

## Student Book

## 3rd Grade | Unit 3

## MATH 303

## FACTS OF ADDITION, SUBTRACTION, AND FRACTIONS

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NOTE to teachers, parents, and students:
As part of a continuing effort to improve the LIFEPAC curriculum a new layout of this unit has been produced. The content of this unit has not changed but the page numbers referenced in the Teacher Notes of the Teacher's Guide may no longer match.

## Author:

Carol Bauler, B.A.

## Editor:

Alan Christopherson, M.S.

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Rock Rapids, IA 51246-1759
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## FACTS OF ADDITION, SUBRACTION, AND FRACTIONS

This unit begins with a review of basic addition and fact families.
Adding three numbers with carrying, changing coins to money, and skip counting by 3's are just a few of the concepts focused on in this unit. Your skills in checking addition and subtracting with borrowing will be expanded. There will be additional practice in the standard measurements of weight and volume. You will learn about fractions that are equal to a whole. In this LIFEPAC®, you will also practice the skills of money and connecting end points.

## Unit Objectives

Read these objectives. The objectives tell you what you will be able to do when you have successfully completed this LIFEPAC.

1. I can add three numbers with carrying to tens' place.
2. I can change coins to money.
3. I can measure weight and volume.
4. I can learn more about fact families.
5. I can subtract with borrowing to hundreds' place.
6. I can skip count by 3's.
7. I can follow oral instructions.
8. I can learn about fractions equal to one whole.
9. I know the meanings of A.M. and P.M., midnight and noon.

# 1. ADDITION AND <br> SUBTRACTION FACTS 

## Fact Families

Fact families make it easier to learn addition and subtraction facts.
There are three numbers in each fact family.
We use the three numbers to write two addition and two subtraction facts.

## 1 Complete these activities.

1.1 Write two addition and two subtraction facts.
addition
5, 6, 11
3, 4, 7
8, 9, 17 $\qquad$
6, 7, 13 $\qquad$
We use addition and subtraction facts to 'think' answers.
1.2 Think the answer. Write the answer.
$6+8-7+4=$ $\qquad$ $13-5+2-5=$ $\qquad$
$4+3+5-6=$ $\qquad$ $8-0+2+6=$ $\qquad$
$15-8-3+2=$
$7+6-5-8=$ $\qquad$
subtraction
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
1.3 Write the answers to the facts.


## Addition

Each part of an addition problem has a name. addend, addend, sum

## Complete these activities.

1.4 Write the name for each part of the addition problem on the line.

$$
\begin{array}{r}
384 \\
+215 \\
\hline 599
\end{array}
$$

$\qquad$
$\qquad$
$\qquad$

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1.5 Find the sum of these addition problems.

| 52 | 73 | 52 | 27 | 84 |
| ---: | ---: | ---: | ---: | ---: |
| +4 | +6 | +35 | +41 | +23 |

27
$+6$
85
58

| +76 |
| :--- |

$+58$
$\begin{array}{r}+39 \\ \hline\end{array}$


9
233
$+45$
$+5$

227
684
467
475
288
$\begin{array}{r}+135 \\ \hline\end{array}$
$\begin{array}{r}+132 \\ \hline\end{array}$
$+258$
$+376$
$+234$
1.6 Answer the questions.

We say that 6 is a one-digit number. What is the digit?
We say that 84 is a two-digit number. What are the digits? $\qquad$

We can learn to add three two-digit numbers.
If we need to carry, we follow the same rules we have learned.
without carry with carry

|  | 1 |  |
| ---: | ---: | :--- |
| 35 | 27 | $7+2+6$ ones $=15$ ones |
| 42 | 62 | 1 ten +5 ones $=15$ ones |
| +61 |  |  |
| 138 | $\frac{+36}{125}$ | Write the 5 and carry the 1 ten. <br> $1+2+6+3$ tens $=12$ tens |

1.7 Add.

| 56 | 35 | 56 | 72 | 60 |
| :---: | :---: | :---: | :---: | :---: |
| 32 | 63 | 40 | 21 | 25 |
| +41 | +20 | +12 | +46 | +43 |
| 25 | 39 | 37 | 43 | 75 |
| 42 | 41 | 51 | 72 | 46 |
| +64 | +23 | +83 | +55 | +28 |
| 83 | 29 | 44 | 70 | 53 |
| 25 | 50 | 23 | 68 | 46 |
| +47 | 50 +63 | +85 | $\underline{+29}$ | +39 |

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We do not always need to carry in addition problems.
1.8 Put a circle around each problem you need to carry. Be sure to look at both ones' place and tens' place.

| 76 | 47 | 625 | 523 |
| ---: | ---: | ---: | ---: |
| +72 | +35 | +341 | +184 |
|  |  |  |  |
|  |  | 312 | 65 |
| +659 | +385 | 66 | 24 |
|  |  | +21 | 32 |
|  |  |  | +63 |

1.9 Add.

| 27 | 53 | 74 | 57 |
| ---: | ---: | ---: | ---: |
| +46 | +82 | +51 | +36 |


| 23 | 38 | 65 | 83 | 43 |
| ---: | ---: | ---: | ---: | ---: |
| 62 | 22 | 24 | 22 | 51 |
| +43 | +61 | +39 | +60 | +86 |


| 245 | 317 | 283 | 183 | 536 |
| ---: | ---: | ---: | ---: | ---: |
| +352 | +269 | +591 | +439 | +297 |


| 364 | 290 | 625 | 465 | 328 |
| ---: | ---: | ---: | ---: | ---: |
| +375 | +580 | +148 | +247 | +176 |

1.10 Write the number word in digits. Circle the number in the puzzle. six hundred three
four hundred fifty-nine $\qquad$
three hundred fifty-two $\qquad$
seventy-one $\qquad$
one hundred twenty-six $\qquad$

| 6 | 3 | 8 | 9 |
| :--- | :--- | :--- | :--- |
| 1 | 0 | 5 | 7 |
| 2 | 4 | 3 | 1 |
| 6 | 3 | 5 | 2 |

thirty-eight $\qquad$
$\pm$ Add the coins. Color the banks.
1.1150 ¢ blue


For this Self Test, study what you have read and done. The Self Test will check what you remember.

## SELF TEST 1

Complete these activities (each answer, 1 point).
1.01 Write the family of facts.

7, 8, 15 $\qquad$
1.02 Write the name for the parts of the addition problem.

$$
\begin{array}{r}
63 \\
+29 \\
\hline 92
\end{array}
$$

$\qquad$
$\qquad$
$\qquad$
1.03 Write the number words in digits.
three hundred seventy-two
eight hundred nine
1.04 Add.

| 33 | 74 | 38 | 27 |
| ---: | ---: | ---: | ---: |
| +56 | +59 | +63 | +81 |


| 13 | 71 | 465 | 367 |
| ---: | ---: | ---: | ---: |
| 27 | 32 | +429 | +518 |
| +63 | +85 |  |  |
|  |  |  |  |
| 356 | 287 | 729 | +352 |
| +520 | +355 | +186 | +365 |

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publications

804 N. 2nd Ave. E.
Rock Rapids, IA 51246-1759
800-622-3070
www.aop.com

