

# Science 700-1200

## Diagnostic Tests

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# PLACEMENT TEST for the LIFEPAC CURRICULUM

Science 700-1200

## Instructions

This test is designed to aid the teacher or parent in proper placement of the student into the LIFEPAC curriculum. It has two sections: the Student Test and the Answer Key. The Answer Key follows the Student Test.

This is not a timed test and the student should be given an opportunity to answer each question adequately. If the student becomes bogged down and the test seems too difficult, skip to the next section. If the test is still too difficult, this child's academic skill level has been reached and testing may stop. Each test level should take no longer than one hour.

Testing should begin approximately two grade levels below the student's current or just completed grade level. For example, a student entering tenth grade [1000] should begin testing at the eighth grade [800] level. This allows for proper grade level placement as well as identification of any learning gaps that the student may have.

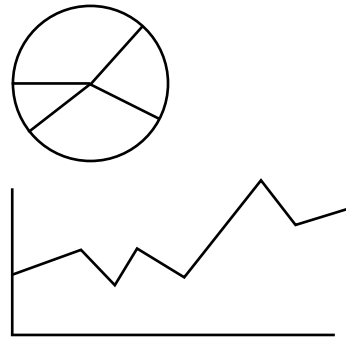
Once the test has been administered, it is ready to be scored. The teacher or parent does all of the scoring. **Each section has 10 numbered questions. Each numbered question equals one point.** Use the Answer Key to mark all incorrect answers on the Student Test. Next, record the total number of **correct** answers in the box beneath the LIFEPAC number in the right hand column. **When all tests have been graded, transfer the number correct by LIFEPAC to the Student Placement Worksheet on the back page of the Answer Keys.** Then add the total number of points per grade level.

Test	Level	Test	Level
701 - 710	7	1001 - 1010	10
801 - 810	8	1101 - 1110	11
901 - 910	9	1201 - 1210	12

- 1. The standard metric unit of volume is the \_\_\_\_\_.
  - a. liter
  - b. cubic centimeter
  - c. cubic meter
  - d. milliliter
- 2. The standard metric unit of mass is the \_\_\_\_\_.
  - a. pound
  - b. gram
  - c. ton
  - d. kilogram
- 3. Objects are usually grouped together because they are \_\_\_\_\_.
  - a. small
  - b. large
  - c. similar
  - d. different
- 4. In terms of internal structure, a cat is most like \_\_\_\_\_.
  - a. a worm
  - b. a jellyfish
  - c. an insect
  - d. a bird
- 5. A scientific law is \_\_\_\_\_.
  - a. a deductive statement
  - b. an observation
  - c. a hypothesis
  - d. unbiblical
- 6. Deductive reasoning begins with \_\_\_\_\_.
  - a. an observation
  - b. an experiment
  - c. a generalization
  - d. research
- 7. The first step in applying the scientific method to solving a problem is \_\_\_\_\_.
  - a. identifying the problem
  - b. forming a hypothesis
  - c. conducting an experiment
  - d. drawing a conclusion
- 8. A guess that must either be proved or be disproved is \_\_\_\_\_.
  - a. a law
  - b. an observation
  - c. a conclusion
  - d. a hypothesis
- 9. Biological science deals with \_\_\_\_\_.
  - a. rocks and minerals
  - b. mathematics
  - c. plants and animals
  - d. money and laws
- 10. The sciences that deal with customs, laws, religion, and behavior are \_\_\_\_\_.
  - a. mathematics and logic
  - b. the social sciences
  - c. the physical sciences
  - d. the biological sciences

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.

- 1. The metric system began in \_\_\_\_\_.
  - a. Germany
  - b. the United States
  - c. France
  - d. Great Britain
- 2. The United States began a formal shift toward use of the metric system under President \_\_\_\_\_.
  - a. Jackson
  - b. Lincoln
  - c. Wilson
  - d. Ford
- 3. Divisions of the metric system are based on the number \_\_\_\_\_.
  - a. twelve
  - b. two
  - c. ten
  - d. three
- 4. The dimension of length has \_\_\_\_\_ basic metric units.
  - a. one
  - b. three
  - c. two
  - d. four
- 5. Mass is a measure of \_\_\_\_\_.
  - a. density
  - b. volume
  - c. matter
  - d. weight
- 6. The response of an object to a gravitational force field is its \_\_\_\_\_.
  - a. mass
  - b. weight
  - c. density
  - d. volume
- 7. This type of graph is a \_\_\_\_\_ graph.
  - a. line
  - b. circle
  - c. bar
  - d. picto-
- 8. This type of graph is a \_\_\_\_\_ graph.
  - a. line
  - b. circle
  - c. bar
  - d. picto-
- 9. A pictograph is most similar to a \_\_\_\_\_ graph.
  - a. variable
  - b. circle
  - c. pie
  - d. bar
- 10. To relate parts of a quantity to the whole quantity, a \_\_\_\_\_ graph is best.
  - a. line
  - b. circle
  - c. bar
  - d. picto-



1. The motions of the sun, moon, and stars give the appearance that the center of the universe is the \_\_\_\_\_.
  - a. earth
  - b. sun
  - c. North Star
  - d. moon
2. Copernicus, Kepler, and Galileo promoted an explanation of planetary motion called the \_\_\_\_\_ theory.
  - a. geocentric
  - b. heliocentric
  - c. concentric
  - d. eccentric
3. Five lights in the night sky that sometimes do not follow the normal paths of stars are \_\_\_\_\_.
  - a. meteors
  - b. planets
  - c. comets
  - d. satellites
4. Something that could not happen if the sun and moon were on the same celestial sphere is \_\_\_\_\_.
  - a. comets
  - b. eclipses
  - c. sunsets
  - d. tides
5. The astronomer who modified Aristotle's geocentric theory with epicycles was \_\_\_\_\_.
  - a. Aristarchus
  - b. Ptolemy
  - c. Copernicus
  - d. Galileo
6. The astronomer whose observations with the unaided eye were used by other astronomers to predict the shape of orbits was \_\_\_\_\_.
  - a. Kepler
  - b. Brahe
  - c. Newton
  - d. Copernicus
7. The time taken for a planet to revolve around the sun is known as the \_\_\_\_\_.
  - a. month
  - b. period of revolution
  - c. orbital equation
  - d. speed of the planet
8. The sun occupies a point within the planetary orbits called the \_\_\_\_\_.
  - a. center
  - b. focal point
  - c. equinox
  - d. directrix
9. Gravitational attraction exists \_\_\_\_\_.
  - a. only between objects in our solar system
  - b. only between the earth and the moon
  - c. only between objects on the earth
  - d. between all objects everywhere
10. As the distance between objects increases, gravitational attraction \_\_\_\_\_.
  - a. increases
  - b. decreases
  - c. remains constant
  - d. is unaffected

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.

1. Most of the energy used on the earth comes directly or indirectly from the \_\_\_\_\_.
  - a. center of the earth
  - b. decay of radioactive elements in the mantle
  - c. fusion reactions on the sun
  - d. combustion of coal
2. Solar energy is stored as chemical energy in the form of \_\_\_\_\_.
  - a. uranium
  - b. salt
  - c. petroleum
  - d. hydrogen
3. The element that serves as fuel for solar energy is \_\_\_\_\_.
  - a. uranium
  - b. hydrogen
  - c. petroleum
  - d. helium
4. The scientist who explained mathematically the conversion of mass to energy was \_\_\_\_\_.
  - a. Newton
  - b. Bohr
  - c. Einstein
  - d. Planck
5. The word that best describes an eclipse is \_\_\_\_\_.
  - a. surface
  - b. shadow
  - c. ring
  - d. light
6. *Umbra* refers to \_\_\_\_\_.
  - a. the darkest part of the eclipse
  - b. partial eclipse
  - c. the brilliant ring around the sun
  - d. the new moon
7. The largest planet is \_\_\_\_\_.
  - a. Mercury
  - b. Jupiter
  - c. Earth
  - d. Mars
8. Jupiter most closely resembles \_\_\_\_\_.
  - a. the sun
  - b. the moon
  - c. the earth
  - d. Mars
9. The high high tides and low low tides are called \_\_\_\_\_ tides.
  - a. flood
  - b. ebb
  - c. spring
  - d. neap
10. A seacoast town experiences \_\_\_\_\_ high tide(s) every twenty-four hours.
  - a. one
  - b. two
  - c. four
  - d. eight

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. The two most abundant atmospheric gases make up \_\_\_\_\_ of the atmosphere.
  - a. one-half
  - b. three-quarters
  - c. nine-tenths
  - d. well over nine-tenths
2. The most abundant gas is \_\_\_\_\_.
  - a. oxygen
  - b. carbon dioxide
  - c. nitrogen
  - d. hydrogen
3. The lowest layer of the atmosphere is the \_\_\_\_\_.
  - a. troposphere
  - b. ozonosphere
  - c. stratosphere
  - d. ionosphere
4. The part of the atmosphere in which radiation from space produces charged particles is the \_\_\_\_\_.
  - a. troposphere
  - b. ozonosphere
  - c. stratosphere
  - d. ionosphere
5. Seawater and certain sedimentary rocks are two reservoirs in the \_\_\_\_\_ cycle.
  - a. carbon
  - b. nitrogen
  - c. hydrogen
  - d. water
6. The cycle whose energy is provided by the sun during evaporation is the \_\_\_\_\_ cycle.
  - a. carbon
  - b. nitrogen
  - c. oxygen
  - d. water
7. Sulfur oxide pollutants are formed by using \_\_\_\_\_ as a fuel.
  - a. coal
  - b. natural gas
  - c. uranium
  - d. geothermal steam
8. Lead in the atmosphere interferes with the body's ability to produce \_\_\_\_\_.
  - a. carbon dioxide
  - b. blood
  - c. oxygen
  - d. calcium
9. Our role as steward implies that we \_\_\_\_\_ our natural resources.
  - a. consume
  - b. sell abroad
  - c. use wisely
  - d. recycle
10. A reasonable goal for an industrialized nation is \_\_\_\_\_.
  - a. to reduce pollution to zero
  - b. to reduce pollution by 50 percent
  - c. to accept the minimum pollution necessary to maintain a desirable life style
  - d. to accept the present level of pollution

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. The greatest effect on weather is exerted by \_\_\_\_\_.
  - a. wind
  - b. temperature
  - c. air pressure
  - d. moisture
2. The temperature of an air mass directly affects the \_\_\_\_\_ the air mass.
  - a. winds around
  - b. air pressure beneath
  - c. moisture within
  - d. precipitation from
3. Air pressure increases when \_\_\_\_\_.
  - a. the temperature of the air mass decreases
  - b. the temperature rises and the humidity remains constant
  - c. the temperature rises and the humidity increases
  - d. the temperature rises and the humidity decreases
4. The wind pattern around a low-pressure region is called \_\_\_\_\_.
  - a. a cyclone
  - b. an anticyclone
  - c. an aneroid
  - d. a downdraft
5. The air mass that typically forms over northern Canada is \_\_\_\_\_.
  - a. maritime polar
  - b. maritime tropical
  - c. continental polar
  - d. continental tropical
6. Tall, fluffy clouds are called \_\_\_\_\_.
  - a. cirrus
  - b. stratus
  - c. nimbo-stratus
  - d. cumulus
7. The boundary between two air masses is \_\_\_\_\_.
  - a. a storm
  - b. an isobar
  - c. a weather front
  - d. a downdraft
8. A drop in temperature is usually forecasted by the arrival of \_\_\_\_\_ front.
  - a. a warm
  - b. a cold
  - c. an occluded
  - d. a stationary
9. A small, local storm that forms from rapidly rising warm air is \_\_\_\_\_.
  - a. a thunderstorm
  - b. a tornado
  - c. a hurricane
  - d. a typhoon
10. The eye of a hurricane is characterized by \_\_\_\_\_.
  - a. heavy rain and winds greater than 80 kph
  - b. little rain and high winds
  - c. heavy rain and light winds
  - d. little rain and winds under 5 kph

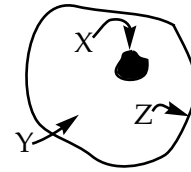


1. The weather that characterizes an area is the \_\_\_\_\_ of that area.
  - a. geography 1a.
  - b. barometric pressure b.
  - c. climate c.
  - d. latitude d.
2. A statement that might be part of a region's weather report is \_\_\_\_\_.
  - a. a yearly rainfall of 50 cm 2a.
  - b. a daily high of 35° C b.
  - c. an average seasonal temperature of 25° C c.
  - d. the Sunshine State d.
3. Primary control of a region's temperature results from \_\_\_\_\_.
  - a. radioactive decay 3a.
  - b. solar radiation b.
  - c. volcanic activity c.
  - d. geothermal heat d.
4. The coolest climates occur at \_\_\_\_\_.
  - a. high altitude and high latitude 4a.
  - b. low altitude and low latitude b.
  - c. high altitude and low latitude c.
  - d. low altitude and high latitude d.
5. Climate that has characteristics derived from being near water is called \_\_\_\_\_.
  - a. mesothermal 5a.
  - b. tropical b.
  - c. maritime c.
  - d. polar d.
6. The term *desert* is commonly a synonym for \_\_\_\_\_.
  - a. polar 6a.
  - b. tropical b.
  - c. maritime c.
  - d. arid d.
7. Communities within the Arctic Circle do not regulate their lives by \_\_\_\_\_.
  - a. the sun 7a.
  - b. laws b.
  - c. tradition c.
  - d. a clock d.
8. Rain forests provide adequate hunting and gathering for \_\_\_\_\_.
  - a. Pygmies 8a.
  - b. Bedouins b.
  - c. Eskimos c.
  - d. Mediterraneans d.
9. The continent whose entire interior is a desert is \_\_\_\_\_.
  - a. North America 9a.
  - b. Australia b.
  - c. Europe c.
  - d. South America d.
10. Tropical rain forests make up the interior of \_\_\_\_\_.
  - a. Australia 10a.
  - b. North America b.
  - c. Antarctica c.
  - d. South America d.

1-3 Answer these three questions by referring to the illustration.

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1. X labels the part of the cell which is the \_\_\_\_\_.
- a. membrane
  - b. nucleus
  - c. Golgi
  - d. cytoplasm



2. Y labels the part of the cell which is the \_\_\_\_\_.
- a. membrane
  - b. granules
  - c. cytoplasm
  - d. corpuscle

3. Z labels the part of the cell which is the \_\_\_\_\_.
- a. membrane
  - b. nucleus
  - c. cytoplasm
  - d. corpuscle

4. Parts of the body, such as the nose, trachea, and lungs, that work together are collectively called \_\_\_\_\_.
- a. tissues
  - b. organs
  - c. systems
  - d. organisms

5. The heart, kidney, liver, and other bodily parts that each carry out one or more jobs are individually called \_\_\_\_\_.
- a. a tissue
  - b. an organ
  - c. a system
  - d. an organism

6. The flexible support tissue that gives shape to, among other things, the tip of the nose and the ears is \_\_\_\_\_.
- a. cartilage
  - b. ossicle
  - c. cilia
  - d. osteum

7. Stomach and intestinal movement are controlled by \_\_\_\_\_.
- a. voluntary muscles
  - b. cardiac muscles
  - c. involuntary muscles
  - d. striped muscles

8. The gap between nerve cells is called \_\_\_\_\_.
- a. a synapse
  - b. an axon
  - c. a neutron
  - d. a dendrite

9. The part of the brain that controls coordination and voluntary movements is the \_\_\_\_\_.
- a. medulla
  - b. cerebellum
  - c. cerebrum
  - d. spinal cord

10. The central nervous system is made up of the \_\_\_\_\_.
- a. cerebellum, eyes, and ears
  - b. cerebellum, speech center, and eyes
  - c. cerebrum, eyes, and ears
  - d. cerebrum, cerebellum, and spinal cord

- 1a.
- b.
- c.
- d.

- 2a.
- b.
- c.
- d.

- 3a.
- b.
- c.
- d.

- 4a.
- b.
- c.
- d.

- 5a.
- b.
- c.
- d.

- 6a.
- b.
- c.
- d.

- 7a.
- b.
- c.
- d.

- 8a.
- b.
- c.
- d.

- 9a.
- b.
- c.
- d.

- 10a.
- b.
- c.
- d.

1. The circulatory system is made up of the \_\_\_\_\_.
  - a. heart, lungs, kidneys, and liver
  - b. heart, veins, capillaries, and arteries
  - c. lungs, kidneys, liver, and thyroid
  - d. mouth, stomach, small intestine, and large intestine
2. Blood that arrives at the heart goes first to the \_\_\_\_\_.
  - a. lungs
  - b. brain
  - c. abdomen
  - d. kidneys
3. White blood cells are designed to \_\_\_\_\_.
  - a. transport oxygen
  - b. carry nutrients
  - c. fight infection
  - d. prevent hemorrhages
4. The purpose of blood platelets is to \_\_\_\_\_.
  - a. stop bleeding
  - b. carry oxygen
  - c. prevent infection
  - d. produce antibodies
5. Digestion of protein begins in the \_\_\_\_\_.
  - a. mouth
  - b. stomach
  - c. small intestine
  - d. large intestine
6. In the mouth digestion of \_\_\_\_\_ begins.
  - a. protein
  - b. starch
  - c. fat
  - d. sugar
7. The function of the kidneys is similar to the function of \_\_\_\_\_.
  - a. a carburetor
  - b. a brake cylinder
  - c. an oil filter
  - d. a windshield wiper
8. The bladder is connected directly to the \_\_\_\_\_.
  - a. heart
  - b. stomach
  - c. large intestine
  - d. kidneys
9. The master control gland for the body is the \_\_\_\_\_ gland.
  - a. pituitary
  - b. pancreas
  - c. thymus
  - d. adrenal
10. Physical or emotional stress produces a response in the \_\_\_\_\_ gland.
  - a. pituitary
  - b. pancreas
  - c. adrenal
  - d. thymus

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
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- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. Information gained during an experiment is called \_\_\_\_\_.  
a. data  
b. conclusions  
c. hypothesis  
d. laws
2. The prefix *kilo-* means \_\_\_\_\_.  
a. one-thousandth  
b. one-hundredth  
c. one thousand  
d. one million
3. The word *geocentric* means \_\_\_\_\_.  
a. astronomical  
b. sun-centered  
c. solar  
d. earth-centered
4. The scientist whose name is given to the law of gravitation is \_\_\_\_\_.  
a. Kepler  
b. Aristotle  
c. Newton  
d. Copernicus
5. The type of reaction that generates the sun's energy is \_\_\_\_\_.  
a. fusion  
b. fission  
c. chemical  
d. oxidation
6. The gas comprising about 21 percent of our atmosphere is \_\_\_\_\_.  
a. oxygen  
b. carbon dioxide  
c. nitrogen  
d. hydrogen
7. A narrow, funnel-shaped cloud of rapidly rotating winds around a low-pressure center is \_\_\_\_\_.  
a. a thunderstorm  
b. a tornado  
c. a hurricane  
d. a typhoon
8. Air pressure at high elevations is less than at sea level because \_\_\_\_\_.  
a. warm air is lighter than cold air  
b. winds blow up mountain slopes  
c. less air overlies high elevations  
d. temperatures are cooler at high elevations
9. The outer skin layer is the \_\_\_\_\_.  
a. hairline  
b. dermis  
c. epidermis  
d. fatty layer
10. Metabolism and growth rate are controlled by the \_\_\_\_\_ gland.  
a. pancreas  
b. thyroid  
c. thymus  
d. adrenal

- 1a.   
b.   
c.   
d.
- 2a.   
b.   
c.   
d.
- 3a.   
b.   
c.   
d.
- 4a.   
b.   
c.   
d.
- 5a.   
b.   
c.   
d.
- 6a.   
b.   
c.   
d.
- 7a.   
b.   
c.   
d.
- 8a.   
b.   
c.   
d.
- 9a.   
b.   
c.   
d.
- 10a.   
b.   
c.   
d.



1. *Science* is best defined as \_\_\_\_\_.
  - a. an orderly arrangement of knowledge
  - b. an accumulation of information
  - c. the study of physics, chemistry, and geology
  - d. incorrect and unscriptural assumptions
2. A complete and correct statement is that technology \_\_\_\_\_.
  - a. is the cause of the world's pollution problems
  - b. draws people away from the good things in life
  - c. is amoral; that is, neither good nor bad
  - d. will solve the world's basic problems
3. Most Greek philosophers were not true scientists because they \_\_\_\_\_.
  - a. could not read
  - b. did not experiment
  - c. were concerned more with art and literature than with things of nature
  - d. were not government funded
4. The birth of technology occurred with the \_\_\_\_\_.
  - a. Industrial Revolution
  - b. Renaissance
  - c. invention of the wheel
  - d. atomic age
5. The number 93 million, in scientific notation, is \_\_\_\_\_.
  - a. 93,000,000
  - b. 93 million
  - c.  $93 \times 10^6$
  - d.  $9.3 \times 10^7$
6. A correct scientific notation is \_\_\_\_\_.
  - a.  $431 \times 10^3$
  - b.  $7 \times 10^8$
  - c.  $16 \times 10^5$
  - d.  $0.05 \times 10^8$
7. The metric unit of mass is the \_\_\_\_\_.
  - a. kilogram
  - b. meter
  - c. pound
  - d. liter
8. A measure of volume is \_\_\_\_\_.
  - a. meter
  - b. liter
  - c. second
  - d. gram
9. A scientist is most likely to find out if his guess is correct by \_\_\_\_\_.
  - a. performing experiments
  - b. asking a graduate student
  - c. thinking about the question
  - d. using a computer
10. The announced or published result of interpreting the data collected in an investigation is \_\_\_\_\_.
  - a. a law
  - b. a theory
  - c. a problem
  - d. an experiment

1. All matter in the universe has \_\_\_\_\_.
  - a. magnetism
  - b. momentum
  - c. mass
  - d. motion
2. Matter on earth exists in at least one of \_\_\_\_\_ states.
  - a. two
  - b. three
  - c. twelve
  - d. twenty
3. Generally, molecules of a solid are more \_\_\_\_\_ than are molecules of other states.
  - a. spread out
  - b. close together
  - c. highly active
  - d. free to move
4. The gaseous state of a substance (for example, water) differs from the solid state in that the gaseous state has \_\_\_\_\_.
  - a. a definite volume
  - b. high speed molecules
  - c. less energy
  - d. a definite shape
5. The nuclei of most atoms are made of \_\_\_\_\_.
  - a. protons and electrons
  - b. electrons and nucleons
  - c. neutrons and protons
  - d. neutrons and electrons
6. Of the following choices the compound is \_\_\_\_\_.
  - a. H<sub>2</sub>O
  - b. H<sub>2</sub>
  - c. saltwater
  - d. Ne
7. An example of a mixture is \_\_\_\_\_.
  - a. hot water
  - b. salt water
  - c. sodium hydroxide
  - d. hydrogen

Answer Items 8 through 10 by referring to the entry for potassium.

2	19
8	K
8	
1	39

8. The number of protons in an atom of potassium is \_\_\_\_\_.
  - a. 2
  - b. 19
  - c. 20
  - d. 39
9. The number of protons in an atom is called the \_\_\_\_\_.
  - a. mass number
  - b. atomic mass
  - c. valence
  - d. atomic number
10. The number of particles in the nucleus of a potassium atom is \_\_\_\_\_.
  - a. 2
  - b. 19
  - c. 20
  - d. 39

1. Common table salt (NaCl) is composed of sodium, a highly reactive metal, and chlorine, a poisonous gas. The harmless product is a result of a \_\_\_\_\_ reaction.
- a. nuclear  1a.   
b. chemical  b.   
c. physical  c.   
d. phase  d.
2. An extremely small amount of matter is converted to energy in a \_\_\_\_\_ reaction.
- a. nuclear  2a.   
b. chemical  b.   
c. physical  c.   
d. phase  d.
3. The fuel for a fusion reaction is \_\_\_\_\_.
- a. hydrogen  3a.   
b. helium  b.   
c. radium  c.   
d. uranium  d.
4. A common fuel for fission reactions is \_\_\_\_\_.
- a. hydrogen  4a.   
b. helium  b.   
c. lead  c.   
d. uranium  d.
5. Beta radiation consists of \_\_\_\_\_ emitted from an atomic nucleus.
- a. protons  5a.   
b. neutrons  b.   
c. electrons  c.   
d. mesons  d.
6. Gamma radiation is most similar to \_\_\_\_\_.
- a. alpha radiation  6a.   
b. sound  b.   
c. light  c.   
d. electrons  d.
7. Of the following choices the acid is \_\_\_\_\_.
- a. NaOH  7a.   
b. KCl  b.   
c. HNO<sub>3</sub>  c.   
d. NaHCO<sub>3</sub>  d.
8. An identifying characteristic of an acid in solution is \_\_\_\_\_.
- a. H<sup>+</sup>  8a.   
b. OH<sup>-</sup>  b.   
c. K<sup>+</sup>  c.   
d. O<sup>=</sup>  d.
9. All bases contain \_\_\_\_\_.
- a. oxygen and sodium  9a.   
b. helium and potassium  b.   
c. oxygen and hydrogen  c.   
d. hydrogen and potassium  d.
10. Of the following choices the base is \_\_\_\_\_.
- a. NaHCO<sub>3</sub>  10a.   
b. HNO<sub>3</sub>  b.   
c. NaOH  c.   
d. KCl  d.





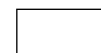
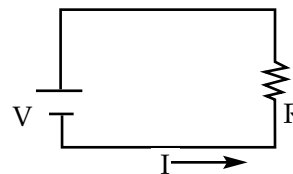
1. Starches and sugars are both classified as \_\_\_\_\_.
  - a. proteins
  - b. fats
  - c. carbohydrates
  - d. vitamins
2. The nutrient class that is neither animal nor vegetable is \_\_\_\_\_.
  - a. proteins
  - b. fats
  - c. minerals
  - d. carbohydrates
3. The nutrient that transports vitamins A, D, and E and that is a slow-energy source is \_\_\_\_\_.
  - a. proteins
  - b. minerals
  - c. fats
  - d. carbohydrates
4. Complex organic substances necessary in small amounts for normal growth and health are \_\_\_\_\_.
  - a. minerals
  - b. vitamins
  - c. carbohydrates
  - d. fats
5. Cheese and butter belong to the \_\_\_\_\_ food group.
  - a. vegetable and fruit
  - b. bread and cereal
  - c. milk
  - d. meat
6. The bread and cereal food group includes \_\_\_\_\_.
  - a. macaroni, rice, and spaghetti
  - b. spaghetti, peas, and peanut butter
  - c. cheese, rice, and bread
  - d. beans, fish, and rice
7. Fats begin digestion in the \_\_\_\_\_.
  - a. mouth
  - b. stomach
  - c. small intestine
  - d. large intestine
8. Proteins begin digestion in the \_\_\_\_\_.
  - a. mouth
  - b. stomach
  - c. small intestine
  - d. large intestine
9. Exposure to sunshine is necessary for the body to produce \_\_\_\_\_.
  - a. Vitamin A
  - b. Vitamin B
  - c. Vitamin C
  - d. Vitamin D
10. Vitamin C-deficiency symptoms, such as excessive bleeding and bruising, may be relieved by adding \_\_\_\_\_ to the diet.
  - a. whole-grain cereals
  - b. lean meats
  - c. oranges and tomatoes
  - d. milk and cheese



1. *Any push or pull* is the definition of \_\_\_\_\_.
  - a. force
  - b. mass
  - c. energy
  - d. work
2. Every object in the universe is always \_\_\_\_\_.
  - a. at rest
  - b. doing work
  - c. exerting force
  - d. curving
3. An example of an object with potential energy is \_\_\_\_\_.
  - a. an airplane at 35,000 feet
  - b. a car traveling 80 km/hr
  - c. an engine on a siding
  - d. a pendulum at the bottom of its swing
4. The total energy an object possesses equals \_\_\_\_\_.
  - a. kinetic energy minus potential energy
  - b. potential energy minus kinetic energy
  - c. one-half kinetic energy plus potential energy
  - d. kinetic energy plus potential energy
5. The handle of a spoon in a soup bowl feels hot because of \_\_\_\_\_.
  - a. conduction
  - b. convection
  - c. radiation
  - d. both a and c
6. Heat is distributed throughout the water in a teakettle because of \_\_\_\_\_.
  - a. conduction
  - b. convection
  - c. radiation
  - d. none of these
7. Ten percent of the energy needed for the United States is supplied by the energy of falling water converted to \_\_\_\_\_ energy.
  - a. electrical
  - b. chemical
  - c. atomic
  - d. geothermal
8. The most frequent energy conversion is that of mechanical energy to \_\_\_\_\_.
  - a. chemical energy
  - b. radiant energy
  - c. heat energy
  - d. electrical energy
9. The disorder of creation in general is \_\_\_\_\_.
  - a. increasing
  - b. decreasing
  - c. remaining constant
  - d. increasing and decreasing
10. The Second Law of Thermodynamics states that the amount of available energy in the universe is \_\_\_\_\_.
  - a. decreasing
  - b. increasing
  - c. constant
  - d. radiant



1. A magnet has \_\_\_\_\_ pole(s).
  - a. one
  - b. two
  - c. three
  - d. four
2. A substance commonly used to show a magnet's lines of force is \_\_\_\_\_.
  - a. sawdust
  - b. iron filings
  - c. water
  - d. salt
3. Electrical charges are different from magnetic poles in that \_\_\_\_\_.
  - a. unlikes attract
  - b. likes repel
  - c. charged objects attract all uncharged objects
  - d. magnetic poles attract all nonmagnetic objects
4. The statement that is *not* a law of electrostatics is \_\_\_\_\_.
  - a. objects with unlike charges attract each other
  - b. objects with like charges repel each other
  - c. charged objects repel neutral objects
  - d. charged objects attract neutral objects
5. An electric circuit that has only one path is a \_\_\_\_\_ circuit.
  - a. complex
  - b. series
  - c. perpendicular
  - d. parallel
6. If in Item 5  $V$  equals 6 volts and  $R$  equals 2 ohms, the current,  $I$ , is \_\_\_\_\_ amperes.
  - a. 4
  - b. 12
  - c. 3
  - d. 8
7. The first battery of silver and zinc was constructed by \_\_\_\_\_.
  - a. Fred E. Eveready
  - b. Al Volta
  - c. Ray O'Vac
  - d. Thomas Edison
8. The first working light bulb was developed in the laboratory of \_\_\_\_\_.
  - a. Franklin
  - b. Coulomb
  - c. Edison
  - d. Morse
9. The most abundant fuel in the United States is \_\_\_\_\_.
  - a. petroleum
  - b. coal
  - c. natural gas
  - d. uranium
10. Solar power does not produce a high percentage of today's electricity needs because \_\_\_\_\_.
  - a. the sun's energy that reaches the earth is insufficient
  - b. no means exist to conduct sunlight to cities
  - c. the technology is still too expensive
  - d. the Federal government has imposed a moratorium

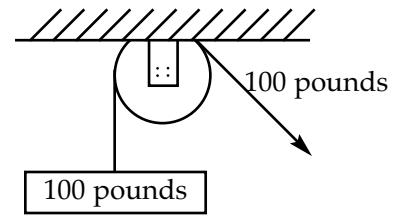


1. Surveyors and mapmakers use \_\_\_\_\_ to represent distances that cannot be drawn directly.
- a. arithmetic
  - b. geometry
  - c. calculus
  - d. statistics
2. Indirect measurement is used \_\_\_\_\_.
- a. along highways between cities
  - b. in building houses
  - c. in measuring distances to planets
  - d. in designing automobiles
3. A symbol commonly used to represent a force is \_\_\_\_\_.
- a. x
  - b. •
  - c. →
  - d. 0
4. The result of a force to the north and a force to the east is a force to the \_\_\_\_\_.
- a. northeast
  - b. southeast
  - c. southwest
  - d. northwest
5. An object that has no force acting on it is likely to \_\_\_\_\_.
- a. move in a straight line
  - b. come to a stop
  - c. move in a circle
  - d. fall to the ground
6. The result of a single force acting on an object is \_\_\_\_\_.
- a. cancelled by the object's weight
  - b. acceleration
  - c. no movement
  - d. rotation
7. The rate of doing work is \_\_\_\_\_.
- a. power
  - b. energy
  - c. force
  - d. mass
8. If work is "bought," \_\_\_\_\_ must be "spent."
- a. power
  - b. joules
  - c. energy
  - d. mass
9. The work done in lifting a forty-pound crate three feet is \_\_\_\_\_ foot-pounds.
- a. forty-three
  - b. thirteen
  - c. one hundred twenty
  - d. thirty-seven
10. If twenty-four joules of energy are spent in four seconds, the rate of output is \_\_\_\_\_ watts.
- a. six
  - b. ninety-six
  - c. twenty
  - d. twenty-eight

1. The friction that brings a boat to a stop after the motor has been cut is \_\_\_\_\_ friction.
  - a. rolling
  - b. sliding
  - c. atomic
  - d. fluid
2. Dragging a flatbed across the ground produces \_\_\_\_\_ friction.
  - a. sliding
  - b. rolling
  - c. atomic
  - d. fluid
3. To lessen resistance of a boat moving through water, engineers often adjust the \_\_\_\_\_.
  - a. grease on the bearings
  - b. number of sails
  - c. size of the engine
  - d. shape of the hull
4. An application of the inclined plane is the \_\_\_\_\_.
  - a. wedge
  - b. wheel and axle
  - c. lever
  - d. gear

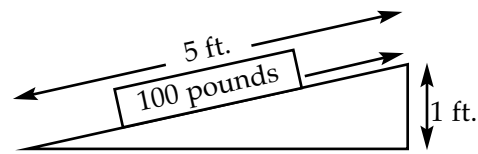
Answer Items 5 through 7 from the illustration.

5. The ideal mechanical advantage of the single fixed pulley is \_\_\_\_\_.
  - a. 0
  - b. 1
  - c. 100
  - d. 200
6. The actual mechanical advantage of the pulley is \_\_\_\_\_.
  - a. 0
  - b. 1
  - c. 100
  - d. 200
7. The efficiency of the pulley is \_\_\_\_\_ percent.
  - a. 0
  - b. 1
  - c. 100
  - d. 200

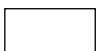


Answer Items 8 through 10 from the illustration.

8. The work input on the inclined plane is \_\_\_\_\_ foot-pounds.
  - a. 100
  - b. 25
  - c. 125
  - d. 2,500
9. The work output is \_\_\_\_\_ foot-pounds.
  - a. 100
  - b. 25
  - c. 125
  - d. 2,500
10. The efficiency of the inclined plane is \_\_\_\_\_ percent.
  - a. 80
  - b. 100
  - c. 50
  - d. 25



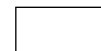
1. About five people could be fed by one United States farmer in 1910, and by 1970 more than \_\_\_\_\_ people could be fed.
  - a. 40
  - b. 80
  - c. 120
  - d. 160
2. The forerunner of the wheat grown today for bread and cereal was most like \_\_\_\_\_.
  - a. wild grass
  - b. bulrushes
  - c. corn cobs
  - d. green beans
3. The result of crossing two different strains of plants or animals is called a \_\_\_\_\_.
  - a. thoroughbred
  - b. hybrid
  - c. halfbreed
  - d. crossbreed
4. A desired trait that has resulted from selective breeding of corn is \_\_\_\_\_.
  - a. taller plants
  - b. more green leaves
  - c. larger ears
  - d. more silk
5. Decomposers in the soil \_\_\_\_\_.
  - a. produce compounds poisonous to plants
  - b. return dead material to simpler forms
  - c. have little significant value
  - d. live in leaf nodules
6. A common practice that reintroduces nutrients into the soil is \_\_\_\_\_.
  - a. one-crop agriculture
  - b. terrace farming
  - c. contour plowing
  - d. crop rotation
7. The energy-input part of the water cycle is \_\_\_\_\_.
  - a. evaporation
  - b. precipitation
  - c. run-off
  - d. percolation
8. The rate of evaporation depends on the temperature of the air and water, the wind, and \_\_\_\_\_.
  - a. the amount of moisture already in the air
  - b. the angle of the sun
  - c. the amount of water in the ocean
  - d. the presence of trees and shrubs
9. The term *ecology* comes from a Greek word that means \_\_\_\_\_.
  - a. pollution
  - b. home
  - c. recycling
  - d. gum wrapper
10. The total amount of living material in an area is called \_\_\_\_\_.
  - a. biomass
  - b. protoplasm
  - c. food pyramid
  - d. omnivore



1. A complete and correct definition of *technology* is the \_\_\_\_\_.
- a. application of science
  - b. source of pollution
  - c. opposite of simplicity
  - d. basis of war
2. Science as an orderly system of thought began with the philosopher \_\_\_\_\_.
- a. Copernicus
  - b. Newton
  - c. Aristotle
  - d. Democritus
3. Substances that have only one kind of atom are called \_\_\_\_\_.
- a. matter
  - b. elements
  - c. molecules
  - d. atoms
4. An example of a physical change (only) is \_\_\_\_\_.
- a. metal rusting
  - b. an acid dissolving limestone
  - c. water evaporating
  - d. wood burning
5. Kinetic energy depends upon \_\_\_\_\_.
- a. matter and motion
  - b. matter and force
  - c. height and force
  - d. matter and height
6. A measure of disorder is called \_\_\_\_\_.
- a. energy
  - b. entropy
  - c. power
  - d. wattage
7. The formula for work is \_\_\_\_\_.
- a.  $F = ma$
  - b.  $F = G \frac{mm}{d^2}$
  - c.  $I = Prt$
  - d.  $W = Fd$
8. To reduce friction the powdered lubricant \_\_\_\_\_ is used.
- a. silicone
  - b. grease
  - c. graphite
  - d. grabtite
9. The simple machine that has a fulcrum is the \_\_\_\_\_.
- a. wedge
  - b. wheel and axle
  - c. lever
  - d. gear
10. Bacteria in leguminous plants produce \_\_\_\_\_ compounds.
- a. oxygen
  - b. carbon
  - c. hydrogen
  - d. nitrogen



1. For a substance that can exist in the three phases, the phase in which the atoms are not free to move around very much is \_\_\_\_\_.
- a. solid  1a.   
b. liquid  b.   
c. gas  c.
2. A phase of matter that has neither definite shape nor definite volume is \_\_\_\_\_.
- a. solid  2a.   
b. liquid  b.   
c. gas  c.
3. The mass of an atom is \_\_\_\_\_.
- a. distributed uniformly throughout the atomic sphere  3a.   
b. concentrated in the electrons  b.   
c. divided equally between the nucleus and the electrons  c.   
d. concentrated in the nucleus  d.
4. An atom's positive charge is balanced by negative charges on its \_\_\_\_\_.
- a. nucleus  4a.   
b. neutrons  b.   
c. electrons  c.   
d. protons  d.
5. Fuel for a fusion reaction is \_\_\_\_\_.
- a. oxygen  5a.   
b. uranium  b.   
c. helium  c.   
d. hydrogen  d.
6. Radiation was first detected by a \_\_\_\_\_.
- a. photographic plate  6a.   
b. Geiger counter  b.   
c. microscope  c.   
d. X-ray machine  d.
7. The rate at which reaction occurs in a nuclear reactor is regulated by \_\_\_\_\_.
- a. control rods  7a.   
b. the moderator  b.   
c. the core  c.   
d. water  d.
8. In an atomic reactor, atomic energy is converted directly to \_\_\_\_\_ energy.
- a. electrical  8a.   
b. heat  b.   
c. light  c.   
d. nuclear  d.
9. A disadvantage of atomic energy is the \_\_\_\_\_.
- a. unavailability of fuel  9a.   
b. limited number of good plant sites  b.   
c. heating of water  c.   
d. problem of waste disposal  d.
10. Compared to the energy produced, the amount of atomic fuel is \_\_\_\_\_ the amount of coal.
- a. greater than  10a.   
b. about the same as  b.   
c. slightly less than  c.   
d. much less than  d.





1. The measure of the amount of matter an object is made of is \_\_\_\_\_.  
a. mass  
b. weight  
c. density  
d. volume
2. A gram is the amount of matter contained in one cubic centimeter of \_\_\_\_\_.  
a. air  
b. gold  
c. water  
d. helium
3. A helium-filled balloon breaks. The volume of the helium \_\_\_\_\_.  
a. remains the same as the balloon's volume  
b. decreases to zero  
c. depends on temperature  
d. expands without limit
4. The easiest method of measuring the volume of a rock is to \_\_\_\_\_.  
a. multiply length by width by height  
b. substitute for it an even piece of wood and to measure the wood  
c. measure the volume of water displaced when the rock is lowered into a full container  
d. measure the shadow of the rock
5. The quotient of mass and volume is \_\_\_\_\_.  
a. weight  
b. density  
c. length  
d. area
6. Density multiplied by volume equals \_\_\_\_\_.  
a. area  
b. weight  
c. density  
d. mass
7. The specific gravity of water is \_\_\_\_\_.  
a. 0  
b. 1  
c. 2  
d. 8
8. Specific gravity is a ratio of the density of a substance to the density of \_\_\_\_\_.  
a. air  
b. water  
c. ice  
d. silver
9. A one-half kilogram piece of cork, lowered into a brimful container of water, will displace \_\_\_\_\_ of water.  
a. one-half kilogram  
b. slightly less than one-half kilogram  
c. slightly more than one-half kilogram  
d. much more than one-half kilogram
10. An object that weighs three pounds when submerged will weigh \_\_\_\_\_ out of water.  
a. one pound  
b. two pounds  
c. three pounds  
d. four pounds



1. The rock of which the entire earth was originally composed was \_\_\_\_\_.
  - a. sedimentary 1a.
  - b. metamorphic b.
  - c. igneous c.
  - d. schistose d.
2. Examples of sedimentary rocks are \_\_\_\_\_.
  - a. sandstone, mudstone, and conglomerate 2a.
  - b. granite, sandstone, and gneiss b.
  - c. granite, basalt, and rhyolite c.
  - d. gneiss, phyllite, and pegmatite d.
3. The layer of the earth believed to be the source of the earth's magnetic field is the \_\_\_\_\_.
  - a. core 3a.
  - b. mantle b.
  - c. asthenosphere c.
  - d. crust d.
4. The earth's layer presumed to be liquid is the \_\_\_\_\_.
  - a. outer core 4a.
  - b. crust b.
  - c. inner core c.
  - d. mantle d.
5. Perhaps the most effective agent of erosion is \_\_\_\_\_.
  - a. running water 5a.
  - b. glaciers b.
  - c. wind c.
  - d. ocean currents d.
6. Most sediment is finally deposited \_\_\_\_\_.
  - a. on mountain slopes 6a.
  - b. on continental slopes b.
  - c. in river beds c.
  - d. as deltas d.
7. Evidence that rock is able to flow under pressure is a \_\_\_\_\_.
  - a. fault 7a.
  - b. plateau b.
  - c. fold c.
  - d. canyon d.
8. A thick vertical sequence of alternating marine and continental rocks probably indicates \_\_\_\_\_.
  - a. a series of seasonal floods 8a.
  - b. several mountain-building episodes b.
  - c. variations in sea level c.
  - d. a reversal of magnetic polarity d.
9. The "ring of fire" surrounding the Pacific Ocean marks the coincidence of volcanic activity and \_\_\_\_\_.
  - a. earthquakes 9a.
  - b. deep-sea trenches b.
  - c. deserts c.
  - d. mid-ocean ridges d.
10. If the present movement at the mid-Atlantic ridge continues, North America and Europe will eventually \_\_\_\_\_.
  - a. coincide 10a.
  - b. collide b.
  - c. be in a north-south line c.
  - d. be farther apart d.

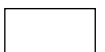


1. An experimental science deals with ideas that \_\_\_\_\_.
  - a. are passed down in folk stories
  - b. are contained in early literature
  - c. can be duplicated
  - d. cannot be duplicated
2. Examples of highly experimental sciences are \_\_\_\_\_.
  - a. physics and chemistry
  - b. chemistry and astronomy
  - c. astronomy and geology
  - d. geology and biology
3. The all-inclusive term applied to rock lithified from sediment between gravel and mud is \_\_\_\_\_.
  - a. shale
  - b. sandstone
  - c. conglomerate
  - d. claystone
4. Sandstone is a sedimentary rock made of \_\_\_\_\_.
  - a. particles of quartz
  - b. pebbles and cobbles
  - c. particles smaller than 0.5 inches
  - d. particles of any substance within the sand-size classification
5. When organic remains have been removed from a rock, the small opening is called a \_\_\_\_\_.
  - a. cast
  - b. shell
  - c. mold
  - d. fragment
6. The least common fossils are those that have been \_\_\_\_\_.
  - a. petrified
  - b. frozen
  - c. buried
  - d. distilled
7. An example based on relative time is \_\_\_\_\_.
  - a. plutonism
  - b. radiometric dating
  - c. the law of superposition
  - d. neptunism
8. Varves are associated with \_\_\_\_\_.
  - a. deserts
  - b. rivers
  - c. glaciers
  - d. deltas
9. Two unreliable techniques for measuring absolute time are \_\_\_\_\_.
  - a. ocean saltiness and sediment thickness
  - b. radioactivity and tree rings
  - c. varves and annuli
  - d. varves and tree rings
10. The rate at which the earth is losing heat is an unreliable age indicator because \_\_\_\_\_.
  - a. the earth is not losing heat
  - b. the earth was originally cold
  - c. heat from radioactivity confuses the problem
  - d. the atmosphere traps heat



1. The smallest disease-causing organism is a \_\_\_\_\_.
  - a. virus
  - b. fungus
  - c. protozoan
  - d. rickettsia
2. The only disease-causing organisms that can be classified as animals are \_\_\_\_\_.
  - a. viruses
  - b. fungi
  - c. protozoans
  - d. rickettsiae
3. The time between infection with disease and first symptoms is called \_\_\_\_\_.
  - a. secondary infection
  - b. incubation
  - c. symptom lag
  - d. pathogen
4. Most common childhood diseases are characterized by \_\_\_\_\_.
  - a. a rash
  - b. sweating
  - c. boils
  - d. hunger
5. Improperly canned food is a potential source of \_\_\_\_\_.
  - a. influenza
  - b. botulism
  - c. rabies
  - d. tetanus
6. Polluted drinking water is the source of \_\_\_\_\_.
  - a. pneumonia
  - b. salmonella
  - c. cholera
  - d. scarlet fever
7. The pathogen of pneumonia, meningitis, and typhoid is a \_\_\_\_\_.
  - a. virus
  - b. bacterium
  - c. fungus
  - d. protozoan
8. The pathogen of food poisoning, scarlet fever, and cholera is a \_\_\_\_\_.
  - a. virus
  - b. bacterium
  - c. fungus
  - d. protozoan
9. The pathogen of typhus and Rocky Mountain spotted fever is a \_\_\_\_\_.
  - a. virus
  - b. rickettsia
  - c. fungus
  - d. protozoan
10. The pathogen of ringworm and athlete's foot is a \_\_\_\_\_.
  - a. virus
  - b. rickettsia
  - c. fungus
  - d. protozoan

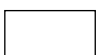
- 1a.
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- c.
- d.
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- c.
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- 3a.
- b.
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- 4a.
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- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. Antibodies are found in \_\_\_\_\_.
  - a. blood serum
  - b. tissue
  - c. urine
  - d. phagocytes
2. Blood cells that feed on foreign particles are \_\_\_\_\_.
  - a. fibroblasts
  - b. antibiotics
  - c. leukocytes
  - d. red blood cells
3. The primary technique of disease prevention is \_\_\_\_\_.
  - a. inoculation
  - b. personal hygiene
  - c. antibiotics
  - d. vitamins
4. Draining swamps and spraying for mosquitoes is effective in the prevention of \_\_\_\_\_.
  - a. measles
  - b. malaria
  - c. chicken pox
  - d. pneumonia
5. Cowpox vaccine is used to prevent \_\_\_\_\_.
  - a. scarlet fever
  - b. measles
  - c. smallpox
  - d. typhoid
6. A broad-spectrum antibiotic that is effective against most bacteria, rickettsias, and certain viruses is \_\_\_\_\_.
  - a. chlortetracycline
  - b. amphotericin B
  - c. merthiolate
  - d. isoniazid
7. The Food and Drug Administration and Public Health Service are community health agencies on the \_\_\_\_\_ level.
  - a. international
  - b. national
  - c. state
  - d. local
8. New drugs, additives, and foods are tested by the \_\_\_\_\_.
  - a. Food and Drug Administration
  - b. American Medical Association
  - c. World Health Organization
  - d. Hygienic Laboratory
9. Wilhelm Roentgen discovered the valuable diagnostic tool, \_\_\_\_\_.
  - a. the microscope
  - b. X rays
  - c. the stethoscope
  - d. the thermometer
10. The contribution to medicine of Louis Pasteur was the \_\_\_\_\_.
  - a. invention of the microscope
  - b. discovery of penicillin
  - c. discovery of blood types
  - d. association of disease with microbes

- 10a.
- b.
- c.
- d.

1. The item that is not a celestial body in the universe is a \_\_\_\_\_.
- a. planetoid
  - b. satellite
  - c. nebula
  - d. parsec
2. The largest planet in our solar system, Jupiter, has a diameter about \_\_\_\_\_ times greater than the diameter of the earth.
- a. three
  - b. eleven
  - c. fifty
  - d. one thousand
3. An astronomical unit is the average radius of the \_\_\_\_\_.
- a. sun
  - b. earth
  - c. earth's orbit
  - d. solar system
4. A light-year is a unit of \_\_\_\_\_.
- a. time
  - b. mass
  - c. distance
  - d. frequency
5. The earliest type of telescope was the \_\_\_\_\_ telescope.
- a. reflecting
  - b. refracting
  - c. radio
  - d. condensing
6. A telescope that can "see" through the clouds is a \_\_\_\_\_.
- a. reflecting
  - b. refracting
  - c. radio
  - d. condensing
7. One force that keeps a satellite in orbit is \_\_\_\_\_.
- a. gravitational
  - b. nuclear
  - c. solar
  - d. magnetic
8. Another force that keeps a satellite in orbit is \_\_\_\_\_.
- a. center-fleeing
  - b. axial
  - c. centripetal
  - d. centrifugal
9. In 1976 two unmanned Viking spacecraft were sent by the United States to determine \_\_\_\_\_.
- a. if life existed on Mars
  - b. the make-up of Jupiter
  - c. if Venus has a magnetic field
  - d. if the moon has an atmosphere
10. The first artificial satellite to orbit the earth did so in \_\_\_\_\_.
- a. 1945
  - b. 1952
  - c. 1957
  - d. 1969



1. The ocean basins are basically \_\_\_\_\_.
  - a. totally flat plains 1a.
  - b. grooved and ridged b.
  - c. mountainous c.
  - d. flat plain with grooves d.
2. The Hawaiian Islands are a line of \_\_\_\_\_.
  - a. mid-ocean ridges 2a.
  - b. plateaus b.
  - c. volcanoes c.
  - d. fault blocks d.
3. In general, very fine biological sediments are considered \_\_\_\_\_.
  - a. oozes 3a.
  - b. mud b.
  - c. sand c.
  - d. silt d.
4. Sediment deposits close to land masses often reach depths of \_\_\_\_\_ meters.
  - a. 4 4a.
  - b. 40 b.
  - c. 4,000 c.
  - d. 40,000 d.
5. England and northwest Europe have mild climates for their latitude because of the \_\_\_\_\_ current.
  - a. Canary 5a.
  - b. West Wind Drift b.
  - c. North Atlantic c.
  - d. Gulf Stream d.
6. The northeast flowing current near Japan is the \_\_\_\_\_ current.
  - a. North Equatorial 6a.
  - b. Kuroshio b.
  - c. Benguela c.
  - d. Agulhas d.
7. The world's largest consumer of fish products is \_\_\_\_\_.
  - a. Russia 7a.
  - b. the United States b.
  - c. Peru c.
  - d. Norway d.
8. The largest fish-catch country in the world is \_\_\_\_\_.
  - a. Peru 8a.
  - b. Afghanistan b.
  - c. Bermuda c.
  - d. Switzerland d.
9. As of 1964 the United States had recovered from the ocean about \_\_\_\_\_ worth of sulfur.
  - a. \$500,000 9a.
  - b. \$15,000,000 b.
  - c. \$25,000 c.
  - d. \$5,000 d.
10. France produces yearly 500 million kilowatt-hours of electricity from \_\_\_\_\_.
  - a. fusion plants 10a.
  - b. turbidity-current stations b.
  - c. tidal-power stations c.
  - d. offshore coal deposits d.



1. The primary use man has made of the biosphere is for \_\_\_\_\_.
  - a. transportation
  - b. communication
  - c. food supply
  - d. disease prevention
2. The term that best defines *ecology* is \_\_\_\_\_.
  - a. food
  - b. plant
  - c. home
  - d. animal
3. Cellulose from corn stalks and wood chips has been treated to make a \_\_\_\_\_.
  - a. pancake batter
  - b. durable tennis shoe
  - c. roofing material
  - d. high protein food
4. Scrap glass is used in some communities for \_\_\_\_\_.
  - a. roads
  - b. beaches
  - c. tires
  - d. tabletops
5. Energy sources that do not leave harmful by-products are \_\_\_\_\_.
  - a. hydrogen, coal, and petroleum
  - b. geothermal heat, hydrogen, and solar heat
  - c. petroleum, uranium, and natural gas
  - d. uranium, tidal energy, and geothermal heat
6. Fuels for atomic energy are \_\_\_\_\_.
  - a. hydrogen and uranium
  - b. helium and uranium
  - c. petroleum and helium
  - d. natural gas and hydrogen
7. The greatest benefit of space exploration to the greatest number of people is \_\_\_\_\_.
  - a. knowledge of rocket fuels
  - b. technology
  - c. knowledge of moon's origin
  - d. acquisition of moon rocks
8. Electronics has been advanced by the space program's need for \_\_\_\_\_.
  - a. vacuum radio tubes
  - b. metals for antennas
  - c. ultra small components
  - d. long extension cords
9. Pharmacology refers to \_\_\_\_\_.
  - a. agriculture
  - b. medicines
  - c. communication
  - d. animal breeding
10. Continental shelves are a promising source of \_\_\_\_\_.
  - a. coal
  - b. uranium
  - c. petroleum
  - d. aluminum





1. Fusion is not yet a source of electric power because \_\_\_\_\_.
- a. fuel is not readily available
  - b. waste disposal is a problem
  - c. technology is not sufficiently advanced
  - d. governmental regulations are too strict
2. The standard metric unit of mass is the \_\_\_\_\_.
- a. pound
  - b. liter
  - c. kilogram
  - d. meter
3. A measure of the earth's pull on an object is the object's \_\_\_\_\_.
- a. mass
  - b. weight
  - c. density
  - d. area
4. Evidence that rock under stress will break is \_\_\_\_\_.
- a. a fault
  - b. a plain
  - c. an anticline
  - d. a valley
5. Examples of observational sciences are \_\_\_\_\_.
- a. physics and chemistry
  - b. chemistry and astronomy
  - c. astronomy and geology
  - d. geology and biology
6. The pathogen of amoebic dysentery and malaria is a \_\_\_\_\_.
- a. virus
  - b. rickettsia
  - c. fungus
  - d. protozoan
7. The first line of defense against disease is the \_\_\_\_\_.
- a. kidneys
  - b. skin
  - c. liver
  - d. blood
8. Rat control is effective in preventing \_\_\_\_\_.
- a. typhus
  - b. the common cold
  - c. malaria
  - d. meningitis
9. The Milky Way is a \_\_\_\_\_.
- a. universe
  - b. galaxy
  - c. star cluster
  - d. solar system
10. The middle of the Atlantic Ocean is characterized by \_\_\_\_\_.
- a. a series of deep trenches
  - b. a long mountain range
  - c. deep depressions
  - d. a featureless plain



- 1001**
1. The correct form for binomial nomenclature is \_\_\_\_\_.
    - a. *Passer domesticus*
    - b. *Passer Domesticus*
    - c. Passer domesticus
    - d. *Passer domesticus*
  2. The language of taxonomy is usually \_\_\_\_\_.
    - a. Greek
    - b. Latin
    - c. Italian
    - d. French
  3. The grouping of animals into phyla is based on \_\_\_\_\_.
    - a. size
    - b. appearance in the fossil record
    - c. being extinct versus being extant
    - d. complexity
  4. Which characteristics would not be used in making animal classifications? \_\_\_\_\_.
    - a. segmented or nonsegmented
    - b. presence or absence of conductive tissue
    - c. presence or absence of appendages
    - d. patterns of coloration
  5. The distinction between unicellular or multicellular applies to \_\_\_\_\_.
    - a. plants only
    - b. animals only
    - c. both plants and animals
    - d. neither plants nor animals
  6. A characteristic that distinguishes most plants from animals is \_\_\_\_\_.
    - a. means of locomotion
    - b. chloroplasts
    - c. symmetry
    - d. color
  7. A taxon of plants, but not of animals, is the \_\_\_\_\_.
    - a. Kingdom
    - b. Class
    - c. Division
    - d. Family
  8. Man belongs to Phylum \_\_\_\_\_.
    - a. *Arthropoda*
    - b. *Bryozoa*
    - c. *Protozoa*
    - d. *Chordata*
  9. The creationist view of life requires \_\_\_\_\_.
    - a. immense time
    - b. probability
    - c. directive force
    - d. trial and error
  10. Evolution portrays the diversity of life forms resulting from \_\_\_\_\_.
    - a. the origin of species
    - b. the survival of the weakest
    - c. the will of a Creator
    - d. natural selection

1. The parts of atoms that interact to form compounds are the \_\_\_\_\_. **1002**
- a. inner electrons 1a.
  - b. outer electrons b.
  - c. neutrons c.
  - d. protons d.
2. For elements to form molecules, the \_\_\_\_\_ of the elements must be high.
- a. concentration 2a.
  - b. dispersion b.
  - c. weight c.
  - d. sugar level d.
3. Organic compounds produced in the body require \_\_\_\_\_ during formation.
- a. proteins 3a.
  - b. fats b.
  - c. carbohydrates c.
  - d. energy d.
4. Activation energy is \_\_\_\_\_.
- a. produced by a chemical reaction 4a.
  - b. required for a chemical reaction b.
  - c. required for nuclear stability c.
  - d. produced by a nuclear reaction d.
5. A form of polymerization is \_\_\_\_\_.
- a. dehydration synthesis 5a.
  - b. hydrolysis b.
  - c. exchange c.
  - d. decomposition d.
6. Energy is stored in chemical bonds by the process of \_\_\_\_\_.
- a. dehydration synthesis 6a.
  - b. hydrolysis b.
  - c. exchange c.
  - d. decomposition d.
7. The function of DNA is to \_\_\_\_\_.
- a. contain genetic information 7a.
  - b. regulate metabolism b.
  - c. regulate growth c.
  - d. control hormones d.
8. The function of RNA is to \_\_\_\_\_.
- a. control hormonal output 8a.
  - b. carry out instructions of DNA b.
  - c. liberate energy c.
  - d. produce vitamins d.
9. A good descriptive term for an enzyme's function is \_\_\_\_\_.
- a. salt 9a.
  - b. catalyst b.
  - c. preserver c.
  - d. destroyer d.
10. Enzymes promote reactions by \_\_\_\_\_.
- a. producing heat 10a.
  - b. providing activation energy b.
  - c. lowering the level of activation energy required c.
  - d. producing uracil d.



1. The limitation of a light (optical) microscope is \_\_\_\_\_.
  - a. magnification 1a.
  - b. contrast b.
  - c. resolution c.
  - d. illumination d.
2. A compound microscope has a ten-power eyepiece and a ninety-power objective lens. The microscope is capable of magnification of \_\_\_\_\_.
  - a. 10X 2a.
  - b. 9X b.
  - c. 90X c.
  - d. 900X d.
3. The "slipper animal," paramecium, moves around by means of \_\_\_\_\_.
  - a. a flagellum (whip) 3a.
  - b. cilia (hairs) b.
  - c. water jets c.
  - d. ameboid movement d.
4. A statement true of an amoeba is it \_\_\_\_\_.
  - a. eats and moves with the same motion 4a.
  - b. manufactures its own food b.
  - c. has a restricted habitat c.
  - d. has a flagellum d.
5. Disease-producing protozoa are \_\_\_\_\_.
  - a. parasites 5a.
  - b. free-living b.
  - c. restricted to Texas c.
  - d. transmitted by grasshoppers d.
6. A protozoan-caused disease is \_\_\_\_\_.
  - a. the common cold 6a.
  - b. pneumonia b.
  - c. malaria c.
  - d. chicken pox d.
7. The groups of algae are named on the basis of their \_\_\_\_\_.
  - a. size 7a.
  - b. color b.
  - c. habitat c.
  - d. structure d.
8. A protozoan that produces its own food is the \_\_\_\_\_.
  - a. amoeba 8a.
  - b. paramecium b.
  - c. fungus c.
  - d. algae d.
9. Rickettsias are most like \_\_\_\_\_.
  - a. bacteria 9a.
  - b. paramecia b.
  - c. fungi c.
  - d. amoebas d.
10. A pathogen that can function only in a living cell is the \_\_\_\_\_.
  - a. protozoan 10a.
  - b. virus b.
  - c. fungus c.
  - d. bacterium d.

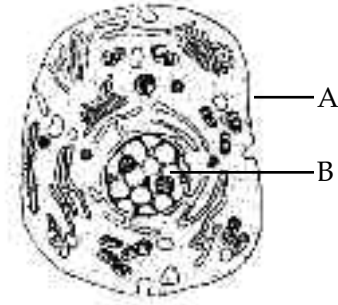


Refer to the illustration of a cell for items 1 and 2.

**1004**

1. Letter A designates the \_\_\_\_\_.

  - a. cell membrane
  - b. cytoplasm
  - c. corpuscle
  - d. nucleus



2. Letter B designates the \_\_\_\_\_.

  - a. cell membrane
  - b. cytoplasm
  - c. corpuscle
  - d. nucleus

3. The cell membrane is involved in all the following functions *except* \_\_\_\_\_.

  - a. containment
  - b. passive diffusion
  - c. reproduction
  - d. active transport

4. Parts of a cell in which energy is produced are called \_\_\_\_\_.

  - a. glucose
  - b. plastids
  - c. mitochondria
  - d. chloroplasts

5. Mitochondria use energy produced by oxidation to change ADP to \_\_\_\_\_.

  - a. ATP
  - b. PHD
  - c. LHD
  - d. MED

6. The breakdown of glucose into two molecules of pyruvic acid is called \_\_\_\_\_.

  - a. fermentation
  - b. lactation
  - c. pyruvation
  - d. glycolysis

7. A group of organs that perform a specific bodily process is \_\_\_\_\_.

  - a. a tissue
  - b. a cell
  - c. an organelle
  - d. a system

8. A structure in which body systems work together to sustain independent life is \_\_\_\_\_.

  - a. an organelle
  - b. an organism
  - c. a system
  - d. a tissue

9. A cell that transmits messages is a \_\_\_\_\_.

  - a. tissue
  - b. neuron
  - c. synapse
  - d. phagocyte

10. A cell that combats disease is \_\_\_\_\_.

  - a. a neuron
  - b. a hemoglobin
  - c. a leukocyte
  - d. an antibody

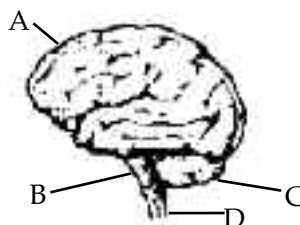
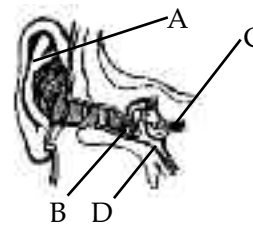
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- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.

1. The part of a plant that serves to anchor the plant body is the \_\_\_\_\_. **1005**
- a. root 1a.
  - b. stem b.
  - c. leaf c.
  - d. fruit d.
2. Food factories for plants are their \_\_\_\_\_.
- a. roots 2a.
  - b. stems b.
  - c. leaves c.
  - d. fruits d.
3. *Tap* and *fibrous* are descriptive of a plant's \_\_\_\_\_.
- a. roots 3a.
  - b. stems b.
  - c. leaves c.
  - d. fruit d.
4. *Dehiscent* and *indehiscent* are descriptive of a plant's \_\_\_\_\_.
- a. roots 4a.
  - b. stems b.
  - c. leaves c.
  - d. fruit d.
5. Angiosperms (flowering plants) are \_\_\_\_\_.
- a. neither monocots nor dicots 5a.
  - b. monocots b.
  - c. dicots c.
  - d. both monocots and dicots d.
6. Monocots are distinguished from dicots primarily by their \_\_\_\_\_.
- a. root structure 6a.
  - b. seed leaf number b.
  - c. leaf shape c.
  - d. size d.
7. Food production in plants is called \_\_\_\_\_.
- a. respiration 7a.
  - b. photosynthesis b.
  - c. protein synthesis c.
  - d. transpiration d.
8. The manufacture of plant building blocks is \_\_\_\_\_.
- a. respiration 8a.
  - b. photosynthesis b.
  - c. protein synthesis c.
  - d. transpiration d.
9. The fundamental food supply is \_\_\_\_\_.
- a. beef 9a.
  - b. fish b.
  - c. herbivores c.
  - d. plants d.
10. An example of selective breeding for better yield or other improved characteristics is the cross between \_\_\_\_\_.
- a. wheat and rye 10a.
  - b. mule and horse b.
  - c. crocodile and abalone c.
  - d. sumac and grape d.



1. The common bile duct connects the liver, gall bladder, pancreas, and \_\_\_\_\_.
  - a. stomach
  - b. small intestine
  - c. large intestine
  - d. spleen
2. Extensions of neurons that transmit the nerve impulse from other neurons toward the cell body are \_\_\_\_\_.
  - a. dendrites
  - b. leukocytes
  - c. cranial nerves
  - d. axons
3. The softer material in a tooth is \_\_\_\_\_.
  - a. gum
  - b. enamel
  - c. root
  - d. dentin
4. Cartilage is found in all the following places *except* the \_\_\_\_\_.
  - a. nose
  - b. trachea
  - c. fingernails
  - d. ears
5. The digestive system includes all of these organs *except* \_\_\_\_\_.
  - a. mouth
  - b. stomach
  - c. kidneys
  - d. large intestines
6. The respiratory system includes the \_\_\_\_\_.
  - a. mouth, trachea, and periosteum
  - b. nose, bronchia, and lungs
  - c. esophagus, nose, and lipia
  - d. heart, lungs, and trachea
7. Myopia is an eye condition in which \_\_\_\_\_.
  - a. the person is nearsighted
  - b. the person is farsighted
  - c. vision is both clear and clouded
  - d. blindness results from pressure within the eye
8. An example of a hereditary disease is \_\_\_\_\_.
  - a. poliomyelitis
  - b. sickle cell anemia
  - c. leukemia
  - d. typhoid
9. In this illustration of the ear, the eustachian tube is represented by Letter \_\_\_\_\_.
  - a. A
  - b. B
  - c. C
  - d. D
10. In this illustration of the brain, the cerebellum is represented by Letter \_\_\_\_\_.
  - a. A
  - b. B
  - c. C
  - d. D

- 1a.
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- 7a.
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- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



- 1007**
1. A family has seven sons. The chance that their eighth child will be a daughter is \_\_\_\_\_.
    - a. one chance in seven
    - b. one chance in eight
    - c. one chance in two
    - d. practically none
  2. The probability that both of two tossed coins will come down heads is \_\_\_\_\_.
    - a. one in one
    - b. one in two
    - c. one in four
    - d. one in eight
  3. A couple with blood types A and B may have children with the blood types \_\_\_\_\_.
    - a. A only
    - b. A and B only
    - c. A, B, and AB
    - d. AB only
  4. If the parent genotypes are Aa and Aa, the offspring are expected to be \_\_\_\_\_.
    - a. one-half AA and one-half aa
    - b. all Aa
    - c. one-quarter AA, and one-half Aa, and one-quarter aa
    - d. three-quarters AA and one-quarter aa
  5. The total of all genes carried by an organism is the \_\_\_\_\_.
    - a. genotype
    - b. phenotype
    - c. prototype
    - d. linotype
  6. Genes that carry contrasting inheritance factors are \_\_\_\_\_.
    - a. heterozygotes
    - b. homozygotes
    - c. alleles
    - d. none of these
  7. Meiosis occurs during \_\_\_\_\_.
    - a. spermatogenesis only
    - b. oogenesis only
    - c. both spermatogenesis and oogenesis
    - d. neither spermatogenesis nor oogenesis
  8. Preceding the first division in meiosis, the DNA in the nucleus \_\_\_\_\_.
    - a. is halved
    - b. remains unaffected
    - c. doubles
    - d. atrophies
  9. The internal environmental factor that may influence gene function is \_\_\_\_\_.
    - a. blood type
    - b. temperature
    - c. digestion
    - d. hormones
  10. An external environmental factor that may temporarily influence gene function is \_\_\_\_\_.
    - a. temperature
    - b. radiation
    - c. DDT
    - d. food additives





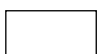
1. A function of meiosis is \_\_\_\_\_.
  - a. a production of gametes
  - b. growth
  - c. replacement of cells
  - d. repair of injured tissue
2. A product of meiosis is \_\_\_\_\_.
  - a. a white blood cell
  - b. a plant stem cell
  - c. a sperm cell
  - d. an epithelial cell
3. Compared to the parent, the daughter organisms produced by asexual reproduction \_\_\_\_\_.
  - a. are genetically identical
  - b. have the same chromosomes
  - c. are sterile
  - d. are inferior
4. Of the following forms of asexual reproduction, one that *cannot* occur in unicellular organisms is \_\_\_\_\_.
  - a. budding
  - b. binary fission
  - c. multiple fission
  - d. fragmentation
5. An advantage of sexual reproduction is \_\_\_\_\_.
  - a. genetic variability
  - b. predictable phenotypes
  - c. rapid reproduction
  - d. territorial domination
6. In sexual reproduction the genetic possibilities in offspring are \_\_\_\_\_.
  - a. very small
  - b. zero
  - c. doubled
  - d. very great
7. Technique of placing a desired plant stem into another, more adequate root system is \_\_\_\_\_.
  - a. cutting
  - b. layering
  - c. grafting
  - d. budding
8. A commercial crop available only through grafting is \_\_\_\_\_.
  - a. navel oranges
  - b. purple plums
  - c. Winesap apples
  - d. tangelos
9. A life cycle spent primarily as gametes is the \_\_\_\_\_ cycle.
  - a. diplontic
  - b. haplontic
  - c. larval
  - d. embryonic
10. A life cycle spent primarily as diploids is the \_\_\_\_\_ cycle.
  - a. diplontic
  - b. haplontic
  - c. larval
  - d. embryonic

1. The term *ecology* comes from a Greek word that means \_\_\_\_\_.
  - a. litter
  - b. pollution
  - c. house
  - d. concern
2. The term that relates an organism to every aspect of its environment is \_\_\_\_\_.
  - a. biomass
  - b. biosphere
  - c. ecosystem
  - d. environmental factor
3. The region occupied by a community is \_\_\_\_\_.
  - a. a biosphere
  - b. a habitat
  - c. an ecosystem
  - d. a biome
4. A nonliving condition in a habitat is \_\_\_\_\_.
  - a. an environment
  - b. a biosphere
  - c. an environmental factor
  - d. a fauna
5. The habitats most vulnerable to destruction by man are \_\_\_\_\_.
  - a. rainforest and steppes
  - b. antarctic and rainforest
  - c. desert and tundra
  - d. antarctic and desert
6. A population restricted to a single habitat is the \_\_\_\_\_.
  - a. rat
  - b. koala
  - c. opossum
  - d. pigweed
7. The foremost *preventive* method for pollution is \_\_\_\_\_.
  - a. recycling
  - b. landfills
  - c. combustion
  - d. decreased consumption
8. A reasonable view of pollution is it \_\_\_\_\_.
  - a. must be eliminated
  - b. should be tolerated
  - c. must be reduced to 50 percent of its present level
  - d. must be reduced to the level that continues to provide our needs
9. The primary advantage of nuclear energy is that it \_\_\_\_\_.
  - a. uses little water
  - b. does not pollute the air
  - c. produces no waste
  - d. produces no heat
10. Tidal power is a good energy solution in coastal areas that \_\_\_\_\_.
  - a. border on the Pacific Ocean
  - b. have a neap tide
  - c. have high tides and a return river
  - d. have high tides and a bay that can be closed

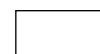
- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.

1. Taxonomy is the study of \_\_\_\_\_.
  - a. taxes
  - b. classification
  - c. government
  - d. fossils
2. DNA and RNA are molecules involved in \_\_\_\_\_.
  - a. transmitting nerve signals
  - b. transmitting genetic code
  - c. transferring energy
  - d. transporting nutrients
3. Bacteria are named primarily on the basis of their \_\_\_\_\_.
  - a. size
  - b. color
  - c. shape
  - d. effects
4. The collective name given to parts of a cell that perform separate functions is \_\_\_\_\_.
  - a. membrane
  - b. organelle
  - c. nucleus
  - d. corpuscle
5. A group of similar cells that perform a similar activity is \_\_\_\_\_.
  - a. a tissue
  - b. an organ
  - c. an organelle
  - d. a system
6. A change in genetic code is \_\_\_\_\_.
  - a. meiosis
  - b. a mutation
  - c. mitosis
  - d. gametogenesis
7. Sexual reproduction requires \_\_\_\_\_.
  - a. one parent
  - b. two parents
  - c. four parents
  - d. eight parents
8. The layer at the earth's surface occupied by living things is \_\_\_\_\_.
  - a. biomass
  - b. biosphere
  - c. ecosystem
  - d. environmental
9. A group of living things that occupies the same location is \_\_\_\_\_.
  - a. a biomass
  - b. a habitat
  - c. an ecosystem
  - d. a community
10. The item least likely to be considered a community is \_\_\_\_\_.
  - a. a drop of drinking water
  - b. a drop of pond water
  - c. an apple tree
  - d. a fallen log

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. If you entered a career in chemistry and were assigned to discover new products and processes, you would be in the area of \_\_\_\_\_.
- a. corporate management  1a.   
b. chemical technician  b.   
c. research and development  c.   
d. marketing and distribution  d.
2. A career in chemistry that would enable you to set goals and determine the direction the company will take is in the area of \_\_\_\_\_.
- a. corporate management  2a.   
b. chemical technician  b.   
c. research and development  c.   
d. marketing and distribution  d.
3. The fundamental metric unit of length is the \_\_\_\_\_.
- a. furlong  3a.   
b. kilometer  b.   
c. meter  c.   
d. foot  d.
4. The metric unit of time is the \_\_\_\_\_.
- a. hour  4a.   
b. minute  b.   
c. second  c.   
d. nanosecond  d.
5. The term that best describes *precision* is \_\_\_\_\_.
- a. a finer line  5a.   
b. standard  b.   
c. correctness  c.   
d. error  d.
6. Assuming that none of these choices is in error, the one with the highest precision is \_\_\_\_\_.
- a. 200  6a.   
b. 186.4  b.   
c.  $2 \cdot 10^2$   c.   
d.  $1.8642 \cdot 10^2$   d.
7. In a plot of the direct relationship  $y = kx$ ,  $k$  is the \_\_\_\_\_.
- a.  $y$  intercept  7a.   
b.  $y$  coordinate  b.   
c.  $x$  coordinate  c.   
d. constant  d.
8. The best display of a bit of data is \_\_\_\_\_.
- a. •  8a.   
b. 0  b.   
c.   c.   
d.   d.
9. The metric unit equivalent of a liter is \_\_\_\_\_.
- a.  $1 \text{ cm}^3$   9a.   
b.  $1000 \text{ cm}^3$   b.   
c. 100 ml  c.   
d.  $100 \text{ ml}^3$   d.
10. In a scientific notation 186,000 becomes \_\_\_\_\_.
- a. 186 thousand  10a.   
b.  $186 \cdot 10^3$   b.   
c.  $1.86 \cdot 10^4$   c.   
d.  $1.86 \cdot 10^5$   d.



1. The pseudoscience of alchemy became important around the year \_\_\_\_\_. **1102**
- a. 5,000 B.C. 1a.   
b. 1,300 B.C. b.   
c. 300 B.C. c.   
d. A.D. 1700 d.
2. Alchemy dealt primarily with \_\_\_\_\_. 2a.
- a. symbols b.   
b. metals c.   
c. organic compounds d.   
d. utensils
3. An example of an element is \_\_\_\_\_. 3a.
- a. H<sub>2</sub>O b.   
b. H<sub>2</sub> c.   
c. H<sub>2</sub>CO<sub>3</sub> d.   
d. NH<sub>3</sub>
4. The fundamental unit of an element is \_\_\_\_\_. 4a.
- a. a group b.   
b. a proton c.   
c. a molecule d.   
d. an atom
5. A chemical change always involves \_\_\_\_\_. 5a.
- a. a separation of molecules b.   
b. a breakdown of molecules c.   
c. a loss of energy d.   
d. a change in properties
6. The basic unit of a compound is \_\_\_\_\_. 6a.
- a. an atom b.   
b. a nucleus c.   
c. a molecule d.   
d. a radical
7. An example of a compound is \_\_\_\_\_. 7a.
- a. H<sub>3</sub>O<sup>+</sup> b.   
b. H<sub>2</sub> c.   
c. H<sub>3</sub> d.   
d. H<sub>2</sub>O
8. An example of a mixture is \_\_\_\_\_. 8a.
- a. salt water b.   
b. sodium bicarbonate c.   
c. hot water d.   
d. sodium chloride
9. In these choices the *inorganic* compound is \_\_\_\_\_. 9a.
- a. C<sub>2</sub>H<sub>6</sub> b.   
b. C<sub>6</sub>H<sub>5</sub>OH c.   
c. CO<sub>2</sub> d.   
d. C<sub>6</sub>H<sub>12</sub>O<sub>6</sub>
10. Organic compounds are produced by the \_\_\_\_\_. 10a.
- a. lithosphere b.   
b. biosphere c.   
c. hydrosphere d.   
d. asthenosphere



1. As the temperature of a phase increases, so does the \_\_\_\_\_ of its molecules.

- a. kinetic energy
- b. potential energy
- c. mass
- d. density

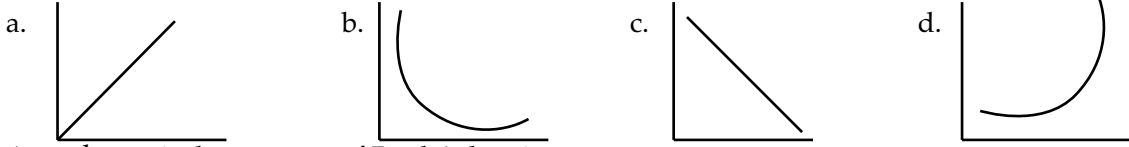
- 1a.
- b.
- c.
- d.

2. Evidence of the kinetic molecular nature of matter is \_\_\_\_\_.

- a. a chemical reaction
- b. a nuclear reaction
- c. a phase change
- d. diffusion

- 2a.
- b.
- c.
- d.

3. A graph of Boyle's law relationship is \_\_\_\_\_.



- 3a.
- b.
- c.
- d.

4. A mathematical statement of Boyle's law is \_\_\_\_\_.

- a.  $P = kV$
- b.  $V = kP$
- c.  $P + V = k$
- d.  $P \cdot V = k$

- 4a.
- b.
- c.
- d.

5. Charles's law describes the relationship between \_\_\_\_\_ in a gas.

- a. pressure and volume
- b. pressure and temperature
- c. volume and temperature
- d. pressure, volume, and temperature

- 5a.
- b.
- c.
- d.

6. A mathematical statement of Charles's law is \_\_\_\_\_.

- a.  $VT = k$
- b.  $V = kT$
- c.  $V + T = k$
- d.  $V + k = T$

- 6a.
- b.
- c.
- d.

7. A correct statement of the combined gas law is \_\_\_\_\_.

- a.  $P_1V_1T_1 = P_2V_2T_2$
- b.  $\frac{P_1}{V_1T_1} = \frac{P_2}{V_2T_2}$
- c.  $\frac{V_1}{P_1T_1} = \frac{V_2}{P_2T_2}$
- d.  $\frac{P_1V_1}{T_1} = \frac{P_2V_2}{T_2}$

- 7a.
- b.
- c.
- d.

8. In Boyle's law, Charles's law, and combined gas law, temperatures are given in degrees \_\_\_\_\_.

- a. Fahrenheit
- b. Celsius
- c. centigrade
- d. Kelvin

- 8a.
- b.
- c.
- d.

9. Avogadro's hypothesis deals with the \_\_\_\_\_ in equal volumes of gas.

- a. energy
- b. number of particles
- c. masses
- d. molecular weights

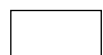
- 9a.
- b.
- c.
- d.

10. If the atomic mass of oxygen is 15.9994, one mole of O<sub>2</sub> is \_\_\_\_\_.

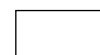
- a. 15.9994 amu
- b. 15.9994 grams
- c. 7.9997 grams
- d. 31.9988 grams

- 10a.
- b.
- c.
- d.

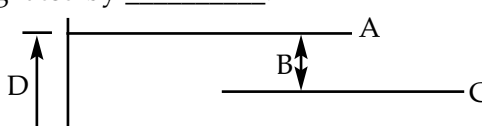
1. Until late in the nineteenth century, the atomic model resembled \_\_\_\_\_.
  - a. a marble
  - b. a raisin pudding
  - c. a solar system
  - d. a cloud
2. Experiments by Geiger, Mardsen, and Rutherford yielded the \_\_\_\_\_ atomic model.
  - a. plum pudding
  - b. quantum
  - c. planetary
  - d. wave-particle
3. Discovery of the atomic nucleus is credited (somewhat generously) to \_\_\_\_\_.
  - a. Dalton
  - b. Thomson
  - c. Rutherford
  - d. Bohr
4. The planetary atom with quantized energy levels is attributed to \_\_\_\_\_.
  - a. Dalton
  - b. Thomson
  - c. Rutherford
  - d. Bohr
5. Bohr explained the emission spectrum of the element \_\_\_\_\_.
  - a. hydrogen
  - b. helium
  - c. uranium
  - d. gold
6. An atom emits energy when \_\_\_\_\_.
  - a. electrons move in circular orbit
  - b. electrons move to higher energy levels
  - c. electrons move to lower energy levels
  - d. electrons leave the atom
7. Periodicity is best characterized by \_\_\_\_\_.
  - a. the fact that elements increase in atomic mass in a regular way
  - b. the cyclical nature of physical and chemical properties
  - c. the regular growth of atomic size with atomic mass
  - d. the repeating nature of nuclear structure
8. The scientist credited with developing the Periodic Table was \_\_\_\_\_.
  - a. Dalton
  - b. Nobel
  - c. Mendeleev
  - d. de Broglie
9. The final result of a nuclear fission reaction is \_\_\_\_\_.
  - a. lead
  - b. radioactive nuclides
  - c. energy
  - d. an inert gas
10. In the reaction,  ${}_{33}^{76}\text{As} \longrightarrow {}_{-1}^0\text{e} + \text{X}$ , the atomic mass of X is \_\_\_\_\_.
  - a. 76
  - b. 77
  - c. 33
  - d. 34



1. The  $\text{Al}^{+3}$  ion will combine with \_\_\_\_\_ Cl ion (s). 1a.   
a. one b.   
b. two c.   
c. three d.   
d. four
2. Three  $\text{NO}_3^-$  ions will combine with \_\_\_\_\_  $\text{Al}^{+3}$  ion (s). 2a.   
a. one b.   
b. two c.   
c. three d.   
d. four
3. The term that best describes electronegativity is \_\_\_\_\_. 3a.   
a. atomic charge b.   
b. nuclear mass c.   
c. attracting ability d.   
d. electron cloud
4. A hybrid bond is a mixture of different types of \_\_\_\_\_. 4a.   
a. compounds b.   
b. isotopes c.   
c. elements d.   
d. orbitals
5. If atoms with similar electronegativities form a bond, the bond would most likely be \_\_\_\_\_. 5a.   
a. a polar bond b.   
b. a covalent bond c.   
c. an ionic bond d.   
d. a metallic bond
6. Electron transfer occurs with \_\_\_\_\_ bonds. 6a.   
a. ionic b.   
b. covalent c.   
c. metallic d.   
d. hydrogen
7. Compounds whose components have a high difference in electronegativity have a high percent \_\_\_\_\_ character. 7a.   
a. ionic b.   
b. covalent c.   
c. metallic d.   
d. hydrogen
8. Bonding electrons that are free to wander are characteristic of \_\_\_\_\_ bonds. 8a.   
a. ionic b.   
b. covalent c.   
c. metallic d.   
d. hydrogen
9. A molecule that is electrically lopsided is \_\_\_\_\_. 9a.   
a. polar b.   
b. elongated c.   
c. symmetrical d.   
d. nonpolar
10. The polar compound is \_\_\_\_\_. 10a.   
a.  $\text{AlCl}_3$  b.   
b.  $\text{H}_2$  c.   
c.  $\text{CCl}_4$  d.   
d.  $\text{H}_2\text{O}$





1. These occurrences are manifestations of chemical reactions *except* \_\_\_\_\_.
- the change in color of leaves in autumn
  - the rusting of iron
  - the freezing of water
  - the burning of wood
2. The phenomenon that accompanies *every* chemical reaction is \_\_\_\_\_.
- a change in temperature
  - a change in color
  - the evolution of gas
  - the formation of a solid
3. Energy tied up in chemical bonds are called \_\_\_\_\_.
- momentum
  - entropy
  - enthalpy
  - kinesis
4. In the enthalpy diagram the heat of reaction is designated by \_\_\_\_\_.
- A
  - B
  - C
  - D
- 
5. If additional reactant is added to a reversible reaction, the result would be \_\_\_\_\_.
- the reaction goes to completion
  - the amount of products equals the amount of reactants
  - the reaction reaches equilibrium
  - more reactants are produced
6. The reaction  $4 \text{NH}_3 + 5 \text{O}_2 \rightarrow 4 \text{NO} + 6 \text{H}_2\text{O}$  will go to completion if \_\_\_\_\_.
- $\text{H}_2\text{O}$  is removed
  - $\text{NH}_3$  is removed
  - $\text{NO}$  is added
  - $\text{O}_2$  is removed
7. Equilibrium in a reversible reaction requires that \_\_\_\_\_.
- the reaction equation must be balanced
  - concentrations on both sides must be equal
  - rate of the reverse reaction
  - the moles of products must be equal the moles of reactants
8. A factor that will decrease the rate of an exothermic reaction is \_\_\_\_\_.
- the addition of a catalyst
  - an increase of reactants
  - addition of heat
  - a decrease of products
9. Raising the temperature of a reaction increases the rate of reaction, but does *not* increase the \_\_\_\_\_.
- activation energy requirements
  - number of collisions
  - vibrational motions within the molecules
  - average velocity of the reacting particles
10. A correct statement about collision geometry, concentration, and catalyst is \_\_\_\_\_.
- increasing the concentration of reactants increases the collisions
  - a catalyst raises the activation energy requirements
  - the fastest reaction in a reaction mechanism determines the overall rate of reaction
  - optimum collision geometry raises the activation energy requirement



1. The gram-formula weight is the combined mass of \_\_\_\_\_ of a substance.
- a. one mole  
b. 22.4 moles  
c. one gram  
d. one molecule
2. A one molar solution is made up of \_\_\_\_\_.
- a. one gram solute plus one liter solvent  
b. one mole solute plus one liter solvent  
c. one liter solute plus one liter solvent  
d. one mole solute in one liter solution
3. The factor that causes a solution to be a good electrical conductor is \_\_\_\_\_.
- a. presence of ions  
b. presence of metal  
c. presence of electrons  
d. presence of protons
4. A solution of 0.1 M NaCl conducts more electricity than a 0.1 M NaI solution primarily because \_\_\_\_\_.
- a. NaCl has a higher number of potential ions  
b. NaI is less ionic in bond character  
c. the electronegativity of Na changes from NaCl to NaI  
d. one mole of NaI requires more water to dissolve
5. As the concentration of a given solution increases, the conductivity of the solution \_\_\_\_\_.
- a. increases  
b. decreases  
c. remains constant  
d. may increase or may decrease
6. When one mole of sodium chloride dissociates in water, the result is \_\_\_\_\_.
- a. one mole of ions  
b. two moles of ions  
c. one-half mole of chloride ions  
d. one-half mole of sodium ions
7. An acid is \_\_\_\_\_.
- a. a proton acceptor  
b. a proton donor  
c. any compound containing hydrogen  
d. any compound that is a hydroxide
8. A solution that is neutral has a pH of \_\_\_\_\_.
- a. 0  
b. 1  
c. 7  
d. 14
9. A correct statement about cations is that they \_\_\_\_\_.
- a. are attracted to the anode  
b. undergo oxidation at the appropriate electrode  
c. undergo reduction at the appropriate electrode  
d. are negatively charged
10. In the reaction  $\text{Cu} + \text{Cl}_2 \longrightarrow \text{CuCl}_2$ , \_\_\_\_\_.
- a. copper is oxidized  
b. chlorine is oxidized  
c. oxidation occurs without reduction  
d. neither oxidation nor reduction occurs



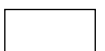
1. The element that characterizes organic compounds is \_\_\_\_\_.
- a. hydrogen  1a.   
b. carbon  1b.   
c. oxygen  1c.   
d. nitrogen  1d.
2. The combustion of methane ( $\text{CH}_4$ ) yields \_\_\_\_\_.
- a.  $\text{CH}_4\text{OH}$   2a.   
b.  $\text{COOH}$   2b.   
c.  $\text{H}_2\text{O}_2$  and  $\text{CO}$   2c.   
d.  $\text{H}_2\text{O}$  and  $\text{CO}_2$   2d.
3. Carbon is \_\_\_\_\_.
- a. a metal  3a.   
b. a nonmetal  3b.   
c. an inert gas  3c.   
d. a rare earth metal  3d.
4. Carbon has valences of \_\_\_\_\_.
- a. +1, -3  4a.   
b. -1, +3  4b.   
c. +4, -4  4c.   
d. +4, -2  4d.
5. The geometry of the  $\text{CH}_4$  molecule is \_\_\_\_\_.
- a. rectangular  5a.   
b. linear  5b.   
c. ring-shaped  5c.   
d. tetrahedral  5d.
6. Covalent bonds result from \_\_\_\_\_ electrons.
- a. shared  6a.   
b. donated  6b.   
c. accepted  6c.   
d. free  6d.
7. Pentane contains \_\_\_\_\_ carbon atoms.
- a. five  7a.   
b. four  7b.   
c. three  7c.   
d. two  7d.
8. An important characteristic of alkanes is their ability to \_\_\_\_\_.
- a. combust  8a.   
b. combine  8b.   
c. react  8c.   
d. reduce  8d.
9. The alkene series has at least one \_\_\_\_\_ band.
- a. single  9a.   
b. double  9b.   
c. three-fold  9c.   
d. four-fold  9d.
10. Members of the alkyne series have the general composition \_\_\_\_\_.
- a.  $\text{C}_n\text{H}_{2n}$   10a.   
b.  $\text{C}_n\text{H}_n$   10b.   
c.  $\text{C}_n\text{H}_{2n-2}$   10c.   
d.  $\text{C}_n\text{H}_{2n+2}$   10d.



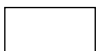
1. In the reaction,  $\text{CH}_4 + \text{Cl}_2 \longrightarrow \text{CH}_3\text{Cl} + \text{X}$ , X is \_\_\_\_\_.
- a.  $\text{CH}_3\text{Cl}$  1a.   
 b.  $\text{CCl}_4$  b.   
 c.  $\text{CCl}_2$  c.   
 d.  $\text{HCl}$  d.
2. The type of reaction shown in Item 1 is \_\_\_\_\_.
- a. a substitution 2a.   
 b. an addition b.   
 c. a transformation c.   
 d. a hydrogenation d.
3. In the reaction,  $\text{C}_6\text{H}_6 + 2\text{Cl}_2 \longrightarrow 2\text{HCl} + \text{X}$ , X is \_\_\_\_\_.
- a.  $\text{H}_2\text{Cl}_2$  3a.   
 b.  $\text{C}_6\text{Cl}_4$  b.   
 c.  $\text{C}_6\text{H}_4\text{Cl}_2$  c.   
 d.  $\text{CH}_2$  d.
4. The ring structure of unsaturated hydrocarbons is called the \_\_\_\_\_ ring.
- a. ethane 4a.   
 b. pentane b.   
 c. phosgene c.   
 d. benzene d.
5. Organic compounds with the  $\text{OH}^-$  group are \_\_\_\_\_.
- a. ketones 5a.   
 b. alcohols b.   
 c. alkanes c.   
 d. esters d.
6. In the reaction,  $m\text{CO} + n\text{H}_2 \longrightarrow p\text{CH}_3\text{OH}$  (where  $m$ ,  $n$ , and  $p$  are integers), the value of  $n$  is \_\_\_\_\_.
- a. 1 6a.   
 b. 2 b.   
 c. 3 c.   
 d. 4 d.
7. Amides are the basic structural element in the long-chain molecules that make up \_\_\_\_\_.
- a. proteins 7a.   
 b. fats b.   
 c. alcohols c.   
 d. water d.
8. The general structural formula for an amine is \_\_\_\_\_.
- a.  $\begin{array}{c} \text{H} \\ | \\ \text{H}-\text{C}-\text{H} \\ | \\ \text{H} \end{array}$     b.  $\begin{array}{c} \text{H} & & \text{H} \\ & \diagdown & / \\ & \text{C}=\text{C} & \\ & / & \diagdown \\ \text{H} & & \text{H} \end{array}$     c.  $\begin{array}{c} \text{R} \\ \diagdown \\ \text{N}-\text{H} \\ / \\ \text{R} \end{array}$     d.  $\begin{array}{c} \text{H} \\ \diagdown \\ \text{N}-\text{H} \\ / \\ \text{H} \end{array}$
- 8a.   
 b.   
 c.   
 d.
9. Proteins are composed of \_\_\_\_\_.
- a. aldehyde acids 9a.   
 b. amides b.   
 c. benzenes c.   
 d. amino acids d.
10. Amino acids are to proteins as \_\_\_\_\_.
- a. raisins are to puddings 10a.   
 b. links are to chains b.   
 c. gas is to balloons c.   
 d. bricks are to walls d.



1. In expanded form,  $13 \cdot 10^{-3}$  becomes \_\_\_\_\_.
- a. 133  
b. 13,000  
c.  $\frac{3}{13}$   
d. .013
2. An example of a phase change is \_\_\_\_\_.
- a. water boiling  
b. a bomb exploding  
c. iron rusting  
d. leaves turning
3. The rotting of meat is \_\_\_\_\_.
- a. a phase change  
b. a chemical change only  
c. a physical change  
d. both a physical and a chemical change
4. Boyle's law describes the relationship between \_\_\_\_\_ in a gas.
- a. pressure and volume  
b. pressure and temperature  
c. volume and temperature  
d. pressure, volume, and temperature
5. As a result of J. J. Thomson's work, the atomic model came to resemble \_\_\_\_\_.
- a. a marble  
b. a raisin pudding  
c. a solar system  
d. a cloud
6. When two atoms react that have similar electronegativities, \_\_\_\_\_ bond is formed.
- a. an ionic  
b. a covalent  
c. metallic  
d. hydrogen
7. Sharing of electrons is a characteristic of \_\_\_\_\_ bonds.
- a. ionic  
b. covalent  
c. metallic  
d. hydrogen
8. Substances produced in a chemical reaction are called \_\_\_\_\_.
- a. reagents  
b. reactants  
c. aliquots  
d. products
9. A reaction that releases energy is \_\_\_\_\_.
- a. entropic  
b. exalthic  
c. exothermic  
d. endothermic
10. Amino acids are connected by \_\_\_\_\_.
- a. peptide bonds  
b. carbon atoms  
c. water molecules  
d. alcohols

1a. b. c. d. 2a. b. c. d. 3a. b. c. d. 4a. b. c. d. 5a. b. c. d. 6a. b. c. d. 7a. b. c. d. 8a. b. c. d. 9a. b. c. d. 10a. b. c. d. 

1. A quantity that has magnitude only is \_\_\_\_\_.
- a. vector  1a.
- b. scalar  b.
- c. tensor  c.
- d. visor  d.
2. Of the following quantities the only scalar is \_\_\_\_\_.
- a. momentum  2a.
- b. velocity  b.
- c. acceleration  c.
- d. distance  d.
3. The vector sum of 3 newtons and 4 newtons \_\_\_\_\_.
- a. is 1 newton  3a.
- b. is 7 newtons  b.
- c. is 5 newtons  c.
- d. cannot be determined from the given information  d.
4. The scalar sum of 3 newtons and 4 newtons \_\_\_\_\_.
- a. is 1 newton  4a.
- b. is 7 newtons  b.
- c. is 5 newtons  c.
- d. cannot be determined from the given information  d.
5. Traveling 30 kilometers per hour, a train travels 10 kilometers in \_\_\_\_\_.
- a. 3 hours  5a.
- b. 10 hours  b.
- c. 20 minutes  c.
- d. 30 minutes  d.
6. A point on the earth's equator (25,000 miles in circumference) travels approximately \_\_\_\_\_ in three hours.
- a. 0 miles  6a.
- b. 3,000 miles  b.
- c. 25,000 miles  c.
- d. 186,000 miles  d.
7. Units of acceleration are \_\_\_\_\_.
- a.  $\frac{\text{km}}{\text{sec}}$   7a.
- b.  $\frac{\text{miles}}{\text{hour}}$   b.
- c.  $\frac{\text{kg} \cdot \text{m}}{\text{sec}^2}$   c.
- d.  $\frac{\text{feet/hour}}{\text{sec}}$   d.
8. Acceleration is defined as a time rate of change of \_\_\_\_\_.
- a. displacement  8a.
- b. distance  b.
- c. velocity  c.
- d. speed  d.
9. An early atomic model was \_\_\_\_\_.
- a. the solar system  9a.
- b. a water wave  b.
- c. a magnet  c.
- d. a tree  d.
10. A word that best describes *field* is \_\_\_\_\_.
- a. value  10a.
- b. class  b.
- c. line  c.
- d. pole  d.



1. Acceleration is produced by \_\_\_\_\_.
  - a. velocity 1a.
  - b. momentum b.
  - c. impulse c.
  - d. inertia d.
2. Momentum is expressed as \_\_\_\_\_.
  - a.  $m \cdot v$  2a.
  - b.  $m \cdot a$  b.
  - c.  $f \cdot t$  c.
  - d.  $mgh$  d.
3. Inertia is a good term to summarize \_\_\_\_\_.
  - a. Newton's first law of motion 3a.
  - b. Newton's second law of motion b.
  - c. Newton's third law of motion c.
  - d. Newton's law of gravitation d.
4. A planet stays in orbit primarily because of \_\_\_\_\_.
  - a. centrifugal force 4a.
  - b. magnetic and electrostatic forces b.
  - c. centripetal force and Newton's first law c.
  - d. Newton's third law d.
5. An unalterable property of an object is its \_\_\_\_\_.
  - a. momentum 5a.
  - b. mass b.
  - c. weight c.
  - d. velocity d.
6. A measure of a planet's gravitational field on a nearby object is its \_\_\_\_\_.
  - a. mass 6a.
  - b. distance from the planet b.
  - c. weight c.
  - d. density d.
7. If a pitched baseball has a momentum of 10 units, its momentum when hit back to the pitcher might be \_\_\_\_\_ units.
  - a. 10 7a.
  - b. 20 b.
  - c. -10 c.
  - d. 0 d.
8. Two boxcars have a momenta of A units and B units, respectively. After coupling the momentum of the two boxcars will be \_\_\_\_\_.
  - a.  $A + B$  8a.
  - b. 0 b.
  - c.  $A - B$  c.
  - d.  $\frac{A+B}{2}$  d.
9. Kepler's concept of the universe was most like that of \_\_\_\_\_.
  - a. Galileo 9a.
  - b. Aristotle b.
  - c. Brahe c.
  - d. Ptolemy d.
10. An advantage Galileo had over Copernicus and Brahe was \_\_\_\_\_.
  - a. superior intelligence 10a.
  - b. the telescope b.
  - c. painstaking technique c.
  - d. financial support d.



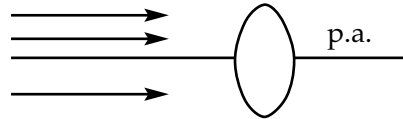
1. The ability to do work is \_\_\_\_\_.
- a. momentum  
b. inertia  
c. force  
d. energy
2. The form of energy in falling water is \_\_\_\_\_.
- a. electrical  
b. mechanical  
c. chemical  
d. solar
3. At the bottom of its swing, a pendulum has 10 units of kinetic energy. At each of the high points of its swing, the pendulum will have \_\_\_\_\_ units of energy.
- a. 5  
b. 0  
c. 10  
d. 20
4. A spring that stores 80 joules of potential energy will propel a ten-kilogram mass at \_\_\_\_\_ meters per second.
- a. 80  
b. 10  
c. 16  
d. 4
5. The potential energy of a ten-kilogram mass 5 meters above the ground is approximately \_\_\_\_\_ joules.
- a. 10  
b. 50  
c. 100  
d. 500
6. A 75-watt bulb consumes the equivalent of 150 joules of energy in \_\_\_\_\_ seconds.
- a. one  
b. two  
c. 75  
d. 100
7. A heat engine is a practical application of the principles of \_\_\_\_\_.
- a. Newtonian physics  
b. thermodynamics  
c. atomic physics  
d. wave motion
8. A heat engine operates at 400° K and exhausts waste gas at 200° K. The efficiency of the engine is \_\_\_\_\_ percent.
- a. 400  
b. 200  
c. 100  
d. 50
9. Fifty calories of heat are added to a gram of ice at 0° C. The water will experience a change in temperature of \_\_\_\_\_ degrees.
- a. 0  
b. 1  
c. 2  
d. 50
10. Fifty calories of heat are added to a gram of liquid water at 0° C. The water will experience a change in temperature of \_\_\_\_\_ degrees.
- a. 0  
b. 1  
c. 2  
d. 50

- 1a.   
b.   
c.   
d.
- 2a.   
b.   
c.   
d.
- 3a.   
b.   
c.   
d.
- 4a.   
b.   
c.   
d.
- 5a.   
b.   
c.   
d.
- 6a.   
b.   
c.   
d.
- 7a.   
b.   
c.   
d.
- 8a.   
b.   
c.   
d.
- 9a.   
b.   
c.   
d.
- 10a.   
b.   
c.   
d.



1. A nonrepetitive disturbance in a medium is \_\_\_\_\_.
  - a. a period
  - b. a pulse
  - c. an epoch
  - d. a splash
2. Longitudinal waves cannot be \_\_\_\_\_.
  - a. reflected
  - b. refracted
  - c. diffracted
  - d. polarized
3. The period of a wave is the reciprocal of its \_\_\_\_\_.
  - a. velocity
  - b. amplitude
  - c. frequency
  - d. wave length
4. An equation relating velocity, frequency, and wave length is \_\_\_\_\_.
  - a.  $v = \frac{f}{w}$
  - b.  $V = fw$
  - c.  $v = \frac{w}{f}$
  - d.  $f = vw$
5. When a wave meets a barrier, the angle of incidence equals the angle of \_\_\_\_\_.
  - a. reflection
  - b. refraction
  - c. diffraction
  - d. polarization
6. The bending of waves as they pass through a hole in a barrier is \_\_\_\_\_.
  - a. reflection
  - b. refraction
  - c. diffraction
  - d. polarization
7. Standing waves result from \_\_\_\_\_.
  - a. interference of identical waves
  - b. interference of unequal wave lengths
  - c. refraction of a wave front
  - d. polarization of dissimilar waves
8. During resonance, a vibrating object sets up in a second object vibrations that \_\_\_\_\_.
  - a. destroy the second object
  - b. are of higher frequency than those in the first object
  - c. are of lower frequency
  - d. are equal in frequency
9. The Doppler effect occurs \_\_\_\_\_.
  - a. when the wave generator is moving
  - b. for sound waves only
  - c. for transverse waves only
  - d. for very high frequencies only
10. When electrons travel faster than light, \_\_\_\_\_.
  - a. a red light occurs
  - b. a blue light occurs
  - c. no light occurs
  - d. they evaporate

1. The indices of refraction for material substances is \_\_\_\_\_ the index of refraction for a vacuum.
  - a. less than
  - b. equal to
  - c. greater than
  - d. proportional to
2. The incident angle that produces total internal reflection is called the \_\_\_\_\_ angle.
  - a. reflection
  - b. index
  - c. polarization
  - d. critical
3. Polarization commonly occurs when light is \_\_\_\_\_.
  - a. diffracted
  - b. reflected
  - c. refracted
  - d. dispersed
4. The spreading of light into colors of the spectrum is termed \_\_\_\_\_.
  - a. dispersion
  - b. diffusion
  - c. scattering
  - d. refracting
5. Rays parallel to the principal axis (p. a.) will \_\_\_\_\_.
  - a. never converge
  - b. converge on the left side of the lens
  - c. converge on the right side of the lens
  - d. only seem to converge
6. A virtual image is *always* \_\_\_\_\_.
  - a. erect
  - b. inverted
  - c. reduced
  - d. blurred
7. Common interference patterns of light are due to \_\_\_\_\_.
  - a. refraction
  - b. dispersion
  - c. diffraction
  - d. reflection
8. Diffraction occurs when \_\_\_\_\_.
  - a. the wave length is significantly smaller than the opening
  - b. the wave length approximates the size of the opening
  - c. the index of refraction approximates the wave length
  - d. the medium is dispersive
9. Both water waves and marbles can demonstrate \_\_\_\_\_.
  - a. refraction
  - b. interference
  - c. polarization
  - d. diffraction
10. The strongest evidence for the photon model of light is \_\_\_\_\_.
  - a. interference
  - b. the photoelectric effect
  - c. the Doppler effect
  - d. refraction



- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- d.
- 6a.
- b.
- c.
- d.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.

1. The contribution of William Gilbert was the \_\_\_\_\_.
  - a. measurement of the electron charge
  - b. discovery of the atomic nucleus
  - c. invention of the cathode ray tube
  - d. discovery of electrical charges
2. A positive charge on an object is caused by \_\_\_\_\_.
  - a. an excess of protons
  - b. an excess of electrons
  - c. a deficiency of protons
  - d. a deficiency of electrons
3. The law of attraction can be stated as \_\_\_\_\_.
  - a.  $Q = cv$
  - b.  $E = \frac{F}{q}$
  - c.  $E = mc^2$
  - d.  $F = K \frac{Q_1 Q_2}{r^2}$
4. If the force between two point charges is four units at three units of separation, the force at six units of separation is \_\_\_\_\_ units.
  - a. six
  - b. four
  - c. three
  - d. two
5. The space around a charge or a pole in which a force is experienced is called a \_\_\_\_\_.
  - a. force line
  - b. domain
  - c. test charge
  - d. field
6. Electric fields normally present in the air are generally \_\_\_\_\_.
  - a. dangerous
  - b. oblique in direction
  - c. horizontal in direction
  - d. vertical in direction
7. The formula that relates voltage, distance, and electric field is \_\_\_\_\_.
  - a.  $V = \frac{E}{d}$
  - b.  $d = \frac{E}{V}$
  - c.  $E = \frac{V}{d}$
  - d.  $V = \frac{d}{E}$
8. A charge accelerating in an electric field is losing \_\_\_\_\_.
  - a. momentum
  - b. velocity
  - c. potential energy
  - d. kinetic energy
9. The electric field strength  $E$  is measured as \_\_\_\_\_.
  - a. force per unit mass
  - b. force times mass
  - c. charge per unit force
  - d. force per unit charge
10. The *ideal* way to measure the strength and direction of an electric field is to place in the field a \_\_\_\_\_.
  - a. neutral object with an unknown mass
  - b. charged object with an unknown mass
  - c. neutral object of no mass
  - d. charged object of no mass

- 10a.
- b.
- c.
- d.

1. The driving influence for an electric current is called \_\_\_\_\_.
  - a. ammeter
  - b. electromotive force
  - c. resistance
  - d. charginpuscher
2. The unit of electromotive force is the \_\_\_\_\_.
  - a. newton
  - b. coulomb
  - c. volt
  - d. newton per coulomb
3. A device in electricity that is analogous to a water pump is \_\_\_\_\_.
  - a. a resistance
  - b. a conductor
  - c. a generator
  - d. an ammeter
4. In a series circuit current is \_\_\_\_\_.
  - a. diffused
  - b. unknown
  - c. constant
  - d. variable
5. If the length of a conductor increases, its resistance \_\_\_\_\_.
  - a. increases
  - b. decreases
  - c. remains unchanged
6. If the diameter of a conductor increases, its resistance \_\_\_\_\_.
  - a. increases
  - b. decreases
  - c. remains unchanged
7. If a resistance is added in series to a circuit, the circuit resistance is then \_\_\_\_\_.
  - a. greater
  - b. less
  - c. the same
  - d. redirected
8. The fact that the total current delivered by a source to a parallel circuit must equal the sum of the currents delivered to the branches is an application of the principle of \_\_\_\_\_.
  - a. Newton's second law
  - b. conservation of energy
  - c. conservation of charge
  - d. Coulomb's law
9. A series circuit has an emf of 120 volts and 0.5 amps. The resistance in the circuit is \_\_\_\_\_ ohms.
  - a. 0.004
  - b. 0.15
  - c. 60
  - d. 240
10. A circuit has an emf of 120 volts and a circuit of 0.5 amperes through one resistance. The power developed in that resistance is \_\_\_\_\_ watts.
  - a. 0.004
  - b. 0.15
  - c. 60
  - d. 240

- 1a.
- b.
- c.
- d.
- 2a.
- b.
- c.
- d.
- 3a.
- b.
- c.
- d.
- 4a.
- b.
- c.
- d.
- 5a.
- b.
- c.
- 6a.
- b.
- c.
- 7a.
- b.
- c.
- d.
- 8a.
- b.
- c.
- d.
- 9a.
- b.
- c.
- d.
- 10a.
- b.
- c.
- d.



1. The phrase that best describes the space around a magnetic pole is \_\_\_\_\_.
  - a. a line of force
  - b. an area of impulse
  - c. a sphere of influence
  - d. a point of focus
2. The magnetic field of a solenoid (coil) is similar to the field of \_\_\_\_\_.
  - a. a horseshoe magnet
  - b. a bar magnet
  - c. a moving charge
  - d. a long, straight wire
3. If the force is eight units between two poles separated by two units of distance, the force will be two units when the poles are separated by \_\_\_\_\_ units of distance.
  - a. two
  - b. four
  - c. six
  - d. eight
4. The formula for the force of attraction or repulsion between two magnetic poles is \_\_\_\_\_.
  - a.  $F_m = K \frac{r^2}{M_1 M_2}$
  - b.  $F_m = r^2 \frac{K}{M_1 M_2}$
  - c.  $F_m = K \frac{M_1 + M_2}{r}$
  - d.  $F_m = K \frac{M_1 M_2}{r^2}$
5. The Biot-Savart force law is shown as \_\_\_\_\_.
  - a.  $F = qB \sin \theta$
  - b.  $F_m = Bq$
  - c.  $F_{\max} = qvB$
  - d.  $F_{\max} = \sin \theta v$
6. If a magnetic field is to exert a force on a current-carrying wire, the field must have some vector component \_\_\_\_\_ the current.
  - a. parallel with
  - b. concentric with
  - c. tangential to
  - d. perpendicular to
7. Induction occurs when \_\_\_\_\_.
  - a. a conductor is in an electric field
  - b. a conductor moves through an electric field
  - c. a conductor is in a magnetic field
  - d. a conductor moves through a magnetic field
8. In practice a transformer is composed of \_\_\_\_\_.
  - a. a coil
  - b. a rotor
  - c. two coils
  - d. a rotor and a coil
9. A beam of charged particles can be deflected by \_\_\_\_\_.
  - a. an electric field
  - b. a magnetic field
  - c. both an electric field and a magnetic field
  - d. neither magnetic nor electric field
10. A cathode ray is \_\_\_\_\_.
  - a. a beam of electrons
  - b. a beam of alpha particles
  - c. electromagnetic radiation
  - d. an evacuated glass tube



1. The Bohr atomic model is an expansion of the planetary model of \_\_\_\_\_.
- a. Dalton
  - b. Thomson
  - c. Rutherford
  - d. Millikan
2. One of Bohr's postulates is \_\_\_\_\_.
- a. the hydrogen nucleus is negatively charged
  - b. electrons orbit the hydrogen nucleus in a cloud
  - c. electrons orbit the hydrogen nucleus in definite, discrete levels
  - d. the centripetal force on the electron must be greater than the electrostatic attraction
3. Line emission spectra always come from \_\_\_\_\_.
- a. a low temperature solid
  - b. an incandescent bulb
  - c. a high temperature solid
  - d. an incandescent gas
4. An absorption spectrum has \_\_\_\_\_ in the positions of the missing wave lengths.
- a. bright lines
  - b. dark lines
  - c. holes
  - d. radiant energy
5. The phenomenon of light energy being absorbed by electrons allowing them to escape from a metal surface is known as \_\_\_\_\_.
- a. the photoelectric effect
  - b. the quantum effect
  - c. escape theory
  - d. electron transference
6. Evidence for the particle nature of radiation is \_\_\_\_\_.
- a. the photoelectric effect
  - b. reflection
  - c. absorption
  - d. interference
7. The de Broglie wave associated with an automobile on the highway has a wave length \_\_\_\_\_.
- a. considerably smaller than can be detected
  - b. considerably larger than can be detected
  - c. within the range of X rays
  - d. the mass of a "Newtonian" object
8. The uncertainty principle applies to determining \_\_\_\_\_.
- a. the charge on an electron
  - b. the charge on an atomic nucleus
  - c. the position of an electron
  - d. the mass of an electron
9. The mass of a deuterium nucleus is \_\_\_\_\_ the sum of its components masses.
- a. greater than
  - b. less than
  - c. equal to
  - d. independent of
10. Alpha radiation is made up of \_\_\_\_\_.
- a. hydrogen nuclei
  - b. helium nuclei
  - c. electrons
  - d. neutrons



1. Kepler believed planetary orbits to be \_\_\_\_\_.
  - a. epicycles
  - b. circles
  - c. ellipses
  - d. parabolas
2. Power is defined as the time rate of change of \_\_\_\_\_.
  - a. work
  - b. force
  - c. momentum
  - d. impulse
3. The unit of power is the \_\_\_\_\_.
  - a. joule
  - b. newton
  - c. foot-pound
  - d. watt
4. The unit of frequency is the \_\_\_\_\_.
  - a. hertz
  - b. joule
  - c. newton
  - d. faraday
5. The strongest evidence for the wave model of light is \_\_\_\_\_.
  - a. interference
  - b. the photoelectric effect
  - c. the Doppler effect
  - d. refraction
6. The inverse square law that describes electrostatic force was named for \_\_\_\_\_.
  - a. Hans Oersted
  - b. William Gilbert
  - c. Charles Coulomb
  - d. Isaac Newton
7. The unit of electric field strength is the \_\_\_\_\_.
  - a. newton
  - b. coulomb
  - c. volt
  - d. newton per coulomb
8. A device in electricity that is analogous to a water mill is \_\_\_\_\_.
  - a. a resistance
  - b. a conductor
  - c. a generator
  - d. an ammeter
9. If resistance is added in parallel to a circuit, the circuit resistance is then \_\_\_\_\_.
  - a. greater
  - b. less
  - c. the same
  - d. redirected
10. Induction is the principle applied in \_\_\_\_\_.
  - a. generators and transformers
  - b. generators and motors
  - c. resistors and motors
  - d. motors and transformers

- 1a.
- b.
- c.
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- 9a.
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- 10a.
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**LIFEPAC<sup>®</sup>**

**SCIENCE**

**Diagnostic Test Answer Keys**

**700-1200**





701

- 1a.
- b.
- c.
- d.

- 2a.
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702

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**901**

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**902**

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**904**

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**1005**

- 1a.   
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- 2a.   
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- 1a.   
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**1007**

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**1008**

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**1009**

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**1010**

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**1101**

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**1102**

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**1103**

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**1104**

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**1105**

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**1106**

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**1107**

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**1108**

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**1110**

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**1201**

- 1a.
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**1202**

- 1a.
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- 2a.
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- 3a.
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**1203**

- 1a.
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**1204**

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**1205**

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Science 700-1200 Placement Worksheet

_____		_____				
Student Name						Age
_____		_____				
Date						Grade Last Completed
	700	800	900	1000	1100	1200
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
	_____	_____	_____	_____	_____	_____
TOTAL SCORE	_____	_____	_____	_____	_____	_____

**GRADE LEVEL PLACEMENT:** A student can be placed academically using the rule that he/she has successfully passed the test for any given level if he/she achieves a **Total Score of 70 points or more.**


This student places at grade level \_\_\_\_\_.

**LEARNING GAPS:** Learning gaps can be easily identified with the placement test. If a student receives **points of 6 or less** on any individual test, he/she has not shown mastery of the skills in that particular LIFEPAC. If desired, these LIFEPACs may be ordered and completed before the student begins his assigned grade level curriculum.

Learning gap LIFEPACs for this student are \_\_\_\_\_  
\_\_\_\_\_

It is not unusual for a student to place at more than one level in various subjects when beginning the LIFEPAC curriculum. For example, a student may be placed at 5th level in Bible, mathematics, science and social studies but 4th level in language arts. The majority of school time should be concentrated on the areas of lower achievement with the ultimate goal of equal skill mastery in all subjects at the same grade level.



1 H																	2 He
3 Li	4 Be											5 B	6 C	7 N	8 O	9 F	10 Ne
11 Na	12 Mg											13 Al	14 Si	15 P	16 S	17 Cl	18 Ar
19 K	20 Ca	21 Sc	22 Ti	23 V	24 Cr	25 Mn	26 Fe	27 Co	28 Ni	29 Cu	30 Zn	31 Ga	32 Ge	33 As	34 Se	35 Br	36 Kr
37 Rb	38 Sr	39 Y	40 Zr	41 Nb	42 Mo	43 Tc	44 Ru	45 Rh	46 Pd	47 Ag	48 Cd	49 In	50 Sn	51 Sb	52 Te	53 I	54 Xe
55 Cs	56 Ba	72 Hf	73 Ta	74 W	75 Re	76 Os	77 Ir	78 Pt	79 Au	80 Hg	81 Tl	82 Pb	83 Bi	84 Po	85 At	86 Rn	
87 Fr	88 Ra	104 Rf	105 Db	106 Sg	107 Bh	108 Hs	109 Mt	110 Ds	111 Rg	112 Uub	113 Uut	114 Uuq	115 Uup	116 Uuq	117 Uuh	118 Uuo	
		58 La	59 Ce	60 Pr	61 Nd	62 Pm	63 Sm	64 Eu	65 Gd	66 Tb	67 Dy	68 Ho	69 Er	70 Tm	71 Yb	72 Lu	
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