
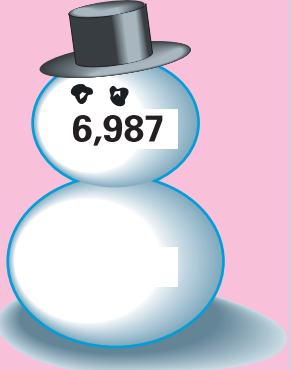

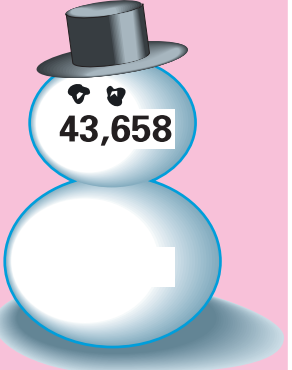
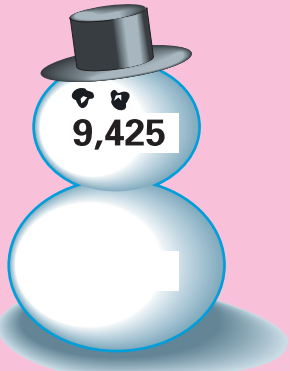

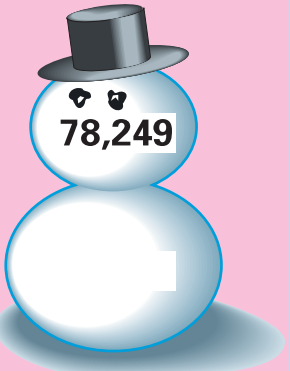





1 Round the numbers to the nearest 100.

|   |  |   |   |
|---|--|---|---|
| <br>316    | <br>6,987 | <br>734     | <br>43,658 |
| <br>9,425 | <br>162  | <br>78,249 | <br>5,891 |

2 Find the difference and check.

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| $\begin{array}{r} 5,612 \\ - 5,174 \\ \hline \end{array}$ | $\begin{array}{r} 4,361 \\ - 284 \\ \hline \end{array}$ | $\begin{array}{r} 7,250 \\ - 6,178 \\ \hline \end{array}$ | $\begin{array}{r} 8,504 \\ - 7,165 \\ \hline \end{array}$ | $\begin{array}{r} 9,830 \\ - 4,564 \\ \hline \end{array}$ | $\begin{array}{r} 6,945 \\ - 1,378 \\ \hline \end{array}$ | $\begin{array}{r} 6,527 \\ - 4,189 \\ \hline \end{array}$ |
|---|---|---|---|---|---|---|

3 Write the Arabic numbers.

DCLXXXIV \_\_\_\_\_

CDXCVIII \_\_\_\_\_

CCXLVI \_\_\_\_\_

DCCLVII \_\_\_\_\_

CMXI \_\_\_\_\_

DLXXII \_\_\_\_\_

DCCCLXIII \_\_\_\_\_

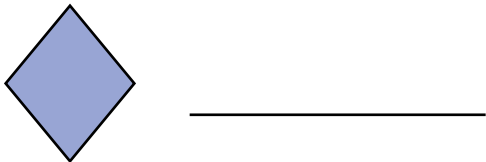
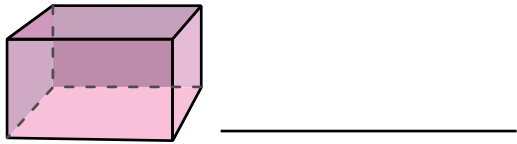
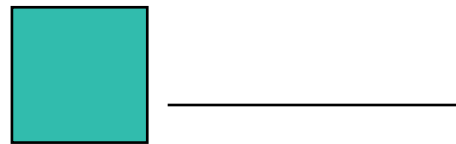
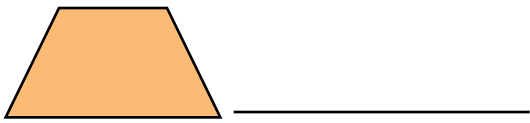
CCCXXXV \_\_\_\_\_

CXXIX \_\_\_\_\_

DCIII \_\_\_\_\_



**4** Write solid or plane.



**5** Find the product.

|  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|
| $\begin{array}{r} 314 \\ \times 5 \\ \hline \end{array}$ | $\begin{array}{r} 836 \\ \times 2 \\ \hline \end{array}$ | $\begin{array}{r} 627 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 417 \\ \times 6 \\ \hline \end{array}$ | $\begin{array}{r} 519 \\ \times 4 \\ \hline \end{array}$ | $\begin{array}{r} 328 \\ \times 3 \\ \hline \end{array}$ | $\begin{array}{r} 704 \\ \times 8 \\ \hline \end{array}$ | $\begin{array}{r} 814 \\ \times 7 \\ \hline \end{array}$ | $\begin{array}{r} 305 \\ \times 9 \\ \hline \end{array}$ |
|--|--|--|--|--|--|--|--|--|

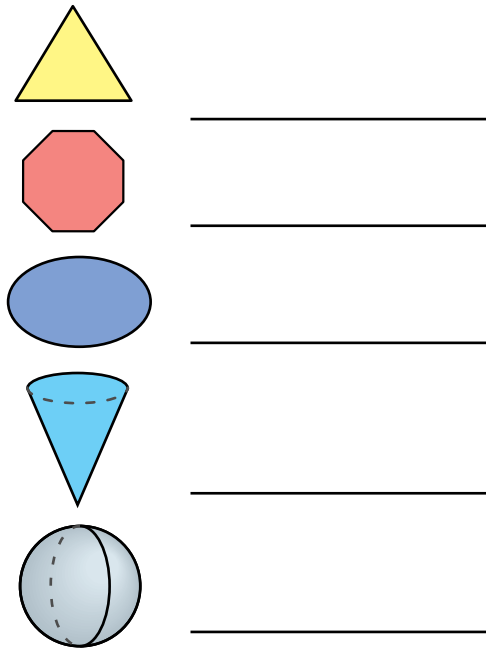
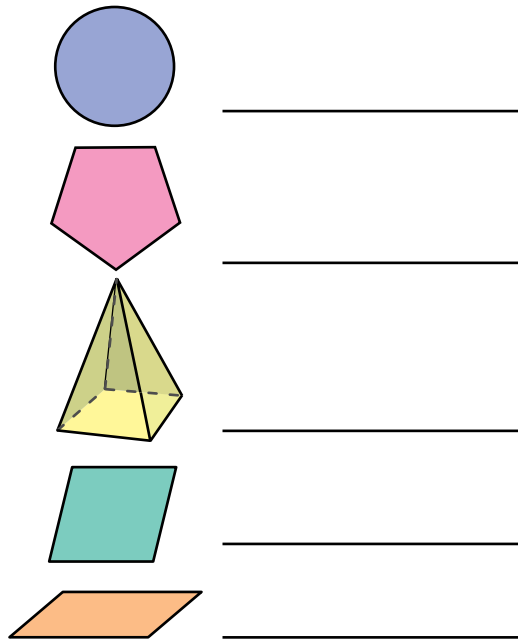
**6** Write < or >.

|                     |                     |                     |
|---------------------|---------------------|---------------------|
| 43,872 _____ 43,876 | 56,247 _____ 56,207 | 14,728 _____ 12,728 |
| 61,590 _____ 61,509 | 30,819 _____ 36,819 | 27,106 _____ 27,016 |
| 85,934 _____ 85,943 | 79,365 _____ 79,361 | 94,562 _____ 93,652 |

**7** Write +, -, x, or ÷.

|                  |               |                  |
|------------------|---------------|------------------|
| addends _____    | product _____ | subtrahend _____ |
| minuend _____    | sum _____     | quotient _____   |
| difference _____ | divisor _____ | multiplier _____ |

1 Write solid or plane.



2 Write = or ≠.

$$\frac{1}{2} \square \frac{5}{10}$$

\_\_\_\_\_

\_\_\_\_\_

$$\frac{2}{4} \square \frac{6}{8}$$

\_\_\_\_\_

\_\_\_\_\_

$$\frac{2}{3} \square \frac{4}{9}$$

\_\_\_\_\_

\_\_\_\_\_

$$\frac{2}{5} \square \frac{4}{10}$$

\_\_\_\_\_

\_\_\_\_\_

$$\frac{3}{7} \square \frac{2}{5}$$

\_\_\_\_\_

\_\_\_\_\_

$$\frac{3}{6} \square \frac{4}{8}$$

\_\_\_\_\_

\_\_\_\_\_

$$\frac{4}{6} \square \frac{6}{10}$$

\_\_\_\_\_

\_\_\_\_\_

$$\frac{6}{8} \square \frac{3}{5}$$

\_\_\_\_\_

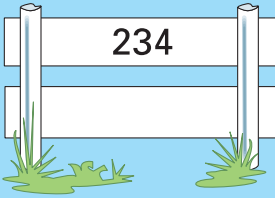
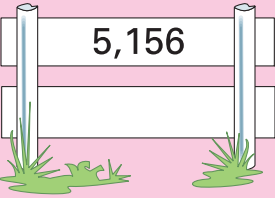
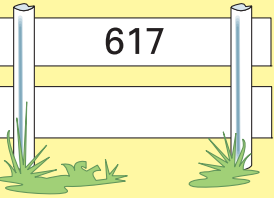
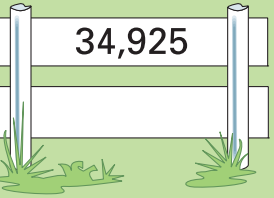
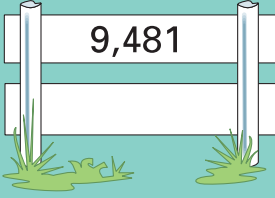
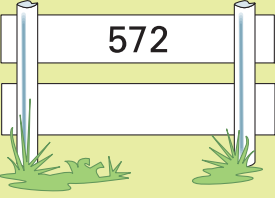
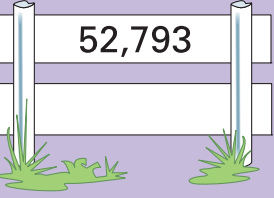
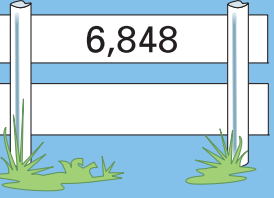
\_\_\_\_\_

In the fraction  $\frac{3}{5}$ , the denominator is a \_\_\_\_\_ and the numerator is a \_\_\_\_\_.

3 Find the product.

|            |            |            |            |            |            |            |            |            |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| 408<br>x 9 | 316<br>x 4 | 512<br>x 7 | 713<br>x 6 | 905<br>x 8 | 715<br>x 4 | 638<br>x 2 | 428<br>x 3 | 613<br>x 5 |
|------------|------------|------------|------------|------------|------------|------------|------------|------------|

**4 Round the numbers to the nearest 100.**

|  |  |  |   |
|--|--|--|---|
|  <p>234</p>   |  <p>5,156</p> |  <p>617</p>    |  <p>34,925</p> |
|  <p>9,481</p> |  <p>572</p>   |  <p>52,793</p> |  <p>6,848</p>  |

**5 Write < or >.**

|                         |                         |                         |
|-------------------------|-------------------------|-------------------------|
| 63,842    ___    63,482 | 87,415    ___    88,415 | 45,183    ___    45,138 |
| 57,901    ___    57,906 | 32,069    ___    32,036 | 72,056    ___    72,506 |

**6 Find the difference.**

|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
| $\begin{array}{r} 7,901 \\ - 6,813 \\ \hline \end{array}$ | $\begin{array}{r} 9,821 \\ - 6,547 \\ \hline \end{array}$ | $\begin{array}{r} 5,620 \\ - 3,182 \\ \hline \end{array}$ | $\begin{array}{r} 7,535 \\ - 7,169 \\ \hline \end{array}$ | $\begin{array}{r} 7,374 \\ - 4,289 \\ \hline \end{array}$ | $\begin{array}{r} 5,642 \\ - 2,387 \\ \hline \end{array}$ | $\begin{array}{r} 4,956 \\ - 1,268 \\ \hline \end{array}$ |
|---|---|---|---|---|---|---|

**7 If a book was copyrighted in MCMLXIX, what year was that?**

If the big hand on the clock is at VI and the little hand is between IV and V, what time is it?

The students did the following number of push-ups on track and field day: Sam 26, Ross 44, Abel 107, Betty 79, and Cody 9. Together they did how many push-ups?

Elizabeth's teacher told her to take six thousand, seven hundred thirty-four away from nine thousand, nine hundred seventy-six. What should be her answer?

$$\frac{3 \times n}{3} = \frac{15}{3} \quad \frac{3 \times n}{3} = \frac{15}{3} \quad n = \frac{15}{3} \quad n = 5$$

1 Solve the equations.

$$\begin{aligned} \frac{4 \times n}{4} &= \frac{24}{4} \\ n &= \frac{24}{4} \\ n &= 6 \end{aligned}$$

$7 \times n = 56$

$6 \times n = 48$

$8 \times n = 32$

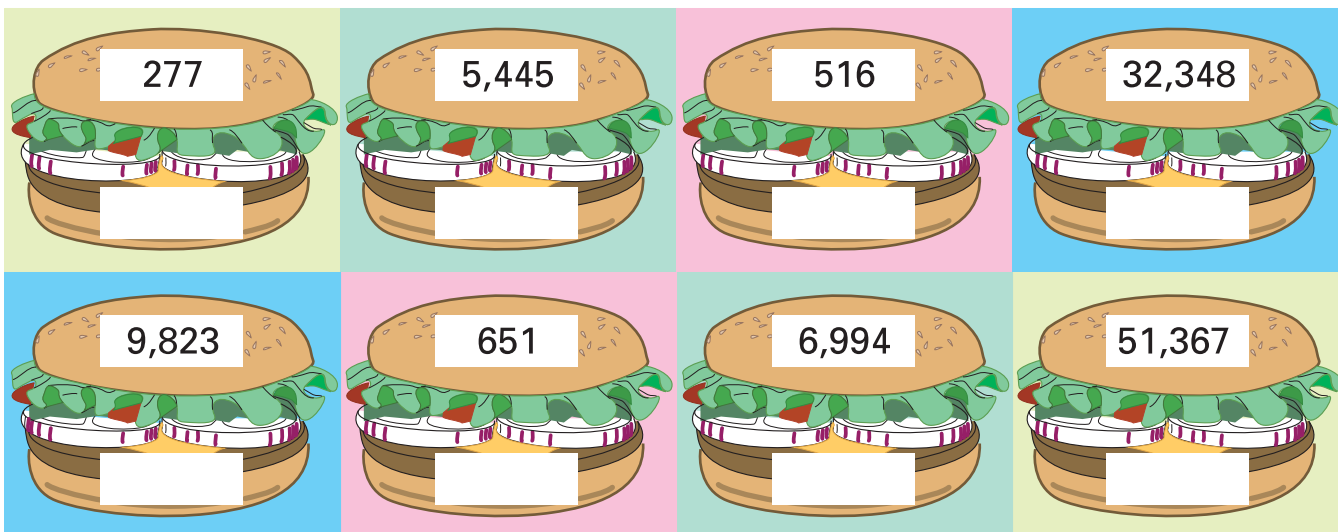
$5 \times n = 15$

$9 \times n = 18$

$3 \times n = 18$

$6 \times n = 30$

2 Round the numbers to the nearest 100.



3 Find the difference and check.

$$\begin{array}{r} 9,670 \\ - 9,493 \\ \hline \end{array}$$

$$\begin{array}{r} 8,956 \\ - 5,167 \\ \hline \end{array}$$

$$\begin{array}{r} 5,732 \\ - 4,575 \\ \hline \end{array}$$

$$\begin{array}{r} 7,304 \\ - 1,176 \\ \hline \end{array}$$

$$\begin{array}{r} 4,821 \\ - 2,398 \\ \hline \end{array}$$

$$\begin{array}{r} 8,615 \\ - 7,289 \\ \hline \end{array}$$

$$\begin{array}{r} 5,723 \\ - 2,466 \\ \hline \end{array}$$

**4 Find the sum.**

|             |             |             |             |             |             |             |             |
|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 22          | 71          | 39          | 54          | 15          | 34          | 10          | 75          |
| 59          | 43          | 29          | 13          | 24          | 62          | 51          | 24          |
| 56          | 58          | 92          | 35          | 40          | 45          | 48          | 11          |
| 77          | 92          | 83          | 93          | 6           | 70          | 31          | 52          |
| <u>+ 83</u> | <u>+ 38</u> | <u>+ 71</u> | <u>+ 56</u> | <u>+ 56</u> | <u>+ 47</u> | <u>+ 79</u> | <u>+ 33</u> |

**5 Write = or ≠. Write the terms.**

|                                    |                                    |                                     |                                     |
|------------------------------------|------------------------------------|-------------------------------------|-------------------------------------|
| $\frac{2}{3} \square \frac{8}{24}$ | $\frac{2}{5} \square \frac{6}{10}$ | $\frac{4}{7} \square \frac{12}{21}$ | $\frac{5}{6} \square \frac{15}{18}$ |
| _____                              | _____                              | _____                               | _____                               |
| _____                              | _____                              | _____                               | _____                               |
| $\frac{3}{5} \square \frac{6}{12}$ | $\frac{4}{6} \square \frac{6}{9}$  | $\frac{5}{7} \square \frac{10}{14}$ | $\frac{2}{8} \square \frac{3}{12}$  |
| _____                              | _____                              | _____                               | _____                               |
| _____                              | _____                              | _____                               | _____                               |

The \_\_\_\_\_ tells how many parts are used. The \_\_\_\_\_ tells into how many parts the whole is divided.

**6** Ivan worked 8 hours a day for 24 days in the month. How many hours did he work in the month?

Jose earned \$ 12.46 the first week throwing papers. On the second week he earned \$ 9.52 and the third week \$ 14.78. How much did he earn in the three weeks?

Norma had to be at play practice at 8:00 A.M. They were to practice for three hours. What time was play practice over? \_\_\_\_\_ She then went to a friends house to play for two hours. What time should she be home? \_\_\_\_\_