



# BIBLE

STUDENT BOOK

▶ **10th Grade**

---

# BIBLE 1001

## CREATION TO ABRAHAM

OVERVIEW | **3**

INTRODUCTION | **9**

### 1. CREATION 11

---

SIX DAYS OF CREATION | **11**

THE CREATION OF MAN | **13**

SELF TEST 1 | **16**

### 2. FALL 19

---

SIN | **20**

DEATH | **20**

PROMISE | **21**

CONFLICT | **22**

SELF TEST 2 | **24**

### 3. FLOOD 26

---

THE ARK OF NOAH | **27**

THE DESCENDANTS OF NOAH | **28**

SELF TEST 3 | **29**

### 4. NATIONS 31

---

SELF TEST 4 | **33**

GLOSSARY | **35**



**LIFEPAC Test is located in the center of the booklet.** Please remove before starting the unit.

# ABRAHAM TO MOSES

## Introduction

In LIFEPAC® 1001 the Tower of Babel was discussed briefly. The division at Babel was a momentous spiritual experience to those who worshiped Jehovah. The Bible calls special attention to men like Shem and Eber, who were to have a tremendous part in the work of God on this earth.

God set the course for the great division of the people: the rebellious people against Jehovah. Moon worshippers believed that their moon god was in control of the earth and heaven also; therefore, they would build a tower from earth to heaven to prove it. Towers were common in Babylonia and Assyria. In those towers were chapels in which religious ceremonies were held. Associated with their religious ceremonies were priests and priestesses who were devoted to prostitution which was very degrading and sinful. These practices involved idol worship, which, of course, was contrary to Jehovah worship; and they had an evil influence on those who attempted to worship Him.

Rather than man's dethroning Jehovah, however, and making a name for himself and his heathen moon god, Jehovah solved the conflict by revealing the source of power.

To the Babylonians, *Babylon* meant the *Gate of God*. Evidently the act of Jehovah at the Tower at Babel communicated to some this message: "Not by might, nor by power, but by my spirit, saith the Lord of hosts."

In this second major division of the book of Genesis (studied as the second LIFEPAC of this course), the focus of the content shifts from main events to outstanding individuals — individuals whom God chose as channels of His blessing: redeeming grace for believing sinners.

Shem was mentioned in connection with the division of the nations. The Bible record also identified him with Terah, the father of **Abraham** (Genesis 11:10-26). Shem was the father of the Hebrews (children of Eber, Genesis 10:21). Since the word Eber means crossing over, his name could identify him as one who immigrated. That the Bible clearly identifies Shem, Eber, Terah, and **Abram** as true worshippers of Jehovah is worthy of note.

Of the three sons of Noah — Shem, Ham, and Japheth — Shem was chosen to receive the special favor of the Lord. The man to become the father of the Hebrew nation was to be a descendant of Shem. That man was Abraham. Historians date Abraham around 2000 B.C.

In His call to Abraham, God was preparing the way for the coming of His Son into the world as man's Redeemer from sin.

The Hebrew people and the most competent Bible scholars recognize Abraham as the father and founder of the Hebrew nation. God chose Abraham for this purpose.

## Objectives

**Read these objectives.** The objectives tell you what you will be able to do when you have successfully completed this LIFEPAC. When you have finished this LIFEPAC, you should be able to:

1. Trace the history of God's plan of redemption (covenants and promises) from Abraham to Judah.
2. Identify God's purpose in calling Abraham.
3. Explain God's covenant with Abraham.
4. Discuss Abraham's attitude toward God's commands and promises.
5. Identify the basis of Abraham's justification.
6. Describe some similarities and the relationship between Isaac and Christ.
7. Relate information God gave Rebekah about her unborn sons.
8. Outline the process of spiritual experience and growth in the life of Jacob.
9. Discuss God's plan unfolding through the life of Joseph.

# 1. CONQUEST OF THE LAND



| Joshua commanding the sun to stand still upon Gibeon

## Read Joshua 1-12



The land God had promised Abraham, Isaac, Jacob, and the nation Israel was near; and Joshua had been chosen and commissioned to lead Israel in their conquest of Canaan. The armies of Canaan were strong; they were experienced in war and well equipped. The Canaanites had iron chariots (Joshua 17:18) and fortified cities (Numbers 13:28). Also, the kings of Canaan often joined in alliances against a common enemy.

## Section Objectives

**Review these objectives.** When you have completed this section, you should be able to:

1. Outline the book of Joshua and identify its purpose.
2. Discuss the final preparation of Joshua and Israel for their conquest of Canaan.
3. Identify the three major campaigns of the overall war for Canaan and their significant defeats and victories.
4. Trace the revelation of God's redemptive plan.

## Vocabulary

**Study these words to enhance your learning success in this section.**

circumcision  
 manna  
 Passover

reconnaissance  
 Talmud

inspired and, therefore, authoritative. The word actually carries the idea of a *rule*, a *standard*, or a *norm*. The idea came from a Semitic word meaning reed. A reed was an instrument used for measuring in early times.

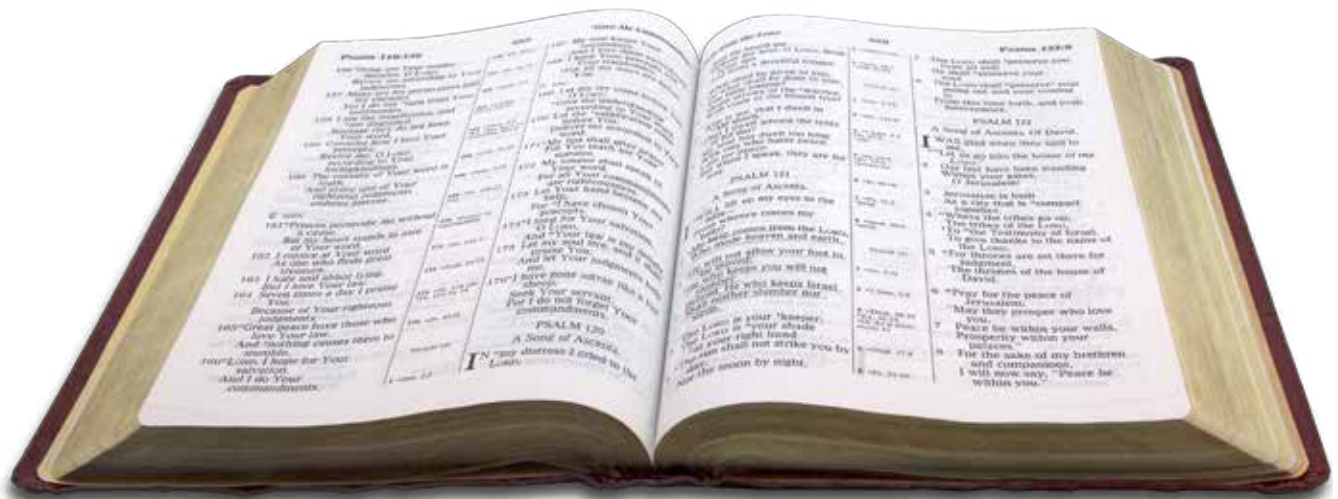
Canonization is the process by which our present Bible was accepted as the inspired Word of God. The selection of the sixty-six books was a long process covering several centuries. Even before the closing of the canon—before our present Bible was accepted by the church as the inspired Word of God—the individual books

were recognized and received as sacred writings, as Holy Scriptures. Jesus referred to the Old Testament Scripture as the Word of God (John 17:6, 14, and 17). According to the Jewish historian Josephus (born A.D. 37), Hebrew Scriptures were a collection of books comprising the Word of God, beginning with Moses and completed during the reign of Artaxerxes.

**Organization.** Hebrew Scriptures were divided into three sections: the Law, the Prophets, and the Writings. The Old Testament books have been divided into five major divisions.

**DIVISIONS OF THE OLD TESTAMENT (39 BOOKS)**

I. Law (5)	II. History (12)	III. Poetry (5)	IV. Prophecy: Major Prophets (5)	V. Prophecy: Minor Prophets (12)
Genesis Exodus Leviticus Numbers Deuteronomy	Joshua, Judges, Ruth, 1 Samuel, 2 Samuel, 1 Kings, 2 Kings, 1 Chronicles, 2 Chronicles, Ezra, Nehemiah, Esther	Job Psalms Proverbs Ecclesiastes Song of Solomon	Isaiah Jeremiah Lamentations Ezekiel Daniel	Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi







| Moses found in the Nile

Miraculously, God had preserved Moses and provided his mother wages from Pharaoh's daughter to care for her own child. In those formative years, Moses not only had his family but also had instruction in the ways of the God of Israel (see Hebrews 11:24-27). Later he received in Pharaoh's house the best of Egyptian education and training. God had promised Abraham (Genesis 15:13-16) that He would deliver his seed from a foreign land after 400 years (see also Acts 7:22). He was preparing Moses to be their deliverer. The time was drawing near for that deliverance. God had made the wrath of man to praise Him. He turned Pharaoh's wicked scheme into the very means of raising up a

deliverer and preparing a deliverance for His people, which Pharaoh had feared.

With access to all the wealth of Pharaoh's kingdom and the pleasures afforded by sin, Moses made the most important decision of his life (Hebrews 11:24-27): at the age of forty (Acts 7:23), he chose to identify himself with his people, the people of God, and to follow God's plan for his life. However, he needed more experience and growth. Having tried to accomplish God's will in his flesh (Acts 7:23-27) and having failed, Moses fled to the land of Midian where in the next forty years he learned practical lessons that further prepared him to become the leader of God's people in Egypt.

**Judgment.** Because of their sins and refusal to repent, God by His prophet Ahijah pronounced judgment upon the house of Jeroboam and upon Israel: Jeroboam's son would die

(14:12 and 13); his house (dynasty) would be destroyed (14:14); and, ultimately, Israel would be displaced from their land (14:15 and 16; a likely prediction of the Assyrian captivity).



**Complete the following statements.**

- 1.1** After more than a century of the kingdom of Israel under a. \_\_\_\_\_  
b. \_\_\_\_\_, and c. \_\_\_\_\_, the kingdom was divided between d. \_\_\_\_\_, and e. \_\_\_\_\_, (in their order of reigns).
- 1.2** The guilt and responsibility for the division of the kingdom rested upon a. \_\_\_\_\_ and b. \_\_\_\_\_.
- 1.3** The northern tribes and Jeroboam appealed to Rehoboam at Shechem to \_\_\_\_\_  
\_\_\_\_\_.
- 1.4** Rejecting the good counsel of the elders, Rehoboam accepted the bad advice of the young men, who advocated \_\_\_\_\_.
- 1.5** In response to Rehoboam's decision and in fulfillment of the word of the Lord, the ten northern tribes rebelled a. \_\_\_\_\_ and made b. \_\_\_\_\_.
- 1.6** These two conditional promises came from the Lord to Jeroboam by Ahijah the prophet:  
a. \_\_\_\_\_  
\_\_\_\_\_ and b. \_\_\_\_\_  
\_\_\_\_\_.
- 1.7** To receive the promises, two conditions would be required of Jeroboam:  
a. \_\_\_\_\_ and  
b. \_\_\_\_\_.
- 1.8** Jeroboam's first sin as king of Israel appeared to be the sin of \_\_\_\_\_  
\_\_\_\_\_.
- 1.9** Ignoring God's promise and endeavoring to establish his kingdom by his own hand, Jeroboam made a. \_\_\_\_\_ and declared b. \_\_\_\_\_.



| The Death of Sennacherib

The Lord's answer came to Hezekiah by Isaiah the prophet (19:32-34):

*Therefore thus saith the LORD concerning the king of Assyria, He shall not come into this city, nor shoot an arrow there, nor come before it with shield, nor cast a bank against it. By the way that he came, by the same shall he return, and shall not come into this city, saith the LORD. For I will defend this city, to save it, for mine own sake, and for my servant David's sake.*

That same night (19:35), the angel of the LORD slew among Sennacherib's army 185,000 Assyrians. Sennacherib returned to Nineveh where he was slain by his own sons; and Esarhaddon, his son, reigned in his place (19:37).



**On the blanks write the letters for the correct answers.**

**1.23** The following Bible reference; \_\_\_\_\_, does not include the account of Judah's oppression by the Assyrians and deliverance by the Lord.

- a. 2 Kings 18:9-19:37                      b. 2 Chronicles 33:1-23                      c. Isaiah 36:1-39:8

**1.24** The correct chronological order of the Assyrian kings is indicated by \_\_\_\_\_ .

- a. Tiglath-pileser, Sargon, Shalmaneser, Sennacherib  
 b. Tiglath-pileser, Shalmaneser, Sargon, Sennacherib  
 c. Shalmaneser, Tiglath-pileser, Sennacherib, Sargon  
 d. Shalmaneser, Tiglath-pileser, Sargon, Sennacherib

**1.25** Judah had become subservient to Assyria under \_\_\_\_\_, king of Judah.

- a. Abijah                      b. Asa                      c. Ahaz                      d. Azariah



## HISTORICAL SETTING OF EZRA AND ESTHER

Restoration of Israel		Books of the Bible	Leader of the Returns	Prophets	Kings of Persia
450					450
455		EZRA 7-10	Second return under Ezra 458 B.C.		ARTAXERXES I
460					460
465					465
470	Feast of Purim				470
475	Esther becomes queen	ESTHER			AHASUERUS (XERXES)
480					480
485	Feast of Xerxes Vashti deposed				485
490					490
495					495
500					DARIUS 1
505				HAGGAI	505
510				ZECHARIAH	510
515	Finished...				515
520	Resumed...	EZRA 1-6			SMERDIS
525					525
530			First return under Zerubbabel 536 B.C.		CAMBYSES
535	Discontinued Begun...				535
540	Decree of Cyrus Fall of Babylon				CYRUS
545					545
550					550



**Complete the following statements.**

- 1.1 Both the Babylonian Captivity and its duration had been predicted by \_\_\_\_\_, the prophet.
- 1.2 According to God's Word by the prophet, the Babylonian Captivity would last for \_\_\_\_\_ years.





# BIBLE

TEACHER'S GUIDE

▶ **10th Grade**

---

# BIBLE 1000

## Teacher's Guide

### **LIFEPAC® Overview** **5**

---

BIBLE SCOPE & SEQUENCE | 6

STRUCTURE OF THE LIFEPAC CURRICULUM | 10

TEACHING SUPPLEMENTS | 16

### **Unit 1: Creation to Abraham** **23**

---

ANSWER KEYS | 29

ALTERNATE LIFEPAC TEST | 35

### **Unit 2: Abraham to Moses** **39**

---

ANSWER KEYS | 45

ALTERNATE LIFEPAC TEST | 51

### **Unit 3: Exodus and Wanderings** **53**

---

ANSWER KEYS | 59

ALTERNATE LIFEPAC TEST | 67

### **Unit 4: Israel in Canaan** **69**

---

ANSWER KEYS | 75

ALTERNATE LIFEPAC TEST | 81

### **Unit 5: The Judges and Spiritual Decline** **83**

---

ANSWER KEYS | 89

ALTERNATE LIFEPAC TEST | 95



## INSTRUCTIONS FOR BIBLE

The LIFEPAC curriculum from grades two through twelve is structured so that the daily instructional material is written directly into the LIFEPACs. The student is encouraged to read and follow this instructional material in order to develop independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both content and procedures, administer and grade tests, and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are

assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the handbook lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

# TEACHING NOTES

## MATERIALS NEEDED FOR LIFE PAC

### Required

(None)

### Suggested

- Bible maps
- Bible, King James Version
- other versions of the Bible if permitted
- Bible handbook
- Bible atlas
- (the reference materials can be in either book or online formats)

## ADDITIONAL LEARNING ACTIVITIES

### Section 1: Creation

1. Discuss these questions with your class.
  - a. What is the difference between Creation and evolution?
  - b. Was Jesus with God at the Creation of the earth?
  - c. In 2 Peter 3:8 it says, "One day with the Lord is as a thousand years, and a thousand years as one day." Some have suggested from this verse that the "days" of Creation were 1,000 years in length. What do you think?
2. Arrange a visit to a Jewish synagogue and ask to look at a Hebrew Old Testament.
3. For a class project, draw a mural for your classroom illustrating the six (or seven) days of Creation.
4. At the beginning of this LIFE PAC, a number of quotations are given by famous people telling what the Bible meant to them. Write a brief statement summarizing what God's Word means to you.
5. Write a 100-word report on "Man's Place in a Christian Home." Then, write an additional 100 words on "Woman's Place in a Christian Home."

### Section 2: Fall

1. Discuss these questions with your class.
  - a. Why do you think Abel's offering was accepted when Cain's was rejected? (See Hebrews 11:4)
  - b. Should parents blame themselves for their children's sin?
  - c. Do we always recognize Satan when he comes to us? (Point out that he comes as an angel of light. Stress the fact that evil thoughts or negative thoughts come from him and that he creates doubt and suspicion in our minds.)
2. Select four members of the class for a panel discussion or divide into small groups to discuss the following question: Genesis 4:25 tells us that God gave Adam and Eve another

son named Seth (which means substitute), and from his line came the chosen Hebrew nation and such men as Enoch and Noah. Do you think God forgave Adam and Eve for their sin and gave them a second chance?

3. Using a Bible map, find the approximate location of the Garden of Eden.
4. Using a Bible dictionary or concordance, list all the names you can find for Satan.
5. After Cain killed Abel he asked the question, "Am I my brother's keeper?" From a Christian viewpoint, write a 100-word essay on our responsibility to our neighbor today.
6. Prior to starting Section 3, begin writing a five-page report on the Flood. Use Scripture to support your viewpoint and include identification of the "sons of God," "daughters of men," and the "men of renown." Extra credit will be given to students who mention the variety of views regarding the cause of the Flood.

### Section 3: Flood

1. Discuss these questions with your class.
  - a. Why did Noah build the ark in the middle of the desert and try to describe rain to people who had never seen it before?
  - b. What tensions could arise from eight people (including in-laws) living together for five months?
  - c. What was it like being with all those animals (two of each plus those that multiplied during that time)?
  - d. What was it like getting off the boat and being the only people on the face of the earth?
2. Have students locate Mt. Ararat on a Bible map.
3. Write and produce a skit about the Flood, showing people laughing at Noah, then later pounding on the door of the ark to get in after the rains came. This scene may be done in pantomime.
4. If God were to bring judgment to the world today, would you be one who would find "grace in the eyes of the Lord"?

### Section 4: Nations

1. Discuss these questions with your class.
  - a. Would you have expected Noah's descendants to have been more obedient to God after the Flood? Why were they so rebellious? (They still had a sinful nature.)
  - b. If God promised that the world would never again be destroyed by a flood, why do we still have floods today?
2. Look up the word *antediluvian* in a dictionary. Write down the definition and the derivation of the word.
3. Make a genealogy chart showing the descendants of Noah, as shown in Genesis, Chapters 10 and 11.
4. Have a contest to see who can make the most words out of *antediluvian*.
5. If you lived during that time, would you have joined in the building of the Tower of Babel?

**» THE PROMISE OF THE SAVIOR**

You have learned that Genesis 3:15 is the first promise of the coming Messiah, our Savior, the Lord Jesus Christ. The Old Testament is full of other promises that Jesus will come. Using a topical Bible, Bible handbook, Bible dictionary, or Bible encyclopedia, find ten additional promises of the coming of the Messiah from ten different books of the Old Testament. Write the location and the entire verse on these lines. For additional credit, memorize some of the verses you find.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_



# ANSWER KEYS

## INTRODUCTION

- I-1 true
- I-2 true
- I-3 true
- I-4 true
- I-5 true
- I-6 true
- I-7 true
- I-8 true
- I-9 true
- I-10 true
- I-11 false
- I-12 true
- I-13 God-breathed
- I-14 Either order:
  - a. the Old Testament
  - b. the New Testament
- I-15 sixty-six
- I-16 thirty-nine
- I-17 twenty-seven
- I-18 Pentateuch
- I-19
  - a. Genesis
  - b. Exodus
  - c. Leviticus
  - d. Numbers
  - e. Deuteronomy

## SECTION 1

- 1.1 Genesis
- 1.2 eleven
- 1.3
  - a. create
  - b. bring into existence
  - c. make
  - d. nothing
- 1.4 Creation
- 1.5
  - a. light
  - b. firmament
  - c. seas and dry land
  - d. sun, moon, and stars
  - e. lower animal life (fish and fowl)
  - f. higher animal life (beast) and man
- 1.6 The plural personal pronoun “us” refers to all the members of the Godhead —the Father, the Son, and the Holy Spirit.
- 1.7 moral and spiritual nature
- 1.8 to have dominion over it
- 1.9 to fill
- 1.10 one woman for one man

## ALTERNATE LIFE PAC TEST

1. c
2. f
3. d
4. b
5. a
6. j
7. h
8. k
9. i
10. g
11. false
12. true
13. true
14. false
15. true
16. true
17. true
18. true
19. true
20. true
21. 1300 B.C.
22. a. five  
b. scroll or book(s)
23. substitute
24. Ararat
25. sin
26. God
27. revelation
28. Satan
29. Savior
30. rainbow
31. c
32. a
33. b
34. c
35. b
36. a. Law  
b. History  
c. Poetry  
d. Major Prophets  
e. Minor Prophets
37. Any order:  
a. Shem  
b. Ham  
c. Japheth
38. a. Genesis  
b. Exodus  
c. Leviticus  
d. Numbers  
e. Deuteronomy

# BIBLE 1001

## ALTERNATE LIFEPAC TEST

**NAME** \_\_\_\_\_

**DATE** \_\_\_\_\_

**SCORE** \_\_\_\_\_



**Match these items** (each answer, 2 points).

- |                       |                            |
|-----------------------|----------------------------|
| 1. _____ antediluvian | a. in the beginning        |
| 2. _____ Elohim       | b. father of the Hebrews   |
| 3. _____ toledhoth    | c. period before the Flood |
| 4. _____ Eber         | d. generations             |
| 5. _____ Bereshith    | e. Noah                    |
| 6. _____ Cain         | f. God                     |
| 7. _____ ziggurat     | g. shrewd                  |
| 8. _____ fiat         | h. tower                   |
| 9. _____ bara         | i. to create from nothing  |
| 10. _____ subtle      | j. a murderer              |
|                       | k. an order or command     |

**Write true or false** (each answer, 1 point).

11. \_\_\_\_\_ The word *canon* refers to the first five books of the Old Testament.
12. \_\_\_\_\_ Josephus was a Jewish historian.
13. \_\_\_\_\_ Cain was a farmer and Abel was a shepherd.
14. \_\_\_\_\_ The name of Adam and Eve's third son was Shem.
15. \_\_\_\_\_ A ziggurat was built in Babel.
16. \_\_\_\_\_ The Pentateuch is also called the books of the Law.
17. \_\_\_\_\_ The book of Genesis contains fifty chapters.

**Complete these activities** (each answer, 3 points).

**36.** List in order the five divisions of the English Old Testament.

- a. \_\_\_\_\_ b. \_\_\_\_\_  
c. \_\_\_\_\_ d. \_\_\_\_\_  
e. \_\_\_\_\_

**37.** List the three sons of Noah.

- a. \_\_\_\_\_ b. \_\_\_\_\_ c. \_\_\_\_\_

**38.** List in order the five books of the Pentateuch.

- a. \_\_\_\_\_ b. \_\_\_\_\_  
c. \_\_\_\_\_ d. \_\_\_\_\_  
e. \_\_\_\_\_