R-CONTROLLED VOWELS AND PLURALS
LANGUAGE ARTS 106

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LIFEPAC Test | Pull-out

Author:
Margaret E. Davies, B.S.

Editor:
Mary Ellen Quint, M.A.

Consulting Editor:
Rudolph Moore, Ph.D.

Revision Editor:
Alan Christopherson, M.S.

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You can have fun reading, listening, and writing.

In this LIFEPAC®, you will learn about r-controlled vowels. You will learn to read stories. You will learn to write good sentences. You will learn to spell and write rhyming words. You will learn to write paragraphs and stories.

**Objectives**

*Read these objectives.* They will tell what you will be able to do when you have finished this LIFEPAC®.

1. I can choose words with r-controlled vowels.
2. I can read and write good sentences.
3. I can learn about contractions and possessives.
4. I can write paragraphs and stories.
5. I can follow directions.

**Write your name.**

________________________________________________________________________

I am _________ years old.
1. PART ONE

R-Controlled Vowels

Circle the words with r-controlled vowels.

are grape store church
parts together hurt first
aren’t rockets corn try

Circle the r-controlled vowels.
Listen for the r-controlled vowels.

Circle the three that are alike.

<table>
<thead>
<tr>
<th>car</th>
<th>jar</th>
<th>star</th>
<th>her</th>
</tr>
</thead>
<tbody>
<tr>
<td>turn</td>
<td>girl</td>
<td>twirl</td>
<td>whirl</td>
</tr>
<tr>
<td>corn</td>
<td>germ</td>
<td>torn</td>
<td>horn</td>
</tr>
<tr>
<td>letter</td>
<td>wetter</td>
<td>turtle</td>
<td>better</td>
</tr>
<tr>
<td>burn</td>
<td>girl</td>
<td>turn</td>
<td>churn</td>
</tr>
</tbody>
</table>
“It’s my birthday,” said David.
“Who’ll share my birthday cake?”

“Let’s call Grandma and Grandpa,” said Mother.
“They’ll share your birthday cake.”

“Let’s call your pal, Tim,” said May.
“He’ll share your birthday cake.”

“I’ll share your birthday cake,” said Father.
“Come and help me, David. We’ll bake a big birthday cake to share!”
We celebrate a very important birthday on Christmas Day.

Do you know whose birthday it is?

It is the birthday of ____________________________.

Tell why you love Jesus.

Write the words.

It is ____________________________ birthday.

David’s / Dale’s

__________________________ will bake the cake.

Mother / Father

David will ____________________________ Father.

help / helps

David ____________________________ share his cake.

can / can’t
Circle the pictures with the *ar* sound.

Circle the pictures with the *er, ir, or ur* sound.

Circle the pictures with the *or* sound.
Write a sentence for each word.

**car**

Write a sentence for each of these words in your writing tablet.

star  her  turn  birthday

Write a story about a *surprise* in your writing tablet. Read your story to your class.
WORK TIME

We will work in the yard.  
Dad will cart the trash to the can.  
Jenny will carry the basket.  
The yard will be nice.

Mom and I will work in the garden.  
I will dig. I will pull weeds, too.  
Mom will plant the seeds.  
It will be a fun work time.

Sis will help us.  
She will do her best.  
She will sing. She will sit and smile.  
Sis will be a big help.
The *ar* in *warm* and *warn* has the sound of *or*.
The *or* in *work* has the same sound as *er*, *ir*, and *ur*.

**Read these words.**

work  worm  worry  
word  world  worse

**Draw a line under each r-controlled vowel.**

her  turn  start  spur  
fur  corn  burn  horn  
skirt  star  clerk  term  
bird  curl  storm  card

**Write a story about your work.**
**Write a good title.**
**Draw a picture of your story.**
**Read your story and show your picture to the class.**
If you put an /r/ with a vowel, it changes the sound of the vowel.

Say these sounds and words with your teacher.

<table>
<thead>
<tr>
<th>a</th>
<th>e</th>
<th>i</th>
<th>o</th>
<th>u</th>
</tr>
</thead>
<tbody>
<tr>
<td>ar</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ar</td>
<td>car</td>
<td>jar</td>
<td>yard</td>
<td>bark</td>
</tr>
<tr>
<td></td>
<td>cart</td>
<td>barn</td>
<td>farm</td>
<td>park</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>or</td>
<td>corn</td>
<td>horn</td>
<td>lord</td>
<td>for</td>
</tr>
<tr>
<td></td>
<td>cord</td>
<td>wore</td>
<td>sort</td>
<td>morning</td>
</tr>
</tbody>
</table>

Er, ir, and ur have the same sound.

<table>
<thead>
<tr>
<th>er</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>er</td>
<td>her</td>
<td>term</td>
<td>germ</td>
<td>kernel</td>
</tr>
<tr>
<td></td>
<td>better</td>
<td>singer</td>
<td>ladder</td>
<td>summer</td>
</tr>
<tr>
<td>ir</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ir</td>
<td>bird</td>
<td>girl</td>
<td>stir</td>
<td>third</td>
</tr>
<tr>
<td></td>
<td>skirt</td>
<td>shirt</td>
<td>chirp</td>
<td>birthday</td>
</tr>
<tr>
<td>ur</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ur</td>
<td>burn</td>
<td>turn</td>
<td>curl</td>
<td>church</td>
</tr>
<tr>
<td></td>
<td>surprise</td>
<td>turtle</td>
<td>furnace</td>
<td>turkey</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>curb</td>
</tr>
</tbody>
</table>

Before you take the Self Test, study what you have read and done. The Self Test will check what you remember.
SELF TEST 1

Circle the pictures with the *er, *ir, or *ur* sound.

![Image of pictures]

Write rhyming words.

| corn | star |

Circle the words with the *ar, *er, *ir, *or, or *ur* sound.

- car
- rockets
- hurt
- turtle
- born
- stir
- parts
- try
- church

Write the sentence. (6 points)

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Teacher Check

My Score

Initial  Date

14  18

Each answer = 1 point, unless otherwise indicated.