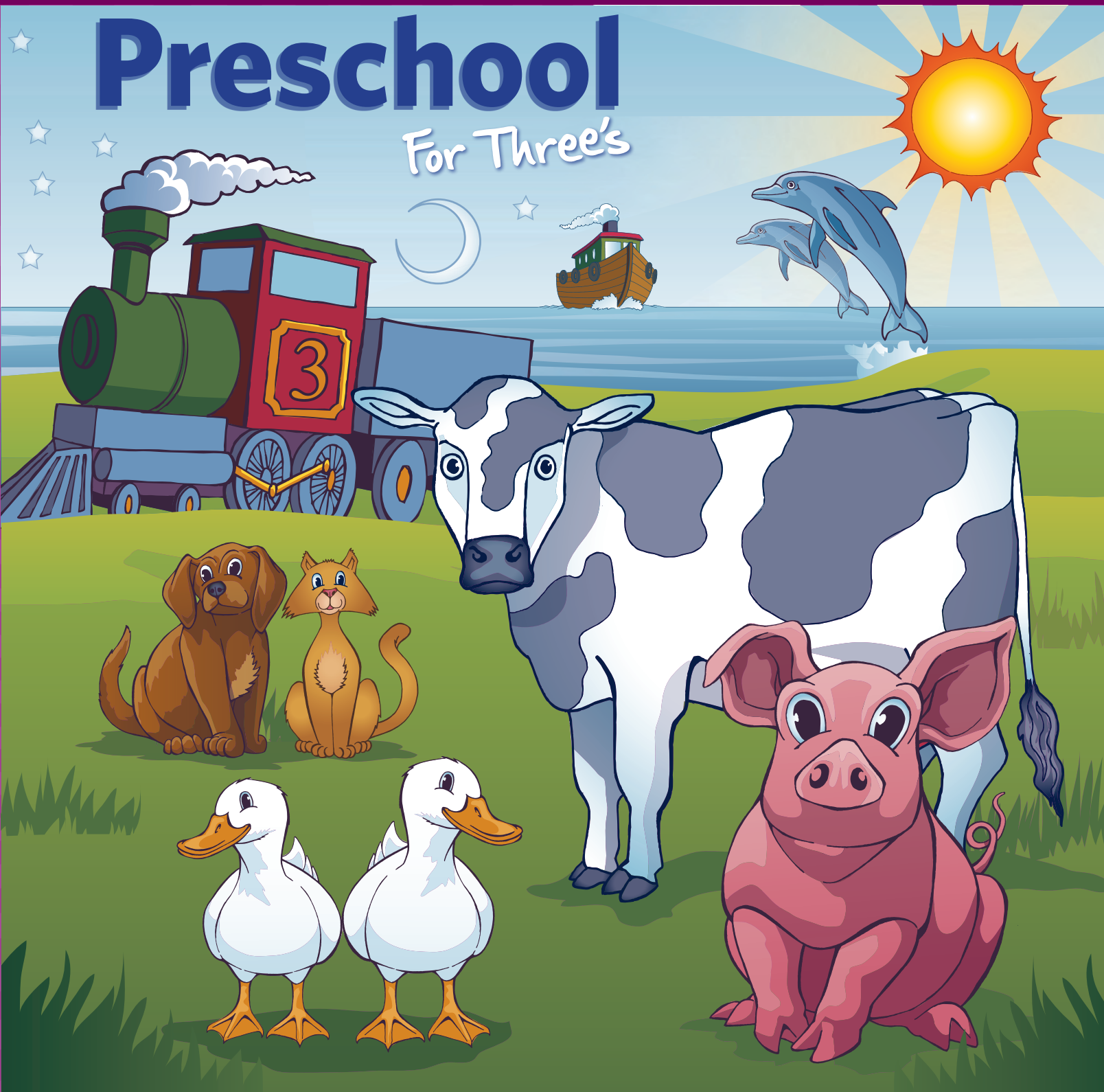


# Horizons

## Preschool

For Three's



## Student Workbook

# Horizons

## Preschool For Three's

# STUDENT WORKBOOK



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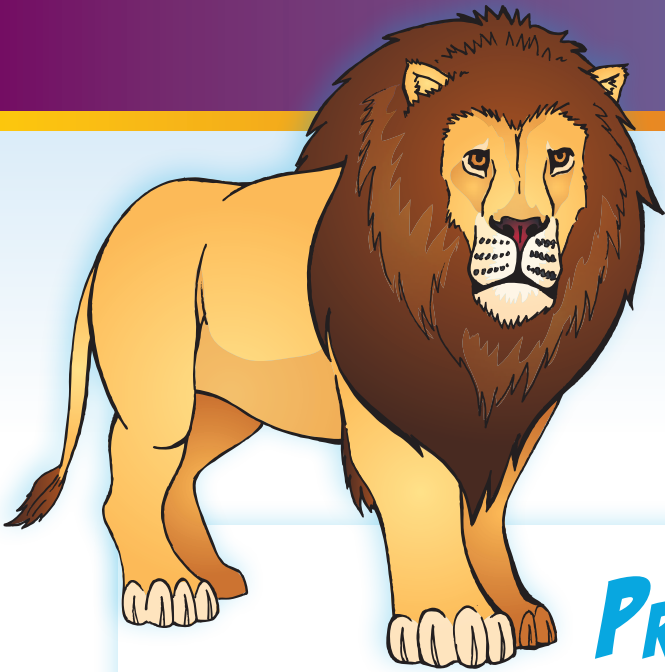
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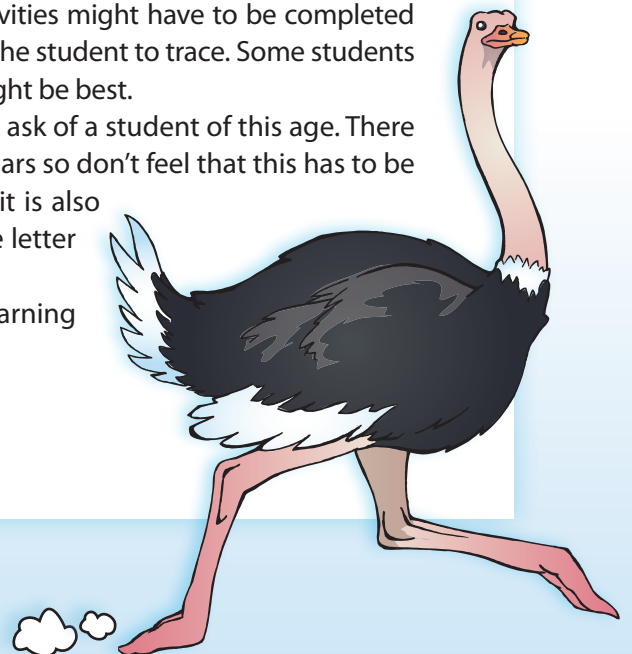
## PREFACE

*The Horizons Preschool For Three's Student Workbook* contains activities to help the student in skill development. Each Horizons Preschool For Three's lesson includes four worksheets in this book along with one worksheet on heavier stock that is in the *Student Workbook Companion*. Some of the worksheets in the *Student Workbook Companion* have an activity that is designed to be repeated by the student throughout the lesson as well as beyond. Each lesson also includes a worksheet that supplements the Bible lesson.

The abilities of a three-year-old student will vary greatly. Some will be able to write, trace, and color. Others will not or as they move forward in the course their motor skills will develop. The expectations for what a student is able to do on each of the worksheets should fit their abilities. Some of the matching activities might have to be completed orally or dotted lines can be drawn on the page for the student to trace. Some students will be able to use a pencil but for most a crayon might be best.

The handwriting activities might be too much to ask of a student of this age. There is plenty of time to develop penmanship in later years so don't feel that this has to be mastered. Tracing letters with a finger is fine and it is also OK if you hold their hand and guide it through the letter formation.

The most important thing is to make the learning experience fun and enjoyable.





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# LESSON 10

## WORKSHEETS 46-49

*Bible Story: A New Home, Joshua 1-4*

# LESSON 10

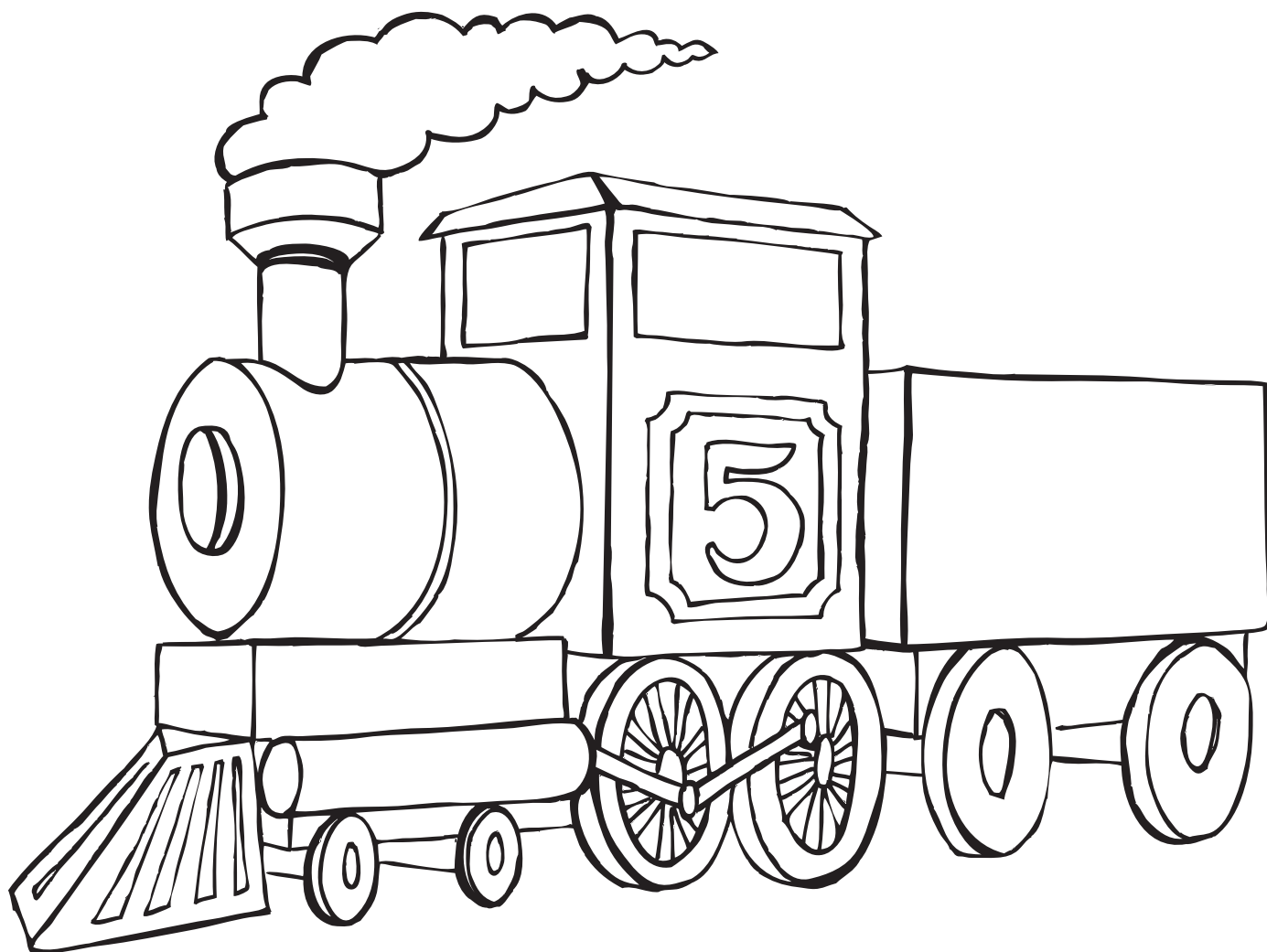
## WORKSHEET 46

NAME \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Trace the word train with your finger. Color the train.

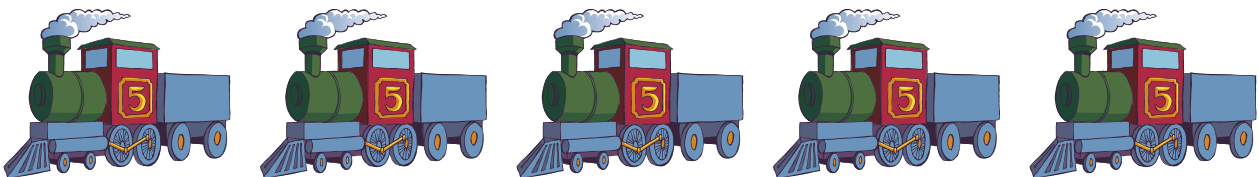


train

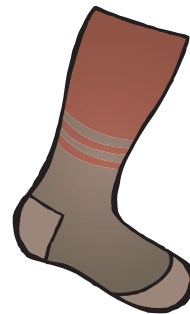
Trace the number 5. Trace the word five with your finger. Count the number of engines. Color the number 5.



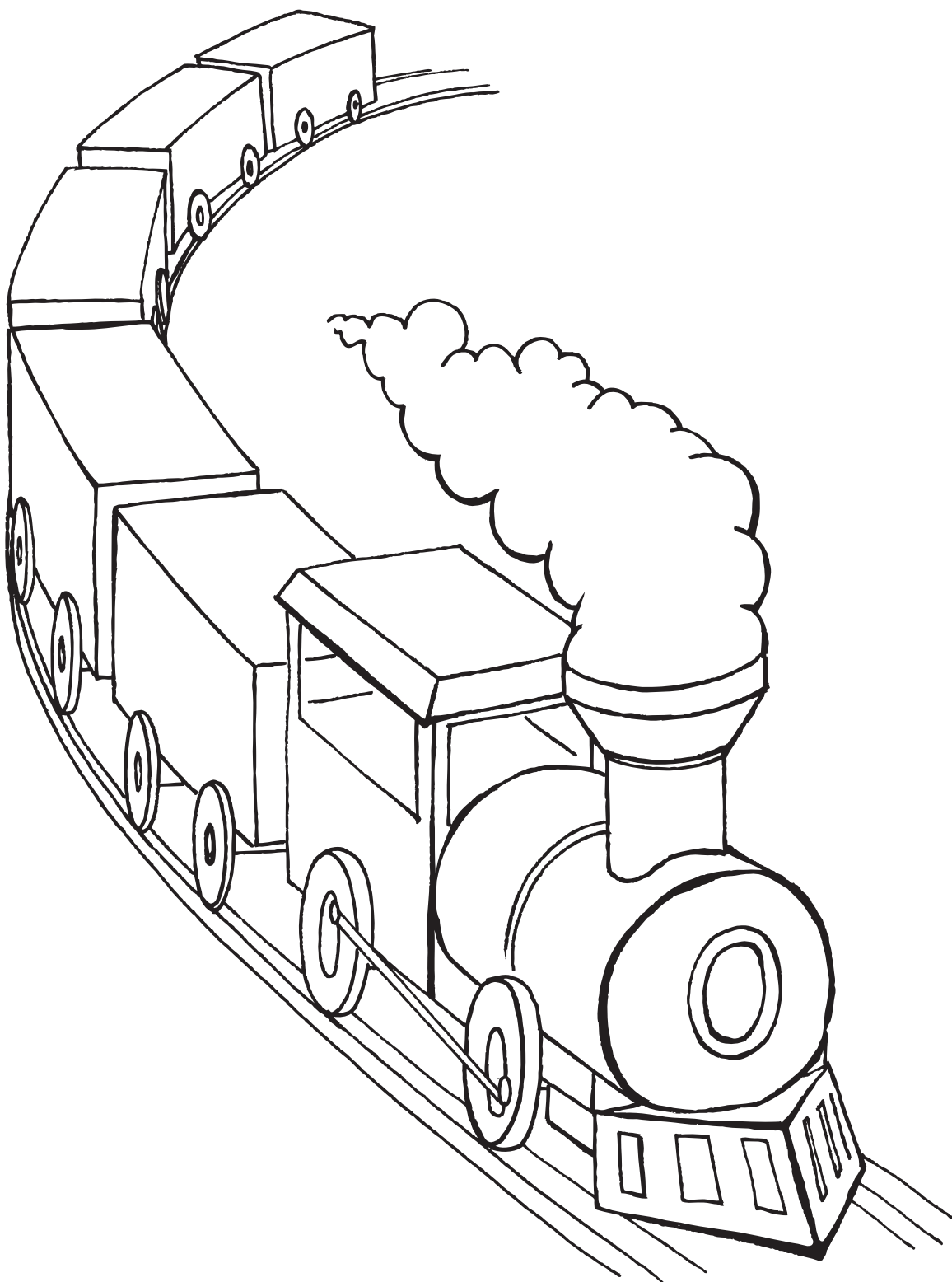
five



Match the socks that belong together.

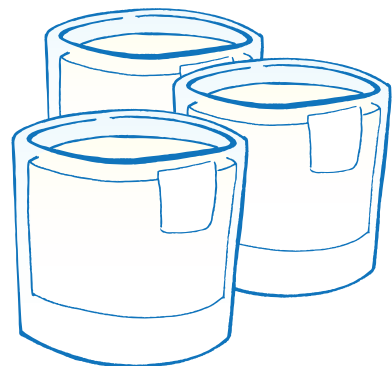
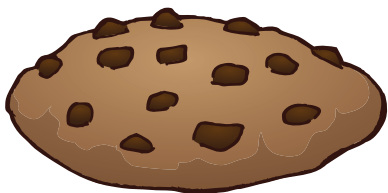
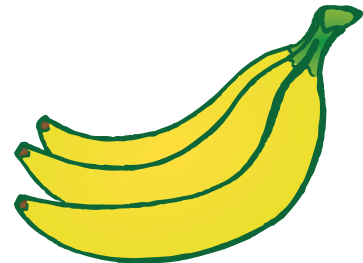
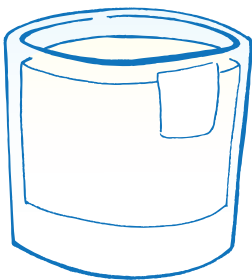
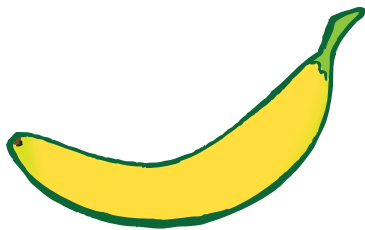
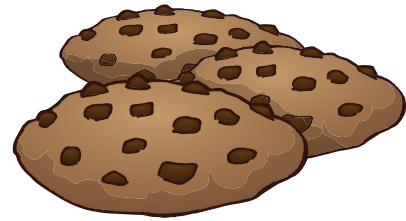
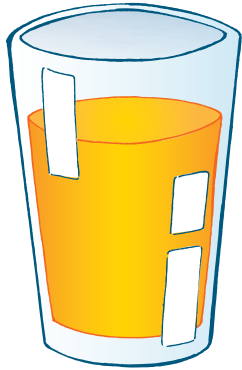


Count the number of train cars.  
Color the train when you are finished.

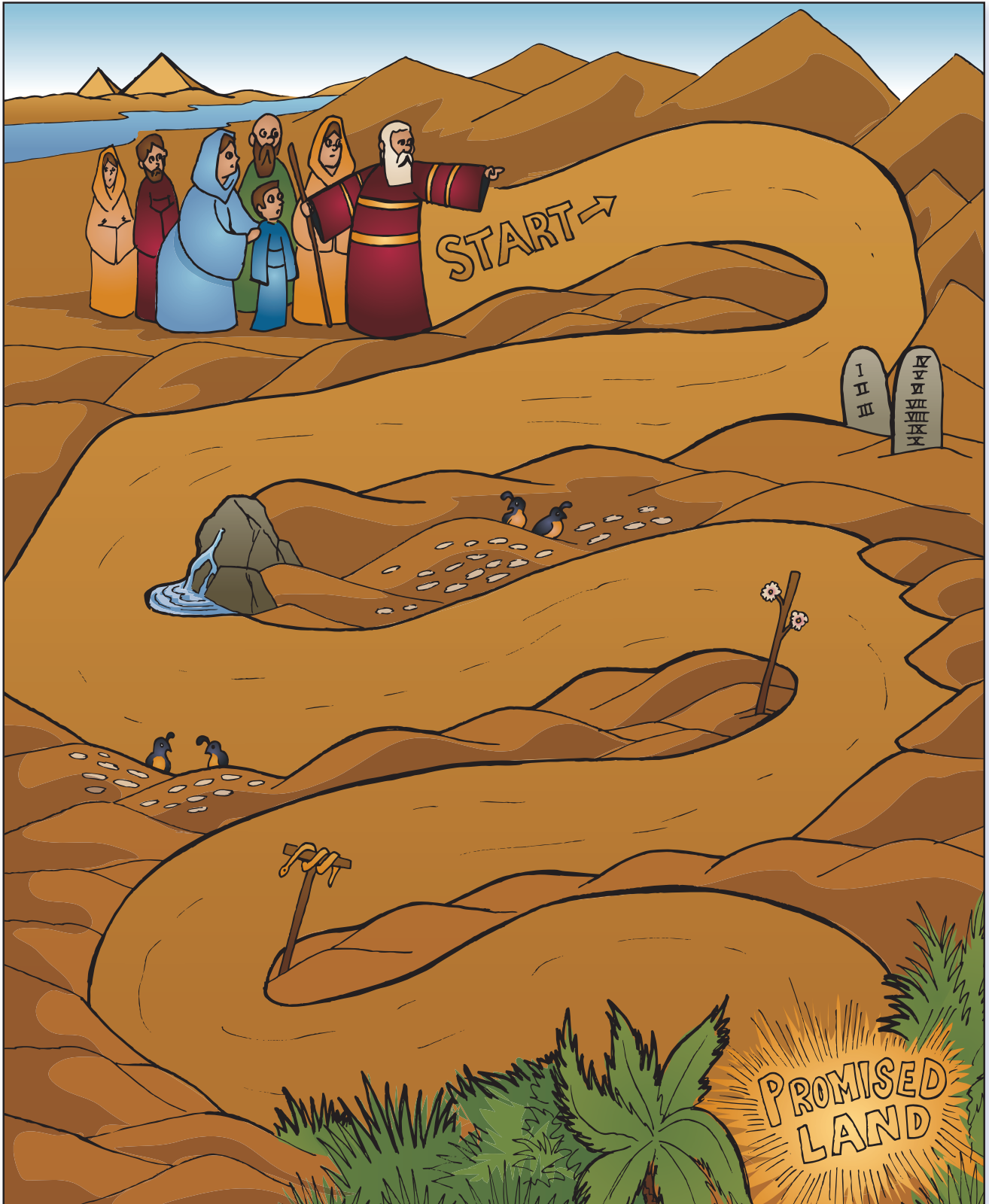




Name each food on the sheet.  
Match the foods that are the same kind.  
The student can do this either verbally or by drawing a line.



Follow the maze taking God's people to the Promised Land.



# LESSON 29

## WORKSHEETS 141-144

*Bible Story: Jesus Feeds 5,000, John 6:1-14*



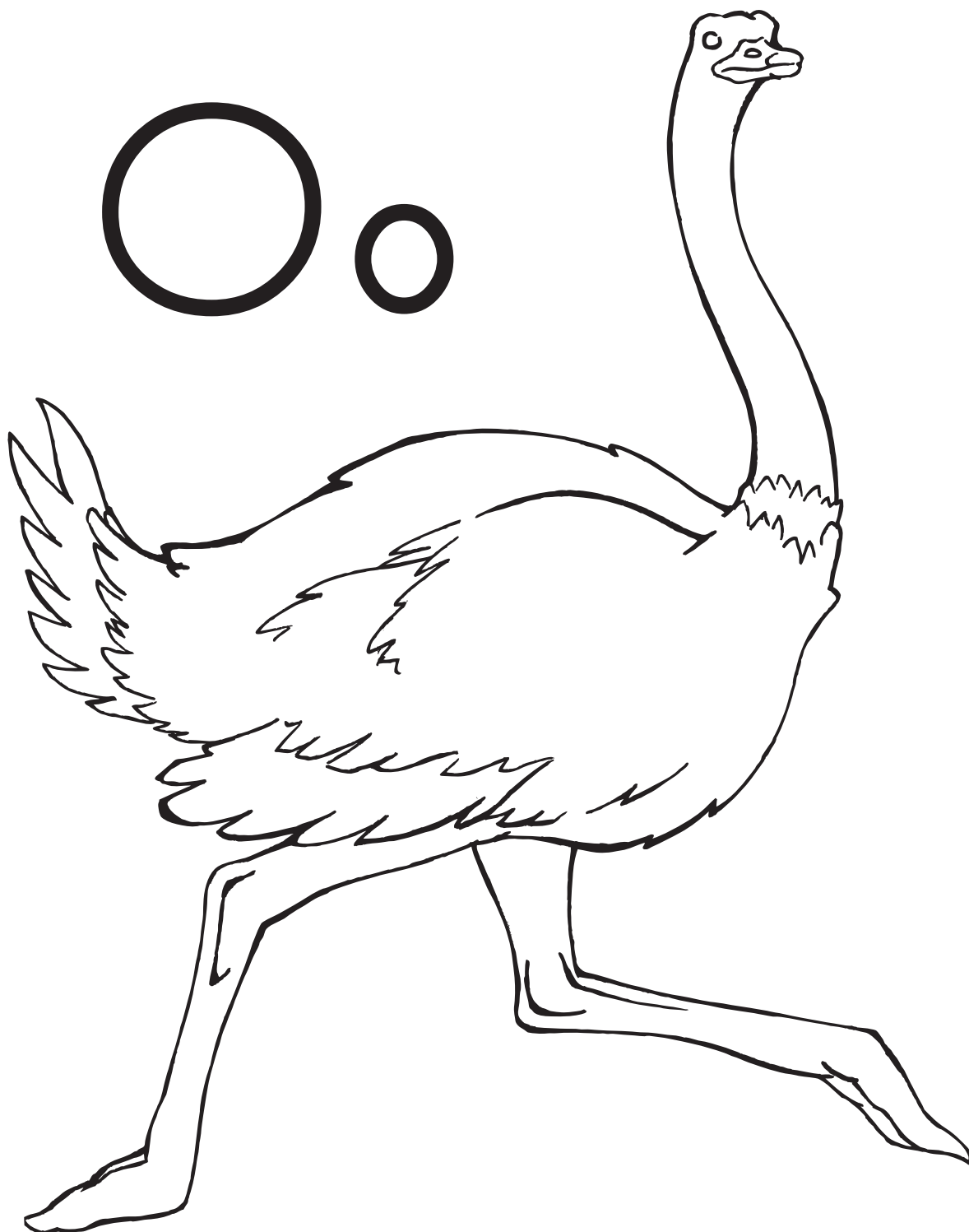
NAME \_\_\_\_\_

\_\_\_\_\_

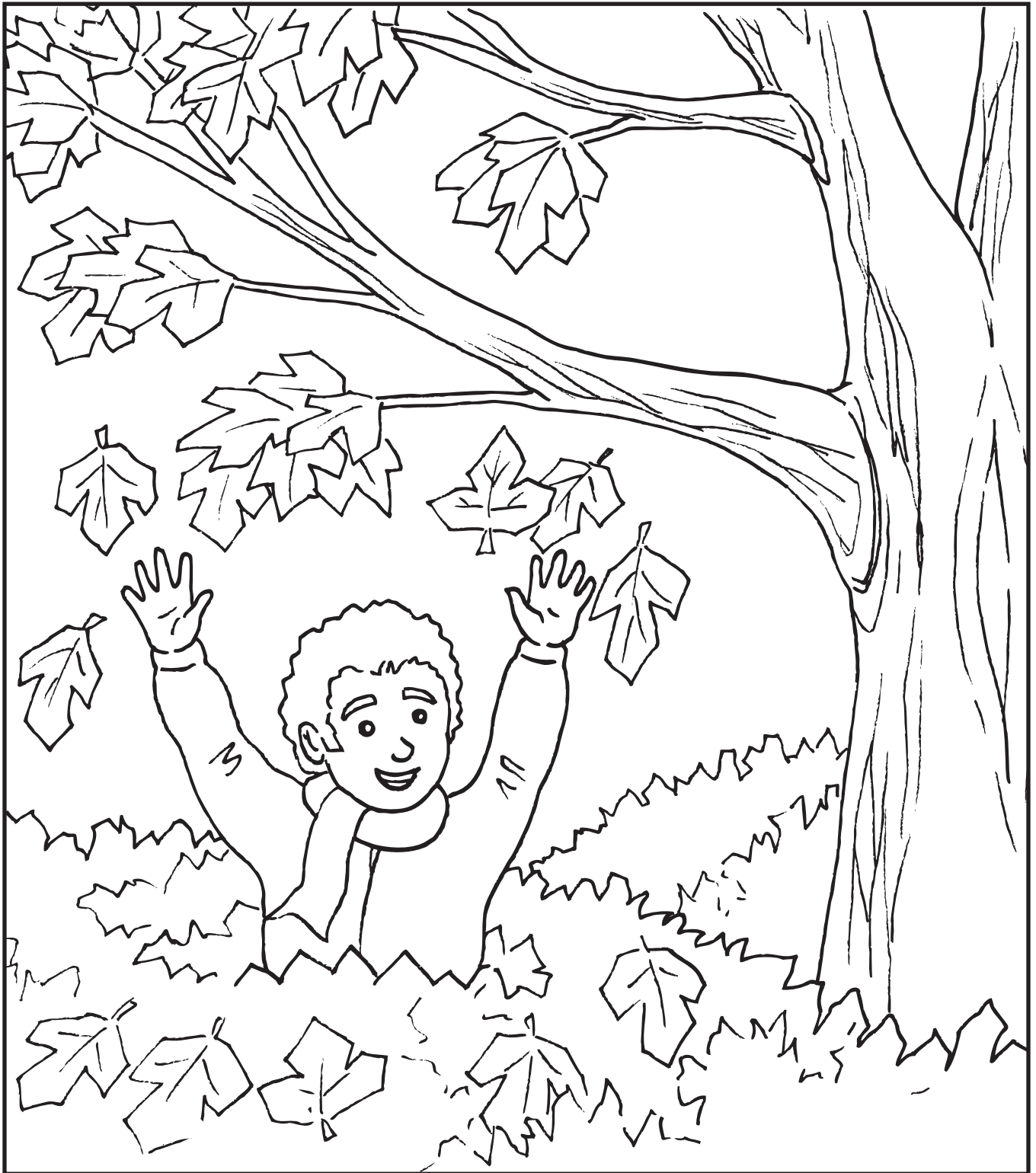
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**Letter O**

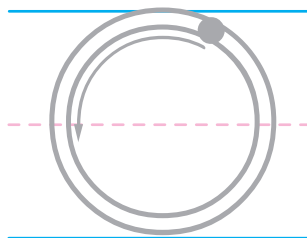
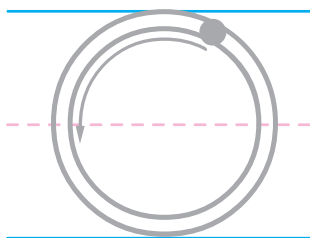
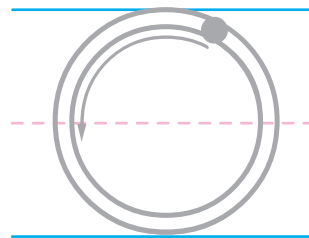
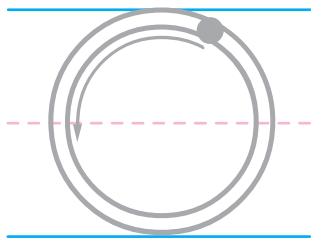
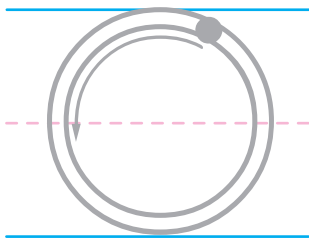
Trace the letters **Oo** with your finger. Color the ostrich.



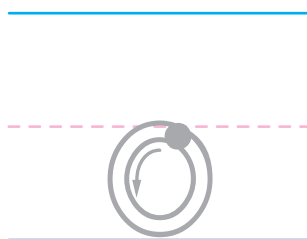
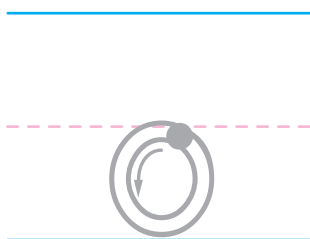
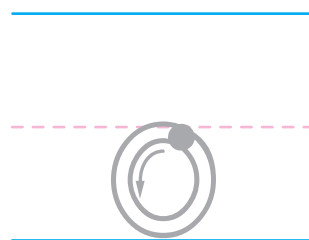
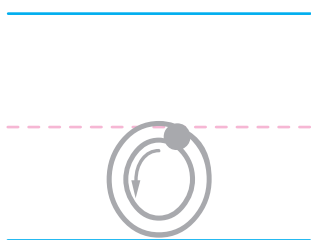
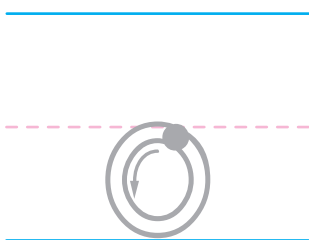
Color the picture of the fall scene.



Trace five big letter **O's**.

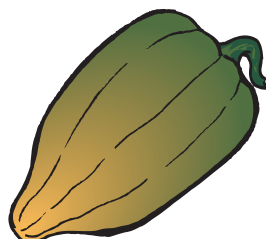
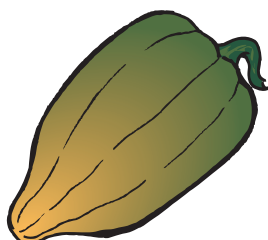
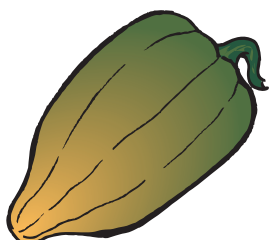
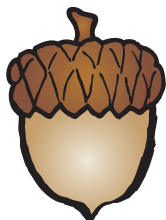
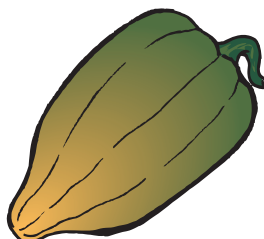
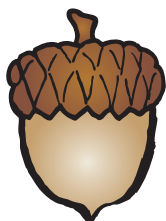
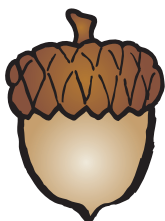


Trace five small letter **o's**.



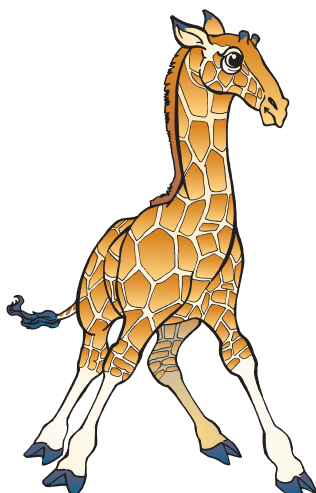


Put an X on the picture in each row which does not belong.



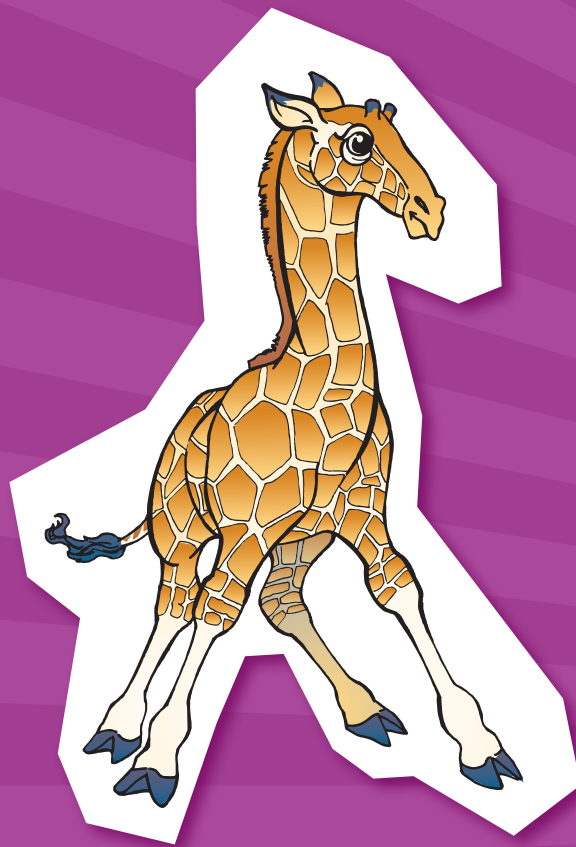


Draw lines between the items which are opposite.



Find the five loaves of bread and two fish in the picture.





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