

# Horizons

## Penmanship

Cursive



# Introduction

## “Great Handwriting Spreads God’s Word”

We praise God in everything we do when we do our best. Handwriting is no exception.

During this year’s writing journey, you will be creating your own book of Bible stories from the Book of Genesis: Noah, The Tower of Babel, Abraham and Isaac, and the Story of Joseph. Each week, or series of weeks, you will write part or all of a story from the first book of the Bible. This will help you to learn God’s Word better and to “spread” His Word by creating your own book of Bible stories from the Book of Genesis.

You will review your manuscript skills and strengthen your cursive writing. On the first few pages, you will review the tips for good handwriting: how to sit, how to place your paper on your desk or table, how to hold your pencil, and how to form each letter of the alphabet correctly. Come back to these pages often until you are sure you know exactly what to do.

Each day you will have a handwriting lesson. On the first day or two of each week, you will practice words and sentences from the chosen text as well as learning the definitions of some of the more difficult words. On the third day you will practice the quotation in manuscript. On the fourth day, you will practice a special quote in cursive. On the fifth day, you will use your best writing to copy the quote on to a specially designed page. These special pages will be placed in a binder. By the end of the year, this binder will become your own book of Bible stories which you can keep and share with friends to help spread God’s Word.

Remember that good handwriting is needed in all areas of your life. Writing letters to family and friends, writing school assignments, and, later, writing out job applications will all need your best handwriting.

Give God your best! You are part of His creation! Do all to praise Him!

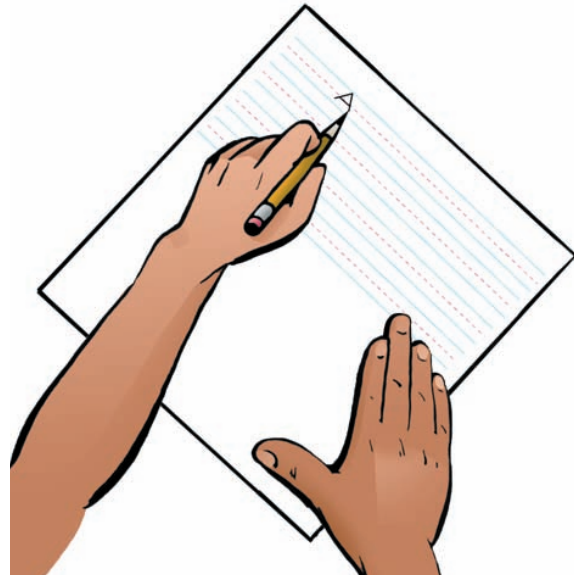






### **Correct Right-Handed Position**

Paper is placed on an angle to the left. Left hand steadies the paper and moves it up as you near the bottom of the page. Right hand is free to write.



### **Correct Left-Handed Position**

Paper is placed on an angle to the right. Right hand steadies the paper and moves it up as you near the bottom of the page. Left hand is free to write. Watch hand positions carefully as shown in the picture.



### **Correct Hand and Pencil Position**

Hold the pencil loosely about  $\frac{1}{2}$ " to 1" above the sharpened point. Hold it between your thumb and index (pointer) finger. Let it rest on your middle finger. Do not grip the pencil tightly or your hand will become very tired. Do not let your hand slip down to the sharp point or you will have difficulty writing properly.



### **Correct Posture**

Sit up tall, leaning slightly forward but not bending over your desk. Have your feet flat on the floor. Both arms will rest on the desk. Hold the paper with your free hand.

Aa Bb Cc Dd

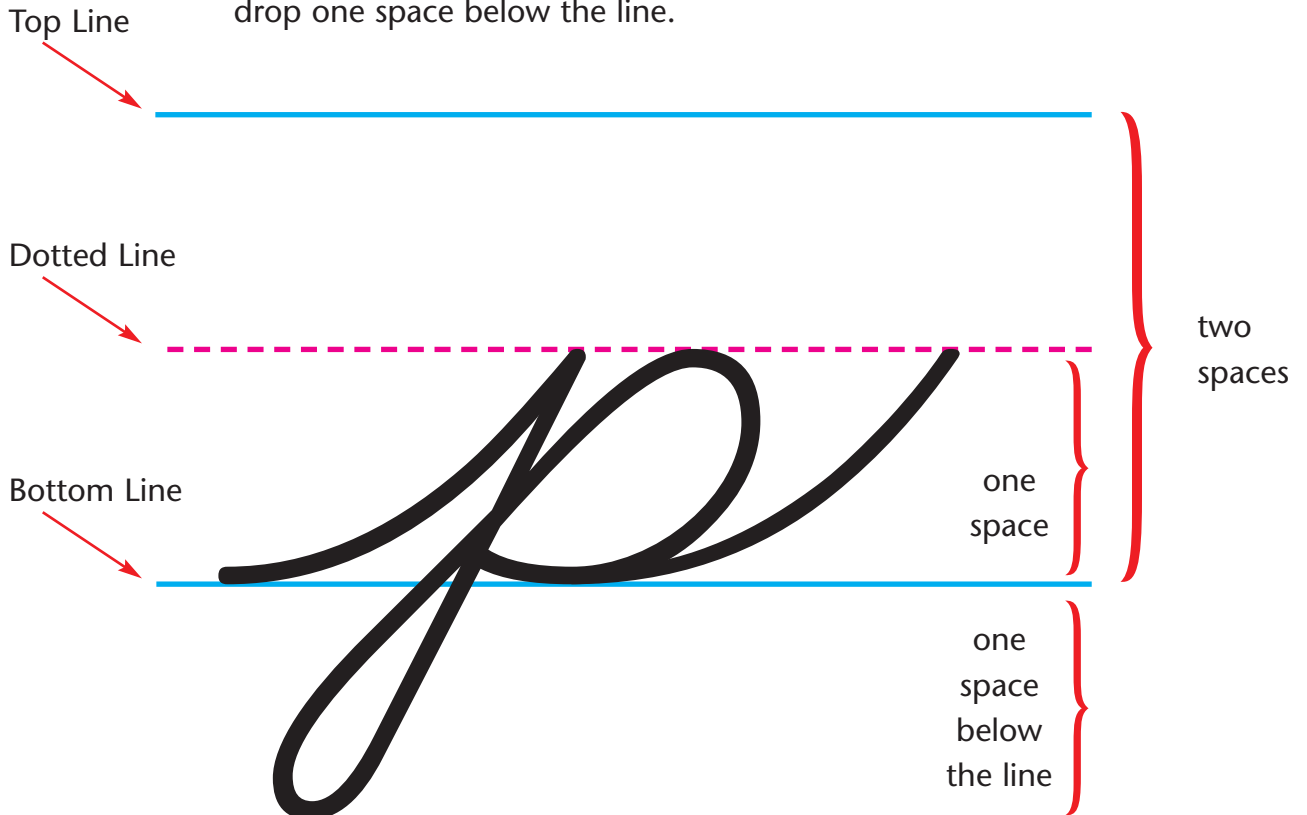


### Correct Spacing

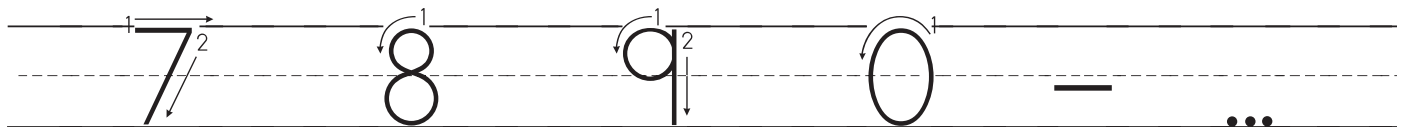
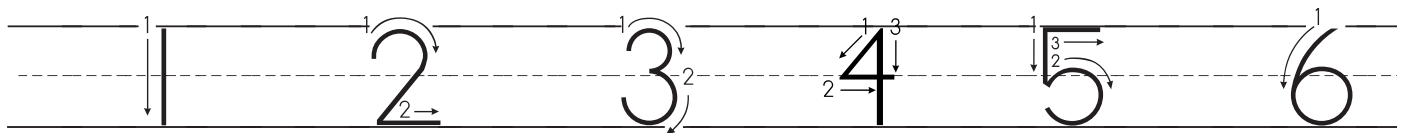
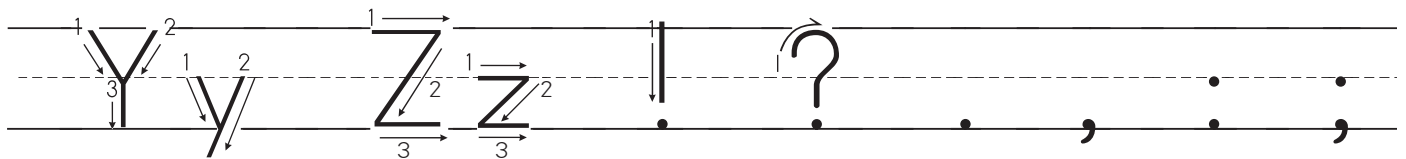
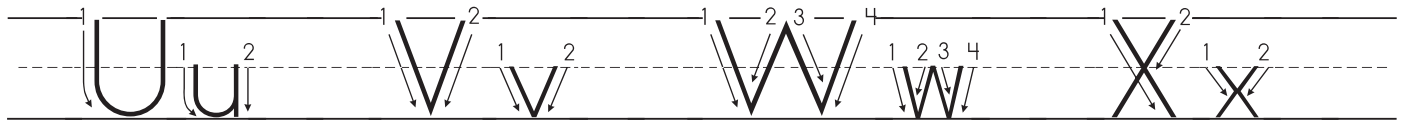
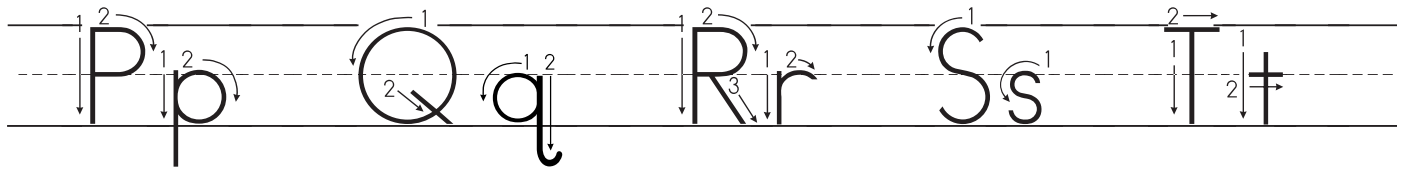
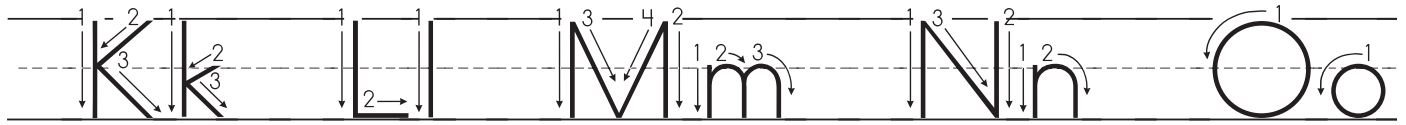
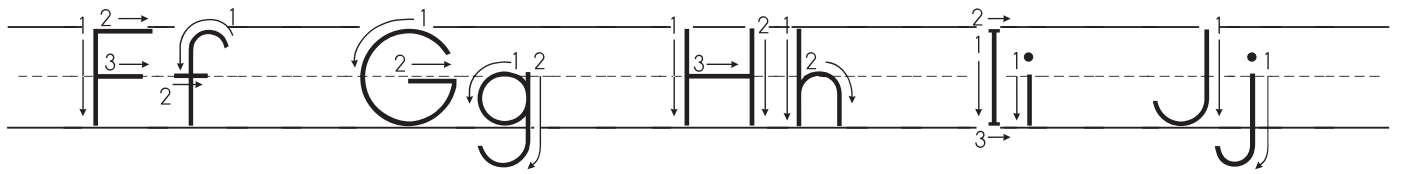
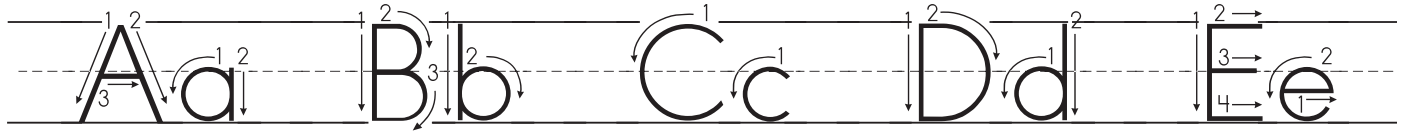
When practicing your letters separately, and later when writing your words, use your index (pointer) finger as a guide. Continue to do this until you can easily see the space you need between words without using your finger.

### Guide Lines

The blue top and bottom lines and the dotted red centerline will be your guides for letter formations. Some letters are one space tall, others are two spaces tall. Some letters like **p** are two spaces tall but begin in the bottom space and drop down one space below the bottom guideline. A few letters are three spaces tall. They use both spaces between the guidelines and drop one space below the line.



# Correct Formation of Manuscript Letters and Numbers



# Correct Formation of Cursive Letters and Numbers

Aa Bb Cc Dd Ee Ff

Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss Tt Uu

Vv Ww Xx Yy Zz

1 2 3 4 5 6 7 8 9 10

! ? . , : ; “ ” — …



# Practice

Name: \_\_\_\_\_

a b c d e f g h i  
j k l m n o p q r  
s t u v w x y z

A B C D E F G H I  
J K L M N O P Q  
R S T U V W X Y Z

Practice writing your name: \_\_\_\_\_



# Horizons

## Penmanship





# Table of Contents

Introduction . . . . .	<b>3</b>
Instructions for Handwriting . . . . .	<b>5</b>
Scope & Sequence . . . . .	<b>9</b>
Practice Lessons . . . . .	<b>43</b>
Teacher Lessons . . . . .	<b>61</b>
Reproducible Practice Pages . . . . .	<b>167</b>
Reproducible Special Pages . . . . .	<b>171</b>
Reproducible Bible Quotation Pages . . . . .	<b>205</b>

# Week 1: The Story of Noah and the Flood

## Genesis 6:9-10, 13

### Lessons 1-5:

#### Bible Quotation:

This is the account of Noah. Noah was a righteous man, blameless among the people of his time, and he walked with God. Noah had three sons: Shem, Ham and Japheth.

So God said to Noah, "I am going to put an end to all people, for the earth is filled with violence because of them. I am surely going to destroy both them and the earth."


#### Vocabulary words:

Genesis	account	righteous
blameless	Shem	Ham
Japheth	violence	

## Lesson 1: Quotation and Vocabulary

### Teaching Tips:

1. Introduce the quotation for the week.
2. Ask the students what they know about the story of Noah.
3. Have a Bible available for students to read the entire account during a free period over the next nine weeks.
4. Read the quotation through explaining any difficult words.
5. Trace and copy the title and Scripture reference in line 1.
6. Trace and write the letters and words in the lines given.
7. Define or use the words in a sentence on the line following the word.

 **Week 1**The Story of Noah and the FloodGenesis 6:9-10, 13

**Lesson 1**Name: \_\_\_\_\_

Trace the letters and words. Define or use at least one of the words in a sentence on the blank line.

*S S s s Shem*

*A A a a account*

*R R r r righteous*

*B B b b blameless*

*S S s s Shem*

*H H h h Ham*

*J J j j Japheth*


*V V v v violence*

Horizons® Penmanship Grade Three 21

# Lesson 2: Cursive Practice

## Teaching Tips:


1. Copy each line of the quotation.
2. Caution the students to do this with care.
3. Check for letters or words that will require additional practice.
4. Check the spacing of words and sentences.

**Lesson 2** Name: \_\_\_\_\_  
Use the blank lines to practice writing each sentence.  
*This is the account of Noah.*  
\_\_\_\_\_  
*Noah was a righteous man.*  
\_\_\_\_\_  
*He was blameless among the people*  
\_\_\_\_\_  
*of his time. Noah walked with God.*  
\_\_\_\_\_  
*He had three sons: Shem, Ham and*  
\_\_\_\_\_  
*Japheth. God said to Noah, "I am*  
\_\_\_\_\_  
*going to put an end to all people.*  
\_\_\_\_\_  
*The earth is filled with violence*  
\_\_\_\_\_  
*because of them. I am surely going*  
\_\_\_\_\_  
*to destroy both them and the earth."*  
\_\_\_\_\_  
12 Horizons® Penmanship Grade Three

# Lesson 3: Manuscript Practice

## Teaching Tips:

1. Explain to the students that in their lives they will need to use both cursive and manuscript writing for different occasions. Therefore, it is important that they continue to practice manuscript writing as well as cursive.
2. Have the students copy the quotation using manuscript writing on the lines provided.
3. Check for letters or words that require additional practice.

**Lesson 3** Name: \_\_\_\_\_  
Use the blank lines to practice printing each sentence.  
This is the account of Noah.  
\_\_\_\_\_  
Noah was a righteous man.  
\_\_\_\_\_  
He was blameless among the people of his time. Noah walked with God. He had three sons: Shem, Ham and Japheth.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
God said to Noah, "I am going to put an end to all people. The earth is filled with violence because of them."  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
I am surely going to destroy both them and the earth."  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
Horizons® Penmanship Grade Three 13



## Lesson 4: Final Practice


### Teaching Tips:

1. This page gives the students an opportunity to practice the entire quotation in cursive one final time before writing it on the special page.
2. For students with difficulties, copy the appropriate reproducible Bible Quotation Page and have them trace the quotation before copying it.
3. Check for problem areas and correct them with additional practice before going on to the special page.

## Lesson 5: Special Page


### Teaching Tips:

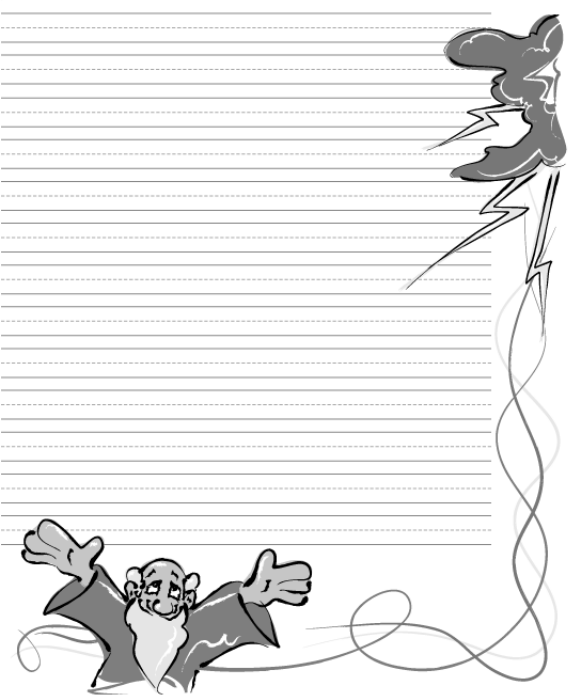
1. This is the first of the special pages that will come at the end of each week's lessons. These pages will be removed from the book and placed in a special binder that will become a book of Bible stories by the end of the year. By placing them in a binder, the students have the option of drawing additional pictures for the stories and inserting them in the book.
2. Make sure that the students have an accurate copy of the quotation for the week in front of them.
3. Have the students copy the quotation in their best handwriting on to the special page.
4. Insert the special pages into their binder.
5. Add illustrations if desired.

 **Lesson 4** Name: \_\_\_\_\_  
The Story of Noah and the Flood Genesis 6:9-10, 19

*This is the account of Noah. Noah was a righteous man. He was blameless among the people of his time, and he walked with God. Noah had three sons: Shem, Ham and Japheth. So God said to Noah, "I am going to put an end to all people, for the earth is filled with violence because of them. I am surely going to destroy both them and the earth."*

24 Horizons® Penmanship Grade Three

 **Lesson 5** Name: \_\_\_\_\_  
The Story of Noah and the Flood Genesis 6:9-10, 19



Horizons® Penmanship Grade Three 25

# The Story of Abraham's Test from God

## Genesis 22:5b-7a

*Abraham continued: "Isaac and I will worship and then come back to you."*

*Abraham took the wood for the burnt offering and placed it on his son Isaac, and he himself carried the fire and the knife. As the two of them went on together, Isaac spoke up and said to his father Abraham,*

*"Father?"*

*"Yes, my son?" Abraham replied.*

# The Story of Abraham's Test from God

## Genesis 22:7b-9

Isaac said, "The fire and wood are here, but where is the lamb for the burnt offering?"

Abraham answered, "God himself will provide the lamb for the burnt offering."

And the two of them went on together. When they reached the place God had told him about, Abraham built an altar there and arranged wood on it. He bound his son Isaac and laid him on the altar, on top of the wood.