# BIBLE 100
Teacher’s Guide Part 1

## LIFEPAC® Overview

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## Unit 1: God Created All Things

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## Unit 4: God Wants You to Do Good Things

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## Unit 5: Old Testament Stories

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## Cumulative Word List

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## Cumulative List of Memory Verses

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INSTRUCTIONS FOR FIRST GRADE BIBLE

The first grade Teacher’s Guides of the LIFEPAC curriculum are designed to provide a step-by-step procedure that will help the teacher prepare for and present each lesson effectively. In the early LIFEPACs, the teacher should read the directions and any other sentences to the children. However, as the school year progresses, the student should be encouraged to begin reading and following his own instructional material in preparation for the independent study approach that begins at the second grade level.

This section of the Teacher’s Guide includes the following teacher aids:
1) Teacher Instruction Pages
2) Cumulative Word List
3) Cumulative Memory Verse List

The Teacher Instruction Pages list the Concept to be taught as well as Student Objectives and Goals for the Teacher. The Teaching Page contains directions for teaching that page. The Activities section at the end of each lesson is optional and may be used to reinforce or expand the concepts taught.

Materials needed are usually items such as pencils and crayons which are readily available. Additional items that may be required are writing tablets or any lined paper, alphabet cards, color and number charts, and flashcards for vocabulary words.

The Cumulative Word List is made up of words introduced at least once in one of the ten subject LIFEPACs. An asterisk (*) following a word indicates a direction-word that the children will need to know by sight to complete the work independently. Sight words are words that either are needed before their phonetic presentation or do not follow the standard phonetic rules. These words need to be learned through memorization and children should be drilled on them frequently. The drill may be done by use of a chart posted in a prominent place, by word card drills, or by word recognition or meaning games. Some words on the Cumulative Word List are not expected to be part of the student’s reading vocabulary but part of his speaking vocabulary for better understanding of subject content.

A Cumulative List of Memory Verses is included in the back of this guide. This can be duplicated and kept for easy reference as the students work on learning the verses.
PAGE 6: GOD CREATED NIGHT

MATERIALS NEEDED

• pencils
• crayons
• construction paper
• scissors
• paper punch
• coat hanger
• string
• writing tablet
• Worksheets 2 and 3

Concept:
God created night.

Objective:
I can name what God created.

Teacher Goal:
To teach the children that God created night.

Bible References:
Genesis 1:4–5, 14–19

Reading Integration:
Speaking in a group, letter /n/, writing words, listening, left to right, oral directions

Vocabulary:
(night)
Note: Vocabulary words in parentheses were previously introduced and are being reviewed.

Teaching Page 6:
Read the page to the children as they listen. Read the page again as they follow along. Read the Bible reference to the children.

Talk about darkness. Point out that they do not need to be afraid of the darkness because it is God’s darkness. God made it, and it is good.

Ask:
“How is nighttime different from daytime?” (Nighttime is dark; daytime is light.)
“Why do you think that God gave us the gift of darkness?” (so that we could rest quietly at night)
“Can you think of some things that you do at night that you do not do in the daytime?”
(Most people sleep at night rather than during the day.)
Circle yes or no.

- God made me.  yes  no
- Trees can think.  yes  no
- I am not special.  yes  no
- No one else is just like me.  yes  no
- God made flowers.  yes  no

Say your two memory verses.
PAGE 12: ACTIVITY PAGE

MATERIALS NEEDED

• pencil
• Worksheet 7

Concept:
Review the story of Esther.

Teacher Goal:
Relate the story of Esther (God had a special plan for her) to the student’s life.

Reading Integration:
Patterns, reading directions

Teaching Page 12:
Review the story of Esther. Tell the students that God had a special plan for Esther. Esther did not know about God’s plan at the time, but she still obeyed and loved God. We have this promise that God is with us, and we can give Him our worries and cares.

Read the directions at the top of page 12. Assign the top of page 12.

Put some sequencing examples on the board. Read the directions of the bottom of page 12. Assign the bottom of page 12.

Activity:
Review the directions for Worksheet 7 with the students. Assign Worksheet 7.

The students should prepare for the Self Test. Ask the students to look over and read the Self Test but they should not write the answers to any questions. After looking over the Self Test the students should go to the beginning of the unit and reread the text and review the answers to the activities up to the Self Test.

The students are to complete the Self Test the next school day. This should be done under regular test conditions without allowing the students to look back. A good idea is to clip the pages together before the test.
Look at the shapes of the letters in each of the words. Match them with the boxes and write the word.

God  good  friend  love  obey  idol  king

---

God
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Good
---

Friend
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Love
---

Obey
---

Idol
---

King
PAGE 4: WE CAN ASK GOD FOR HELP

MATERIALS NEEDED

- pencils
- crayons
- writing tablet
- adhesive bandages (1 per child)
- Worksheets 1, 2, and 3

Objective:
I can tell that praying is talking with God.

Teacher Goal:
To teach the children to understand that they can ask for God's help whenever they need it.

Bible Reference:

Reading Integration:
Left to right, listening, small-group discussion

Vocabulary:
problem, themselves

Teaching Page 4:
Read the page to the children. Read it again as they follow along. Read the Bible reference verse to the children.

Simply discuss some of the problems a child could have with which they might need help. Example: They might need help in completing their homework. They might need help with a friend.

Here you can relate this discussion with the topic on page 3 regarding praying for others. Point out that a child can also ask God to help a family member or a friend with a problem.

Activities:
1. Do Worksheet 1.

   Have the children fill in the writing space with a problem that needs fixing. Have them write their name. Have them place an adhesive bandage in the space provided for...
PAGE 25: ACTIVITY PAGE

MATERIALS NEEDED

• pencils
• Worksheet 15

Teaching Page 25:

Read the page to the children. Read it again as they listen.

Discuss the activity for this page. Ask the children to volunteer to share their special times and places for each day. Help the children to understand how to fill out the prayer chart.

Help the children to fill out the prayer chart. You might need to read it along with them.

Activities:

1. Do Worksheet 15.

Read the page to the children. Then read it along with them as they do the page. This activity is similar to the activity of the prayer chart on page 25. This worksheet lists the days of the week and asks the children to write one thing that they are thankful for each day. Help them with spelling words they do not know.

2. See how many of the children can say the names of the days of the week in order.

Ask volunteers to go to the board. Say a day of the week to the child and ask him to write it on the board. When the writing is complete, check it and let the child choose the next child to go to the board to write the next day of the week, and so on.
PAGES 6 AND 7: STORY

MATERIALS NEEDED

• pencils
• writing tablet

Concept:
We may not always know the right thing to do.

Objectives:
I can tell what God wants me to do.
I can tell ways of being good.

Teacher Goal:
To teach the children that being good is not always easy.

Bible Reference:
Psalm 86:11

Reading Integration:
Following directions, listening, main idea, predicting outcome

Vocabulary:
Julie

Teaching Pages 6 and 7:
The story that begins on page 6 is meant to be read to the children. Instruct them to listen carefully, because they will be asked to answer some questions.

Read page 6 to the children.
Read it a second time if necessary.

Ask the children to respond to the question that ends the page. Ask them for a reason for their answer so that they tell you not only what Julie should do but why she should do it.

Read the prayer from Psalm 86:11 to the children. Read it again and have the children repeat it.
PAGES 28 AND 29: FORGIVENESS

MATERIALS NEEDED

- pencils
- writing tablet

Concept:
Asking God’s forgiveness when we fail.

Objective:
I can tell what to do when I am not good.

Teacher Goal:
To teach the children what to do when they are not good.

Bible References:
Luke 6:37, 7:47; Matthew 6:12, 14, and 15

Reading Integration:
Main idea, listening, talking in a group.

Vocabulary:
(disobedient, yourself, hurt)
Note: Vocabulary words in parentheses were previously introduced and are being reviewed.

Teaching Pages 28 and 29:
Read the first paragraph. Read it again and discuss each question. You are more interested here in getting the children to think about the questions than to respond orally. Do not force a response. Give general answers yourself to spur their thinking.

Read the second paragraph. Read it again and give the children an opportunity to think about it. Read the Bible references and discuss what God tells us about forgiveness.

Read page 29. Read it again and discuss it in light of the Bible verses.
| Abigail | Abraham | Adam | afraid | alike | allowed | altar | always | amid | angel | animals | Anna | answer | anyone | anytime | anywhere | arise | army | asking | baby | balloon | basket | beautiful | before | believed | Bethlehem | better | Bible | birds | blessed | blind | blinded | Boaz | book | box | brave | bread | bright | brothers | busy | butterflies | button | care | cats | chains | chart | chart | cheerfully | child | children | Christ | Christians | church | cities | city | classmates | clothes | coal | coat | collector | copied | coughed | could | countries | crayons | create | creatures | crippled | Cross | crowd | daily | Daniel | daughter | David | days | daytime | deaf | debts | decided | deeds | deep | deliver | delivered | didn’t | died | different | direct | disciples | dogs | done | Dorcas | down | draw | earth | eat | Elisha | else | enemies | especially | Esther | Eve | everything | evil | faces | family | farmer | Father | favorite | fearfully | fed | fed | felt | fight | fish(es) | flat | flew | flower(s) | flying | food | forever | forgive | forgiven | found | friends | funny | Gabriel | gate | gave | giant | gifts | give | glorify | glory | God | Goliath | good | Gospel | grain | grass | great | green | guards | guided | hallowed | happened | haste | healed | hear | hearts | heaven | helper | Herod | hole | horns | horns | horns | however | hungry | hurt | hurting | husband | idea | important | Isaac | Isaiah | Israel | Jacob | Jairus | jealous | Jericho | Jesus | John | Jonah | Joseph | Joshua | journey | Julie | kind | kingdom | knew | lad | laid | lakes | lame | land | language | laughed | law | lead | leader | learn | lesson | letter | lie | light | lions | litter | little | loaves | Luke | made | maid | many | Mark | market | married |
CUMULATIVE LIST OF MEMORY VERSES

LIFEPAC 101:
101.1 “In the beginning God created the heaven and the earth.” Genesis 1:1
101.2 “God created man in His own image.” Genesis 1:27

LIFEPAC 102:
102.1 “Casting all your care upon him; for he careth for you.” 1 Peter 5:7
102.2 “We love him, because he first loved us.” 1 John 4:19
102.3 “If ye love me, keep my commandments.” Matthew 28:20

LIFEPAC 103:
103.1 “I have called upon thee, for thou wilt hear me, O God.” Psalm 17:6
103.2 “Ask and it shall be given you.” Luke 11:9
103.3 “My voice shalt thou hear in the morning, O LORD; in the morning will I direct my prayer unto thee.” Psalm 5:3

LIFEPAC 104:
104.1 “Love the LORD thy God with all thy heart and with all thy soul and with all thy mind.” Matthew 22:37
104.2 “Love your enemies, ... do good to them that hate you, and pray for them.” Matthew 5:44
104.3 “Love thy neighbor as thyself.” Matthew 22:39

LIFEPAC 105:
105.1 “And there is a friend that sticketh closer than a brother.” Proverbs 18:24
105.2 “The LORD is my strength and song, and he is become my salvation: he is my God.” Exodus 15:2a
105.3 “Look not every man on his own things, but every man also on the things of others.” Philippians 2:4

LIFEPAC 106:
106.1 “Behold a virgin shall be with child, and shall bring forth a son.” Matthew 1:23
106.2 “He shall be great, and shall be called the Son of the Highest.” Luke 1:23
106.3 “Jesus increased in wisdom and stature, and in favor with God and man.” Luke 2:52