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Welcome to the world of spelling words!

We use words almost every minute of every day, when we are awake, to tell people what we need, what we like, how we feel about things. When someone lives far away from us, or we don’t see them very often, we often will write them a letter telling them about all the things that are happening in our lives. How can we write them a letter if we do not know how to put our words down on paper, if we do not know how to spell?

This year you will learn how to spell many of the words you use every day. You will learn some simple rules to help you with spelling words. You will learn that spelling is not just about putting one word down on paper by itself, but about everything that has to do with that word: what it means, how it fits with other words in sentences, and how you can use it in your writing.

You will learn to look for clues that will help you to spell new words that belong to the same “family” as the words you have already learned.

You will also learn about “working words.” Working words include sight words, words selected by your class or your teacher for the week, and words that you want to learn.

Make sure your pencil is nice and sharp because this year you will learn how to better use words to communicate, as well as learning new words to use in your reading and writing.

Happy spelling!
1. **Read** the word and say it out loud.

2. **Think** about each sound in the word—close your eyes and say the word again.

3. **Spell** the word to yourself and then write it.

4. **Check** to see if you spelled the word correctly.
Write a letter to God about your mom.

Dear God,

[Blank lines]

Love,

[Blank lines]
Write a short story about the picture. Use words from the lesson and your own words.

The City
1. Use the six rhyming words in sentences.

three  be  see  he  me  tree

1. Will __________ go with us to the store?

2. Jim will __________ here at __________ o’clock.

3. Did you __________ Bob climb the __________?

4. Watch __________ run.

2. Circle the word. Write it in the sentence.

1. meal  meet  We had ham for our evening __________.

2. real  read  How many books did you __________?

3. mother  matter  Mary’s __________ baked cookies.

4. ear  eat  We will __________ supper at six.

5. feather  father  Jim’s __________ will coach the team.
Lesson 31
Long o Words

1. Write the missing vowels.

st _____ n _____ b _____ t

z _____ r _____ h _____ m

g _____ t t _____

2. Write your working words. Circle the vowels.

Spelling Words
go
so
stone
home
old
toe
boat
goat
zero
hope
do
Jesus

Working Words

Horizons Spelling Grade 1
Write two sentences using your spelling words.

1. __________________________

2. __________________________

Practice your spelling words. Don’t forget your working words.

3. __________________________

4. __________________________

5. __________________________

6. __________________________

7. __________________________

8. __________________________

9. __________________________

10. __________________________
Lesson 53

1. Find the words. Circle, write, and match.

faboess
lyeggsz
bbdressezz
dxdishesyz
atclassesemb

2. Finish the sentence. Circle the word and write it.

Mother packed ___________________________ for school.

Mother packed dishes lunches

Sue was ___________________________ happy.

Sue was very wary

Molly has many ___________________________.

Molly has many walls dolls

The ___________________________ painted the

The pets people painted the wishes walls
Write the words.

cup + ful
play + ful
hand + ful
call + ing
look + ing
d-o-g
spell + ing
try + ing
kind + ness
good + ness
happy-y-i+ness
Lesson 71

What do you know

oo, ea Words

1. What do you hear?

oo = book

b ____ k

m ____ n

g ____ d

f ____ d

f ____ t

z ____

t ____ th

ea = ē

ea = ē

s ____

h ____ d

p ____ ce

br ____ d

ea = ā

great

gr ____ t

2. Write your working words.

book

good

foot

food

tooth

moon

zoo

sea

peace

head

bread

great

brother

sister

Horizons Spelling Grade 1
Lesson 73

Write the spelling word that is the opposite.

bad

war

less

brother

sister

Write the spelling words in the puzzle.

ACROSS:
1. Something you read.
3. James was John's _______.
6. Opposite of bad.
8. Jesus said, “______ be with you.”
10. Martha was Mary's _______.
13. What we eat.

DOWN:
2. I hop on one _______.
4. We use _______ to make a sandwich.
5. Rhymes with 8.
7. I lost my first _______.
9. A large body of water.
12. Use your _______!

Horizons Spelling Grade 1
Draw a picture of yourself and write a story about your year in first grade. Use as many spelling words as you can.

happy
many
always
never
with
kind
something
to
little
two
more
eight
pretty
knew
for
every
story
over
first
right
quick
went
hadn’t
behind
would
all
should
smiling
Introduction

Welcome to the world of spelling words!

We use words almost every minute of every day, when we are awake, to tell people what we need, what we like, and how we feel about things. When someone lives far away from us, or we don’t see them very often, we often will write them a letter telling them about all the things that are happening in our lives. How can we write them a letter if we do not know how to put our words on paper—if we do not know how to spell?

This year, you will continue your journey in the world of spelling. You will add to the lists of words that you can spell—many of them words that you use every day.

You will learn some simple rules to help you with spelling words.

You will learn that spelling is not just about putting one word down on paper by itself, but about everything that has to do with that word: what it means, how it fits with other words in sentences, how you can use it in your writing.

You will review clues that will help you to spell new words that belong to the same “family” as the words you have already learned.

You will also add to your list of “Working Words.” Working words include sight words, words selected by your class or your teacher for the week, and words that you want to learn.

Sharpen your pencils and get ready to dive into another adventure in Spelling!
Lesson 7

Name: _______________________

Word List

- math
- tan
- path
- tip
- sip
- summer
- tub
- scrub
- August
- Sunday

1. Write the short ā words in the shapes. Draw a line to match each shape to the correct picture.

2. Names of people, special places, and special days begin with a capital letter. Find the spelling word that is the name of a month. Write it in a sentence.

3. Find the spelling word that is the name of a day of the week. Write it in a sentence.

4. Write the two-syllable words from your spelling list.

5. Write a sentence using two of your working words.
Lesson 11

Short ō, ē

1. Match the short ō words to the pictures.
   - mop
   - sock
   - nod
   - top
   - hot
   - cob
   - pond

2. Write the short ē words that end in m.
   - mop
   - met
   - men

3. Write the short ē words that end in t.
   - met
   - tent
   - belt
   - pet
   - leg

4. Fill in the missing vowels.
   - m ___ n    p ___ nc ___ l    l ___ g

5. Write your working words.
   - second
   - off

6. Write your working words in your Spelling Dictionary. Check here when you finish: _____________
<table>
<thead>
<tr>
<th><strong>Words for the Week</strong></th>
<th><strong>Corrections</strong></th>
<th><strong>Practice</strong></th>
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Lesson 28

Name: __________________________

Word List

airplane  bedroom  friendship  moonlight  patchwork
baseball  forgot  meatloaf  nowhere  somewhere

1. Find two words hidden in each sentence that will make one of your spelling words if you put them together. Write the spelling word next to the sentence.

   1. No! I do not know where Bob is.  airplane
   2. Mom wondered where we found some shells.  baseball
   3. Bill’s friend works on a ship.  bedroom
   4. The full moon made a bright light.  friendship
   5. Jill bought a loaf of bread and some meat.  moonlight
   6. Sue got a present for Molly.  patchwork
   7. Paul did some work in his garden patch.  somewhere
   8. The ball he hit went past second base.  baseball
   9. I cleaned my room, then went to bed.  everywhere
   10. The plane filled the air with a loud noise.  airplane

2. Bible Story: In John 15:9–17, Jesus calls us his friends. What can you do to show you are a friend to Jesus? How can you be a good friend to others?

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________

_________________________________________________________
Lesson 37  Name: ____________________________

Review Words

middle  math  second  smile  believe  someone  by
Monday  winter  men  United States  seen  forgot  grade
letter  such  pencil  true  seek  bedroom  praise
water  Sunday  pet  new  we  friendship  trust

1. Match the short ē word to the picture.

   men
   letter
   pencil
   pet
   second
   bedroom

2. Write the two-syllable words. Draw a line between the syllables.

3. Look sharp! Circle the words that are spelled wrong. Write them correctly on the lines below.

   The boat was in the middal of the lake.
   Sit bi me!
   Take a drink of watter.
   Jill likes her mathe class.
   It was sush a nice day.
   You know that I trast you.

Horizons Spelling Grade 2
Words for the Week

1. Write two sentences using your spelling words.

2. Practice your spelling words. Don't forget your working words.
Lesson 47  Name: ________________________________

Word List

didn’t  we’ve  you’ve  he’ll  couldn’t  wouldn’t  they’ve  he’d  ninth
I’d  weren’t  it’s  they’ll  shouldn’t  won’t  she’s  Thursday

1 Write the spelling word that names a day of the week. Don’t forget the capital letter!

2 Write the contractions for the underlined words.

1. I did not know that he had left the room.

2. She is going, even if he will not go with her.

3. Bob would not come if they were not coming.

4. They have seen what we have done.

5. It is something that we could not do.

6. They will go home if he will come with them.

7. I would rather not go.

8. You should not go either.
Lesson 52 Name: __________________________

Word List

- life
- knife
- scarf
- watches
- houses
- peaches
- pets
- puppies
- tenth
- lives
- knives
- scarves
- wishes
- torches
- hands
- kites
- Thanksgiving

1. Circle the words. Write them on the lines.

- torches
- x kites
- peaches
- knife
- c
- a wishes
- h lives
- a
- Thanksgiving
- r
- e a b c d c e p e t s f v
- n n g a r a h l s j k l e
- t d m o p r p u p p i e s
- h s n l i fe q w s y z x
- houses
- watches

Horizons Spelling Grade 2
We celebrate a special birthday in December. Write about it.
1. Write the spelling words that are contractions.

2. Write two question words.

3. Write the words with suffixes.

4. Write the words that are plural.

5. Write the words that start with be.

6. Pick six of your working words from the lessons. Write them here.
Lesson 158  Name: ____________________________

Review Words

its
child’s
become
please
around

child’s
become
please
around

geese
across

geese
across

prayed
asked

prayed
asked

hundred
eleven

hundred
eleven

puzzle
bottle

puzzle
bottle

tomorrow
enjoy

tomorrow
enjoy

---

1  Circle each scrambled spelling word and write it correctly.

The dog found this ball.  ____________________________

The child’s shoes were black.  ____________________________

Jean said that the book was red.  ____________________________

I saw ice in the house!  ____________________________

Leap! finish thisuzzle.

Jesus dyrap often.  ____________________________

I kedsa Mom to help me.  ____________________________

---

2  Answer the questions in complete sentences.

What did you do this morning?

What will you do tomorrow afternoon?

What would you like for supper tonight?
Lesson 1
Consonant blends

1. Unscramble the words. Underline the consonant blends.

   1. htolc
   2. lipc
   3. orbnw
   4. rbhsu
   5. eirdv
   6. salcs
   7. trnfo

2. Put the spelling words in alphabetical order.

   from     draw     clean     broke

   friend     bring     close     drink

3. Put the challenge words in alphabetical order.

   broom     drawer     clown     afraid     Friday

   1. ____________________________  4. ____________________________
   2. ____________________________  5. ____________________________
   3. ____________________________
Lesson 7

1. Put the spelling words in alphabetical order.
   - the
   - much
   - word
   - bath
   - catch

1.

2. Matching.

   sheep • think • together • search • they • heard • shepherd • shoe • father • Thursday • imagine • people • a group • to look for • a wooly animal • the day after Wednesday • male parent • to listen • a person who cares for sheep • a foot covering
Lesson 22

Name: ________________________

best read be only many freed then agree see these very every Jesus spell family Wednesday feather breakfast instead behind

1. **Change the vowel to make the spelling word.**

   bust __________________________ than __________________________

   those __________________________ spill __________________________

   by __________________________

   vary __________________________

2. **Circle the word spelled incorrectly. Write the word correctly on the blank.**

   1. I agree with my mom that on this famely trip we should see the Grand Canyon. ________
   2. Mrs. Olsen told me to onley read books about dogs. ________
   3. Manny of my friends plan to be at the parade. ________
   4. Every student enjoyed the Bible lesson on Jeses walking on water. ________

3. **Circle the challenge word spelled incorrectly. Write the word correctly on the blank.**

   1. On Wedensday we will have a special breakfast. ________
   2. Peter found a feather behind the garage. ________
   3. Ty wanted a hot dog instead of a hamburger. ________
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1. | 17. |
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| 3. | 19. |
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| 9. | 25. |
| 11. | 27. |
| 12. | 28. |
| 13. |   |   |   |
| 14. |   |   |   |
| 15. |   |   |   |
| 16. |   |   |   |

Write the words your teacher reads.

What do you know?
Fill in the blank with the correct spelling word. Use the clues to solve the crossword puzzle.

16a A robin is a ________
12d Can be used to keep papers together. ________
  2a Not the first but the ________
13a A young person is a ________
  9d Not short but ________
  4d. The opposite of new is ________
14a The opposite of closed is ________
10a Another word for a job is ________
  3d Not yesterday or tomorrow. ________
  5d Something you do with a book. ________
  8d When you don’t know something you might do this. ________
  7a You may need to mow this. ________
  4a The ________ one of its kind.
  6a You need to have a license to ________ a car.
11d In order to get clean you might take a_______
  11a Not small but ________
  1d Something worn on your head. ________
15d Not once. ________
### Lesson 46
Silent e after long vowel sound

1. Put the spelling words under the correct heading.

#### Long Vowel Sounds

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<th>Long o</th>
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2. Put the challenge words under the correct heading.

#### Challenge Words

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Name:

Practice

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Test Again

13. 
14. 
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### Lesson 62

**Write the number word of the number given below.**

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### Write the number word for the challenge words.

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Lesson 86
ou and oi sounds

Name: ____________________________

1. Put the spelling words under the correct category.

   ou
   -----------------------------------------
   about
   boy
   enjoy
   toy
   royal
   down
   how
   now
   around
   house
   found
   round
   ground
   oil
   point

   ow
   -----------------------------------------

   oy
   -----------------------------------------

   oi
   -----------------------------------------

2. Underline the oi or ou sound in each challenge word.

   tower
   choice
   rejoice
   wound
   employment
1 Fill in the crossword puzzle using your spelling words. Not all of the spelling words will be used in the crossword puzzle.

ACROSS
1 this is a place people go to learn
2 what you eat at supper
3 you read this
4 something that buzzes
5 the opposite of bad
6 people do this at night
8 not shallow

DOWN
1 opposite of in a long time
2 put a sock or shoe on this
3 use a band-aid to stop this
5 the color of grass
7 this has leaves
9 not to lose
Look up four of the following Bible verses. Copy the verse and underline the spelling word that is found in each. Use the King James Version.

1. Romans 12:10a

2. Isaiah 9:6

4. Phillipians 4:6

5. Hebrews 13:2

6. Matthew 4:23
Choose the spelling word that best completes each sentence.

1. The church planned projects to ________ others.
2. Sydney took a ________ from her sandwich.
3. Alexa’s dog will ________ when called.
4. Mrs. Nader needed to ________ the baby’s bottle.
5. The ________ chewed holes in the box.
6. José took ________ in his new bike.
7. Audrey lived in the ________ of Georgia.
8. Lucas said, “Those boots are ________.”
10. Aaron was ________ with his piano lesson.
11. The rain fell on the window ________.
12. ________ students go to school year round.
13. Landon rode his ________ to school.
14. Justin didn’t like the ________ his sister gave him.
15. It is important to ________ for God’s creation.

Choose the challenge word that best completes each sentence.

1. The students needed to ________ their papers in half.
2. Mr. Tucker filled the car with ________.
3. Sophia learned to ________.
4. A cat is a ________.
5. Mr. Riley was Mason’s ________.
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