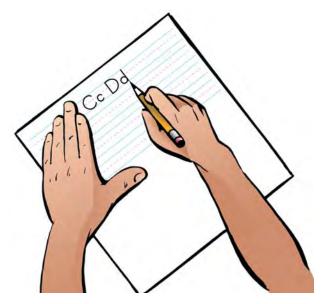


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Horizons 1st Grade Penmanship Horizons 2nd Grade Penmanship Horizons 3rd Grade Penmanship Horizons 4th Grade Penmanship Horizons 5th Grade Penmanship Horizons 6th Grade Penmanship

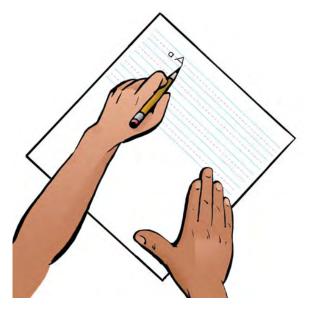
Forizons





Correct Right-Handed Position

Paper is placed on an angle to the left. Left hand steadies the paper and moves it up as you near the bottom of the page. Right hand is free to write.



Correct Left-Handed Position

Paper is placed on an angle to the right. Right hand steadies the paper and moves it up as you near the bottom of the page. Left hand is free to write. Watch hand positions carefully as shown in the picture.



Correct Hand and Pencil Position

Hold the pencil loosely about 1/2" to 1" above the sharpened point. Hold it between your thumb and index (pointer) finger. Let it rest on your middle finger. Do not grip the pencil tightly or your hand will become very tired. Do not let your hand slip down to the sharp point or you will have difficulty writing properly.



Correct Posture

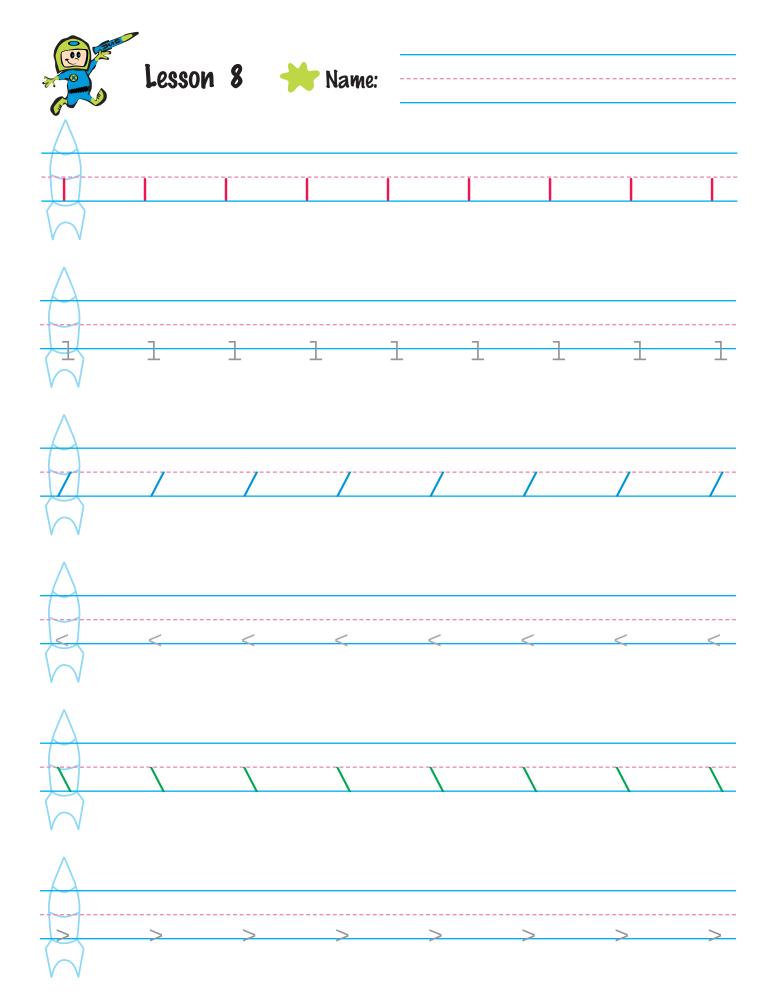
Sit up tall, leaning slightly forward but not bending over your desk. Have your feet flat on the floor. Both arms will rest on the desk. Hold the paper with your free hand.





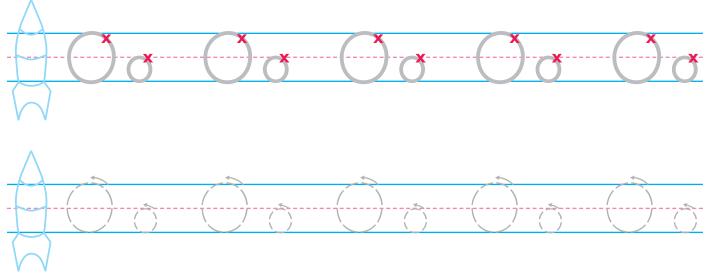


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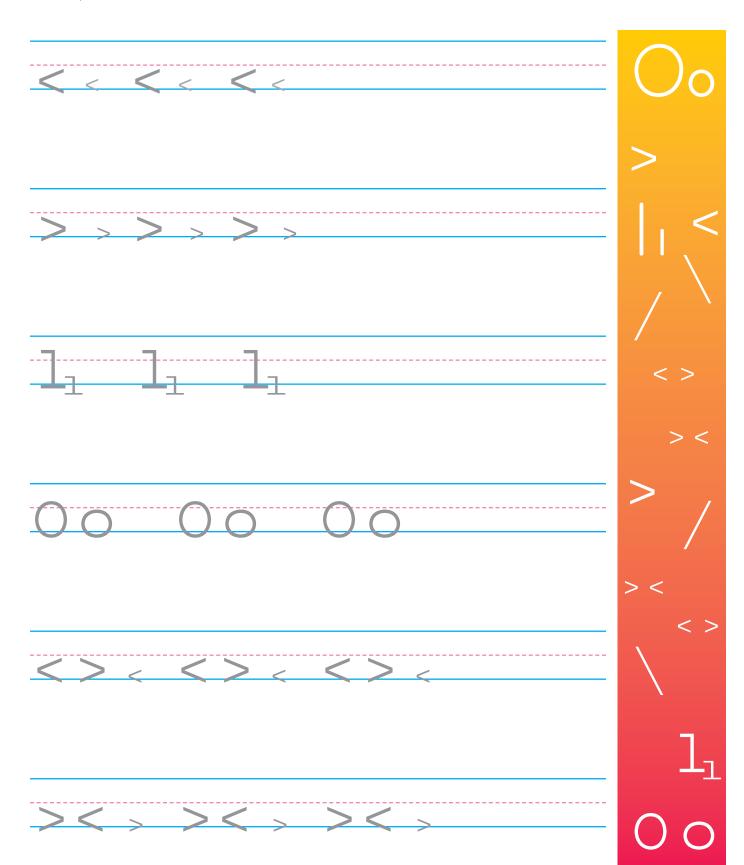












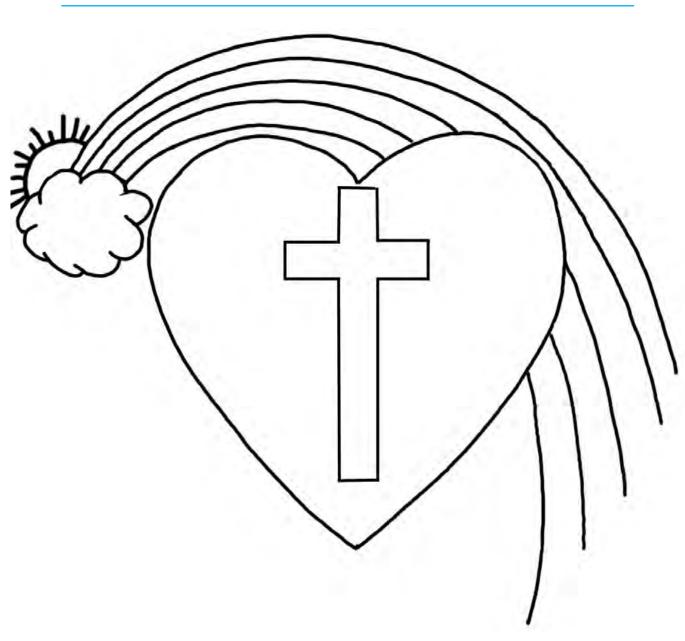


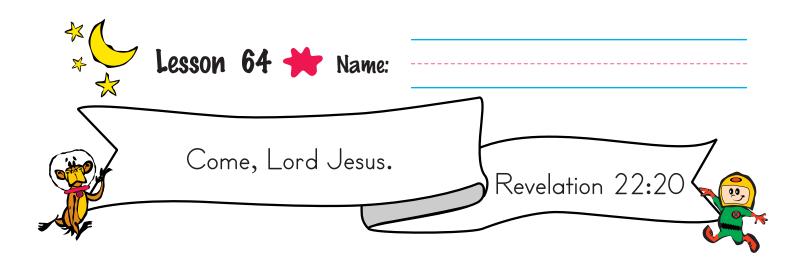
Lesson 34 Mame:

Horizons Penmanship Grade 1

46







Come, Lord

Jesus







And lead us not into temptation, but deliver us from the evil one.

Matthew 6:13



And lead us not

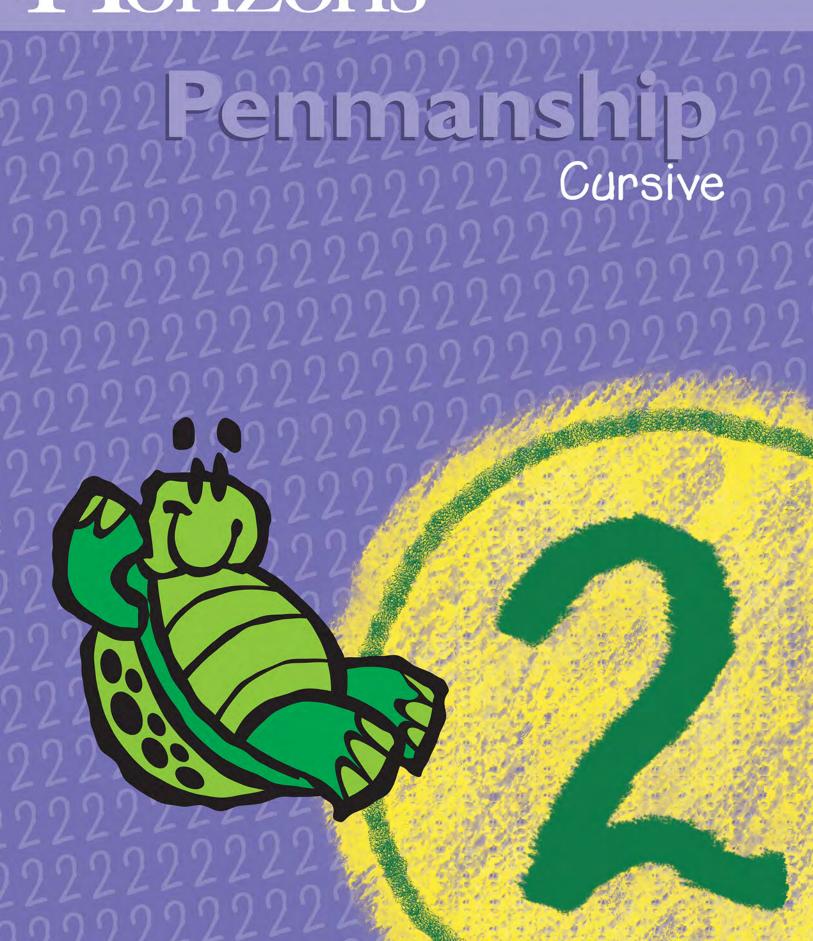
into temptation,

but deliver us

from the evil

one

Forizons





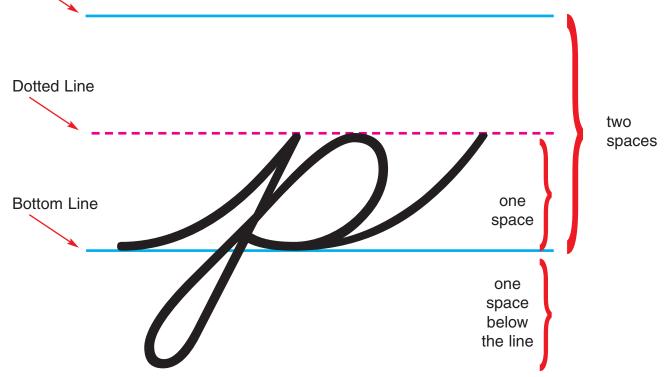
Correct Spacing

When practicing your letters separately and, later, when writing your words, use your index (pointer) finger as a guide. Continue to do this until you can easily see the space you need between words without using your finger.

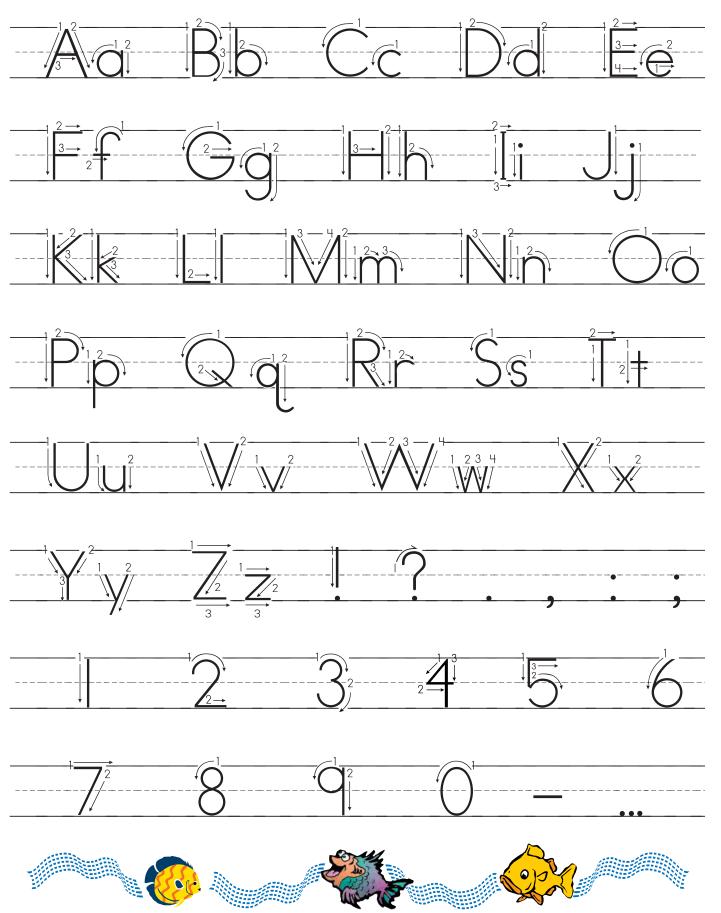
Guide Lines

The blue top and bottom lines and the dotted red centerline will be your guides for letter formations. Some letters are one space tall, others are two spaces tall. Some letters like a p are two spaces tall but begin in bottom space and drop down one space below the bottom guideline. A few letters are three spaces tall. They use both spaces between the guidelines and drop one space below the line.

Top Line



Correct Formation of Manuscript Letters and Numbers



Correct Formation of Cursive Letters

Who Has Seen the Wind?

Who has seen the

Neither I nor you;

But when the leaves hang trembling

The wind is passing

Christina Rossetti



See how the lilies of the field grow.

They do not labor

Yet I tell you that not even
Solomon

was dressed like one of these.

Matthew 6:28-29



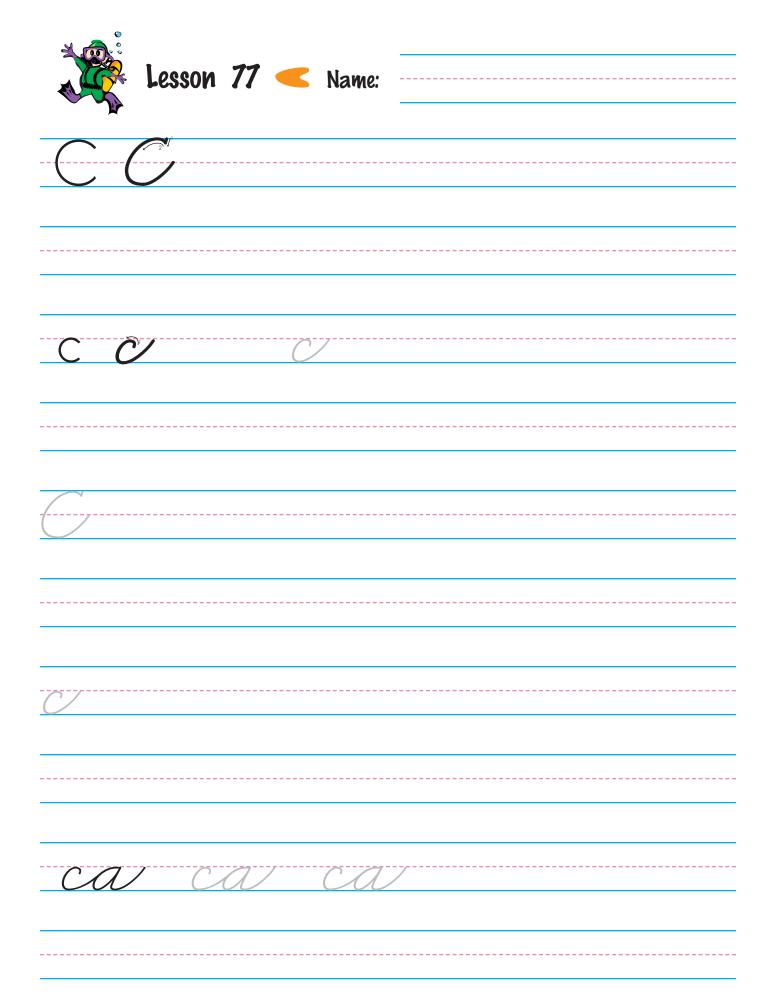
The season has come

sing. Doves coo

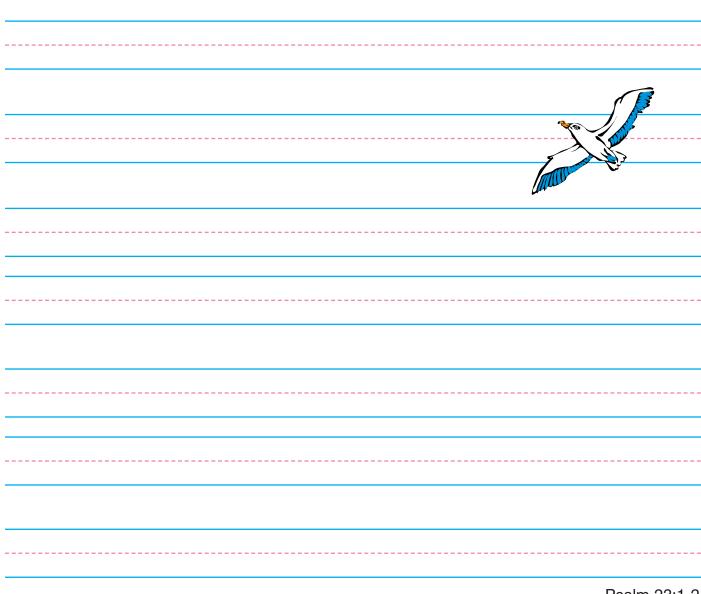
in the land. We hear

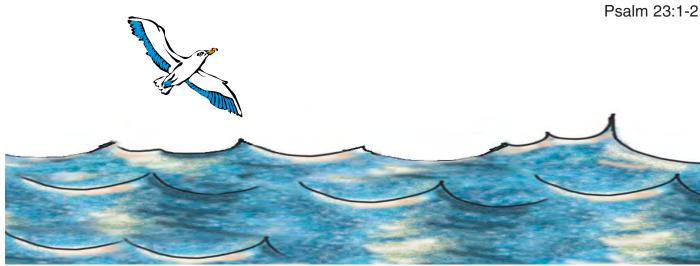
the doves cooing.

We praise God!











Praise the Lord from the earth,

you sea creatures and all ocean depths,

lightning and hail, snow and clouds,

stormy winds that do his bidding,

Psalm 148:7-8



Praise God in his
sanctuary;
praise him in his mighty heavens.
Let everything that has breath
Mal has breath
Praise the Lord.

Psalm 150:1, 6



Benmanship Cursive



Pra Pra	ctice	Name:	
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Use the blank lines to practice printing each sentence.
"You are to bring into the ark two of
all living creatures, male and female, to
keep them alive with you.
You are to take every kind of food that is to be eaten and store it away as food for you and them."
Noah did everything just as God commanded him.
Noah and his sons and his wife and his sons' wives
entered the ark to escape the waters of the flood.

The Tower of Babel	Genesis 11:1-
	3

	The Story	of	Abrahamis	Test	from	God	Genesis
4° 4							
				Z	1		C



Lesson 74

Name:	
-------	--

	he Story of A	braham's Tes	t from God	Genesis	22:5b-7a
Abraham continued: "	lsaac a	nd I			
will worship and th	en come	back			
to you." Abraham too,	k the u	rood			
for the burnt offering	vand p	laced			
it on his son Isaac,	and he				
himself carried the f	ire and	the			
knife. As the two of	them w	ent on			
together, Isaac spoke	' up ani	d said			
to his father Abraha	m,"Fath	ev?"			
"Yes, my son?" Abraha	m replie	ed.			

	The	Storv	of	Abraham's	Test	from	God	Genesis	22
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Lesson 92 Name:

Trace the letters and the words. Define or use at least one of the words from each line in a sentence on the line following the word(s).
offspring
mations blessed
Use the blank lines to write this sentence and answer the question.
Who called Abraham a second time?
Use the blank lines to write this sentence and answer the question. Copy the words from the quotation
What did the angel tell him?

Use the blank lines to practice printing each sentence.
(Joseph gave his brothers grain and
sent them back to their father
asking them to bring their youngest
brother with them if they returned.
/
After a time, they returned to Egypt.)
So the men took gifts and double
the amount of silver, and Benjamin
also. They hurried down to Egypt
and presented themselves to Joseph.

(Joseph invited them to his house.)



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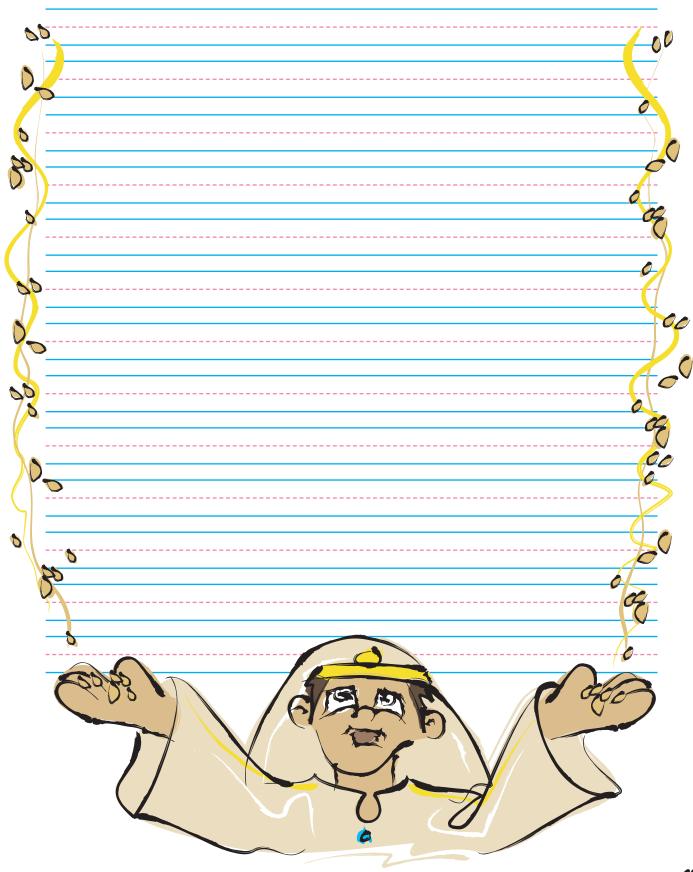
Did los		
J 2 2 2	uph tell his brothers who he was?	
Was he	angry with them?	
Did Jos	reph see his father again?	
Did Jos	eph see his father again?	
Did Jos	eph see his father again?	



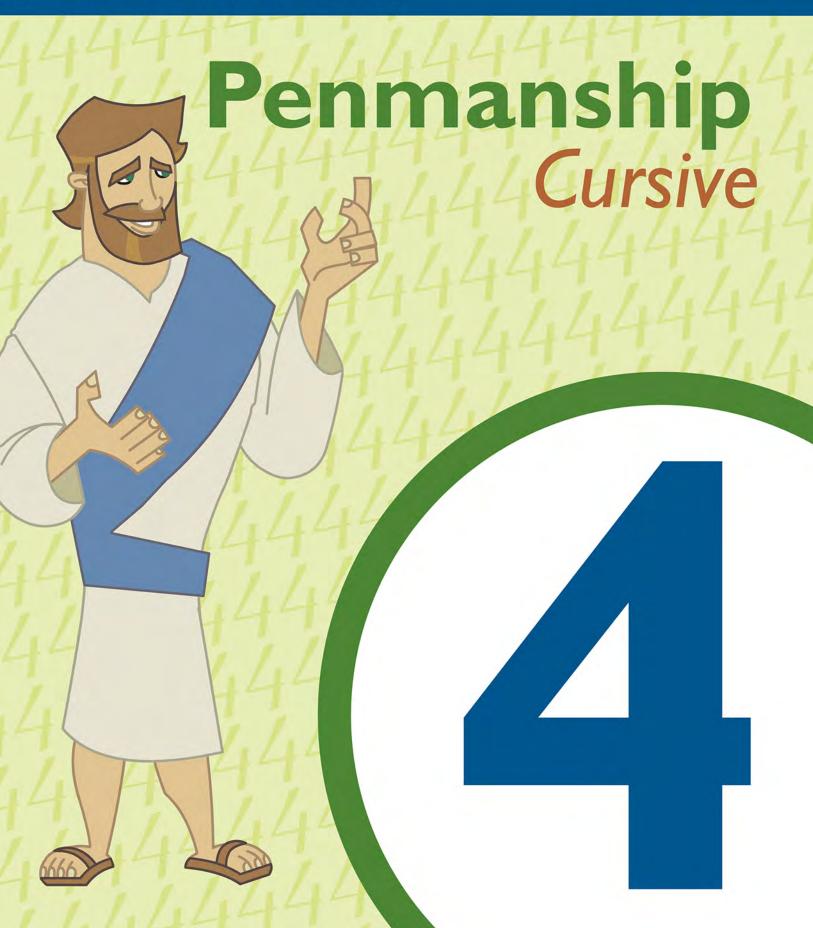
Name:

The Story of Joseph

Genesis 45:4-5, 7



Forizons



Sit up tall, leaning slightly forward but not bending over your desk. Have your feet flat on the floor. Both arms will rest on the desk. Hold the paper with your free hand.



Correct Spacing

The space between cursive sentences should be a cursive uppercase \circ .

Draw an uppercase Between sentences

Guide Lines

The blue top and bottom lines and the dotted red centerline will be your guides for letter formations. Some letters are one space tall, others are two spaces tall. Some letters, like a lowercase p, are two spaces tall but begin in the bottom space and drop down one space below the bottom guideline. A few letters, like the uppercase Y, are three spaces tall. They use both spaces between the guidelines and drop one space below the line.





Name:
Cursive Practice: Trace and write the words on the lines.
Manabil)
Hattheu
Use the blank lines to practice writing the sentences.
ese une sianik intes de praedice irrianig une senacinees.
A parable is a story that teaches a lesson.
Jesus taught people with parables.
Parables still teach us lessons today.
What is your favorite parable?
You will write parables in Penmanship 4.



Name:					

Cursive Practice: Trace and write the words on the lines. Define each word or use it in a sentence.
Joy
0
Luke
Use the blank lines to practice writing the sentence. In Luke 18:21, Jesus tells us that "the kingdom of God is within you."
Use the blank lines to copy and answer the question.
Why is a hidden treasure so special?

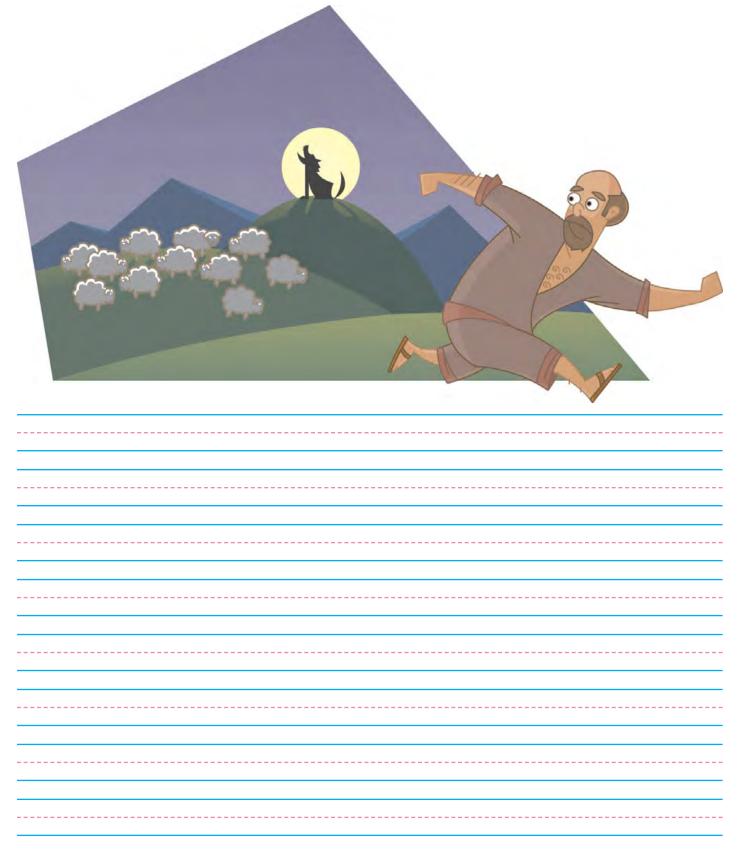


	-	-	-	
- 11				

Manuscri	ot Pra	actice:	Use the bl	ank lines to co	py and	answer t	the qu	estion	S.
Who	IS	the	Good	d Shephe	erd	referi	red	to	here?
What	l is	s a	hired	hand?					
Who	do	es t	he wo	olf stand	l for	` in	this	pa	rable?

M	199	A •

Penmanship Performance: Using the copy your teacher gives you, write the parable in your best cursive handwriting. This lesson is continued on the next page.





				-	-	_	-	-
A.	m							
		-	_					

Cursive Practice: Use the blank lines to copy and answer the questions.
How did Jesus take up his life again?
What does "I lay it down of my own accord" mean?
What "authority" does Jesus have?

54

	-	
		G

Manuscript Practice: Use the blank lines to practice writing the parable.

The Lost Son

"There was a man who had two sons. The younger one said to his father, 'Father, give me my share of the estate.' So he divided his property between them. Not long after, the younger son got together all he had, set off for a distant country and there squandered his wealth in wild living." I also 15:11 13
wild living." Luke 15:11–13



	-	-
100		v

Penmanship Performance: Using the copy your teacher gives you, write the parable in your best cursive handwriting. This lesson is continued on the next page.





Name:	

You may decorate this page with a drawing of your own:

"The servant fell on his knees before him.
'Be patient with me;' he begged, 'and I
will pay back everything? The servant's
master took pity on him, canceled the debt
and let him go." Matthew 18:23-27

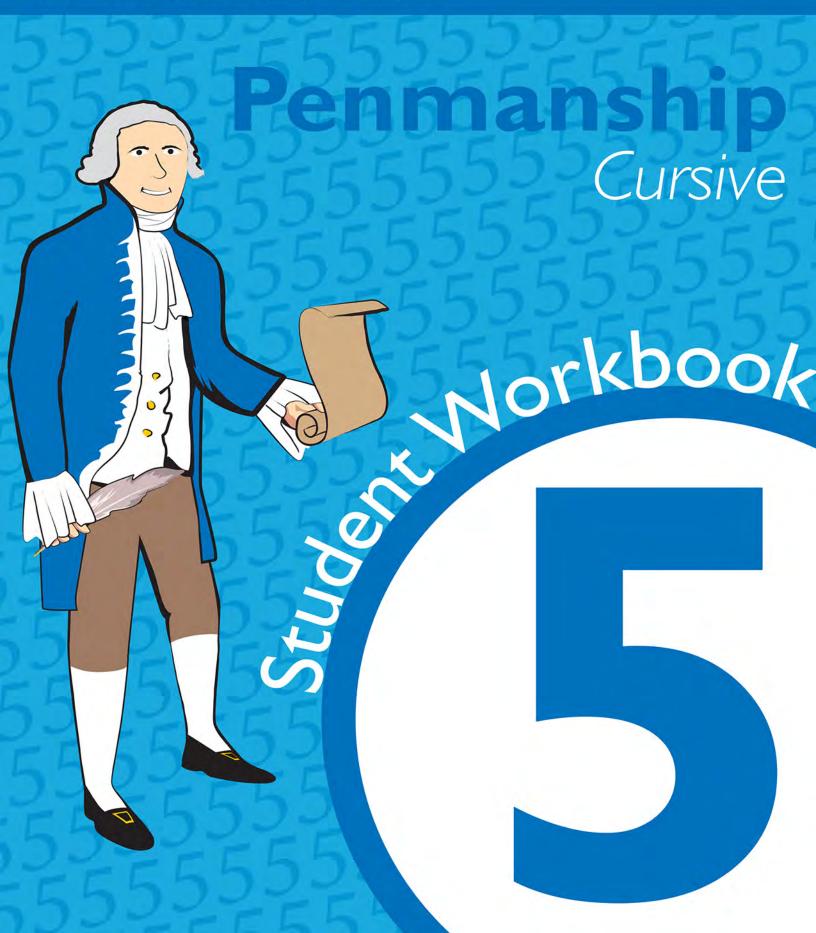


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Penmanship Performance: Using the copy your teacher gives you, write the parable in your best cursive handwriting. This lesson is continued on the next page.

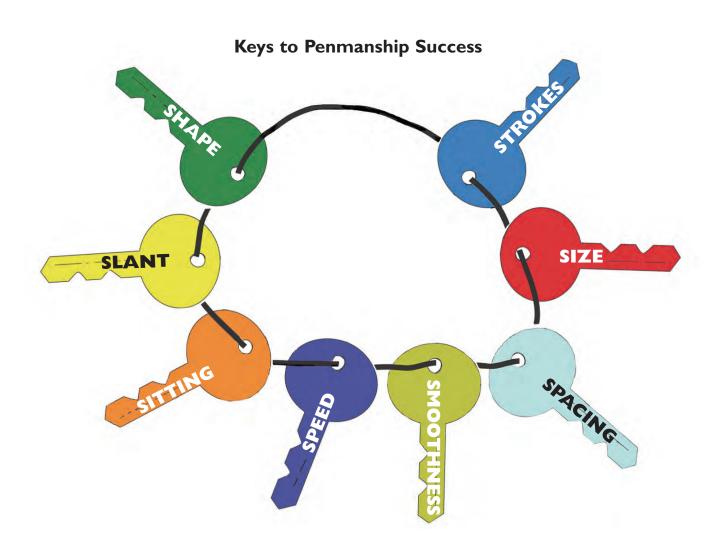


Forizons



Sit up tall, leaning slightly forward but not bending over your desk. Have your feet flat on the floor. Both arms will rest on the desk. Hold the paper with your free hand.







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Name:	-		-	-	-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-		-		-	-	-	-	-	-	-	-	-	-		-	-	-	-		-	-	-	-			-
																																																-

Practice horizontal and vertical stroke



Use the blank lines to practice writing the sentences in manuscript.



The Gettysburg Address—Abraham Lincoln

Four score and seven years ago our fathers brought

forth on this continent a new nation, conceived in liberty

and dedicated to the proposition that all men are

created equal.

Now we are engaged in a great civil war, testing

whether that nation or any nation so dedicated can long

endure. We are met on a great battlefield of that war.

Answer the self-evaluation question in a complete sentence.



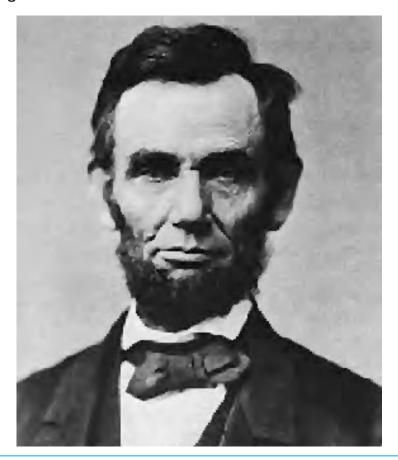
Are any of the letters missing a part like the stick on a lower case n?



The Gettysburg Address—Abraham Lincoln—Part I

Using the copy your teacher gives you, write the document in your best cursive handwriting.







The Gettysburg Address—Abraham Lincoln—Part 3

Write the document on the lines below.



The world will little note nor long remember	
what we say here, but it can never forget what	
they did here. It is for us the living rather to	_
be dedicated here to the unfinished work which	
they who fought here have thus far so nobly	
advanced. It is rather for us to be here	
·	
dedicated to the great task remaining before us-	
Answer the self-evaluation question in a complete sentence.	
Which of your letters need extra practice:	2
y v	



Practice	letters	with	slants
ractice	ieccers	with	Siarits.



 $M \cdot N \cdot W \cdot w \cdot 7$

Use the blank lines to practice writing the sentences in manuscript.



for his kind care and protection of the People of this Country previous to their becoming a Nation—

for the signal and manifold mercies, and the favorable interpositions of his Providence which we experienced in the tranquility, union, and plenty, which we have since enjoyed—

for the peaceable and rational manner, in which we have been enabled to establish constitutions of government for our safety and happiness.

Are your lower arms resting on the desk when you write?



Horizons Penmanship 5

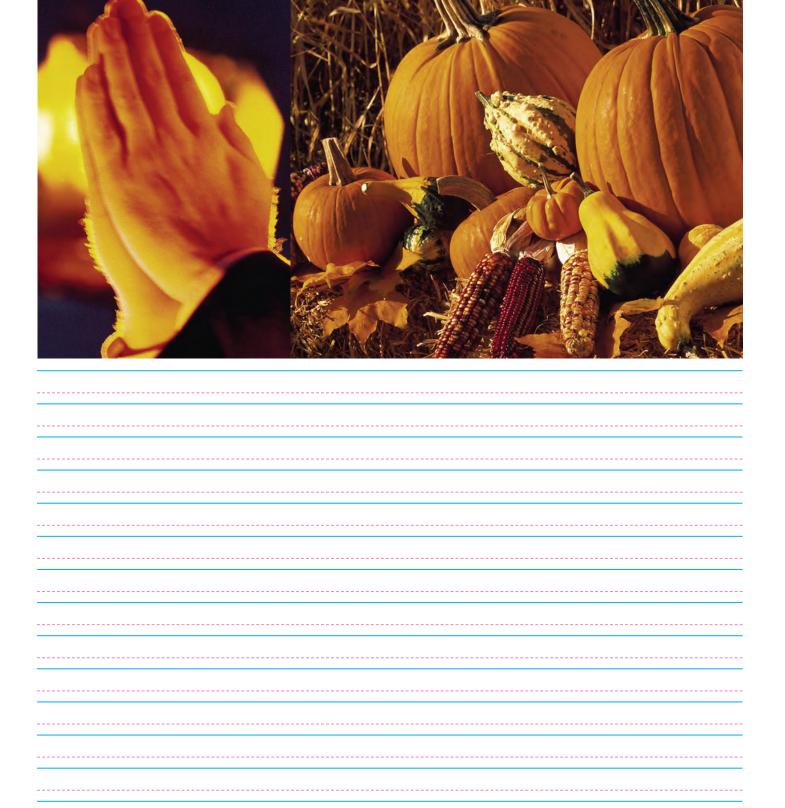
45



Thanksgiving Proclamation—George Washington—Part 6

Using the copy your teacher gives you, write the document in your best cursive handwriting.







Name:	 	 	

Inaugural Address—John F. Kennedy—Part 5

Using the copy your teacher gives you, write the document in your best cursive handwriting.





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coli fifty jolly loss solo tots colic fill jolt

lost soot toxic coo fills jot lox sox toy

stick coot filly jots of soy

Use the blank lines to practice writing the sentences in manuscript.



Third I naugural Address — January 20, 1941 Franklin Delano Roosevelt

On each national day of inauguration since 1789. the people have renewed their sense of dedication to the United States.

In Washington's day the task of the people was to create and weld together a nation.

In Lincoln's day the task of the people was to preserve that Nation from disruption from within.

Do all your letters touch the baseline?





Name: _____

Inaugural Address—John F. Kennedy—Part 6

Write the document in cursive on the lines below.



To those peoples in the huts and villages of half the globe struggling to break the bonds of mass misery, we pledge our best efforts to help them help themselves, for whatever period is required—not because the Communists may be doing it, not because we seek their votes, but because it is right. If a free society cannot help the many who are poor, it cannot save the few who are rich.

re short letters a, c, e, s		u v w v v and z	half the beight o	f the tall letters?	
ie siiuit ielleis a. C. E. S	za la la IIIIa IIIa Ua Da Ua l'a Sa	u. v. w. x. v. allu Z	Hall the height 0	i tije tali letters:	

100



Third Inaugural Address—Franklin D. Roosevelt—Part 3

Using the copy your teacher gives you, write the document in your best cursive handwriting.







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