Language Arts 100-800

Diagnostic Tests

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PLACEMENT TEST for the LIFEPAC CURRICULUM
LANGUAGE ARTS 100-800
Instructions

This test is designed to aid the teacher or parent in proper placement of the student into the LIFEPAC® curriculum. It has two sections: the Student Test and the Answer Key. The Answer Key is an insert in the Student Test and may be removed when testing begins. An alternate version, without the Answer Key section, is sometimes provided as part of our placement and testing services.

This is not a timed test and the student should be given an opportunity to answer each question adequately. If the student becomes bogged down and the test seems too difficult, skip to the next section. If the test is still too difficult, this child’s academic skill level has been reached and testing may stop. Each test level should take no longer than one hour.

Testing should begin approximately two grade levels below the student’s current or just completed grade level. For example, a student entering fifth grade should begin testing at the third grade level. (See Below.) Of course, a second grader could not test below the first grade level. This allows for proper grade level placement as well as identification of any learning gaps that the student may have.

The proper placement of a student occurs in two steps. First, there is a diagnosis of skill mastery and second, an establishment of reading level. The student begins by completing the skill mastery part of the test which covers LIFEPACs one through nine. The tenth LIFEPAC is not tested because it simply reviews material covered in the preceding LIFEPACs. When the mastery portion of the test is completed, the student should be given the list of words. The words can be read from either the Answer Key, if provided, or the last page of the test booklet. Have the student read the list that corresponds to the grade level of the mastery test that he has just completed. As the student reads the list of words aloud, the test administrator should put a check mark on the Student Test by each word that the student mispronounces.

Once the test has been administered, it is ready to be scored. The teacher or parent does all of the scoring except for those who are using one of our placement services. Each section has 10 numbered questions. Each numbered question equals one point. Use the Answer Key to mark all incorrect answers on the Student Test. Next record the total number of correct answers in the box beneath the LIFEPAC number in the left hand column. When all tests have been graded, transfer the number correct by LIFEPAC to the Student Placement Worksheet on AK-12. Then add the total number of points per grade level.

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There are ten possible points per section. Put all answers on the blanks to the right of the questions unless instructed to do otherwise.
FIRST GRADE TEST ADMINISTRATORS: Test administrators may assist students in reading instructions when necessary; however, care should be taken as too much support may alter test results. Questions requiring the student to read words orally may be scored immediately. Each question equals one point. There are ten possible points per section. Put all answers on the blanks to the right of the questions unless instructed to do otherwise.

101 Fill in the missing letters.
1. a b ___ d e
2. m n o ___ q
3. v ___ x y z
4. ___ e i o u

Say these words aloud.
5. hat
6. bed
7. fin
8. dot
9. nut

10. Read this sentence aloud. (One point if all words correct.)
Jan and Jim ran to the car.

102 Match the rhyming words.
1. sit a. far
2. car b. cot
3. den c. sun
4. fun d. pen
5. dot e. bit

Match
6. 3 a. four
7. 4 b. three
8. 5 c. five

9. Read these words aloud. (One point if all words correct.)
a. sitting b. making c. hopping

10. Read these words aloud. (One point if all words correct.)
a. green b. brown c. blue
Write the consonant digraphs.

th  wh  sh  ch

1. ____eep  2. ____air  3. ____ale  4. ____umb

Match

5. I am     a. isn’t
6. is not   b. don’t
7. do not   c. I’m

Read these words aloud.

8. city     9. gem

10. Write a new word from these little words.

pan + cake =

Write the beginning consonant blends.

1. ____ar  2. ____ink  3. ____ate  4. ____ock

What is the silent letter?

5. lamb     6. kneel

How many syllables (parts) in these words?

7. little     8. funny

Which word is correct?

9. The boys are (a. run   b. running) to the tree.

1. Say these words aloud. (One point if all words correct.)
   a. cake  
   b. green 
   c. bite  

2. Say these words aloud. (One point if all words correct.)
   a. light  
   b. coat  
   c. tube 

3. What letter sounds like long e in the words puppy and baby?

4. Write 1, 2, 3 for first, second, and third.
   _____ Jane and Jeff played with the ball all day.
   _____ Jeff gave her a red ball.
   _____ It is Jane’s birthday.

Write these new words. Spell them correctly.
   5. dip   +   ing
   6. slip   +   er

Pick the right word.
   7. Sam has two (a. dog  b. dogs).
   8. Bob (a. talk  b. talks) to Ruth.

Match
   9. she is a. he’ll
   10. he will b. she’s

What are the correct r-controlled vowels?

Pick the right word for the blank.
   a. his  
   b. her  
   c. their

4. A book that belongs to Jane is _____ book.
5. A book that belongs to Jim is _____ book.
6. A book that belongs to the children is _____ book.

Write the plurals. (more than one) Spell them correctly.
   7. boy  
   8. pony

Read these sentences aloud. (All words must be correct.)
   9. Lee has a fort in a big green tree.
   10. Ray played baseball last night.
107  1. Read these words aloud.  (All words must be correct.)
   a. may   b. take   c. gate   d. sail

2. Read these words aloud.  (All words must be correct.)
   a. be   b. feed   c. mean   d. chief

3. Read this story. Then tell what will happen next.
   Betty buys an ice cream cone.
   She eats all of her ice cream cone.
   a. She shares her ice cream with Jane.
   b. Her ice cream is all gone.

4. What mark belongs at the end of the sentence?
   Will you bake a cake for my birthday

   Match the sentences.
   5. Bob is riding
   a. cold.
   6. Jane is having
   b. his bike.
   7. My hand is not as big as
   c. in the summer.
   8. A block of ice is
   d. a party.
   9. Brian has
   e. my dad’s hand.
   10. The farmers grow corn
   f. a pet kitten.

108  1. Read these words aloud.  (All words must be correct.)
   a. trial   b. pie   c. blind   d. bright   e. fly

2. Read these words aloud.  (All words must be correct.)
   a. no   b. show   c. road   d. cold   e. toe

3. Read these words aloud.  (All words must be correct.)
   a. fuse   b. pew   c. mule   d. view   e. fuel

4. Read these words aloud.  (All words must be correct.)
   a. soon   b. look   c. broom   d. took

5. Put these words in alphabetical order.
   a. old   b. rose   c. book   d. wish

   Pick the right word for the sentences below.
   a. read   b. truck   c. seen   d. trucks   e. food   f. red

   6. Tom has two toy ______.
   7. Jack has one toy ______.
   8. Have you ______ the book?
   9. Have you ______ Mary?
   10. She has a big _____ balloon.
1. **Read these words aloud.** (All words must be correct.)
   a. our  
   b. shout  
   c. ground  
   d. about

2. **Read these words aloud.** (All words must be correct.)
   a. flower  
   b. brown  
   c. crowd  
   d. how

3. **Read these words aloud.** (All words must be correct.)
   a. boy  
   b. boil  
   c. joy  
   d. broil

**Write the plurals.** (more than one)
4. (three) **fox**  
5. (ten) **puppy**

**Match.**
6. that is  
   a. aren’t
7. are not  
   b. you’re
8. you are  
   c. that’s

**Pick the right word.**
9. (a. Janes  
   b. Jane’s) mother gave her a rose.

**Choose a title for this story.**
10. Guess what I have. It is not very big.
    It is in a little bag. Guess what it is.

   a. Guess! Guess!  
   b. A Little Bag  
   c. Green Grass

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**READ**

This section tests the student’s ability to recognize and pronounce 1st level words that have been selected from standard word lists and vocabulary words in the LIFEPAC booklets.

The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

___how ___bigger ___another ___baby  
___road ___always ___found ___over  
___live ___night ___rain ___school  
___thank ___spring ___money ___after  
___when ___today ___friend ___feet

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ.  
(Students who miss 10 or more words will have a score of zero.)
Select the best answer.

1. The English alphabet has ___ letters.
   a. 26      b. 34

2. The letters a, e, i, o, and u are ____.
   a. vowels    b. consonants

Choose the correct plural of each noun.

3. Lake
   a. lakes     b. laked

4. Cow
   a. cowes     b. cows

Decide if the underlined noun is singular or plural.

5. The boy ate a hamburger.
   a. singular   b. plural

6. The man took a car to work.
   a. singular   b. plural

Decide if the underlined noun is common or proper.

7. David was a king of Israel.
   a. common     b. proper

8. The bank was on Elm Avenue.
   a. common     b. proper

Determine if the word has a long or short vowel sound.

9. kite
   a. long      b. short

10. pig
    a. long      b. short

A diagraph is when two vowels make a single sound. Identify what sound is made from the diagraphs in the following words.

1. boat
   a. long o     b. long a

2. treat
   a. long a     b. long e

3. buy
   a. long u     b. long i

4. chew
   a. long oo    b. short oo

5. book
   a. long oo    b. short oo

6. boat
   a. noun       b. verb

7. draw
   a. noun       b. verb

8. sing
   a. noun       b. verb

Choose the word that belongs in each group.

9. plane, bird, butterfly
   a. bee        b. tree

10. shampoo, towel, toothbrush
    a. milk       b. soap
Identify the word which is the verb in the sentence.

1. The butterfly landed on the flower.
a. butterfly  b. landed  c. flower
2. The squirrels climb the tree.
a. squirrels  b. climb  c. tree
3. The children played soccer after school.
a. played  b. soccer  c. after

Decide which word is the noun in the sentence.

4. The boy is jumping and hoping.
a. boy  b. jumping  c. hoping
5. The small child carried a balloon.
a. small  b. child  c. carried
6. All of the students went to the zoo.
a. all  b. went  c. zoo

Decide in which pair the words are in the correct alphabetical order.

7. a. bake, book, bright, bun
   b. book, bright, bake, bun
8. a. ice, idea, inside, iron
   b. idea, inside, iron, ice

Choose the sentence in each pair which is complete.

9. a. The sharpened yellow pencil.
   b. He sharpened the yellow pencil.
10. a. The fast car.
    b. The car was fast.

What is your name _
a.  b. ?

I love winter _
a. ?  b. !

We had tacos for supper _
a.  b. ?

Decide in which sentence the capital letters are used correctly.

4. a. Her birthday is in June.
   b. Her Birthday is in June.
5. a. He goes to his Grandparents for christmas.
   b. He goes to his grandparents for Christmas.
6. a. Mrs. james goes to the store every saturday.
   b. Mrs. James goes to the store every Saturday.
Choose the word which has a consonant diagraph.
7. a. fan  b. good  c. wrong
8. a. bike  b. tea  c. chick

Determine which word would appear if the following words were the dictionary guide words.
9. Guide Words: joy – juice
   a. jeep  b. judge  c. giraffe
10. Guide Words: made – meet
    a. much  b. milk  c. march

Choose the word which has been made into a correct plural.
1. a. beares  b. wishes  c. sheepes
2. a. deers  b. mans  c. ladies

Decide which is the correct form of the contraction.
3. do not
   a. don’t  b. don’t
4. she is
   a. sh’is  b. she’s

Choose the sentence that correctly uses commas.
5. a. He had a hamburger corn and beans, for supper.
   b. He had a hamburger, corn, and beans for supper.
6. a. She bought a new, skirt, pants, and shirt, for school.
   b. She bought a new skirt, pants, and shirt for school.

Determine if the sentence is a statement, question, or exclamation.
7. Wow! He’s fast!
   a. statement  b. question  c. exclamation
8. Is she your sister?
   a. statement  b. question  c. exclamation
9. He likes to play hockey.
   a. statement  b. question  c. exclamation

Answer the following question.
10. The story of a person’s life is called a ____.
    a. poem  b. short story  c. biography
Choose the word that rhymes with the given word.

1. bright
   a. brought  b. might

2. below
   a. flow  b. cow

Determine which word is the adjective.

3. She wore a red coat.
   a. wore  b. red

4. A large package came in the mail.
   a. package  b. large

Identify the compound word in each group.

5. a. bracelet  b. pencil  c. playground

6. a. airport  b. speaker  c. computer

Choose the correct adjective.

7. Justin is the __ member of his class of fifteen students.
   a. older  b. oldest

8. A giraffe is __ than a monkey.
   a. taller  b. tallest

Select the synonym of the given word.

9. happy
   a. joyful  b. angry

10. fast
    a. quick  b. careful

Match the spelling word with its dictionary pronunciation.

1. learn  a. jə-rāf'

2. giraffe  b. fōn

3. center  c. lûrn

4. phone  d. sěn'tər

Answer the following questions:

5. What is not a part of a friendly letter?
   a. heading  b. signature  c. zip code

6. What is not a part of a letter’s address?
   a. greeting  b. street name  c. city

7. What is the correct abbreviation for the state of South Dakota?
   a. FSD  b. SoDak  c. SD

Choose the correct homonym in each sentence.

8. I (know, no) the names of all the planets.

9. The puppy wagged its (tale, tail).

10. She saw a (deer/dear) in the woods.
Choose the pronoun which should replace underlined word(s).

1. Joey and Calvin like to read.
   a. He  
   b. They

2. Julia went to a birthday party.
   a. She  
   b. Them

3. The bike belonged to David.
   a. him  
   b. them

Complete each analogy.

4. A kitten is to a cat as a ___ is to a dog.
   a. pet  
   b. puppy

5. A pen is to ink as a brush is to ___.
   a. paint  
   b. paper

Suffixes have been added the words happy and care.

Choose the correctly spelled word with the added suffix.

6. a. happily  
   b. happily  
   c. happily

7. a. careful  
   b. carefull  
   c. careful

Choose the correct answer.

8. The author's reason or purpose for writing a story.
   a. dialogue  
   b. title  
   c. intent

9. The ___ is where and when a story takes place.
   a. title  
   b. plot  
   c. setting

10. The main events that happen in a story are called the ___
    a. characters  
    b. plot  
    c. setting

Choose the spelling word which is correctly divided into syllables.

1. a. bi/rthday  
   b. cat/tle  
   c. ba/ggy

2. a. pig/tail  
   b. cru/mble  
   c. set/tle

Decide if each underlined verb is in the present, past, or future tense.

3. Noah walks to school.
   a. present  
   b. past  
   c. future

4. Taylor will visit her grandma on Sunday afternoon.
   a. present  
   b. past  
   c. future

5. Lilly watched a movie with her family.
   a. present  
   b. past  
   c. future

Determine if the underlined verb is active or being.

6. Pouncer is the name of Jake’s cat.
   a. active  
   b. being

7. Bella plays catch with Ava.
   a. active  
   b. being

8. Mrs. Jansen is my neighbor.
   a. active  
   b. being
Indicate the correctly punctuated compound sentence.

   b. Jayden plays piano and Hannah plays violin.

test

10. a. Tyler likes to eat chicken, and Isaiah enjoys pizza.
    b. Tyler likes to eat chicken and, Isaiah enjoys pizza.

210

Read the paragraph and answer the following questions.

Molly and her family went to the zoo on Saturday. They were excited to see gorillas. Two gorillas were playing in the water. Another gorilla was swinging from a rope. They enjoyed watching the animals.

1. The story is set ___.
   a. in a car  b. in a park  c. in a zoo

2. The main idea of the story was ___.
   a. going on a trip
   b. eating supper
   c. visiting gorillas in a zoo

3. What did not happen in the story?
   a. a gorilla played in water
   b. a gorilla ate supper
   c. a gorilla was swinging from a rope

Choose the correct verb form for each sentence.

4. Aiden (a. eated/b. ate) an apple.
5. Jason (a. was/b. were) Paul’s cousin.
6. Abby and her friends (a. play/b. plays) tag.
7. The bird (a. makes/b. make) a nest in the tree.

Decide if each sentence is complete or incomplete.

8. The leaves fell from the trees.
   a. complete  b. incomplete

   a. complete  b. incomplete

10. Melody liked playing tennis.
    a. complete  b. incomplete
1. Which group of words is a sentence?
   a. Running fast.  
   b. Sue ran to school.  

2. Which group of words is a phrase?
   a. Pretty yellow flowers.  
   b. Father planted a garden.  

3. Tell if the vowel is (L) long or (S) short.
   a. band  
   b. seek  
   c. make  
   d. trick  
   Which words should be capitalized in these sentences?

4-6. my friend is john smith.  

7-8. we love jesus.  

9. What mark should this sentence end with?
   Will you help me, Kathy  

10. What are the silent letters?
    a. knob  
    b. knee  
    c. catch  

302 Match to form sentences.

1. Jane walked  
   a. in the lake.  

2. Bob likes  
   b. to the park.  

3. The fish swims  
   c. to ride his bicycle.  

Choose the correct word.

4. May I go (a. to  
   b. two  
   c. too) ?  

5. Steve likes (a. to  
   b. two  
   c. too) paint.  

Which words have the long vowel sound?

6. a. bath  
   b. cage  
   c. cone  
   d. pin  

7. a. clean  
   b. six  
   c. push  
   d. paid  

   boy, did she fall off the horse  

8. In the sentence above, what word should be capitalized?  

9. What mark should be placed at the end of the above sentence?  

   She read the book little women.  

10. Other than the first word, which word(s) should be capitalized in the above sentence?
First read these words.

kindly  untrue  helping  rebuild
full    empty   small   little

Then match the numbers and letters.

1. kind, true, help, build  a. suffix
2. un, re                       b. synonyms
3. ly, ing                     c. root words
4. full, empty                 d. antonyms
5. small, little               e. prefix

6. Put these words in alphabetical order.
   a. baseball  b. brook  c. bake  d. blow

7. This and tongue are the dictionary guide words for
   a. prince  b. them  c. throw

Write the words that should be capitalized.

8. 9. 10.

8-10. John’s dog spot was born on Christmas.

Read this sentence and match.

The angry lion growled loudly.

1. lion  a. adverb
2. growled b. adjective
3. angry   c. verb
4. loudly  d. noun

5. Which word rhymes with plow?
   a. fellow  b. cow  c. below

6. Listen to the oo sound in hook. Which word has the
   same sound?
   a. roof  b. fool  c. broom

7-10. Dictionaries help us to (List four correct answers.)
   a. spell a word
   b. learn about George Washington
   c. pronounce a word
   d. find cities on a map
   e. find the meaning of a word
   f. identify parts of speech
Choose if each of the statements is:
   a. correct   b. incorrect

1. Antonyms are words which have the same meaning.  
2. A, E, I, O, and U are vowels.  
3. Vowels only have long sounds.

Select the example where the words are placed in correct alphabetical order.
4. a. dog, flame, jump, zipper  
   b. jump, zipper, dog, flame  
5. a. dream, road, bird, pencil  
   b. bird, dream, pencil road

Determine if each sentence uses capitalization and punctuation:
   a. correctly  b. incorrectly
7. Jane takes piano lessons with mrs. jenkins.  
8. Mrs. Smith was born on January 20 1982.

Find the correct spelling for the plural of each word.
9. cherry  
   a. cherrys   b. cherries   c. cheeries  
10. baby  
    a. babyes   b. babis   c. babies

Select the correct word.
1. The weather was (a. fair   b. fear).  
2. The (a. air   b. ear) smelled like flowers.  
3. Jane (a. weighs   b. wieghs) 80 pounds.  
4. The corn is growing in the (a. feild   b. field).

Match
5. author   a. name of a book or story  
   6. illustrator   b. person who writes a book or story  
   7. title   c. what a book or story is about  
   8. topic   d. person who draws pictures about book or story

9. Which words have the soft g sound?
   a. gentle   b. goat   c. magic   d. log

10. What is a story that rhymes?
    a. paragraph   b. poem   c. play   d. parable
Write as plural words (more than one). Spell correctly.
1. party 2. knife 3. box

Add endings to these words. Spell correctly.
4. fine + er 5. big + est

Ken chased me.
6. In the above sentence which word is a noun?
7. In the above sentence which word is a verb?

Tell whether the sentence below is (a. fact b. fiction).
My dog Spot baked a pie for me.
8. 

Put these sentences in order of events.
a. It had fallen from its nest.
b. She saw a bird.
c. May was walking home from school.
d. She took it home and fed it.
9. 

Select the correct word.
10. Jane’s desk is the (a. neat b. neatest) one in the room.

Read.
Bobo is a funny clown because he knows how to make us laugh.
Bobo’s coat is long and red, and his big hat is yellow.

We like to go to Bobo’s show. We think he is very funny.

1. What is the main idea of this story?
a. Bobo is a funny clown. b. Bobo has a yellow hat.
1. 

2-3. What two details describe Bobo’s coat?
4. This is a (a. story b. poem c. drama).
5. How many paragraphs in this story? (a. one b. two c. three)

6. In the sentence We think he is very funny. the word think is a
(a. verb b. noun c. adjective).
6. 

7. In the sentence Bobo is a funny clown. the word funny is a....
(a. verb b. noun c. adjective).
7. 

8. Arrange these phrases in the order they were in the story.
a. hat is yellow b. like to go to his show c. makes us laugh
8. / 

9. What is the main verb in the above sentence?
9. 

10. What is the helping verb in the above sentence?
10. 

The sun will shine every day.
1. These words are classified. Which word does not belong?
   a. car   b. table   c. bus   d. tractor   e. train

   Select the adverb.
   2. The horse is running slowly.
   3. We looked everywhere for our caps.

   Match
   4. dictionary    a. a group of short stories or topics
   5. encyclopedia   b. a book of maps
   6. atlas          c. a book of word meanings
   7. magazine       d. a book about many subjects

Dear Grandma,
   Thank you for the football. I will take it to the park and play with my friends.

   Love,
   Joey

Read the above letter and then match.
   8. Dear Grandma,    a. signature
   9. Love,           b. greeting
   10. Joey           c. closing

READ

This section tests the student’s ability to recognize and pronounce 3rd level words that have been selected from standard word lists and vocabulary words in the LIFEPAC booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

   ____city   ____several   ____guard   ____impossible
   ____middle   ____lonely   ____least   ____test
   ____moment   ____drew   ____battery   ____straighten
   ____frightened   ____since   ____meant   ____drown
   ____exclaimed   ____straight   ____nibble   ____police

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)
1. Place these sentences in order of events.
   a. Soon a little green plant poked through the dirt.
   b. Next she put a seed in the hole.
   c. Every day she kept it wet.
   d. Jane made a hole in the soil.

2. The main idea of this story is (a. putting a seed in the dirt  
   b. growing a plant  c. keeping busy).

3. Who is the main character of the story?

4. Where was the seed planted?

5. What color is the plant?

6. Which group of words is a phrase?
   a. Pat ran home  b. asks a question

7. Which group of words is a sentence?
   a. started school yesterday  b. John rode his bicycle

8. Which letters have the same sound?
   a. th, ch, wh  b. je, ke, la  c. er, ur, ir

9. Which words are spelled correctly?
   a. loyal  b. noisy  c. audience  d. destroy

10. In what order should a written report be completed?
    a. writing the report  b. research  c. note taking  d. outline

11. In what order would these words appear in the dictionary?
    a. grave  b. gradual  c. grudge  d. graft

12. In the word tomorrow there are (1, 2, 3, 4) syllables
    2. 
    3. and the accent is on the (1st, 2nd, 3rd, 4th) syllable.

13. Which list of words has all hard c sounds?
    a. coward, center, cut  b. camp, custard, acorn
    c. civil, call, cell

14. Which list of words has all soft g sounds?
    a. gem, ginger, giggle  b. gentle, passage, general
    c. give, gum, game

Add the ending to each word. Spell the word correctly.
6. a. bake + ing  b. sit + ing

7. a. envy + ed  b. love + ing

8. Tell if the vowel is long (L) or short (S).
   a. few  b. wish  c. weigh  d. coat  e. let

9. Which words are spelled correctly?
   a. servant  b. ledge  c. visiter  d. attention

10. Call and camel are the dictionary guide words for (a. camp  b. calm  c. care  d. cast).
In the words unlike and replacement

1. What are the root words? 1. __________
2. What are the suffixes? 2. __________
3. What are the prefixes? 3. __________

4. The correct outline form is 4. __________
   a. I.    b. I.    c. A.
   A.     1.     I.
   B.     2.     II.
   II.    II.    B.

5. Fix and mend are (a. homonyms  b. synonyms  c. antonyms). 5. __________

6. Write a new word by adding the prefix dis and the suffix ful to taste. Spell correctly. 6. __________

7. The following is an example of (a. poetry  b. prose). 7. __________
   The boy took off his old black hat,
   And went to chase the calico cat.

From the following list of words select 8. __________ 9. __________ 10. __________
   two synonyms   9. two antonyms 10. two homonyms
   a. break  b. tall  c. brake  d. glad  e. short  f. happy

Jack studied his math book carefully.

After reading the above sentence, select and write: 1. __________ 2. __________
1. two nouns  2. one adjective  3. one verb
4. one pronoun  5. one adverb

6. Capitalize and punctuate the following sentence.

   when did she go to the store

   Select the correct possessives in this sentence.
   7. The last (a. boy’s  b. boys’) horse ran faster than 7. __________
   8. all his (c. friend’s  d. friends’) horses. 8. __________

9. Select the correct adjective.
   The cat leaped from the small car to the 9. __________
   (a. bigger  b. biggest) of the two cars.

10. What tense is the verb leaped in the sentence for ex. 9? 10. __________
    a. present  b. past  c. future
Correct the following sentence. Points will be awarded for correct use of

1. capital letters  
2. commas  
3. quotation marks  
4. ending punctuation

mother said jane is moving on june 5 1995 to pleasantown oklahoma

5. Write contractions.
   a. are not  
   b. he would

6. Select and write the prefixes in these words.
   a. excite  
   b. incorrect  
   c. replace  
   d. unfold

7. Underline the figure of speech.
   The boy had butterflies in his stomach when he stepped up to bat.

8. Jeannie became sad when she left her friends.

   In the above sentence
   Jeannie became sad is the (a. cause  b. effect)
   when she left her friends is the (a. cause  b. effect)

9. A well written paragraph has one _________.
   a. sentence  
   b. topic  
   c. character

10. A well written story must _________.
    a. be funny  
    b. teach a lesson  
    c. hold the reader’s interest

Match the word to the definition.

1. fable  a. A story form that Jesus often used  
2. fiction  b. A story that is not true  
3. non-fiction  c. Chocolate ice cream is good.  
4. parable  d. Just the important events of a story  
5. opinion  e. Moral lesson with animals as characters  
6. summary  f. A story that is factual

7. Which sentence would be more interesting in a story or poem?
   a. She was soaking up the warm sunshine.  
   b. She was lying in the sun.  

8. Select and write the suffix.
   a. homeless  
   b. careful  
   c. presentable

9. Write (T) for True or (F) for False.
   Book reports must always be in written form.  

10. Use these words to write a sentence using correct punctuation.
    little the boy house in two-room a lived
Jason is walking his dog.

Using the above sentence, give an example of

1. proper noun.  
2. helping verb.  
3. common noun.  
4. possessive.  

5. Write the plural form. Spell correctly.
   a. carry  
   b. brush  
   c. calf

6. Copy these words and draw a line between the syllables.
   a. helpless  
   b. doctor  
   c. happy

   The hamster acts like a person.

7. What is the subject in the above sentence?

8. The verb acts is in the (a. present  b. past) tense.

9. The verb acts is (a. an action verb  b. a being verb).

10. The story of Abraham Lincoln is an example of _________.
    a. a tall tale  
    b. a biography  
    c. a fable

1. Adverbs describe (a. nouns  b. verbs).
2. Adjectives describe (c. nouns  d. verbs).

   From the sentence below select and write

   Slowly and carefully, he placed the big, family Bible on the shiny table.

   2. ________
   3. ________

4. A good topic for a narrative paragraph is _________.
   a. My Favorite Hobby  
   b. Animals on the Farm

   Select the correct word.

   5. The car moved (a. slow  b. slowly) down the street.
   6. It is the (a. most difficult  b. most difficult) test I have taken.
   7. She is the (a. taller  b. tallest) of the girls in the room.

   8. What are the consonant digraphs? chase with
   9. What are the silent consonants? know gnaw

10. The correctly spelled words are _____________________.
    a. artical  
    b. precious  
    c. likible  
    d. whistle
Match

1. table of contents  a. a set of books that gives information on most subjects 1. __________
2. card catalog  b. definitions of certain words or terms in a book 2. __________
3. index  c. the method used in most libraries to arrange books 3. __________
4. encyclopedia  d. alphabetical list of topics and page numbers at the end of a book 4. __________
5. Dewey Decimal System  e. a list of chapter headings at the beginning of a book 5. __________
6. glossary  f. contains author, title, and subject information 6. __________

Mark (T) for True and (F) for False.

7. Every story has a main idea. 7. __________
8. Details are not important to understand a story. 8. __________
9. When an author writes a book of fiction his purpose is entertainment. 9. __________
10. When reading an encyclopedia for information you should read quickly. 10. __________

READ This section tests the student’s ability to recognize and pronounce 4th level words that have been selected from standard word lists and vocabulary words in the LIFEPAC booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

decided  __________  improved  __________  cinnamon  __________  daylight  __________
served  __________  certainly  __________  hesitate  __________  sling  __________
amazed  __________  entered  __________  bucket  __________  wealth  __________
silent  __________  realized  __________  telegraph  __________  flake  __________
wrecked  __________  interrupted  __________  yelp  __________  ledge  __________

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)
501

Read the following story.
A royal knight set upon a dangerous journey to rescue his king from wicked cannibals. The knight travelled across wide rivers and through dark forests. When he arrived the cannibals were just getting ready to toss the king into a pot of boiling water. The knight distracted them by throwing a wooden duck into the water. Then he quickly grabbed the king and rode away.

1. **The main idea of this story is** (a. taking a trip  b. staying away from cannibals  c. rescuing a king).

2. List one detail about the rivers.

3. **Put these sentences in order of events.**
   a. The knight threw a duck in the pot.
   b. The knight travelled through dark forests.
   c. The cannibals planned to throw the king in boiling water.

4. **The plot of a story is usually the same as**
   (a. the characters  b. the main idea  c. setting).

5. **The main character of this story is**
   (a. the knight  b. the wooden duck  c. a cannibal).

6. **du rek' shun** is the dictionary spelling for what word? (Write the word.)

7. How many syllables in these words?
   a. behave  b. approximately  c. apparent

8. **The silent e at the end of advise and elate makes the vowel**
   (a. long  b. short).

9. **The word railway has two vowel digraphs.**
   What are they?

10. **What is the vowel diphthong in the word poison?**

502

Place the phrases below in proper outline form.

1. I. __________
   2. A. __________
   3. B. __________
   4. II.
   a. Polynesian Homes  b. Tall, well shaped bodies  c. Light skin, dark hair  d. Polynesian People

5. **Reread the story for Test 501.**
   Which sentence is the topic sentence? (1st, 2nd, 3rd, 4th, 5th)

6. **Form a compound word from two of these small words.**
   some  ball  foot  back

7. **Write contractions.** Spelling must be correct.
   a. could have  b. they are

   The tiny dress is too small for her.

8. **What noun is the subject of the above sentence?**

9. **What two words in this sentence are synonyms?**

10. **The word tiny is an** (a. adjective  b. adverb  c. verb).
Read the sentence, then match.

The modest woman meekly accepted the reward.

1. subject  
   a. meekly
2. predicate  
   b. modest
3. adjective  
   c. The modest woman
4. adverb  
   d. meekly accepted the reward.

5. How many paragraphs are there in the story from Test 501?

6. People the world over is an example of a 
   (a. phrase  b. sentence).

7. List the (a. prefix  b. suffix  c. root) from 
   the word unhappily.

   Group the following words into categories below.
   a. colonel  
      b. advance  
      c. kernel
   d. happy  
      e. joyful  
      f. retreat

8. antonyms  
9. synonyms  
10. homonyms

504 Match and show the correct punctuation.

1. The house is burning  
   a. statement ___
2. Will you lend me your pencil  
   b. command ___
3. Shut the door  
   c. exclamation ___
4. You may have that book  
   d. question ___

5. Which letters make the sound of consonant f?
   a. cough  
      b. foster  
      c. telephone

6. Place these in proper order to prepare a written report.
   a. select a topic  
      b. write an outline  
      c. find resources  
      d. take notes

7. Select the correct answer. Adjectives describe (a. nouns  
   b. verbs) and adverbs describe (a. nouns  b. verbs).

   In each sentence below select and write
   a. an adjective  
      b. the word it describes
   c. an adverb  
      d. the word it describes

8. The white cat ran boldly up the stairs.
   9. The green car stopped here.
   10. The exciting game ended quickly.
Correct the following sentence. Include 1. exclamation point 2. quotation marks 3. capital letters 4. ending punctuation.

this hamburger is the greatest jim exclaimed

5. Put these steps in correct order to write a story.
   a. rough draft   b. correct word usage and word order   c. develop plot   d. seed idea

6. The plot development in a story is called
   a. summary   b. suspense   c. setting

7. Which sentence is a good example of word order?
   a. Annette had a glass of milk and a cold lunch made of yesterday’s leftovers.
   b. Annette had a cold lunch and a glass of milk made of yesterday’s leftovers.

Select the correct answer.
8. She must have studied (a. good   b. well) last night.

9. (a. Leave   b. Let) me go to the store for you.

10. A legend is (a. part truth and part imagination   b. all truth   c. all imagination).

Match

1. stanza   a. humorous poem written in five lines
2. couplet   b. story poem that is sung
3. rhythm   c. group of sentences with one topic
4. ballad   d. poetic paragraph
5. anonymous   e. not tied to any rhyme pattern
6. limerick   f. two line poetry
7. paragraph   g. a great bear of a man
8. metaphor   h. author unknown
9. free verse   i. the beat of a poem

10. Write the plural of these words.
    a. tomato   b. wife   c. belief   d. alto

1-4. see sentence 5. / 6. 7. 8. 9. 10.
Read the paragraph and then answer questions 1 - 9.

Michelle left the meeting early. She buttoned her coat and walked home. When she walked through the door, her mother exclaimed, “You have the wrong coat!” Michelle rushed back to the meeting to find a girl her age hunting for her coat. Michelle took off the coat. Her face was bright red.

1. **What word describes Michelle’s mood?**
   a. fear  
   b. excitement  
   c. embarrassment

2. **What caused Michelle’s mood?**
   a. she left the meeting early  
   b. she took the wrong coat  
   c. she walked through the door

3. **What is the proper noun in the paragraph?**

4. **What is the first common noun you find when reading the paragraph?**

5. **What possessive pronoun is used in the paragraph?**

6. **Write the plural form of the noun coat.**

7. **Write the possessive form of the word girl.**

   The (girl) coat was missing.

   Select the correct answer below.
   a. noun phrase (subject)  
   b. verb phrase (predicate).

8. **Her face is the _____.**

9. **...was bright red is the_____.**

10. **What two letters in each word makes the sh sound?**
    a. decision  
    b. education  
    c. suspicious

508  1. **Write the regular verb walk in each tense.**
    a. present tense  
    b. past tense  
    c. future tense

2. **Write the irregular verb begin in each tense.**
    a. present tense  
    b. past tense  
    c. future tense

   Marvin was skiing yesterday.

3. **What is the participle in the above sentence?**

4. **What is the helping verb?**
   A participle may be a verb used as an adjective.

5. **What is the participle in this sentence?**
   The scared boy locked the gate.

   The most common verb we use is a form of the verb to be.

6. **Which sentence contains a form of the verb to be?**
   a. Suzy is happy.  
   b. John has jogged today.

7. **Write the contraction for are not.**

   Select the correct word.

   8. She (a. loving  
      b. lovingly) gave him a  
      (c. gentle  
      d. gently) smile.

   9. The big dog chewed on the (a. bigger  
      b. biggest)  
      of the two bones.

   10. **Fastest is the (a. positive  
        b. comparative  
        c. superlative)**  
       form of the adverb fast.
Match

1. scanning  a. the speed at which we read
2. reading rate  b. life history of one person
3. biography  c. story written to be acted in front of an audience
4. map  d. explanation about a drawing
5. drama  e. graphic aid used to support reading material
6. caption  f. a fast way we learn to read for an overview of material

True or False

7. Everyone should develop only one reading speed or rate.

8. Divide these words into syllables.
   a. abandon
   b. hardship
   c. puppet

9. Write a homonym for these words.
   a. feat
   b. steal

10. Draw a straight vertical line and put a dot in the middle of the line. Starting at the top of the line and on the right side, draw a half circle to the dot and then another half circle to the bottom of the line. You have printed the capital form of what letter?

READ

This section tests the student’s ability to recognize and pronounce 5th level words that have been selected from standard word lists and vocabulary words in the LIFEPAC booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

___scanty ___behaved ___defeat ___shear
___business ___splendid ___provision ___obedient
___develop ___acquainted ___plight ___independence
___considered ___escaped ___thermometer ___rigid
___discussed ___grim ___apprentice ___wept

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)
1. Good literature should (a. capture the reader’s interest b. be expressive c. be accurate but not descriptive).

2. Select a synonym for lofty. (a. small b. favorable c. towering)

3. Which phrase describes utter discouragement? a. swaying wearily b. long shaking sobs

4. Write (P) if the sentence shows comparison and (T) if the sentence shows contrast.
   a. Dogs and wolves are both animals.
   b. Dogs are pets but wolves are wild and untamed.

5. A parable is a short story that (a. uses animals as characters b. teaches a lesson c. is always about sheep).

6. In writing a report about sheep, the best source(s) of information would be (a. dictionary b. atlas c. encyclopedia).

Read the paragraph and answer questions 7-9.
A sheep is the most harmless of animals. It is incapable of self-protection. This defenselessness may cause it to stand ground against an enemy, or it may run to escape danger. If a coyote gets in the corral, sheep may panic and trample one another in trying to escape.

7. The main idea of this paragraph is (a. sheep are harmless b. sheep may run from danger c. coyotes try to escape).

8. Sheep may panic is (a. main idea b. transition c. detail).

9. Sheep are described as (a. terrifying b. friendly c. harmless).

10. What vowel digraph is missing from each group of words?
   a. purs_t g_debook disg__se
   b. dis__se w__kness tr__ty
   c. rel__ve y__ld br__fly

From the words dejected and unbelievable

1. Write the root words.

2. Write the prefixes.

3. Write the suffixes.

4. The prefix pre means (a. wrong b. to happen before c. to go back).

From the following list of words below select
5. two synonyms 6. two antonyms 7. two homonyms
   a. least b. road c. topic d. rode e. title f. most

While driving to the store, Dad noticed a flat tire.
An hour later we arrived at the store in our car.

8. These sentences imply the fact that
   a. Dad called a taxi. b. It was a long walk to the store.
   c. Dad fixed the tire.

9. Write an adjective from the above sentences.

10. Write two prepositional phrases from the second sentence.
Select three of the items below to complete the outline.

a. Spacing  
b. Improve one letter at a time  
c. Slowness  
d. Cuneiforms are writings of Mesopotamia  
e. Lack of training

I. Brief History of the Beginning of Writing
   A. Sumerians in Mesopotamia used symbols to write on cylinders.

II. Ways to Improve Your Handwriting
   A. _____________
   B. Remember four S’s of handwriting
      1. Shape
      2. Size
      3. _____________
      4. Slant

Read the following story.
On our two hundredth birthday, July 4, 1976, President Ford went to Independence Hall in Philadelphia. With a special hammer, he tapped the Liberty Bell thirteen times, once for each of the thirteen colonies that fought for liberty.

4. **The main idea of this story is** a. the bell rang thirteen times  
b. colonies fought for liberty  
c. ringing the bell for our birthday.

5. **The setting is** ______.  
6. **The main character is** ______.

7. A responsible writer lists the source of his information in the a. concordance  
b. almanac  
c. bibliography

8. *Thirteen colonies fought for liberty* is (a. fact b. opinion).

9. **If you need information from a map, you would use** a. thesaurus  
b. atlas  
c. dictionary.

10. *Massachusetts and Delaware were two of the thirteen colonies* is a statement of (a. comparison b. contrast).

Correct the following sentence. Include

1. capitalization  
2. commas  
3. quotation marks  
4. ending punctuation.

my sister said uncle john and i went to the san diego zoo in san diego california on tuesday july 3

5. **Match and then write the correct punctuation.**
   a. Do you sing in the choir w. declarative ____
   b. Ouch That hurts x. imperative ____
   c. Please, I need the book now y. interrogative ____
   d. The bird flew away z. exclamatory ____

My friend is coming to visit us soon.

6. **The complete subject in this sentence begins with the word** (a._ _) and the complete predicate begins with the word (b._ _).

7. **What is the adverb in the above sentence?**
   If they still have tickets left, may I go to the game?

8. **What is the subordinate conjunction in this sentence?**

9. *Walked through the forest* is a (a. phrase b. sentence).

10. **In reading a short story the main idea is most closely associated with** (a. details b. author’s purpose c. one of the events).
1. Cross out the vowel u in the word double. Cross out consonants b and l. Add v between o and e. What is your new word?

A large grizzly bear slowly ran to the tree.

2. In the above sentence, the noun phrase (subject) begins with the word (a. ___) and ends with the word (b. ___). The verb phrase (predicate) begins with the word (c. ___) and ends with the word (d. ___).

3. The adjectives in the sentence are (a. ___) and the adverb is (b. ___).

Read the following paragraph and then answer Questions 4-8.

Pottery is fun to make. The clay is molded while spinning on the potter’s wheel. Then it is placed in a kiln to be fired. It can be painted and fired again. This process bakes on the color. The best part of making pottery is seeing the finished product.

4. The transition word that is used in this paragraph is (a. the b. then c. best d. pottery).

5. The main idea of this paragraph is (a. pottery is difficult to make b. selling pottery is profitable c. making pottery is fun).

6. Pottery is fun to make is the (a. introductory b. summary c. transitional) sentence.

7. The subject matter of the paragraph is (a. fiction b. nonfiction).

8. The last sentence of the paragraph is (a. fact b. opinion).

Classify these sentences as coming from a style of prose that is called (a. fairy tale b. autobiography c. science fiction).

9. I have a retreat in the mountains.

10. Jeremy found, on his return to earth, that robots rule the world.

Match

1. acronym  a. “I’m going home now.”
2. alliteration  b. long poem about a hero’s adventures
3. cliche  c. Toss Tom the tissue, Terry.
4. riddle  d. stories about King Arthur
5. simile  e. ZIP
6. epic tale  f. how do you like to go up in a swing...
7. inflection  g. simple song without melody
8. chant  h. He fought like a lion.
9. dialogue  i. overused expression
10. legend  j. On what side does a chicken have the most feathers?.....(On the outside)
The koala bear is native only to Australia. He has large bushy ears, a black nose, and no tail. He would make a nice pet, but he rarely survives in captivity. Once hunted for his fur, the koala now enjoys government protection.

1. What is the proper noun in this paragraph? ___________
2. What is the first pronoun in the paragraph? ___________
3. What common noun does it take the place of? ___________
4. If this paragraph were taken from an encyclopedia, you would know it is (a. fact  b. fiction). ___________
5. Arrange these phrases in the order in which they appear in the paragraph. a. a black nose  b. once hunted  c. nice pet  d. native only to ___________

Jim is taller than Jack.

6. The adjective taller is in the (a. positive  b. comparative  c. superlative) form. ___________
7. What is the demonstrative pronoun? ___________
8. How many syllables in these words? a. already  b. irrigation  c. consume ___________
9. in ik spen’ siv is the dictionary spelling of what word? ___________
10. What vowel digraph is missing from each group of these words? a. alr_ _dy  b. br_ _d  c. h_ _d ___________
    b. s_ _t  c. h_ _r ___________

1. The contraction won’t takes the place of what words? ___________
2. The sentence I am a student. contains a (a. action  b. being verb) in the (c. past  d. present  e. future) tense. ___________
3. He will swim tomorrow contains an (a. action  b. being) verb in the (c. past  d. present  e. future) tense. ___________

He played the piano.

4. In the above sentence, the subject is in the (a. first  b. second  c. third) person and is (d. singular  e. plural). ___________
5. One method used to influence people is (a. prose  b. reporting  c. propaganda  d. fact). ___________

People will buy products from ads.

6. In this sentence, the main verb is (a.____) and the helping verb is (b.____). Write the correct form of the verb be. ___________
   a. ___________
   b. ___________
7. I_________ at home now. ___________
8. We_________ at school yesterday. ___________
9. What is the adverb in I will see you tomorrow? ___________
10. The line above a news story which tells the name of the author is called (a. headline  b. type  c. by-line  d. analysis). ___________
1. In writing a report, some topics are too broad. Which of these topics belongs in that category?
   a. How Steel is Made   b. Egyptian Pyramids   c. Bible

2. What would not be a good source of information for the topic of prayer?
   a. Bible   b. Christian Magazines   c. almanac

3. Which of these is not a correct procedure in taking notes for a report? Notes should be (a. taken on cards   b. identified with source name   c. written in complete sentences directly from source material).

4. In writing a report, which is completed first?
   a. outline   b. rough draft

5. The three main parts of an outline are
   a. main topics   b. subtopics   c. corrections   d. details.

6. Write these words and then divide them into syllables.
   a. automatic   b. cereal   c. cafeteria

Match these with the correct answer.

7. Parables
   a. never rhymes

8. Proverbs
   b. also called the Decalogue

9. Hebrew Poetry
   c. short teaching story

10. Ten Commandments
    d. short sayings that suggest good principles

READ  This section tests the student’s ability to recognize and pronounce 6th level words that have been selected from standard word lists and vocabulary words in the LIFEPAC booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

___bridge   ___elementary   ___district   ___violent
___commercial   ___comment   ___novice   ___federal
___abolish   ___necessity   ___tradition   ___yield
___trucker   ___gallery   ___hearth   ___sketch
___apparatus   ___relativity   ___plateau   ___numb

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)
1. An example of a common noun is
   a. beautiful  b. house  c. Red River  d. careful

2. The pronoun *him* is
   a. possessive and reflexive  b. personal and possessive  c. personal and objective

3. Select the pronoun that is first person, nominative, singular.
   a. him  b. they  c. I  d. you

4. Bob lost the ball that he needed for the game. **In this sentence, what is the antecedent to the pronoun he?**

5. Complete the sentence using a reflexive pronoun.
   He kept the book for ____.

6. This book is not mine. **In this sentence, the word this is**
   a. a demonstrative pronoun  b. an adjective  c. adverb.

7. From the words unfriendly and irresponsible, write the root words.

8. prefixes

9. suffixes

10. Write homonyms for these words. Spelling must be correct.
    a. break  b. shone  c. threw.

1. The rise and fall of voice tone is called
   a. enunciation  b. pitch  c. juncture.

2. Write the syllable that is stressed in the word *po ta to*.

3. The slight pause in words or between words is called
   a. accent  b. juncture  c. rest.

4. Listening to compare the information given with what a person already knows is called
   a. critical listening  b. propaganda  c. passive listening.

5. She has finished her lesson. **Select the auxiliary verb in this sentence.**

6. Write the three principal parts of the verb *sink*.

7. Complete the sentence using the future tense of the verb *build.*
   Jack ______ a garage.

8. Select the verb that is in the past participle form.
   a. knew  b. lay  c. choose  d. sunk

9. To describe an action completed before a set future time, use
   a. past perfect  b. future  c. present perfect  d. future perfect.

10. One of the most important auxiliary verbs necessary to form certain verb tenses is
    a. do  b. helps  c. be  d. grew.
1. A form of literary prose describing a specific individual is
   a. alliteration       b. biography       c. bibliography

2. An author describing an earlier event at a later time, is
   a. sequence of actions   b. deduction       c. flashback technique.

3. Sequence of events can best be defined as events arranged
   a. in order of importance  b. in chronological order
   c. as actions within events.

4. The red team has 3 points. The blue team leads them by 12
   points more than the yellow team has scored, which is twice
   the amount of the red team. You may deduce that (a. the blue
   team has scored 18 points  b. the yellow team trails by 15 points
   c. the red team has scored twice that of the yellow team).

Select the prefix or suffix for the meaning.

tele    anti    bi    inter    dict

5. between  6. against  7. say

From the words consolidate and demagnetize, write the
8. base words.  9. suffixes. 10. prefixes.

704 a. Denny’s mother is a good neighbor.
b. He will give his mother the book.
c. Under the tree sat my cat.

From the above sentences select

1. the inverted subject-verb order
2. the subject-linking verb-predicate nominative pattern
3. the subject-verb-indirect object-direct object pattern
4. and write the indirect object.

5. Mr. Brown is a good neighbor. In this sentence good is
   a. a predicate nominative  b. a predicate adjective
   c. an adverb       d. an adjective.

6. Select an antonym for the word true.
   a. valid  b. dubious  c. assured  d. real

7. Select a synonym for the word serious.
   a. plain  b. earnest  c. obvious  d. playful

8. When the voice rises at the end of a sentence, the speaker is
   usually   a. explaining an idea  b. asking a question
   c. indicating disgust  d. emphasizing the statement.

9. The accented syllable of a word is usually indicated orally by
   a. a pause       b. a change of pitch       c. punctuation.

10. Arrange these words in logical sentence order.
    hamburger  the  ate  Steve
1. Select the word that describes a feeling.
   a. bottom  b. this  c. agony  d. ours
   1. __________

2. Which is a better description of nonstandard?
   a. formal English  b. colloquial language
   2. __________

3. A cliche is  a. a formal term  b. idiomatic
c. a trite, wornout phrase  d. never acceptable.
   3. __________

4. What is the redundant word in this sentence?
   Up until last August, I didn’t know how to surf.
   4. __________

5. A verb must agree with its
   a. subject  b. object  c. tense  d. antecedent.
   5. __________

6. John’s home run won the game.
   a. Write the simple subject.  b. Write the verb.
c. Write the direct object.
   6. a. __________
   b. __________
   c. __________

7. What is the tense of the verb in the sentence for ex. 6?
   7. __________

8. Which sentence contains a pronoun error?
   a. Give the ball to us.  b. Us girls are going to the park.
c. May we go with them?  d. Annette and we will study today.
   8. __________

9. Two forms that remain the same in the nominative and the
   objective cases are
   a. you and it  b. I and we  c. they and you  d. he and she.
   9. __________

10. Select the correct word.
    a. The rug is (lying, laying) on the floor.
b. The hat is (sitting, setting) on the table.
   10 a. __________
   b. __________

I asked my mother may sharon and tim go to greenway park
with us on labor day
1. Enter all capital letters in the above sentence.
2. Punctuate the above sentence.
   1. __________
   2. __________

3. Im going to sail in Bills boat. Write and punctuate each word
   from this sentence that should have an apostrophe.
   3. __________

His Christian faith gives him moral courage.
4. What is the direct object in the above sentence?
5. What is the indirect object in the above sentence?
   4. __________
   5. __________

6. I like lemonade and Bill likes orange juice. This is
   a. an independent clause and a subordinate clause
   b. two independent clauses  c. two subordinate clauses.
   6. __________

7. She is my friend. My friend is an example of
   a. predicate adjective  b. direct object  c. predicate nominative.
   7. __________

8. The flower is red. Red is an example of
   a. predicate adjective  b. direct object  c. predicate nominative.
   8. __________

9. She will lie down and take a nap. Select the adverb.
   9. __________

10. The correctly spelled word is
    a. acquaintance  b. amateur  c. lisence  d. restaraunt.
    10. __________
Select the correct answer.

1. The true events in an author’s life  a. characters  1. ________
2. Events arranged in order of time  b. flashback  2. ________
3. A hint or clue used to suggest a future happening  c. foreshadow  3. ________
4. The location of a story  d. biography  4. ________
5. An example of fiction  e. chronological  5. ________
6. Persons in a play or story  f. setting  6. ________

7. Which statement(s) about writing a character sketch are true?
   a. They may be favorable or unfavorable.
   b. They should be a physical description only.
   c. They may deal with more than one trait.
   d. They should never give a personal idea about the character.

8. If an author wants to convince the reader to agree with him and to take action he should use
   a. narration  b. exposition  c. description  d. persuasion. 8. ________

9. Change these words into their verb forms.
   a. dependence  b. insurance  c. residence 9 a. ________

10. Divide these words into syllables.
    a. legislate  b. summarize  c. exterminate 10 a. ________

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1. The type of writing described as nonfiction includes
   a. novels  b. fables  c. short stories  d. essays. 1. ________
2. An autobiography is classified as
   a. nonfiction  b. fiction  c. short story  d. essay. 2. ________

3. The summer has ended however the harvest has not been completed. Write the conjunctive adverb from this sentence with the correct punctuation.

4. Which statement(s) about taking notes is true?
   a. Ideas may be written down in any order.
   b. Do not omit any of the speaker’s words.
   c. Write down just the key facts. 4. ________

5. Which statement(s) about writing a summary is true?
   a. It should be about as long as the speech or story.
   b. It should contain a topic sentence.
   c. It may contain personal opinions. 5. ________

6. Add the suffix to these words. Spelling must be correct.
   a. blame + able  b. grace + ful  c. communicate + ing 6. ________

Select the correct word.

7. Pantomime or beckon  a. retrospective  7. ________
8. Important happening  b. portray  8. ________
9. Picture in words  c. gesture  9. ________
10. Flashback  d. summarize  e. key event 10. ________
Is Tom going to the game

1. **Select the sentence type and write the correct ending punctuation.** (interrogative, imperative, exclamatory)
2. **Select the auxiliary verb from the sentence.**
3. **Change the order of two words to make this a declarative sentence.**

**Select the correct word.**

4. Words beginning with the same sound or letter
   a. alliterative
   b. limerick
5. Short lively story
   c. pseudonym
6. Words made up or invented
   d. anecdote
7. When an author does not wish to use his real name
   e. coined
   f. implied
8. Form of humorous verse usually five lines
   g. fable
9. **The most important sentence in a paragraph is the** (a. transitional b. supporting detail c. topic) **sentence.**
10. He scored the winning point, everyone cheered.
    Using the part of the sentence that is italicized, show three ways this comma-splice could be corrected.

**READ**

This section tests the student’s ability to recognize and pronounce 7th level words that have been selected from standard word lists and vocabulary words in the LIFEPAC booklets.

The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

___amber ___blight ___quantity ___contend
___dominion ___wrest ___reminiscence ___gorge
___sundry ___enumerate ___precision ___equipment
___capillary ___daunted ___intricate ___warning
___impetuous ___condescend ___standardize ___exhausted

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ. (Students who miss 10 or more words will have a score of zero.)
1. The endings -d, -ed, -t, -es, -ies, -ing and 's are called (a. roots   b. inflections   c. participles).

2. The word information is made up of
   a. a root, a suffix, and an inflection.
   b. a root, a prefix and base word.
   c. a root, a prefix, and a suffix.

3. Select the correct prefix for the meaning:
   anti  mega  mis  trans
   a. wrong   b. against   c. great   d. across

4. Select the morpheme(root) with the meaning:
   hypn  chlor  frater  bene
   a. green   b. sleep   c. good   d. brother

5. Window is to glass as book is to paper is an example of
   (a. homonym   b. analogue   c. analogy   d. synonym).

6. Write the word with the suffix. Spelling must be correct.
   a. indelible + ly   b. picnic + er   c. courage + ous

7. Select the word(s) spelled incorrectly and write correctly.
   brief   liesure   neice   perceive

8. Write the word small in the superlative degree.

9. Write the correct punctuation to follow an interjection.

10. Select an example of indirect communication.
    oral directions   telephone   gestures
1. Select three examples of ending punctuation.
2. Select three examples of linking punctuation.
3. A colon is used
   a. between two dependent clauses.
   b. to introduce a list of items.
   c. to introduce a conjunctive adverb.
   Broken beyond repair, the watch sat on the shelf.
4. Broken beyond repair is an
   a. interjection  b. participial phrase  c. adverb clause.
   We will, of course, pay for the damage.
5. of course is an
   a. appositive  b. parenthetical phrase  c. interjection.
6. Europe is an exciting place to visit it is full of historical landmarks. Show three ways you can correct this run-on sentence using the italicized words.
7. An essay can be described as
   a. untrue  b. lengthy  c. formal or informal.
8. The purpose of an essay is stated in the
   a. theory  b. thesis  c. concluding paragraph.
9. A nonfiction genre of expository literary prose is
   a. novel  b. essay  c. short story.
10. Add one of the suffixes able or ible to the root words.
    Spelling must be correct.  a. sense  b. defense  c. notice

1. The best way to locate a synonym for a word is by using the
   a. almanac  b. dictionary  c. thesaurus
2. Diacritical markings help us________a word.
   a. define  b. pronounce  c. find the derivation of
   From the list of words below select
   would announced wood loss declared profit
3. two antonyms
4. two homonyms
5. two synonyms
6. The correctly marked punctuation is
   a. vō kab’ yu ler ē  b. vō kab’ u ler ē  c. vō keb’ u la rē
7. Place these in the order in which a dictionary entry is usually arranged.  a. the definitions  b. the history
   c. the part of speech  d. the pronunciation
8. Select the correct word.
   a. The sand is (coarse, course).
   b. She (sat, set) the table.
   c. (a. Can  b. May) I take the dog for a walk?
9. Mary did good on her test. Select the nonstandard word and change it to standard English.
10. Show the diacritical markings that indicate a
    a. breve  b. schwa  c. macron
1. Show the correct capitalization in the above sentence.
2. Show the correct punctuation in the above sentence.

Select the correct word.
4. The (a. principle b. principal) gave a (c. complement d. compliment) to the (e. council f. counsel).

Write the contractions. Spelling must be correct.
5. a. have not b. will not c. they will
6. His father in law was coming for supper. Select the word that is spelled incorrectly and write it correctly.
7. True or False. If you show enthusiasm it does not matter if the speech you are giving is well organized.
8. Select the acronym.
9. a. big and little b. Co. c. NASA d. see and sea
10. I went to town yesterday with two friends.
   a. Is there a pair of homonyms, synonyms or antonyms in the sentence? b. Name them.
11. To feel what another person is feeling is the definition of (a. simile b. metaphor c. vicarious experience).

1. The most important source of our modern English is a. Norman-French b. Anglo-Saxon c. Latin.
4. Select and write the correlative conjunctions in this sentence. Both cucumbers and beets make delicious pickles.
5. The most common connective is a. coordinate conjunction. b. correlative conjunction. c. conjunctive adverb. d. appositive.
6. The sentence “Since he had his ear operation, Jim has even better hearing,” contains a. an adjective clause. b. a colon. c. a subordinate conjunction. d. a coordinating conjunction.
7. The boy who is in yellow is my brother. Select and write the restrictive clause in this sentence.
8. A story written about a person’s own life is a a. biography b. historical novel c. autobiography.
9. The topic or main idea of a story is the a. narrative b. turning point c. theme.
10. Correct the spelling of these words. a. irrelavent b. promonent c. profussion
Select the correct word for the definition.

1. A statement that implies something a. denotation
2. Exact, literal meaning of a word b. transfer
3. Possibility of being understood in two or more ways c. inference
4. Propaganda technique based on a famous person’s endorsement d. connotation
5. Propaganda technique exploiting a person’s desire to ‘belong’ e. bandwagon
6. Parts before and after a word that determine its meaning f. ambiguity

7. Which sentence is a sentence fragment?
   a. Later will come the treat.  
   b. Will you come?
   c. Running through the storm and getting soaked and cold. 8. 

8. The purpose of a paragraph may be narrative, descriptive, or expository. Which of these purposes describes a paragraph written to entertain the writer? 9. 

9. Which example would make a good thesis sentence?
   a. Only a few varieties of snakes are poisonous.
   b. Uranium is a heavy, radioactive metallic element.
   c. Perhaps the most demanding sport requiring the most heart and lung action is marathon running. 10. 

10. Placing events in the order in which they occurred is called a. spatial  
    b. deductive  
    c. chronological order. 

Select the correct word for the definition.

1. Exact meaning of word or statement a. nonfiction 1. 
2. A judgment not always based on fact b. primary 2. 
3. This source may be based on eyewitness reports. c. opinion 3. 
   d. propaganda 
4. Verbal clues to figurative meaning e. literal 4. 
5. Writings that contain only facts f. code words 5. 
6. An effort to influence opinions or beliefs 6. 

7. Which statement does not apply to a business letter? 
   a. It has six parts.
   b. The most common form is the block form.
   c. Each paragraph should be indented five spaces. 7. 

8. The address of the person writing a letter is included in the 
   a. salutation  
   b. body  
   c. closing  
   d. heading of the letter. 8. 

9. A news article that “sells” an idea is 
   a. an editorial  
   b. a byline  
   c. a syndicated feature. 9. 

10. The best source for factual information is 
    a. a magazine short story.  
    b. an essay.  
    c. an encyclopedia.  
    d. syndicated feature. 10. 

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1. **A term meaning a word definition has become outdated is**
   a. unabridged  
   b. archaic  
   c. derive  
   d. linguistics.  
   **1.**

2. **The two greatest influences on English language seem to be**
   a. technology and slang.  
   b. sports and crime.  
   c. government and religion.  
   d. Old English.  
   **2.**

3. **Words from other languages absorbed into English are called**
   a. assimilated  
   b. vulgar  
   c. obsolete  
   d. standardized  
   **3.**

4. **Which sentence contains a dangling modifier?**
   a. Both of us are going to be late for school.  
   b. Walking down the gangplank, the sharks terrified Jack.  
   c. Driving to the lake, we saw an owl fly across the road.  
   **4.**

5. **Find the word that is incorrect and write it correctly.**
   a. Neither John nor his friend did their homework.  
   **5.**

6. **Math and science is all I need to graduate.**  
   **6.**

7. **I wish I was tall enough to play basketball.**  
   **7.**

8. **Process and analysis is**
   a. the step-by-step examination of how something works  
   b. a presentation of an opinion and the reason behind it  
   c. a presentation meant to entertain  
   **8.**

9. **The most suitable topic for an expository report is**
   a. my favorite hobby.  
   b. the best candidate for President.  
   c. how to develop film.  
   d. the Civil War.  
   **9.**

10. **Three parts of an oral report are**
    a. definition, example, summary.  
    b. thesis, main body, conclusion.  
    c. introduction, process, expression.  
    **10.**

**READ**

This section tests the student’s ability to recognize and pronounce 8th level words that have been selected from standard word lists and vocabulary words in the LIFEPAC booklets. The student should read the list of words from the key that corresponds to the grade level of this mastery test. As the student reads the words aloud, the test administrator should put a check mark by each word that the student mispronounces.

___capacious ___immaculate ___remarkably ___inducement
___limitation ___ascent ___exuberant ___articulate
___pretext ___acrid ___procession ___proposition
___intrigue ___binocular ___content ___deprecate
___delusion ___embankment ___subside ___grotesque

Starting with the number 10, deduct one point for each word that is mispronounced. Put that number in the box below the word READ.  
(Students who miss 10 or more words will have a score of zero.)
### Reading Word Lists

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<th>300 READ</th>
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<td><strong>district</strong></td>
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<td><strong>ground</strong></td>
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<td><strong>novice</strong></td>
<td><strong>exuberant</strong></td>
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<td><strong>bucket</strong></td>
<td><strong>tradition</strong></td>
<td><strong>procession</strong></td>
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<td><strong>telegraph</strong></td>
<td><strong>hearth</strong></td>
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<td><strong>daylight</strong></td>
<td><strong>violent</strong></td>
<td><strong>inducement</strong></td>
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<td><strong>sling</strong></td>
<td><strong>federal</strong></td>
<td><strong>articulate</strong></td>
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<td><strong>mouth</strong></td>
<td><strong>wealth</strong></td>
<td><strong>yield</strong></td>
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<td><strong>flake</strong></td>
<td><strong>sketch</strong></td>
<td><strong>deprecate</strong></td>
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<td><strong>smell</strong></td>
<td><strong>ledge</strong></td>
<td><strong>nimb</strong></td>
<td><strong>grotesque</strong></td>
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PLACEMENT TEST for the LIFEPAC CURRICULUM

LANGUAGE ARTS  100-800

Instructions

This test is designed to aid the teacher or parent in proper placement of the student into the LIFEPAC curriculum. It has two sections: the Student Test and the Answer Key. The Answer Key is an insert in the Student Test and may be removed when testing begins. An alternate version, without the Answer Key section, is sometimes provided as part of our placement and testing services.

This is not a timed test and the student should be given an opportunity to answer each question adequately. If the student becomes bogged down and the test seems too difficult, skip to the next section. If the test is still too difficult, this child’s academic skill level has been reached and testing may stop. Each test level should take no longer than one hour.

Testing should begin approximately two grade levels below the student’s current or just completed grade level. For example, a student entering fifth grade should begin testing at the third grade level. (See Below.) Of course, a second grader could not test below the first grade level. This allows for proper grade level placement as well as identification of any learning gaps that the student may have.

The proper placement of a student occurs in two steps. First, there is a diagnosis of skill mastery and second, an establishment of reading level. The student begins by completing the skill mastery part of the test which covers LIFEPACs one through nine. The tenth LIFEPAC is not tested because it simply reviews material covered in the preceding LIFEPACs. When the mastery portion of the test is completed, the student should be given the list of words. The words can be read from either the Answer Key, if provided, or the last page of the test booklet. Have the student read the list that corresponds to the grade level of the mastery test that they have just completed. As the student reads the list of words aloud, the test administrator should put a check mark on the Student Test by each word that the student mispronounces.

Once the test has been administered, it is ready to be scored. The teacher or parent does all of the scoring except for those who are using one of our placement services. Each section has 10 numbered questions. Each numbered question equals one point. Use the Answer Key to mark all incorrect answers on the Student Test. Next record the total number of correct answers in the box beneath the LIFEPAC number in the left hand column. When all tests have been graded, transfer the number correct by LIFEPAC to the Student Placement Worksheet on AK-12. Then add the total number of points per grade level.

<table>
<thead>
<tr>
<th>Test</th>
<th>Level</th>
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<td>501 - 510</td>
<td>Level 5</td>
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<tr>
<td>201 - 210</td>
<td>Level 2</td>
<td>601 - 610</td>
<td>Level 6</td>
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<td>301 - 310</td>
<td>Level 3</td>
<td>701 - 710</td>
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<tr>
<td>401 - 410</td>
<td>Level 4</td>
<td>801 - 810</td>
<td>Level 8</td>
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</table>
1. 1-3 oral
2. response
3. foxes
4. puppies
5. c
6. a
7. b
8. a
9. b
10. a

READ

how
road
live
thank
when
bigger
always
night
spring
today
another
found
rain
money
friend
baby
over
school
after
feet
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<td>3.  a</td>
<td>3.  a</td>
<td>3.  a</td>
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<td>5.  b</td>
<td>5.  John</td>
<td>5.  b</td>
</tr>
<tr>
<td>6.  a</td>
<td>6.  a</td>
<td>6.  Smith</td>
<td>6.  c / a</td>
</tr>
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<td>7.  a</td>
<td>7.  We</td>
<td>7.  d / b</td>
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<td>8.  know</td>
<td>8.  b</td>
<td>8.  Jesus</td>
<td></td>
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<td>10.  a</td>
<td>10.  ?</td>
<td>10 a. k</td>
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<td></td>
<td></td>
<td></td>
<td>b.  k</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>c.  t</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>8.  John’s</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>9.  Spot</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td>10. Christmas</td>
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<td>1.  b</td>
<td>1.  d</td>
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<td>2.  c</td>
<td>2.  c</td>
<td>2.  c</td>
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<td>3.  b</td>
<td>3.  a</td>
<td>3.  b</td>
</tr>
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<td>4.  b</td>
<td>4.  a</td>
<td>4.  a</td>
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<td>6.  a</td>
<td>6.  a</td>
<td>6.  a</td>
</tr>
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<td>7.  a</td>
<td>7.  a</td>
<td>7.  a</td>
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<td>8.  b, c</td>
<td>8.  boy</td>
<td>8.  a</td>
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<td>9.  b</td>
<td>9.  a, d</td>
<td>9.  !</td>
<td>9.  c</td>
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<td>10. a</td>
<td>10. a</td>
<td>10. e</td>
<td>10. f</td>
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10. Little Women
**305**
1. b
2. a
3. b
4. finer
5. biggest
6. Ken
7. chased
8. b
9. c
10. c

**306**
1. a
2. a
3. a
4. b
5. b
6. d
7. a
8. c
9. a, c
10. b

**307**
1. parties
2. knives
3. boxes
4. slowly
5. everywhere
6. Jane
7. in the soil(hole)
8. b
9. c
10. b

**308**
1. a
2. long
3. red
4. a
5. b
6. a
7. c
8. c / a
9. b, d
10. b

**309**
1. b
2. slowly
3. everywhere
4. c
5. d
6. b
7. a
8. b
9. c
10. a

**310**
1. d / b
c / a
2. b
3. Jane
4. in the soil(hole)
green
5. b
6. b
7. b
8. c
9. a, d
10. b / c
d / a

**READ**

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<td>2. long</td>
<td>2. slowly</td>
<td>c / a</td>
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<td>3. red</td>
<td>3. everywhere</td>
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<td>4. c</td>
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<td>6. b</td>
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<td>7. c</td>
<td>7. a</td>
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<td>8. c / a</td>
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<td>9. b</td>
<td>9. c</td>
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<table>
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c / a |
| 2. b |
| 3. Jane |
| 4. in the soil(hole) |
green |
| 5. b |
| 6. b |
| 7. b |
| 8. c |
| 9. a, d |
| 10. b / c 
d / a |

<table>
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| 1. b / d 
a / c |

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<td>5. b</td>
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<td>6 a. baking</td>
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b. sitting |
| 7 a. envied |
b. loving |
| 8 a. L b. S |
c. L d. L |
e. S |
| 9. b, d |
| 10. b |
1. like / place
2. ly / ment
3. un / re
4. a
5. b
6. distasteful
7. a
8. d / f
9. b / e
10. a / c

1. Jack / book
2. math
3. studied
4. his
5. carefully
6. see sentence
7. a
8. d
9. a
10. b

1. Jason
2. is
3. dog
4. his
5. a
6. b
7. a
8. a
9. a
10. b

1. ?
2. ?
3. ?
4. ?
5. ?
6. ?
7. ?
8. ?
9. ?
10. ?

READ
decided
served
amazed
silent
wrecked
improved
certainly
entered
realized
interrupted
cinnamon
hesitate
bucket
telegraph
yelp
daylight
sling
wealth
flake
ledge
1. c
2. d
3. b
4. a
5. d / c
6. a / b
7. a
8. b / f
9. d / e
10. a / c

1. c / !
2. d / ?
3. b .
4. a .
5. gh, f, ph
6. a / c
7. a
8. b
9. e
10. a

1. d
2. f
3. i
4. b
5. h
6. a
7. c
8. g
9. a
10. a

1. d
2. f
3. i
4. b
5. h
6. a
7. c
8. g
9. a
10. c

1. c
2. b
3. Michelle
4. meeting
5. her
6. coats
7. girl’s
8. a
9. b
10. a, si, b, ti
2. a, un, ly, happy

1. d
2. f
3. i
4. b
5. altos
6. wives
7. beliefs
8. b / c
9. a
10. c

1. c
2. wide
3. b / c
4. a
5. 1st
6. direction
7. a.
8. b / f
9. d / e
10. a / c

1. c
2. wide
3. b / c
4. a
5. 1st
6. direction
7. a.
8. b / f
9. d / e
10. a / c

1-4. see sentence
“This hamburger is
the greatest!” Jim
exclaimed.

1. c
2. wide
3. b / c
4. a
5. 1st
6. direction
7. a.
8. b / f
9. d / e
10. a / c

1. a.
2. w alked
3. b.
4. w ill walk
5. skiing
6. was
7. scared
8. b / c
9. a
10. c

1-4. see sentence
“This hamburger is
the greatest!” Jim
exclaimed.

1. c
2. d
3. b
4. a
5. d / c
6. a / b
7. a
8. b
9. a
10. c

1. c
2. d
3. b
4. a
5. 1st
6. direction
7. a.
8. b / f
9. d / e
10. a / c

1. a.
2. w alked
3. b.
4. w ill walk
5. skiing
6. was
7. scared
8. b / c
9. a
10. c

1-4. see sentence
“This hamburger is
the greatest!” Jim
exclaimed.

1. c
2. d
3. b
4. a
5. d / c
6. a / b
7. a
8. b
9. a
10. c

1. c
2. d
3. b
4. a
5. 1st
6. direction
7. a.
8. b / f
9. d / e
10. a / c

1. a.
2. w alked
3. b.
4. w ill walk
5. skiing
6. was
7. scared
8. b / c
9. a
10. c
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<td>a, b</td>
<td>1. d</td>
<td>1. dove</td>
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<td>5. c</td>
<td>c. tree</td>
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<td>a, b</td>
<td>7. c</td>
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<td>a, c</td>
<td>8. a</td>
<td>9. b</td>
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<td>b. hard-ship</td>
<td></td>
<td>8. b</td>
<td>b. b</td>
</tr>
<tr>
<td>c. pup-pet</td>
<td></td>
<td>8. b</td>
<td>b.</td>
</tr>
<tr>
<td>9. a</td>
<td>feet</td>
<td>9. c</td>
<td></td>
</tr>
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<td>b. steel</td>
<td></td>
<td>9. c</td>
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</tr>
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<td>10. B</td>
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**READ**

- scanty
- business
- develop
- considered
- discussed
- behaved
- splendid
- acquainted
- escaped
- grim
- defeat
- provision
- plight
- thermometer
- apprentice
- shear
- obedient
- independence
- rigid
- wept

**602**

1. ject | believe | 4. c | 4. b |
| de | 5. Philadelphia | 5. c | |
| un | 6. President Ford | 6. a | |
| ed | 7. c | |
| able | 8. a | |
| b | 9. b | 7. b | |
| a | 10. a | 8. b | |

**604**

1-4. see sentence

My sister said, “Uncle John and I went to the San Diego Zoo in San Diego, California, on Tuesday, July 3.”

<table>
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<td>b. z / !</td>
</tr>
<tr>
<td>c. x / .</td>
</tr>
<tr>
<td>d. w / .</td>
</tr>
<tr>
<td>6. a. My</td>
</tr>
<tr>
<td>b. is</td>
</tr>
<tr>
<td>7. soon</td>
</tr>
<tr>
<td>8. g</td>
</tr>
<tr>
<td>9. a</td>
</tr>
<tr>
<td>10. b</td>
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</table>
1. c
2. b
3. c
4. up
5. a
6. home run
7. won
8. a
9. past
10. lying

1. g
2. e
3. c
4. f
5. h
6. a
7. a, c
8. d
9. c
10. a, c

1. interrogative
2. Is
3. Tom is
1. b
2. c
3. mis
4. a
5. c
6. indelibly
7. courage
8. smallest
9. !
10. c

1. I asked my mother, “May Sharon and Tim go to Greenway Park with us on Labor Day?”
2. I’m Bill’s
3. 1-2. ; however,
4. courage
5. him
6. b
7. c
8. a
9. down
10. b

read

amber
dominion
sundry
capillary
impetuous
blight
wrest
enumerate
daunted
condescend
quantity
reminiscence
precision
intricate
standardize
content
gorge
equipment
warning
exhausted

1. b
2. c
3. anti
4. trans
5. frater
6. courageous
7. leisure
8. smallest
9. !
10. c

10. ambitious
mysterious

b. lying
b. sum-ma-rize
b. ex-ter-mi-nate
b. indelibly
b. picnicker
b. courageous
b. smallest
b. the
1. Jim asked, “Have you ever read Ten Men Who Dared?”

2. visit. (!) It

3. visit; it

4. visit because it

5. father-in-law

6. sensible

7. defensible

8. noticeable

9. profit

10. loss

11. wood

12. announced

13. declared

14. a

15. b

16. two

17. homonyms

18. to

19. two

20. coarse

21. set

22. May

23. good-well

24. coarse

25. who is in

26. yellow

27. c

28. c

29. c

30. c

31. irrelevant

32. prominent

33. profusion
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**GRADE LEVEL PLACEMENT:** A student can be placed academically using the rule that he/she has successfully passed the test for any given level if he/she achieves a **Total Score of 70 points or more**.

This student places at grade level ________________.

**LEARNING GAPS:** Learning gaps can be easily identified with the placement test. If a student receives **points of 6 or less** on any individual test, he/she has not shown mastery of the skills in that particular LIFEPAC. If desired, these LIFEPACs may be ordered and completed before the student begins his assigned grade level curriculum.

Learning gap LIFEPACs for this student are __________ __________ __________ __________

**READING LEVEL:** Students should be placed at their instructional reading level in Bible, science and history & geography. The purpose of the Read test is to quickly determine this reading level. Although no test is absolute, the Read Test is a good indication of the match between the student’s ability to read and the ability to handle the LIFEPAC curriculum. A score of **6 to 10** on the Read test indicates the student’s instructional level or the level at which the student would be most successful in the LIFEPAC curriculum. Based on the scores from the Read portion of the grade level test, this student would work most independently at the ____ level.

**Note:** The above placement for reading level is based solely on the Read test. Other factors that may be considered are the student’s last grade completed and scores on Standardized Achievement Tests. It is not unusual for a student to place at more than one level in various subjects when beginning the LIFEPAC curriculum. For example, a student may be placed at 5th level in Bible, mathematics, science and social studies but 4th level in language arts. The majority of school time should be concentrated on the areas of lower achievement with the ultimate goal of equal skill mastery in all subjects at the same grade level.