



Student Worksheet Packet

Horizons

Mathematics 5

This packet contains the worksheets necessary for one student in the *Horizons Mathematics 5* curriculum. It is made available for anyone not being able to or not wanting to use the reproducible masters provided in the Teacher Handbook. Worksheets used more than once will need to be photocopied for that purpose or you can have the student work the problems and write answers on another sheet of paper.

There is approximately one worksheet every few lessons. This packet contains a list of all worksheets and the lessons with which they are associated.

Worksheets provide additional or remedial work for student(s). Some worksheets become manipulatives for the student(s).

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Where To Use Mathematics Worksheets

This chart shows where worksheets may be used for *Horizons Math 5*.

| No. | Concept | Lessons Where Worksheets Are Used |
|-----|--|-----------------------------------|
| 1 | Addition facts | 1 |
| 2 | Subtraction facts | 2 |
| 3 | Multiplication facts | 3 |
| 4 | Division facts | 4 |
| 5 | Using more than 1 operation working in the parentheses first | 6 |
| 6 | Addition of equations | 7 |
| 7 | Subtraction of equations | 8 |
| 8 | Place value to the hundred billions | 11-13 |
| 9 | Expanded form | 14 |
| 10 | Rounding to the 10, 100, 1,000 | 18 |
| 11 | Addition with 4, 5, and 6 digits | 22 |
| 12 | Column addition with 2 and 3 digit numbers | 23 |
| 13 | Subtraction with 4, 5, and 6 digits | 26 |
| 14 | Estimate subtraction | 27 |
| 15 | Add and subtract money | 28 |
| 16 | Factor trees | 32 |
| 17 | Prime and composite numbers | 33 |
| 18 | Multiply by 10, 100, 1,000 | 35 |
| 19 | Multiplication (2 digit x 2 digit) | 36 |
| 20 | Multiplication (3 digit x 3 digit) | 37 |
| 21 | Multiplication of equations | 39 |
| 22 | Exponents | 40 |
| 23 | Multiply and divide money (1 digit divisor, no remainder) | 43 and 29 |
| 24 | Dividing Equations | 44 |
| 25 | Averaging with remainders | 49 |
| 26 | Divide by 10, 100 | 51 |
| 27 | Division (2 digit divisor/2 digit quotient) | 53 |
| 28 | Division (2 digit divisor/2 digit quotient with zeros in the quotient) | 56 |
| 29 | Divisibility 2, 3, 5, 10 | 59 |
| 30 | A.M. and P.M. | 62 and 65 |
| 31 | Time equivalents | 64 |
| 32 | Time Zones | 67 |
| 33 | Counting money | 68 |
| 34 | Giving change | 69 |
| 35 | Points, lines, line segments, rays, and angles | 71 and 73 |
| 36 | Parallel, intersecting, perpendicular | 72 |
| 37 | Protractors | 74 |
| 38 | Types of triangles: isosceles, equilateral, scalene | 75 |
| 39 | Quadrilaterals | 76 |
| 40 | Other types of polygons | 77 |

- 1 **This game will let you find all the prime numbers less than 100.**
(1 is crossed out because prime numbers are greater than 1.)

| | | | | | | | | | |
|--------------|----|----|----|----|----|----|----|----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Follow these rules.

1. Draw a line through every number greater than 2 that is divisible by 2 (use divisibility rule).
2. Draw a line through every number that is left that is greater than 5 and that is divisible by 5 (use divisibility rule).
3. Draw a line through every number that is left that is greater than 3 and that is divisible by 3 (use divisibility rule).
4. Draw a line through every number that is left that is greater than 7 and that is divisible by 7 (divide by 7).

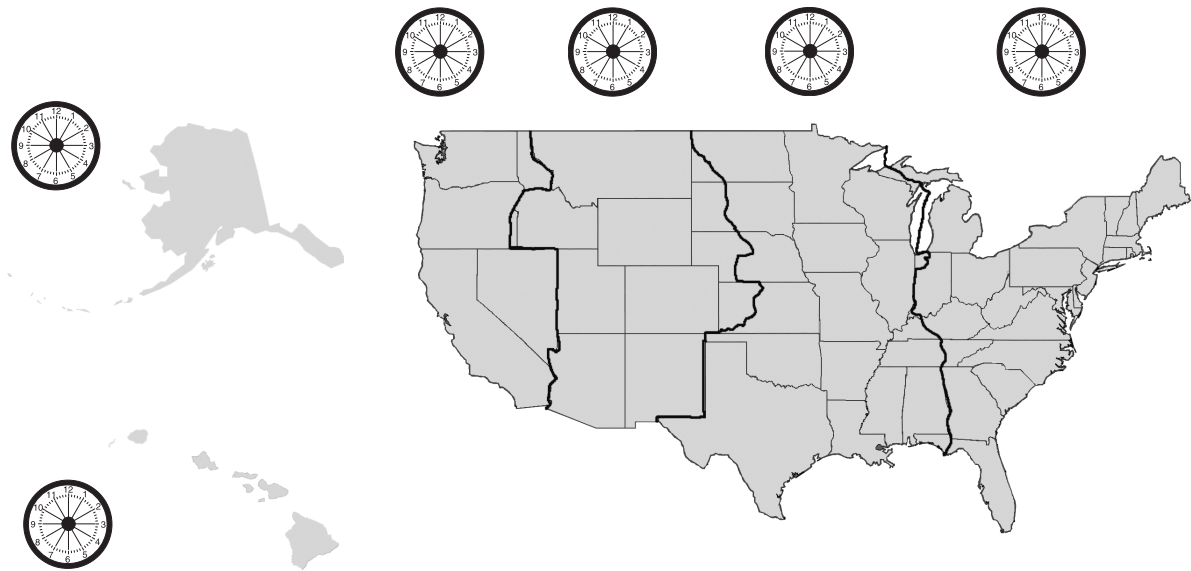
You should have twenty-five prime numbers that are not crossed out.

- 2 **Write *prime* or *composite* by the following numbers.**

13 _____ 67 _____ 76 _____ 91 _____
 39 _____ 47 _____ 49 _____ 53 _____
 31 _____ 51 _____ 23 _____ 81 _____

Prime number chart.

| | | | | |
|----|----|----|----|----|
| 2 | 3 | 5 | 7 | 11 |
| 13 | 17 | 19 | 23 | 29 |
| 31 | 37 | 41 | 43 | 47 |
| 53 | 59 | 61 | 67 | 71 |
| 73 | 79 | 83 | 89 | 97 |



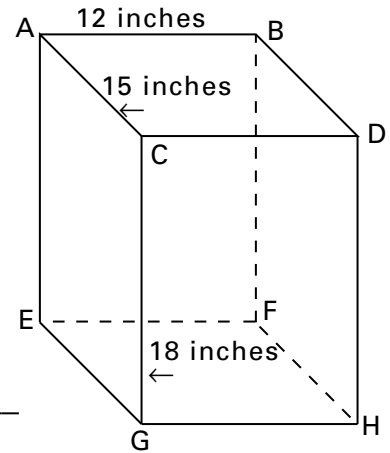
1 Complete the following chart.

| HAWAII | ALASKA | PACIFIC | MOUNTAIN | CENTRAL | EASTERN |
|------------|-----------|-----------|-----------|------------|------------|
| 10:25 A.M. | _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | 4:35 P.M. | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ | 11:30 P.M. |
| _____ | 1:00 A.M. | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | 2:31 A.M. | _____ | _____ |
| _____ | _____ | _____ | _____ | 1:10 P.M. | _____ |
| _____ | _____ | 9:46 A.M. | _____ | _____ | _____ |
| 6:45 P.M. | _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | 12:50 A.M. | _____ |

Surface area.

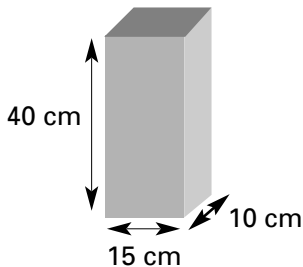
Look carefully at the 3-dimensional figure.

Width = 12 in.
Length = 15 in.
Height = 18 in.

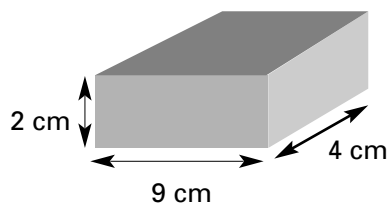


- 1 Find the area of rectangle ABDC. _____
- 2 Find the area of rectangle ACGE. (Label correctly.) _____
- 3 Find the area of rectangle CDHG. _____
- 4 Rectangle ABDC is congruent to rectangle _____.
Rectangle ACGE is congruent to rectangle _____.
Rectangle CDHG is congruent to rectangle _____.
- 5 Two times the area of rectangle ABDC. _____ x 2 = _____
Two times the area of rectangle ACGE. _____ x 2 = _____
Two times the area of rectangle CDHG. _____ x 2 = _____
- 6 Add the surface area of the six sides to find the total surface area. _____

- 7 Find the surface area of the two boxes.



| | |
|-------|---|
| Front | $40\text{ cm} \times 15\text{ cm} =$ _____ $\times 2 =$ _____ |
| Top | $15\text{ cm} \times 10\text{ cm} =$ _____ $\times 2 =$ _____ |
| Side | $40\text{ cm} \times 10\text{ cm} =$ _____ $\times 2 =$ _____ |
| Total | _____ |



| | |
|-------|---|
| Front | $2\text{ cm} \times 9\text{ cm} =$ _____ $\times 2 =$ _____ |
| Top | $9\text{ cm} \times 4\text{ cm} =$ _____ $\times 2 =$ _____ |
| Side | $2\text{ cm} \times 4\text{ cm} =$ _____ $\times 2 =$ _____ |
| Total | _____ |