



LANGUAGE ARTS

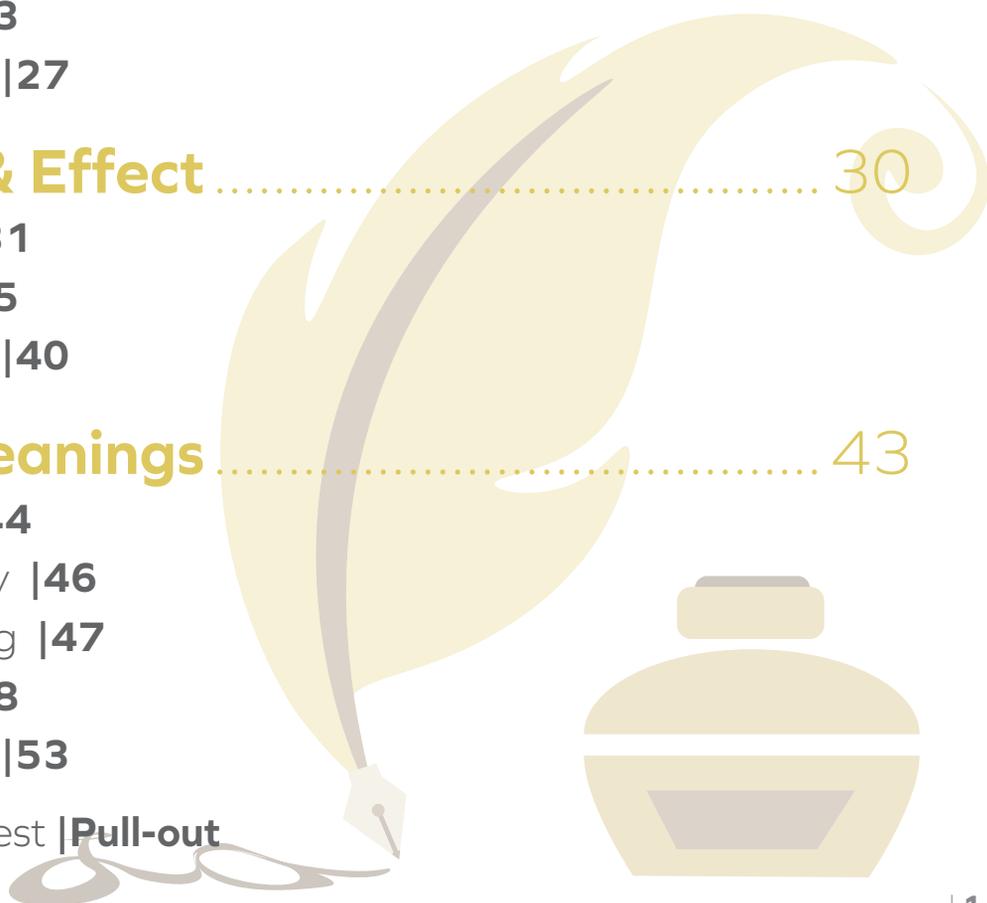
Student Book

▶ **3rd Grade | Unit 6**

LANGUAGE ARTS 306

ALL ABOUT BOOKS

Introduction	3
1. The Main Idea	5
Reading	6
Spelling	9
Self Test 1	13
2. Parts of a Book	16
Grammar	17
Spelling	23
Self Test 2	27
3. Cause & Effect	30
Reading	31
Spelling	35
Self Test 3	40
4. Two Meanings	43
Reading	44
Word Study	46
Handwriting	47
Spelling	48
Self Test 4	53
LIFEPAC Test	Pull-out



Author:

Pat Chambers, M.A.

Editor-in-Chief:

Richard W. Wheeler, M.A.Ed.

Editor:

Martha K. Baxter, M.A.Ed.

Consulting Editor:

Rudolph Moore, Ph.D.

Revision Editor:

Alan Christopherson, M.S.

Media Credits:

Page 3: © RicciPhotos, iStock, Thinkstock; **5:** © agsandrew, iStock, Thinkstock; **7:** © Sergio Bellotto, iStock, Thinkstock; **11:** © fireflamenco, iStock, Thinkstock; © tora-nosuke, iStock, Thinkstock; **16:** © Noel Hendrickson, DigitalVision, Thinkstock; **17:** © eternalcreative, iStock, Thinkstock; **20:** © BananaStock, Thinkstock; **25:** © andriocolt, iStock, Thinkstock; **30:** © Muenz, Thinkstock; **31:** © ThanhTrong, iStock, Thinkstock; **43:** © Godruma, iStock, Thinkstock; **47:** © cole matt, iStock, Thinkstock;

All circular images are © vectorikart, iStock, Thinkstock.



**804 N. 2nd Ave. E.
Rock Rapids, IA 51246-1759**

© MCMXCVI by Alpha Omega Publications, Inc. All rights reserved.
LIFEPAC is a registered trademark of Alpha Omega Publications, Inc.

All trademarks and/or service marks referenced in this material are the property of their respective owners.
Alpha Omega Publications, Inc. makes no claim of ownership to any trademarks and/or service marks other than their own and their affiliates, and makes no claim of affiliation to any companies whose trademarks may be listed in this material, other than their own.

ALL ABOUT BOOKS

You have been learning more about language. You have been learning more about reading, spelling, writing, and handwriting. Your work in this LIFEPAC® will help you to tell the main idea of a story. It will also help you give details of the main idea. You will learn to give the order in which things happen in a story, and you will be able to tell why they happen. You will learn about a poem, what one is, and how to write a short one. In this LIFEPAC, you will continue to build your skills in spelling, in using capital letters, and in using punctuation marks.

My name is _____

Today is _____

Objectives

Read these objectives. The objectives tell you what you will be able to do when you have finished this LIFEPAC.

1. You will be able to tell what a parable is.
2. You will be able to tell the main idea of a story.
3. You will be able to give details of the main idea.
4. You will be able to use the ending -tion.
5. You will be able to tell the parts of a book.
6. You will be able to write book titles using capital letters correctly.
7. You will be able to use commas to separate a series of words.
8. You will be able to give the sound of g in a word whether it is hard or soft.

9. You will be able to give the order in which things happen in a story.
10. You will be able to tell cause and effect.
11. You will be able to make plurals of short words ending in f.
12. You will be able to tell what a poem is.
13. You will be able to write a short poem.
14. You will be able to spell words with different letters that have the same sound.



1. THE MAIN IDEA

In this section of your LIFEPAC, you will read a **parable** that Jesus told long ago. You will learn about the main idea and the details that are in a story. You will learn how to spell some new words.

Vocabulary

Study these new words. Learning the meanings of these words is a good study habit and will improve your understanding of this LIFEPAC.

detail (di tal'). A small part of something.

parable (par' ə bul). A short story used to teach a lesson.

sin (sin). The breaking of God's laws.

Note: All vocabulary words in this LIFEPAC appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

Pronunciation Key: *hat, āge, cāre, fār; let, ēqual, tērm; it, īce; hot, ōpen, ōrder; oil; out; cup, pūt, rüle; child; long; thin; /TH/ for then; /zh/ for measure; /u/ represents /a/ in about, /e/ in taken, /i/ in pencil, /o/ in lemon, and /u/ in circus.*

Ask your teacher to say these words with you.



Teacher check:

Initials _____ Date _____

Reading

Jesus told stories called parables. Jesus wanted His friends to learn many things, and parables helped them to learn. After reading this story, you will be able to recognize a parable. You will be able to pick out the main idea of the story. You will be able to name details that help you understand the main idea.

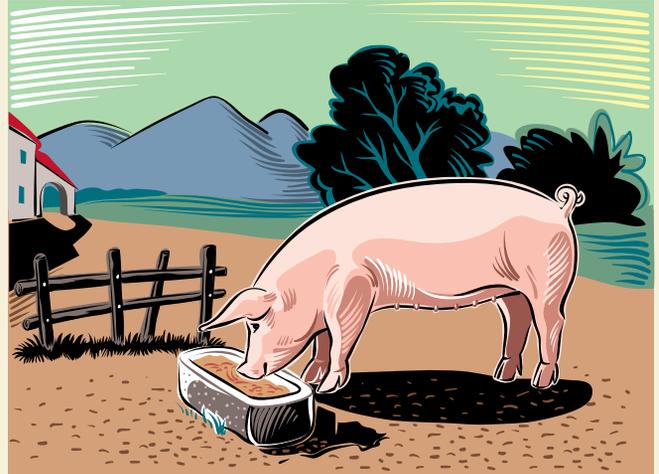
LOST AND FOUND

Once a man had two sons. The younger son wanted his part of his father's money. He wanted to leave home and to be free to do as he pleased. So, his father divided the money between the two young men.

In a few days, the younger son took his things and moved far away. He found a place to live and some friends with whom he could have fun. After a time, he spent all his money. Then his friends left him.



Times were bad and jobs were hard to find. People were hungry in the land. Finally, the young son found a job taking care of pigs for a farmer. He was so hungry that the pigs' food looked good enough to eat.



He began to think, "My father's servants have plenty to eat and some left over. I am very hungry. I will go home to my father. I am so sorry for what I have done. I will tell my father that I have **sinned** against God. I will ask him to please let me work for him." He left the country where he was and went home to his father.

When he was still a distance from home, his father saw him. His father felt sorry for him and loved him. His father ran to him and hugged him and kissed him.

The son started to say, "Father, I have sinned against God. I am a bad son." His father called his servants. "Be quick," he said. "Bring the best robe and put it on him. Bring a ring for his finger and shoes for his feet.

"Go, kill the best calf and prepare a feast. We are happy that my son has returned. We thought he was dead but he is alive. He was lost and now he is found."



Think about the main idea of this parable.

- 1.1** The main idea is the most important thing in the story. Mark the box in front of the sentence that gives the main idea of this parable.
- The hired men had plenty to eat.
 - The younger son did as he pleased and spent all his money.
 - The servants were going to prepare a feast.
 - The younger son was sorry for his sin, and his father forgave him.

**Think about the details of this parable.****1.2**

A **detail** is one small bit of fact. Details help you to understand the main idea (you may want to reread the story). Put a check mark on the line in front of each detail that shows the things the younger son did that were not wise.

- a. _____ Father divided his money between the two sons.
- b. _____ He wanted his money right away instead of when he grew older and smarter.
- c. _____ The older brother did not go away with him.
- d. _____ He spent all his money having fun and parties.
- e. _____ People were hungry in the land.
- f. _____ He had bad friends who wanted to help him spend his money.
- g. _____ He wanted to be free to do as he pleased.



Have fun with the riddles.

1.3

Write the name of the person talking in the riddle on the line under "Who am I?"

father

younger son

My father gave me money.
I like to have a good time.
I spent my money on fun things.
I was sorry for my sin and
came home.

a. Who am I?

I gave my money to my sons.
I wanted my sons to be happy.
My younger son left home.
I missed him very much.

b. Who am I?



Teacher check:

Initials _____ Date _____

Spelling



Some of the words in Spelling Words-1 end with *-eer*. The other spelling words end with *-ion*. You say these words every day. Now you will learn to spell them.

SPELLING WORDS - 1

deer
veer
cheer
peer

steer
direction
invention
mention

question
station
vacation

Practice spelling these words. On another piece of paper, write each word ten times in cursive handwriting. Say and spell each word to yourself as you write it.



Teacher check:

Initials _____ Date _____



Write a word from Spelling Words-1 that completes each sentence.

- 1.4** I got on the bus at the bus _____ .
- 1.5** If you want to know something, you have to ask a _____ .
- 1.6** The wind is blowing from a different _____ .
- 1.7** The telephone is an _____ .
- 1.8** School is closed during _____ time.
- 1.9** Do not _____ what I said because it is a secret.

Dear and *deer* sound alike, but you are going to think of the animal *deer* in this lesson.



Dear



Deer

Have you read the story of Bambi? If not, you might like to read it. Bambi was a deer who had many adventures.



Read a book.

- 1.10** Find a book about a deer. After you have read the book, write about it on your own paper. Draw a picture of the deer in your story.



Teacher check:

Initials _____ Date _____



Look in your dictionary for the meaning of peer.

1.11 Use the word in a sentence.



Write a word from Spelling Words-1 that completes each sentence.

1.12 Look up 2 Corinthians 9:7 in your Bible. Paul writes that God loves a _____ ful giver.

1.13 The car does not know the way by itself, so you have to _____ it.



Ask your teacher to give you a practice spelling test of Spelling Words-1. Restudy the words you missed.

When you get all your spelling words correct on your final spelling test, write your name on the GOOD SPELLER button, then color the button.



For this Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Each answer = 1 point

Put a check next to the best ending for the sentence.

1.01 The main idea is

- _____ the last line in the story.
- _____ the first line in the story.
- _____ the most important thing in the story.

1.02 The younger son was not wise because

- _____ people were hungry in the land.
- _____ he had an older brother.
- _____ he did as he pleased and spent all his money.

1.03 The younger son began to think

- _____ that he was not so bad.
- _____ that he was as good as everybody else.
- _____ that he had sinned and was sorry about it.

1.04 Details are

- _____ tails on deer.
- _____ small bits of facts.
- _____ pictures in a book.

1.05 Father called for

- _____ a ring, a robe, and shoes for his son.
- _____ his son to be found.
- _____ his horse to be brought to him.

- 1.06** The younger son got a job
_____ building fences.
_____ taking care of pigs.
_____ cutting wood.

Read each riddle and answer, "What am I?"

deer

invention

parable

1.07

I am short.
I am a story.
I am about people.
I make an idea clear.

1.08

I have fur.
I have antlers.
I run fast.

1.09

I was thought about in
someone's mind.
Someone made me.
I am usually helpful to
people.

1.07 What am I? _____

1.08 What am I? _____

1.09 What am I? _____

Underline the correct word and write it on the line.

1.010 Give me a song to _____ my heart.
 deer cheer steer

1.011 The boys ran off in that _____ .
 direction mention question

1.012 Bruce asked a _____ about the game.
 vacation station question

1.013 We took a trip to the beach on our _____ .
 invention vacation station



Teacher check:

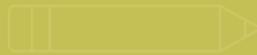
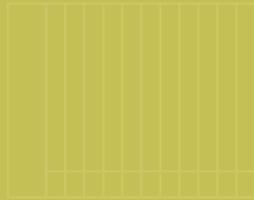
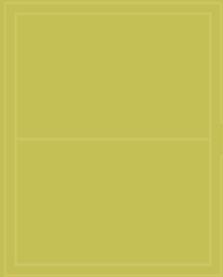
Score _____

Initials _____

Date _____



Take your spelling test of Spelling Words-1.



804 N. 2nd Ave. E.
Rock Rapids, IA 51246-1759

800-622-3070
www.aop.com

LAN0306 - Jan '16 Printing

ISBN 978-0-86717-326-0



9 780867 173260