



▶ **1st Grade |** Unit 2



YOU LEARN WITH YOUR EARS SCIENCE 102

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LEARN WITH YOUR

Listen

You can hear sounds.

You can hear birds sing.

You can hear people talk.

You can make sounds, too.

Sounds can help you learn.

You can learn with your ears.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAC®.

- I can tell about some sounds I hear.
- 2. I can read some words about sound.
- 3. I can tell how sound moves.
- 4 I can tell how ears catch sounds.
- I can tell about some sounds I make.

My name is

I will learn with my ears.

1. YOU HEAR SOUNDS

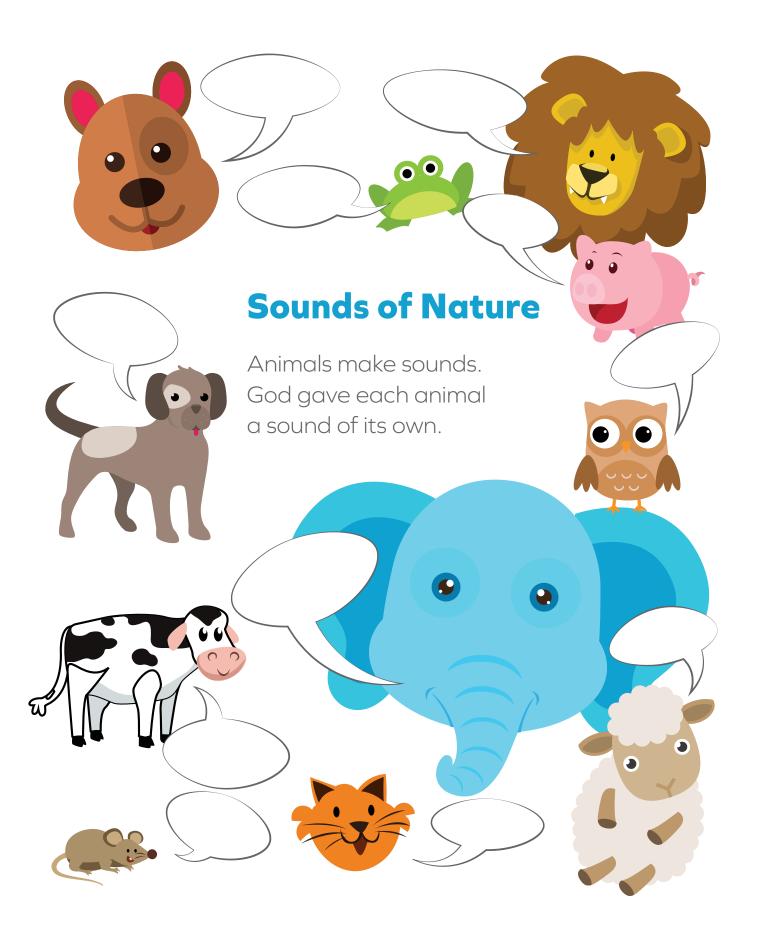
Wind can whistle
And rustle the leaves.
Water can gurgle
And splash.
A bird can sing
Way up in the trees.
A cricket can chirp
In the grass.

The wail of a siren,
The clink of a spoon,
The jingle or ring
Of a bell,
Can tell you what's happening
Outside of your room.
They are sounds you know
So well.









Draw an animal for each sentence.

"Baa-baa," says the black sheep.	The spotted dog says, "Bow-wow."
"Moo-moo," says the cow.	The cat says, "Meow."



Match the animal to its sound.



◆ tweet



◆ buzz-zz



◀ ribbet-ribbet



◀ squeak-squeak

Sound can tell about the weather.



"Pitter-patter," says the rain.



"Whoo-oo," says the wind.



"Crash," goes the thunder.



"Splish-splash," say the puddles as you play.

Some weather is quiet.



Circle the weather you cannot hear.



wind



sunshine



clouds



rain

Sounds of People

These people are making sounds.







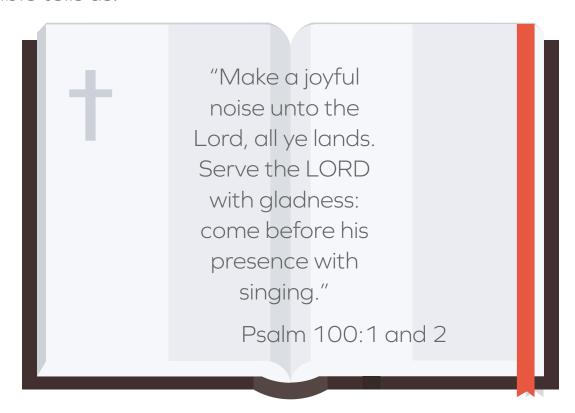




Tell what you can learn by listening.

People make sounds to praise God.

The Bible tells us:





Learn the verses. Say them to your teacher.





Talk about other ways to praise God.

SELF TEST 1

Each answer = 1 point

Match the animal with its sound.



- ◆ bow-wow
- moo-oo
- ◆ meow
- ◆ buzz-zz

Circle the weather you can hear.





Put an X on each sound people can make.



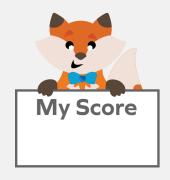
Circle the machine that gives signals.

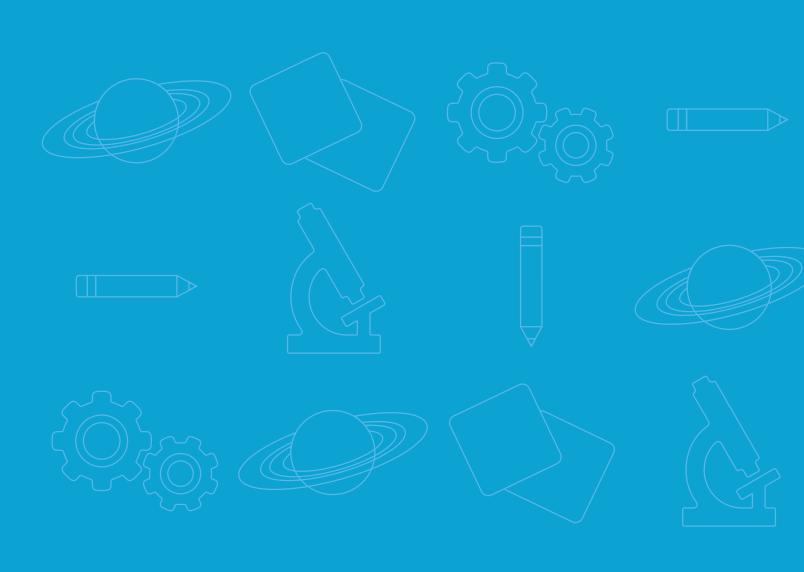


Say the Bible verses you learned.

(Psalm 100:1 and 2).









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