Horizons

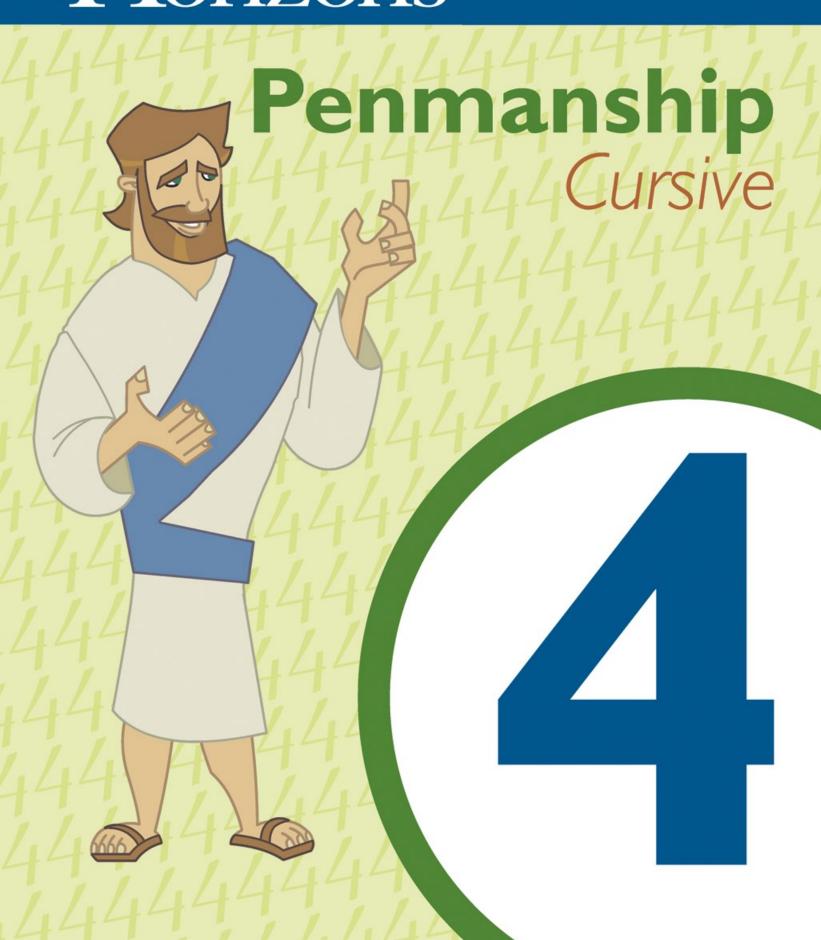


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Lesson 1: Quotation & Vocabulary

Teaching Tips:

- Introduce the quotation for the week. This
 week's quotation serves as an introduction to
 the parables and is not a quote from a
 parable.
- 2. Ask the students what they know about parables.
- 3. Read the quotation through from the Bible, explaining any difficult words.
- Post the quotation in a place where the students can see it, and provide a copy of the quotation for each student.
- 5. Trace and write the words.
- 6. Copy the four sentences and the question. Have the students trace the samples if they are having difficulty.

Lesson 2: Cursive Practice

Teaching Tips:

- The students practice three more vocabulary words from this week's lesson and a series of sentences that help introduce them to the parables they will be copying in later weeks.
- 2. Have the students carefully trace and copy the words.
- 3. Copy the sentences on the lines provided. Review the use of an ellipsis (...) with the children.
- 4. Check for letters or words that will require additional practice.
- 5. Check the spacing of words and sentences.

Name:	Jesus Speaks In Parables Matthew 13:34–35
Cursive Practice: Trace and write the words on the lines.	
Pazable	
Use the blank lines to practice writing the sentences.	
a parable is a story that	t teaches a lesson
Jesus taught people with	parables.
Parables still teach us le	essons today.
What is your favorite pa	rable?
You will write parables .	in Penmanship 4.
<u> </u>	

Lesson Jes	us Speaks In Parables
2	Matthew 13:34–35 Name:
Cursive Pract	ice: Trace and write the words on the lines.
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	f 12 2 1
kin	gdom/
hia	7779777
Lies the blank	lines to practice writing the sentences.
	parables in the Gospels begin with,
"The	kingdom of heaven is
like	a pearl"
	0
lik.	a met."
xxe	a new.
0.0	
like	yeast."
The A	kingdom of heaven is within you.

Lesson 3: Manuscript Practice

Teaching Tips:

- I. The students practice another series of sentences that help introduce them to the parables they will be copying in later weeks.
- 2. Explain to the students that in their lives they will need to use both cursive and manuscript writing for different occasions. Therefore, it is important that they continue to practice manuscript writing as well as cursive.
- 3. Have the students carefully copy each sentence on the lines provided.
- 4. Check for letters or words that will require additional practice.
- 5. Check the spacing of words and sentences.

Name: Manuscri		Use th	e blank lines	to prac	tice wri	ting t	^	Jesus SF Matthew 13 tences.	Parak 134–35	les	Less
The	kingdor	n of	heaver	n is	like	а	tre	asure.			
The	kingdor	n of	heaver	n is	like	a	ma	n who	sows	see	ed.
The	kingdor	n of	heaver	n is	like	а	mu	stard	seed.		
Jesus	told	para	bles to	heli	p us	ur	nder	stand	the		
	told om of		bles to ven.	hel	p us	ur	nder	stand	the		
kingdo	om of	hea									
Jesus	om of	the	ven.	of	the	G	ood	Sheph	erd.		
Jesus	om of	the	parable	of	the	G	ood	Sheph	erd.		

Lesson 4: Final Cursive Practice

Teaching Tips:

- This page gives the students an opportunity to practice the entire quotation in cursive one final time before writing it on the penmanship performance page.
- 2. Make sure that the students have in front of them an accurate copy of the quotation.
- 3. For students with difficulties, have them trace the quotation before copying it.
- 4. Check for problem areas and correct them with additional practice before going on to the penmanship performance page. Students may use any remaining lines to practice words or letters from the parable.

In Matte these the not say parable.	tice: Practice writing the parable on the lines below. hew 13.34-35, it says: "Jesus spoke ings to the crowd in parables; he anything to them without using So was fulfilled what was spoke	did a
these the not say parable.	ings to the crowd in parables; he anything to them without using	did a
these the not say parable.	ings to the crowd in parables; he anything to them without using	did a
not say parable.	anything to them without using	a
parable.		
	00 300 000 170037000000 300 1000 300 000 1107010	em/
	the prophet: I will open my mor	
nasalla	. I will utter things hidden sin	201 + 601
		www
creamon o	of the world."	
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Lesson 156: Quotation & Vocabulary

Teaching Tips:

- I. Read the entire parable from the Bible, emphasizing the quotation for this week.
- 2. Introduce the quotation for the week, explaining any difficult words.
- 3. Keep the story marked in the Bible so that the students can read it during free time.
- 4. Post the quotation in a place where the students can see it and provide a copy of the quotation for each student.
- 5. Have the students trace and write the words on the lines given.
- 6. Define or use the words in a sentence on the line following the word.

Lesson 157: Cursive Practice & Comprehension

Teaching Tips:

- I. Read and discuss questions.
- 2. Answer the questions in complete sentences. Begin the answers in the space immediately following the question. Simple sentences or direct quotations from the text are acceptable. The students should maintain a ½ and ½ proportion in letter sizing. Small letters should fill ½ of the space between the guidelines and large letters ¾. This allows space for the descenders to drop below the quidelines.

Possible responses:

- Question 1: The other servants went to the master and told him everything that had happened.
- Question 2: The master called for the first servant.
- Question 3: The master said, "You wicked servant. I canceled that debt of yours because you begged me to.
 Shouldn't you have mercy on your fellow servant just as I had on you?"

Question 4: The master became angry and

Name:	Unmerciful Servant Conclusion Matthew 18:31-35
Cursive Practice: Trace and write the words on the lines. De	
gezakhie	
distressed	
happened	
zvizkzá	
Shmildra'i tr	
zailenx	
zortuzud	
2120200222233232	
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Horizons Penmanship Grade Four	201

The Parable of the Unmerciful Servant Conducton Matthew 18:31-35 Name:
Cursive Practice: Use the blank lines to answer the questions.
Who went to the master to tell him what had happened?
What did the master do?
What did the master say to the servant?
7// 0 4 / 1 4 8 4 / 4 4 8 1 0 8
What did the master do to the unmerciful servant?
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turned the servant over to the jailers to be tortured until he should pay back all he owed.

Lesson 158: Manuscript Practice

Teaching Tips:

- I. Have the students copy the quotation using manuscript writing on the lines provided. The students should maintain a ½ and ½ proportion in letter sizing. Small letters should fill ½ of the space between the guidelines and large letters ½. This allows space for the descenders to drop below the quidelines.
- 2. Check for letters or words that require additional practice.

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	· ·
	how my heavenly Father will treat each of you unless you forgive your brother from your heart." Matthew 13:31–35
Ł	on you?' In anger his master turned him over to the jailers t be tortured, until he should pay back all he owed. "This is
(Shouldn't you have mercy on your fellow servant just as I ha
	'Then the master called the servant in.'You wicked servant,' ho said, 'I canceled all your debt because you begged me to.
-	
	greatly distressed and went and told their master everything that had happened.
	When the other servants saw what had happened, they were
١	Manuscript Practice: Use the blank lines to practice writing the parable.
	Name: Matthew 18:31–35

Lesson 159: Final Cursive Practice

Teaching Tips:

- This page gives the students an opportunity to practice the entire quotation in cursive one final time before writing it on the penmanship performance page.
- 2. Make sure that the students have in front of them an accurate copy of the quotation.
- 3. For students with difficulties, have them trace the quotation before copying it.
- 4. Check for problem areas and correct them with additional practice before going on to the penmanship performance page. Students may use any remaining lines to practice words or letters from the parable.

actice: Using the copy y	our teacher giv	es you, practice v	riting the parable on ti	ne lines below.
te this page with a draw	ving of your own			
	te this page with a drav	ite this page with a drawing of your own	te this page with a drawing of your own:	te this page with a drawing of your own:

Lesson 160: Penmanship Performance

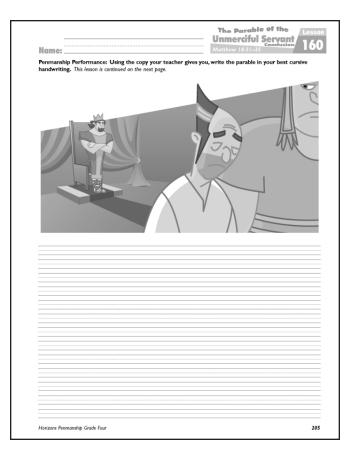
Teaching Tips:

Side One:

- I. Make sure that the students have in front of them an accurate copy of the quotation.
- 2. Have the students copy the quotation in their best handwriting onto the penmanship performance page. Both sides of the page may be used for writing the parable.

Side Two:

- This side is provided to expand the students' ability to understand the parables and to use their best penmanship in an original composition.
- 2. Discuss the lesson from this parable with the students.
- 3. Have the students write their own ideas about what this parable means to them. They may do this on practice paper before writing it on this penmanship performance page for their book.
- 4. Add illustrations if desired.
- 5. Insert the penmanship performance pages into their binder.
- 6. The students may want to act out the completed parable.



60 Concl	merciful Servant	Name:	
What does this	part of the parable mean to		