

• 8th Grade | Unit 6



Math 806

Measurement

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LIFEPAC Test is located in the center of the booklet. Please remove before starting the unit. Author: Glynlyon Staff

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Measurement

Introduction

This unit covers basic geometric concepts associated with angles, parallel and perpendicular lines, and circles. The properties of various polygons and their angle measures are used to solve for missing angle measures. The special relationship that exists between the sides and angles of right triangles, including a proof of the Pythagorean theorem, is also discussed.

Objectives

Read these objectives. The objectives tell you what you will be able to do when you have successfully completed this LIFEPAC. When you have finished this LIFEPAC, you should be able to:

- Classify and measure angles and lines.
- Identify and find measures of angles created by transversals.
- Identify parts of circles and their measures.
- Classify polygons and find measures of their interior and exterior angles.
- Classify triangles and use the triangle inequality theorem.
- Classify quadrilaterals and the relationships among them.
- Find side lengths of right triangles using the Pythagorean theorem.

1. Angle Measures and Circles

CLASSIFY AND MEASURE ANGLES

Math is part of our everyday world in everything from balancing checkbooks, to shopping, to measuring a room for new carpet. Math is also a key part of many of the games we play. For instance, the game of pool is nothing but a game of angles. Knowing the correct angle needed to hit the ball is essential to winning a game of pool. One of the best skills you can have if you are a pool player is being able to identify the angle and angle measure needed to sink a shot.

Objectives

- Identify angles by their measure.
- Classify pairs of angles.
- Find the measure of an angle.

Vocabulary

acute angle—an angle that measures more than 0° but less than 90°
adjacent angles—two angles that have a common vertex and side but are not overlapping
complementary angles—two angles whose sum is 90°
obtuse angle—an angle that measures more than 90° but less than 180°
right angle—an angle that measures exactly 90°
straight angle—an angle that measures exactly 180°
supplementary angles—two angles whose sum is 180°
vertex—the point where two line segments, lines, or rays meet to form an angle

vertical angles—angles that are opposite from one another at the intersection of two lines; vertical angles are congruent



Classifying Angles

Angles are a part of our everyday life. Just by looking around the room you are in, you should be able to see hundreds of angles! Each angle or pair of angles has a name and set of properties to define it.

You may remember the terms *acute angle*, *right angle*, *obtuse angle*, and *straight angle*. An acute angle is an angle that measures more than 0° but less than 90°. A right angle measures exactly 90°, while an obtuse angle measures more than 90° but less than 180°. A straight angle, or straight line, measures exactly 180°.

You can easily classify an angle as acute, right, obtuse, or straight just by looking at it. If you remember that a right angle is like a corner on a piece of paper and a straight angle is a straight line, you can tell what type of angle you have without measuring it. If the angle is smaller than the corner of a piece of paper, you have an acute angle. If it is larger than the corner of a piece of paper but smaller than a line, then you have an obtuse angle.

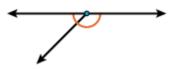
Let's look at how to classify pairs of angles. Adjacent angles are two angles that share a common vertex, point, and side. They are next to one another without overlapping. Two types of angles that are often adjacent are complementary angles and supplementary angles.

Complementary angles are two angles whose sum is 90°. The two angles can either be adjacent angles or separate angles. The following graphic shows two adjacent, complementary angles. **Complementary angles:**

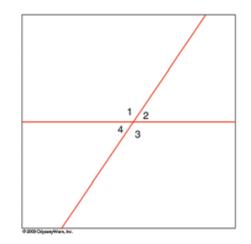


Supplementary angles are two angles whose sum is 180°; the angles can either be separate or adjacent. The following graphic shows two adjacent, supplementary angles.

Supplementary angles:

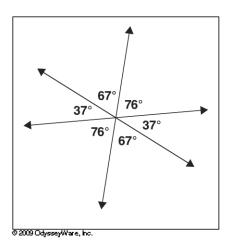


Angles are also created when lines intersect.



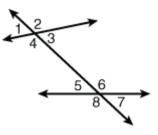
When the two lines intersected, they created four angles. The four angles all share a common vertex, where the lines intersect. Some of the angles can also be described as being adjacent. Angle 1 is adjacent to both angle 4 and angle 2. Angle 2 is adjacent to angle 1 and angle 3. Angle 3 is adjacent to angles 2 and 4. Finally, angle 4 is adjacent to angles 3 and 1. Within these four angles, there are 2 sets of vertical angles. Vertical angles are angles that are opposite one another but share a vertex. Angles 1 and 3 are vertical angles, because they have the same vertex and are opposite one another. The other set of vertical angles are angles 2 and 4. Again, they have the same vertex and are opposite one another.

Vertical angles are easily identifiable, because they are found where lines intersect. Look at the following picture. Three lines intersect at one point. The newly created angles are labeled for you.



Let's look at more sets of vertical angles. See if you can identify them before reading the answers.

Example:

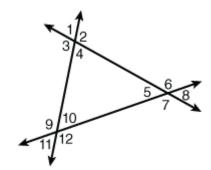


Solution:

- There are four sets of vertical angles:

 - L2 and L4
 - <u>25</u> and <u>27</u>
 - <u>76 and 78</u>

Example:



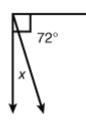
Solution:

- There are 6 sets of vertical angles:
 - ∠1 and ∠4
 - L2 and L3
 - <u>∠</u>5 and <u>∠</u>8
 - *L*6 and *L*7
 - <u>79 and 712</u>
 - ∠10 and ∠11

Measurements of Angles

Now that you know how to classify angles and pairs of angles, we can look into how to find the exact measure of an angle. Remember that complementary angles have a sum of 90°, and supplementary angles have a measure of 180°. Look at the following examples to see how to find the measure of the angle.

Example:



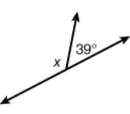
Solution:

- The first thing you need to determine is if the pair of angles are complementary or supplementary. The angles are complementary. We can tell this because there is a right angle symbol.
- We now know that the two angles have a sum of 90°. We also know that one of the angles measures *x*, while the other angle measures 72°. We have enough information to set up an equation to find the value of *x*.

 $x + 72^{\circ} = 90^{\circ}$ Complementary angles sum to 90^{\circ}. $x + 72^{\circ} - 72^{\circ} = 90^{\circ} - 72^{\circ}$ Subtract 72 from both sides. $x = 18^{\circ}$ Complete the subtractions.

 The second angle in the complementary pair of angles measures 18°.

Example:

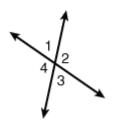


Solution:

This time we have a pair of supplementary angles, so we need to set the equation equal to 180°. $x + 39^{\circ} = 180^{\circ}$ Supplementary angles sum to 180^{\circ}. $x + 39^{\circ} - 39^{\circ} = 180^{\circ} - 39^{\circ}$ Subtract 39° from both sides. $x = 141^{\circ}$ Complete the subtractions.

Let's move on to vertical angles. You know that vertical angles are angles that are opposite one another and share a vertex. Vertical angles are also congruent, or equal to one another. This means once you know the measure of one, you automatically know the measure of the other.

Example:



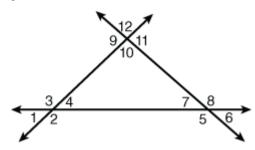
- ► ∠1 = 82°
- What are the measures of the other angles?

Solution:

- ► ∠1 is a vertical angle with ∠3. Therefore, we now know that ∠3 equals 82°.
- We can easily find angles 2 and 4. We know that they are also a set of vertical angles. This means that all we have to do is find the measure of one angle, and we'll know the measure of the other.
- If we look closely at the image, we see that angle 1 and angle 2 are supplementary, because they form a straight angle. Since supplementary angles equal 180°, angle 1 equals 82°, and angle 2 equals *x*, you can now set up an equation.

- $x + 82^\circ = 180^\circ$ Supplementary angles sum to 180^\circ. $x + 82^\circ - 82^\circ = 180^\circ - 82^\circ$ Subtract 82° from both sides. $x = 98^\circ$ Complete the subtractions.
- Angle 2 measures 98°. That means angle 4 also equals 98°.

Example:



- ► <u>/</u>2 = 135°
- ► <u>∠</u>8 = 160°
- ▶ ∠11 = 65°
- What are the measures of the other angles?

Solution:

- The easiest way to solve this problem is to use one point of intersection at a time.
- Let's begin with the intersection that creates angles 1, 2, 3, and 4. So far, we know that ∠2 = 135°. We also know that angles 2 and 3 are vertical angles, which means that they are equal. Finally, we can see that angles 1 and 2 are supplementary. That means they have a sum of 180°.

 $x + 135^{\circ} = 180^{\circ}$ Supplementary angles sum to 180^{\circ}. $x + 135^{\circ} - 135^{\circ} = 180^{\circ} - 135^{\circ}$ Subtract 135° from both sides. $x = 45^{\circ}$ Complete the subtractions.

- We now know that angle 1 equals 45°. Since angle 1 and angle 4 are vertical angles, we can determine that angle 4 is also equal to 45°.
- Let's move to the intersection that creates angles 5, 6, 7, and 8. You were told that ∠8 = 160°. That means angle 5 also equals 160°, because 8 and 5 are vertical angles. You can see that angles 5 and 6 are supplementary angles, so you know their sum is equal to 180°.

<i>x</i> + 160° = 180°	Supplementary angles sum to 180°.
<i>x</i> + 160° - 160° = 180° - 160°	Subtract 160° from both sides.
<i>x</i> = 20°	Complete the subtractions.

- If angle 6 equals 20°, then angle 7 also equals 20°.
- Finally, let's look at the intersection that creates angles 9, 10, 11, and 12. You know that angle 11 equals 65°, so that means angle 9 also equals 65°. Angles 9 and 10 are supplementary to one another.

 $x + 65^\circ = 180^\circ$ Supplementary
angles sum to 180° . $x + 65^\circ - 65^\circ = 180^\circ - 65^\circ$ Subtract 65° from
both sides. $x = 115^\circ$ Complete the
subtractions.

 Angle 10 measures 115°, as well as angle 12.

Let's Review

Before going on to the practice problems, make sure you understand the main points of this lesson.

- Identify the types of angles.
- Classify pairs of angles.
- Find the measure of angles.

Complete the following activities.

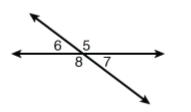
- **1.1** If angle 1 measures 98° and angle 2 measures 72°, then the two angles are supplementary.
 - O True
 - O False
- **1.2** Complementary angles have a sum of 90°.
 - O True
 - O False
- **1.3** All pairs of vertical angles are equal.
 - O True
 - O False
- **1.4** Adjacent angles are always supplementary.
 - O True
 - O False
- **1.5** If angle 1 and angle 5 are vertical angles and angle 1 equals 55°, then angle 5 will equal _____.

□ 25°	□ 55°	🗖 125°	🔲 can't be
			determined

1.6 If each of two complementary angles has the same measure, then each angle will equal _____.

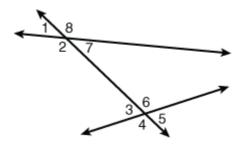
🔲 180°	□ 90°	□ 45°	🗖 22.5°
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1.7 In the following diagram, angle 7 equals 61°.



- What is the measure of angle 8?
 29°
 61°
 119°
 129°
- **1.8** If two angles are supplementary and one of the angles measures 38°, what is the measure of the larger angle?
 - □ 62° □ 152° □ 52° □ 142°

Use this illustration for the following questions.



1.9 Angle 3 is equal to angle ______.

1.10 Angle 2 is equal to angle ______.

- 1.11 Angle 7 is equal to angle ______.
- **1.12** Angle 6 is equal to angle ______.

PERPENDICULAR AND PARALLEL LINES, PART 1

Pictured is the Hearst Tower in New York. The tower earned the 2006 Emporis Skyscraper Award for the best skyscraper in the world completed that year. It was also the first "green" building in New York.

Take a closer look at the triangular framing design on the outside of the building. Can you identify the different types of angles that are created? Can you also identify the different types of lines that exist?

Objectives

- Identify lines as parallel, intersecting, or perpendicular.
- Identify a transversal and the angles it creates.



• Find the measure of angles created by a transversal.

Vocabulary

alternate exterior angles—two outside angles that lie on different sides of a transversal alternate interior angles—two inside angles that lie on different sides of a transversal corresponding angles—two angles in the same position on different lines exterior angles—outside angles

interior angles—inside angles

intersecting lines—lines that share one point

parallel lines—lines that never cross one another and are the same distance apart at all times

perpendicular lines—lines that intersect and create right angles

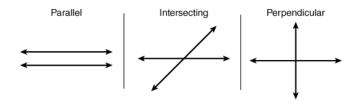
transversals—lines that intersect two or more lines to create angles

Classifying Lines

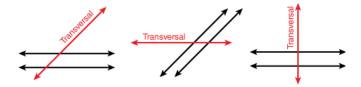
Every set of lines can be classified as parallel, perpendicular, or intersecting. They are often easy to tell apart, just by looking at them.

Parallel lines are two lines that never intersect. They are also always the same

distance apart. *Intersecting lines* are lines that cross one another at one point. Finally, *perpendicular lines* are lines that cross one another and create four right angles at the point of intersection.

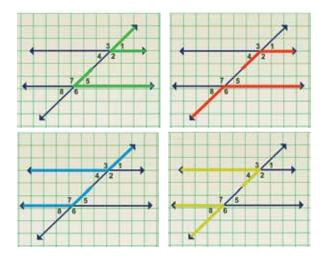


Sometimes, another line will cross a set of lines in a different direction. This individual line is called a *transversal*. A transversal is a line that crosses two or more lines and creates angles. Take a look at some examples of transversals. The transversals are the red lines in each picture. Notice that the transversal can cut horizontally, vertically, or diagonally.

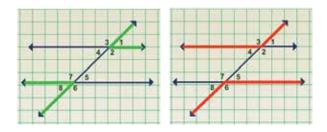


When a transversal cuts across a set of two lines, it creates eight angles, four angles per intersection. The angles created on the two lines have a relationship with one another.

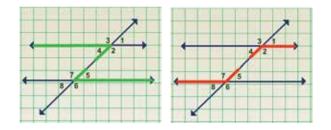
One type of angle that is created is called *corresponding angles*. Corresponding angles are angles that are in the same position but on different lines. There are four sets of corresponding angles.



The transversal also creates two sets of angles known as *alternate exterior angles*. Alternate exterior angles are angles that are on the opposite sides of the transversal, opposite line, and on the outside of the lines.



The last two sets of angles created by the transversal are *alternate interior angles*. Alternate interior angles are angles that are on the opposite sides of the transversal, opposite line, and are on the inside of the lines.



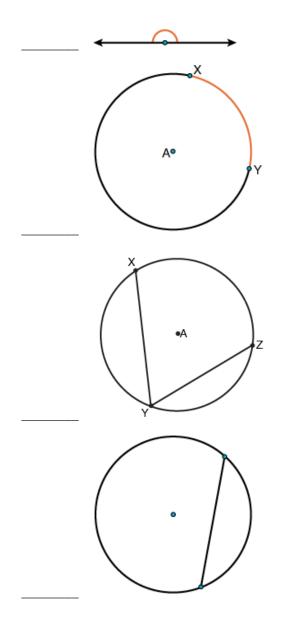
When a transversal cuts across a set of parallel lines, the angles that are created have a special relationship. Corresponding angles, alternate interior angles, and alternate exterior angles are all congruent within their own pairs.

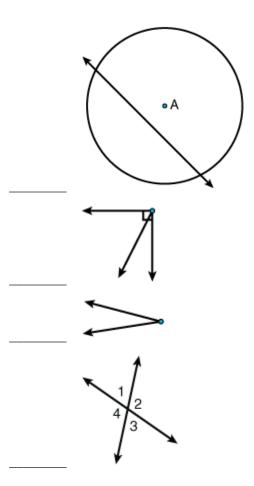
Key point! The sets of angles only become congruent when a transversal cuts across a set of parallel lines!

SELF TEST 1: Angle Measures and Circles

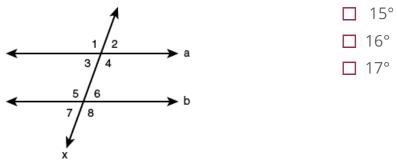
Complete the following activities (6 points, each numbered activity).

1.01 Match each picture with its correct label.
 complementary angles minor arc
 acute angle inscribed angle
 straight angle secant
 intersecting lines chord

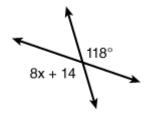




- **1.02** If a central angle measures 87°, then its arc will measure _____.
 - □ half as much □ the same
 - twice as much
- **1.03** Given $\angle 1 = 123^{\circ}$ and $\angle 8 = 7z + 11$. What is the value of *z*, if lines a and b are parallel?



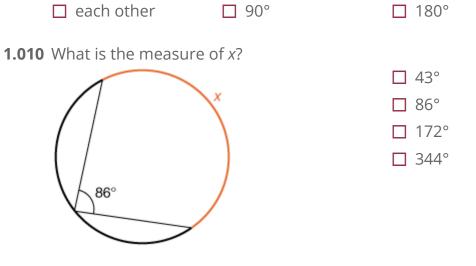
1.04 What is the measure of *x* in the diagram?



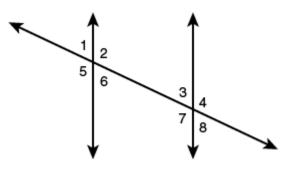
13°
14°
118°

- **1.05** If an intercepted arc measures 124°, what is the measure of its inscribed angle? ☐ the same, 124° ☐ twice the measure, 248°
 - □ half the measure, 62°
- **1.06** Two angles are supplementary. One angle measures 2*x*, and the other angle measures 3*x* 15. Which equation can you use to find the measure of each angle?
 - $\square 2x + 3x 15 = 90^{\circ} \qquad \square 2x 3x 15 = 90^{\circ}$
 - $\square 2x 3x 15 = 180^{\circ} \qquad \square 2x + 3x 15 = 180^{\circ}$
- **1.07** If corresponding angles are on parallel lines, then their measure is the same _____. □ always □ sometimes □ never
- **1.08** The measure of a central angle is 3x + 18, and the measure of its arc is 147°. Which equation can you use to find the value of *x*?
 - $2(3x + 18) = 147^{\circ}$
 - $3x + 18 = 2(147^{\circ})$
 - $3x + 18 = 147^{\circ}$

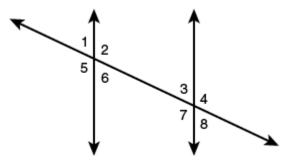
1.09 If two angles are complementary, then the sum of their angles is equal to _____.



- **1.011** If one angle of a set of alternate interior angles on parallel lines measures 77°, then the other angle also equals 77° _____.
 - □ always □ sometimes □ never
- **1.012** In the graphic, one pair of vertical angles is ______.



1.013 In the image, the corresponding angle to angle 1 is angle ______.

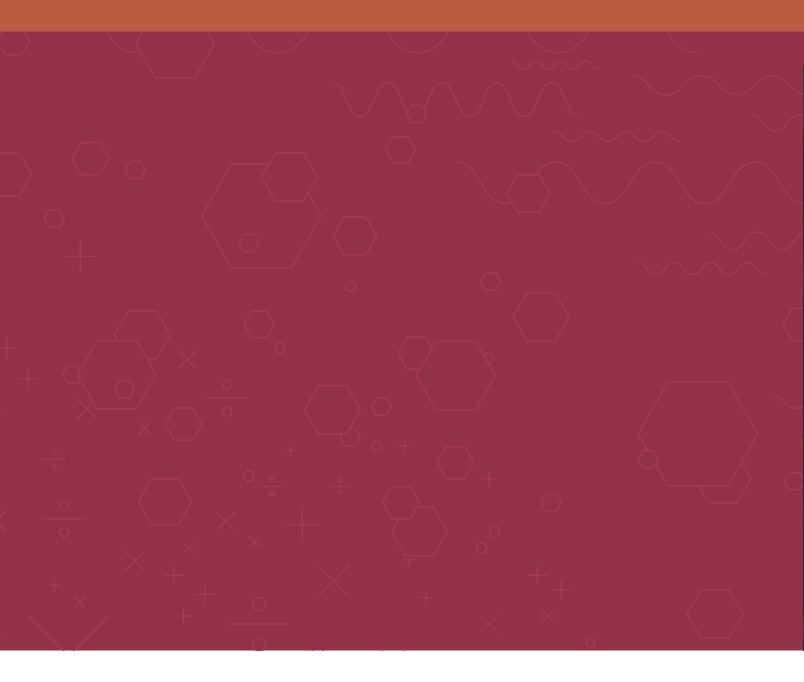


1.014 If one angle of a set of supplementary angles measures 77°, then the other angle measures _____.

□ 13°	🗌 103°
□ 77°	□ 283°

1.015 If one angle of a set of vertical angles measures 63°, the sum of the vertical angles is _______ .





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