

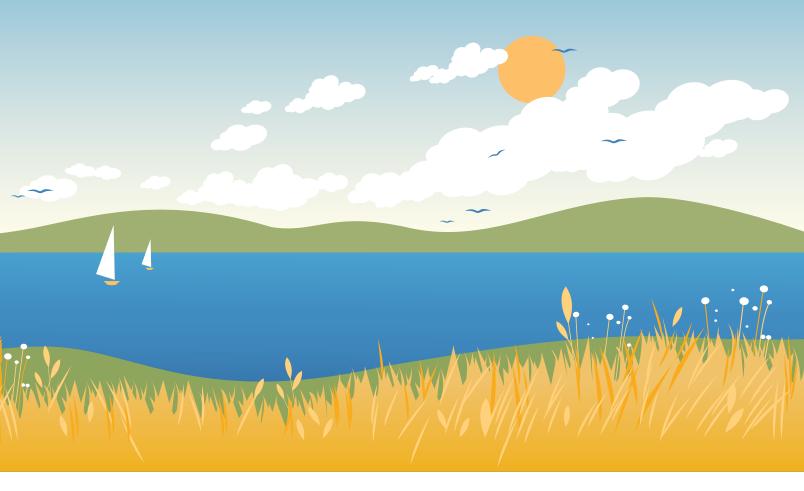
> 2nd Grade



WHO AM I? BIBLE 201

	Introduction 4
1.	God Made Us Me 7 My Family 9 My Friends 11 My Life 12 Self Test 1 15
2.	God Loves Me God Gave His Son, Jesus 18 I Can Believe in Jesus 23 God Gave His Word, the Bible 24 Self Test 2 26
3.	God Helps Me In My Work 30 In My Feelings 33 In My Special Work for Him 35 Self Test 3 38
4.	God Helped Daniel Daniel Loved God 42 Daniel Obeyed God 44 God Blessed Daniel 46 God Protected Daniel 50 Self Test 4 54
	LIFEPAC Test Pull-out

WHO AM I?





Words to Study

bulrushes (bul rush es). A type of cattail that grows near the water.

cruel (cru el). Causing pain or suffering to others.

Egyptian (E gyp tian). One who lives in Egypt.

Hebrews (He brews). Another name for the people of Israel.

Nile River (Nile Riv er). A river in Egypt; the world's longest river.

Pharaoh (Pha roah). Title of a ruler or king of ancient Egypt.

pitch. A thick, dark, and sticky substance used to make things waterproof.

slave. A person owned by someone else and forced to work for him without pay.

People and Places

Egypt Moses Amram
Jochebed Agron Miriam

Nile River

Ask your teacher to say these words with you.



prophet (pro phet). One who speaks for God.

settle (set tle). To go and live somewhere.

throne (throne). A special chair for a king.

vision (vi sion). A mental picture of objects or scenes.

wisdom (wis dom). The quality of having godly understanding.



Make flash cards! Write these Words to Study on white index cards. Use a colored pencil to write each word and its meaning on each card. You should have ten word flash cards for Section 1.

Special Words

DavidEcclesiastesIsaiahIsraelitesJeremiahJoshuaMalachiMosesSamuelSolomon

Ask your teacher to say these words with you.



Moses and the Law

In a **previous** LIFEPAC (Bible 202), you learned the story of Moses. Moses was a great man of God. One time, God spoke to Moses in a burning bush. God told Moses to go to Egypt and help free the Israelites from slavery. Moses did as God told him

After God freed the Israelites from slavery, Moses led them out of Egypt into the desert.



They went to a tall mountain called Mount Sinai. Moses went up to the mountain by himself. There, God spoke to Moses again. God gave Moses the Ten Commandments. Moses told the people about the Ten Commandments. The Ten Commandments were special laws telling the people how God wanted them to live.

Special Words

Jesse

David

Jesus

Bethlehem

Ask your teacher to say these words with you.





Teacher Check _

Date

Hello, David!

David lived long ago—even before Jesus was born. David lived in the little town of Bethlehem.

His father was Jesse. David had seven older brothers. Count them!

Draw a



around David.







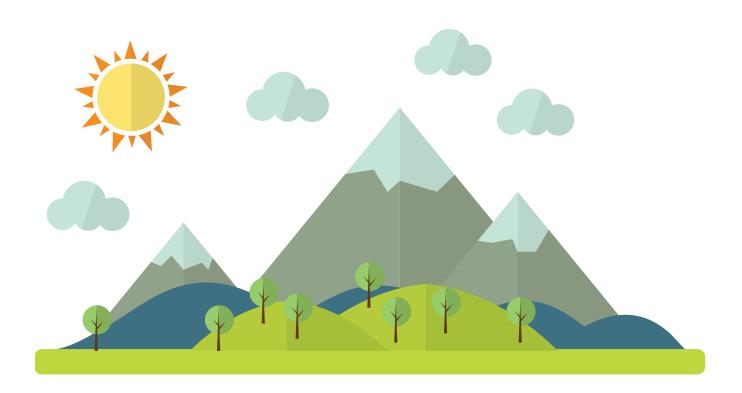












The Beginning

Everything but God had a beginning. The new year begins January 1. Spring begins March 21. God was before the beginning. God created everything. Some things He created first. Before He

created them, they were not

here.

In Genesis 1:1 it says, "In the beginning God created the heaven and the earth." In this LIFEPAC you will find out about the **heaven** and the earth that God created.



SELF TEST 1

Each answer = 1 point

Circle Yes or No.

1.01 Joseph's story is found in the book of Genesis in the Bible.

Yes No

1.02 An archaeologist is one who studies plants.

Yes No

1.03 Joseph and his family lived in a stone house.

Yes No

1.04 Joseph's family ate pizza and drank soda pop.

Yes No

1.05 At mealtimes, the men ate first.

Yes No

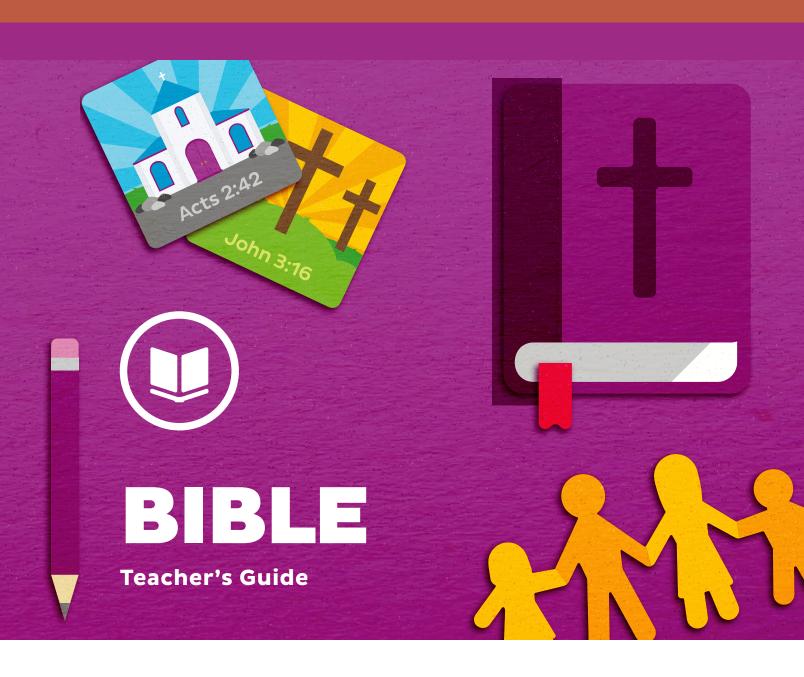
Write the correct word on the blank. Use the choices in the box.

oxen	oil	gas	mats	Ancestors	altar	cots
1.06	Josepl at nigh		y used		lamp	s to see
1.07	past.		a	re family relativ	es who liv	ed in the
1.08	The pe	eople sat	t and slep	ot on		
1.09	Farme	rs used .		to help	with field	work.
1.010	A(n)_		is	a special place	to pray to	God.
Write the words in the blanks to finish John 3:16.						
1.011	For Go	od so		the wo	orld that H	He
His only begotten ,						
	that w	hosoeve	er believet	th in		
	should	not per	ish but ho	ave everlasting .		·









2nd Grade



BIBLE 200

Teacher's Guide

LIFEPAC® Overview	5
BIBLE SCOPE & SEQUENCE 6 STRUCTURE OF THE LIFEPAC CURRICULUM 10 TEACHING SUPPLEMENTS 16	
Unit 1: Who Am I?	23
ANSWER KEYS 26 ALTERNATE LIFEPAC TEST 31	
Unit 2: The Story of Moses	35
ANSWER KEYS 38 ALTERNATE LIFEPAC TEST 43	
Unit 3: God and You	47
ANSWER KEYS 49 ALTERNATE LIFEPAC TEST 53	
Unit 4: How the Bible Came to Us	57
ANSWER KEYS 60 ALTERNATE LIFEPAC TEST 63	
Unit 5: Z-Z-Zing! Went David's Sling	67
ANSWER KEYS 69 ALTERNATE LIFEPAC TEST 173	

Unit 6: God Is Everywhere	75		
ANSWER KEYS 77 ALTERNATE LIFEPAC TEST 81			
Unit 7: The Story of Joseph	83		
ANSWER KEYS 86 ALTERNATE LIFEPAC TEST 89			
Unit 8: God and the Family			
ANSWER KEYS 96 ALTERNATE LIFEPAC TEST 101			
Unit 9: God Made the Nations	105		
ANSWER KEYS 107 ALTERNATE LIFEPAC TEST 111			
Unit 10: God, His Word, and You	115		
ANSWER KEYS 118 ALTERNATE LIFEPAC TEST 123			

INSTRUCTIONS FOR BIBLE

The Alpha Omega Curriculum from grades two through twelve was written with the daily instructional material written directly in the LIFEPACs. The student is encouraged to read and follow his own instructional material thus developing independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both subject content and procedures, administer and grade tests and develop additional learning activities as desired. Teachers working with several students may schedule their time so that students are assigned

to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the handbook lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

TEACHER NOTES

MATERIALS NEEDED FOR LIFEPAC					
Required	Suggested				
(None)	 Bible storybook Bible dictionary Bible commentary Bible map teaching pictures of the life of Daniel 				

ADDITIONAL LEARNING ACTIVITIES

Section 1 - God Made Us

- 1. Discuss the relative concept of size. Have students question their sizes in relationship to animals, buildings, parents, friends, and God.
- 2. Discuss the limitations of childhood. Name some activities children cannot do as well as adults. Name some special activities for children. The child *is* special.
- 3. Discuss articles and concepts that a person may or may not outgrow. Discuss the truth that we never outgrow the love of God.
- 4. Draw pictures of families representing size and structure. Compare the drawings with other students.
- 5. Study your face in a mirror. How do you see yourself? How do your friends see you?

Section 2 - God Loves Me

- 1. Discuss heaven, the wonderful place God has prepared for those who love Him.
- 2. Discuss who and what will be in heaven. Who will not be in heaven?
- 3. Discuss the concept of death with the class.
- 4. Make a large mural of what you think heaven will be like. Include people you would expect to see.
- 5. Students may construct a scroll using brown paper and copy a favorite Bible verse on the scroll.

ANSWER KEYS

SECTION 1

- **1.1** I am
- **1.2** God
- **1.3** Yes
- **1.4** I will praise Thee
- **1.5** Yes
- **1.6** Yes
- 1.7 Jesus
- **1.8** for I am fearfully and wonderfully made
- **1.9** Teacher check
- **1.10** Bible
- **1.11** special
- **1.12** God
- **1.13** praise, wonderfully

SELF TEST 1

- **1.01** hair
- **1.02** slow
- **1.03** family
- **1.04** special
- **1.05** me
- 1.06 I will, I am, made
- **1.07** yes
- **1.08** yes
- **1.09** no
- **1.010** yes
- **1.011** yes
- **1.012** Jesus
- **1.013** special
- **1.014** God's
- **1.015** family
- 1.016 heavenly

SECTION 2

- **2.1** loves me, sent lesus
- 2.2 need Jesus, can feel sad
- **2.3** lesus was sent to save us
- **2.4** Teacher check
- **2.5** lived
- **2.6** stories
- **2.7** said
- 2.8 teach, save
- **2.9** save, help, teach
- 2.10 lost, help, stop
- **2.11** save, help, teach
- **2.12** Teacher check
- **2.13** God
- **2.14** Jesus
- **2.15** Jesus
- **2.16** Jesus
- 2.17 whosoever, perish, life
- **2.18** 1. Bible
 - 2. people
 - 3. forever
 - 4. God
 - 5. love
 - 6. Jesus

SELF TEST 2

- 2.01 God, gave, Son, Him, life
- **2.02** yes
- **2.03** no
- **2.04** yes
- **2.05** yes
- **2.06** yes
- **2.07** yes
- **2.08** yes
- **2.09** yes
- **2.010** no
- 2.010
- **2.011** yes
- **2.012** God **2.013** Jesus
- **2.014** Bible
- **2.015** people
- **2.016** love
- **2.017** forever
- 2.018 save, teach, help
- 2.019 Lord, Savior

LIFEPAC TEST

- **1.** ruler
- **2.** recite
- **3.** everlasting
- **4.** protect
- **5.** Jesus
- **6.** God, loved, He, Son, Him, have, life
- **7.** yes
- 8. yes
- **9.** no
- **10.** no
- **11.** yes
- **12.** I will, I am, made
- **13.** a. yes
 - b. yes
 - c. yes
- **14.** ye, word, all, name, Jesus
- **15.** God sent Jesus to save me.
- **16.** Daniel, name, God, ever, His

ALTERNATE LIFEPAC TEST

- 1. love
- **2.** different
- **3.** praise
- **4.** begotten
- **5.** believe
- **6.** die
- **7.** ruler
- **8.** country
- **9.** no
- **10.** yes
- **11.** no
- **12.** yes
- **13.** no
- **14.** no
- **15.** Example: I am special because God made me and He loves me.
- **16.** loved, world, gave, son, whosoever perish, life

BIBLE 201

ALTERNATE LIFEPAC TEST

Name _____

Date





Each answer = 1 point

Write the correct word from the box on each line.

praise	different	love	begotten	made	believe
1. 2.	I am special b God made ev				· · ·
3.	We should fearfully and v			God becau	se we are
4.	Jesus is God's	only			son.
5.	To be a member in Jesus.	oer of Go	od's family I m	ust	

Circle th	e correct word.						
6.	perish	perish					
	die	sing	praise				
7.	Nebuchadnez ruler	zar city	food				
8.	Babylon king	helper	country				
Circle Ye	es or No.						
9.	King Darius sh Yes	ut the lion's mouth. No					
10.	Daniel was pro	otected by God. No					
11.	Daniel killed th Yes	ne lions. No					
12.	Daniel had fait Yes	th that God would pr No	otect him.				
13.	lions.	as sad when Daniel w	vas saved from the				
	Yes	No					
14.	Daniel was saf vegetables.	e from the lions beco	ause he ate his				
	Yes	No					

Write a	sentence telling why you are s	pecial.	
15.			
Write th	ne missing word on each line.		
16.	"For God so	_ the	
	that He	_ His only begotten	
	, that		
	believeth in Him should not _		
	but have everlasting		
	John 3:16		