God made all the living and nonliving things in our world. As you study this LIFEPAC®, you will learn what is living and what is nonliving. You will learn about the world God has made. You will see that what God has made is good.

Objectives

Read these objectives. They will tell what you will be able to do when you have finished this LIFEPAC®.

1. You will be able to show nonliving objects and tell why they are nonliving.
2. You will be able to show living objects and tell why they are living.
3. You will be able to tell which objects are made by God.
4. You will be able to tell which objects are man-made.

New Words

These words will appear in boldface (darker print) the first time they are used.

**blessed.** Protected.

**create** (create). To make something.

**divide** (divide). To break into parts or pieces.

**earth.** The world (planet) we live on.

**living** (living). To be alive.

**material** (material). What a thing is made from.

**metal** (metal). Something found in the ground that can be used to make things.

**multiply** (multiply). To make more of the same.

**nonliving** (nonliving). Never alive.

**object** (object). Something you can see or feel.

**plastic** (plastic). A man-made material.

**reptile** (reptile). A creeping or crawling animal.

**separate** (separate). To set apart from other parts.

**wood.** The material that comes from trees.
1. GOD MADE LIVING AND NONLIVING OBJECTS

The Bible is God’s words written in a book. In the Bible, God tells us how our world began. God said that He made living and nonliving objects of our world.

Words to Study

*blessed.* Protected.

*create* (create). To make something.

*divide* (divide). To break into parts or pieces.

*earth.* The world (planet) we live on.

*living* (living). To be alive.

*multiply* (multiply). To make more of the same.

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*object* (object). Something you can see or feel.

*reptile* (reptile). A creeping or crawling animal.

*separate* (separate). To set apart from other parts.

Ask your teacher to say these words with you.
First and Second Day: Day, Night, and Heaven

God created (or made) the heaven and the earth. He said, “Let there be light.” And then, there was light. The light He called daytime.

He let the light shine. Then He let it get dark again. God called the darkness nighttime. That is what God made the first day.

In the beginning, all of the earth was filled with water. On the second day, God separated the water above the earth from the water below. He made the sky. He called the sky heaven.

Write your answers in the blanks.

1.1 Who created the earth? ___________________________
1.2 What did He call the “light”? ______________________
1.3 What did He call the “darkness”? __________________
1.4 What did God create on the first day?
   a. __________________________   b. __________________________
1.5 What did God make on the second day?
   ____________________________
Third Day: Earth and Sea

On the third day, God *divided* the land from the water. He called the water *sea*. God called the dry land *earth*. We use the word earth for the dry land.

The light, darkness, sky, sea, and earth are nonliving things. These objects do not need water, air, light, or food. These objects do not grow. They are not alive. They have never been alive.

God was very happy, but He was not done.
Third Day: Living Plants

God made the earth (land) grow grass, trees, and other plants. He made the grass, trees, and other plants to grow from seeds. To grow, plants need water, air, light, and food.

A living plant makes its food from the dirt of the earth and the air of the sky. A bean seed grows into a bean plant. Plants can make new plants from their seeds.

Write your answers in the blanks.

1.6 What two things did God make on the third day that were not alive?
   a. ____________________  b. ____________________

1.7 What two things did God make on the third day that were living?
   a. ____________________  b. ____________________
These are things you need:
- bean seed
- earth (dirt)
- paper cup
- water

Follow these directions. Check the box when you have finished each step:

☐ 1. Write your name on the paper cup.
☐ 2. Write the date on this blank: _______________________
☐ 3. Fill the cup one-half full with the dirt.
☐ 4. Plant the seed in the dirt.
☐ 5. Water the seed.

Teacher Check ______________________ Initial ______________________ Date ______________________
Do these activities.

1.10 What four things do living objects need to have to grow?
   a. ____________________  b. ____________________
   c. ____________________  d. ____________________

1.11 Why don’t nonliving objects need air, water, light, and food?
   ____________________________________________________
   ____________________________________________________

1.12 Look around your classroom. What objects do you see
    that are not alive? Talk to a friend and write down five
    objects that you both see that are not alive.
   a. ____________________  b. ____________________
   c. ____________________  d. ____________________
   e. ____________________
Fourth Day: Sun and Moon

God wanted light to shine on the earth all of the time. God made two big lights. These lights are called the sun and moon. He made the sun shine in the daytime. He made the moon shine at night. God also put the stars in the sky at night. The stars help the moon give light to the earth at night. Now we know when it is day and night. God did all of this on the fourth day.

The days help us tell time. We count days to make weeks, months, and years. The sun helps to make it summer, fall, winter, or spring. Summer, fall, winter, and spring are called seasons (sea sons).

Write your answers in the blanks.

1.14 What two big lights did God make on the fourth day?
   a. ____________________  b. ____________________

1.15 Why did God make the stars? ____________________
   ____________________
   ____________________

1.16 What helps us tell time by the weeks, months, and years?
   ____________________
1.17 What are the four seasons?

a. ____________________  
b. ____________________

c. ____________________  
d. ____________________

1.18 What three nonliving objects did God create on the fourth day?

a. ____________________  
b. ____________________

c. ____________________

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**Fifth Day: Birds and Fish**

The earth was very quiet. On the fifth day, God created every kind of fish to fill the sea. He also made every kind of bird to fly in the air. God was very happy. He **blessed** the birds and the fish.

God told the birds and fish to **multiply** and fill the earth. Birds grew and made more birds. Fish grew and made more fish.

The birds and fish are living objects. To live, they need air, water, light, and food. Birds and fish are animals.

God created these animals for us. We have to take care of them for God. Birds and fish will always be on the earth, if we take care of the earth.
Sixth Day: Land Animals, Reptiles, and Man

On the sixth day, God made all kinds of animals, cattle, and reptiles. All of these things are living objects, too. To live, they need air, water, light, and food. They grow and have baby animals.

God was not finished. He wanted someone to rule over all life on earth, in the sky, and in the sea. So God made man.

Man would be in charge of the earth. God gave man everything he needed to grow.

Man was a living object. God gave man air, light, water, and food so he would grow. But man was made like God. Man was also a living soul (like God). Everything was good. God was very happy. He blessed everything He had made. God rested on the seventh day.
Write your answers in the blanks.

1.19 What living objects did God create on the fifth day?
   a. ____________________ b. ____________________

1.20 What four things do these living objects need in order to grow?
   a. ____________________ b. ____________________
   c. ____________________ d. ____________________

1.21 What four living objects did God create on the sixth day?
   a. ____________________ b. ____________________
   c. ____________________ d. ____________________

1.22 Who was the ruler of the earth? ____________________

Write on the lines below what God did on these days.

1.23 fifth day _________________________________________

1.24 sixth day _________________________________________

1.25 seventh day _______________________________________

Section 1 | THE LIVING AND NONLIVING
SELF TEST 1

Each answer = 1 point

Write your answers in the blanks. Beside each day write the object that God created on that day. Use these words to fill in the blanks.

<table>
<thead>
<tr>
<th>animals</th>
<th>earth</th>
<th>night</th>
<th>birds</th>
<th>sun</th>
<th>reptiles</th>
</tr>
</thead>
<tbody>
<tr>
<td>cattle</td>
<td>man</td>
<td>sea</td>
<td>fish</td>
<td>stars</td>
<td>sky</td>
</tr>
<tr>
<td>day</td>
<td>man</td>
<td>moon</td>
<td>day</td>
<td>night</td>
<td>day</td>
</tr>
</tbody>
</table>

1.01 First Day  
   a. ______ day_____  
   b. _____ night_____

1.02 Second Day  
   a. _____________

1.03 Third Day  
   a. _____________  
   b. _____________

1.04 Fourth Day  
   a. _____________  
   b. _____________  
   c. _____________

1.05 Fifth Day  
   a. _____________  
   b. _____________

1.06 Sixth Day  
   a. _____________  
   b. _____________  
   c. _____________  
   d. _____________

Write the meaning for each of these words.

1.07 create  __________________________________________

1.08 earth  ___________________________________________

1.09 separate __________________________________________
Use these words to write the right answers in the blanks. (Some words may be used more than once.)

<table>
<thead>
<tr>
<th>air</th>
<th>food</th>
<th>God</th>
<th>heaven</th>
<th>man</th>
<th>moon</th>
</tr>
</thead>
<tbody>
<tr>
<td>not alive</td>
<td>right</td>
<td>water</td>
<td>sun</td>
<td>light</td>
<td></td>
</tr>
</tbody>
</table>

1.010 What is another name for the sky? ______________

1.011 What four things do living plants need to grow?
   a. ________________  b. ________________
   c. ________________  d. ________________

1.012 Nonliving objects do not need anything to grow because they are ________________________________.

1.013 What two big lights did God create?
   a. ________________  b. ________________

1.014 What four things do the fish, birds, animals, and man need to grow?
   a. ________________  b. ________________
   c. ________________  d. ________________

1.015 Who made the heaven, sea, earth, moon, and sun? ________________________________

Teacher Check

Initial Date

My Score

22 | Section 1