

1st Grade



BIBLE 100

Teacher's Guide Part 2

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Author:

Alpha Omega Publications

Editor:

Alan Christopherson, M.S.

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PAGE 5: ACTIVITY PAGE

MATERIALS NEEDED

- pencils
- Worksheet 2

Teaching Page 5:

Read the first direction. Ask a child to read the first sentence and the choices. Let the children write the answer on the line. Have someone read the second sentence and the choices. Let the children write the answer on the line. Check.

Read the second direction. Ask what vowel sound they hear at the beginning of *Abraham* (long /a/). Ask what vowel sound they hear in *nations* (long /a/).

Read the third direction. Talk about other words that have the long /a/ sound. Let them select any two long a words to write on the lines. Help with the spelling.

Activity:

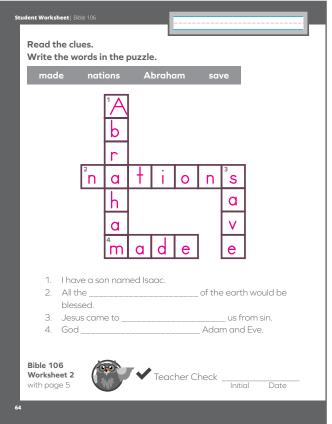
Do Worksheet 2.

Read the directions. Make sure the children know how to follow the puzzle.

Work together if the children are not able to do the page independently.

Check together when they have finished.





Ask the children if they can tell you what name John usually has when they talk about him today. (John the Baptist)

Read the direction and the names. Let the children match. Check together and discuss each character's role.

Read the Bible account and explain more details of the story. (Zacharias's inability to talk, the naming of the baby, etc.)

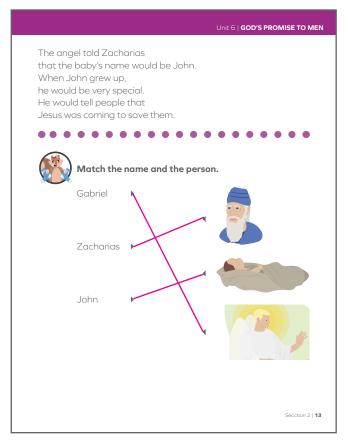
Activities:

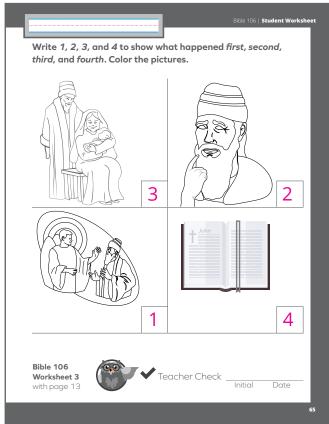
- 1. Continue scrapbook.
- 2. Have the children act out Luke 1:5–25, 57–66. Children enjoy acting out these particular stories because they are interested by Zacharias's inability to speak and by the scene of choosing the name.
- 3. Do Worksheet 3.

Review words for ordinal numbers first through fourth.

Read the directions. Let the children do the page independently.

Check by having the children name the pictures in order and tell the story for each.





BIBLE 106

ALTERNATE LIFEPAC TEST

Name

Date





Write the name.

Abraham Mary Gabriel **Zacharias**









PAGES 4 AND 5: JESUS TALKED TO PEOPLE

MATERIALS NEEDED

- pencils
- Worksheet 1
- writing tablet

Concept:

Jesus taught by talking to people.

Objective:

I can tell what Jesus taught.

Teacher Goals:

To teach the children to recall some of the teachings they have learned and to learn a new verse from the Sermon on the Mount.

Bible Reference:

Matthew chapters 5-7

Reading Integration:

Main idea, listening, recalling details, speaking in a group

Vocabulary:

mountain, glorify, shine, (taught, enemies, father)

Note: Vocabulary words in parentheses were previously introduced and are being reviewed.

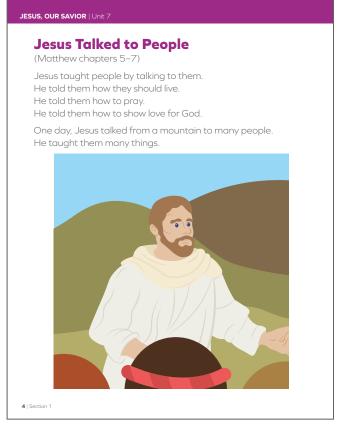
Teaching Pages 4 and 5:

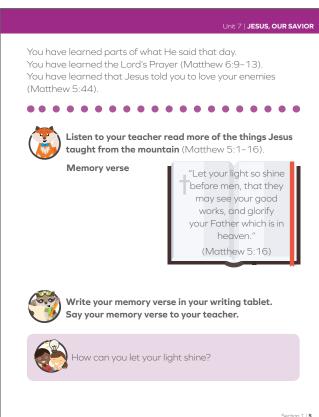
Read the title. Have the children find Matthew chapters 5–7 in their Bibles.

Read the first paragraph. Ask the children if they remember what they learned in Bible 103 and 104 about things Jesus said.

Read the second paragraph and the paragraph at the top of page 5. Review the Lord's Prayer with the children and Jesus's command to love our enemies.

Read the first direction. Read Matthew 5:1–16 to the children and discuss the meaning of Jesus's message in terms the children can understand. Throughout the LIFEPAC continue to read and reread portions of the Sermon on the Mount to the children.





PAGES 4 AND 5: THE WOMAN AT THE WELL

MATERIALS NEEDED

- box screen
- butcher paper
- crayons
- Bible
- pencils
- Worksheet 2

Concept:

The woman at the well.

Objective:

I can tell about missionaries in the Bible.

Teacher Goals:

To teach the children to tell the story of the woman at the well and to tell how she was a missionary.

Bible Reference:

John 4:6-42

Reading Integration:

Main idea, noting and recalling details, following written directions, listening, retelling in own words

Vocabulary:

disciples, believed

Teaching Pages 4 and 5:

Have the open Bible in front of you as you read or tell the story of Jesus and the woman at the well. Have the children open their LIFEPACs to pages 4 and 5. Read the story together.

Ask:

"Why did Jesus and His disciples stop at the well?"

"Where did the disciples go?"

"From whom did Jesus ask a drink?"

"What else did Jesus say to the woman?"

"What did the woman do after she talked to Jesus?"

GOD CALLS YOU TO BE A MISSIONARY | Unit 8

The Woman at the Well

(John 4:6-42)

Jesus and His disciples had walked a long way.

Jesus stopped at a well to rest.

His disciples went to buy food.

A woman came to the well. Jesus asked her for a drink



4 | Section

Unit 8 | GOD CALLS YOU TO BE A MISSIONARY

Jesus and the woman talked together.

He told her all about her life.

Jesus told her He was

the Savior of the world.

The woman believed Jesus's words.

She went back into the town.

She told the people about Jesus.

Many people from the town

came to listen to Jesus.

They believed in Jesus, too



Circle the right answer.

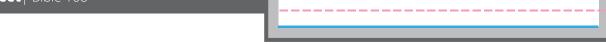
Jesus talked to a woman about her life. (ve Jesus told her He was the Savior.

She told other people about Jesus.



no

Section 1 | 5



Andrew shared his faith with his brother, Simon Peter.

"We have found the Messiah."



Bible 108 Worksheet 2 with page 5



PAGE 3: LAZARUS

MATERIALS NEEDED

- pencils
- crayons
- Worksheet 1

Concepts:

Lazarus was a good friend of Jesus. Lazarus became very sick and died. Jesus wept when he heard that Lazarus was dead. Jesus performed a miracle and made Lazarus alive again.

Objectives:

Students will know some stories from the New Testament.

Students will know some men of the New Testament.

Teacher Goal:

Read together the continuing story of Lazarus.

Bible Reference:

John 11:1-44

Vocabulary:

heal, wept, alive

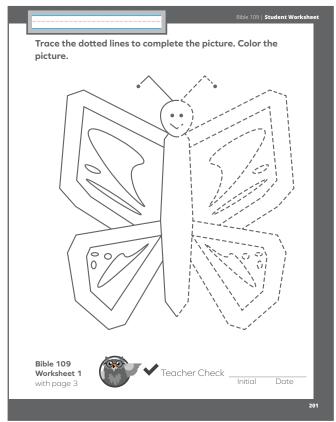
Teaching Page 3:

- Review that Lazarus was a good friend of Jesus. Ask the students if they can remember the names of Lazarus's sisters (Mary & Martha).
- 2. Read page 3 together. Discuss the illustration on page 3.

Activity:

Look at Worksheet 1 with the students. Point out to them that only one half of the butterfly is drawn. They are to make other half like the drawn part. Tell them to color the two parts of the butterfly the same.





PAGES 4 AND 5: LAZARUS

MATERIALS NEEDED

- pencils
- Worksheet 2

Concepts:

Lazarus was a good friend of Jesus. Lazarus became very sick and died. Jesus raised Lazarus from the dead.

Teacher Goals:

To teach the children to review the story of Lazarus and to have them complete activities about the story.

Bible Reference:

John 11:1-44

Reading Integration:

Following directions, answering yes/no questions, past tense verbs (words that end in *ed*), antonyms (opposites), putting words in order to make complete sentences

Teaching Pages 4 and 5:

1. Review the story of Lazarus with the students. Read the directions on page 4 with the students. Assign page 4.

Write the words *play* and *played* on the board. Ask the students to use each word in a sentence. Tell them that when the letters *ed* are added to an action word, it refers to something that was done in the past. Assign the top of page 5.

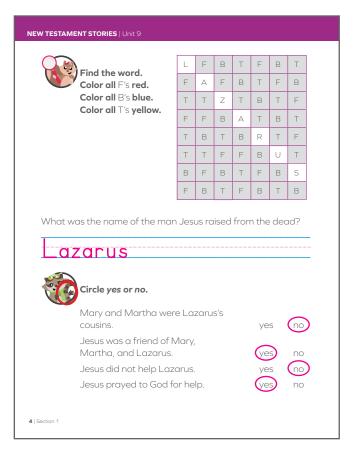
Write on the board:

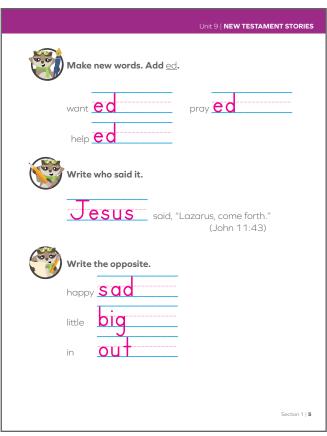
tall — short

light — dark

day — night

Ask the students if they can find the relationship between these words. Explain that these words are opposites or antonyms. Assign the rest of page 5.





PAGE 3: ACTIVITY PAGE

MATERIALS NEEDED

- pencils
- Bible 101
- writing tablet
- Worksheet 1

Teaching Page 3:

One memory verse from each of the first nine LIFEPACs has been selected for this LIFEPAC. The memory verse on this page is from Bible 101. The children should recall this verse without much review work. Give help as required.

Discuss the memory verse by going back through Bible 101 with the children and recalling all they learned in that LIFEPAC.

Read the direction for the first activity. Let the children complete the activity independently. Check together and discuss the answers. If an answer is *no*, ask the children how they would have to change the statement to make it a *yes* statement.

Read the last direction. Ask the children to repeat it. Limit the list to one full page. Help with spelling as needed.

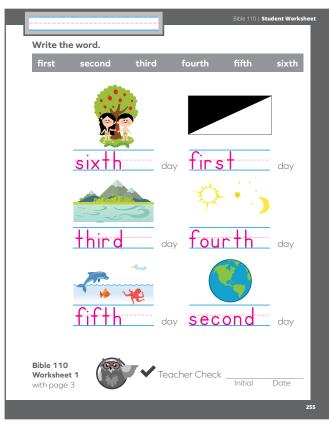
Activities:

- 1. Review booklets, Worksheets, and project activities for Bible 101.
- 2. Begin a class prayer book. Have the class compose a prayer thanking God for the things they have listed. Write the prayer on chart paper. Have the children make a border of things they listed. Use the chart as a wall hanging or bulletin display.
- 3. Do Worksheet 1.

Read the directions. Make sure the children know what each picture is.

Read Genesis 1 to the children and tell them to listen very carefully for the day on which each thing was created. They may write the answers as you read, if they cannot remember them until you have finished.





PAGE 17: ACTIVITY PAGE

MATERIALS NEEDED

- pencils
- writing tablet
- Worksheet 4

Teaching Page 17:

Read the memory verse. This verse will take more review because of its length and the difficulty of some words. Remind them what the verse means.

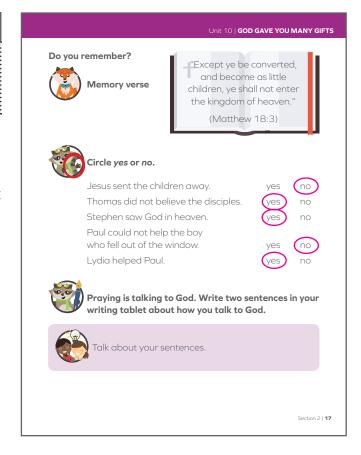
Read the first direction. Give help with the vocabulary as needed. When they have finished, have the children read and discuss each answer. Have them change the two *no* statements to *yes* statements.

Read the final direction. When they have finished the activity, let them share their sentences in small groups.

Activities:

- 1. Review Bible 109 and any materials in the teacher's guide that will help the children with the review.
- 2. Do Worksheet 4.

This worksheet provides further review of the New Testament stories and checks the children's ability to put things in order.





Martha
martyr
Mary
master
Matthew
mean
medical
memory verse
Messiah
Micah
minute
miracle
missionaries
missionary
money
morning
Moses
mother
mountain
mouths
much
Naaman
Nabal
Naomi
nations
Nazareth
need
needed
neighbor(s)
neighborhood
never
night
noise
obey
obeying
oceans
old
once
orders
other
outside
owl
parable
parents

Paul
peacemaker
people
person
Peter
pets
place
plan
plants
play
please
power
praise
prayer
pretty
prices
prison
problem
promise(s)
promised
prophet
queen
radio
reaches
remember
respect
return
right
risen
rivers
roof
rose
Ruth
sacrifice
said
sailors
salvation
Saul
save
Savior
sea
second
sent
servant

serve

seven
sew
shalt
share
sheep
shepherds
shine
ship
short
shout
show
sick
signal
silly
silver
Simeon
sing
sister(s)
sleep
sling
slowly
smile
sold
someday
soul
sower
special
stable
stars
start
stepfather
Stephen
still
stones
stories
storm
story
Sunday
swallow
swim
swung
sycamore
talk
taught
teacher

Temple
temptation
test
thanked
thank you
thee
themselves
therefore
things
thinks
third
thou
thought
three
through
thy
thyself
today
together
trace
translators
trees
tricked
trouble
trust
trusted
turns
unscramble
unto
upon
upset
voice
walls
wanted
wash
water
whatever
where
while
who
whole
wicked
wide
wife
woman

women wonderfully word work world worry yourself Zacchaeus Zacharias

pastors

LIFEPAC 107:

- 107.1 "Let your light shine before men, that they may see your good works, and glorify the Father in heaven." Matthew 5:16
- 107.2 "The blind receive their sight, and the lame walk, the lepers are cleansed, and the deaf hear, the dead are raised up, and the poor have the gospel preached to them." Matthew 11:5
- 107.3 "He is risen." Matthew 28:6

LIFEPAC 108:

- 108.1 "Go ye, into all the world, and preach the gospel to every creature." Mark 16:15
- 108.2 "Go ye therefore, and teach all nations, baptizing them in the name of the Father, and of the Son and of the Holy Ghost." Matthew 28:19
- 108.3 "But be ye doers of the word, and not hearers only." James 1:22
- 108.4 "Let your light so shine before men, that they may see your good works, and glorify your Father which is in heaven." Matthew 5:16

LIFEPAC 109:

- 109.1 "Blessed are the pure in heart; for they shall see God." Matthew 5:8
- 109.2 "And she shall bring forth a son, and thou shalt call his name JESUS: for he shall save his people from their sins." Matthew 1:21
- 109.3 "Suffer the little children to come unto me, and forbid them not: for of such is the kingdom of God." Mark 10:14b

LIFEPAC 110:

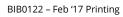
- 110.1 "In the beginning God created the heaven and the earth." Genesis 1:1
- 110.2 "God loveth a cheerful giver." 2 Corinthians 9:7
- 110.3 "Love thy neighbor, as thyself." Matthew 22:39
- 110.4 "Blessed are the peacemakers." Matthew 5:9
- 110.5 "Except ye be converted, and become as little children, ye shall not enter the kingdom of heaven." Matthew 18:3
- 110.6 "But be ye doers of the word, and not hearers only." James 1:22
- 110.7 "Jesus increased in wisdom and stature and in favor with God and man." Luke 2:52
- 110.8 "The blind receive their sight, and the lame walk the lepers are cleansed, and the deaf hear, the dead are raised up, and the poor have the gospel preached to them." Matthew 11:5
- 110.9 "He is risen." Matthew 28:6





804 N. 2nd Ave. E. Rock Rapids, IA 51246-1759

800-622-3070 www.aop.com



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