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LIFEPAC Test | **Pull-out**
OLD AND NEW SKILLS

Hello! Welcome to this Language Arts LIFEPAC®. Language Arts is spelling, reading, composition, handwriting, and grammar.

You will learn about each of these. You already know something about reading, spelling, and handwriting. You will learn more about these. You will also learn about composition. Composition is writing sentences, stories, and other writing. You will also learn about grammar. Grammar is using words correctly to write sentences, stories, and other lessons.

Objectives

Read these objectives. The objectives tell you what you will be able to do when you have finished this LIFEPAC.

1. You will be able to write the small letters in cursive handwriting.
2. You will be able to tell if a letter is a vowel or a consonant.
3. You will be able to spell words with short vowels and words with silent letters.
4. You will be able to tell when a group of words is a sentence.
5. You will be able to use correctly capital letters for the beginning of a sentence and for writing people’s names and names for God.
6. You will be able to use periods and question marks at the end of the sentences.
7. You will be able to read and find the main idea of the story.
1. SYMBOLS

Hello! In this section you will learn the five symbols that are used to signal what parts of Language Arts you are to study. In the next sections a symbol will be used before each task to help you do your best.

Vocabulary

Study these new words. Learning the meanings of these words is a good study habit and will improve your understanding of this LIFEPAC.

alphabet (alphabet). A set of letters used in writing and reading.
consonant (consonant). Any letter that is not a vowel.
correct (correct). Free from mistakes; right, not wrong.
cursive (cursive). Letters written so as to be joined together.
grammar (grammar). A study of the uses of words.
handwriting (handwriting). Writing by hand with a pen or pencil.
punctuation mark (punctuation mark). A mark used for sentences.
symbol (symbol). A mark that stands for something else.
vowels (vowels). Letters that are not consonants, a, e, i, o, u, and sometimes y.

Note: All vocabulary words in this LIFEPAC appear in boldface print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

Ask your teacher to say these words with you.

Teacher check:
Initials _____________________  Date _____________________
Our First Symbol - Handwriting

In this LIFEPAC you will again meet several symbols. Each symbol will have a different job. As you see each symbol, you will know what to do. This symbol’s job is to help you with your cursive handwriting. Whenever you see this symbol, you will know it is time to work on handwriting.

Print each lowercase letter. Practice in the blank space after each letter.

1.1

a b c d e f g h i j k l m n o p q r s t u v w x y z

Have your teacher check to see how well you did.

Teacher check:

Initials ___________________  Date ___________________
If you were able to do a good job, you are now ready to begin our fun work. Let’s begin cursive handwriting with the undercurve. We will use letters from the alphabet.

Check how the boy holds his pencil and paper. Be sure to hold your paper the same way.

Trace over the undercurve lines and dotted lines. Complete the line with undercurves. Be sure to leave a finger space between each undercurve.

1.2

Teacher check:

Initials _____________________  Date ____________________
Write this letter. Now we will write our first letter in cursive. Use the undercurve swing. Trace over the letter and finish the line. The letter is i.

1.3

```
 i i
```

Write one more line of the letter i.

1.4

```
 i i
```

Teacher check:

Initials ___________________  Date ____________________

Write this letter. Our next letter is t. Use the undercurve swing you just learned. Trace over the letter and finish the line. Don’t forget to “finger space” between letters.

1.5

```
 t t
```

Write one more line of the letter t.

1.6

```
 t t
```
Write each letter. Below are the other undercurve letters in our alphabet. Trace over each letter and finish the line. You will need to practice all of the undercurve letters on other paper. As you practice be sure you mark the check list for cursive writing.

CURSIVE WRITING CHECK LIST

☐ Hold your pencil correctly.
☐ Hold your paper correctly.
☐ Finger space between letters correctly.

Teacher check:
Initials _____________________ Date ____________________

Be sure to practice these letters every day for a whole week. Use handwriting paper that will help you make your letters. Your teacher will check your cursive writing practice with you.
Our Second Symbol - Spelling

This symbol is for spelling. It will tell you when to listen for sounds and to look for letters that go with the sounds.

Let's begin by looking at the small letters in our alphabet. Say the name of each letter. Notice how many of the letters' names make the letters' sounds.

a b c d e f g h i j k l m n o p q r s t u v w x y z

We will divide them into two groups since working with the letters is easier that way.

One group will be **consonants**. The other group will be **vowels**.

---

**Read these letters and print the letters missing from our alphabet.**

b c d f g h j k l m n p q r s t v w x y z

1.8 Print the missing letters on this line.

The letters you wrote are called **VOWELS**.

**Print the vowels in this box.**

1.9

VOWELS
Read these letters. This list of letters is missing some letters from our alphabet.

\[ \text{a e i o u} \]

1.10 Print the missing letters from our alphabet on these lines.

___________________________________________________________________________________
___________________________________________________________________________________

The letters you wrote are called CONSONANTS.

1.11 Print the consonant letters on these lines.

CONSONANTS

___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________
___________________________________________________________________________________

Our Third Symbol - Grammar

This symbol’s job is to show you how to use words correctly. Using words correctly is called grammar. You can think of words as blocks. When you put words together correctly, the words make sense. We build good sentences with word blocks. When you see this symbol, you will know you are going to study how to use words correctly. Punctuation marks help to put together words in a sentence.
Build a sentence with these blocks.

1.12 Read these word blocks.

big  is  the  dog  black

Do the words tell you anything? Check one.

☐ Yes  ☐ No

Write one of the words on each block so they will make sense.

The  

Do the words tell you anything now?

☐ Yes  ☐ No

Our Fourth Symbol - Reading

This symbol is very busy. It will help us through many pages. This symbol’s job has to do with reading. It will show you when you will be learning about reading. When you see a book, you know you will be learning something about reading.

Our Fifth Symbol - Word Study

This symbol will show you when you are to study words. Words are important to our language. Words give names to many things—names for people and places, names for things we do, and names for ideas we think. Words are the building blocks of sentences.
Put a check (✔) in the box beside the things you have learned by reading this LIFEPAC.

1.13

☐ How to write the cursive u
☐ How to write the cursive w
☐ What rain is
☐ Which letters are called consonants
☐ All about dogs
☐ We will learn about reading
☐ Which letters are vowels
☐ How to write i and s in cursive
☐ Words can be building blocks
☐ Words make sense by themselves

Teacher check:
Initials _____________________  Date ____________________

For this Self Test, study what you have read and done. The Self Test will check what you remember.
SELF TEST 1

Each answer = 1 point

On the lines below, write the printed letters in cursive handwriting.

1.01 i
1.02 u
1.03 t
1.04 w
1.05 s
1.06 e
1.07 r

Print the vowels on this line.

1.08 ____________________________

Read the groups of words below. Put them together in another way so they make sense.

1.09 is fun reading. ____________________________
1.010 dogs the inside are. ____________________________
1.011 school to went Mary today. ____________________________

Circle the letter in each sentence in 1.09 - 1.011 that should be a capital.

Teacher check:
Score ____________________________
Initials ________ Date ________