



BIBLE

TEACHER'S GUIDE

▶ **10th Grade**

BIBLE 1000

Teacher's Guide

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INSTRUCTIONS FOR BIBLE

The LIFEPAC curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are

assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the handbook lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

BIBLE 1001

Unit 1: Creation to Abraham

TEACHING NOTES

MATERIALS NEEDED FOR LIFE PAC

Required

(None)

Suggested

- Bible maps
- Bible, King James Version
- other versions of the Bible if permitted
- Bible handbook
- Bible atlas
- (the reference materials can be in either book or online formats)

ADDITIONAL LEARNING ACTIVITIES

Section 1: Creation

1. Discuss these questions with your class.
 - a. What is the difference between Creation and evolution?
 - b. Was Jesus with God at the Creation of the earth?
 - c. In 2 Peter 3:8 it says, "One day with the Lord is as a thousand years, and a thousand years as one day." Some have suggested from this verse that the "days" of Creation were 1,000 years in length. What do you think?
2. Arrange a visit to a Jewish synagogue and ask to look at a Hebrew Old Testament.
3. For a class project, draw a mural for your classroom illustrating the six (or seven) days of Creation.
4. At the beginning of this LIFE PAC, a number of quotations are given by famous people telling what the Bible meant to them. Write a brief statement summarizing what God's Word means to you.
5. Write a 100-word report on "Man's Place in a Christian Home." Then, write an additional 100 words on "Woman's Place in a Christian Home."

Section 2: Fall

1. Discuss these questions with your class.
 - a. Why do you think Abel's offering was accepted when Cain's was rejected? (See Hebrews 11:4)
 - b. Should parents blame themselves for their children's sin?
 - c. Do we always recognize Satan when he comes to us? (Point out that he comes as an angel of light. Stress the fact that evil thoughts or negative thoughts come from him and that he creates doubt and suspicion in our minds.)
2. Select four members of the class for a panel discussion or divide into small groups to discuss the following question: Genesis 4:25 tells us that God gave Adam and Eve another

son named Seth (which means substitute), and from his line came the chosen Hebrew nation and such men as Enoch and Noah. Do you think God forgave Adam and Eve for their sin and gave them a second chance?

3. Using a Bible map, find the approximate location of the Garden of Eden.
4. Using a Bible dictionary or concordance, list all the names you can find for Satan.
5. After Cain killed Abel he asked the question, "Am I my brother's keeper?" From a Christian viewpoint, write a 100-word essay on our responsibility to our neighbor today.
6. Prior to starting Section 3, begin writing a five-page report on the Flood. Use Scripture to support your viewpoint and include identification of the "sons of God," "daughters of men," and the "men of renown." Extra credit will be given to students who mention the variety of views regarding the cause of the Flood.

Section 3: Flood

1. Discuss these questions with your class.
 - a. Why did Noah build the ark in the middle of the desert and try to describe rain to people who had never seen it before?
 - b. What tensions could arise from eight people (including in-laws) living together for five months?
 - c. What was it like being with all those animals (two of each plus those that multiplied during that time)?
 - d. What was it like getting off the boat and being the only people on the face of the earth?
2. Have students locate Mt. Ararat on a Bible map.
3. Write and produce a skit about the Flood, showing people laughing at Noah, then later pounding on the door of the ark to get in after the rains came. This scene may be done in pantomime.
4. If God were to bring judgment to the world today, would you be one who would find "grace in the eyes of the Lord"?

Section 4: Nations

1. Discuss these questions with your class.
 - a. Would you have expected Noah's descendants to have been more obedient to God after the Flood? Why were they so rebellious? (They still had a sinful nature.)
 - b. If God promised that the world would never again be destroyed by a flood, why do we still have floods today?
2. Look up the word *antediluvian* in a dictionary. Write down the definition and the derivation of the word.
3. Make a genealogy chart showing the descendants of Noah, as shown in Genesis, Chapters 10 and 11.
4. Have a contest to see who can make the most words out of *antediluvian*.
5. If you lived during that time, would you have joined in the building of the Tower of Babel?

STUDENT WORKSHEETS

The activity on the following page may be reproduced as a student worksheet.

» ANSWER KEY

Any ten Messianic promises in the Old Testament will satisfy the requirements of this activity.

» THE PROMISE OF THE SAVIOR

You have learned that Genesis 3:15 is the first promise of the coming Messiah, our Savior, the Lord Jesus Christ. The Old Testament is full of other promises that Jesus will come. Using a topical Bible, Bible handbook, Bible dictionary, or Bible encyclopedia, find ten additional promises of the coming of the Messiah from ten different books of the Old Testament. Write the location and the entire verse on these lines. For additional credit, memorize some of the verses you find.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

ANSWER KEYS

INTRODUCTION

- I-1 true
- I-2 true
- I-3 true
- I-4 true
- I-5 true
- I-6 true
- I-7 true
- I-8 true
- I-9 true
- I-10 true
- I-11 false
- I-12 true
- I-13 God-breathed
- I-14 Either order:
 - a. the Old Testament
 - b. the New Testament
- I-15 sixty-six
- I-16 thirty-nine
- I-17 twenty-seven
- I-18 Pentateuch
- I-19
 - a. Genesis
 - b. Exodus
 - c. Leviticus
 - d. Numbers
 - e. Deuteronomy

SECTION 1

- 1.1 Genesis
- 1.2 eleven
- 1.3
 - a. create
 - b. bring into existence
 - c. make
 - d. nothing
- 1.4 Creation
- 1.5
 - a. light
 - b. firmament
 - c. seas and dry land
 - d. sun, moon, and stars
 - e. lower animal life (fish and fowl)
 - f. higher animal life (beast) and man
- 1.6 The plural personal pronoun “us” refers to all the members of the Godhead —the Father, the Son, and the Holy Spirit.
- 1.7 moral and spiritual nature
- 1.8 to have dominion over it
- 1.9 to fill
- 1.10 one woman for one man

SELF TEST 1

- 1.01** c
1.02 b
1.03 c
1.04 a
1.05 d
1.06 revelation
1.07 redemption
1.08 inspiration
1.09 a. fourteen
 b. forty
1.010 salvation
1.011 a. Old Testament
 b. New Testament
1.012 introduction
1.013 Pentateuch
1.014 e
1.015 f
1.016 b
1.017 a
1.018 g
1.019 d
1.020 true
1.021 true
1.022 true
1.023 false
1.024 true
1.025 false
1.026 false
1.027 true
1.028 true
1.029 Example:
 The plural personal pronoun “us” is used to identify all the members of the Godhead—the Father, the Son, and the Holy Spirit.
1.030 Example:
 For man to be made in the image of God evidently means to be made with a moral and spiritual nature.

SECTION 2

- 2.1** sin
2.2 Any order:
 a. serpent
 b. dragon
 c. Devil
2.3 true
2.4 false
2.5 b
2.6 a. Christ
 b. Satan
2.7 Either order:
 a. sin against righteousness
 b. the devil against God
2.8 Genesis 3:15
2.9 Satan
2.10 true
2.11 death
2.12 a. rejected
 b. accepted
2.13 a. substitute
 b. Seth
2.14 a. Hebrew
 b. promised seed or Messiah
2.15 Either order:
 a. Enoch
 b. Noah

SELF TEST 2

- 2.01** true
2.02 false
2.03 false
2.04 true
2.05 false
2.06 true
2.07 true
2.08 true
2.09 true
2.010 false
2.011 c
2.012 b
2.013 a
2.014 c
2.015 d
2.016 Seth
2.017 a. Abel
 b. Cain
 c. promised seed or Messiah
2.018 one
2.019 canon
2.020 generations
2.021 Pentateuch
2.022 Creation
2.023 to fill
2.024 b
2.025 e
2.026 a
2.027 f or d
2.028 c
2.029 Answers will vary, but should include the following ideas: The fruit appealed to (1) the lust of the flesh: was good for food; (2) the lust of the eyes: was pleasant to look upon; and (3) the pride of life: would make one wise.
2.030 Answers will vary, but should include the following ideas: The immediate result was spiritual death; the ultimate result was physical death.

SECTION 3

- 3.1** Noah
3.2 a. eight
 b. ark
3.3 a. Noah
 b. wife
 c. sons
 d. wives
3.4 a. five
 b. Mount Ararat
3.5 a. an altar
 b. burnt offerings or sacrifices
3.6 rainbow
3.7 destroy the earth with a flood
3.8 a. Shem
 b. Ham
 c. Japheth
3.9 Any order:
 a. other inspired biblical writers
 b. the Lord Jesus Himself
 c. tradition
 d. archaeology
3.10 traditions
3.11 archaeology
3.12 c
3.13 b
3.14 a

SELF TEST 3

- 3.01 a
- 3.02 c
- 3.03 b
- 3.04 e
- 3.05 c
- 3.06 a. eight
b. ark
- 3.07 Any order:
 - a. Noah
 - b. Noah's wife
 - c. Noah's sons
 - d. Noah's sons' wives
- 3.08 Any order:
 - a. Shem
 - b. Ham
 - c. Japheth
- 3.09 substitute
- 3.010 false
- 3.011 false
- 3.012 true
- 3.013 true
- 3.014 true

SECTION 4

- 4.1 a. spoke
b. language
- 4.2 did not fulfill
- 4.3 sinful (rebellious)
- 4.4 gate of God
- 4.5 confusion
- 4.6 ziggurat
- 4.7 Example:
They determined to prevent any future destruction from a flood by building a tower (a terraced building) that would reach into heaven.
- 4.8 a. confused their language
b. caused their dispersion
- 4.9 a. Asia
b. Africa
c. Asia Minor and Europe

SELF TEST 4

- 4.01** false
4.02 false
4.03 true
4.04 false
4.05 true
4.06 true
4.07 true
4.08 true
4.09 false
4.010 false
4.011 d
4.012 h
4.013 b
4.014 g
4.015 a
4.016 e
4.017 j or k
4.018 1
4.019 f
4.020 c
4.021 Example:
 Rejecting God's promise to Noah and the sign of that promise, men at Babel probably determined to prevent any future destruction from a flood by building a tower (a terraced building) that would reach into heaven.
4.022 For man to be made in the image of God evidently means to be made with a moral and spiritual nature.

LIFEPAC TEST

- 1.** b
2. d
3. d
4. a
5. b
6. true
7. false
8. true
9. false
10. false
11. Either order:
 a. moral
 b. spiritual
12. a. Old Testament
 b. New Testament
13. spiritual
14. Example:
 They determined to prevent any future destruction from a flood by building a tower (a terraced building) that would reach into heaven.
15. Any order:
 a. other-inspired biblical writers
 b. the Lord Jesus Himself
 c. tradition
 d. archaeology
16. g
17. f
18. b
19. d
20. e

ALTERNATE LIFE PAC TEST

1. c
2. f
3. d
4. b
5. a
6. j
7. h
8. k
9. i
10. g
11. false
12. true
13. true
14. false
15. true
16. true
17. true
18. true
19. true
20. true
21. 1300 B.C.
22. a. five
b. scroll or book(s)
23. substitute
24. Ararat
25. sin
26. God
27. revelation
28. Satan
29. Savior
30. rainbow
31. c
32. a
33. b
34. c
35. b
36. a. Law
b. History
c. Poetry
d. Major Prophets
e. Minor Prophets
37. Any order:
a. Shem
b. Ham
c. Japheth
38. a. Genesis
b. Exodus
c. Leviticus
d. Numbers
e. Deuteronomy

BIBLE 1001

ALTERNATE LIFEPAC TEST

NAME _____

DATE _____

SCORE _____



Match these items (each answer, 2 points).

- | | |
|-----------------------|----------------------------|
| 1. _____ antediluvian | a. in the beginning |
| 2. _____ Elohim | b. father of the Hebrews |
| 3. _____ toledhoth | c. period before the Flood |
| 4. _____ Eber | d. generations |
| 5. _____ Bereshith | e. Noah |
| 6. _____ Cain | f. God |
| 7. _____ ziggurat | g. shrewd |
| 8. _____ fiat | h. tower |
| 9. _____ bara | i. to create from nothing |
| 10. _____ subtle | j. a murderer |
| | k. an order or command |

Write true or false (each answer, 1 point).

11. _____ The word *canon* refers to the first five books of the Old Testament.
12. _____ Josephus was a Jewish historian.
13. _____ Cain was a farmer and Abel was a shepherd.
14. _____ The name of Adam and Eve's third son was Shem.
15. _____ A ziggurat was built in Babel.
16. _____ The Pentateuch is also called the books of the Law.
17. _____ The book of Genesis contains fifty chapters.

- 18. _____ The Old Testament contains thirty-nine books.
- 19. _____ Ham and Japheth were brothers.
- 20. _____ *Bab-El* means *the gate of God*.

Complete these statements (each answer, 3 points).

- 21. The earliest writing of any part of the Bible was about _____ .
- 22. The word *Pentateuch* comes from two Greek words meaning a. _____ and b. _____ .
- 23. The word *Seth* means _____ .
- 24. The ark came to rest upon Mt. _____ .
- 25. Like antediluvian men, Noah's descendants were men with _____ natures.
- 26. The author of the Bible is _____ .
- 27. The Bible is God's _____ of Himself to man.
- 28. The serpent who tempted the woman in the garden was _____ .
- 29. Genesis 3:15 is the first promise of the coming _____ .
- 30. The sign of the covenant God made with Noah was the _____ .

Write the letter for the correct answer on each line (each answer, 2 points).

- 31. The Bible was written over a period of _____ years.
a. 1200 b. 1300 c. 1400 d. 1500
- 32. On the fourth day of Creation, God created _____ .
a. the sun, moon, and stars b. fish
c. the seas d. man
- 33. The Hebrew word *ish* means _____ .
a. woman b. man c. Eve d. God
- 34. When the Flood came upon the earth, only _____ people survived.
a. ten b. eleven c. eight d. none of these
- 35. The two foes mentioned in Genesis 3:15 are _____ .
a. Adam and Eve b. Christ and Satan c. Cain and Abel d. sin and evil

Complete these activities (each answer, 3 points).

36. List in order the five divisions of the English Old Testament.

- a. _____ b. _____
c. _____ d. _____
e. _____

37. List the three sons of Noah.

- a. _____ b. _____ c. _____

38. List in order the five books of the Pentateuch.

- a. _____ b. _____
c. _____ d. _____
e. _____



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