



# BIBLE

STUDENT BOOK

▶ **6th Grade**

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# BIBLE 601

## From Creation to Moses

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**LIFEPAC Test is located in the center of the booklet.** Please remove before starting the unit.

# From Joshua to Samuel

## Introduction

In the previous LIFE PAC®, you learned about God's Creation as it is discussed in the first book of the Bible, Genesis. You also studied the main characters in the first five books of the Bible and how God revealed Himself to men who trusted and served Him. The history of God's plan for man's redemption began in Genesis and continued through the other four books: Exodus, Leviticus, Numbers, and Deuteronomy (dü tur on' u mē).

In this LIFE PAC, you will learn how God led His people in their conquest and division of Canaan. The main purpose of the book of Joshua (josh ü uh) was to record the completion of Israel's redemption. Israel's redemption had two parts: (1) out of Egypt and (2) into Canaan (see Deuteronomy 6:23).

Joshua is the first book in a series of twelve Old Testament books of history. Judges is the second book in that series and contains the earliest history of Israel in the land of Canaan. The period of history covered in the book of Judges is about three hundred years following the death of Joshua. During the period of the Judges, Israel's spiritual life declined steadily.

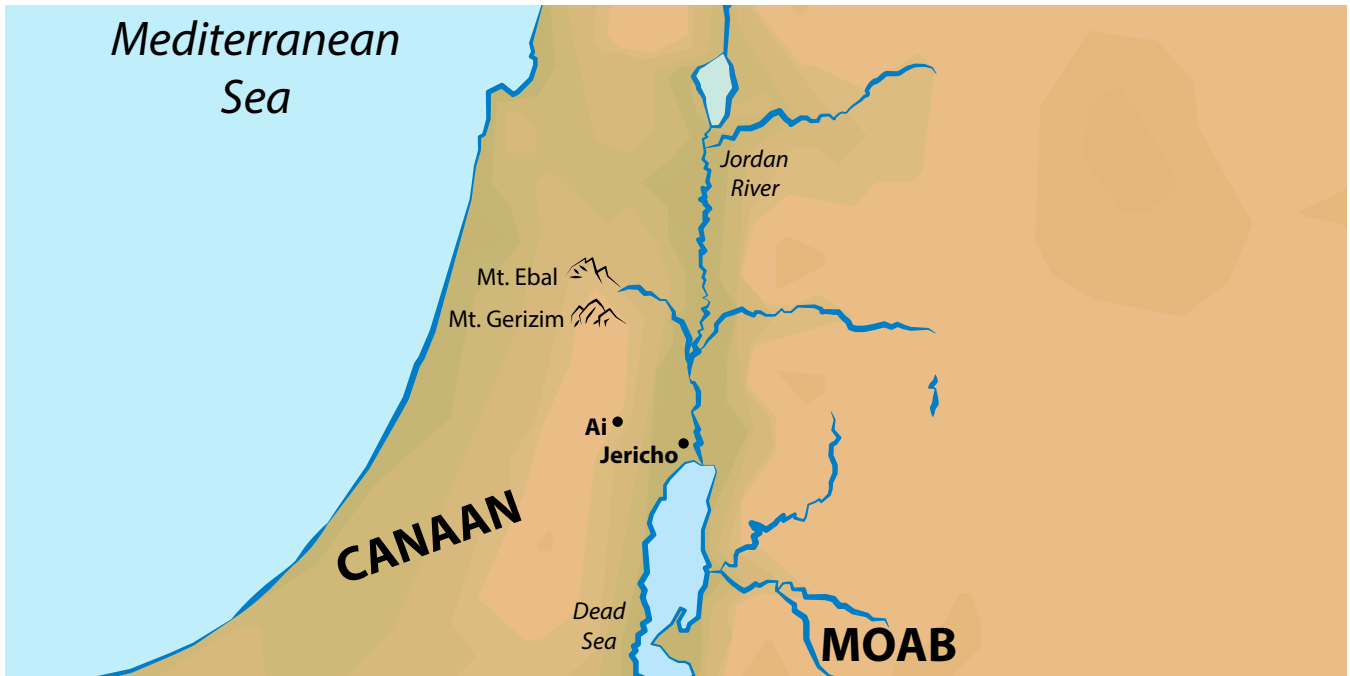
The story of Ruth occurred during the period of Judges. Set in the darkness of Israel's spiritual decline, Ruth is a bright story of faith in God and faithfulness to His Word. The story contains an important link in the lineage of both David and Christ.

As you study this LIFE PAC, you will be able to see how faith in God and obedience to His Word resulted in victories and blessings. On the other hand, you will also be able to see how disobedience and unbelief led to defeats and severe oppressions. God was patient and merciful to Israel, but He punished sin.

## Objectives

**Read these objectives.** The objectives tell you what you will be able to do when you have successfully completed this LIFE PAC. When you have finished this LIFE PAC, you should be able to:

1. Name the main characters of the first three Old Testament books of history: Joshua, Judges, and Ruth.
2. Name the person God chose to succeed Moses as leader of Israel.
3. Describe the crossing of the Jordan River into Canaan by Israel.
4. Explain the victory over Jericho by Israel.
5. Give reasons for Israel's defeat at Ai.
6. Discuss the division of the land among the twelve tribes.
7. Identify twelve judges of Israel.
8. Describe the conditions in Israel following the death of Joshua.
9. Relate the recurring pattern of Israel's experiences during the period of the judges.



Map 1 | The first conquest in Canaan



Write the correct letter and answer on each blank.

- 1.16** Ai was located about \_\_\_\_\_ miles west of Jericho.  
 a. five                      b. ten                      c. fifteen                      d. twenty
- 1.17** At Ai, Israel's army first met \_\_\_\_\_.  
 a. defeat                      b. sin                      c. victory                      d. strength
- 1.18** Israel's problem at Ai resulted from \_\_\_\_\_.  
 a. defeat                      b. sin                      c. victory                      d. strength
- 1.19** God wanted Israel to be a \_\_\_\_\_ nation in Canaan.  
 a. strong                      b. large                      c. great                      d. holy
- 1.20** At Jericho, Achan had \_\_\_\_\_.  
 a. coveted                      b. disobeyed                      c. stolen                      d. a, b, and c

## THE REIGN OF SAUL

In his later years Samuel was approached by the elders of Israel concerning his **successor**. He had made the mistake of appointing his sons as judges over Israel. Samuel's sons did not follow their father's example. They were greedy and dishonest.

The Ammonites were threatening Israel from the east. Wanting to be like other nations around them, the people of Israel requested a king. Samuel was distressed by the elders' request. He thought that the Israelites were rejecting him as their leader. Samuel was assured by the Lord that Israel's request was not a rejection of him, but a rejection of the Lord. God responded to Israel's request. He selected Saul to reign in Israel as king.

**The selection of Saul.** Saul was from the tribe of Benjamin. He was the son of Kish. In search of his father's stray donkeys, Saul came to Ramah (rā' muh) where Samuel lived. The Lord had told Samuel that the one He had chosen to be king would be sent to him out of the land of Benjamin. When Saul came to Samuel's house, the Lord told Samuel that he was the one selected to become king. Samuel told Saul that God had chosen him to be king in Israel, and he **anointed** Saul with oil.

As he departed from Samuel's house in Ramah, Saul was given three signs by which he would know that God was with him. First, he would meet two men by Rachel's grave. Those men would tell him that his father's stray donkeys had been found. Second, he would meet three men on their way to Bethel. They would be carrying some goats, bread, and drink. The three men would greet Saul and give him two loaves of bread. Third, he would come to a hill where he would meet a group of prophets. The prophets would be prophesying, and Saul would also prophesy. Samuel told Saul that when these signs came to pass, he should go to Gilgal and wait for Samuel.

### Read 1 Samuel Chapters 10, 11, and 15



| Saul came to Samuel's house.

Saul was to go to the place of sacrifice at Gilgal, but he was not to offer the sacrifice. He was to wait for the priest of God, Samuel, to offer sacrifices to God—a lesson Saul would need to remember. The new king in Israel would look to God and to God's servant, Samuel, for direction.

God also proved that Saul was His choice as king of Israel by giving Saul a military victory over the Ammonites. The king of the Ammonites and his army surrounded the city of Jabesh-gilead (jab' ish-gil' ē ad).

The men of Jabesh-gilead asked the Ammonites to make an agreement with them. They offered to become servants of the Ammonites. The Ammonites would agree to make this agreement with the men of that city only if they would blind the right eyes of all the men. When Saul heard about the threat to Jabesh-gilead by the Ammonites, he called together a large army from Israel and Judah and defeated the Ammonites. This victory proved to the Israelites that Saul was God's choice as king of Israel.

## JEREMIAH

Jeremiah was permitted by Babylon to remain in the land at the time of the Babylonian Captivity of Judah. The people who were left in Judah forced Jeremiah to accompany them to Egypt, where he died.

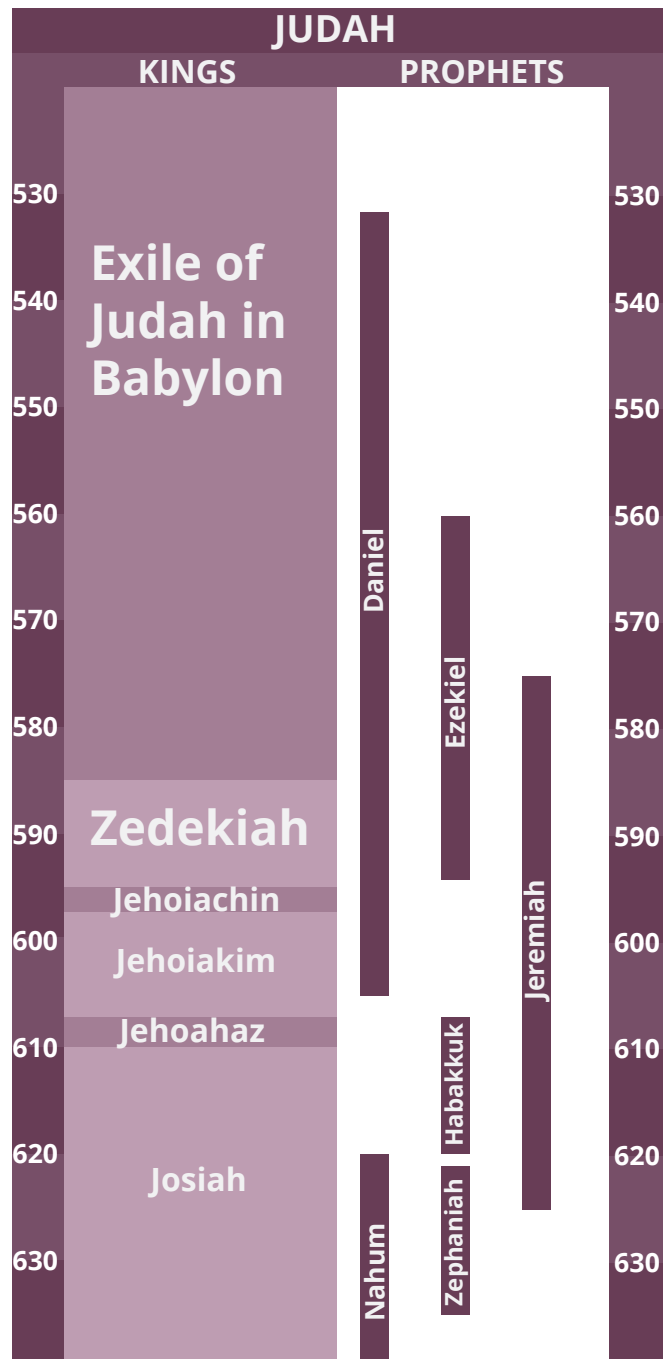
**History.** The history of Jeremiah’s time was introduced in the previous LIFE PAC and is recorded in 2 Kings 21–25. Before his birth, Jeremiah was chosen and set apart by God to be a prophet in Judah. Son of a priest, Jeremiah began his prophetic ministry during the reign of Josiah, king of Judah.

Manasseh, Josiah’s grandfather, had led Judah in the worst practices of wickedness and idolatry. Manasseh’s wickedness not only exceeded all previous wickedness of Judah and Israel in the land, but also the wickedness of the Canaanites before them. For a short period of time, Amon, son and successor of Manasseh, followed in the footsteps of his wicked father.

Josiah, son of Amon, became king of Judah at the early age of eight. In the eighth year of his reign, he began to seek the Lord. In the twelfth year of his reign, Josiah began to rid Jerusalem and Judah of the high places, idols, and idol altars. His reforms were extended also to the cities of the northern tribes.

Jeremiah began his ministry as a prophet in Judah in the thirteenth year of Josiah’s reign. He was a relative and probably a close advisor of Josiah. During the eighteenth year of Josiah’s reign, a book of the Law was found in the Temple, which was being repaired. Through priests, prophets, and His Word, God prepared Josiah spiritually and used him mightily among His people.

Apparently Josiah’s reforms had cleansed the land, but not the hearts of the people.



When Josiah died, Judah returned again to **apostasy** and idolatry, which continued during the reign of the last four kings in Judah and until the fall of Jerusalem and the Babylonian Captivity.



| Jesus walking on the water

## THE WRITER AND READERS

Unlike most other New Testament Epistles, Hebrews does not specifically identify either the sender or the receiver, either the writer or the readers, of this Epistle. As a part of the Bible, it is included in those words of Paul to Timothy (2 Timothy 3:16 and 17): “All scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness: That the man of

### Read Hebrews chapters 1–3



God may be perfect [complete], thoroughly furnished unto all good works.”

**Writer.** Such early historians as Clement of Rome (A.D. 30 to 100) and Eusebius of Caesarea (A.D. 265 to 340) recognized the apostle Paul as the writer of Hebrews. For more than eleven hundred years, Paul was accepted by the New Testament churches as the writer of Hebrews. Many Bible scholars still maintain that Paul was the writer of Hebrews.

Notice the similarities in the following passages:

<b>compare</b>	Hebrews 4:1–2	<b>with</b>	1 Corinthians 10:1–6
	Hebrews 4:1–4		Colossians 1:15–17
	Hebrews 2:4		1 Corinthians 12:11
	Hebrews 2:8		1 Corinthians 15:27
	Hebrews 2:14–17		Philippians 2:5–8
	Hebrews 8:6		2 Corinthians 3:4–11
	Hebrews 13:25		Romans 16:24; 1 Corinthians 16:23; 2 Corinthians 13:14; Galatians 6:18; Ephesians 6:24; Philippians 4:23; Colossians 4:18; 1 Thessalonians 5:28; 2 Thessalonians 3:18; 1 Timothy 6:21; 2 Timothy 4:22; Titus 3:15; and Philemon 25.

**Readers.** The title and the content of the Epistle suggest that the receivers of the Epistle, the readers, were believing Jews. Hebrews was not addressed to Jewish believers in general,

but to a specific group, to members of a church in a definite location (see Hebrews 10:25 and 13:19 and 23), which is not given.



# SELF TEST 1

**Answer true or false** (each answer, 2 points).

- 1.01** \_\_\_\_\_ The emphasis of the Bible is God's plan for man's redemption.
- 1.02** \_\_\_\_\_ In the line of Esau, Jacob's brother, was King David and Christ Jesus.
- 1.03** \_\_\_\_\_ To commend is to praise, or to speak well of.
- 1.04** \_\_\_\_\_ To reprove is to find fault with, or to rebuke.
- 1.05** \_\_\_\_\_ The correct title of the last book in the Bible is "The Revelation of St. John the Divine."
- 1.06** \_\_\_\_\_ The theme of Revelation is the Coming of the Antichrist.
- 1.07** \_\_\_\_\_ The outline of Revelation was given by the Lord Jesus to John in Revelation 1:19.
- 1.08** \_\_\_\_\_ The apostle John was a prisoner on the island of Patmos in the Aegean Sea.
- 1.09** \_\_\_\_\_ The voice John heard on Patmos was the voice of an angel.
- 1.010** \_\_\_\_\_ The seven golden lampstands John saw were the seven churches of Asia Minor.

**Write the correct letter on each blank** (each answer, 3 points).

- 1.011** Jesus' garment represented His \_\_\_\_\_ .  
 a. omniscience                      b. priestly ministry                      c. kingship
- 1.012** The golden girdle Jesus wore represented his \_\_\_\_\_ .  
 a. kingship                      b. omniscience                      c. deity
- 1.013** Jesus' countenance was like the sun and signified His \_\_\_\_\_ .  
 a. omniscience                      b. deity                      c. priestly ministry
- 1.014** Jesus' flaming eyes represented His \_\_\_\_\_ .  
 a. deity                      b. eternal age                      c. omniscience
- 1.015** In chapters 4 and 5 of Revelation, the scene changes from \_\_\_\_\_ .  
 a. heaven to earth                      b. Patmos to Ephesus  
 c. earth to heaven                      d. Ephesus to Patmos
- 1.016** The subject of Revelation 6–18 is \_\_\_\_\_ .  
 a. worship                      b. tribulation                      c. righteousness

- 1.017** The last two chapters of Revelation describe \_\_\_\_\_ .
- the judgment of the wicked dead
  - a new heaven and a new earth
  - tribulation on the earth
  - Christ's 1000-year reign upon the earth
- 1.018** At the great white throne judgment, whoever is not found written in the book of \_\_\_\_\_ is cast into the lake of fire.
- life
  - Revelation
  - the lamb

**Complete the following statements** (each answer, 3 points).

- 1.019** The wall of the New Jerusalem was made of \_\_\_\_\_ .
- 1.020** The gates of the Holy City were made of \_\_\_\_\_ .
- 1.021** The streets of New Jerusalem were made of pure \_\_\_\_\_ .
- 1.022** God's Word to His people in Revelation 21 promises "... no more
- \_\_\_\_\_ , neither sorrow nor
  - \_\_\_\_\_ , neither ... any more
  - \_\_\_\_\_ ..."
- 1.023** The seven seals, the seven trumpets, and the seven bowls of wrath predict the righteous \_\_\_\_\_ of God upon the world.
- 1.024** The church at Laodicea was neither a. \_\_\_\_\_ nor b. \_\_\_\_\_ , but it was c. \_\_\_\_\_ .

**Place these events in the correct order of time by using the numbers 1 to 7** (each answer, 2 points).

- 1.025** God instructed John to write to the seven churches of Asia Minor in this order:
- \_\_\_ Pergamos
  - \_\_\_ Laodicea
  - \_\_\_ Thyatira
  - \_\_\_ Ephesus
  - \_\_\_ Philadelphia
  - \_\_\_ Sardis
  - \_\_\_ Smyrna



# BIBLE

TEACHER'S GUIDE

▶ **6th Grade**

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# BIBLE 600

## Teacher's Guide

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## INSTRUCTIONS FOR BIBLE

The Alpha Omega Curriculum from grades two through twelve was written with the daily instructional material written directly in the LIFEPACs. The student is encouraged to read and follow his own instructional material thus developing independent study habits. The teacher should introduce the LIFEPAC to the student, set a required completion schedule, complete teacher checks, be available for questions regarding both subject content and procedures, administer and grade tests and develop additional learning activities as desired. Teachers working with several students may schedule their time so that

students are assigned to a quiet work activity when it is necessary to spend instructional time with one particular student.

The Teacher Notes section of the handbook lists the required or suggested materials for the LIFEPACs and provides additional learning activities for the students. The materials section refers only to LIFEPAC materials and does not include materials which may be needed for the additional activities. Additional learning activities provide a change from the daily school routine, encourage the student's interest in learning and may be used as a reward for good study habits.

# TEACHING NOTES

## MATERIALS NEEDED FOR LIFE PAC

### Required

(None)

### Suggested

- Bible
- Bible atlas
- Bible handbook
- (the reference materials can be in either book or online formats)

## ADDITIONAL LEARNING ACTIVITIES

### Section 1: From Creation to Moses

1. Discuss why you think God created man on the sixth day instead of earlier.
2. Discuss the meaning of the word covenant and discuss God's covenant with Noah.
3. Discuss the results of insisting on having one's own way. Apply to negative characters in history such as Nero, Napoleon, Hitler, Pancho Villa, John Wilkes Booth. Apply to Adam and Eve and the Fall. Then discuss historical characters who sacrificed and who had a positive influence, such as Martin Luther, John Bunyon, George Washington, David Livingstone, and Jim Elliot.
4. Divide into two groups. One group explores Cain's actions and reports on his sacrifice and his reasons for making it. If possible they try to justify it as Cain would. The second group reports on Abel's sacrifice and his reasons for making it. When both groups have spoken, the actions of the brothers are contrasted, and each student tries to make applications to himself. (This activity may be done as a group or individually in writing.)
5. Using clay, make an ark. Try to make it to scale, using the Bible account. Use cardboard or posterboard to make compartments the way you think they looked inside the ark. Make the top from posterboard also, so you can take it off to look inside.
6. Draw a rainbow. Make an arrow pointing to your favorite color. Write a paragraph telling about why God gave the rainbow, and another telling about a rainbow you have seen. (What did it look like? What did you think of it? How long did it last?).

### Section 2: Abraham and His Descendants

1. Discuss Jacob's deception. Then discuss the problems he encountered later with his father-in-law, Laban, and with his sons selling Joseph. Discuss what may be learned that applies to our lives, pointing out the problems sin always brings.
2. Contrast Abram and Lot or have the students do it. Discuss the results of their actions (Lot choosing the fertile valley selfishly, and Abram letting him have it even though he did not have to).
3. Point out the fact that Abraham was from a place full of idol worshipers and probably had them in his own family. Discuss Abraham's faith and love for God. Ask students if God loves people from poor family backgrounds and will save them as readily as anyone else. Discuss.

# ANSWER KEYS

## SECTION 1

- 1.1** light  
**1.2** firmament  
**1.3** dry land, water, grass, herbs, trees  
**1.4** sun, moon, stars  
**1.5** Genesis  
**1.6** Moses  
**1.7** God  
**1.8** atmosphere  
**1.9** a. earth  
 b. seas  
**1.10** Your answer should include: to give light on earth, to divide day from night, the sun to shine for day, the moon and stars for night, to control the seasons.  
**1.11** water creatures, fowl  
**1.12** animals, man  
**1.13** Your answer should include: created in God's image, God breathed the breath of life into man, Adam created from the earth, Eve created from a rib from Adam's side.  
**1.14** rested  
**1.15** very good  
**1.16** the job of ruling over  
**1.17** Any of these: rule, authority, control, power, sovereignty, right to govern  
**1.18** the spiritual and eternal part of Creation given only to man  
**1.19** Any order:  
 a. The man would have to work hard for a living.  
 b. The wife would be ruled over by the husband.  
 c. Adam and Eve were banned from the Garden of Eden.  
 d. The serpent was made to crawl on its belly.  
**1.20** disobedience  
**1.21** a. righteous  
 b. faith  
**1.22** the murder of Abel  
**1.23** wander from place to place the rest of his life  
**1.24** Any order:  
 a. Enoch  
 b. Methuselah  
 c. Lamech  
 d. Noah  
**1.25** ACROSS DOWN  
 1. Eve 2. fish  
 2. fowl 3. light  
 5. Moses 4. Eden  
 7. God 5. man  
 8. day 6. sun  
**1.26** Righteous means being full of everything that is right.  
**1.27** One says being "full of right"; the other says "doing right." If one is full of right, he can't help but do right.  
**1.28** ROOT WORD SUFFIX  
 a. complete -ion  
 b. oppress -ion  
 c. exist -ence  
 d. wicked -ness  
 e. supplant -er  
 f. assist -ance  
 g. sad -ness  
**1.29** a. birthright: any rights gained by birth.  
 b. overseer: the person in charge of something.  
**1.30** a. servant  
 b. dependent  
 c. defendant  
 d. student  
 e. occupant  
**1.31** eight  
**1.32** wicked  
**1.33** Any order:  
 a. Noah  
 b. Shem  
 c. Ham  
 d. Japheth  
**1.34** a large ocean liner  
**1.35** the Lord  
**1.36** d. obedient  
**1.37** d. 2  
**1.38** g. 100  
**1.39** b. 7  
**1.40** f. 40  
**1.41** e. 8  
**1.42** a. 150  
**1.43** After Noah and his family left the ark, they built an altar and worshiped the Lord (praised the Lord.)

## SECTION 2

- 2.1** a. Terah  
b. Sarai  
c. Lot
- 2.2** a. Shem
- 2.3** b. Canaan
- 2.4** a. Egypt
- 2.5** b. Canaan
- 2.6** It is anything that a person worships in place of the true God.
- 2.7** Famine is a time when there is a scarcity of food for men and animals.
- 2.8** God promised that Abram would be the father of a nation and that a blessing for all nations would come through his descendants.
- 2.9** Either of these: It was the best land. It was beautiful.
- 2.10** a city of people who were completely wicked
- 2.11** disobedient
- 2.12** false
- 2.13** true
- 2.14** false
- 2.15** true
- 2.16** false
- 2.17** a. nation  
b. descendants
- 2.18** Canaan
- 2.19** Ishmael
- 2.20** Isaac
- 2.21** a. Abraham  
b. Sarah
- 2.22** Hagar
- 2.23** laughter
- 2.24** Abram was puzzled about God's promise of descendants because he and Sarai had no children, and they were both much older than people usually are when they have children.
- 2.25** a. Abraham sent his servant to find a wife for Isaac.  
b. The servant arrived at the city well.  
c. The servant prayed to God.  
d. Rebekah arrived at the city well.  
e. Rebekah offered the servant a drink.  
f. Rebekah gave water to the servant's camels.  
g. The servant chose Rebekah for Isaac's wife.
- 2.26** God asked Abraham to offer his son as a burnt offering to test Abraham's love for God and trust in God.
- 2.27** Either order:  
a. Jacob  
b. Esau
- 2.28** a. Esau  
b. birthright
- 2.29** kill
- 2.30** false
- 2.31** false
- 2.32** false
- 2.33** true
- 2.34** true
- 2.35** true
- 2.36** Esau lost his birthright because he didn't think very much of it and sold it to Jacob for some food.
- 2.37** a. birth  
b. right
- 2.38** Certain rights that belong to the son who was born first. For Esau (in Old Testament times) it meant twice as much inheritance as the other sons.
- 2.39** Supplanter means one who takes the place that rightfully (by right) belongs to someone else.
- 2.40** a. angels  
b. Bethel
- 2.41** Any order:  
a. that God would be with Jacob,  
b. that God would keep Jacob wherever he went, and  
c. that God would bring Jacob back to Canaan again.
- 2.42** a. Haran
- 2.43** b. Rachel
- 2.44** b. Rachel
- 2.45** c. Israel
- 2.46** c. twelve
- 2.47** Laban gave Jacob his older daughter, Leah, instead of Rachel, because it was the custom that the older daughter had to marry first.
- 2.48** Jacob's new name was Israel, which means "One who has power with God and with men."
- 2.49** Jacob and Esau had a happy meeting when Jacob returned to Canaan.
- 2.50** because Joseph was the first-born son of Rachel, the wife Jacob loved best
- 2.51** a coat of many colors
- 2.52** Joseph's brothers hated him.



## SECTION 3

- 3.1** a. Israelite boy babies
- 3.2** b. feared the increasing number of Israelites
- 3.3** a. three
- 3.4** a. Amram  
b. Jochebed
- 3.5** Levi
- 3.6** nurse
- 3.7** Pharaoh's
- 3.8** God caused Pharaoh's daughter to find him in the river and to take him to raise.
- 3.9** Any order:  
a. I cannot do it.  
b. They won't believe me.  
c. I am not a good speaker.
- 3.10** having the ability to speak well
- 3.11** being under the severe rule of another
- 3.12** b. forty
- 3.13** b. burning bush
- 3.14** a. Egypt
- 3.15** c. Aaron
- 3.16** ten
- 3.17** a. cloud  
b. fire
- 3.18** Law or Ten Commandments
- 3.19** The tenth plague was that the first-born in every Egyptian family died.
- 3.20** Manna was like coriander seed: white, with a taste like wafers made with honey.
- 3.21** at Mount Sinai
- 3.22** the burnt offering
- 3.23** The offerer confessed that he was guilty and that he believed he was forgiven.
- 3.24** Leviticus 16
- 3.25** It pointed to the atonement of Christ and His work of redemption (dying on the Cross).
- 3.26** a. Sinai  
b. Moab
- 3.27** forty
- 3.28** twelve
- 3.29** two
- 3.30** a. wilderness  
b. forty years
- 3.31** a. Genesis  
b. Exodus  
c. Leviticus  
d. Numbers  
e. Deuteronomy
- 3.32** a. nicely  
b. usually  
c. faithfully  
d. merrily  
e. wise  
f. spiritual  
g. joyful  
h. abundant
- 3.33** a. abundantly  
b. stubborn  
c. wisely  
d. patiently

## ALTERNATE LIFE PAC TEST

1. false
2. true
3. false
4. false
5. true
6. false
7. true
8. true
9. false
10. true
11. c. ninety
12. c. three
13. c. mother
14. a. forty
15. c. made excuses
16. a. cloud
17. b. man
18. b. pillar of fire
19. c. burning bush
20. a. burnt
21. rainbow
22. Jacob
23. Deuteronomy
24. Moses
25. two
26. Any order:
  - a. Shem
  - b. Ham
  - c. Japheth
27. 150
28. Jacob
29. Leviticus
30. forty
31. f
32. a
33. h
34. g
35. c
36. k
37. d
38. b
39. e
40. j
41. Jacob pretended to be Esau by putting skins on his neck and hands and by bringing food for his father. He told his blind father that he was Esau and so was given Esau's blessing by Isaac, his father.
42. When the people got to the land of Canaan they refused to go in because they were afraid. Ten of the twelve spies told them that it would be too difficult, and they believed them instead of obeying God. As punishment they wandered in the wilderness for forty years.

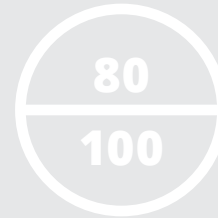
# BIBLE 601

## ALTERNATE LIFEPAC TEST

**NAME** \_\_\_\_\_

**DATE** \_\_\_\_\_

**SCORE** \_\_\_\_\_



**Answer true or false** (each answer, 2 points).

1. \_\_\_\_\_ Noah took his wife and four sons with him in the ark.
2. \_\_\_\_\_ Rain fell for forty days and forty nights during the Flood.
3. \_\_\_\_\_ Jacob had seven sons and seven daughters.
4. \_\_\_\_\_ Moses belonged to the tribe of Dan.
5. \_\_\_\_\_ When a person is able to makes beautiful speeches, he is eloquent.
6. \_\_\_\_\_ Moses was 150 years old when he died.
7. \_\_\_\_\_ Pharaoh let the people go only after God sent ten plagues.
8. \_\_\_\_\_ God gave Moses the Ten Commandments at Mount Sinai.
9. \_\_\_\_\_ The manna that God gave the people tasted like cornbread.
10. \_\_\_\_\_ Adjectives can often be changed into adverbs by adding *-ly*.

**Write the correct letter and answer on each line** (each answer, 2 points).

11. When Isaac was born, Sarah was \_\_\_\_\_ years old.  
 a. fifty                      b. seventy-five              c. ninety                      d. one hundred one
12. Moses' mother hid him from the Egyptians for \_\_\_\_\_ months.  
 a. six                              b. fourteen                      c. three                              d. seven
13. The person who became Moses' nurse was his \_\_\_\_\_.  
 a. sister                              b. cousin                              c. mother                              d. neighbor
14. The Israelites wandered in the wilderness for \_\_\_\_\_ years before God allowed them to go into Canaan.  
 a. forty                              b. twenty                              c. eighty-five                              d. seven

**Match the following items** (each answer, 2 points).

- |           |   |            |
|-----------|---|------------|
| 31. _____ | the day God created the land animals                              | a. first   |
| 32. _____ | the location of Genesis in the Bible                              | b. second  |
| 33. _____ | number of people in the ark                                       | c. third   |
| 34. _____ | the day God rested  | d. fourth  |
| 35. _____ | the location of Leviticus in the Bible                            | e. fifth   |
| 36. _____ | numbers of pairs of each clean animal that Noah took into the ark | f. sixth   |
| 37. _____ | the day God created the sun, moon, and stars                      | g. seventh |
| 38. _____ | location of Exodus in the Bible                                   | h. eight   |
| 39. _____ | God created birds and fish on this day                            | i. nine    |
| 40. _____ | number of Jacob's sons  | j. twelve  |
|           |   | k. seven   |

**Answer the following questions** (each answer, 5 points).

41. How did Jacob cheat Esau? \_\_\_\_\_

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42. Why were the Israelites not allowed into the land of Canaan for so many years?

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