

Horizons

Phonics and Reading

Student Workbook 1



SAMPLE



Name _____

Short Vowel Sounds: ă, ě, ĭ, ֆ, and ŭ

Short vowel sounds are indicated with a breve (˘). When a word has only one vowel between two consonants, the vowel usually says its short sound. Examples include **bad**, **red**, **did**, **dot**, and **cut**. The vowels **a**, **e**, **i**, **o**, and **u** usually say the short sound when followed by a consonant before the end of a syllable. Examples include **and**, **end**, **inn**, **on**, and **up**.

1

Place a breve (˘) over the short vowel sound in each of the following words.

add

clam

flap

sled

on

egg

bed

big

crib

up

in

plot

box

drum

mud



2

Circle the word in each pair which has a short vowel sound.

bake/hand

bone/rip

am/please

bite/bit

smile/wet

mine/sock

cup/three

flame/vest

hate/gum

sat/knee

3

Fill in the blank with a word with a short vowel sound.

Word Bank

men crib cup dog band red hill sing

1. Maggie played the flute in the _____.
2. Klay had a _____ bike.
3. The infant slept in a _____.
4. The _____ barked when he saw a squirrel.
5. Jack and Jill climbed up a _____.
6. Mrs. Gray drank a _____ of coffee.
7. The _____ helped push the car out of the snow bank.
8. Daisy liked to _____ in church.



3

Fill in the blank with a word with a long vowel sound.



Word Bank

hole icy date cave bake kite lazy skate

1. Katie visited a(n) _____ on her summer vacation.
2. Justin had a(n) _____ in his sock.
3. Conner flew a(n) _____ with his grandpa.
4. Mrs. Webster slipped on the _____ sidewalk.
5. The _____ cat took a nap in the sun.
6. Ella liked to ice _____.
7. The _____ of Mark's birthday was March 5.
8. Jane helped her mom _____ a cake.



4

Look at the picture below. Circle pictures of objects that are spelled with the letter *y* as a vowel sound.



Horizons

Phonics and Reading

Student Workbook 2





Name _____

Compound Words

When two words are joined together to form one word, the new word is called called a compound word.

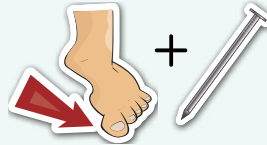
1

Put the two pictures together to form a compound word.







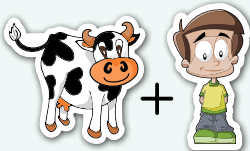














2

Choose the two words in each line which can create a compound word. Write the word in the blank at the end of the line.

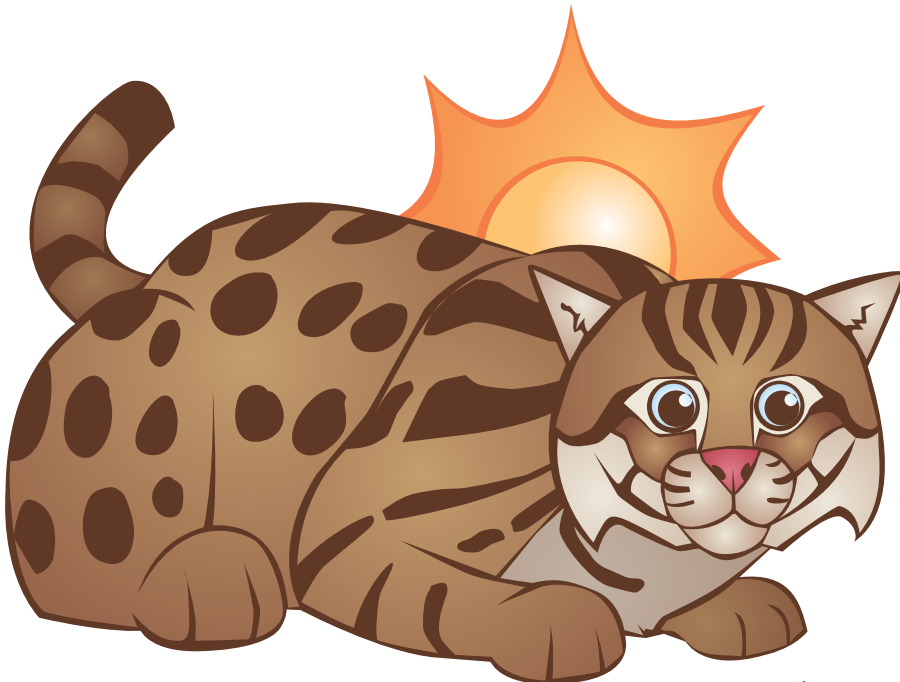
tooth back ring stroke _____

toe tooth pick boy _____

3

Underline the compound words in the following sentences.

1. The pickup truck went over the railroad tracks.
2. Lucy put a new pillowcase on the pillow in her bedroom.
3. After the thunderstorm, a rainbow appeared in the sky.
4. Mr. Thomason cut up a pineapple for breakfast.
5. A butterfly landed on the cornstalk.
6. The championship game for the basketball team was planned for Friday.
7. Brooke hung up the towel on the clothesline.
8. The courthouse was located at the crossroads of two highways.
9. A bobcat was spotted near daybreak.
10. Mrs. Dale used a dustpan to sweep up the dirt from her bathroom floor.





Name _____

Compound Words

1

Identify the pictures of the compound words.



3

Write sentences using the following clipped words.

1. zoo

2. plane

3. math

4. bike

5. car





Name _____

Articles: A/An

The words **a** and **an** are articles. They can appear before nouns in sentences. Use the article **a** before words which make a consonant sound. For example **a bird**, **a map**, and **a paper**. Use the article **an** before words which make vowel sounds. For example **an elephant**, **an hour**, and **an item**.

1

Write the article **a** or **an** in front of each word. You may want to say the word aloud to hear its sound.

___ bug

___ eye

___ hotel

___ alligator

___ nose

___ trip

___ mug

___ umbrella

___ ice skate

___ computer

2

Decide if each article used is correct (C) or incorrectly (I).

1. ___ an duck

6. ___ an apricot

2. ___ an anchor

7. ___ a hour

3. ___ a shirt

8. ___ a baby

4. ___ a paper

9. ___ an clock

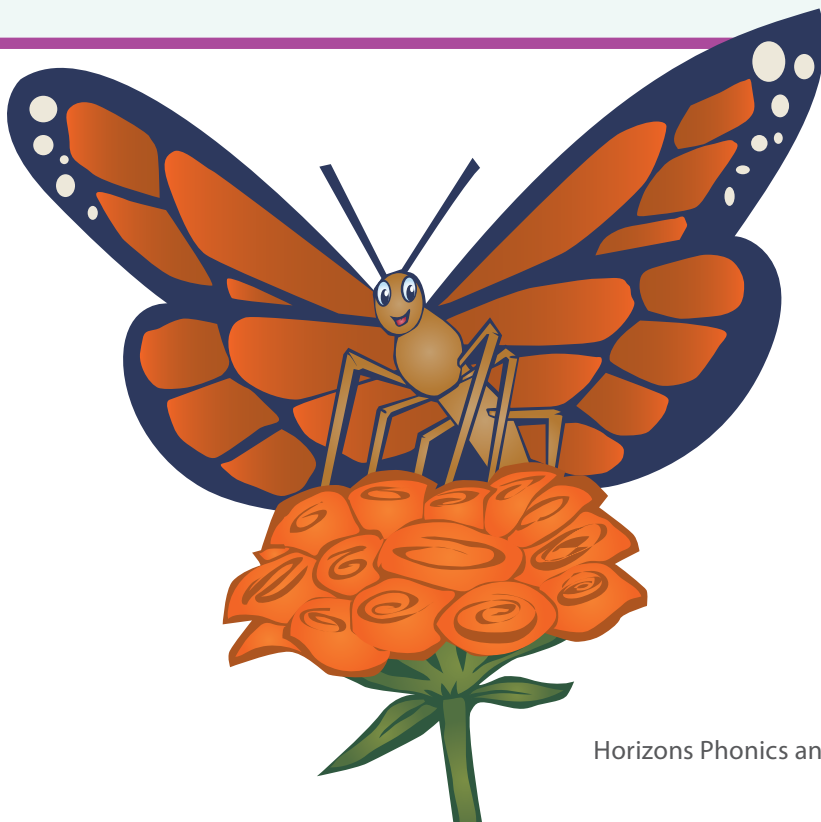
5. ___ an honor

10. ___ an exit

3

Fill in the blank with the article **a** or **an**.

1. _____ butterfly landed on _____ flower.
2. _____ party was held at _____ swimming pool.
3. _____ alligator floated in _____ swamp.
4. _____ hour before bedtime, Devin liked to read _____ book.
5. _____ muffin is _____ good food to eat at breakfast.
6. Carle flew _____ kite in the wind.
7. _____ concert was being held in _____ park.
8. Emily wanted _____ new dress for Easter.
9. _____ eagle landed on _____ nest.
10. Mrs. Riley lost _____ earring.



6. Faith needed to return for/four books to the library.
7. The dog dug a whole/hole in the backyard.
8. Camels can be found in the dessert/desert.
9. Brook wanted to buy/by a new notebook for school.
10. Marcus ate a whole/hole bowl of ice cream.

3

Find the following compound words in the word search.

Word Bank

buy
bye
by
four
for
hole
whole
sent
scent

F	R	K	D	X	C	Z	E	H	F	Z	I	X
W	H	O	L	E	E	H	B	W	N	W	J	T
H	W	U	Q	T	Q	S	C	E	N	T	E	S
F	V	W	X	J	M	F	B	O	T	V	K	C
T	V	T	T	G	O	G	O	P	V	F	O	R
I	O	N	P	P	W	F	C	U	O	J	V	S
W	E	I	Z	C	I	W	V	D	R	Q	M	M
S	F	B	U	Y	G	C	B	R	O	F	N	A
X	W	K	K	P	Y	G	C	Y	T	R	J	Z
M	C	B	J	T	W	S	I	P	E	Y		
H	X	F	Y	V	T	W			M			
Z	H	O	L	E	G	C						
L	U	J	Z	J	X	Q						





Name _____

Commonly Confused Words

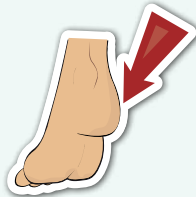
Some words are confusing because they sound like others words. Their meanings and spellings are different.

1

Circle the word which correctly names the picture.



weather whether



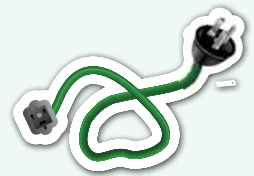
heal heel



bear bare



hour our



chord cord

2

Match the word and its definition.

1. ___ peace
2. ___ piece
3. ___ right
4. ___ write
5. ___ hour
6. ___ our
7. ___ weak
8. ___ week
9. ___ heal
10. ___ heel

- a. correct
- b. owned by us
- c. a part of something
- d. 7 days
- e. make well
- f. free from war
- g. back of the foot
- h. form words
- i. 60 minutes
- j. not being strong



Name _____

Review

1

Circle the compounds that should be hyphenated.

toothbrush

boxcar

x ray

butterfly

mother in law

2

Match the word parts to form a compound.

table

home

lip

basket

flag

her

pan

eye

self

ball

work

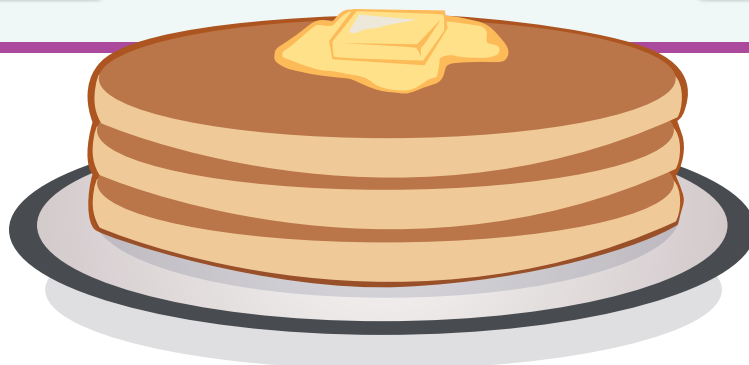
spoon

stick

pole

ball

cake





Name _____

1

Circle the compounds that should be hyphenated.

U turn

eyeball

earache

thirty three

father in law

2

Match the word parts to form compound words.

sun

tea

light

fire

butter

him

ear

basket

spoon

self

ball

ache

shine

house

fly

fly

3

Write the clipped word for each long word.

refrigerator _____ bicycle _____

mathematics _____ examination _____

tuxedo _____

4

Write the word **a** or **an** before each word.

_____ meadow _____ number _____ actor _____ olive _____ purse

5

Choose the correct word to complete each sentence.

1. Mr. Chen was quite/quiet a good tennis player.
2. Cactus plants can be found in the desert/dessert.
3. The scent/cent of roses filled the air.
4. Mrs. Grabowski need apple pie filling/feeling in her recipe.
5. The Blaine family ate/eight supper every night at six.
6. The soccer team played a good/well game even though they lost.
7. Mr. Tucker passed/past the slow-moving car.
8. The letter g is located between/among f and h.