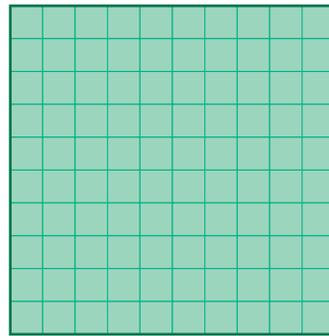


PLACE VALUE - ONE HUNDREDS

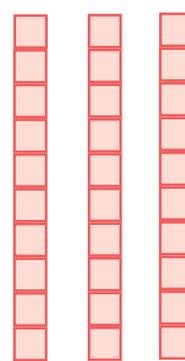
- ① The number 135 has three places. The 1 is in the hundreds' place. The 3 is in the tens' place. The 5 is in the ones' place.



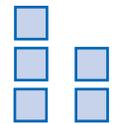
The number **1 3 5** means:



one group of hundreds

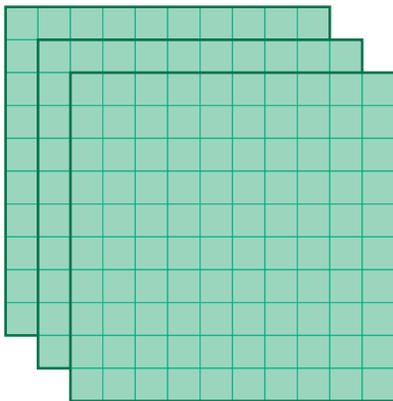


three groups of tens

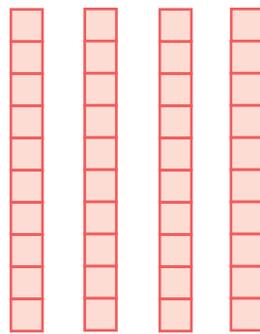


five ones

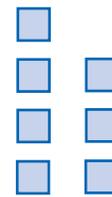
- ② Count the hundreds. Count the tens. Count the ones. Write the numbers.



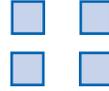
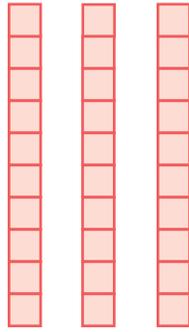
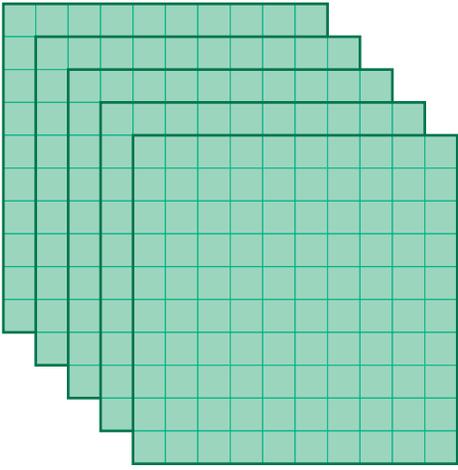
_____ hundreds



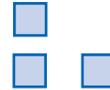
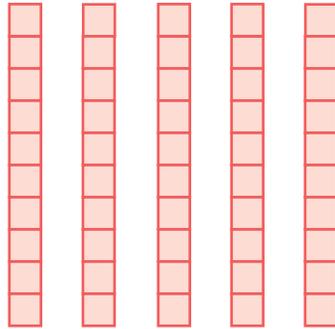
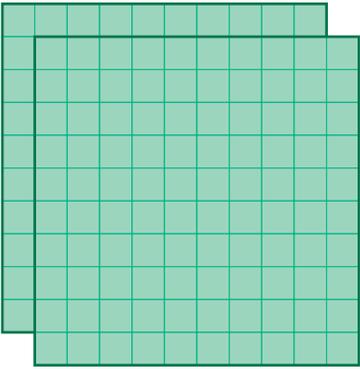
_____ tens



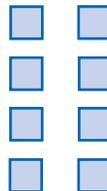
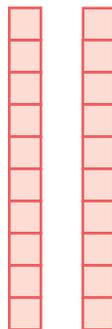
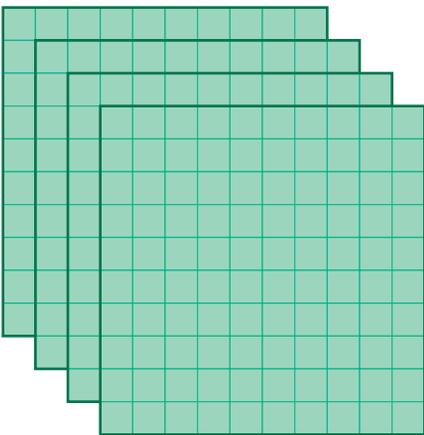
_____ ones = _____



_____ hundreds _____ tens _____ ones = _____

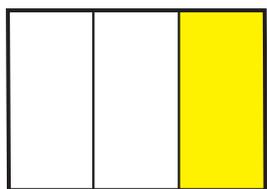


_____ hundreds _____ tens _____ ones = _____

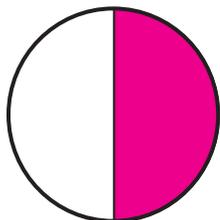


_____ hundreds _____ tens _____ ones = _____

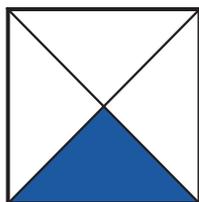
3 Circle the correct answer.



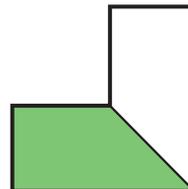
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



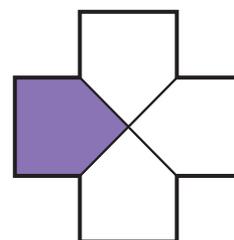
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



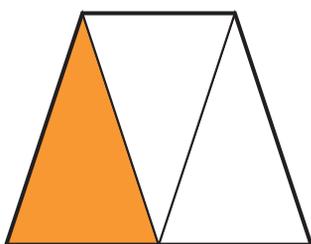
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



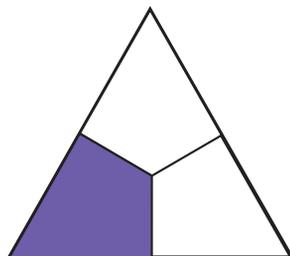
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



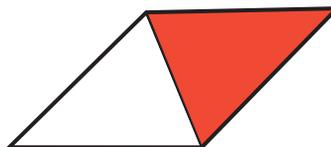
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



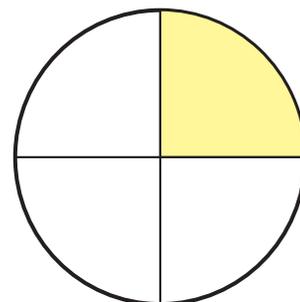
$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$

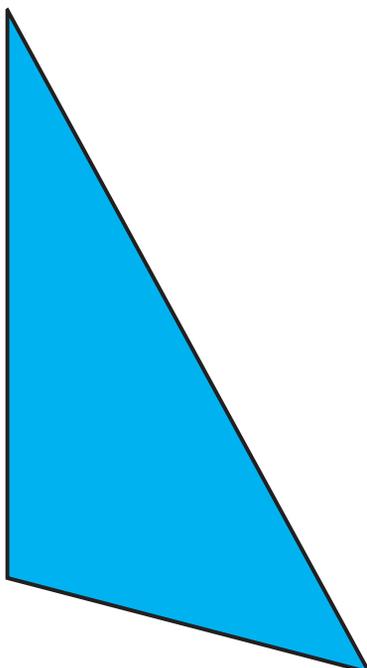


$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$



$\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{4}$

4 Write the answers.



How many inches is the longest side?

_____ inches

How many inches is the shortest side?

_____ inches

How many inches is the third side?

_____ inches

What is the distance around the triangle? _____ inches

5 Write the subtraction facts.

$6+1=7$

$2+6=8$

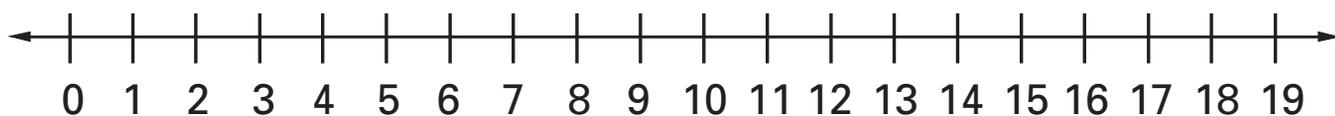
$4+3=7$

$7+2=9$

$2+5=7$

$1+7=8$

6 Subtract.



$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$



$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$$

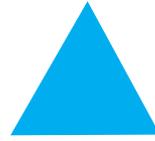
SHAPES



circle



square

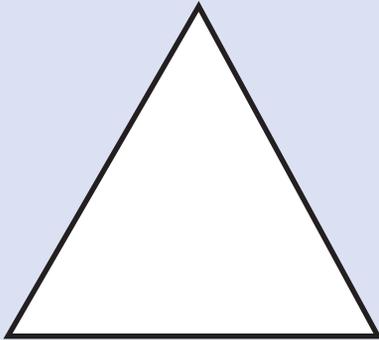
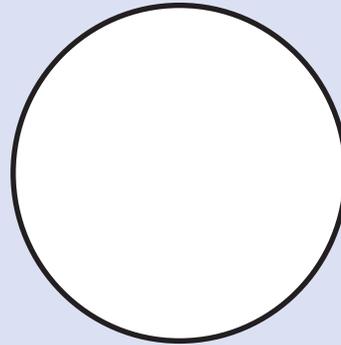
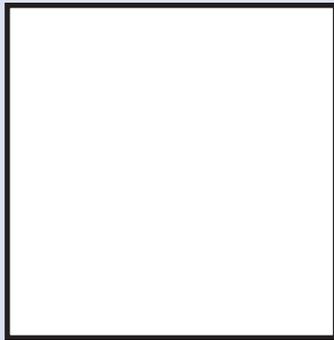
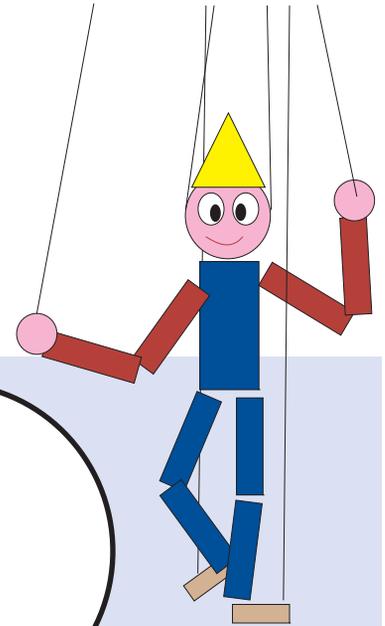


triangle



rectangle

- ① Color the circle red.
Color the triangle blue.
Color the square yellow.
Color the rectangle green.



- ② Write the number.

twenty-six _____

fifty-two _____

seventy-four _____

thirteen _____

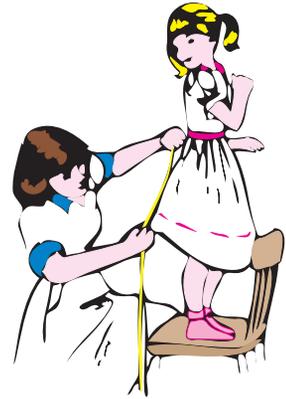
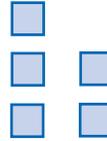
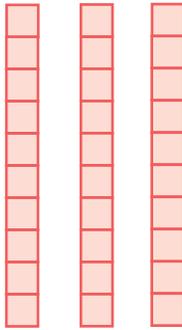
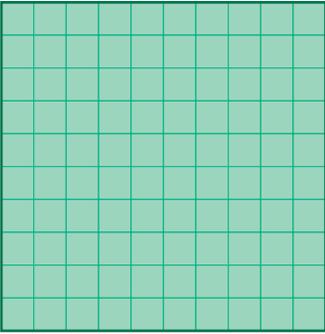
ninety-five _____

thirty-three _____

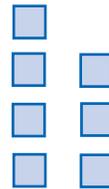
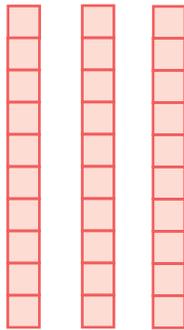
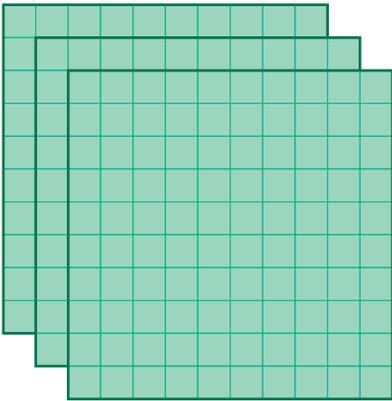
eighty-seven _____

sixty-nine _____

3 Write the numbers.



_____ hundreds _____ tens _____ ones = _____



_____ hundreds _____ tens _____ ones = _____

4 Alvin had three cookies for lunch. He gave one to Lewis. How many cookies did Alvin have left?

_____ - _____ = _____

Norma had 7 pencils. She broke the lead on 3. How many pencils did Norma have left that she could use?



_____ - _____ = _____