



LANGUAGE ARTS

Student Book

► **1st Grade** | Unit 9

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DIPHTHONGS AND CONTRACTIONS

LANGUAGE ARTS 109

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LIFEPAC Test |Pull-out



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My name is

I am _____ years old.

I go to _____ School.

My teacher is

My church is



DIPHTHONGS AND CONTRACTIONS

Listening, reading, and writing can be lots of fun.

In this LIFEPAK[®], you will learn about main ideas. You will learn new sounds for letters. You will learn to spell and write new words. You will learn to listen and follow directions. You will learn to write longer stories.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAK[®].

1. I can tell long and short vowel sounds.
2. I can write plurals.
3. I can write contractions.
4. I can write possessives.
5. I can write interesting stories.
6. I can put things in proper sequence.
7. I can tell how many syllables are in a word.

1. PART ONE

Diphthongs *ou* and *ow*

ou



cl**ou**d

our

sour

around

shout

out

about

south

ground

ow



cl**ow**n

now

down

brown

crowd

flower

how

town

bow-wow



Write *ou* or *ow*.

Bobo is a cl ____ n.

Birds fly s ____ th in winter.

C ____ s give us milk.

Tell us ab ____ t your school.

That is ____ r house.

Dogs say, "B ____ - w ____ ."



Bobo, the Clown



Write the words with the long /o/ sound.

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Write about the story, "Bobo, the Clown."



Circle the right words.

Bobo's coat is ____.

red

blue

long

Bobo's hat is ____.

big

little

yellow

Bobo's car is ____.

new

little

old



Write the words.

_____ car goes fast.

Bobo / Bobo's

He has shoes on _____ feet.
his / him

_____ car has balloons on it.
He / His

Syllables



Say these words.

Write how many parts are in each word.

clown _____ flower _____ school _____

out _____ shouting _____ about _____

house _____ down _____ ground _____

bow _____ mouse _____ browner _____

cows _____ bow _____ clouded _____

proud _____ now _____ spouting _____



Can you tell how many syllables are in these words?

flowering _____ underground _____

outstanding _____ cowcatcher _____



Write a story about a funny clown in your writing tablet.

Write good sentences.

Write one or more paragraphs.

Draw a picture about your story.

Read your story and show your picture to the class.

Write the words on the lines.

house

crowd

out

sound

Now

There is our _____ .

Do you hear that _____ ?

The _____ is very large.

_____ we may go _____ to play.

crown

hour

towel

ground

mouths

Bow-wow

Dry yourself with a _____ .

Farmers plow the _____ .

We put food in our _____ .

A dog says, _____ .

Mother will be home in an _____ .

The queen wore a _____ .

I am thankful for many things.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

8 | Section 1

Subject-Verb Agreement



Write the words.

God _____ all these things.
make / made

We _____ God for them.
thanked / thanking

The _____ are in the sky.
cloud / clouds

The sun _____ us light.
gives / give

At night, it _____ dark.
is / are

We _____, "Thank you, God."
say / says



The poem tells us about things God made.
What about things people make?
Could they make them without God's help?

Contractions

I _____ go to town.
cant / can't

My finger _____ dirty.
isnt / isn't

_____ tell you how I fell.
Ill / I'll

I _____ fall down again.
wont / won't

_____ around my finger?
What / What's

I _____ safe.
wasn't / wasn't



Before you take the Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Each answer = 1 point

Write the number of syllables.

1. _____ 2. _____ 3. _____

Write a word that rhymes.

out _____ town _____

Write the possessives.

_____ children.
Gods / God's

I like to go to _____ church.
me / my

_____ mother gave her a rose.
Rose's / Roses

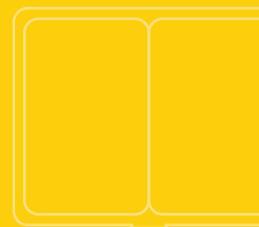
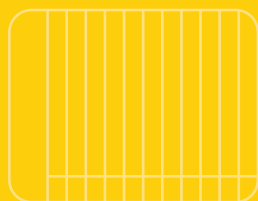
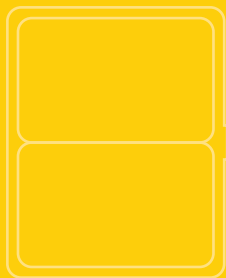


Teacher Check

Initial Date



My Score



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