LANGUAGE ARTS
Student Book

1st Grade | Unit 7
You can have fun and learn by listening, reading, and writing.

In this LIFEPAC®, you will learn about vowel digraphs. You will learn about word endings. You will learn to spell and to write more words. You will learn to write better sentences. You will learn to write letters and invitations.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAC®.

1. I can learn words with vowel digraphs.
2. I can write words with new endings.
3. I can tell what comes next in a story.
4. I can tell how many syllables a word has.
5. I can put things in order.
6. I can spell many new words.
7. I can write a good story.
1. PART ONE
Long a Sounds

Listen for words with the sound of long /a/.

Say each long /a/ word with your teacher.

- may  take  came  pail
- say  make  game  nail
- way  lake  same  hail
- day  cake  name  sail
- pay  flake  flame  rail
- ray  stake  late  tail
- bay
- hay
- they
- obey  train  
- __________
- brain  wait

The lazy train will not haul today.

Circle the long /a/ words.

- say  paint  make  draw
- train  the  caught  have
- hat  go  table  pet
- cake  play
Compound Words

Write these compound words.

play + mate

hay + stack

pay + day

See what happens to my braids ... when I am afraid!!!
Long e Sounds

Listen for the sound of long /e/.

Read the long /e/ words.

be  feed  eel  deep
he  need  feel  keep
me  seed  heel  sleep
we  peel  wheel  steep
bee  reef  ________  feet
see  ________  seen  sheet
wee  peek  teen  street
tree  seek  green  ________
free  week  queen  freeze
thee  creek  between  sneeze

Write the compound word.

wheel + chair =

wheelchair
Here are more long /e/ words.

**Read the long /e/ words.**

### ea
- sea
- tea
- team
- meal
- each
- bean
- mean
- eat
- please
- clean
- beat
- lease
- heat
- peace
- beef
- leap
- treat
- east
- speak
- cheap
- wheat

### ie
- piece
- chief
- believe
- niece
- thief
- priest
# Rhyming Words

Circle three that are alike.

<table>
<thead>
<tr>
<th>three</th>
<th>red</th>
<th>four</th>
<th>five</th>
</tr>
</thead>
<tbody>
<tr>
<td>boy</td>
<td>girl</td>
<td>baby</td>
<td>horse</td>
</tr>
<tr>
<td>bed</td>
<td>sleep</td>
<td>party</td>
<td>night</td>
</tr>
<tr>
<td>again</td>
<td>beside</td>
<td>began</td>
<td>behind</td>
</tr>
<tr>
<td>what</td>
<td>will</td>
<td>who</td>
<td>where</td>
</tr>
<tr>
<td>sing</td>
<td>find</td>
<td>mind</td>
<td>kind</td>
</tr>
<tr>
<td>The</td>
<td>Can</td>
<td>she</td>
<td>Do</td>
</tr>
<tr>
<td>2</td>
<td>.</td>
<td>?</td>
<td>!</td>
</tr>
<tr>
<td>I</td>
<td>me</td>
<td>my</td>
<td>you</td>
</tr>
</tbody>
</table>

Write the rhyming word.

- niece
- bee
- sweet

I see a ____________________________.

Do my feet smell ____________________________?

Take this piece to my ____________________________.
A sentence must be a complete thought.

Is this a sentence? Write yes or no.

The big dog.

I will go home.

We are singing.

Down the street.

Write a story in your writing tablet about a kite.

Write a good title.

Write good sentences.

Draw a picture about your story.

Read your story and show your picture to the class.
**A FLY BY SY’S PIE**

“Look! Look!” called Sy.  
“I have a fly in my pie!  
I can’t eat this pie.  
Look at the fly.”

Oh! Oh! Oh!  
How the children laughed.  
They said “Oh, Sy.  
You can eat your pie.  
That’s a play fly!”

“Oh!” laughed Sy.  
“A play fly is by my pie!”
**Verb Forms**

**Write the words.**

Sy __________________________ a piece of pie.

________________________

has / have

________________________

He __________________________ a fly by his pie.

________________________

see / saw

________________________

The children __________________________ laughing.

was / were

________________________

It __________________________ a play fly.

was / were

________________________

Sy __________________________ laughing, too.

was / were

________________________

His pie __________________________ good.

is / are

**Talk about teasing and playing jokes.**

Is it always fun?

Could it be a bad thing to do? When? Why?
Surprise! Surprise!

Circle the word.

Whose birthday is it?
Lila’s Jan’s Dan’s Ty’s

Who’s bringing the cake?
Jan May Al Bob

How old will Lila be?
six ten five eight

What will Lila find in the boxes?
dogs candles presents

What might happen next?
SELF TEST 1

Each answer = 1 point

Write ., ?, or !.

Can you come over to play ______
Surprise ______ Surprise ______
Happy birthday ______
It is time to go to bed ______

How many parts in each word? Write 1 or 2.

cry ____ candy ____ happy ____
kite ____ walking ____ mother ____

Circle the long /e/ words.

be eat has we
her get tree see
happy read speak let

Circle the long /a/ words.

ate bed can wait
see take tree see
bag bee bait man

Teacher Check

My Score

Initial Date

18
23