

1st Grade | Unit 10



COURSE REVIEW MATH 110

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Learn with our friends!





When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.



Follow me and I will show you new, exciting truths that will help you learn and understand what you study. Let's learn!

Unit 10 | COURSE REVIEW



Objectives

Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAC[®].

- 1. I can recognize number order to 200.
- 2. I can add three 2-digit numbers and subtract two 2-digit numbers.
- 3. I can write families of facts.
- 4. I can read the calendar, tell time to five minutes, and tell A.M. and P.M.
- 5. I can read and write fractions.
- 6. I can learn place value.
- 7. I can recognize patterns and tell what comes next in the sequence.

My name is

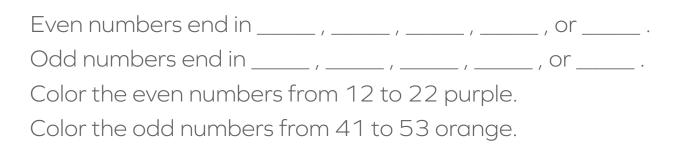
1. COUNT TO 200



Write numbers to 100.

Write the number in each box.

	1	2	3						
			13						
					25				
		32							
							47		
									59
70			73						
								88	
				94					
1	2	2	3	Л	5	6	7	8	9





Write numbers to 200.

Write the number in each box.

	102							
			114					
					126			
131								
						147		
				155				
								169
	172							
							188	
		193						

Begin at 0 and count by 10's to 200.

Write a yellow X on each number.

Begin at 85 and count by 5's to 125.

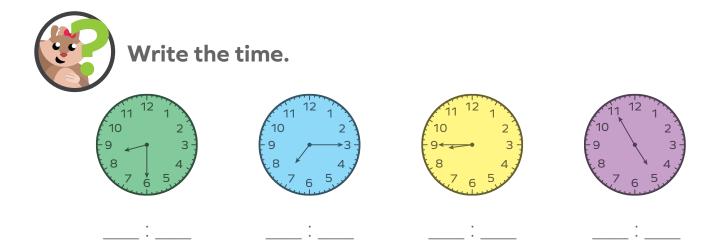
Put a green circle around each number.

Add and Subtract



Add or subtract.

Six plus eight equals _______. Eight minus three equals _______. Nine minus four equals _______. Nine plus two equals _______. Three plus two equals _______. Sixteen minus eight equals _______. Seventeen minus eight equals _______. Seven plus seven equals ______. Four plus nine equals ______. Six minus zero equals ______. Eleven minus five equals ______.



Number Value





Vrite the number on the line.

ls 8 closer to 0 or 10?	
ls 14 closer to 10 or 20?	
ls 18 closer to 10 or 20?	
ls 29 closer to 20 or 30?	
ls 3 closer to 0 or 10?	
ls 22 closer to 20 or 30?	
ls 12 closer to 10 or 20?	
ls 26 closer to 20 or 30?	

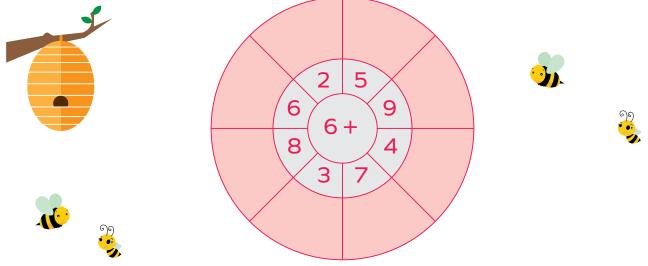


Circle the correct symbol.

eighteen (> , <) fourteen fifty-seven (> , <) thirty-nine twenty-one (> , <) forty-six eighty-two (> , <) eighty-nine one hundred seven (> , <) one hundred twenty-two one hundred fifty-nine (> , <) one hundred thirty-three Six plus two (= , \neq) seven plus three. Nine minus six (= , \neq) four minus one. Five plus four (= , \neq) eight minus one. Sixteen minus eight (= , \neq) five plus three.

Skip Counting and Estimating

Name	By 2's, 5's, 10's Estim	ate Circle	How Many?
		> <	
		> <	
		> <	
		> <	
		> <	
		> <	
		> <	
		> <	





Before you take the Self Test, study what you have read and done. The Self Test will check what you remember.

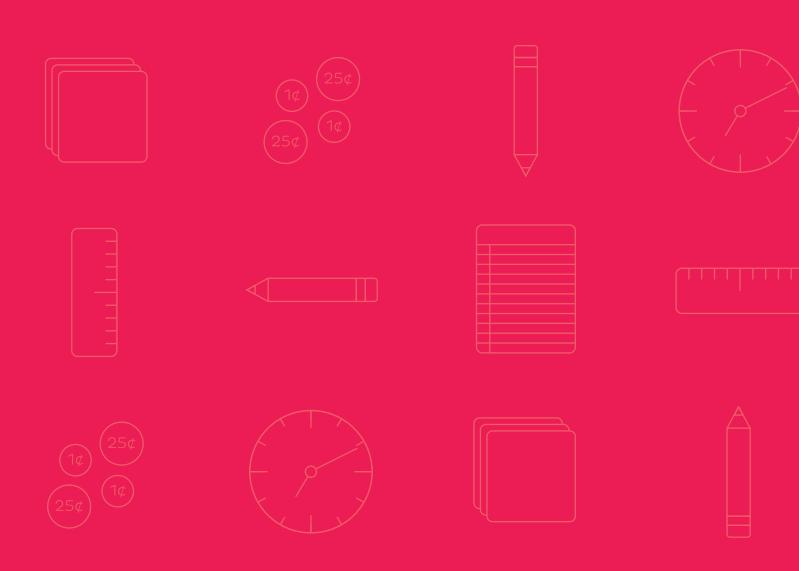
SELF TEST 1

Each answer = 1 point,

unless otherwise noted

Write the missing numbers. (each row, 1 point)

	1		3				7				
		92			95				99		
			143			146		148			
Even numbers end in,,,, or (each blank, 1 point)											
Circle the even numbers in the third row. (5 points)											
Add o	Add or subtract.										
Si	Six plus five equals										
Ei	Eight minus five equals										
Ν	Nine plus four equals										
		minus s									
	the an							•			
			10?		ls 23	l closer	to 20	or 30?)		
Is 8 closer to 0 or 10? Is 23 closer to 20 or 30? Is 17 closer to 10 or 20? Is 12 closer to 10 or 20?											
		rrect a									
SE	seventeen (> , <) fourteen										
	one hundred twelve ($>$, $<$) one hundred twenty										
SE	seven plus eight (= , \neq) nine plus six										
Teacher Check											
My Score											
24	24 Initial Date										





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