



HISTORY & GEOGRAPHY

TEACHER'S GUIDE

▶ **7th Grade**

HISTORY & GEOGRAPHY 700

Teacher's Guide

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Teacher Notes

INSTRUCTIONS FOR HISTORY & GEOGRAPHY

The LIFEPAC Curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the Teacher's Guide lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

Materials Needed for LIFEPAC

Required:
None

Suggested:
the Bible, King James Version
Bible dictionary
Halley's Bible Handbook

Additional Learning Activities

Section I The Definition and Significance of History

1. Define *history*. Does history have any effect on your life?
2. Would you rather live in the “good old days” or today?
3. Discuss some things we might like to have back from the good old days (examples: family life, honesty, less crime, neighborliness). Discuss some things we might *not* want back (diseases like smallpox and polio, segregation, poor transportation).
4. Some day people will refer to today as the good old days. What are some of the things you think they will remember as being good?
5. How would Christ view our times? Of what would He approve? Of what would He disapprove?
6. Bring an old newspaper, magazine, or yearbook to school. Compare how styles have changed.
7. Locate in an encyclopedia the biography of one or two famous historians. What qualities made them great? List and discuss these qualities. Do you or anyone in your group possess any of these qualities?
8. Write one or two paragraphs on which period of history you would have liked to live in. Why did you pick that time?
9. Describe a current event as though you were a historian writing about it twenty years from now.

Section II The Characteristics of Historians and the Historical Method

1. Discuss these questions with your class.
 - a. Could the writers of Scripture be called historians?
 - b. Do you think we have learned from the mistakes of the past?
 - c. Is the Bible history?
2. Compare a newspaper article with a historical article. How does the historian's method differ from the journalist's? Are there any similarities?
3. Visit a museum in your town. Look for some of the items a historian would use in his writings.
4. Visit a library and check out some books on archaeological finds, particularly in Biblical areas.
5. On your visit to the museum, select an item that particularly interests you. Do some research on it and write a one-page paper.
6. Read a diary of a well known person. Write some facts that a historian could use—customs of the times, current events, and so forth.
7. Pretend to be a historical figure and write a diary that would cover a typical day in this person's life.

Section III Two Views of History

1. Discuss these questions with your class.
 - a. Is it possible that the cyclical view of history is partly true and that there is a time of extreme wickedness and immorality, then a time of spiritual awakening, and so on? This cyclical view could also be part of the linear view of history.
 - b. Where did Moses get the material to write the Pentateuch?
2. Invite an archaeologist, preferably a Christian, to speak to your class.
3. Have a debate—the linear view of history versus the cyclical view. This activity will involve some research on the early Greeks and their beliefs.
4. Watch “history in the making.” Visit your state legislature in session, your city council, or perhaps a court trial. Have each student take notes and write a short “historical” report. Compare reports. Do the facts agree or did some students think it happened differently? This activity will help point out the problems historians face.
5. Are people living today who still believe like the Greeks, that man can cope with his environment, solve some of his problems, and that there is no eternal significance to what he does? Write a paragraph stating the Christian’s view. (Can man solve his own problems?)
6. Write a 100- to 200-word report of Nebuchadnezzar’s dream which Daniel interpreted. Use a Bible dictionary for research.

Alternate Tests

Reproducible Tests
for use with the History &
Geography 700 Teacher's Guide

History & Geography 701 Alternate Test

- 16. The problem with the Greek view of history is that it was ____ .
 - a. inaccurate
 - b. incomplete
 - c. meaningless
 - d. sinful
- 17. Genesis, Exodus, Leviticus, Numbers, and Deuteronomy make up the ____ .
 - a. Apocalypse
 - b. Gospels
 - c. Pentateuch
 - d. books of Poetry
- 18. Nebuchadnezzar's dream was interpreted by ____ .
 - a. Moses
 - b. Joseph
 - c. David
 - d. Daniel
- 19. The view that history recurs purposelessly is called ____ .
 - a. linear
 - b. cyclical
 - c. incomplete
 - d. inaccurate

Match these items (each answer, 2 points).

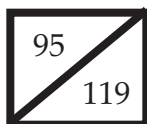
- 20. ____ epigrapher
 - 21. ____ linguist
 - 22. ____ numismatist
 - 23. ____ statistician
 - 24. ____ versatile
 - 25. ____ tenacious
 - 26. ____ speculate
- a. one who can speak several languages
 - b. one skilled in collecting and arranging data
 - c. one who interprets ancient writings
 - d. to guess
 - e. one who studies history from remains of human culture
 - f. keeps on doing something until it is done
 - g. able to do many things well
 - h. one who studies coins, medals, or paper money

Complete these lists (each answer, 3 points).

- 27. List the five steps in the historical method.
 - a. _____
 - b. _____
 - c. _____
 - d. _____
 - e. _____
- 28. List four characteristics of an historian.
 - a. _____
 - b. _____
 - c. _____
 - d. _____

Complete this item (this answer, 4 points).

- 29. Write Romans 8:28.



Date _____
Score _____

Answer Keys

SECTION ONE

- 1.1 b
- 1.2 d
- 1.3 a
- 1.4 f
- 1.5 e
- 1.6 c
- 1.7 The definition of history we will use is that history is the known story of people and our relationship with God, other people, and our environment.
- 1.8 no
- 1.9 definition
- 1.10 Exodus 20:1-11
- 1.11 Exodus 20:11-23:9
- 1.12 Genesis 1:28; Exodus 23:10-12
- 1.13 Any order:
- a. Do not take the name of the Lord in vain
 - b. Have no other gods before God
 - c. Do not make idols
 - d. Remember the Sabbath day and keep it holy
- 1.14 Any order:
- a. Honor your mother and father
 - b. Do not kill
 - c. Do not steal
 - d. Do not commit adultery
 - e. Do not covet what others have
 - f. Do not tell a lie about someone
- 1.15 Any order:
- a. replenish it
 - b. subdue it
 - c. have dominion over every living thing on earth
 - d. every seventh year let the land rest
- 1.16 Any five:
- a. political
 - b. social
 - c. cultural
 - d. racial
 - e. religious or technological, economic
- 1.17 Either order:
- a. order
 - b. significance
- 1.18 Either order:
- a. present
 - b. future
- 1.19 a. perils
b. opportunities
- 1.20 a. last
b. value and dependability
- 1.21 Egyptians
- 1.22 Hebrews
- 1.23 Babylonians
- 1.24 Phoenicians
- 1.25 Hebrews
- 1.26 Phoenicians
- 1.27 Babylonians
- 1.28 Egyptians
- 1.29 Egyptians
- 1.30 Example:
If we know the successes of the past we can use them to make the present a "success." The contributions make our lives better today, give us "necessities of life"—a calendar, irrigation, astronomy.
- 1.31 Human
- 1.32 sinful
- 1.33 Creator
- 1.34 Ecclesiastes 1:9
- 1.35 born again
or saved
- 1.36 all
- 1.37 heirs
- 1.38 Any order:
- a. knowledge
 - b. institutions
 - c. ideas
- 1.39 river
- 1.40 continuity
- 1.41 God
- 1.42 Either order:
- a. B.C.
 - b. A.D.
- 1.43 Any order:
- a. ancient
 - b. medieval
 - c. modern

History & Geography 701 Answer Key

- 1.44 Either order:
a. materials
b. tools
- 1.45 Before Christ (the time before Christ)
Before the Common Era
- 1.46 in the year of our Lord
Common Era
- 1.47 Ancient
- 1.48 Medieval
- 1.49 Modern
- 1.50 a. world
b. flesh
c. Satan
- 1.51 man
- 1.52 nature
- 1.53 fellowship
- 1.54 Babel
- 1.55 humanism
- 1.56 Any order:
a. Gird loins with the truth
b. Breastplate of righteousness
c. Feet shod with the preparation of the gospel of peace
d. Shield of faith
e. Helmet of salvation
f. Sword of the Spirit
- 1.57 spiritual vacuum
- 1.58 a. God's
b. men
c. God
d. nature
- 1.59 "And we know that all things work together for good to them that love God, to them who are the called according to His purpose."

SECTION TWO

- 2.1 **ACROSS**
1. historical geology
2. historiography
3. archaeologist
4. linguist
- DOWN**
1. statistician
2. numismatist
3. epigrapher
- 2.2 historians
- 2.3 imagination
- 2.4 false
- 2.5 true
- 2.6 a. honest
b. versatile
c. imaginative
d. judgmental
e. moral
f. tenacious
g. unprejudiced
h. patient
i. accurate
- 2.7 The practice of writing history.
- 2.8 One who studies history from the remains of human cultures.
- 2.9 One who interprets ancient inscriptions (writings)
- 2.10 One who studies coins, medals, or paper money.
- 2.11 One skilled in collecting and arranging data.
- 2.12 One who can speak several languages.
- 2.13 c
- 2.14 e
- 2.15 g
- 2.16 k
- 2.17 i
- 2.18 b
- 2.19 j
- 2.20 h
- 2.21 f
- 2.22 d
- 2.23 a
- 2.24 Either order:
a. primary
b. secondary

- 2.25 primary
- 2.26 secondary
- 2.27 Any order:
 - a. libraries
 - b. archives
 - c. museums
 - d. ruins
- 2.28 a. libraries
- b. primary
- 2.29 Any order:
 - a. material remains
 - b. oral traditions
 - c. pictorial data
 - d. written records
- 2.30 a. archaeological remains
- b. written
- 2.31 historical geology
- 2.32 a. salinity
- b. sedimentation
- c. decay
- 2.33 false
- 2.34 none
- 2.35 impossible
- 2.36 a. condition
- b. constant
- 2.37 analyze
- 2.38 quality
- 2.39 a. man
- b. Lord
- 2.40 a. collection
- b. classification
- c. analysis
- d. interpretation
- e. synthesis

SECTION THREE

- 3.1 b
- 3.2 d
- 3.3 a
- 3.4 c
- 3.5 Hebrew
- 3.6 Greek
- 3.7 incomplete
- 3.8 Linear
- 3.9 a. purpose
- b. significance
- 3.10 God
- 3.11 a. creation
- b. judgment
- 3.12 God
- 3.13 Word

SELF TEST 1

- | | | | |
|-------|--|-------|--|
| 1.01 | true | 1.017 | a. 500 |
| 1.02 | true | | b. 1500 |
| 1.03 | true | 1.018 | a. 1500 |
| 1.04 | true | | b. present |
| 1.05 | false | 1.019 | Phoenicians |
| 1.06 | false | 1.020 | Babylonians and Egyptians |
| 1.07 | true | 1.021 | Egyptians |
| 1.08 | God | 1.022 | Hebrews |
| 1.09 | fellowship | 1.023 | Egyptians |
| 1.010 | in the year of our Lord | 1.024 | Egyptians |
| 1.011 | people
or men | 1.025 | Phoenicians |
| 1.012 | Before Christ (the time before Christ) | 1.026 | Babylonians |
| 1.013 | a. sinful
b. born again
or saved | 1.027 | Hebrews |
| 1.014 | God | 1.028 | a. Gird loins with the truth
b. Breastplate of righteousness
c. Feet shod with the preparation of
the gospel of peace
d. Shield of faith
e. Helmet of salvation
f. Sword of the Spirit |
| 1.015 | Babel | | |
| 1.016 | a. Creation
b. 500 | | |

SELF TEST 2

- | | | | |
|-------|---|-------|--|
| 2.01 | a. salinity
b. sedimentation
c. radioactive | 2.014 | a |
| 2.02 | a. primary
b. secondary | 2.015 | i |
| 2.03 | primary | 2.016 | c |
| 2.04 | a. archaeological remains
b. written records | 2.017 | f |
| 2.05 | geology | 2.018 | h |
| 2.06 | a. outward appearance
b. heart | 2.019 | b |
| 2.07 | the environment
or nature | 2.020 | a. collect the data
b. classify and date the data
c. analyze the data
d. interpret the data
e. synthesize the data |
| 2.08 | Historiography | 2.021 | a. Creation
b. 500 |
| 2.09 | God | 2.022 | a. 500
b. 1500 |
| 2.010 | secondary | 2.023 | a. 1500
b. the present |
| 2.011 | God | 2.024 | Before Christ |
| 2.012 | g | | |
| 2.013 | e | | |

History & Geography 701 Self Test Key

SELF TEST 3

- | | | | |
|-------|---------------------------|-------|-------------------|
| 3.01 | Hebrew civilization | 3.016 | a. collect |
| 3.02 | incomplete | | b. classify, date |
| 3.03 | archaeologist | | c. analyze |
| 3.04 | humanism | | d. interpret |
| 3.05 | numismatist | | e. synthesize |
| 3.06 | epigrapher | 3.017 | h |
| 3.07 | historian | 3.018 | d |
| 3.08 | statistician | 3.019 | j |
| 3.09 | a. creation | 3.020 | b |
| | b. judgment | 3.021 | g |
| 3.010 | a. archaeological remains | 3.022 | a |
| | b. written | 3.023 | c |
| 3.011 | linear | 3.024 | e |
| 3.012 | cyclical | 3.025 | f |
| 3.013 | God | 3.026 | k |
| 3.014 | source | 3.027 | m |
| 3.015 | none | | |

Test Keys

**History & Geography 701
LIFEPAC Test**

- | | | | |
|-----|--------|-----|------------------|
| 1. | e | 26. | j |
| 2. | i | 27. | i |
| 3. | d or e | 28. | g |
| 4. | h | 29. | e |
| 5. | d | 30. | c |
| 6. | b | 31. | a |
| 7. | a | 32. | a |
| 8. | c | 33. | c |
| 9. | f | 34. | a, d |
| 10. | true | 35. | b |
| 11. | false | 36. | c |
| 12. | true | 37. | d |
| 13. | true | 38. | b |
| 14. | false | 39. | a |
| 15. | true | 40. | b |
| 16. | true | 41. | a. patient |
| 17. | true | | b. imaginative |
| 18. | false | | c. good judgment |
| 19. | true | | d. unprejudiced |
| 20. | true | | e. versatile |
| 21. | false | | f. tenacious |
| 22. | b | | g. honest |
| 23. | d | | h. accurate |
| 24. | f | | i. moral |
| 25. | h | | |

Alternate Test Keys

History & Geography 701 Alternate Test Key

1. a. God
b. mankind
c. environment
2. Any three:
a. political
b. social
c. economic
or cultural,
technological,
racial, or
religious
3. born again
4. Any order:
a. ancient
b. medieval
c. modern
5. armor
6. Samaria
7. Either order:
a. primary
b. secondary
8. Any two:
a. material remains
b. oral traditions or pictorial
data, or written records
9. Any two:
a. salinity (or saltiness)
of the sea
b. sedimentation or
radioactive methods
10. c
11. b
12. a
13. d
14. d
15. d
16. b
17. c
18. d
19. b
20. c
21. a
22. h
23. b
24. g
25. f
26. d
27. Any order:
a. collecting data
b. classifying data
c. analyzing data
d. interpreting data
e. synthesizing data
28. Any four:
a. accurate
b. patient
c. tenacious
d. unprejudiced
or moral, honest
imaginative,
versatile, or
judgmental
29. "And we know all things
work together for good to
them that love God, to them
who are the called according
to His purpose."



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