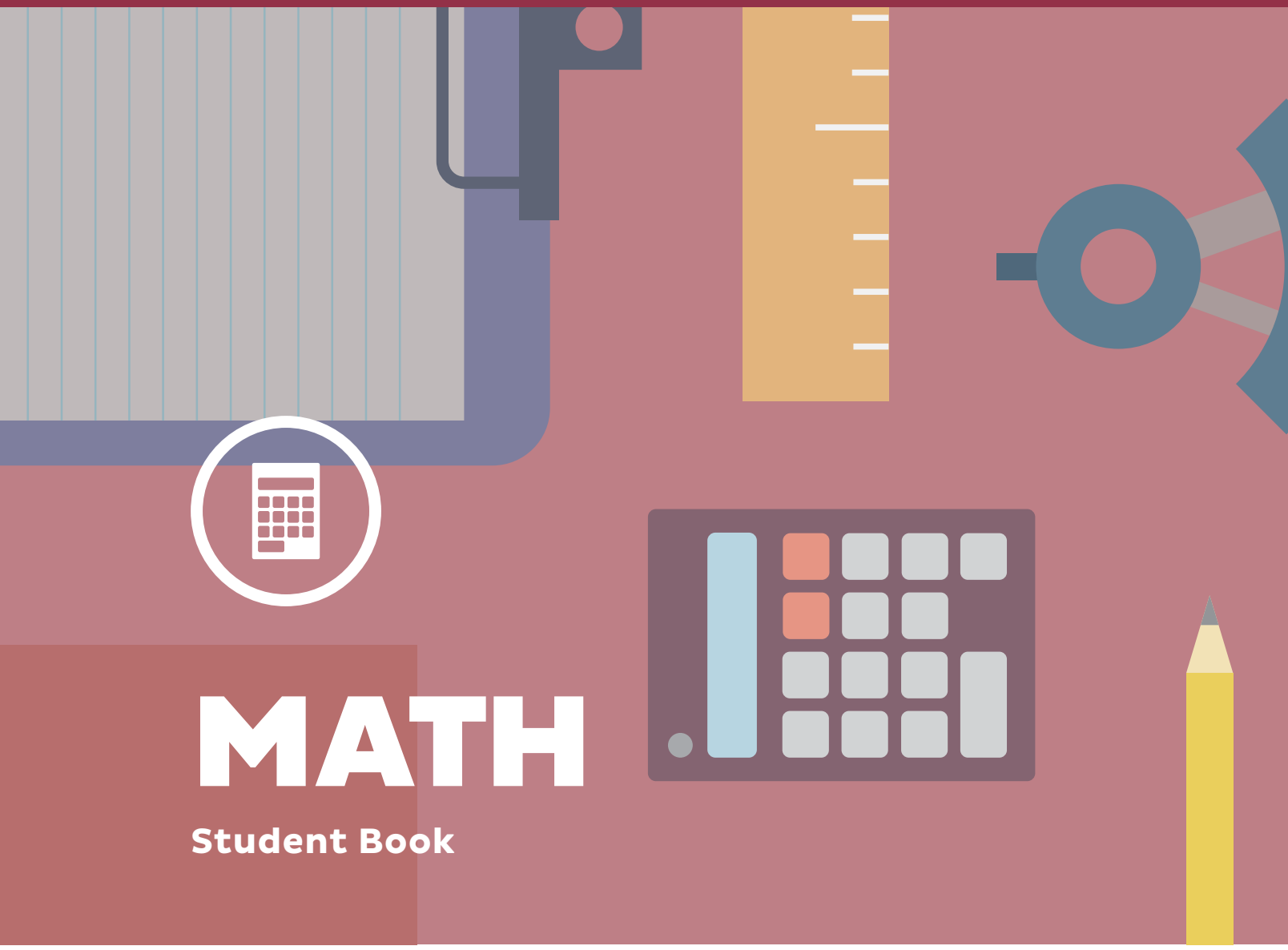
LIFEPAC®



MATH

Student Book

3rd Grade | Unit 8

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PUBLICATIONS

MATH 308
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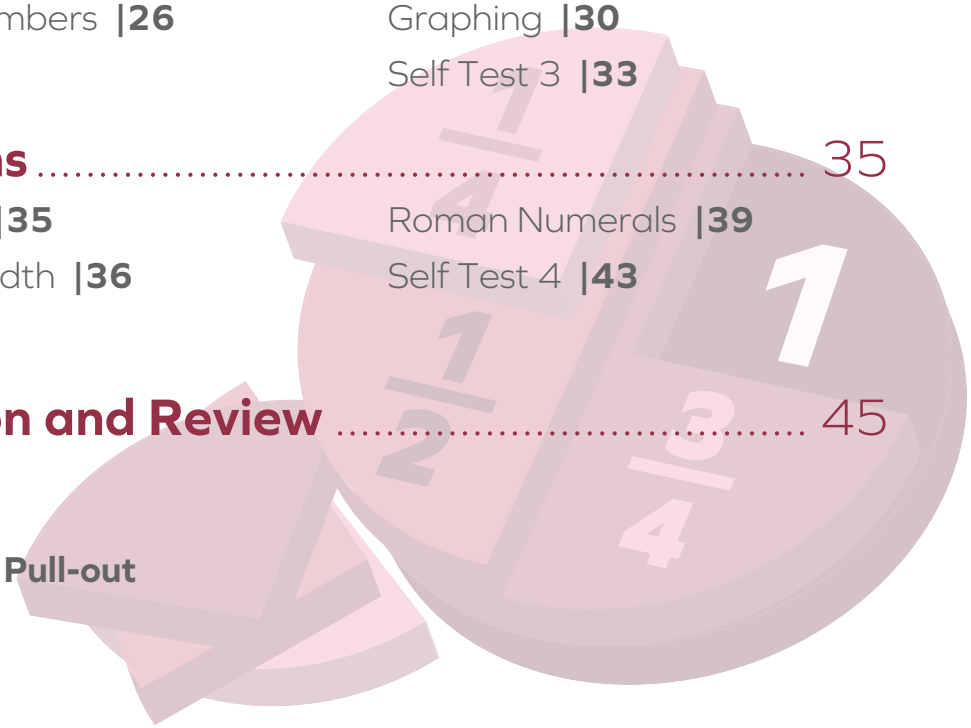

NOTE to teachers, parents, and students:
As part of a continuing effort to improve the LIFEPAC curriculum a new layout of this unit has been produced. The content of this unit has not changed but the page numbers referenced in the Teacher Notes of the Teacher's Guide may no longer match.

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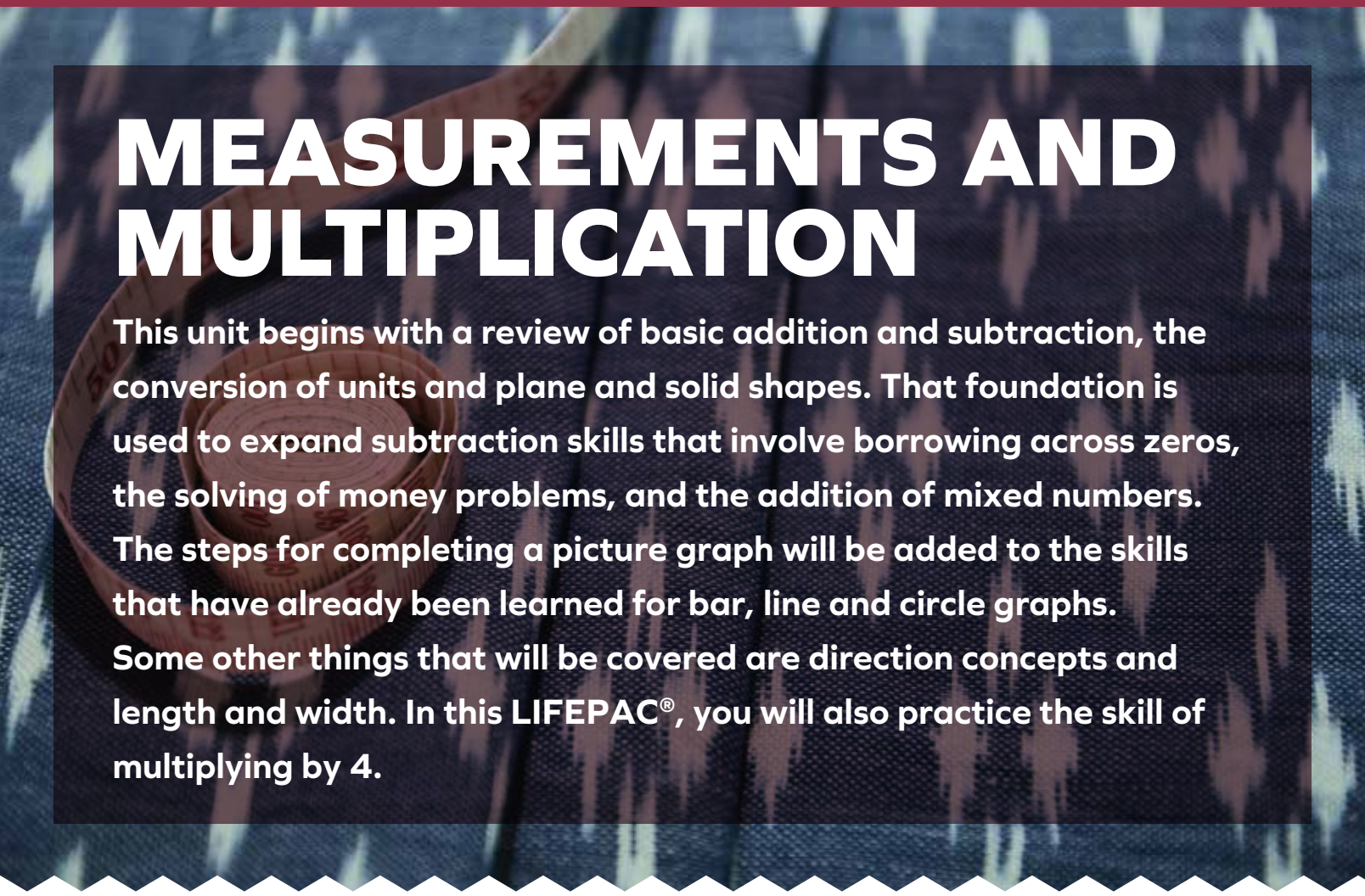


MEASUREMENTS AND MULTIPLICATION

This unit begins with a review of basic addition and subtraction, the conversion of units and plane and solid shapes. That foundation is used to expand subtraction skills that involve borrowing across zeros, the solving of money problems, and the addition of mixed numbers. The steps for completing a picture graph will be added to the skills that have already been learned for bar, line and circle graphs. Some other things that will be covered are direction concepts and length and width. In this LIFEPAC®, you will also practice the skill of multiplying by 4.

Objectives

Read these objectives. The objectives tell you what you will be able to do when you have finished this LIFEPAC.

1. I can express measurements in more than one unit.
2. I can find the missing addend and check the answer.
3. I can learn about decimal numbers.
4. I can subtract with zeros in the minuend.
5. I can learn to give change in money problems.
6. I can learn more about adding mixed numbers.
7. I can learn directions—north, south, east, west.
8. I can learn about picture graphs.
9. I can learn multiplication facts for 3 and 10.
10. I can learn the multiples of 4.
11. I can learn about length and width.

1. NUMBERS AND SHAPES

In this first section, you will review some things you learned in earlier lessons. You will review shapes and change different types of money into equal amounts. You will also change different types of measurements into equal measures. You will practice your addition and subtraction skills, as well as study a calendar.

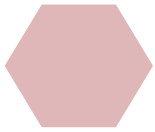
Shapes

Complete the following activities.

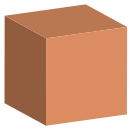
1.1 Match the shapes with the names.

a. 

b.

c. 

d.

e. 

f. 

g.

h.

i. 

j. 

k.

l.

m.

_____ pentagon

_____ cone

_____ triangle

_____ oval

_____ cylinder

_____ square

_____ rectangle

_____ pyramid

_____ cube

_____ circle

_____ hexagon

_____ rectangular solid

_____ octagon

1.2 Write the best answer on the line. You should remember these words.

end points	squares	faces
angles	closed lines	rectangles

Plane shapes are drawn using _____ .

The sides of solid shapes are named _____ .

The four sides of _____ are equal.

The opposite sides of _____ are equal.

Line segments begin and end with _____ .

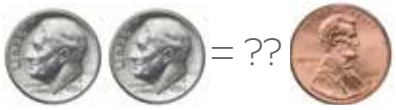
_____ are formed when two lines meet at an end point.

Changing Units

We can express measurements in more than one unit.

We can change dimes to pennies.
We can change feet to inches.
We can change pounds to ounces.
We can change gallons to quarts.

Jenny has 2 dimes. She wants to change them to pennies. Jenny needs to know how many pennies are equal to 2 dimes. She needs to write a problem.



She knows that …	1 dime = 10 pennies
But she has 2 dimes.	1 dime = 10 pennies
She adds.	2 dimes = 20 pennies

Do these problems.

1.3 Write the answer on the line. Find the measurement that is equal.

4 feet = ___?___ inches

1 foot = _____ inches

1 foot = _____ inches

1 foot = _____ inches

1 foot = _____ inches

4 feet = _____ inches

3 pounds = ___?___ ounces

1 pound = _____ ounces

1 pound = _____ ounces

1 pound = _____ ounces

3 pounds = _____ ounces

1.4 Write the problem. Find the measurement that is equal.

2 years = ___?___ days

2 tons = ___?___ pounds

4 square yards = ___?___ square feet

5 gallons = ___?___ quarts

1.5 Add. Check your answer. Add down. Add up.

3	5	18	64	49
8	4	32	50	36
+ 7	+ 9	+ 51	+ 48	+ 22

263	385	476	501	847
+ 429	+ 961	+ 873	397	362
			+ 265	+ 529

1.6 Add. Check your answer. Subtract an addend from the sum.

376		5,963	
+ 584	– _____	+ 2,147	– _____
6,040		4,421	
+ 3,785	– _____	+ 4,608	– _____
2,739		3,125	
+ 5,640	– _____	+ 4,036	– _____

Missing Numbers

If there is a number missing in a problem, it is a missing number problem. We can find the missing numbers in addition problems by subtracting.

Problem	Add	Subtract	Check	
36 47 85 + **??** 195	36 47 + 85 168	195 − 168 **27**	36 47 85 + **27** 195	Add the addends. Subtract from the sum. Substitute and check.

Complete the following activities.

1.7 Find the missing numbers.

Problem	Add	Subtract	Check
8 **?** 7 + 5 29			
6 8 **?** + 4 26			

Problem	Add	Subtract	Check
?? 56 73 + 19 173			

Problem	Add	Subtract	Check
88 47 30 + **??** 212			

Problem	Add	Subtract	Check
363 475 + **???** 1,351			

Problem	Add	Subtract	Check
842 **???** + 356 1,473			

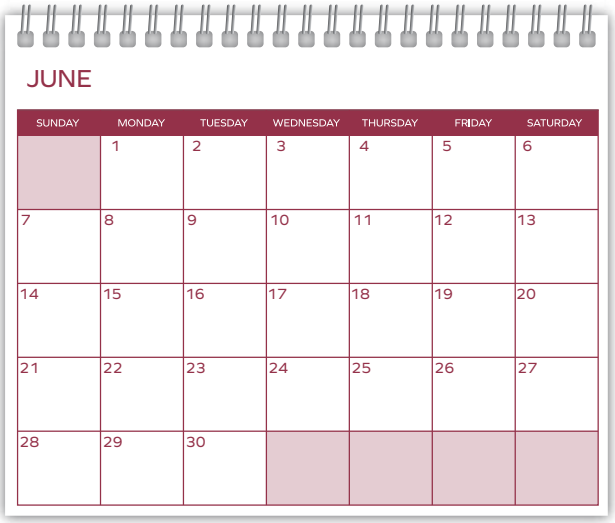
1.8 Write the answers. Use the calendar.

How many months in a year?

_____

Express the month of June as an ordinal number word. June is the _____ month of the year.

What is the date of the fourth Tuesday of the month? _____



It is the second day of the month. School will be over in eight days. What is the day and date that school will end? _____

You planned to go to camp the fifteenth of the month but the equipment was not ready. You will need to wait a week. What day and date will you leave for camp? _____

1.9 Write the number before and after.

_____ 6,375 _____ _____ 8,639 _____

_____ 9,000 _____ _____ 2,802 _____

_____ 5,099 _____ _____ 3,001 _____

1.10 Think the answer. Write the answer.

8 + 5 – 4 + 6 – 7 = _____ 6 – 4 + 8 + 9 – 7 = _____

32 + 5 – 7 + 4 – 3 = _____ 51 – 2 + 6 – 3 – 2 = _____

4 × 2 + 3 – 7 + 10 = _____ 3 × 5 – 8 + 5 – 7 = _____

5 + 9 – 3 – 6 + 5 = _____ 20 – 5 – 8 – 1 + 24 = _____

For this Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Complete these activities (each answer counts as 1 point, except where otherwise noted).

1.01 Complete the sentences with words from the box.

end points	squares	faces
angles	rectangles	

The sides of solid shapes are named _____ .

The four sides of _____ are equal.

Line segments begin and end with _____ .

1.02 Write the measurement that is equal.

4 feet = _____ inches 2 pounds = _____ ounces

5 nickels = _____ pennies

1.03 Find the missing numbers. (3 points each problem)

Problem	Add	Subtract	Check
76 38 + **??** 159			

Problem	Add	Subtract	Check
387 246 + **???** 792			

1.04 Write an ordinal number word.

March is the _____ month of the year.

1.05 Write the number before and after.

_____ 5,167 _____ _____ 9,638 _____

_____ 8,000 _____

1.06 Think the answer. Write the answer.

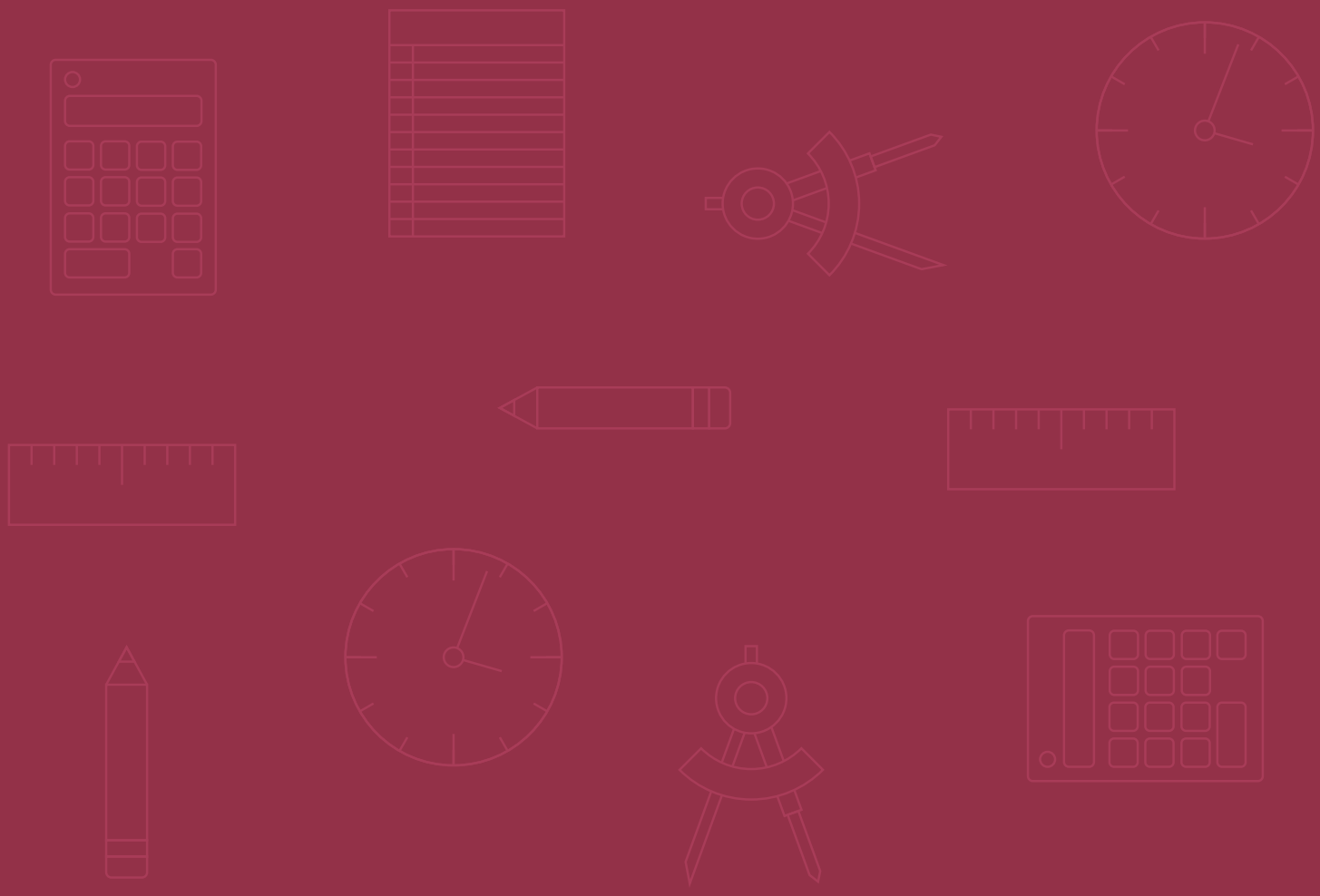
7 + 3 – 9 + 5 – 6 = _____ 42 + 8 + 3 – 10 + 4 = _____

9 – 6 + 7 – 4 + 6 = _____ 4 + 8 + 6 – 8 + 40 = _____

Teacher check: Initials _____

Score _____ Date _____

18/23



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