LANGUAGE ARTS
Student Book

1st Grade | Unit 8
# Vowel Digraphs and Possessives

**Language Arts 108**

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LIFEPAC Test | Pull-out

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Listening, reading, and writing can be lots of fun.

In this LIFEPAC®, you will learn about main ideas.
You will learn new sounds for letters.
You will learn to spell and write new words.
You will learn to listen and follow directions.
You will learn to write longer stories.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAC®.

1. I can write words with the long /i/ sound.
2. I can write words with the long /o/ sound.
3. I can write words with the /oo/ sound.
4. I can write words with the long /u/ sound.
5. I can write contractions.
6. I can write possessives.
7. I can write interesting stories.
1. PART ONE

Vowel Digraphs

Read these long /i/ words.

<table>
<thead>
<tr>
<th>dial</th>
<th>die</th>
<th>might</th>
<th>by</th>
</tr>
</thead>
<tbody>
<tr>
<td>trail</td>
<td>lie</td>
<td>night</td>
<td>my</td>
</tr>
<tr>
<td>giant</td>
<td>pie</td>
<td>right</td>
<td>why</td>
</tr>
<tr>
<td></td>
<td>tie</td>
<td>light</td>
<td>fly</td>
</tr>
<tr>
<td>mild</td>
<td>find</td>
<td>sight</td>
<td>thy</td>
</tr>
<tr>
<td>wild</td>
<td>kind</td>
<td>bright</td>
<td></td>
</tr>
<tr>
<td>climb</td>
<td>mind</td>
<td></td>
<td>buy</td>
</tr>
<tr>
<td>pint</td>
<td>wind</td>
<td></td>
<td>lion</td>
</tr>
</tbody>
</table>

I  I’d  I’ll  I’m  I’ve

Read these vowel digraph words that have the long /e/ sound.

field  brief  piece
shield  chief  niece
kind  bright  thief

mind  sight  Zion
Read the sentence.

Circle the long /e/ word.

Tim ran across the field with my kite.

Write 1, 2, and 3 for first, second, and third.

1. We took the kite to the top of the hill.
2. I asked Tim to help me fly it.
3. I made a kite.

4. Tim lets the kite go.
5. Tim runs very fast.
6. My kite is flying.
Circle the long /o/ words.

- no
- hot
- rose
- so
- not
- grow
- those
- stop
- show
- spot
- to
- cold
- old
- road
- won’t
- boat
- toe
- moat
- hoe
- goat

Write the word.

- checker
- board
- checkerboard
- sail
- boat
Write words that rhyme.

soon
noon
school
room
broom
zoom
look
took
woof
good
hood
wool

Write more rhyming words in your writing tablet.
Circle the long /u/ words.

- fuse
- fun
- you
- us
- up
- cute
- cut
- fuel
- pew
- sun
- view
- done
- run
- mule
- use
- usual

Read these words with your teacher.

Listen for the long /u/ sound.

- united
- cube
- fume
- use
- usual
- cute
- fuse
- you
- museum
- mule
- fuel
- pew
- music
- view
- humor
- mew

Read these sentences.

Does the car need fuel?
There are a few cute kittens left.
We can view the valley.
Will you use the cube?
Real or Make-believe

Circle yes or no.

Blue is a color.  yes  no
A fox is a bird.  yes  no
A duck is a bird.  yes  no
Birds have two feet.  yes  no
All dogs are brown.  yes  no
Fish live in the water.  yes  no
Fish have two legs.  yes  no
Four comes after five.  yes  no
Ice cream is cold.  yes  no
My sister is a boy.  yes  no
We talk to God in our prayers.  yes  no
God hears us pray.  yes  no
We should do bad things.  yes  no
Jesus is with us now.  yes  no
Boats are good to eat.  yes  no
Goats are animals.  yes  no
Goats like green grass.  yes  no
Possessives

Write the words.

That is __________________ coat. me / my

Please give __________________ book to them. your / you

cat is black. Tobys / Toby’s

There is __________________ house. their / there

These are __________________ toys. Tippy’s / Tippys

sister is not home. She / Her

father is at work. Our / Out

Those are __________________ toy trucks. him / his
Verb Forms

Write *s, ed, and ing*.

<table>
<thead>
<tr>
<th>s</th>
<th>ed</th>
<th>ing</th>
</tr>
</thead>
<tbody>
<tr>
<td>work</td>
<td></td>
<td></td>
</tr>
<tr>
<td>look</td>
<td></td>
<td></td>
</tr>
<tr>
<td>help</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Write the word.

He __________________________ to look at the trees.

stop / stopped

Mother __________________________ hard all day.

work / worked

Tom is __________________________ with his dog.

played / playing

The kids are __________________________ rockets.

build / building

Can you __________________________ me?

help / helped
<table>
<thead>
<tr>
<th>Match the words.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a car that belongs to Father</td>
<td>Mother’s cake</td>
</tr>
<tr>
<td>a coat that belongs to me</td>
<td>Father’s car</td>
</tr>
<tr>
<td>a cat that belongs to Jo</td>
<td>my coat</td>
</tr>
<tr>
<td>a cake that belongs to Mother</td>
<td>Jo’s cat</td>
</tr>
<tr>
<td>a child who belongs to God</td>
<td>our church</td>
</tr>
<tr>
<td>a church that we belong to</td>
<td>God’s child</td>
</tr>
<tr>
<td>the Sunday school we go to</td>
<td>our Savior</td>
</tr>
<tr>
<td>Jesus</td>
<td>our Sunday school</td>
</tr>
</tbody>
</table>
Circle words with the long /o/ sound.

from  pony  goat  down
so   hot  go   old
toe   rose  Tom  home

Write a word that rhymes.

boot  __________  __________  cook  __________

Match the vowel digraph words.

pie  ➔  goat
toad  ➔  mew
moat  ➔  tie
pew  ➔  road

Write the words.

That is ___________ boat.

me / my

___________ dog is black.

Our / Out

Circle the word that comes first in the alphabet.

apple  dab  cob

14 17

Teacher Check

Initial Date

My Score