

HISTORY & GEOGRAPHY

Student Book



► **1st Grade** | Unit 2

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LET'S COMMUNICATE

HISTORY & GEOGRAPHY 102

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LIFEPAC Test |Pull-out



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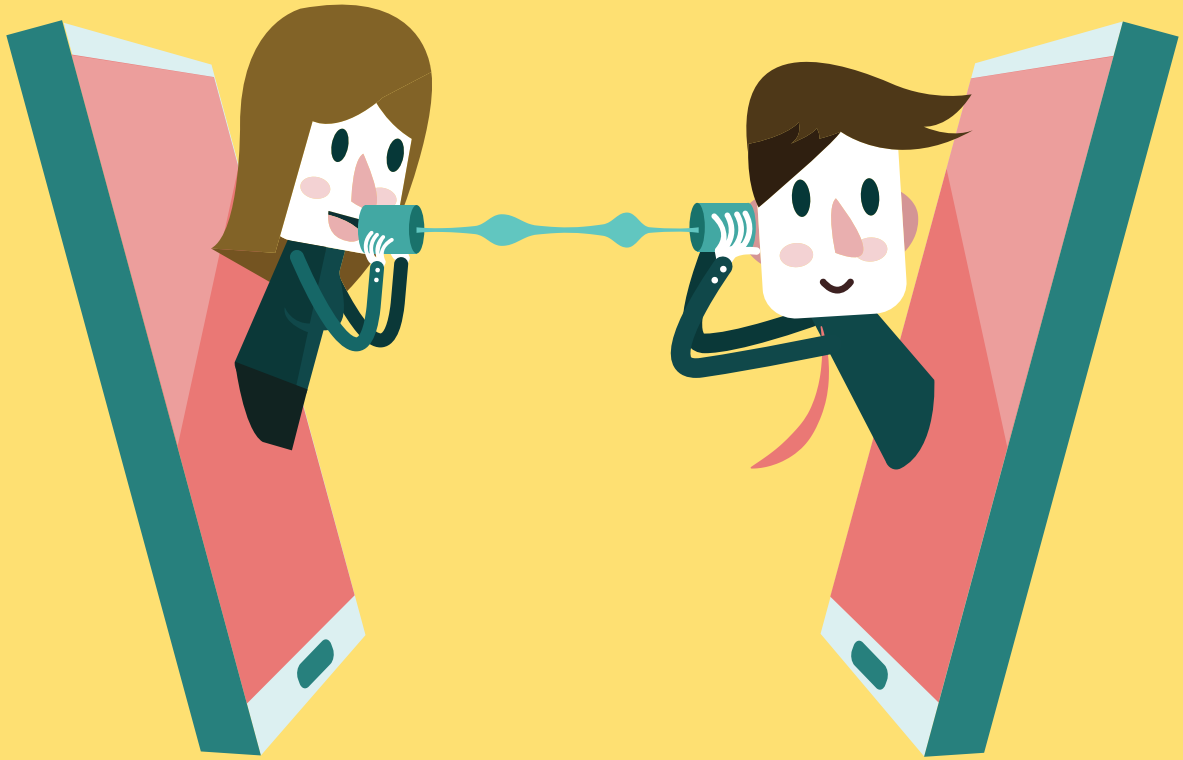
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LET'S COMMUNICATE!



Communicate!

That's a big word.

Can you say it?

What does it mean?

Do you communicate?

Do other people communicate?

Let's find out!

Objectives

1. I can tell what communication means.
2. I can tell about different ways to communicate.

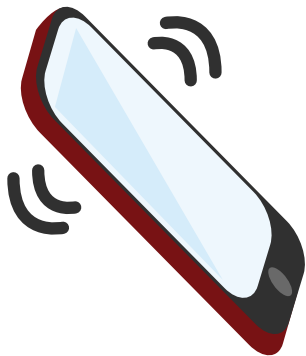


Circle as many ways to communicate as you can find.





Put an X on what happens first.



1. COMMUNICATING WITH SOUND

Happy Birthday!

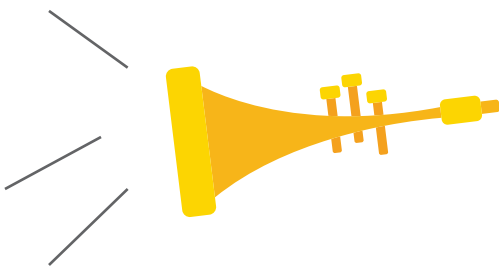


Happy sounds!

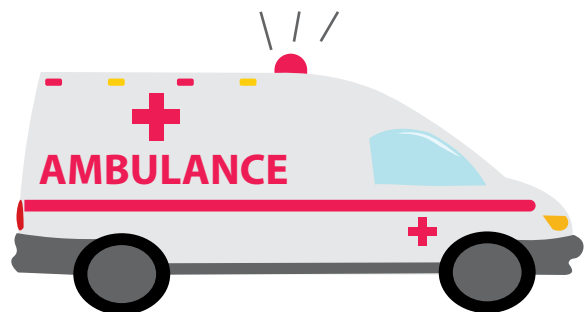
Whooooo



Mysterious sounds!



Loud sounds!



Warning sounds!

Sounds are important!



Draw something that makes a happy sound.

A large, empty rectangular box with a gray border, intended for a drawing.

Talk about your picture.

Sounds People Make



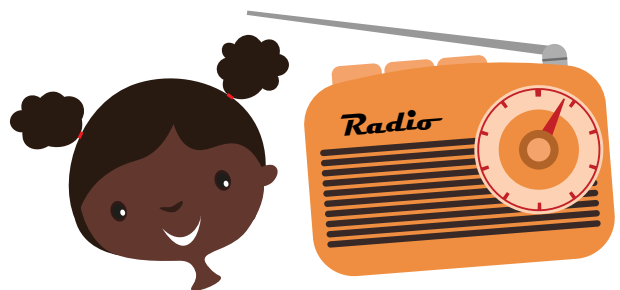
"I'm hungry."



"Jesus loves you."



"Hi, Grandma."



"... and now, the news."



Circle the answer.

People can communicate with sounds.

yes no

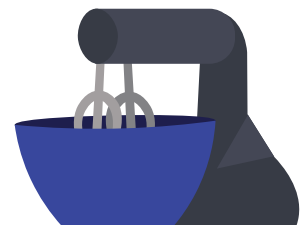
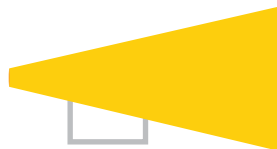
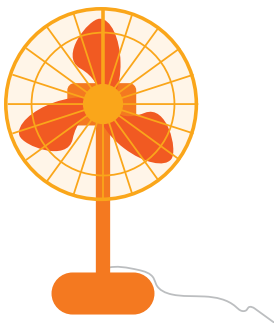
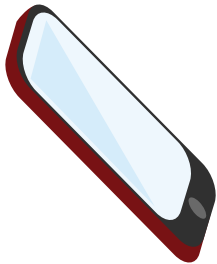
You can only communicate by talking.

yes no

Babies communicate when they _____ .
(sleep / cry)



Put an X on each picture of the things that help us communicate.



Sounds That Communicate

Horns! Bells! Sirens!

Each sound communicates.



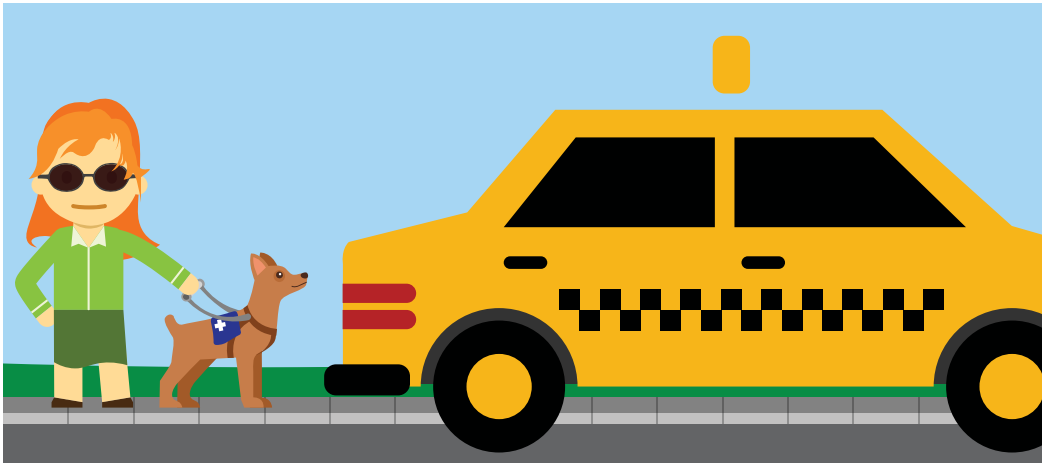


Color everything that communicates by sound.



Can you think of other sounds that communicate?

Seeing without Eyes



Lisa cannot see with her eyes.
Sounds are very important to her.



Lisa is learning to read by touch.

SELF TEST 1

Each answer = 1 point

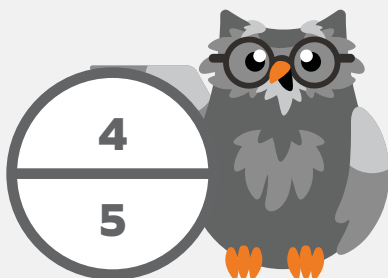
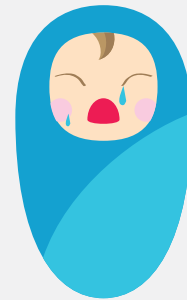
Circle the answer.

Lisa reads by _____ .
(seeing / touching)

A siren may mean there is a _____ .
(fire / party)

A baby cries when he is _____ .
(happy / hungry)

Put an X on each person who is communicating.

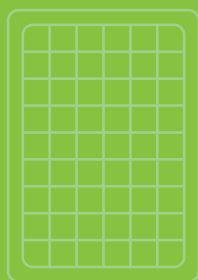
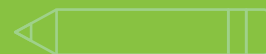


Teacher Check

Initial Date



My Score



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