

Introduction to Section 2 of 1–2–3 Read!



Welcome to Section 2 of *1–2–3 Read!* As you progress through this section of *1–2–3 Read!* your child will learn to recognize the letters of the alphabet, learn the sounds of each letter, learn to blend the letters together to make smooth sounds, and learn how to read short vowel words. During this section of *1–2–3 Read!* you will utilize the following:



The Student Workbook – This book contains the puppet patterns. You will need one Student Workbook for each child you are teaching. These books are available through *The Weaver*. You will need 27 lunch sacks for each student you teach. These are available at grocery stores, and usually may be found by zip–lock bags or paper plates.



The Flip Chart – This contains beginning reading materials. You will be told when to use this. Please note that the *Early Bible Readers – Level 1* should be available to the student as he nears the end of this section. These book are available through *The Weaver*.

A–B–C Tape—This tape will be referred to throughout the teaching of Section 2 of *1–2–3 Read!* You will be told which part of the song you need and the time frame in which you need it.

Each of the following steps to reading require **mastery** on the part of the child before progressing to the next step. Be patient! It is natural for each child to progress at his or her own rate. Do not rush the child. Work consistently, but only for short periods of time (no more than 10 minutes at this stage). A little work done every day is more effective than hours of work done in one day. You have completed one step and are ready to progress to the next step only when *fluency* has been achieved. Fluency is achieved when the child is reading or performing the task given with smoothness and a moderate speed. Until fluency is achieved, the child is not ready to progress to the next step.