



LANGUAGE ARTS

Student Book

▶ **4th Grade** | Unit 4

LANGUAGE ARTS 404

MORE WORDS: HOW TO USE THEM

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MORE WORDS: HOW TO USE THEM

This LIFE PAC® contains stories about prayer, the first Christmas, and other stories about the birth of Jesus. You will complete exercises to help you understand what you read.

You will also learn to write different kinds of sentences. You will learn to write a special kind of letter and you will learn how to take notes on important subjects.

Finally, you will learn how to spell many new words as you practice your best handwriting.

Objectives

Read these objectives. The objectives tell you what you will be able to do when you have successfully completed this LIFE PAC. Each section will list according to the numbers below what objectives will be met in that section. When you have finished this LIFE PAC, you should be able to:

1. Select the main idea of a story.
2. Choose details from a story.
3. Relate what is happening in a story even though it is not stated.
4. Decide what is likely to happen next in a story.
5. Group words according to subject.
6. Follow written directions.
7. Tell if a story is fact or fiction.
8. Define new vocabulary words.

9. Spell new words.
10. Identify nouns, verbs, and adjectives in sentences.
11. Identify words that show possession.
12. Choose the correct adjective to compare nouns.
13. Use punctuation marks correctly at the end of sentences.
14. Add the suffix *-ful* to nouns to form adjectives.
15. Use adverbs in sentences.
16. Match the subject and verb correctly in sentences.
17. Name the tense in which a sentence is written.
18. Write letters of invitation.
19. Write study notes.



1. STORY DETAILS

God answers prayers in His time and His way. Read about Heidi and her talk with the **crippled** girl, Clara. Reading this short part of a chapter from Johanna Spyri's *Heidi* will help you become a better reader.

In this section you will review some of the things you've learned about sentences. You will have many chances to improve your handwriting, too.

Objectives

Review these objectives. When you have completed this section, you should be able to:

1. Select the main idea of a story.
2. Choose details from a story.
3. Relate what is happening in a story even though it is not stated.
4. Decide what is likely to happen next in a story.
8. Define new vocabulary words.
9. Spell new words.
10. Identify nouns, verbs, and adjectives in sentences.
11. Identify words that show possession.

Vocabulary

Study these new words. Learning the meanings of these words is a good study habit and will improve your understanding of this LIFEPAC.

Alps (alps). High mountains in Europe.

blessing (bles ing). A giving of God's favor.

cripple (krip ul). A lame person; one not able to walk.

Swiss (swis). People who live in Switzerland.

Note: All vocabulary words in this LIFEPAK appear in **boldface** print the first time they are used. If you are unsure of the meaning when you are reading, study the definitions given.

Pronunciation Key: hat, **ā**ge, c**ā**re, f**ā**r; let, **ē**qual, t**ē**rm; it, **ī**ce; hot, **ō**pen, **ō**rder; **oil**; **out**; cup, p**ū**t, r**ū**le; **child**; **long**; **thin**; /ʃh/ for **th**en; /zh/ for **meas**ure; /u/ or /ə/ represents /a/ in **ab**out, /e/ in **tak**en, /i/ in **pencil**, /o/ in **lemon**, and /u/ in **circus**.

Heidi

The story of Heidi has been a favorite of many people. After you have read this section, you may want to check out the book from the library.

The Background. Heidi was a little **Swiss** girl, whose father and mother were dead. She was brought to her old grandfather, who was living alone on the side of a mountain in the **Alps**. Heidi liked her new home in the mountains. After she had been there awhile, she was sent to a rich home in the city as a companion to a girl who was a **cripple**.

Heidi grew ill from homesickness. She could not sleep well. She returned to her home in the Alps. Sometime later, the crippled girl was brought to the mountains to live with Heidi.



Adapted from Heidi by Johanna Spyri

The story. The girls lay in bed that night looking out at the stars. Heidi said, “I have been thinking all day. What a happy thing it is that God does not give us what we ask for if He knows there is something better for us. Have you ever felt like that?”

“Why do you ask me that tonight all of a sudden?” asked Clara.

“Because I prayed so hard when I was in the city that I might go home at once. Because I was not allowed to go home, I thought God had forgotten me. And now,



you see, if I had gone away at first when I wanted to, you would never have come here. You would never have gotten well."

Clara had in turn become thoughtful. "But, Heidi," she began, "in that case we ought never to pray for anything. God always intends something better for us than we know or wish for."

"You must not think it is like that, Clara," replied Heidi eagerly. "We must go on praying for everything so that God may know we do not forget that everything comes from Him. If we forget God, then He lets us go our own way and we get into trouble. Grandmamma told me so. If He does not give us what we ask, we must not think that He has not heard us and leave off praying. We must still pray and say, 'I am sure, dear God, that Thou art keeping something better for me. I will not be unhappy, for I know that Thou will make everything right in the end.'"



"How did you learn all that?" asked Clara.

"Grandmamma explained it to me first of all. Then, when it all happened just as she said, I knew it myself. I think, Clara," she went on, as she sat up in bed, "we ought certainly to thank God tonight that you can walk now, and that He has made us so happy."

"Yes, Heidi, I am sure you are right, and I am glad you reminded me. I almost forgot my prayers because I was so happy."

Both children said their prayers, and each thanked God in her own way for the **blessing** He had given Clara who had for so long been weak and ill.

The next morning the grandfather suggested that they should write to Grandmamma. They should ask her if she would come and pay them a visit, as they had something new to show her.



Complete these activities.

1.1

Put an X in front of the sentence that gives the main idea of the story.

- a. _____ Heidi and Clara were talking in bed about praying.
- b. _____ Clara asked Heidi some questions about prayer.
- c. _____ God answers prayer in His time.
- d. _____ Clara can now walk.

1.2

Put an X in front of the correct answer.

Why did Clara almost forget her prayers?

- a. _____ she was thoughtful.
- b. _____ she was weak and ill.
- c. _____ she was joyful.
- d. _____ she was unhappy.

1.3

Put an X in front of the right answer.

Heidi believed that her prayers in the city were not answered because...

- a. _____ God would not give her what she asked for.
- b. _____ God had forgotten her.
- c. _____ God had not heard her.
- d. _____ God had something better for her.

1.4

Put an X in front of the sentence that tells what new thing Grandmamma will see.

- a. _____ Grandmamma would see the Alps for the first time.
- b. _____ Grandmamma would see Clara pray.
- c. _____ Grandmamma would see Clara walk.
- d. _____ Grandmamma would see Clara's new dress.

- 1.5** Put *H* before each statement that was made by Heidi and put *C* before each statement that was made by Clara;
- _____ We ought not to pray.
 - _____ If we forget God, we get into trouble.
 - _____ He knows there is something better for us.
 - _____ Why do you ask me that?
- 1.6** Put an *X* in front of what will happen next in the story.
- _____ Clara will live with Heidi.
 - _____ Heidi will move back to the city.
 - _____ Heidi's grandpa will die.
 - _____ Grandmamma will be happy when she sees Clara.

Nouns, Verbs, and Adjectives

Some words are the names of persons. Some are the names of places. Some are the names of things. These words used to name persons, places, and things are called *nouns*.



Do these exercises.

- 1.7** Write three nouns that are the names of three persons in the Bible.
- _____
 - _____
 - _____
- 1.8** Write three nouns that are the names of cities in the United States.
- _____
 - _____
 - _____
- 1.9** Write three nouns that are names of three things in your classroom.
- _____
 - _____
 - _____



Teacher check:

Initials _____ Date _____

Nouns cannot be used by themselves. In order to write a sentence you must use other words too. Words that give action to a sentence are called *verbs*.



Complete these activities.

1.10 Write the *noun* in each sentence in the column under NOUN. Write the *verb* in each sentence in the column under VERB.

| | NOUN | VERB |
|---------------------|-------------|-------------|
| a. Jesus saves. | _____ | _____ |
| b. The bell rings. | _____ | _____ |
| c. The tree grows. | _____ | _____ |
| d. The people pray. | _____ | _____ |
| e. Birds sing. | _____ | _____ |

1.11 Write verbs for these nouns.

- | | |
|---------------------|--------------------|
| a. Dogs _____ . | b. Lions _____ . |
| c. Snow _____ . | d. Rain _____ . |
| e. Kites _____ . | f. Flowers _____ . |
| g. Children _____ . | h. Trains _____ . |
| i. Kittens _____ . | j. Mother _____ . |

1.12 Write nouns for these verbs.

- | | |
|-----------------|------------------|
| a. _____ chirp. | b. _____ purr. |
| c. _____ run. | d. _____ climb. |
| e. _____ fly. | f. _____ sleep. |
| g. _____ neigh. | h. _____ crow. |
| i. _____ ring. | j. _____ whistle |

1.13 Write three verbs after each of these nouns.

- a. A bee _____, _____, and _____.
- b. Dogs _____, _____, and _____.
- c. People _____, _____, and _____.

1.14 Write three nouns before each of these verbs.

- a. _____, _____, and _____ fly.
- b. _____, _____, and _____ run.
- c. _____, _____, and _____ walk.

1.15 Draw *one* line under each noun.

Draw *two* lines under each verb.

- a. Jesus healed the blind man.
- b. I walked to the church.
- c. The river flows through the fertile valley.
- d. Paul and Peter spread the Word of God.
- e. The spider caught the fly in its web.



Teacher check:

Initials _____ Date _____

SELF TEST 1

Write the letter of the correct answer on the blank (each answer, 3 points).

- 1.01** What was the happy thing Heidi thought? _____
 a. Grandmamma had taught her how to pray.
 b. God does not always give us what we ask for.
 c. Clara was no longer crippled.
- 1.02** What was Heidi's main idea about prayer? _____
 a. God wants us to pray and pray and pray.
 b. God knows what is best for us.
 c. God wants us to remember all things come from Him.
- 1.03** Why do you think Clara was so happy? _____
 a. She would get to go home.
 b. She was no longer crippled.
 c. She would soon see her grandmamma.

Answer true or false (each answer, 2 points).

- 1.04** _____ Heidi was homesick in the Alps.
- 1.05** _____ Heidi lived with her grandmamma.
- 1.06** _____ Clara learned about prayers from Heidi.
- 1.07** _____ God gave Clara a blessing.

Write a definition for each word (each definition, 4 points).

- 1.08** cripple _____
- 1.09** Alps _____
- 1.010** Swiss _____

Find four nouns in the following Scripture verse. Write the nouns on the lines (each noun, 2 points).

1.011 "In the beginning God created the heaven and the earth." (Genesis 1:1)

- a. _____ b. _____
c. _____ d. _____

Find six verbs in the following Scripture verse. Write the verbs on the lines (each verb, 2 points).

1.012 "When I was a child, I spoke as a child, I understood as a child, I thought as a child: but when I became a man, I put away childish things." (First Corinthians 13:11)

- a. _____ b. _____ c. _____
d. _____ e. _____ f. _____

Find five adjectives in the following Scripture verse. Write the adjectives on the lines (each adjective, 2 points).

1.013 "And the first beast was like a lion, and the second beast like a calf, and the third beast had a face as a man, and the fourth beast was like a flying eagle." (Revelation 4:7)

- a. _____ b. _____ c. _____
d. _____ e. _____

In the first column are singular nouns. In the second column, write the possessive. In the third column, write the plural possessive (each answer, 2 points).

| | Singular | Possessive | Plural Possessive |
|-------|----------|------------|-------------------|
| 1.014 | girl | _____ | _____ |
| 1.015 | lady | _____ | _____ |
| 1.016 | farmer | _____ | _____ |
| 1.017 | man | _____ | _____ |
| 1.018 | boy | _____ | _____ |
| 1.019 | woman | _____ | _____ |
| 1.020 | brother | _____ | _____ |
| 1.021 | child | _____ | _____ |

Choose the correct pronoun. Circle the word you choose (each answer, 3 points).

- 1.022 That skateboard is _____ .
 a. her b. hers c. her's
- 1.023 We will go in _____ car.
 a. our b. ours c. our's
- 1.024 Which bicycle is _____ ?
 a. your b. yours c. your's

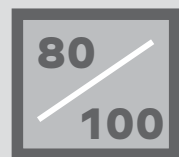


Teacher check:

Score _____

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Date _____



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