



# LANGUAGE ARTS

Student Book



▶ **2nd Grade** | Unit 8

.....

# PRONOUNS

## LANGUAGE ARTS 208

Introduction |4

### 1. Section One ..... 5

Stories |6

Spelling Words 8-1 (More  
Beginning Consonant Blends) |9

Reading - Author's Intent  
and Use of Titles |10

Phonics - Suffixes *-s, -es, -ful* |14

English - Review Nouns, Subjects,  
and Verbs |19

Reading - Predictions and Use of  
Pictures |22

Phonics - Suffixes *-less, -ness* |30

Phonics - Suffix *-ly* |32

Self Test 1 |35

### 2. Section Two ..... 38

Spelling Words 8-2 (Ending  
Consonant Blends  
*ng* and *dge*) |39

English - Pronouns |40

Reading - Recognizing  
Characters, Setting, and Plot |45

Using a Map |49

Phonics - Suffixes *-ing, -ed* |54

Reading - Picking a Title  
for a Story |65

Writing in Cursive |67

Self Test 2 |70

### 3. Section Three ..... 74

Spelling Words 8-3  
(Beginning and Ending  
Consonant Blends) |75

English - Analogies |76

Phonics - Syllables in Words |78

Reading - Fact or Fiction? |81

Cursive Review |82

Phonics -

Two-Syllable Words |85

English - Cause and Effect |88

Cursive Handwriting |89

Self Test 3 |92

Unit Review |95

LIFEPAC Test |Pull-out

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# PRONOUNS



## Objectives

**Read these objectives.** They will tell what you will be able to do when you have finished this LIFEPAK®.

1. You will be able to recognize the parts of a story: characters, plot, and setting.
2. You will be able to make predictions of a story using pictures, title, and context clues.
3. You will be able to use pictures to preview/predict text.
4. You will be able to recognize cause and effect.
5. You will be able to identify the main idea of a story or writing.
6. You will be able to tell whether a story is real or fiction.
7. You will be able to tell if a word has one or two vowel sounds/syllables.
8. You will be able to correctly complete analogies.
9. You will be able to identify the root word and suffix in given words that have a suffix.
10. You will be able to identify and write the cursive letters *i*, *t*, *e*, *u*, *w*, *r*, *s*, *l*, *f*, *b*, *h*, and *k*.
11. You will be able to identify the correct title for a reading selection.
12. You will be able to correctly read and spell sight and high-frequency second-grade words (Spelling Words).

# 1. SECTION ONE

In this section of the LIFE PAC<sup>®</sup>, you will learn about **characters**, plot, and setting in stories. You will read some stories that give you information. You will read the title of a story to help you decide what the story will be about. You will look at pictures of stories to help you guess what happens. You will decide on a good beginning sentence for some short stories. You will change the meaning of a word by adding a suffix. You will do activities to help you learn your spelling words.



## Words to Study

**characters** (kār-ĭk-terz)

**dialogue** (dī-ə-lŏg)

**mystery** (mĭs-tə-rē)

**Goliath** (gə-lī-əth)

**entertain** (en-tər-tān)

**predict/prediction**

(prĭ-dĭkt / prĭ-dĭk-shən)

**creature** (krē-chər)



**Check one of these boxes.**

- I can read all of these new words. (Go on.)
- I need HELP! (Talk to your teacher or a helper.)



Teacher Check \_\_\_\_\_

Initial

Date

## Stories

There are many stories to read. Some stories are funny. Some stories are sad. Some are about real things or people. Some stories are make-believe.

A story has characters. Characters are people or animals in a story, book, poem, play, or movie. Sometimes the characters talk. Talking in a story is known as **dialogue**.

A story has a plot. A plot is what happens in a story. A plot can be about a **mystery**. It can be about an event. It can be about an adventure. It can be about a problem that the character has.

A story also has a setting. The setting is when and where the story takes place. The setting of a story can be about something that happened long ago, in the present, or in the future. The setting of a story can be in so many places—on the moon, in a zoo, in a forest, in a tent. There are just too many places to list!

On the next page is a story for you to read. As you read this story, think about who the *characters* are in this story. Think about the *plot* and the *setting* of the story.





## David and Goliath

Long ago in the land of Israel, there was a great king named David. Before he became a king, God helped him fight against a giant. This giant's name was **Goliath**. He was huge! He was over nine feet tall. He wore a helmet on his head.

He had armor that protected his body. This armor weighed about 125 pounds. He carried a spear that weighed 15 pounds. He was so strong that the spear he carried was not heavy for him.

Goliath belonged to the army of the Philistines. They did not like the Israelites. Goliath bragged to the Israelites that he was so strong. He told them that they were weak and wimpy. He wanted someone to fight him.

The Israelites were scared of Goliath. They knew that he was big and strong.

David told the king that he wanted to fight Goliath. The king told David that he was crazy. But David insisted on fighting Goliath. So Saul put some of his own armor on David. It was too heavy for David because he was only a boy. David told the king that he did not need the armor. David trusted in God.

David went out to meet Goliath. When Goliath saw that the Israelites sent a boy to fight him, he laughed and laughed. But David knew that God would help him. David calmly picked up 5 smooth rocks. He placed one rock in his sling. He twirled the rock

several times then let it go. God directed the rock to hit Goliath right on the forehead. Goliath fell down.

God helped David defeat the big giant.



As you read this Bible story about David and Goliath, were you thinking about the *characters*, the *plot*, and the *setting*? You may want to read the story again and look for these things.

Did you find the four characters in this story? They were David, Goliath, King Saul, and God.

What was the plot of the story? David fought the giant Goliath and God helped him to defeat the big giant.

What was the setting of the story? This story takes place in the land of Israel.

# Spelling Words 8-1 (More Beginning Consonant Blends)

skate

*skate*

small

*small*

swim

*swim*

split

*split*

snap

*snap*

spoon

*spoon*

twin

*twin*

spray

*spray*

scold

*scold*

step

*step*

scrape

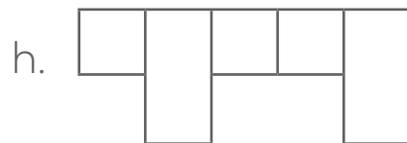
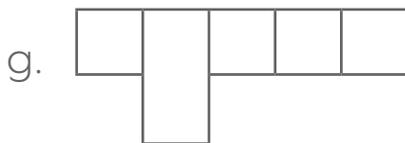
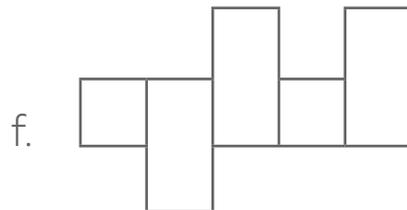
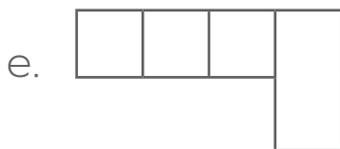
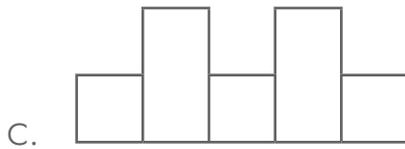
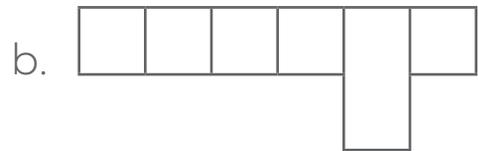
*scrape*

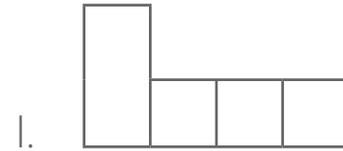
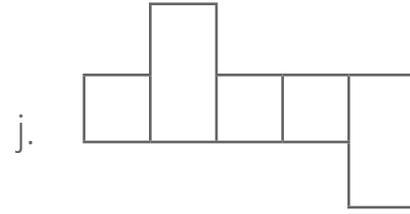
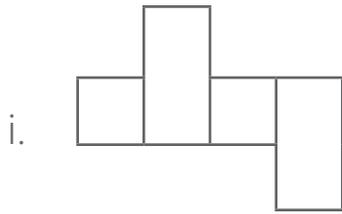
stray

*stray*

**Word Shapes.** Write the spelling words in the boxes.

1.1





## Reading - Author's Intent and Use of Titles

Not everything you read is a story. Some of the things you read will give you information. A newspaper or online news article gives you information about what is happening in your town, state, country, and the world.

Some of the things you read give you directions. Much of your school work gives you information and asks you to follow directions.

You have already learned that an *author* is a person who writes stories. You know that an *artist* is a person who draws pictures for stories.

An author will write for different reasons. An author's reason for writing a story is called his *intent*. Sometimes an author's intent in writing a story is to **entertain** you or make you laugh.



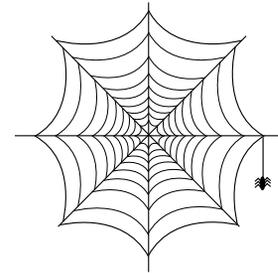
Sometimes his intent is to give you information. Sometimes the author's intent is to change your ideas about something. The author is trying to change your mind about something so you will think or feel the same way he does.

The title that an author gives to a story and the pictures that an artist draws for a story can sometimes tell you what the story is about before you ever read it.

Look at the story title below and the picture that goes with it. This is a story that will give you information.



## An Amazing Little Creature



What do you think the story will be about by reading the **title**?

1.2

---



What do you think the story will be about by looking at the **picture**?

1.3

---

When you look at a title or a picture and guess what will happen in a story or what the story is about, you are making a **prediction**. When you make a prediction, you are making a guess about what something is or what will happen based on the information you already know. The answers you gave in Activities 1.2 and 1.3 were based on the title and the picture. Now read the story to see if your prediction was correct.

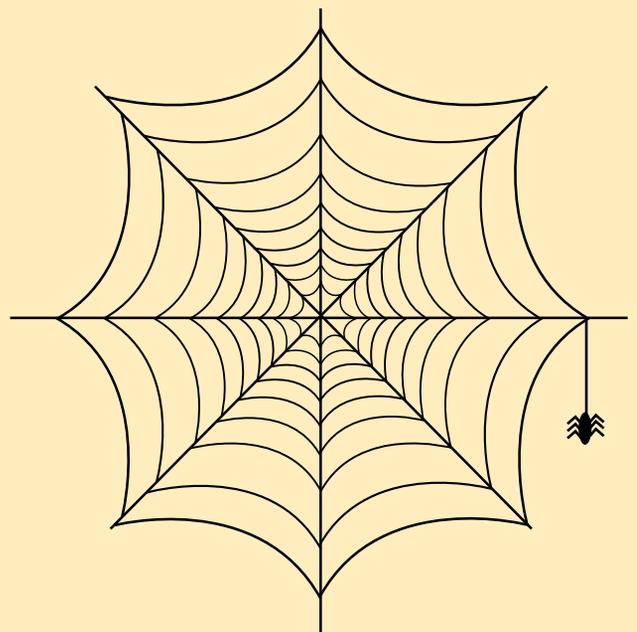
## An Amazing Little Creature



Did you know there is an amazing world of **creatures** all around us? There are all kinds of creepy, crawly things outside. They are on the ground. They are in the grass. They are in the trees. They are in the flowers. They are everywhere!

Some people don't like these little creatures. They think these creatures are scary, but they are really an amazing part of God's creation. God created them for a reason. As a matter of fact, our world would be quite different if we didn't have these little creatures!

Let's think about one of these amazing little creatures: the spider. God created the spider for a reason. Most people think spiders are nasty, but did you know that spiders are really quite helpful?



Most spiders spin webs. These webs are how the spider catches its food. Insects such as flies get caught in the sticky threads of the web. The spider has a delicious fly dinner, and the fly is not annoying you!

Not only are spider webs useful for the spider, but they also add beauty to the world. Have you ever looked closely at a spider web? Some of them are very beautiful!



**Did you predict correctly what the story was about?**

**1.4**

---

**1.5**

**What new thing did you learn about spiders from this story?**

---

---

---

---

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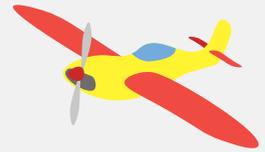
# SELF TEST 1

Each answer = 1 point, except where otherwise noted

Read the words. Match the words with the actions.

- 1.01**
- |            |   |   |   |
|------------|---|---|---|
| characters | ▶ | ◀ | where a story takes place   |
| predict    | ▶ | ◀ | what the characters say in a story                                      |
| artist     | ▶ | ◀ | what happens in a story   |
| plot       | ▶ | ◀ | the author's reason for writing   |
| author     | ▶ | ◀ | the people in a story   |
| dialogue   | ▶ | ◀ | someone who writes a story  |
| setting    | ▶ | ◀ | someone who illustrates a story   |
| intent     | ▶ | ◀ | to guess about a story by reading the title and looking at the pictures |

Read the story, look at the **colored** words, and answer the questions that follow.



### Luke's Airplane

Luke **bought** an **airplane**. He **likes** to fly it.

Jessica **is** Luke's **sister**. She **helps** Luke fly the airplane.

They **take turns** flying it.

**1.02** What are the three **common nouns** in the story?

---

**1.03** What are the two **proper nouns** in the story?

---

**1.04** What are the five **verbs** in the story?

---

Circle the seven verbs in the word search that tell what Luke's airplane can do.

**1.05**



Use the leftover letters to complete this sentence.

**1.06** One thing that Luke does not **want** his airplane to do is

\_\_\_\_\_ !

Look at the pictures. Circle the **number** above the picture that shows what will happen **next**.

1.07



1



2



1.08



1



2



Circle the root word and put an **X** on the suffix. (2 points each)

1.09

a. carrots

b. radishes

c. helpful

d. dishes

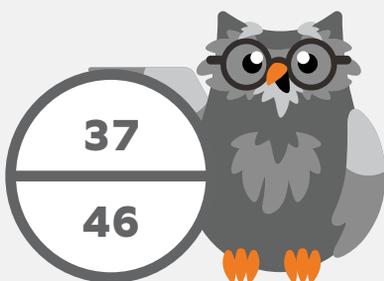
e. lightly

f. careless

g. goodness

h. sadly

i. helpless

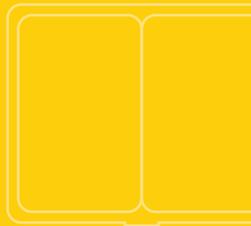
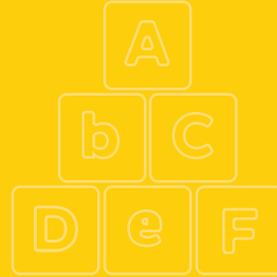
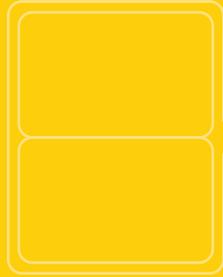


Teacher Check

\_\_\_\_\_  
Initial    Date



My Score



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