



LANGUAGE ARTS

Student Book



▶ **2nd Grade** | Unit 10

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LIFEPAC Test |Pull-out

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Objectives

Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAC®.

1. You will be able to identify common and proper nouns.
2. You will be able to follow written directions.

3. You will be able to identify nouns and verbs in sentences.
4. You will be able to write complete sentences.
5. You will be able to identify subjects and verbs in sentences.
6. You will be able to correctly show use of capital letters for proper nouns (particularly holidays), beginning of sentences, and the word "I."
7. You will be able to identify antonyms, synonyms, and homonyms.
8. You will be able to distinguish and use correct ending punctuation for statement, question, and exclamation sentences.
9. You will be able to correctly identify and spell regular and irregular plural nouns.
10. You will be able to identify adjectives in sentences.
11. You will be able to use and spell possessive nouns appropriately (use of an apostrophe).
12. You will be able to distinguish if a word has one or two vowel sounds/syllables.
13. You will be able to identify root words, suffixes, and prefixes.
14. You will be able to identify compound words.
15. You will be able to apply knowledge of basic rules for dividing words into syllables.
16. You will be able to correctly spell some of the most commonly misspelled words for second grade.



1. SECTION ONE

Wow! You are going to work on Unit 10! This LIFE PAC® is a review of all you have learned in Second Grade Language Arts. In this section of the LIFE PAC, you will read a poem about Jonah and find rhyming words in the poem. You will review Word Families, vowel/consonant patterns, digraphs, and diphthongs.

You will review verbs and common and proper nouns. You will write sentences in the correct order. You will complete an activity about following directions. You will divide words into syllables, and you will review some spelling words you have learned in second grade.



Words to Study

Nineveh (nĭn-ə-vəh)

experience (ĭk-spir-ē-əns)

Tarshish (tär-shĭsh)

adventure (ăd-vĕn-chər)



Check one of these boxes.

- I can read all of these new words. (Go on.)
- I need HELP! (Talk to your teacher or a helper.)



Teacher Check

Initial Date

Reading - Review Poetry



Here is a poem about Jonah for you to read!



A Fishy Story

- 1 The city of **Nineveh** was a wicked place.
These people needed to **experience** God's grace.
- 2 So God wanted a prophet there without delay.
He told Jonah to hurry and leave right away.
- 3 Jonah did not want to go to this bad city.
The people would hurt him without any pity.
- 4 He told himself that from God he could run away,
And he found a ship sailing to Tarshish that day.
- 5 Jonah paid for the fare, and the ship he did board,
For he thought he was getting away from the Lord!
- 6 Poor Jonah forgot that God knows everything,
Because God even knew what Jonah was thinking!
- 7 God sent a strong wind to toss the boat to and fro.
The sailors and captain didn't know where to go!
- 8 They all prayed to their gods and for help they did cry.
The sailors were most certain that they would all die.
- 9 The captain remembered that below the deck deep
The runaway prophet was in a peaceful sleep.

- 10 So the captain woke Jonah and asked when he sinned,
Since it seemed God was punishing them with this wind.
- 11 Jonah told the sailors that the storm was his fault.
He told all those men that they should just throw him out!
- 12 The sailors and captain began to feel real ill.
Throwing a man overboard was against their will.
- 13 With great regret Jonah was thrown into the sea.
The wind stopped and it was as quiet as could be.
- 14 Jonah was in the water and kept sinking down.
The seaweed wrapped 'round him and he thought he would
drown.
- 15 God in his mercy did not forsake Jonah's soul.
There was a huge fish that swallowed up Jonah whole.
- 16 Now Jonah had found that he had only one wish.
He prayed to get out of the belly of that fish!
- 17 The fish started to feel a little bit queasy,
For digesting this man was just not so easy!
- 18 The huge fish began to swim around and around.
Finally it was near to some fairly dry ground.
- 19 The fish wiggled and jiggled and swam all about.
Then God had this big fish vomit Jonah right out!
- 20 Jonah was thankful he was on very dry land.
He gave thanks and praise to God right there on the sand!

- 21 By running away from God, Jonah disobeyed.
Although Jonah was punished, God's love always stayed.
- 22 After having an **adventure** out on the sea,
To God's plan for his life Jonah did now agree.
- 23 He went to Nineveh to proclaim God's glory,
But that's not the whole lesson of this fish story.
- 24 Although God is real sad whenever we do wrong,
His love for His people will forever be strong.



Do you remember from Unit 4 that a **couplet** is a verse in a poem? A couplet is two lines long. The last words of each line in a couplet rhyme.



Read “A Fishy Story” again. Write the rhyming words in each verse. The first one has been done for you.

1.1

- | | | | | | |
|-----|-------------------|-------------------|-----|-------|-------|
| 1. | _____ place _____ | _____ grace _____ | 13. | _____ | _____ |
| 2. | _____ | _____ | 14. | _____ | _____ |
| 3. | _____ | _____ | 15. | _____ | _____ |
| 4. | _____ | _____ | 16. | _____ | _____ |
| 5. | _____ | _____ | 17. | _____ | _____ |
| 6. | _____ | _____ | 18. | _____ | _____ |
| 7. | _____ | _____ | 19. | _____ | _____ |
| 8. | _____ | _____ | 20. | _____ | _____ |
| 9. | _____ | _____ | 21. | _____ | _____ |
| 10. | _____ | _____ | 22. | _____ | _____ |
| 11. | _____ | _____ | 23. | _____ | _____ |
| 12. | _____ | _____ | 24. | _____ | _____ |

Phonics - Review Word Families



Complete these Word Families by using the letters in each family to make words. The first one has been done for you.



Jill



Bill

- 1.2** d ill _____ p _____
 f _____ qu _____
 g _____ t _____
 h _____ s _____
 k _____ w _____
 m _____

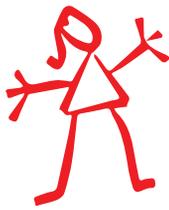


Jen



Ben

- 1.3** d en _____ p _____
 h _____ t _____
 K _____ wh _____
 m _____



Pam



Sam

- 1.4** d am _____ r _____
 h _____ y _____
 j _____



Jan



Dan

- 1.5** b an _____ p _____
 c _____ r _____
 f _____ t _____
 m _____ v _____



Fay



Jay



Kate



Nate

1.6 b ay _____ m _____
 d _____ p _____
 h _____ r _____
 K _____ s _____
 l _____ w _____

1.7 d ate _____ l _____
 f _____ m _____
 g _____ r _____
 h _____

1.8 Word Families are groups words that rhyme. Read the couplets. Choose the rhyming word and write it on the blank.

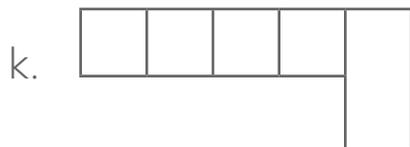
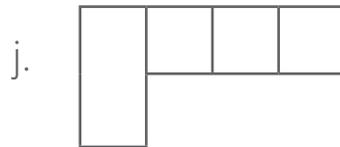
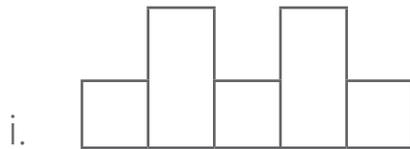
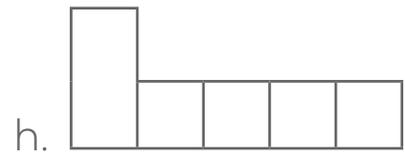
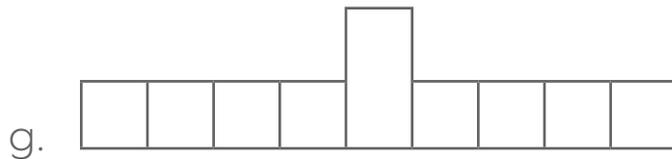
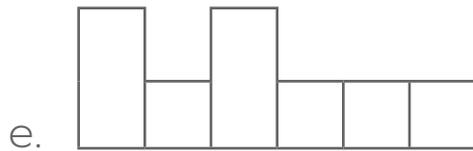
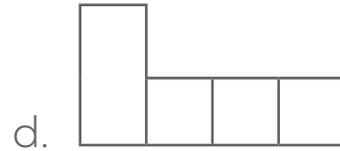
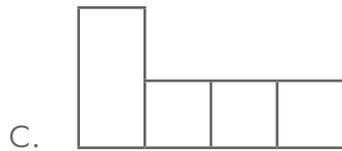
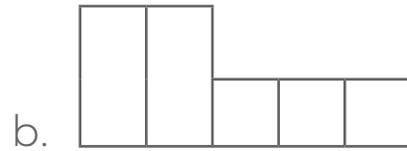
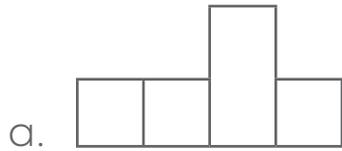
- a. Megan had to smile
 while she walked a _____. **mile** **road**
- b. As she walked along,
 she sang a sweet _____. **tune** **song**
- c. She found a small snail,
 and put it in a _____. **pail** **bucket**
- d. Next she saw a boy
 playing with a _____. **kite** **toy**
- e. Then she saw a cat
 that was big and _____. **tall** **fat**
- f. Megan did her best
 to keep walking _____. **west** **east**

Spelling Words 10-1

because
beenbefore
gavehere
housemade
moneyone
sometimesthese
white

1.9

Word Shapes. Write the spelling words in the boxes.



SELF TEST 1

Each answer = 1 point

Read the questions. Circle the correct answer.

- 1.01** Who was Jonah?
Jonah was a shepherd.
Jonah was a fisherman.
Jonah was a prophet of God.
- 1.02** What did God tell Jonah to do?
God told Jonah to feed the sheep.
God told Jonah to go to Nineveh.
God told Jonah to catch a big fish.
- 1.03** What happened to Jonah after the sailors threw him into the sea?
A large fish swallowed Jonah.
Jonah swam to shore.
A sailor jumped into the water and saved Jonah.

Read the verse from the poem about Jonah. Circle the two rhyming words.

- 1.04** Now Jonah had found that he had only one wish.
He prayed to get out of the belly of the fish.

Read the questions. Circle the best answer.

- 1.05** Which of these words is a **noun**?

eat **desk** **jump**

- 1.06** Which of these words is a **verb**?

talk **paper** **pencil**

- 1.07** Which of these words are **be verbs**?

are **walk** **is** **was** **water** **were** **many**

- 1.08** Which of these words are **common nouns**?

Denver **city** **man** **Joshua** **dog** **Fido**

- 1.09** Which of these words are **proper nouns**?

Joshua **dog** **city** **Denver** **man** **Fido**

- 1.014** Which word is divided correctly into two syllables?
- a. ca|rpet carp|et car|pet
- b. min|now minn|ow mi|nnow
- c. jung|le jungl|e jun|gle

- 1.015** Which word is **not** a two-syllable word?

compost

head

poster

- 1.016** Which word is a compound word?

headlight

slumber

muffin

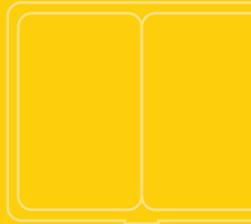
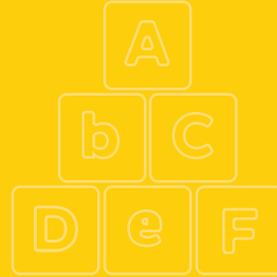
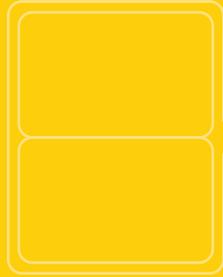


Teacher Check

Initial Date



My Score



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